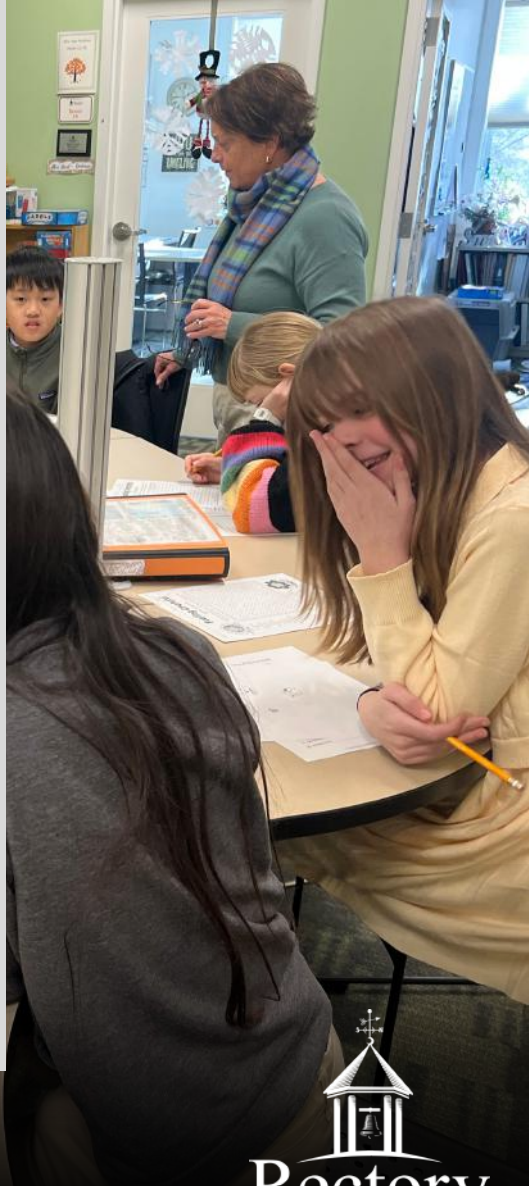


LEARNING SERVICES



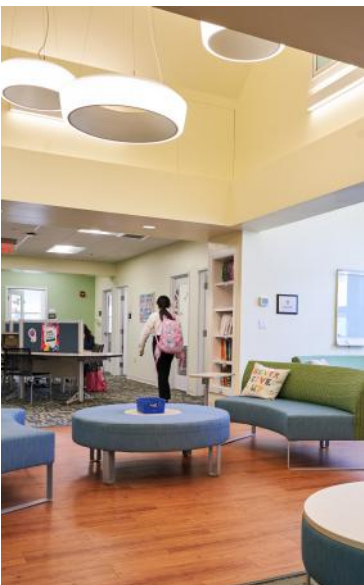
HOUSED IN THE HENRY B. SMITH LEARNING CENTER, RECTORY'S LEARNING SERVICES ARE DESIGNED TO HELP STUDENTS BECOME CONFIDENT, INDEPENDENT LEARNERS.

At the heart of our approach is the belief that every student can lead their own learning journey with the right support. Through a deeper understanding of their strengths and challenges, students grow not only academically, but also as individuals. Rectory's personalized programs—including skill block, enrichment, electives, and advisory—are tailored to unlock each child's potential for high growth and lasting achievement.



LEARN MORE

LEARNING SERVICES



Individualized one-to-one sessions occur during the regular academic day. This specialized approach is designed to meet each student's needs through individual academic plans, communication amongst faculty, and consistent research-based best practices, including regular progress monitoring and data collection. Each student is matched with a learning specialist who focuses on the whole student, creating a learning plan including goals with insight from the student and family.

ENRICHMENT

Does your child have a passion for math, writing, or another academic area that goes beyond the standard curriculum?

Enrichment sessions offer a one-on-one setting with a learning specialist, providing the space, support, and guidance for students to deepen their understanding, explore advanced concepts, and apply their knowledge in meaningful ways.

“quote would go here about the program and what a student felt about the program.”

-James S., Class of 2025 Alumni



LEARNING SERVICES AREAS OF FOCUS INCLUDE:

EXECUTIVE FUNCTIONING

Direct instruction grounded in cognitive neuroscience across the nine domains of executive functioning equips students with the tools and strategies needed to succeed academically and socially. By identifying and building on individual strengths, students learn to navigate and overcome executive functioning challenges with greater confidence and independence.

LEARNING DIFFERENCES

We serve students with a variety and range of learning differences including ADHD, Specific Learning Disabilities, Processing Disorders and academic intervention. Our model is to provide skill-based individualized instruction for students who require it in order to be successful in their academic classes.

ENGLISH LANGUAGE LEARNERS

Students learning English as an additional language receive one-on-one instruction with a learning specialist to build proficiency in reading, writing, and speaking. Together, they work toward the shared goal of developing the language skills and confidence needed to succeed independently across their academic subjects.