

DIGITAL ■ STITCH

Welcome to 'The Digital Stitch', your termly update on how technology is shaping learning at Surbiton High School. Our aim is to keep you informed, involved, and confident about the digital tools your child uses every day. Each edition will share practical tips, showcase classroom innovations, and highlight ways you can support digital well-being at home.

We'll also provide links to resources and upcoming parent events on topics like AI, online safety, and study skills.

Introducing Our Digital Tapestry

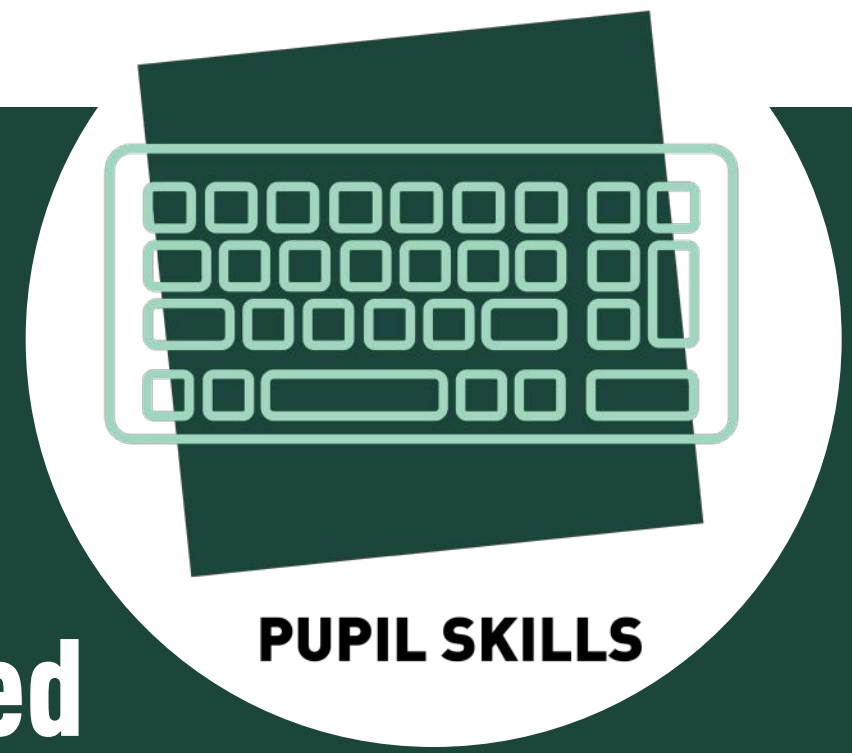
Surbiton High School's Digital Tapestry is our vision for weaving technology into teaching and learning in a way that enhances, not replaces, great pedagogy. It brings together eight strands: **Pupil Skills, Teaching and Learning, Staff Training, Parental Links, AI and Innovation, Governance, Online Safety, and our Digital Marketplace.** From touch typing and Microsoft 365 skills to ethical AI use and online safety, every strand supports pupils in developing confidence and digital literacy for life beyond School.



AUTUMN TERM 2025



Integrated Keyboards: A Step Forward



You may have noticed the **integrated keyboards** on some of our pupil iPads, the roll out of which started this academic year with Years 7, 8, 10, and 11. This upgrade supports our commitment to embedding touch typing into form-time sessions, ensuring pupils develop essential skills for future study and work. By July 2026, all pupils and staff will benefit from this enhancement. Combined with our focus on Microsoft 365 tools, this initiative helps pupils move seamlessly between paper, tablet and desktop environments, preparing them for the demands of modern workplaces.

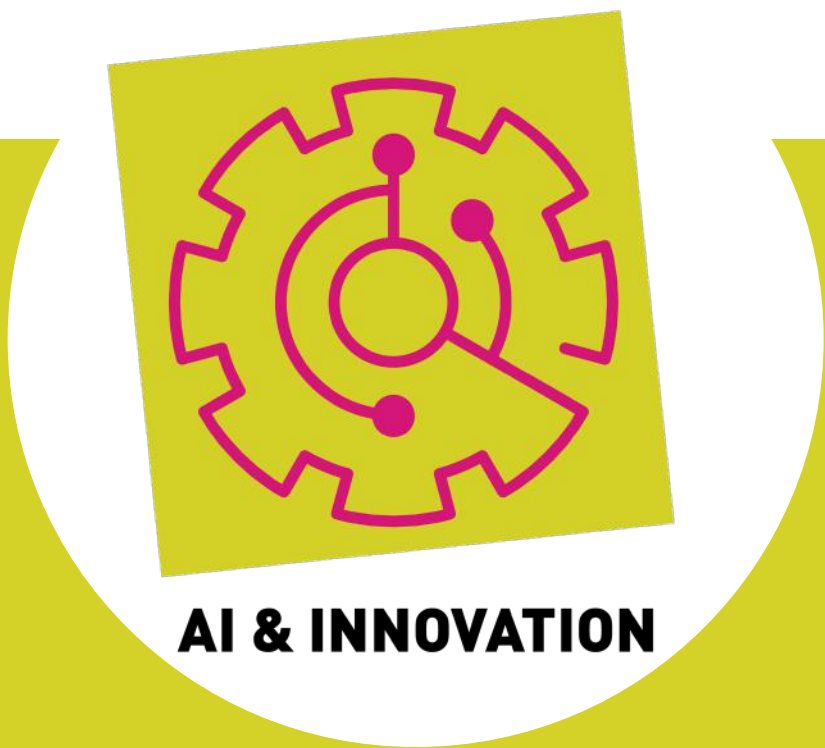
Moving from Acceptable Use to Responsible Use



This term, we updated our iPad policy from 'Acceptable Use' to '**Responsible Use**', reflecting our commitment to helping pupils take ownership of their digital lives. The policy **encourages accountability and thoughtful choices**, both in School and at home. Pupils learn how to use devices safely and effectively, and we ask for your support in keeping iPads in communal areas, never in bedrooms. All iPads are school-managed, providing strong safeguards on our network, but we cannot monitor home use. Please explore **online safety resources** to help reinforce these principles.



Partnership with AIEdufy to Support Digital Safety and AI Awareness

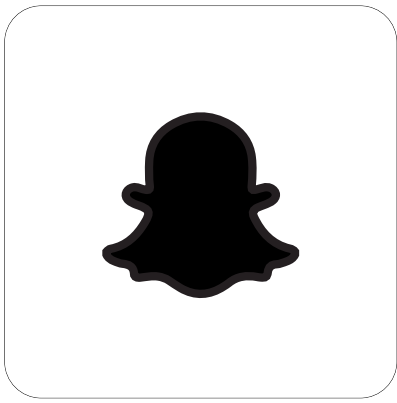


This year, we have partnered with **AIEdufy**, an organisation dedicated to helping schools navigate the opportunities and challenges of artificial intelligence. AIEdufy provides expert resources and guidance to ensure pupils understand AI technology and stay safe online. 

This term, as part of this partnership, our Year 10 pupils took part in two **PSHE lessons focused on thought-provoking questions such as:**

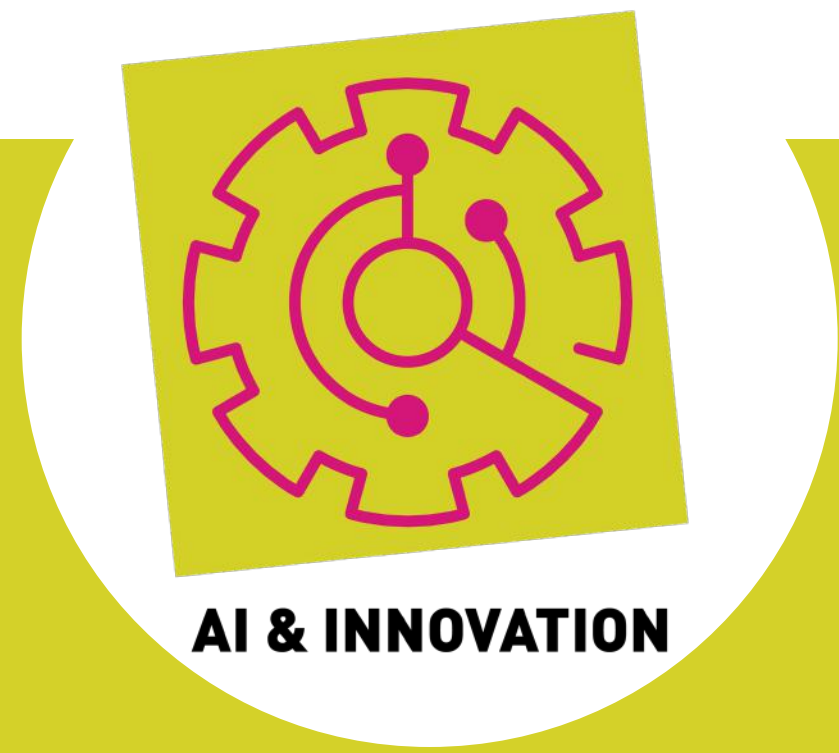
“What is AI and where do we see it every day?”

“How does AI shape what we see, what we believe, and how we work responsibly?”



Autumn Term Roundup

From these sessions, pupils learned to:



- Define AI in age-appropriate terms.
- Understand that AI predicts patterns, not “thinking”.
- Identify various ways AI is used daily.
- Explore how generative AI can be helpful or harmful.
- Reflect on responsible use.
- Understand how algorithms personalise feeds and create echo chambers.
- Recognise how deepfakes are created and why they are convincing.
- Explore how AI reflects and amplifies bias across gender, ethnicity, language, and health.
- Reflect on strategies for breaking out of bubbles, checking sources, and demanding fairness.

Over the next two terms, our remaining pupils will be engaging in similar sessions to also equip them with the knowledge and critical thinking skills they need to navigate an increasingly digital world responsibly.



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SUPPORTING PUPILS' ONLINE SAFETY THROUGH PASSWORD AWARENESS



This term, during registration time, all pupils explored the importance of **password safety** and staying secure online. They learned why strong passwords are essential, how to create them, and why sharing passwords can put personal information at risk. The session also highlighted practical tips for protecting themselves on the internet, encouraging pupils to think carefully about what they share and who they trust online.



Spring Term changes to WiFi access

Throughout the Spring Term, our IT team will be removing WiFi access for pupils' **personal devices**. This change is intended to do two things: first, help pupils manage distractions before and after School whilst they are still in the school building. As pupils place their phones in Yondr pouches during the school day, this should have little impact on them. Second, to help secure the School's network from cyber threats.

