American International School Vienna



Annual Report

A School Year in Review

2025-2026

American International School Vienna

Our Mission

At the American International School Vienna, we empower each student with the skills and character strengths necessary to be positively impactful global citizens who strive for personal growth and excellence in an ever-changing world.

Our Vision

A community of innovative learners realizing their chosen futures with courage, curiosity, and joy.

Our Values

Respect
We will be kind, considerate, inclusive, and thoughtful in our interactions with others and the environment.

Aspire
We will pursue our passions, imagine possibilities, and make them real.

Achieve
We will apply ourselves to the best of our ability with effort and ingenuity, and strive for personal growth.

Strategic Plan 2026-2029

Our Priorities

01
Teaching & Learning

Developing learners who know themselves, own their learning, and thrive in a complex, connected world.

02
Global Citizenship, Character & Wellbeing

Building belonging, character, and inspiring purposeful action.

03
Finance

Stewarding resources to support current and future students.

04
Facilities

Creating spaces to support innovative and future focused learning.

05
Governance

Strategic governance for sustained excellence.

For our full Strategic Plan 2026-2029, please visit: www.ais.at/about/strategic-plan

Environmental Ethics & Sustainability

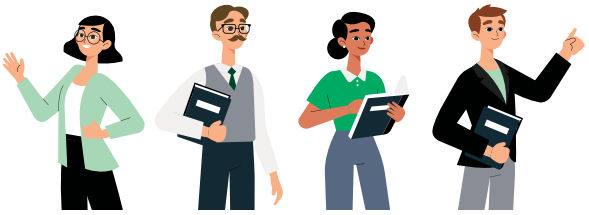
The AIS Vienna community is committed to developing an environmentally friendly school by raising environmental awareness, making environmentally friendly decisions, including environmental action and education in our daily routine, and supporting the environmental policies of Austria.

Key Facts



STUDENTS **780** NATIONALITIES **77**

LANGUAGES **51**



TEACHERS **106** NATIONALITIES **16**



APPLE DEVICES **1:1**



FAMILIES **510**



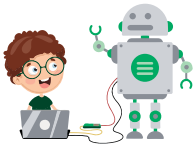
CLASS OF 2026 COLLEGE ACCEPTANCE RATE **100%**



ATHLETIC TEAMS **40**



ARTS EVENTS **55**



CLUBS & ACTIVITIES **75**

ALUMNI NETWORK MEMBERS **14,083**

CAMPUS AREA **45,000 m²**

YEARS IN EXISTENCE **66**

EMPLOYEES **190**

*All data as of September 2025



A Letter From the Executive Board

As the Chair of the Executive Board, it is my honor to present the annual report for the 2025-2026 school year. This year was marked by a shared unity of purpose as we came together to develop a new strategic plan for the next three years, continuing to affirm our mission of empowering each student with the skills and character strengths necessary to be positively impactful global citizens.

Navigating Challenges with Resilience

The school year was tragically impacted by multiple losses within our community and ongoing geopolitical events that resulted in very real negative financial consequences for many of our families. With these reminders of how tenuous and short-lived success can sometimes be, we committed ourselves throughout the year to taking steps to ensure the strongest possible foundation for the future of the school and our kids. In addition to the new strategic plan, we took steps both to boost enrollment in the early years and to improve our financial position that have already borne positive fruit. We also made critical new hires for the leadership team.

Governance & Community Dialogue

Recognizing an opportunity to modify the school's bylaws to enable Austrian taxpayers to make tax-deductible donations to the school, the Executive Board explored the possibility of additional changes. The engagement with the community on this project made it clear there was appetite for change, as we received excellent feedback and tax and other proposed changes were passed by overwhelming margins. The Executive Board will continue this engagement with the community during the next school year to determine whether and what further changes are needed.

Capital Facilities & Financial Performance

Our capital facilities project advanced meaningfully this year. We split the general planner contract to provide greater flexibility going forward and established an action plan to ensure the project's long-term financial viability. This disciplined approach reflects our commitment to responsible stewardship as we work toward modernizing our campus. Financially, AISV performed strongly. Enrollment reached 794 students, exceeding budgeted operating income by 1%, while higher mid-year enrollment pushed capital income 14% above budget. Combined with administrative cost savings, we closed the year approximately €500,000 above our original budget target. This surplus will help fund critical IT infrastructure improvements in 2026-2027 and provide a buffer against anticipated inflation.

Community Engagement & Connections

Our community spirit remained strong throughout the year. Alumni engagement flourished with our inaugural ISST Reunion drawing attendees from 8 schools, a Winter Reunion celebrating 50 years of graduates (Class of '74 to '24) with more than 150 attendees, and 956 active users on our alumni portal. Our PTF and Boosters Club continued their vital work fostering community connection and supporting our athletics program, with Boosters hosting 12 events across 20 days with the help of 200 volunteers. We also had an amazing turnout in voting for both the bylaws and in the Board and Auditing Committee elections; the most total votes cast in at least 10 years.

Looking Ahead

As we reflect on the achievements of the past year and look toward the next, we remain grounded in our core values of Respect, Aspire, and Achieve. On behalf of the Executive Board, I extend my heartfelt gratitude to our Director, Senior Leadership Team, faculty, staff, parents, alumni, and especially our students for another year of dedication and growth.

Matthew Werner
Executive Board Chair



A Letter From the Director

The 2025–2026 school year marked the fifth and final year of our 2021–2026 Strategic Plan. Centered on the theme of *Belonging*, this school year celebrated sustained growth in teaching and learning, student well-being, and academic achievement, all built on the strong relationships that define AIS Vienna.

Academics

Academic success continued to reflect our commitment to open enrollment and inclusive excellence. In the International Baccalaureate Diploma Programme, our May 2026 cohort earned an average score of 36, standing well above the global average of 31. This cohort included 12 students who scored 40 or higher, as well as two perfect scores of 45, a rare feat achieved by roughly 1-2% of IB candidates globally. We are proud of our graduates' accomplishments and the personalized guidance that supported them through their academic journey.

Measures of Academic Progress (MAP) scores showed consistent growth in Math, Reading, and Language Usage, while focused intervention efforts across divisions, especially in the Middle and High School, further supported learning for all students.

Strategic Planning & School Improvement

AIS Vienna concluded the fifth year of its 2021–2026 Strategic Plan, marking five exciting years of sustained school improvement, professional learning, and growth. This work provided a strong foundation for the next phase of AIS Vienna's development.

Our AISV Strategic Plan 2026–2029 takes an aspirational and future-focused approach, beginning with a central question: *What will the AISV graduate of 2029 need to know, be, and be able to do?* The resulting three-year roadmap identifies the academic competencies, essential skills, personal qualities, and global and ethical awareness our international student community of nearly 80 nationalities will need to thrive in an increasingly interconnected world.

Formulated through extensive community engagement, including a 26-member Steering Committee representing divisions and stakeholder groups, CIS survey feedback, external reviews, and listening sessions, the plan establishes a clear framework to guide decision-making, resource allocation, and program innovation over the next three years, while maintaining a clear focus on student learning, well-being, innovation, relationships, and community connection. The 2026-

2029 Strategic Plan builds on this strength while keeping our central purpose in focus: ensuring that every student is equipped to learn, grow, and shape a meaningful future.

Teaching & Learning

Our school-wide theme of *Belonging* was explored through three targeted areas: data and personalization, digital citizenship and AI literacy, and belonging, character, and community. Division-specific strategies helped to operationalize these goals and reflect our deepening commitment to an inclusive, student-centered learning environment.

The Elementary School strengthened data-informed instruction, personalization, and curriculum development. Acadience Reading and MAP data continued to inform instructional decisions, while professional learning focused on student work, differentiation, and literacy. Teachers focused on interdisciplinary learning through Science and Social Studies units and continued implementation of the Digital Citizenship Scope and Sequence. Community Shares and Celebrations of Learning provided regular opportunities to strengthen belonging, student voice, and connection.

The Middle School advanced personalized and interdisciplinary learning. Priority standards were mapped to units, new interdisciplinary learning experiences were developed, and a revised, inquiry-based Social Studies curriculum was implemented. Faculty also strengthened the integration and assessment of interdisciplinary skills, expanded student choice, and embedded explicit AI literacy and digital citizenship across courses.

The High School focused on using assessment data to more precisely inform instruction and personalization, analyzing IB and MAP data to identify targeted interventions. Faculty integrated AI literacy into subject areas through learning tasks that helped students consider when and how AI can be used responsibly. Curriculum documentation continued across courses alongside implementation of new curricula and preparation for further changes in 2026–2027. Belonging remained an important focus across academic and co-curricular experiences.

These division-wide efforts, along with ongoing professional learning and collaboration, established important foundations for the 2026–2029 Strategic Plan.

Community & Sustainability

AIS Vienna's commitment to belonging and community extended far beyond the classroom. Students, faculty, staff, parents, and alumni contributed to a wide range of events, activities, service opportunities, and learning experiences that strengthened connections across the school. Parent volunteers played an important role in enriching student experiences, from International Day and the Senior Walk to our Athletic Boosters, Fine Arts Boosters, the International Food Fest, Bingo Night, and other community-building events.

AISV also reached a major sustainability milestone as an Eco-School by eliminating single-use plastic bottles from daily campus operations and raising the Eco-Schools flag, reflecting the ongoing commitment of our community to environmental stewardship.

Looking Ahead

The true strength of AIS Vienna lies in the relationships and daily connections among students, teachers, families, alumni, and colleagues and in the many ways our community comes together to support student growth. Parent volunteers, meaningful feedback, and participation in school life, from performances and athletics to service and community events, enrich the student experience and strengthen the connections that make AIS Vienna unique.

The 2025–2026 school year demonstrated what is possible when a community comes together with a shared commitment to students. We extend our deepest gratitude to our faculty, staff, parents, alumni, and extended community for the collaboration, trust, and dedication that make our school extraordinary. Together, we continue to place students at the center of all that we do and build on a strong foundation for the years ahead.

Kathy Miner, DEd
Director



Teaching & Learning

The 2025–2026 academic year served as Year 5 of AISV's 2021–2026 Strategic Plan. There was a deliberate period of consolidation, deep reflection, and impact designed to springboard our community into the next iteration of our strategic plan. All of our professional learning was focused on growth in the use of data, digital citizenship, belonging, and personalization and centered on intentional shifts and practices that will directly impact student learning outcomes and school culture.

Our focus on data was driven by our commitment to ongoing assessment, cycles of feedback, and reflections to help support every student's learning journey and growth. Supported by virtual and on-campus training with Learning Analytics Collaborative (LAC), teachers across all divisions viewed dashboards to analyze student growth trends. In the Middle School, data from MAP assessments were used to generate personalized learning plans and practice through IXL. In the High School, faculty targeted specific IB and MAP assessment windows in order to adapt instruction and teachers worked with students to set growth goals. Elementary educators partnered with Erin Kent Consulting to moderate student work and implement differentiation strategies in literacy. The Middle School also worked with Erin Kent consultants on developing and assessing communication skills across the different subject areas.

As a school, we recognize that artificial intelligence is reshaping the educational landscape faster than ever. AISV approached digital citizenship by encouraging digital literacy, wellness, and discernment. We continued to engage in conversations with students in order to teach them to evaluate information critically and determine when technology enhances learning versus when it bypasses deep thinking needed to learn concepts well. High School faculty designed subject-specific AI tasks to test ethical boundaries, Middle School



embedded literacy standards, and Elementary teachers implemented a full PK–5 Digital Citizenship Scope and Sequence. Our partnership with external consultant, Patrick Green, complemented this work, as he facilitated sessions with students, parents, and faculty centered around using technology in productive and healthy ways. This helped to establish a strong foundation for our Strategic Plan and work during our Fall 2026 Orientation with AI Consultant, Eric Hudson.

At AISV, belonging is understood as the fundamental right of every individual to experience dignity and respect. In partnership with Dr. Derrick Gay, the whole school community, including Board members, faculty, students, and parents, engaged in learning around inclusive practices and intercultural competencies. The Belonging Team gathered qualitative student voice through focus groups, which helped to shape the new belonging goals for our 2026-2029 Strategic Plan. Dr. Gay's sessions led to student-led initiatives, such as the creation of Keep It R.E.A.L. (respect, empathy, act, lift) posted in Elementary School halls, and student-led efforts to address concerns. We conducted student "Pulse Check" surveys in each division in order to establish baseline trends around belonging and psychological safety. In order to further build intercultural competencies and restorative frameworks across campus, leadership announced a whole-school professional read of Erin Meyer's *The Culture Map* for the 2026-2027 school year.

AISV enters the launch of our 2026–2029 Strategic Plan, *Strategic Excellence in an Evolving World*, and is ready to cultivate independent learners, proficient multilingual communicators, and discerning digital citizens equipped to thrive in a connected world.



Facilities Report

One of the most important ways we support student success is by tailoring the school environment to best support learning and growth. The AIS Vienna Facilities Team makes use of the summer months to put our ambitious plans into action, and the summer of 2026 saw a number of developments to our campus.

This year, we celebrate the creation of innovative spaces for purposeful learning, significant upgrades to our Amphitheater, and modernization of our Theater, along with infrastructure upgrades to ensure we continue to be future focused.

Our Newly Renovated Amphitheater

A favorite spot for students to eat lunch, socialize, or study, the area now features larger tables to accommodate bigger groups, updated staircases, and new trees and plants that bring added shade and greenery. Critical safety and operational infrastructure were also upgraded, including a compliant emergency escape route, a modernized grease separator, and a dedicated waste area. This vibrant space serves as a versatile hub for daily dining, outdoor learning, and community events.

Additional Learning Spaces in the Villa & High School

Designed for flexible learning, newly developed spaces offer tailored environments for quiet focus and small-group collaboration. Outfitted with noise-reducing textiles, these calm study zones give students dedicated space to focus, learn, and grow.

Learning Support & EAL Expansion

To accommodate expanded offerings in English as an Additional Language and Learning Support, a new Learning Support Room was opened to provide specialized instruction.



Theater Modernization

The Theater received key cosmetic and functional upgrades, now featuring black walls to improve visual aesthetics, improved stage access stairs, and a newly replaced projector screen for enhanced production quality.

Updated Multipurpose Room

Students in the After School Care Club will benefit from an updated Multipurpose Room (previously the Faculty Lounge). A new kitchenette and custom storage solutions were installed, transforming the room into a versatile multipurpose space for daily activities.

Elementary School Facade & Entrance

The ES North Facade was renovated to elevate its visual appeal, improve weather protection, and fulfill current building compliance standards. The ES entrance flooring was also completely renovated.

Middle & High School Science Laboratories

Science labs were updated to prioritize safety and code compliance, introducing new fume hoods, dedicated ventilated chemical storage cabinets, and updated fire protection systems.

Roof Infrastructure Upgrades

Essential roof renovations were completed above the Events Office and High School area. The roof structure was reinforced to safely support new central AC units.

The hard work of our Facilities Team is part of our standing commitment to upgrading, modernizing, and improving the spaces our learners inhabit. These updates reflect our commitment to a long-term facilities plan. We hope you enjoy the improvements as much as we do!

Technology Report

This past school year, the Technology Office focused on preparing our students, teachers, and families for a world in which technology and artificial intelligence are part of everyday learning. We helped shape the technology goals of the new strategic plan, gathered our clearest external measure yet of how the community experiences technology at AISV, prepared for our quadrennial device replacement, and expanded the guidance we offer teachers and parents on technology use in learning.

Strategic Plan 2026-2029

The Technology Office contributed to the strategic planning process, and technology is now written into the plan rather than sitting alongside it. Two of the six qualities in the Aspirational Student Profile are directly aligned with technology. *Discerning Digital Citizens critically evaluate information, use technology and AI responsibly, and navigate the online world with integrity. Balanced Digital Learners use technology with purpose and safety, practice digital mindfulness, and seek support when they need it.* The goals beneath them commit us to a vertically aligned Digital Citizenship curriculum, grade-level skill progressions, partnership with families and outside experts, and a closer working relationship between the Technology Office, Student Support Services, and Counseling.

Community Survey Results

We did not run our internal Technology Survey this year because the CIS Community Survey was conducted in October, gathering 562 student, 328 parent, 120 faculty, 49 alumni, 28 staff, and 8 Board responses.

97% of students agreed they have enough access to technology for their learning, and 95% said they are confident using technology to improve their learning. 93% reported they are learning to be responsible digital citizens. 94% of faculty agreed that technology is integrated into teaching and assessment in a way that enhances student learning, and 92% agreed our systems enable effective teaching and learning to take place. 93% of parents agreed the school effectively uses technology to enhance their child's learning.

Devices for Learning

In 2025-26 we piloted the M4 MacBook Air with our HS teachers to prepare for the full rollout of devices for the 2026-27 school year. Approximately 60 devices were purchased, imaged and used by teachers for the entire school year to ensure compatibility with our systems and appropriateness in a learning environment.

We planned the next four-year replacement cycle, covering more than 800 devices for 2026-2027. Grade 5 will move to MacBook Neo laptops rather than iPads, so that students build the file management, keyboarding and workflow habits they need before entering our 1:1 MacBook program in Grade 6. Grades 3 and 4 will receive new iPads suited to the creative and exploratory work at that age. All students in grades 6-12 and all faculty members will receive a new M5 MacBook Air.

Three supporting decisions were made that alter our current device program. A new web filter, purpose built for Apple devices and for schools, will protect students on and off campus. Students will work from standard user accounts, with administrator rights available on request, so that devices stay in a known and reliable configuration and arrive in class ready to work. Cases have always been required at all times, and there will now be a consequence when the school is made aware a case has been removed, as these devices represent a significant capital investment by the school.

Artificial Intelligence

Our work this year was directed at preparing teachers and students to understand and use artificial intelligence constructively.

We ran a licensed Gemini AI Pro trial for teachers only, beginning with a cohort trained across two sessions by an external Google specialist in September and October, followed by divisional sessions for Elementary, Middle, and High School teachers and two further rounds of licenses in February and March. MagicSchool supported Middle School use, and Flint AI completed its first full year with High School students. Across

the year we delivered seven AI professional development sessions reaching teachers in every division, and the High School asked each teacher to teach at least two lessons on AI so that students encountered it as a subject of study and not only as a tool.

Our AI Guiding Principles were reviewed with input from seven other CEESA and ECIS schools and feedback from the school attorney. We assessed our position against the EU AI Act, where the educational tools we use are classified as limited risk, and engaged an external consultant to help shape the next stage of this work. Every tool is reviewed for data privacy and age appropriateness before adoption, and our guidelines keep teacher judgment at the center of assessment. The Technology Office also supported the Board's drafting of a school AI policy.

Digital Citizenship and Wellness

Digital wellness consultant Patrick Green returned in February for a longer visit, working with students from Grade 3 through Grade 12 as well as with teachers and parents, and adding a session on AI. We ran a Digital Clean Up Week campaign, aligned this year with Earth Week so that students could see the environmental cost of their digital habits alongside their physical ones. Throughout the year we continued to articulate and implement our Digital Citizenship curriculum across all three divisions.

Listening to Our Community

A small group of parents asked for a way to manage school laptops at home. We responded by piloting Securly with Grade 6 in the fall. The pilot showed the software conflicted with our NWEA MAP testing platform, which our students depend on for reliable assessment data. After working with both vendors without resolution, we discontinued Securly in February and published a parent guide to Apple Screen Time in its place.

Learning Data

A new dashboard was designed specifically for Board members to review key student performance metrics, giving Board Members a direct view of key metrics. We also built a curriculum mapping application in-house, allowing teachers to map standards to their subjects and classes quickly and consistently.

Data Protection

The Data Protection Team met throughout the year to review procedures. We updated the Data Protection Notice for re-enrollment and the Parent Portal, revised our data retention procedures, and began drafting a school photo policy that will be completed in 2026-2027. We ran our annual phishing simulation in February.

Parent Education

New families received a technology introduction at orientation in August. On October 9 a Director's Coffee covered our approach to artificial intelligence, with members of the Board Policy Committee invited to attend. Patrick Green's February visit included parent sessions on digital wellness and AI. In December we published a parent guide to setting up Apple Screen Time on school MacBooks. In May, parents of rising sixth graders received an introduction to the 1:1 MacBook program along with our Parent Toolkit. We also wrote nine articles for the *Community Download* section of *Scoops*, on subjects including AI social companions, the school cell phone policy, managing devices at home, and digital waste.

Professional Learning

Two members of the Technology Office attended the BETT conference in London and visited two Apple Distinguished schools in London while attending PD at the Apple HQ. Our Director of Technology joined a small group of technology directors from Western European international schools who meet online each month to share best practice. Our monthly teacher newsletter, *The Download*, published throughout the year and added a dedicated *AI in Schools* section.

As we look toward the 2026–2027 school year and the implementation of our new strategic plan, the Technology Office remains committed to fostering an environment where innovation and responsibility go hand in hand. By continually refining our infrastructure, empowering our educators, and guiding our students to navigate digital spaces with discernment, we ensure that technology serves as a meaningful bridge to lifelong learning, balanced well-being, and future success.



Environmental Report

The 2025–2026 school year marked a period of significant growth in environmental awareness, student leadership, and sustainable practice across our campus and community.

A Milestone Achievement: Our Plastic-Free Campus

Our greatest achievement this year was officially becoming a plastic-bottle-free campus in our daily operations, celebrated during an Earth Day flag-raising ceremony in April 2026. The event brought together students, faculty, and staff to mark the culmination of months of advocacy by our Eco-Schools committee and Environmental Club, and it stands as a tangible, campus-wide commitment to reducing single-use plastic waste.

Global Recognition: Young Reporters for the Environment

Our High School students once again distinguished themselves on the international stage through the FEE Eco-Schools Young Reporters for the Environment (YRE) competition. Grade 11 student Olivia Leggett earned 1st place among international schools and 3rd place globally for her investigative report, "*Lifelines for the Jewels of the Danube: Sturgeon Conservation in Vienna, Austria*." Her work reflects both strong research skills and a genuine commitment to local biodiversity and river conservation.

Hands-On Learning: The Terrarium Workshop

Students from all grade levels had the opportunity to build their own self-sustaining ecosystems in a terrarium workshop that proved to be a resounding success. The hands-on session deepened understanding of closed-loop ecological systems while giving students a lasting, living reminder of sustainability principles in action.

IIASA Climate Championship

For the second consecutive year, four of our High School students completed the year-long IIASA Climate Championship, engaging with international researchers and peers on climate modeling and policy challenges. Their sustained, year-long commitment reflects the depth, not just the breadth, of student engagement with climate science this year.

Changemaker Workshops

Students across grade levels



participated in Changemaker workshops, building practical skills in sustainability advocacy, project design, and community-based problem-solving, reinforcing the school's broader goal of turning environmental awareness into action.

6th Grade Knights of Service

Our 6th Grade Knights of Service gave our youngest middle schoolers the chance to step into leadership roles as mentors, working directly alongside Elementary School students. The initiative fostered civic responsibility, teamwork, and collaborative problem-solving, while strengthening the sense of community that spans our divisions. Their collaboration with the Elementary School has been truly transformative for students.

Looking Ahead

As we close out a year defined by milestone achievements and deepening student ownership of sustainability initiatives, our focus for the year ahead is to build on this momentum: expanding plastic-free practices into new areas of campus operations, growing participation in the Young Reporters and IIASA programs, and creating more cross-divisional mentorship opportunities like the Knights of Service.

A key priority moving forward is embedding sustainability more deeply into the curriculum itself not only through student-facing projects, but through dedicated professional development for teachers, equipping them with the tools and frameworks to integrate environmental themes across subjects rather than treating sustainability as a stand-alone initiative. In parallel, we plan to expand our digital waste awareness efforts, building on this year's Digital Clean-Up Day collaboration between the Environmental Club and Digital Production Club with a second, larger-scale activity aimed at reducing digital carbon footprints and promoting responsible data habits school-wide.

Our goal is to move from isolated projects toward a fully embedded culture of sustainability, one where every division, from Elementary School through High School, and every level of staff, sees itself as an active participant in the school's environmental mission.

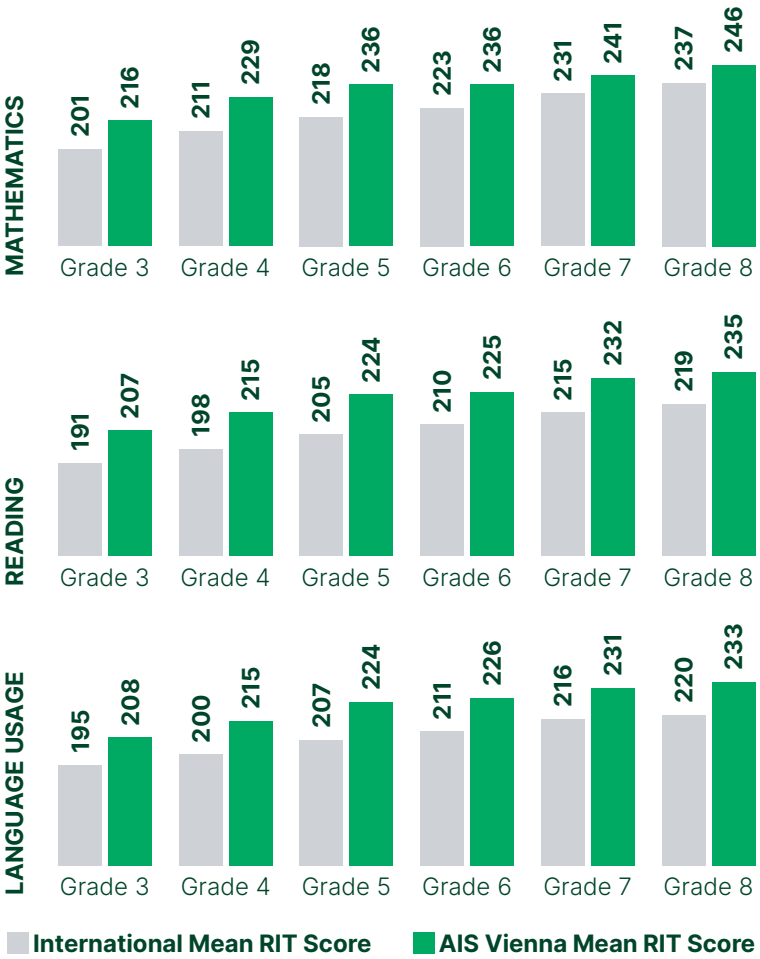


Student Achievement

At AIS Vienna, we believe that a guaranteed and viable curriculum sets the basis for effective and enjoyable education, as well as life-long learning. Our program is specifically designed to achieve these curriculum goals. We provide educational excellence through effective and collaborative teaching and learning, appropriate facilities, stable and effective governance, active communication, sustainable finances, and a culture that promotes optimal performance and empowers all stakeholders in the community. We place current and future students at the center of our decision-making.

Measures of Academic Progress (MAP) Assessment Results

Twice a year, students in Grades 3 through 8 take the Northwest Evaluation Association (NWEA) MAP assessment. This assessment provides detailed, actionable data about where each child is on their unique learning path. The MAP also shows achievements in core subjects and compares them to international school norms. These scores are from the spring of 2026.



*International Mean RIT Scores are from the NWEA Global Partners Dashboard of international schools around the world.

International Baccalaureate (IB)

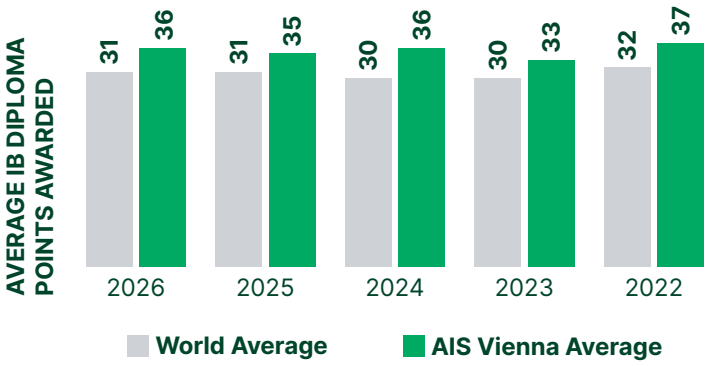
The majority of our High School students follow the International Baccalaureate (IB) Diploma Programme, a demanding course of study that offers students a diploma recognized by the vast majority of universities throughout the world, and which prepares them for the rigors of higher-level education. Individual subject examinations are graded on a scale from 7 to 1 (7 being the highest and 1 the lowest), with a maximum possible cumulative diploma points of 45.

Our May 2026 cohort earned an average score of 36, standing well above the global average of 31. This cohort included 12 students who scored 40 or higher, as well as two perfect scores of 45, a rare feat achieved by roughly 1-2% of IB candidates globally. We are proud of our graduates' accomplishments and the personalized guidance that supported them through their academic journey.

During the 2025-2026 school year, we were thrilled to celebrated 49 years of being an IB World School. AIS Vienna has been an IB World School since 1977, just nine years after the IB Diploma Program began. We were the 72nd IB school to be authorized, now out of over 6,200 schools worldwide. We are one of the most experienced IB schools in our region (Africa, Europe, and the Middle East) and the single most experienced IB school in Austria.

2026 Summary of IB Results

IB Diploma Candidates	66
Average IB Diploma Points	36
Diploma Pass Rate	98%





Higher Education Placements Awarded to the Class of 2026

Congratulations to the Class of 2026!

As of September 2026, our students have been accepted to the following universities. The number following the university indicates the number of students accepted (if greater than one).

The students from the Class of 2026 received **244** acceptances at **149** institutions in **19** countries/regions.

Austria
IMC University of Applied Sciences Krems
Modul University
University of Applied Sciences St. Pölten
University of Vienna

Belgium
Brussels School of Governance (Vesalius College)

Canada
Carleton University
Dalhousie University
McGill University (2)
McMaster University
Queen's University
The University of British Columbia, Vancouver (3)
University of Alberta
University of Ottawa (2)
University of Toronto (5)
University of Victoria (2)
Western University

China
New York University Shanghai

Cyprus
University of Nicosia

Finland
Aalto University

France
ESCP Business School, Paris
Esmod Paris
Institut Français de la Mode (2)

Germany
Constructor University (Jacobs University)

Ireland
Atlantic Technological
Trinity College Dublin - The University of Dublin (2)

Italy
Bocconi University (2)
Istituto Marangoni, Milano
John Cabot University, Rome
Luiss University
Politecnico di Milano
Politecnico di Torino

Japan
Waseda University

Netherlands
Erasmus University College
Erasmus University Rotterdam
Hanze University of Applied Sciences, Groningen
Leiden University(2)
Maastricht University (4)
Tilburg University
University of Amsterdam
University of Groningen
Vrije Universiteit, Amsterdam

Romania
Carol Davila University of Medicine and Pharmacy Bucharest

South Korea
Gachon University
Hallym University
KAIST - Korea Advanced Institute of Science & Technology

Spain
EADA Business School Barcelona
Esade Ramon Llull University
EU Business School, Barcelona
IE University (4)

Switzerland
ETH Zurich

United Arab Emirates
Rochester Institute of Technology, Dubai
University of Birmingham Dubai

United Kingdom
Bath Spa University
Brunel University of London
Cardiff University
Central Saint Martins College of Art & Design
De Montfort University
Hartpury University
Imperial College London (7)
Keele University
King's College London (7)
Kingston University London (2)
Newcastle University
Nottingham Trent University (3)
Queen Mary University of London (2)
Ravensbourne University London (2)
SOAS University of London (2)
The University of Edinburgh (8)
The University of Liverpool (2)
University College London (7)
University of Bath (2)
University of Birmingham (3)
University of Brighton
University of Bristol (3)
University of Derby (2)
University of Dundee
University of East London
University of Essex
University of Glasgow (2)
University of Leeds
University of London - The Royal Veterinary College, Camden
University of Manchester (2)
University of Nottingham
University of Oxford
University of Sheffield
University of St Andrews (4)
University of Sussex (3)
University of the Arts London
University of Warwick (3)
University of York (2)

United States
Appalachian State University
Babson College
Boston College
Boston University
Bryn Mawr College
College of Charleston
College of the Holy Cross
College of William & Mary (2)
Cornell College
Davidson College
Earlham College
Fordham University
Franklin & Marshall College
George Mason University (2)
Indiana University–Purdue University Indianapolis
James Madison University (2)
Knox College
Kutztown University of Pennsylvania
Lehigh University
Michigan Technological University
New York University (2)
Northeastern University (3)
Norwich University
Pace University
Pennsylvania State University, University Park (2)
Portland State University
Pratt Institute
Presbyterian College
Princeton University
Purdue University
Purdue University Fort Wayne
Rutgers University - New Brunswick (2)
Savannah College of Art and Design
Texas A&M University
The New School (2)
Towson University
United States Military Academy at West Point
University of California, Berkeley
University of California, Davis (5)
University of California, Irvine (2)
University of California, San Diego (4)
University of California, Santa Barbara (2)
University of California, Santa Cruz
University of Chicago
University of Colorado Boulder
University of Florida
University of Hawaii at Manoa
University of Illinois at Urbana Champaign
University of La Verne
University of Mary Washington
University of Maryland, Baltimore County
University of New Hampshire
University of Pittsburgh
University of Vermont
University of Virginia
University of Washington
University of Wyoming
Virginia Commonwealth University (2)
Virginia Tech (3)
Washington State University, Pullman (2)
University of Southern California
University of Washington-Tacoma Campus
University of West Florida
Virginia Tech
Washington State University, Pullman
Wesleyan University
Williams College

Please note: this acceptance list is based on information provided by students and their families as of September 2026.



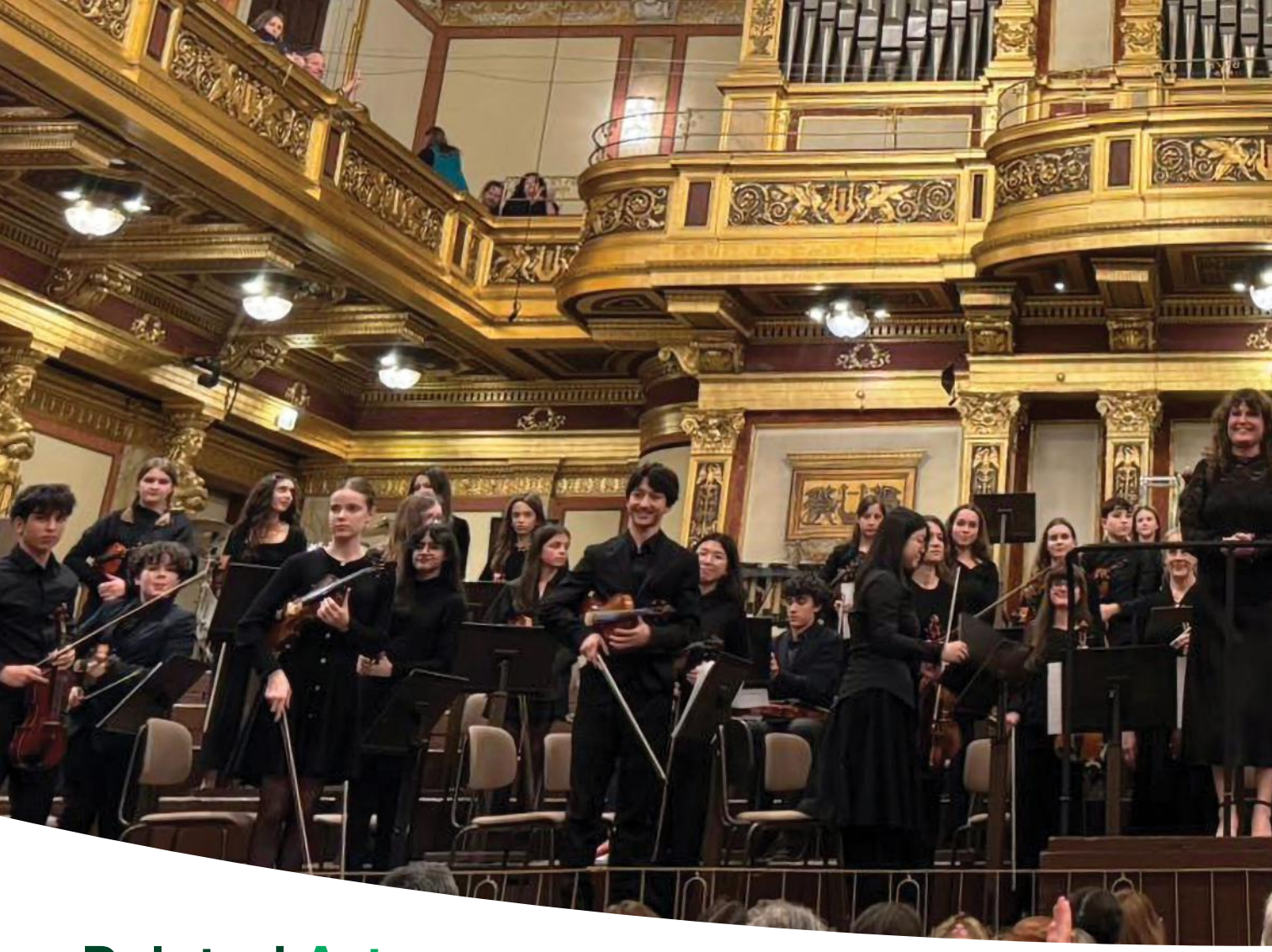
Teacher Facts & Figures

We pride ourselves on the quality of our teaching and we celebrate every one of our internationally diverse teachers. They are fully committed to upholding our Core Values - Respect, Aspire, and Achieve - which are directly linked to student learning at AIS Vienna.

Facts & Figures About the People Who Help Make AIS Vienna Special

Faculty Members	106
Countries Represented	16
Teachers with Advanced Degrees	89%
Student-Teacher Ratio	7:1





Related Arts

Participation in the Arts contributes to the total success of the student. Although a quality product is often inherent in artistic endeavors, it is the process itself that is the primary focus. We believe that it is through direct and personal participation in the process of creating art that lasting involvement and appreciation emerge.

Our major theatrical productions in 2025-2026 included two HS productions, *A Play in Many Parts* and *The Last Act*, the MS play *Circus Olympus*, and the ES play *Circus*, a beautiful student-driven production of 10 one-act plays reimagining favorite picture books within a circus ensemble. Other Drama showcases also took place throughout the school year.

AIS Vienna Art of Movement dancers put on an astounding show highlighting multiple dance styles, from classical to modern.

In addition to showcasing student art all over the AIS Vienna campus throughout the school year, we also held several art exhibits, including our IBDP Visual Art Exhibition.

AIS Vienna musicians dazzled audiences with a series of instrumental and choral concerts, including grade level concerts for our Elementary School students, seasonal instrumental concerts in Middle and High School, and Middle and High School Choir performances.

Some especially noteworthy events took place during the 2025-2026 school year. Our MS and HS Art students had the opportunity to



learn first-hand from mural curator and facilitator, Nick Platzer, Class of '02. A group of our AISV Theater students had the unforgettable opportunity to represent our school on one of the world's most prestigious stages, Carnegie Hall in New York City for the 2025 Magnum Opus International Speech & Drama Competition, a global celebration of creativity and performance excellence. Our MS choirs had the honor of performing in Vienna's Rathaus for the annual Adventsingen. Secondary Band and Strings Ensembles performed in a Gala Concert in the Golden Hall of Vienna's Musikverein, showcasing their talent on this historic stage as part of the annual *China Meets Europe* concert series. Middle and High School choir students celebrated International Women's Day by performing in a benefit concert at the prestigious Vienna State Opera. The event, titled *RISE! Women's Voices for Change*, serves as a cultural and political initiative advocating for the freedom, equality, and visibility of women.

A number of our students also had the privilege of being accepted to perform at Association for Music in International Schools (AMIS) festivals for Honor Musicians, which were held at locations around the world. Congratulations to our talented young musicians for their dedication in auditioning and putting in the extra effort to prepare!

Many of the performances that took place during 2025-2026 can be found on our AIS Vienna YouTube Channel: youtube.com/aisvienna.



Athletics & Activities

Athletics

Athletics continues to be a vibrant core of the fabric of AIS Vienna. 2025-2026 saw 58 coaches deliver the program over three seasons to a host of students in grades 6-12. In grades 9-12 we had 189 (66%) students participate and in grades 6-8 we had 163 (80%) students represent the school. Truly amazing numbers. Hosting ISSTs in all three seasons provided the backbone of our hosting. We held tournaments for HS & MS Cross Country in the fall, Varsity Girls Basketball in the winter, and MS Girls Softball in the spring. In addition we hosted many more DVAC events throughout the year and traveled to 26 ISST events and a further 20 DVAC and exchange events. Our traveling Knights continue to hold our tradition as fierce competitors with a focus on respect and accountability.

Athletic Webshop

Our partnership with a local alumni owned business allows us to continue to offer the AISV community a webshop for AISV athletic gear. The shop is open to the entire AISV community with items that appeal most to our student athletes. The AISV Athletic Webshop is open and purchases can be made right away with no minimum order.

Activity Teams

One highlight of the school year was hosting the CEESA MS MUN event. Guided by the theme “Rebuilding



Bridges, Connecting Voices, and Creating Change," the experience was truly world-class, kicking off with an unforgettable Day 1 at the actual United Nations (UNO City) in Vienna before moving to our campus for Day 2.

The ISST organization again offered several opportunities in which AISV actively participated. These included HS Cyber Chess and HS Student Leadership, where AISV students joined to compare and contrast their StuCo experiences. AISV students again took part in a photography competition open to all grade levels.

AISV also took part in other CEESA, ISTA and NESDA events with some wonderful results and an array of experiences. Particularly successful were our HS Robotics and our HS Speech & Debate teams.

After School Activities

The Elementary School ASA program continues to provide students with a variety of activities ranging from Engineering, Art, and Basketball to Chess, Capoeira, and Mini Chef. Approximately 300 ES students regularly participate in the ASA program which is divided into two semesters.

For more information on our athletics, activities, and ASA programs please visit: ais.at/student-life.

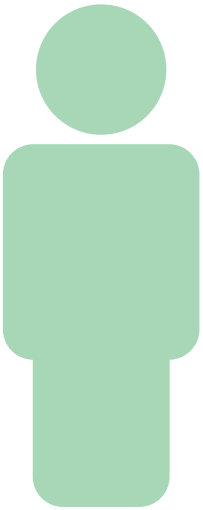


Celebrating Our International Community



Students

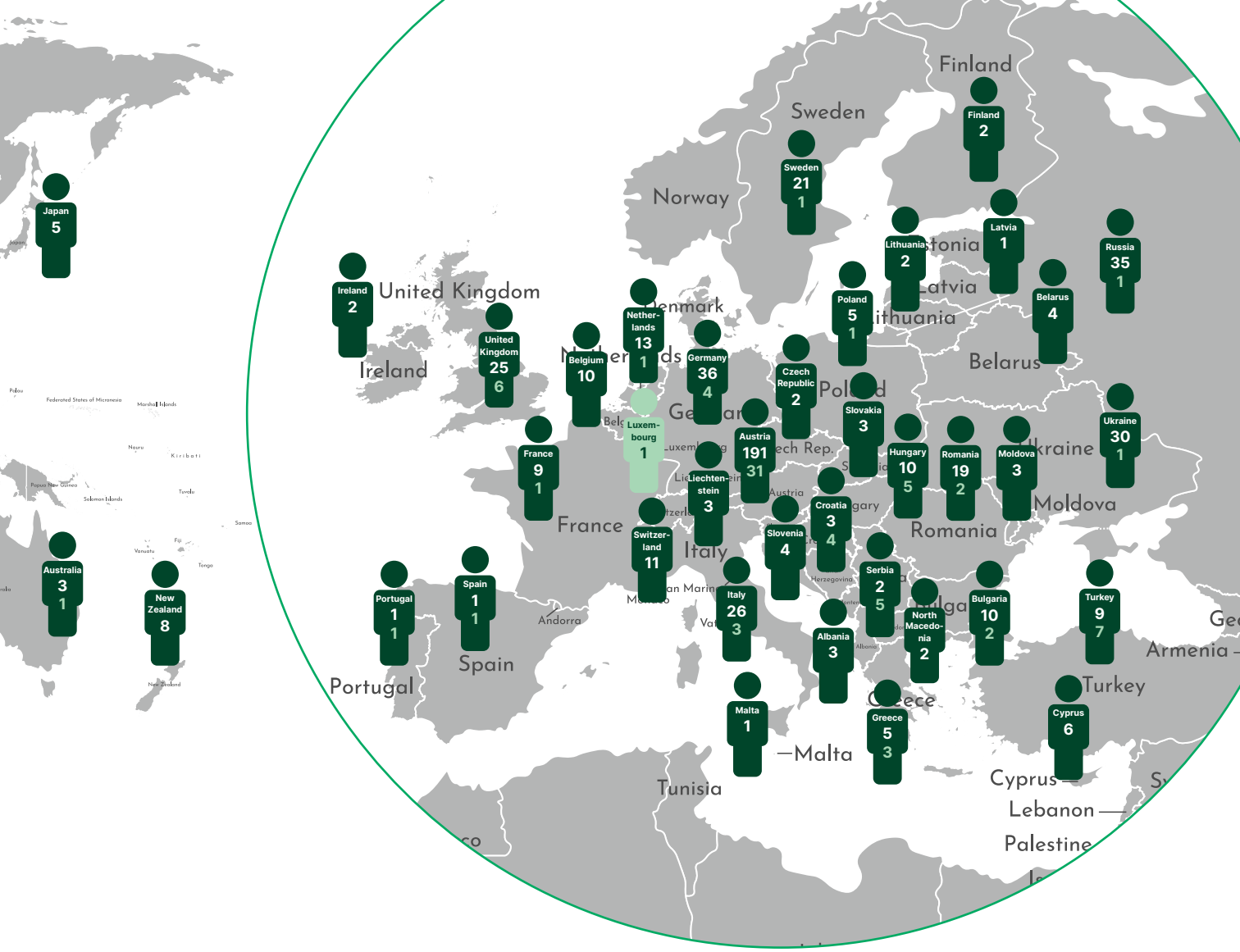
At AIS Vienna we take pride in our diverse international community, which includes students, teachers, and staff of many ethnicities, languages, religions, and nationalities. We celebrate diversity and difference throughout the year at many school events, from International Day to the International Food Festival, to concerts, art shows and more. All in all, 77 countries are included in the makeup of our 2025-2026 student body.



Faculty & Staff

The core of excellence at AIS Vienna is our talented faculty and administration. Each of the three academic divisions (Elementary, Middle, and High School) is headed by an experienced principal with a record of excellence. In addition, our Senior Leadership Team includes the School Director, the Director of Teaching & Learning, the Director of Events, the Director of Technology, the Human Resources Manager, and the

Total student body: **780 students**



Business Manager. There are also trained and experienced counselors in each of the three divisions, resource staff, and librarians for the Elementary School, and the Middle and High School. A full-time nurse practitioner oversees the school's health unit.

The AIS Vienna Faculty numbers over 100 individual teachers. More than 85% hold advanced degrees, with several having earned doctorates. A substantial majority are U.S. citizens, though the rest hail from around the globe. All AIS Vienna teachers are dedicated professionals who are committed to each student, providing them with extraordinary and personalized care. Each faculty member devotes time to their individual, ongoing development, attending regional and international conferences, IB training, and subject-specific workshops.

AIS Vienna employees range in age from 26-67, with an average and median age of around 47. The average stay of a staff member at AISV is over 10 years, which greatly enhances the school's stability and continuity.

Thirty countries are included in the makeup of our 2025-2026 faculty and staff.

Please note: As with many international schools, AIS Vienna has a significant number of students and staff with more than one nationality. Our community members' origins are clearly more complex than our data can capture.



Parent-Teacher Forum

At the heart of the American International School Vienna is a vibrant, globally connected community. The Parent Teacher Forum (PTF) exists to nurture this spirit, ensuring every student, family, teacher, administrator, and staff member feels supported, valued, and connected. Automatically encompassing all parents, guardians, and employees, the PTF serves as a warm embrace to those joining us from across the globe, maintaining a tradition of hospitality that resonates long after families join our worldwide alumni network.

The 2025–2026 school year was a memorable showcase of our community's energy and unity. A major highlight was the launch of our very first PTF World Market. Held alongside the ES German Team's traditional Lantern Fest, this new event offered students, parents, and friends a wonderful platform to share and sell handmade crafts. Combined with the St. Martin's Day lantern walk, it was a huge success and created a truly magical evening for all ages.

Our year-round calendar was packed with cherished community traditions. We kicked off the school year supporting the AISV Administration in welcoming new and returning families at the All Family BBQ, followed by Halloween fun with Trunk o' Treat in the Sports Hall, an exciting Family Bingo Night, colorful spring Egg Hunts for Elementary and Middle School, and a meaningful Senior Walk celebrating our graduating class. In May, we brought the year to a magnificent close with our signature International Food Festival, our largest fundraiser and an extraordinary celebration of our school's cultural diversity.



Beyond student events, showing gratitude and keeping parents connected remained central to our mission. We hosted our monthly “Coffee Among Friends” gatherings to offer a casual space for connection, while New Family Orientation and our Newcomers Coffee helped incoming families quickly find a “home away from home.” In March, our community rallied together for Teacher & Staff Appreciation Day, bringing in homemade dishes from around the globe to treat our extraordinary faculty and staff to a spectacular lunch.

Through the incredible engagement and support across all these initiatives, the PTF concluded the year in a strong financial position, closing with a June 2026 cash position of €41,122. These funds allow us to continue making a meaningful impact through our PTF Special Projects Fund (SPF), supporting sustainable initiatives that directly enrich daily student life across campus.

The success of the PTF relies entirely on the dedication, open communication, and enthusiasm of our parent network, school leadership, teachers, staff, and volunteers. Whether you decorated a trunk, baked a treat, hid spring eggs, ran a country food booth, or sold handmade goods at the World Market, thank you for making this school year unforgettable.

We look forward to another wonderful year together!

Daniela Fuchs
PTF Board Chair



Financial Review

During the 2025–2026 fiscal year, AIS Vienna successfully executed its financial strategy, delivering exceptional outcomes in both our day-to-day operations and major capital initiatives.

Financial Performance & Stability

We generated €24.1 million in total cash revenue, exceeding our €23.4 million budget by €700,000. Additionally, operational spending came in €1 million under budget, driven primarily by cost efficiencies in maintenance and summer construction works. Consequently, our anticipated cash surplus jumped significantly from the initially projected €23,215 to an impressive €1,744,741.

Even in the face of persistent inflation, the school ended the year on a highly secure financial footing. We closed the fiscal cycle holding €11.7 million in cash alongside €4.2 million in financial investments. Furthermore, our reserves now contain €4 million in restricted funds, underscoring our commitment to rigorous fiscal discipline and prudent management.

This robust performance highlights our dedication to balancing the budget without compromising on academic quality, co-curricular opportunities, or the institution's long-term financial health.

Campus Enhancements

Our primary capital projects during the summer of 2025 centered on heat-proofing the Elementary School (ES). We equipped Grades 1 and 2 with advanced insulation, upgraded shading solutions, and UV-filtering windows. Additionally, the ES entryway was remodeled to create a more welcoming access point for our youngest learners.

By the summer of 2026, campus improvements continued with the installation of premium natural shading for the amphitheater and a revitalization of the Elementary School's exterior facade.

Strategic Outlook

As we look to the future, the Executive Board has engaged a construction Project Management team and our General Planner to advance detailed architectural designs and secure necessary regulatory approvals.

Although our financial reserves are steadily expanding, upcoming budgets will aim for even larger surpluses. This strategy will help mitigate financial risk while funding our ambitious facility developments, utilizing a blend of internal capital and bank financing to guarantee sustainable growth.

Acknowledgments

We are deeply grateful to our faculty, staff, students, parents, and alumni. Your unwavering dedication and continuous support throughout the year make these achievements possible.

Advancement Report

At AIS Vienna, learning extends far beyond the classroom, shaped by opportunities that spark curiosity and encourage creativity. Contributions to the Annual Fund make these transformative experiences possible, helping our school remain a place where students pursue their passions, imagine possibilities, and make them real.

Thanks to the extraordinary generosity of our community, in 2025–2026 we raised €58,236 and funded a record-breaking number of projects across all divisions.

Your support directly enriched student life through hands-on learning - from Middle School 3D printers, upgraded MS learning environments, and biology fieldwork, to the Environmental Club's first Terrarium Workshop. In the arts, gifts provided Tubular Chimes for the orchestra, professional accompaniment for our Collage Concert, and a vibrant Brazilian capoeira performance for ES International Day. We also welcomed inspiring guest creators, including award-winning authors Ruth Chan and Tonio Schachinger, National Geographic Explorer Rosanne Mangione, and Digital Wellness Expert Patrick Green.

We extend our deepest gratitude to every donor who contributed this year. Your gifts bring meaningful possibilities to life for our students every day.

250	500	1,000	5,000	10,000	25,000
Friends of AIS Vienna	Villa Club	Round Table	Community Council	1959 Society	Director's Trust	Leader's Circle

Gifts from July 1, 2025 through June 30, 2026

Director's Trust
Fridman Family
Heinz Family
Kislyi Family

Community Council
In Memory of Warren B Adams
Dieter Fenkart-Froeschl '93 in Honor of Michael Zlabinger
Bob Gillcrist
Gorodetsky Family
Ingerl Family
Kinash Family
Szczepanik / Drahokoupil Family
Voth Family
Anonymous (2)

Round Table
Gabor Family
Holla-Wartko Family
Pevzner Family
Wass Family
Anonymous (4)

Villa Club
Anonymous (3)

Friends of AIS Vienna
In Memory of Warren B. Adams
In Memory of The Mikes: Maloy & Marinucci
Bespolka Family
Bogdan Family
Ekeus Family
Frey Family
Khoshyomn Family
Miller Family
Santova / Staneov Family
Shamber Family
Werner Family
Wu Family
Anonymous (5)



Alumni Report

Throughout the 2025–2026 school year, we hosted numerous gatherings around the world, bringing together AIS Vienna alumni, faculty, and staff, while also celebrating milestone anniversaries with reunions spanning graduating classes from the ’60s through the ’10s. Most gatherings took place in person, adding an extra sense of excitement and connection. A special highlight was the London get-together, organized by the eight founding members of the International Schools Sports Tournament (ISST), which brought together alumni and friends to celebrate shared memories and lasting connections.

Photos, messages, anecdotes, and stories from these events were shared on AIS Vienna social media platforms and in the Alumni Portal, helping keep our global alumni community connected.





Retiring Faculty & Staff

The end of the school year is always bittersweet. In June 2026, we said farewell to eight beloved faculty and staff members. We wish them the very best in their future endeavors and look forward to seeing them often. Remember: once a Knight, always a Knight!



Ümmehan Ilhan
Cleaning Staff
27 years at AIS Vienna



Goran Dimitrijevic
Facilities Manager
25 years at AIS Vienna



Luisa Forsgren
MS Spanish
22 years at AIS Vienna



Sheryl Pross-Harraz
ES Grade 2 Teacher
18 years at AIS Vienna



Elissavet Pontikakis
HS Mathematics
16 years at AIS Vienna



Alex Dailey
MS EAL
13 years at AIS Vienna



Jarret Lambie
High School Principal
11 years at AIS Vienna



Lorella Bonelli
ES Instructional Assistant
9 years at AIS Vienna



AIS Vienna Networks

To keep up with the latest happenings at AIS Vienna, follow us on the channels below. (We post great stuff, trust us!)

www.facebook.com/AISVienna

www.instagram.com/ais_vienna

www.linkedin.com/school/aisvienna/

www.youtube.com/aisvienna

www.ais.at/social-media-landing

The print issue of our Annual Report features a number of website links.
Please visit the AIS Vienna website (www.ais.at/annual-report) to access this online content.

American International School Vienna
Salmannsdorfer Strasse 47 · 1190 Vienna · Austria
+43 1 40132 · info@ais.at · www.ais.at