CHS

College Entry Mock Exams

Chorlton High School

Autumn Term – Mock Exams – Revision Information for Students

Year 11

Subject	Home Study/Revision Topics: What do students need to learn to be ready for this Progress Test?	Home Study Toolkit: Where can students find information to help them prepare for their progress test?
English **Duration:** 1 hour 45 minutes for each exam *You will sit two exams, language paper 1 and language paper 2)* **Exam Format**: 5 questions (on each paper) **Marks available:** 80 (per paper) Exam Board: AQA Specification link: 8700	**Revision List:** For each paper there is a reading section which requires you to read an unseen extract (two extracts for paper 2) - and so **READING** is a great way to help prepare you for these exams. The more you read **(both fiction and non-fiction – the Guardian App is great for non-fiction reading)** the more confident you will feel reading and analysing unseen texts for these exams. In addition to reading questions, each paper has a writing section. So spend some time focusing on your writingskills – creative writing d descriptions) and discursive writing (articles, letters, speeches). There are a range of **practice exam papers** on TEAMS in the HOME LEARNING tab in a folder labelled LANGUAGE REVISION RESOURCES. We recommend that you focus your revision in the first instance on the questions that are your areas for development (questions you haven't felt as confident with or that your teacher has flagged as areas for development). It will be important that	**Knowledge Toolkit:** ☐ Exercise Books (check your contents ☐ Home Study Tab in Microsoft Teams **Subject Specific Resources:** **SEE LANGUAGE REVISION RESOURCES ON TEAMS WITHIN THE HOME LEARNING TAB.**

	you spend your time completing practice questions in **TIMED EXAM CONDITIONS** to help you with your writing stamina for these exams. You will also need to revise LANGUAGE and STRUCTURAL techniques.	
Maths **Duration:** 1 Hour 30min **Exam Format:** Paper 1 – Non-Calculator Paper 2 – Calculator Paper 3 - Calculator **Marks available:** Higher: 80 marks on each paper Foundation: 100 marks on each paper Exam Board: Higher: Edexcel Foundation: OCR Specification link: Higher: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015/2023-support.html Foundation: https://www.ocr.org.uk/qualifications/gcse/mathematics-j560-from-2015/specification-at-a-glance/	**Revision Lists:** **Log onto Sparx and use the Independent learning tab. The lists below are NOT all of the topics that will appear over the three exams but will give you a focus to drive your revision.** **Foundation** ☐ Inequalities on a number line: **U509** ☐ Angles in polygons: **U427** ☐ Transformations: **U519, U799, U196, U696** ☐ Substitution: **U201, U144** ☐ Interpreting Pie Charts: **U172** ☐ Standard Form: **U330** ☐ Rearranging formula: **U556** ☐ Estimation: **U225** ☐ Expanding brackets: **M792** ☐ Solving equations: **M707, M509** ☐ Averages: **M934, M328, M940, M841** ☐ Recipes: **M478** ☐ Surface Area of cuboid: **U929** ☐ Fractions: **U736** ☐ Product of prime factors: **U738** ☐ LCM: **U751** ☐ Sharing into ratio: **U577** ☐ Scatter graphs: **U199, U277, U128** ☐ Simplifying algebra: **U662, U235, U105** **Higher** ☐ Quadratic graphs: **U989, U601** ☐ Describing transformations: **U766, U134, U686** ☐ Tree diagrams: **U558, U729** ☐ Factorise and solve Quadratics: **U228, U960** ☐ Advanced trigonometry: **U952, U591** ☐ Venn diagrams: **U476, U699** ☐ Direct proportion: **U407**	**Knowledge Toolkit:** ☐ Exercise Books (check your contents page) - use your exercise books to look back at the topics you have covered so far this year ☐ Sparx – complete your usual weekly homework which will be targeted for your ability and will cover lots of key topics that show up in any exam series. ☐ Sparx – Independent learning – use the sparx codes from the revision list to target key topics that will be covered over the 3 exam papers Revision – attend weekly revision every Wednesday after school

	☐ Cumulative frequency: **U642, U182, U507** ☐ Reverse percentages: **U286** ☐ Trigonometry with right angled triangles: **U545** ☐ Compound interest: **U332** ☐ Expanding triple brackets: **U606** ☐ Solving inequalities: **U759, U738** ☐ Recurring decimals: **U689** ☐ Standard form: **U534, U330, U264** ☐ *y=mx+c*: **U741, U315, U898** ☐ Circle theorems: **U808, U489** ☐ Histograms: **U814, U983** ☐ Surds: **U499, U281** ☐ Functions: **U637, U996**	
Combined Science **Duration:** 2 x 1hr 15 min **Exam Format:** Long answer Marks available: 70 marks / paper Exam Board: AQA Specification link: https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF	**Revision List:** **Biology B1** ☐ 4.1 Cell biology ☐ 4.1.1 Cell structure ☐ 4.1.2 Cell division ☐ 4.1.3 Transport in cells ☐ 4.2 Organisation ☐ 4.2.1 Principles of organisation ☐ 4.2.2 Animal tissues, organs and organ systems ☐ 4.2.3 Plant tissues, organs and systems ☐ 4.3 Infection and response ☐ 4.3.1 Communicable diseases ☐ 4.4 Bioenergetics ☐ 4.4.1 Photosynthesis ☐ 4.4.2 Respiration	**Knowledge Toolkit:** ☐ (check your contents page- all Paper 1 material) ☐ Home Study Tab in Microsoft Teams ☐ BBC bitesize ☐ Specification questions **Subject Specific Resources:** ☐ https://www.savemyexams.com/gcse/combined-science_combined-science/aqa/ ☐ https://www.bbc.co.uk/bitesize/examspecs/z8r997h **Combined - foundation** ☐ https://app.senecalearning.com/courses?Price=Free&Exam+Board=AQA&Subject=Combined+Science&Tier=Foundation&text=aqa+science **Combined - higher** ☐ https://app.senecalearning.com/courses?Price=Free&Exam+Board=AQA&Subject=Combined+Science&Tier=Higher&text=aqa+science

	Physics ☐ 6.1 Energy ☐ 6.1.1 Energy changes in a system, and the ways energy is stored before and after such changes ☐ 6.1.2 Conservation and dissipation of energy ☐ 6.1.3 National and global energy resources ☐ 6.2 Electricity ☐ 6.2.1 Current, potential difference and resistance ☐ 6.2.2 Series and parallel circuits ☐ 6.2.3 Domestic uses and safety ☐ 6.2.4 Energy transfers ☐ 6.3 Particle model of matter ☐ 6.3.1 Changes of state and the particle model ☐ 6.3.2 Internal energy and energy transfers ☐ 6.3.3 Particle model and pressure ☐ 6.4 Atomic structure ☐ 6.4.1 Atoms and isotopes ☐ 6.4.2 Atoms and nuclear radiation	
Biology Triple **Duration:** 1 hr 45 mins **Exam Format:** Long answer **Marks available:** 100 Exam Board: AQA	**Revision List:** **As 8464 (combined science B1 above), plus the following** ☐ 4.1 Cell biology ☐ 4.1.1.6 Culturing microorganisms (biology only) ☐ 4.2 Organisation ☐ Nothing extra ☐ 4.3 Infection and response ☐ 4.3.2 Monoclonal antibodies (biology only) (HT only) ☐ 4.3.3 Plant disease (biology only)	Knowledge Toolkit: ☐ (check your contents page- all Paper 1 material) ☐ Home Study Tab in Microsoft Teams ☐ BBC bitesize ☐ Seneca learning ☐ Specification questions ☐ Subject Specific Resources: ☐ https://www.savemyexams.com/gcse/biology/aqa/18/

Specification link: https://filestore.aqa.org.uk/resources/biology/specifications/AQA-8461-SP-2016.PDF	☐ 4.4 Bioenergetics ☐ Nothing extra	☐ https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7 Biology higher ☐ https://app.senecalearning.com/courses?Subject=Biology&Exam+Board=AQA&Tier=Higher
Chemistry Triple **Duration:** 1hr 45mins **Exam Format:** Long answer **Marks available:** 100 Exam Board: AQA Specification link: https://filestore.aqa.org.uk/resources/chemistry/specifications/AQA-8462-SP-2016.PDF	**Revision List:** **As 8464 (combined science C1 above), plus the following** ☐ 4.1 Atomic structure and the periodic table ☐ 4.1.3 Properties of transition metals (chemistry only) ☐ 4.2 Bonding, structure, and the properties of matter ☐ 4.2.4 Bulk and surface properties of matter including nanoparticles (chemistry only) ☐ 4.3 Quantitative chemistry ☐ 4.3.3 Yield and atom economy of chemical reactions (chemistry only) ☐ 4.3.4 Using concentrations of solutions in mol/dm3 (chemistry only) (HT only) ☐ 4.3.5 Use of amount of substance in relation to volumes of gases (chemistry only) (HT only) ☐ 4.4 Chemical changes ☐ 4.4.2.5 Titrations (chemistry only) ☐ 4.4.3 Electrolysis ☐ 4.5 Energy changes ☐ 4.5.2 Chemical cells and fuel cells (chemistry only) ☐ Nothing extra	**Knowledge Toolkit:** ☐ Check your contents page- all Paper 1 material. ☐ Home Study Tab in Microsoft Teams ☐ BBC bitesize ☐ Seneca learning ☐ Specification questions Subject Specific Resources: ☐ https://www.savemyexams.com/gcse/chemistry/aqa/18/ ☐ https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb Chemistry Higher ☐ https://app.senecalearning.com/courses?Exam+Board=AQA&Tier=Higher&Subject=Chemistry
Physics Triple **Duration:** 1 hr 45 mins **Exam Format:** Long answer **Marks available:** 100 **Exam Board:** AQA Specification link:	**Revision List:** **As 8464 (combined science C1 above), plus the following** ☐ 4.1 Energy ☐ Nothing extra ☐ 4.2 Electricity ☐ 4.2.5 Static electricity (physics only) ☐ 4.3 Particle model of matter ☐ 4.3.3.2 Pressure in gases (physics only) ☐ 4.3.3.3 Increasing the pressure of a gas (physics only) (HT only) ☐ 4.4 Atomic structure ☐ 4.4.3 Hazards and uses of radioactive emissions and of background radiation (physics only)	**Knowledge Toolkit:** ☐ Check your contents page- all Paper 1 material ☐ Home Study Tab in Microsoft Teams ☐ BBC bitesize ☐ Seneca learning ☐ Specification questions ☐ Subject Specific Resources: ☐ https://www.savemyexams.com/gcse/physics/aqa/18/ ☐ https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm **Physics Higher**

https://filestore.aqa.org.uk/resources/physics/specifications/AQA-8463-SP-2016.PDF	4.4.4 Nuclear fission and fusion (physics only)	https://app.senecalearning.com/courses?Exam+Board=AQA&Tier=Higher&Subject=Physics
Business **How it's assessed** **Written exam: 1 hour 45 minutes** **90 marks** **Questions** **Section A has multiple choice questions and short answer questions worth 2 0 marks.** **Section B has one case study/data response stimuli with questions worth approximately 34 marks.** **Section C has one case study/data response stimuli with questions worth approximately 36 marks.** **Exam Board** **AQA**	**Paper 1: Influences of Operations and HRM on business Activity** ***Business in the Real World*** ***Influences on Business*** **Business Operations** **Human Resources** **Paper 2: Influences of Operations and HRM on business Activity** ***Business in the Real World*** ***Influences on Business*** **Marketing** **Finance** **Revision Topics by Unit:** **3.1 Business in the Real World:** The Purpose and Nature of businesses Business Ownership Aims & Objectives Stakeholders Business Location Business Planning Expanding a business **3.2 Influences on Business** Technology Ethical & Environmental Considerations The economic climate on businesses Globalisation Legislation Competitive Environment **3.3 Business Operations** Production Processes The role of procurement The Concept of Quality Customer Service **3.4 Human Resources** Organisational Structures Recruitment and Selection Motivating Employees Training **3.5 Marketing** Identifying and understanding customers Segmentation	**Knowledge Toolkit:** **Exercise Books (check your contents page)** **Home Study Tab in Microsoft Teams** **Subject Specific Resources:** **Revision guide:** **GCSE AQA Business (CGP Revision guide) Online revision guide:** **https://www.cgpbooks.co.uk/** **YouTube:** **BizConsesh – GCSE & A Level Business https://www.youtube.com/channel/UCE9uWsZ2C3NYzzKRIo_mntw** **TakingTheBiz – GCSE Business** **https://youtube.com/playlist?list=PLcWPAWkNIoiCgswnO7tHJGrG_FHuJRje** **TwoTeachers: https://www.youtube.com/c/TwoTeachers** **BizzWizard: https://www.youtube.com/channel/UCd4lON3OznEHVSdhfe4eu4w** **Revision Website:** **www.businessinsights.com** **BBC Bite size – use Bite size to search for suitable topics that are covered on your revision lists.**

	☐ Purpose and methods of Market Research ☐ The Marketing Mix (4 P's) ☐ **3.6 Finance** ☐ Sources of finance ☐ Cash Flow ☐ Financial Terms & Calculations ☐ Analysing the financial performance of a business	
Computer Science **Duration:** 90 minutes **Exam Format:** Combination of short answer and longer answer questions. Some questions require you to draw algorithms and write out programs using a high-level programming language. **Marks available:** 80 marks Exam Board: OCR Specification link: https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf	**Revision List:** **Paper 1** ☐ 1.1 Systems architecture ☐ 1.2 Memory and storage ☐ 1.3 Computer networks, connections and protocols ☐ 1.4 Network security ☐ 1.5 Systems software ☐ 1.6 Ethical, legal, cultural and environmental impacts of digital technology **Paper 2** ☐ 2.1 Algorithms ☐ 2.2 Programming fundamentals ☐ 2.3 Producing robust programs ☐ 2.4 Boolean logic ☐ 2.5 Programming languages and Integrated Development Environments	**Knowledge Toolkit:** ☐ Exercise Books (check your contents page) ☐ Home Study Tab in Microsoft Teams ☐ J277 Exam Question bundles by topic ☐ (completed in class – physical copies) Subject Specific Resources: ☐ Revision guide: ☐ GCSE OCR Computer Science (CGP Revision guide) Online revision guide: ☐ https://www.cgpbooks.co.uk/ ☐ ClearRevise: OCR GCSE Computer Science - Revision Guide YouTube: ☐ Craig'n'Dave: ☐ https://www.youtube.com/craigndav e Revision Website: ☐ https://www.isaaccomputerscience.org/ https://senecalearning.com/en-GB/ ☐ KnowItAllNinja (Units & Numbers) ☐ BBC Bite size – use Bite size to search for suitable topics that are covered on your revision lists.
Dance **Duration:** 1 hour 30 minutes **Exam Format:**	**Revision List:** ☐ Dance structure ☐ Communication of Choreographic intent ☐ Stimulus ☐ Choreographic devices	**Knowledge Toolkit:** ☐ Exercise Books (check your contents page) ☐ Revision folder in Microsoft Teams

Written Paper **Marks available:** 80 Marks Exam Board: AQA Specification link: https://www.aqa.org.uk/subjects/dance/gcse/dance-8236/specification-at-a-glance	☐ Creating a climax ☐ Performance skills in the subcategories: Physical, Technical, Expressive, Mental ☐ Understanding performance skills and demonstrating how we train them and improve over time ☐ 6-mark questions on your own work (Set Phrases, Performance solo and choreography) Anthology works: Shadows and Infra ☐ Anth works: Stimulus, Chor. Intention, Chor. Approach, choreographic content ☐ Anth works: Production features - Set/Staging, Props, Lighting, Aural setting and costume	☐ Quizlet ☐ KnowUnity app **Subject Specific Resources:** **Anthology works:** ☐ Shadows by Christopher Bruce ☐ Infra by Wayne McGregor
Design & Technology Duration: 2 hours Exam Format: Combination of multiple choice, short answer and longer answer questions. Some questions require you to use notes and sketches to show stages of manufacturing. Marks available: 100 Exam Board: AQA Specification link: https://filestore.aqa.org.uk/resources/design-and-technology/specifications/AQA-8552-SP-2017.PDF	**Revision List:** **Section A** Single multiple-choice questions focused on core technical principles such as: ☐ new and emerging technologies ☐ energy generation and storage ☐ developments in new materials ☐ systems approach to designing ☐ mechanical devices ☐ materials and their working properties **Section B** Short and longer answer questions. You will be expected to be able to identify, describe and explain specific material processes used in manufacturing to convert material, knowledge of forces and movements and choice and selection of materials. There will also be a long 8-mark question used in this section. The questions will be focusing on: ☐ selection of materials or components ☐ forces and stresses ☐ ecological and social footprint ☐ sources and origins ☐ using and working with materials ☐ stock forms, types and sizes ☐ scales of production ☐ specialist techniques and processes ☐ surface treatments and finishes.	**Knowledge Toolkit:** ☐ Exercise Books (check your contents page) ☐ Home Study Tab in Microsoft Teams **Subject Specific Resources:** ☐ GCSE Pod – there is lots of useful information on GCSE pod with Pods that cover several topics on your revision lists. ☐ SENECA • Weekly home learning booklets from your teacher & available on your Teams area under 'Classwork' **Revision Websites:** www.bbcbitesize.co.uk ☐ www.studyrocket.co.uk ☐ AQA GCSE (9-1) Design and Technology PG Online Revision guide: Collins AQA GCSE Revision Design and Technology. When you buy this revision guide you get to access the eBook free

	Section C Questions focusing on designing and making principles. This section will be expected to analyse and evaluate design choices made. You will be expected to draw, identify safety issues and different equipment used as well as defining specific key terminology in Design & Technology	
Digital Information Technology **Duration:** 1 hour 30 minutes **Exam Format:** Combination of multiple choice, short answer and longer answer questions. **Marks available:** 60 Exam Board: Pearsons Specification link: https://qualifications.pearson.com/en/qualifications/btec-tech-awards/digital-information-technology-2022.html	**Revision List:** ☐ Phishing [7] ☐ Computer Misuse Act [2] ☐ Access Rights on Computer Systems [3] ☐ Modern Technologies used to manage modern teams [6] ☐ Cloud Storage – Advantages & Disadvantages [4] ☐ Environmental impact of computers and reducing the impact [4] ☐ Ransomware attacks [4] ☐ Security Breach's and protecting data [2] ☐ Cloud technologies – collaboration, communication and global workteams [6] ☐ The Data Protection Act [2] ☐ Disaster Recovery Policies and their contents [4] ☐ Data Flow Diagrams [3] ☐ User Interface Design and accessibility features [9]	**Knowledge Toolkit:** ☐ Exercise Books (check your contents page) ☐ Home Study Tab in Microsoft Teams ☐ Practice papers provided in class **Subject Specific Resources:** **Revision guide:** ☐ Clear Revise: Digital Information Technology ☐ **YouTu be:** ☐ Craig'n'Dave: ☐ https://www.youtube.com/craig ndav e ☐ (For certain topics) **Revision Website:** ☐ BBC Bite size – use Bite size to search for suitable topics that are covered on your revision lists.
Drama **Duration:** 1 hour 45 minutes **Exam Format:** Section A – 4 questions Section B (Blood Brothers) 4 Questions Section C 1 Question **Marks available:** **80** Marks Exam Board: AQA GCSE Drama Specification link: https://www.aqa.org.uk/subjects/drama/gcse/drama-8261	**Revision list:** **Blood Brothers** ☐ 6.1 Design Question ☐ 6.2 Describing a line ☐ 6.3 exploring a section of the text and character interaction ☐ 6.4 Analysing extract and making links from wider play ☐ Check out a Blood Brothers book from the library - Read the full book **Watch performance on Youtube** ☐ https://www.youtube.com/watch?v=dvek0bj451Y ☐ https://www.youtube.com/watch?v=8doNZfeQZmA ☐ https://www.bbc.co.uk/bitesize/guides/z4dp2sg/revision/1	**Knowledge Toolkit:** ☐ Exercise Books (check your contents page) ☐ Home Study Tab in Microsoft Teams **Subject Specific Resources:** ☐ www.gcsepod.com – there is lots of useful information on GCSE pod with Pods that cover several topics on your revision lists. ☐ www.bbcbitesize.co.uk – BBC bitesize and BBC teach covers lots of the GCSE topics with short videos and quick tests. ☐ www.senecalearning.com ☐ Complete revision and preparation on SENECA and test

	Live Review: Analyse and evaluate a performance. ☐ To Kill A Mockingbird ☐ Structuring a Live Review Responding to the question - Live theatre evaluation - AQA - GCSE Drama Revision - AQA - BBC Bitesize	your knowledge with practice questions. **Past Papers example questions** ☐ Question paper (Modified A4 18pt): Component 1 Understanding drama - June 2022 (sanity.io)
Enterprise & Marketing (CAMNAT) **Duration:** **1 hour 30 minutes** **Exam Format: Combination of multiple choice, short answer and longer answer questions.** **Marks available:** **60** **Exam Board:** **CAMNAT** **Specification link:** https://ocr.org.uk/Images/610949-specification-cambridge-nationals-enterprise-and-marketing-j837.pdf	**Revision List:** ☐ Characteristics of successful entrepreneurs ☐ Rewards and drawbacks of risktaking ☐ The Purpose of Market Research ☐ Primary & Secondary Market Research Methods ☐ Types of Data (Quantitative/Qualitative) ☐ Types of Market Segmentation & the benefits ☐ Cost of producing products (Fixed, Variable & Total) ☐ Revenue generated from sales of products/services ☐ Profit/Loss ☐ How to use formula for break-even to help decision making ☐ The Importance of Cash ☐ The Marketing Mix and how the elements work together ☐ Types of Advertising (Digital & Non-Digital) ☐ Promotion Techniques ☐ Public Relations ☐ Location of selling goods/services ☐ The Product Lifecycle ☐ Extension Strategies ☐ Factors to consider when pricing a product to attract & Retain ☐ Pricing Strategies ☐ Types of ownership ☐ Sources of Capital Support for enterprises	**Knowledge Toolkit:** ☐ Exercise Books (check your contents page) ☐ Home Study Tab in Microsoft Teams ☐ Practice papers provided in class Subject Specific Resources: Revision guide: ☐ Clear Revise: Enterprise & Marketing Revision Website: BusinessEd: https://www.businessed.co.uk/index.php/home/theory/camnat-public/camnat-theory-notes-2022-public
Food Preparation and Nutrition **Duration:** 1 hour 45 **Exam Format:**	**Revision list:** **A range of topic areas such as:** ☐ Food safety	**Knowledge Toolkit:** ☐ Exercise Books (check your contents page) ☐ Home Study Tab in Microsoft Teams

Section A Multiple choice 20 marks available Section B Combination of multiple choice, short answer and longer answer questions. 80 marks **Marks available:** 100 marks Exam Board: AQA Specification link: https://filestore.aqa.org.uk/resources/food/specifications/AQA-8585-SP-2016.PDF	☐ Food and nutritional needs of user groups including dietary requirements. ☐ Dietary factors and causes of health issues. ☐ Functions of nutrients and healthy eating, including the eatwell guide ☐ Energy balance, intake and modifying recipes. ☐ Please see your teachers for a more definitive list	**Subject Specific Resources:** ☐ CPG and Collins revision guide ☐ www.gcsepod.com ☐ www.bbcbitesize.co.uk ☐ www.senecalearning.com **Knowledge Toolkit:** ☐ Exercise Books (check your contents page) ☐ Home Study Tab in Microsoft Teams ☐ Knowledge Organiser
French **Spec Link** GCSE French (8652) specification v1.2 **Listening Paper: Duration:** F = 35 Mins (40 Marks) H = 45 Mins (50 Marks) **Format:** Multiple Choice/ positive and Negative / open ended/ dictation. **Reading Paper: Duration:** F = 45 Mins (50 Marks) H = 60 Mins (50 Marks) **Format:** Multiple Choice/ positive and Negative / open ended/ translation	**Theme1** 1.4 Identity and Relationships with Others 1.5 Healthy Living and Lifestyle **1.6** Education and Work. **Theme 2** 2.1 Free-time Activities 2.2 Customs, Festivals and Celebrations 2.3 Celebrity Culture **Theme 3** 3.1 Travel and Tourism 3.2 Media and Technology 3.3 The Environment and Where People Live.	• Exercise Books (check your contents page) • Home Study Tab in Microsoft Teams • Knowledge Organiser **Subject Specific Resources:** • CGP Revision Guide • Quizlet (vocabulary) • PLC with links (in back of Knowledge Organiser and on MSTeams) • Kerboodle.com • GCSE bitesize (to practise listening and reading tasks)

Geography

Unit 1
Our Natural World

Duration:
1 hour

Marks available:
58
Paper 1: 52
Paper 3: 52

Exam Board:
Edexcel

Specification link:
Edexcel GCSE History (2016) | Pearson qualifications

Unit 2
People and Society

Duration:
1 hour

Marks available:
58

Exam Board:
OCR B: Geography for Enquiring Minds

1 – Global Hazards – 13 marks
This topic involves extreme weather and tectonics. You have three case studies – Boscastle Flash Flood, Australian Drought and the Nepal Earthquake.

2 – Changing Climates – 13 marks
This topic involves evidence for climate change, causes of climate change and the impacts of climate change on the UK and the world.

3 – Distinctive Landscapes – 13 marks
This topic involves the upland and lowland landscapes of the UK, the landforms on rivers and at the coast and two case studies – River Eden Basin, Dorset Coastline, Swanage Bay.

Physical Fieldwork – 18 marks
This is questions on how a geographer collects and presents physical fieldwork data. You need to understand how we collected and presented our river study data from the River Douglas

5 – Urban Futures – 13 marks
This topic involves the causes and consequences of the growth of cities in ACs and EDCs. You have two case studies – London (AC City) and Lagos (EDC City)

6 – Dynamic Development – 13 marks
This topic involves global development and the physical and human reasons for the development gap. You have one large case study on Zambia

7 – UK in the 21st Century – 13 marks
This topic involves the physical and human characteristics of the UK, population structure, changing work practices, economic hubs, ethnic diversity & media.

Human Fieldwork – 18 marks
This is questions on how a geographer collects and presents Human fieldwork data. You need to understand how we collected and presented our urban study data from Salford Quays

Revision Support:
In the first week of the Autumn Term you were give a **revision schedule** to give you 2 foci each week for 7 weeks which would prepare you fully for your College Entry Exams. If you have been following this schedule you now only have 2 weeks left of revision before you have revised all your content. Well done!

So each week you should continue to:

1) Follow the **Revision Schedule**

2) Complete **one hour** of **Home Practice** on **SENECA each week**
Go on SENECA and complete the weekly assignment. SENECA will give you knowledge to read and will test you on all this, giving instant feedback.
You can revise and re-do until you are at 100% if you want!

3) Complete **one hour** of **Home Study – Guided revision each week**
Home study is **guided revision** that follows the revision schedule. So, if you complete your weekly home study you will have the **foundational knowledge** needed for your College Entry Exams.
Doing Home Study alongside SENECA will help with this!

4) Complete **one hour** making **revision cards & flash cards each week**
If you are attending revision every **Thursday, Week A** you will be shown how to create **revision cards** in-line with the revision schedule. Which will be combined with **flash card questions** so you can test yourself on these revision cards.

You will need to complete these revision cards on your own on a **Week B**, or drop-in to Geography for help if you do not have revision in another subject.

Health and Social Care

Duration:
2 Hours

Exam Format:
Written Paper

Marks available:
60 marks

Exam Board: Pearsons

Specification link:
https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2022/specification-and-sample-assessments/btec-tech-award-health-and-social-care-spec.pdf

Revision List:

Use this list of topics, provided by your teachers to prepare for CEE:

- Factors affecting Health and Wellbeing
- Physiological Data
- Lifestyle Data
- Person-Centred Approach
- Recommendation and actions to improve health and wellbeing
- Barriers and obstacle to following recommendations

Knowledge Toolkit:

- Revision Resources on Teams
- PowerPoints on Teams
- Weekly revision notes (Paper copy)
- Physiological data Reference guide
- Revision material in Study Centre
- Past Papers in Study Centre PLC in Study Centre
- Revision folders provided Miss Mabbott
- Knowledge organisers

Subject Specific Resources:

- REVISE BTEC TECH AWARD Health and Social Care REVION GUIDE
- REVISE BTEC TECH AWARD Health and Social Care PRACTICE ASSESSMENT
- CGP BTEC TECH AWARD Health and Social Care

History

Duration:
Paper 2: Anglo Saxons and Normans; and Superpower Relations and Cold War – 1 hr 50 minute
Paper 3: Germany - 1hr 30 mins

Exam Format:
Written exam

Marks available:
Paper 2: 64
Paper 3: 52

Exam Board:
Edexcel

Specification link:
Edexcel GCSE History (2016) | Pearson qualifications

Revision list:

Paper 2: Anglo-Saxons and Normans

- ☐ **1.01** Anglo Saxons Earldoms & Society
- ☐ **1.02** Monarchy, Church & Economy in Anglo-Saxon England
- ☐ **1.03** Role of Government & Witan
- ☐ **1.04** House of Godwin
- ☐ **1.05** Tostig: Uprising & Exile
- ☐ **1.06** Edward the Confessor
- ☐ **1.07** Succession Crisis of 1066
- ☐ **1.08** Contenders to the throne
- ☐ **1.09** Coronation of Harold Godwinson
- ☐ **1.10** Battle of Gate Fulford
- ☐ **1.11** Battle of Stamford Bridge
- ☐ **1.12** The Battle of Hastings
- ☐ **2.01** William's problems in 1066
- ☐ **2.02** Edgar Atheling & the Earls submission to William
- ☐ **2.03** Rewarding William's followers
- ☐ **2.04** Establishing control of the Earls
- ☐ **2.05** Motte & Bailey castles
- ☐ **2.06** Rebellion in 1068-1071
- ☐ **2.07** Harrying of the North
- ☐ **2.08** Changes to landownership and the Feudal System
- ☐ **2.09** Sheriffs, Demesne and Forest
- ☐ **2.10** Norman changes to government
- ☐ **2.11** Domesday Book
- ☐ **2.12** Revolt of the Earls 1075
- ☐ **3.01** Normanisation of the Church
- ☐ **3.02** Culture of Norman Aristocracy
- ☐ **3.03** Language of Norman Aristocracy
- ☐ **3.04** Career and Significance of Bishop Odo

Knowledge Toolkit:

- ☐ Exercise Books (check your contents page)
- ☐ Knowledge organisers
- ☐ Topic Testers
- ☐ Home Study Tab in Microsoft Teams
- ☐ GCSEPOD and Seneca

- **3.05** William the Conqueror's Succession
- **3.06** William Rufus and the Baronial Rebellion

Paper 2: Superpower Relations and Cold War

- **1.01** Ideological differences between the USA and USSR
- **1.02** The origins of the Grand Alliance
- **1.03** Outcomes and agreements of the Tehran, Yalta and Potsdam conference
- **1.04** Development of the Atomic Bomb on International Relations
- **1.05** Iron Curtain Speech and War of Words
- **1.06** Creation of Satellite States
- **1.07** Containment: Truman Doctrine & Marshall Plan
- **1.08** Significance of Comecon and Cominform
- **1.09** Causes, events and consequences of the Berlin Blockade & Airlift
- **1.10** Significance of the creation of NATO and Warsaw Pact
- **1.11** Causes, events and consequences of the Hungarian Uprising
- **1.12** The Arms Race
- **2.01** Khrushchev's Ultimatum
- **2.02** The 4 Summits, 1959-61
- **2.03** Construction of the Berlin Wall, 1961
- **2.04** The Cuban Revolution
- **2.05** Bay of Pigs incident
- **2.06** The Cuban Missile Crisis, 1962
- **2.07** Détente in 1960s
- **2.08** Prague Spring and events in Czechoslovakia, 1968
- **3.01** Détente in the 1970s: SALT I, Helsinki, SALT II
- **3.02** Significance of Soviet Invasion of Afghanistan
- **3.03** Carter Doctrine and Olympic Boycott
- **3.04** Reagan and the Second Cold War
- **3.05** Gorbachev's New Thinking
- **3.06** Intermediate-Range Nuclear Force (INF) Treaty, 1987
- **3.07** The Significance of the fall of the Berlin Wall
- **3.08** The Collapse of the Soviet Union
- **3.09** End of the Warsaw Pact

Paper 3: Weimar & Nazi Germany

- **1.01** Armistice & abdication of the Kaiser
- **1.02** Strengths and weaknesses of the Weimar Constitution
- **1.03** Treaty of Versailles
- **1.04** Political Uprisings against the Weimar Republic
- **1.05** Economic Problems facing the Weimar Republic
- **1.06** Economic recovery under Stresemann
- **1.07** Impact of Stresemann's policies
- **1.08** Standard of living & women in Golden Era of Weimar
- **1.09** Cultural changes such as architecture, art and cinema in Golden Era of Weimar
- **2.01** Hitler's role in the DAP
- **2.02** Early growth of the Nazi Party
- **2.03** Causes, events and consequences of the Munich Putsch
- **2.04** The Lean Years & Re-organization of the Nazi Party
- **2.05** Cause and effects of the Great Depression
- **2.06** Growth of Nazi Party Support

	☐ **2.07** Hitler becoming Chancellor ☐ **3.01** The Reichstag Fire ☐ **3.02** The Enabling Act ☐ **3.03** Night of the Long Knives ☐ **3.04** The Police State, role of the Gestapo, SS & Concentration Camps ☐ **3.05** The Nazi Legal System ☐ **3.06** Catholic, Protestant Church and role of the Reich Church ☐ **3.07** Ministry of Propaganda and Enlightenment ☐ **3.08** Berlin Olympics & Nazi use of media, rallies & Sport ☐ **3.09** Nazi control of culture and arts ☐ **3.10** Opposition to the Nazi regime ☐ **4.01** Nazi views and policies on women and the family ☐ **4.02** Nazi aims and attitudes towards youth and young people ☐ **4.03** Nazi control of the young through education ☐ **4.04** Nazi policies to reduce unemployment ☐ **4.05** Changes in the standard of living in Nazi Germany ☐ **4.06** Nazi racial beliefs and policies of marginalized groups ☐ **4.07** The persecution and discrimination of the Jewish community	
Media Studies **EXAM BOARD: Eduqas** **COMPONENT 1 (partial paper)** **Duration:** 45 minutes **Exam Format:** **Section A** – A combination of Language and Representation Questions **Section B** – A combination of Industry or Audience questions **Marks available:** **40** **COMPONENT 2** **Duration:** 50 minutes	**Revision list:** **COMPONENT 1** **Section A** (Language and Representation) Quality Street NHS 111 Vogue GQ Man With the Golden Gun No Time To Die The Sun The Guardian **Section B** (Industry and Audience) The Sun (full edition) 007 website Fortnite Desert Island Discs **COMPONENT 2** **Language, Representation, Industry and Audience:** Man Like Mobeen Friends	**Knowledge Toolkit:** ☐ Exercise Books (check your contents page) ☐ Home Study Tab in Microsoft Teams ☐ Knowledge Organiser **Subject Specific Resources:** ☐ Equqas Media Studies Vocabulary list ☐ Teams for lessons ☐ Exercise books ☐ PLC (on Teams, or ask your teacher) ☐ Seneca.com ☐ GCSE bitesize (to practise listening and reading tasks) ☐ Mrs Fisher on YouTube - https://www.youtube.com/@mrsfisher8961
Music **Duration:** 1 hour 15 mins	**Revision list:** Section A Only	**Knowledge Toolkit:** ☐ Exercise Books (check your contents page)

Exam Format: Written **Marks available:** 82 marks Exam Board: AQA Specification link: https://filestore.aqa.org.uk/resources/music/specifications/AQA-8271-SP-2016.PDF	☐ Western Classical Tradition 1650-1910 ☐ Popular Music ☐ Traditional Music ☐ Western Classical Tradition since 1910 All Elements of Music: ☐ Melody ☐ Harmony ☐ Tonality ☐ Sonority (Timbre) ☐ Texture ☐ Rhythm, Metre, Tempo ☐ Dynamics, Articulation & Phrasing ☐ Structure & Form	☐ Home Study Tab in Microsoft Teams **Subject Specific Resources:** ☐ Revision is on Teams in the form of study guides for Section B, Elements of Music Glossary & Mind Maps and a past paper. ☐ Students can also use the CGP GCSE AQA Music for the Grade 9-1 Exams (available from the music office). Here they can do a practice paper (along with CD). ☐ Another good resource is the Rhinegold AQA GCSE MUSIC Listening Tests book by Andrew S. Coxon & John Kelleher. ☐ GCSE BBC Bitesize. **Knowledge Toolkit:** • Exercise Books (check your contents page) • Home Study Tab in Microsoft Teams **Subject Specific Resources:** ☐ BBC Bitesize

BTEC Level 2 Tech Award in Music Practice **Duration:** Coursework, will be due in October 16th **Exam Format:** Practical **Marks available:** 50 marks Exam Board: Pearson Specification link: https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/music-practice/2022/specification-and-sample-assessments/btec-tech-award-music-practice-2022-spec.pdf	**Coursework:** Students are completing Component 2 as part of their coursework. They should have the following completed: • Discipline 1 Skills Audit • Areas of Strength and Target Areas Paragraphs • Target Exercises • Discipline 1 track • Discipline 1 Reflection	**Knowledge Toolkit:** • Exercise Books (check your contents page) • Home Study Tab in Microsoft Teams **Subject Specific Resources:** • Guide to Using FL Studio (supplied by school and on MS Teams). • Music Tech Club KS4 Coursework Booster Sessions
GCSE PE	Revision list:	**Knowledge Toolkit:**

Duration:
1h 30mins

Exam Format:
Written

Marks available:
80 marks

Exam Board:
Edexcel

Specification link:
GCSE PE Specification

PAPER 1 (Component 1)

- 1.1 The structure and functions of the Musculo-skeletal system
- 1.2 The structure and functions of the cardio-respiratory system
- 1.3 Anaerobic and aerobic exercise
- 1.4 The short term effects of exercise
- 2.1 Lever systems and their advantages & disadvantages
- 2.2 Planes and axes of movement

PAPER 2 (Component 2)

- Unit 1.1 Health & Exercise
- Unit 1.2 Sedentary Lifestyle
- Unit 1.3 Balanced Diet
- Unit 2.1 Classification of Skills & Practice Structures
- Unit 2.2 Goal Setting
- Unit 2.3 Types of Guidance & feedback
- 2.4 Mental Preparation
- 3.1 Participation rates in physical activity
- 3.2 commercialisation in Sport
- 3.3 Sporting Behaviours
- 3.1 The relationship between health and fitness
- 3.2 The components of fitness and their benefits
- 3.3 The principles of training
- 3.4 The long term effects of exercise
- 3.5 How to optimise training and prevent injury.

3.1 Health & Fitness
3.2 Components of Fitness
3.3 Training Methods & Training Principles
3.4 Long term effects of exercise
3.5 Injury and injury prevention
3.6 Warm-ups & Cool downs

- Exercise Books (check your contents page)
- GCSE PE Revision Resources on Microsoft Teams (see Files> Class Materials)
- Lesson PowerPoints on Microsoft Teams (see Files> Class Materials)
- GCSE PE Revision Posters (

Subject Specific Resources:

- Knowledge organiser
- Revision guide
- BBC Bitesize BBE Bitesize PE Revision guide
- BBC Bitesize BBE Bitesize PE

Religious Studies **Duration:** 2 x 1h 45mins **Exam Format:** Written	**Revision list:** **Paper 1** • Christianity: Beliefs • Christianity: Practices (there will be two questions on this) • Islam: Beliefs **Paper 2** • Relationships and Families • Religion and Life • Crime and Punishment (there will be two questions on this)	**Knowledge Toolkit:** • Exercise Books • Seneca • Home Study Tab on Teams • Knowledge Organisers **Subject Specific Resources** • Revision cards that you have made • PLCs • Revision Textbook: Oxford Revise Christianity and Islam
Spanish	**Revision list:**	**Knowledge Toolkit:**

Spec Link Spanish GCSE 8692 Specification v1.3 **Listening Paper: Duration:** F = 35 Mins (40 Marks) H = 45 Mins (50 Marks) **Format:** Multiple Choice/ positive and Negative / open ended/ dictation. **Reading Paper: Duration:** F = 45 Mins (50 Marks) H = 60 Mins (50 Marks) **Format:** Multiple Choice/ positive and Negative / open ended/ translation	**Theme1** 1.1 Identity and Relationships with Others 1.2 Healthy Living and Lifestyle **1.3** Education and Work. **Theme 2** 2.1 Free-time Activities 2.2 Customs, Festivals and Celebrations 2.3 Celebrity Culture **Theme 3** 3.1 Travel and Tourism 3.2 Media and Technology 3.3 The Environment and Where People Live.	• Exercise Books (check your contents page) • Home Study Tab in Microsoft Teams • Knowledge Organiser • • **Subject Specific Resources:** • CGP Revision Guide • Quizlet (vocabulary) • PLC with links (in back of Knowledge Organiser and on MST • Kerboodle.com • GCSE bitesize (to practise listening and reading tasks) •
Sport Studies **Duration:** N/A **Exam Format:** Written Coursework **Marks available:** N/A Exam Board: OCR Specification link: https://ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j829/	Use this list of topics, provided by your teachers to prepare for Spring Mock Exams: ☐ Developing sports skills ☐ Identify strengths and weaknesses within a particular sport ☐ Create drills to develop weakness' in a particular sport. Ensure description and progressions of the drills are explained.	**Knowledge Toolkit:** ☐ Revision Resources on Teams ☐ Knowledge organisers on Teams ☐ PowerPoints on Teams ☐ Revision Booklet (Paper copy) **Subject Specific Resources:** ☐ Knowledge organiser on Teams Websites to use: ☐ Teach Cambridge website ☐ https://www.soccerdrive.com/
Photography Duration: 2 hours	Development of a personal response exploring the theme Abstract. (Covering AO4)	Knowledge Toolkit:

Format: Photography or photoshop editing. Exam board AQA		Using the study tab on teams all lessons are on the CHS Art & Photography website.
Art Duration: 2 hours Format: Painting/drawing/mixed media Exam board AQA	Development of a personal response exploring the theme Identity/food (Covering AO4)	Knowledge Toolkit: Using the study tab on teams all lessons are on the CHS Art & Photography website.
3D Art Duration: 2 hours Format: Painting/drawing/mixed media Exam board AQA	Development of a personal response exploring the theme microscopic worlds (Covering AO4)	Knowledge Toolkit: Using the study tab on teams all lessons are on the CHS Art & Photography website.