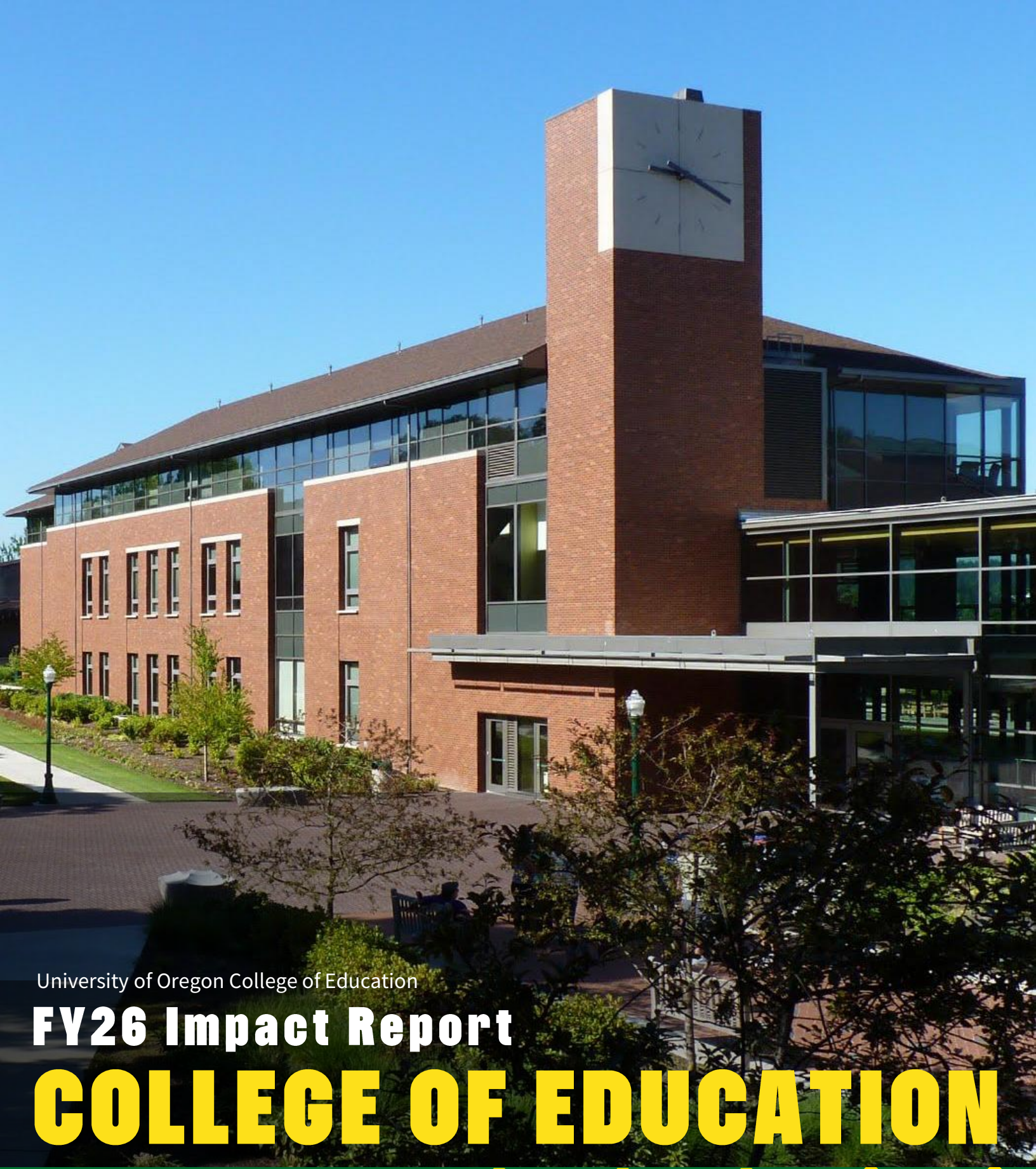


University of Oregon College of Education

FY26 Impact Report

COLLEGE OF EDUCATION

LETTER FROM THE DEAN

Creating Opportunity. Advancing Impact.

Founded in 1910, the College of Education has spent more than a century preparing educators, researchers, clinicians, and leaders who expand what's possible. Through learning, discovery, and service, the college is building the people power needed to strengthen communities and shape a better future.

2000+
STUDENTS

19
ACADEMIC PROGRAMS

13
RESEARCH & OUTREACH UNITS



Dear College of Education Community,

As I reflect on the past year, I am filled with gratitude for the extraordinary community that makes the University of Oregon College of Education such a powerful force for good. Our faculty, staff, students, alumni, community partners, and donors share a common belief: **education has the power to transform lives, strengthen communities, and expand opportunity**. That belief guides our work every day.

At the College of Education, our vision is a world where every learner has the opportunity, agency, and support to realize their full potential. Through teaching, research, clinical practice, and community engagement, we prepare future leaders, advance discovery, and partner with communities to address complex challenges facing learners and families across Oregon and beyond.

This work takes place during a pivotal moment for higher education. As universities navigate changing demographics, evolving workforce needs, and economic uncertainty, these realities have sharpened our focus on what matters most: investing in people, strengthening partnerships, and translating knowledge into meaningful impact.

Our success depends on collaboration. We work alongside schools, families, tribal communities, policymakers, community organizations, and fellow researchers to ensure our work remains responsive, relevant, and grounded in real-world needs. **Together, we are preparing professionals for careers of service, advancing research with practical application, and helping individuals and communities thrive.**



Shaping What's Possible For Future Generations.

As we look ahead, we are developing a new strategic plan that will guide the College's future while building on the strengths that have long defined us: excellence in education, research, clinical practice, and community engagement. We remain committed to supporting students, advancing innovative research, strengthening clinical services, and creating opportunities that improve lives.

Your generosity plays a vital role in making this work possible. Philanthropic support helps provide scholarships, advance groundbreaking research, expand access to clinical services, and respond to emerging opportunities with creativity and purpose. The impact of your partnership extends far beyond campus through the educators, counselors, clinicians, researchers, and leaders who carry this work forward.

As you read this report, I hope you see the difference your support is making. Together, we are creating opportunity, advancing knowledge, and strengthening communities. **I am grateful for your partnership and excited about all we will accomplish in the years ahead.**

With gratitude,

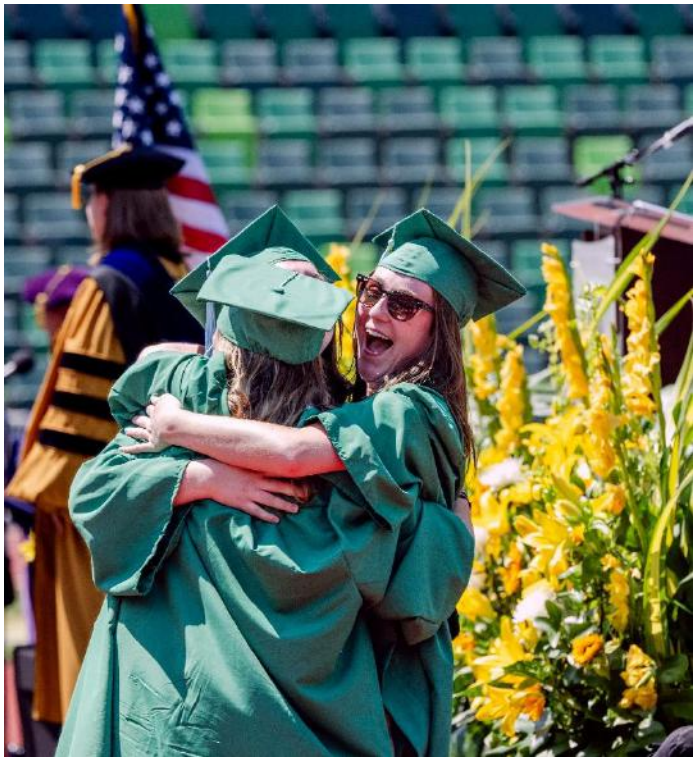
Emily Tanner-Smith, PhD

Emily Tanner-Smith

UO College of Education Dean and Thomson Professor

"The impact of your partnership extends far beyond campus through the educators, researchers, clinicians, and leaders who carry this work forward."

-DEAN EMILY TANNER-SMITH, PHD

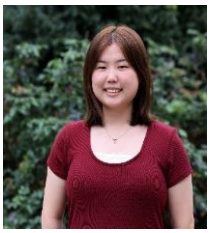


UNIVERSITY OF OREGON | College of Education

STUDENT SUCCESS THROUGH SCHOLARSHIPS & AWARDS



"Scholarship support has allowed me to pursue my education without the constant worry that financial barriers might prevent me from reaching my goals."



CORRINE K.
FAMILY & HUMAN SERVICES
CLASS OF 2026

For students like Corrine, scholarship support provides more than financial assistance. It creates the stability needed to thrive academically, professionally, and personally.

165
STUDENTS RECEIVED SCHOLARSHIP AWARDS

$1.4M
SCHOLARSHIP DOLLARS AWARDED

185
STUDENTS RECEIVED CAREER PREPARATION AWARDS

Every Scholarship Turns Potential Into Purpose.

When donors invest in scholarships, **they open doors for students committed to improving the lives of children, families, and communities.** These investments make it possible for talented students to choose the University of Oregon, pursue their education with confidence, and prepare for careers rooted in service and impact.

Many College of Education students balance rigorous academic programs with work, family responsibilities, leadership commitments, and community involvement. Many are first-generation college students, come from rural communities, or bring perspectives and experiences that have historically been underrepresented in higher education. **Scholarship support helps remove financial barriers and strengthens the College of Education's ability to recruit and retain exceptional students, ensuring more students can reach their full potential.**



Today's Students.
Tomorrow's Community Leaders.

"Our students arrive with extraordinary talent, determination, and a desire to make a difference. Investing in their success helps them develop that potential into expertise, leadership, and service that will benefit children, families, and communities for years to come."

-EMILY TANNER-SMITH, PHD
DEAN & THOMSON PROFESSER

By investing in students, donors help create the conditions for success both inside and outside the classroom.

Student success looks like:

- Accessing life-changing educational opportunities
- Thriving academically and personally
- Engaging in transformative hands-on learning experiences
- Building the confidence and expertise to lead in their fields
- Launching careers that strengthen schools, organizations, and communities
- Creating lasting impact for future generations

Long after graduation, graduates carry forward the knowledge, skills, and sense of purpose cultivated at the UO College of Education..

FACULTY EXCELLENCE THROUGH LEADERSHIP & IMPACT



Sierra Corbin, PhD, CCC-SLP
Assistant Clinical Professor
Comm. Disorders & Sciences

Fairway Faculty and Outreach Fund Recipient FY26

"This award will allow our newly trained faculty members to share their expertise with other instructors, ensuring the impact of this investment extends well beyond the initial participants while benefiting the students who receive the trainings."
-SIERRA CORBIN, PHD



Empowering Faculty. Preparing Professionals.

Exceptional student experiences begin with exceptional faculty, and **donor-supported awards help educators bring new knowledge, skills, and innovations into the classroom.**

Through an award created through a philanthropic gift, Sierra Corbin, PhD, received advanced training in endoscopic procedures increasingly used in medical speech-language pathology. This specialized professional development expanded her clinical expertise and **enhanced the Communication Disorders and Sciences program's capacity to prepare students for evolving workforce demands**.

Corbin now integrates this knowledge into coursework, clinical supervision, and student mentorship, giving future speech-language pathologists greater exposure to current clinical practices and stronger preparation for professional practice. **By investing in faculty development, donors help ensure students learn from educators with current professional expertise.**

Faculty Fund Awards In Action.

Faculty Fund Awards provide flexible funding that helps College of Education **faculty pursue innovative research, professional development, community partnerships, and emerging opportunities.** Supported by philanthropic investment, these awards are designed to catalyze new ideas, strengthen faculty development, and expand the impact of scholarship.

Faculty Fund Awards often provide early support for promising ideas, helping faculty build momentum for larger opportunities. For **Rhonda Nese, PhD**, an initial faculty fund investment **helped lay the groundwork for more than $7 million in external funding** from the National Institutes of Health and the Institute of Education Sciences.

FY26 Faculty Fund Awards supported projects including:

- Literacy and mathematics education research
- Fair and accessible assessment for students with disabilities
- Educational policy and leadership innovation
- Equity-focused research and community partnerships
- Professional development for clinical educators
- Research communication and outreach initiatives



Investing In Excellence.

Endowed faculty positions provide flexible, ongoing support that helps **College of Education faculty pursue research**, **enrich teaching, engage with communities, and explore emerging areas of scholarship and practice.** Established through philanthropic investments, these endowments create lasting resources that strengthen the college year after year.

At the UO, faculty endowments are typically awarded through a competitive review process and support faculty for renewable six-year terms. Annual distributions may provide stipend support as well as **funding for research, professional development, student mentorship, community engagement**, **and other activities** aligned with the fund's purpose.

These resources help the College of Education **recruit and retain exceptional faculty** whose expertise, leadership, and scholarship enrich student learning while fostering innovation, expanding community partnerships, and addressing pressing educational challenges. The result is a broader reach for scholarship and greater benefit for students, schools, families, and communities.

Investments in faculty excellence help ensure that today's discoveries become tomorrow's opportunities. Through endowed faculty funds, donors create a legacy that **drives discovery, expands knowledge, and improves lives for generations to come**.

Innovating Literacy Education.



The impact of endowed faculty support can be seen through the work of **Gina Biancarosa, EdD**, whose scholarship is helping shape the future of literacy education.

As the Ann Swindells Chair in Education and director of the Center on Teaching and Learning, Biancarosa **advances research that strengthens literacy instruction**, informs educational practice, and improves reading outcomes for learners nationwide.

A nationally recognized literacy scholar, Biancarosa's research helps educators better understand reading development and **apply evidence-based approaches in classrooms and schools**. She has secured more than $12 million in external funding to advance literacy research and educational success, while her teaching and mentorship help prepare the next generation of education leaders.

HEDCO CLINIC: IMPROVING OUTCOMES THROUGH CARE



"We found our home with the HEDCO Clinic because for the first time in our teenager's life, he was heard, understood, and accepted. We feel hopeful now that we have a team of professionals who understand his complex profile."

-HEDCO CLINIC CLIENT
SPEECH LANGUAGE HEARING CENTER

2,267
UNIQUE CLIENTS SERVED

11,818
APPOINTMENTS PROVIDED

13,997
SESSION HOURS DELIVERED

122
STUDENT CLINICIANS TRAINED

6
CENTERS PROVIDED SERVICES

Expanding Access. Strengthening Communities.

The **HEDCO Clinic provides educational, behavioral health, counseling, diagnostic, and communication services** while serving as a premier training environment for future clinicians and practitioners. Through six specialized centers, the clinic supports children, adults, and families across Oregon while preparing the workforce of tomorrow.

Service Centers located at the UO HEDCO Clinic:

- Center for Autism and Behavioral Supports
- Comprehensive Diagnostic Assessment Center
- Child and Family Center
- Center for Healthy Relationships
- Counseling Psychology Center
- Speech-Language-Hearing Center



Growing To Meet Community Need.

Donor investments helped expand the HEDCO Clinic's capacity to serve more children, adults, and families across Oregon.

Philanthropic support enabled the HEDCO Clinic to expand its physical footprint, increasing access to high-quality, evidence-based care while enhancing student learning opportunities. The additional clinical and observation spaces include a specialized sensory room.

In FY26, support from Oregon Scottish Rite, Oregon Lions Sight & Hearing Foundation, and community donors helped subsidize services and diagnostic fees for more than 2,000 children, families, and adults, reducing barriers to care and strengthening support for communities throughout Oregon.

"At a time when demand for behavioral health, educational, and developmental services continues to grow, donor investments have made it possible for the HEDCO Clinic to expand its reach and provide care to more children, adults, and families across Oregon."

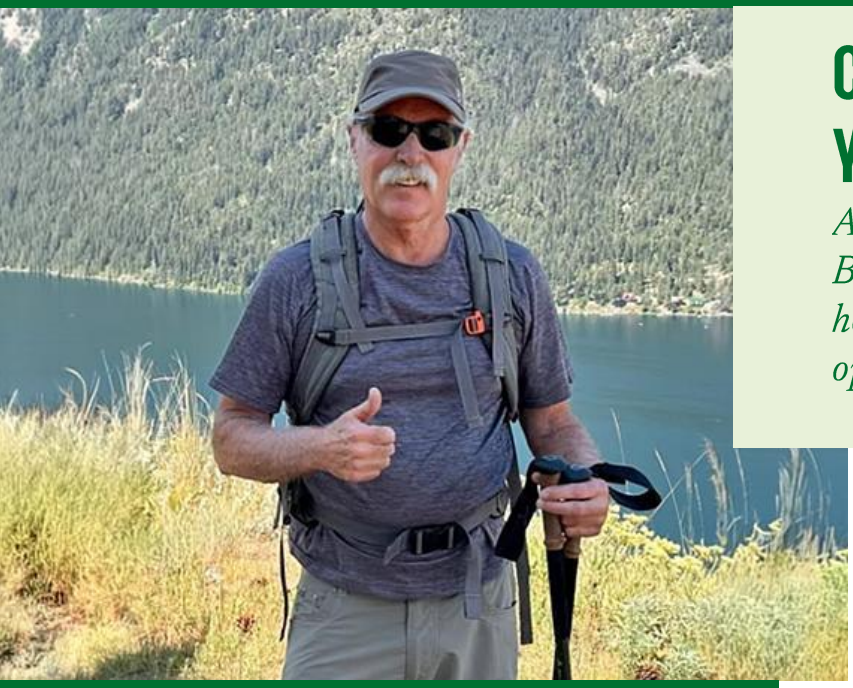
-WENDY HADLEY, PHD
JULIE AND KEITH THOMSON FACULTY CHAIR
HEDCO CLINIC DIRECTOR

STUDENT CLINICIAN SPOTLIGHT: PATRICIA C.

A doctoral student in Counseling Psychology, Patricia provides behavioral health services to children and families through the HEDCO Clinic. Scholarship and professional development awards help students like Patricia pursue advanced clinical training, deepen their expertise, and grow as leaders in the field. Through her work with clients and undergraduate student clinicians, Patricia exemplifies how donor support strengthens both community care and the future behavioral health workforce.



COLLECTIVE IMPACT THROUGH PHILANTHROPY



Creating Opportunity Year After Year.

A monthly donor for more than two decades, Bruce Waltz, BS '74, MS '80, demonstrates how steady support creates lasting opportunities for students year after year.

For **Bruce Waltz**, giving is not about a single moment. It is about showing up consistently, month after month, year after year. A proud UO College of Education alum, Bruce has been a **monthly donor to the College of Education Scholarship Fund since 2003**, reflecting his belief that education is both personal and powerful.

"My parents were role models for giving," Bruce shares. "They encouraged, insisted, I contribute from money I earned from early in life." Those lessons, combined with service on the College of Education Alumni Board and the University of Oregon Alumni Association Board of Directors, deepened his understanding of **student needs and the importance of philanthropy.**

Today, Bruce supports a variety of community causes, but **education remains a priority.** Inspired by his parents and partner, he hopes his giving helps ensure that "students with need are helped to reach success at the University and in life."

Donor Impact At A Glance.

In FY26, donor support helped the College of Education **recruit, retain, and prepare the next generation** of educators, counselors, psychologists, researchers, and leaders, advance faculty excellence, and **strengthen innovative programs** that shape the future of education, research, and service.

- Scholarships made education more accessible and affordable for students.
- Faculty support fueled innovative research, teaching excellence, and community partnerships.
- Professional development funding helped students gain hands-on experience through internships, clinical training, conferences, and research.
- The HEDCO Clinic expanded access to behavioral health and communication services while providing real-world training opportunities.
- Endowed funds created lasting resources that strengthened the college for future generations.

Together, these investments **helped students thrive**, **advanced groundbreaking research, and expanded the College of Education's impact** across Oregon and beyond.

UNIVERSITY OF OREGON | College of Education

1215 University of Oregon
Eugene, OR 97403-1215



"The true impact of philanthropy is measured not only by what it makes possible today, but by the lives, communities, and futures it helps shape for years to come."

-EMILY TANNER-SMITH, PHD
DEAN AND THOMSON PROFESSOR

The University of Oregon is an equal-opportunity institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request. Accommodations for people with disabilities will be provided if requested in advance.

Esther Harclerode
Director of Development, UO College of Education
estherh@uoregon.edu |541-346-1283

Andrea Olson
Sr. Director of Stewardship & Donor Relations, UO College of Education
andreao@uoregon.edu | 541-346-5943

education.uoregon.edu/giving

The University of Oregon is located on Kalapuya ilihi, the traditional indigenous homeland of the Kalapuya people. Following treaties between 1851 and 1855, Kalapuya people were dispossessed of their indigenous homeland by the United States government and forcibly removed to the Coast Reservation in Western Oregon. Today, Kalapuya descendants are primarily citizens of the Confederated Tribes of Grand Ronde and the Confederated Tribes of Siletz Indians, and they continue to make important contributions to their communities, to the University, to Oregon, and to the world.