

Soundings

THE CAPE HENRY COLLEGIATE MAGAZINE



Cape He
COLLEGE



Nexus Global Studies: This summer, Cape Henry sent more than 160 students to 12 countries around the globe, including Vietnam, Laos, Ecuador and the Philippines. Here, Rachel O'Connell '29 is pictured on a trip to Kenya, which featured encounters with giraffes, zebras and endangered white rhinoceroses.

2026 - 2027

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soundings

THE CAPE HENRY COLLEGIATE MAGAZINE

SUMMER 2026

FEATURES



THE CLASS OF 2026

Highlighting the enormous achievements of this small but mighty group of 63 students as they head out for new adventures far and wide

Portrait of a Learner

Hear directly from our students as they share their take on the key skills, mindsets and traits the school believes students need to grow, thrive and make an impact in the modern world



Artificial Intelligence

Explore two perspectives on artificial intelligence and how CHC can help students use emerging tools wisely while strengthening the critical skills they need for the future



HIGHLIGHTS

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ON THE COVER: In May, the Cape Henry Collegiate community gathered to celebrate Class of 2026 valedictorian Jacob Mattocks and his senior classmates during our commencement ceremony. Learn more about Jacob on page 10 of this issue of *Soundings*.





Portrait of a Learner

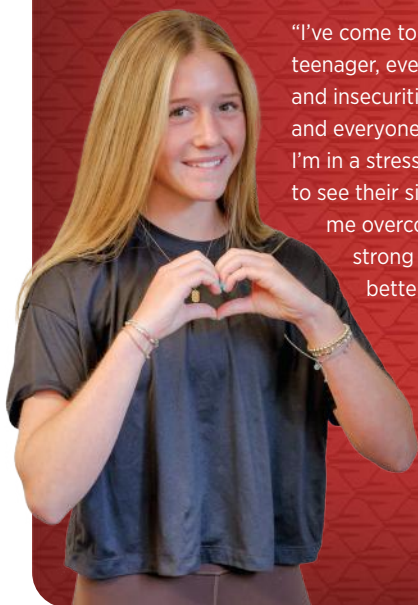
When you picture a Cape Henry student, what do you see?

It's a difficult question to answer: They could be three years old, still wanting to hold a teacher's hand as they walk down the hallway, or they could be 16, setting off on their first international trip to Kenya. They could be a three-sport athlete, class president or leader of the sketching club — or all of the above! What we do know, though, is

that we want each of our students to embody our core values through eight specific qualities. By sketching out a portrait of a Cape Henry learner, we have given teachers a shared language and common goal for the classroom and beyond. And we found that our students, no matter their age, are already building these qualities in themselves, through actions big and small.

COMMUNITY

empathetic



"I've come to understand that, being a teenager, everyone is going through challenges and insecurities they might not want to share, and everyone has things going on at home. If I'm in a stressful situation with someone, I try to see their side of things and that's helped me overcome conflict in relationships, build strong friendships and be an overall better friend."

— REESE ANDREWS, *GRADE 9*

"I have a collaborative spirit sometimes. It made a difference when I was in science class. I have to work in groups with lots of others. We have this presentation we're doing about this bird, right? I'm with people I basically don't know yet! We had to practice our presentation. That helped a lot because we were listening to each other's slides and giving compliments and telling each other how to get better. It made a big difference, we did good!"

— JUPITER ARMAN, *GRADE 3*
PICTURED 2ND FROM LEFT

collaborative



OPPORTUNITY

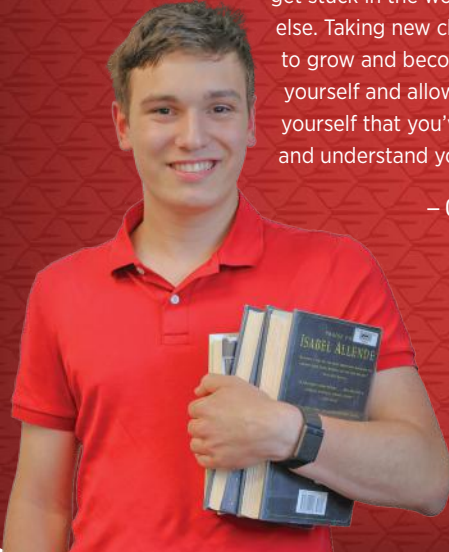
open-minded

"It's important to be open-minded so you don't get stuck in the world by following everyone else. Taking new challenges will allow you to grow and become more confident in yourself and allow you to explore parts of yourself that you've never explored before and understand your true self."

— CHACE NORMAN, *GRADE 10*

"Adaptable is when you're not knowing something but then you learn it very quickly. I'm from Lithuania. At first when I came here, I was a little bit scared, but then the first day on the playground, I found a friend and he was in the same class as me. Really good!"

— RAPOLAS DREJERIS, *GRADE 1*



SCHOLARSHIP

resilient

"Resilience is important because it can help you grow and after you do something you don't like, you can learn from it. Build yourself up, ask for clarification, talk to your friends, talk to your peers, don't just shut down. Try to keep going even though you didn't make the team or got a bad grade because if you keep going and do the things you're supposed to, you're going to get there eventually."

— HAZEL MITZNER, *GRADE 7*

"If I hadn't been curious about robotics, I would have never learned how much I love it. I just love coding and learning all the different techniques and then building. If you're curious, that's a good thing and you should always check out what you're curious about."

— RYAN FINN, *GRADE 6*



INTEGRITY

responsible

"Responsibility is about you owning what you do. I'm on the track team and I see everyone like family. If teammates are my age or younger, I find myself responsible for them as well, even though I don't have to be. If they want to do something bad, I tell them what's wrong. I try to help them find a way to get better. If someone's leaving a water bottle around, I'll pick it up, find out whose it is. During warm-ups, if someone's struggling, I'll help them out."

— DJ DEVALDA, *GRADE 7*

"Once I found \$25 on the floor and I gave it back, since I knew if I lost \$25, I would be sad and I would want it back. Also, I just like finding coins on the floor, I don't like dollar bills."

— MATHÉO ATEMS, *GRADE 2*



curious

principled



Artificial Intelligence Meets Education

Generating...

ARTIFICIAL INTELLIGENCE:

A Threat to Human Skills or a Call to Strengthen Them?

by Chris Garran, Ph.D., Head of School



“While AI can lead to fear and uncertainty, at Cape Henry, we also recognize that opportunity exists in how we prepare students for the future.”

– Dr. Chris Garran
HEAD OF SCHOOL



With the use of large language models such as Gemini and ChatGPT growing daily, schools must prepare for how AI affects our approach to education. Much conversation has focused on how students can use AI to cheat and the real risk of it being able to reduce their cognitive load. By cognitive load, I mean the traditional thinking and learning tasks asked of students. There have also been varying forecasts on the potential decline in entry-level and junior-level jobs as AI is able to complete many of the requirements of these positions more efficiently. It raises questions about what type of workforce college graduates will face in the coming years.

While AI can lead to fear and uncertainty, at Cape Henry, we also recognize that opportunity exists in how we prepare students for the future. We recognize three areas where we must enhance our work to better launch our students into college and the world of work.

First, in an increasingly competitive job market for entry-level college graduates, we know that connections, contacts and networks will be more important than ever before. Independent schools are positioned well with alumni offices. At Cape Henry, we will become a stronger hub in helping to connect our alumni with summer internships during college and work connections after they graduate.

Second, we must empower our students to use AI in constructive ways to better their education and to increase their knowledge of how AI operates. Our students must become fluent in AI! Already, our students use AI as a personalized tutor. It can take their notes from class and create podcasts that help them to better understand the material. It can create videos on the spot that show them how to solve math equations with which they might be struggling. As we move forward, we have to consider how to build AI into class projects. For example, in our Introduction to Business course, students use AI to create video advertisements for their business pitches. At the same time, we have to help our students to understand how AI works and some of the ethical issues surrounding it.

Third, and most importantly, as certain tasks become more automated and jobs become more competitive, we must double down on what makes us human. Skills once dismissed as “soft” will become the ones that matter most. Already, employers consistently point to qualities and skills like communication, collaboration, adaptability and resilience as essential for long-term success. These are the traits that win interviews and build trust, and they cannot easily be replicated by technology.

At Cape Henry, we instilled these distinctly human qualities in our Portrait of a Learner, which defines the characteristics we seek to cultivate in every student. As artificial intelligence reshapes the future, these qualities will only become more valuable. At Cape Henry, we are already embracing that future by preparing our students to meet both the challenges and opportunities it presents.

Illustration by Stefania Wykretowicz '29,
Digital Art and Photography class student

ARTIFICIAL INTELLIGENCE: Obsolescence of the Human Mind or a Catapult of Technological Advancement?



by Alex Nelson '26

Let's be real, artificial intelligence has become a minefield of a topic these days. Depending on the person, they might treat it like the end of humanity or the greatest piece of technology to exist. If we're all going to come out of this "AI revolution" unscathed, everyone has got to stop living on the extreme ends of the spectrum and start looking at the facts.

These extremes are really just two sides of the same coin. On one side, there are the big-time skeptics who won't touch AI. Truthfully, their beliefs are not unfounded. AI is far from perfect because it isn't a perfect super brain. In reality, it's basically a prediction engine that will confidently give you bad information because all it does is try to satisfy the prompt. I've heard horror stories of people ending up in the hospital because they listened to literally toxic dietary advice. It isn't Terminator, but it definitely poses a risk if we aren't careful. On the flip side, we have the people who embrace AI a little too much. They use it for everything from doing their homework to writing emails and making their schedule.

The problem is that both sides miss the middle ground. If you're terrified of AI, you miss out on a revolutionary tool. If you develop an overreliance on it, you're sacrificing valuable critical thinking skills.

I see the clash between these two perspectives in schools the most. Many schools treat AI like the plague, sticking their head in the sand hoping it will just blow over. Meanwhile, many students go home and prompt AI to generate all their work, skipping the whole learning process entirely. If we keep doing things like this, we are going to run into serious consequences like sending underqualified students into jobs that require proficiency in AI and critical thinking skills.

So, what is the solution? Compromise. The best method I have seen so far is already being used in engineering programs at a college I toured. They first have students use AI to generate a lab report, research paper, code or whatever the project is. Then, they have the students present the work and explain it. If the student isn't able to explain the function of every line of code or sentence in a paper, then they failed the assignment because they didn't actually learn using AI, they just hit "generate" again. This exercise helps train the students into using the AI as a high-powered educational tool as opposed to a cheating device. The bottom line is that AI isn't going anywhere and it poses a major threat to education if students use it irresponsibly. It will take trial and error and definitely some risks from our teachers, but taking the first step to integrating AI in education is the most important one to navigating this new world.

“The bottom line is that AI isn't going anywhere and it poses a major threat to education if students use it irresponsibly.”

— Alex Nelson
CLASS OF 2026



Illustration by Kylie Morris '29, Digital Art and Photography class student



"If you ever find a small, lavender-colored creature with petite eyes, an unnoticeable nose, and dagger-like teeth, you might have just come across Twilightmoonpretzelstick."

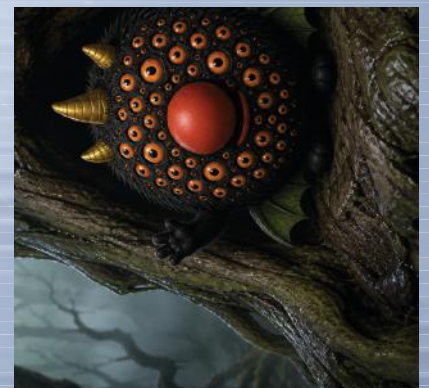
— Lilly O'Brian Knight '34

Monster Makers

"Around Halloween, I do a descriptive writing activity with my 4th graders, because that time of year lends itself to that type of writing. Their task is usually to describe a creature or monster they've invented, then share their description with a partner, who would have to draw the creature. This year, I integrated AI. They pasted their description into Adobe Express to see if their writing was clear enough for the tool to generate what they were envisioning in their mind. It was a great activity that really encouraged and motivated them to go back to their writing and revise it to be more specific and more descriptive until the image matched what they were looking for.

AI isn't going anywhere, so I think if we roll it out to students as a helpful tool, as a way to get feedback, as a way to boost creativity and imagination, they will view it as a tool to do those things."

— Mrs. Christina Childs
LOWER SCHOOL TEACHER



"Where the trees twist and the fog never fades a monster called Bulkyeyed makes her home. She is as tiny as your palm and she is as black as ink."

— Sienna Jarm '34

Rooted IN GRATITUDE



After Cape Henry helped open the door to a life-changing education, alum Mr. Matt Audette '92 now honors his parents' sacrifice by creating the same opportunity for students who might not otherwise be able to stay, grow and graduate within the Cape Henry community.

Today, Matt Audette is the president and chief financial officer of LPL Financial, a Fortune 500 company and the largest independent broker-dealer in the country with annual revenues exceeding \$12 billion.

To put it plainly: He's been really, really successful.

As he was growing up in the 1980s in Virginia Beach, however, Matt's life was far from any C-suite or corner office. His mother Judy was a waitress at the Oceana Officers' Club and his father William was enlisted in the Navy.

The upward trajectory of Matt's life began to change, ironically, with a downward spiral in his older brother Allan's grades. "Public school was not a fit for Allan," Judy remembers. "I knew it was doing him a disservice."

Judy called Cape Henry, and found administrators were not only willing to work with Allan, but also able to provide financial aid. Matt, sensing an opportunity, asked his mother what he had to do to upgrade to private school. Judy enrolled him, a move that opened Matt's eyes to two realities: His family was poor, and he did not have to be.

"I got here, and I'm like 'Why do they have all this, what did they do differently?'" Matt remembers. "I wanted to be successful, to be able to go on vacations, and be able to give things like this to my kids. There was huge motivation to do well."

As Judy remembers, both boys quickly became more focused, and college, once an afterthought, became *the* goal for them both. Matt went on to Virginia Tech, where he studied accounting. He began his career at KPMG, then began working with E*TRADE, where he rose to executive vice president and CFO.

As his wealth began to accumulate, an idea began to form: "I wanted somebody to be able to follow in my footsteps who otherwise couldn't afford it. Cape Henry changed my life and I want to be able to change others' lives."

Ten years ago, Matt set up an endowment at Cape Henry that covers the majority of tuition for one upper school student from 9th grade through graduation. The following year, he extended his generosity beyond Cape Henry by offering a need-based scholarship at Virginia Tech.

To this day, Matt is in awe that his parents made an independent school education work on their income. The Judith and William Audette Honorary Scholarship is named for their work to make the impossible possible.

Although Judy was honored, she was not entirely surprised. "That's who he is. He always remembers his roots."

Matt also remembers the transformative power of Cape Henry, and hopes each scholarship recipient will "fully commit to this place. Embrace the education, the community, the environment, because it will change their lives."

During an April visit to campus, Mr. Audette shared life and career lessons with upper school students.

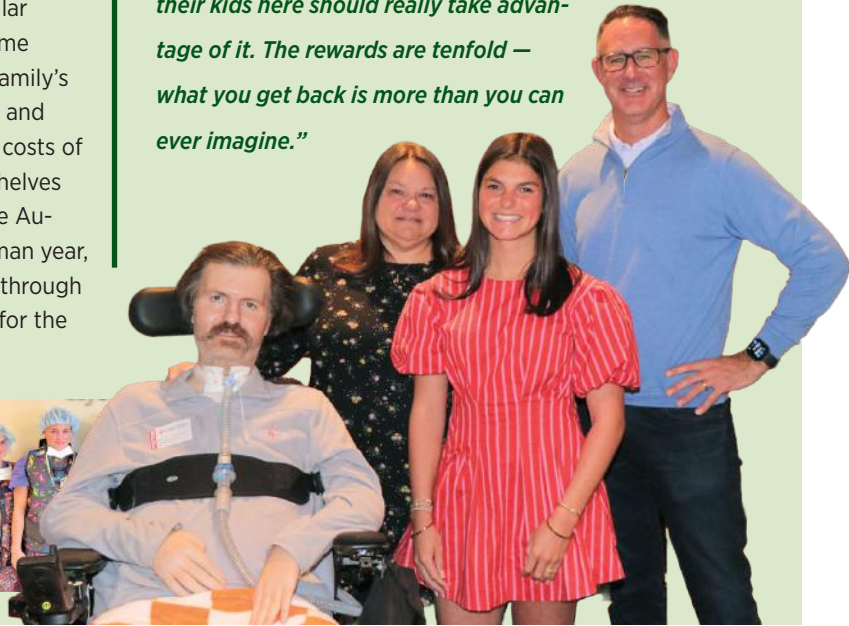


PAYING IT FORWARD:

Karrigan Cummings '26

Once Karrigan Cummings joined the Cape Henry community, her parents were going to make sure she stayed through graduation, no matter what — and life threw a lot their way. Tuition was a stretch because Karrigan's father, Mr. Cabell Cummings, was diagnosed with a form of muscular dystrophy similar to ALS just after she was born and quickly became unable to work. Her mother, Ms. Kassie Verschelde, has been the family's sole source of income ever since, working as an in-home therapist and insurance agent. In 2018, Mr. Cummings' health worsened and the costs of his care soared. Still, Ms. Verschelde says, "I would have stocked shelves overnight at Walmart to make sure she stayed here." Thanks to the Audette family, it never came to that: As Karrigan approached freshman year, Cape Henry delivered the news that her tuition would be covered through graduation. "To know that a stranger was going to pay for school for the next four years, it was just incredible."

"This place is full of surprises," Ms. Verschelde says. "Anybody that has an opportunity to send their kids here should really take advantage of it. The rewards are tenfold — what you get back is more than you can ever imagine."



LEARNING ON THE

High Seas

Join our middle school students
aboard the schooner
Lady Maryland as they learn the
ropes of navigating regional waters

by Ms. Beth Lenker, Middle School Teacher



Jax Somers '32 and Evan Brown '32

Earlier this summer, our 6th graders traded desks for the deck of the *Lady Maryland*. Aboard the schooner, they experienced science, teamwork and the Chesapeake Bay in a way no classroom lesson could fully replicate.

We set out for the Horn Point Oyster Hatchery in Cambridge, Maryland, with the goal of allowing students to see the restoration work being done to protect the bay after they experienced several days on it.

The first couple of days on the boat brought rain and thunderstorms, but the students were phenomenal. They put on their rain gear and powered through. By Thursday, the weather shifted, and we had an incredible sailing day: cool, crisp and fast. We were flying.

The trip also brought our four core values to life. Scholarship was everywhere: students studied water quality, collected plankton samples, went fishing and observed how marine life changed as we traveled farther up the bay.



Natalie Kasper '32, Julene Drew '32,
Max Bernstein '32, Jack Rule '32 and
Nico Garcia '32

Opportunity showed up in the way students jumped into boat life. They learned to coil lines, raise sails, haul back the anchor, steer and help with daily boat checks. By the last day, the crew could step back and let them take ownership of these tasks.

Community looked different aboard the boat. Everyone had to live, work and function together in close quarters, with shared expectations and shared responsibility. The students adapted quickly and supported one another.

Integrity appeared in their willingness to be themselves and accept one another's strengths. They recognized that every person has a role to play and something valuable to contribute.

What will stay with me most is how comfortable they became with being uncomfortable. They did hard things. They worked together. They sailed the boat. And they learned that with a strong team, they could accomplish far more than they imagined.



Adalyn Coleman '32 and Ellie Hobbs '32

Recognizing Month of the Military Child



I am filled with gratitude to Cape Henry for giving our children the incredible opportunity to participate in the Little Heroes Lineup and throw the first pitch to open the game. It was truly a special experience that left them beaming with pride and excitement.

Moments like these are rare, and I have no doubt they will carry this memory with them for the rest of their lives. Thank you for making it possible and for going above and beyond to create such a meaningful experience for our kids.

We are so grateful to be part of a school community that invests in moments that go beyond the classroom.

– Mr. Vytautas Drejeris, Parent of Rapolas '37 and Aurora '39



1 Bodie and Delilah Massie and Colton Flohe run onto the field for Little Heroes Lineup. 2 Dom Flage, Rapolas Drejeris and Georgia Hunt stand for the national anthem. 3 With help from Mrs. Brooke Hummel, Aurora Drejeryte and Jude Ernst throw out the first pitch. 4 Alexander, Alannah and Isabella Soto and Wan Chae face the flag for the national anthem. 5 Mrs. Taria Sutton and her daughter Serenity celebrate during the military kids' picnic



The Faces of

2026

Each year, our faculty and staff write a scholar feature for every senior. These essays are an ode to their character, accomplishments and time at Cape Henry. We hope you'll take the time to read a few and celebrate the students of '26.



JACOB MATTOCKS

If Indiana Jones were to live in modern times, his name would be Jacob Mattocks. A budding public servant who oozes interest, enthusiasm and a true love for how history, philosophy, international relations and political science intersect, Jacob cares about learning and teaching above all else. Jacob wants others to understand and appreciate, as he does, connections between events and how they resonate in our current world. Even as a freshman, Jacob was renowned as the student his history teacher would leave in charge to teach while the substitute looked on. But Jacob's deep intelligence is not limited to historical topics. He has taken the highest level courses in all academic disciplines and has taken on a leadership role in Model UN. He also dabbles in languages and cartography, loves Frank Sinatra and is known among his peers for his impeccable integrity. Cape Henry will never have another student quite like Jacob, and yet, we know we have not seen the last of him. Much like Indiana Jones, Jacob will make his mark on history, first at Yale University, and after that, wherever the world needs his knowledge.

MJ CHERRY

MJ Cherry is known and loved all over campus at Cape Henry Collegiate. Over the past nine years, we have proudly witnessed his growth into a young man whose character shines as brightly as his accomplishments. He has matured with humility and resilience. MJ always greets others with warmth and he leads by example. In the classroom, MJ's curiosity and thoughtful questions helped peers navigate complex ideas, while his genuine sincerity and care made him a trusted friend to many. Whether managing and being the glue that held the lacrosse team together, engaging in history and government discussions, showing resilience in difficult classes, or living out his belief that service can change lives, MJ consistently rose to every challenge with grace. Cape Henry Collegiate is blessed to have had MJ in our school community. His passion, sense of purpose and engaging and authentic personality have brought joy to so many on this campus. As MJ heads to his dream school, Norfolk State University, we know this is only the beginning of a bright future filled with purpose, leadership and positive impact.



GAL-LA MATEUS

Gal-la Mateus is the kind of student whose presence immediately brightens a space. From hallways to classrooms, athletic fields to service trips, she meets each moment with energy, warmth and a genuine passion for connection. Known for her welcoming smile and thoughtful kindness, Gal-la effortlessly builds bridges across grades and communities, offering encouragement and sincerity wherever she goes. She approaches learning with determination, integrity and a deep desire to truly understand. Over the past few years, her experiences with the Health and Medical Science Scholars Program and Operation Smile have profoundly shaped her perspective and sense of purpose. As Gal-la prepares to graduate, she leaves behind a legacy of kindness, integrity and joyful leadership. Her light has shaped the Cape Henry community in lasting ways, and there is no doubt she will continue to shine, leading with her heart, serving with purpose, and uplifting every space she enters. We wish her every success at the University of Tampa.

NATE JOHNSON

Nate Johnson joined the Cape Henry community as a freshman and quickly established himself as a steady, service-minded leader. Throughout his time in the upper school, he has approached every opportunity with discipline, humility and a genuine desire to contribute. His accomplishments reflect that commitment: recipient of the Excellence in History Award and the F. William McGraw Scholarship Award, member of both National Honor Society and Spanish Honor Society, and an integral voice in SCA and the Podcast Club. A cornerstone of the lacrosse program as a dedicated goalie, Nate even stepped outside his comfort zone to try soccer his senior year. As senior class president and Peer Leader, he has consistently volunteered his time to support others and strengthen the student experience. Cape Henry is proud of Nate's leadership and grateful for the example he has set, and we look forward to watching him continue his journey of service at the United States Naval Academy.



Scan this QR code to read the full scholar features of these graduates and the entire class of 2026



Cape Henry Names 2026 Distinguished Scholars

Cape Henry Collegiate is proud to announce Chelsea Li and Leo Li have been named this year's Laila Serpe Distinguished Scholars. Chelsea and Leo, who are not related, will attend Cape Henry on a full merit scholarship in recognition of their academic excellence.

In 2024 and 2025, Chelsea's scientific observations and innovations earned recognition at the Tidewater Science Fair and the Thermo Fisher Junior Innovators Challenge. Outside of academics, Chelsea is the president of her school's student council and is an accomplished swimmer and pianist.

Academically, Leo consistently appears on the principal's list at his school and has been recognized by the Virginia House of Delegates. He is also an accomplished athlete and musician. He plays piano and violin, swims competitively at the highest level for his age group, and enjoys chess, literature and art.

"Leo and Chelsea are bright, curious learners who already shine far beyond the classroom," said Head of School Dr. Chris Garran. "Their commitment to their classes and interests shows how dedicated they are, and we are excited to have them continue to learn and grow over their next four years at Cape Henry."

As part of the Distinguished Merit Scholars Program, additional partial scholarships were awarded to Mel Horev and to Cape Henry's Cameron Klemmack, Alex Kutelia, Sophia Limpantsis, Anastasia Peek and Duncan Russell.

Each year, Cape Henry's Laila Serpe Distinguished Scholars and Distinguished Merit Scholars programs offer academic scholarships to a limited number of rising 9th grade students who are outstanding leaders and scholars. Scholarships last for the tenure of the student's enrollment in upper school, provided the student continues to display distinguished levels of commitment and achievement.

The program is named for Laila Serpe, a brilliant Cape Henry student who passed away at the age of 12 in 2009. Laila exemplified the qualities of a community-minded scholar who took advantage of each opportunity that she encountered.

CHELSEA



LEO



Mel Horev



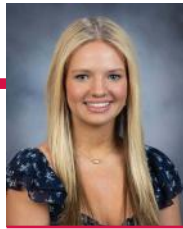
Cameron Klemmack



Alex Kutelia



Sophia Limpantsis



Anastasia Peek



Duncan Russell

Anne Crouch '26: Jefferson Scholarship Award Winner



Anne Crouch '26 (Pictured on right)

Anne Crouch doesn't seek accolades, titles or the spotlight. She learns and excels not for the sake of grades or recognition, but because she seeks, always, to understand more deeply.

That sense of curiosity recently led her to one of the most prestigious and sought-after honors in higher education: the Jefferson Scholarship at the University of Virginia.

During a rigorous, multi-phase selection process, candidates for the Jefferson must demonstrate excellence in leadership, scholarship and citizenship. Cape Henry nominated Anne because she showcases all three of these qualities, including ranking near the top of her class while consistently pursuing the most challenging coursework available.

"Anne is an impressive student who seizes opportunities to challenge herself and lead," said Head of School Dr. Chris Garran. "We are proud of what she has accomplished."

In the classroom, Anne is known for her curiosity and ability to seek nuance. "She approaches learning as an ongoing responsibility," says history teacher Mrs. Kate Valles. "When Anne speaks, the room shifts."

What she's learned in the classroom, specifically in the Health and Medical Science Program, has also inspired her to seek new experiences. Because of an interesting summer session at Harvard, Anne became

interested in genomics and began assisting a neurosurgery resident with his research at UVA.

Jefferson Scholars must also be far more than good students. They must show extraordinary promise in the world beyond the classroom, and Anne's sense of purpose is developed far beyond her 18 years.

As president of the Animal Outreach Club, Anne has fostered more than 20 dogs, sometimes for months at a time. She's also a member of Honor Council, Model UN and the crew team, and was voted "Best Lawyer" in Cape Henry's Supreme Court during her junior year.

Although Anne has shown remarkable initiative and independence in her efforts, she credits the Cape Henry community with helping shape and lead her toward her achievements. Ambitious, curious peers and supportive teachers helped her grow and gave her the support to explore her interests more deeply.

"I appreciate being able to take control of your own learning," Anne says. "You can make your own opportunities." Making those opportunities, however, took a great deal of effort, and Anne didn't shy from it. Even with a schedule loaded with AP courses, she remained poised, inquisitive and ready to learn every day.

Receiving UVA's Jefferson Scholarship confirms what we at Cape Henry have long known: Anne is a rarity, a treasure to know and teach.



COLLEGE ACCEPTANCES FOR THE CLASS OF 2026

■ NORTHEAST

Fordham University
Hobart William Smith Colleges
Juniata College
Maine Maritime Academy
Northeastern University
Syracuse University
Pennsylvania State University
United States Naval Academy
University of Connecticut
University of Delaware
University of Maryland-Baltimore County
University of Maryland-College Park
University of Pittsburgh
Villanova University
Yale University

■ SOUTHEAST

American University
Appalachian State University
Auburn University
Belmont University
Catholic University of America
Christopher Newport University
Clemson University
Coastal Carolina University
College of Charleston
Davidson College
Duke University
East Carolina University
Elon University
Emory & Henry University
Ferrum College
Flagler College
Florida Atlantic University
Florida Institute of Technology
Florida International University
Furman University
George Mason University
George Washington University
Goucher College
Hampden-Sydney College
High Point University
Hollins University
Howard University
James Madison University
Longwood University
Louisiana State University
Marymount University
Methodist University
Norfolk State University
North Carolina State University
Old Dominion University
Radford University
Randolph College
Roanoke College
Shenandoah University
Tidewater Community College

Tulane University
University of Alabama
University of Georgia
University of Kentucky
University of Louisville
University of Lynchburg
University of Mary Washington
University of Miami
University of Mississippi
University of North Carolina at Chapel Hill
University of North Carolina Wilmington
University of North Florida
University of Richmond
University of South Carolina
University of South Florida
University of Tampa
University of Tennessee-Knoxville
University of Virginia
Virginia Commonwealth University
Virginia Tech
Virginia Wesleyan University
Wake Forest University
Washington and Lee University
West Virginia University
William & Mary

■ MIDWEST

Indiana University-Bloomington
Miami University-Oxford
Michigan State University
Purdue University
Rose-Hulman Institute of Technology
University of Cincinnati
University of Illinois Urbana-Champaign
University of Kansas
University of Wisconsin-Madison

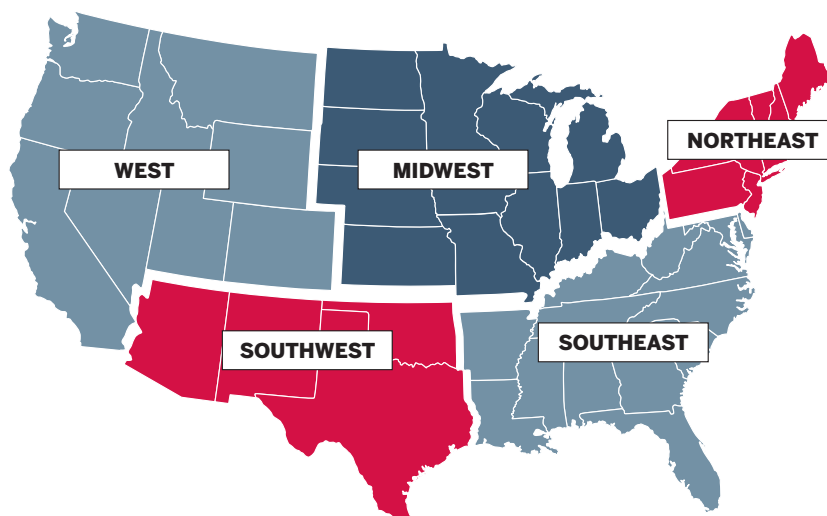
■ WEST

California Polytechnic State University-San Luis Obispo
California State University-Channel Islands
Chapman University
Colorado State University
San Diego State University
University of California-Riverside
University of California-Santa Cruz
University of Colorado Boulder
University of Oregon
University of Utah

■ SOUTHWEST

Arizona State University
Rice University
Texas Christian University
University of Arizona
University of Texas at Austin

One hundred percent of graduates are accepted at four-year institutions. For the Class of 2026, 63 students will be attending 41 different colleges in 18 different states.



CLASS OF 2026 AWARDS

Class of 2026 - Valedictorian

2025-2026

Jacob Mattocks

Class of 2026 - Salutatorian

2025-2026

Porter Duncan and Zoe Limpantsis

Cape Henry Collegiate Legends

Cape Henry Collegiate Legends are members of the Class of 2026 who have attended 12 or more years of continuous education at Cape Henry Collegiate.

Olivia Cajulis, Serenity Conley-Sutton, Karrigan Cummings, Ella Goodove, Ava Haislip, William Hewitt, Parker Holt, Noah Hummel, Alexander Nelson, Sydney Murphy, Malik Peralta-Doerr, Elizabeth Pridgen, Matix Rodgers, Sadie Ruane, Max Salomonsky, Adeline Winfield and Megan Zimmerman

General Louis J. Fortier Leadership Award

The General Louis J. Fortier Leadership Award was established by his son, Mr. L. Renshaw Fortier, former Chairman of the Board of Trustees, in honor of his father who saw combat in four wars of the United States. The award is for a senior who has shown leadership in word and deed.

2025-2026 Recipient

Porter Duncan

Sparks Family Fine Arts Award

The Sparks Family Fine Arts Award is awarded to the senior whose contributions and achievements in the fine arts are notable.

2025-2026 Recipient

Samantha Seim

Grace Olin Jordan Literary Award

The Grace Olin Jordan Literary Award was the first graduation award established by the Board of Trustees in 1972 and recognizes a student who has consistently demonstrated excellence in literary works.

2025-2026 Recipient

Anne Crouch

Perry Family Math, Science and Technology Award

The Perry Family Math, Science and Technology Award is awarded to the senior who demonstrates excellence in math, science and technology.

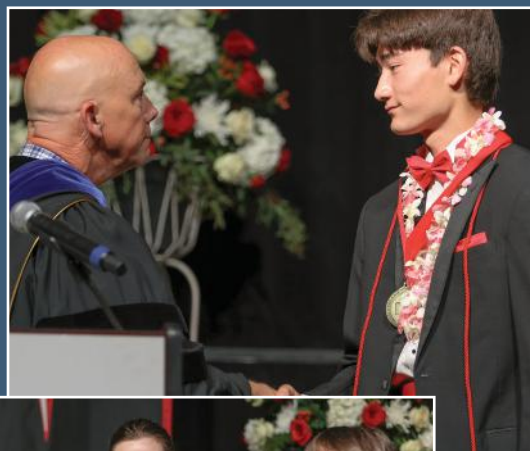
2025-2026 Recipient

Alexander Nelson



Class of 2026 Co-Salutatorian Zoe Limpantsis

Class of 2026 Co-Salutatorian Porter Duncan



Senior Choral Ensemble

The Moomaw Award

The Moomaw Award is given in memory of Dr. W. Hugh Moomaw, head of school from 1975 to 1986, to a senior who demonstrates a deep questioning and curiosity about life and the world around us.

2025-2026 Recipient

Jacob Mattocks

Goodwin Shepherd Jordan Loyalty Award

The Goodwin Shepherd Jordan Loyalty Award is given in memory of former head of school at Cape Henry Mrs. Anne Dickson Jordan Waldrop, in memory of her husband, Mr. G. S. Jordan, to a senior who has shown outstanding dedication, support and loyalty to the school. The award is designed to recognize a student or students whose commitment does not bring instant attention and public recognition.

2025-2026 Recipients

Brooklynne Mills and Megan Zimmerman

Arthur Peregoff Award

The Arthur Peregoff Award is given in memory of Mr. Arthur Peregoff, founder and former Board Chair, who fostered the spirit and supported the mission of Cape Henry Collegiate. The award is given to a senior deemed worthy of recognition for his or her positive contributions to Cape Henry Collegiate.

2025-2026 Recipients

Sadie Ruane and Conner Walck

Daniel P. Richardson Commitment to Diversity Award

The Daniel P. Richardson Commitment to Diversity Award is given to a senior who has been involved in student organizations that promote diversity, who embodies and personifies the principles of diversity and pluralism, and who has been a pioneer in efforts to make Cape Henry Collegiate a diverse environment.

2025-2026 Recipient

Adeline Winfield

Cape Henry Collegiate Core Values Award

The Cape Henry Collegiate Core Values Award is awarded to the senior who best exemplifies the four core values of the school: community, opportunity, scholarship and integrity.

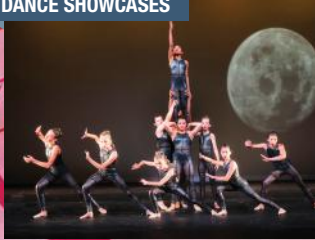
2025-2026 Recipient

Payton DeValda

STANDING OVATIONS

PERFORMERS OF ALL AGES TAKE THE STAGE

DANCE SHOWCASES



ACTING SHOWCASE



MIDDLE SCHOOL MUSICAL: THE LITTLE MERMAID JR.



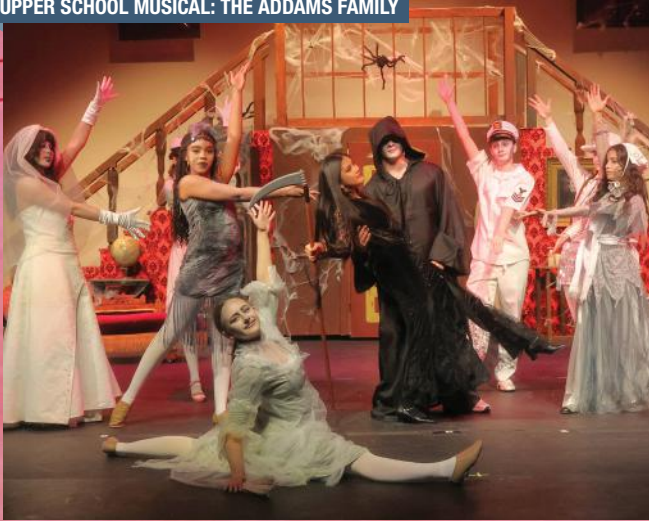
UPPER SCHOOL CABARET



MIDDLE SCHOOL COMBINED CONCERT



UPPER SCHOOL MUSICAL: THE ADDAMS FAMILY



UPPER SCHOOL COMBINED CONCERT



PREKINDERGARTEN, KINDERGARTEN AND TRANSITION CONCERT



GRADES 1 AND 2 SPRING CONCERT



GRADE 3 SPRING CONCERT



GRADES 4 AND 5 SPRING CONCERT



What Belonging Looks Like

Through visits from the Ability Center of Virginia, Cape Henry's youngest learners discovered that kindness, curiosity and friendship can help build a community where everyone belongs.

by Mrs. Tara Martel, Lower School Teacher



From left: Ashley, Tyme and Julia

The prekindergarten years are a joyful and formative time in a child's life. At Cape Henry, we encourage our students to be curious, ask questions and learn both about and from one another. Through daily experiences, students practice listening thoughtfully, respecting differences, showing kindness and understanding that everyone belongs. This year, we partnered with the Ability Center of Virginia to expand students' understanding of these ideas.

Throughout the school year, members of the Ability Center visited our classrooms to share their experiences and help students build an understanding of different abilities. Our initial visit introduced the concept of disabilities and prepared students to welcome new friends into our community. Together, we brainstormed thoughtful questions and eagerly anticipated their visits.

Our first guest was Tyme, a woman with cerebral palsy who uses a wheelchair and communication device. With the support of Ashley, an employee of the Ability Center, and her friend, Julia, Tyme shared about her life and experiences. Ashley helped the students understand that while Tyme has much to say, her body does not always move as quickly as she would like, and patience is essential in communication. The students were captivated by Tyme's communication device and asked thoughtful questions about how it worked. They discovered that Tyme enjoys many of the same things they do, including swimming, water slides, the color yellow and watching her favorite shows. When Tyme shared how much she loves water slides, one student eagerly asked how she gets to the top. They were quiet with fascination as Julia explained that she and Ashley help carry Tyme up the stairs so she can slide down. Tyme squealed with delight at the memory, and the children erupted into excited conversation as they shared their own love of water slides.

The excitement continued as the students eagerly looked forward to meeting their next visitor. Julie, a young woman with Down syndrome who works at the Ability Center, joined us alongside Ashley to share about her life and experiences.

Ashley explained that people with Down syndrome may sometimes look different, but they have many of the same interests, strengths and personalities as everyone else.

Julie shared that she loves playing sports and proudly showed the students the many medals she has earned. She has competed in running and swimming races, loves playing pickleball and even won a gold medal in basketball through the Special Olympics. The students delighted in discovering shared interests and connections with Julie, reinforcing the understanding that while we may have differences, we also have so much in common.

To share what our PK students learned, we created an informational video to share at our lower school assembly. We asked the children questions about what they had learned and how everyone is unique. One student, four-year-old Georgia, beautifully explained, "Everybody is different, and we don't look like each other, but we can still be best friends."

These meaningful experiences have helped our students begin to see the world through a more inclusive lens, one rooted in empathy, curiosity, kindness and genuine connection. In the end, this work has strengthened not only their understanding of others, but also their understanding of what it means to be part of a caring and connected community.



CELEBRATING THE JOURNEY FROM CHC TO

COLLEGE Athletics



Class of 2026 College-Bound Student-Athletes
Front Row: Maya Harrington, Chris Martinez, Michael McKnew, Conner Walck, Liza Pridgen
Back Row: Owen Hawley, Noah Hummel, Graham Campbell, Hayden Nelson

CHC ATHLETICS

Scan the QR code to read more about the highlights, accomplishments and memorable moments from the 2025–2026 winter and spring athletic seasons.



■ **VARSITY CHEERLEADING**
FOURTH STRAIGHT TCIS CHAMPIONSHIP



■ **SADIE RUANE**
TCIS CHAMPIONSHIP MVP

TCIS COACHES OF THE YEAR



MR. HOWIE HODAPP
INDOOR TRACK AND FIELD



MR. JOSH CONKLIN
WRESTLING



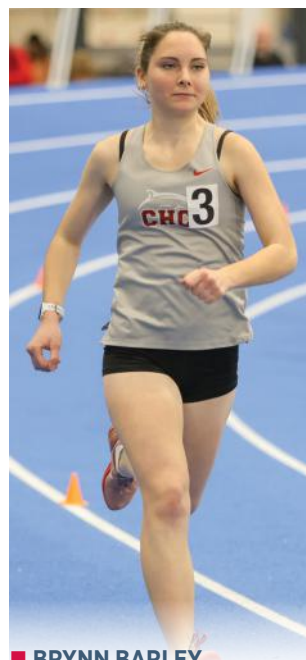
MS. KATIE BISHOP
MS. KELSEY COLLINS
MS. MORGAN DALTON
GIRLS LACROSSE



MRS. KATHERINE BAQUERO
MRS. KERRY JOHNSON
MS. TARVARIS TAYLOR
BOYS TRACK AND FIELD



■ **MATTHEW MCGUIGAN**
TCIS RUNNER OF THE YEAR
1ST TEAM ALL-STATE (3200M)



■ **BRYNN BARLEY**
1ST TEAM ALL-TCIS
(1600M | 3200M)



■ **OWEN TRAGERT**
1ST TEAM ALL-STATE
(500M)



■ **PIPER STRACH**
TCIS MVP



■ **LEYTON HARRINGTON**
1ST TEAM ALL-TCIS



■ **TOWNSEND WINANS**
TCIS WRESTLER OF THE YEAR



■ **MATEO PELAEZ**
TCIS CONFERENCE
MVP



■ **HENRY MIXER**
1ST TEAM ALL-TCIS



■ **AIDEN WILL**
1ST TEAM ALL-TCIS



■ **MICHAEL MCKNEW**
TCIS CONFERENCE MVP
STATE CHAMPION (800M)



■ **MICHAEL MCKNEW, ADRIAN DEBOSE,
OWEN TRAGERT AND MATTHEW MCGUIGAN**
STATE CHAMPIONS (4X800M) RELAY



■ **CHRIS MARTINEZ**
1ST TEAM ALL-TCIS



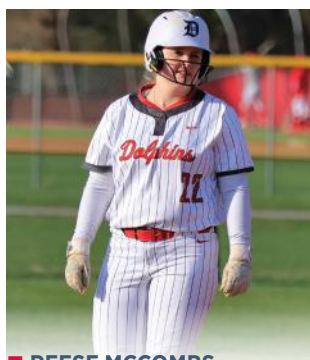
■ **NOAH HUMMEL**
1ST TEAM ALL-TCIS
1ST TEAM ALL-STATE



■ **LEYLANA DININNY**
1ST TEAM ALL-TCIS
1ST TEAM ALL-STATE



■ **ALEX BERNSTEIN**
1ST TEAM ALL-TCIS



■ **REESE MCCOMBS**
1ST TEAM ALL-TCIS



■ **LIZA PRIDGEN**
TCIS PLAYER OF THE YEAR
1ST TEAM ALL-STATE



■ **MIA WASHBURN**
1ST TEAM ALL-TCIS



■ **PAYTON PETERSON**
1ST TEAM ALL-TCIS



■ **DYLAN LEWIS**
1ST TEAM ALL-TCIS



■ **MATTHEW TODL**
1ST TEAM ALL-TCIS



TAYLOR MADE FOR *Swimming*



Avery Taylor '26

Charlie Taylor '28

Olivia Taylor '28

Senior captain Avery Taylor, sophomore captain Charlie Taylor and sophomore standout Olivia Taylor share more than a last name — they collectively dominate the swimming record board at Cape Henry Collegiate. Over the past five years, the Taylor family has redefined excellence in the pool and reshaped the trajectory of the Dolphins swim program.

When she joined the varsity team five years ago, Avery immediately set a new standard. Her relentless work ethic and competitive drive sparked a cultural shift, one that paved the way for history. Two years later, Olivia emerged as the final piece to a championship puzzle, helping propel the Dolphins to their first-ever VISAA state championship in 2023. Surrounded by current standout teammates Joslyn Ervin and Piper Strach, the Dolphins raised a new banner and announced themselves as a state contender.

On the boys' side, Charlie has assumed leadership of a young but immensely talented roster. Joined by Liam Wilcox and one of the region's top under-18 swimmers, Adam Giersch, Charlie leads a group that is brimming with progress, even without a single senior. After just missing the top 10, the Dolphins have their sights set firmly on a state title, with the pieces in place to make history in the near future.

Collectively, the Taylor siblings hold 12 of the school's 22 swimming records. Avery and Olivia, alongside Joslyn and Piper, own every relay record. Individually, Avery has dominated the 100 Butterfly and 100 Backstroke for nearly three years. Olivia's versatility is unmatched, holding records in the 200 IM, 50 Free, 100 Free, and 100 Breaststroke, with more well within reach. Charlie currently owns the 200 IM and 100 Backstroke, and joined Adam for the 400 Free Relay record.

As Avery looks ahead to the University of Tennessee, her legacy is firmly secured. With Olivia and Charlie ready to carry the torch beyond 2026, the future of Cape Henry swimming remains firmly in Taylor hands.

PAYTON DEVALDA '26 NATIONAL FIELD HOCKEY COACHES ASSOCIATION IMPACT SENIOR TEAM

After an exceptional four-year career, Payton DeValda has secured her place among the best goalkeepers in the history of Cape Henry Collegiate athletics. Her remarkable journey reached another milestone this spring as she was named to the National Field Hockey Coaches Association 2025 High School Impact Senior Team, an honor awarded to graduating seniors who demonstrate excellence in leadership, character, community service and performance both on and off the field. Payton was one of just 14 student-athletes from Virginia selected.

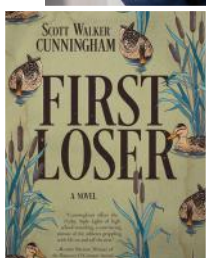
A starter since her sophomore season, Payton developed into the backbone of the Dolphins defense and one of the most dependable players in the region. She capped her senior campaign with more than 160 saves — nearly eight per game — while leading Cape Henry to a 13-8 record, a TCIS semifinal appearance and a VISAA semifinal berth. Her standout season earned her 1st Team All-TCIS and 1st Team All-State honors.

Payton's success was built over several years of consistent excellence. As a junior, she helped guide the Dolphins to VISAA quarterfinals and another TCIS semifinal appearance while earning 1st Team All-TCIS, 1st Team All-State in field hockey and 2nd Team All-TCIS in softball. As a sophomore, she helped Cape Henry reach the field hockey state quarterfinals and conference semifinals while also collecting All-TCIS honors in softball.

More than statistics and accolades, Payton's legacy is defined by toughness, leadership and unwavering commitment. Her career stands as a model of excellence and a source of pride for the Dolphin community.



Mr. Scott Cunningham '12

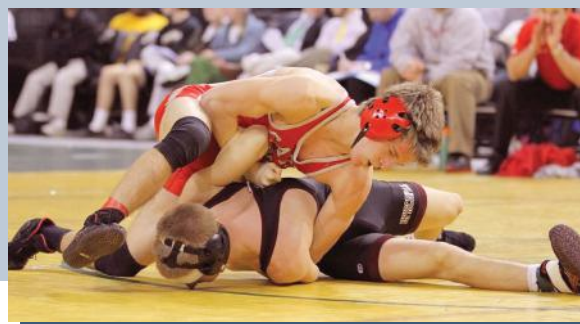


Former Cape Henry wrestler and two-time Virginia state champion Mr. Scott Cunningham '12 has written *First Loser*, a compelling novel about high school wrestling and the powerful realities athletes face both on and off the mat.

Released on May 21, *First Loser* has earned strong praise by *Kirkus Reviews* magazine, and *Midwest Book Review*. It has clipped Amazon's top 1,000 in three categories including the top 250 in sports books and the top 25 dealing with death, grief and bereavement.

Set in Virginia Beach, the novel follows two elite high school wrestlers as they navigate the intense pressures of competition, family struggles, injuries, relationships, and life beyond the mat. Under the demanding leadership of their coach, the boys face expectations rooted in both wrestling culture and personal loss while trying to define success for themselves. The story offers a gritty and honest look at the emotional and physical challenges faced by teens and the adults around them.

Cunningham trained under Cape Henry coaches Mr. Rocco Mansueto and Mr. Jack Effner, both of whom contributed quotes to the book's dust jacket. Mr. Mansueto was Mr. Cunningham's varsity coach in 2008 when the team won the first TCIS championship in school history, and Mr. Effner was the varsity coach from 2009–2012 when the team won four TCIS titles and earned a 2nd place team finish at VISAA.



THE HEART OF A SCHOOL: FACULTY WHO SHAPED LIVES

MRS. RANDY PIKE

As an upper school guidance counselor from 1983 to 2012, Mrs. Randy Pike had a gift for making every student feel seen, heard and valued. Long before the guidance department had a dedicated space, students found their way to her tiny office tucked away in a closet — not because of the room, but because of the warmth, wisdom and compassion she offered within it. Mrs. Pike created safe spaces where students and families could find connection, understanding and belonging. Her impact extended far beyond counseling. She strengthened our community, touched countless lives, and became a trusted source of support for generations of students and parents alike.

When Mrs. Pike reflects on her time at Cape Henry, she treasures friendships with faculty, staff, students and parents. She also thinks of the opportunity she had to create several inaugural programs to support students — one even became the basis for an entire chapter in the book *Mom, They're Teasing Me* by renowned psychologist Dr. Michael Thompson.

Mrs. Pike possesses a deep understanding of people, and during her time at Cape Henry, gave her heart and love where it was most needed.



MRS. PEGGY THORNTON

When alumna Ms. Madeleine Walters, who attended Cape Henry through sixth grade, recently graduated from the College of Charleston, she reflected on the educators who most shaped her life and immediately thought of Mrs. Peggy Thornton.

Mrs. Thornton served Cape Henry from 1996 to 2017 and impacted Ms. Walters' education in a way that very few people ever have. Her passion for Greek and Roman history, especially through the Greek and Roman Mythology competition, profoundly influenced Ms. Walters at a young age and sparked a lifelong love of the ancient world that stayed with her long after leaving Cape Henry.

That passion ultimately led Ms. Walters to complete a minor in Classics during college, and in fall 2026, she will move to London to pursue her master's degree in Luxury Brand Management at Regent's University London. As she prepares for this exciting new chapter, Ms. Walters reflects on how deeply Mrs. Thornton's encouragement, belief in her, and enthusiasm for learning helped shape the person she has become.



MS. LEIGH WILSON

Mr. Matthew Gibb '07 recently wrote to the parents of Ms. Leigh Wilson, who passed away in 2010, to share the lasting impact she had on his life.

He remembered that he was not always the easiest student and often struggled when assignments felt difficult. But Ms. Wilson never gave up on him. She challenged him, supported him and helped him see that persistence mattered more than getting the answer right away.

One lesson still stays with him today: when he dreaded working through math problems on the whiteboard, Ms. Wilson encouraged him to see the problem clearly. Now, in his own home office, Mr. Gibb still uses a whiteboard to map out business challenges.

As the father of two young boys, he often shares Ms. Wilson's lessons with them when learning feels frustrating. "We keep working toward the answer," he tells them, "just as Ms. Wilson taught me, and eventually, we get there."

Mr. Gibb remains deeply grateful for Ms. Wilson's influence and the lasting imprint she left on his life.



alumniNOTES



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CELEBRATING MILESTONES AND DIPLOMAS

1 DR. CATHERINE BINGHAM '18 graduated with honors from the UNC Adams School of Dentistry and is beginning a three-year orthodontic residency program at the University of California, San Francisco.

2 MR. DREW OLIVER '22 celebrated his graduation from William & Mary with family members, including Lindsay '04, Serina '36 and Jay '38. He has accepted a position with Zim Integrated Shipping Services.

3 MR. MASON DUDLEY '21 graduated magna cum laude from Hampden-Sydney College with a degree in economics and business. He was also a member of the Tigers men's soccer team. Mason will be back on campus this summer, coaching soccer camp before he starts his new job as a lead associate at TowneBank in July.

4 MS. GABRIELLE BEISEL '22 graduated cum laude from Clemson University with a degree in criminal justice and has accepted a position as an associate at Axiom in Washington, D.C.

5 MS. ANNA RUANE '22 graduated from Clemson University with a bachelor of arts in sports communication and has joined the Minnesota Vikings as a communications associate.

MR. KADEN ZELIFF '22 graduated from James Madison University with a B.B.A. in international business and fluency in French and has accepted a position with the Port of Virginia as an assistant operations manager.

6 MR. MATT MCGRRAW '22 graduated from the University of Virginia as an Echols Scholar and College Science Scholar, where he studied biochemistry. He will begin his PhD in chemistry this fall at the Massachusetts Institute of Technology as a Presidential Graduate Fellow.

7 MS. GINI KAINER '22 graduated from the University of South Carolina with a major in retailing, a concentration in management and a minor in business administration.

8 2ND LT. AVAN JOHNSON '22 and **2ND LT. RYAN HALVERSON '22** graduated from the Virginia Military Institute. 2nd Lt. Johnson earned a degree in psychology and has been commissioned into the U.S. Army. Lt. Halverson completed a double concentration in philosophy and rhetoric and writing and has also been commissioned into the U.S. Marine Corps.

9 MR. GAVIN DOOREN '22 graduated from the Haslam College of Business at the University of Tennessee with a major in supply chain management and a collateral in business analytics.

10 MR. NATE HAYES '22 graduated from Clemson University Honors College with a major in financial management and a minor in accounting. He is currently interviewing for positions in New York City.



CHEERS TO THE NEWLYWEDS

11 MR. CHRISTOPHER BURKE '06 and Mrs. Kacie Gastanaga celebrated their nuptials on March 26 in Tucson, and then two days later at their wedding reception with fellow 2006 classmates Dr. Wes Northam, Mr. Jason Stewart, Dr. Tom Waterbury, Mr. Joe Farmartino, and Dr. Chris Parmenter.

12 MR. PETER PEARSON '14 and his new bride Mrs. Elli Grapp were married on May 1 in Richmond, surrounded by family, friends and one very special guest, their son Leander, who was also a part of the ceremony.

13 MRS. ERIN SCHERRER SMITH '15 married Mr. Cole Smith on May 16 in Pinehurst, North Carolina, surrounded by family, friends, their Dog of Honor Booker, and dozens of Cape Henry alumni. Alumni in the wedding party included Mrs. Casey Scherrer Lee '07, Mrs. Kelsey Scherrer Jewett '09 and Class of 2015 members Ms. Colleen Rogers, Mrs. Madison Land Samaniego, Ms. Gabby Goodall and Ms. Brooke Castleberry.

14 MR. LUKAS CAMPBELL '15 and Mrs. Clara Schmidt were married on May 16 on Long Island. The couple first met in Charlottesville and now call New York City home. Stealing plenty of hearts on the big day was their corgi, Georgia, who proudly served as dog of honor.

ALUMNI SPOTLIGHT

Ms. Finley Stoops '21

Ms. Finley Stoops '21 graduated from Old Dominion University, earning her bachelor's degree in maritime management.

Her journey was not a straight line. After graduating from Cape Henry, Ms. Stoops attended JMU as an engineering major before transferring to Tidewater Community College, where she earned her associate's degree in business administration. She then transferred to Old Dominion University to study supply chain, logistics and maritime operations.

Today, Ms. Stoops is actively involved in the Hampton Roads maritime community and has already earned impressive recognition for her leadership and dedication. She was named ODU's Maritime Student of the Year and was featured in a graduate profile representing the Class of 2026. She was also recognized by the ODU School of Supply Chain, Logistics and Maritime Operations Advisory Council for her commitment, hard work and dedication to ODU and the Propeller Club - Port of ODU.

In February, Finley returned to Cape Henry to participate in the Career Day "Power of Networking" session, where she inspired juniors and seniors by sharing her story and encouraging students to explore the many opportunities within the maritime industry.

As she reflects on her college journey, Finley feels confident that she has ended up exactly where she belongs — and we could not be prouder of her!



COLLEGE ROAD TRIPS

CONTINUING THE CONNECTION WITH OUR ALUMNI AFTER GRADUATION

Mrs. Margo Winans '89, Dr. Chris Garran, Mrs. Lindsay Oliver '04 and Mrs. Kathleen Sharp recently visited alumni at Virginia Tech and JMU and got a glimpse of how they're thriving across a wide range of fields. From academic highlights and Greek life to internship opportunities and summer plans, it was clear that they are all making the most of their college experience.

"I really enjoyed the Cape Henry alumni dinner we had. It was such a great opportunity to connect with my fellow alumni and see some familiar Cape Henry faces that I missed. I'll always feel connected to any alum, no matter what year they graduated, because we have such a special shared experience through the school."

— Ms. Ryanne Robertson, Virginia Tech Junior





LOOKING BACK: GRAND AUCTION 2026

Cape Henry is thrilled to announce that during this year's Grand Auction, generous Raise the Paddle participants donated more than \$340,000 to transform the Perry Library into a student commons and learning hub. The school will complete the project this summer, further advancing our core values of community, scholarship, opportunity and integrity. This transformed space will support how our students learn and connect, featuring flexible areas for study and collaboration, breakout spaces for group projects, state-of-the-art technology enhancements and a new 100-person gathering area for seminars, speakers and community events.



2026 GRAND AUCTION SPONSORS

\$7,500 PLATINUM DOLPHIN SPONSORS

C&M Industries
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Marathon Consulting

\$5,000 GOLD DOLPHIN SPONSOR

Crystal Clear Eye Surgeons
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\$750 BRONZE DOLPHIN SPONSORS

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Drs. Savage, Sabol & Visser Orthodontics

IN-KIND SPONSORS

Cape Henry Parents' Association
Curated Events

VA Valet
Stage Right Lighting



THANK YOU TO OUR MATCH DONORS FOR
RAISE THE PADDLE
Mr. and Mrs. Don Klimkiewicz
— \$25,000 —
Anonymous
— \$25,000 —



Honoring donors
who support the
Cape Henry Fund
with an annual gift of
\$1,500 or more



EVERETT SOCIETY | ANNUAL FUND HONOR ROLL OF DONORS

JULY 1, 2025 TO JUNE 30, 2026

We are proud to acknowledge the members of our Everett Society who demonstrate exceptional generosity by supporting the Cape Henry Fund with an annual gift of \$1,500 or more.

The Cape Henry Fund is a vital financial resource that enhances every aspect of the student experience. It supports our family of funds, campus improvements, special initiatives and emerging needs. Most importantly, it empowers our students to pursue excellence in academics, athletics and the arts.

We are deeply grateful to those who have answered our call and made a meaningful contribution to the Annual Fund at the Everett level since July 1, 2025. Your support makes a lasting impact on the lives of our students and the future of our school.

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\$20,000 AND ABOVE

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Anonymous*
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Christian Family Foundation
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\$10,000 - \$19,999

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Mrs. Keri and Mr. Mark Whitfield
Mr. George H. Whitmore '88 and Dr. Melissa Lexier

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\$5,000 - \$9,999

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Mr. and Mrs. Robert R. Beasley, Jr.
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Dr. Donald Jenkins and Dr. Leanne Goldstein
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Dolphin Pride from High Above

Seniors Alex Nelson and Christian Dement flew a drone overhead as Cape Henry students of all ages showed their school spirit!