





BOXGROVE VISION

At Boxgrove, we seek to create a positive and inclusive community where children learn to be *caring*, *ambitious* and *resilient*, and where respectful, meaningful and secure relationships enable all children to:

- Love Learning
- Find their strengths and talents
- Achieve more than they thought possible

What does Year 3 look like?

Meet your team

Routines and Timetables

Behaviour culture

SEND provision and Zones of Regulation

What will your child be learning about this year?

Reading, writing and maths and how you can help at home.

Home Learning

Seesaw

Meet the Year _ Team



Miss Leal (YGL)
3L



Mr Phillips
3P



Mr Woodcock
3W



Mr Hughes
Phase Leader

Mrs Psaila

Mrs Haynes

Mrs To

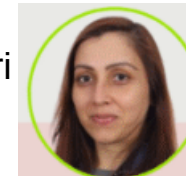


Mrs Williams

Mrs Yun



Mrs Bhandari



jp

Messages can be passed to adults at the door otherwise parents can email the school office
office@boxgrove.surrey.sch.uk.

Example timetable in Year 3

	Session 1 08:35– 09:00	Session 2 09:00 – 09:30	Session 3 09:30 – 10:30		Session 4 10:45 – 11:45	Session 5 11:10 – 12:10		Session 6 13:00 –13:40	Session 7 13:45-14:45	Session 8 2.50– 3.10
Mon	Morning Work	Year Group Assembly 9-9.20	English		Spelling	Maths		Reading Skills	Science	Story
Tues	Morning Work	Spelling Punctuation Grammar	3P: TTRS Swim Break Reading French		3L French Break Reading Swim TTRS	3W Reading French Break TTRS Swim		Reading Skills	History (Geography)	Story
Weds	Morning Work	English	10am Whole School Assembly		Spelling	Maths		Reading skills	PE	Story
Thurs	Morning work	Reading Skills	English		Spelling	Maths Compare numbers to 1,000		Class Rotation PSHE/Computing RE Music		Story
Fri	Morning work	Thinking Classrooms	English		Spelling	Maths		Art (DT)	Outdoor Learning	Story



- Breaktime – 10.30am-10.45am
- Lunchtime – 12.10pm – 13.00pm
- Swimming – Tuesday (some groups on Monday/Friday)
- PE – Wednesday

Things to remember each day:

- ▶ Children must wear smart black school shoes when in school. They must have trainers to be worn at break and lunch times.
- ▶ Healthy snack for break
- ▶ Reading book and diary
- ▶ Pencil case
- ▶ Raincoat - even on a sunny day!



Behaviour Culture

- Our behaviour policy is based on the 'Six principles of Nurture.'

jl

SIX PRINCIPLES OF NURTURE

Learning

We all learn in our own way.

We all learn at different times and in different ways. Some of us are really speedy and others take a little longer and that is *always* OK.



Safety

The classrooms offer a safe base.

We feel safe when we know our classrooms are friendly and calm. When we feel safe we can learn well and be ourselves.



Well-being

Nurture boosts your well-being.

If someone cheers you on when you do well and helps when you feel sad, you feel happy inside.



Language



Words matter!

Talking helps us to understand each other. When we feel upset we can use our words to explain.

Behaviour

Behaviour is telling you something.

Sometimes children don't know how to explain how they feel and so their behaviour can change.



Transitions



Changes can be challenging.

Moving on to new places and new things can be scary but with support, we can all learn to manage changes successfully.

Behaviour Culture

- ▶ Our three values we all follow at school are being Caring, Ambitious and Resilient. These are regularly talked about in our assemblies and PSHE lessons and support children's behaviour in school.
- ▶ Children demonstrating positive behaviours will be rewarded for their attitude through verbal praise, house points and visits to the Senior Leadership team at the Nest.
- ▶ If a child struggles to behave positively, then the adults will try to find out why this is happening and how best to support them to get back on track. This will usually involve a conversation with parents/carers.



Zones of Regulation

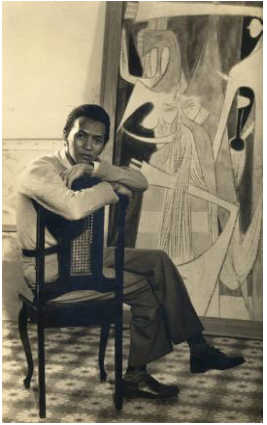


The Zones of Regulation is a framework to help everyone develop awareness of their feelings, while exploring a variety of tools and strategies for regulation, self-care, and overall wellness.

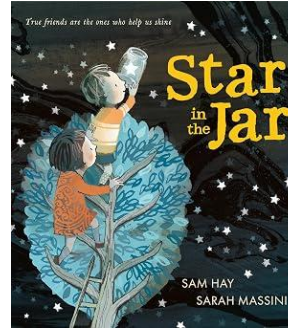
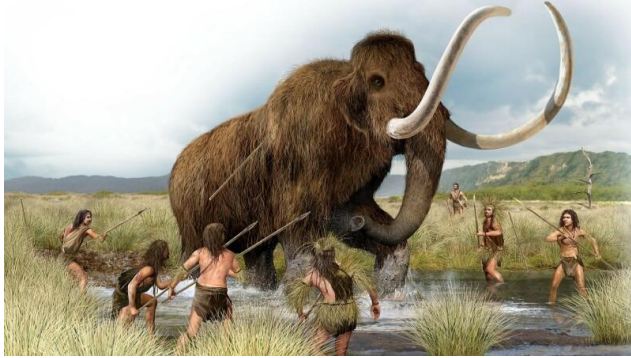
SEND Provision

- At Boxgrove we are fully committed to inclusive education and that every child will have their needs met.
- The SENCOs, Robyn Wright and Chantelle Bailey help the teaching staff to decide how best to target the support to help all children in their year group to access the curriculum.
- Please speak to your class teacher about any concerns about your child's progress or additional needs.

What we will be learning about in the autumn...



History – The Stone Age



English – narrative and instruction writing, explanation text



Science
Animals including humans

Art – cave paintings



Geography - Our local area

4) $146 + 297 =$

Hundreds	Tens	Ones
+		

Maths – place value, addition & subtraction, multiplication and division



Christianity



Hockey



DT – Making hummus

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What we will be learning in spring...



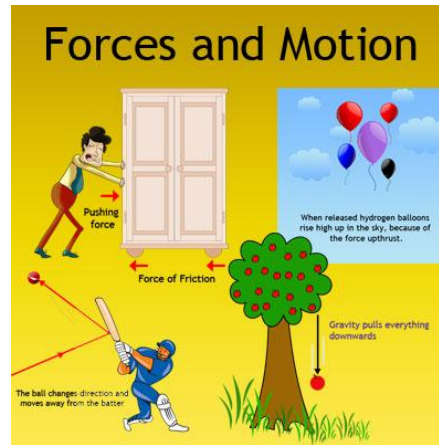
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RE – Islam



PE – dance

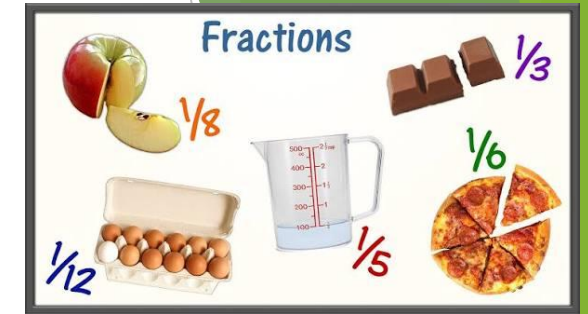
English – explanation text



Science - Forces, magnets



Perform a Spring Bonanza to our parents. Learn the ukulele.



Maths – length and perimeter, fractions, mass and capacity



History – The Bronze and Iron Ages

What we will be learning in summer...



DT – Egyptian collars

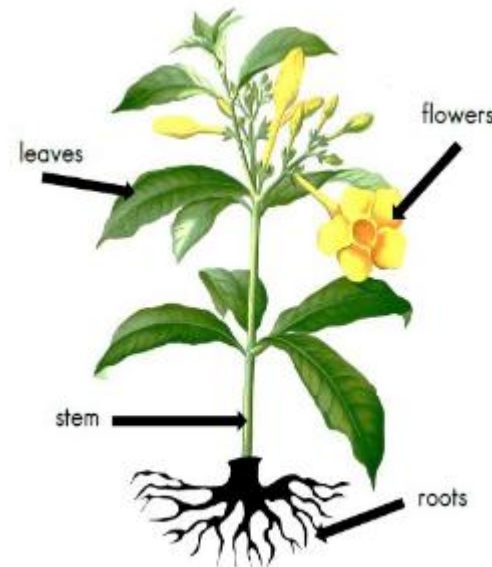


Sikhism



History Ancient Egypt

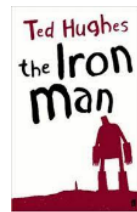
Science – plants



Maths – money, time, shape, statistics



PSHE Spending, saving, budgeting

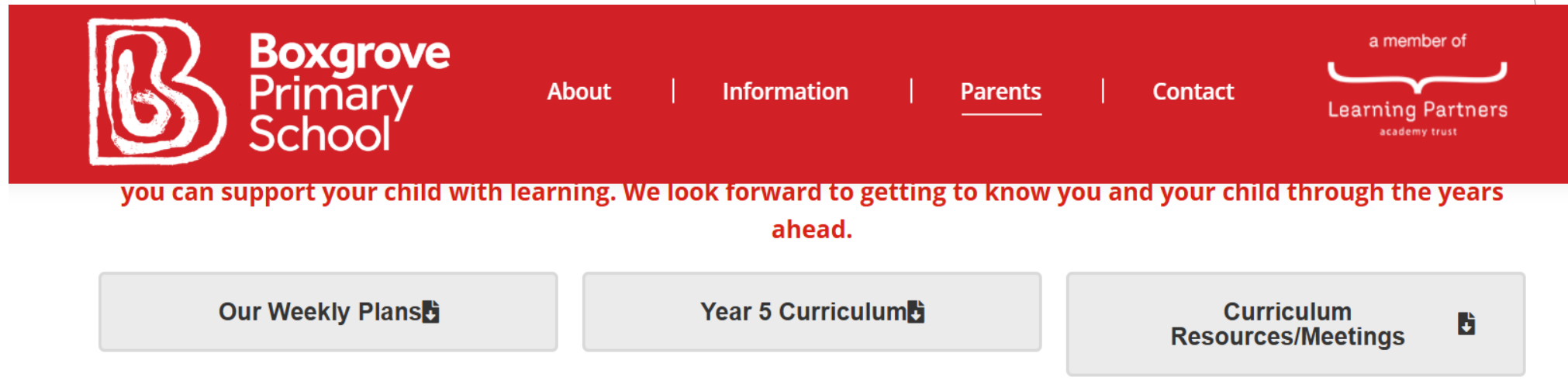


English – poetry, narratives



Weekly News

- ▶ Don't forget to check our year group page on the school website to find out about year group updates and what we are going to be learning about each week.



The screenshot shows the top section of the Boxbgrove Primary School website. It features a red header bar with the school's logo on the left, which consists of a stylized 'B' inside a square. To the right of the logo, the text 'Boxgrove Primary School' is displayed. Further right, there are navigation links: 'About', 'Information', 'Parents' (which is underlined), and 'Contact'. On the far right of the header, it says 'a member of' above a bracketed logo for 'Learning Partners academy trust'. Below the red header, a red banner contains the text: 'you can support your child with learning. We look forward to getting to know you and your child through the years ahead.' At the bottom of the screenshot, there are three grey rectangular buttons with rounded corners. The first button says 'Our Weekly Plans' followed by a small document icon. The second button says 'Year 5 Curriculum' followed by a small document icon. The third button says 'Curriculum Resources/Meetings' followed by a small document icon.

Boxgrove Primary School

About | Information | Parents | Contact

a member of
Learning Partners
academy trust

you can support your child with learning. We look forward to getting to know you and your child through the years ahead.

Our Weekly Plans 

Year 5 Curriculum 

Curriculum Resources/Meetings 

Reading routines and how you can support at home.



Library day every other week

3P - Wednesday

3L - Thursday

3W - Friday

Look out for the class reader poster on the door.

Reading diary expectations

Reading diary please bring to school 5 x week

Please read 5 times weekly

Target readers/RWI phonic interventions

If your child is working at EXP level they read once every 2 weeks at school

Greater depth level once monthly

Spellings and how you can support at home.

- Practise for **5-10 minutes each day**.
 - **Look, Say, Cover, Write, Check.**
 - Talk about the tricky parts of words.
 - Use spellings in sentences.
 - Make learning fun with games and activities.
 - Praise effort and celebrate progress!
- Little and often is the key to spelling success!**

<i>meet</i>	<i>heat</i>
<i>meat</i>	<i>busy</i>
<i>greet</i>	<i>story</i>
<i>believe</i>	<i>February</i>
<i>recent</i>	<i>complete</i>
<i>receive</i>	<i>material</i>

Maths and how you can support at home

- ▶ TTRS - log ins can be found in stuck into reading records.



- ▶ Spot maths in everyday life through shopping, cooking and telling the time.

Ask your child to explain how they worked out an answer to support their reasoning skills.



Home Learning

Every half term

Year 3 Homework Autumn Term



Reading

Read five times a week, recording your progress and completing the comments section within your reading diary. Discuss each book with an adult, answering some of the questions at the back of the book or from the reading comprehension bookmark. Books should be read three times depending on the book length before beginning a new book.

Spelling

Practise your spelling words at least 2 to 3 times per week using one or more of the strategies listed on the 'Strategies List' in your homework book. Challenge yourself to write each word in a sentence.



Number Facts

Continue logging into TT Rockstars at least twice a week to practise your times tables. You will find your TT Rockstars login at the back of your reading record.



Topic Homework

Each week choose and complete a different activity from those provided within the table. Please do not feel any expectation to complete every task from the grid. The majority of activities are based upon the current themes of the Stone Age in history and animals including humans in science, but all will support and extend your current learning. Please hand all your homework in from **Monday 12th October 2026** so the children can share and celebrate their work throughout the week.

Topic			
I enjoy reading, writing and speaking.	Write a list of five questions you would like to ask someone who lived in the Stone Age.	Make a quiz with facts about the Stone Age.	Create a leaflet for 'How to survive the Stone Age.' Imagine you are transported back to the Stone Age and need a guide to help you survive. What would the guide say? What tips would it have?
I enjoy working with numbers	Create a Venn Diagram of modern tools, Stone Age tools and tools that were created during the Stone Age that we still use today. Use the sheet provided or make your own at home and photograph for seesaw.	In the Palaeolithic period, a counting system using tallying began to be used. Can you count how many toys or books you have and use tally marks to record this? 	Make a timeline of changes from the Stone Age period. Use your knowledge of ordering numbers to make sure <u>dates are</u> accurately placed on the timeline.
I enjoy working scientifically	Why did people in the Stone Age need fire? Research the science of burning – which as scientists we call combustion. How and why do things burn? How did people in the Stone Age make fire without matches?	Healthy Plate Can you design and make a healthy balanced meal? Have you included foods from all the food groups? 	Skeletons The human skeleton has three main jobs. Support, protection and movement. Can you create a skeleton using found objects such as cotton buds or sticks thinking about the three main jobs. Can you label the bones?
I enjoy being active	Hunter-gatherers needed to use spears to catch animals and rocks to knock fruit out of trees. In a safe space, practise throwing sticks and balls just like the hunter-gatherers	Tool Making Can you use natural resources to make a tool for the Stone Age? 	Go on an autumn walk! What signs of autumn can you spot? Talk about the changes in temperature, leaves changing colour and collect some conkers. Can you think of a creative way to present your findings? E.g. a leaf wreath.
I enjoy being creative	Stone Age Games. We all like playing games. What games might Stone Age people have played if they only had stones, pebbles or sticks to use? Invent a game, explain the rules or develop the pieces.	Create a piece of Stone Age cave art. 	Draw and list animals that existed during the Stone Age. 

Seesaw

Don't forget to check your child's Seesaw account which will be updated periodically with class work and events your child has completed.

Seesaw

I'm a Teacher



I'm a Pupil



I'm a Family Member

I'm a Seesaw Administrator

Birthdays and Gifts

- ▶ We are an **allergy aware** school.
- ▶ Due to allergies, bringing sweets or cakes in for the class are not permitted.
- ▶ Instead, your child can bring in a book and collect a bookplate to stick inside the front cover from the school office.
- ▶ The book will be presented in assembly and then kept in the library.

Thank you for coming 😊

We hope that this has given you a better insight into life in Year 3!

If you have any questions, please ask now or your child's class teacher at the classroom door.