Clapton Girls' Academy
*Sixth Form*

Ofsted
Outstanding Provider

# SIXTH FORM

## PROSPECTUS 2027/2028

*Arrive with a dream, leave with a future.*



# CGA SIXTHFORM

## Outstanding in all areas

### OFSTED, MAY 2024

"The Sixth Form subject and enrichment offer is impressive."

"CGA Sixth Form offers a really strong academic education where students have unfailing confidence in their teachers."

"In the Sixth Form, teachers deploy their excellent subject knowledge to stretch academically and support Sixth Form students to achieve the best academic outcomes possible."

"The careers offer is exceptional and gives students the knowledge they need for next steps."

"Students participate fully in a varied and high-quality selection of clubs and educational visits."

# CONTENTS


| | |
|---|---|
| DATES FOR YOUR DIARY | 3 |
| WELCOME | 4 |
| WHY CHOOSE CGA SIXTH FORM? | 5 |
| 2025 RESULTS | 6 |
| LEAVE WITH A FUTURE | 7 |
| STEP UP (OXFORD PROGRAMME) | 8 |
| ENRICHMENT OPPORTUNITIES | 9-10 |
| LEADERSHIP OPPORTUNITIES | 11 |
| CLUBS & SOCIETIES | 12 |
| A TYPICAL YEAR | 13 |
| SUPPORTING & PREPARING YOU | 14 |
| THE ACADEMIC CURRICULUM | 15 |


## COURSES


| | |
|---|---|
| APPLIED SCIENCE | 16 |
| BIOLOGY | 17 |
| BUSINESS STUDIES | 18 |
| BUSINESS STUDIES - BTEC NATIONAL LEVEL 3 | 19 |
| CHEMISTRY | 20 |
| CLASSICS | 21 |
| DRAMA | 22 |
| ECONOMICS | 23 |
| ENGLISH LITERATURE | 24 |
| FASHION & TEXTILES | 25 |
| FINE ART | 26 |
| FRENCH | 27 |
| FURTHER MATHS | 28 |
| GEOGRAPHY | 29 |
| GOVERNMENT & POLITICS | 30 |
| HEALTH & SOCIAL CARE | 31 |
| HISTORY | 32 |
| MATHS | 33 |
| MATHEMATICAL STUDIES | 34 |
| PHILOSOPHY & ETHICS | 35 |
| PHYSICS | 36 |
| PSYCHOLOGY | 37 |
| SOCIOLOGY | 38 |
| SPANISH | 39 |
| SIXTH FORM PARTNERS | 40 |
| LIVE TOUR | 41 |
| TRAVEL INFORMATION | 42 |

# Dates for your diary

## Open Evening

WEDNESDAY 4 NOVEMBER 2026
5.00PM - 7.30PM

The opportunity to get expert advice and guidance about course and career options in our Sixth Form.

## Individual Course Guidance Meetings for CGA students

JANUARY - FEBRUARY 2027

One-to-one advice from members of the Sixth Form team.

## Internal Taster Day

WEDNESDAY 7 OCTOBER 2026

## Internal Application Deadline

MONDAY 1 FEBRUARY 2027

## External Application Deadline

FRIDAY 12 FEBRUARY 2027

After you apply to our Sixth Form you will be contacted with an offer or a course guidance meeting in March or April 2027.

## Sixth Form Induction Day for External Students

TUESDAY 6 JULY 2027

Students who have accepted their place will be invited to start life in our Sixth Form by attending an induction day where you will meet other students and prepare for the step up to higher level study.

## Enrolment begins

THURSDAY 19 AUGUST 2027

If you have accepted a conditional offer from us you will have an enrolment meeting following collection of your GCSE examination results. Please bring your examination results to this meeting. Alternatively, it is now possible to enrol online.



# Welcome



## Welcome from the Headteacher

Welcome to our wonderful and outstanding Sixth Form which has a vibrant, friendly and supportive atmosphere. Everybody is made to feel special here and your unique qualities are given an opportunity to flourish.

At Clapton Girls' Academy, we have a strong focus on promoting the talents and aptitudes of young women because we want you to leave with the confidence to enjoy and influence the world.

We offer an exciting range of academic, vocational and extra-curricular opportunities and your learning is supported by our unique environment of challenge and support: elements which are crucial to achieving those high grades and the success you deserve.

We will ensure that you have the very best experience, ready for that very bright future ahead.

Ms A Feltham,
Headteacher

## Welcome from the Sixth Form Team

Clapton Girls' Academy Sixth Form attracts students from all over east London into Year 12 each September. A diverse mix of newcomers and established Clapton Girls' Academy students give this Sixth Form a character of its own.

At our outstanding girls' Sixth Form, we pride ourselves on fostering both academic excellence and personal growth.

Our rigorous academic programme is designed to challenge and inspire, with a full suite of tailored support for students aspiring to Oxbridge, medicine, and other competitive pathways.

We offer specialised guidance, including personalised coaching, interview preparation, and expert mentorship, ensuring that students are well-prepared for their chosen fields.

Alongside academic success, we prioritise the well-being of each student, providing a nurturing environment that supports their holistic development and empowers them to take confident, aspirational next steps toward fulfilling their future ambitions.



# Why Choose CGA Sixth Form?

- Numerous leadership opportunities
- Friendly environment
- Oxbridge and Medicine interviews and entrance exam preparation
- An array of subjects to explore
- Independent learning environment
- Fully funded entrance exams & bursaries
- High quality teaching
- Enrichment and super-curricular activities
- Supportive and inclusive environment






"The teachers were so helpful both academically and emotionally. We're excited for new experiences, meeting new people and learning more."




"I'm looking forward to applying the skills learnt in my new course to help people in the future. CGA Sixth Form gave so many opportunities outside the course to help us grow like doing work experience alongside our studies."

Scan to watch our results video

# Leave with a future

- UNIVERSITY OF OXFORD
- UNIVERSITY OF CAMBRIDGE
- UNIVERSITY OF BATH
- UNIVERSITY OF MANCHESTER
- KING'S COLLEGE LONDON
- UNIVERSITY OF DURHAM
- QUEEN MARY UNIVERSITY
- SOAS UNIVERSITY OF LONDON
- UNIVERSITY COLLEGE LONDON (UCL)
- GOLDSMITHS UNIVERSITY
- UNIVERSITY OF EDINBURGH
- CITY UNIVERSITY OF LONDON
- LONDON SCHOOL OF ECONOMICS & POLITICAL SCIENCE
- OPEN UNIVERSITY
- LOUGHBOROUGH UNIVERSITY
- UNIVERSITY OF GREENWICH
- UNIVERSITY OF THE ARTS LONDON
- UNIVERSITY OF LEEDS
- UNIVERSITY OF EAST LONDON
- ST GEORGE'S, UNIVERSITY OF LONDON
- UNIVERSITY OF YORK
- UNIVERSITY OF LAW
- UNIVERSITY OF GLASGOW
- UNIVERSITY OF SOUTHAMPTON
- UNIVERSITY OF SUSSEX
- UNIVERSITY OF WESTMINSTER
- UNIVERSITY OF WARWICK
- KINGSTON UNIVERSITY
- LONDON SOUTHBANK UNIVERSITY
- UNIVERSITY OF NOTTINGHAM
- UNIVERSITY OF ST ANDREW'S
- MIDDLESEX UNIVERSITY
- BIRMINGHAM CITY UNIVERSITY
- UNIVERSITY OF EAST ANGLIA (UEA)
- UNIVERSITY OF KENT
- UNIVERSITY OF SURREY
- UNIVERSITY OF WEST LONDON
- DE MONTFORT UNIVERSITY
- RAVENSBOURNE UNIVERSITY
- LONDON METROPOLITAN UNIVERSITY
- ROYAL HOLLOWAY UNIVERSITY OF LONDON
- IMPERIAL COLLEGE LONDON
- BRUNEL UNIVERSITY LONDON
- LIVERPOOL HOPE UNIVERSITY
- UNIVERSITY OF SHEFFIELD
- UNIVERSITY OF BIRMINGHAM
- UNIVERSITY OF BRISTOL
- ANGLIA RUSKIN UNIVERSITY
- OXFORD BROOKES UNIVERSITY
- UNIVERSITY OF ESSEX
- UNIVERSITY OF STRATHCLYDE

## Apprenticeships:

- GRAPHIC DESIGN
- ACCOUNTANCY & FINANCE
- POLICE
- CHILDCARE
- EARLY YEARS
- PRICEWATERHOUSECOOPERS APPRENTICESHIP
- ACCENTURE APPRENTICESHIP
- PHARMACY
- CABIN CREW
- DATA ANALYST
- GENERAL ATTORNEY'S OFFICE

**Many of our students gain places at Russell Group universities and other prestigious institutions, as well as going into apprenticeships.**

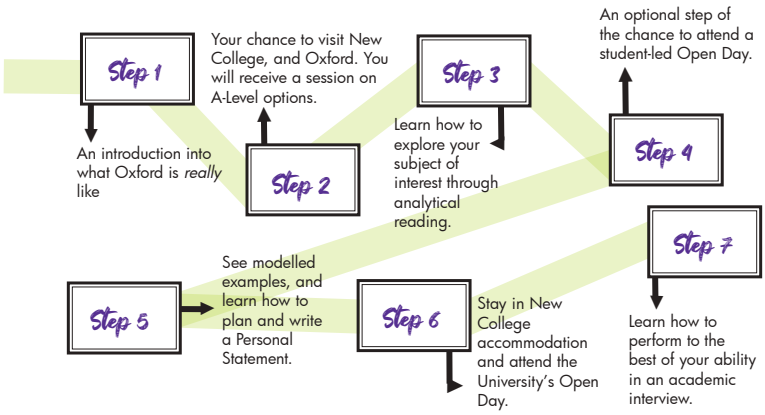
We have strong partnerships with *New College Oxford; Homerton College, Cambridge; Goldsmiths; King's College London; the University of East London; SOAS and Queen Mary (University of London)* which have helped prepare our students for life as undergraduates.

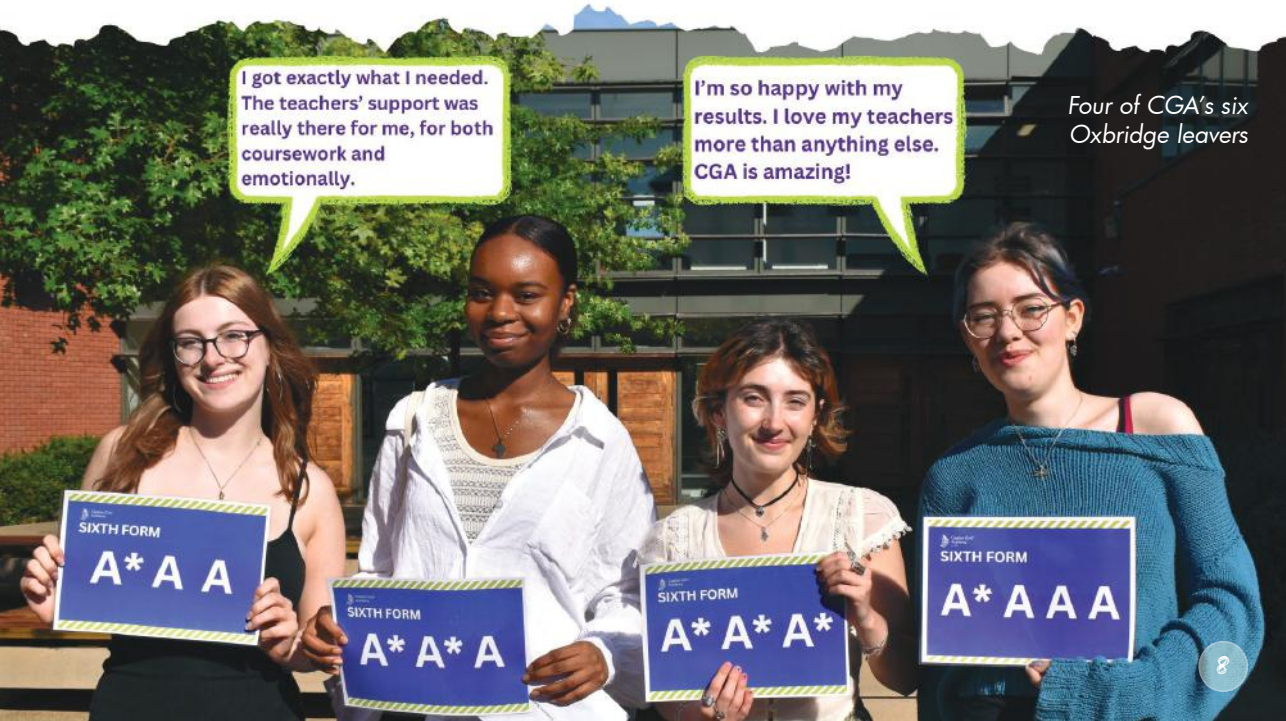
# STEP UP OXFORD Programme

We are one of only forty schools nationally in the Step Up programme. This means you will have bespoke intervention to support you throughout your Sixth Form journey with us if you wish to apply for Oxford or Cambridge University. This is alongside the unique summer school and taster days that are part of the programme.

The Step Up programme team believe that Oxford University should be accessible no matter what your background or experience of education has been and they will help you on your post-16 journey and beyond.

## What happens during each step?




*Four of CGA's six Oxbridge leavers*

# Enrichment

Year 12 students choose from an exciting range of enrichment courses that will broaden interests and experiences giving more opportunity to impress potential universities and employers and develop transferable skills.

## Envision

Think of one thing that you would change in your community if you had the power to and get involved with this nationally recognised charity which enables you to make a difference through fundraising and volunteering initiatives on a project you have created.

## Duke of Edinburgh

This internationally recognised programme for self development is split into four sections - Physical, Skills, Volunteering and Expedition. As well as learning new skills, participants go on exciting weekends away camping and navigating in the countryside and take part in a wide variety of volunteering experiences in the local community. Employers, universities and colleges often look for this qualification on applications and CVs.




## Drama

Engage with your creativity whilst devising pieces and performing on stage with professional directors and actors. Boost your confidence in public speaking and presentation and take a Lamda exam, as well as get the Silver Arts Award worth 30 UCAS points in Year 12 and the Gold Arts Award in Year 13.

## Sports for Wellbeing

Coach younger year groups and play some competitive games, as well as getting the feel good factor from exercise and reducing anxiety through our sports for wellbeing programme.

Our gym is also available for Sixth Formers to use after school as well as at dedicated times during the day.

## Young Enterprise

In collaboration with other students, develop your initiative and leadership skills, whilst exercising business acumen as you run your own profit-making company. Your team will get to keep any financial gain generated.

# Opportunities

## TEFAL

TEFL (Teaching English as a Foreign Language) is a qualification which students will work towards achieving, allowing them to receive a UK-TEFL certificate, an internationally recognised qualification to be able to teach English as a foreign language.

## EPQ

Supported by local universities, explore and research in greater depth a subject you are interested in with the two year Extended Project Qualification, equivalent to half an A-Level. You will present an extended piece of work such as a dissertation, presentation or a performance/piece of art.

## Coding

Coding will be delivered by an external company - R3con Students learn everything they need to know to start programming in Python. Python is an extremely versatile language used across many industries and fields. This will support in gaining skills which will be applicable to many sectors including data science and machine learning, web development, scientific computing, automation and scripting, game development, finance and trading.

## DEC - Architecture

This Design! Engineer! Construct! Award will immerse students in the exciting world of the Built Environment – they will learn how to design, engineer and construct buildings and structures, creating their own plans for a net zero neonatal unit. This programme will help to develop key employability skills with the support of real built environment professionals from Ryder Architecture.



# Leadership Opportunities

## Head Student

As a member of the Sixth Form you will be given leadership opportunities to help you develop clear values and high standards, as well as gain skills in effective communication, teamwork and managing change to prepare you for life beyond school.

## Prefect

If selected to be a senior prefect in Year 13 you will be a positive role model for other students and act as form representatives. You will guide guests on tours of the academy at key school events and give presentations speaking about your experiences at Clapton.

## Big Sisters

The Big Sister programme supports you at the beginning of Year 12. You will team up with Year 13 students who can offer advice, ideas and tips on how to study and work during lessons and outside of them, what to read and how to start your Sixth Form experience with a positive mindset.

## Student Ambassador

You can take a lead in programmes for students in Years 7 to 11 which include mentoring and support, running clubs or helping to organise drama productions.



# Clubs & Societies

As well as focusing on your academic success in after school revision classes you can take part in an exciting programme of student development and fun activities to help you broaden your experience, encourage your interests and support your wellbeing.

Some examples of the activities you could get involved in are:

## Other:

Big Sister Programme
Book Club
Careers
Debating
Feminist Club
Global intelligence
Knitting Club
Student Newspaper

## Music & Performance

Band
Brass ensemble
Choir
Guitar
Keyboard
Music media
Orchestra
String ensemble
Whole-school performances

## Sports:

Badminton
Basketball
Boxfit
Judo
Just Dance
Netball
Rowing
Tennis
Walking Basketball
Yoga



# A Typical Year

## Throughout the year

**Support:**
Every Sixth Form student receives support from their tutor and Head of Progress. Targets are set and monitored very closely. This targeted intervention continues throughout the Sixth Form experience to ensure the success of every student.

**Revision Courses:**
Students also attend revision courses which can be in school, or at universities, to widen their subject knowledge and understanding.

**Clubs and Societies:**
There is the opportunity to attend a range of clubs and societies which both enhance studies and involve students in the wider life of the academy, for example doing an EPQ or Duke of Edinburgh Award.

**Work Experience:**
All students have work experience placements where they experience an invaluable insight into the world of work in their chosen field.

## JULY

**Induction:**
New Year 12 external students are introduced to the Sixth Form during a Sixth Form induction programme which includes taster sessions for all subjects.

**Year 13 Preparation:**
A-Level courses and UCAS preparation begin immediately for existing Year 12 students.

## AUGUST

Selected Year 12 students attend university summer schools and work experience placements.

## SEPTEMBER

**Welcome Year 12:**
Year 12 students begin with an exciting induction programme with teambuilding from Homerton to Homerton.

A Sixth Form welcome evening is held for students and their parents.

Students also attend presentations by universities and are informed about alternative progression routes, including apprenticeships and employment opportunities and start the enrichment activity they have chosen to follow throughout the year.

**UCAS Applications:**
Year 13 students have careers interviews to guide them through the transition to higher education or employment and begin to compile their UCAS forms online, with guidance from a specialist team including the Head of Progress 13 and their form tutors.

**Leadership & Additional Opportunities:**
Senior prefects are elected and assist at many academy events. Some students participate in the Pathways to Law programme. Other selected students are given the opportunity to complete the Extended Project Qualification (EPQ), which provides further UCAS points and an excellent knowledge base for university learning.

## OCTOBER

**Oxbridge Applications:**
Prospective Oxbridge, law, dentistry and medicine students complete UCAS applications.

## DECEMBER

**Deadlines for Year 13 University Applications:**
All applications are sent by the end of the Autumn term.

**Pre-public Examinations (mock)**

## JANUARY/FEBRUARY

**Year 13 Parent Evening**

**Pre-public Examinations (mock)**

## MARCH

**Year 12 Parent Evening**

**Pre-public Examinations (mock)**

## MAY

**A-level examinations begin**

**Year 12 A-level Work Experience**

## JUNE

**A-level examinations end**

**Graduation:**
School ends with a celebration for Year 13 students.

## JULY

**Start of Year 13 lessons and content**

**External Students' Induction Day**

# Supporting & preparing you

## Additional Support

The additional support provided to students is a great strength of our Sixth Form. All students will be allocated to a tutor group and your tutor is the first point of contact for any concerns from either you or your parents. You will be expected to attend all lessons for all of your courses and your progress, both academic and personal, will be monitored closely by the Heads of Progress for Years 12 and 13. Parents are given regular progress updates through profiles and parent meetings. Support is also available through supervised study time with your Sixth Form Learning Mentor and Academic Support Workers.

## Confidential Support

Confidential support is available via specialist mentors and external agencies.

## PSHCE

Personal, Social, Health and Citizenship Education (PSHCE) is delivered for one hour every two weeks, in addition to three off-timetable days (Focus Days) during the year. As part of this you will receive talks on the subjects of universities, apprenticeships and financial guidance, as well as personal health and community issue workshops.

## Year 12

## Guidance

Guidance around your post-18 options is crucial and begins in Year 12 with a series of activities, guest speakers, preparation events, and a careers fair visit. Resources are also available in the LRC and the Zone, providing up-to-date information on career pathways, apprenticeships and university courses.

## Wider Study

Wider study, work experience opportunities and mentoring in a range of subjects is provided by:

- New College Oxford Step Up programme
- Engineering mentoring and work experience with our partners at Sir Robert McAlpine
- Goldsmiths' Progression Scheme
- K+ Programme with King's College London
- Arts Emergency
- Insight days and work experience with our partners at Bart's Health NHS Trust.

## Additional Opportunities

Additional opportunities are also advertised daily in students' Collective Time sessions.

There is a trip for the whole year group in Year 12 to the UK University and Apprenticeship Search Fair at Arsenal Stadium so you can start formulating your ideas about universities and companies to apply to in Year 13.

To support future applications to university, apprenticeships and jobs all Year 12 students undertake at least one week's work experience during the year (organised by our Careers Lead), as well as participating in an enrichment programme of their choice for one hour a week.

An annual Careers Fair held at CGA gives all Sixth Form students the opportunity to network with employers and find out about routes into their chosen sectors.

## Year 13

## UCAS Applications

In Year 13, you are guided by your tutor through the UCAS application process and all students will receive an impartial one-to-one careers guidance meeting with the Clapton Girls' Academy Careers Lead. Students applying for medicine, dentistry, law or Oxford and Cambridge receive extra tuition in preparation for the UCAT, LNAT and HAT admission examinations.

Russell group universities come to Clapton to work with you on UCAS applications throughout your time in the Sixth Form. Visits are also arranged to universities, including Clapton Girls' Academy partners New College Oxford, Goldsmiths and King's College London. Your UCAS application and any exams required for entrance to university courses are all paid for by the academy.

# Academic Curriculum

The subjects in this course guide give an indication of the courses we offer but the list is not exhaustive. Please contact the Director of Sixth Form if the subject you are interested in studying is not listed.

Every effort will be made to run all the courses on offer in this course guide, however, courses may have to be withdrawn if there is not enough take up.

# How to choose

The table below gives the requirements necessary for studying A-Level and BTEC courses. Please check the minimum entry requirements for specific courses you wish to study and consider your GCSE predictions/results before making your choice.

| GCSEs | Sixth Form Pathways |
|---|---|
| 6 x 5+ / Maths & English 7+ | 4 x A-Levels |
| 5 x 5+ / Maths & English 5+ | 3 x A-Levels |
| 4 x 5+ / Maths & English 4+<br>(Applied Science requires Maths & English 5+) | Level 3 BTEC / AAQs |

# Applied Science

**QUALIFICATIONS REQUIRED:**
**5+ ENGLISH & MATHS**
**6+ SEPARATE SCIENCES**
**6-6+ COMBINED SCIENCE**

**EXAM BOARD:**
**PEARSON**
50% external assessment
50% internal assessment

## What will I learn?

The qualification has four compulsory units and one optional unit:

Compulsory Units:
**Principles and Applications of Biology** – Structure and function of cells and tissues, biological molecules, enzymes and their role in organisms
**Principles and Applications of Chemistry** – Structure of the Periodic Table and its implications on physical and chemical properties of substances, through analysis of different bonding methods
**Principles and Applications of Physics** – Waves and their applications; force principles and their application in transportation and construction of electrical circuits
**Practical Scientific Procedures and Techniques** – Practical applications across the sciences, including chromatography, colorimetry and electrical circuits.

Optional units:
**Scientific Investigation Skills** – Investigative research, including planning, data collection, analysis and evaluation.
**Contemporary Issues in Science** – Contemporary scientific issues including the reliability of sources of scientific information and their associated validity.

## What next?

Students develop the ability to practically apply scientific concepts, which is beneficial to the analytical approach of related degrees. Critical thinking and independent learning help students to be better prepared for the self-directed learning approach used in higher education and become more open-minded to learning. Research and extended writing skills with the other skills, creates a good foundation for academic success.

## Typical careers

Applied Sport & Exercise Sciences, Biochemist, Pharmacist, Nursing, Midwifery, Teaching/ Educator.
**Apprenticeships:** Apprentice Site Engineer, Laboratory Technician.



# Biology

**QUALIFICATIONS REQUIRED:**
**7+ MATHS, BIOLOGY, CHEMISTRY & PHYSICS**
**7-7+ COMBINED SCIENCE**

**A-LEVEL**
**EXAM BOARD:**
**OCR**

## What will I learn?

Gaining knowledge and understanding in this subject enables students to make informed comment and decisions on innovative and controversial issues such as genetic engineering, stem cell research, epidemiology, environmental concerns, MRSA, cancer research, forensic science and many other areas at the forefront of current biological research.

In addition, A-Level students have the opportunity to develop their knowledge of the subject, alongside practical, numerical, problem-solving and communication skills, further equipping them to pursue their studies in a plethora of disciplines.

Candidates will take units of assessment which include plant and animal responses, cellular biology, health and disease, biochemistry, physiology, genetics, biotechnology and ecology.

Students also have opportunities to experience cutting edge practice through a variety of trips and talks, such as a visit to the Francis Crick Institute and the Royal Veterinary College. As well as a joint Biology and Geography residential to Overstrand, we also have strong links with the British Ecological Society who offer students further exciting field study experience.

## What next?

A-Level Biology prepares candidates to progress into further or higher education. Biologists may also enter fields such as climatology, ecology and genetics. Investigative skills gained make the candidate particularly skilled at interpreting and analysing data.

## Typical careers

Microbiologist, Lawyer, Research Scientist, Veterinary Surgeon.

**Apprenticeships:**
Apprentice Medical Laboratory Assistant, Dental Nursing Apprenticeship.



# Business Studies

## A-level

**QUALIFICATIONS REQUIRED:**
**5+ ENGLISH & MATHS**

**A-LEVEL**
**EXAM BOARD:**
**PEARSON EDEXCEL**

### What will I learn?

Students will study business behaviour, decision-making and the environment in which they operate. By examining and thinking critically about real businesses and the problems they face an insight will be gained into different contexts helping to understand the key issues in any situation. The course includes elements of marketing, accountancy, strategic planning, managing employees and economics.

A critical approach and the ability to apply knowledge to real life business situations is needed to be able to evaluate business activity in the context of its impact on society. Essay writing involves independent research.
The course consists of 4 themes:
1: Marketing and people
2: Managing business activities
3: Business decisions and strategy
4: Global business

An introduction to business is given in themes 1 and 2 through building knowledge of core business concepts and applying them to business contexts to develop an understanding of how businesses work. This knowledge and understanding is then applied to a wider range of contexts and more complex business information in themes 3 and 4, requiring a more strategic view of business opportunities and issues.

### What next?

The course equips students with skills such as the ability to think analytically and logically with the critical approach needed for degrees in Business Studies, Finance, Accounting, Economics, Law, and Politics among others.

Alternatively, students can enter the workplace with a career as an entrepreneur running their own business or they can go into employment in a major bank, pharmaceutical company or marketing and media organisation.

This course will could also lead to a career in the Civil Service.

### Typical careers

Bank Manager, Business Analyst, Financial Adviser, Management Consultant, Project Manager, Digital Marketer.

**Apprenticeships:**
Marketing & Business Management Degree Apprenticeship, Consulting Degree Apprenticeship.



# Business Studies (BTEC)

**QUALIFICATIONS REQUIRED:**
**4+ ENGLISH & MATHS**

**BTEC LEVEL 3**
**EXAM BOARD:**
**EDEXCEL**

## What will I learn?

This qualification gives learners experience of the breadth and depth of the sector that will prepare them for further study or training. This includes the opportunity for learners to choose several topics from a selection of options reflecting the progression pathways in business.

The learning programme covers the following content areas of: business environments; finance; marketing; international business; management.

The optional units have been designed to support progression to business courses in higher education, and to link with relevant occupational areas. They cover content areas of human resources; accounting; marketing and law.

Students will be able to apply their business understanding to real life organisations and be able to identify how a successful business should run as well as ways of improving the performance of a business.

Students will need to be self-motivated, be able to work independently and be a confident user of ICT. They will need to be able to research effectively and be organised in order to meet coursework deadlines.

## What next?

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements to many relevant courses, for example:

- BSc (Hons) in Business & Management
- BA (Hons) & BSc (Hons) in Business Studies
- BSc (Hons) in International Management.

After this qualification, learners can also progress directly into employment, however it is likely that many will do so via higher study.

## Typical careers

Junior Business roles in Marketing, Administration, Finance, Events Management, Human Resources.

**Apprenticeships:**
Specialist Tax School Leaver Apprenticeship, Human Resources Degree Apprenticeship.



# Chemistry

**QUALIFICATIONS REQUIRED:**
**7+ MATHS, BIOLOGY & PHYSICS**
**7+ CHEMISTRY**
**7-7+ COMBINED SCIENCE**

**A-LEVEL**
**EXAM BOARD:**
**OCR**

## What will I learn?

Chemistry at A-Level builds the foundations for university study. The thinking skills employed in lessons allow students access to learning for the future in key areas such as medicine, pharmaceuticals, chemical engineering and biochemistry.

Chemistry understanding is taught through contemporary issues, investigative skills and theoretical knowledge. The ability to apply ideas is an asset that is continually utilised within the course. Students will think through practical investigations and use their creativity, mathematical skill and logic to find solutions.

As a challenging yet rewarding and respected A-Level, students will be fully supported through their growth in ability by a variety of support activities.

Students taking the A-Level course will be introduced to in-depth chemical knowledge that will aid their university progression. Physical, inorganic and organic chemistry are fully introduced and embedded in the curriculum.

## What next?

The skills gained in chemistry allow candidates access to a range of options, the most popular being medicine. However, many chemistry students enter into careers that require critical and analytical thinking such as law and business management.

## Typical careers

Analytical Chemist.
Chemical Engineer.
Forensic Scientist.
Toxicologist.

**Apprenticeships:**
Laboratory Science Degree Apprenticeship.
Pharmacy Technician Apprentice.



# Classics

**QUALIFICATIONS REQUIRED:**
**6+ ENGLISH**

**CERTIFICATE EXAM BOARD:**
**OCR**

## What will I learn?

A-Level in Classical Civilisation will encourage learners to:

- acquire a sophisticated level of knowledge and understanding of the literature and culture of the classical world through studying a diverse range of ancient material and making connections and comparisons between them.
- understand classical literature, thought and material culture in its context; including how issues and values relevant to the society in which they were created are reflected in ancient sources and materials.
- further develop skills of critical analysis and evaluation and apply these to the range of source materials studied in order to gain insight into aspects of the classical world.
- articulate an informed response to the material studied, using a range of appropriate evidence to formulate coherent arguments with substantiated evidence based judgements.
- acquire a sound basis for further study of the classical world.

## What next?

A-Level in Classical Civilisation provides a suitable foundation for the study of Classical Civilisation, related courses, or those using the same skills of analysis, evaluation and extended written argument in Further and Higher Education. In addition, due to its wide ranging, engaging material, and emphasis on critical analysis, it also offers a worthwhile course of study for learners who do not wish to progress onto a higher level of education. The various skills required provide a strong foundation for progression directly into employment.

## Typical careers

Law, Business, Journalism, Politics, Archaeologist, Museum Curator, Accountancy, Publishing, Education.

**Apprenticeships:**
Heritage, Archives, Museums, Analytics, Research.



# Drama & Theatre

**QUALIFICATIONS REQUIRED:**
**5+ ENGLISH**
**DRAMA GCSE IS DESIRABLE BUT NOT A REQUIREMENT**

**A-LEVEL**
**EXAM BOARD:**
**EDEXCEL**

## What will I learn?

Students will develop and apply an informed, analytical framework for making, performing, interpreting and understanding drama and theatre. They will also develop an understanding and appreciation of how the social, cultural and historical contexts of performance texts have influenced the development of drama and theatre, understand the practices used in 21st-century theatre making and experience a range of opportunities to create theatre.

Throughout the course students will participate as a theatre maker and as an audience member in live theatre.

The core skills being developed in this qualification are the ability to recognise and understand the interrelationship between performer, designer and director, the ability to analyse and evaluate their work and the work of others and the ability to understand how performance texts can be interpreted and performed. Performer and designer routes are available.

## What next?

Students who study A-level drama can progress from this qualification to drama schools, university courses that relate directly to drama and theatre or university courses that will benefit from the skills acquired from this GCE, for example law, human resources, people management and employment where people skills are essential. A-level drama students may also use this qualification to take up employment where time management, confidence, the ability to work collaboratively and to meet deadlines are desirable.

## Typical careers

Director, Playwright, Theatre Technician, Screen Writer, Production Manager, Theatre Designer, Screen Writer, Actor/Actress, Drama Teacher/Educator, Event Planner, Public Relations.

**Apprenticeships:**
Scenic Carpenter Apprentice, Trainee Finder Programme.



# Economics

**QUALIFICATIONS REQUIRED:**
**6+ MATHS**

**A-LEVEL**
**EXAM BOARD:**
**AQA**

## What will I learn?

A-Level economics looks at current affairs and analyses interactions between individuals, businesses and the government.

You will look at the fundamental forces which affect our lives, such as employment, prices and international trade and poverty. Economics concerns the allocation of society's scarce resources amongst the many alternative uses to which they could be put.

Students will be taught both micro and macro principles and will be assessed on their application analysis and decision-making skills.

**Year 12 students study:**

- Operation of markets and market failure
- The national economy in a global context.

**Year 13 students study:**

- Individuals, firms, markets and market failure
- The national and international economy.

## What next?

Careers in economics are very diverse, with job roles covering everything from food and agriculture to business and banking. The qualification could also be valuable in a career like marketing, law, journalism or teaching.

An economics degree will help develop specialised analytical skills, enabling entry into many industries as a professional economist, or as another type of professional with an eye for economics.

'Economics is top when it comes to impact on earnings for both men and women.' *(BBC News 15 June 2018)*

## Typical careers

Financial Consultant,
Investment Banker,
Risk Analyst,
Accountant.
Apprenticeships:
Turnaround & Restructuring Business Apprenticeship,
Apprentice Economist.



# English Literature

**QUALIFICATIONS REQUIRED:**
**6+ ENGLISH & ENGLISH LITERATURE**

**A-LEVEL**
**EXAM BOARD:**
**AQA**

## What will I learn?

This course aims to develop informed and independent readers who are confident in drawing meaning from texts through close analytical study. It also relies on knowledge of the context of the text and of other possible meanings.

This is a course which provides the reader with maximum opportunities for both coursework and open text examination papers. Such opportunities promote research on the one hand and close focus on the texts on the other.

The course is designed to develop enjoyment and appreciation of English literature and will provide students with the knowledge and skills necessary for success at A-Level.

In Year 12 and Year 13 students study literature on the topic of 'Love through the Ages'. In addition at A-Level students study texts on the topic of 'Modern Times: Literature from 1945 to the Present Day'.

## What next?

English Literature A-Level complements many A-Level combinations and is a useful entry requirement for many degrees.

The major strength of those who have studied English literature is the ability to communicate effectively, both orally and in writing.

The skills gained are marketable in most career areas such as journalism, law, publishing, human resources, teaching and many others.

## Typical careers

Editor, Marketing, advertising & PR, Journalist, Librarian, writer.

**Apprenticeships:**
Solicitor Degree Apprenticeship, Journalist Researcher Aprenticeship.



# Fashion & Textiles

**QUALIFICATIONS REQUIRED:**
**5+ IN MATHS, ENGLISH & AN ART RELATED SUBJECT**

**A-LEVEL**
**EXAM BOARD:**
**AQA**

## What will I learn?

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative industries. Students will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing prototypes of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

**Paper 1:** Technical principles written exam: 2.5 hours (30% of A-Level)

**Paper 2:** Designing and making principles written exam: 1.5 hours (20% of A-Level)

**Non-exam assessment (NEA):** Practical application of core technical principles, core designing and making principles and additional specialist knowledge - a substantial design and make project comprising of written or digital design portfolio and photographic evidence (50% of A-Level).

## What next?

An A-Level in Textiles can lead to further study at art college or university and is useful for a range of creative careers. The use of social media and online exposure has also made some who have followed creative pathways become 'stars' very quickly.

This A-Level is accepted by all universities and is welcomed on design-related courses

## Typical careers

Fashion/Textile/ Costume Designer / Fashion Buyer / Merchandiser / Garment Technologist / Visual Merchandiser•/

**Apprenticeships:**
Fashion & Textiles Product Technologist / Fashion Studio Assistant / Pattern Cutter / Buying & Merchandising Assistant / Visual Merchandiser.



# Fine Art

**QUALIFICATIONS REQUIRED:**
**5+ ART**

**A-LEVEL**
**EXAM BOARD:**
**EDEXCEL**

## What will I learn?

This course promotes an adventurous and enquiring approach to visual communication. There is a focus on exploring ideas and concepts through research, investigation and practical experimentation.

Students are encouraged to develop and refine practical skills whilst extending their knowledge and understanding of the practice of other artists through workshops, visits and independent study.

Students are introduced to contemporary and historical approaches to art and design, and work in a wide range of media.

Personal responses to the set themes are encouraged through tutorials and class discussions with an emphasis on analytical review.

## What next?

An A-Level in art can lead to further study at art college or university. It is useful for a range of careers including advertising, marketing, architecture, engineering and media, as well as specialist careers such as designer or artist.

Contemporary art is more popular now than it has ever been, with some artists becoming 'stars' very quickly. Social media and online exposure can also contribute to this.

## Typical careers

Artist, Web Designer, Graphic Designer, Set Design, Post Production, Special Effects, Educator, Photographer, Illustrator.

**Apprenticeships:**
Design Management, Interiors, Creative Design Professional.



# French

**QUALIFICATIONS REQUIRED:**
**7+ FRENCH**

**A-LEVEL**
**EXAM BOARD:**
**AQA**

## What will I learn?

Students will develop awareness of social, political and cultural issues in the countries where French is spoken, as well as develop their communication and thinking skills at the higher level.

The themes studied in year 12 are aspects of French-speaking society:

- current trends
- artistic culture in the French-speaking World.

In addition, students will study two cultural topics which can be a French-speaking film or a book.

The themes studied in Year 13 are aspects of French-speaking society:

- current trends (diversity, marginalisation & criminality)
- aspects of political life in the French-speaking world.

In addition, students will have to do an individual research project (IRP) which is a key element of the A-Level speaking examination. The IRP aims to give students the opportunity to learn about a subject or a key question of interest to them.

In Year 12 and Year 13 students will be assessed on reading, listening, writing and speaking skills.

## What next?

Modern foreign languages are 'facilitating' subjects and so the best universities are always looking for students who have taken a foreign language at A-Level.

Language skills are in demand and there are many professions where languages are a necessary skill; finance, law, sales and marketing, transport, leisure and tourism, publishing and translations, teaching and the civil services as well as businesses that trade internationally.

## Typical careers

Interpreter, Translator, Teacher Diplomat, Multi-lingual PA.
Apprenticeships: Wealth & Personal Banking Degree Apprenticeship (HSBC), Sales Degree Apprenticeship.



# Further Maths

**QUALIFICATIONS REQUIRED:**
**8+ MATHS**

**A-LEVEL**
**EXAM BOARD:**
**EDEXCEL**

## What will I learn?

Further Maths A-Level is a separate A-Level that is taken alongside A-Level Maths. It is a challenging qualification, which both extends and deepens your knowledge and understanding beyond the standard of A-Level Maths. Half of the content of this will be Further Pure and the remainder will be application of mathematics in Further Mechanics and Decision Mathematics.

The A-Level Further Maths course will further develop your knowledge of pure maths, including new concepts such as matrices, complex numbers, hyperbolic functions, polar coordinates and differential equations.

In Further Mechanics you will study momentum and impulse, solve problems involving motion under a variable resistance and learn about elastic collisions in one dimension.

In Decision Maths you will learn about algorithms and the graph theory, route inspection problems, critical path analysis and linear programming.

## What next?

Studying maths helps you develop skills in logical thinking and statistical or strategic knowledge, which are valued by employers.

Higher education courses or careers that require mathematics or are strongly related include economics, medicine, engineering, accountancy, psychology, architecture, physics, computing, teaching and ICT.

## Typical careers

Accountant,
Investment Banker,
Quantity Surveyor,
Aerospace Engineer.

**Apprenticeships:**
Investment Banking Degree Apprenticeship,
Data Analyst Degree Apprenticeship.



# Geography

**QUALIFICATIONS REQUIRED:**
**6+ GEOGRAPHY**

**A-LEVEL**
**EXAM BOARD:**
**AQA**

## What will I learn?

Geography combines well with both arts and science subjects. You may already be thinking ahead to potential university and career choices so it is worth bearing in mind that geography is a broad based subject that really fits well for your future progress.

Our exam board at Clapton Girls' Academy is AQA and we will study a wide range of topics including; hazards, coasts, water & carbon cycles, glaciers, political geography, urban environments and population. You will be expected to produce your own individual piece of coursework on a topic of your choosing that will emerge from our fieldwork visits and trips.

In 2015 The Guardian identified geography as the "must-have A-Level."

You will learn in a wide variety of ways such as using maps, GIS skills, data analysis, photos, videos, podcasts, as well as attending lectures and study days. You will be encouraged to frame your own questions using higher level thinking skills and showing your grasp of complex issues through essay writing.

## What next?

Geography is highly valued by universities as an A-Level choice. The Russell Group report names geography as one of "the eight facilitating subjects."

This is a subject most likely to be required or preferred for entry to degree courses and choosing facilitating subjects will keep more options open to you at university. The skills gained in geography A-Level will allow you to go into careers as diverse as medicine, veterinary science, law, journalism, accounting & finance, business and publishing as well as many others.

## Typical careers

Lawyer, Journalist, Finance, Medicine, Town Planning, Architect.

**Apprenticeships:**
Renewable Energy Degree Apprenticeship, Environmental Practioner Degree Level Apprenticeship.



# Government & Politics

**QUALIFICATIONS REQUIRED:**
**6+ ENGLISH**

**A-LEVEL**
**EXAM BOARD:**
**EDEXCEL**

## What will I learn?

Politics is an ideal subject for anyone who questions the nature of power in the world around them. It is a subject that is both current and constantly evolving.

The course covers the nature of politics by giving students the opportunity to develop knowledge and understanding of the systems of government as well as analysing the effectiveness of these systems. The course explores the state of democracy in the UK and US and the issues facing these nations.

Students also study a range of core political ideas, including feminism, allowing exploration of conceptual ideas of human nature, the state, society and the economy.

This course encourages students to develop skills in formal writing, research and debate - ideal preparation for either a university degree or a more vocational route.

The Politics A-Level comprises of three units:

1. UK Politics and Core Political Ideas (Liberalism, Conservatism and Socialism)
2. UK Government and Feminism
3. Comparative Politics (The UK and USA)

## What next?

The study of Government and Politics is highly valued by universities and is suitable for a range of careers including those in the areas of law, business, economics, politics (local and national) and international relations.

## Typical careers

Government Officer, Politician's Assistant, Public Relations Officer, Charity Officer.

**Apprenticeships:**
Social Value Management Trainee Programme Apprenticeship, Project Management Apprentice.



# Health & Social Care

**QUALIFICATIONS REQUIRED:**
**4+ ENGLISH**
**4+ MATHS**

**EXAM BOARD:**
**PEARSON**
50% external assessment
50% internal assessment

## What will I learn?

The Alternative Academic in Health & Social Care is equivalent to one A-Level and is designed for students interested in health and social care alongside other fields of study. This qualification offers both theoretical and practical learning, with a focus on preparing students for higher education and careers in various sectors, not just health and social care. The qualification consists of three compulsory units & 1 optional unit:

Compulsory units:
**Human Lifespan and Development:**
This unit explores the different stages of human development and the physical, intellectual, emotional, and social factors affecting individuals throughout their lifespan.
**Human Biology and Health:**
In this unit, you will learn about the human body, its systems, and how biological factors impact health and well-being.
**Principles of Health & Social Care Practice:**
This unit covers core principles in health and social care practice, including safeguarding, person-centred care, and ethical considerations.

**Optional Units:**
Health, Policy and Wellbeing; Promoting Health Education; Safe Environments in Health & Social Care; Health Science.

## What next?

**Equivalent to One A Level:** Can be studied alongside other A-Levels, offering flexibility in your education pathway.

**Career-Focused Content:** Gain practical skills and knowledge directly applicable to health and social care roles.

**Balanced Assessment:** A mix of external exams and coursework to suit different learning styles.

**Higher Education Ready:** The course prepares you for university studies in a range of subjects, not limited to health and social care.

## Typical careers

- Nursing, Midwifery, Social Work, Healthcare Management, Occupational Therapy.

**Apprenticeships:**
Police Constable Degree Apprenticeship, Apprentice Healthcare Support Worker.



# History

**QUALIFICATIONS REQUIRED:**
**6+ ENGLISH**
**6+ HISTORY**

**A-LEVEL**
**EXAM BOARD:**
**OCR**

## What will I learn?

History may be about the past, but it is a key subject which helps us to understand opinions about the rapidly changing world in which we live today. The A-Level course involves studying important historical developments, including why countries go to war, rise of dictatorships, political and religious struggles.

This course is ideal for anyone interested in analysing, debating and discussing the causes of particular historical events, and assessing the impact of the past upon present situations.

History students will also develop their essay writing skills, as well as their ability to analyse and interpret historical materials in a variety of ways. You will receive lots of support on this course but you must be prepared to work hard and read widely.

The units studied are:

- England 1485-1558: the Early Tudors (Unit 1)
- The Cold War in Asia 1945-1993 (Unit 2)
- Civil Rights in the USA 1865-1992 (Unit 3)
- Unit 4 consists of coursework.

Year 12 students study Units 1 & 2 and Year 13 students Units 3 & 4.

## What next?

History combines well with other subjects: politics, sociology, philosophy, English literature, economics, anthropology and social psychology. It is highly regarded amongst both universities and employers.

The analytical and communicative skills developed in history are a key to success in today's challenging and competitive work environment.

Historians follow a variety of career paths including the legal profession, local government, and management in business, education and the armed forces.

## Typical careers

Museum Education Officer, Journalist, Teacher, Solicitor.

**Apprenticeships:**
Solicitor Apprentice, Heritage Crafts Apprentice.



# Maths

**QUALIFICATIONS REQUIRED:**
**7+ MATHS**

**A-LEVEL**
**EXAM BOARD:**
**EDEXCEL**

## What will I learn?

Maths is a demanding, but very rewarding subject, that is integral to a wide variety of fields and industries. A-Level Maths is a common entry requirement for universities, particularly in STEM subjects, economics and medicine.

The A-Level Maths course will develop your knowledge of pure maths, including algebra and functions, proof, exponentials and logarithms as well as geometry and calculus.

In statistics you will learn to use technology to process and interpret data. You will calculate probabilities using the binomial and the normal distribution and apply the language of statistical hypothesis testing developed through a binomial model.

In mechanics you will study mathematical modelling, kinematics, forces and Newton's laws. You will learn to use calculus in kinematics for motion in a straight line.

## What next?

Studying maths helps you develop skills in logical thinking and statistical or strategic knowledge, which are valued by employers.

Higher education courses or careers that require mathematics or are strongly related include economics, medicine, engineering, accountancy, psychology, architecture, physics, computing, teaching and ICT.

## Typical careers

Actuary,
Operational Researcher,
Research Scientist,
Statistician.

**Apprenticeships:**
Supply Chain Leadership Degree Apprenticeship Programme - Logistics,
Engineering Degree Apprenticeship.



# Mathematical Studies

**QUALIFICATIONS REQUIRED:**
**5+ MATHS**

**A-LEVEL**
**EXAM BOARD:**
**AQA**

## What will I learn?

Level 3 Mathematical Studies is a new qualification designed for students who have achieved a grade 5 or above at GCSE.

It helps to develop students' mathematical skills and thinking and supports courses such as A-Level Psychology, Biology, Chemistry and Geography as well as the BTEC qualifications.

The Mathematical Studies course will develop your knowledge of pure maths, including algebra and functions, proof, exponentials and logarithms as well as geometry and calculus.

Mathematical Studies aims to prepare students for the mathematical demands of higher education and work where there is a distinct mathematical or statistical element.

The students will sit two exams at the end of a one year course.

## What next?

Studying maths helps you develop skills in logical thinking and statistical or strategic knowledge, which are valued by employers.

Higher education courses or careers that require mathematics or are strongly related include economics, medicine, engineering, accountancy, psychology, architecture, physics, computing, teaching and ICT.

## Typical careers

Data Analyst.
Software Engineer.
Financial Manager.
Insurance Underwriter.

**Apprenticeships:**
ACCA Finance Analyst Apprenticeship.
Aspiring Leader Programme.



# Philosophy & Ethics

**QUALIFICATIONS REQUIRED:**
**6+ ENGLISH**
**5+ RELIGIOUS STUDIES**

**A-LEVEL**
**EXAM BOARD:**
**OCR**

## What will I learn?

A-Level Religious Studies gives the opportunity to ask life's big questions: What is the meaning of life? What happens to us when we die? Does God really exist? The course is compiled of three sections:

**1. Philosophy** involves questioning the fundamental truths about ourselves, the world in which we live, and our relationships to the world and to each other.

**2. Ethics** gives the opportunity to think in-depth about what it means to be a good person, exploring religious and non-religious arguments about how humans should behave and whether or not we have a duty to act in a certain way looking in-depth at ethical issues such as euthanasia, sexual ethics and business ethics.

**3. Buddhism** gives students an understanding of the concept of karma and suffering, the concept of reincarnation, and examines how meditation can enable a person to understand themselves on a deeper level.

Students are introduced to a more advanced, complex approach to the subject than they learnt at GCSE level and develop a deeper understanding of the beliefs, teachings and philosophy they study.

## What next?

A Religious Studies qualification is ideal preparation for further study in a range of science, social science and humanities subjects such as philosophy, theology, sociology or politics. This subject is popular with universities as it equips students with a working knowledge of difficult philosophical concepts and critical thinking skills which are also highly favoured by employers.

Philosophy and ethics focuses on the ability to evaluate, a skill which is invaluable in all working environments.

## Typical careers

Law, Medicine, Politician, Charity Sector, Civil Service Fast Track, Media, Education, Police Service, Public Policy, Scientific Careers.
**Apprenticeships:** Charity Audit Associate, Paralegal Apprenticeship.



# Physics

**QUALIFICATIONS REQUIRED:**
**7+ CHEMISTRY & BIOLOGY**
**7+ PHYSICS & MATHS**
**7-7+ COMBINED SCIENCE**

**A-LEVEL**
**EXAM BOARD:**
**OCR**

## What will I learn?

Physics is an exciting yet challenging subject which aims to explain how things work from the smallest to the largest of scales; from quantum physics to theories of the universe.

An A-Level in physics suits students with an inquisitive mind and is highly respected by universities and employers. Physics provides valuable transferable skills such as problem-solving, analytical thinking and synoptic skills that are useful in many areas.

The course is suitable for students who have an interest and enjoyment of physics and maths.

During the physics course both in Year 12 and 13, students will study forces and motion, electricity, waves and particle physics - the topics which form the foundations of all physics.

The A-Level course may introduce more specialist topics such as medical physics, astrophysics and nuclear physics.

There will be an opportunity to visit the Planetarium in Greenwich as part of the astrophysics programme.

## What next?

Physics candidates progress most popularly into courses in engineering.

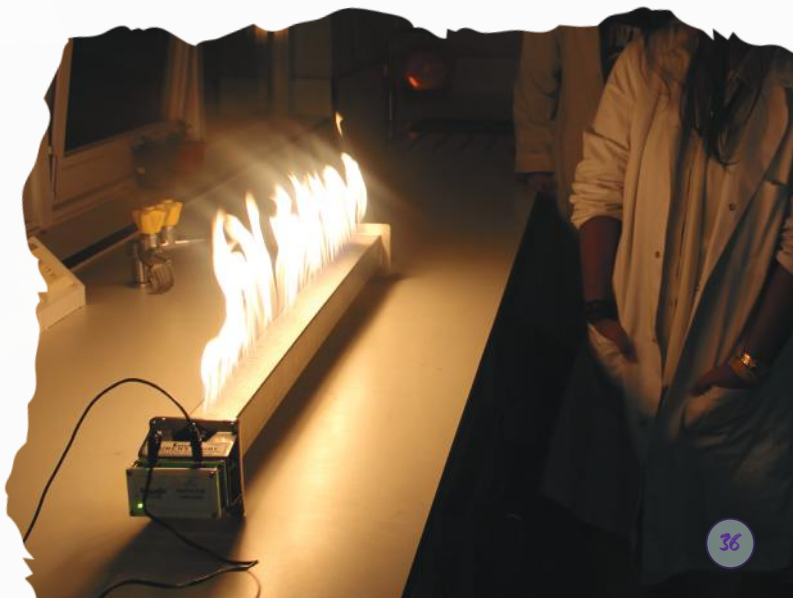
Physics is well integrated with knowledge of other sciences such as chemistry, geology and mathematics.

It is an excellent choice if you are interested in pursuing a career in physics, engineering, maths or finance or if you want your application to stand out to a university.

## Typical careers

Geophysicist, Finance & Banking, Game Programming, Meteorologist.

**Apprenticeships:**
Data Science Apprentice, Technician Scientist.



# Psychology

**QUALIFICATIONS REQUIRED:**
**6+ MATHS & SCIENCE**

**A-LEVEL**
**EXAM BOARD:**
**AQA**

## What will I learn?

Psychology is the scientific study of the mind and how it dictates and influences our behaviour, from communication and memory to thought and emotion. Psychology can be divided into five core areas, which are very much inter-related and consist of Cognitive Psychology; Developmental Psychology; Biological Psychology; Social Psychology and Individual Differences.

At the end of this two-year course students sit three exams. In the first year, students study memory, social influence, psychopathology, attachment, approaches in psychology and research methods. In the second year, students study biopsychology, issues and debates, relationships, schizophrenia and forensic psychology.

The study of psychology will enable students to develop a number of skills, including developing their knowledge of psychological concepts, theories and ethical issues, designing and conducting research, analysing and interpreting data as well as gaining an understanding of inferential testing. Students will also be able to evaluate and apply their learning to the real world.

Psychology pairs well with Maths, Biology, Economics, Geography and Sociology.

## What next?

Due to the applied nature of the subject, Psychology is a very popular subject at undergraduate level. It can enhance prospects in careers as well as academia and research.

Psychology has wide applications to a range of sectors such as education, marketing, human resources, healthcare, social care, criminal and legal services.

For more information on careers related to Psychology, please visit the British Psychological Society website and search 'careers'.

## Typical careers

Educational Psychologist, Clinical Psychologist, Careers Adviser, Human Resources Officer, Sports Psychology, Counselling, Neuropsychology.

**Apprenticeships:**
Customer Experience Apprentice, Junior Management Consultant.



# Sociology

**QUALIFICATIONS REQUIRED:**
**6+ ENGLISH**

**A-LEVEL**
**EXAM BOARD:**
**AQA**

## What will I learn?

Sociology is the study of societies, people and their behaviour. Sociologists are interested in the way in which institutions such as the family, education and religion shape who we are and how we behave.

The sociology course examines contemporary society where students will study many aspects of life in modern Britain. In Year 12 students will look at the sociology of education and families and households, whilst in Year 13 students will stretch their sociological understanding further with in-depth analysis of crime and deviance in addition to the Year 12 units.

This is a two year course where students sit three exams at the end of the second year.

Students will be encouraged to be interested, independent, active learners; expected to produce logical written and verbal arguments; required to participate in discussions as a class and in groups; expected to keep up-to-date with current issues; able to reflect on their own experience and the social world in which they live.

## What next?

Students with A-Level sociology often go on to do degrees in subjects such as psychology, history and law. A qualification in sociology is useful for a wide range of careers. It is of particular value to anybody wanting a career which involves working with people and communities for example, the police force, social work and teaching.

## Typical careers

Social Researcher, Youth Worker, Police Officer, Social Worker.

**Apprenticeships:**
Careers Communications Assistant Apprentice, Apprentice Social Researcher.



# Spanish

**QUALIFICATIONS REQUIRED:**
**7+ SPANISH**

**A-LEVEL**
**EXAM BOARD:**
**AQA**

## What will I learn?

Students will develop awareness of social, political and cultural issues in the countries where Spanish is spoken, as well as develop their communication and thinking skills at the higher level.

The themes studied in year 12 are aspects of Hispanic society:

- current trends
- artistic culture in the Hispanic World.

In addition, students will study two cultural topics which can be a Spanish-speaking film or a book.

The themes studied in Year 13 are:

- multiculturalism in Hispanic society
- aspects of political life in the Hispanic world.

In addition, students will have to do an individual research project (IRP) which is a key element of the A-Level speaking examination. The IRP aims to give students the opportunity to learn about a subject or a key question of interest to them.

In Year 12 and Year 13 students will be assessed on reading, listening, writing and speaking skills.

## What next?

Modern foreign languages are 'facilitating' subjects and so the best universities are always looking for students who have taken a foreign language at A-Level.

Language skills are in demand and there are many professions where languages are a necessary skill; finance, law, sales and marketing, transport, tourism and leisure, publishing and translations, teaching and the civil services as well as businesses that trade internationally.

## Typical careers

Broadcast Journalist, Marketing, Linguist, Tour Guide.
Apprenticeships: PR & Communications Apprentice, Sales/Account Manager Degree Apprenticeship.



NEW COLLEGE
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University of London

Goldsmiths
UNIVERSITY OF LONDON

UCL

SOAS
University of London

Linklaters

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**leave with a future...**

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*Nothing will ever take the place of ...*

# ... an experience

* Come to visit us
* Talk to our students and staff
* Understand what it's like to study here.

## Buses

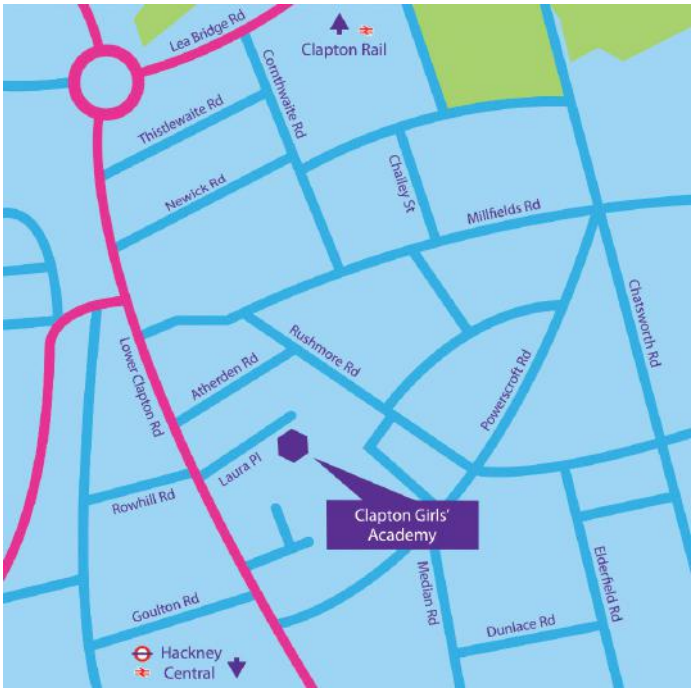
38, 48, 55, 56, 106, 253, 254, 308, 425, 488

## Trains

The nearest station is Clapton Station on the Chingford to Liverpool Street line. Trains run every 15 minutes.

The nearest overground station is Hackney Central with regular trains running from Richmond and Clapham Junction through to Stratford.

Clapton Girls' Academy is an approximate 8 minute walk from either of these stations.



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