



PETER MOYES
ANGLICAN COMMUNITY SCHOOL

The Crest

School Magazine - Semester One 2026



VOLUME 5

In this edition:

- New faces at PMACS
- Celebrating student successes
- Sports carnival results
- Cowan House

Save the date!

Semester 2 Important Dates:

July

- Monday 20 July - Term 3 Commences
- Thursday 23 July - Grown Ups Who Love Us Day PK-Year 2
- Friday 24 July - GiRLYPOPS Incursion Year 7-8 Girls
- Wednesday 29 July - Love Yourself Incursion - Year 9 Girls

August

- Wednesday 5 August - Man Up Incursion Year 9 Boys
- Wednesday 5 August - SSWA Soccer (Boys) Year 5-6
- Tuesday 11 August - Secondary Inter House Athletics Carnival
- Friday 14 August - Peter Moyes Day
- Friday 14 August - Anglicare Sleep Out
- Friday 21 August - Upper Primary School Inter House Athletics Carnival
- Thursday 27 August - AngliSchools Piano Competition
- Friday 28 August - Lower Primary School Inter House Athletics Carnival
- Monday 31 August to Friday 11 September - Primary School Swimming Lessons

September

- Wednesday 2 September - Rock On! Rock Band Gig Night
- Thursday 3 September - Father's Day Stall
- Wednesday 9 September to Friday 11 September - Year 9 Camp
- Thursday 10 September - RU OK? Day
- Friday 11 September - Year 12 Sunset Picnic
- Monday 14 September - Year 7 Immunisations
- Friday 18 September - Book Week Parade
- Thursday 17 September - Ensemble Fusion Concert
- Monday 21 September - AngliSchools Secondary Choir
- Tuesday 22 September to Wednesday 23 September - NIPPSA Athletics Carnival
- Thursday 24 September - Term 3 Ends

Save the date!

October

- Monday 12 October - Term 4 Commences
- Thursday 15 October - Year 12 Alumni Breakfast
- Friday 16 October - Valedictory Chapel, Guard of Honour and Evening Ceremony
- Wednesday 21 October to Friday 23 October - Year 11 Camp

November

- Wednesday 4 November - Odd Socks Day
- Wednesday 4 November to Friday 6 November - Year 5 Camp
- Wednesday 11 November - Remembrance Day Service (PP-11)
- Friday 20 November - Christmas Market & Art Exhibition
- Saturday 21 November - Anglischools Choral Evensong (Y7-10 Choir)
- Wednesday 25 November to Friday 27 November - Year 4 Camp
- Wednesday 25 November - Christmas Service - Secondary
- Friday 27 November - Year 11 Ballroom Dancing & Pizza Party

December

- Tuesday 1 December - Primary School Nativity
- Friday 4 December - Pre-Primary Graduation
- Friday 4 December - Year 6 Graduation Ceremony
- Monday 7 December - Primary School Christmas Service (Y1-6)
- Tuesday 8 December - Secondary Prize Giving Evening
- Tuesday 8 December - Term 4 Ends

From the Principal

Welcome to the first edition of The Crest for 2026.

It has been an outstanding first semester at Peter Moyes Anglican Community School. From camps and excursions to sporting achievements, co-curricular successes, and the delivery of a diverse and rigorous curriculum, there has been much to celebrate. This edition of The Crest captures the energy, achievement and spirit of our School community, featuring stories of student success, updates from our Alumni, and reflections from members of the Executive Team.

While there is much throughout these pages of which we can be proud, I would like to highlight a few significant developments from Semester One.

Community Surveys

Earlier this year, the School invited students, staff and families to participate in two important community surveys. I was delighted by the level of engagement, with more than 300 families contributing to each consultation process.

The first survey sought community input into a new name for our annual Yearbook. Many Anglican schools adopt a Yearbook title that reflects their unique identity and story, and following consultation with the Student Representative Council, the School community was invited to vote on a shortlist and suggest alternatives.

Two clear favourites emerged: The Wave and Legacy. Ultimately, The Wave was selected for its simple yet powerful symbolism. It reflects our coastal location and strong visual connection to the ocean, while also echoing elements of the School Crest and campus outlook.

More importantly, The Wave represents movement, growth and shared experience. It reminds us that each student cohort forms part of a continuing story, contributing to something greater than themselves. It also serves as a fitting salute to the achievements, memories and milestones that define each school year.

The second survey explored the possible introduction of an untucked shirt option within the School uniform. The results indicated strong support for the proposal, while also highlighting several important considerations. Families expressed the importance of maintaining a polished appearance, avoiding unnecessary increases in uniform costs, ensuring suitable fabric quality and opacity, and improving tailoring and fit, particularly for girls.

These matters will be carefully considered as planning progresses over the coming months. Subject to supplier timelines and stock availability, the School anticipates implementation from the beginning of 2027.



Staff Recognition – Sheena Richardson

We are delighted to share that Café Manager Sheena Richardson has been recognised at the AngliSchools level, receiving the CEO's Award for Outstanding Service to the School Community from The Reverend Peter Laurence OAM.

This prestigious award acknowledges the exceptional contribution Sheena has made - and continues to make - to PMACS and the wider Anglican school community. For more than 25 years, Sheena has provided outstanding service to students and staff through the Café, while also catering for significant events including Anglican Diocese Synod gatherings and a range of corporate functions.

Sheena's warmth, professionalism and unwavering commitment have made her an integral part of our School community. We warmly congratulate her on this well-deserved recognition.

World's Greatest Shave

This year, our School once again proudly supported the World's Greatest Shave, with students and staff coming together to raise funds and awareness for the Leukaemia Foundation.

In a wonderful demonstration of courage, generosity and compassion, members of our community shaved, cut or coloured their hair, helping to raise more than \$20,000 for Australians living with blood cancer. The event served as a powerful reminder of the difference we can make when we unite in service of others.

Led by our Service-Learning Coordinator, Miss Alex Dodd, the initiative was another outstanding success.

I extend my sincere thanks to everyone involved in organising and participating in the event, including Year 12 Student Leaders Blake and Abbie, who did a remarkably respectable job of cutting my hair!

Primary School Mural

Visitors to the Primary School may have noticed a vibrant new addition to the entrance area. A stunning mural featuring an array of sea creatures now provides a welcoming and engaging focal point for students, families and visitors.

Designed and painted by renowned artist Susan Respingier, the mural was brought to life with the enthusiastic assistance of PMACS staff and students, making it a genuine community project. Celebrating our connection to the natural environment and coastal surroundings, the artwork reflects the creativity, collaboration and sense of belonging that are hallmarks of our School.

The mural has transformed the space and stands as a lasting reminder of what can be achieved when our community works together.

These examples represent only a small snapshot of the many achievements, initiatives and celebrations featured throughout this edition of The Crest. I trust you will enjoy reading the pages that follow and learning more about the remarkable experiences of our students and staff during the first half of 2026.

I wish all members of our community a restful, safe and rejuvenating holiday break.

Every Blessing.

Benjamin Lomas
PRINCIPAL

Diversity & Inclusion Week

Diversity & Inclusion Week is a joyful celebration for all students from Pre-K to Year 12. It's a time when our school unites to recognize and value the different backgrounds, abilities, and unique identities that make our community vibrant and welcoming every day of the year.

The week was filled with exciting events, including Harmony Day, Zero Discrimination Day, Be You Day, a lively Year 11 Fiesta, and a delicious Year 12 Feast. One of the biggest highlights was the annual Students vs Staff soccer showdown, which ended in a thrilling 2-2 tie and had the crowd cheering until the final whistle.

The entire week reminded us that kindness, respect and inclusivity bring us closer together and that when everyone feels accepted and valued, our School truly shines.

Leigh Williams
EDITOR



New Faces at PMACS

Primary



Ella Muntz
Kindy Teacher



Emma Craig
Year 5 Teacher



Father Peter Hotchkin
Assistant Chaplain

New Faces at PMACS

Secondary



Trinity Westlake
CRL Teacher



Millie Thomson
English Teacher



Jared Mills
HaSS Teacher



Aaron Blackburn
HaSS Teacher



Grant Porteus
Indonesian Teacher



Cornel Erasmus
Maths Teacher



Caitlin Campbell
Science Teacher



Zeinab Bahrami
Science Tech



Jessica Brown
HaPE Teacher



Riley Hay
AFL SportsReady Trainee



Sue Turner-Morris
Technologies Teacher



Danyella Roddis
Technologies Teacher



Why Play Matters: Building Brains, Wellbeing and Lifelong Learning

As we head into the school holidays, many parents wonder how best to support their children's learning and development. While educational apps, worksheets and organised activities all have their place, research consistently tells us that one of the most powerful ways children learn is through something much simpler: play.

Play is often thought of as "just having fun," but in reality, it is one of the most important ways children develop the skills they need for success at school and in life. Research from the Harvard Center on the Developing Child, together with guidance from the Early Years Learning Framework (EYLF) and National Quality Standard (NQS), highlights that play is not separate from learning, it is how children build healthy brains, develop emotional regulation, strengthen relationships, and support their overall wellbeing.

Play Builds the Developing Brain

Children's brains are built through everyday experiences and relationships. Every conversation, game, imaginative adventure, and shared experience helps create and strengthen neural pathways in the brain.

When children engage in play, they are:

- Solving problems
- Making decisions
- Using their imagination
- Practising communication skills
- Developing memory and attention
- Building executive functioning skills such as planning, flexibility and self-control

Whether they are constructing a cubby, creating a game with friends, pretending to run a café, or building with blocks, children are developing the cognitive skills that underpin future learning.

Importantly, research tells us that emotional development is built into the architecture of the brain. Children learn best when they feel safe, connected and supported. Play provides opportunities for children to experience joy, connection and a sense of achievement, all of which contribute to healthy brain development.

Play Helps Children Develop Emotional Regulation

Emotional regulation is not something children are born knowing how to do. Like reading or riding a bike, it develops gradually through practice and support from caring adults.

Play offers countless opportunities for children to:

- Manage frustration when things don't go to plan
- Wait and take turns
- Cope with winning and losing
- Negotiate with others
- Solve conflicts
- Persevere through challenges
- Express and understand emotions

Through these experiences, children begin to develop self-awareness, resilience, empathy and emotional control.

When adults join children in play, they can support this development by helping children name emotions, solve problems and reflect on their experiences.

The Importance of Routines and Stability

Harvard's research also highlights the importance of stability in children's lives. Children thrive when they experience predictable routines, consistent relationships and environments that feel safe and reliable.

During school terms, much of this stability comes naturally through school routines.

School holidays can sometimes bring changes to daily schedules, which is perfectly normal and often enjoyable. However, maintaining some predictable routines can help children continue to feel secure and regulated.

Simple routines, provide children with a sense of predictability and safety, such as:

- Consistent bedtimes and wake up times
- Regular mealtimes
- Daily opportunities for outdoor play
- Reading together before bed
- Family rituals and traditions

When children feel secure, they are better able to manage emotions, cope with challenges and engage positively with others.

Play Supports Wellbeing

Play is a powerful contributor to children's overall wellbeing. It supports:

- Physical health through movement and active play
- Mental health through stress relief and enjoyment
- Social wellbeing through friendships and connection
- Emotional wellbeing through self-expression and resilience

Play also provides children with a sense of agency, the opportunity to make choices, take appropriate risks and develop confidence in their abilities.

In today's busy world, children often benefit from having time to engage in unstructured play where they can follow their interests, be creative and simply enjoy being children.

Ideas for Families During the School Holidays

The good news is that supporting your child's development does not require expensive resources or elaborate plans. Some of the most valuable experiences are often the simplest.



Get Outdoors

Nature provides endless opportunities for exploration and learning. Outdoor play supports physical development, creativity, problem solving and wellbeing. Try:

- Nature walks
- Bike rides
- Visiting local parks
- Building cubbies
- Gardening together
- Collecting leaves, rocks or natural treasures

Encourage Imaginative Play

Imaginative play helps children develop language, creativity, emotional understanding and social skills.

Ideas include:

- Dress ups
- Puppet shows
- Creating a restaurant or shop
- Building a fort
- Acting out favourite stories

Play Games Together

Board games and card games help children practise:

- Taking turns
- Following rules
- Managing emotions
- Strategic thinking
- Communication skills

Most importantly, they provide valuable opportunities for family connection.

Read Together

Reading remains one of the most powerful ways to support learning. Talk about:

- Characters' feelings
- Problems and solutions
- Predictions about what might happen next

These conversations strengthen language, comprehension and emotional literacy.

Involve Children in Everyday Tasks

Everyday experiences can be wonderful learning opportunities. Invite children to:

- Help cook meals
- Create shopping lists
- Organise family outings
- Care for pets
- Complete simple household tasks

These activities build responsibility, confidence and executive functioning skills.

Make Time for Connection

Children's emotional development is shaped by relationships. Some of the most meaningful moments happen during simple, everyday interactions.

Try:

- Sharing meals together
- Talking about the day
- Playing a favourite game
- Going for a walk
- Spending uninterrupted time together

These moments help children feel valued, secure and connected.

A Final Thought

As parents, it can be easy to feel pressure to keep children constantly occupied or focused on academic learning. Yet the research is clear: children learn best when they have opportunities to play, explore, connect and engage in meaningful relationships.

Play is not a break from learning, it is one of the primary ways children learn. Through play, children build strong brains, develop emotional regulation, strengthen relationships, foster wellbeing and gain the skills they need to thrive both now and in the future.

So, these holidays, give yourself permission to slow down a little. Read a story, build a cubby, kick a ball, play a board game, take a walk, or simply spend time together. These seemingly simple moments are helping to build the foundations for your child's lifelong learning, wellbeing and success.

Nicole Brown and Deb Martin
DEANS OF STUDENTS

Head of Primary



Finding Balance in a Digital World

In my last magazine article, I reflected on the growing levels of anxiety we are seeing in children and young people. Since then, I have found myself reading an increasing number of research articles, reports and professional discussions focused on another issue that is becoming impossible to ignore, the impact of technology, devices and social media on children.

As both a Head of Primary and the State Director of the Independent Primary School Heads Association (IPSHA), I regularly meet with Primary Principals from across all school sectors. One of the common themes emerging in these conversations is the growing concern around children's access to screens, social media and online content, and the impact this may be having on learning, wellbeing and development.

This is not a conversation unique to schools. Around the world, governments are increasingly exploring ways to restrict or regulate children's access to social media platforms. Researchers continue to investigate the effects of excessive screen use, and a growing body of evidence suggests that too much time spent consuming short-form digital content may affect attention spans, memory, critical thinking and the ability to sustain focus. Some researchers have even raised concerns that excessive device use may be reducing opportunities for the deep thinking and cognitive challenge that help young brains develop and grow.

The challenge for schools is that the conversation is not as simple as being 'for' or 'against' technology. Over the past decade, schools have invested significantly in digital learning. There have been many benefits. Technology has enhanced creativity, collaboration, communication and access to information. Students today possess technical skills that will undoubtedly be important in their future lives and careers.

However, as educators, we are increasingly asking whether the pendulum may have swung too far. Many students openly share with us what they watch online, the platforms they access and the content they encounter. Increasingly, we are hearing stories that raise genuine concerns about age-appropriate content, online influences and viewing habits. We are also noticing that many students report they are not reading regularly at home, despite reading remaining one of the most powerful ways to build vocabulary, comprehension, imagination and academic success.

Children's brains are incredibly adaptable and responsive. Neuroscientists describe this as neuroplasticity, the brain's ability to change and develop based on experiences. While this is one of childhood's greatest strengths, it also means children can be particularly vulnerable to the influences of what they repeatedly view, hear and consume online.

Many digital platforms are designed to capture attention through rapid stimulation and constant novelty. The result can be a cycle where children become accustomed to immediate rewards and frequent dopamine-driven engagement. Reading a book, solving a complex problem or persisting with a challenging task can begin to feel less appealing by comparison.

In schools, we sometimes see the consequences of this. Students may struggle to regulate emotions, respond impulsively, or find it difficult to distinguish between appropriate and inappropriate behaviours modelled online. Playground interactions can occasionally reflect themes or behaviours that children have encountered digitally but may not yet possess the emotional maturity to fully understand or process.

At our school, these conversations have helped shape the development of our Primary School Playbook. This document articulates our beliefs about teaching, learning and the purpose of education in the 21st century. At the heart of the Playbook is a simple belief: children learn best when they are engaged in meaningful relationships, purposeful learning and rich experiences that challenge them to think, create and grow.

Technology has an important place in that journey, but it is not the journey itself. Fundamentally, the purpose of childhood has not changed, even though the world around childhood has. Children still need opportunities to read, play, imagine, create, converse, take risks, experience challenge and develop resilience. These experiences shape capable, confident and compassionate young people and remain as important today as they have ever been.

What we know is that children thrive when schools and families work together. By encouraging regular reading, establishing healthy boundaries around devices, prioritising sleep, promoting outdoor play and maintaining open conversations about online experiences, we can help our children develop the habits and dispositions that enable them to flourish.

Technology will remain an important part of our future. Our challenge is not to eliminate it, but to ensure it serves our children rather than allowing it to shape them. By working together, we can help our young people find the balance they need to learn deeply, build meaningful connections and thrive in an increasingly digital world.

Year 6 Camp

Our Year 6 students enjoyed an unforgettable three day camp at Point Walter, filled with adventure, friendship, and personal growth. From the moment they arrived, students were excited and eager to challenge themselves and step outside their comfort zones.

Throughout the camp, students demonstrated admirable resilience, perseverance, independence, kindness, compassion, and a great sense of humour. They embraced a range of activities including the flying fox, high ropes, abseiling, archery, and kite making in very hot conditions.

Due to the heat, students, staff and parents were grateful for additional pool time, where they enthusiastically participated in "bombie" competitions and ball games, making the most of every opportunity to cool off and have fun.

Evenings were just as memorable, with students dancing the night away at a silent disco and enjoying a lively and entertaining quiz night.

It was a fantastic camp experience, and it was wonderful to see all students support one another, face challenges with courage, and create lasting memories. A great time was had by all!

Kellie Shimmings
HEAD OF UPPER PRIMARY







On Thursday 19 March, students in Years 3–6 took part in the annual Primary School Swim Carnival.

Following the successful format of last year, the Inter-House Swim Carnival was once again held at Craigie Leisure Centre in the outdoor 50m pool. Year 3 and Year 5 students competed during the morning session, while Year 4 and Year 6 took to the pool in the afternoon. The event was a great success, with students demonstrating impressive enthusiasm, participation, and sportsmanship throughout the day.

I would like to extend a sincere thank you to the entire Peter Moyes community- staff, parents, and students for contributing to such a successful event. A special acknowledgment goes to the parents who volunteered their time and even entered the pool to assist with both individual events and novelty races. The day simply would not have been possible without their support.

Congratulations to Lingiari, who were crowned overall Champion House. The final results were as follows:

- 1st Lingiari 422 pts
- 2nd Cowan 404 pts
- 3rd Durack 386 pts
- 4th Hollows 358 pts
- 5th Cuthbert 346 pts
- 6th Florey 294 pts

Matt Senior
PRIMARY SCHOOL SPORTS CO-ORDINATOR



Swimming Carnival Results

Congratulations to the following students on their individual achievements:

AGE	CHAMPION	RUNNER UP
Year 3 Girls	Evie Tenni	Freyja Hickey
Year 3 Boys	Gabriel Sheppard	John McCartney
Year 3 Sportsmanship Award	Evelyn Anderson	
Year 4 Girls	Isla van der Schyff	Harper Fowler
Year 4 Boys	Jake Tilden	Liam Waddell
Year 4 Sportsmanship Award	Siobhan Green	
Year 5 Girls	Aaliyah Thomson	Lyla Gilhome
Year 5 Boys	Cameron Young	Jasper Curtis
Year 5 Sportsmanship Award	JJ Els	
Year 6 Girls	Matilda Stanfield	Sofia Whelan
Year 6 Boys	Marcus Fallan	Isaac Silsby
Year 6 Sportsmanship Award	Ben McCandless	



Cross Country Carnival

The Primary School Inter-House Cross Country Carnival took place on Friday 8 May. The weather was windy but thankfully we were blessed with a warm and sunny day. The event began with the Year 1 and Year 2 Students who ran a short course to experience the event. Each year group then took turns at completing the course. The students performed extremely well, with many of the students pushing themselves to complete their races in the fastest possible times.

A special thank you to Mrs Goosen for all her help in the organisation and running of the day.

Well done to all involved!

Carnival Results

1st Place HOLLOWS 240 pts
 2nd Place LINGIARI 224 pts
 3rd Place DURACK 198 pts
 4th Place COWAN 194 pts
 5th Place FLOREY 191 pts
 6th Place CUTHBERT 133 pts

Matt Senior
 PRIMARY SCHOOL SPORTS CO-ORDINATOR



Cross Country Carnival Results

Congratulations to the following students on their individual achievements:

AGE	CHAMPION	RUNNER UP
Year 3 Girls	Emily Williams	Jordyn Borovina
Year 3 Boys	John McCartney	Kaden Shawcross
Year 3 Sportsmanship Award	Tise Ibilola	
Year 4 Girls	Isla van der Schyff	Leia Rensburg
Year 4 Boys	Ollie Grant	Harrison McCarney
Year 4 Sportsmanship Award	Elliot Tamim	
Year 5 Girls	Lyla Gilhome	Paige Frerichs
Year 5 Boys	Liam Dixon	Jasper Curtis
Year 5 Sportsmanship Award	Ethan Marks	
Year 6 Girls	Tylli Ioppolo	Amelia Gonzalez
Year 6 Boys	Liam Van Zyl	Luke Warren
Year 6 Sportsmanship Award	James Sturgeon	

Primary School Library



Battle of the Bands



On 13 May, two of our Primary Rock Bands performed at the IPSHA Battle of the Bands at Penrhos College.

The event brought together Primary students from six schools for rehearsals and an outstanding evening concert celebrating contemporary music.

Our students did a fantastic job performing in front of families and friends, and we congratulate all of our performers on their efforts and achievements.

Tess Loewdin
PRIMARY SCHOOL MUSIC CO-ORDINATOR



A Stitch in Time

Our Year 6 students participated in an inspiring "Rising Up" workshop, led by the wonderful Michelle from A Stitch in Time.

The transition through the final years of Primary School is a significant milestone. This foundational session was dedicated to equipping our students with the essential tools to navigate this journey with confidence and resilience.

The workshop explored the 5 Pillars of Wellbeing:

- Physical Actions: Prioritizing movement and nourishing our bodies.
- Regulating Emotions: Gaining a deeper understanding of how to manage our feelings.
- Managing Your Mind: Cultivating a positive, focused, and growth-oriented mindset.
- Presence & Connection: Learning to stay "in the moment" and foster meaningful bonds.
- Support: Recognising the importance of knowing when and how to seek help.

By diving into these core areas, our Year 6s are strengthening the self-awareness and emotional regulation skills necessary to thrive both in the classroom and beyond.

A huge thank you to Michelle for such an impactful session and for helping our students build a robust framework for their mental health and future success!

Leigh Williams
EDITOR



IPSHA Paper Plane Competition



It was a day of high-flying success for our students who attended the IPSHA Paper Plane Competition hosted by Scotch College! Our teams from Years 4, 5, and 6 achieved fantastic results in both the Distance and Loft categories. We are incredibly proud of the creativity, determination, and spirit of teamwork they brought to the competition.

Overall Time Aloft: Sebastien Du Toit – 7.18 seconds

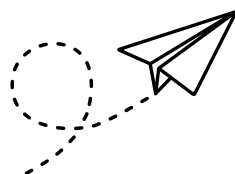
Year 4 Time Aloft: First Place - Harry Kincaid

Year 5 Distance: Third Place - Jasper Curtis

Year 5 Time Aloft: First Place - Sebastien Du Toit
Second Place - Jasper Curtis

Year 6 Distance: Third Place - Tommie Smalley

Year 6 Time Aloft: First Place - Lachlan Smith
Second Place - Tommy Smalley



NIPSSA Swim Carnival

What a fantastic day at the NIPSSA Swimming Carnival on Friday 27 March! We were so proud to cheer on our squad of swimmers, all of whom earned their spots after showing great skill at our Inter House carnival. The competition was fierce, but our students showed incredible spirit and performed brilliantly against some very strong schools.

Huge thanks to our amazing staff and the parent helpers who gave their time to support our team. We couldn't have done it without you!

Leigh Williams
EDITOR





Kid Frankenstein

Students Shine in a Monster-Sized Success!

Snapshot Youth Theatre Company kicked off its performance year with a burst of energy as our Years 4–6 students brought Kid Frankenstein to life on the Black Box Theatre stage. The young performers have been rehearsing since February, learning lines, blocking, staging, and developing their characters with enthusiasm and commitment.

This production was a chance for students to experience the full world of theatre - not just the final performance, but the teamwork, problem-solving, creativity, and resilience that happen behind the scenes.

Most importantly, our students showed what can happen when passion meets hard work. Their dedication each week, their willingness to grow, and their excitement to share their story made Kid Frankenstein a joy to create and a delight to watch.

To every student involved: your energy, talent, and commitment made this show something truly special. You should be incredibly proud of what you achieved.

Peta Flanigan
ARTISTIC DIRECTOR SNAPSHOT YOUTH THEATRE COMPANY

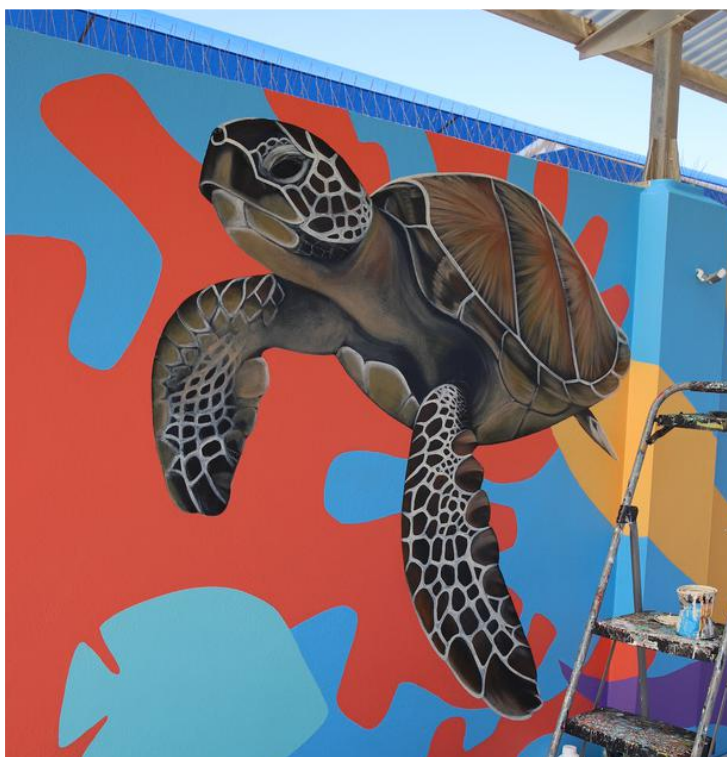


Primary School Mural



A new wave of creativity has washed over our Primary School entrance! We have officially welcomed a stunning, bright mural that turns our front wall into a captivating underwater scene.

We are so grateful to artist Susan Respinger for her beautiful contribution to our school environment. Her vibrant design has created such a welcoming atmosphere for our students and families, and we are absolutely delighted with this wonderful new addition to our school.



World's Greatest Shave



Term 1 marked a massive milestone for PMACS, with our annual fundraising campaign for the World's Greatest Shave and the Leukaemia Foundation raising an incredible \$20,053, smashing our original goal of \$12,500.

With 20 students and 6 staff members getting involved, the school community came together in support of the cause through shaving, cutting and colouring hair. Even Mr Carstens got around the cause by sacrificing his leg hair to take part.

At lunchtime, the generosity of the Year 12 students was also on display through a bake sale, with students baking and donating a range of sweet treats. The bake sale alone raised an additional \$900 towards the final total.

What began as an idea from 2024 graduate Dana Harrison has continued to grow each year. In its first year, the campaign raised \$7,467 in 2024, followed by \$10,787 in 2025, before reaching this year's record breaking total of \$20,053 in 2026, an increase of \$9,266 from last year alone.

Now in its third year, the event has become a proud PMACS tradition, showcasing the generosity, spirit and community pride of everyone involved while supporting Australians impacted by blood cancer.





Connection and Consistency: Where the Magic Happens

At Peter Moyes Anglican Community School, we believe that the 'magic' occurs through connection in the classroom and beyond the classroom. It is within these spaces, every lesson, every interaction, every routine, that a culture of connection, consistency and excellence is built.

Across the Secondary School, Semester 1 has been a powerful reflection of this shared commitment. Both staff and students have worked purposefully to strengthen a culture where learning is supported by clear expectations, strong relationships and meaningful opportunities for growth. Whether preparing for examinations, participating in Study Skills sessions, engaging in curriculum-based experiences or contributing to the wider life of the school, students have demonstrated that success is built through consistent effort and connection.

Students as Partners in Learning

Students play a vital role in shaping this culture. Increasingly, they understand that success in the classroom is not accidental, it is built on deliberate behaviours that support learning.

This was particularly evident in the lead-up to Semester 1 Examinations. Students demonstrated maturity and responsibility as they prepared for assessments, with many embracing opportunities to strengthen their approach to learning. Year 10–12 students actively engaged in targeted Study Skills sessions, refining their strategies, developing independence, and building confidence in their ability to manage increasingly complex academic demands.

Across all year levels, students continue to demonstrate their commitment to learning through consistent behaviours:

- Arriving on time and ready to learn
- Being prepared with the correct materials and mindset
- Following instructions and engaging actively in lessons
- Contributing to a positive and respectful classroom environment

These behaviours are more than expectations—they are the foundations for learning. When consistently applied, they allow lessons to begin with purpose, minimise disruption, and maximise opportunities for deep engagement and achievement.

Bringing Learning to Life

A strong sense of connection is further developed when students experience the relevance of their learning beyond the classroom. Throughout the semester, curriculum experiences such as the BeStreetSmart excursion have brought learning to life, enabling students to engage with real-world contexts and make informed, responsible decisions.

Similarly, the Subject Selection process has provided a valuable opportunity for students to reflect on their strengths, interests and aspirations. Through conversations with teachers, Heads of Department and families, students are making informed decisions about their future pathways, strengthening both their sense of agency and their connection to their educational journey.

These experiences ensure that learning is not only meaningful, but purposeful—supporting students to see the direct link between their efforts in the classroom and their future opportunities.

Supporting the Whole Student

While academic growth remains central, we recognise that learning thrives when students feel supported, connected and valued. Our pastoral programmes continue to play a vital role in nurturing the whole student, fostering wellbeing, belonging and a strong sense of community.

A key initiative this semester has been the launch of the Wellbeing Matters digital bulletin, strengthening the partnership between home and school by providing families with practical, evidence-informed resources. This work has been complemented by student and parent workshops led by Paul Litherland, focusing on online safety and responsible digital engagement, an increasingly important aspect of student wellbeing.

Within the curriculum, programmes such as Wellio in Year 8 have supported students to develop essential skills in emotional regulation, resilience and safe decision-making, empowering them to take an active role in their personal development.

Connection Through Experience and Service

Beyond the classroom, a range of experiences have strengthened connection, compassion and community. Charity initiatives, including the World's Greatest Shave and clothing donations, have provided students with meaningful opportunities to contribute and serve others, deepening their understanding of social responsibility.

Our Diversity and Inclusion Week celebrated the uniqueness of our community, encouraging students to value differing perspectives and foster a culture of respect and belonging. Student leadership has also grown, with the introduction of Student Ambassador roles and the ongoing work of the Student Representative Council, including their visit to RAAFA Cambrai Village Aged Care - an experience that reinforced the importance of connection beyond our school.

Camps and social events have further supported these connections. From the Year 7 Transition Camp to senior events such as the Year 10 Dinner Dance and Year 11 River Cruise, students have built relationships and created shared experiences that strengthen their sense of belonging. For Year 12 students, the Sunrise Reflection following examinations was a particularly meaningful moment - an opportunity to pause and acknowledge their journey as they move into their final school term.

Staff Leading the Way: The Moyes Method

Alongside students, staff have begun an important journey with the implementation of the Moyes Method - a simple yet powerful framework that underpins every classroom at PMACS.

This framework reflects our shared belief that:

- Clear expectations support student success
- Consistent routines reduce uncertainty and cognitive load
- Predictable and respectful relationships foster psychological safety
- High-quality teaching thrives in structured, supportive environments

Through consistent routines and shared practices, staff are creating calm, purposeful environments where students feel safe, supported and ready to learn.

Why Consistency and Connection Matter

Consistency is the cornerstone of this work. When students experience the same high expectations, shared language and predictable routines across their classes, they develop a sense of stability and confidence. This allows them to focus less on navigating expectations and more on engaging deeply in their learning.

Equally, connection gives learning its meaning. When students feel known, valued and supported, they are more willing to take risks, ask questions and grow.

At PMACS, our commitment to "Connect before Content" ensures that relationships remain at the heart of every classroom experience.

This balance of connection and consistency has been particularly important through key moments of the semester - whether preparing for assessments, managing workload demands, or making decisions about future pathways.

Building a Culture That Matters

This work is not about adding more - it is about strengthening what matters most. Through consistent actions, shared expectations and meaningful experiences, we are building a culture where:

- Expectations are clear
- Learning environments are calm and purposeful
- Relationships are strong
- Students feel supported in both their learning and wellbeing
- Staff and students are united in their commitment to excellence

Across all aspects of school life, a common thread is evident: a commitment to Care, Connection and Growth.

As we continue this journey, there is a shared understanding across our School, creating positive Culture is not built by chance; it is built through Connection, Consistency and collective Commitment.

And in every classroom, every experience, the magic continues.

Mrs Christine Hiotis
DEAN OF STUDENTS

&
Ms Lorrelle Fortune
DEAN OF TEACHING & LEARNING

Head of Secondary



The Space Between Us: Why Connection Matters in Learning

One of the great privileges of working in a school is that it allows us to witness growth in its many forms. Growth is often measured through academic results, examination performance and future pathways, and these are important indicators of success. Yet the longer I work in education, the more convinced I become that the most significant growth occurs in ways that are not always easily measured. It occurs in confidence gained, relationships formed, resilience developed and a sense of belonging nurtured over time.

Reading the article by our Secondary Deans in this edition, I was once again struck by the sheer breadth of opportunities, experiences and support available to students at Peter Moyes Anglican Community School. While the article highlights many examples of what happens across a semester, it also points to something much deeper. It reflects a school community that understands an important truth about education: students learn best when they feel connected.

Connection is one of those words that is used frequently in schools, but perhaps not always examined closely enough. We often speak about connecting students to learning, to their peers and to their teachers. Yet connection is not simply a strategy for improving engagement or behaviour. It sits at the very heart of effective teaching and learning because education is, and always has been, a fundamentally human endeavour.

Students rarely learn from people they do not trust. Equally, they rarely flourish in environments where they do not feel valued. Before young people are willing to take risks in their learning, ask questions, make mistakes or persevere through challenges, they need to feel safe. They need to know that they belong. This is not a new idea, but it is one that remains as relevant today as ever.

Australian educational psychologist Andrew Martin has spent much of his career examining student motivation, engagement and achievement. His research consistently highlights the importance of belonging and positive relationships in supporting both wellbeing and academic success. Put simply, students who feel connected to their school community are more likely to engage positively with learning and to persist when learning becomes difficult.

This relationship between connection and achievement is sometimes misunderstood. There can be a tendency to view strong relationships and high expectations as separate priorities. In reality, the opposite is true.

The most effective schools are those that achieve both. Students are more likely to embrace challenge when they know they are supported. They are more likely to accept feedback when they trust the person providing it. They are more likely to strive for excellence when they feel that others genuinely want them to succeed.

This is why great teaching extends beyond the delivery of content. Subject knowledge, expertise and preparation matter enormously, but they are only part of the equation. The best teachers also understand the students in front of them. They know when to encourage, when to challenge and when to listen. They create classrooms where students feel confident enough to contribute and curious enough to explore.

Of course, connection alone is not enough. Consistency matters too. Clear expectations, predictable routines and shared values create the stability that allows students to thrive. When students know what is expected of them and experience those expectations consistently, they are free to focus their energy on learning. In this sense, connection and consistency are not competing ideas, they work together. One provides the relationships that foster belonging, while the other provides the structure that supports growth.

These ideas should not simply be discussed, they should be lived. They must be evident in the way staff and students interact with one another, in the willingness of students to become involved in the life of the School and in the culture that has been carefully built over time. As the Deans' article demonstrates, there is a great deal happening here. Yet what stands out is not the number of opportunities themselves, but the sense of purpose behind them. They are all part of creating a community in which students feel known, valued and connected.

In an increasingly complex world, this matters more than ever. Young people need knowledge and skills, but they also need relationships, belonging and a sense of identity. Schools have an important role to play in providing these foundations.

Ultimately, the most enduring lessons students learn are not always found in a textbook or an examination. They are found in the people who believe in them, the communities that support them and the connections that help them discover who they are capable of becoming. I belong. Everyone Matters. Together we achieve.

Mr Jon Field
HEAD OF SECONDARY

Marine & Maritime Studies

This Semester, Year 11 Marine & Maritime Studies students had the exciting opportunity to complete their RAID Open Water SCUBA certification as part of their course.

Students developed real-world diving skills, from equipment setup and safety procedures through to buoyancy control and underwater navigation. The course began with a pool session to build confidence and master the fundamentals, followed by an inshore open water dive from Hillarys Boat Harbour, and finishing with an open water dive from Mindarie.

We are incredibly proud to share that every single student passed the course, qualifying as RAID Open Water divers certified to 20 metres. It was the perfect way to cap off the semester and a rare opportunity to earn a professional, globally recognised diving certification as part of their school studies.

Jake Rowlands
SCIENCE TEACHER





Swimming Carnival

The 2026 Secondary Swimming Carnival was held at the Perth High Performance Centre under perfect blue skies, providing an outstanding setting for a fantastic day of competition and school spirit.

Students participated in a mix of competitive swimming events and novelty activities, ensuring there was something for everyone to enjoy. Throughout the day, the atmosphere was electric, with students proudly supporting their houses, cheering on teammates, and filling the pool deck with singing, dancing, and encouragement. The exceptional level of participation and enthusiasm showcased the strong sense of community that makes our School so special.

The prestigious PMACCA House Spirit Award was awarded to Cowan House. In their very first year as a House at Peter Moyes Anglican Community School, Cowan set an incredible standard for enthusiasm, participation, and teamwork. Congratulations to all Cowan students and their House Leader, Mr Davies, on this outstanding achievement.

In the pool, students produced some exceptional performances, with Hollows House emerging as the overall Swimming Carnival Champions after a day of strong results across all year levels.

A special congratulations must also go to Talyse Sofele and Connor Young, who both etched their names into the record books by breaking existing PMACS swimming records. Their achievements were a highlight of the carnival and a testament to their hard work, dedication, and talent.

Congratulations to all students who participated and contributed to another memorable and highly successful Secondary Swimming Carnival.

Cameron Fannon
HEAD OF HEALTH AND PHYSICAL EDUCATION



Swimming Carnival Results

AGE	CHAMPION	1ST RUNNER UP	2ND RUNNER UP
Year 7 Girls	Alice Foot	Olivia Wagstaff	Abigail Van Der Schyff
Year 7 Boys	Samuel Brownrigg	Ethan Connell	Joshua Gamble
Year 8 Girls	Imogen Gilhome	Mia Cahill & Dakota Grant	Guilianna Armstrong
Year 8 Boys	Harry Newman	Marcus Tenni	Edward McCartney
Year 9 Girls	Talyse Sofele	Erin Oberholzer	Charlotte Brydson
Year 9 Boys	Connor Young	Harrison Stanfield	Josh Treloggen
Year 10 Girls	Amelisa Lissett	Lily Massey	Isabella Thomson
Year 10 Boys	Matthew Brownrigg	Coby Whitehead	Lewis Wagstaff
Year 11 Girls	Molly Colgan	Grace Wallace	Elise Bagnall
Year 11 Boys	Corey Harrison	Ethan Oberholzer	Brady Fulcher
Year 12 Girls	Isabelle Curtis	Olivia Chapman	Katy Duff
Year 12 Boys	Dylan Best	Logan Grant	William Kapitola

Year 12 Ball



On 28 January, our Year 12 students celebrated their Year 12 Ball at Fraser's Kings Park, enjoying a truly magical evening together.

The venue provided a stunning backdrop as students arrived in elegant attire, with beautiful dresses adding to the glamour of the occasion. Guests enjoyed a delicious meal and the opportunity to share this special milestone with friends and classmates. The dance floor was busy all night, with students making the most of the music and celebrations.

It was a memorable evening filled with laughter, friendship, and unforgettable moments as the Class of 2026 marked an important chapter in their school journey.



Lana Swanepoel
HEAD OF YEAR 12



Cross Country Carnival



The 2026 Secondary Interhouse Cross Country Carnival was held on the first day of Term 2, with students greeted by a windy morning that soon gave way to much more favourable conditions. As the weather cleared, it set the stage for a fantastic day of participation, competition, and house spirit.

Students enjoyed a variety of exciting year-group novelty events throughout the day, creating opportunities for everyone to get involved and contribute to their house. The highlight of the carnival was the challenging 3-kilometre cross country course, which wound its way around the school grounds and tested the endurance, determination, and resilience of all competitors.

The carnival produced some exceptional individual performances, with Kamika Pitout, Adianca Brummer, James Washer, Thomas Fallan, Matthew Brownrigg, Sonny Lord, and Lucas Dillon all setting new PMACS Cross Country records. These outstanding achievements are a testament to the dedication and commitment each student has shown in their training and preparation.

House spirit was on full display throughout the day, with students enthusiastically supporting one another and proudly representing their houses. The PMACCA House Spirit Award was awarded to Lingiari House, led by Mr Rowlands, whose students demonstrated outstanding enthusiasm, participation, and encouragement from start to finish.

Adding to an already successful day, Lingiari House also claimed the title of Overall Cross Country Champions, capping off a dominant carnival performance.

Congratulations to all students who participated, supported their peers, and contributed to another memorable and successful Cross Country Carnival.

Cameron Fannon
HEAD OF HEALTH AND PHYSICAL EDUCATION



Cross Country Carnival Results

AGE	CHAMPION	1ST RUNNER UP	2ND RUNNER UP
Year 7 Girls	Kamika Pitout	Abigail van der Schyff	Olivia Wagstaff
Year 7 Boys	William Flemming	Jude Graham	Benaiah Tolle
Year 8 Girls	Mia Cahill	Zoe Collins	Imogen Gilhome
Year 8 Boys	Atticus Gallen	Eric Hutton	Jake Wood
Year 9 Girls	Adianca Brummer	Geneva Vearing	Amberley Musson
Year 9 Boys	Thomas Fallen	James Washer	Keir Whitaker
Year 10 Girls	Payton Wade	Shannon Dyer	Libby Crombie
Year 10 Boys	Sonny Lord	Matthew Brownrigg	Casper Coetsee
Year 11 Girls	Olivia Britten	Imogen Richardson	Tahlia Manning
Year 11 Boys	Lucas Dillon	Ryder White	Daniel Hinton
Year 12 Girls	Celeste Mullarkey	Isabelle Curtis	Katy Duff
Year 12 Boys	Lennon Mahowa	Patrick Gornell	Dylan Best

NIPSSA Cross Country

The NIPSSA Cross Country Carnival took place on Friday 19 June at Mawson Park, Hillarys. 26 schools competed across 2 divisions, with around 1500 students taking part. For the sixth year in a row, Peter Moyes were crowned overall champions, winning the 'A' Division.

The students put in some brilliant individual and team category performances. It was extremely rewarding to see all of the students hard work paying off.

Congratulations to everyone who took part in the event and a huge thank you to Mrs Goosen for all her help with the organisation and training prior to the day. I would also like to thank the many parents who attended the training sessions and supported the team.

	DIVISION A	
1	PETER MOYES ACS	558
2	ST MARKS ACS	580
3	PADBURY CPS	698
4	St Stephens Duncraig	793
5	St Anthony's Wanneroo	883
6	Lake Joondalup Baptist College	907
7	Whitford CPS	952
8	St Simon Peter	953
9	St Luke's	1000
10	John Septimus Roe ACS	1088
11	Kingsway Christian College	1131
12	St James ACS	1322
13	Francis Jordan	1420

Top 10 Finishers:

YEAR 2

Caleb Christophers 1st
Oakley Fortune 5th

YEAR 3

Emily Williams 2nd
John McCartney 3rd

YEAR 4

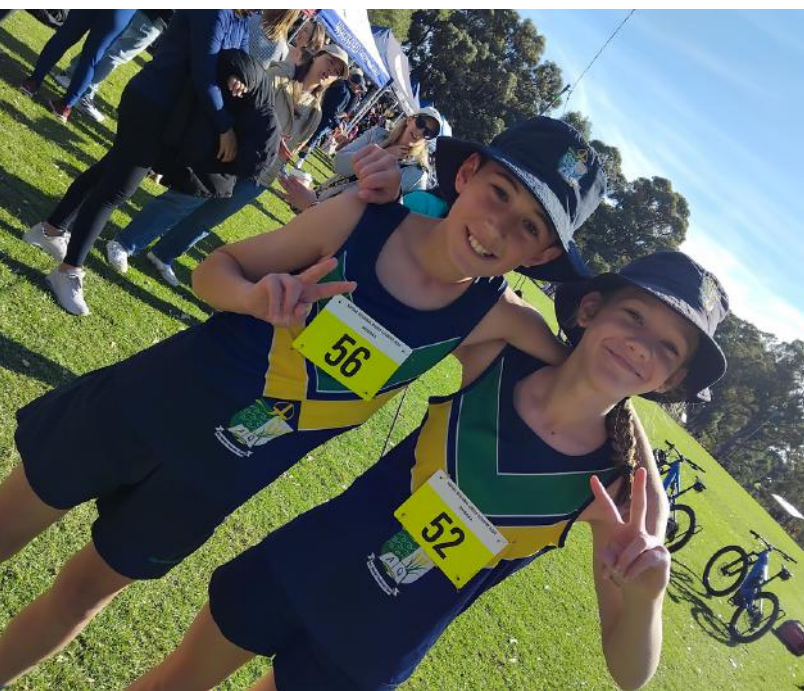
Ollie Grant 2nd
Harrison McCarney 3rd
Isla Van Der Schyff 9th

YEAR 5

Lyla Gilhome 1st
Liam Dixon 6th
Paige Frerichs 8th

YEAR 6

Liam Van Zyl 1st
Luke Warren 3rd



Year 7 Camp



In Week 2 of Term 2, the Year 7s went on Camp! With a lot of excitement in the air, they headed off to Swan Valley Adventure Centre where they had the opportunity to participate in a range of exciting activities. These activities included the Flying Fox, Archery, High Ropes, Leap of Faith, Canoeing, Team Building, Raft Building and the Commando Course! They had a lot of fun at each of these, but the crowd favourite would have to be either the Commando Course or the Flying Fox! Although, I think the students who had the opportunity to aim for Mr Field and Mr Davies during Archery would probably have a differing opinion...

The activities tested the Year 7s and they learned to face their fears and work together with their peers. They had different instructors at each of the activities who showed them what to do and encouraged them to have a go. The food was delicious, and everyone was well fed.

Night activities allowed everyone to relax, bond and have some fun. They ranged from a quiz night to sports to mindful colouring. We did have a movie night planned for the second evening, but Mr Fogliani was unable to source a HDMI cable, so we had an impromptu dance/singing session instead!

Overall, Year 7 Camp was a fantastic experience. It was an opportunity for the Year 7s to build on existing friendships as well as form some new ones. Seeing the cohort come together was wonderful, and the memories that were made will be remembered for years and years to come.

A very, very big thank you goes to all the staff who gave up their time to be with the Year 7s throughout camp – being away from your families and giving up your precious sleep is much appreciated!

Kira Lawrence
HEAD OF YEAR 7



Indonesian

Term 2 was officially heating up in our Year 8 Indonesian class! The students stepped away from the textbooks and dove straight into the vibrant, delicious world of Indonesian cuisine. From savory snacks to sweet treats, it was a fantastic opportunity to experience the unique flavors and textures that make Indonesian food so special. Here is a look at the spread we sampled:

The Savoury Selection

- Lumpia goreng: Perfectly crispy fried spring rolls.
- Rissoles ayam: Savory, golden-brown chicken rissoles.
- Krupuk: The essential crunchy crackers that accompany almost every meal.

We wrapped things up with some traditional and popular snack favorites:

- Asam-Asam: Tangy tamarind balls.
- Kue Pandan: The light, fragrant, and iconic pandan cake.
- Jelly cups & Kopiko sweets: A fun, sweet ending to a great class.

Exploring the culture through food was a highlight of the term!

The Flavor Enhancers

We learned how to balance our dishes using traditional condiments:

- Kecap manis: The classic, thick sweet soy sauce.
- Kecap asin: Savory, salty soy sauce.
- Sambal: The spicy kick of authentic chilli sauce!

Maya Swailes
HEAD OF LANGUAGES



Indonesia Tour

Our PMACS students had an unforgettable two-week journey across the beautiful landscapes of Indonesia, an expedition that proved to be far more than just a typical school trip. It was a true masterclass in cultural immersion, global perspective, and personal growth.

The itinerary was as diverse as it was inspiring. Our students stepped beyond the classroom to engage directly with local peers at GPS and Margie School, fostering connections that transcended language and borders. They also experienced the raw, natural beauty of the region, standing in collective awe as the sun rose over the volcanic majesty of Mount Bromo, a moment of quiet reflection that will surely stay with them for years to come. The adventure continued at the Mason Elephant Park, where students had the unique opportunity to interact with and learn about the welfare of these magnificent animals.

We were incredibly fortunate to be invited by the Australian Embassy and the Consulate, whose warm welcome and hospitality helped facilitate such a meaningful experience in acknowledgment of the important role our school and students play, in enhancing the Australia/Indonesia relationship.

This journey was about so much more than checking sights off a list, it was about building empathy, broadening horizons, and creating a shared history that our students will carry with them long after they graduate. We are so proud of how they embraced every challenge and opportunity with open minds and kind hearts.

Maya Swailes
HEAD OF LANGUAGES



Biggest Morning Tea

The PMACS staff came together for Australia's Biggest Morning Tea, and the result was nothing short of amazing!

Thanks to the generosity of our community, we raised a staggering \$2,450 to support the Cancer Council's vital work.

A huge shoutout to our talented Year 11 Cert II Hospitality students for turning this event into a gourmet experience. From the initial baking to the beautiful presentation, your professionalism and dedication truly shone through. You made the morning a massive success!

Thank you to everyone who contributed to such a wonderful cause.

Leigh Williams
EDITOR



ACC & SSWA Cross Country

What an absolutely amazing couple of weeks of running for the PMACS Cross Country squad! Our athletes took on the best in the state at both the School Sport WA (SSWA) and the Associated Catholic Colleges (ACC) Carnivals - the biggest school cross country event in Australia. Out of over 80 competing schools, Peter Moyes claimed an incredible 3rd Place Overall in the ACC Carnival!

The dedication, early mornings, and sheer determination of our runners paid off with some truly elite individual and team results:

SSWA Results

Liam (12/U Boys): 1st Place
Kamika (13/U Girls): 2nd Place
Olivia (16/U Girls): 3rd Place
Luke (11/U Boys): 3rd Place State Selection
Boys Champion Relay: 3rd Place

ACC Results

Kamika (13/U Girls): 1st Place (Kamika also took out the 2nd fastest overall female time of the entire carnival!)
Adianca (16/U Girls): 1st Place
Mia (14/U Girls): 2nd Place
Atticus (14/U Boys): 3rd Place

A massive shoutout to our 13/Under Girls, who took home the combined Champion Team trophy!

Congratulations to every single runner who laced up, pushed through the pain barrier, and proudly wore the Peter Moyes colours. You have done our school community incredibly proud!

Leigh Williams
EDITOR



Surf Online Safely

We were thrilled to host guest speaker Paul Litherland at our school yesterday for another insightful Surf Online Safe session.

Addressing our Year 6 through Year 9 students, Paul tackled the complexities of the modern digital landscape. The presentations covered critical topics, such as the implications of the current social media ban, strategies for responsible platform use, and the importance of securing personal data.

With his signature relatable and engaging style, Paul provided our students with the practical knowledge needed to navigate the internet with caution and integrity.

Thanks again to Paul for helping our students become more resilient, informed, and cyber-aware individuals.



ASC Rock Concert

We are absolutely beaming with pride for every student who rocked the stage at the AngliSchools Rock Concert! It was truly inspiring to watch them pour their hearts and endless hours of practice into such powerful performances.

They didn't just perform, they commanded the stage, forged connections with students from across the AngliSchools network, and kept the energy electric. Between the cheering crowd and the buzzing mosh pit, it was clear that our music department is overflowing with talent.

A huge shoutout is also due to our phenomenal Backstage Academy who worked tirelessly on the sound and lighting to ensure our performers truly shone. Thank you for making the magic happen!



Year 10 Dinner Dance

Our Year 10 students enjoyed an absolutely spectacular evening at the Mindarie Marina, marking the perfect occasion to what has been an exceptionally busy and productive term. It was truly a highlight to see the cohort come together to celebrate their achievements and hard work in such a vibrant and festive atmosphere.

The Hollywood themed evening was brought to life by the students' incredible enthusiasm, it was wonderful to witness so many of them embracing the glamour of the red carpet, dressing up in creative and stylish outfits that perfectly captured the spirit of the night. As the sun set over the marina, the venue transformed into a hub of energy and excitement, providing the ideal backdrop for students to relax, laugh, and create lasting memories with their friends.

This event served as a well-deserved opportunity for our Year 10s to step away from their studies, strengthen their peer connections, and enjoy a night of celebration that will undoubtedly be remembered as one of the standout moments of their school year. Seeing the students radiate such joy and confidence was a testament to the strong community spirit we continue to foster here, and we couldn't have asked for a better way to send them off for the well-earned break ahead.



Year 12 Sunrise



The Year 12 students arrived early, dressed warmly for the cold, windy morning, and enjoyed a coffee and muffin together.

As they gathered, they took time to reflect on their schooling journey and the experiences that have shaped them. They also looked ahead with excitement, considering the opportunities and possibilities that the future may hold.

Together, we watched the sunrise, sharing a special moment as a cohort. The students captured photos to remember the occasion and will treasure these memories for years to come.

Lana Swanepoel
HEAD OF YEAR 12



Dance & Drama Snapshot

There is never a dull moment in Dance and Drama, with students across Primary and Secondary embracing a wide range of creative opportunities.

In Primary, excitement is building as *Kid Frankenstein* opens this week. The cast and Ms Flanigan have been working tirelessly to bring this production to life, and we can't wait to share it with audiences. In curriculum Drama classes, students have been exploring Greek myths, character creation, and storytelling under the guidance of Mrs Garside, developing their creativity and confidence along the way.

The ASC continues to buzz with energy throughout the week as students participate in a variety of co-curricular Dance programs. From Hip Hop and Dance Lab to our Junior Dance Company preparing for *Wakakirri*, students are enthusiastically developing their performance and choreography skills while working towards upcoming performances.

A highlight this term was a Saturday spent at the beautiful Neil Hawkins Park with the Pinnacle Contemporary Company, where our Year 12 ATAR Dance students filmed choreography they created as part of their course work. This footage will be incorporated into their live performance at the upcoming Dance Performance Evening in Term 3, showcasing an exciting combination of dance on film and live performance. We look forward to sharing their creativity and hard work with the school community.

In Secondary Drama, rehearsals are well underway for our Snapshot production of *James and the Giant Peach*. Using this beloved children's story as a springboard, students are exploring physical theatre techniques alongside traditional storytelling to create a dynamic and engaging performance. Across curriculum classes, students have been developing their improvisation, teamwork, characterisation, and script interpretation skills through a variety of practical learning experiences.

The semester recently culminated in our Year 9–12 Drama Performance Evening. Performing to an invited audience in the Blackbox Theatre, Year 9 students presented their original Epic Theatre devised works, while our Year 11 and 12 students showcased their monologues. It was a wonderful celebration of creativity, dedication, and performance, and we were incredibly proud of the work our students shared.

We look forward to continuing to celebrate the achievements of our Dance and Drama students throughout the year.

Dominique See
SECONDARY SCHOOL DANCE TEACHER



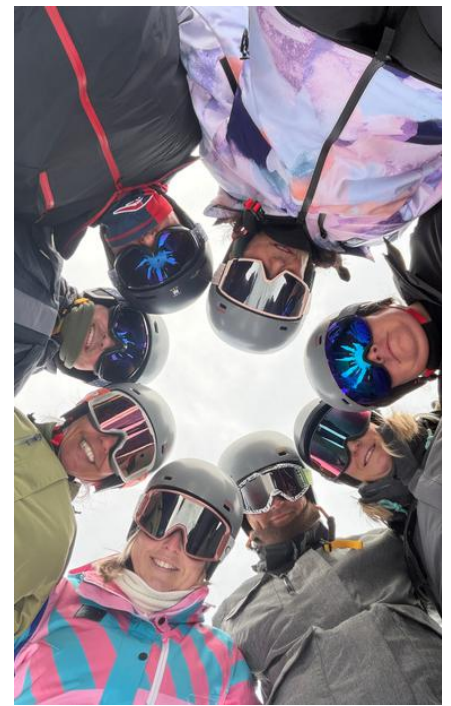
2026 Ski Trip

The Japan Ski Trip 2026 was absolutely phenomenal! After over a year of planning, 60 students from Years 11 and 12, as well as 8 teachers, set off for the trip of a lifetime. Landing in Tokyo on 3 January, the group headed straight for the Snow Monkeys before carrying on to Hakuba. For the next five days, they spent their time skiing and snowboarding, and it was incredibly impressive to see how confident everyone became on the slopes. The group were very lucky with the snow – it was a perfect amount of powder, and there was even a bluebird day thrown in!

After Hakuba, it was a magical day at Disneyland, followed by a day of sightseeing in Tokyo – Shibuya, Harajuku, Meiji Shrine and Asakusa. Being immersed in the culture of Japan was an eye-opening opportunity.

It was a wonderful ten days and an experience that the group will remember forever!

A massive thank you to Mr Carstens, Mr Deurloo, Ms Fortune, Ms Goldstraw, Mrs Hiotis, Mrs Lawrence, Mr Suttie and Mrs Swanepoel for accompanying the Year 11s and 12s to Japan and making the trip as amazing as it was.



Year 7 Peer Support

This Term the School embarked upon its annual Peer Support Program. Our trained Year 11 Peer Support Leaders worked through a program of activities with our Year 7's to assist with their transition to Secondary School.

The purpose of the Peer Support Program is to develop understanding and skills required to help students enhance their self-esteem, resilience, and coping strategies in their new environment. Students had fun and developed positive relationships with others their age, and the older student leaders, thus enabling them to contribute to the wellbeing of the School community at large.

We look forward to seeing the program continue to develop next term.



Cowan House



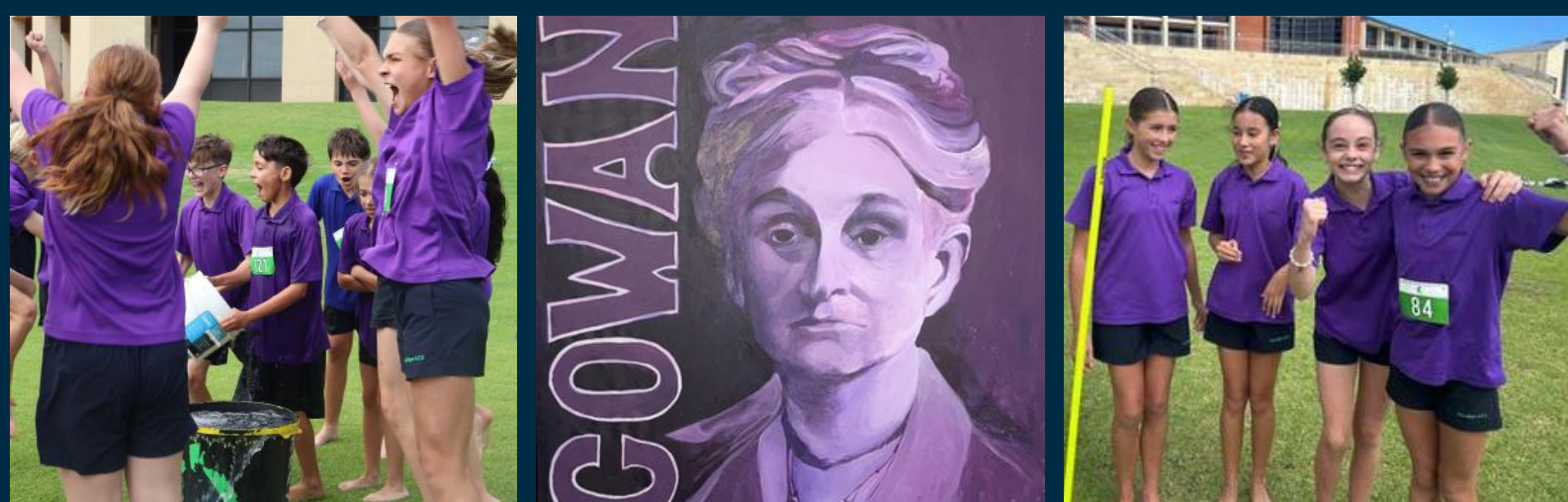
The commencement of the 2026 school year also marked the launch of Peter Moyes Anglican Community School's sixth house, Cowan.

Cowan House brings a meaningful new identity to the School. Following extensive research, six potential new House patrons were presented to students in 2025 for a whole-school vote. Edith Cowan won by a decisive margin, reflecting a clear sense of admiration for what she represents.

Edith Cowan was Australia's first female parliamentarian and a tireless advocate for social justice. Her work advanced the rights of women and children, strengthened access to education, and helped establish key community institutions.

Cowan House reflects values of service, integrity and courage - values that align closely with the existing Houses named after prominent Australians: Betty Cuthbert, Mary Durack, Howard Florey, Fred Hollows, and Vincent Lingiari. As the sixth House, it will help shape new traditions, strengthen belonging, and inspire students to contribute positively to their school and wider community.

The sea of purple House shirts have already brightened up the campus significantly!



Year 12 Tree Planting Ceremony

As the final year draws to a close, our Year 12 students gathered on the North Oval for a poignant milestone, The Annual Tree Planting Ceremony.

By planting a tree to mark their time at PMACS, the cohort has ensured that while they move on to new adventures, a tangible part of their journey remains behind.

This living legacy will continue to grow, providing shade and inspiration for all the students who follow in their footsteps.

Congratulations to the Class of 2026 for honoring this beautiful tradition!



Student Spotlight

We are incredibly proud to announce that Thomas has been selected to represent Football West in the Under 15 Boys State Team!

Being chosen for the State Team is a significant milestone that reflects Thomas's exceptional skill, unwavering commitment, and standout performance throughout the intense identification and trial process.

This experience is an important stepping stone, balancing performance and development. It prepares players for U16 level while reinforcing the standards needed to compete against the best in the country. Beyond the games, it also builds key habits required to transition from promising players into high-performance athletes and we couldn't be more excited to see him compete at such a high level. Well done, Thomas, on this fantastic achievement!



A huge congratulations to Lewis in Year 9 for his incredible performance at the City of Wanneroo's Symphony Under the Stars!

Lewis completely captivated the audience with his two-song set, including a truly stunning rendition of "A Million Dreams." It is such a massive achievement to perform at an event of that scale! Well done, Lewis! We are all so proud of your talent and hard work.



For National Volunteer Week, a small group of Year 10 students took part in an excursion to Thread Together, an organisation that addresses the uncomfortable truth of textile waste by diverting brand-new, unsold clothing destined for landfill and providing it to people experiencing disadvantage across Australia.

Students supported the work by sorting large amounts of donated stock, carefully checking items to separate perfect, slightly stained, or damaged clothing to help the redistribution process. The group also had the opportunity to hear from Brooklyn, who provided a tour of one of Thread Together's retail spaces and shared insights into how the organisation operates day to day.

A valuable experience that highlighted the impact of volunteering, sustainability, and community support in action.

Huge congratulations to Ava on being selected for the 2026 WA Youth Parliament!

Ava will represent our local community as the Youth Member for the Hillarys electorate and has joined the Women's Interests Committee, where she will help draft a bill on key social issues.

This is a fantastic leadership achievement. Well done, Ava!



We are incredibly proud to celebrate Brea on becoming the Silver Medalist State Champion in the U14 Girls 80m Hurdles!

Following her incredible performance at the State Championships, Brea was selected to represent Western Australia.

At the ALAC National Championships in Brisbane, Brea placed 5th in the 4 x 100m relay!

This is a massive achievement reflecting Brea's speed, skill, and dedication. Well done, Brea!



The Duke of Edinburgh International Award is a globally recognised youth development programme that encourages young people to challenge themselves, develop new skills, and make a positive contribution to their communities.

Congratulations to Katy achieving Silver, and Kera and Isabella both achieving Bronze Awards. Showing commitment by completing activities in four key areas: Service, Skills, Physical Recreation, and an Adventurous Journey.

We are thrilled to celebrate Brady for being named the Youth Community Citizen of the Year! Brady was recognised for his outstanding contribution through Surf Life Saving, youth leadership and community fundraising.

As well as being the Youth Coordinator at the Quinns Mindarie Surf Life Saving Club, he is the youngest person ever elected to its committee.

This award is a testament to his dedication and the positive impact he continues to make within our community.

Congratulations, Brady, on this well deserved achievement!



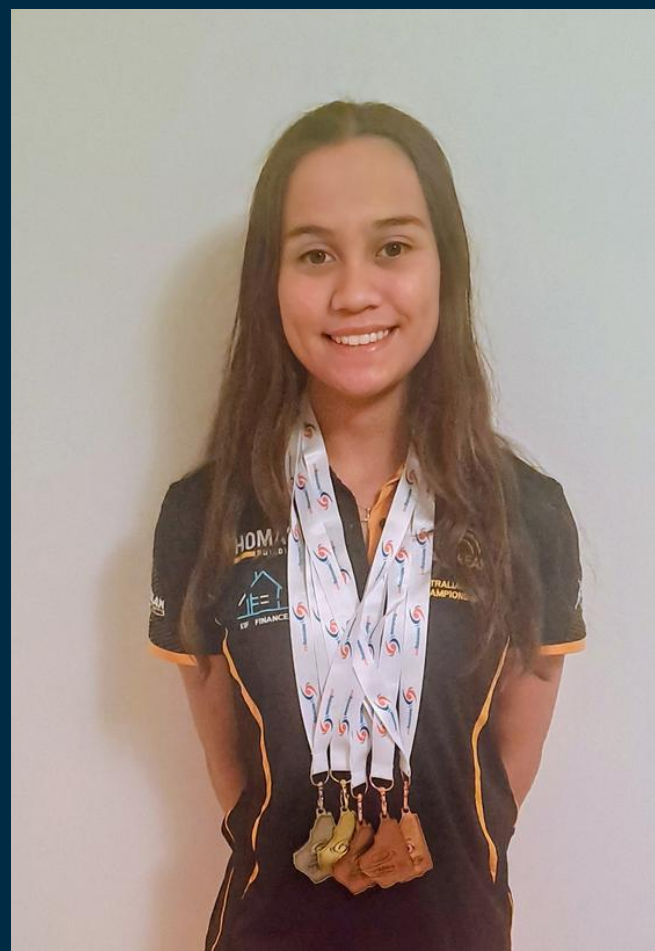


What an incredible week for Talyse at the WA State Championships!

Competing in 5 events over 4 days, she powered through 10 swims and reached the finals every night.

She achieved personal bests in 9 out of 10 races and stood on the podium for every single event she entered. We are so proud of her hard work and results:

- 100m Backstroke: 1st Place (U14 National Time)
- 50m Backstroke: 2nd Place (U14 & Open National Times)
- 50m Freestyle: 3rd Place
- 50m Butterfly: 3rd Place (U14 National Time)
- 200m Backstroke: 3rd Place



We are incredibly proud to recognise and celebrate the phenomenal athletic achievements of Year 6 student Liam following an extraordinary summer season on the track.

Competing over three days in February, Liam delivered a series of powerhouse performances at the WA State Junior Athletics Championships:

- 400m: Silver Medalist
- 800m: Gold Medalist
- 1500m: Gold Medalist & New State Record Holder

In a truly historic run, Liam clocked a time of 4:36.77 in the U13 1500m, shattering a State Record that had stood since 1988.



Following his success at States, Liam was selected by Athletics West to represent Western Australia at the 2026 Coles National Athletics Championships held at the Queensland Sport and Athletics Centre this April.

Competing against the best young athletes in the country, Liam once again proved his talent and determination, competing in the 400m, 800m, 1500m and Swedish Relay where he ran the 400m. He achieved:

- Silver Medal in the 800m
- Silver Medal in the Swedish Relay
- 6th Place in the 1500m

Congratulations, Liam, on your record-breaking season and for continuing to set the pace on the national circuit!

Your hard work and commitment to your sport are an inspiration - we can't wait to see what you achieve next!

A huge congratulations to Tennessee and Hayden who both received outstanding results in the West Coast Outlaw Karts championship.

Tennessee finished 1st overall in the highly competitive Junior Wingless division, while Hayden placed 4th overall in his Box Stock division. Both competing against very experienced drivers and teams from across WA.

Throughout the season, both drivers overcame mechanical setbacks and racing incidents while continuing to race hard with composure and excellent sportsmanship.

It is wonderful to see our students pursuing their passions and achieving such high-level results. Well done to both Hayden and Tennessee.



Congratulations to Sam in Year 7 for his exceptional performance at the WA Surf Life Saving State Championships.

Representing the Sorrento Surf Life Saving Club, Sam achieved an extraordinary result by winning a Gold medal in every water event he entered - a total of seven victories.

His dominance across the Board Race, Board Rescue, Swim, Ironman, Board Relay, Cameron Relay, and Swim Team events demonstrates remarkable versatility, elite fitness, and superior race craft.

This outstanding achievement is set to be further recognised by Surf Life Saving later this year. Well done, Sam!

A big congratulations to Year 12 student Mason on his recent appearance on the Sonshine FM Breakfast show! Mason joined Leah and Dan to showcase his band, Superstellar, performing an impressive acoustic set that included an original track, "As The Sun Sets Alone," and an Oasis cover.

Shoutout also to Year 12 student Leo, who plays bass in the group. We are so proud to see our students sharing their musical talents with the wider community. Well done on a fantastic performance!



A huge congratulations to our five Year 8 students who competed in the North Metro Year 7 Cricket Grand Final back in March!

It was a fantastic showdown between Wanneroo Gold (Fateh and Jonah) and Joondalup-Kinross Green (Marcus , Zac, and Gethin).

While Joondalup-Kinross Green ultimately secured the win in an incredibly tight contest, both sides played with immense heart.

A special shout-out goes to Jonah, who was voted Player of the Match by the umpires for his outstanding performance. Well done to all the boys!



At the start of March, three of our students did a fantastic job of proudly representing our school at the Anglicare WA Ambassador Launch.

During the event, our young leaders were introduced to the Ambassador Program and spent time connecting with other motivated students from across the state. They gained valuable insight into the work of Thread Together, learning about the essential services they provide to those in need. The evening also highlighted various ways to get involved this year through volunteering and community service initiatives.

It was a proud moment to see our students' initiative and leadership recognised by their peers and the Anglicare staff. We are excited to see the positive contributions they will bring to our community throughout the year ahead!

A big round of applause for William, Jett, and Isabella! These talented Year 10 students have officially been accepted into the Rising Scholar Program at Curtin University.

We wish them nothing but success as they begin their studies in Fundamentals of Programming and Fundamentals of Calculus.

It is inspiring to see our students embracing such rigorous academic pathways and we can't wait to see what you achieve!





At the end of May, our Mock Trial Team delivered a stellar performance, securing a win in both their case and the overall trial against Kings College.

A massive congratulations to Isabella, Aisha, Emma, Lara, Serena, and Chloe for a fantastic collective effort. We are incredibly proud of the preparation, professionalism, and poise you displayed throughout the proceedings!

We are thrilled to announce that Selena has been selected for the School Sport WA (SSWA) Interstate Football (Soccer) 12s team.

This is a magnificent achievement and a true testament to her talent, dedication, and hard work on the pitch.

We are incredibly proud of Selena as she prepares to represent Western Australia at the upcoming National competition, and we wish her the very best of luck.



Congratulations to Year 11 student Freya, who was selected to perform two covers on the television show The Couch!

Freya performed her segment in March, airing on Foxtel's Aurora Community Channel.

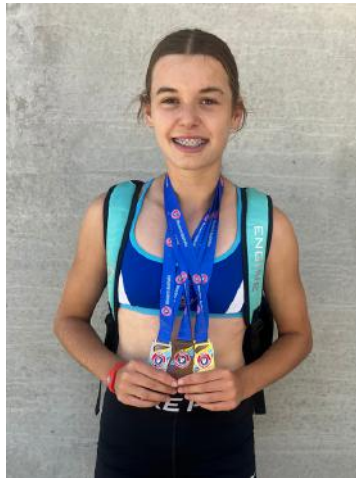
This was an incredible opportunity to showcase her talent to a national audience. Well done, Freya!



Congratulations to our newly appointed Student Representative Council members!

During a special ceremony, our student leaders officially stepped into their new roles, receiving their badges and beginning their leadership journey for the year. It was a significant moment as they reflected on the true meaning of leadership and proudly recited the student representative pledge together.

We are incredibly excited to see the positive influence and meaningful impact this dedicated group will have across our School community.



A huge congratulations to Year 8 student Imogen and Year 7 student Hanna, who dominated the sand at the State Surf Life Saving Championships. Representing the Quinns Mindarie Surf Life Saving Club, both girls faced incredibly strong competition from across Western Australia and emerged as true champions.

Between them, the pair hauled in six medals, proving themselves to be the fastest U13 competitors in the state! Hanna took home Gold in the Beach Sprint, alongside Silver medals in both Flags and the Beach Relay. Imogen claimed the top spot with Gold in Flags, Silver in the Beach Relay, and a hard-fought Bronze in the Beach Sprint. An absolutely amazing achievement—well done, girls!



On 23 April, Year 7 student Myra had the honour of representing Australia at the International Cheer Union (ICU) World Cheerleading Championships in Orlando Florida. The Australian team delivered an outstanding performance and were crowned World Champions, winning gold in the All Girl Medium division.

We are incredibly proud of Myra and her commitment to the program, attending three interstate training camps in Sydney, Adelaide, and Melbourne earlier this year, as well as weekly training and conditioning homework to prepare for the international competition.

Bringing home a gold medal has been an incredibly rewarding achievement for all her hard work and dedication. Congratulations Myra!

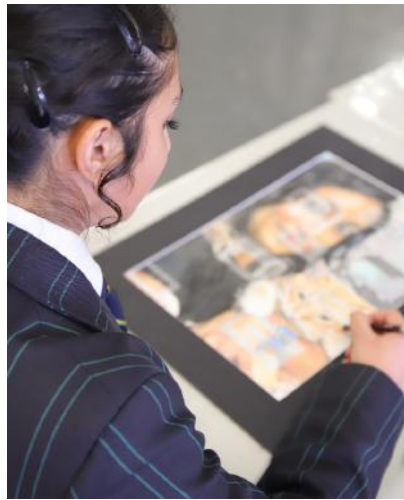




A huge congratulations to Year 10 student Mia, who continues to deliver standout performances in national competition.

After winning bronze in the U20 400m Hurdles at Nationals in April with a brilliant PB of 58.79, Mia was then selected to represent Australia in the green and gold at the Oceania Championships in Darwin for the U18 400m Hurdles.

Mia delivered a sensational performance in the 400m hurdles, taking home the gold medal and setting a new meet record. An outstanding achievement! Well done, Mia!



Congratulations to Dakota (Year 12) and Rania (Year 9) who have been shortlisted for the 2026 Shaun Tan Art Awards.

Being shortlisted places them in the top 20–25 artists in their age category, a significant achievement.

We wish both students every success as they progress to the next stage, where the final winners and exhibited artists will be selected.



Staff Spotlight

CEO Staff Awards 2026 - Award for Outstanding Service to the School Community

The CEO Staff Award for Outstanding Service to the School Community in 2026 recognises Café Manager Sheena Richardson's exceptional service and sustained contribution to the life of Peter Moyes Anglican Community School and the wider AngliSchools community.

From everyday meetings to major school events, Sheena consistently fosters a sense of welcome, care, and connection through her professionalism, generosity, and attention to detail. She always responds with warmth and flexibility to the needs of the School, and leads an inclusive, supportive team that models the values of service, respect, and collaboration.

Sheena has made a significant and lasting contribution to school life through her commitment to staff wellbeing and the smooth delivery of catering services. She has created welcoming, well-organised spaces that support connection, morale, and workplace culture, consistently going above and beyond to meet diverse and changing needs. Her calm willingness to step in at short notice is deeply valued. Sheena demonstrates strong leadership and her team is guided with care, professionalism, and high standards, with outstanding levels of service provided, showcasing the School at major events and providing valuable learning opportunities for students.

Sheena's achievements align strongly with AngliSchools' Strategy 2030 and Vision for Learning through her commitment to service and community. Through her inclusive, faith-informed leadership, she models the values of Faith, Inclusion, Respect and Excellence in daily practice. Through initiatives such as creating Harmony Week menus and high-quality catering for school events, she and her team help create a culture of belonging and purpose for all. Her impact extends beyond the School through catering for external clients, strengthening community connections and wellbeing.

Since joining Peter Moyes Anglican Community School in 2000, Sheena has made an extraordinary and enduring contribution through her leadership of catering services. From humble beginnings, and in her role as Café Manager, she has grown the Café into a central place of welcome, connection, and care within the School.

Congratulations, Sheena!





A huge congratulations to our Health Studies ATAR, Physical Education Studies ATAR, and Religion and Life ATAR cohorts from 2025!

These subjects have been officially recognized by SCSA as Top Performing Courses, placing them within the top 15% across the entire State. This prestigious achievement is a testament to the dedication and hard work of both our students and their teachers.

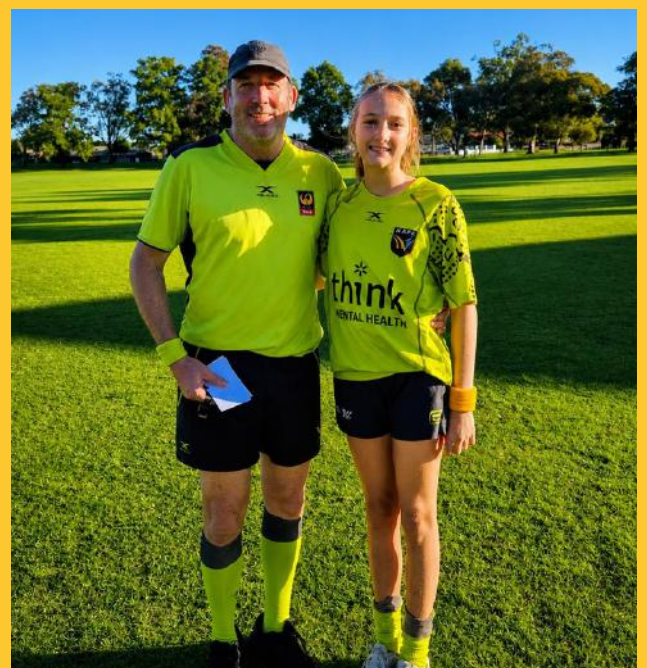
Pictured are Head of Department (HPE) Cameron Fannon and Head of Department (RE) Irene Killow, alongside Dean of Teaching and Learning, Lorrelle Fortune. Well done to everyone involved in reaching this incredible academic milestone!

A significant milestone was reached in May, as PMACS HPE Teacher and House Coordinator, Adam Hollingsworth, officiated his 350th PFL game!

Hamersley Carine Football Club are truly grateful for the time, effort, and care Adam invests in both the club and the wider football community.

His dedication, professionalism, and positive attitude consistently elevate the competition for everyone involved.

Congratulations Adam!



Award Winners

Primary Term 1

- Honour Awards: Benjamin Lewkowski and Jazzluka Makloo
- School Values Awards: Theodore Schell, Kiara Bhalvani, Darcy Croome, Anesu Chimbama, Olivia Christou and James Sturgeon

Primary Term 2

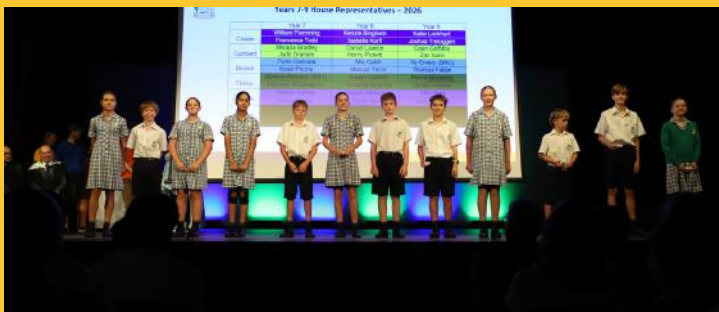
- Honour Awards: William Lewkowski and Tylli Ioppolo
- School Values Awards: Amelia Van Jaarsveldt, Louis Christou, Mila Cartwright, Tanveer Sahota, William Pritchard and Ben McCandless

Secondary Term 1

- Honour Awards: Kamika Pitout, Diya, Thomas Fallan, Isabella Harris, Brock Slade and Sophie Wood
- School Values Awards: Alexander Neervoort, Luke Marcus, Ellie Best, Hayley Bowness, Scarlett Beigan and Tony Phan

Secondary Term 2

- Honour Awards: Jude Graham, Imogen Gilhome, Carrie Martin, Taj Bannister, Oliver Joubert and Jayden Freind
- School Values Awards: Riley Adams, Zac Britten, Erin Oberholzer, Rebecca Giddens, Adriana Bruno and Neave Williamson



Alumni News

We were delighted to welcome back a wonderful group of Alumni recently for our special Alumni Generations Photo & Breakfast - a celebration of the growing PMACS family across generations.

Alumni who are now parents of current students returned to campus for a relaxed morning, sharing breakfast together in the Staff Lounge before gathering for a professional group photo with their children. The atmosphere was warm, nostalgic, and full of pride as former students reconnected with each other, reminisced about their own school days, and reflected on the joy of seeing their children now walk the same corridors.

The professional group photo captured a visual reminder of the strong, enduring connection our Alumni maintain with PMACS. Each attending family will receive a printed copy of the photograph as a keepsake.

Events like this highlight the strength of our community and we extend our heartfelt thanks to all Alumni and students who joined us for this special morning.



P&F President's Report

Semester 1 of 2026 has again offered many opportunities for the families of students to come together in community and support the wonderful work happening at Peter Moyes.

Our outdoor movie night in March was unfortunately cancelled due to an unexpected cyclone! But we moved our Easter raffle online and had fun drawing the winners anyway! We're looking forward to an opportunity, with warmer weather, in early 2027 to try again.

The Mother's Day Stall was once again a huge success. We had 9 parent (& 1 grandparent) volunteers staffing the stall all day and helping the little ones choose something special for their Mum.

Our second annual Paint and Sip event was held in May with 24 ladies enjoying a very fun filled evening of painting & laughter as they created their own masterpieces to take home.

And it was a pleasure to supply and run a snack stand at the excellent Primary production evenings of Kid Frankenstein! What a talented bunch they are!

In Term 2 we were able to approve funding requests from the School to purchase new storage for the performance groups, as well as two new overlockers and an embroidery machine for the textiles program and costume production.

We are excited to be selling tickets for the upcoming Christmas in July Quiz night. It will be an excellent night of fun, with a side of competition (all in keeping with the Christmas Spirit!). Funds raised from the evening will go towards a rowing machine that has been requested for our newest School House – Cowan. Make sure you have booked your tickets.

As we look for sponsors to donate prizes for the quiz night, it is an opportunity for school families promote their local business – we'd love to hear from you and support our broader community.

And finally, after years of planning and waiting for approvals, we are excited to share that work is very shortly to begin on the new Senior Playground! We can't wait to see this long-awaited project come to life.

If you are looking for ways to deepen connection to your school community, support events and fundraising efforts, or if you have ideas and feedback to contribute, please join us at the next P&F meeting.

We meet once per term, in the staff room and we would love to see you there – all are welcome! Look out for the notices announcing the next date or get in touch with the P&F Committee at pf@pmacs.wa.edu.au.

Jessie Kapitola
P&F PRESIDENT



Happy Snaps







To submit content for the next edition of The Crest,
please email publications@pmacs.wa.edu.au