DPSG Times

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THE DPSG INTERNATIONAL
OCTOBER EDITION, 2026

TOP NEWS

- Parent-Teacher Conference: Successfully conducted, fostering stronger partnerships.
- PYP: Thriving through engaging, inquiry-based learning.
- Teacher Wellbeing: Promoted through regular pranayama and mindfulness sessions.



Begin the Journey of Academic Excellence

Embark on a journey where curiosity meets excellence, and every step at DPSG International leads to a future inspired by knowledge, character, and global vision.

PARENT-TEACHER CONFERENCE AT DPSG INTERNATIONAL

Gauri Goel

DPSG International (DPSGI) organised a Parent-Teacher Conference (PTC) for all grades to strengthen the partnership between home and school and provide parents with insights into their wards' academic progress and overall development.

The programme commenced with the ceremonial lighting of the lamp by the Head of School, Dr. Tanushree Sharma, along with parents, symbolising the spirit of collaboration. This was followed by a melodious rendition of Mahatma Gandhi's favourite bhajan and a thought-provoking enactment highlighting his teachings on cleanliness, truthfulness, peace, non-violence and respect.

Addressing the gathering, Dr. Sharma expressed her gratitude to parents for their continued trust and cooperation. She also highlighted the CD 2020, the school's inquiry-driven, student-led curriculum, its robust infrastructure, technology-enabled learning environment, well-equipped laboratories, library, sports facilities and dedicated team of educators committed to continuous professional growth.



Two special orientation sessions were organised for parents of Grades 5 and 10. Grade 5 parents were introduced to the Grade 6 curriculum and its alignment with the school's Primary Years Programme. Grade 10 parents received guidance from subject experts on the CBSE curriculum, board examination pattern and available subject streams – Science, Commerce and Humanities – to support informed academic choices.

The conference provided a meaningful platform for interaction, guidance and collaboration, reaffirming DPSGI's commitment to nurturing confident, capable and responsible learners through a strong home-school partnership.













DUSSEHRA ASSEMBLY AT DPSG INTERNATIONAL

Anikait Kapoor

DPSG International celebrated Dussehra through a special assembly, highlighting the deeper significance of the festival. The programme began with a warm welcome, followed by the Thought for the Day and Vocabulary Word.

Students shared the significance of Dussehra, also known as Vijayadashami, celebrating Lord Rama's victory over Ravana and Goddess Durga's triumph over Mahishasura. A heartfelt poem emphasised the values of truth, humility, compassion and righteousness.

The highlight of the assembly was an engaging skit depicting Ravana's ten heads as symbols of inner vices such as ego, anger, greed, jealousy and hatred. Through confident performances and expressive dialogues, students conveyed that true victory lies in overcoming our own weaknesses and nurturing goodness within.

The assembly also highlighted SDG 10 – Reduced Inequalities and the DPSG Learner Profile attribute of being Excellent Communicators.

Head of School, Dr Tanushree Sharma, appreciated the efforts of the students and teachers and encouraged everyone to practise honesty, goodness and self-discipline, reminding them that the true spirit of Dussehra begins with conquering the Ravana within.













ASSEMBLY ON GANDHI JAYANTI

Ayush Bhati

A special assembly was conducted at DPSG International by the students of PYP 1 to 5 to commemorate Gandhi Jayanti. The assembly began with confident and engaging anchoring by the students followed by the thought and vocabulary word for the day. The melodious bhajan sung by the students created a soulful atmosphere and reflected Gandhiji's values of peace, harmony and devotion. A powerful dance-drama beautifully portrayed the life, principles and teachings of Mahatma Gandhi, highlighting truth, non-violence, simplicity, compassion and respect for others. Students also presented an expressive poem recitation on the struggles of Gandhi ji demonstrating their creativity, confidence and communication skills. Throughout the assembly, students displayed the learner profile attributes of being Caring, Communicators and Principled by working collaboratively, expressing themselves confidently and respecting the values presented. The programme also connected meaningfully with SDG 16 – Peace, Justice and Strong Institutions, encouraging students to understand the importance of peace, responsible citizenship and non-violence. At the end, School Captain Anikait Kapoor shared his thoughts and appreciated the sincere efforts, enthusiasm and dedication of all the children.













CAREER FAIR VISIT – GRADE X & XII

Anikait Kapoor

Students of Grades X and XII from DPSG International visited the Career Fair organised at DPSG Vasundhara. The visit provided an opportunity to explore diverse academic pathways and future career prospects.

Representatives from various universities and educational institutions interacted with students, sharing information about undergraduate programmes, courses, admission procedures, eligibility criteria and career opportunities. Students explored different academic options, enquired about emerging career fields and gained valuable insights into higher education.

The experience encouraged learners to reflect on their interests, aptitudes and aspirations while making informed choices about their future. It also highlighted the importance of researching institutions and selecting courses aligned with their long-term goals.

Overall, the visit was an enriching experience that broadened students' perspectives on higher education and career planning.







TEACHERS' READING PROGRAMME – BOOK REVIEW DISCUSSION'

Gauri Goel

The School Library organised a session under the Teachers' Reading Programme, focusing on the discussion and understanding of the book review format. The session was conducted by Dr. Shivapriya Sharma, who guided teachers on the importance of reading, critical thinking and effective book reviewing.

During the session, teachers were introduced to the key components of a book review, including the introduction of the book, author's background, summary of the content, key themes, personal reflections and overall evaluation. The discussion helped teachers understand how to express their reading experiences and opinions in a structured and meaningful manner.

The session encouraged teachers to develop a regular reading habit, engage in reflective reading and share their literary experiences. It was an enriching library initiative aimed at nurturing a vibrant reading culture among educators and strengthening the Teachers' Reading Programme.









POSTER-MAKING ACTIVITY ON VIGILANCE AWARENESS WEEK

Ambuj Chauhan

As part of the observance of Vigilance Awareness Week, students participated in a poster-making activity aimed at creating awareness about the importance of honesty, integrity, transparency and accountability in everyday life.

Students enthusiastically expressed their thoughts through creative posters, meaningful slogans and illustrations highlighting the need to combat corruption and promote ethical values. Their work reflected an understanding of responsible citizenship, moral values and the role of individuals in building a corruption-free society.

The activity provided students with an opportunity to showcase their creativity while reinforcing the importance of ethical conduct. It encouraged them to become responsible, vigilant and principled citizens who uphold honesty and integrity in their daily lives.





"BEYOND BREATH" – A BREATH AND MEDITATION WORKSHOP

Anikait Kapoor









The DPSG International, Ghaziabad, in association with The Art of Living, organised a breath and meditation workshop, "Beyond Breath". The guests, Mr Ashoo Katyal (Chartered Accountant and Entrepreneur), Mr Rakesh Sikka (Ex-AGM, SBI Investment Banking) and Ms Shweta Arora, were warmly welcomed with a gracious introduction.

The session highlighted how important it is, in today's times, to make time for physical and mental well-being through yoga and breathing techniques. Mr Sikka and Mr Katyal explained how stress can be combated through Bhastrika Pranayam and Sudarshan Kriya, a powerful breathing technique innovated by Sri Sri Ravi Shankar. Sri Sri Ravi Shankar is a renowned spiritual leader and humanitarian who founded The Art of Living in 1981, now active in over 190 countries. Sudarshan Kriya is a rhythmic breathing practice that helps release stress, calm the mind and bring deep relaxation along with renewed energy.

The experience was rejuvenating and refreshing. Head of School Dr Tanushree Sharma complimented the guests for an insightful and enriching session.

PYP 5: ALL ABOUT ADVERTISEMENT – HOW WE EXPRESS OURSELVES

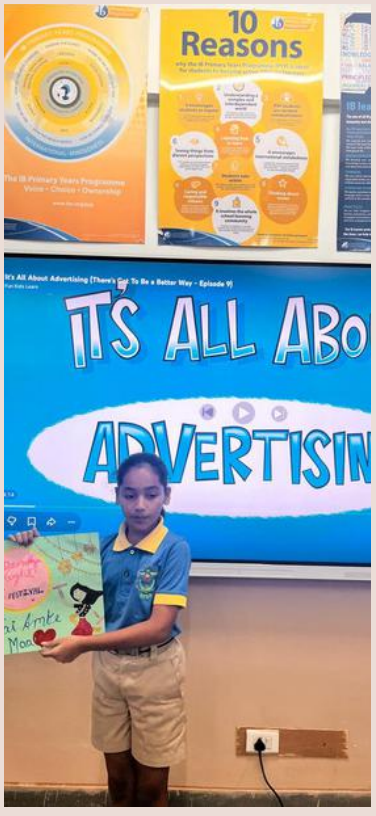
Shreyas Gupta

As part of the transdisciplinary theme “How We Express Ourselves,” PYP 5 learners explored advertisements and their influence on people’s choices and opinions. They examined how visuals, slogans, colours, symbols and persuasive language help communicate messages and attract audiences.

Learners analysed advertisements, identified target audiences and explored techniques used to influence consumer behaviour. They also learnt to distinguish facts from persuasive claims and reflected on how advertisements shape perceptions and lifestyles.

As a creative extension, learners designed and presented their own advertisements, using catchy slogans, meaningful visuals and convincing messages. The activity fostered creativity, communication, critical thinking and media literacy, helping learners become more informed and responsible media consumers.





MULTIPLICATION USING THE GROUPING METHOD

Amyra Sandhu

The PYP 2 learners participated in an interesting and hands-on learning engagement to understand the concept of multiplication through the grouping method.
During the activity, learners used colourful mathematical materials such as circles, squares and other cut-outs to make equal groups. They arranged the objects into groups, counted the number of objects in each group and recorded their observations in their maths notebooks.
It was a joyful and meaningful learning experience where learners moved beyond textbook learning and understood mathematical concepts through practical experience. Learning by doing made multiplication simple, interesting and enjoyable for everyone!





UNDERSTANDING PICTOGRAPHS

Shreyas Gupta

The PYP 1 learners participated in a fun and interactive maths activity to understand pictographs using colourful shape cut-outs.
During the activity, learners used different shapes such as circles, squares and other cut-outs to represent information. They arranged the shapes, counted them and observed how pictures and symbols can be used to show information in a simple way.
Learners explored how a pictograph helps us collect, organise and understand data. They practised counting the shapes, comparing the quantities and identifying which group had more, less or an equal number of shapes.
This hands-on activity helped learners develop their counting skills, observation, comparison and basic data-handling skills. It also encouraged them to think, participate and learn through doing.





LITTLE STORYTELLERS, BIG IMAGINATIONS!

Ashish Sharma

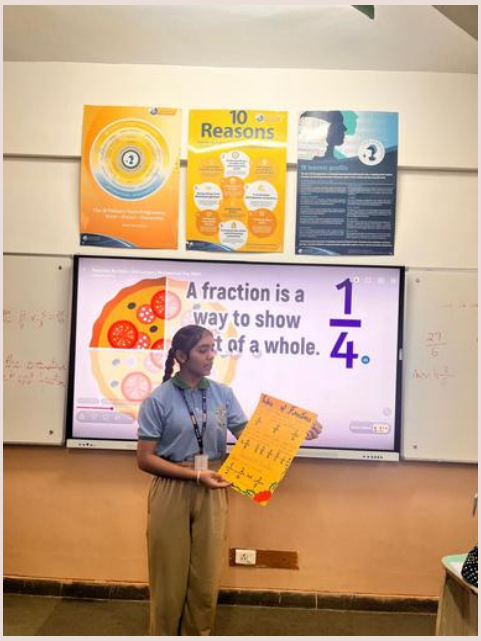
At STARZ, DPSGI, our little learners enjoyed a delightful Story Building Day filled with imagination, creativity, and excitement! An engaging storytelling session using colourful props brought characters and stories to life, capturing the children's curiosity and attention. Following the session, our young storytellers enthusiastically narrated the story in their own words, building confidence, vocabulary, sequencing skills, and self-expression.
A wonderful celebration of creativity, communication, and the joy of storytelling!

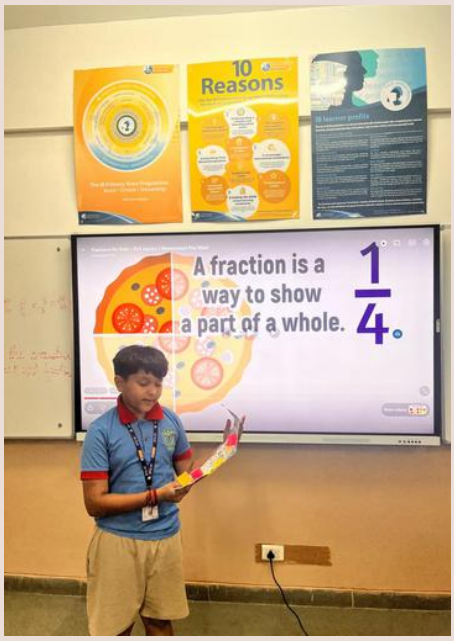


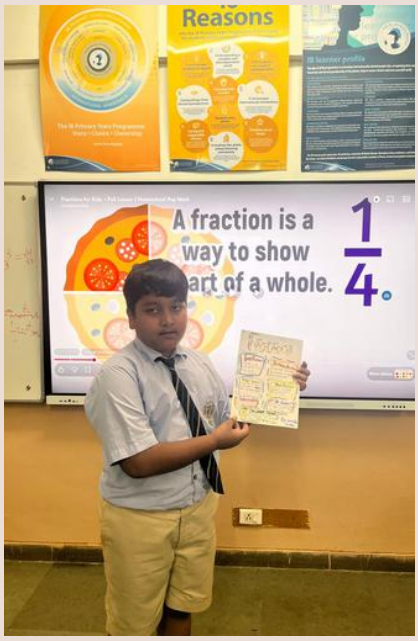
TYPES OF FRACTIONS – COLLAGE MAKING AND PRESENTATION

Amyra Sandhu

The Grade 5 learners explored the concept of types of fractions through an engaging, hands-on collage-making activity. They creatively represented proper fractions, improper fractions, mixed fractions, unit fractions, like fractions and unlike fractions using colourful shapes, paper cut-outs and visual models.
Following the collage-making activity, learners presented their work to the class, explaining the characteristics of each type of fraction and sharing examples to demonstrate their understanding. The activity encouraged mathematical communication, creativity, collaboration and critical thinking. It also helped learners connect abstract mathematical concepts with visual representations, making learning meaningful and enjoyable.
Through this interactive experience, learners strengthened their conceptual understanding of fractions while developing confidence in presenting mathematical ideas and learning from their peers.







SHOW AND TELL – MY FAVOURITE TOY

Ayush Bhati

The learners participated in an engaging Show and Tell activity, presenting their favourite toys and sharing why they were special to them. They explored how personal belongings reflect their interests, preferences, experiences and individuality, helping them understand how objects can be connected to one's identity.

The activity provided learners with an opportunity to express themselves confidently, listen to their peers and appreciate different perspectives. It strengthened their Communication, Self-awareness and Self-management skills while nurturing the Learner Profile attributes of being Communicators and Reflective learners.





PONDERING ON MEDIA LITERACY THROUGH ENACTMENT OF DIFFERENT SCENARIOS

Shreyas Gupta

As part of the transdisciplinary theme "How We Express Ourselves," under the unit of inquiry Media, PYP 5 learners participated in an engaging activity titled "Pondering on Media Literacy." Through case studies and role-play enactments, they explored how media messages influence thoughts, choices and actions.

Working collaboratively, learners enacted real-life situations involving fake news, misinformation, online safety, advertisements, social media influence and responsible sharing of information. They examined different perspectives, questioned the credibility of information and suggested appropriate responses to various media situations.

The activity encouraged learners to think critically, verify information before accepting or sharing it, and make informed decisions. It also strengthened their communication, collaboration and problem-solving skills.







EXPLORING 3D SHAPES THROUGH ROLE PLAY

Aanya Kansal









PYP 3 learners participated in an engaging role-play activity to explore the properties of three-dimensional (3D) shapes. Taking on the roles of cubes, cuboids, spheres, cylinders, cones and pyramids, they introduced themselves by describing their features, including faces, edges, vertices and curved surfaces.

Through creative dialogues and demonstrations, learners connected these shapes to everyday objects such as dice, boxes, balls, cans and ice-cream cones. The activity strengthened their mathematical vocabulary, observation and classification skills while fostering confidence, communication, collaboration and creativity. It made learning mathematics interactive, enjoyable and meaningful.

LITTLE LEARNERS, BIG WORDS: PYP 1 EXPLORES THE MAGIC OF MATRAS

Aanya Kansal

PYP 1 learners participated in an engaging, hands-on Hindi activity to enhance their vocabulary and strengthen their understanding of matras.

Each learner received colourful letter and matra cards and was encouraged to combine varnas (letters) with the appropriate matras to form meaningful words. As Communicators and Inquirers, learners explored how matras influence sounds and meanings while confidently sharing the new words they created.

The activity transformed learning into an enjoyable experience. Learners sounded out words, collaborated with their peers and enthusiastically presented their newly formed words. The hands-on approach helped reinforce their understanding of matras and improve pronunciation.

Beyond language development, the activity also strengthened concentration, fine motor skills, confidence and teamwork. It provided a joyful opportunity for young learners to develop their Hindi language skills through exploration and play.







HONESTY BEGINS WHEN NO ONE IS WATCHING



ARUNIMA NARULA
TGT, SOCIAL SCIENCE

As a teacher, I believe that one of the greatest gifts we can give children is the courage to speak the truth, even when it is difficult. Honesty is not just about telling the truth; it is about choosing what is right, even when nobody is watching.

Imagine a student who accidentally breaks a classroom decoration. Nobody sees it happen, and the student has two choices: hide the mistake or admit it. Although telling the truth may be frightening, accepting responsibility requires courage. Such a small incident can teach a lesson that is more valuable than many pages in a textbook.

In school, children often feel pressure to score good marks, win competitions, and meet expectations. Sometimes, this fear makes them hide their mistakes. As teachers, we must help them understand that making mistakes is a natural part of learning. A mistake does not make anyone weak; instead, it provides an opportunity to improve. However, hiding mistakes prevents us from learning and growing. Honesty teaches children responsibility, builds self-confidence, and develops self-respect.

Honesty also strengthens relationships and creates trust. An honest friend is someone we can depend on, while a truthful student is always willing to learn from experience. Even when the truth is uncomfortable, it helps us correct our actions and move forward with a clear conscience.

Dear children, life will often present situations where you must choose between what is easy and what is right. Remember that your character is reflected in the choices you make, especially when nobody is watching.

As a teacher, I do not expect my students to be perfect. I want them to be brave enough to admit their mistakes and wise enough to learn from them.

Always remember, good marks may open doors to success, but honesty earns the trust and respect that make success truly meaningful.

SORTING AND CLASSIFYING WORDS – EXPLORING PARTS OF SPEECH

Aanya Kansal

PYP 3 learners participated in an engaging, hands-on language activity in which they identified, sorted, and classified word cards. The activity encouraged learners to recognise different word categories, including adjectives, pronouns, and other vocabulary, while strengthening their language skills through collaborative learning.

The activity developed Thinking Skills, Communication Skills, and Social Skills as learners discussed their choices, shared ideas, and worked together to complete the task. It promoted active participation, vocabulary development, and a deeper understanding of language concepts through experiential learning.



