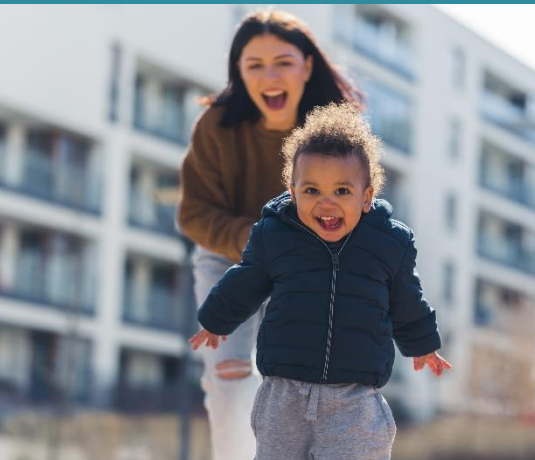




Early Learning **Hub**
of Linn, Benton & Lincoln Counties

Regional Data Book

2026 Edition





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Chapter1: Introduction

About the Regional Data Book

The Regional Data Book provides an overview of the well-being of children and families in Linn, Benton, and Lincoln counties. It examines key indicators across four focus areas: early care and education, K–12 education, family and economic well-being, and maternal and child health.

This report is designed to support the Early Learning Hub Governance Council and community partners in making informed, data-driven decisions. These decisions aim to strengthen family stability, improve kindergarten readiness, and ensure services are coordinated in ways that are equitable, culturally and linguistically responsive, and centered on the needs of families.

The Data Book also serves as a resource for policymakers, service providers, and other stakeholders working to support children and families across the region.

Data for this report are drawn from a variety of sources, including the U.S. Census Bureau and state agencies, to provide the most current and comprehensive information available. However, there are important limitations to consider. The COVID-19 pandemic disrupted some data collection efforts, and certain populations—particularly rural communities, tribal communities, and underserved groups—may be underrepresented. In addition, county-level data may not fully capture differences at the community level. As a result, the findings should be interpreted as a broad overview rather than a complete picture.

Equity and Approach

The Early Learning Hub recognizes that children and families experience unequal access to resources based on factors such as race, ethnicity, income, geography, and language.

The Hub is committed to advancing equity by:

- Centering diverse family voices
- Partnering with communities and state agencies
- Promoting culturally and linguistically responsive services
- Addressing disparities in access and outcomes

This approach is essential to ensuring that all children and families have the opportunity to thrive.



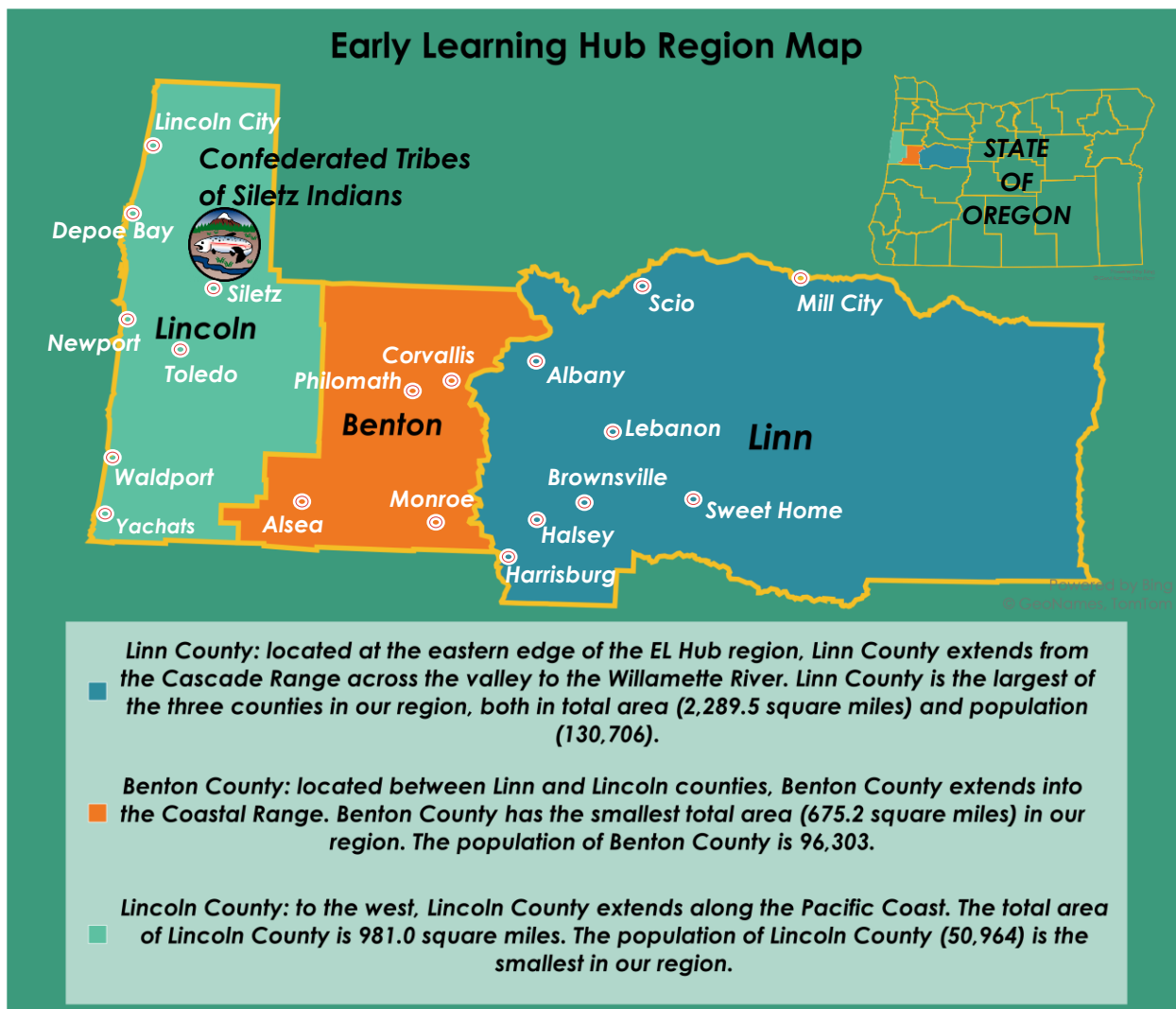


The Early Learning Hub

The Early Learning Hub of Linn, Benton, and Lincoln Counties serves families across all three counties, working to build a coordinated system of support for young children. According to the 2024 American Community Survey 5-year estimates, the region includes a population of 277,973, with 51,777 children under age 18 and 12,554 children under age five.

The Hub's vision is that all children grow up safe, healthy, and ready for school and life. To achieve this, the Hub partners with agencies, organizations, families, and communities to:

- Improve kindergarten readiness
- Strengthen family stability
- Promote equitable access to services
- Coordinate supports across systems





Raise Up Oregon A Statewide Early Childhood System Plan 2024-2028

Raise Up Oregon is the state's strategic plan for building a comprehensive early childhood system. Covering 2024 through 2028, the plan promotes collaboration among state agencies, families, communities, and the private sector to improve outcomes for young children.

The plan envisions a future where all children—from prenatal stages through age five—have access to the supports they need to thrive, regardless of geography, race, or income. It brings together leaders across sectors including early learning and education, public education, health, housing, and human services to align efforts and resources.

Please visit the [Oregon Department of Early Learning and Care](#) website for more detailed information about the strategic plan.

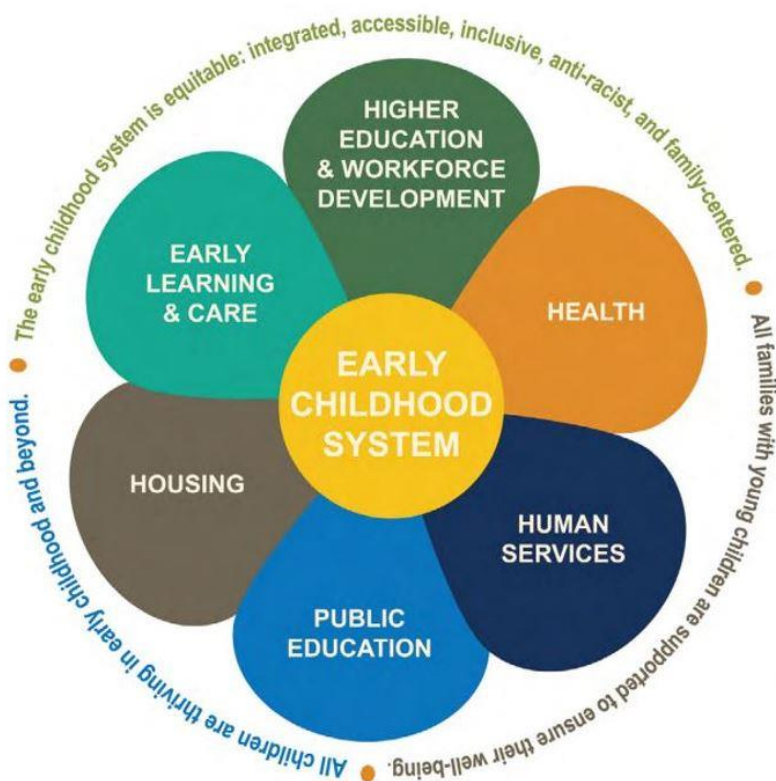


Figure 1: Raise Up Oregon: A Statewide Early Childhood System Plan 2024-2028.

Notes: The information and figure above are sourced from the Oregon Department of Early Learning and Education website. Please visit the website for more information.



Raise Up Oregon At-A-Glance

SYSTEM GOAL 1: The early childhood system is equitable: integrated, accessible, inclusive, anti-racist, and family centered.

OBJECTIVE 1: Honor and recognize the sovereignty of the nine federally recognized tribal nations within Oregon and ensure strong government-to-government relationships to benefit tribal communities.

OBJECTIVE 2: Multi-agency partnerships are developed at the state and local levels to systematically support improved outcomes and streamlined access for all young children and their families.

OBJECTIVE 3: Early Learning Hubs are leveraged and resourced to advance regional early childhood systems that are equitable, integrated, accessible, inclusive, and family centered.

OBJECTIVE 4: The business, philanthropic, and non-profit communities champion and support the development of the early childhood system.

SYSTEM GOAL 2: All families with young children are supported to ensure their well-being.

OBJECTIVE 5: Families with young children are supported in knowing about and accessing a full range of services that meet their needs and are culturally and linguistically responsive.

OBJECTIVE 6: Families with young children have increased access to economic supports.

OBJECTIVE 7: All families have access to support for their physical, social, emotional, behavioral, and oral health.

OBJECTIVE 8: Families have expanded access to culturally and linguistically responsive and specific family preservation strategies, resources, and programs focused on the prenatal-to-five population.

OBJECTIVE 9: Affordable housing is available statewide for all families with young children.

OBJECTIVE 10: All parents and families are supported and engaged in enabling their children to thrive.

SYSTEM GOAL 3: All children are thriving in early childhood and beyond.

OBJECTIVE 11: Families have access to high-quality, culturally, and linguistically responsive birth-to-five pediatric health care services.

OBJECTIVE 12: Families have access to high-quality, culturally, and linguistically responsive birth-to-five social and emotional supports.

OBJECTIVE 13: Young children with developmental delays and disabilities are identified early and provided with inclusive services to reach their full potential.

OBJECTIVE 14: Families have access to high-quality (culturally responsive, inclusive, developmentally appropriate) and affordable early learning and care that meets their needs.

OBJECTIVE 15: The early childhood workforce is diverse, culturally responsive, high quality, and well compensated.

OBJECTIVE 16: Children and families experience supportive transitions and continuity of services across early learning and care and public education (K-12) settings.

Data Source: Raise Up Oregon: A Statewide Early Childhood System Plan (2024-2028), Oregon Department of Early Learning and Care.



Oregon's Early Learning Hubs

What are Early Learning Hubs?

Early Learning Hubs coordinate and connect programs and services for young children and families at the regional level. They center the voices of communities experiencing inequities and work with local partners to identify needs, address barriers, and align priorities. Through collaboration, Hubs support strategic planning and help ensure services and resources are more effectively delivered to children, families, and early learning providers.

Early Learning Hubs build a coordinated early learning system by:

- Aligning a shared vision to improve outcomes and reduce disparities
- Engaging families and community partners in planning and decision-making
- Using data to guide action and problem-solving
- Supporting continuous improvement through feedback
- Coordinating strategies, funding, and communication

Early Learning Hubs



Notes: The information and map above are sourced from the [Oregon Department of Early Learning and Education](#) website. Please visit the website for more information.



Chapter 2: Demographic Overview

This chapter provides a comprehensive overview of demographic trends shaping the Early Learning Hub (EL Hub) region, including Linn, Benton, and Lincoln counties. It examines population growth, age distribution, racial and ethnic diversity, and migration patterns to understand how the region is changing over time. The chapter also explores geographic differences across ZIP codes and between urban and rural communities, as well as key household and family characteristics, including family structure and the presence of children. In addition, it highlights workforce participation, income, educational attainment, language, technology access, and veteran status to offer a broader picture of the social and economic conditions affecting families. Together, these data provide essential context for planning, resource allocation, and supporting young children and families across the region.

Key Findings

The Early Learning Hub (EL Hub) region—Linn, Benton, and Lincoln counties—continues to experience slow population growth alongside significant demographic shifts that have implications for families, service systems, and long-term planning.

Population Overview and Trends

- Population growth remains slow and uneven, with Linn and Lincoln growing slightly (+0.7%) while Benton declined slightly (-0.1%).
- The region is becoming more diverse, especially among children, with Hispanic/Latino populations reaching up to 23.9% of children in Lincoln County.
- Multiracial populations are increasing across all counties, indicating continued demographic shifts.

Age Structure and Population Change

- The region is experiencing natural population decline, with deaths exceeding births in all three counties, highlighting a growing imbalance.
- The population is aging rapidly, especially in Lincoln County (median age 52.7 years).

Declining Share of Children and Families

- Children make up a shrinking share of the population, and fewer households include children. Only 25.4% of households in Linn County, 20.2% in Benton County, and 17.1% in Lincoln County have their own children under age 18. This trend suggests long-term implications for schools, early learning systems, and community sustainability.

Urban and Rural Population Distribution

- The region shows strong urban–rural differences:
 - Benton is highly urban (79.6%)
 - Lincoln is majority rural (59.7%)
 - Linn County sits in between





- These differences affect access to services, transportation, and economic opportunities, especially in rural and coastal areas.

ZIP Code Demographics

- There is significant variation across ZIP codes in population size, income, age, and housing values.
- Some communities have older populations and lower access to children's services, while others have higher incomes and growing populations.

Household, Family, and Housing Patterns

- Households are becoming smaller, with average sizes ranging from 2.18 (Lincoln) to 2.54 (Linn).
- Lincoln County has a higher share of older adults and individuals living alone (33.2%).
- Nonfamily households and individuals living alone are increasing, particularly in Benton and Lincoln.
- Homeownership is highest in Lincoln (71.5%), while Benton has more renters, reflecting its university-centered population.
- Family structure varies:
 - Married-couple households remain the largest share
 - Single-parent households, especially female-headed households, represent a notable portion of families

Workforce and Economic Structure

- Education, health care, and social assistance is the largest employment sector across all three counties, while secondary industries vary—Linn County shows stronger retail and manufacturing employment, Benton County has a larger professional and scientific sector, and Lincoln County relies more heavily on tourism and hospitality industries.
- Remote work is more common in Benton (20.3%) than in Linn or Lincoln, reflecting differences in industry composition.

Income and Economic Conditions

- Median household income in 2024 was highest in Benton County (\$77,702), followed by Linn (\$76,329) and Lincoln (\$63,165). Median family income was also highest in Benton (\$115,974), compared to Linn (\$90,002) and Lincoln (\$77,984).
- Married-couple families reported substantially higher incomes than overall households, reaching \$132,173 in Benton, \$99,127 in Linn, and \$89,730 in Lincoln.
- Nonfamily households had much lower median incomes, ranging from \$41,862 in Linn to \$43,600 in Benton and \$43,433 in Lincoln.
- Median earnings for full-time male workers exceeded those of female workers in all counties:
 - Linn: \$62,486 (male) vs. \$50,752 (female)
 - Benton: \$75,788 vs. \$60,341



- Lincoln: \$54,588 vs. \$53,439
- Income trends from 2011–2024 show gradual increases in both household and family incomes across the region, though Benton County consistently maintained the highest income levels over time.

Migration and Mobility

- With natural population decline, migration is increasingly important to maintaining population levels.
- Oregon saw slightly more in-migration than out-migration between states in 2024, and most local moves occur within the same county.
- Benton County shows higher levels of in-migration compared to Linn and Lincoln.

Language Spoken at Home

- English remains the primary language spoken at home across the region, but linguistic diversity continues to grow.
- Spanish is the most commonly spoken non-English language, reflecting the region's growing Hispanic and Latino population.
- Increasing language diversity highlights the need for culturally and linguistically responsive services and communication supports.

Internet and Technology Access

- Most households have access to a computer and internet connection, but gaps remain, particularly in rural and lower-income communities.
- Limited internet access may affect families' ability to participate in education, employment, telehealth, and online services.
- Rural and coastal areas may face additional challenges related to broadband availability and connectivity.

Veteran Population

- Veterans represent an important part of the adult population across the region, particularly in Lincoln County, which has an older population overall.
- Veteran households may have unique health, housing, and service needs that influence community planning and support systems.

Educational Attainment

- Educational attainment varies significantly across counties. Benton County has the highest share of residents with bachelor's and advanced degrees, influenced by the presence of Oregon State University.
- Linn and Lincoln counties have larger shares of adults with high school diplomas or some college education.
- Differences in educational attainment may influence employment opportunities, household income, and long-term economic stability.

Overall Takeaways

- Population growth across the EL Hub region remains slow, with some areas experiencing population decline.



Chapter 2: Demographic Overview

Key Findings

- The region is becoming more racially, ethnically, and linguistically diverse, particularly among children and younger populations.
- Aging populations and declining birth rates are creating long-term challenges for workforce capacity, schools, and community sustainability.
- Migration is playing a growing role in maintaining population levels and shaping community demographics.
- Urban–rural differences continue to affect access to services, housing, transportation, internet connectivity, and economic opportunities.
- Household structures are changing, with fewer households with children, smaller household sizes, and increasing numbers of individuals living alone.
- Income levels and economic conditions vary substantially across counties and household types. Benton County generally reports higher household and family incomes, while gender income disparities persist across the region.
- Educational attainment, employment patterns, and economic conditions vary significantly across counties, influencing family well-being and local service needs.





Population Overview and Trends

Population by Race and Hispanic Origin, 2024				
Race and Hispanic or Latino Origin	Linn	Benton	Lincoln	Oregon
Total population	130,706	96,303	50,964	4,254,292
One race	90.9%	91.2%	89.5%	87.7%
White	83.9%	79.2%	80.9%	74.6%
Black or African American	0.5%	1.3%	0.4%	1.9%
American Indian and Alaska Native	0.7%	1.0%	2.5%	1.1%
Asian	1.0%	6.7%	1.2%	4.5%
Native Hawaiian and Other Pacific Islander	0.2%	0.2%	0.1%	0.4%
Some Other Race	4.5%	2.7%	4.5%	5.2%
Two or More Races	9.1%	8.8%	10.5%	12.3%
Hispanic or Latino (of any race)	10.7%	9.4%	10.3%	14.7%
White alone (not Hispanic or Latino)	81.3%	76.2%	78.3%	71.4%
Children (under 18 years in households)	28,619	15,143	7,887	844,326
One race	85.7%	83.3%	81.1%	79.8%
White	77.0%	72.6%	65.7%	64.5%
Black or African American	0.2%	2.4%	0.0%	2.3%
American Indian and Alaska Native	0.4%	0.9%	4.1%	1.2%
Asian	0.4%	4.2%	0.7%	3.7%
Native Hawaiian and Other Pacific Islander	0.0%	0.1%	0.0%	0.5%
Some other race	7.9%	3.1%	10.5%	7.6%
Two or more races	14.3%	16.7%	18.9%	20.2%
Hispanic or Latino origin (of any race)	17.5%	16.5%	23.9%	24.1%
White alone, not Hispanic or Latino	72.7%	67.0%	58.7%	58.7%

Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 2: Demographic Overview

Population Overview and Trends

Population Changes by Race and Hispanic Origin (2023-2024) Linn County			
Race and Hispanic or Latino Origin	2023	2024	Change %
Total population	129,794	130,706	0.7%
One race	118,419	118,758	0.3%
White	110,760	109,727	-0.9%
Black or African American	526	664	26.2%
American Indian and Alaska Native	915	887	-3.1%
Asian	1,242	1,372	10.5%
Native Hawaiian and Other Pacific Islander	205	217	5.9%
Some Other Race	4,771	5,891	23.5%
Two or More Races	11,375	11,948	5.0%
Hispanic or Latino (of any race)	13,343	13,937	4.5%
White alone (not Hispanic or Latino)	106,750	106,209	-0.5%

Data Sources: U.S. Census Bureau, 2023-2024 American Community Survey (ACS) 5-Year Estimates.

Population Changes by Race and Hispanic Origin (2023 - 2024) Benton County			
Race and Hispanic or Latino Origin	2023	2024	Change %
Total population	96,359	96,303	-0.1%
One race	89,163	87,796	-1.5%
White	77,495	76,292	-1.6%
Black or African American	1,346	1,260	-6.4%
American Indian and Alaska Native	768	1,011	31.6%
Asian	6,381	6,413	0.5%
Native Hawaiian and Other Pacific Islander	172	196	14.0%
Some Other Race	3,001	2,624	-12.6%
Two or More Races	7,196	8,507	18.2%
Hispanic or Latino (of any race)	8,751	9,031	3.2%
White alone (not Hispanic or Latino)	74,344	73,428	-1.2%

Data Sources: U.S. Census Bureau, 2023-2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 2: Demographic Overview

Population Overview and Trends

Population Changes by Race and Hispanic Origin (2023-2024) Lincoln County			
Race and Hispanic or Latino Origin	2023	2024	Change %
Total population	50,632	50,964	0.7%
One race	46,030	45,610	-0.9%
White	41,749	41,211	-1.3%
Black or African American	155	183	18.1%
American Indian and Alaska Native	1,245	1,285	3.2%
Asian	634	607	-4.3%
Native Hawaiian and Other Pacific Islander	50	56	12.0%
Some Other Race	2,197	2,268	3.2%
Two or More Races	4,602	5,354	16.3%
Hispanic or Latino (of any race)	5,036	5,237	4.0%
White alone (not Hispanic or Latino)	40,208	39,899	-0.8%

Data Sources: U.S. Census Bureau, 2023-2024 American Community Survey (ACS) 5-Year Estimates.

Population Changes by Race and Hispanic Origin (2023-2024) EL Hub Region			
Race and Hispanic or Latino Origin	2023	2024	Change %
Total population	276,785	277,973	0.4%
One race	253,612	252,164	-0.6%
White	230,004	227,230	-1.2%
Black or African American	2,027	2,107	3.9%
American Indian and Alaska Native	2,928	3,183	8.7%
Asian	8,257	8,392	1.6%
Native Hawaiian and Other Pacific Islander	427	469	9.8%
Some Other Race	9,969	10,783	8.2%
Two or More Races	23,173	25,809	11.4%
Hispanic or Latino (of any race)	27,130	28,205	4.0%
White alone (not Hispanic or Latino)	221,302	219,536	-0.8%

Data Sources: U.S. Census Bureau, 2023-2024 American Community Survey (ACS) 5-Year Estimates.

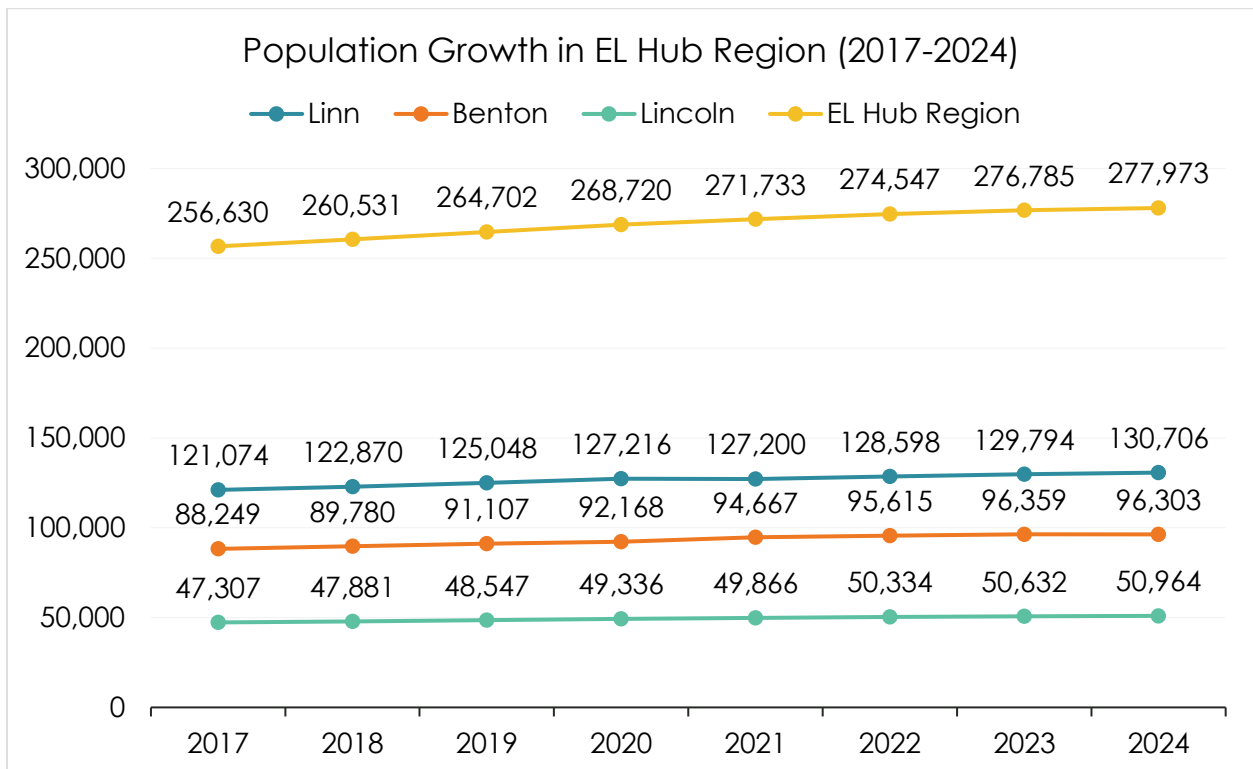


Chapter 2: Demographic Overview

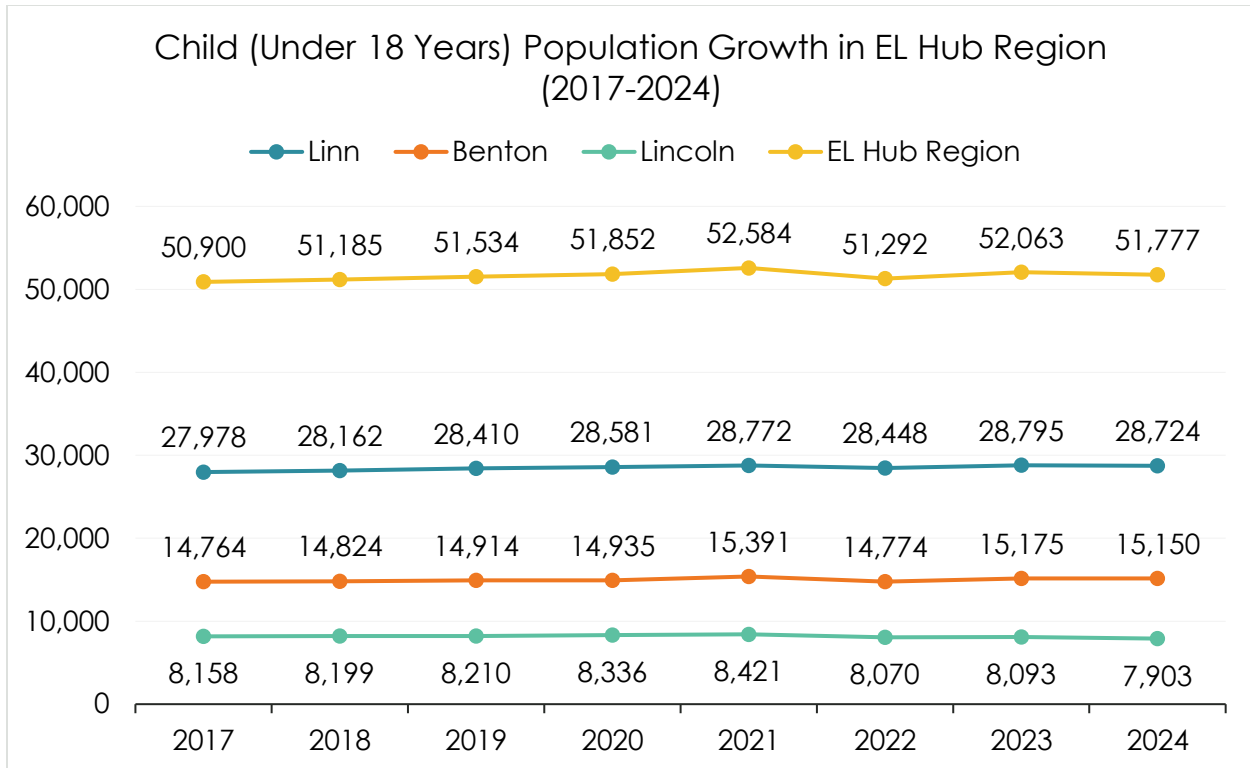
Population Overview and Trends

Population Changes by Race and Hispanic Origin (2023-2024) Oregon			
Race and Hispanic or Latino Origin	2023	2024	Change %
Total population	4,238,714	4,254,293	0.4%
One race	3,780,034	3,731,287	-1.3%
White	3,247,656	3,172,586	-2.3%
Black or African American	81,642	82,453	1.0%
American Indian and Alaska Native	46,276	47,867	3.4%
Asian	188,624	192,107	1.8%
Native Hawaiian and Other Pacific Islander	16,973	17,127	0.9%
Some Other Race	198,863	219,147	10.2%
Two or More Races	458,680	523,006	14.0%
Hispanic or Latino (of any race)	605,467	624,598	3.2%
White alone (not Hispanic or Latino)	3,065,611	3,035,984	-1.0%

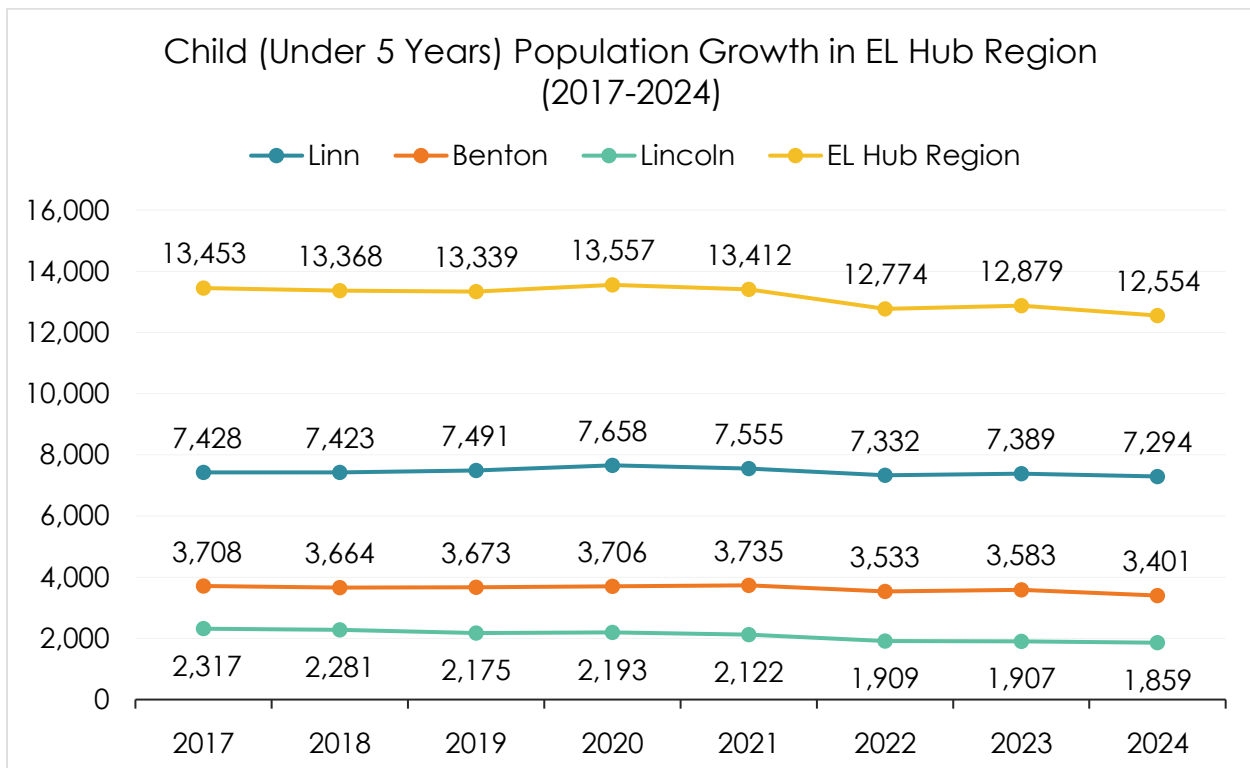
Data Sources: U.S. Census Bureau, 2023-2024 American Community Survey (ACS) 5-Year Estimates.



Data Sources: U.S. Census Bureau, 2017-2024 American Community Survey (ACS) 5-Year Estimates.



Data Sources: U.S. Census Bureau, 2017-2024 American Community Survey (ACS) 5-Year Estimates.

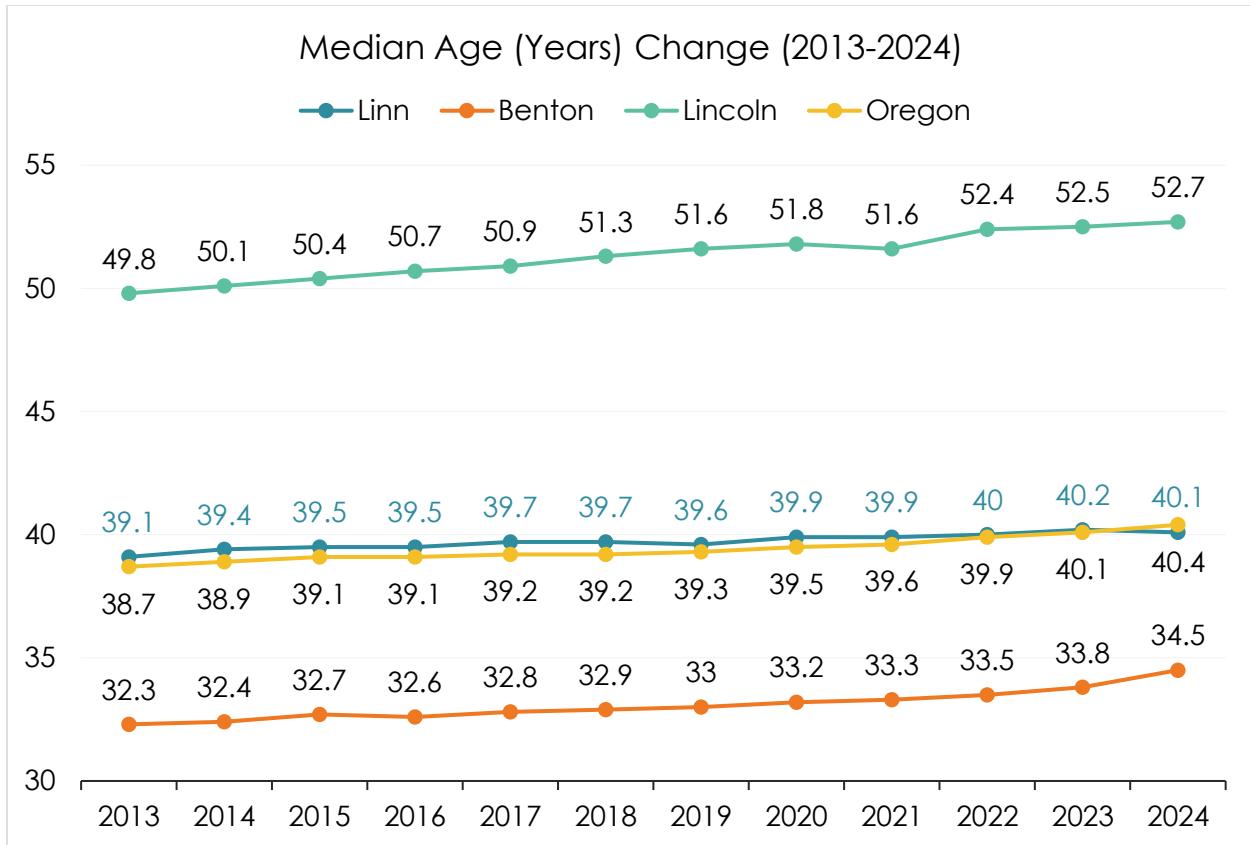


Data Sources: U.S. Census Bureau, 2017-2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 2: Demographic Overview

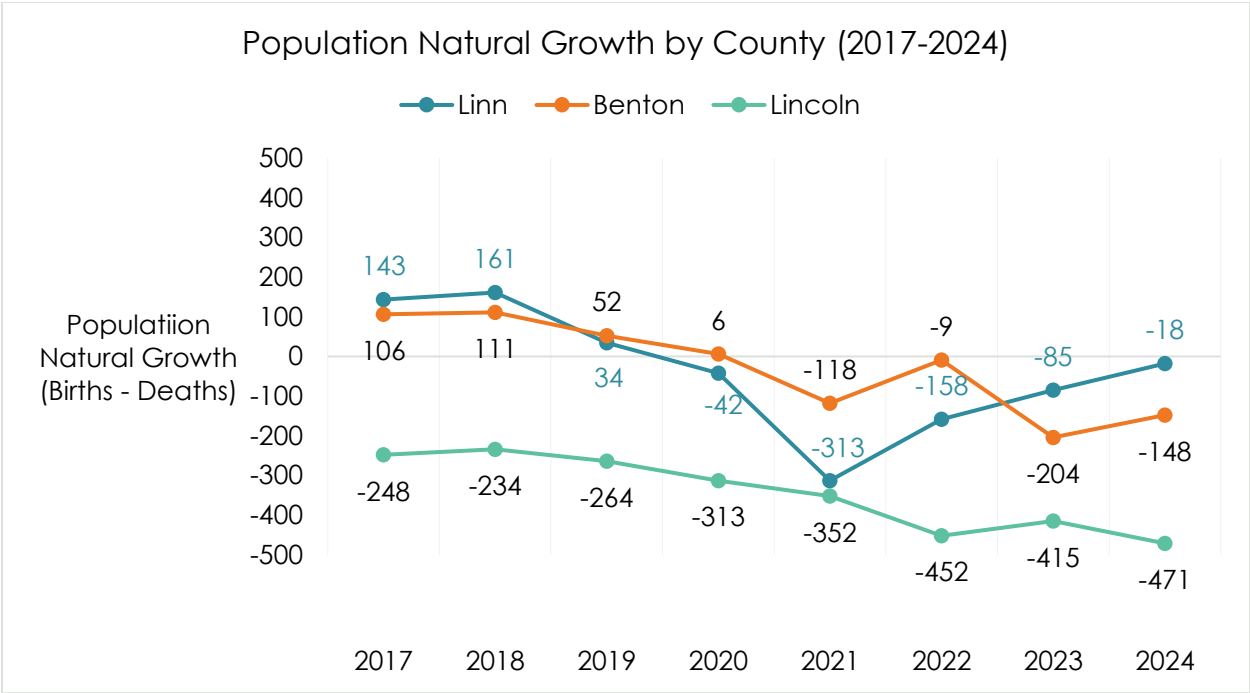
Population Overview and Trends



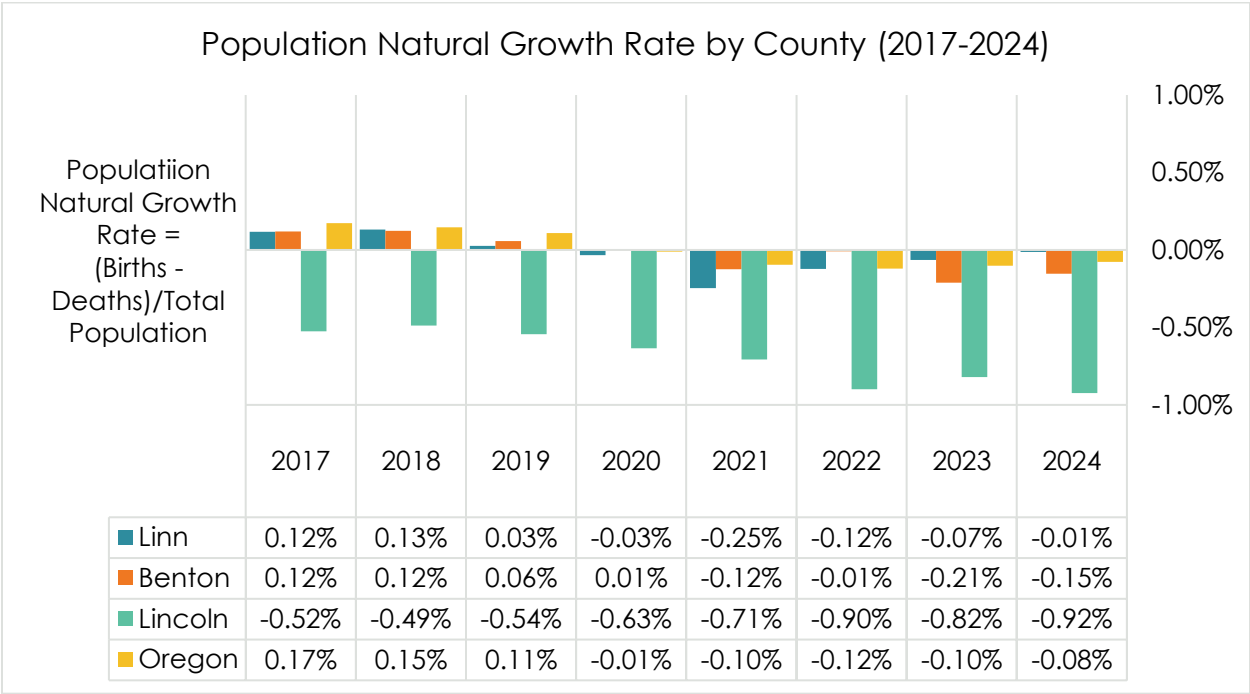
Data Sources: U.S. Census Bureau, 2013-2024 American Community Survey (ACS) 5-Year Estimates.

Births, Deaths, and Natural Population Change by County (2017-2025)									
Year	Linn			Benton			Lincoln		
	Deaths	Births	Natural Change	Deaths	Births	Natural Change	Deaths	Births	Natural Change
2017	1,321	1,464	143	590	696	106	652	404	-248
2018	1,350	1,511	161	574	685	111	596	362	-234
2019	1,410	1,444	34	616	668	52	664	400	-264
2020	1,492	1,450	-42	621	627	6	683	370	-313
2021	1,737	1,424	-313	745	627	-118	733	381	-352
2022	1,576	1,418	-158	648	639	-9	821	369	-452
2023	1,503	1,418	-85	766	562	-204	736	321	-415
2024	1,463	1,445	-18	712	564	-148	771	300	-471
2025	1,476	1,387	-89	682	547	-135	754	323	-431

Data Sources: Oregon Health Authority, Oregon Vital Statistics Report, 2017-2025.



Data Sources: Oregon Health Authority, Oregon Vital Statistics Report, 2017-2024.



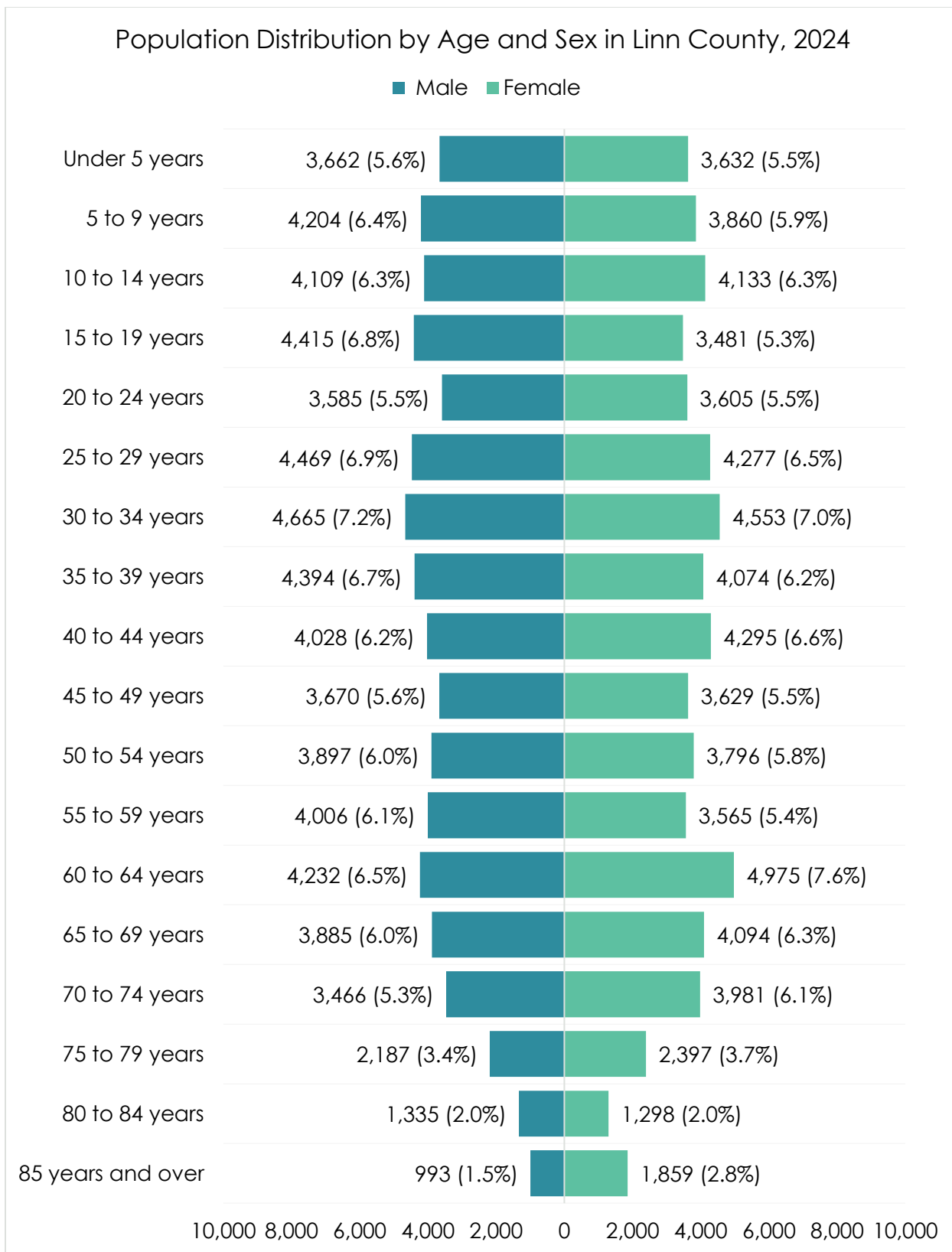
Data Sources: Oregon Health Authority, Oregon Vital Statistics Report, 2017-2024; U.S. Census Bureau, 2017-2024 American Community Survey (ACS) 5-Year Estimates.

- Notes:
- Positive Rate: There are more births than deaths. The population is growing "naturally."
 - Zero Growth (Stationary): Births and deaths are equal. The population size remains stable.
 - Negative Rate (Natural Decrease): There are more deaths than births. Without significant immigration, the total population will shrink.



Chapter 2: Demographic Overview

Population Overview and Trends

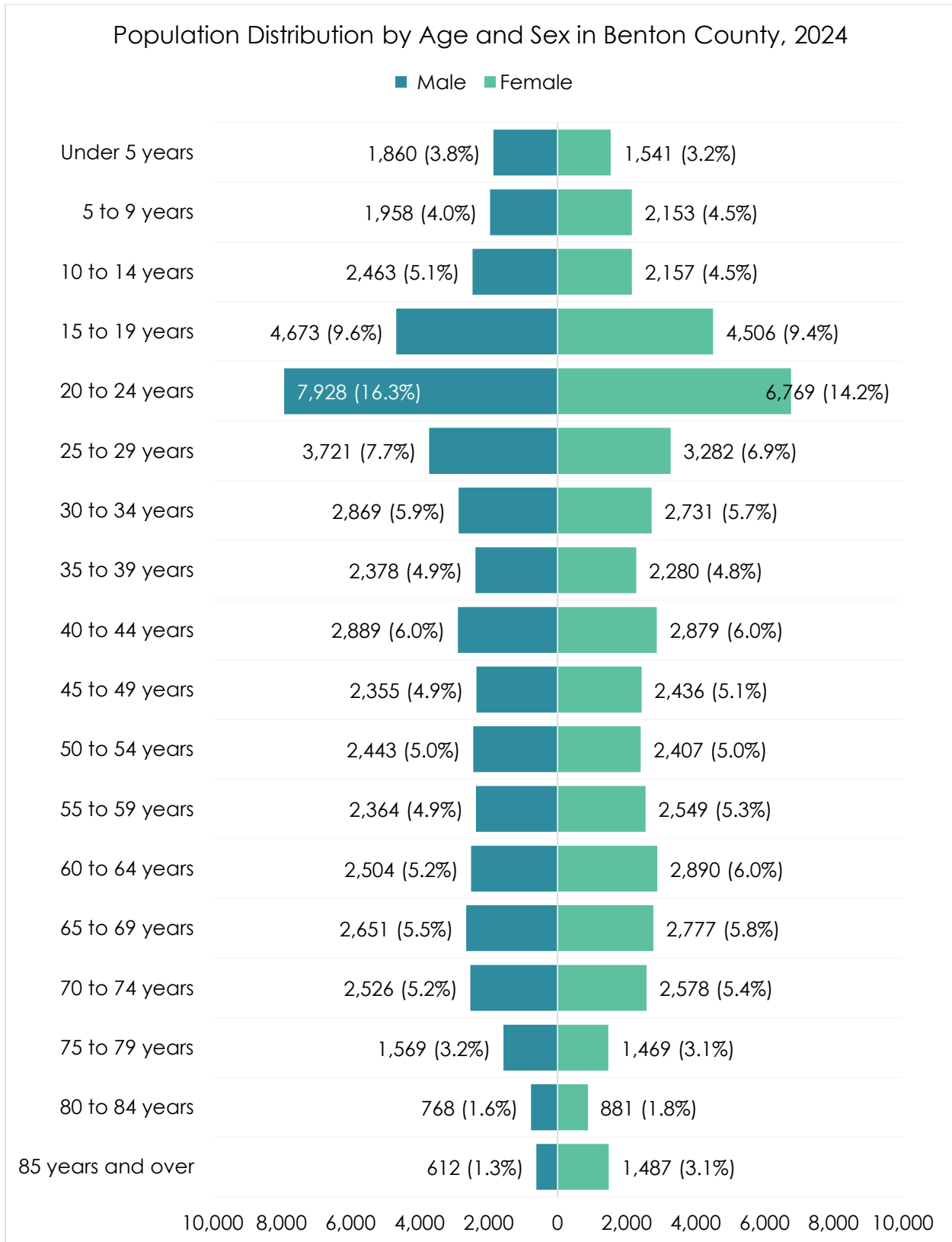


Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

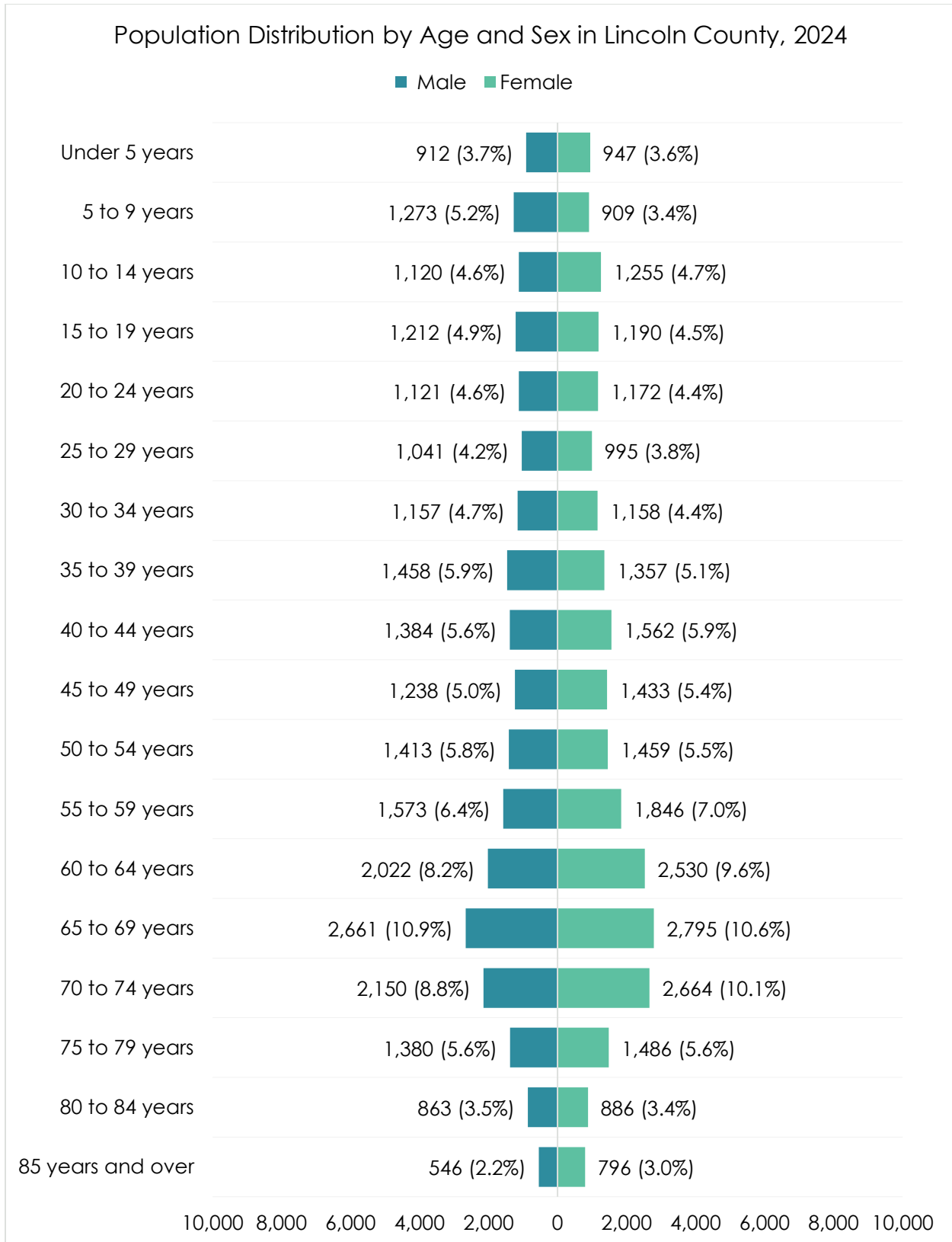


Chapter 2: Demographic Overview

Population Overview and Trends



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



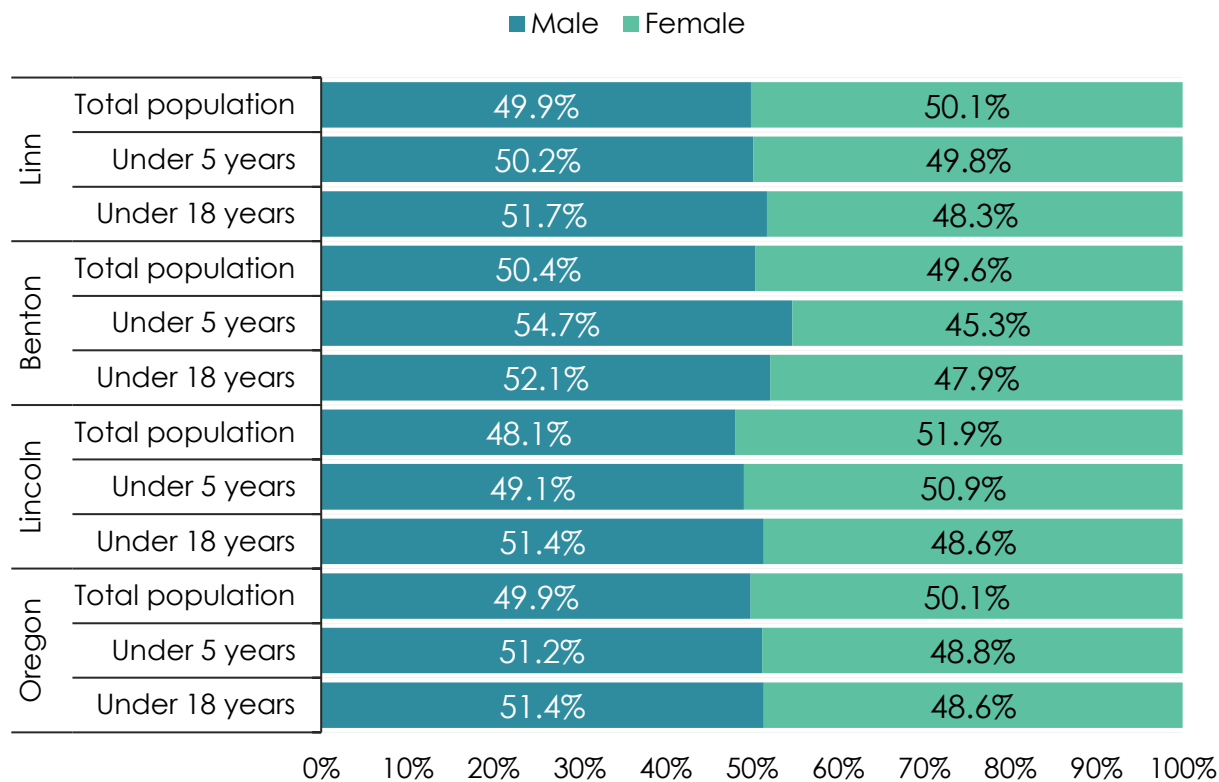
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 2: Demographic Overview

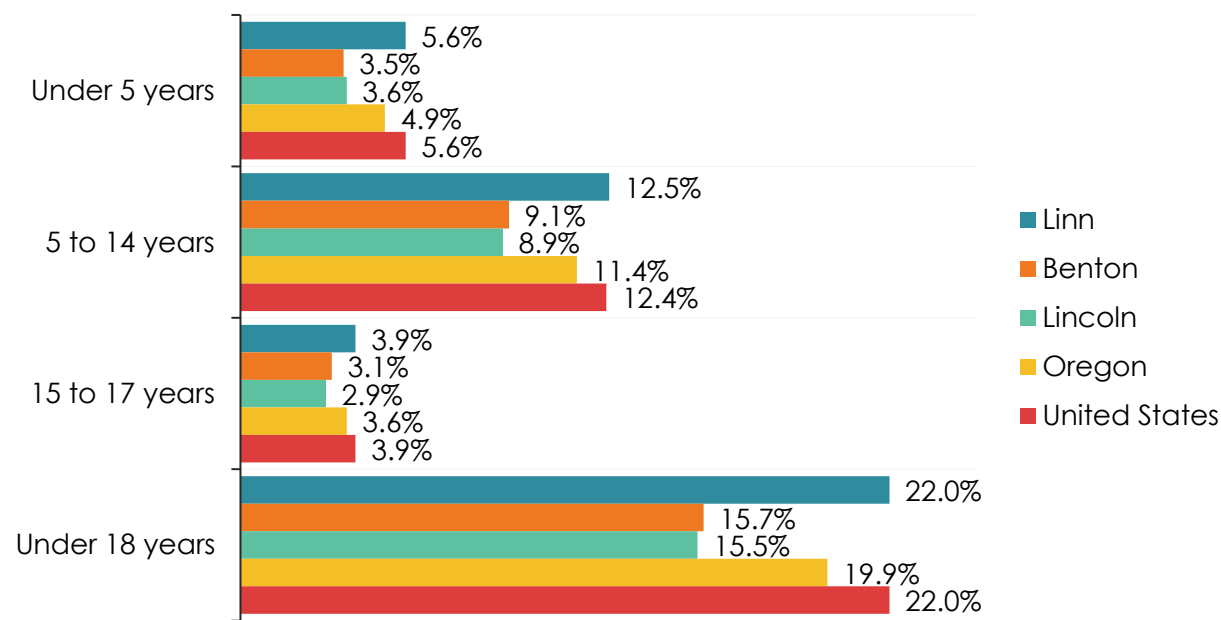
Population Overview and Trends

Male and Female Population Shares by Age Group, 2024



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

Share of Children in the Population by Age Group, 2024



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Migration and Population Mobility

Oregon's State-to-State Migration Flows, 2024				
Rank	In-Migrants		Out-Migrants	
	State	Estimate	State	Estimate
1	California	31,500	Washington	32,341
2	Washington	20,388	California	17,954
3	Arizona	7,194	Texas	6,248
4	Texas	6,446	Arizona	4,336
5	Colorado	5,157	Utah	4,293
6	Idaho	4,397	Idaho	4,206
7	Utah	3,727	North Carolina	3,152
8	Montana	2,783	Florida	2,825
9	Florida	2,742	Colorado	2,363
10	Nevada	2,569	Nevada	2,358
11	New Jersey	2,552	West Virginia	2,188
12	Ohio	2,170	New York	1,895
13	New Mexico	2,029	Virginia	1,836
14	New York	1,975	Wisconsin	1,778
15	North Carolina	1,932	Montana	1,606
16	Massachusetts	1,805	Massachusetts	1,537
17	Illinois	1,653	Ohio	1,463
18	Hawaii	1,604	Minnesota	1,322
19	Indiana	1,251	Georgia	1,162
20	Missouri	1,247	Missouri	1,130
21	Virginia	1,221	Mississippi	1,128
22	Alaska	1,217	Illinois	1,114
23	Pennsylvania	1,041	Tennessee	1,037
24	South Dakota	1,031	Michigan	1,015
25	Minnesota	997	New Mexico	1,015
26	Alabama	959	Rhode Island	1,007
27	Kansas	721	Wyoming	902
28	Oklahoma	658	Connecticut	823
29	Michigan	623	Hawaii	821
30	Tennessee	564	Pennsylvania	801



Oregon's State-to-State Migration Flows, 2024				
Rank	In-Migrants		Out-Migrants	
	State	Estimate	State	Estimate
31	Arkansas	435	Alaska	791
32	South Carolina	419	Kansas	761
33	Rhode Island	346	Arkansas	755
34	Kentucky	328	Indiana	549
35	Wyoming	316	Oklahoma	514
36	District of Columbia	311	South Carolina	507
37	Nebraska	307	Maine	462
38	Maine	284	Maryland	448
39	New Hampshire	270	Alabama	373
40	Connecticut	251	South Dakota	332
41	Georgia	240	New Jersey	331
42	Iowa	214	Kentucky	304
43	Delaware	0	District of Columbia	289
44	West Virginia	0	Nebraska	209
45	Louisiana	N	Louisiana	178
46	Maryland	N	Iowa	177
47	Mississippi	N	Delaware	N
48	North Dakota	N	New Hampshire	N
49	Vermont	N	North Dakota	N
50	Wisconsin	N	Vermont	N
Total	117,874		112,636	

Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 1-Year Estimates.

Notes:

- N: The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

Geographic Mobility, 2024				
Geographic Mobility	Linn	Benton	Lincoln	Oregon
Moved; within same county	6.6%	7.8%	5.2%	7.0%
Moved; from different county, same state	3.6%	7.3%	4.4%	3.4%
Moved; from different state	1.9%	5.6%	2.5%	3.0%
Moved; from abroad	0.2%	1.6%	0.5%	0.5%

Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



ZIP Code Demographics

Demographic Information by Zip Code Area							
Area	City	Total population	Under 5 years	Under 18 years	Median age (years)	Median Household income	Average Home Value
97321	Albany	30,672	1,538	7,052	40.5	\$99,416	\$501,991
97322	Albany	36,408	2,839	8,740	38.2	\$69,808	\$398,324
97324	Alsea	1,470	58	304	52.4	\$67,891	\$449,406
97326	Blodgett	759	29	171	45.9	\$106,628	\$534,929
97327	Brownsville	3,079	188	615	44.9	\$81,267	\$436,846
97329	Cascadia	55	0	0	62	\$43,929	-
97330	Corvallis	43,878	1,432	6,961	35.3	\$70,742	\$560,251
97331	Corvallis	3,693	0	0	19.1	-	-
97333	Corvallis	23,934	773	3,505	29.2	\$65,191	\$518,080
97335	Crabtree	228	0	37	44.8	\$120,446	-
97336	Crawfordsville	95	0	27	62.5	-	-
97341	Depoe Bay	2,972	62	230	61.1	\$66,331	\$539,699
97343	Eddyville	484	15	118	48.4	-	\$438,539
97345	Foster	330	7	15	67.8	-	\$477,682
97348	Halsey	2,100	121	504	35.7	\$108,611	\$391,100
97355	Lebanon	34,292	1,463	6,872	41.2	\$68,595	\$384,991
97357	Logsdan	154	7	17	72.4	\$64,844	\$513,769
97358	Lyons	2,356	65	318	56.9	\$95,391	\$478,894
97360	Mill City	2,040	124	551	35.9	\$67,250	\$349,976
97364	Neotsu	746	27	161	43.3	\$88,056	\$511,422
97365	Newport	11,066	526	1,615	51.5	\$64,363	\$426,810



Chapter 2: Demographic Overview

ZIP Code Demographics

Demographic Information by Zip Code Area							
Area	City	Total population	Under 5 years	Under 18 years	Median age (years)	Median Household income	Average Home Value
97366	Newport	2,356	87	519	47.2	\$85,577	\$533,571
97367	Lincoln City	11,158	445	1,511	51.4	\$58,472	\$467,714
97368	Otis	2,803	70	602	48.8	\$61,821	\$442,293
97369	Otter Rock	334	0	41	64.8	-	\$275,186
97370	Philomath	9,521	351	1,568	44.5	\$88,091	\$513,784
97374	Scio	4,859	318	1,079	46.9	\$97,207	\$563,217
97376	Seal Rock	1,301	57	194	44	\$70,446	\$518,634
97377	Shedd	581	12	31	44.3	\$120,478	\$576,658
97380	Siletz	2,360	114	477	40.9	\$60,132	\$427,348
97386	Sweet Home	15,225	805	2,768	45.3	\$64,669	\$344,936
97388	Gleneden Beach	911	0	188	59	\$73,750	\$604,144
97389	Tangent	1,755	49	315	41.4	\$94,909	\$448,190
97390	Tidewater	816	0	0	68.7	\$73,487	\$401,190
97391	Toledo	5,536	347	1,296	43	\$62,292	\$355,319
97394	Waldport	5,363	48	489	60.9	\$60,660	\$465,205
97446	Harrisburg	5,449	342	1,500	36.4	\$78,229	\$405,978
97456	Monroe	3,422	133	678	45.9	\$71,111	\$563,206
97498	Yachats	2,055	18	264	62.2	\$67,188	\$523,693

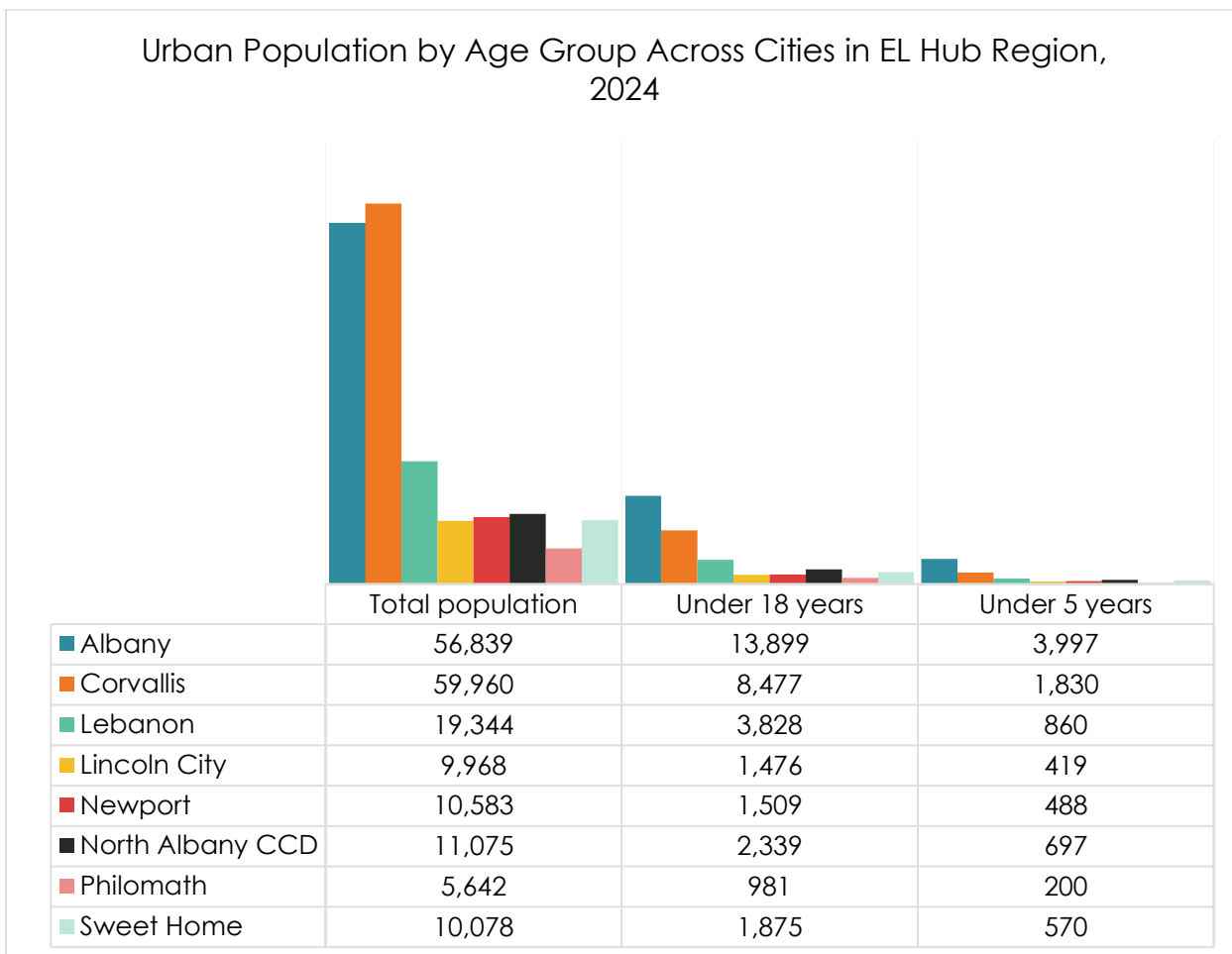
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates; Average Home Value data are from the Zillow Home Value Index (ZHVI), average home values as of December 31, 2025.

Notes:

- “-” indicates data are unavailable.
- Zip Codes generally do not correspond to city boundaries.



Urban and Rural Population Distribution



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

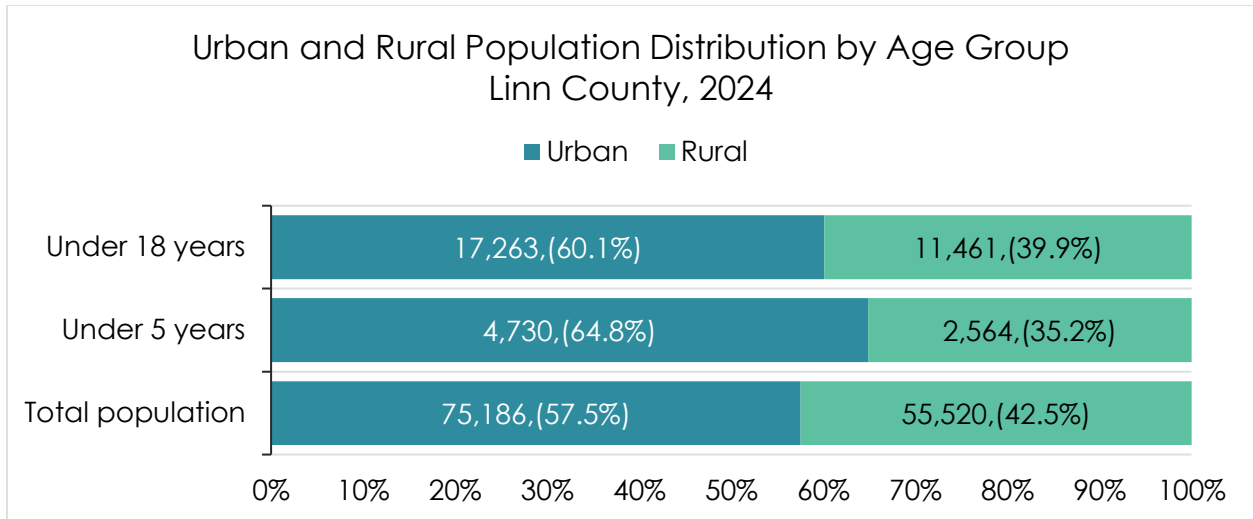
Notes:

- Urban Area: A densely developed area identified by the U.S. Census Bureau that contains at least 5,000 people or 2,000 housing units. All territory outside urban areas is classified as rural.
- North Albany is located in Benton County but is officially part of the City of Albany, whose primary jurisdiction is in Linn County. This arrangement reflects the fact that county boundaries are fixed, while city boundaries can expand through annexation. Data from the American Community Survey further illustrate this dual identity: North Albany residents are counted within Benton County for demographic, economic, and housing statistics, while also being included in City of Albany-level analyses used for planning and service delivery. As a result, North Albany legitimately belongs to Benton County geographically and statistically, while functioning as an integral part of the City of Albany for municipal governance and community planning.
- The following are the designated urban in Linn County: Albany (part), Lebanon, Sweet Home.
- The following are the designated urban in Benton County: Corvallis, Philomath, North Albany CCD.
- The following are the designated urban in Lincoln County: Newport, Lincoln City.

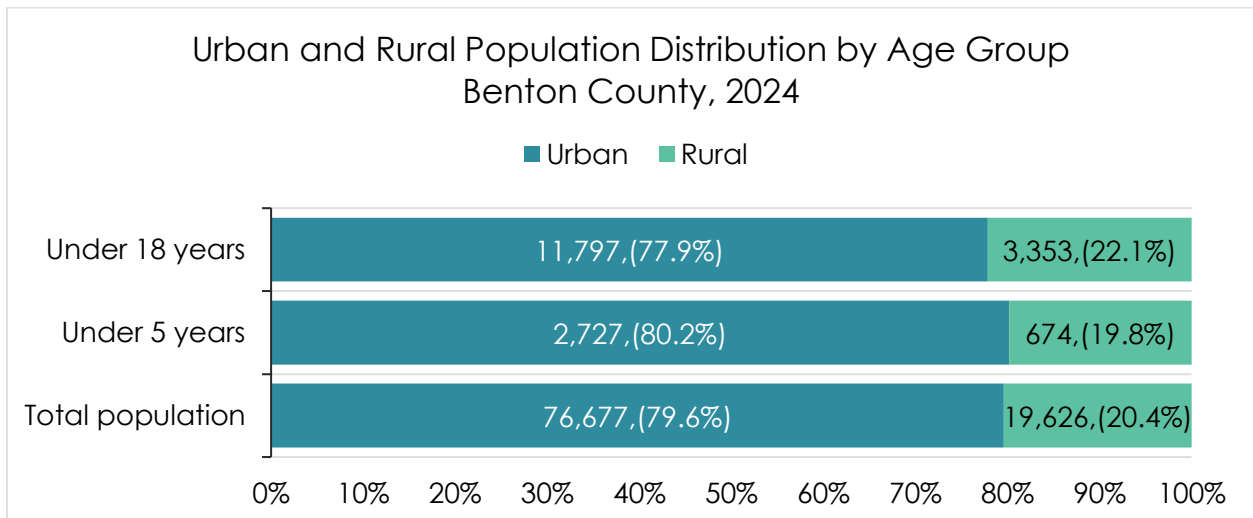


Chapter 2: Demographic Overview

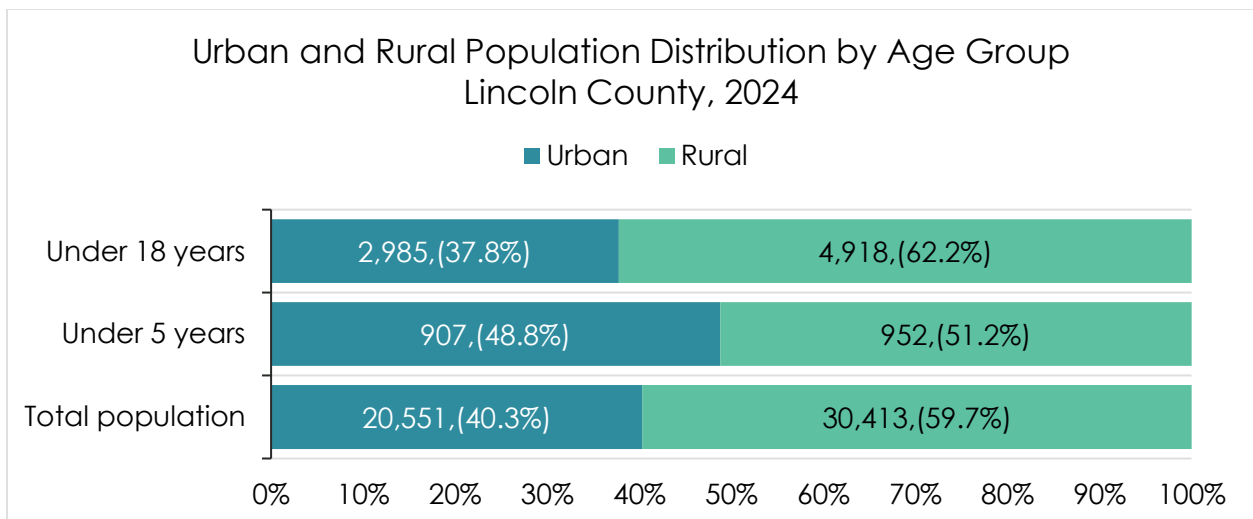
Urban and Rural Population Distribution



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

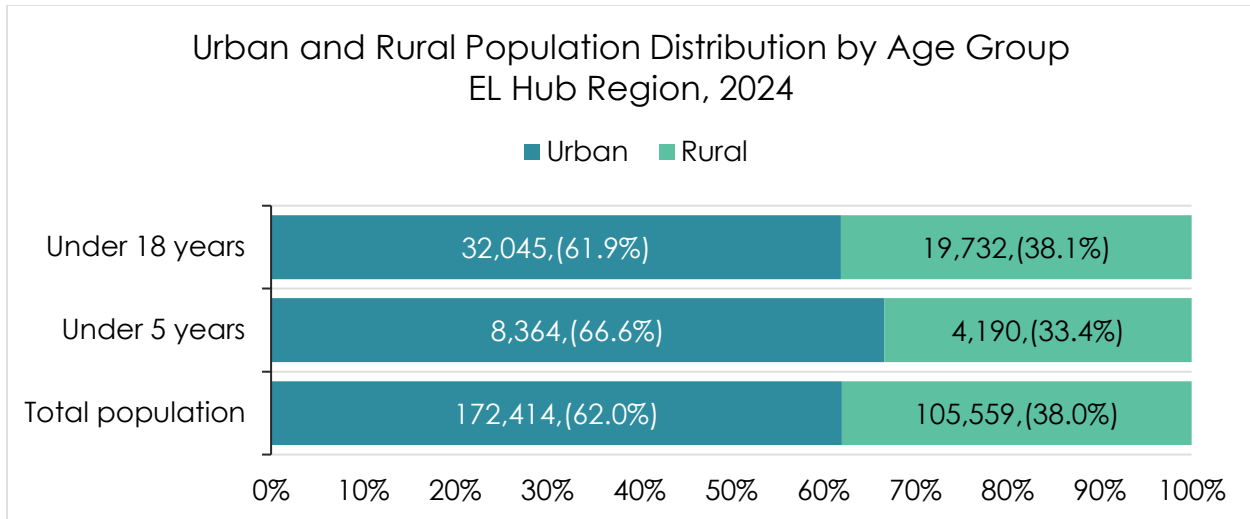


Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

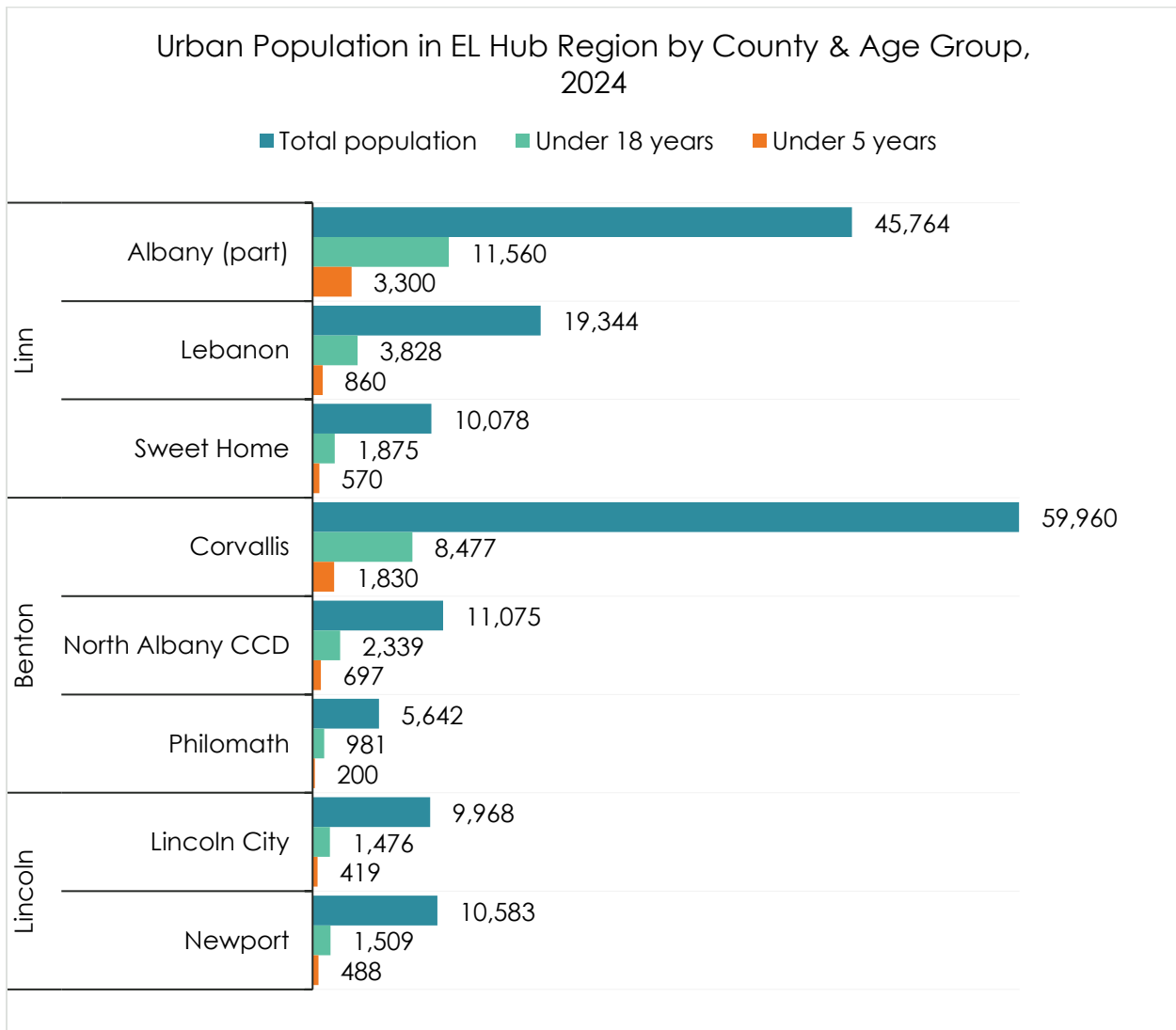


Chapter 2: Demographic Overview

Urban and Rural Population Distribution



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Household, Family and Child Demographics

Household and Family Characteristics by County, 2024				
	Linn	Benton	Lincoln	Oregon
Households				
Total households	50,729	38,537	23,115	1,718,422
Average household size	2.54	2.32	2.18	2.42
Families				
Total families	34,077	21,008	13,588	1,059,526
Average family size	3.02	2.84	2.71	2.97
Age of Own Children				
Households with own children of the householder under 18 years	12,881	7,790	3,958	424,480
Under 6 years only	21.7%	16.4%	19.5%	21.5%
Under 6 years and 6 to 17 years	20.2%	16.3%	22.1%	17.7%
6 to 17 years only	58.1%	67.4%	58.5%	60.8%
Selected Households by Type				
Households with one or more people under 18 years	28.7%	21.4%	19.4%	27.2%
Households with one or more people 60 years and over	46.4%	39.3%	61.0%	42.3%
Households with one or more people 65 years and over	35.8%	31.7%	49.6%	33.2%
Householder living alone	24.9%	29.9%	33.2%	28.4%
65 years and over	11.8%	11.9%	19.6%	12.4%
Units in Structure				
1-unit structures	68.7%	65.6%	66.2%	68.2%
2-or-more-unit structures	16.4%	28.9%	17.0%	24.4%
Mobile homes and all other types of units	14.9%	5.5%	16.9%	7.4%
Housing Tenure				
Owner-occupied housing units	66.9%	56.9%	71.5%	63.3%
Renter-occupied housing units	33.1%	43.1%	28.5%	36.7%

Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

Notes:

- A family is a group of two people or more (one of whom is the householder) related by birth, marriage, or adoption and residing together; all such people (including related subfamily members) are considered as members of one family.
- A household consists of all the people who occupy a housing unit.
- The term "size of household" includes all the people occupying a housing unit.
- The term "Size of family" includes the family householder and all other people in the living quarters who are related to the householder by birth, marriage, or adoption.



Chapter 2: Demographic Overview

Household, Family and Child Demographics

Households by Family Type, 2024				
County	Family Type	Number	Percent	Average household size
Linn	Total	50,729	100%	2.54
	Married-couple family household	25,784	50.8%	3.13
	Male householder, no spouse present, family household	2,979	5.9%	3.25
	Female householder, no spouse present, family household	5,314	10.5%	3.27
	Nonfamily household	16,652	32.8%	1.29
Benton	Total	38,537	100%	2.32
	Married-couple family household	16,142	41.9%	2.96
	Male householder, no spouse present, family household	1,557	4.0%	2.63
	Female householder, no spouse present, family household	3,309	8.6%	3.03
	Nonfamily household	17,529	45.5%	1.58
Lincoln	Total	23,115	100%	2.18
	Married-couple family household	9,850	42.6%	2.76
	Male householder, no spouse present, family household	1,152	5.0%	3.07
	Female householder, no spouse present, family household	2,586	11.2%	3.01
	Nonfamily household	9,527	41.2%	1.25
Oregon	Total	1,718,422	100%	2.42
	Married-couple family household	801,915	46.7%	3.07
	Male householder, no spouse present, family household	83,568	4.9%	3.07
	Female householder, no spouse present, family household	174,043	10.1%	3.17
	Nonfamily household	658,896	38.3%	1.34

Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 2: Demographic Overview

Household, Family and Child Demographics

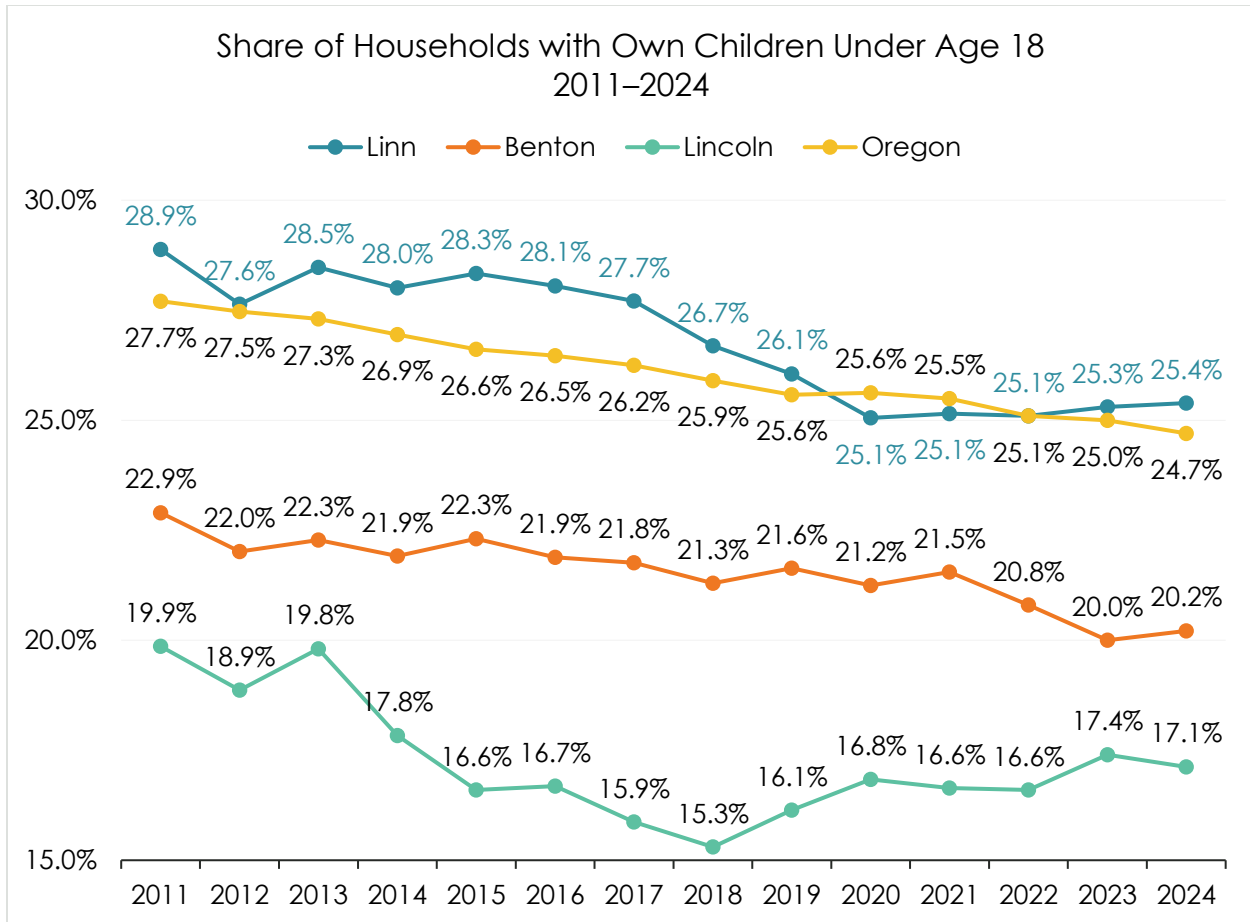
Types of Households with Children Under 18 by Age Group, 2024					
County	Family Type	Households with children under 18	With Children Under 6 only	With Children Under 6 and Ages 6 to 17	With Children Ages 6 to 17 only
Linn	Total	12,881	21.7%	20.2%	58.1%
	Married-couple family household	9,143	22.6%	20.3%	57.1%
	Male householder, no spouse present	1,273	20.3%	12.8%	66.9%
	Female householder, no spouse present	2,465	19.4%	23.7%	57.0%
Benton	Total	7,790	16.4%	16.3%	67.4%
	Married-couple family household	5,295	16.7%	19.9%	63.3%
	Male householder, no spouse present	858	23.9%	8.6%	67.5%
	Female householder, no spouse present	1,637	11.2%	8.4%	80.3%
Lincoln	Total	3,958	19.5%	22.1%	58.5%
	Married-couple family household	2,272	16.2%	20.7%	63.1%
	Male householder, no spouse present	500	16.2%	28.0%	55.8%
	Female householder, no spouse present	1,186	27.1%	22.2%	50.8%
Oregon	Total	424,480	21.5%	17.7%	60.8%
	Married-couple family household	290,958	22.8%	19.0%	58.1%
	Male householder, no spouse present	41,933	20.4%	12.2%	67.4%
	Female householder, no spouse present	91,589	17.8%	15.9%	66.4%

Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 2: Demographic Overview

Household, Family and Child Demographics



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

Population of Children in Households by Age Group, 2024				
Age Group	Linn	Benton	Lincoln	EL Hub Region
Under 3 years	4,324	2,118	1,031	7,473
3 and 4 years	2,970	1,283	828	5,081
Under 5 years	7,294	3,401	1,859	12,554
5 years	1,298	710	311	2,319
6 to 8 years	4,796	2,499	1,505	8,800
9 to 11 years	5,455	2,832	1,246	9,533
12 to 14 years	4,741	2,688	1,494	8,923
15 to 17 years	5,078	3,013	1,483	9,574
Total Children	28,662	15,143	7,898	51,703

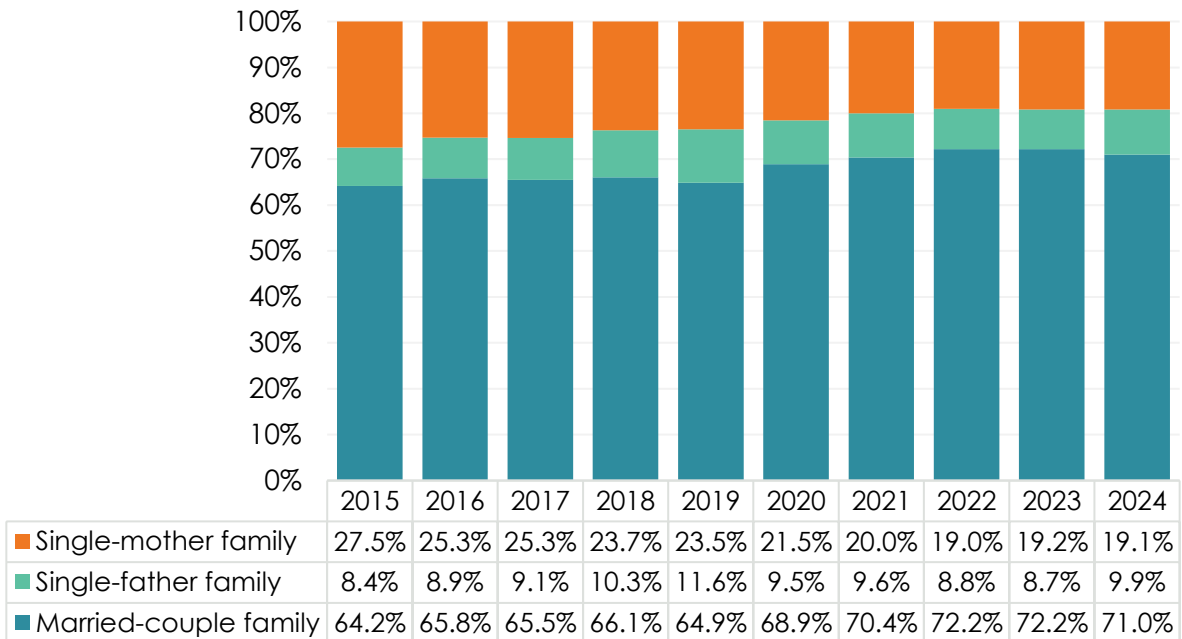
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 2: Demographic Overview

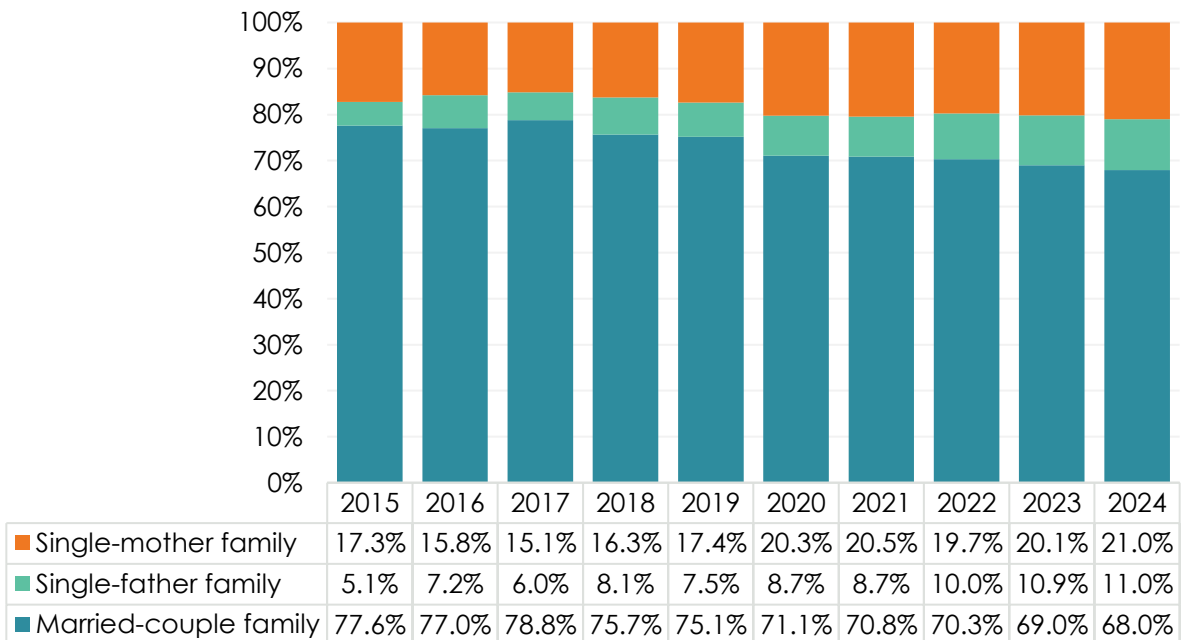
Household, Family and Child Demographics

Families with Children Under Age 18 by Family Type
Linn County (2015–2024)



Data Sources: U.S. Census Bureau, 2015-2024 American Community Survey (ACS) 5-Year Estimates.

Families with Children Under Age 18 by Family Type
Benton County (2015–2024)



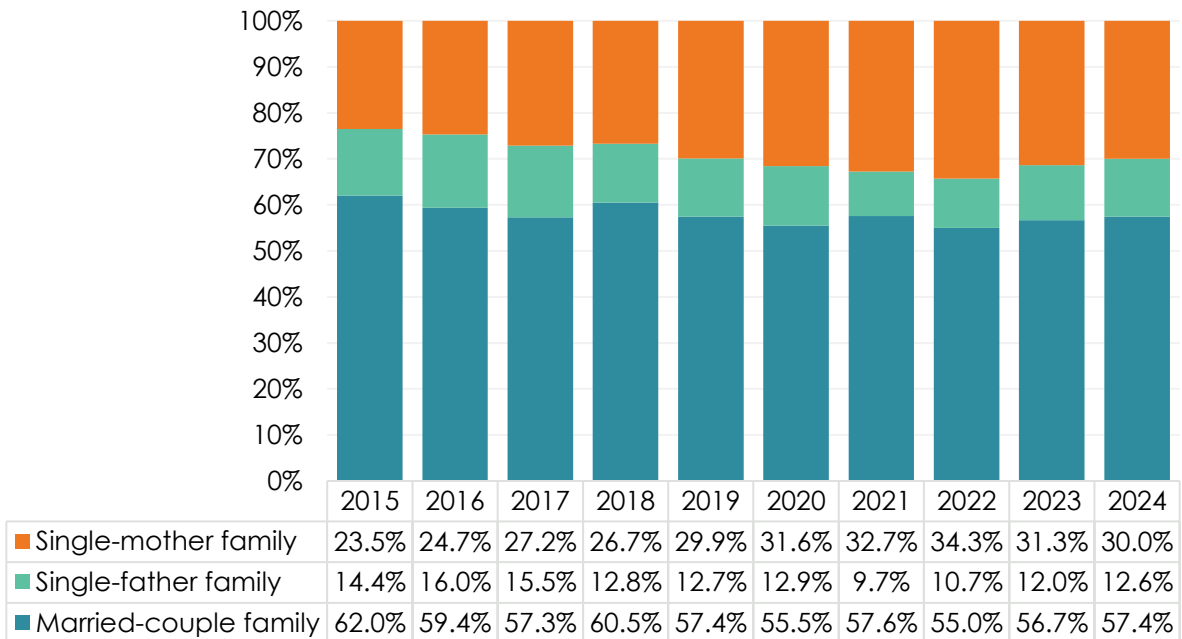
Data Sources: U.S. Census Bureau, 2015-2024 American Community Survey (ACS) 5-Year Estimates.



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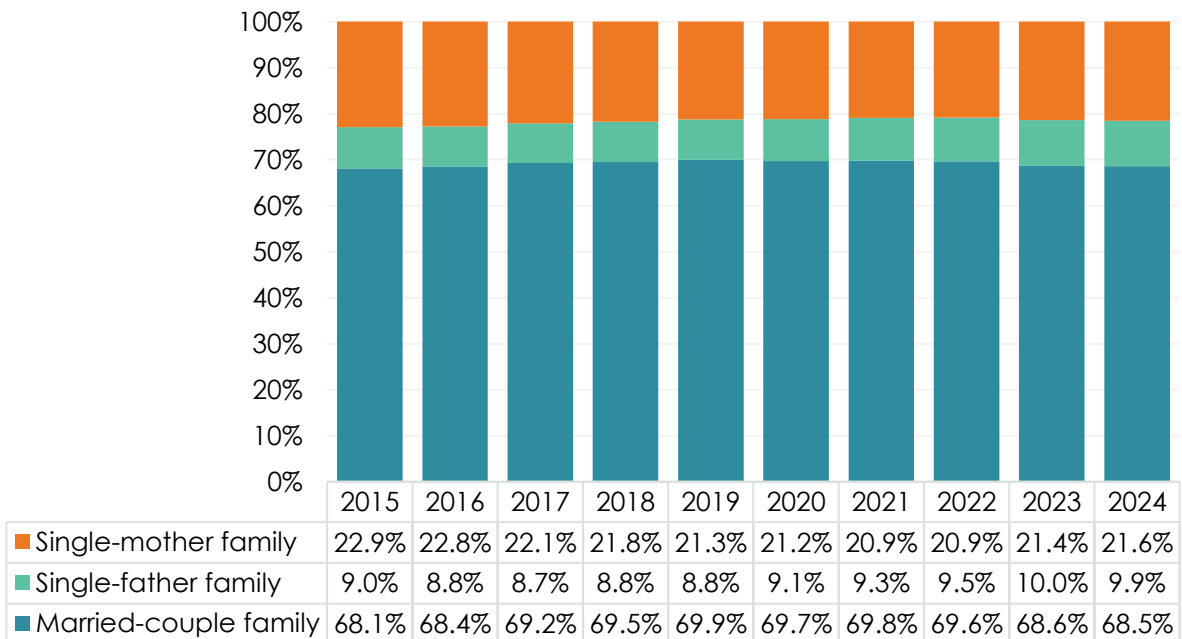
Household, Family and Child Demographics

Families with Children Under Age 18 by Family Type
Lincoln County (2015–2024)



Data Sources: U.S. Census Bureau, 2015-2024 American Community Survey (ACS) 5-Year Estimates.

Families with Children Under Age 18 by Family Type
Oregon (2015–2024)



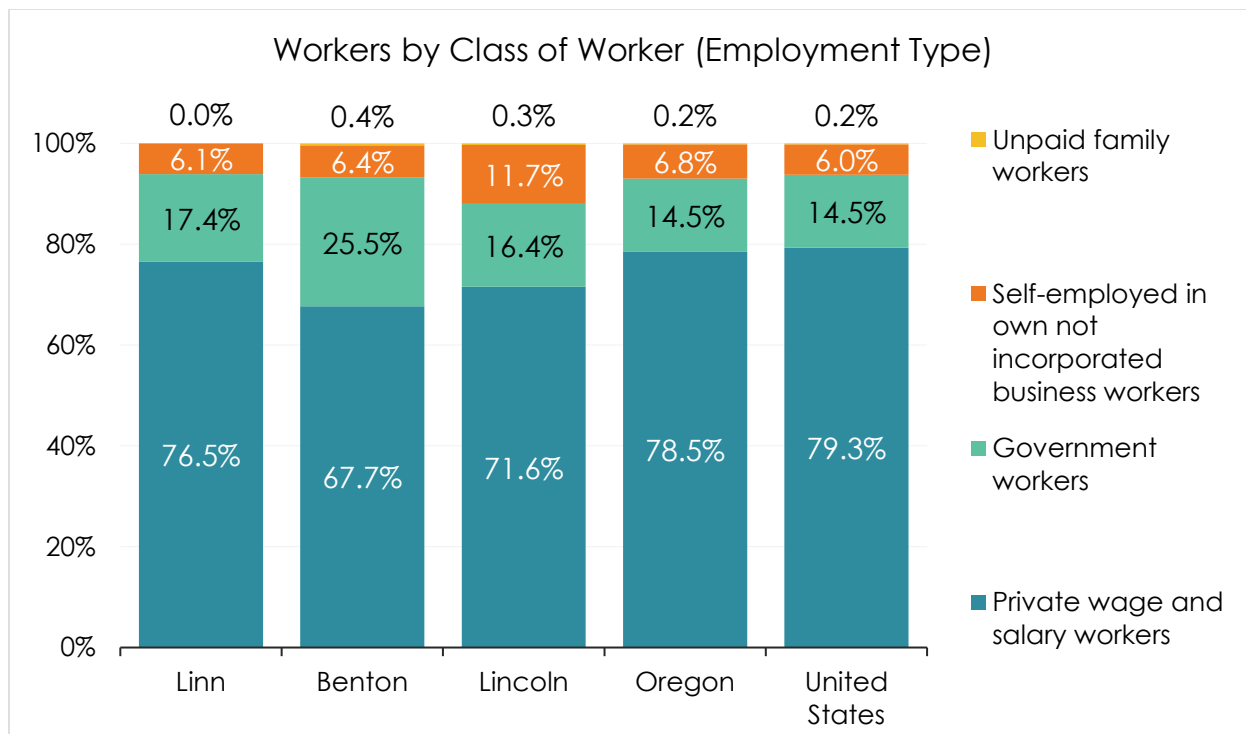
Data Sources: U.S. Census Bureau, 2015-2024 American Community Survey (ACS) 5-Year Estimates.



Workforce Participation and Income

Employment by Major Industry Sector (Population Age 16 and Over), 2024					
Industry	Linn	Benton	Lincoln	Oregon	United States
Educational services, and health care and social assistance	24.6%	37.9%	21.4%	23.8%	23.5%
Professional, scientific, and management, and administrative and waste management services	7.9%	11.3%	8.3%	12.0%	12.6%
Retail trade	12.4%	9.2%	15.5%	11.9%	10.8%
Manufacturing	11.3%	8.4%	5.0%	10.7%	9.9%
Arts, entertainment, and recreation, and accommodation and food services	6.4%	8.7%	18.1%	8.8%	8.7%
Construction	8.1%	4.1%	8.3%	6.8%	6.9%
Finance and insurance, and real estate and rental and leasing	4.8%	4.4%	5.6%	5.4%	6.7%
Public administration	6.7%	4.0%	5.3%	4.8%	4.7%
Transportation and warehousing, and utilities	5.4%	2.6%	3.2%	4.7%	5.9%
Other services, except public administration	5.8%	4.0%	3.1%	4.6%	4.7%
Agriculture, forestry, fishing and hunting, and mining	3.6%	2.8%	3.4%	2.7%	1.6%
Wholesale trade	2.2%	1.5%	1.1%	2.2%	2.2%
Information	0.8%	1.2%	1.7%	1.5%	1.9%

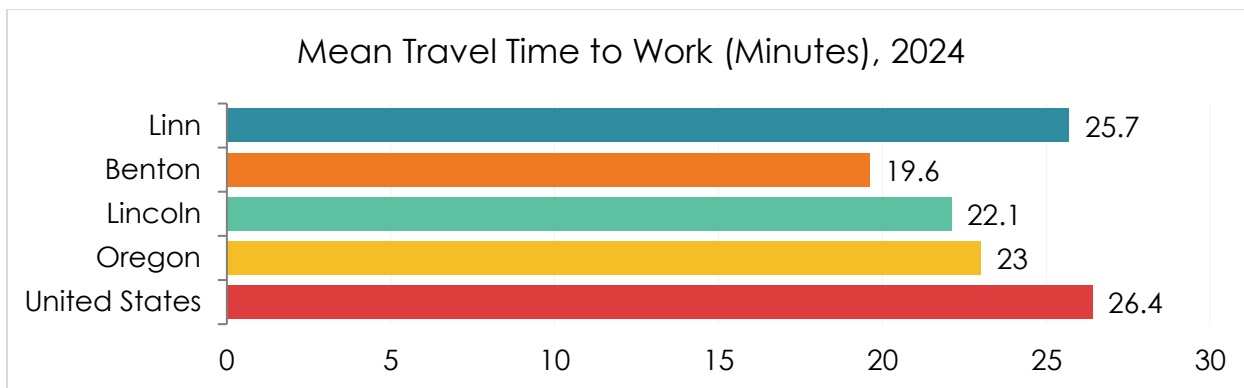
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



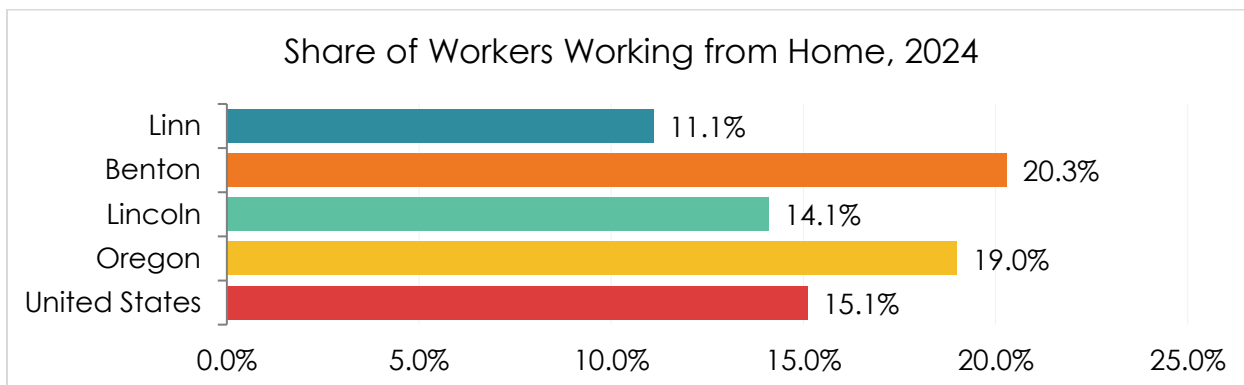
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

Notes: The major class of worker categories are defined as follows:

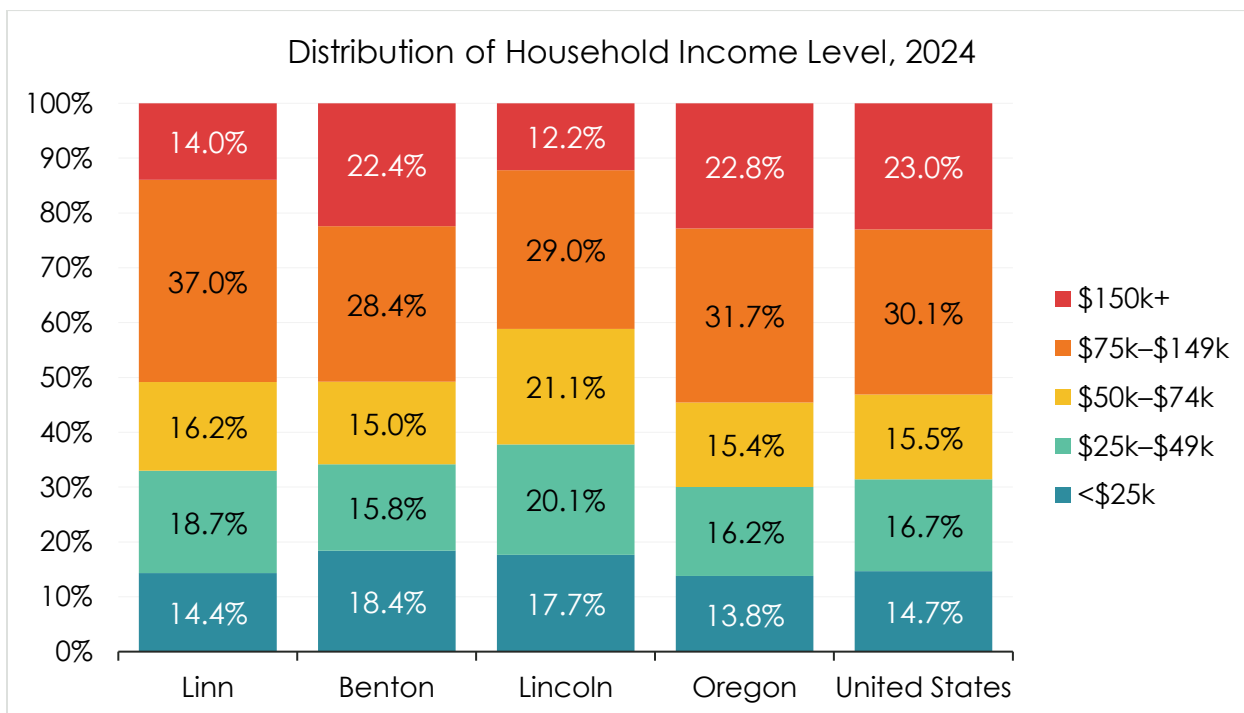
- **Private wage and salary workers**- Includes people who worked for wages, salary, commission, tips, pay-in-kind, or piece rates for a private, for-profit employer or a private not-for-profit, tax-exempt or charitable organization. Self-employed people whose business was incorporated are included with private wage and salary workers because they are paid employees of their own companies. Published tabulations sometimes present data separately for the basic classes: "employee of private company workers" (a salaried employee in the for-profit sector), "private not-for-profit wage and salary workers," and "self-employed in own incorporated business workers." Also, "employee of private company workers" and "self-employed in own incorporated business workers" are often reported together as "private-for-profit wage and salary workers".
- **Government workers**- Includes people who were employees of any local, state, or federal governmental unit, regardless of the activity of the particular agency. Often, the data are presented separately for the three levels of government. The government class of worker categories include all government workers, though they may work in industries other than public administration. For example, people who work in a public elementary school or city owned bus line are classified as local government workers.
- **Self-employed in own not incorporated business workers**- Includes people who worked for profit or fees in their own unincorporated business, profession, or trade, or who operated a farm. This class is often tabulated together with the following group, unpaid family workers.
- **Unpaid family workers**- Includes people who worked without pay in a business or on a farm operated by a relative for 15 hours or more per week. Note that, on tabulations with earnings data, unpaid family workers may have earnings. This can be either from a second job (class of worker is assigned based on the job accounting for the most hours worked) or from previous employment (because the earnings reference period is the past year, while for class of worker it is the previous week).



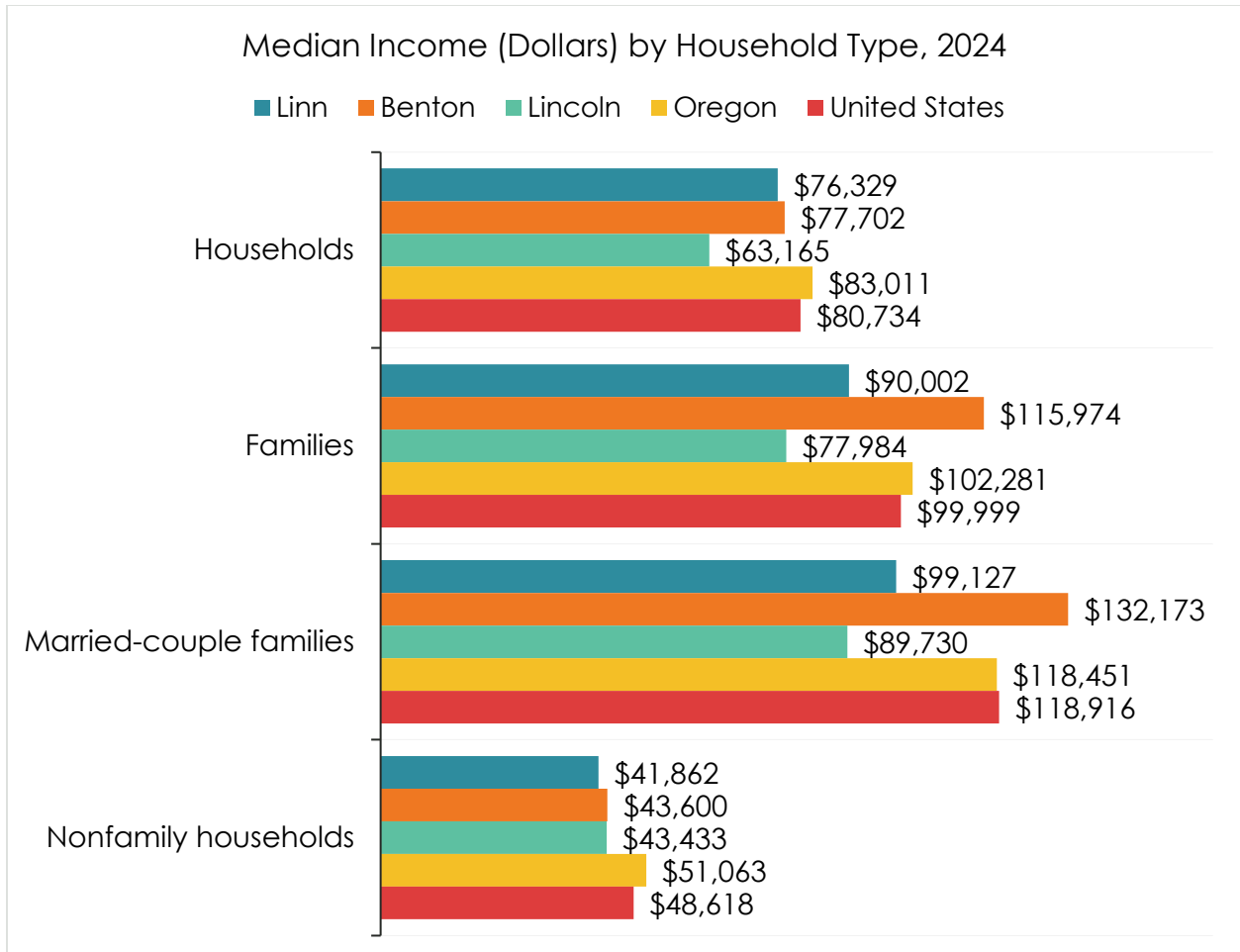
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



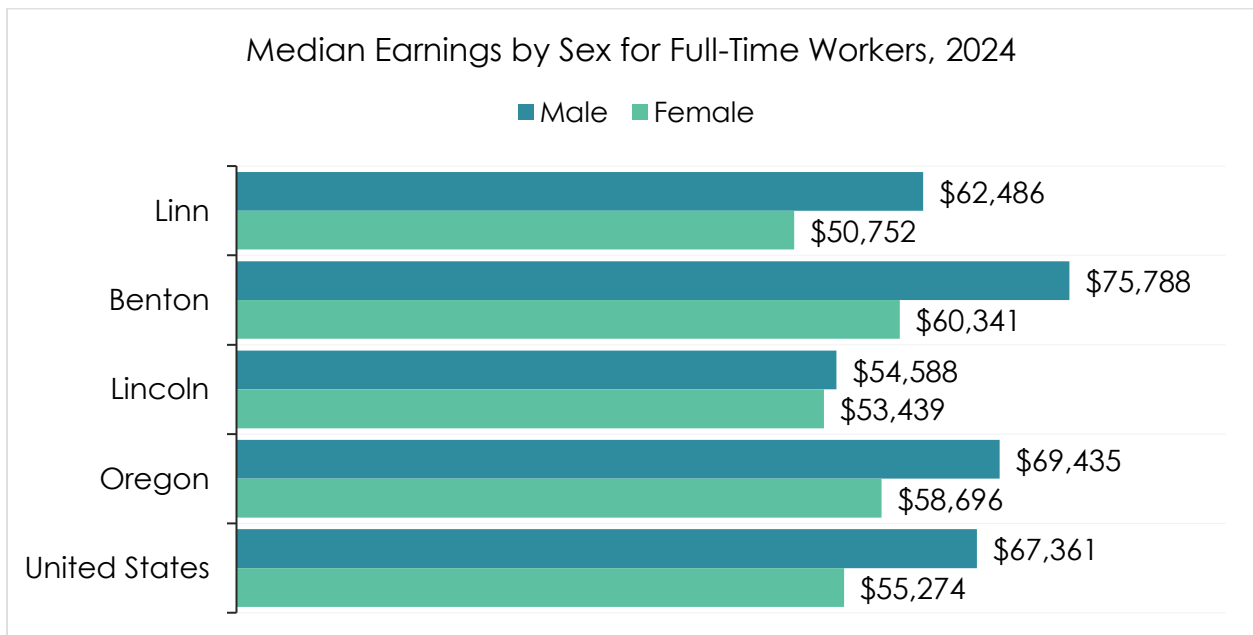
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



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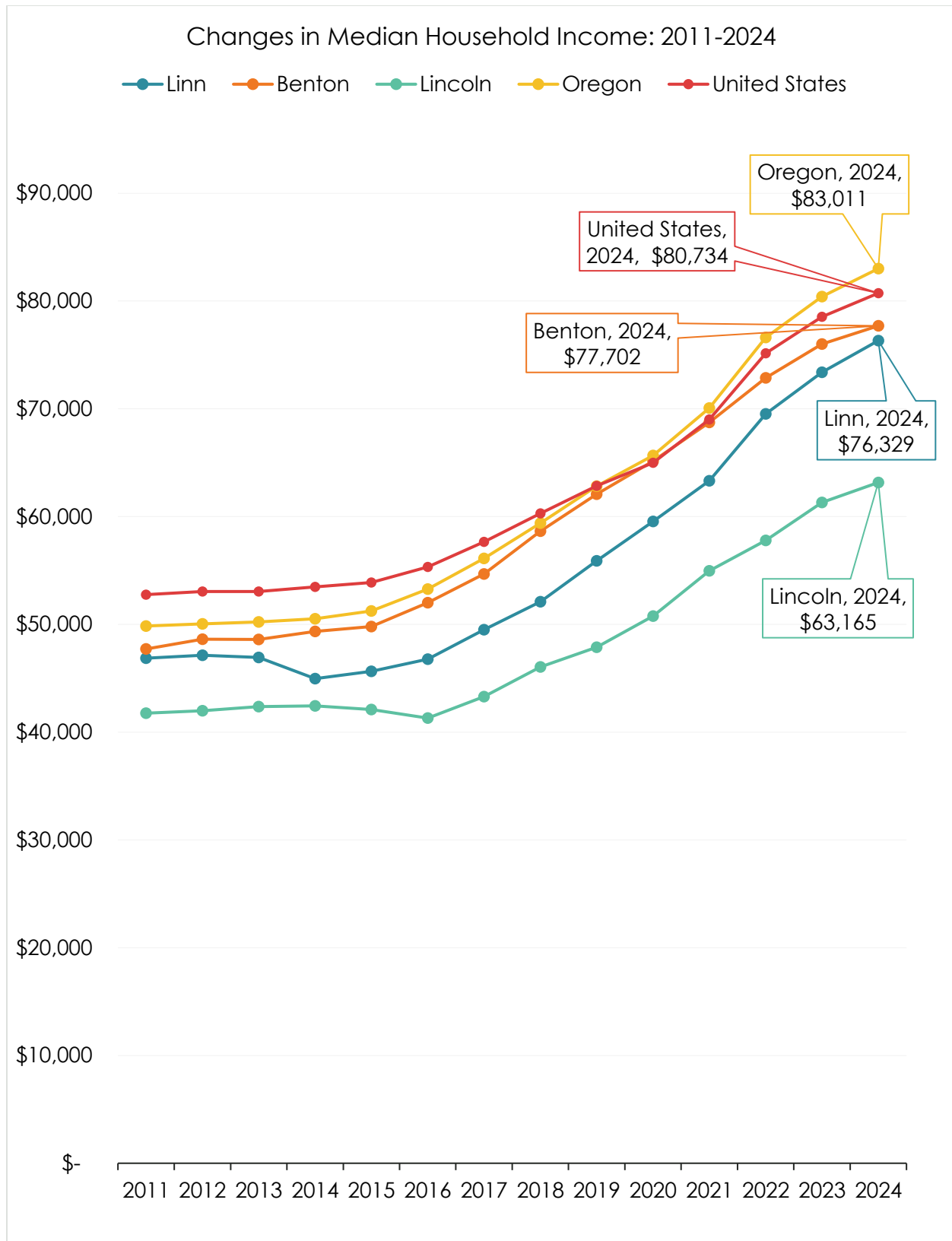


Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 2: Demographic Overview

Workforce Participation and Income

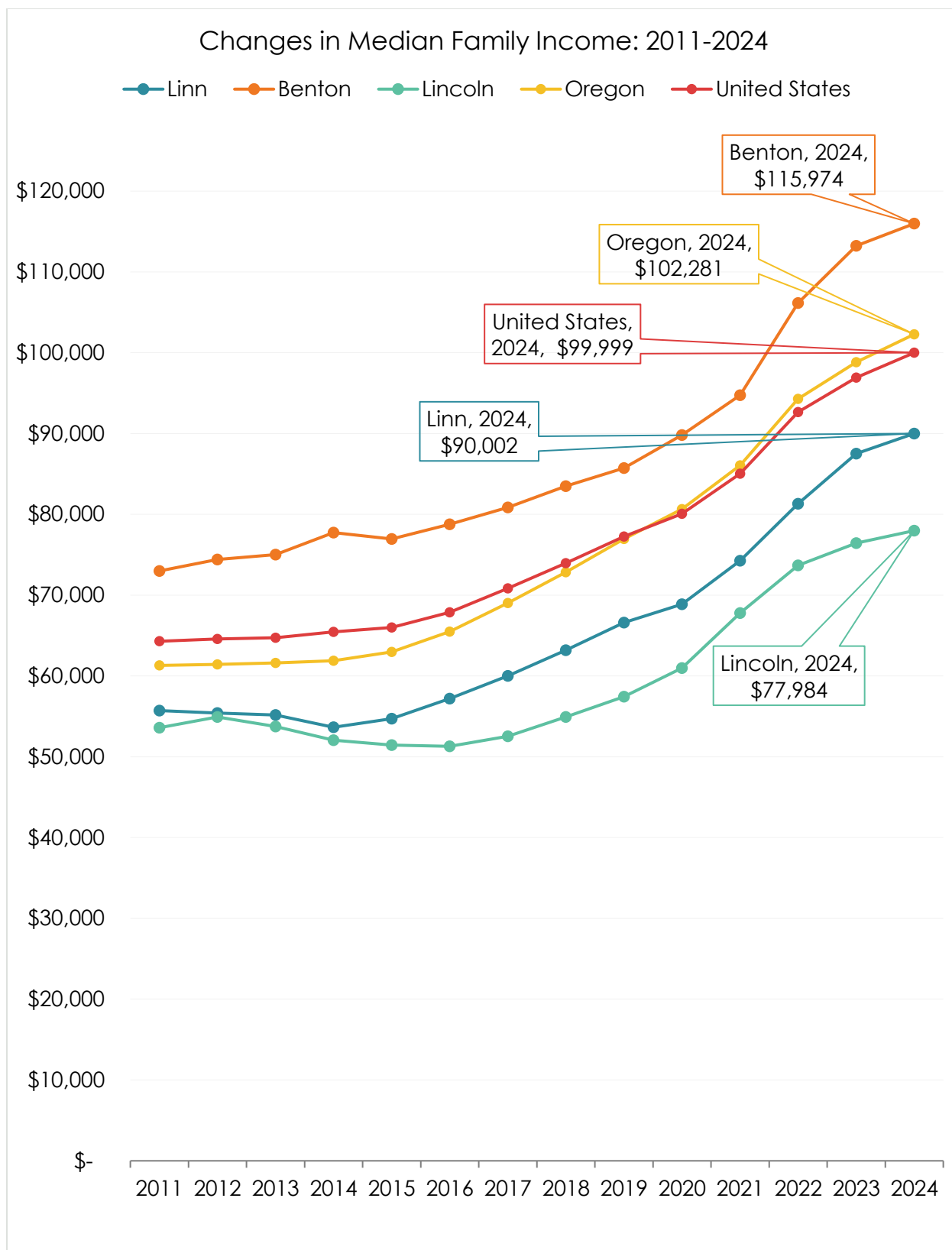


Data Sources: U.S. Census Bureau, 2011-2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 2: Demographic Overview

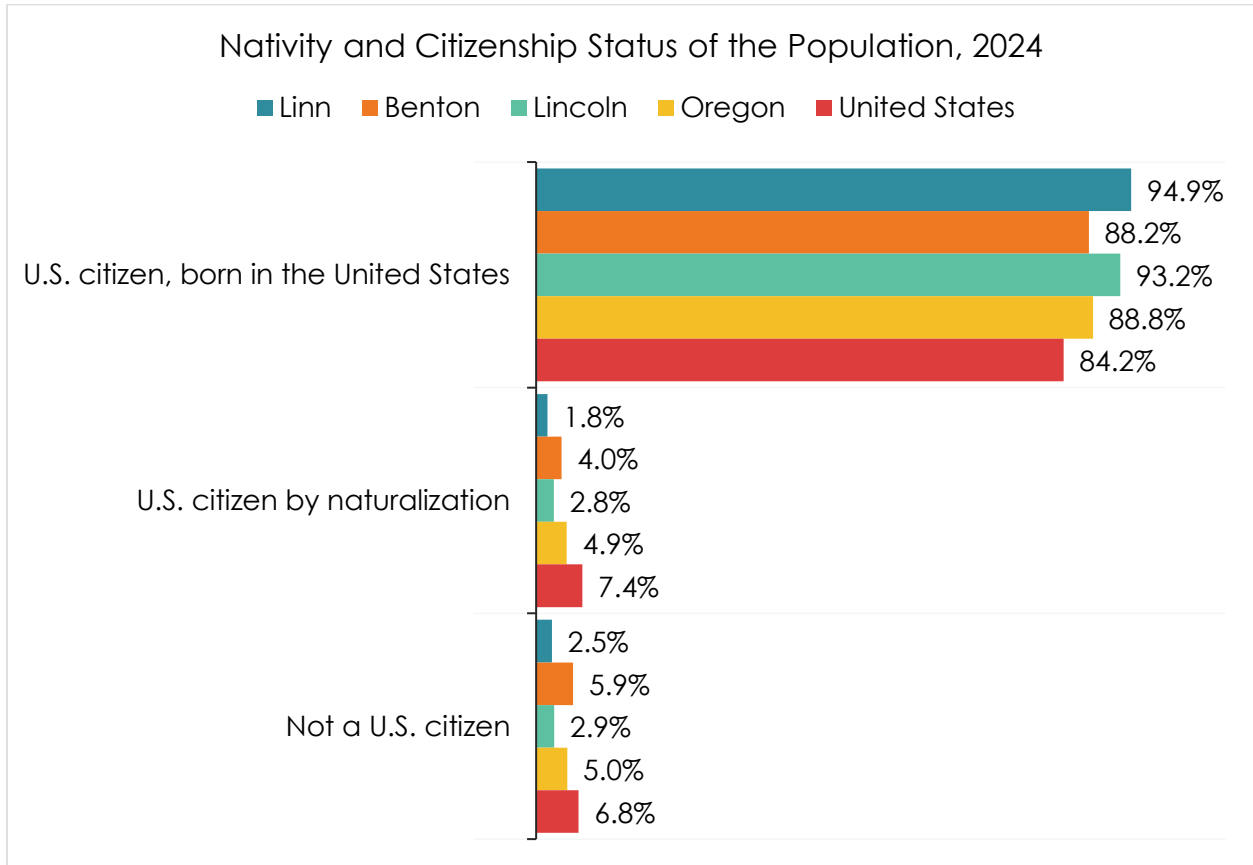
Workforce Participation and Income



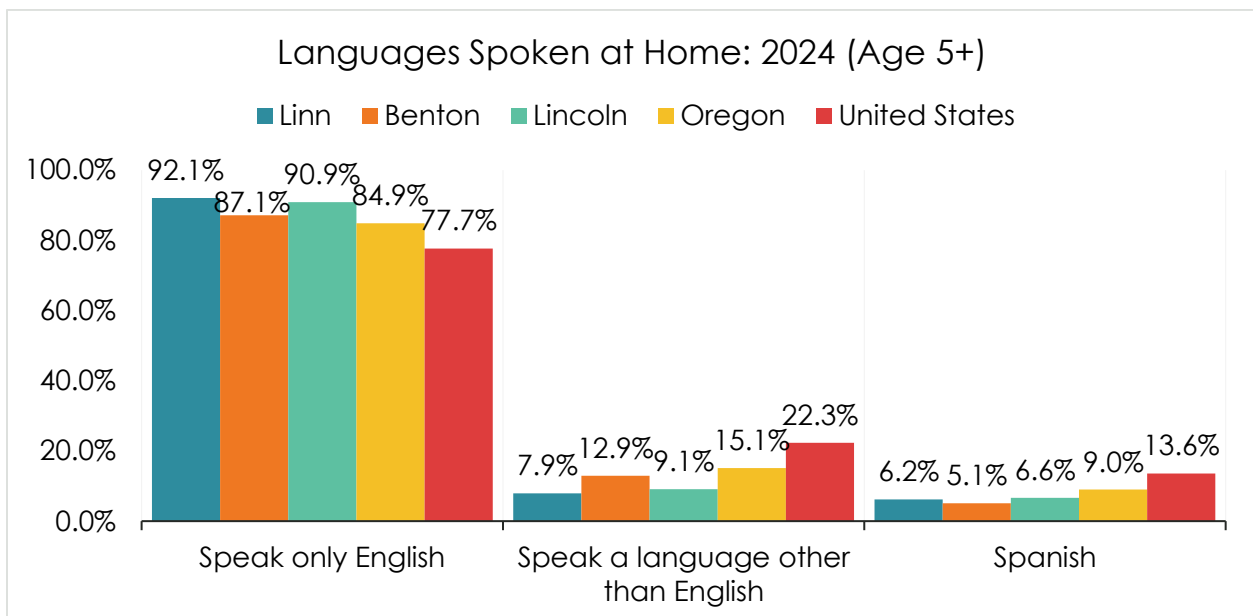
Data Sources: U.S. Census Bureau, 2011-2024 American Community Survey (ACS) 5-Year Estimates.



Nativity and Language Spoken at Home



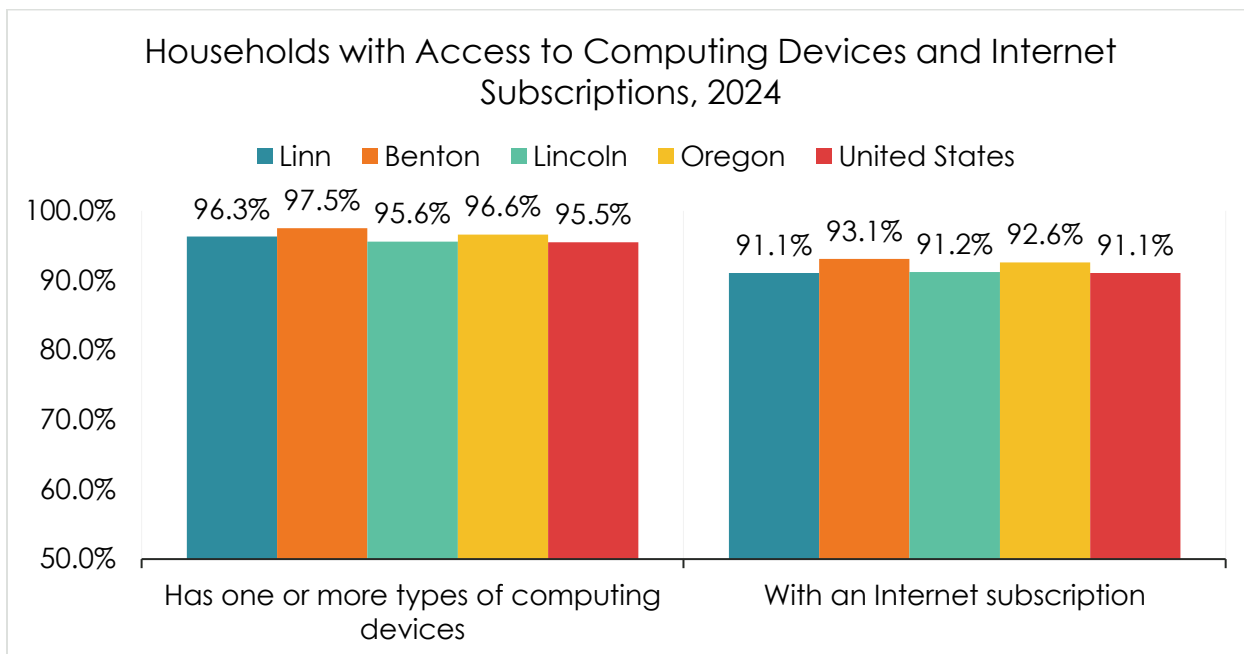
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



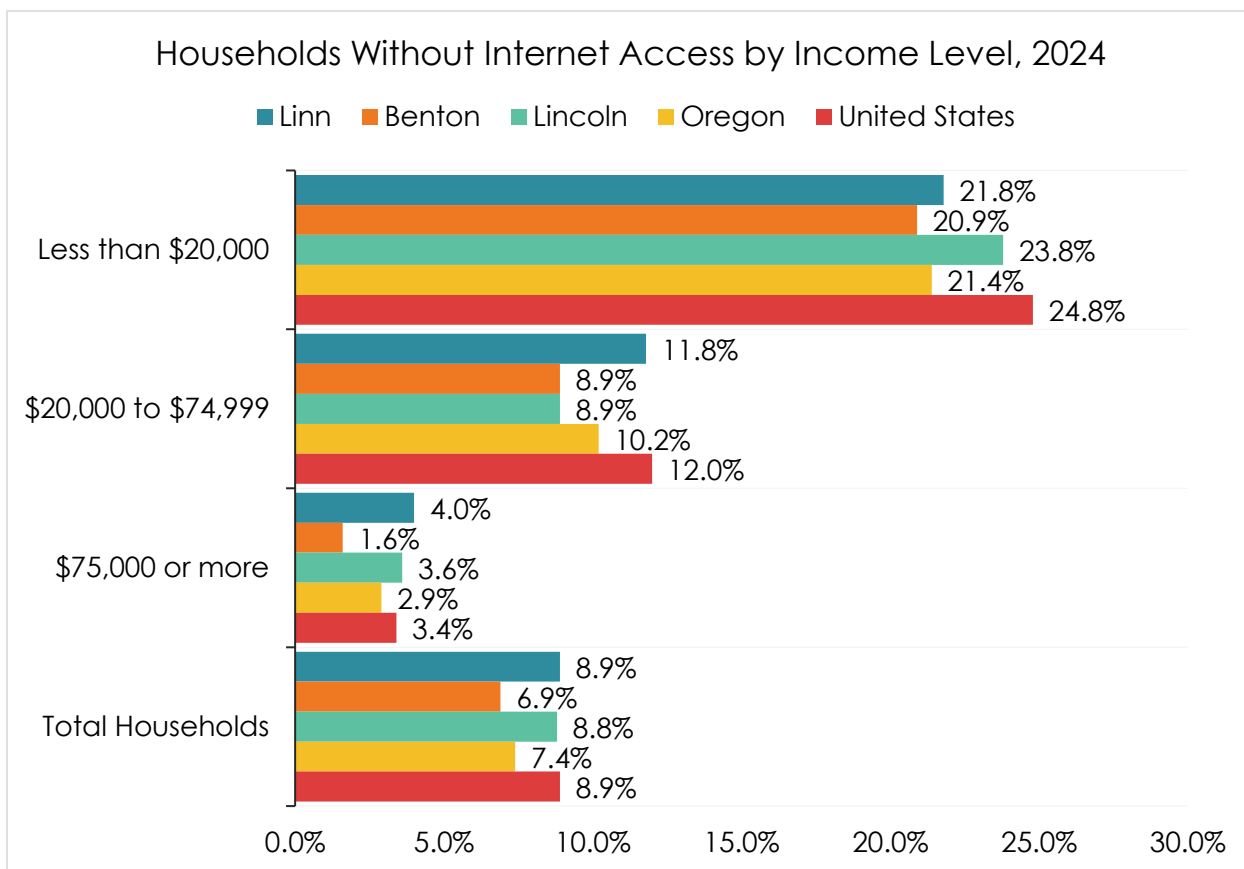
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Access to Computers and the Internet



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Veteran Population and Characteristics

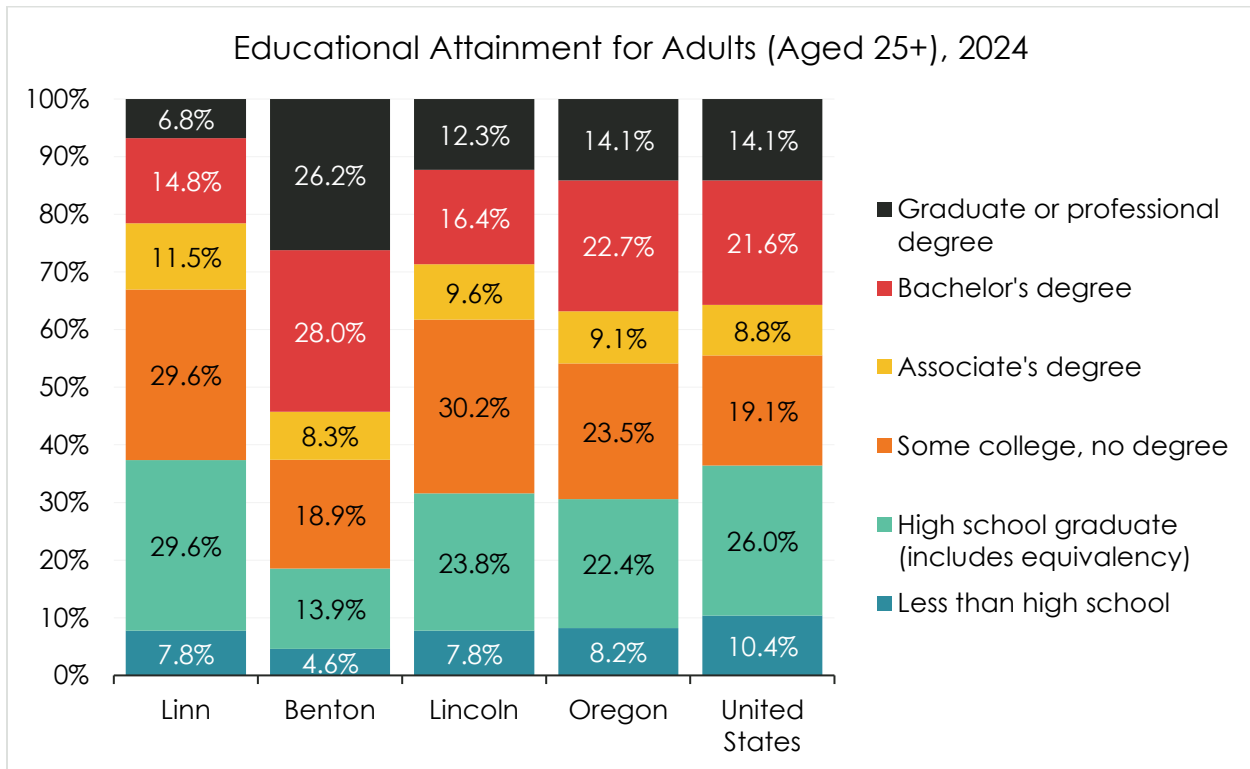
Veteran Profile					
	Linn	Benton	Lincoln	Oregon	United States
Number	9,431	4,290	4,862	246,300	16,185,883
Percentage ¹	9.3%	5.3%	11.3%	7.2%	6.2%
Period of Service					
Gulf War (9/2001 or later) veterans	18.9%	19.0%	11.4%	21.7%	26.4%
Gulf War (8/1990 to 8/2001) veterans	21.6%	19.6%	18.9%	20.2%	24.3%
Vietnam era veterans	39.1%	43.0%	44.3%	37.3%	33.1%
Korean War veterans	3.5%	7.3%	4.6%	5.1%	4.5%
World War II veterans	0.8%	1.0%	0.8%	1.2%	1.0%
Sex					
Male	89.7%	89.3%	91.6%	90.9%	89.6%
Female	10.3%	10.7%	8.4%	9.1%	10.4%
Age					
18 to 34 years	9.3%	8.2%	1.7%	7.9%	8.4%
35 to 54 years	18.5%	16.8%	17.4%	21.5%	23.9%
55 to 64 years	21.5%	15.0%	14.9%	16.8%	18.6%
65 to 74 years	26.1%	23.7%	32.1%	24.8%	22.8%
75 years and over	24.6%	36.4%	33.8%	29.0%	26.4%
Educational Attainment (25 Years and over)					
Less than high school graduate	3.9%	3.0%	2.5%	3.8%	4.5%
High school graduate (includes equivalency)	26.8%	11.5%	20.0%	23.1%	26.9%
Some college or associate's degree	46.3%	33.8%	46.4%	42.5%	36.8%
Bachelor's degree or higher	23.0%	51.8%	31.0%	30.7%	31.8%
Poverty Status in the Past 12 Months					
Income in the past 12 months below poverty level	6.8%	5.3%	10.4%	8.7%	7.4%
Disability Status					
With any disability	36.1%	28.3%	42.0%	34.5%	30.7%

Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

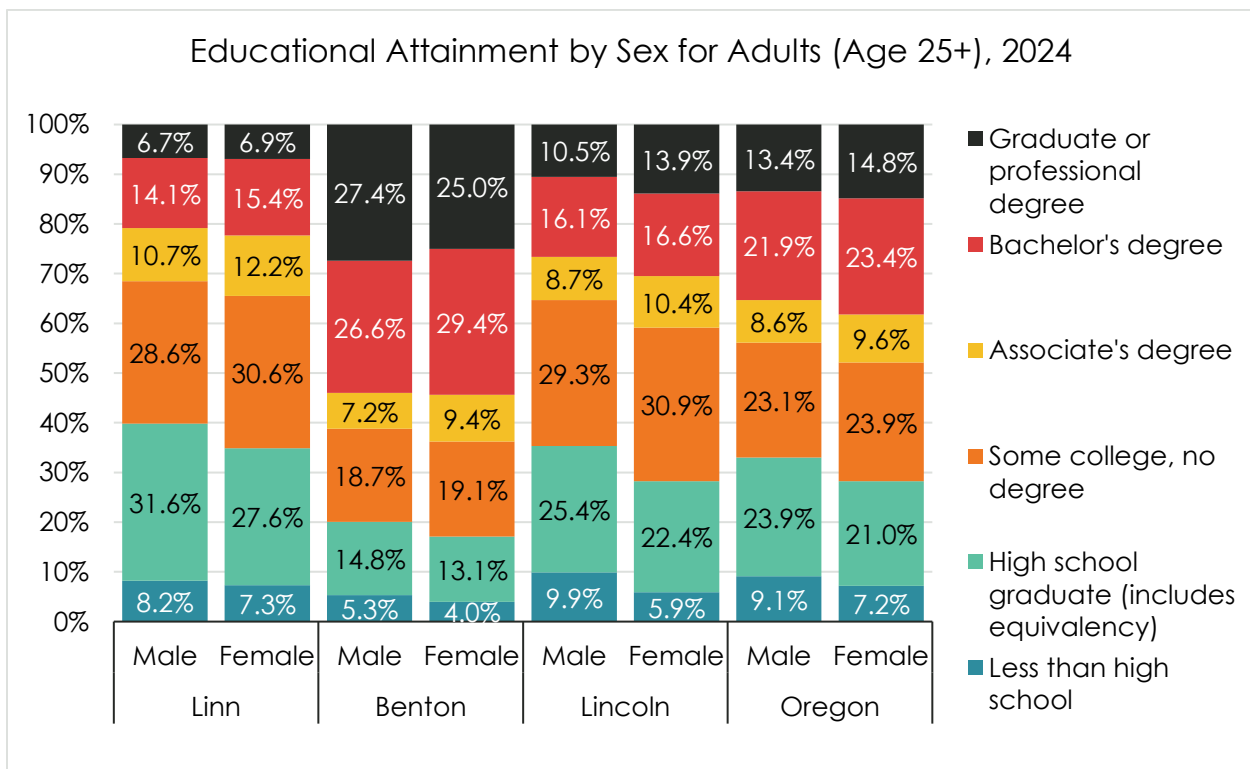
Notes: "1" represents the percentage of the civilian population aged 18 and older.



Educational Attainment Profile



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

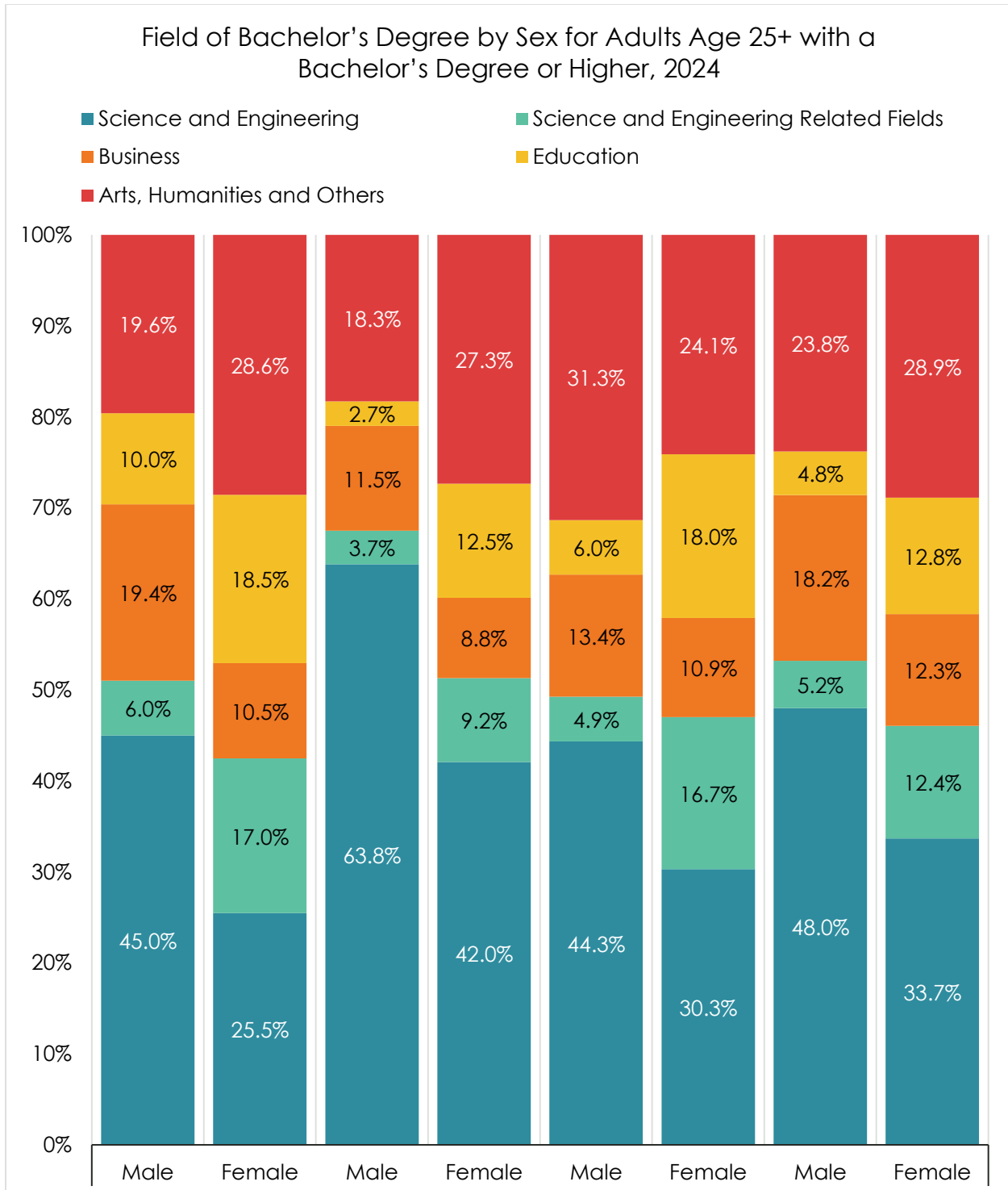


Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 2: Demographic Overview

Educational Attainment Profile



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

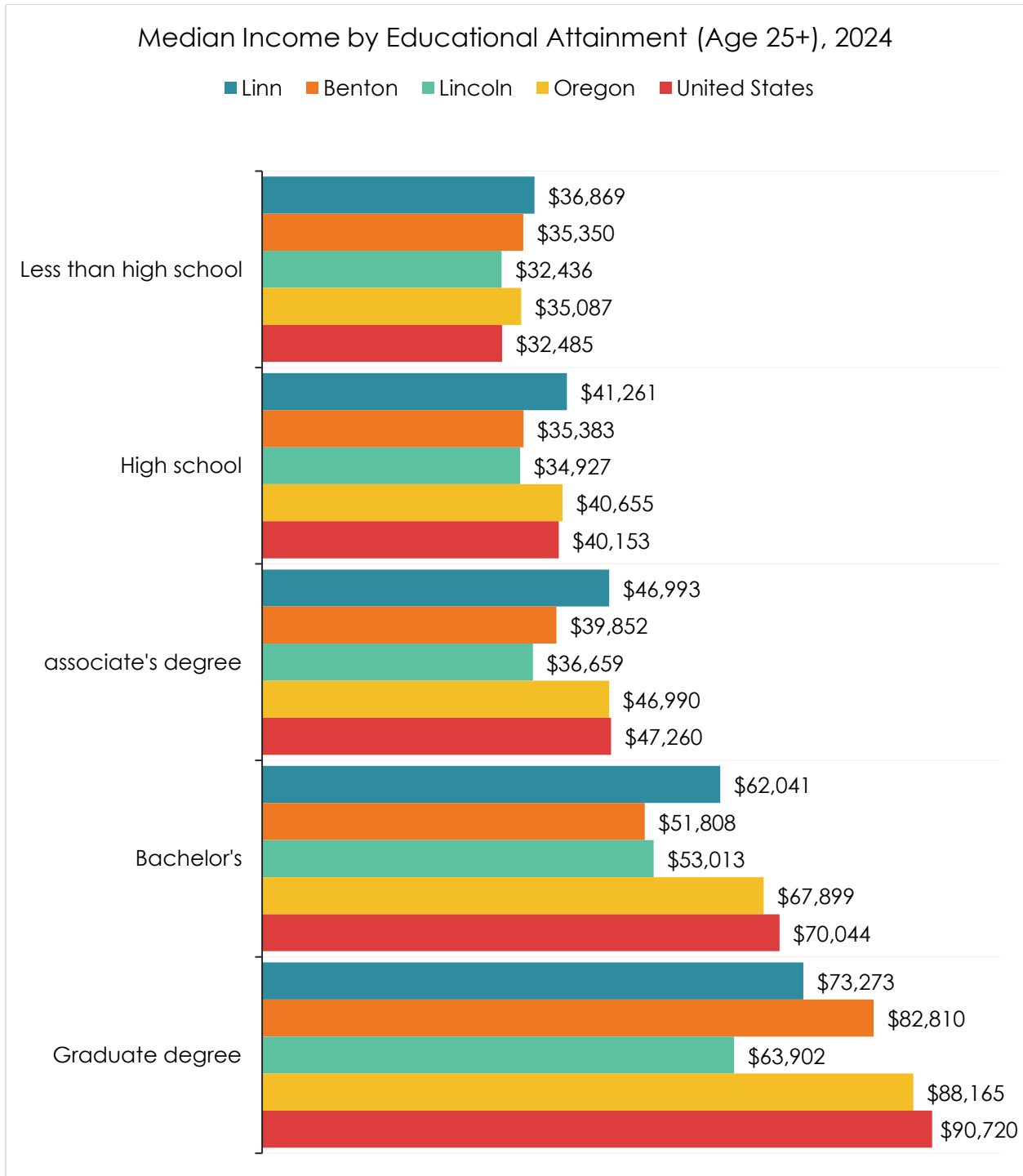
Notes:

- S&E Fields Include physical sciences, life sciences, social sciences, computer/mathematical sciences, and engineering.
- S&E-Related Fields: Include health sciences/technologies, science/engineering technicians, and precollege science teachers.



Chapter 2: Demographic Overview

Educational Attainment Profile



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 3: Early Child Care and Education

This chapter examines early child care and education across the Early Learning Hub (EL Hub) region, including preschool enrollment, child care supply, access, affordability, public investment, and workforce conditions. Overall, the findings point to a system facing persistent access gaps, declining supply, rising costs, and workforce challenges, alongside important but insufficient public investments.

Key Findings

Preschool Enrollment and System Variation

- Preschool enrollment varies substantially across counties. In 2024, Linn County had a significantly lower enrollment rate (26.1%) compared to Benton (45.8%) and Lincoln (45.7%), both near state and national levels
- The structure of preschool systems also differs:
 - Lincoln County relies heavily on public preschool (94.4%), reflecting strong public investment.
 - Benton County relies primarily on private preschool (68.5%), indicating greater dependence on market-based care.
 - Linn County shows a more mixed system but lower overall participation.
- Preschool enrollment increased and converged across counties after 2020—especially in Lincoln—while Linn County continues to lag behind both regional and state levels.

Child Care Supply: Declining but Shifting

- Across the region, there are 6,588 child care slots across 248 programs, but supply is both limited and uneven:
- Centers dominate capacity (82.2%), while home-based care accounts for just 18%.
- By regulatory status:
 - 57% licensed
 - 30.1% recorded
 - 12.9% exempt
- Between 2020 and 2024, the system experienced an overall decline:
 - Providers decreased by 30 (–11%)
 - Slots decreased by 1,384 (–17%)
- At the same time, the composition of care is shifting:
 - Growth in certified family (home-based) care (+53%)
 - Declines in center-based and exempt capacity
- This suggests a gradual shift toward smaller, home-based models, even as total capacity contracts.



Uneven Supply by Age Group

- Child care availability varies significantly by age group:
 - Infant/toddler (0–2): modest increase (+22%)
 - Preschool (3–5): relatively stable (–6%)
 - School-age (6–12): sharp decline (–37%)
- School-age care has experienced the largest losses, while infant care—despite some growth—remains highly constrained relative to demand.

Limited Access to Care

- Access to child care remains low across all counties, especially for younger children:
 - Ages 0–2: 12%–28% of children have access
 - Ages 3–5: 35%–58%
 - Ages 6–12: 11%–14%
- Access to regulated (licensed) care is even more limited, particularly for infants and toddlers.
- These findings underscore a significant gap between supply and need, with the greatest shortages affecting infants and school-age children.

Public Investment: Growing but Insufficient

Publicly funded regulated child care remains an important source of early learning access, but it represents only a portion of overall capacity, particularly for infants and toddlers.

- EL Hub Region: Publicly funded slots accounted for 23% of regulated capacity for ages 0–5 in 2024, including 8% of infant/toddler slots (ages 0–2) and 30% of preschool slots (ages 3–5), highlighting a significant gap in publicly funded infant-toddler care.
- Linn County: Publicly funded slots represented 12% of regulated infant/toddler capacity, 32% of regulated preschool capacity, and 25% of total regulated slots for ages 0–5, indicating stronger support for preschool-age children.
- Benton County: Publicly funded capacity remained limited, accounting for 5% of regulated infant/toddler slots, 20% of regulated preschool slots, and 15% of total regulated slots for ages 0–5, the lowest share in the region.
- Lincoln County: No publicly funded regulated infant/toddler slots were available in 2024 (0% for ages 0–2), while publicly funded preschool capacity was substantially higher at 44%, resulting in 37% of total regulated slots for ages 0–5 being publicly funded.

Affordability: A Major Barrier

- Child care costs are high and rising across all care types:
 - Center-based toddler care ranges from \$1,121 to \$1,575 per month
 - Home-based care is less expensive but still substantial
- Since 2020, prices have increased significantly—by 30% to over 60% in some settings.



- As a result, child care is unaffordable for many families:
 - 30%–60% of income for minimum wage workers
 - Up to ~66% for center-based care
- These costs far exceed affordability benchmarks, creating barriers to access even when care is available.

Workforce Challenges

- The child care workforce remains underpaid relative to the cost of living:
 - Median salaries range from ~\$31,200 to \$48,922
 - Entry-level wages are only slightly above full-time minimum wage (\$30,576)
- Low wages contribute to workforce shortages, high staff turnover, and limited capacity expansion.

Program Access and System Supports

- Public programs are essential but oversubscribed:
- ERDC (child care subsidy program):
 - 735 families served
 - 730 families waitlisted
 - Only 65% of families connected to care
- Preschool Promise:
 - 2,079 eligible children vs. 270 slots available
- These gaps indicate significant unmet need, even among families eligible for assistance.

Quality and Improvement (SPARK)

- Participation in Oregon's SPARK quality system is moderate:
 - 80 participating programs regionally
 - Only 28 programs are star-rated (higher quality tiers)
- This suggests opportunities to expand quality improvement efforts and increase access to high-quality care.

Overall Takeaways

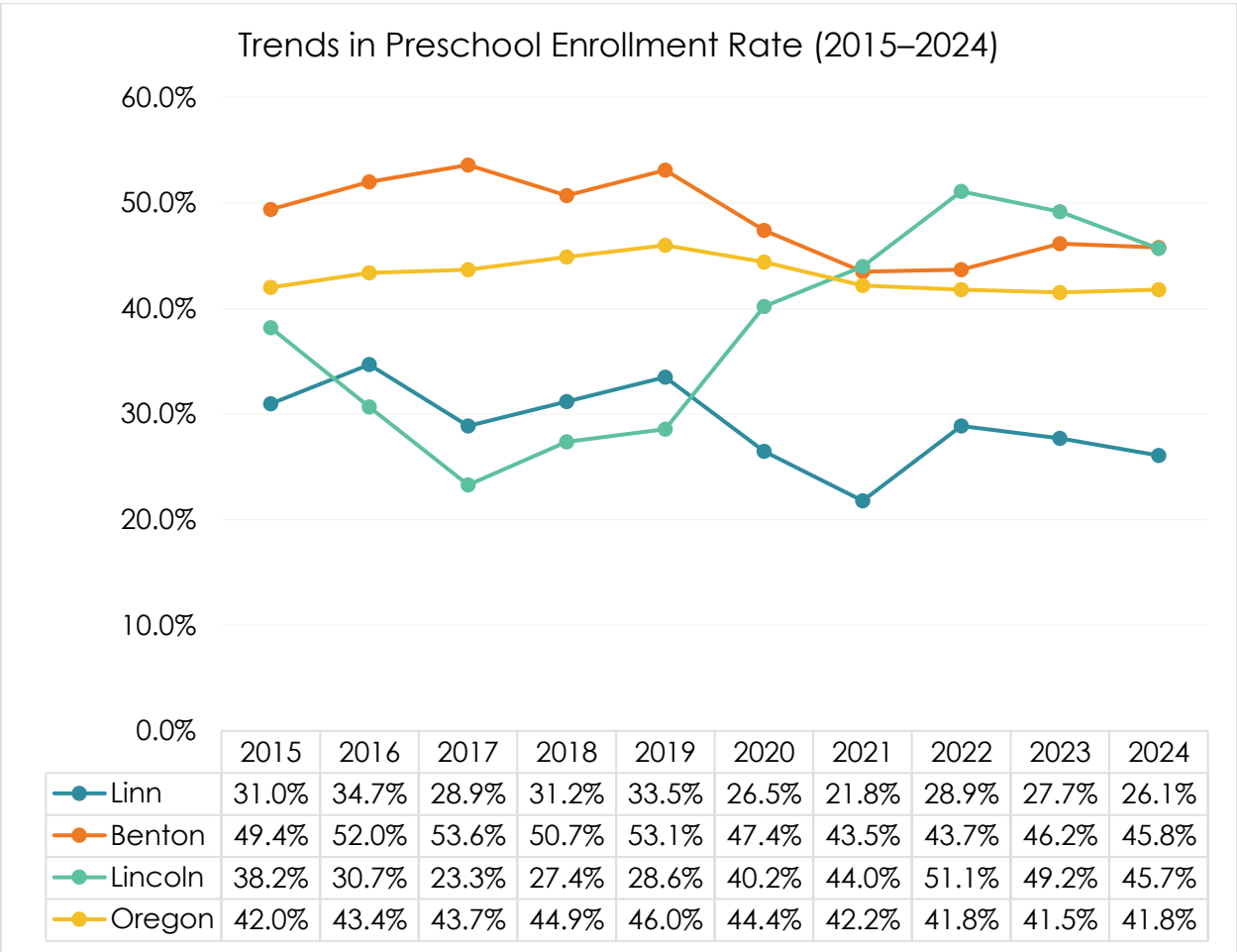
- Infant/toddler care is very limited.
- Preschool access is insufficient.
- Access varies widely by county.
- Capacity is concentrated in centers.
- Non-licensed care remains important.
- Public slots are limited—especially for infants/toddlers.
- Child care costs are a major burden.
- Wages are low for early educators.
- Overall supply does not meet demand.



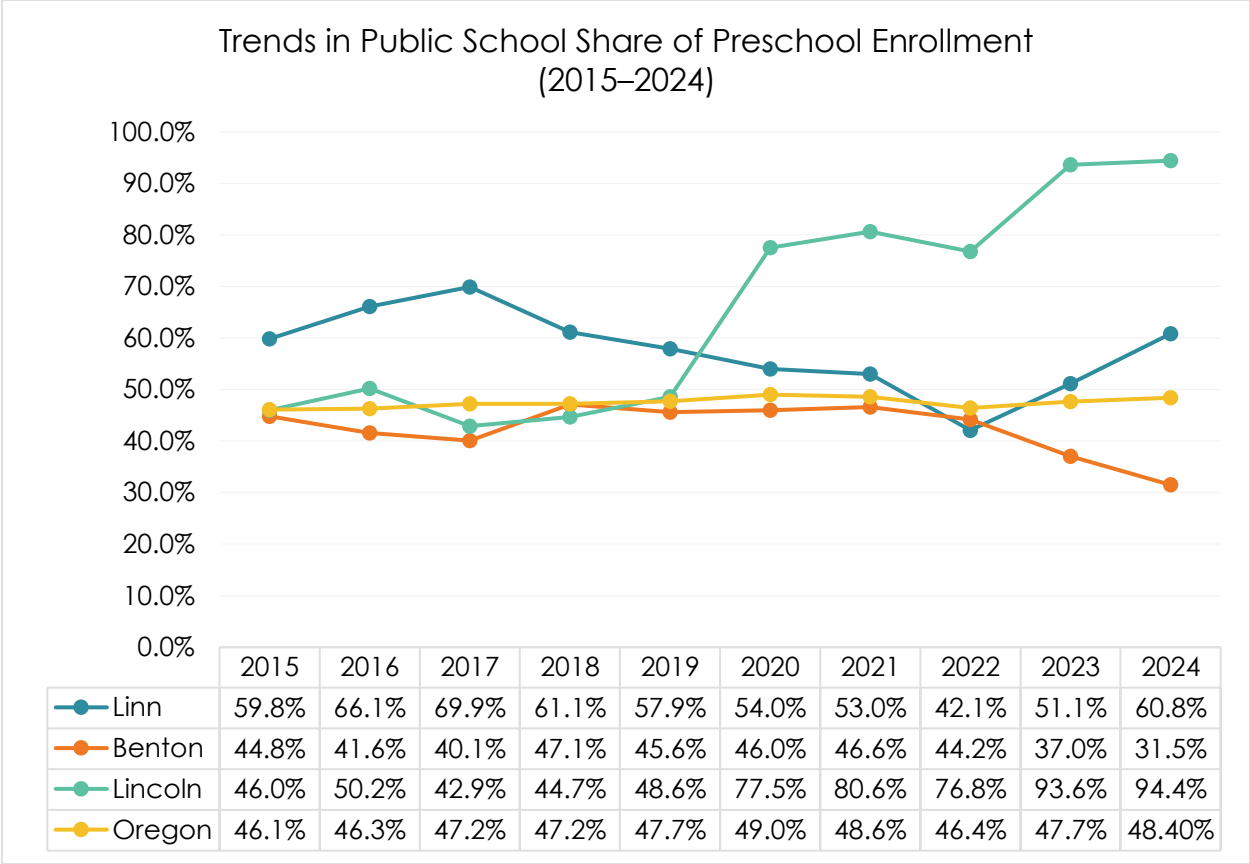
Preschool Enrollment

Preschool Enrollment, 2024					
Measure	Linn	Benton	Lincoln	Oregon	United States
Preschool Enrollment Rate	26.1%	45.8%	45.7%	41.8%	45.5%
Public Preschool Share	60.8%	31.5%	94.4%	48.4%	57.9%
Private Preschool Share	39.2%	68.5%	5.6%	51.6%	42.1%

Data Source: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Data Source: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Data Source: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.





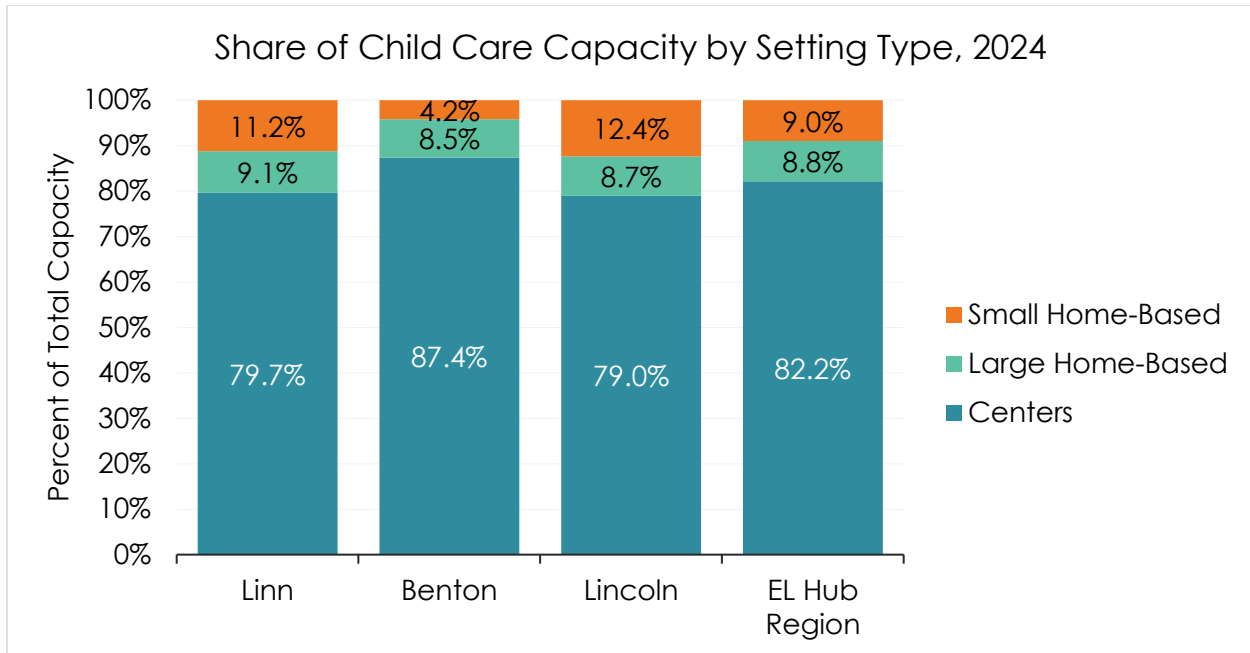
Child Care Supply: Providers and Capacity

Child Care Providers and Capacity by Type of Care in EL Hub Region 2024				
Type of Child Care		Providers	Slots	Percent of Total Slots
Centers	Certified Centers	64	2,630	39.9%
	Exempt Centers	25	798	12.1%
	Recorded Programs	34	1,986	30.1%
	Total	123	5,414	82.2%
Large Home-Based Care	Certified Family	44	581	8.8%
Small Home-Based Care	Registered Family	64	543	8.2%
	Exempt Family	17	50	0.8%
	Total	81	593	9.0%
Total Licensed Programs		172	3,754	57.0%
Total Recorded Programs		34	1,986	30.1%
Total Exempt Programs		42	848	12.9%
Total Programs		248	6,588	100.0%

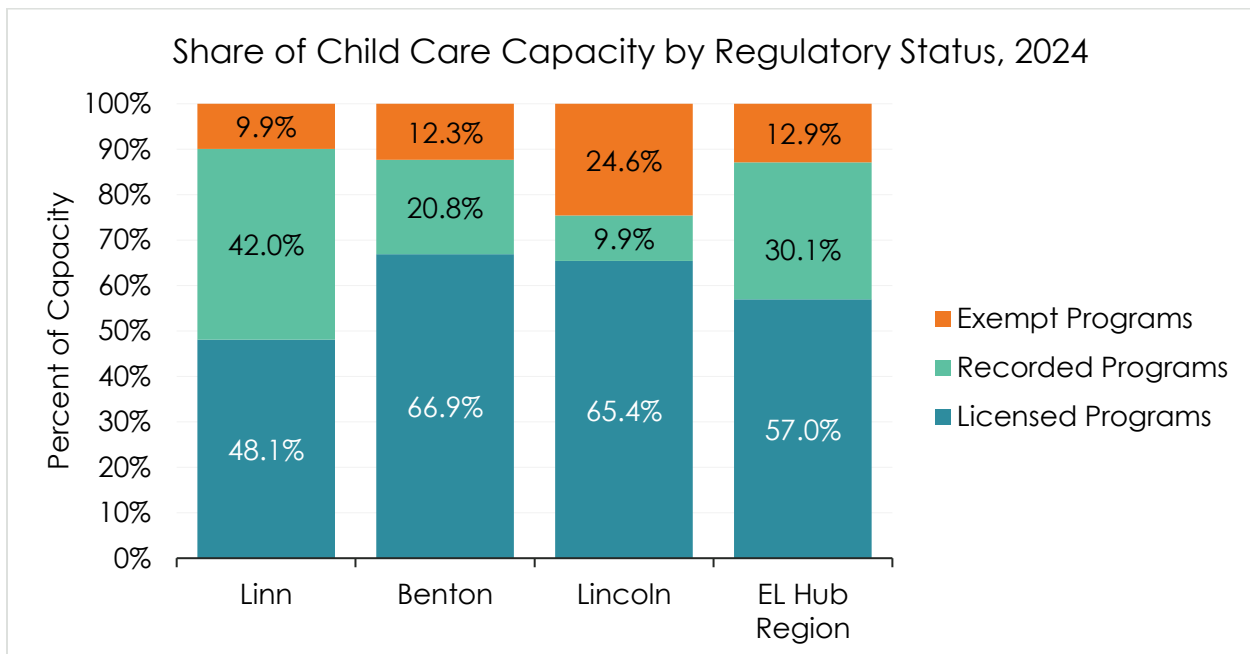
Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2024.

Notes:

- *Certified Centers (CC):* Licensed child care programs operating in commercial or non-residential facilities that provide care for larger groups of children and meet comprehensive state licensing requirements.
- *Exempt Centers:* Center-based programs that are not required to be licensed under Oregon law because they meet specific exemption criteria (e.g., certain school-based or limited-hour programs).
- *Recorded Programs:* Preschool or school-age programs that are recorded with the state but not fully licensed; these programs operate under limited regulatory requirements.
- *Certified Family (CF):* Licensed home-based child care programs that operate in a provider's residence and may care for larger groups of children (up to 16 children) than registered family homes.
- *Registered Family (RF):* Licensed home-based child care programs operating in a provider's residence with smaller group sizes (up to 10 children) and fewer regulatory requirements than certified facilities.
- *Exempt Family:* Home-based child care arrangements that are exempt from licensing requirements under Oregon law, often involving small or informal caregiving settings.
- Oregon's child care system generally includes three main licensed categories (Certified Centers, Certified Family Homes, Registered Family Homes), plus recorded or exempt programs that operate under different regulatory requirements.



Data Source: Oregon State University, *Estimated Supply of Child Care and Early Education Programs in Oregon, 2024*.



Data Source: Oregon State University, *Estimated Supply of Child Care and Early Education Programs in Oregon, 2024*.

Notes:

- Licensed Programs include Certified Centers, Certified Family, and Registered Family.
- Exempt Programs include Exempt Centers, and Exempt Family.
- Recorded Programs: Preschool or school-age programs that are recorded with the state but not fully licensed.



Chapter 3: Early Child Care and Education

Child Care Supply: Providers and Capacity

Changes in Child Care Providers and Capacity by Provider Type Linn County, 2020-2024							
Type of Child Care	Providers 2020	Providers 2024	Change	Slots 2020	Slots 2024	Change	% Change (Slots)
Certified Centers	23	23	0	1,133	975	-158	-14%
Exempt Centers	5	10	5	559	305	-254	-45%
Recorded Programs	23	20	-3	1,335	1,427	92	7%
Certified Family	13	25	12	169	309	140	83%
Registered Family	49	41	-8	426	350	-76	-18%
Exempt Family	32	11	-21	95	32	-63	-66%
Total	145	130	-15	3,717	3,398	-319	-9%

Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2020 and 2024.

Changes in Child Care Providers and Capacity by Age Group Linn County, 2020-2024							
Age Group	Providers 2020	Providers 2024	Change	Slots 2020	Slots 2024	Change	% Change (Slots)
0-2 years	101	82	-19	379	506	+127	+34%
3-5 years	123	112	-11	1,424	1,419	-5	0%
6-12 years	74	59	-15	1,904	1,463	-441	-23%
Unspecified Age	1	1	0	10	10	0	0%
Total	145	130	-15	3,717	3,398	-319	-9%

Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2020 and 2024.

Notes: "Child Care" includes all types of child care programs.



Changes in Child Care Providers and Capacity by Provider Type Benton County, 2020-2024							
Type of Child Care	Providers 2020	Providers 2024	Change	Slots 2020	Slots 2024	Change	% Change (Slots)
Certified Centers	33	31	-2	1,481	1,219	-262	-18%
Exempt Centers	8	5	-3	616	270	-346	-56%
Recorded Programs	14	9	-5	652	464	-188	-29%
Certified Family	10	13	3	148	189	41	28%
Registered Family	15	11	-4	99	87	-12	-12%
Exempt Family	6	2	-4	18	6	-12	-67%
Total	86	71	-15	3,014	2,235	-779	-26%

Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2020 and 2024.

Changes in Child Care Providers and Capacity by Age Group Benton County, 2020-2024							
Age Group	Providers 2020	Providers 2024	Change	Slots 2020	Slots 2024	Change	% Change (Slots)
0-2 years	47	44	-3	450	504	+54	+12%
3-5 years	67	59	-8	1,250	1,105	-145	-12%
6-12 years	29	24	-5	1,314	626	-688	-52%
Unspecified Age	-	-	-	-	-	-	-
Total	86	71	-15	3,014	2,235	-779	-26%

Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2020 and 2024.

Notes: "Child Care" includes all types of child care programs.



Changes in Child Care Providers and Capacity by Provider Type Lincoln County, 2020-2024							
Type of Child Care	Providers 2020	Providers 2024	Change	Slots 2020	Slots 2024	Change	% Change (Slots)
Certified Centers	8	10	2	401	436	35	9%
Exempt Centers	14	10	-4	510	223	-287	-56%
Recorded Programs	7	5	-2	163	95	-68	-42%
Certified Family	5	6	1	63	83	20	32%
Registered Family	11	12	1	98	106	8	8%
Exempt Family	2	4	2	6	12	6	100%
Total	47	47	0	1,241	955	-286	-23%

Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2020 and 2024.

Changes in Child Care Providers and Capacity by Age Group Lincoln County, 2020-2024							
Age Group	Providers 2020	Providers 2024	Change	Slots 2020	Slots 2024	Change	% Change (Slots)
0-2 years	19	24	+5	94	120	+26	+28%
3-5 years	35	42	+7	595	547	-48	-8%
6-12 years	28	26	-2	552	288	-264	-48%
Unspecified Age	-	-	-	-	-	-	-
Total	47	47	0	1,241	955	-286	-23%

Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2020 and 2024.

Notes: "Child Care" includes all types of child care programs.



Changes in Child Care Providers and Capacity by Provider Type EL Hub Region, 2020-2024							
Type of Child Care	Providers 2020	Providers 2024	Change	Slots 2020	Slots 2024	Change	% Change (Slots)
Certified Centers	64	64	0	3,015	2,630	-385	-13%
Exempt Centers	27	25	-2	1,685	798	-887	-53%
Recorded Programs	44	34	-10	2,150	1,986	-164	-8%
Certified Family	28	44	16	380	581	201	53%
Registered Family	75	64	-11	623	543	-80	-13%
Exempt Family	40	17	-23	119	50	-69	-58%
Total	278	248	-30	7,972	6,588	-1384	-17%

Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2020 and 2024.

Changes in Child Care Providers and Capacity by Age Group EL Hub Region, 2020-2024							
Age Group	Providers 2020	Providers 2024	Change	Slots 2020	Slots 2024	Change	% Change (Slots)
0-2 years	167	150	-17	923	1,130	+207	+22%
3-5 years	225	213	-12	3,269	3,071	-198	-6%
6-12 years	131	109	-22	3,770	2,377	-1393	-37%
Unspecified Age	1	1	0	10	10	0	0%
Total	278	248	-30	7,972	6,588	-1384	-17%

Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2020 and 2024.

Notes: "Child Care" includes all types of child care programs.



Chapter 3: Early Child Care and Education

Child Care Supply: Providers and Capacity

Child Care Providers and Capacity (All Types) by Age Group, 2024					
Age Group	Measure	Linn	Benton	Lincoln	EL Hub Region
0-2 year	Providers	82	44	24	150
	Slots	506	504	120	1,130
3-5 year	Providers	112	59	42	213
	Slots	1,419	1,105	547	3,071
6-12 year	Providers	59	24	26	109
	Slots	1,463	626	288	2,377
Unspecified Age	Providers	1	-	-	1
	Slots	10	-	-	10
Total	Providers	130	71	47	248
	Slots	3,398	2,235	955	6,588

Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2024.

Licensed Child Care Providers and Capacity by Age Group, 2024					
Age Group	Measure	Linn	Benton	Lincoln	EL Hub Region
0-2 year	Providers	72	40	18	130
	Slots	488	484	88	1,060
3-5 year	Providers	83	49	28	160
	Slots	911	903	373	2,187
6-12 year	Providers	45	17	20	82
	Slots	225	108	164	497
Unspecified Age	Providers	1	-	-	1
	Slots	10	-	-	10
Total	Providers	89	55	28	172
	Slots	1,634	1,495	625	3,754

Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2024.



Recorded Child Care Programs: Providers and Capacity by Age Group, 2024					
Age Group	Measure	Linn	Benton	Lincoln	EL Hub Region
0-2 year	Providers	-	-	-	-
	Slots	-	-	-	-
3-5 year	Providers	10	5	4	19
	Slots	312	158	65	535
6-12 year	Providers	10	4	1	15
	Slots	1,115	306	30	1,451
Unspecified Age	Providers	-	-	-	-
	Slots	-	-	-	-
Total	Providers	20	9	5	34
	Slots	1,427	464	95	1,986

Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2024.

Exempt Child Care Programs: Providers and Capacity by Age Group, 2024					
Age Group	Measure	Linn	Benton	Lincoln	EL Hub Region
0-2 year	Providers	10	4	6	20
	Slots	18	20	32	70
3-5 year	Providers	19	5	10	34
	Slots	196	44	109	349
6-12 year	Providers	4	3	5	12
	Slots	123	212	94	429
Unspecified Age	Providers	-	-	-	-
	Slots	-	-	-	-
Total	Providers	21	7	14	42
	Slots	337	276	235	848

Data Source: Oregon State University, Estimated Supply of Child Care and Early Education Programs in Oregon, 2024.



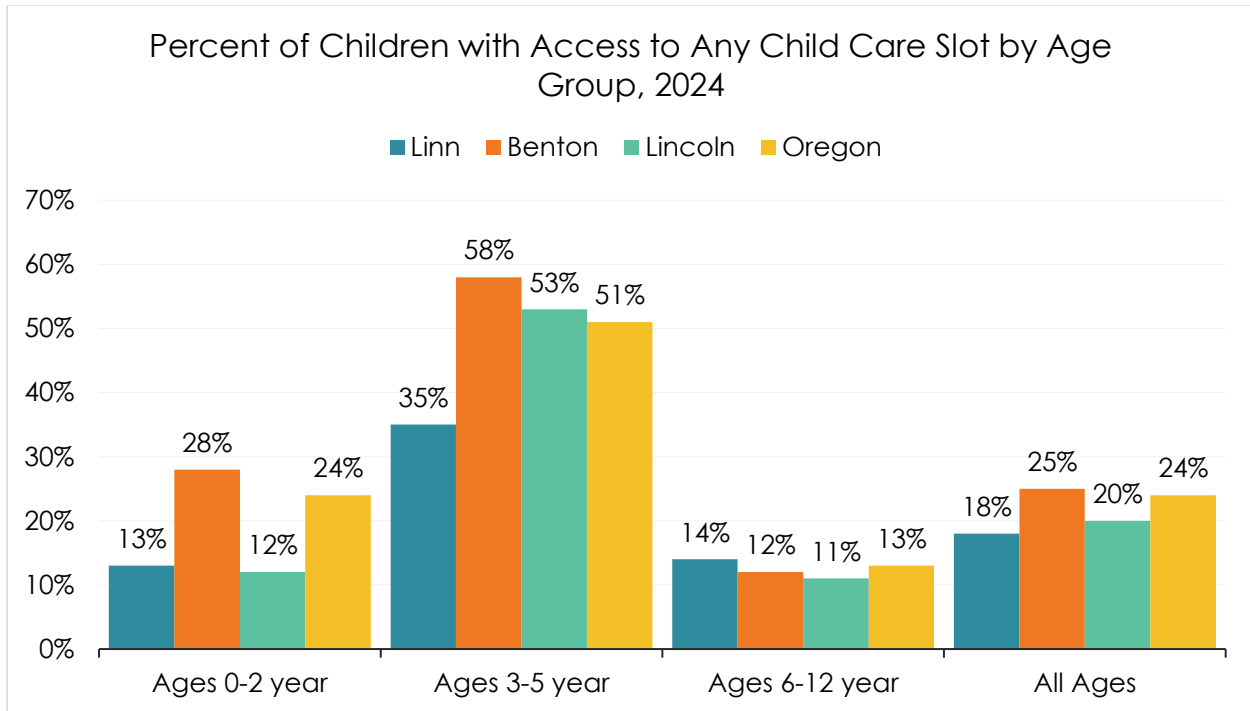
Public Child Care Slots in Regulated Programs by Age Group, 2024						
Age Group	Measure	Linn	Benton	Lincoln	EL Hub Region	Oregon
0-2 year	Total Slots	488	484	88	1,060	27,064
	Public Slots	59	24	0	83	2,802
	Percent Public	12%	5%	0%	8%	10%
3-5 year	Total Slots	998	903	460	2,361	50,768
	Public Slots	319	182	204	705	14,745
	Percent Public	32%	20%	44%	30%	29%
Total 0-5 year	Total Slots	1,486	1,387	548	3,421	77,832
	Public Slots	378	206	204	788	17,547
	Percent Public	25%	15%	37%	23%	23%

Data Source: Oregon State University, *Oregon's Child Care Deserts 2024: Mapping Supply by Age Group and Percentage of Publicly Funded Slots*.

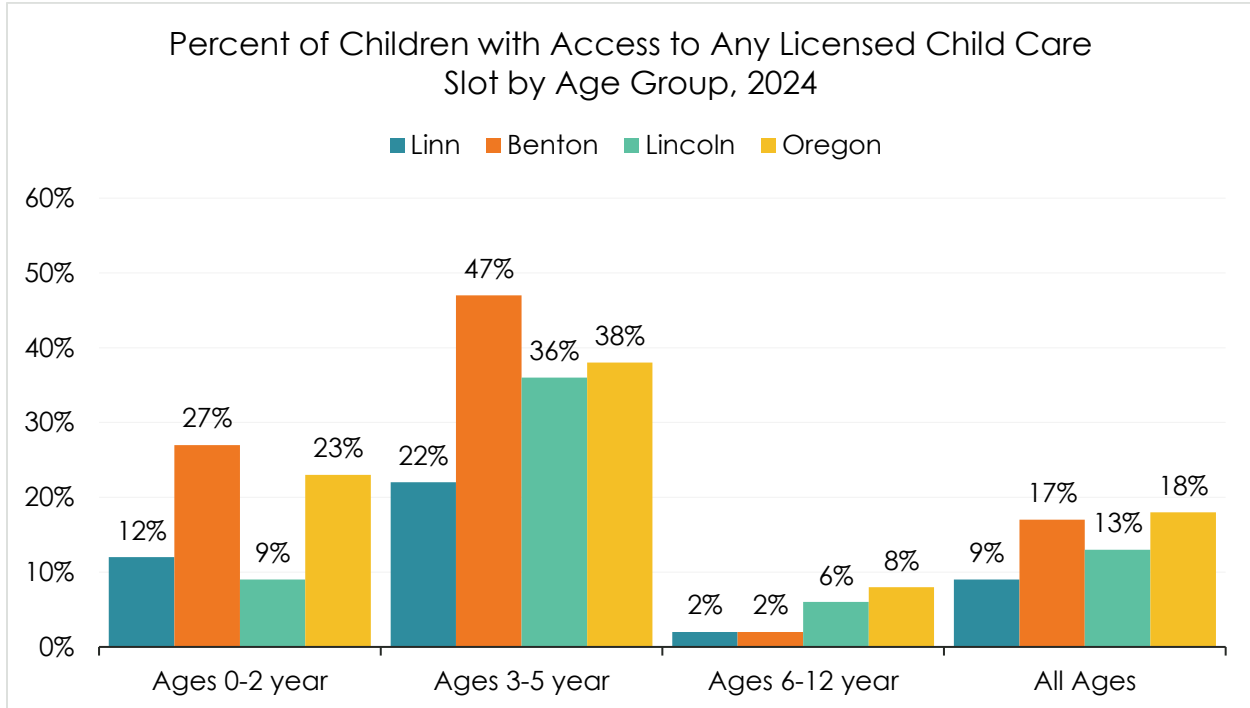
Notes:

- Regulated Child Care programs include certified child care, certified family child care and registered family child care.
- Public slots include publicly funded programs such as Oregon Pre-kindergarten, Early Head Start, Federal and Tribal Head Start, Oregon Child Development Coalition, Preschool Promise, and Baby Promise.



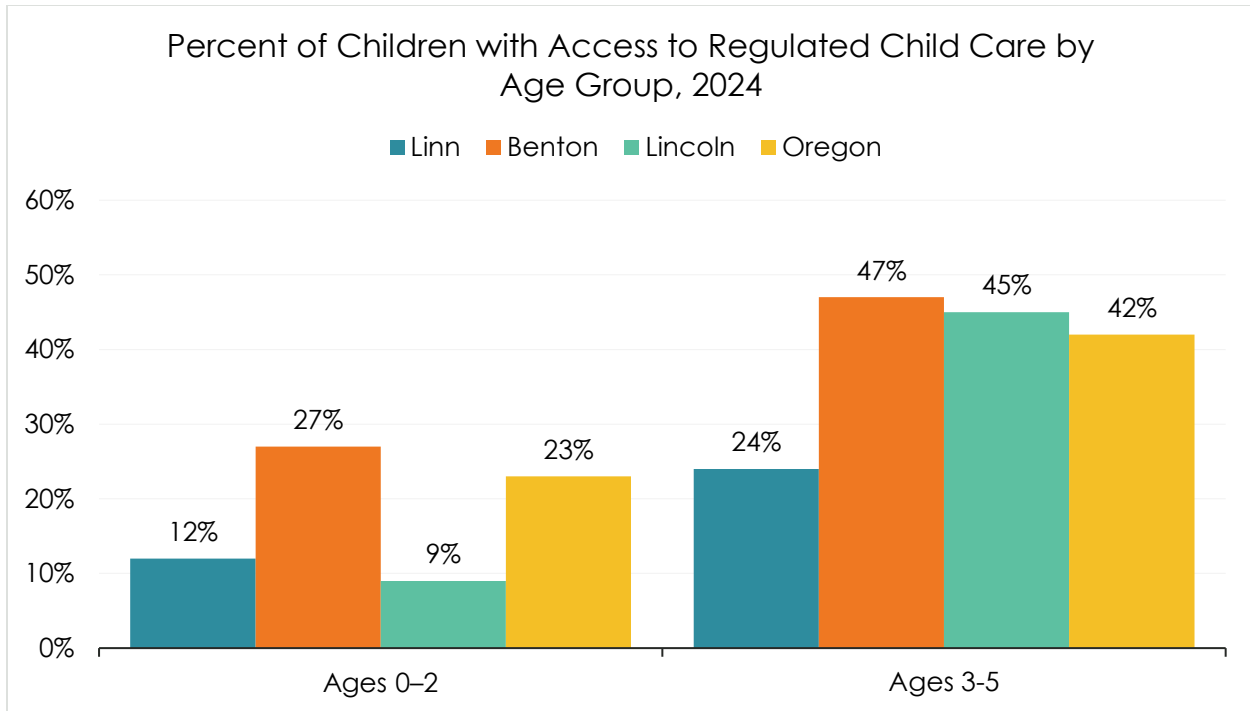


Data Source: Oregon State University, *Estimated Supply of Child Care and Early Education Programs in Oregon, 2024*.



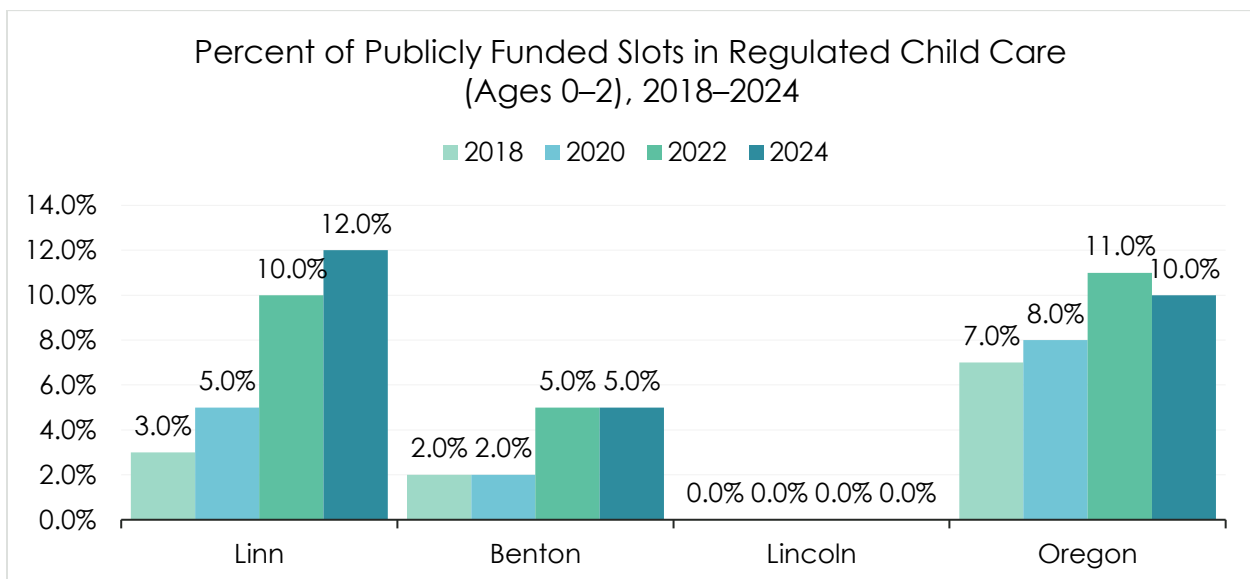
Data Source: Oregon State University, *Estimated Supply of Child Care and Early Education Programs in Oregon, 2024*.

Notes: Licensed Programs include Certified Centers, Certified Family, and Registered Family.



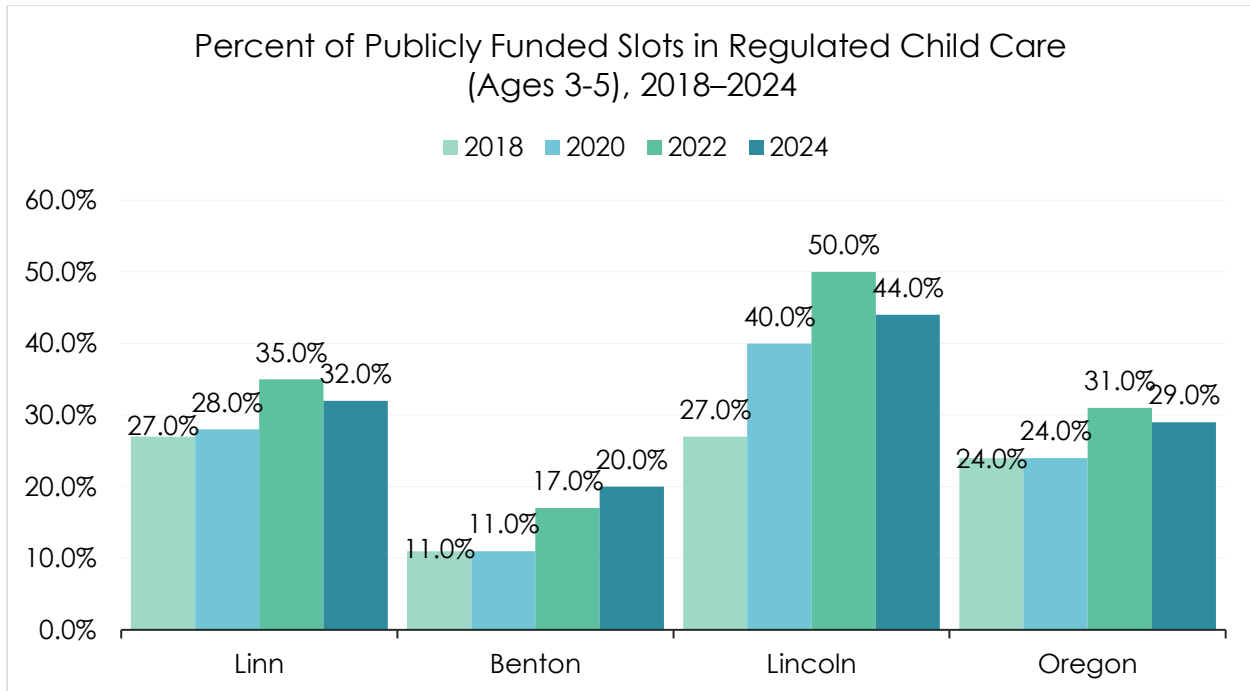
Data Source: Oregon State University, *Oregon's Child Care Deserts 2024: Mapping Supply by Age Group and Percentage of Publicly Funded Slots*.

Notes: Regulated Child Care Programs include certified child care, certified family child care and registered family child care.

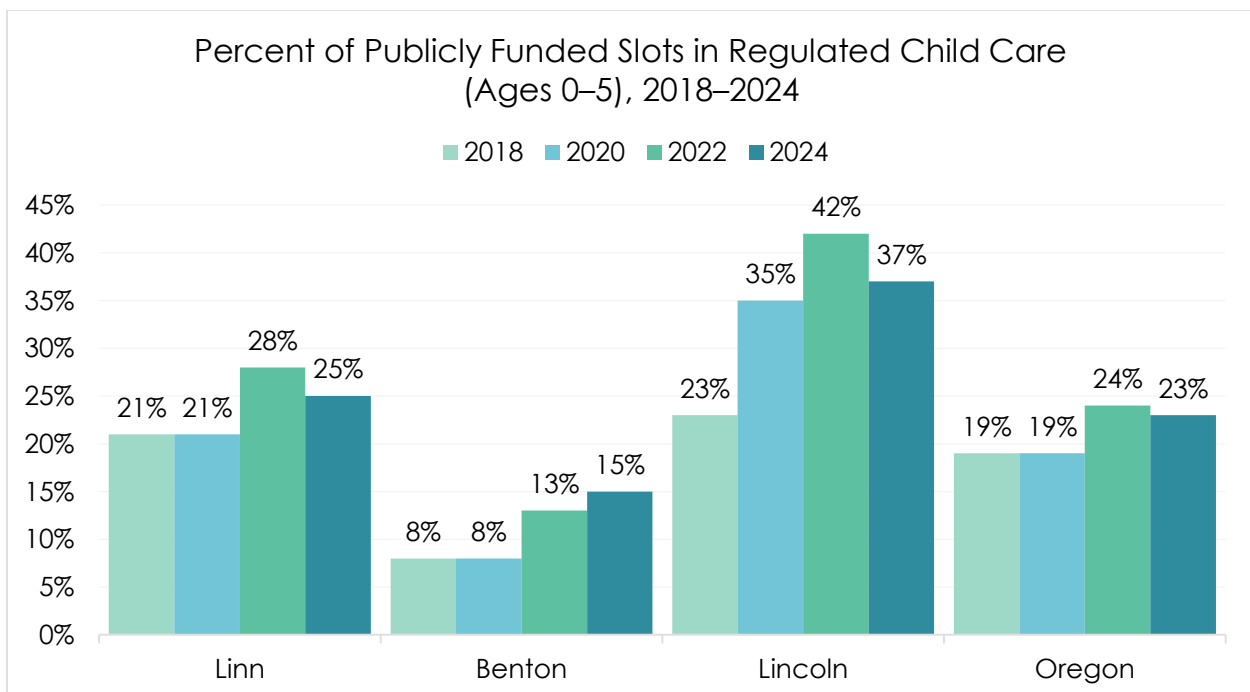


Data Source: Oregon State University, *Oregon's Child Care Deserts 2024: Mapping Supply by Age Group and Percentage of Publicly Funded Slots*.

Notes: Publicly funded slots for children ages 0-5 include Oregon Prenatal to Kindergarten (Head Start Prekindergarten and Early Head Start), Preschool Promise, Baby Promise, Federal and Tribal Head Start, and Federal Migrant and Seasonal Head Start managed by the Oregon Child Development Coalition.



Data Source: Oregon State University, *Oregon's Child Care Deserts 2024: Mapping Supply by Age Group and Percentage of Publicly Funded Slots*.



Data Source: Oregon State University, *Oregon's Child Care Deserts 2024: Mapping Supply by Age Group and Percentage of Publicly Funded Slots*.



Child Care Cost and Affordability

Median Toddler Care Prices by Type of Care, 2024				
Type of Care	Linn	Benton	Lincoln	Oregon
Small Home-Based	\$783	\$925	\$800	\$850
Center	\$1,121	\$1,575	\$1,050	\$1,495
Large Home-Based	\$1,008	\$1,100	\$1,008	\$1,400

Data Source: Oregon State University, Oregon Child Care Market Price Study, 2024.

Notes: Type of care—care setting or facility.

- Small home-based care—provided in the provider's home; small group of children; relative or non-relative provider
- Center care—full or part-time care and education; provided by caregivers/teachers always located in building other than home.
- Large home-based care—one or more caregivers; no more than 16 children at any one time; care provided in home setting.
- For more information, please visit the [Oregon Early Learners Facts & Findings](#) webpage by Oregon State University.





Chapter 3: Early Child Care and Education

Child Care Cost and Affordability

Median Toddler Care Prices for Small Home-Based Care by County 2020-2024			
County	2020	2024	% Change
Linn	\$600	\$783	30.5%
Benton	\$723	\$925	27.9%
Lincoln	\$585	\$800	36.8%

Data Source: Oregon State University, Oregon Child Care Market Price Study, 2020 and 2024.

Median Toddler Care Prices for Large Home-Based Care by County 2020-2024			
County	2020	2024	% Change
Linn	\$700	\$1,008	44.0%
Benton	\$938	\$1,100	17.3%
Lincoln	\$610	\$1,008	65.2%

Data Source: Oregon State University, Oregon Child Care Market Price Study, 2020 and 2024.

Median Toddler Care Prices for Center Care by County 2020-2024			
County	2020	2024	% Change
Linn	\$785	\$1,121	42.8%
Benton	\$1,219	\$1,575	29.2%
Lincoln	-	\$1,050	-

Data Source: Oregon State University, Oregon Child Care Market Price Study, 2020 and 2024.

Notes: A dash indicates data are unavailable.



Chapter 3: Early Child Care and Education

Child Care Cost and Affordability

Median Monthly Prices for Small Home-Based Care by Age Group 2024				
Age Group	Linn	Benton	Lincoln	Oregon
Infant	\$833	\$991	\$800	\$900
Toddler	\$783	\$925	\$800	\$850
Preschool	\$768	\$875	\$800	\$800
School Age (School Year)	\$539	\$525	*	\$627
School Age (Summer)	\$719	\$800	\$750	\$750

Data Source: Oregon State University, Oregon Child Care Market Price Study, 2024.

Notes:

- A dash reflects no price data for type of care and age group in a particular county.
- A * indicates prices not reported if county only represented by one facility.
- The number of facilities are those that are part of the priced market and reported a full-time price to the CCR&R; this does not reflect all child care facilities and slots in a given county. Prices are facility level (unweighted) prices. For more information, please visit the [Oregon Early Learners Facts & Findings](#) webpage by Oregon State University.

Median Monthly Prices for Large Home-Based Care by Age Group 2024				
Age Group	Linn	Benton	Lincoln	Oregon
Infant	\$1,067	\$1,373	\$1,000	\$1,550
Toddler	\$1,008	\$1,100	\$1,008	\$1,400
Preschool	\$933	\$1,248	\$904	\$1,200
School Age (School Year)	\$600	\$807	\$550	\$800
School Age (Summer)	\$800	\$1,150	\$875	\$950

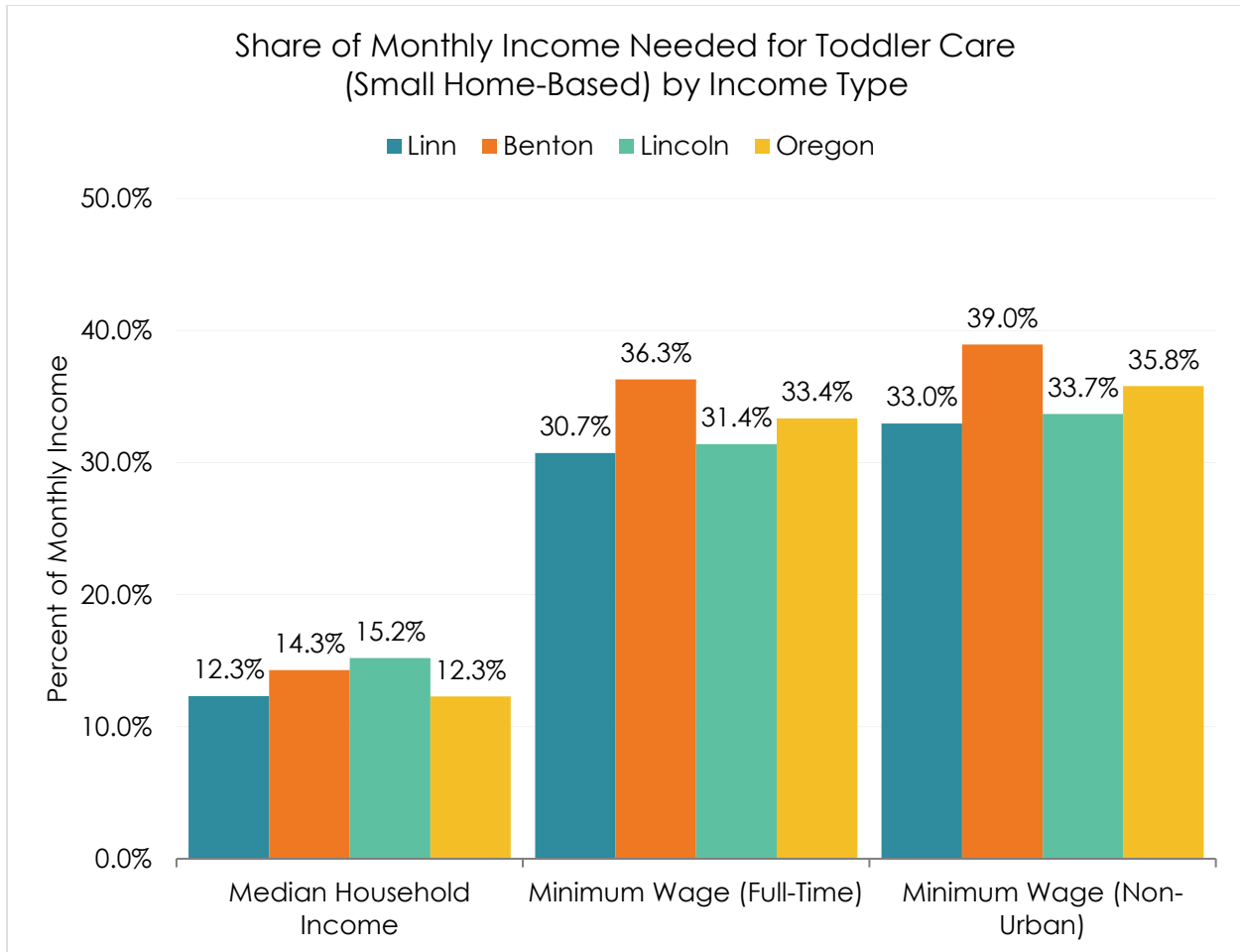
Data Source: Oregon State University, Oregon Child Care Market Price Study, 2024.

Median Monthly Prices for Center Care by Age Group 2024				
Age Group	Linn	Benton	Lincoln	Oregon
Infant	\$1,240	\$1,597	\$1,150	\$1,640
Toddler	\$1,121	\$1,575	\$1,050	\$1,495
Preschool	\$905	\$1,175	\$800	\$1,125
School Age (School Year)	\$350	\$340	\$270	\$440
School Age (Summer)	-	-	*	\$939

Data Source: Oregon State University, Oregon Child Care Market Price Study, 2024.

Notes:

- A dash reflects no price data for type of care and age group in a particular county.
- A * indicates prices not reported if county only represented by one facility.

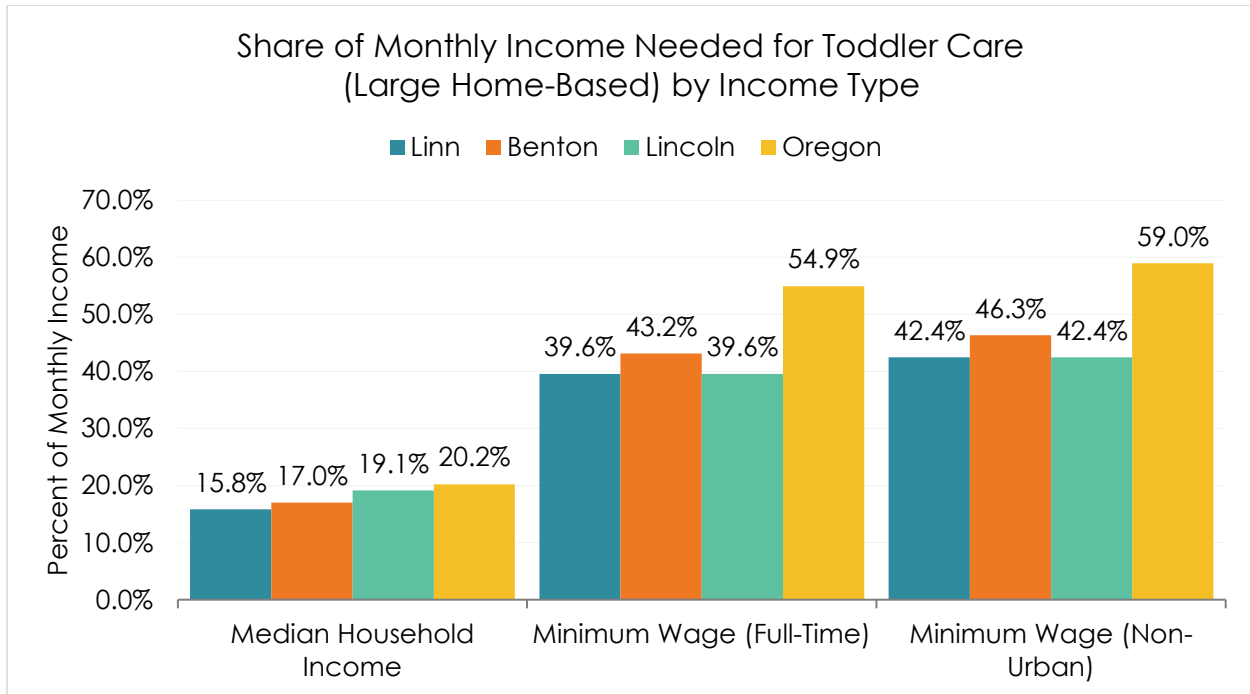


Data Sources: Oregon State University, Oregon Child Care Market Price Study, 2024; 2024 American Community Survey (ACS) 5-Year Estimates.

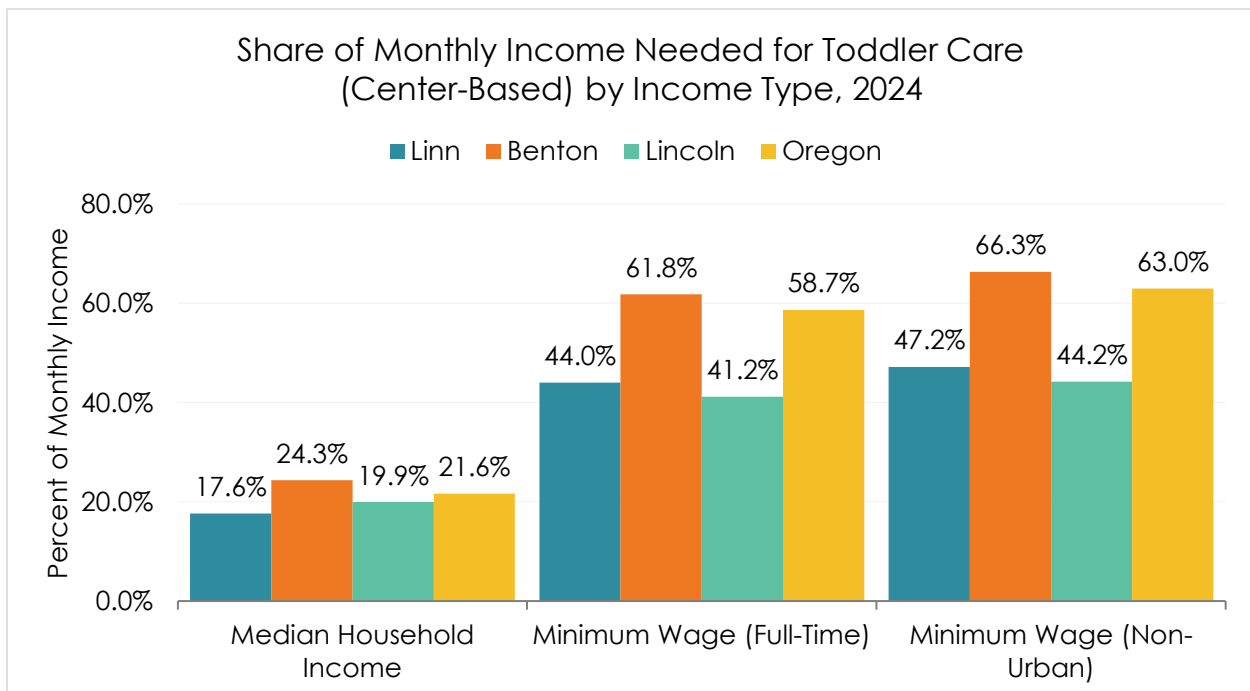
Notes:

- In Oregon, the standard monthly minimum wage for 2024 was \$14.70 per hour, or approximately \$2,548 per month, with adjustments for non-urban counties and the Portland Metro Area. Here's a more detailed breakdown: Standard Minimum Wage: \$14.70 per hour; Portland Metro Area Minimum Wage: \$15.95 per hour; Non-Urban Counties Minimum Wage: \$13.70 per hour
- A standard monthly minimum wage: $(\$14.70/\text{hour} * 80 \text{ hours} * 52)/12 = \$2,548/\text{month}$.





Data Sources: Oregon State University, Oregon Child Care Market Price Study, 2024; 2024 American Community Survey (ACS) 5-Year Estimates.



Data Sources: Oregon State University, Oregon Child Care Market Price Study, 2024; 2024 American Community Survey (ACS) 5-Year Estimates.



Child Care Licensing Division Program

Child Care Licensing Division (CCLD) Program Data				
Measure	Linn	Benton	Lincoln	EL Hub Region
Certified Center	20	30	10	60
Certified Family	28	14	6	48
Registered Family	42	12	11	65
Total	90	56	27	173
Total Licensed Capacity	1,820	1,687	697	4,204

Data Sources: Child Care Licensing Division (CCLD) Program Data, Oregon Department of Early Learning and Care. The data were last updated October, 2025.

Notes: The Child Care Licensing Division (CCLD) licenses Certified Center, Certified Family, and Registered Family Facilities. More detail about these facility types can be found on [Oregon Department of Early Learning and Care](#) webpage.

- Certified center child care: Providers offer care at a center, not in a home. The maximum number of children allowed is determined by floor space and number of staffs.
- Certified family child care: Providers offer care in their home for up to 16 children at once.
- Registered family child care: Providers offer care in their home for up to 10 children at once.

Employment Related Day Care (ERDC) Program

Employment Related Day Care (ERDC) Program Data				
Measure	Linn	Benton	Lincoln	EL Hub Region
Enrolled Families	445	165	125	735
Providers	147	44	31	222
Waitlisted Families	410	155	165	730
Percent of Families Connected	65%	70%	58%	65%

Data Sources: Employment Related Day Care (ERDC) Program Data, Oregon Department of Early Learning and Care. The data were last updated 20/10/2025.

Notes: The Employment Related Day Care (ERDC) program helps families who are working, in school, or receiving Temporary Assistance for Needy Families (TANF) pay for child care, including registration fees. ERDC now has a waitlist for most families applying to the program. Families with specific needs can skip the waitlist. For more information, please visit [Oregon Department of Early Learning and Care](#) webpage.



Preschool Promise Program

Preschool Promise Enrollment by County, 2025-26				
Measure	Linn	Benton	Lincoln	EL Hub Region
Estimated Eligible Children	1,158	483	438	2,079
Slots	169	30	71	270
Sites	13	2	7	22

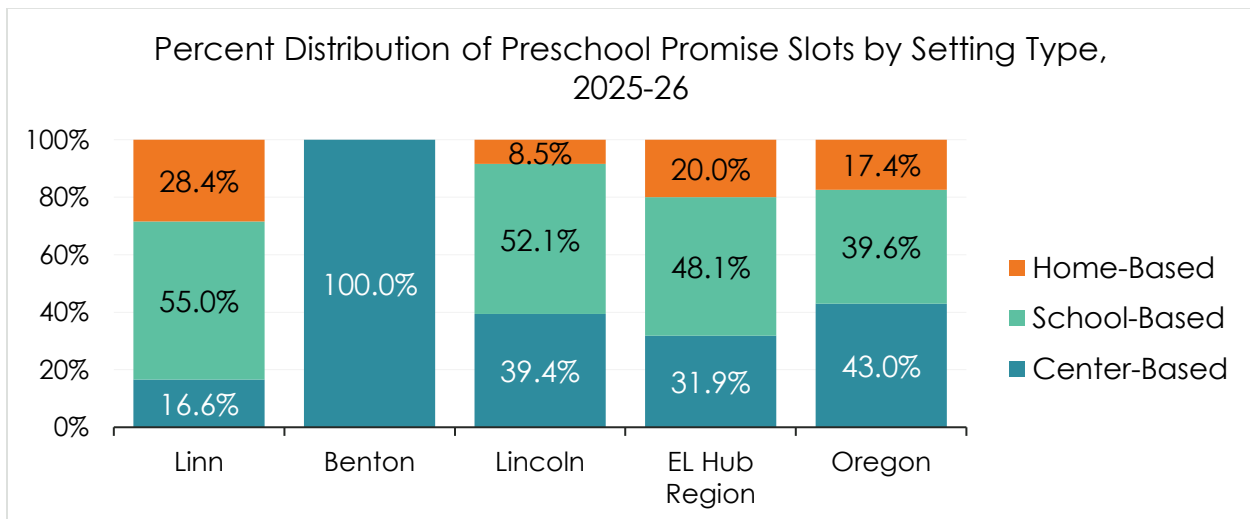
Data Sources: Preschool Promise Program Data, Oregon Department of Early Learning and Care.

Notes:

- Preschool Promise is a free, high-quality preschool program available to Oregon families with incomes at or below 200 percent of the Federal Poverty Level (FPL). Families enroll in Preschool Promise by working with their regional Early Learning Hub. Learn more about this program at the [Preschool Promise](#) webpage.
- This data is updated yearly, after slots are awarded.

Preschool Promise Slots by Setting Type, 2025-26				
County	School-Based	Center-Based	Home-Based	Total
Linn	93	28	48	169
Benton	0	30	0	30
Lincoln	37	28	6	71
EL Hub Region	130	86	54	270

Data Sources: Preschool Promise Program Data, Oregon Department of Early Learning and Care.



Data Sources: Preschool Promise Program Data, Oregon Department of Early Learning and Care.



Prenatal to Kindergarten Program

Oregon Prenatal to Kindergarten Program Data, 2025-26				
Area	Est. Eligible Children	OPK PreK & HS Slots	OPK P-3 & EHS Slots	Count of OPK Sites
Linn	1,631	176	74	6
Benton	598	144	33	8
Lincoln	583	119	0	3
EL Hub Region	2,812	439	107	17
OPK Funding Source (Oregon)	Type		State Funded	Federally Funded
	Prekindergarten (PreK)		68.8%	31.2%
	Prenatal to Three (P-3)		54.3%	45.7%

Data Source: Oregon Prenatal to Kindergarten Program Data, Oregon Department of Early Learning and Care. The data were last updated 02/26/2026

Notes:

- Oregon Prenatal to Kindergarten (OPK) is modeled after Head Start to support family success and healthy child development. OPK offers free, high-quality culturally responsive preschool, infant and toddler care in a variety of settings and models.
- For more information about this program, please visit the [Oregon Prenatal to Kindergarten](#) webpage.





SPARK Participation Data

Participation in SPARK Quality Rating Program by Child Care Type							
County	Type	Total	C2Q	3 Star	4 Star	5 Star	Star-Rated
Linn	AP	3	2	0	1	0	1
	CC	8	6	1	0	1	2
	CF	11	10	1	0	0	1
	HS	4	1	0	0	3	3
	RA	4	1	0	3	0	3
	RF	7	5	2	0	0	2
	Grant total	37	25	4	4	4	12
Benton	AP	0	0	0	0	0	0
	CC	16	10	1	2	3	6
	CF	4	3	1	0	0	1
	HS	2	1	1	0	0	1
	RA	0	0	0	0	0	0
	RF	5	3	0	2	0	2
	Grant total	27	17	3	4	3	10
Lincoln	AP	1	1	0	0	0	0
	CC	3	2	0	0	1	1
	CF	4	3	1	0	0	1
	HS	3	0	0	0	3	3
	RA	4	4	0	0	0	0
	RF	1	0	1	0	0	1
	Grant total	16	10	2	0	4	6
EL Hub Region	AP	4	3	0	1	0	1
	CC	27	18	2	2	5	9
	CF	19	16	3	0	0	3
	HS	9	2	1	0	6	7
	RA	8	5	0	3	0	3
	RF	13	8	3	2	0	5
	Grant total	80	52	9	8	11	28

Data Source: OregonSpark.org, Spark Data Facts. Data are as of December 31, 2025.

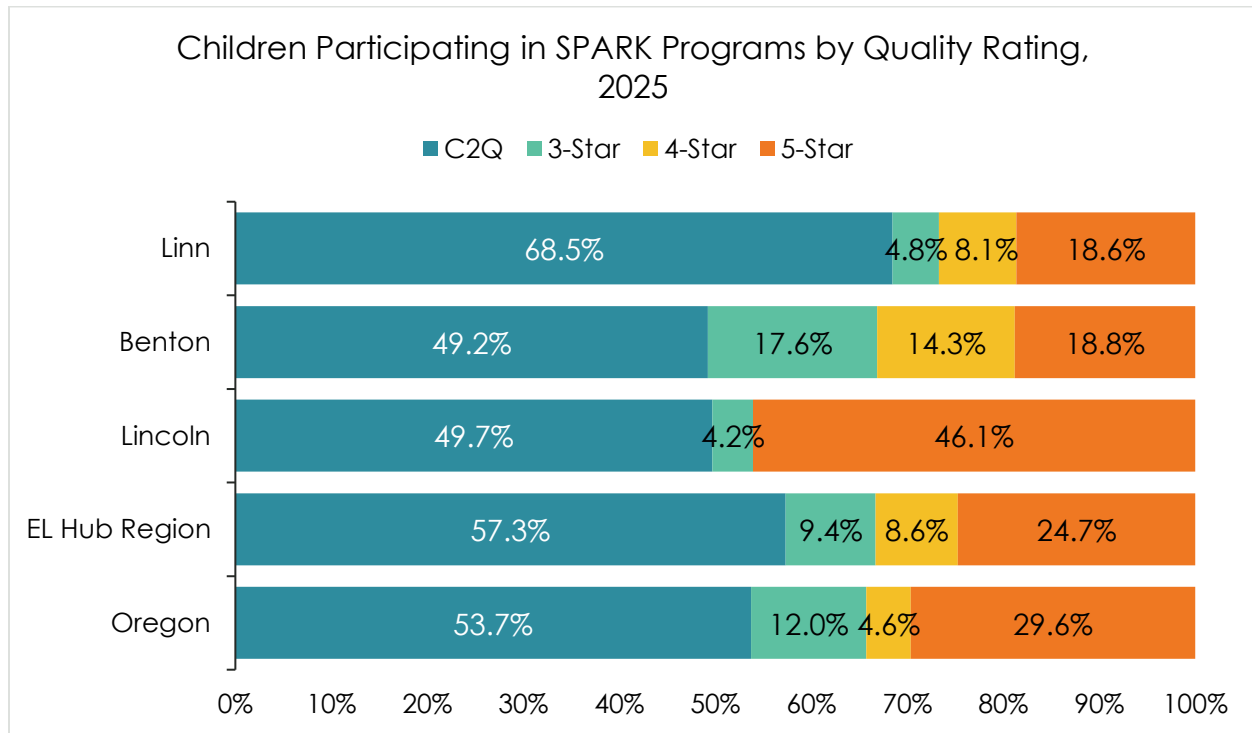
Notes:



Chapter 3: Early Child Care and Education

SPARK Participation Data

- Spark is Oregon's Quality Recognition and Improvement System (QRIS). It is a voluntary program that helps providers strengthen their practices, build on what's working, and celebrate their progress.
- CC = Certified Center; CF = Certified Family; RF = Registered Family; RA = Recorded Agency; HS = Head Start; PS = Preschool Program. C2Q Rating: Commitment to Quality (C2Q).
- Visit <http://www.oregonspark.org> for more information.



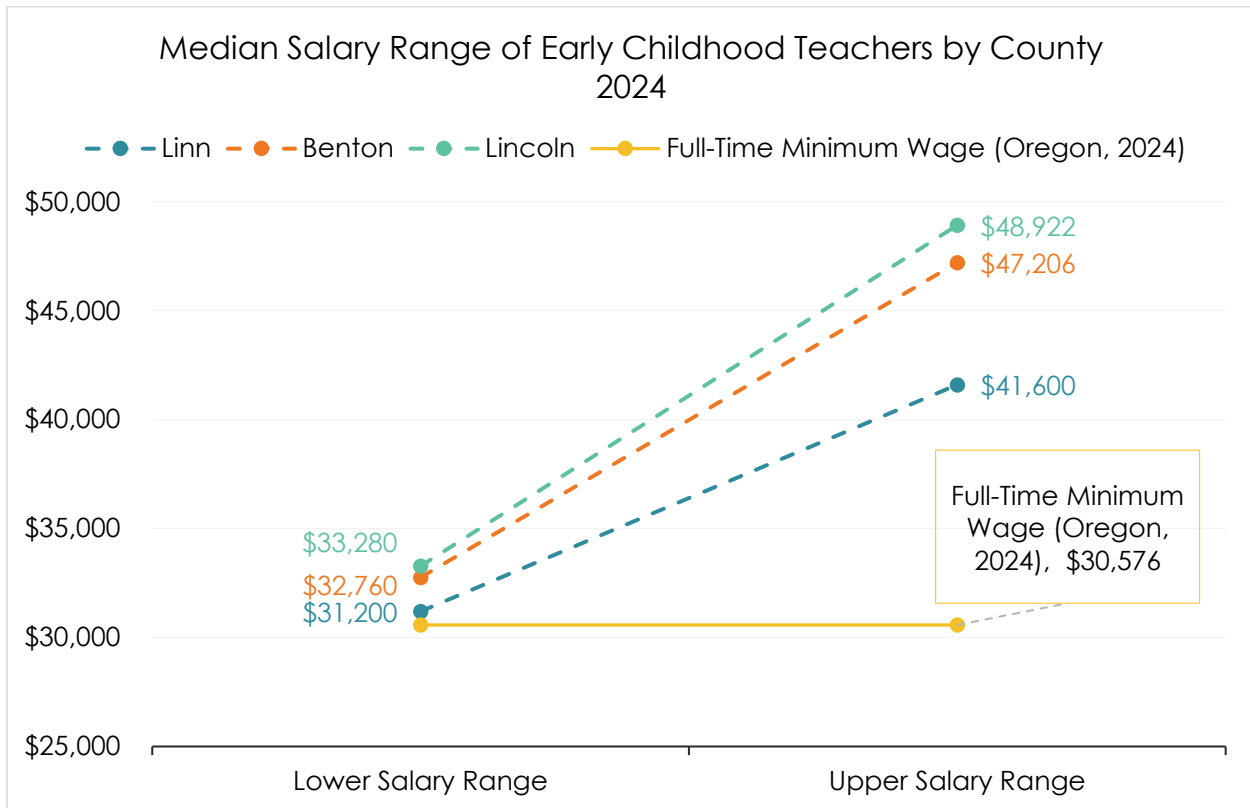
Data Source: OregonSpark.org, Spark Data Facts. Data are as of December 31, 2025.

Children Participating in SPARK Programs by Age Group, 2025				
	Linn	Benton	Lincoln	EL Hub Region
Age Group	49	72	15	136
0 -17 Months	119	165	52	336
18 -35 Months	217	200	105	522
3 Years Old	344	199	141	684
4 Years Old	96	76	82	254
5 Years Old	19	62	76	157
6-11 Years	844	774	471	2,089

Data Source: OregonSpark.org, Spark Data Facts, Data are as of December 31, 2025.



Early Childhood Teacher Median Salary



Data Source: Early Care and Education Profiles, Oregon Counties (2024), Oregon Child Care Research Partnership (OCCRP), Oregon State University.

Note: The full-time annual minimum wage is calculated using Oregon's standard minimum wage of \$14.70 per hour in 2024.





Chapter 4: K-12 Education

Chapter 4 provides an overview of K–12 education in the EL Hub region, highlighting student demographics, enrollment trends, and school system capacity across districts. It examines key indicators of student well-being and success, including graduation rates, chronic absenteeism, homelessness, and academic outcomes in English Language Arts, mathematics, and science. Together, these data show both the strengths and ongoing challenges facing schools in Linn, Benton, and Lincoln counties.

Key Findings

Student Demographics

- Districts vary widely in size and context, from small rural systems to large districts serving thousands of students.
- Student needs differ across districts, with poverty ranging from 24% to 45%, mobility up to 39%, and disabilities affecting 13%–23% of students.
- Diversity is unevenly distributed, with some districts serving many languages (up to 85) and higher shares of English learners.
- Staffing capacity varies, with smaller districts having limited access to key roles like counselors and librarians.
- Overall, districts serve diverse and complex student populations, requiring flexible and equitable supports.

Enrollment Trends

- Regional enrollment declined by 1.5% (34,140 to 33,633 students), with the largest decrease in Lincoln County (3.1%).
- Kindergarten enrollment dropped by 5.5% regionally, including a 10.2% decline in Linn County, signaling future enrollment challenges.

School System Capacity (Class Size & Staffing)

- Student-to-teacher ratios range from 10.8 (Monroe SD) to 34.4 (Santiam Canyon SD), compared to a state average of 21.5.
- Median class sizes generally fall between 20–25 students, though some classrooms exceed 50 students in kindergarten (Scio SD).
- Teacher experience varies widely, with some districts reporting as low as 47% experienced teachers and others above 85%.
- Student-to-counselor ratios exceed 350:1 in several districts, reaching 461:1 in Central Linn SD, with no counselor available in Alsea SD.

School-Age Children in Poverty

- School-age child poverty rates vary widely across districts, ranging from 7.9% to 20.1% (Lincoln County SD), with several districts exceeding 13–14%—such as Lebanon (13.2%) and Sweet Home (14.2%).



Students Experiencing Homelessness

- Student homelessness affects 13.1% of students in Lincoln County, compared to 4.8% in Linn and 3.9% in Benton.
- Many students experiencing homelessness are doubled-up, reflecting broader housing instability.
- Some districts report high counts of unaccompanied youth, indicating additional vulnerability and need for targeted supports.

Attendance & Engagement (Chronic Absenteeism)

- Chronic absenteeism remains high—often exceeding 35–45% in several districts compared to 33.5% statewide—and continues to negatively impact academic performance and long-term student success.

Graduation Rates

- Graduation rates vary widely across districts, ranging from about 40% to over 90%.
- Higher-performing districts, such as Corvallis and Philomath, approach or exceed 85–90%, while some districts—such as Alsea SD—have substantially lower rates.
- Gaps persist across student groups, with lower graduation rates among students experiencing poverty, mobility, or homelessness.

Academic Outcomes

- ELA proficiency ranges from 26% (Alsea SD) to 55% (Corvallis SD), compared to a state average of 43%.
- Math proficiency is lower, with a statewide rate of about 31.5%, and some districts below 20%.
- Science proficiency averages 30% statewide, with district rates ranging from about 13% to 47%.
- Significant disparities exist:
 - Students in poverty and with disabilities show significantly lower outcomes.
 - English learners and migrant students face additional barriers.
- Students receiving special education experience lower academic outcomes, highlighting ongoing disparities and the need for coordinated supports across early learning and K–12 systems.

Overall Takeaways

- Enrollment is declining while student needs are becoming more complex.
- Economic hardship and housing instability shape student outcomes.
- School capacity and engagement remain uneven.
- Academic outcomes vary, with persistent disparities.
- Structural inequities—particularly poverty, housing instability, and uneven access to school resources—continue to shape student outcomes, highlighting the need for coordinated, cross-sector supports.



Students Served by School Districts

Student Enrollment and Characteristics by District, 2024-25						
District Name	Student Enrollment	Ever English Learners	Students with Disabilities	Mobile Students	Languages Spoken	Students in Poverty
Central Linn SD	461	5%	23%	16%	4	31%
Greater Albany Public SD	8,490	15%	16%	12%	47	35%
Harrisburg SD	828	6%	20%	11%	7	33%
Lebanon Community SD	3,773	5%	18%	14%	17	39%
Santiam Canyon SD	3,612	7%	22%	39%	31	44%
Scio SD	2,244	<5%	15%	32%	14	35%
Sweet Home SD	2,167	<5%	19%	13%	9	45%
Alsea SD	232	*	21%	16%	5	44%
Corvallis SD	5,922	16%	15%	10%	85	26%
Monroe SD	346	23%	13%	11%	4	30%
Philomath SD	1,617	<5%	17%	12%	10	24%
Lincoln County SD	4,651	16%	16%	15%	30	43%

Data Sources: Oregon Department of Education, At-A-Glance District Profiles, 2024-25.

Notes:

- Ever English Learners includes both current and former English learners.
- Mobile Students refers to students with within-year school changes and/or enrollment gaps
- * <10 students or data unavailable
- Students experiencing poverty are defined as those facing economic disadvantage, which goes beyond simply falling below a specific income level. This definition typically follows the USDA income eligibility guidelines for free and reduced-price lunch programs. In Oregon, poverty is defined more broadly. It includes students who receive TANF (Temporary Assistance for Needy Families) or SNAP (Supplemental Nutrition Assistance Program) benefits, those in foster care, migrant students, and individuals facing homelessness.



Chapter 4: K-12 Education

Students Served by School Districts

School District Staffing by Role, EL Hub Region, 2024-25					
School District	Administrators	Teachers	Educational Assistants	Counselors	Licensed Librarians
Central Linn SD	4	24	<1	1	0
Greater Albany Public SD	34	486	253	24	3
Harrisburg SD	4	56	28	2	0
Lebanon Community SD	15	217	120	12	0
Santiam Canyon SD	12	155	32	12	0
Scio SD	6	83	15	6	<1
Sweet Home SD	11	132	91	9	0
Alsea SD	3	12	1	0	0
Corvallis SD	23	330	171	21	<1
Monroe SD	4	29	11	1	0
Philomath SD	12	101	47	7	1
Lincoln County SD	30	291	115	13	4

Data Sources: Oregon Department of Education, At-A-Glance District Profiles, 2024-25.

Notes: <1 indicates fewer than one full-time equivalent (FTE) position.





K-12 Student Enrollment

Student Enrollment Changes by School District 2024-25 to 2025-26			
School District	2024-25	2025-26	% Change from 2024-25 to 2025-26
Central Linn SD	484	451	-6.8%
Greater Albany Public SD	8,771	8,422	-4.0%
Harrisburg SD	862	870	0.9%
Lebanon Community SD	3,916	3,888	-0.7%
Santiam Canyon SD	2,913	3,076	5.6%
Scio SD	1,998	1,999	0.1%
Sweet Home SD	2,249	2,204	-2.0%
Alsea SD 7J	235	221	-6.0%
Corvallis SD 509J	5,916	5,858	-1.0%
Monroe SD 1J	350	351	0.3%
Philomath SD 17J	1,635	1,633	-0.1%
Lincoln County SD	4,811	4,660	-3.1%
Statewide	545,088	539,644	-1.0%

Data Sources: Oregon Department of Education, Student Enrollment Reports, 2024-25 to 2025-26.

Student Enrollment Changes by County and Area 2024-25 to 2025-26			
County and Area	2024-25	2025-26	% Change from 2024-25 to 2025-26
Linn	21,193	20,910	-1.3%
Benton	8,136	8,063	-0.9%
Lincoln	4,811	4,660	-3.1%
EL Hub Region	34,140	33,633	-1.5%
Statewide	545,088	539,644	-1.0%

Data Sources: Oregon Department of Education, Student Enrollment Reports, 2024-25 to 2025-26.

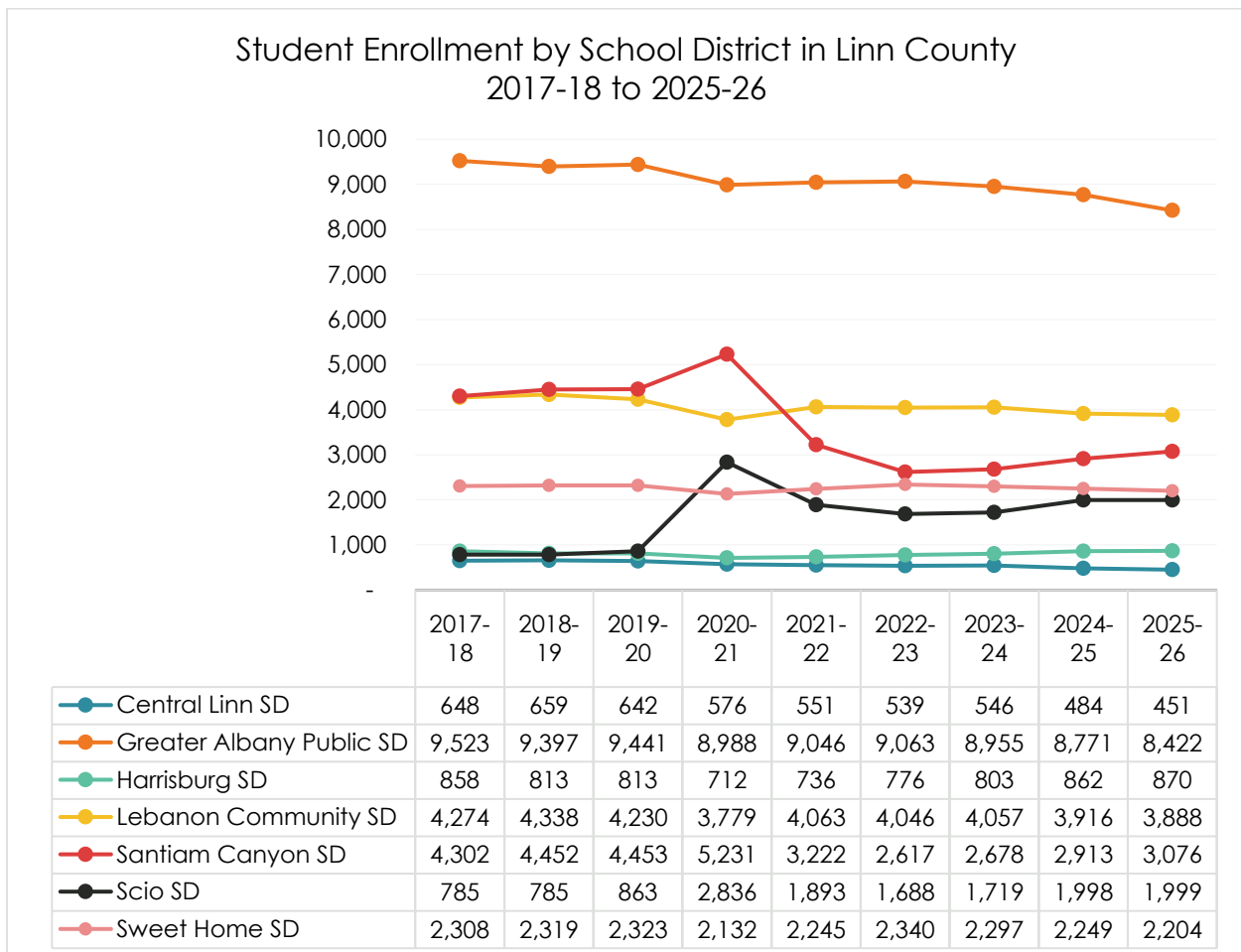


Chapter 4: K-12 Education

K-12 Student Enrollment

Racial and Ethnic Composition of Student Enrollment, 2025–26					
Race/Ethnicity	Linn	Benton	Lincoln	EL Hub Region	Statewide
American Indian/ Alaska Native	0.7%	0.5%	4.6%	1.2%	1.1%
Asian	0.9%	3.2%	0.8%	1.4%	4.1%
Native Hawaiian/ Pacific Islander	0.3%	0.6%	0.3%	0.4%	0.9%
Black/ African American	0.9%	1.3%	0.3%	0.9%	2.5%
Hispanic/ Latino	18.9%	17.9%	24.6%	19.5%	26.6%
White	70.7%	67.6%	59.5%	68.4%	57.2%
Multi-Racial	7.5%	9.0%	9.9%	8.2%	7.6%

Data Sources: Oregon Department of Education, Student Enrollment Reports, 2025-26.



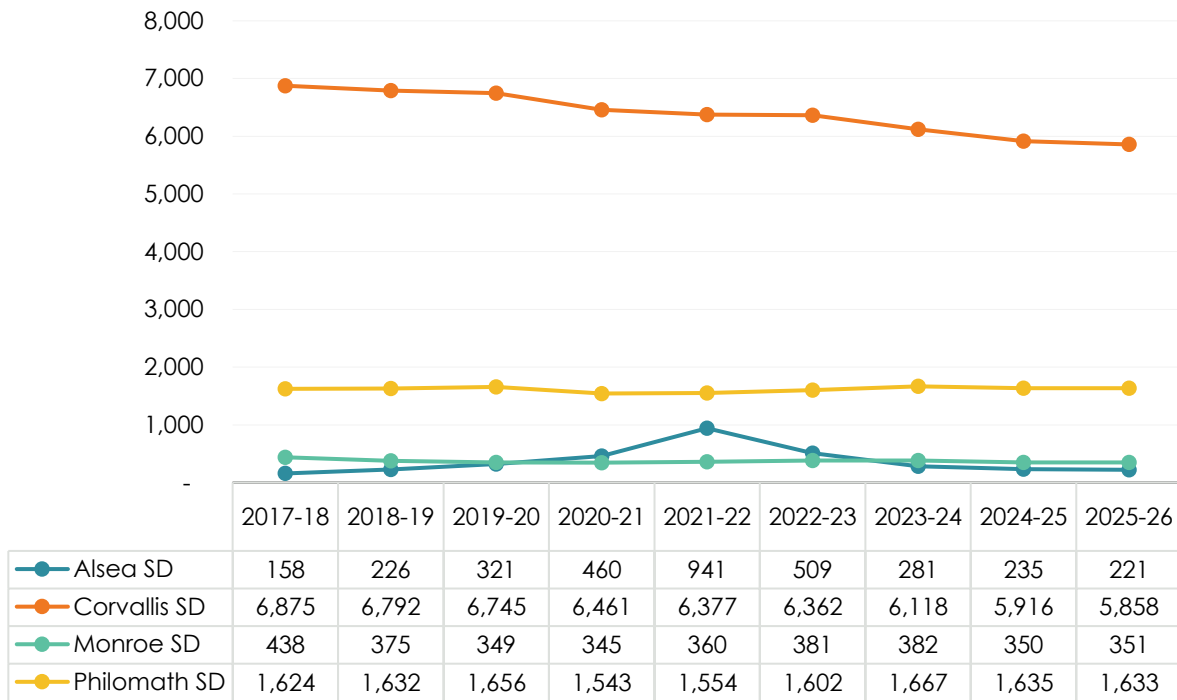
Data Sources: Oregon Department of Education, Student Enrollment Reports, 2017-18 to 2025-26.



Chapter 4: K-12 Education

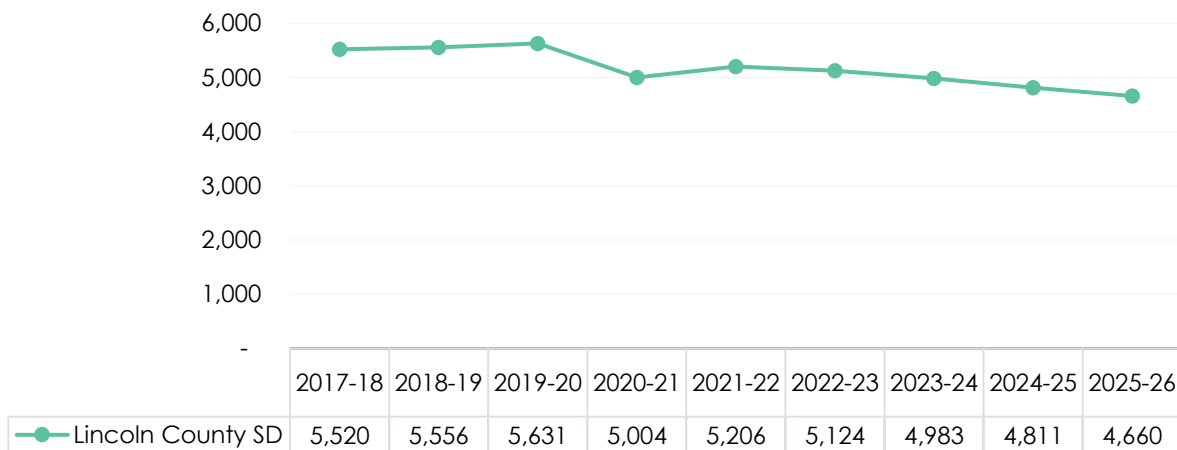
K-12 Student Enrollment

Student Enrollment Trends by School District in Benton County
2017-18 to 2025-26



Data Sources: Oregon Department of Education, Student Enrollment Reports, 2017-18 to 2025-26.

Student Enrollment Trends by School District in Lincoln County
2017-18 to 2025-26



Data Sources: Oregon Department of Education, Student Enrollment Reports, 2017-18 to 2025-26.

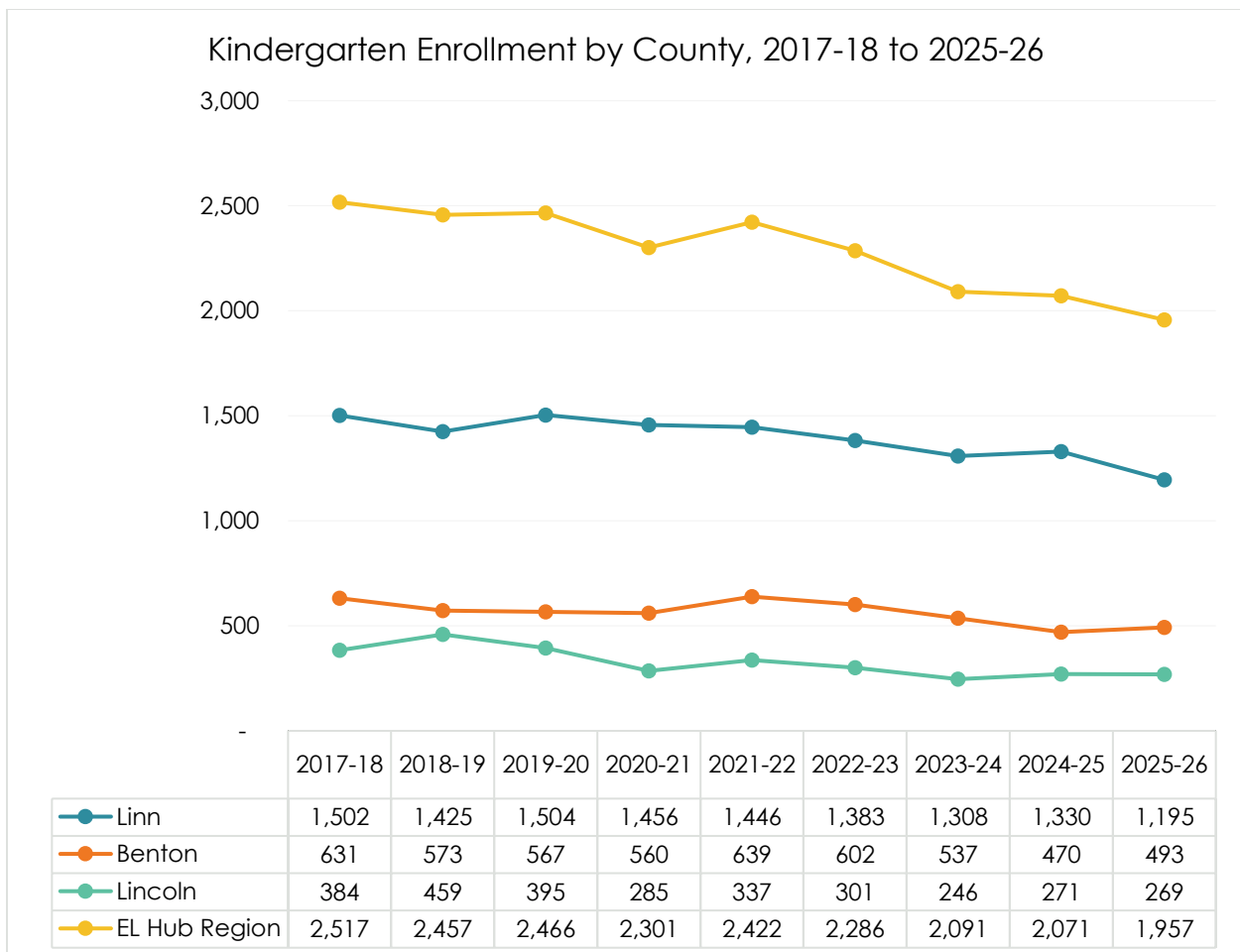


Chapter 4: K-12 Education

K-12 Student Enrollment

Kindergarten Enrollment Changes by County and Area 2024-25 to 2025-26			
County and Area	2024-25	2025-26	% Change from 2024-25 to 2025-26
Linn	1,330	1,195	-10.2%
Benton	470	493	4.9%
Lincoln	271	269	-0.7%
EL Hub Region	2,071	1,957	-5.5%
Statewide	34,738	34,586	-0.4%

Data Sources: Oregon Department of Education, Student Enrollment Reports, 2024-25 to 2025-26.



Data Sources: Oregon Department of Education, Student Enrollment Reports, 2017-18 to 2025-26.



School-Age Children in Poverty

Children Ages 5–17 in Poverty by School District, 2024					
District Name	Total Population	Children 5 to 17	Children 5 to 17 in Poverty	% in Poverty 2024	% in Poverty 2023
Central Linn SD	5,744	980	78	8.0%	12.3%
Greater Albany SD	71,516	11,422	1,193	10.4%	14.2%
Harrisburg SD	5,547	1,016	95	9.4%	13.5%
Lebanon Community SD	33,717	5,418	715	13.2%	16.7%
Santiam Canyon SD	4,477	694	75	10.8%	13.4%
Scio SD	4,328	751	59	7.9%	11.4%
Sweet Home SD	16,328	2,638	374	14.2%	21.7%
Alsea SD	1,047	167	17	10.2%	15.6%
Corvallis SD	74,079	7,486	725	9.7%	11.0%
Monroe SD	3,419	496	49	9.9%	10.2%
Philomath SD	9,818	1,485	118	7.9%	8.2%
Lincoln County SD	51,369	5,833	1,174	20.1%	17.6%

Data Source: United States Census Bureau, Small Area Income and Poverty Estimates (SAIPE), 2024.

Notes:

- The U.S. Census Bureau's Small Area Income and Poverty Estimates (SAIPE) program provides annual income and poverty estimates for school districts, counties, and states. These estimates are primarily used to guide federal funding allocation and support the administration of federal, state, and local programs.
- For school districts, SAIPE produces poverty estimates using model-based methods that incorporate county data, federal tax information, and multi-year survey data.
- Please visit the website of [Small Area Income and Poverty Estimates \(SAIPE\) Program](#) for more information.



Student Experiencing Homelessness

District Counts of 23-24 Enrolled Homeless Students by Living Arrangement					
District	Doubled-Up	Motel/Hotel	Shelter	Unsheltered	Unaccompanied
Central Linn SD	38	*	13	0	*
Greater Albany Public SD	336	41	50	39	102
Harrisburg SD	21	10	*	*	0
Lebanon Community SD	193	9	9	71	50
Santiam Canyon SD	73	13	21	28	6
Scio SD	43	0	0	6	0
Sweet Home SD	145	7	8	33	49
Alsea SD	*	0	*	0	*
Corvallis SD	231	13	39	34	37
Monroe SD	17	*	0	*	0
Philomath SD	26	0	*	*	8
Lincoln County SD	541	28	51	197	70

Data Source: PK-12 2023-2024 McKinney-Vento Data Analysis, Oregon Department of Education.

Notes:

- Students are identified as homeless when they live in an emergency shelter or share housing with others due to loss of housing or economic hardship and/or stay at motels or live in cars, parks, public places, tents, trailers, or other similar settings.
- * indicates suppressed counts of 1-5; Counts of 1 to 5 students have been suppressed to protect confidentiality.
- Students may attend more than one district.
- **Shelter:** public or private accommodations intended for use by homeless individuals and families.
- **Transitional Housing:** accommodations for homeless and formerly homeless individuals and families where stay is temporary (not permanent housing) and subsidized fully or nearly so.
- **Unsheltered:** living in cars, trailers, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings not designed as a regular sleeping accommodation.
- **Doubled-up:** sharing the housing of others, whether relatives or friends, due to loss of housing, economic hardship, domestic violence or similar reason.
- **Hotel/Motel:** temporary commercial accommodations due to loss of housing, economic hardship or similar reason.
- **Unaccompanied:** a child residing in one of the above homeless living situations, who is not accompanied by a parent or legal guardian, or adults with educational guardianship. Unaccompanied Homeless Youth (UHY) totals includes all living situations.
- For more information, please visit [McKinney-Vento Act](#).



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Student Experiencing Homelessness

School Districts with High Count of Homeless Students in Oregon, 2023-24			
District Name	McKinney-Vento Students	Total Enrollment	% of Total Enrollment
Arlington SD 3	39	130	30.00%
Mapleton SD 32	39	142	27.46%
Pinehurst SD 94	*	12	>20.00%
Port Orford-Langlois SD 2CJ	48	240	20.00%
Annex SD 29	20	104	19.23%
Oakridge SD 76	91	486	18.72%
Prospect SD 59	40	215	18.60%
Lincoln County SD	713	4,871	14.63%
McKenzie SD 68	25	182	13.73%
Butte Falls SD 91	20	146	13.69%
Falls City SD 57	24	179	13.40%
Adrian SD 61	35	275	12.72%
Coos Bay SD 9	353	2,944	11.99%
Huntington SD 16J	9	77	11.68%
Warrenton-Hammond SD 30	112	970	11.54%
South Wasco County SD 1	22	211	10.42%
North Powder SD 8J	26	253	10.27%
Central Linn SD 552	52	518	10.03%
Statewide Totals	22,431	542,271	4.13%

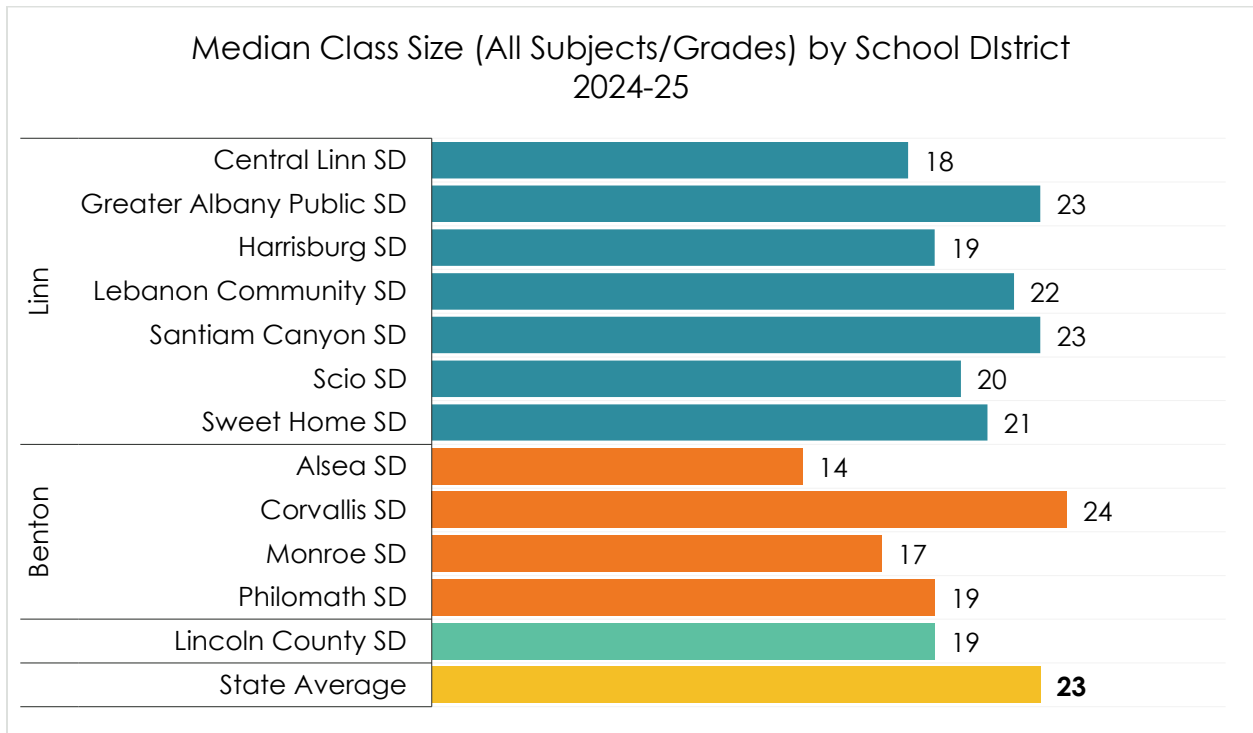
Data Source: PK-12 2023-2024 McKinney-Vento Data Analysis, Oregon Department of Education.
 Notes: McKinney-Vento students are those who are experiencing homelessness as defined by the McKinney-Vento Homeless Assistance Act.

Count of Homeless Students by County, 2023-24		
County	Count of McKinney-Vento Students	Percent of Total Enrollment
Linn	1,015	4.76%
Benton	329	3.94%
Lincoln	637	13.07%

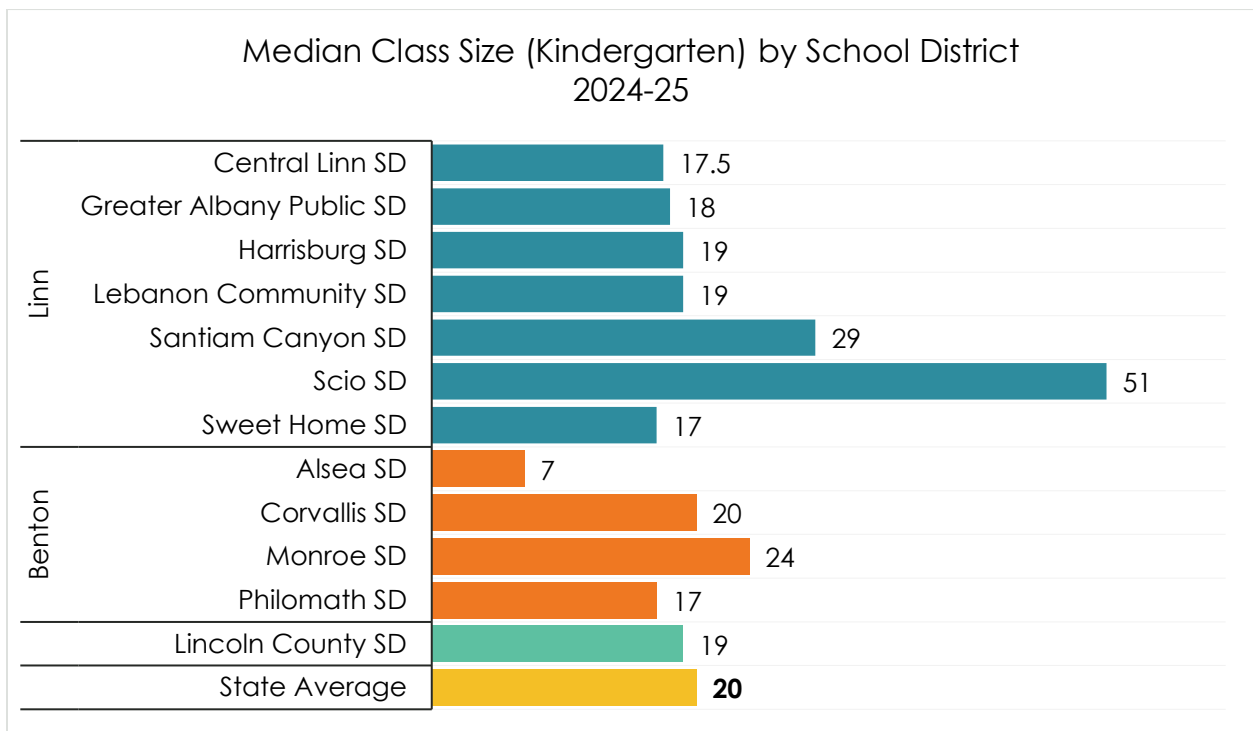
Data Source: PK-12 2023-2024 McKinney-Vento Data Analysis, Oregon Department of Education.



Median Class Size



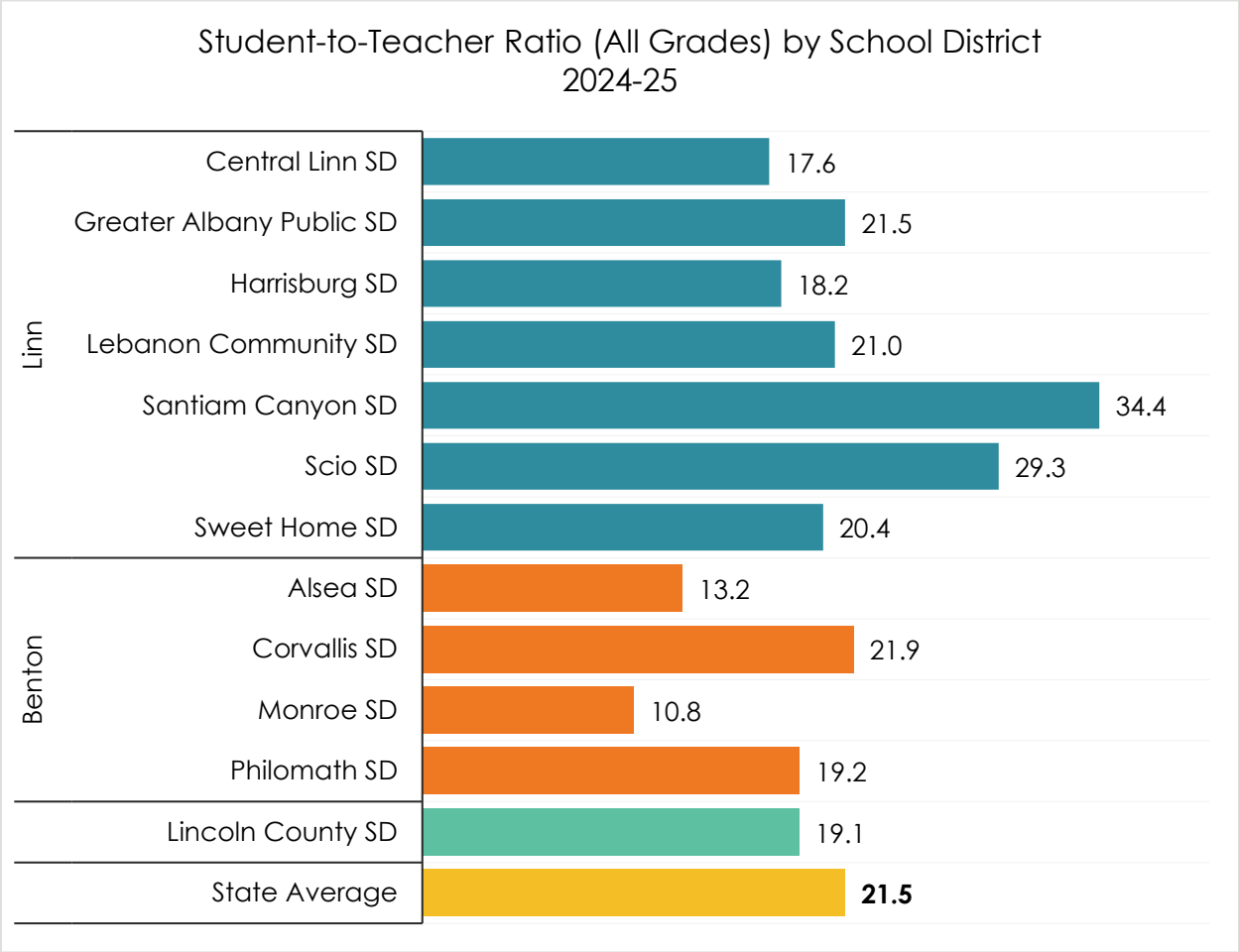
Data Source: Oregon Department of Education, Oregon Class Size Report, 2024-25.



Data Source: Oregon Department of Education, Oregon Class Size Report, 2024-25.



Student-to-Teacher Ratio



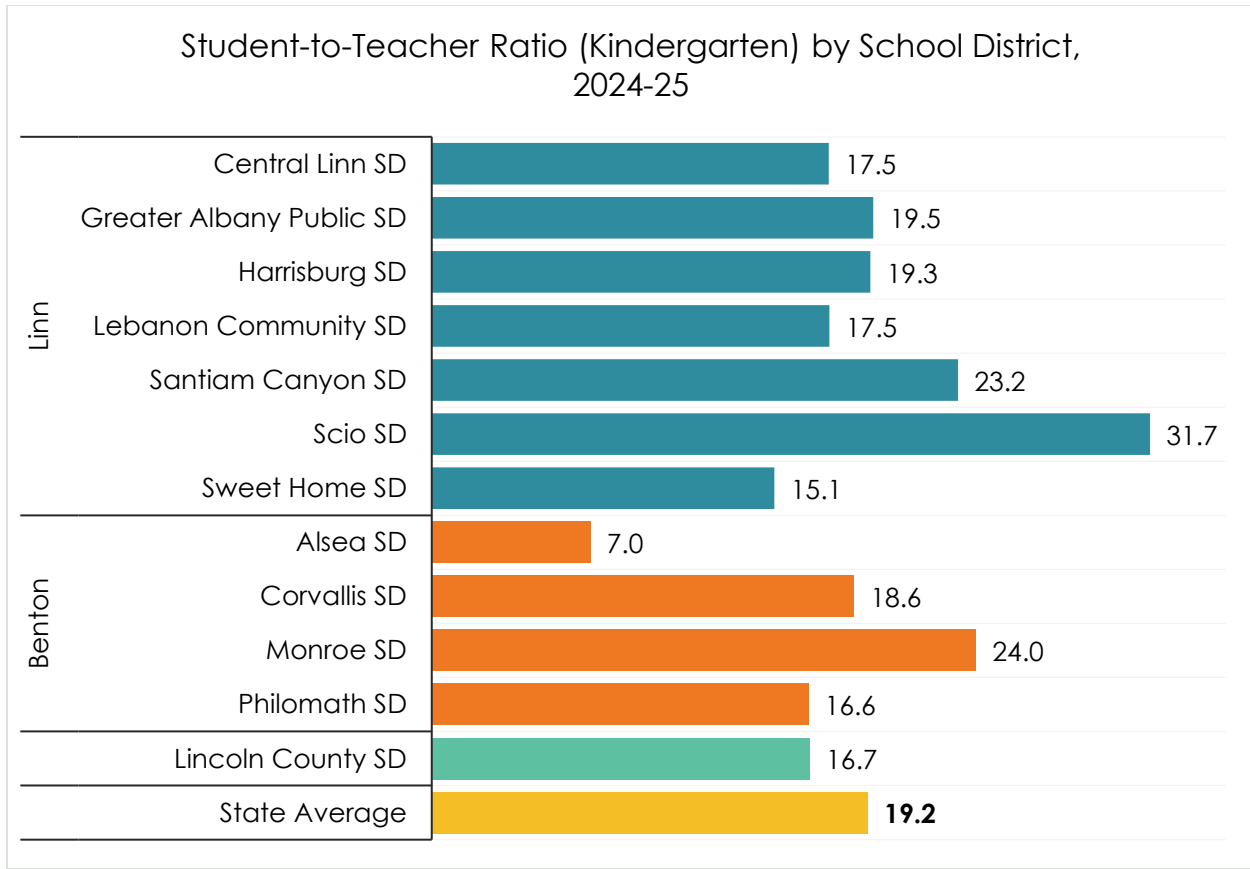
Data Source: Oregon Department of Education, Oregon Class Size Report, 2024-25.
Note: The student-to-teacher ratio represents the average number of students for every one teacher in a school or district.



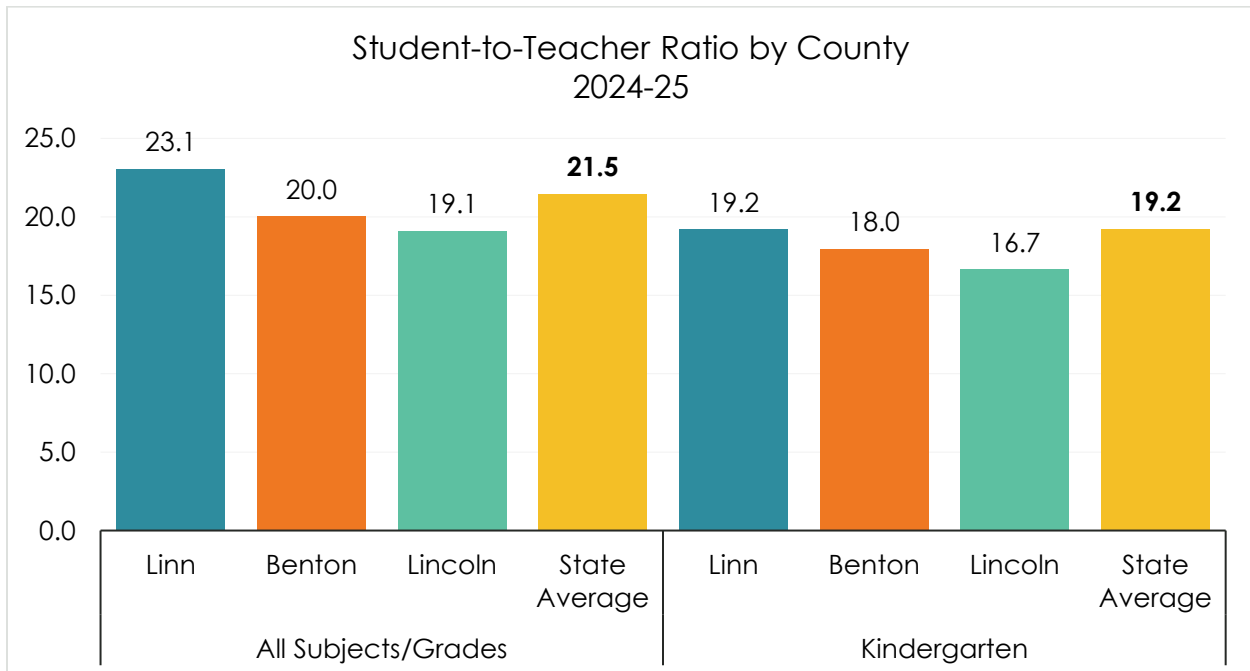


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Student-to-Teacher Ratio



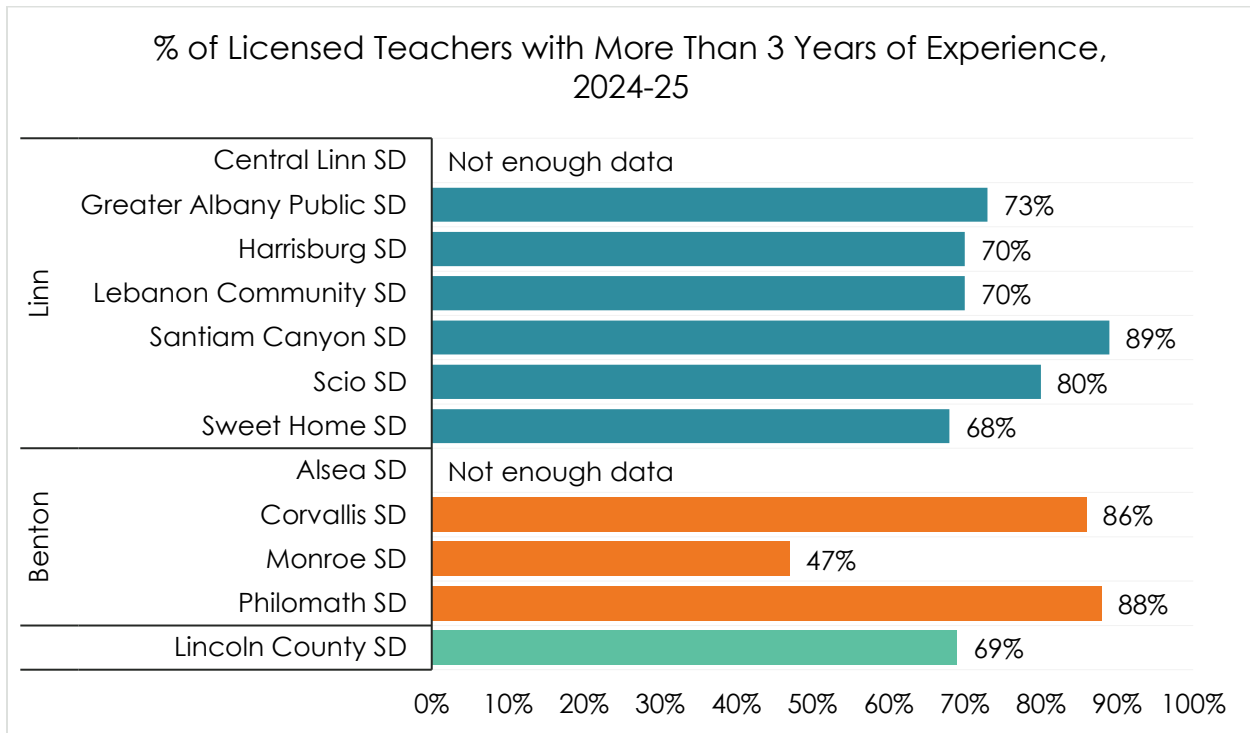
Data Source: Oregon Department of Education, Oregon Class Size Report, 2024-25.



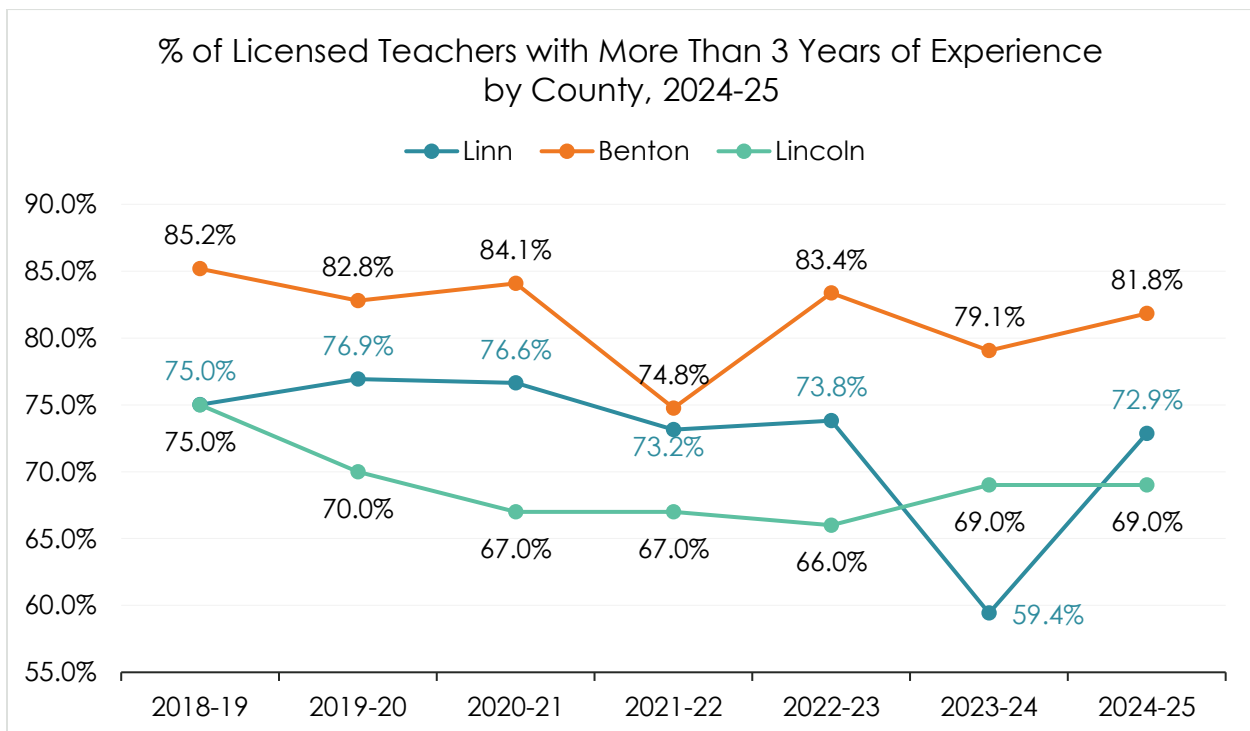
Data Source: Oregon Department of Education, Oregon Class Size Report, 2024-25.



Licensed Experienced Teacher



Data Sources: Oregon Department of Education, At-A-Glance District Profiles, 2024-25.



Data Sources: Oregon Department of Education, At-A-Glance District Profiles, 2024-25.



Student-to-Counselor Ratio

Student-to-Counselor Ratio by School District, 2024-25			
School District	Student Enrollment	Counselor	Student to-Counselor Ratio
Central Linn SD	461	1	461
Greater Albany Public SD	8490	24	354
Harrisburg SD	828	2	414
Lebanon Community SD	3773	12	314
Santiam Canyon SD	3612	12	301
Scio SD	2244	6	374
Sweet Home SD	2167	9	241
Alsea SD	232	0	Unavailable
Corvallis SD	5922	21	282
Monroe SD	346	1	346
Philomath SD	1617	7	231
Lincoln County SD	4651	13	358

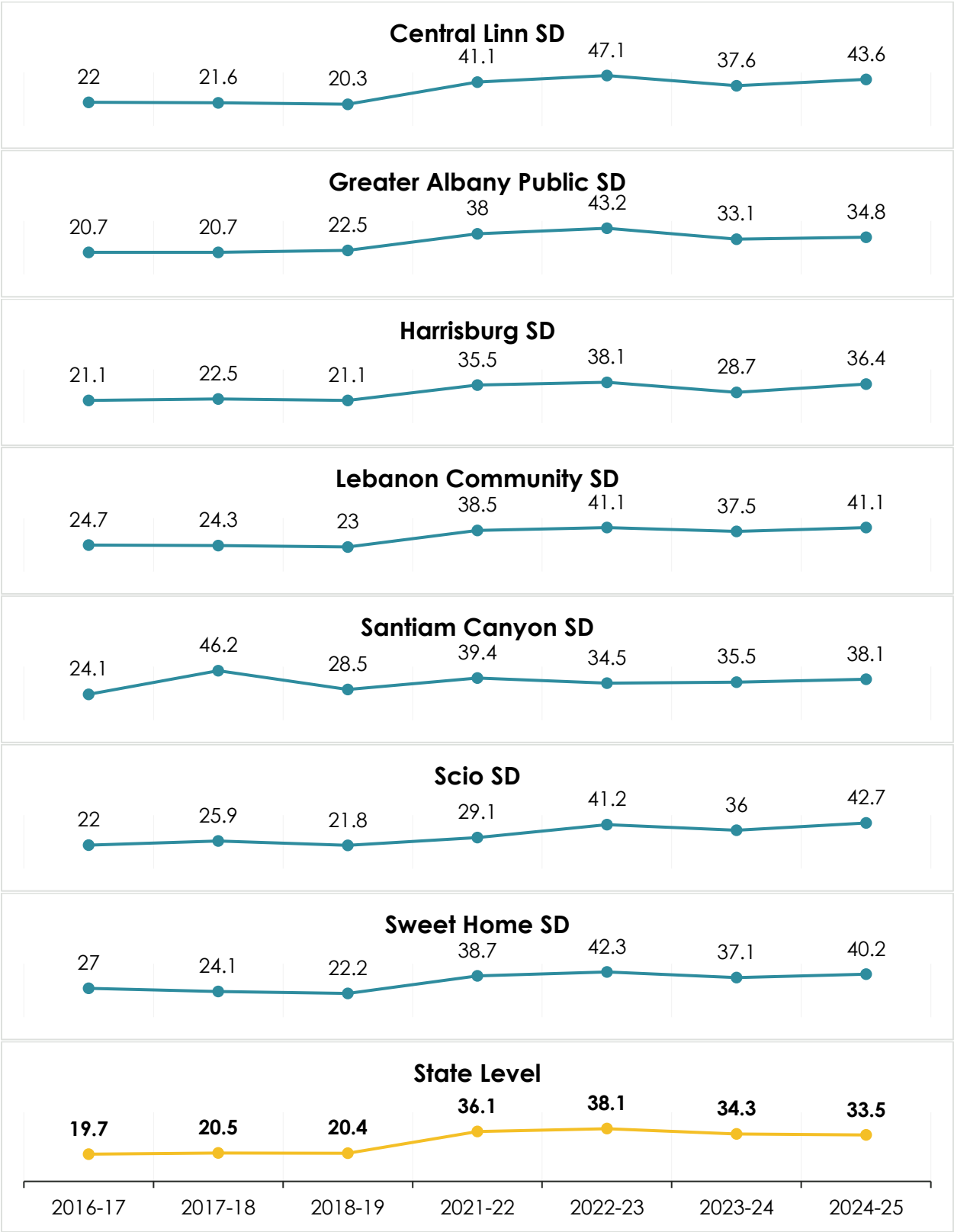
Data Sources: Oregon Department of Education, At-A-Glance District Profiles, 2024-25.

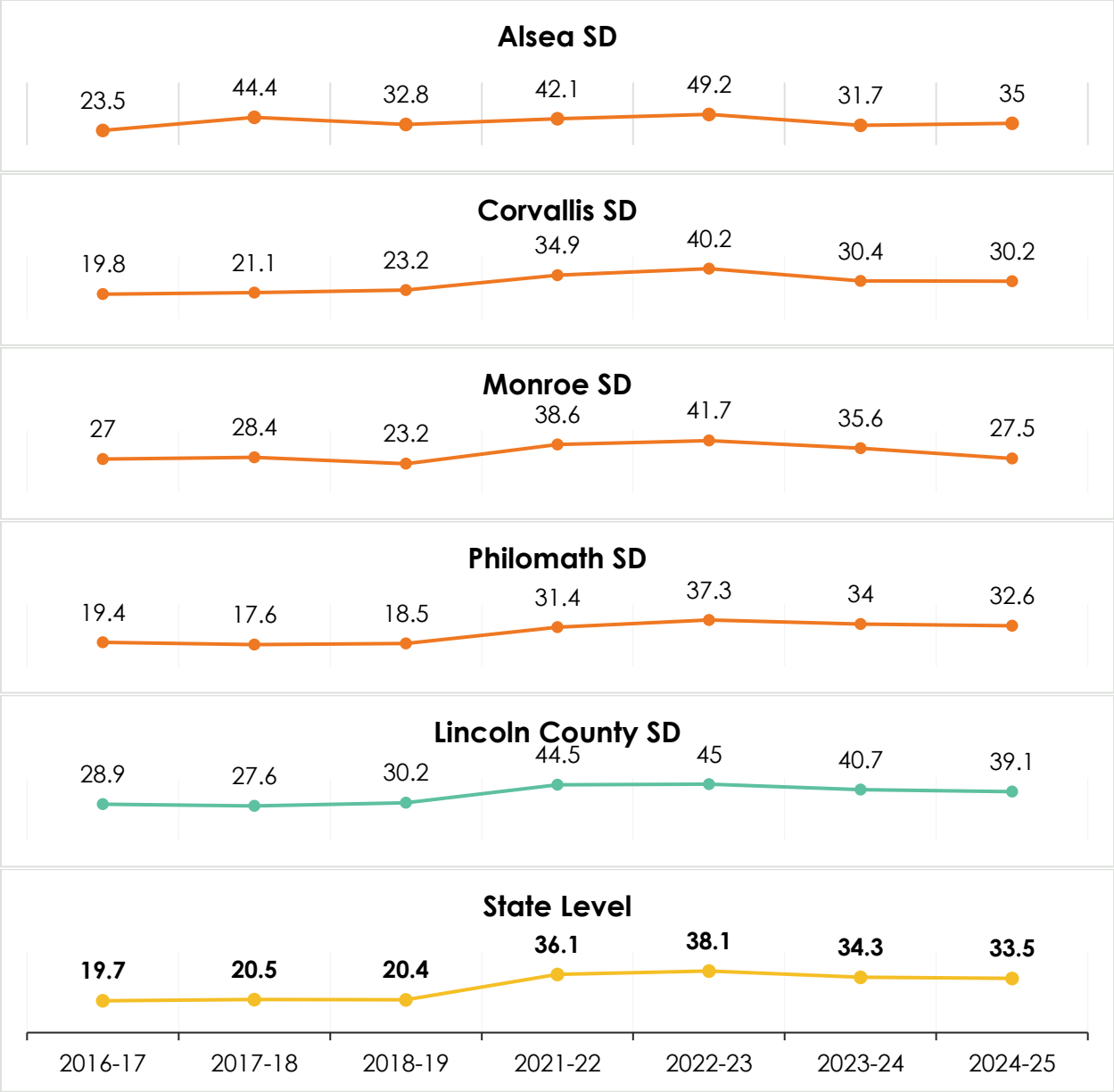
Notes: The Student-to-Counselor Ratio measures how many students are served by each school counselor. It is a key indicator of student support capacity in schools





Chronical Absenteeism Rate





Data Sources: Oregon Department of Education, Oregon Regular Attenders Report, 2016-17 to 2024-25.

Notes:

- Students are included in this report if they were attending the school or district in listed on the first school day in May 2025, and were enrolled in that school or district for a total of 75 or more days.
- Students are considered "Regular Attenders" if they attended more than 90% of their enrolled days between the beginning of the 2024-25 school year and the first school day in May 2025. All days that the student was enrolled at the listed institution during this timeframe are included in this calculation.
- Students are considered "Chronically Absent" if they attended 90% or fewer of their enrolled days between the beginning of the 2024-25 school year and the first school day in May 2025. This category is calculated by subtraction based on the Regular Attenders counts and rates.





English Language Arts Assessment

Assessment of English Language Arts (All Grades, All Students), 2024-25				
School District	% Proficient	% Level 4	% Level 3	Participation Rate %
Alsea SD	26.2%	4.6%	21.5%	94.2%
Central Linn SD	35.7%	10.3%	25.4%	84.2%
Corvallis SD	54.7%	23.1%	31.6%	93.9%
Greater Albany Public SD	43.0%	17.3%	25.6%	95.6%
Harrisburg SD	30.6%	8.8%	21.8%	91.9%
Lebanon Community SD	40.5%	15.1%	25.4%	94.5%
Lincoln County SD	32.0%	10.4%	21.5%	91.4%
Monroe SD	32.0%	10.5%	21.5%	93.3%
Philomath SD	46.8%	18.6%	28.2%	81.4%
Santiam Canyon SD	42.0%	16.0%	26.0%	47.7%
Scio SD	42.5%	14.3%	28.2%	85.2%
Sweet Home SD	36.5%	10.3%	26.3%	95.9%
Statewide	43.0%	17.4%	25.6%	89.2%

Data Sources: Oregon Department of Education, English Language Arts Assessment Report, 2024-25.

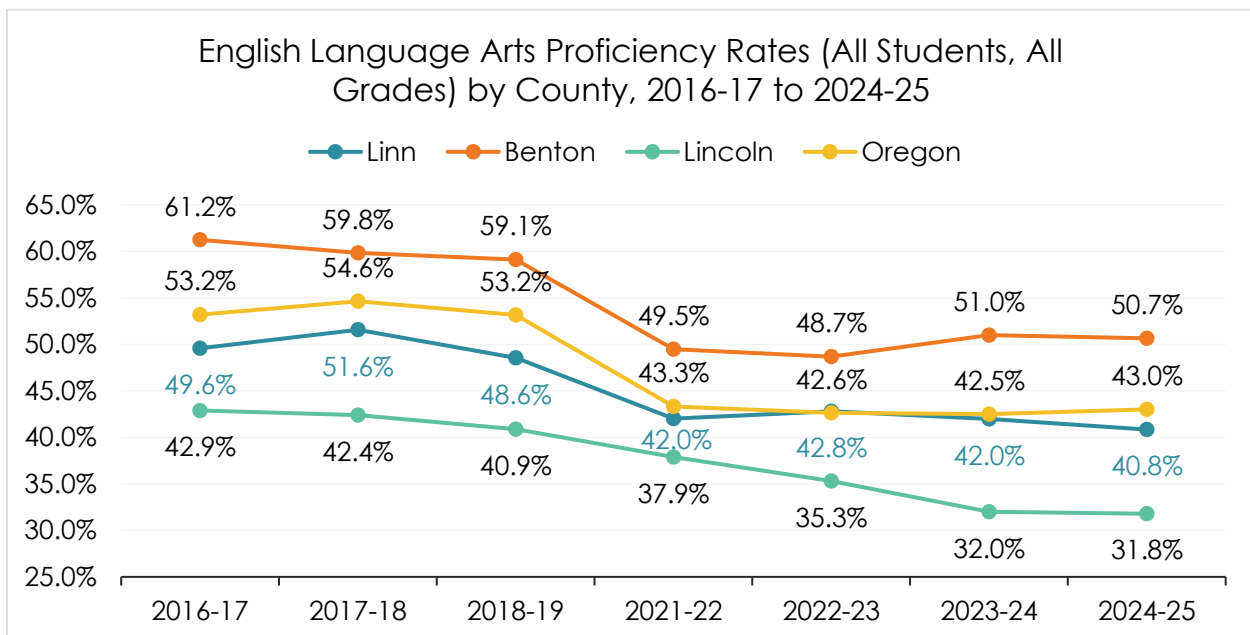
Notes: In Oregon's state assessments, English Language Arts (ELA) performance is categorized into four levels, with Levels 3 and 4 considered proficient. These definitions apply to the statewide Oregon Statewide Assessment System (OSAS) tests and to Alternate Assessments for students with significant cognitive disabilities. Oregon ELA Achievement Levels:

- Level 4: Exceeds the standard.
- Level 3: Meets the standard (Proficient).
- Level 2: Nearly meets the standard.
- Level 1: Does not meet the standard.



Assessment of English Language Arts (3rd Grade, All Students), 2024-25				
School District	% Proficient	% Level 4	% Level 3	Participation Rate %
Alsea SD	29.0%	12.9%	16.1%	100.0%
Central Linn SD	48.5%	18.2%	30.3%	80.5%
Corvallis SD	47.3%	27.1%	20.2%	95.8%
Greater Albany Public SD	38.7%	18.6%	20.2%	98.5%
Harrisburg SD	44.1%	20.3%	23.7%	100.0%
Lebanon Community SD	44.5%	22.9%	21.6%	94.5%
Lincoln County SD	29.7%	14.4%	15.3%	94.1%
Monroe SD	31.8%	18.2%	13.6%	91.7%
Philomath SD	44.2%	23.9%	20.4%	95.8%
Santiam Canyon SD	44.8%	20.0%	24.8%	66.8%
Scio SD	39.8%	16.3%	23.5%	84.5%
Sweet Home SD	43.5%	18.2%	25.3%	97.2%
Statewide	40.3%	20.7%	19.6%	93.6%

Data Sources: Oregon Department of Education, English Language Arts Assessment Report, 2024-25.



Data Sources: Oregon Department of Education, English Language Arts Assessment Report, 2024-25.



Chapter 4: K-12 Education

English Language Arts Assessment

Proficiency Rate of English Language Arts (All Grades) by Student Group 2024-25				
Student Group	Linn	Benton	Lincoln	Oregon
American Indian/Alaskan Native	24.2%	17.6%	11.6%	27.0%
Asian	58.8%	64.4%	34.8%	61.1%
Black/African American	38.1%	40.0%	30.0%	25.3%
Currently/Formerly Incarcerated	21.1%	*	*	14.2%
English Learners	11.3%	*	*	5.6%
Extended Assessment	23.3%	25.5%	21.4%	24.0%
Female	45.2%	52.8%	35.9%	46.8%
Hispanic/Latino	29.5%	30.7%	22.5%	26.4%
Homeless	19.1%	18.7%	20.0%	19.1%
Indian Education	43.8%	35.7%	16.1%	31.8%
Male	36.7%	48.5%	28.0%	39.3%
Migrant Education	5.0%	*	9.1%	18.1%
Military-connected	53.8%	66.7%	42.3%	48.2%
Multi-Racial	43.1%	51.3%	29.4%	48.3%
Non-Binary	54.2%	75.0%	*	65.0%
Pacific Islander	28.6%	23.8%	*	21.3%
Recent Arrivers	4.6%	22.2%	35.3%	14.1%
Students Experiencing Poverty	28.8%	27.4%	23.4%	25.9%
Students in Foster Care	13.3%	*	26.7%	20.3%
Students Not Experiencing Poverty	47.9%	59.5%	38.1%	51.5%
Students with Disabilities (SWD)	16.1%	19.5%	10.3%	18.2%
Students without Disabilities	45.9%	56.0%	35.5%	47.7%
SWD with Accommodations	9.1%	6.5%	5.9%	7.5%
Talented and Gifted (TAG)	81.8%	92.2%	92.9%	90.0%
White	43.6%	56.2%	38.0%	50.1%
Total Population (All Students)	40.8%	50.7%	31.8%	43.0%

Data Sources: Oregon Department of Education, English Language Arts Assessment Report, 2024-25.

Notes:

- *: Fewer than 10 students tested. --: No students tested.
- < 5.0%: Less than 5% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed; > 95.0%: Greater than 95% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed.
- : If Percent Level 3 or 4 / Meets or Exceeds is less than 5.0% or greater than 95.0%, all performance levels (and participation) are suppressed.



Chapter 4: K-12 Education

English Language Arts Assessment

Proficiency Rate of English Language Arts (3rd Grade) by Student Group 2024-25				
Student Group	Linn	Benton	Lincoln	Oregon
American Indian/Alaskan Native	*	*	25.0%	31.1%
Asian	*	46.7%	*	53.3%
Black/African American	*	*	*	24.2%
Currently/Formerly Incarcerated	--	--	--	--
English Learners	7.8%	*	*	6.3%
Extended Assessment	*	10.0%	*	18.5%
Female	43.2%	47.7%	31.1%	43.1%
Hispanic/Latino	28.9%	24.7%	17.3%	22.6%
Homeless	19.7%	5.0%	23.3%	17.1%
Indian Education	*	*	24.1%	33.5%
Male	39.9%	42.6%	28.3%	37.4%
Migrant Education	*	*	*	12.2%
Military-connected	*	*	*	40.5%
Multi-Racial	38.5%	42.9%	37.5%	46.1%
Non-Binary	*	*	*	70.3%
Pacific Islander	*	*	*	17.5%
Recent Arrivers	*	38.9%	*	15.1%
Students Experiencing Poverty	29.0%	25.3%	17.6%	23.4%
Students in Foster Care	*	*	*	17.5%
Students Not Experiencing Poverty	50.5%	53.7%	40.5%	50.0%
Students with Disabilities (SWD)	17.8%	16.5%	*	20.9%
Students without Disabilities	46.4%	49.7%	33.3%	44.4%
SWD with Accommodations	8.2%	9.1%	*	7.2%
Talented and Gifted (TAG)	80.0%	90.9%	*	89.1%
White	45.8%	50.9%	34.6%	48.1%
Total Population (All Students)	41.5%	44.7%	29.6%	40.3%

Data Sources: Oregon Department of Education, English Language Arts Assessment Report, 2024-25.

Notes:

- *: Fewer than 10 students tested. --: No students tested.
- < 5.0%: Less than 5% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed; > 95.0%: Greater than 95% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed.
- : If Percent Level 3 or 4 / Meets or Exceeds is less than 5.0% or greater than 95.0%, all performance levels (and participation) are suppressed.



Chapter 4: K-12 Education

English Language Arts Assessment

Assessment of English Language Arts (3rd Grade, All Students) 2016-17 to 2024-25							
District	2016-17	2017-18	2018-19	2021-22	2022-23	2023-24	2024-25
Alsea SD	12.5%	15.4%	*	36.8%	17.4%	12.5%	29.0%
Central Linn SD	50.0%	36.4%	56.8%	29.2%	30.8%	27.6%	48.5%
Corvallis SD	57.7%	54.3%	57.0%	42.9%	37.1%	49.3%	47.3%
Greater Albany Public SD	39.6%	42.5%	42.8%	37.4%	35.7%	41.3%	38.7%
Harrisburg SD	37.7%	30.4%	28.4%	50.9%	27.5%	52.7%	44.1%
Lebanon Community SD	42.2%	44.6%	46.1%	38.8%	37.0%	40.4%	44.5%
Lincoln County SD	37.3%	36.7%	34.9%	34.1%	31.7%	30.4%	29.7%
Monroe SD	28.9%	29.2%	37.9%	64.7%	26.7%	27.3%	31.8%
Philomath SD	44.2%	50.0%	45.4%	48.7%	54.8%	57.6%	44.2%
Santiam Canyon SD	33.1%	37.7%	39.5%	35.9%	42.0%	38.6%	44.8%
Scio SD	38.9%	43.9%	40.0%	48.6%	61.3%	32.4%	39.8%
Sweet Home SD	27.8%	37.9%	34.7%	31.1%	32.3%	36.7%	43.5%
Statewide	45.2%	47.0%	46.5%	39.4%	39.4%	39.0%	40.3%

Data Sources: Oregon Department of Education, English Language Arts Assessment Report, 2024-25.

Notes: *: Fewer than 10 students tested.



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English Language Arts Assessment

English Language Arts Proficiency Rates by School District and Grade 2017-18 to 2024-25							
District	Grade	% Proficient 2017-18	% Proficient 2018-19	% Proficient 2021-22	% Proficient 2022-23	% Proficient 2023-24	% Proficient 2024-25
Alsea SD	3	15.4	*	36.8	17.4	12.5	29
	4	17.6	20	25	16	22.7	22.7
	5	*	42.9	23.5	21.1	7.1	34.8
	6	9.1	14.3	28.6	28.6	13.3	25
	7	<5.0%	35.7	35.3	36	23.1	12.5
	8	*	8.3	*	32.1	<5.0%	16.7
	11	50	*	--	41.7	23.1	40
	All Grades	21.5	25.3	32.3	26.8	15.2	26.2
Central Linn SD	3	36.4	56.8	29.2	30.8	27.6	48.5
	4	41.7	38.1	45.5	27.3	20	29.4
	5	70.2	43.4	27	38.2	31.6	33.3
	6	65.1	42.6	52	36.6	43.8	37.5
	7	69.1	59.2	32	56	35.7	25.9
	8	45.5	46.2	25.6	30.6	43.3	14.3
	11	48.9	72.5	52.1	29.3	73.2	58.6
	All Grades	54	51.4	38.1	34.7	40.5	35.7
Corvallis SD	3	54.3	57	42.9	37.1	49.3	47.3
	4	59.4	57.6	44.3	50.6	50	53.8
	5	59.5	60.5	46.3	50.9	55.2	55.7
	6	58.3	58.2	51.5	49.6	53.6	52.8
	7	61.9	67	59.5	60	58.8	57
	8	65.7	62.6	60.7	54.4	60.3	55.9
	11	82.5	69.7	49.3	50	56.3	59.9
	All Grades	62.9	61.5	50.9	50.5	54.9	54.7
Greater Albany Public SD	3	42.5	42.8	37.4	35.7	41.3	38.7
	4	48.6	46.8	43.2	45.2	38.2	44.5
	5	56.1	55.5	48.3	46.5	47.3	40.3
	6	47.8	45.4	34.7	38.6	42.2	38.4
	7	51.6	47.1	41.6	49.5	46.8	50
	8	55.1	51.1	40.8	51.6	51.6	45.2
	11	72.9	71.6	41.6	50.5	54.9	44.1
	All Grades	53.2	51.3	41.1	45.4	46.1	43

Data Sources: Oregon Department of Education, English Language Arts Assessment Report, 2017-18 to 2024-25.

Notes:

- *: Fewer than 10 students tested. --: No students tested.
- < 5.0%: Less than 5% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed; > 95.0%: Greater than 95% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed.



Chapter 4: K-12 Education

English Language Arts Assessment

English Language Arts Proficiency Rates by School District and Grade 2017-18 to 2024-25							
District	Grade	% Proficient 2017-18	% Proficient 2018-19	% Proficient 2021-22	% Proficient 2022-23	% Proficient 2023-24	% Proficient 2024-25
Harrisburg SD	3	30.4	28.4	50.9	27.5	52.7	44.1
	4	44.8	32.5	37.9	43.9	33.3	48.6
	5	54.7	38.5	28.1	28.8	38.9	23.6
	6	49	36.2	25	20.4	35.1	28.8
	7	40	38.8	29.7	21.9	21	25.4
	8	40	39.3	30.8	11.4	19.4	15.4
	11	70.2	58.5	25	29.2	11.8	23.5
	All Grades	47.6	39.3	33.1	27.2	33.2	30.6
Lebanon Community SD	3	44.6	46.1	38.8	37	40.4	44.5
	4	43.1	44.5	42.9	38.6	38.4	38.9
	5	46.4	46.1	42.8	49.5	41.6	40.5
	6	48.9	43.8	45.5	45.9	37.1	39.3
	7	56.1	49.6	49.3	51.5	46.1	44.3
	8	50.8	45.6	40.9	38.9	41.3	44.4
	11	59.6	49.4	22.9	20.5	26	30.6
	All Grades	49.5	46.5	42	41.1	39.1	40.5
Lincoln County SD	3	36.7	34.9	34.1	31.7	30.4	29.7
	4	41.7	40.8	35.8	33.4	28.7	29.6
	5	42.4	46.4	39	36.9	36.4	31.7
	6	43.1	38	32.9	31.1	29.7	33
	7	44.2	37.8	38.6	34.3	25.2	29.7
	8	44	37.8	39.8	31.8	27.8	22.6
	11	61.4	62	49.8	53.7	48.1	49
	All Grades	42.6	41.1	38.1	35.6	32	32
Monroe SD	3	29.2	37.9	64.7	26.7	27.3	31.8
	4	34.9	31.8	26.9	39.1	28.6	37.5
	5	32.1	47.4	28.6	41.7	41.7	20
	6	29.2	23.8	22.7	19	22.6	19.2
	7	41.9	47.8	46.4	26.3	42.9	21.9
	8	38.7	41.4	37.5	48	30.4	32
	11	70	80	69	47.1	66.7	63
	All Grades	39.8	44	43.1	35.2	35.3	32
Philomath SD	3	50	45.4	48.7	54.8	57.6	44.2
	4	48.8	51.3	36.4	48.2	48.4	50
	5	57.3	54.8	58	48.5	57.4	57.9
	6	51.2	55.4	40.8	52.1	33.8	40.2
	7	65.1	57.8	53.4	49.6	50	42.9
	8	61.7	63	51.8	47.7	37.7	38.6
	11	76.2	84.2	59.7	52.5	72.5	69.6
	All Grades	58.6	58.9	49.6	50.3	49.4	46.8

Data Sources: Oregon Department of Education, English Language Arts Assessment Report, 2017-18 to 2024-25.



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English Language Arts Assessment

English Language Arts Proficiency Rates by School District and Grade 2017-18 to 2024-25							
District	Grade	% Proficient 2017-18	% Proficient 2018-19	% Proficient 2021-22	% Proficient 2022-23	% Proficient 2023-24	% Proficient 2024-25
Santiam Canyon SD	3	37.7	39.5	35.9	42	38.6	44.8
	4	47.9	38.8	45	49.6	39.8	37.8
	5	49.7	43.5	46.9	52.5	46.4	40.2
	6	42	41.4	45.3	41	42.2	43.9
	7	53.8	45.6	47.6	43.6	38.8	39.2
	8	47.7	45.1	48.1	39.3	39	36
	11	67.1	66.2	70.3	64.7	54.1	52.6
	All Grades	52.2	48.3	49.5	47.7	42.6	42
Scio SD	3	43.9	40	48.6	61.3	32.4	39.8
	4	49.1	51.6	53.5	45.7	48.3	38.1
	5	61.2	44.4	60	58.7	49.1	44.2
	6	64.3	48.1	46.8	49.5	52	35
	7	64.3	59	58.2	47.6	50	43.5
	8	63.2	57.1	49.4	55.2	37.1	40.6
	11	72.3	50.8	58.6	48.8	47.3	50.2
	All Grades	59.9	50	53.4	52	44.9	42.5
Sweet Home SD	3	37.9	34.7	31.1	32.3	36.7	43.5
	4	41	44.1	32.3	34.8	32.6	37
	5	40.2	41	32.2	35.6	40.5	33.9
	6	44.2	43.3	32.4	38	37.6	42
	7	41	38.7	39.5	35.6	39.5	38
	8	50	37.7	29.2	30.3	22	26.2
	11	65.6	64.9	30.5	31.4	24.7	35.9
	All Grades	45.5	43.4	32.6	34.1	33.3	36.5
State Level	3	47	46.5	39.4	39.4	39	40.3
	4	49.7	49.2	42.5	42.3	41.9	42.1
	5	54.9	54	46.8	47.1	46.9	46.7
	6	52.2	51.5	40.5	41	40.7	41.7
	7	56.5	54.9	46.3	43.8	43.2	44.2
	8	56.1	53.2	43.9	41.9	40.6	41.6
	11	70.3	66.5	46.9	46.2	45.2	44.4
	All Grades	54.9	53.4	43.6	43	42.5	43

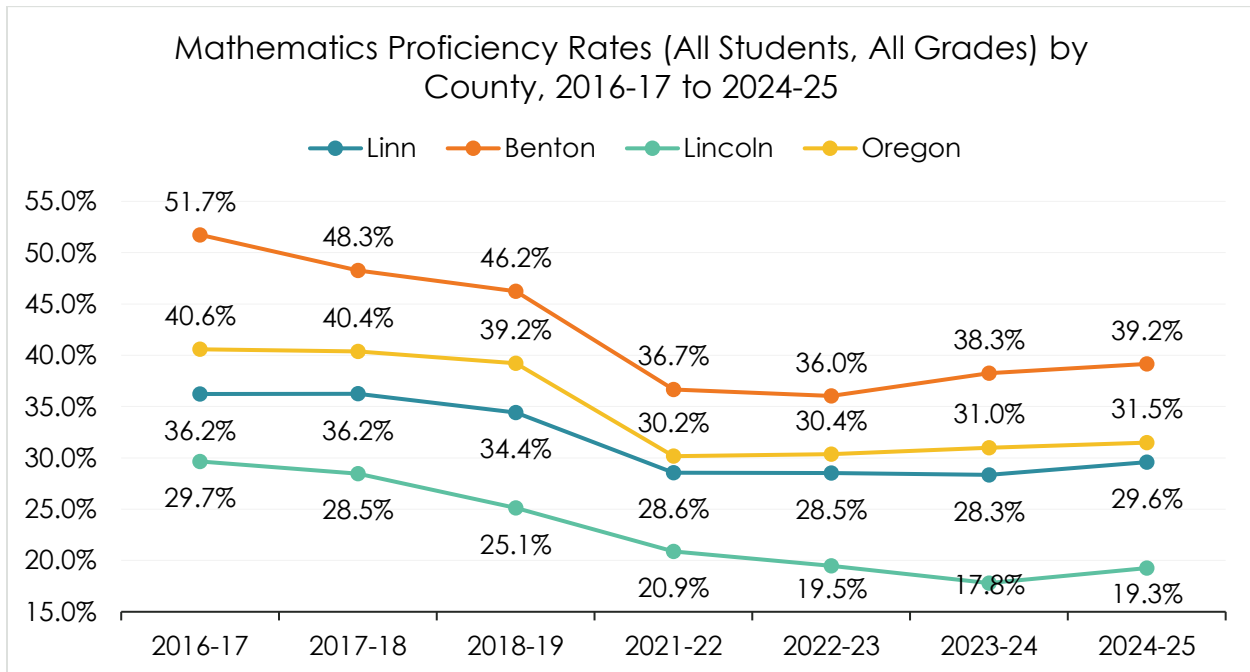
Data Sources: Oregon Department of Education, English Language Arts Assessment Report, 2017-18 to 2024-25.



Mathematics Assessment

Assessment of Mathematics (All Grades, All Students), 2024-25				
School District	% Proficient	% Level 4	% Level 3	Participation Rate %
Alsea SD	16.2%	3.8%	12.3%	94.2%
Central Linn SD	26.7%	10.0%	16.7%	83.0%
Corvallis SD	42.7%	20.9%	21.7%	93.2%
Greater Albany Public SD	29.5%	11.7%	17.8%	95.5%
Harrisburg SD	23.4%	6.2%	17.2%	90.5%
Lebanon Community SD	29.9%	11.3%	18.6%	94.2%
Lincoln County SD	19.4%	6.6%	12.7%	89.7%
Monroe SD	22.7%	5.7%	17.0%	90.7%
Philomath SD	35.9%	14.8%	21.1%	77.4%
Santiam Canyon SD	30.9%	13.3%	17.5%	46.3%
Scio SD	34.1%	16.1%	17.9%	84.3%
Sweet Home SD	27.9%	8.8%	19.1%	95.4%
Statewide	31.5%	14.5%	16.9%	88.4%

Data Sources: Oregon Department of Education, Mathematics Assessment Report, 2024-25.



Data Sources: Oregon Department of Education, Mathematics Assessment Report, 2024-25.



Proficiency Rate of Mathematics (All Grade) by Student Group 2024-25				
Student Group	Linn	Benton	Lincoln	Oregon
American Indian/Alaskan Native	25.8%	31.3%	7.1%	15.9%
Asian	51.5%	63.6%	45.5%	55.4%
Black/African American	25.8%	25.5%	*	15.3%
Currently/Formerly Incarcerated	*	*	*	< 5.0%
English Learners	13.2%	4.7%	*	5.3%
Extended Assessment	15.5%	18.0%	20.0%	18.8%
Female	26.8%	35.7%	15.7%	29.0%
Hispanic/Latino	19.2%	18.8%	11.7%	16.0%
Homeless	12.5%	9.6%	12.4%	11.3%
Indian Education	43.8%	42.9%	10.5%	19.8%
Male	32.2%	42.3%	22.6%	33.7%
Migrant Education	*	*	*	10.3%
Military-connected	42.7%	27.3%	26.9%	34.0%
Multi-Racial	30.3%	36.1%	19.0%	36.2%
Non-Binary	21.7%	50.0%	*	44.1%
Pacific Islander	7.1%	4.8%	*	10.9%
Recent Arrivers	9.2%	23.9%	20.6%	15.3%
Students Experiencing Poverty	20.0%	20.3%	11.9%	16.4%
Students in Foster Care	8.9%	*	13.3%	11.3%
Students Not Experiencing Poverty	35.3%	46.4%	24.7%	39.0%
Students with Disabilities (SWD)	11.8%	17.7%	6.7%	14.2%
Students without Disabilities	33.2%	42.9%	21.4%	34.8%
SWD with Accommodations	13.5%	11.2%	*	5.0%
Talented and Gifted (TAG)	86.6%	88.9%	79.4%	84.4%
White	32.1%	44.8%	23.3%	37.7%
Total Population (All Students)	29.6%	39.2%	19.3%	31.5%

Data Sources: Oregon Department of Education, Mathematics Assessment Report, 2024-25.

Notes:

- *: Fewer than 10 students tested. --: No students tested.
- < 5.0%: Less than 5% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed; > 95.0%: Greater than 95% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed.
- : If Percent Level 3 or 4 / Meets or Exceeds is less than 5.0% or greater than 95.0%, all performance levels (and participation) are suppressed.



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Mathematics Assessment

Mathematics Proficiency Rates by School District and Grade 2017-18 to 2024-25							
District	Grade	% Proficient 2017-18	% Proficient 2018-19	% Proficient 2021-22	% Proficient 2022-23	% Proficient 2023-24	% Proficient 2024-25
Alsea SD	3	30.8	*	15.8	20	20.8	35.5
	4	17.6	13.3	13	8.7	13.6	9.1
	5	*	21.4	6.3	< 5.0%	< 5.0%	< 5.0%
	6	< 5.0%	6.7	36.4	10	< 5.0%	25
	7	< 5.0%	29.4	6.3	22.7	25	6.3
	8	*	*	*	22.2	< 5.0%	8.3
	11	16.7	*	--	27.3	23.1	10
	All Grades	13.9	19	15.2	15.8	12.6	16.2
Central Linn SD	3	48.8	59.5	50	38.5	24.1	31.3
	4	39.6	40.5	39.4	27.3	33.3	26.5
	5	70.2	45.3	32.4	32.4	29.7	30
	6	53.5	38.3	44	37.5	41.9	29
	7	63.6	49	33.3	40	31	33.3
	8	20.4	26.9	11.1	8.3	33.3	14.8
	11	20.9	21.6	8.7	8.3	25.6	20.7
	All Grades	45.3	39.3	28.4	26.5	31.1	26.7
Corvallis SD	3	58.7	57.4	45.6	43.3	50.1	50.4
	4	55.2	52.6	40.7	49.2	48.4	46.7
	5	48.9	46.5	33.6	34.2	40.9	40.9
	6	50.3	48.2	43.4	37.9	41.2	40.6
	7	56.4	51.3	44.5	48.2	45.2	50.4
	8	53	49.7	38.3	35.3	40.9	41.2
	11	41.9	33.8	19.9	17	26.5	29.3
	All Grades	52.3	49.1	39	38.9	42.2	42.7
Greater Albany Public SD	3	42.3	42.7	38.6	32.9	35	38
	4	47.1	43.9	40.7	40.6	34.1	38.3
	5	43.5	40	31.3	35.7	33.1	28.3
	6	32.5	30.8	17.4	22.8	21.3	23.3
	7	35.4	32.1	22.5	25.9	27.5	30.8
	8	39.2	35.2	21.1	23.3	25	28.7
	11	32.4	32.6	18.8	20.4	22.3	18.7
	All Grades	39.1	36.7	27.1	28.8	28.4	29.5

Data Sources: Oregon Department of Education, Mathematics Assessment Report, 2017-18 to 2024-25.

Notes:

- *: Fewer than 10 students tested. --: No students tested.
- < 5.0%: Less than 5% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed; > 95.0%: Greater than 95% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed.



Chapter 4: K-12 Education

Mathematics Assessment

Mathematics Proficiency Rates by School District and Grade 2017-18 to 2024-25							
District	Grade	% Proficient 2017-18	% Proficient 2018-19	% Proficient 2021-22	% Proficient 2022-23	% Proficient 2023-24	% Proficient 2024-25
Harrisburg SD	3	33.3	37.9	49.1	45.1	45.2	42.4
	4	37.3	42.5	20.7	39.4	31.6	36.6
	5	37.5	23.4	17.2	12.1	5.7	16.4
	6	35.3	31	10.9	9.1	24.6	12.5
	7	31.7	41.7	27.8	21.5	17.7	25.9
	8	28	35.5	11.5	13.5	12.9	17.2
	11	27.6	30.8	15.8	< 5.0%	20	< 5.0%
	All Grades	33.2	34	21.9	22.8	22.9	23.4
Lebanon Community SD	3	41.4	44.2	37.7	36	43.6	42.6
	4	40.6	41.1	44.4	39.9	40.2	41.5
	5	39.8	34.3	23.2	32.5	24.3	28.6
	6	41.2	40.2	33.9	25.9	23.7	28
	7	43.5	37.4	33.3	29.7	27.6	28.3
	8	34.4	33.8	17.3	23.5	20.4	21.8
	11	28.6	21.6	15.1	13.2	19.9	16.1
	All Grades	38.7	36.1	30.4	29.6	29.3	29.9
Lincoln County SD	3	36.1	30.3	30.9	25.3	26.5	28.2
	4	31.2	31.6	29.7	29.4	22.4	21.2
	5	24.8	22.9	15.9	18.8	18	13.4
	6	28.7	20.4	15	14.9	18.1	16.3
	7	32.2	26	19.8	15.6	14.1	23.7
	8	21.3	24.7	16.2	12.9	10.4	12.7
	11	19.3	16.6	20	21.3	15.8	20.8
	All Grades	28.6	25.1	21	19.7	17.8	19.4
Monroe SD	3	8.3	31	66.7	30	45.5	50
	4	25.6	22.7	30.8	30.4	17.9	41.7
	5	28.6	37.8	14.3	41.7	17.4	12
	6	8.7	38.1	15	10	12.9	11.5
	7	22.6	36.4	30.8	10.5	14.3	25
	8	9.7	44	23.8	< 5.0%	5	12
	11	23.3	35	11.5	20	10.5	9.1
	All Grades	19	35.2	27.2	21.9	17.7	22.7
Philomath SD	3	44	37	42.5	43.9	46.6	45
	4	48	45.8	37.5	38.9	47.8	43.2
	5	44.4	48	37	35.4	25	34
	6	40.3	34.4	19.2	26.7	27.8	26.1
	7	42.4	42.2	37.6	19.8	41.6	31.6
	8	44.6	38.2	31.4	35.3	20.4	31.5
	11	52.9	47.3	28	37.8	40.6	47.1
	All Grades	45.2	41.8	33.2	33	34.9	35.9



Chapter 4: K-12 Education

Mathematics Assessment

Mathematics Proficiency Rates by School District and Grade 2017-18 to 2024-25							
District	Grade	% Proficient 2017-18	% Proficient 2018-19	% Proficient 2021-22	% Proficient 2022-23	% Proficient 2023-24	% Proficient 2024-25
Santiam Canyon SD	3	31.4	39.6	43.1	45	39.8	40.3
	4	36.7	29.5	39.7	47.1	43.5	33
	5	30.9	29	30.1	33.6	31.5	27.7
	6	27.4	29.7	26.9	30.2	34.4	27.9
	7	32.6	26	31.8	30.4	39	29.2
	8	21.5	22.9	27.9	25.3	26.1	24.8
	11	19.4	21	30	25.7	28.6	36.9
	All Grades	26.6	26.3	32.2	33.2	34.4	30.9
Scio SD	3	38.6	46.7	46.8	55	35	48
	4	38.5	51.6	45.7	41.5	38.6	36.4
	5	38.8	32.7	34.2	40	26.4	26.9
	6	45.5	38.9	31.4	31.1	27.2	30.3
	7	50	55.7	41.9	18.9	34.5	39.2
	8	58.9	45.2	25.9	33.5	25.7	30.8
	11	29.2	25	26.9	22.8	30.4	31.3
	All Grades	42.3	42.6	35.6	32.8	30.5	34.1
Sweet Home SD	3	37.3	33.3	31.1	32.3	38.9	40
	4	39.3	40.4	25	31.3	26.2	34.8
	5	21.9	30.6	18.6	11.3	17.8	19.1
	6	30.2	35.6	32.2	25.7	29.3	36.2
	7	27.1	28	25.1	25.9	18.9	26.5
	8	38	22.1	21.9	22.1	21.2	24
	11	29.9	28.5	14.5	8.3	12	15.4
	All Grades	32	31.5	24.5	22.6	23.5	27.9
State Level	3	46.4	46.4	39.4	39.7	39.9	40.1
	4	43	43.2	36.1	37.6	37.7	36.9
	5	39.5	37.8	30	30.7	31.4	31.3
	6	38.4	37.1	27.5	28.1	28.4	29.3
	7	41.6	40.1	29.5	29.6	30.5	31.5
	8	40.5	38.3	25.9	25.5	26.4	28.9
	11	33.2	32.1	20.4	20.4	20	20.3
	All Grades	40.5	39.4	30.4	30.6	31	31.5

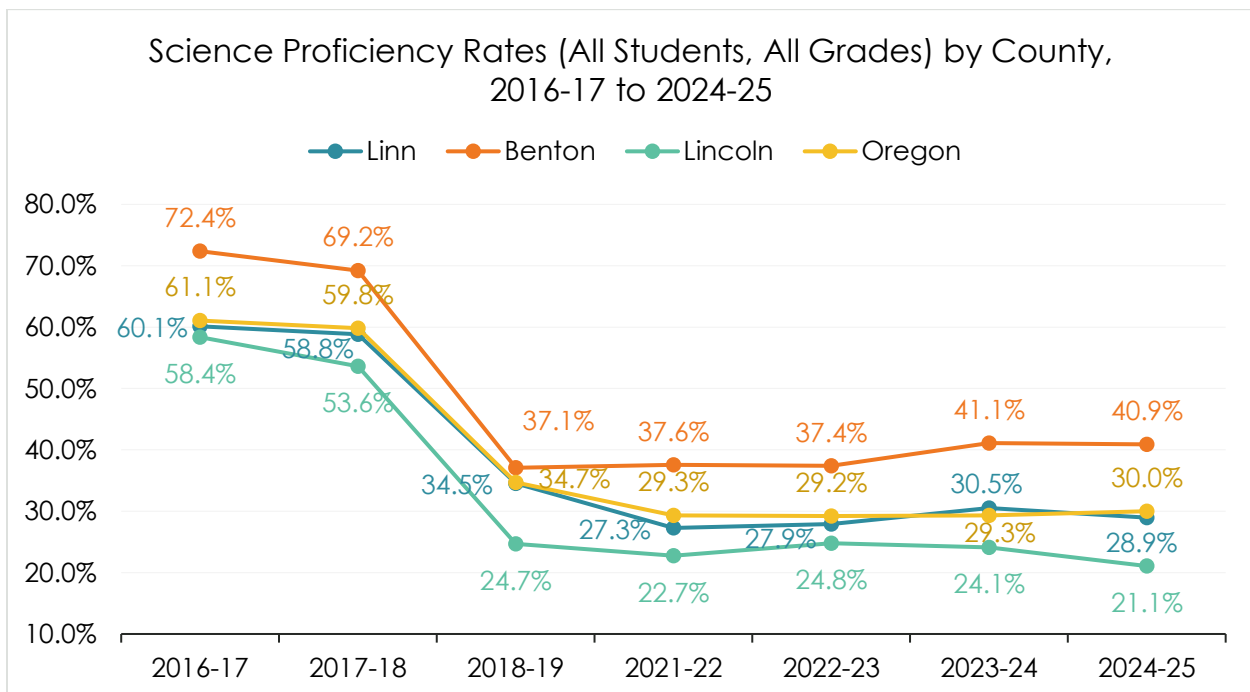
Data Sources: Oregon Department of Education, Mathematics Assessment Report, 2017-18 to 2024-25.



Science Assessment

Assessment of Science (All Grades, All Students), 2024-25				
School District	% Proficient	% Level 4	% Level 3	Participation Rate %
Alsea SD	20.0%	4.4%	15.6%	88.2%
Central Linn SD	24.2%	5.5%	18.7%	84.3%
Corvallis SD	42.0%	8.0%	34.0%	94.8%
Greater Albany Public SD	32.5%	5.6%	26.8%	95.4%
Harrisburg SD	13.5%	1.2%	12.3%	93.4%
Lebanon Community SD	22.8%	3.0%	19.8%	96.4%
Lincoln County SD	21.2%	3.8%	17.4%	90.1%
Monroe SD	24.7%	1.3%	23.4%	93.9%
Philomath SD	46.5%	8.7%	37.8%	74.1%
Santiam Canyon SD	32.8%	6.3%	26.5%	40.9%
Scio SD	34.8%	8.1%	26.7%	80.3%
Sweet Home SD	23.6%	2.8%	20.8%	95.5%
Statewide	30.0%	5.2%	24.8%	86.2%

Data Sources: Oregon Department of Education, Science Assessment Report, 2024-25.



Data Sources: Oregon Department of Education, Science Assessment Report, 2024-25.



Proficiency Rate of Science (All Grade) by Student Group 2024-25				
Student Group	Linn	Benton	Lincoln	Oregon
American Indian/Alaskan Native	40.0%	*	6.1%	16.5%
Asian	51.4%	51.5%	30.0%	44.3%
Black/African American	20.0%	28.6%	*	13.5%
Currently/Formerly Incarcerated	5.9%	*	*	9.5%
English Learners	*	*	*	< 5.0%
Extended Assessment	31.0%	30.8%	*	34.7%
Female	28.4%	38.3%	18.6%	28.5%
Hispanic/Latino	16.6%	17.8%	12.4%	14.8%
Homeless	11.6%	19.4%	12.6%	13.3%
Indian Education	*	*	8.1%	21.5%
Male	29.4%	43.2%	23.7%	31.2%
Migrant Education	*	*	*	8.6%
Military-connected	40.9%	*	36.4%	31.6%
Multi-Racial	31.9%	44.1%	13.9%	34.6%
Non-Binary	*	60.0%	*	51.7%
Pacific Islander	*	*	*	10.8%
Recent Arrivers	*	15.2%	*	9.3%
Students Experiencing Poverty	19.8%	22.3%	13.6%	16.2%
Students in Foster Care	14.3%	*	*	14.2%
Students Not Experiencing Poverty	34.1%	46.4%	25.9%	36.1%
Students with Disabilities (SWD)	14.3%	20.2%	8.5%	14.5%
Students without Disabilities	32.0%	44.2%	23.1%	32.6%
SWD with Accommodations	14.3%	6.7%	*	6.5%
Talented and Gifted (TAG)	79.6%	82.1%	75.6%	77.6%
White	31.8%	46.6%	27.2%	36.6%
Total Population (All Students)	28.9%	40.9%	21.1%	30.0%

Data Sources: Oregon Department of Education, Science Assessment Report, 2024-25.

Notes:

- *: Fewer than 10 students tested. --: No students tested.
- < 5.0%: Less than 5% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed; > 95.0%: Greater than 95% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed.
- : If Percent Level 3 or 4 / Meets or Exceeds is less than 5.0% or greater than 95.0%, all performance levels (and participation) are suppressed.



Chapter 4: K-12 Education

Science Assessment

Science Proficiency Rates by School District and Grade 2017-18 to 2024-25						
District	Grade	% Proficient 2018-19	% Proficient 2021-22	% Proficient 2022-23	% Proficient 2023-24	% Proficient 2024-25
Alsea SD	5	11.8	23.5	5.6	18.8	13
	8	9.1	20	30.8	8.3	8.3
	11	*	--	< 5.0%	46.2	50
	All Grades	17.6	22.2	16.1	24.4	20
Central Linn SD	5	34	20	21.6	24.4	16.1
	8	32.6	25	18.6	36.7	23.3
	11	21.7	17.9	20.8	57.8	33.3
	All Grades	31.1	21.1	20.3	40.5	24.2
Corvallis SD	5	43.1	33.9	38.6	39.9	40
	8	55.1	49.6	44.5	50	47.9
	11	30.1	18.7	26.8	36.2	37.7
	All Grades	45.8	37.2	37.7	42.3	42
Greater Albany Public SD	5	32.1	29.8	29.2	32.5	28.7
	8	35.2	24.8	27.3	31.8	31.6
	11	51.7	24.5	28.4	43.5	37.2
	All Grades	39.4	26.4	28.3	36.1	32.5
Harrisburg SD	5	27.4	24.6	29.3	18.3	11.1
	8	39.3	12	14.3	8.1	19.1
	11	53.8	--	--	36.4	8.2
	All Grades	40.4	18.7	23.7	19.2	13.5
Lebanon Community SD	5	28.5	23.6	29.6	24.1	24.2
	8	39.6	26	21.5	17.4	20
	11	21.6	17.2	21.7	19.6	24.3
	All Grades	30.3	22.7	24.6	20.6	22.8
Lincoln County SD	5	26	22.6	24.4	22.9	16.9
	8	28.6	18.6	18.1	18.9	14.9
	11	26.4	30.5	33.7	31.1	31.9
	All Grades	27	22.9	24.9	24.1	21.2
Monroe SD	5	39.5	12.5	33.3	25	20
	8	41.9	25.9	44.8	21.7	< 5.0%
	11	*	32.1	30.8	50	48.1
	All Grades	41.6	25.4	36.4	30.8	24.7

Data Sources: Oregon Department of Education, Science Assessment Report, 2018-19 to 2024-25.

Notes:

- *: Fewer than 10 students tested. --: No students tested.
- < 5.0%: Less than 5% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed; > 95.0%: Greater than 95% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed.
- : If Percent Level 3 or 4 / Meets or Exceeds is less than 5.0% or greater than 95.0%, all performance levels (and participation) are suppressed.



Chapter 4: K-12 Education

Science Assessment

Science Proficiency Rates by School District and Grade 2017-18 to 2024-25						
District	Grade	% Proficient 2018-19	% Proficient 2021-22	% Proficient 2022-23	% Proficient 2023-24	% Proficient 2024-25
Philomath SD	5	37.5	39.1	33.3	38.7	39.6
	8	47.8	40	39.8	32.5	37.9
	11	62.8	52.6	55.2	62.7	71
	All Grades	48.8	42.7	41.8	42.9	46.5
Santiam Canyon SD	5	34.7	35.4	36.4	37.8	32.5
	8	33	35.6	28.4	30.8	23.8
	11	44.3	52.1	39	36	43.2
	All Grades	38.1	41.2	34.3	34.6	32.8
Scio SD	5	37.9	40.5	43.4	33.9	35
	8	28.3	26	34.8	31.1	28.3
	11	36	38.3	36.7	41.6	40
	All Grades	34.1	34.3	37.8	35	34.8
Sweet Home SD	5	22	18.3	18.8	23.7	20.2
	8	25.7	22.4	22	11.6	19.3
	11	26.6	26.7	26.9	27.1	32.7
	All Grades	24.5	21.9	22.4	20	23.6
State Level	5	34.7	30.3	30.3	30.6	30.4
	8	37.5	27.2	26	25.9	27.2
	11	39.5	31	32.7	32	32.6
	All Grades	36.9	29.3	29.4	29.3	30

Data Sources: Oregon Department of Education, Science Assessment Report, 2018-19 to 2024-25.

Notes:

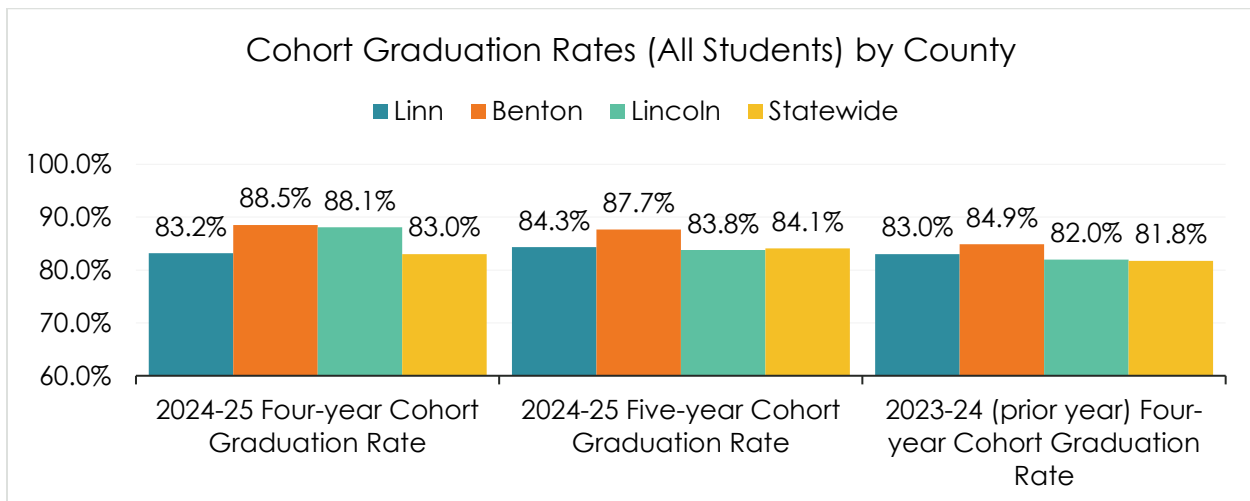
- *: Fewer than 10 students tested. --: No students tested.
- < 5.0%: Less than 5% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed; > 95.0%: Greater than 95% of students achieved Level 3 or 4 / Meets or Exceeds. Test counts are also suppressed.
- -: If Percent Level 3 or 4 / Meets or Exceeds is less than 5.0% or greater than 95.0%, all performance levels (and participation) are suppressed.



Cohort Graduation Rate

Four-Year Cohort Graduation Rates % (All Students) by School District 2024-25				
District Name	Four-year Cohort Graduation Rate %	vs. State (83.0)	Four-year Cohort Completer Rate %	vs. State (85.5)
Central Linn SD	85.4	2.4	85.4	-0.1
Greater Albany Public SD	82.8	-0.2	89.9	4.4
Harrisburg SD	74.1	-8.9	75.9	-9.6
Lebanon Community SD	87.8	4.8	88.5	3.0
Santiam Canyon SD	81.7	-1.3	84.8	-0.7
Scio SD	79.3	-3.7	80.9	-4.6
Sweet Home SD	87.9	4.9	87.9	2.4
Alsea SD	47.8	-35.2	52.2	-33.3
Corvallis SD 509	90.4	7.4	91.4	5.9
Monroe SD	80.0	-3.0	80.0	-5.5
Philomath SD	89.2	6.2	91.7	6.2
Lincoln County SD	88.1	5.1	89.4	3.9

Data Sources: Oregon Department of Education, Cohort Graduation Report, 2024-25.



Data Sources: Oregon Department of Education, Cohort Graduation Report, 2023-24 to 2024-25.



Chapter 4: K-12 Education

Cohort Graduation Rate

Five-Year Cohort Graduation Rates % (All Students) by School District 2024-25				
District Name	Five-year Cohort Graduation Rate %	vs. State (84.1)	Five-year Cohort Completer Rate %	vs. State (87.4)
Central Linn SD	86.5	2.4	92.3	4.9
Greater Albany Public SD	84.4	0.3	91.7	4.3
Harrisburg SD	93.7	9.6	95.2	7.8
Lebanon Community SD	91.5	7.4	91.8	4.4
Santiam Canyon SD	80.3	-3.8	83.3	-4.1
Scio SD	81.0	-3.1	84.0	-3.4
Sweet Home SD	81.1	-3.0	82.5	-4.9
Alsea SD	34.6	-49.5	42.3	-45.1
Corvallis SD 509	90.0	5.9	94.3	6.9
Monroe SD	89.3	5.2	89.3	1.9
Philomath SD	88.0	3.9	94.7	7.3
Lincoln County SD	83.8	-0.3	84.9	-2.5

Data Sources: Oregon Department of Education, Cohort Graduation Report, 2024-25.





Chapter 4: K-12 Education

Cohort Graduation Rate

Four-Year Cohort Graduation Rates % (All Students) by School District 2017-18 to 2024-25								
School District	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Central Linn SD	68.8	74.0	63.2	82.6	74.1	87.0	83.0	85.4
Greater Albany Public SD	86.2	87.6	87.0	79.9	81.7	81.9	83.3	82.8
Harrisburg SD	88.6	84.2	94.6	85.9	95.2	81.2	90.6	74.1
Lebanon Community SD	76.7	77.5	75.7	77.3	79.0	88.8	91.1	87.8
Santiam Canyon SD	58.5	58.5	63.4	56.2	55.2	69.8	78.0	81.7
Scio SD	71.8	68.8	78.7	80.0	72.8	74.7	79.2	79.3
Sweet Home SD	70.8	84.5	87.8	82.4	88.1	78.1	81.0	87.9
Alsea SD	50.0	37.3	38.7	47.4	41.5	40.0	34.6	47.8
Corvallis SD	87.0	88.9	90.0	88.2	88.7	88.0	86.6	90.4
Monroe SD	86.5	87.1	90.0	84.4	85.2	90.0	85.7	80.0
Philomath SD	88.7	90.3	89.7	89.8	77.6	86.0	87.3	89.2
Lincoln County SD	82.0	76.1	79.9	57.8	86.3	80.0	82.0	88.1
State Level	78.7	80.0	82.6	80.6	81.3	81.3	81.8	83.0

Data Sources: Oregon Department of Education, Cohort Graduation Report, 2017-18 to 2024-25.

Four-Year Cohort Completer Rates % (All Students) by School District 2017-18 to 2024-25								
School District	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Central Linn SD	70.8	74.0	63.2	84.8	74.1	87.0	84.9	85.4
Greater Albany Public SD	91.9	93.6	93.4	86.3	87.7	89.8	90.0	89.9
Harrisburg SD	89.8	84.2	94.6	87.5	95.2	84.1	92.2	75.9
Lebanon Community SD	80.5	80.6	77.4	78.0	80.4	89.8	91.5	88.5
Santiam Canyon SD	62.3	62.6	66.7	58.7	59.0	73.6	80.1	84.8
Scio SD	75.3	73.8	84.0	80.0	73.4	76.3	81.7	80.9
Sweet Home SD	75.0	85.7	92.6	84.9	88.6	79.9	82.4	87.9
Alsea SD	50.0	39.2	41.9	50.0	43.4	45.7	42.3	52.2
Corvallis SD	90.9	90.8	91.6	90.7	91.1	90.7	90.3	91.4
Monroe SD	89.2	87.1	90.0	87.5	88.9	90.0	85.7	80.0
Philomath SD	93.6	96.3	96.8	93.9	90.4	95.0	94.0	91.7
Lincoln County SD	82.9	77.0	81.0	59.4	86.5	81.4	82.9	89.4
State Level	82.5	83.7	85.5	82.8	83.8	83.8	84.5	85.5

Data Sources: Oregon Department of Education, Cohort Graduation Report, 2017-18 to 2024-25.



Chapter 4: K-12 Education

Cohort Graduation Rate

Five-Year Cohort Graduation Rates % (All Students) by School District 2017-18 to 2024-25								
School District	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Central Linn SD	82.0	76.6	81.6	69.1	88.6	81.5	90.4	86.5
Greater Albany Public SD	87.4	87.4	89.4	87.4	81.3	86.0	83.3	84.4
Harrisburg SD	93.2	88.8	92.9	96.0	90.3	96.8	86.4	93.7
Lebanon Community SD	76.1	79.4	80.4	82.4	84.2	83.1	89.2	91.5
Santiam Canyon SD	73.2	65.2	66.9	65.8	62.5	59.7	74.3	80.3
Scio SD	72.0	72.1	72.5	79.7	80.6	77.1	81.1	81.0
Sweet Home SD	72.0	78.4	86.8	87.9	86.0	88.1	78.7	81.1
Alsea SD	86.7	40.6	46.9	46.7	57.5	42.3	40.0	34.6
Corvallis SD	88.8	90.3	91.3	92.8	91.6	90.6	91.0	90.0
Monroe SD	77.8	86.5	90.3	90.0	87.1	85.2	90.0	89.3
Philomath SD	86.5	89.6	90.4	89.0	90.5	77.8	86.9	88.0
Lincoln County SD	80.9	85.1	77.8	80.4	77.7	88.4	83.3	83.8
State Level	80.0	81.6	83.0	84.5	83.8	83.8	83.7	84.1

Data Sources: Oregon Department of Education, Cohort Graduation Report, 2017-18 to 2024-25.

Five-Year Cohort Completer Rates % (All Students) by School District 2017-18 to 2024-25								
School District	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Central Linn SD	82.0	78.7	81.6	69.1	90.9	83.3	90.4	92.3
Greater Albany Public SD	94.8	93.8	95.6	93.7	88.9	92.8	91.4	91.7
Harrisburg SD	93.2	89.9	92.9	96.0	91.9	96.8	89.4	95.2
Lebanon Community SD	80.7	84.1	83.5	84.4	84.5	85.5	90.2	91.8
Santiam Canyon SD	78.7	70.8	72.4	70.6	66.7	64.9	77.8	83.3
Scio SD	82.9	76.7	77.5	85.1	81.5	78.4	82.6	84.0
Sweet Home SD	80.8	82.6	88.6	92.6	89.8	89.1	80.5	82.5
Alsea SD	86.7	43.8	51.0	53.3	60.0	46.2	45.7	42.3
Corvallis SD	92.3	94.4	93.6	95.2	94.8	94.2	94.1	94.3
Monroe SD	81.5	89.2	90.3	90.0	90.3	88.9	90.0	89.3
Philomath SD	90.2	94.4	97.0	96.1	94.6	92.1	95.9	94.7
Lincoln County SD	81.8	86.5	79.0	82.0	79.8	88.6	85.0	84.9
State Level	84.6	86.3	87.2	87.8	86.5	86.8	86.7	87.4

Data Sources: Oregon Department of Education, Cohort Graduation Report, 2017-18 to 2024-25.



Special Education and EI/ECSE

Special Education Profiles by School District, 2023-24			
District Name	Student Enrollment	Students in the Special Education	% Students in the Special Education
Central Linn SD	546	96	17.6%
Greater Albany Public	8955	1312	14.7%
Harrisburg SD	803	133	16.6%
Lebanon Community SD	4057	725	17.9%
Santiam Canyon SD	2678	562	21.0%
Scio SD	1719	250	14.5%
Sweet Home SD	2297	435	18.9%
Alsea SD	281	42	14.9%
Corvallis SD	6118	766	12.5%
Monroe SD	382	55	14.4%
Philomath SD	1667	235	14.1%
Lincoln County SD	4983	741	14.9%

Data Sources: Oregon Department of Education, At-A-Glance Special Education Profile, 2023-24.





Special Education Profiles by School District, 2023-24					
District Name	Regular Class	Separate Class	Separate Settings	Graduation Rate	Dropout Rate
Central Linn SD	97.92%	0.00%	2.08%	54.55%	36.36%
Greater Albany Public	72.94%	7.93%	0.30%	60.40%	31.68%
Harrisburg SD	75.19%	9.02%	0.75%	> 95%	< 5%
Lebanon Community SD	86.34%	7.72%	0.00%	68.89%	24.44%
Santiam Canyon SD	87.19%	10.50%	0.00%	81.43%	< 5%
Scio SD	89.20%	6.80%	0.00%	83.33%	6.67%
Sweet Home SD	79.54%	9.66%	0.23%	81.82%	9.09%
Alsea SD	92.86%	0.00%	0.00%	Suppressed	Suppressed
Corvallis SD	72.45%	6.01%	0.65%	76.00%	10.00%
Monroe SD	76.36%	9.09%	1.82%	66.67%	16.67%
Philomath SD	83.83%	9.79%	0.00%	51.85%	29.63%
Lincoln County SD	65.05%	19.03%	0.81%	70.00%	< 5%

Data Sources: Oregon Department of Education, At-A-Glance Special Education Profile, 2023-24.

Notes:

- *Regular Class:* Students placed inside the regular class 80% or more of the day (Oregon target 77.00% or more).
- *Separate Class:* Students placed inside the regular class less than 40% of the day (Oregon target – 8.40% or less).
- *Separate Setting:* Students served in separate public or private schools, residential placements, or homebound/hospital settings (Oregon target - 1.60% or less).
- *Graduation rate:* Students with IEPs earning a regular or modified diploma (Oregon target- 82.00%).
- *Dropout rate:* Students with IEPs who drop out (Oregon target- 11.82%).



Early Intervention/Early Childhood Special Education (EI/ECSE) Services 2023-24				
Measure		Linn	Benton	Lincoln
Student EI/ECSE Served	Total Infants, Toddlers, and Preschool Children in the Special Education Child Count	409	136	121
	Percentage of total population birth to age 1 with IFSPs receiving EI services (Oregon target - 0.82%)	0.80%	0.30%	1.17%
	Percentage of total population birth to age 3 with IFSPs receiving EI services (Oregon target - 2.60%)	2.65%	1.63%	2.62%
Family and parent survey results	Families who report that EI services helped the family know their rights (Oregon target - 90.71%)	88.89%	*	83.33%
	Families who report that EI services helped the family effectively communicate their child's needs (Oregon target - 92.32%)	77.78%	*	66.67%
	Families who report that EI services helped the family help their child to develop and learn (Oregon target - 92.61%)	77.78%	*	66.67%
	Parents who report that the ECSE program facilitated parent involvement as means of improving services and results (Oregon target - 90.20%)	80.00%	94.74%	>95%
EI Environment	Natural Environment: Infants and toddlers who primarily receive early intervention services in home or programs for typically developing children. (Oregon target, 96.50%)	98.17%	100.00%	100.00%
ECSE Environment	Regular Childhood Program: Children receiving majority of ECSE services in a regular childhood program. (Oregon Target, 48.30%)	40.33%	65.38%	58.51%
	Other Childhood Program: Children receiving majority of ECSE services in a separate special education class, separate school, or residential facility. (Oregon Target, 23.00%)	40.67%	27.88%	29.79%
	Home: Children receiving special education and related services in the home. (Oregon Target, 19.70%)	2.67%	0.96%	1.06%



Eligibility Timeline	EI Eligibility: Eligible infants and toddlers for whom an evaluation, assessment, and initial IFSP were completed or were justified within 45 days. (Oregon Target, 100.00%)	97.37%	91.67%	95.65%
	Timely EI Services: Infants and toddlers who receive early intervention services in a timely manner. (Oregon Target, 100.00%)	*	*	*
	ECSE Eligibility: Preschool children with parental consent to evaluate who were evaluated and had eligibility determined within 60 school days. (Oregon Target, 100.00%)	99.24%	100.00%	100.00%

Data Sources: Oregon Department of Education, At-A-Glance Special Education Profile, 2023-24.

Notes:

- *: Data are suppressed.
- *Early Intervention (EI): A special education program for children from birth to age three who have developmental delays or a medical condition likely to result in a developmental delay.*
- *Early Childhood Special Education (ECSE): A special education program for children aged three to school age with developmental delays and/or other disabilities that qualify them for special education.*
- *Individualized Family Service Plan (IFSP): A plan for special services and special education for infants, toddlers, and children ages three to five with developmental delays.*
- *Natural Environment: Infants and toddlers who primarily receive early intervention services in the home or programs for typically developing children.*
- *Regular Childhood Program: Children receive a majority of ECSE services in a regular childhood program.*
- *Other Childhood Program: Children receiving the majority of ECSE services in a separate special education class, separate school, or residential facility.*
- *Home: Children receiving special education and related services in the home.*



Chapter 5: Family Economic Well-Being

Chapter 5 examines the economic conditions of families across Linn, Benton, and Lincoln counties, including income, poverty, housing affordability, and access to basic supports such as food and health coverage. These indicators offer valuable insight into household financial stability and the conditions influencing the well-being of young children and families. Together, they highlight both the economic challenges and disparities experienced across the region and their implications for early childhood outcomes.

Key Findings

Household and Family Income

- Median household income: \$76,329 in Linn, \$77,702 in Benton, and \$63,165 in Lincoln—all below Oregon (\$83,011), with Lincoln notably lower.
- Median family income is \$115,974 in Benton, \$90,002 in Linn, and \$77,984 in Lincoln, compared to \$102,281 statewide.
- Married-couple families earn substantially more (e.g., \$132,173 in Benton) compared to female-headed households (e.g., \$52,443 in Benton).
- Female-headed households with children have especially low incomes, as low as \$28,750 in Lincoln County.

Poverty Levels and Economic Thresholds

- Overall poverty rates are 13.0% in Linn, 18.2% in Benton, and 15.9% in Lincoln, compared to 11.9% statewide.
- In Linn County, 30.9% of residents live below 200% FPL, compared to 32.6% in Benton and 34.7% in Lincoln.
- Even at 150% FPL, about 20.9% of Linn residents, 25.5% in Benton, and 24.4% in Lincoln remain economically vulnerable.
- Females experience higher poverty rates than males across all counties.
- Children, communities of color, and certain age groups face disproportionately higher poverty rates, highlighting persistent inequities

Children Living in Poverty

- Child poverty rates (under 18) are 16.1% in Linn, 13.0% in Benton, and 21.8% in Lincoln.
- For children under age 5, poverty is higher: 25.2% in Linn, 13.0% in Benton, and 33.4% in Lincoln.
- Poverty rates among single-mother households are especially high, reaching 65.9% in Linn County and 80.5% in Lincoln County for families with children under age 5
- Children with disabilities living in poverty range from 16.0% in Linn to 18.4% in Lincoln, compounding challenges related to health and developmental needs.



Housing and Cost Burden

- Median home values (January, 2026) reach approximately \$542,213 in Benton, \$459,831 in Lincoln, and \$401,509 in Linn.
- Median rents: about \$1,617 in Linn, \$1,951 in Benton, and \$1,928 in Lincoln.
- Housing affordability has declined significantly across all counties, with home prices rising faster than incomes.
- Home price-to-income ratios are 5.20 in Linn, 6.80 in Benton, and 7.30 in Lincoln—well above the affordability benchmark of 2–3.
- Housing cost burden is substantially higher among renters than homeowners across all counties, with Benton County experiencing the greatest burden among renters.
- A large share of households—especially renters—are cost-burdened (spending more than 30% of income on housing) with 49.7% of renters in Linn, 58.1% in Benton, and 45.5% in Lincoln are affected.
- Housing cost burden affects over half of households earning less than \$50,000, with the greatest strain among those with the lowest incomes, reinforcing housing as a major driver of economic stress.

SNAP Participation

- SNAP participation rates are 19.7% of households in Linn, 13.3% in Benton, and 21.1% in Lincoln, compared to 16.0% statewide.
- Among households with children, participation increases to 27.5% in Linn, 20.8% in Benton, and 36.9% in Lincoln.
- Among households in poverty: 52.6% in Linn, 33.1% in Benton, and 47.1% in Lincoln receive SNAP.
- Households with children and those living below poverty have substantially higher participation rates, demonstrating the program's role as a critical support.

Health Insurance Coverage

- Uninsured rates for the total population are approximately 6.3% in Linn, 4.8% in Benton, and 7.9% in Lincoln.
- Among populations below the poverty level, uninsured rates increase to 7.5% in Linn, 9.2% in Benton, and 8.1% in Lincoln, indicating disparities in access.
- Uninsured rates for children (under 19) are 3.4% in Linn, 3.5% in Benton, and 4.3% in Lincoln, compared to 3.0% statewide, indicating slightly higher rates in all three counties.

ALICE Household Survival Budget

- The cost of basic needs (housing, child care, food, etc.) exceeds what many households earn, even above the poverty line.
- Families with children—particularly those requiring child care—face significantly higher financial demands, with annual costs reaching \$85,356 in Linn County, \$95,532 in Benton County, and \$84,936 in Lincoln County for households with two adults and two children in care.



- Many working households fall into the ALICE category (Asset Limited, Income Constrained, Employed), highlighting gaps between wages and cost of living.

Family Budget (Cost of Living)

- The cost of maintaining a modest standard of living significantly exceeds typical earnings for many families, particularly those with multiple children.
- Key cost drivers include housing, child care, and food, which collectively place sustained pressure on family budgets.

Overall Takeaways

- Economic hardship extends beyond poverty: Many families are not officially in poverty but still struggle to meet basic needs, especially those in the ALICE population.
- Children and families with young children face the greatest risk: Higher poverty rates, child care costs, and lower household incomes create compounding challenges.
- Housing affordability is a major and growing barrier: Rising home prices and rents are outpacing income growth, increasing cost burden across all counties.
- Significant disparities persist: Income and poverty outcomes vary widely by race, sex, family structure, and geography, indicating ongoing inequities.
- Public supports are critical but not sufficient: Programs like SNAP help mitigate hardship, but gaps remain in access and adequacy.
- Lincoln County consistently shows elevated vulnerability, particularly in income, housing affordability, and SNAP participation, while Benton County shows higher poverty rates despite higher median incomes.



Household Income & Poverty

Median Household Income (in 2024 Inflation-Adjusted Dollars)					
	Linn	Benton	Lincoln	Oregon	United States
Total Households	50,729	38,537	23,115	1,718,422	129,227,496
Median Household Income	\$76,329	\$77,702	\$63,165	\$83,011	\$80,734
Household Income by Race and Hispanic or Latino Origin of Householder					
White	\$76,432	\$81,415	\$63,694	\$83,957	\$86,271
Black or African American	-	\$31,305	-	\$62,538	\$55,157
American Indian and Alaska Native	\$75,972	\$51,678	\$25,000	\$65,641	\$62,420
Asian	\$74,310	\$60,254	\$91,932	\$111,619	\$116,503
Native Hawaiian and Other Pacific Islander	-	\$133,611	\$89,583	\$90,123	\$81,811
Some other race	\$61,388	\$49,917	\$68,989	\$72,946	\$67,563
Two or more races	\$79,343	\$67,121	\$56,359	\$77,586	\$75,660
Hispanic or Latino origin (of any race)	\$59,458	\$63,068	\$67,619	\$74,085	\$71,415
White alone, not Hispanic or Latino	\$76,868	\$81,488	\$63,345	\$84,366	\$86,872
Household Income by Age of Householder					
15 to 24 years	\$46,268	\$24,647	\$24,394	\$47,084	\$45,332
25 to 44 years	\$88,224	\$84,621	\$68,521	\$95,706	\$90,756
45 to 64 years	\$86,223	\$109,935	\$76,250	\$99,191	\$97,843
65 years and over	\$56,567	\$74,351	\$56,115	\$61,155	\$58,390

Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.
 Notes: “-” indicates that the estimate is unavailable due to insufficient sample size or does not meet data reliability standards.



Chapter 5: Family Economic Well-Being

Household Income & Poverty

Family Income (in 2024 Inflation-Adjusted Dollars)					
	Linn	Benton	Lincoln	Oregon	United States
Total Families	34,077	21,008	13,588	1,059,526	82,990,528
Median Family Income	\$90,002	\$115,974	\$77,984	\$102,281	\$99,999
Median Family Income by Family Type					
Families with Own Children Under Age 18	\$86,485	\$112,563	\$65,957	\$101,761	\$98,766
Families Without Own Children Under Age 18	\$91,571	\$116,497	\$82,256	\$102,530	\$100,707
Married-couple families	\$99,127	\$132,173	\$89,730	\$118,451	\$118,916
With own children Under Age 18	\$101,203	\$138,105	\$95,559	\$131,073	\$130,590
Female householder, no spouse present	\$53,468	\$52,443	\$54,188	\$54,283	\$51,889
With own children Under Age 18	\$37,432	\$36,736	\$28,750	\$42,074	\$39,768
Male householder, no spouse present	\$60,168	\$90,625	\$55,442	\$71,555	\$70,284
With own children Under Age 18	\$55,678	\$73,889	\$55,620	\$62,246	\$60,566
Median Family Income by Family Size					
2-person families	\$78,975	\$102,840	\$75,342	\$89,784	\$86,867
3-person families	\$94,485	\$119,430	\$86,491	\$109,124	\$103,132
4-person families	\$102,123	\$137,531	\$72,500	\$129,250	\$123,422
5-person families	\$95,696	\$121,121	\$84,167	\$117,302	\$116,064
6-person families	\$91,172	\$120,457	\$59,423	\$108,710	\$113,447
7-or-more person families	\$118,750	\$221,184	\$108,375	\$119,800	\$119,745

Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 5: Family Economic Well-Being

Household Income & Poverty

Federal Poverty Guidelines for Oregon by Family Size, 2025-26		
Family size	2025 poverty guideline	2026 poverty guideline
For individuals	\$15,650	\$15,960
For a family of 2	\$21,150	\$21,640
For a family of 3	\$26,650	\$27,320
For a family of 4	\$32,150	\$33,000
For a family of 5	\$37,650	\$38,680
For a family of 6	\$43,150	\$44,360
For a family of 7	\$48,650	\$50,040
For a family of 8	\$54,150	\$55,720
For a family of 9+	For families/households with more than 8 persons, add \$5,500 for each additional person.	For families/households with more than 8 persons, add \$5,680 for each additional person.
For more information, please visit https://aspe.hhs.gov/topics/poverty-economic-mobility/poverty-guidelines .		

Data Source: 2025-26 Poverty Guidelines, Office of the Assistant Secretary for Planning and Evaluation.

Federal Poverty Guidelines for Oregon by Poverty Level, 2026						
family/household Size	Annual Incomes by Poverty Level					
	100%	133%	138%	150%	200%	300%
For individuals	\$15,960	\$21,227	\$22,025	\$23,940	\$31,920	\$47,880
For a family of 2	\$21,640	\$28,781	\$29,863	\$32,460	\$43,280	\$64,920
For a family of 3	\$27,320	\$36,336	\$37,702	\$40,980	\$54,640	\$81,960
For a family of 4	\$33,000	\$43,890	\$45,540	\$49,500	\$66,000	\$99,000
For a family of 5	\$38,680	\$51,444	\$53,378	\$58,020	\$77,360	\$116,040
For a family of 6	\$44,360	\$58,999	\$61,217	\$66,540	\$88,720	\$133,080
For a family of 7	\$50,040	\$66,533	\$69,055	\$75,060	\$100,080	\$150,120
For a family of 8	\$55,720	\$74,108	\$76,894	\$83,580	\$111,440	\$167,160
Each person over 8, add	\$5,680	\$7,554	\$7,838	\$8,520	\$11,360	\$17,040

Data Source: 2026 Poverty Guidelines, Office of the Assistant Secretary for Planning and



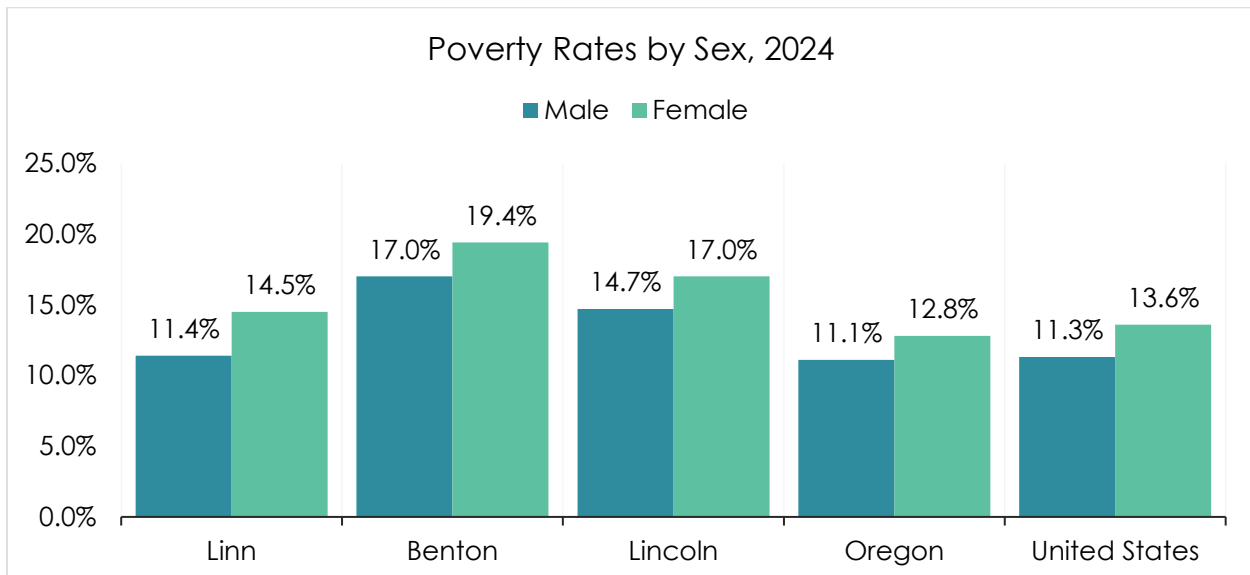
Chapter 5: Family Economic Well-Being

Household Income & Poverty

Poverty Rates by Race and Ethnicity, 2024					
Race and Hispanic or Latino Origin	Linn	Benton	Lincoln	Oregon	United States
White alone	12.1%	16.9%	15.6%	11.1%	9.7%
Black or African American alone	28.8%	36.4%	62.9%	24.5%	21.2%
American Indian and Alaska Native alone	15.0%	16.0%	40.0%	17.1%	21.1%
Asian alone	13.5%	34.5%	2.5%	10.7%	9.9%
Native Hawaiian and Other Pacific Islander alone	0.5%	45.8%	0.0%	24.9%	16.8%
Some other race alone	10.6%	13.5%	7.0%	14.7%	18.2%
Two or more races	21.7%	17.1%	16.1%	13.5%	14.6%
Hispanic or Latino origin (of any race)	20.7%	15.0%	17.6%	15.0%	16.7%
White alone, not Hispanic or Latino	11.8%	16.8%	15.6%	10.9%	9.3%
Total Population	13.0%	18.2%	15.9%	11.9%	12.5%

Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

Notes: Poverty Rate is the share of the population living below 100% Federal Poverty Level (FPL)

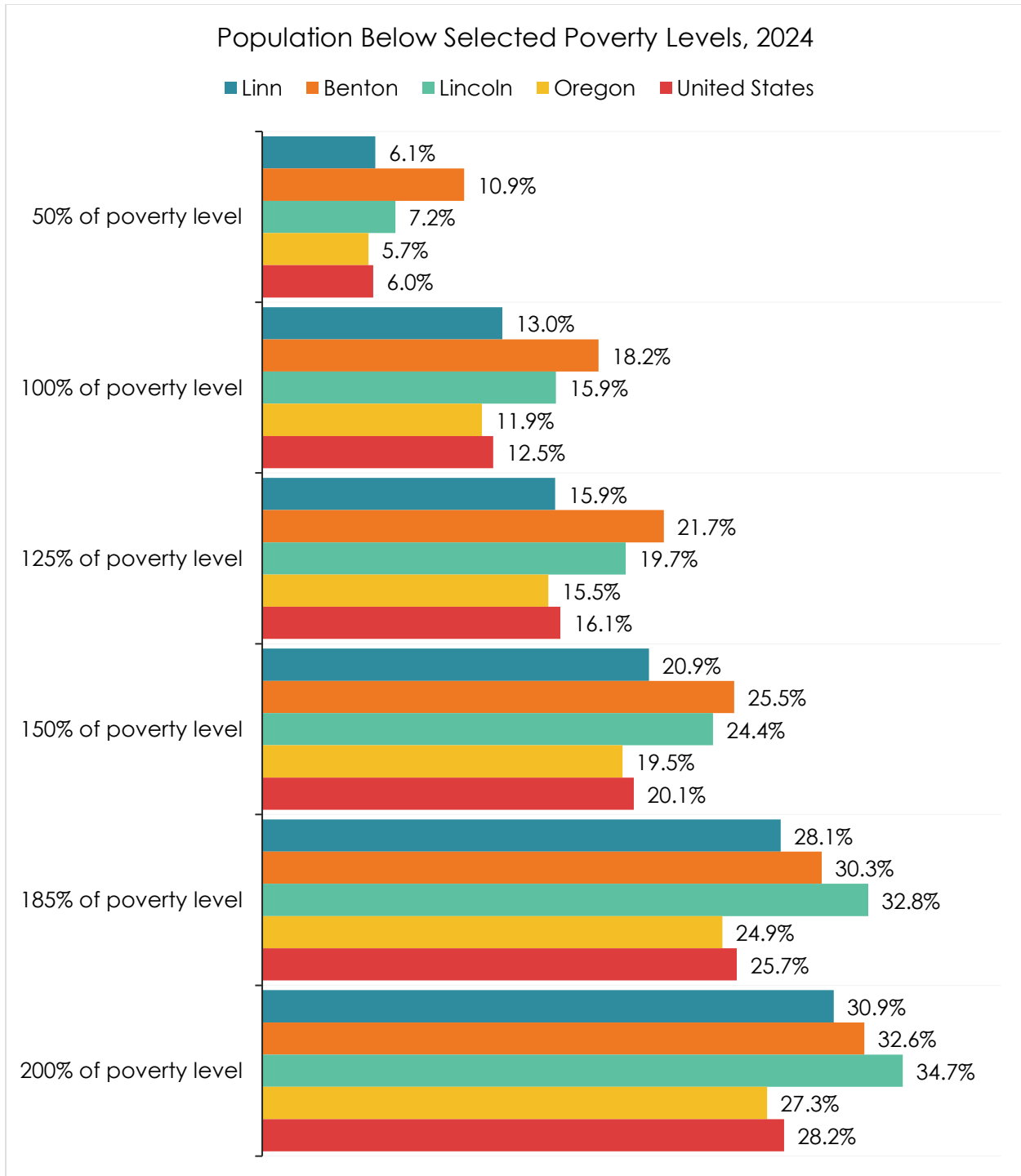


Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 5: Family Economic Well-Being

Household Income & Poverty

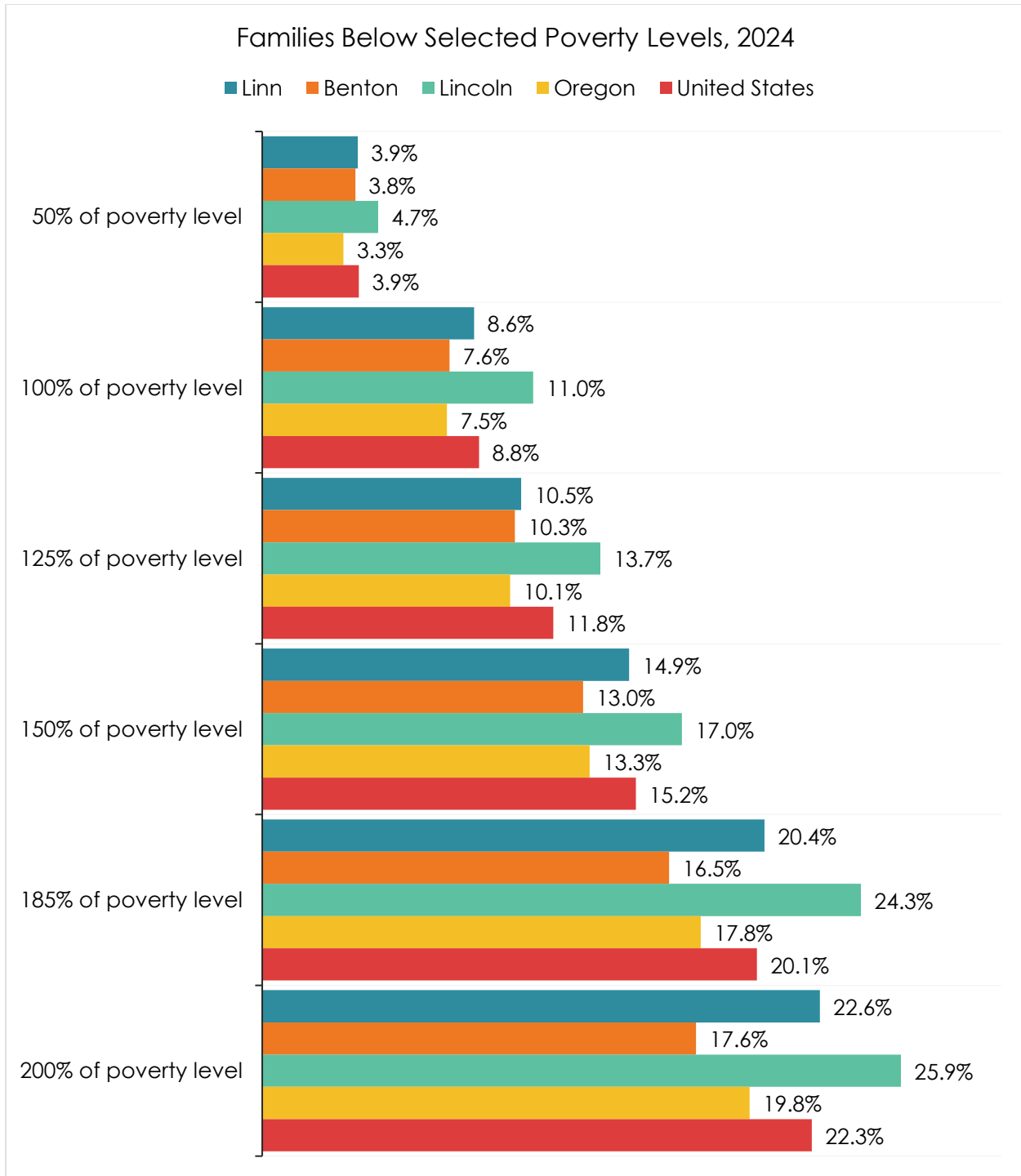


Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Chapter 5: Family Economic Well-Being

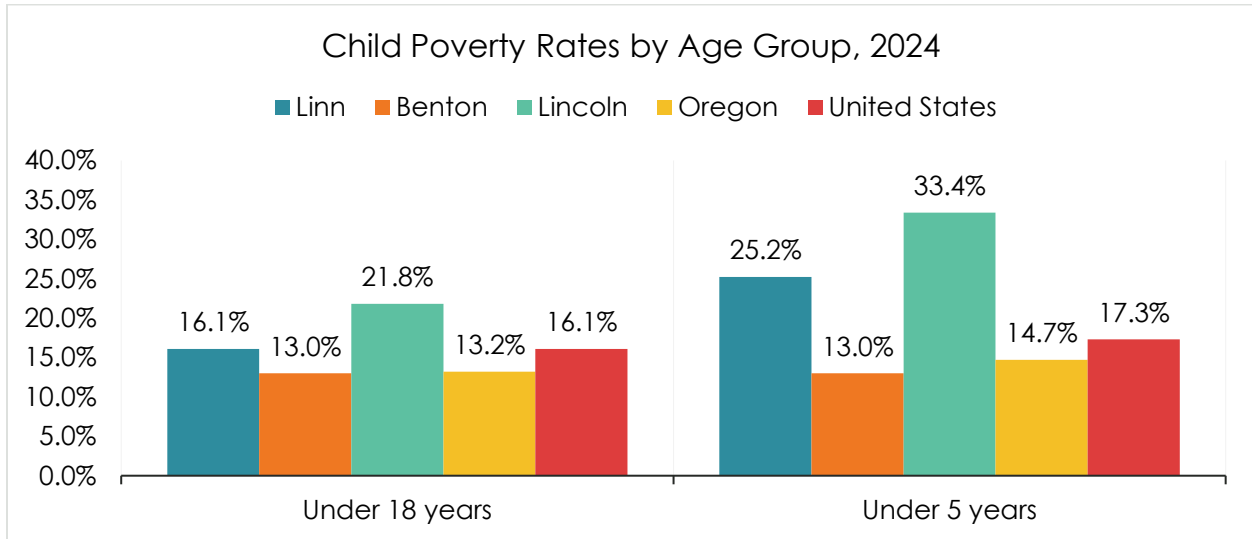
Household Income & Poverty



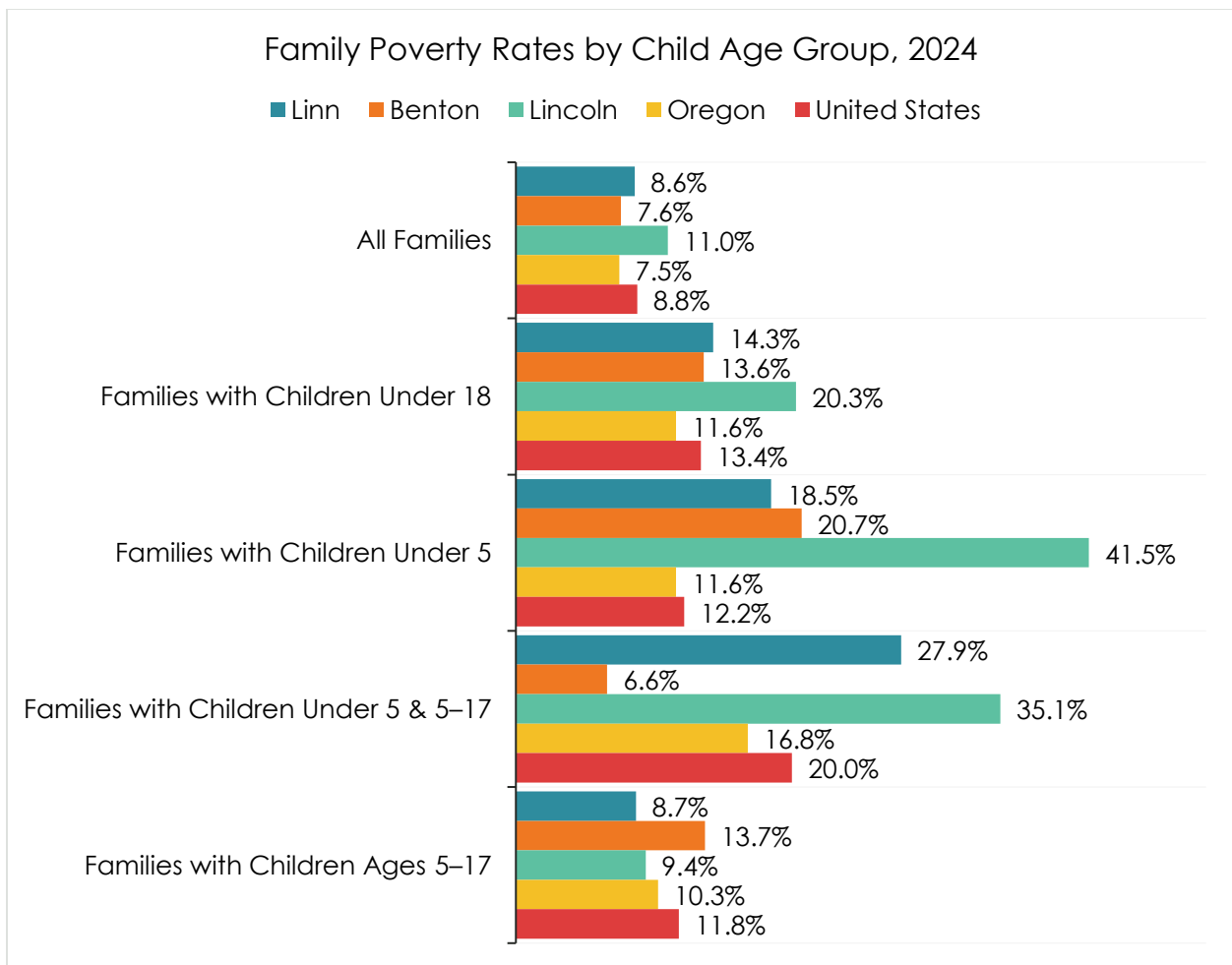
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



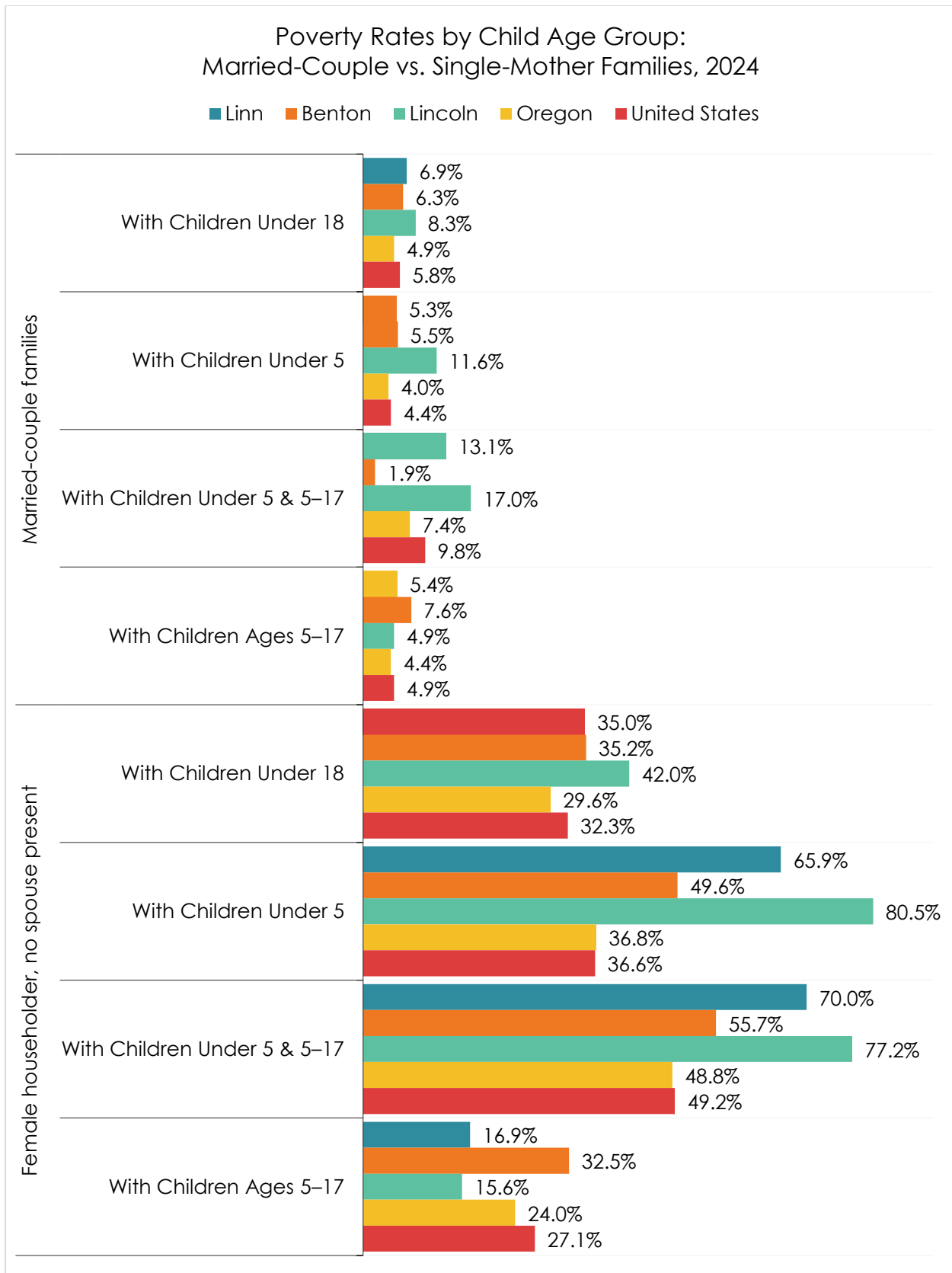
Child Poverty



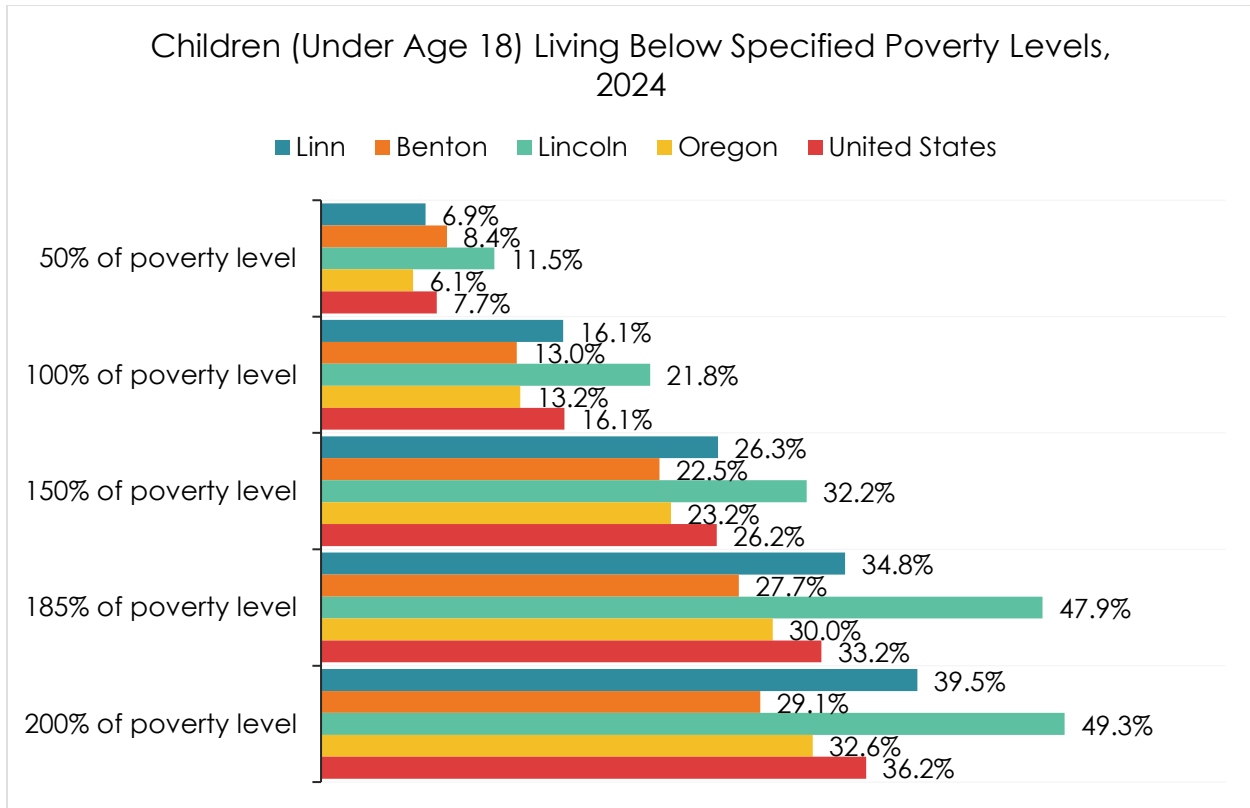
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



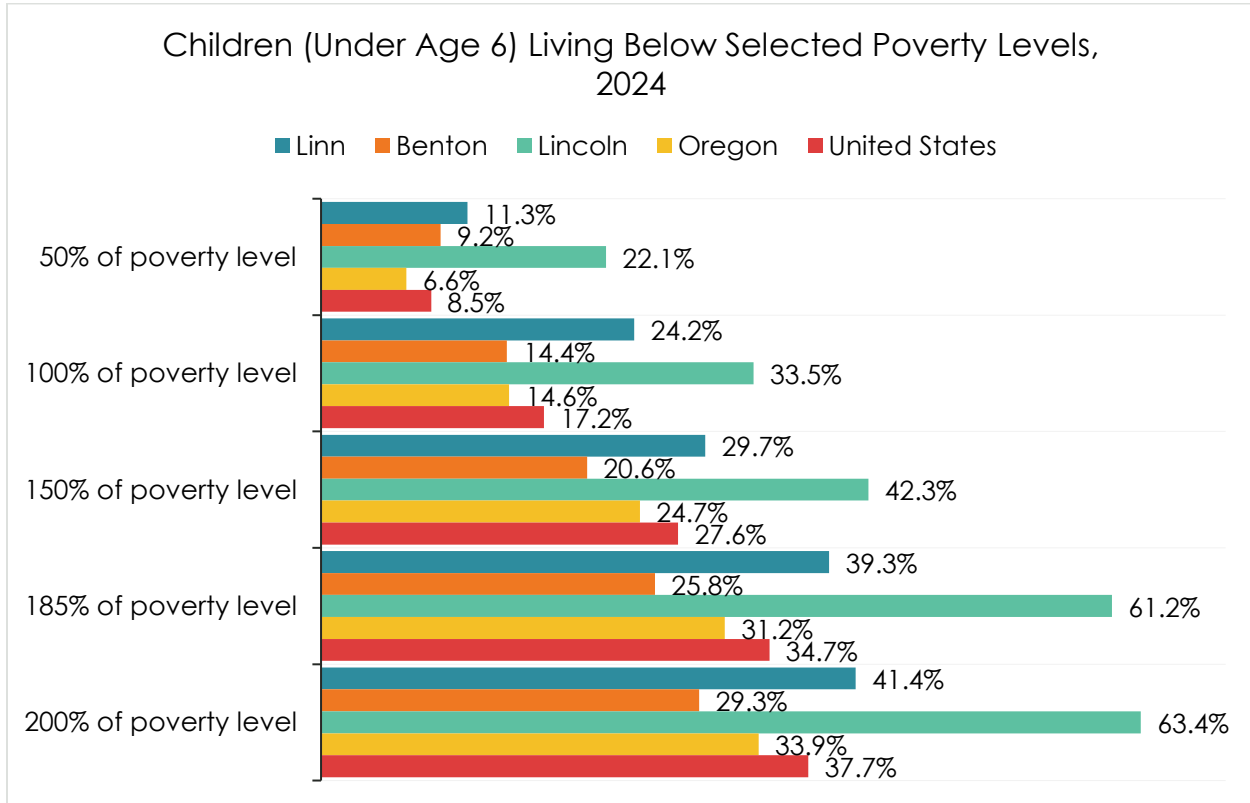
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



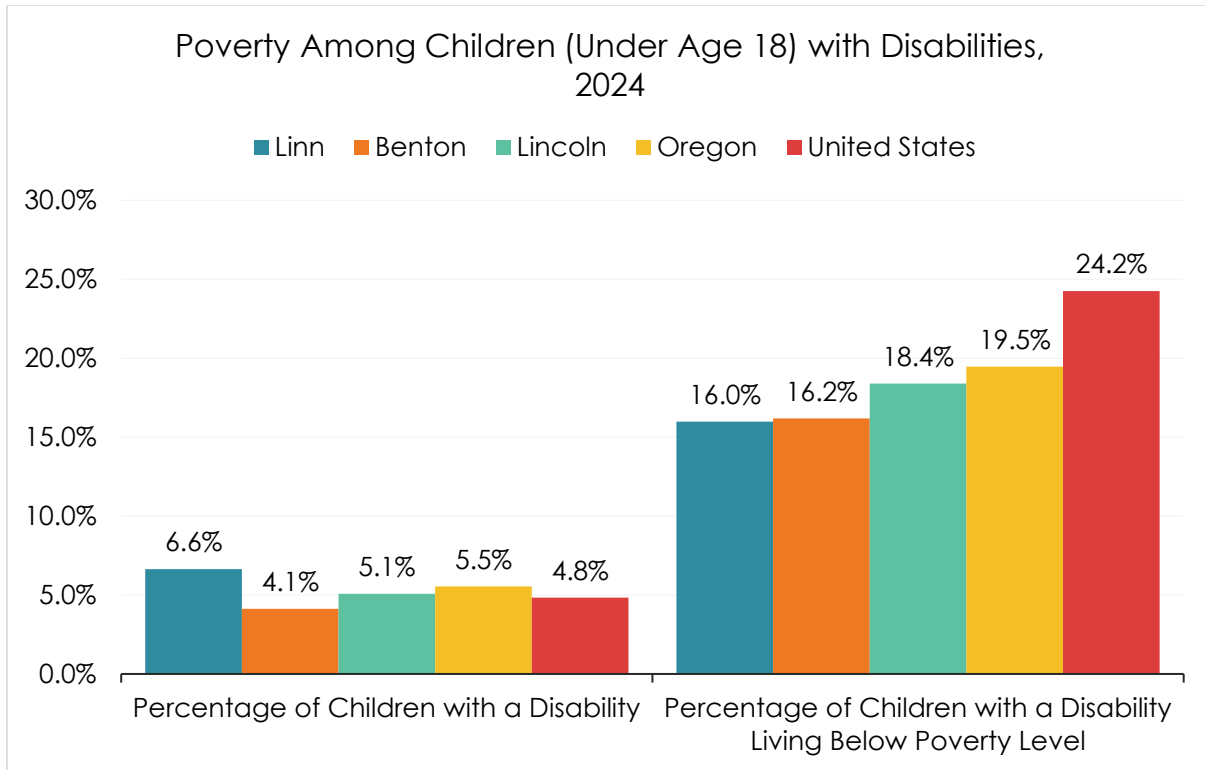
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



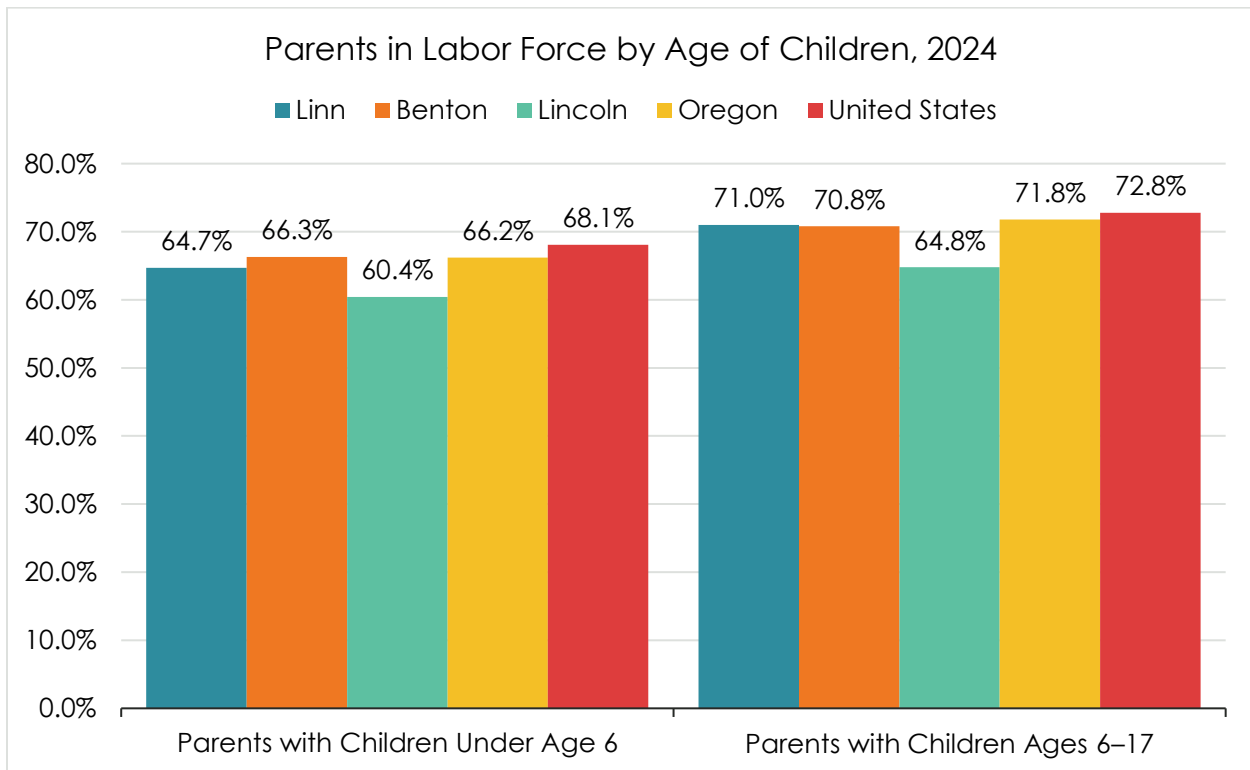
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



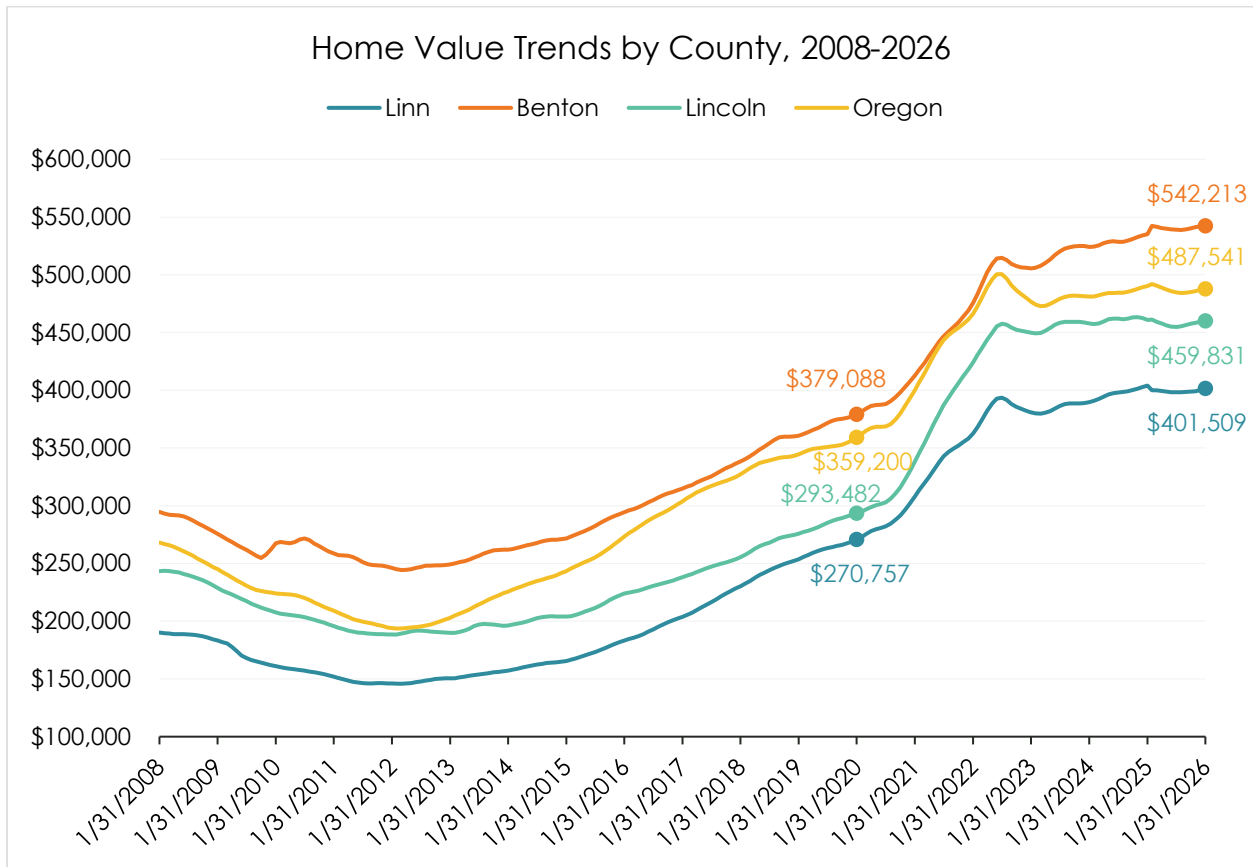
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

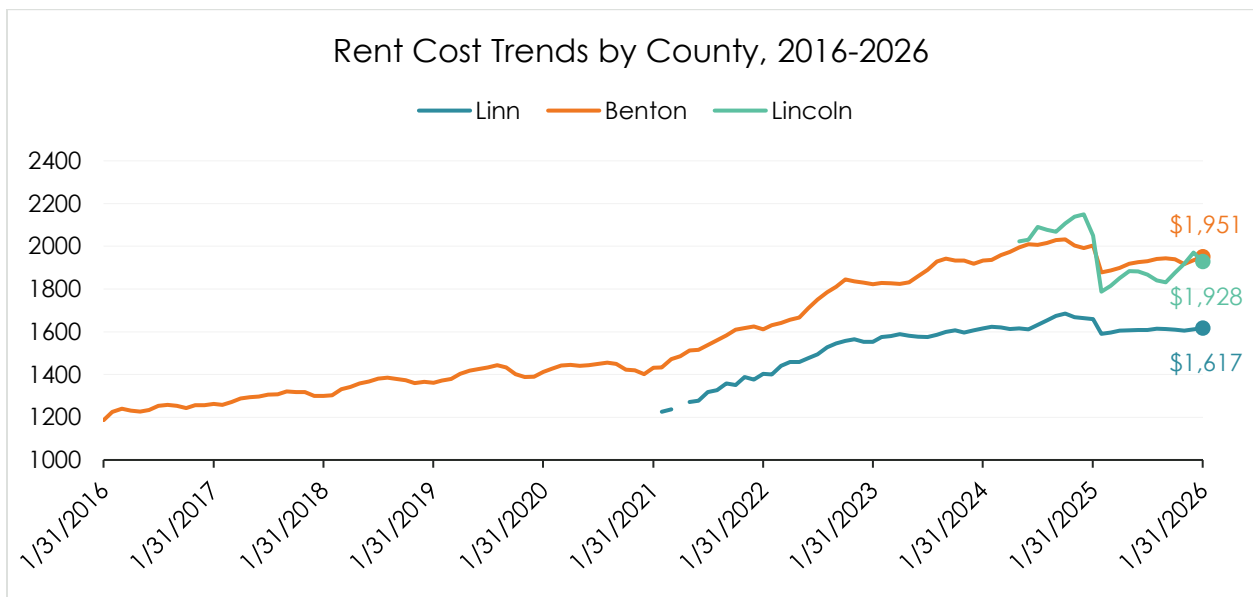


Housing Affordability and Cost Burden



Data Sources: Zillow Home Values Index (ZHVI).

Notes: Values represent Zillow Home Value Index estimates as of January 31, 2026.

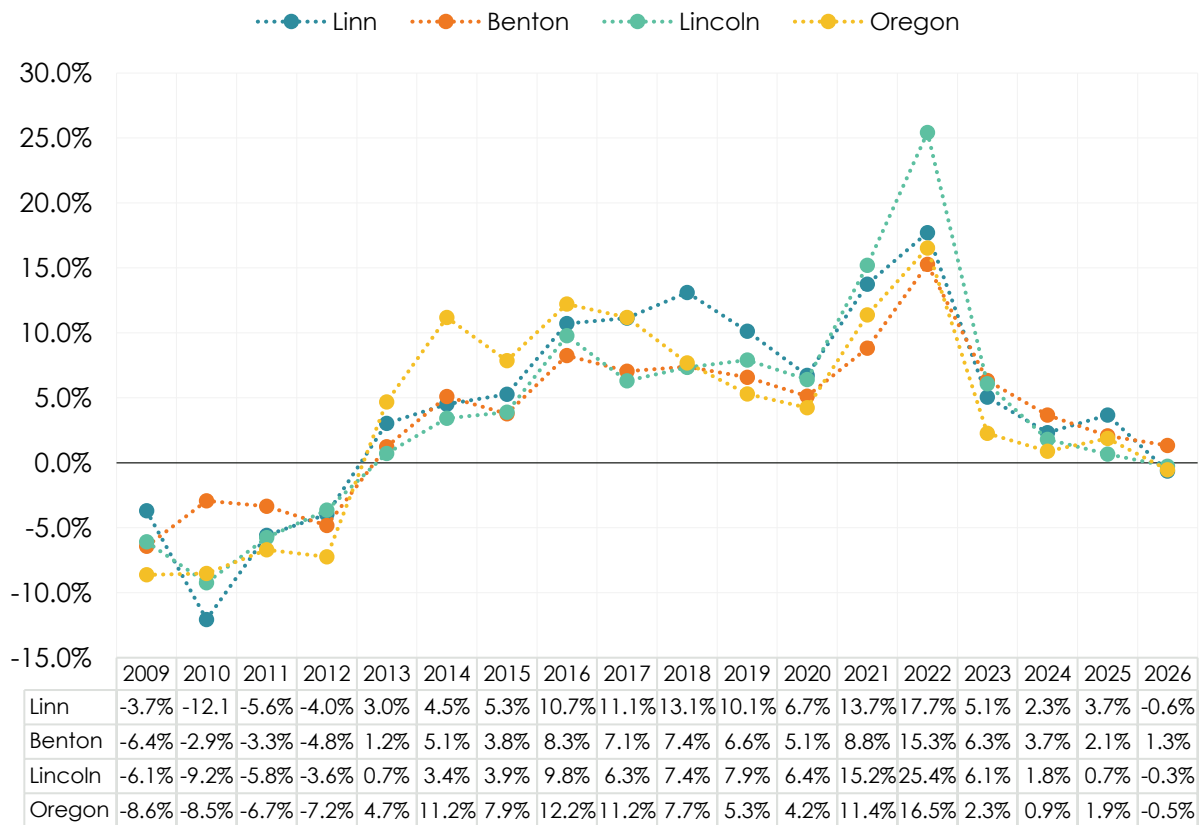


Data Sources: Zillow Home Values Index (ZHVI).

Notes: Values represent Zillow Home Value Index estimates as of January 31, 2026.



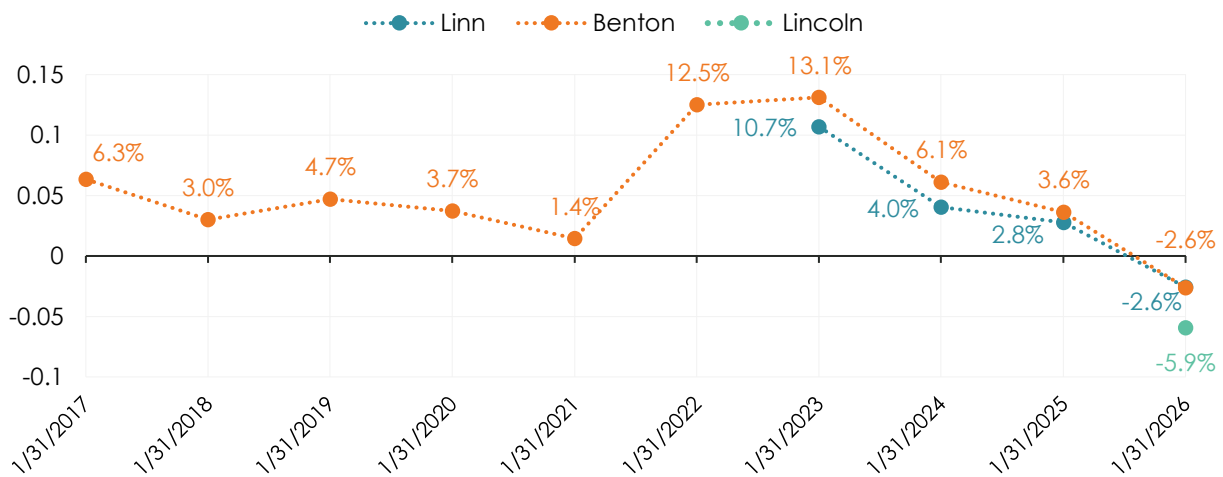
Annual Percentage Change in Home Values by County
2009–2026



Data Sources: Zillow Home Values Index (ZHVI).

Notes: Values represent Zillow Home Value Index estimates as of January 31, 2026.

Annual Percentage Change in Rents by County, 2017–2026

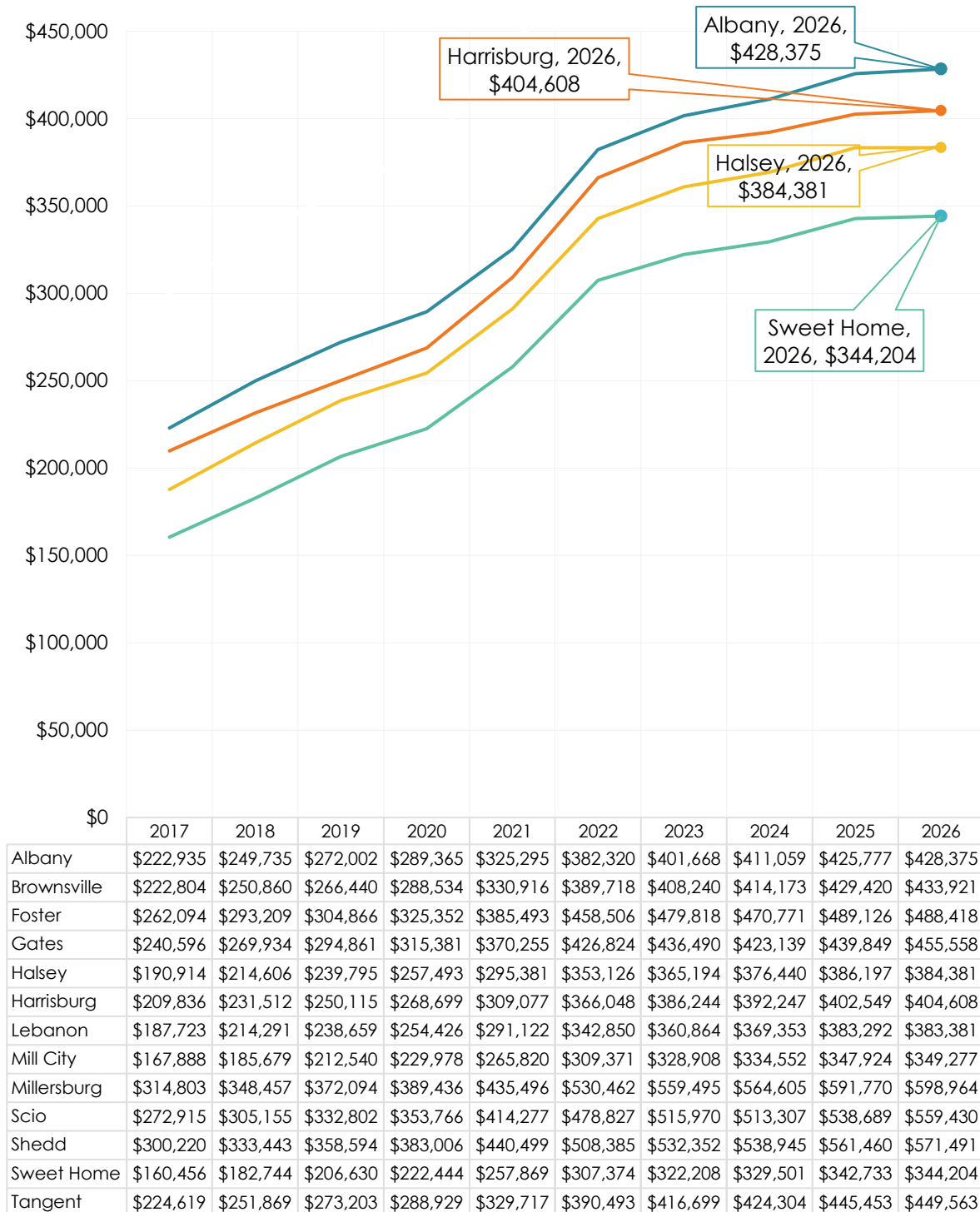


Data Sources: Zillow Home Values Index (ZHVI).

Notes: Values represent Zillow Home Value Index estimates as of January 31, 2026.

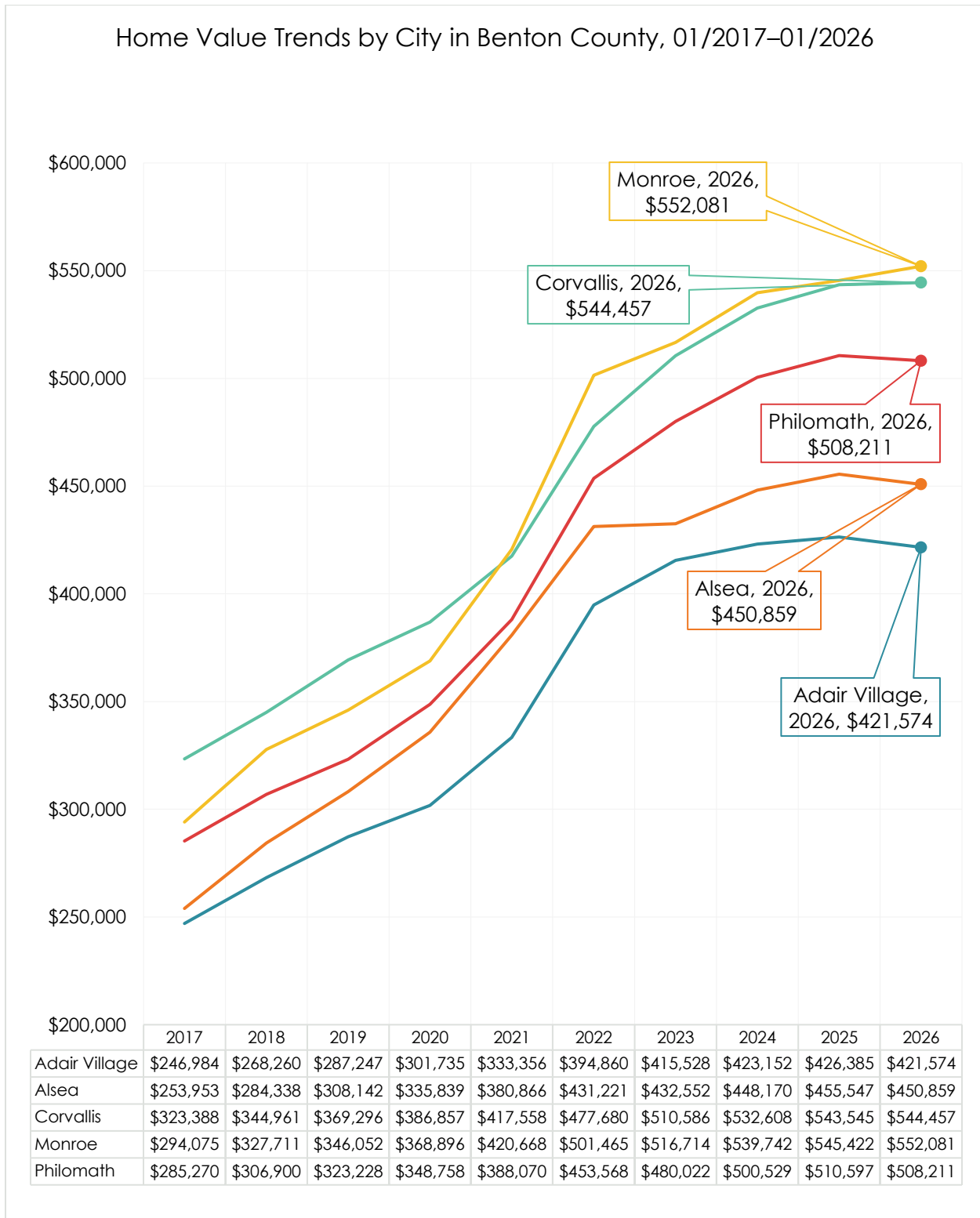


Home Value Trends by City in Linn County, 01/2017–01/2026



Data Sources: Zillow Home Values Index (ZHVI).

Notes: This chart displays home values for the first month of each year only. For comprehensive monthly data, please refer to Zillow Housing Data.



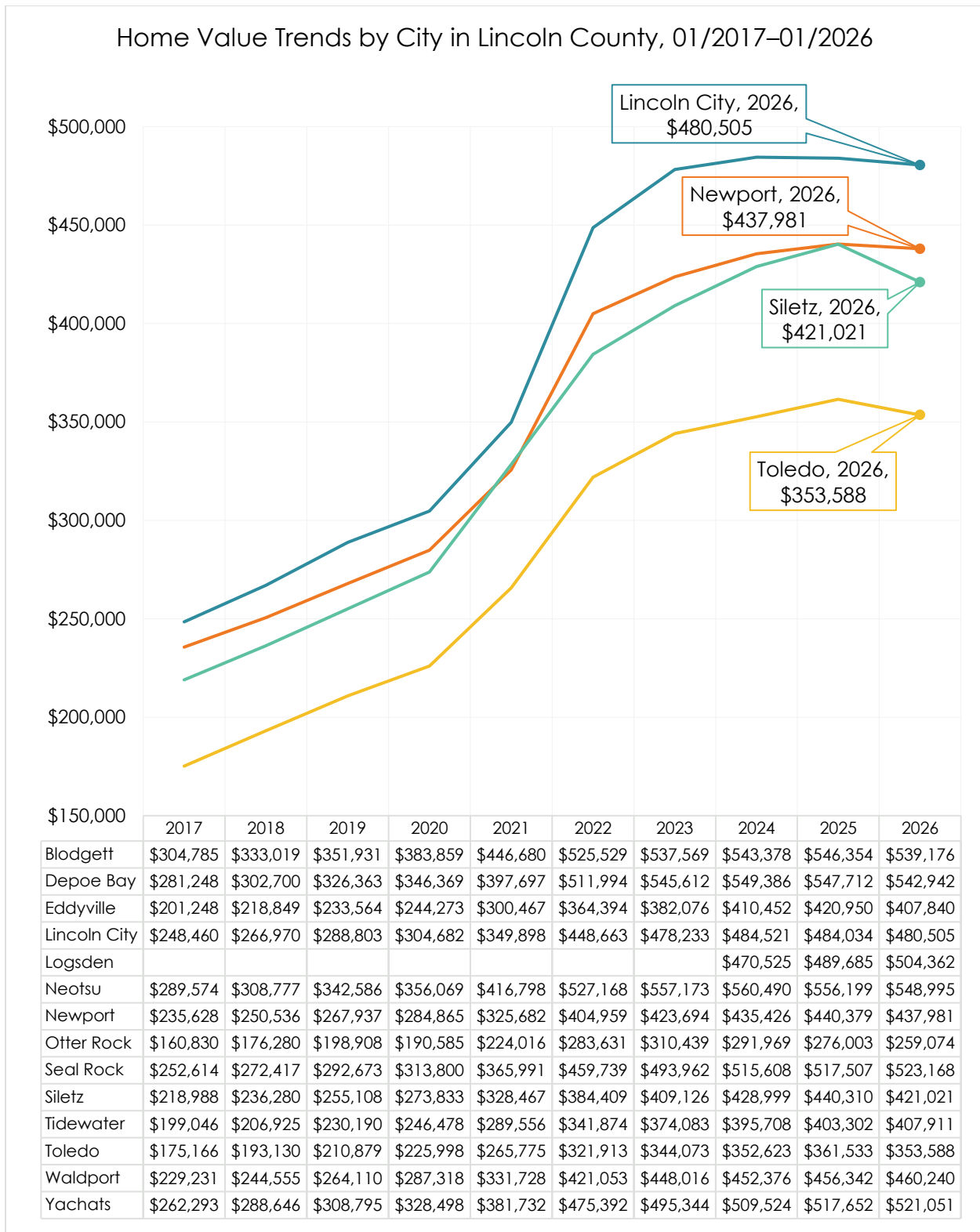
Data Sources: Zillow Home Values Index (ZHVI).

Notes: This chart displays home values for the first month of each year only. For comprehensive monthly data, please refer to Zillow Housing Data.



Chapter 5: Family Economic Well-Being

Housing Affordability and Cost Burden

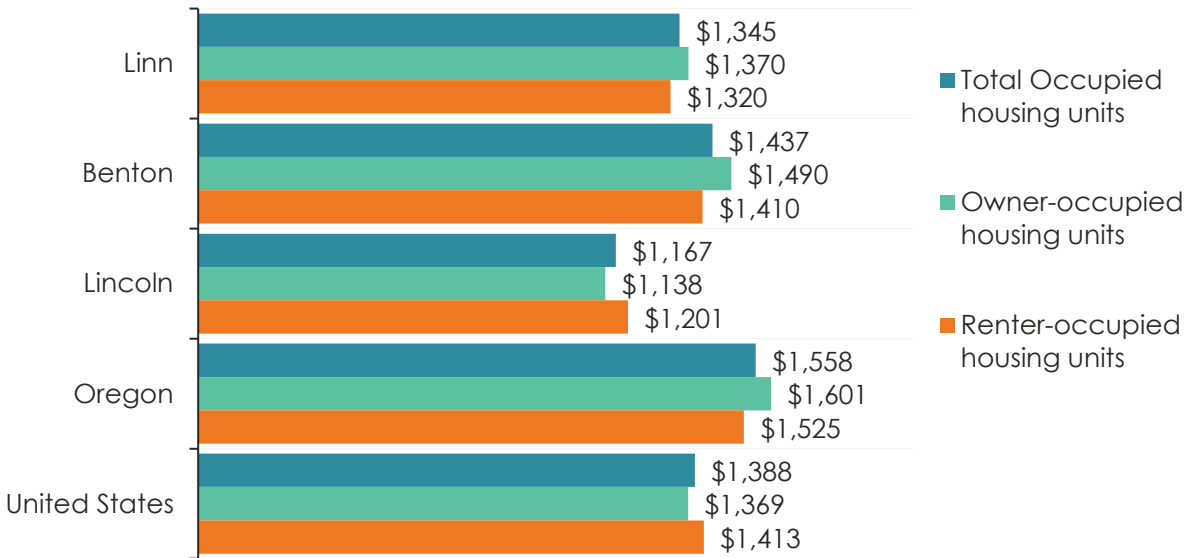


Data Sources: Zillow Home Values Index (ZHVI).

Notes: This chart displays home values for the first month of each year only. For comprehensive monthly data, please refer to Zillow Housing Data.

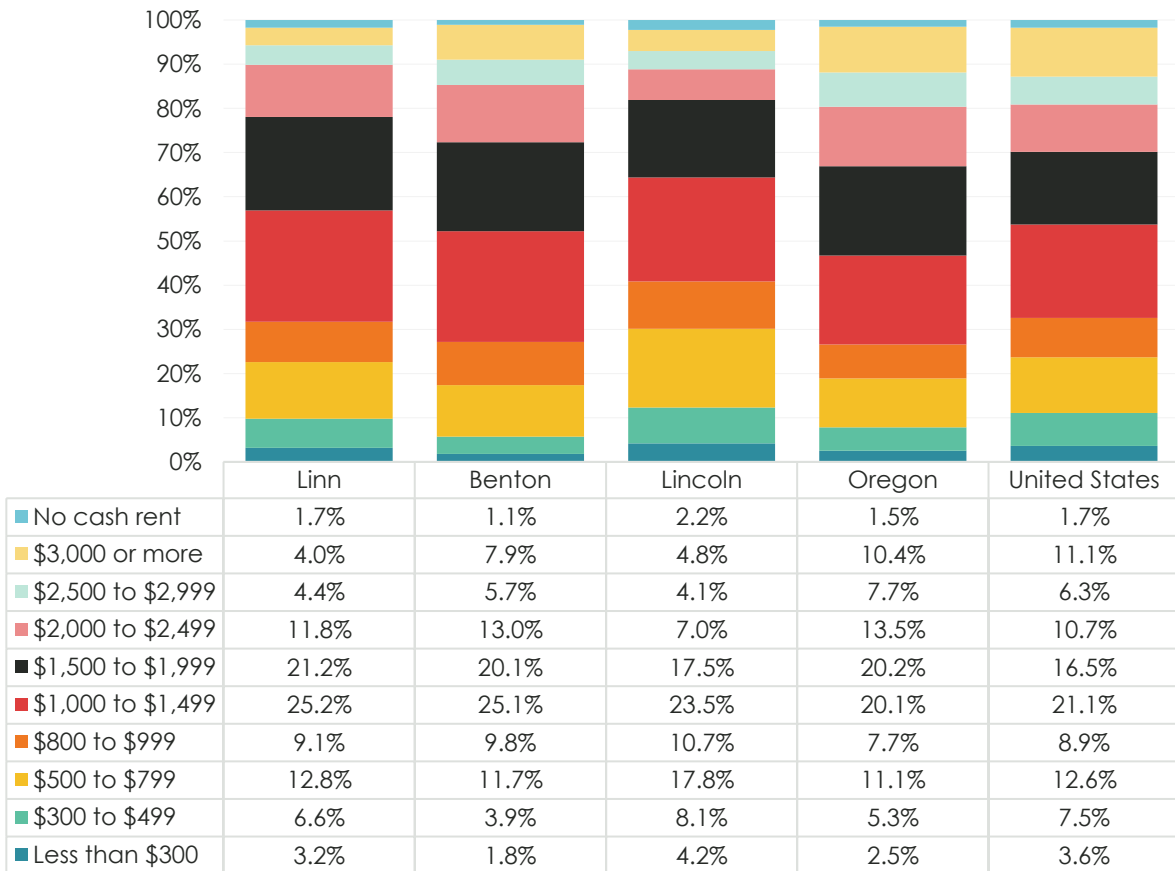


Median Monthly Housing Costs by Tenure, 2024

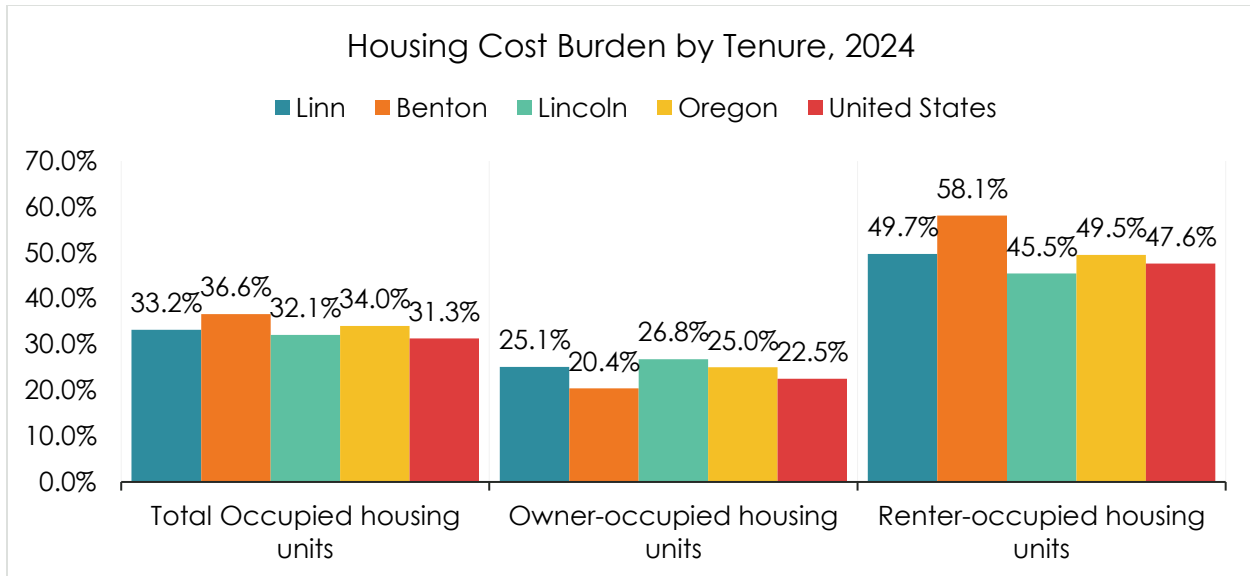


Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

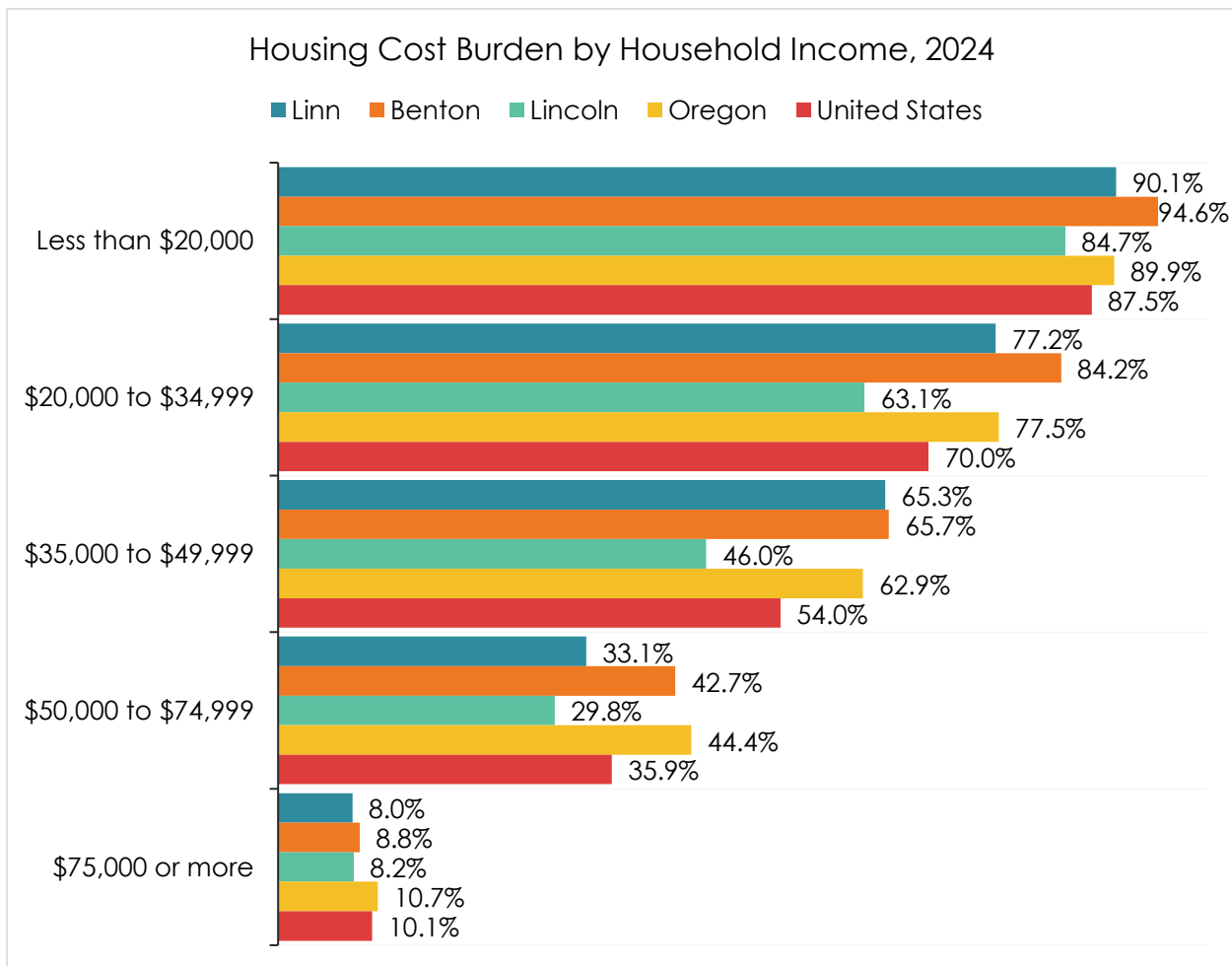
Distribution of Monthly Housing Costs, 2024



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



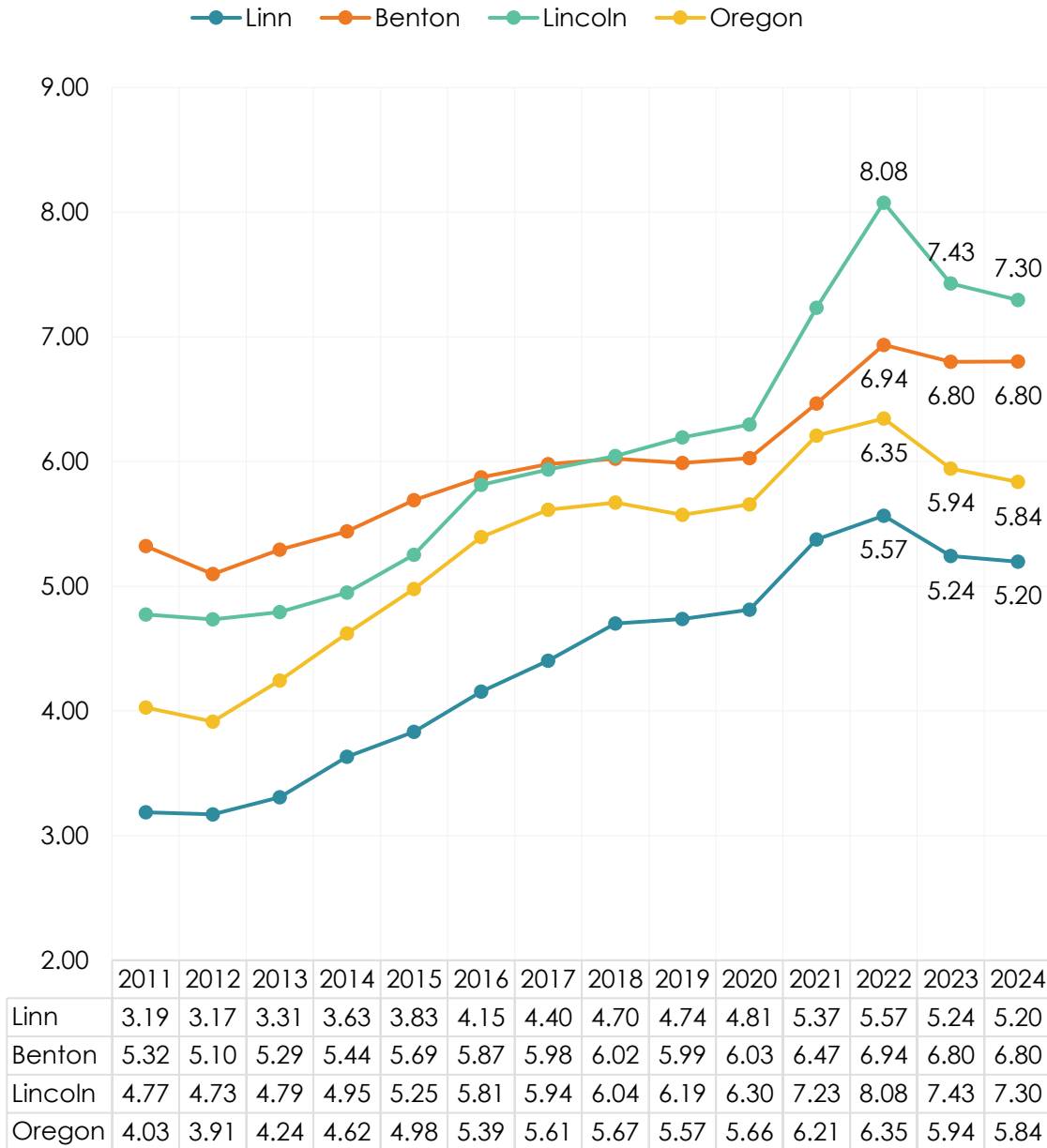
Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.
Notes: Cost-burdened housing is defined as paying more than 30% of household income for housing (rent or mortgage plus utilities).



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



Home Price-to-Income Ratio by County, 2011-2024



Data Sources: U.S. Census Bureau, 2011-2024 American Community Survey (ACS) 5-Year Estimates; Zillow Home Value Index (ZHVI), 2011-2024.

Notes: The home price-to-household income ratio is a commonly used measure of housing affordability. It is calculated by dividing the median home value by the median household income. A ratio between 2 and 3 is (idea range) generally considered affordable. Lower ratios indicate more affordable housing, while higher ratios suggest reduced affordability and greater financial strain on households.



SNAP Participation (Food Assistance)

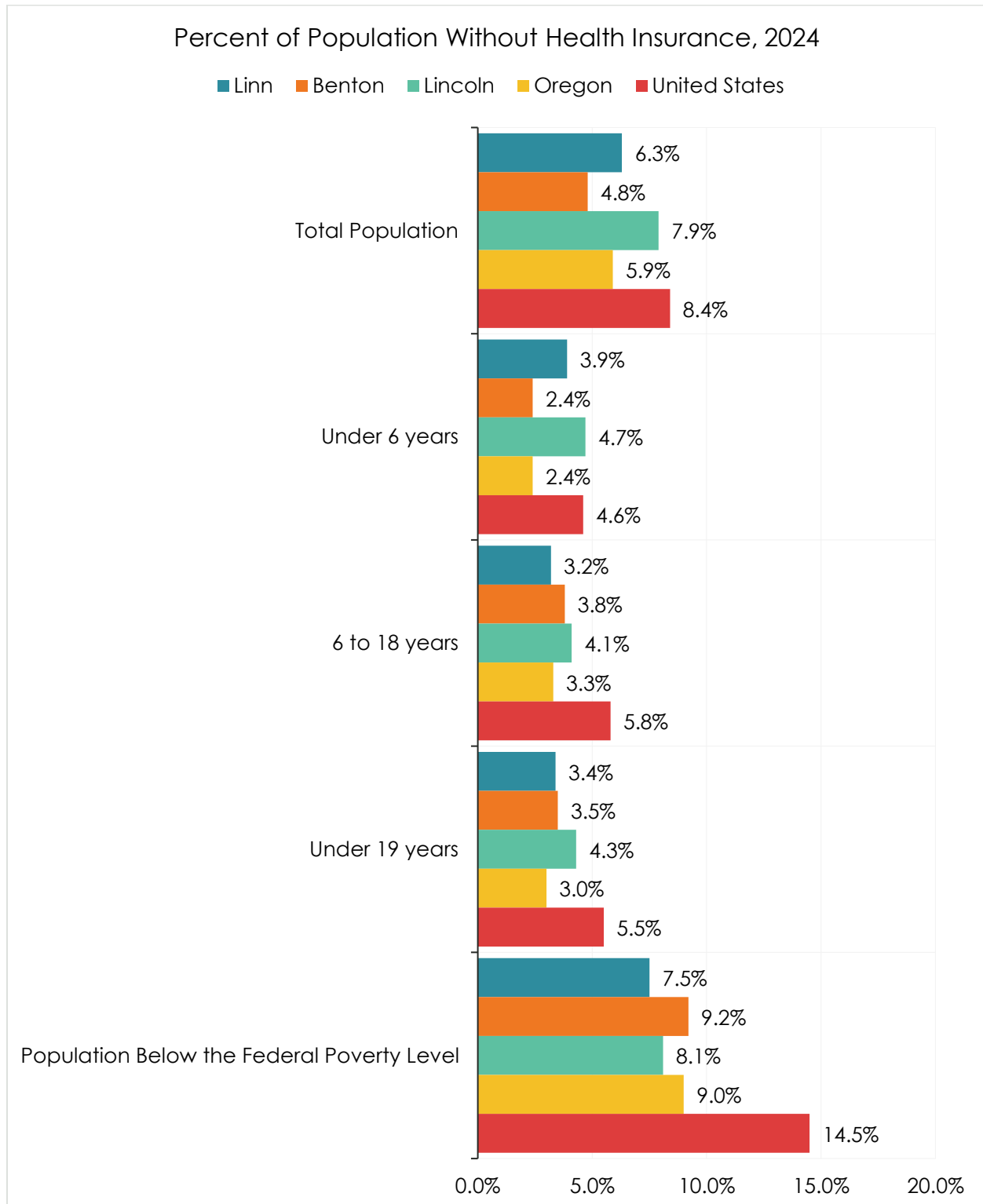
Households Receiving Food Stamps/Supplemental Nutrition Assistance Program (SNAP) by Household Type, 2024					
Measure		All Households	Households with children under 18 years	Households living below the poverty level	Households with one or more people with a disability
Linn	Total	50,729	14,562	6,680	17,936
	Households receiving food stamps/SNAP	10,009	4,008	3,517	5,745
	Percent households receiving food stamps/SNAP	19.7%	27.5%	52.6%	32.0%
Benton	Total	38,537	8,254	6,874	9,546
	Households receiving food stamps/SNAP	5,123	1,713	2,273	2,178
	Percent households receiving food stamps/SNAP	13.3%	20.8%	33.1%	22.8%
Lincoln	Total	23,115	4,475	3,488	9,260
	Households receiving food stamps/SNAP	4,876	1,651	1,642	3,227
	Percent households receiving food stamps/SNAP	21.1%	36.9%	47.1%	34.8%
Oregon	Total	1,718,422	467,734	206,402	500,353
	Households receiving food stamps/SNAP	275,719	108,496	98,659	138,194
	Percent households receiving food stamps/SNAP	16.0%	23.2%	47.8%	27.6%

Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.

Notes: The Supplemental Nutrition Assistance Program (SNAP), commonly known as food stamps, is a federal assistance program that provides monthly benefits to eligible low-income individuals and families to help purchase food. Eligibility is based on income, household size, and other factors. SNAP benefits are intended to reduce food insecurity and support basic nutritional needs.



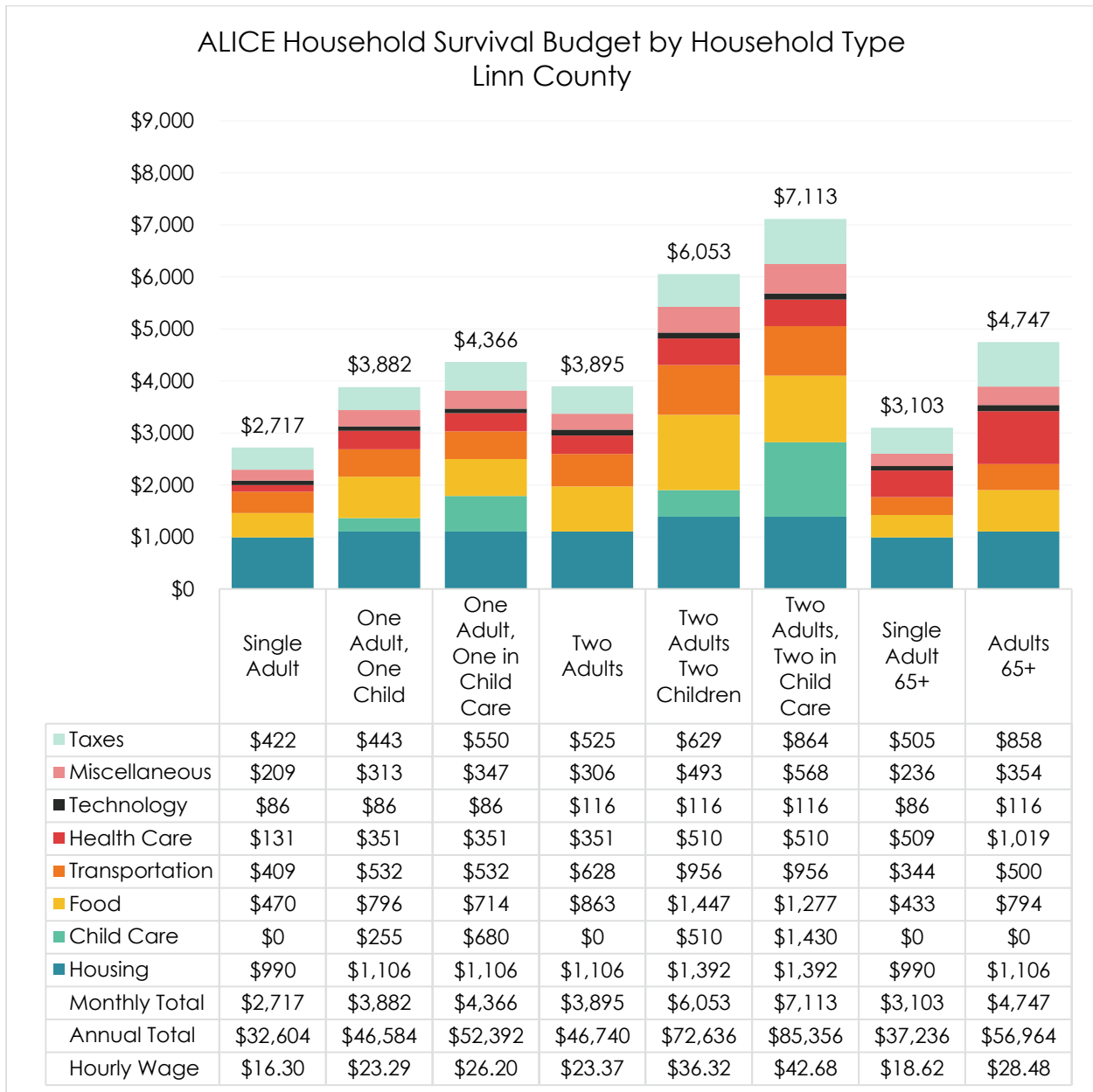
Health Insurance Coverage



Data Sources: U.S. Census Bureau, 2024 American Community Survey (ACS) 5-Year Estimates.



ALICE Household Survival Budget



Data Sources: United For ALICE, ALICE Household Survival Budget, 2023.

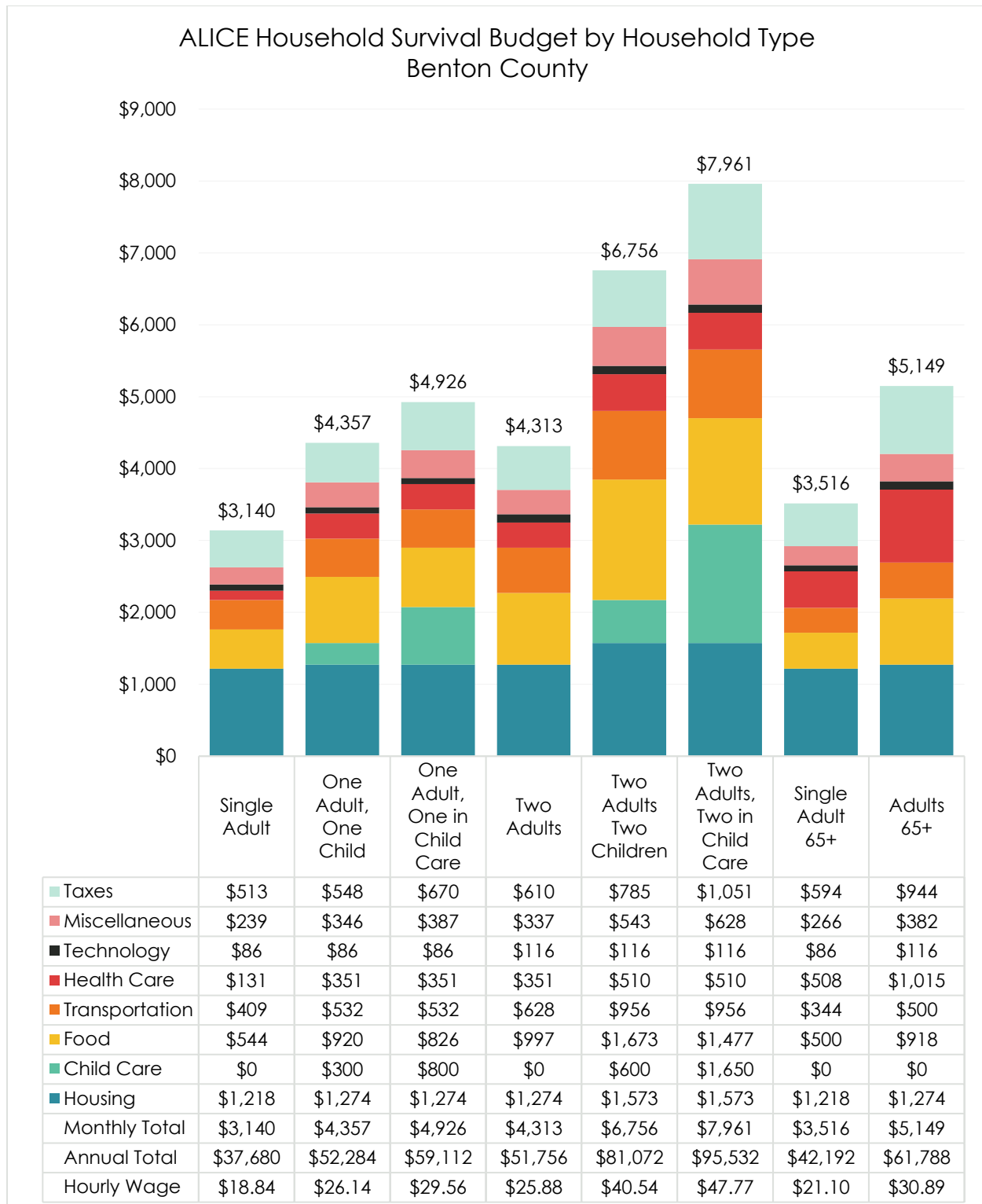
Notes:

- The Household Survival Budget estimates the minimum cost of basic needs—including housing, child care, food, transportation, health care, technology, taxes, and a small miscellaneous allowance—and is used to determine financial stability.
- ALICE (Asset Limited, Income Constrained, Employed) describes households that earn above the Federal Poverty Level but still cannot afford these basic costs, often despite working.
- The ALICE Threshold is the income required to meet this minimum budget in a specific area; households below it are classified as either in poverty or ALICE.
- Please visit the website of [United for ALICE](https://www.unitedforalice.org/) for more information.



Chapter 5: Family Economic Well-Being

ALICE Household Survival Budget

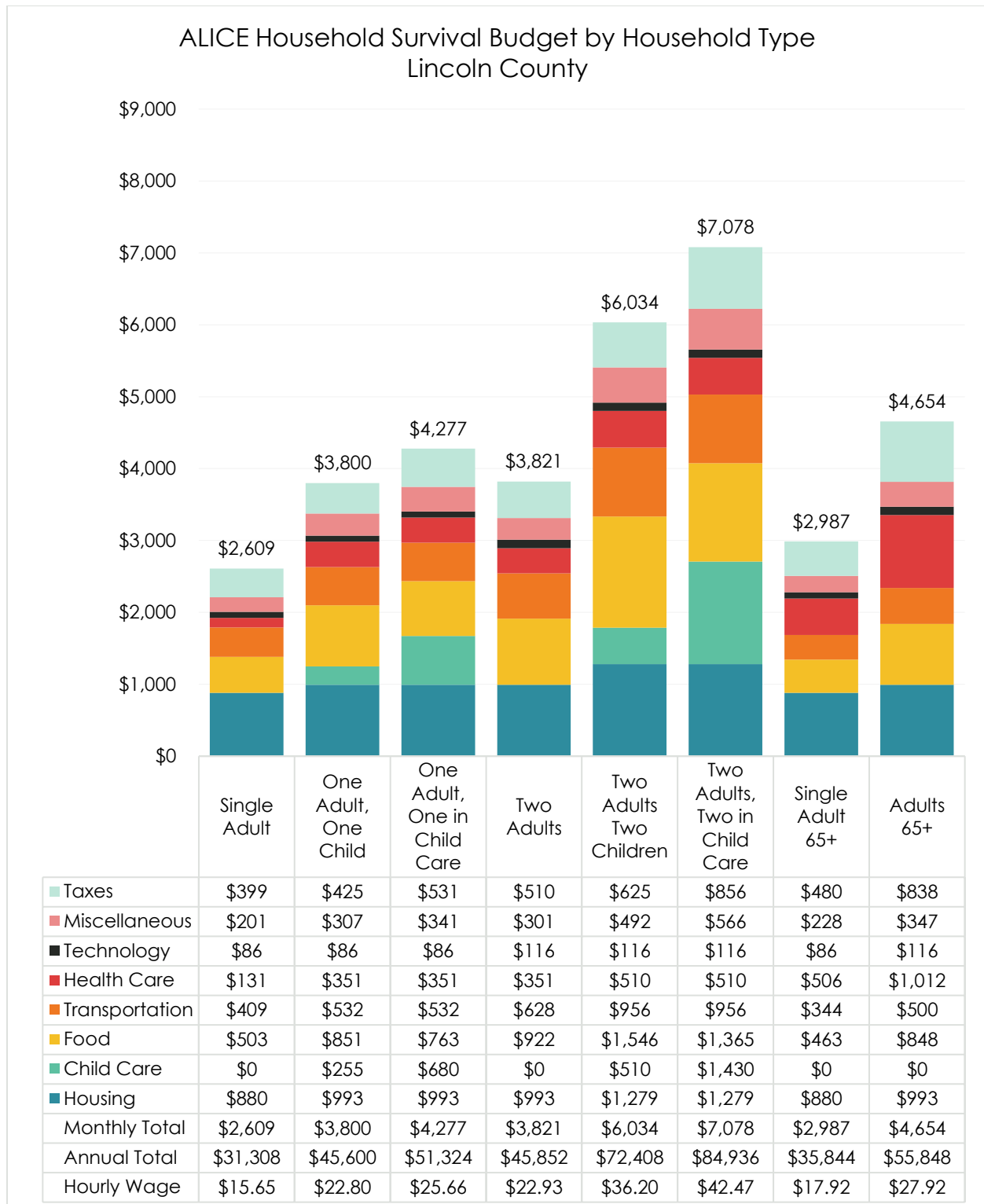


Data Sources: United For ALICE, ALICE Household Survival Budget, 2023.



Chapter 5: Family Economic Well-Being

ALICE Household Survival Budget

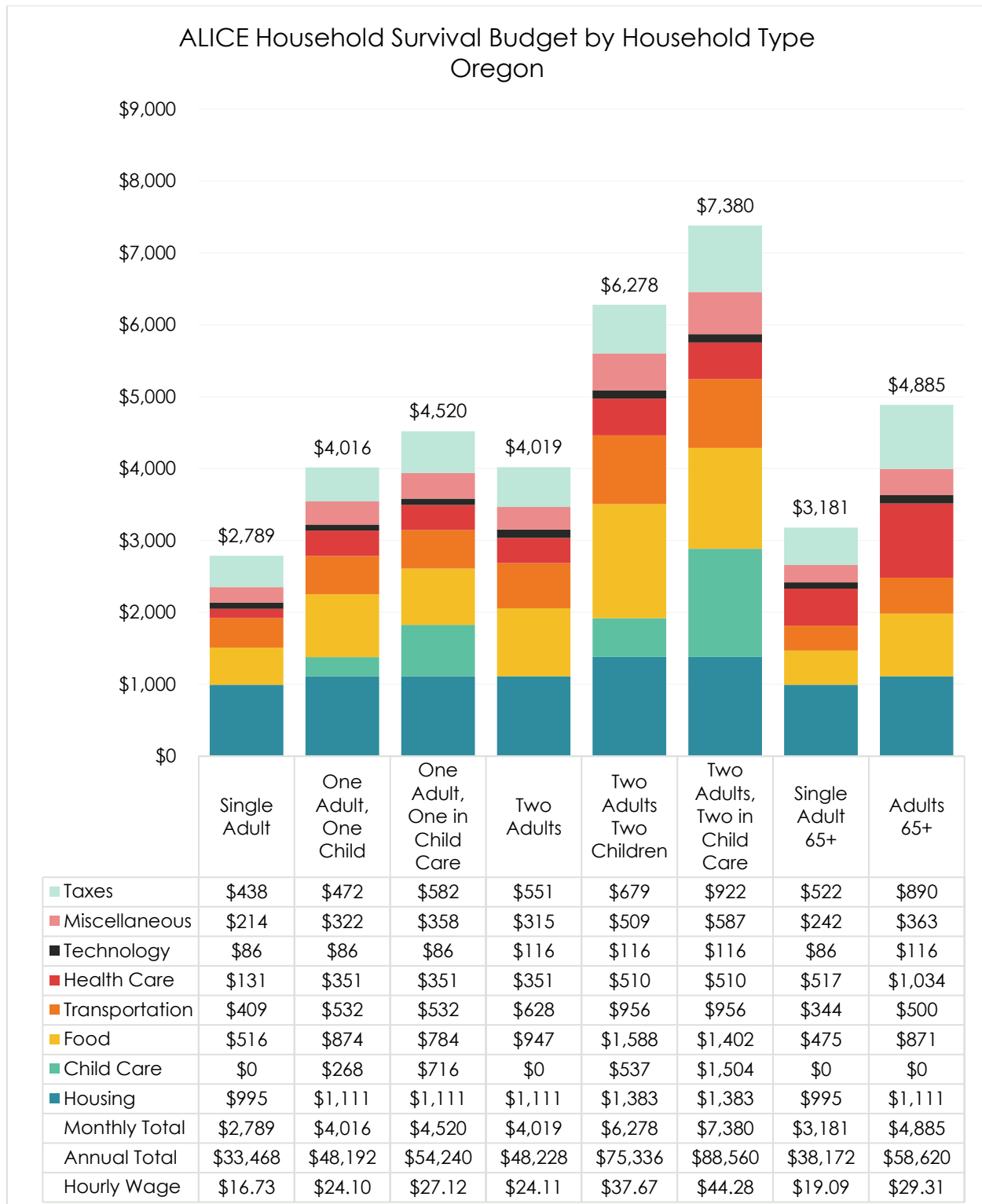


Data Sources: United For ALICE, ALICE Household Survival Budget, 2023.



Chapter 5: Family Economic Well-Being

ALICE Household Survival Budget

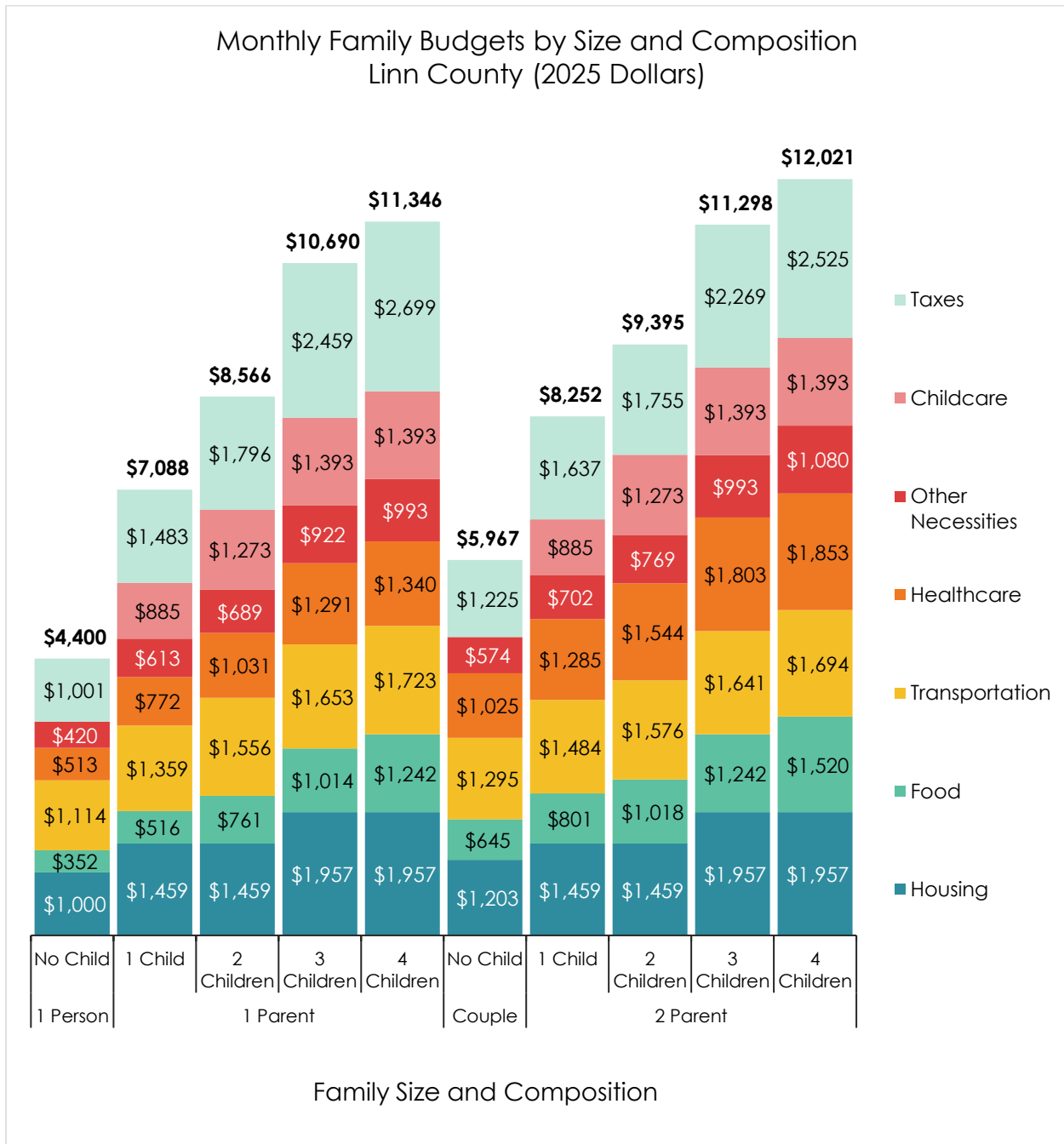


Data Sources: United For ALICE, ALICE Household Survival Budget, 2023.



Family Budget Fact Sheet

Monthly Family Budgets by Size and Composition
Linn County (2025 Dollars)



Data Source: Economic Policy Institute, Family Budget Fact Sheet, 2025.

Notes:

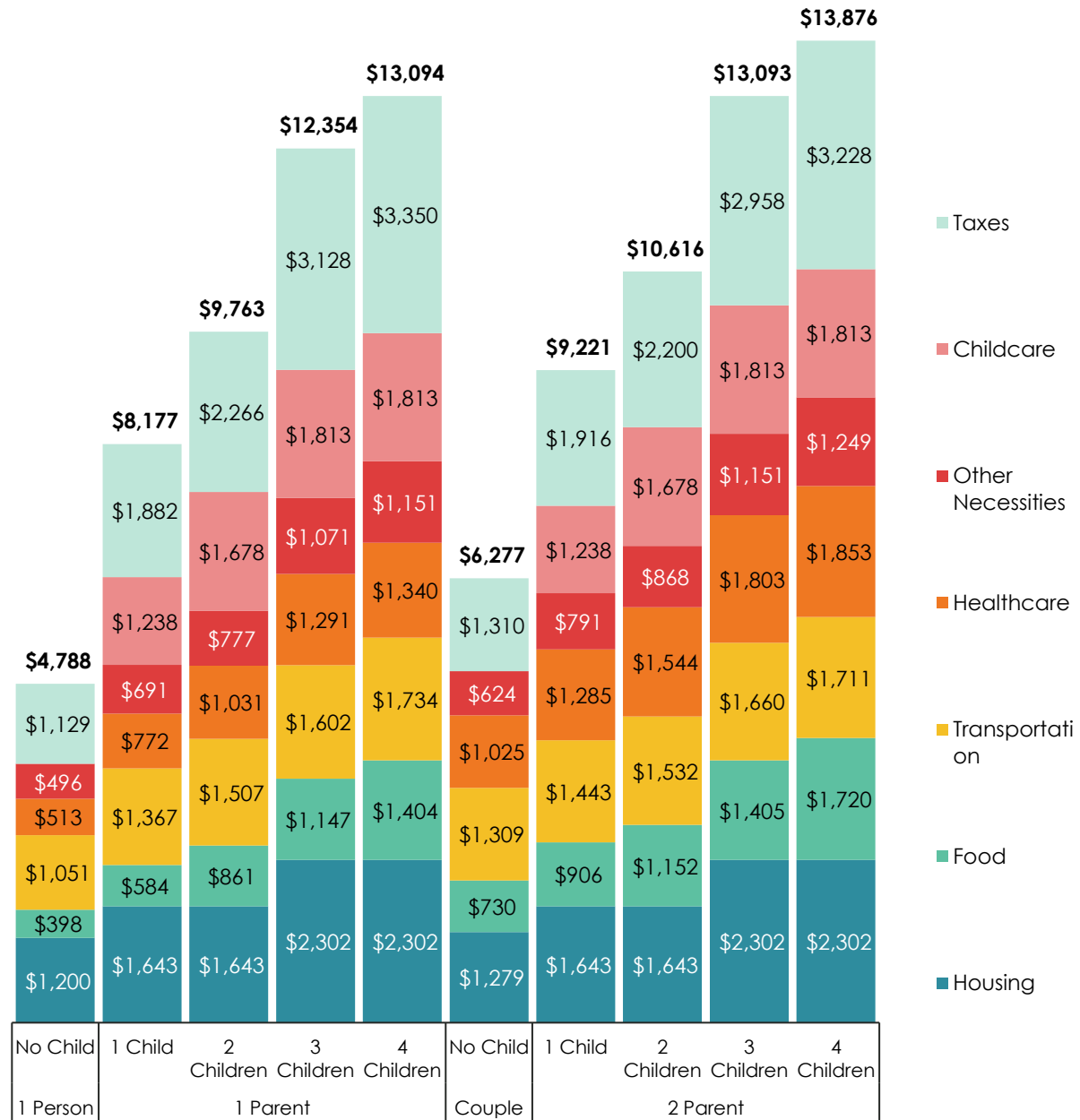
- The Family Budget Fact Sheet provides an estimate of the cost required for a modest but adequate standard of living. Affordability reflects whether families earn enough to meet essential needs, including housing, food, child care, transportation, health care, and other basic expenses. By outlining these costs, this fact sheet helps illustrate the gap between what families earn and what it takes to live and work in the community.
- Please visit the website of [Economic Policy Institute](#) for more information.



Chapter 5: Family Economic Well-Being

Family Budget Fact Sheet

Monthly Family Budgets by Size and Composition
Benton County (2025 Dollars)



Family Size and Composition

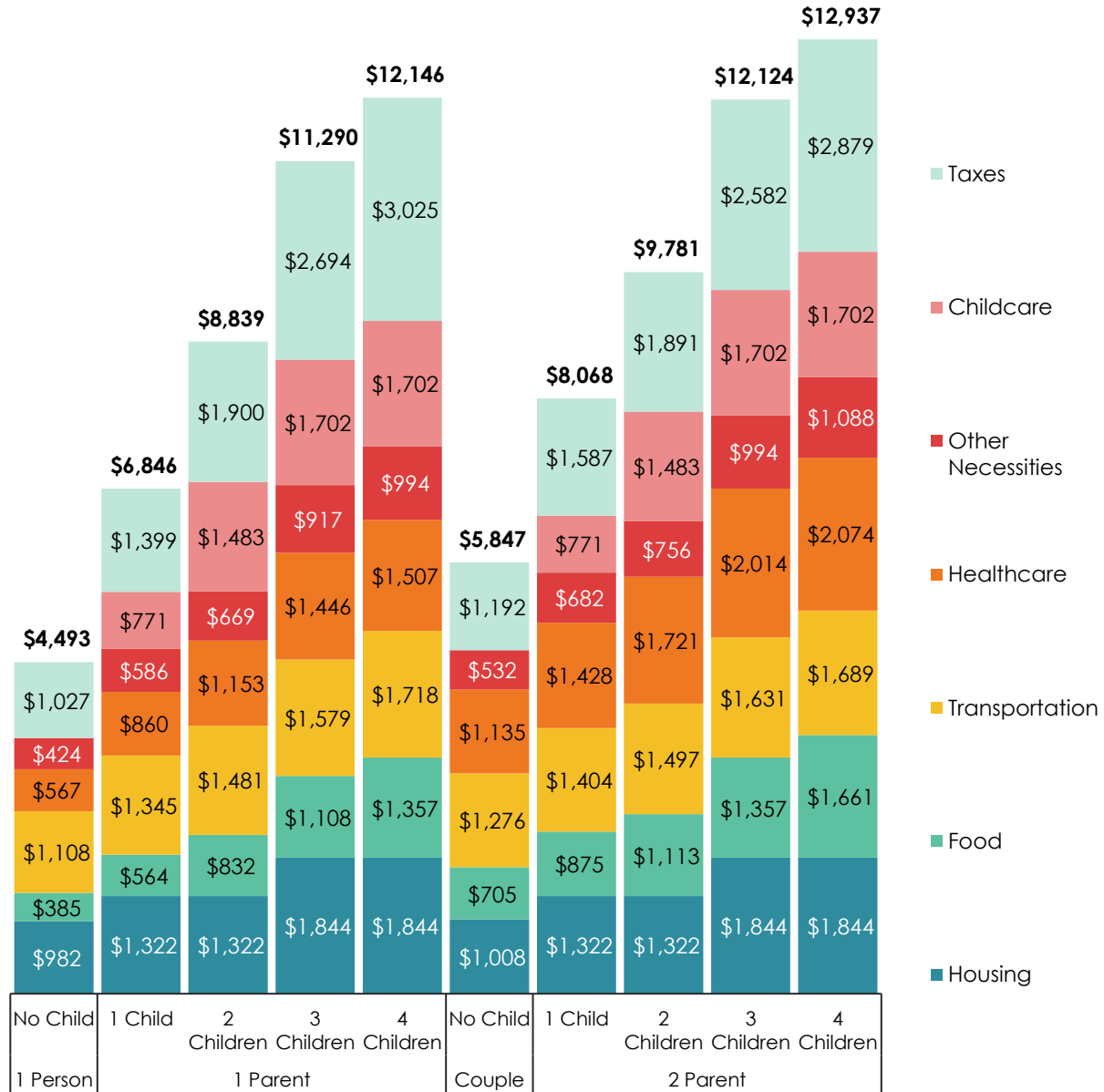
Data Source: Economic Policy Institute, Family Budget Fact Sheet, 2025.



Chapter 5: Family Economic Well-Being

Family Budget Fact Sheet

Monthly Family Budgets by Size and Composition
Lincoln County (2025 Dollars)



Family Size and Composition

Data Source: Economic Policy Institute, Family Budget Fact Sheet, 2025.



Regional Price Parity

Regional price parities and the purchasing power of \$100, 2024			
Area	Description	Regional Price Parities	Purchasing Power of \$100
Oregon	RPPs: All items	103.4	96.7
	RPPs: Goods	105.3	95.0
	RPPs: Services: Housing	108.6	92.1
	RPPs: Services: Utilities	107.0	93.4
	RPPs: Services: Other	100.3	99.7
Albany, OR (Metropolitan Statistical Area)	RPPs: All items	102.1	97.9
	RPPs: Goods	105.3	95.0
	RPPs: Services: Housing	101.1	99.0
	RPPs: Services: Utilities	104.8	95.4
	RPPs: Services: Other	100.3	99.7
Corvallis, OR (Metropolitan Statistical Area)	RPPs: All items	104.0	96.1
	RPPs: Goods	105.3	95.0
	RPPs: Services: Housing	114.4	87.4
	RPPs: Services: Utilities	108.6	92.0
	RPPs: Services: Other	100.3	99.7
Oregon (Metropolitan Portion)	RPPs: All items	104.3	95.9
	RPPs: Goods	105.3	95.0
	RPPs: Services: Housing	115.3	86.7
	RPPs: Services: Utilities	107.3	93.2
	RPPs: Services: Other	100.3	99.7
Oregon (Nonmetropolitan Portion)	RPPs: All items	97.2	102.9
	RPPs: Goods	105.3	95.0
	RPPs: Services: Housing	77.2	129.5
	RPPs: Services: Utilities	105.4	94.9
	RPPs: Services: Other	100.3	99.7

Data Sources: U.S. Bureau of Economic Analysis, Regional Price Parities, 2024.

Notes:

- Regional price parities (RPPs) measure the differences in price levels across states and metropolitan areas for a given year and are expressed as a percentage of the overall national price level.
- All items RPPs cover all consumption goods and services, including rents.
- If an area has an RPP under 100, it means that a dollar in this area has more purchasing power than the national average.



Chapter 6: Maternal and Child Health

Maternal and child health outcomes shape children's development and reflect the overall well-being of families and communities. This chapter highlights key indicators across Linn, Benton, and Lincoln counties, including births, maternal characteristics, early childhood health, youth well-being, and child welfare. While many families are connected to essential supports such as prenatal care, breastfeeding programs, and immunizations, ongoing challenges remain—particularly related to maternal risk factors, behavioral health needs, and family stability—underscoring the importance of coordinated, equitable systems that support children and families from pregnancy through adolescence.

Key Findings

Births and Mother Characteristics

- Total births across the region have gradually declined over the past decade, reflecting broader statewide trends.
- Total births in the EL Hub region declined from 2,719 in 2016 to 2,309 in 2024, with Linn accounting for the largest share (1,445 births in 2024), followed by Benton (564) and Lincoln (300).
- The majority of births are to White mothers (1,625 births, 70.4% region-wide), while Hispanic births account for 380 births (16.5%), reflecting a growing share.
- Most births occur among mothers ages 25–34 (60.2% combined), while teen births (ages 15–19) represent a much smaller share.
- Births to unmarried mothers remain high, particularly in Lincoln (53.7%) and Linn (34.2%), compared to 25.1% in Benton.

Fertility Trends

- General fertility rates declined across all counties, with Linn decreasing from 65.8 (2014) to 59.4 (2024) and Lincoln from 65.6 to 40.2, the steepest drop.
- Benton County consistently has lower fertility, at 25.1 in 2024, likely reflecting its younger, college-aged population, compared to 59.4 in Linn and 40.2 in Lincoln.
- Total fertility rates remain below replacement level (2.1), with Linn at 1.74, Benton at 0.96, and Lincoln at 1.31 in 2024.
- Birth rates among women ages 20–24 declined significantly (e.g., Linn from 113.2 in 2014 to 76.0 in 2024), while rates for ages 35–39 increased (e.g., Linn from 34.9 to 49.6).

Maternal Risk Factors and Birth Outcomes

- Many mothers experience one or more risk factors, including being unmarried, lower educational attainment, or advanced maternal age.
- A large share of births are to unmarried mothers (34.5% region-wide; 53.7% in Lincoln).



- Inadequate prenatal care affects 3.5% of births in Linn, 2.8% in Benton, and 5.3% in Lincoln.
- Low birthweight affects 6.5% of births in Linn, 6.6% in Benton, and 5.7% in Lincoln, similar to the state (6.4%), indicating ongoing risks to infant health and development.
- Most mothers receive prenatal care in the first trimester (85.2% region-wide), though about 14.8% begin care later or receive none.

Teen Pregnancy and Birth Rates

- Teen pregnancy counts declined from 190 in 2014 to 134 in 2024 across the region.
- Despite declines, Teen pregnancy rates remain higher in Lincoln (31.5 per 1,000) and Linn (18.2), compared to Benton (5.8) and Oregon (16.2).
- Recent years show some fluctuation, suggesting continued need for prevention and education efforts.

Breastfeeding and WIC Participation

- Breastfeeding initiation is high across counties: 97% in Linn, 98% in Benton, and 95% in Lincoln.
- However, breastfeeding exclusivity and duration decline over time, especially by 6 and 12 months.
- Exclusive breastfeeding drops to 36–44% at 6 months, and continued breastfeeding at 12 months ranges from 26% to 36%.
- WIC serves 4,346 individuals in Linn, 1,650 in Benton, and 1,513 in Lincoln in 2024, with 3 out of 4 participants being infants and young children.
- WIC supports a significant share of pregnant women, especially in Lincoln (46%), compared to 31% in Linn and 25% in Benton.

Immunization Rates

- Two-year-old full immunization coverage is 66.4% in Linn, 72.6% in Benton, and 67.3% in Lincoln, compared to 68.4% statewide.
- Benton County consistently shows higher vaccination coverage, while Linn and Lincoln are slightly lower in some measures.
- Individual vaccine coverage is generally high, such as Polio (88.5%–92.7%) and MMR (86.6%–88.3%) across counties.
- Kindergarten immunization completion rates are high, ranging from 85.4% in Linn to 90.7% in Benton in 2024–2025.
- Trends show relatively stable rates over time, though Linn declined slightly from 70.3% (2020) to 66.4% (2024).

Oregon Student Health Survey (SHS) – Youth Well-Being

- Students reporting unmet mental health care needs range from 16.4% in Benton to 19.4% in Linn (18.2% in Lincoln).
- About 10.9%–15.3% of students report considering suicide, and 9.7%–14.4% report self-harm behaviors. Rates of self-harm and consideration of suicide highlight ongoing behavioral health concerns among youth.



- Bullying affects 17.2% of students in Linn, 9.1% in Benton, and 21.0% in Lincoln, compared to 12.8% statewide.
- Lack of dental care (no visit in over a year) affects 23.2% of students in Lincoln, compared to 17.1% in Linn and 13.5% in Benton.
- Substance use, including vaping and marijuana, remains present among youth, though varies by county.
- Food insecurity affects more than one in ten students, with many reporting hungers on a weekly basis or more often.

Child Welfare

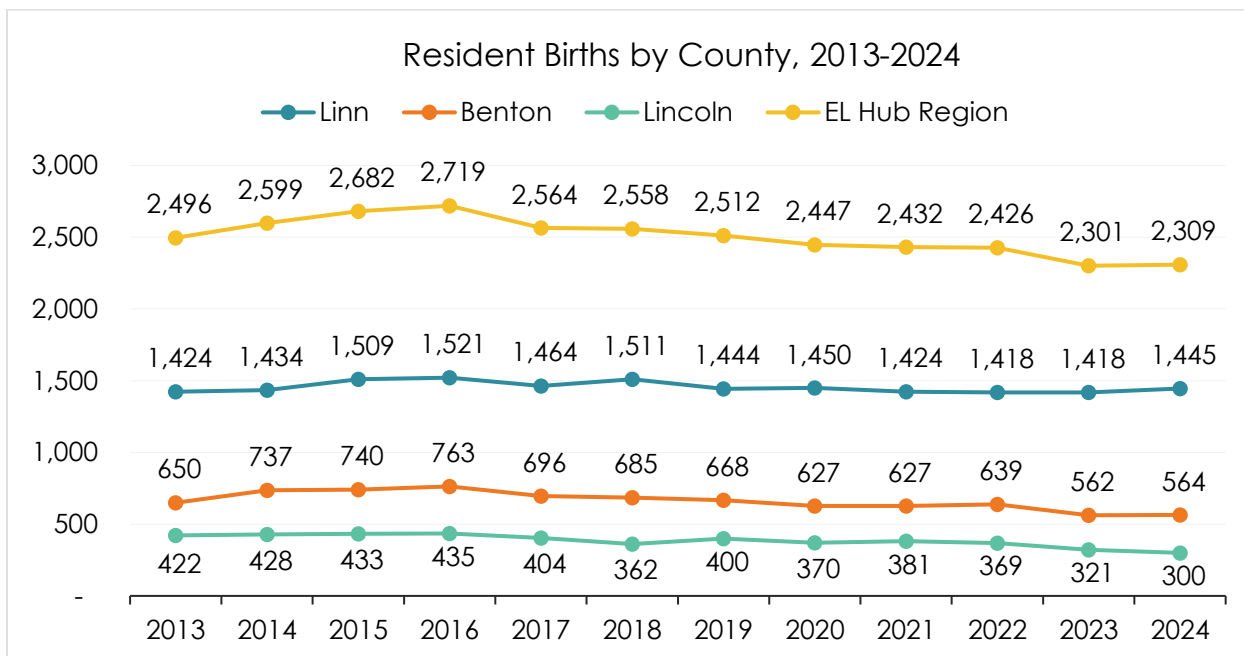
- In 2024, there were 3,867 reports in Linn, 1,284 in Benton, and 1,095 in Lincoln, with about 49%–55% screened out.
- Schools and mandated reporters account for a large share of reports, highlighting their role in early identification.
- The most common abuse types are threat of harm (up to 56.8% in Lincoln) and neglect (197 cases in Linn).
- Child abuse victimization rates are highest in Lincoln (24.7 per 1,000 children) compared to 19.4 in Linn and 7.2 in Benton.
- In-home services increased in Linn from 38 children (2020) to 60 (2024), reflecting efforts to keep children safely with families.
- Foster care remains significant, with 283 children in Linn, 98 in Benton, and 132 in Lincoln, and about 36%–48% under age 6, indicating early childhood vulnerability.

Overall Takeaways

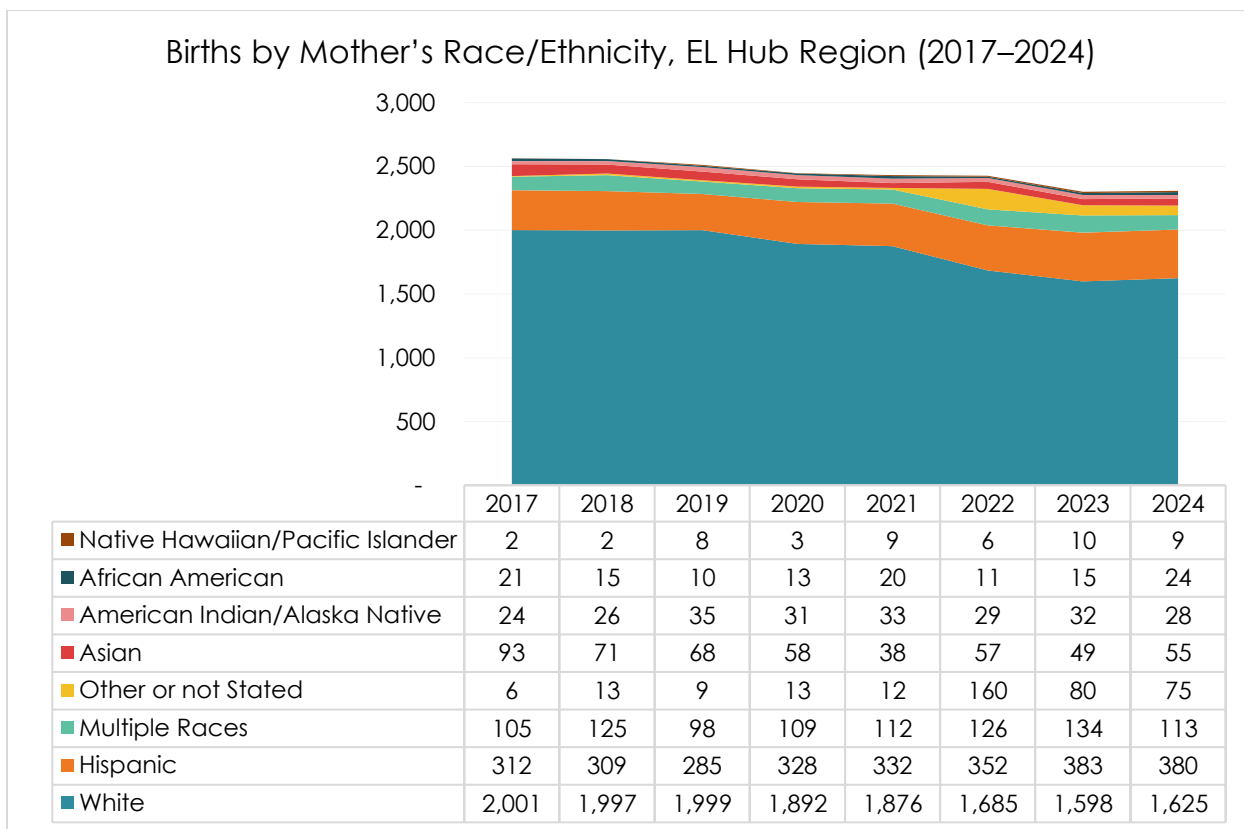
- Declining births and fertility are reshaping the region's early childhood population, with implications for future service demand.
- Family and maternal risk factors—including economic instability and limited prenatal care—continue to affect birth outcomes.
- Early prevention efforts are working in some areas (e.g., declining teen births), but disparities persist across counties.
- Health supports are reaching families, especially through WIC and immunization systems, though gaps remain in access and continuity of care.
- Youth behavioral health is a growing concern, with consistent reports of stress, unmet mental health needs, and substance use.
- Child welfare data highlight ongoing family stress and risk, particularly related to neglect and threat of harm, reinforcing the need for upstream prevention.
- Geographic disparities matter: Linn and Lincoln counties often face higher risk indicators, while Benton shows stronger outcomes in several areas.



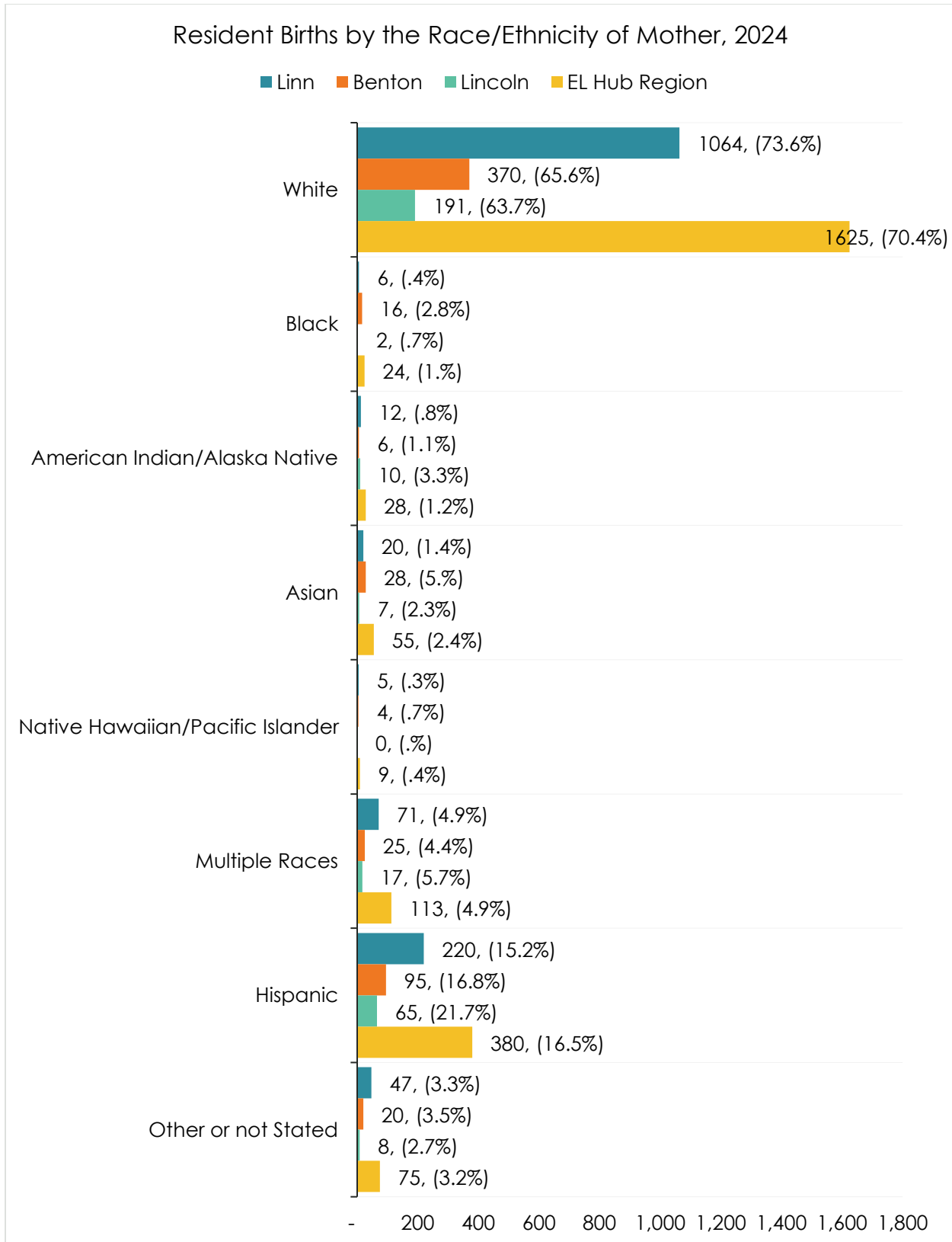
Birth and Mother Characteristics



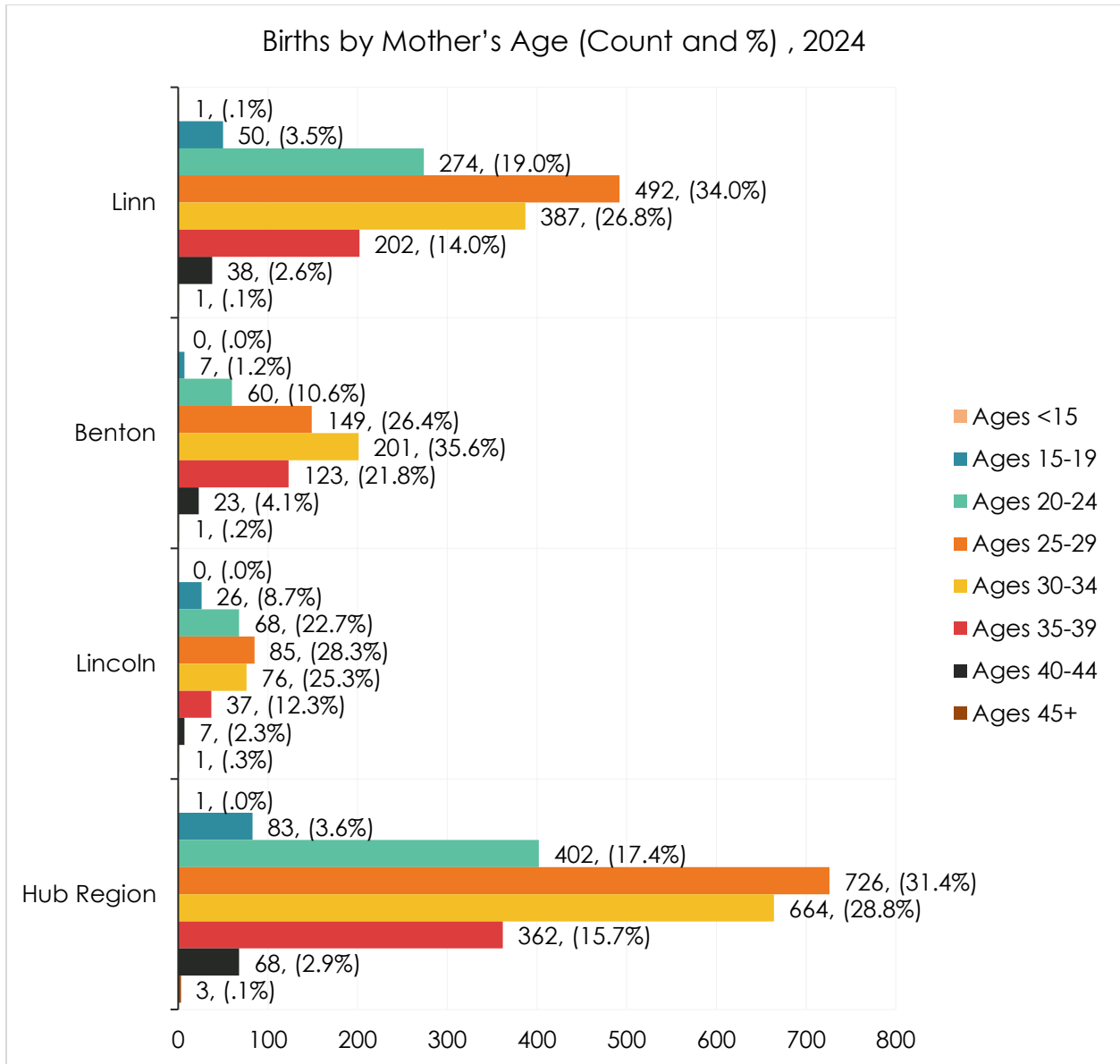
Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2013-2024.



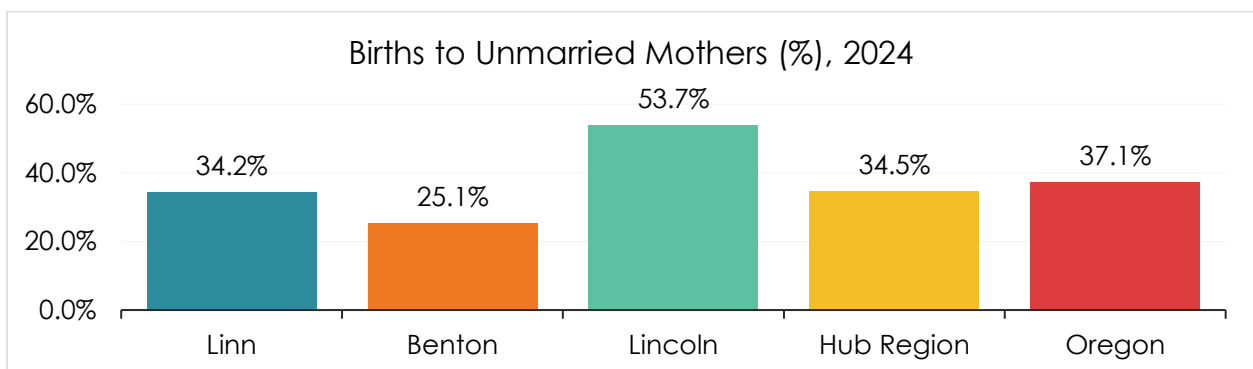
Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2017-2024.



Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2024.



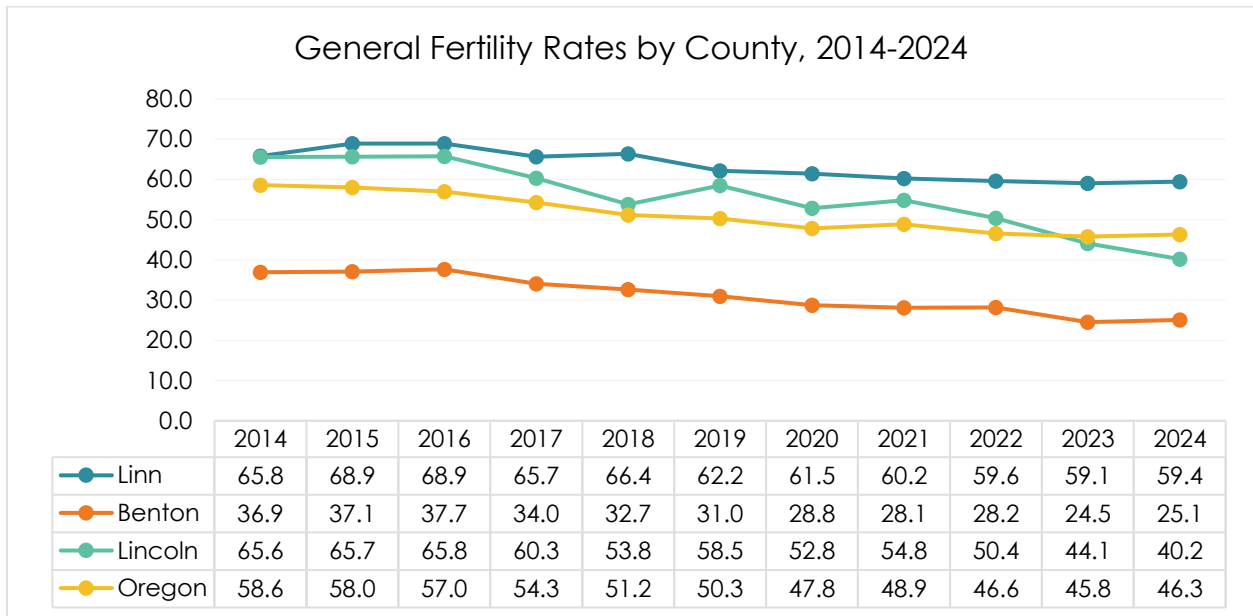
Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2024.



Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2024.

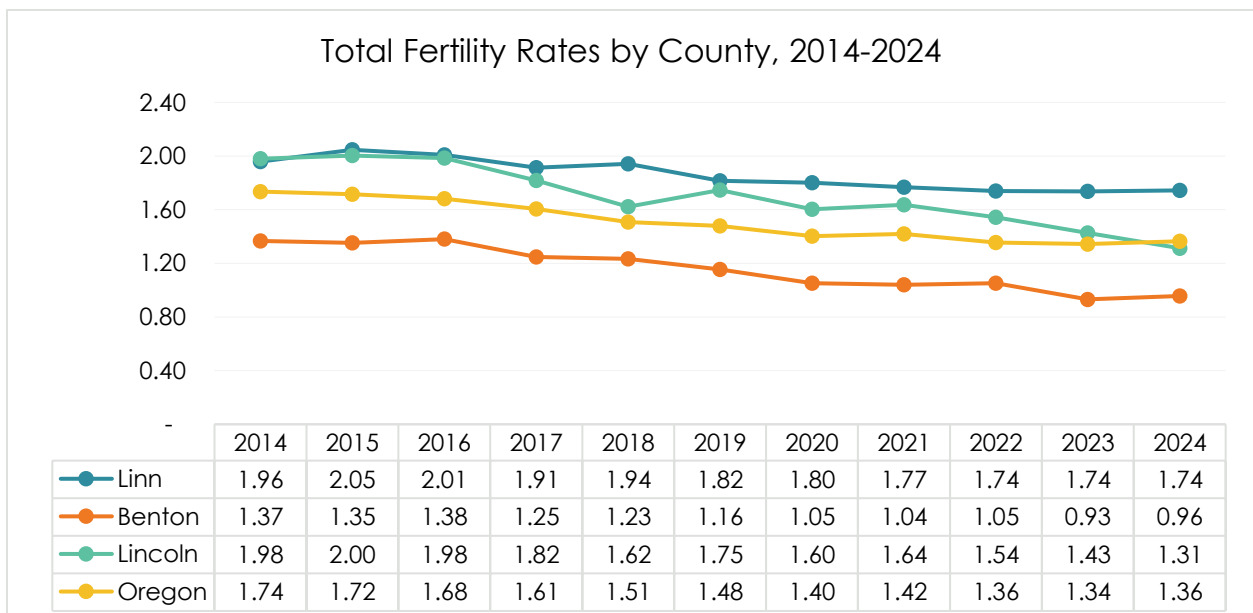


Fertility Patterns and Trends



Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2014-2024; U.S. Census Bureau, 2014-2023 American Community Survey (ACS) 5-Year Estimates.

Notes: General Fertility Rate is a ratio that measures the total number of resident live births for the year per 1,000 women aged 15-44.



Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2014-2024; U.S. Census Bureau, 2014-2023 American Community Survey (ACS) 5-Year Estimates.

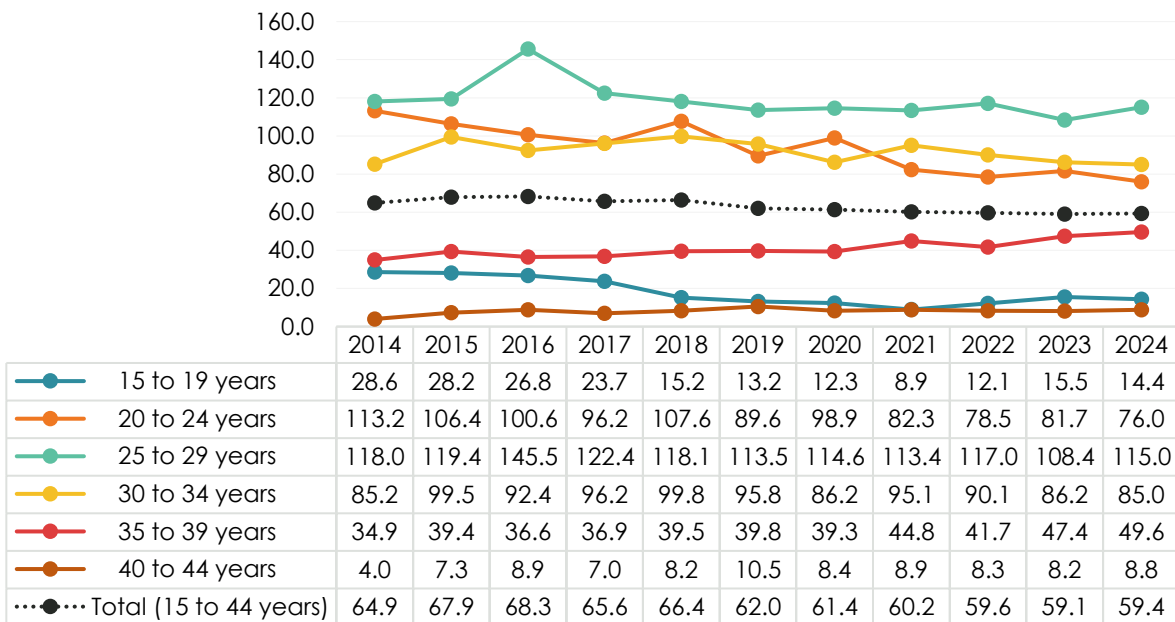
Notes: Total Fertility Rate is a ratio that estimates the average number of children a woman is expected to have over her lifetime, given current birth rates by age. A Total Fertility Rate of about 2.10 is needed in order to maintain a stable population.



Chapter 6: Maternal and Child Health

Fertility Patterns and Trends

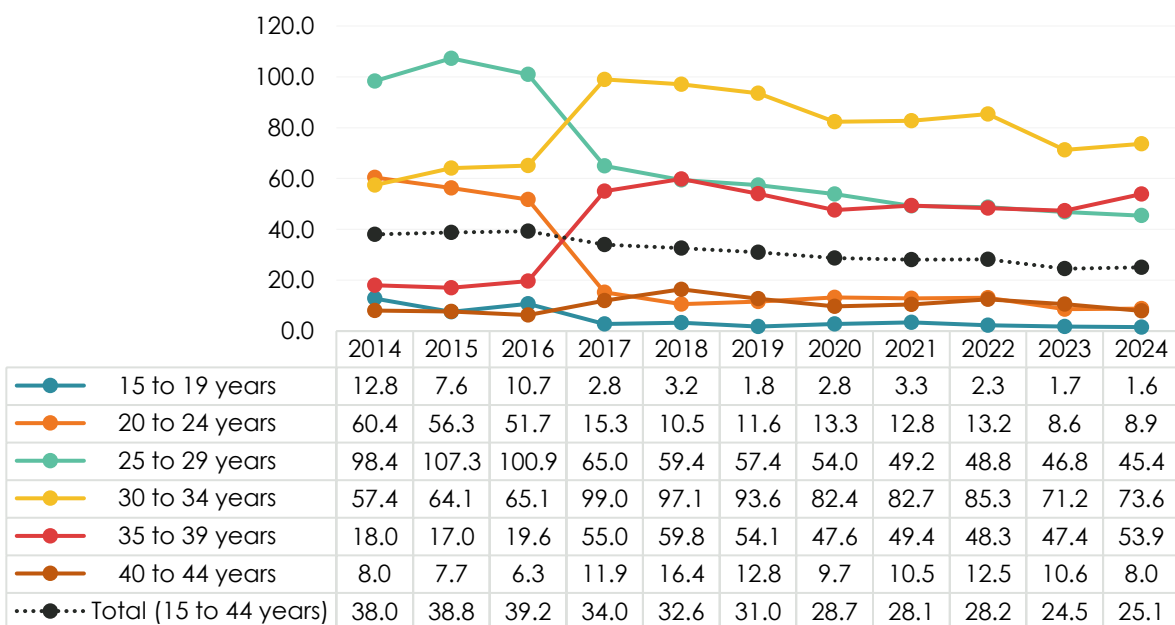
Age-Specific Fertility Rates in Linn County, 2014–2024



Data Sources: Oregon Health Authority, Oregon Vital Statistics Report, 2014-2024; U.S. Census Bureau, 2014-2023 American Community Survey (ACS) 5-Year Estimates.

Notes: Age-Specific Birth Rate is a ratio that measure the number of births to women of a specific age group per 1,000 women in that age group.

Age-Specific Fertility Rates in Benton County, 2014–2024



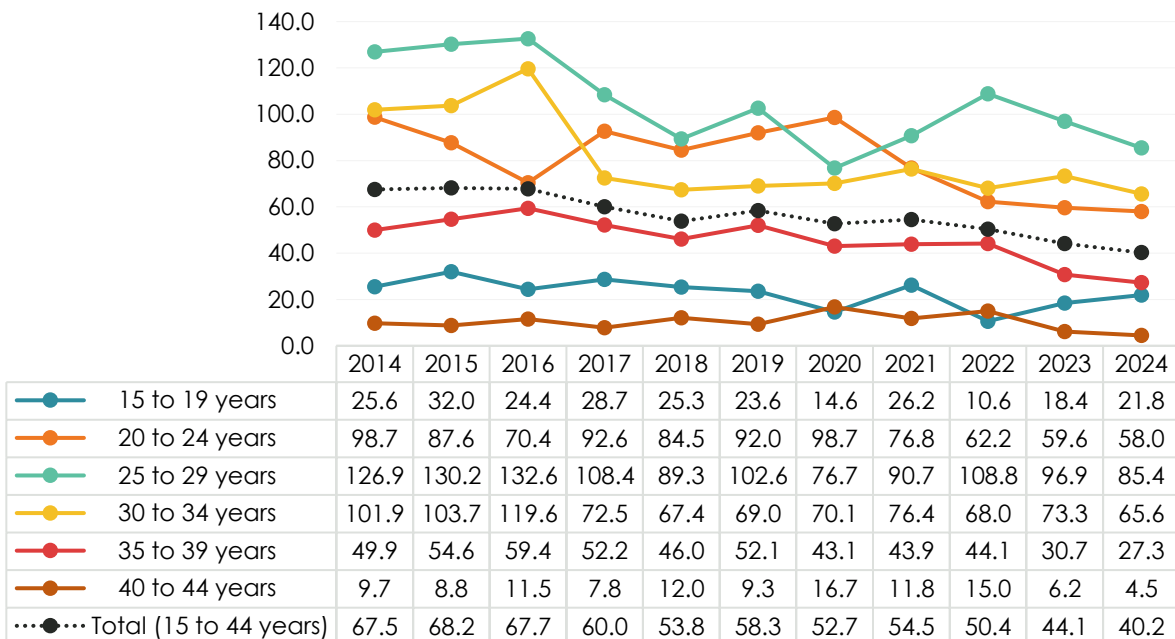
Data Sources: Oregon Health Authority, Oregon Vital Statistics Report, 2014-2024; U.S. Census Bureau, 2014-2023 American Community Survey (ACS) 5-Year Estimates.



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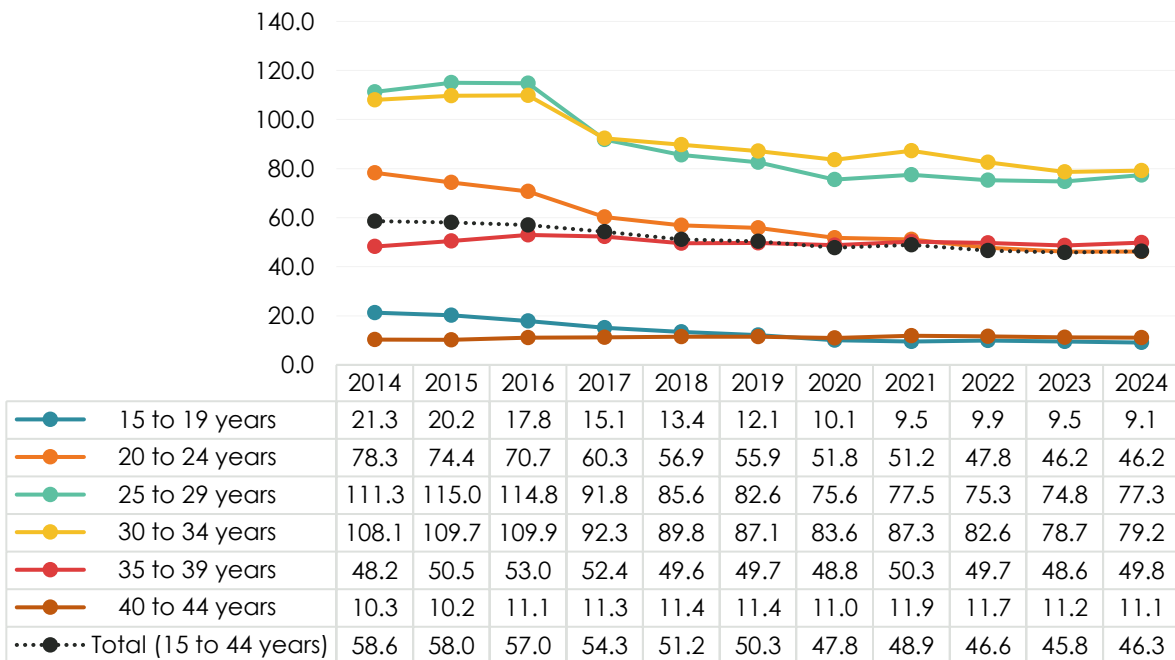
Fertility Patterns and Trends

Age-Specific Fertility Rates in Lincoln County, 2014–2024



Data Sources: Oregon Health Authority, Oregon Vital Statistics Report, 2014-2024; U.S. Census Bureau, 2014-2023 American Community Survey (ACS) 5-Year Estimates.

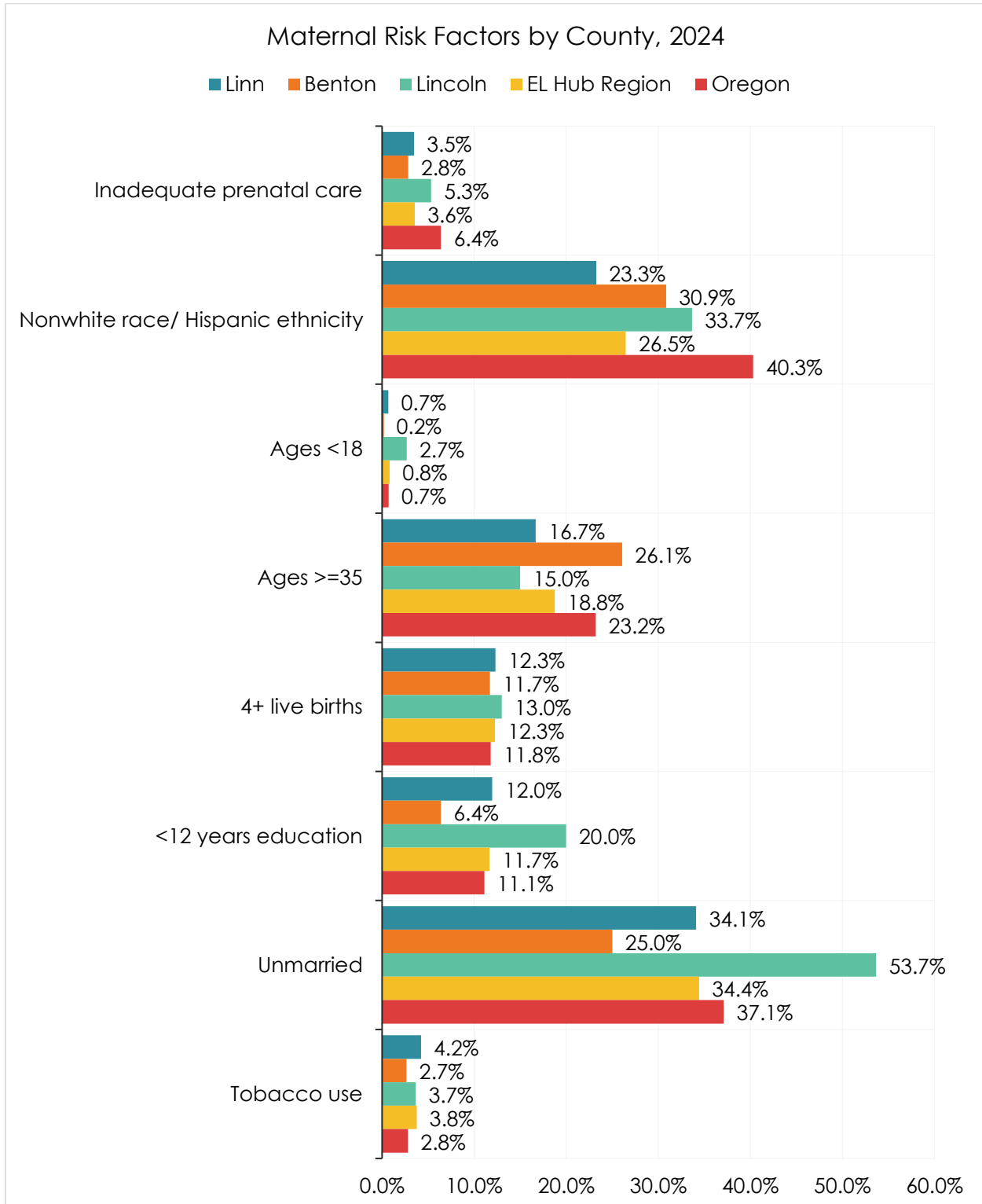
Age-Specific Fertility Rates in Oregon, 2014–2024



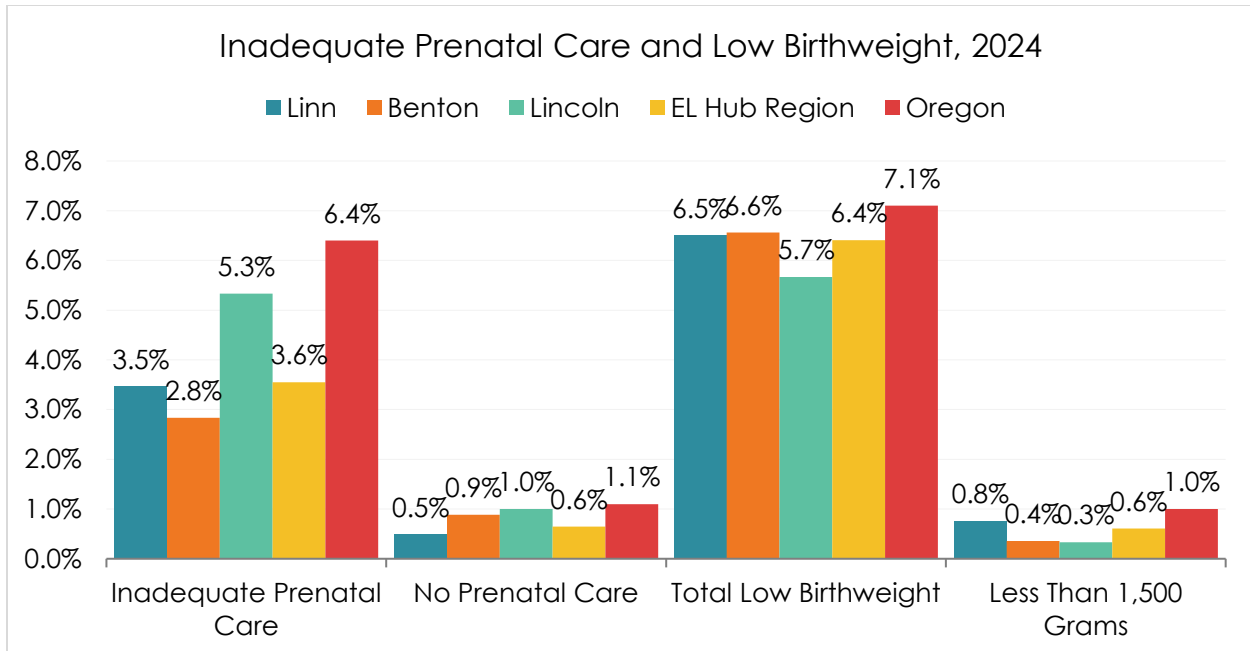
Data Sources: Oregon Health Authority, Oregon Vital Statistics Report, 2014-2024; U.S. Census Bureau, 2014-2023 American Community Survey (ACS) 5-Year Estimates.



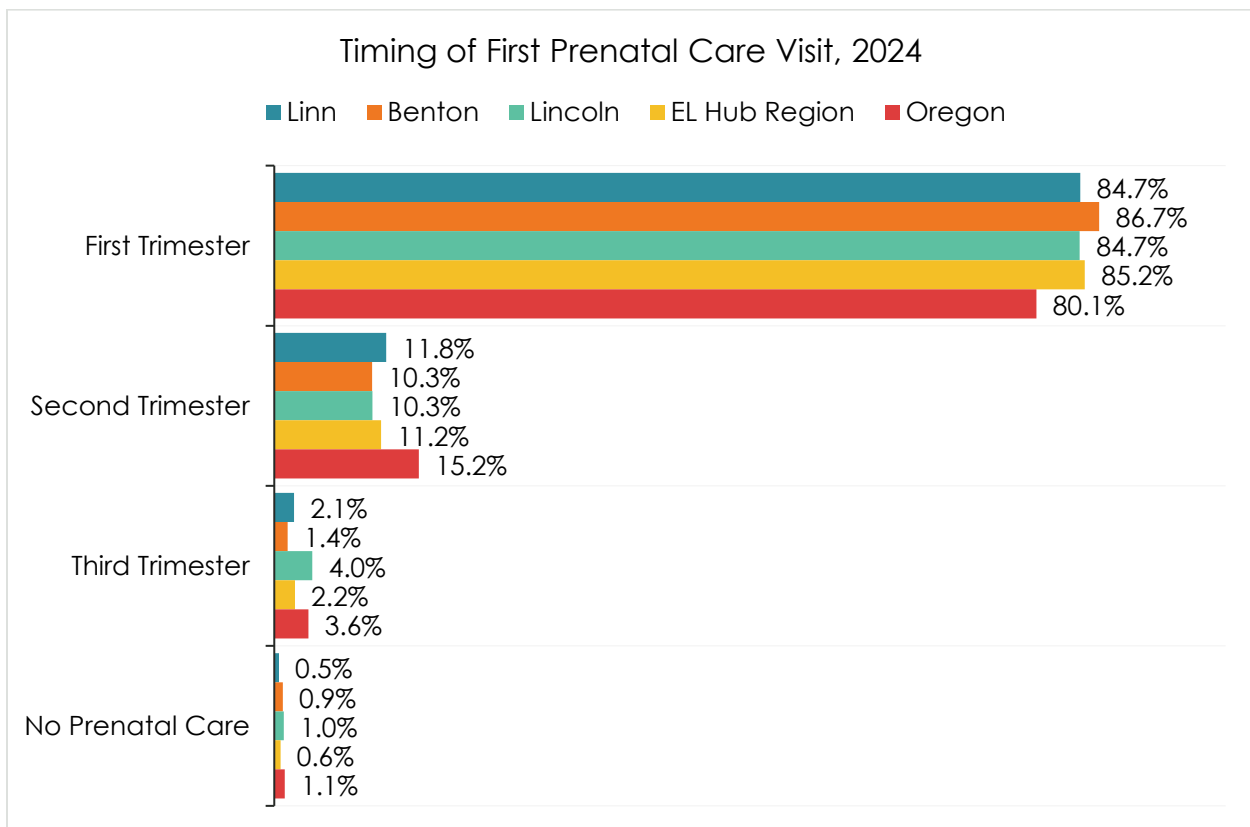
Maternal Risk Factors and Birthweight



Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2024.



Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2024.

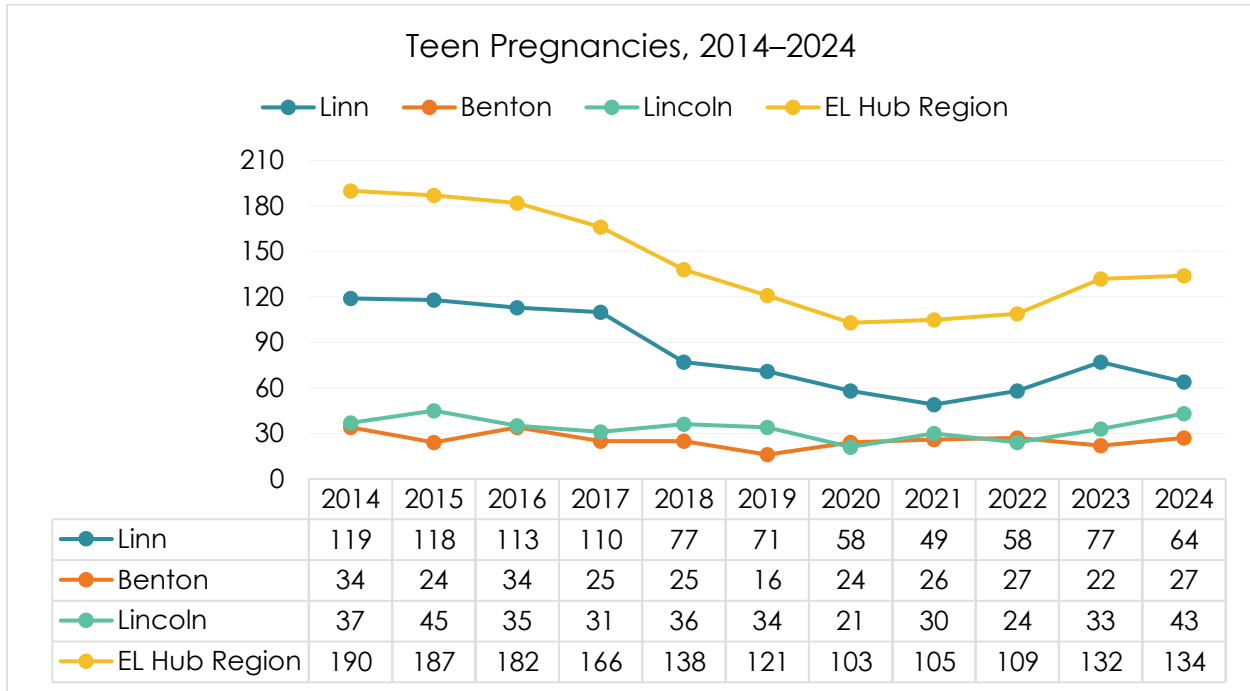


Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2024.

Notes: Trimester: a time period roughly three months long; the stages of a pregnancy are divided into first, second, and third trimesters.

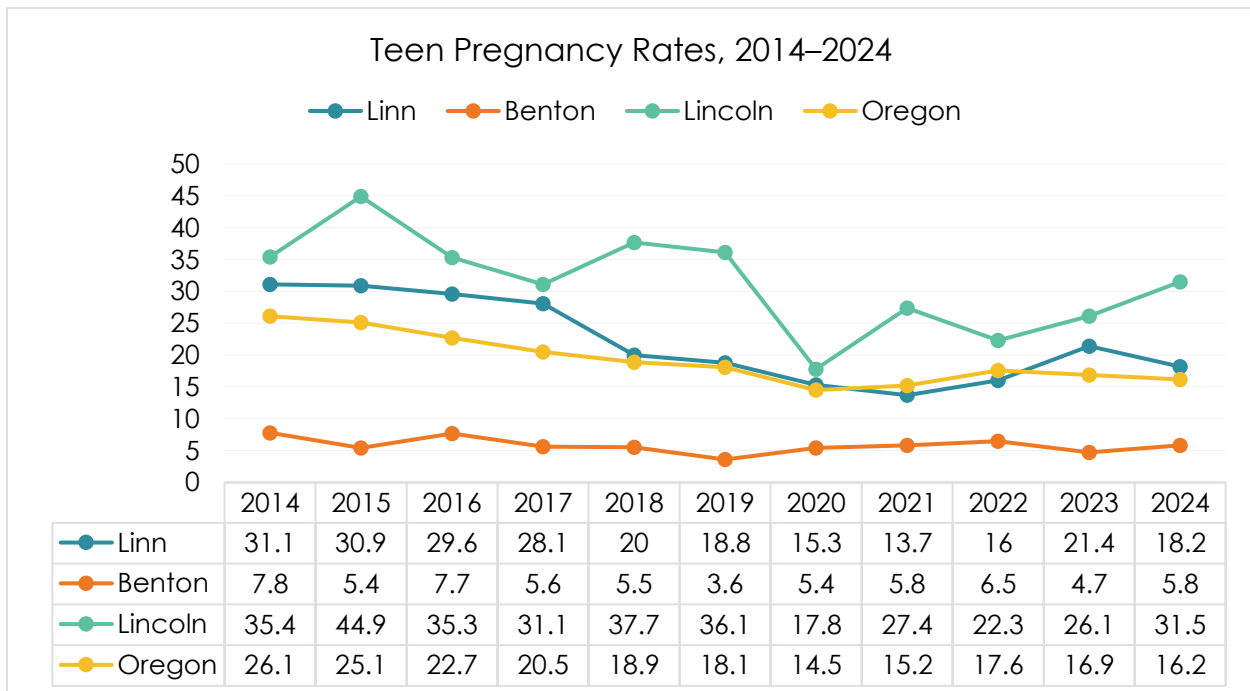


Teen Pregnancy and Birth Trends



Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2024.

Notes: Pregnancy counts include live births and abortions (including pregnancy terminations).



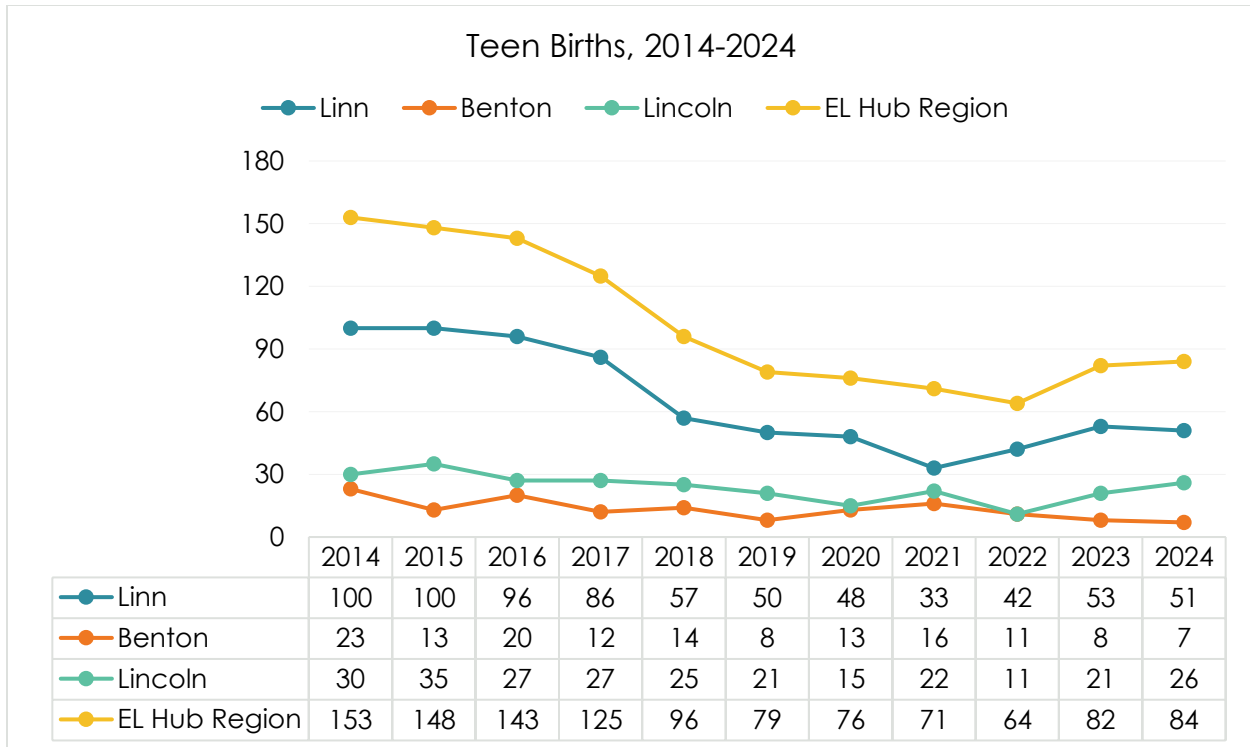
Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2024.

Notes: Teen Pregnancy Rate is the number of pregnancies per 1,000 women age 15 to 19.

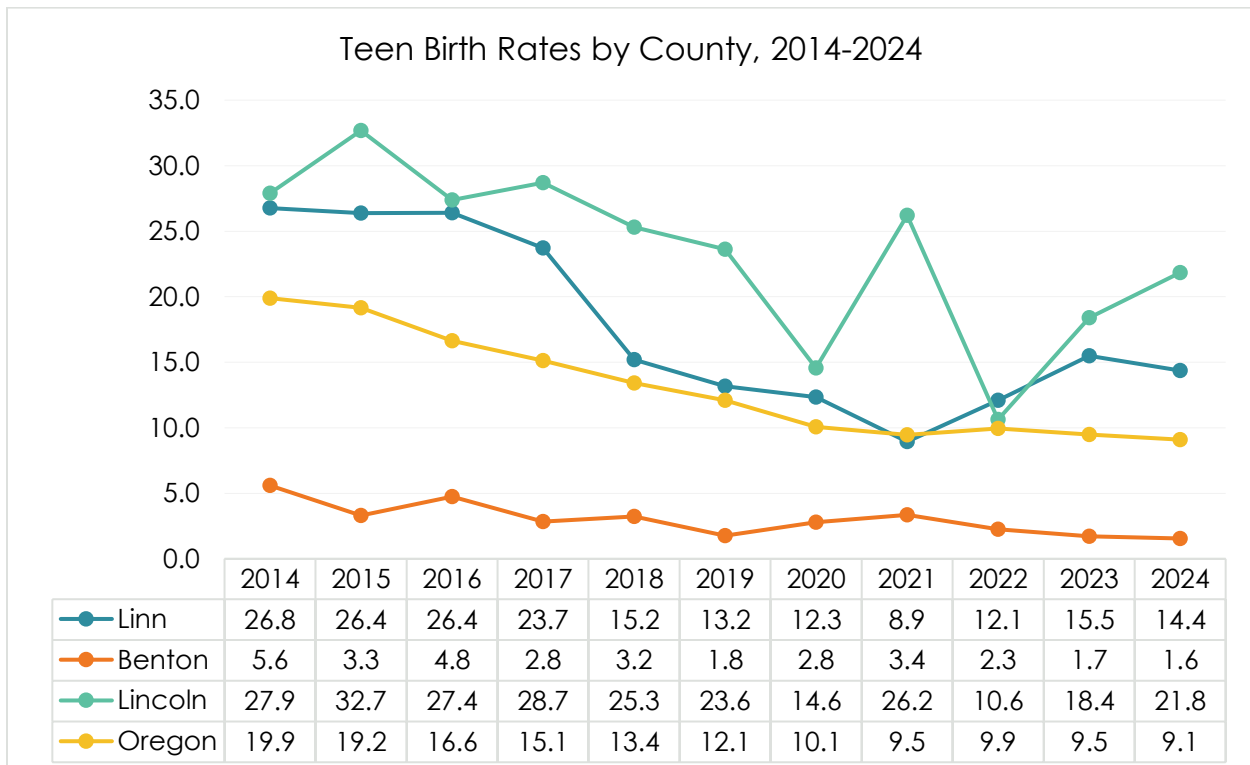


Chapter 6: Maternal and Child Health

Teen Pregnancy and Birth Trends



Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2024.



Data Source: Oregon Health Authority, Oregon Vital Statistics Report, 2024.

Notes: Teen Birth Rate is the number of births per 1,000 women aged 15 to 19.



Breastfeeding Practices and WIC Participation

WIC Breastfeeding Rates, 2024					
WIC Agency	Initiation	Exclusivity		Duration	
	% Initiating BF	% BF exclusive at 3 months	% BF exclusive at 6 months	% BF at 6 months	% BF at 12 months
Linn CHD	97%	43%	37%	46%	26%
Benton CHD	98%	56%	44%	56%	36%
Lincoln CHD	95%	46%	36%	45%	28%
Statewide	96%	44%	37%	49%	29%

Data Source: WIC Breastfeeding Rates, 2024, Oregon Health Authority.

Notes: WIC infants are considered 'fully breastfed' until the introduction of formula. Data include infants who turned 3, 6, or 12 months during the calendar year, depending on the measure.

WIC Participation by County, 2024			
Indicator	Linn	Benton	Lincoln
Individuals Served (Women, Infants, and Children)	4,346	1,650	1,513
Percent of Pregnant Women Served by WIC	31%	25%	46%
WIC Families Served	2,418	947	889
Percent of WIC Families that are Working Families	78%	73%	53%

3 out of 4 participants are infants and children under five in three counties

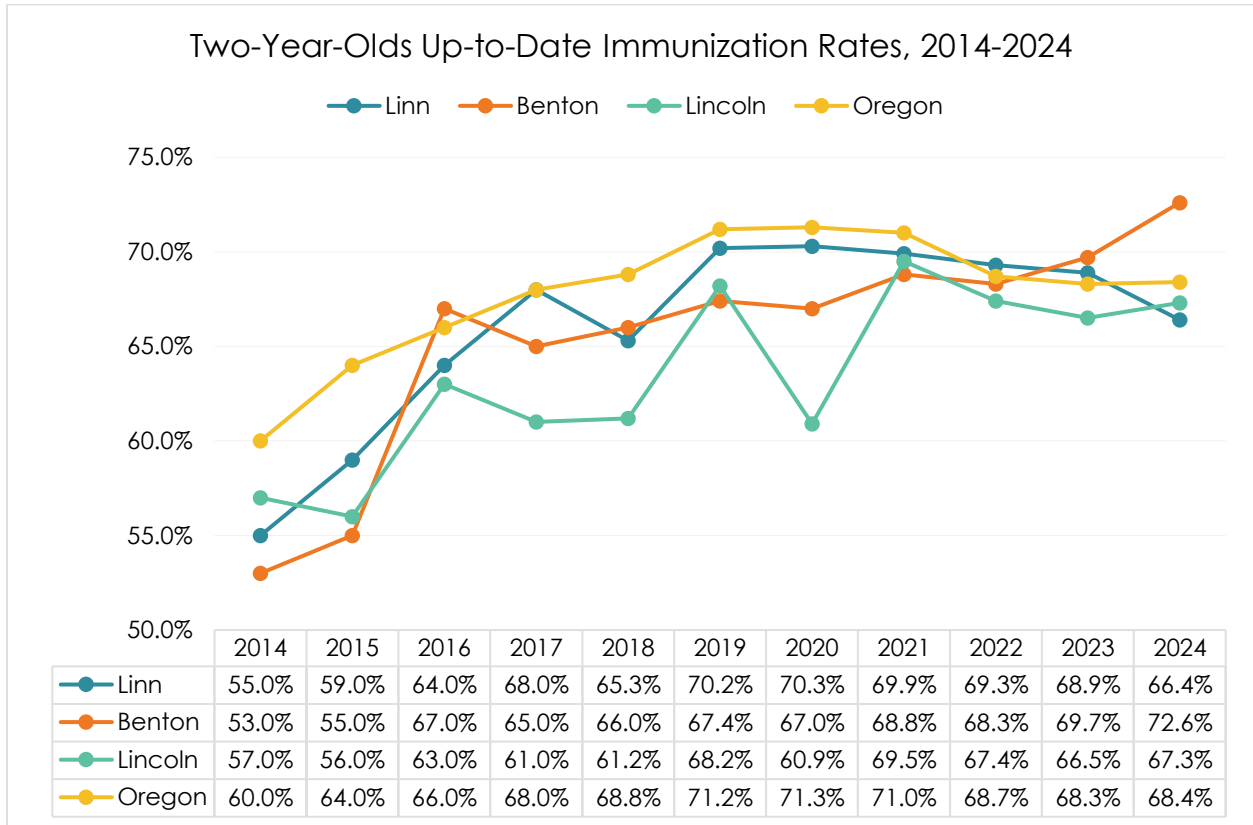
Data Source: WIC Data Sheets, 2024, Oregon Health Authority.

Notes: WIC stands for the Special Supplemental Nutrition Program for Women, Infants, and Children. It is a federal nutrition program in the United States that supports the health and well-being of low-income pregnant and postpartum women, infants, and children up to age 5.

- Who is Eligible in Oregon: Pregnant, postpartum, or breastfeeding individuals, infants, and children under age 5 who live in Oregon and meet income guidelines (usually of the federal poverty level) or receive SNAP, TANF, or Oregon Health Plan (OHP).
- Please visit the [WIC](#) website for more information.



Childhood Immunization Coverage



Data Source: Early Childhood Immunization Data, 2014-2024, Oregon Health Authority.

Notes: 4:3:1:3:3:1:4 means fully immunized with 4 doses of DTaP, 3 doses IPV, 1 dose MMR, 3 doses Hib, 3 doses HepB, 1 dose Varicella, and 4 doses PCV.

Two-Year-Old Vaccination Coverage by Vaccine, 2024				
Vaccine	Linn	Benton	Lincoln	Oregon
4:3:1:3:3:1:4	67.3%	72.6%	66.4%	68.4%
4 doses DTaP	77.4%	83.5%	76.8%	79.2%
3 doses Polio	90.7%	92.7%	88.5%	89.4%
1 dose MMR	86.1%	88.3%	86.6%	88.0%
3 doses HIB	90.4%	89.7%	88.5%	87.9%
3 doses HepB	86.9%	86.7%	87.7%	86.2%
1 dose Varicella	82.4%	86.9%	84.9%	86.7%
4 doses PCV	75.0%	79.9%	72.3%	75.5%

Data Source: Early Childhood Immunization Data, 2024, Oregon Health Authority.



Kindergartener Immunization Rates by Vaccine								
Vaccine	2023-2024 School Year				2024-2025 School Year			
	Linn	Benton	Lincoln	Oregon	Linn	Benton	Lincoln	Oregon
Complete	85.9%	89.6%	89.1%	86.4%	85.4%	90.7%	88.8%	86.3%
DTaP	89.3%	93.7%	91.3%	90.5%	88.6%	94.0%	91.8%	89.6%
MMR1	92.5%	97.2%	95.3%	94.2%	93.1%	95.9%	94.2%	93.5%
MMR2	89.2%	94.1%	91.7%	91.2%	89.2%	94.2%	93.2%	90.5%
Varicella	92.2%	96.7%	94.6%	93.9%	92.4%	95.6%	94.2%	93.3%
Polio	90.1%	95.1%	91.7%	91.1%	90.4%	94.2%	92.5%	90.4%
Hepatitis B	91.7%	95.5%	93.5%	92.9%	91.7%	94.6%	93.2%	92.5%
Hepatitis A	89.3%	93.9%	92.0%	90.6%	90.6%	93.0%	90.1%	89.9%

Data Source: School Immunization Data, 2024-2025, Oregon Health Authority.

Notes: The Kindergartener Immunization Rates are the percent of kindergarteners who are complete for school-required vaccines by county.

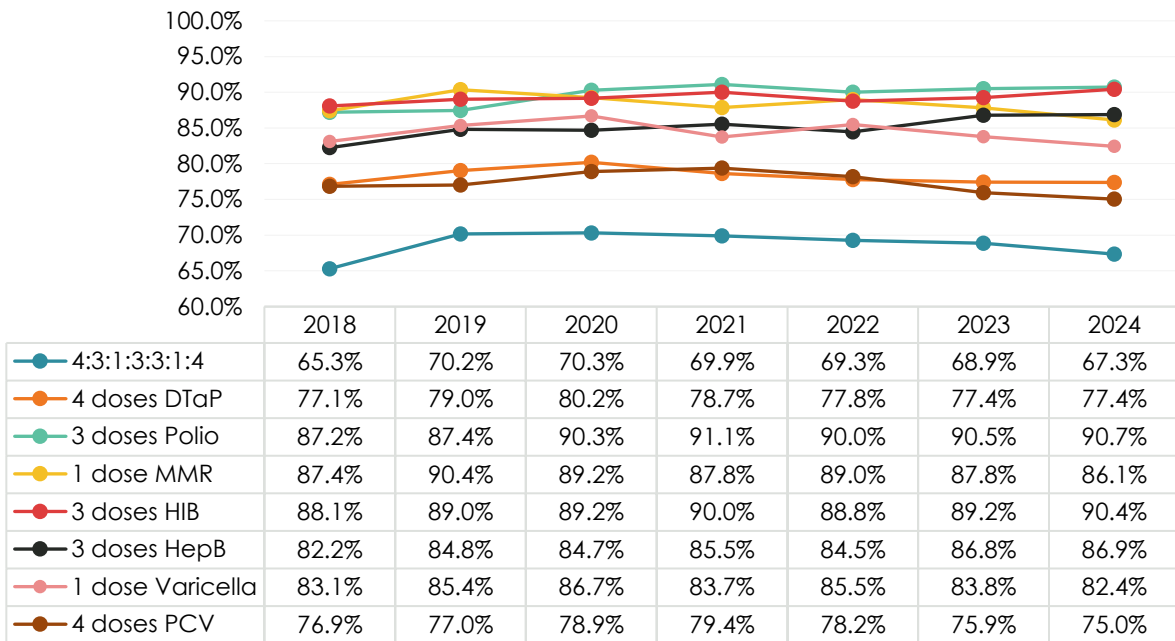




Chapter 6: Maternal and Child Health

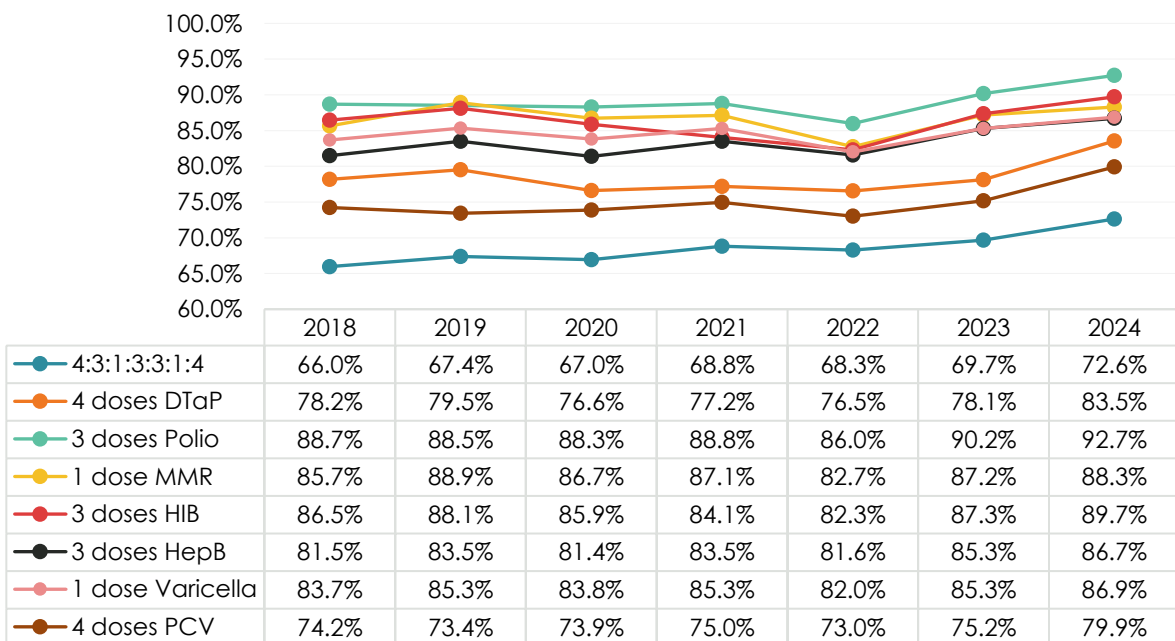
Childhood Immunization Coverage

Two-Year-Olds Up-to-Date Immunization Rates by Vaccine Type in Linn County , 2018-2024



Data Sources: Early Childhood Immunization Data, 2018-2024, Oregon Health Authority.

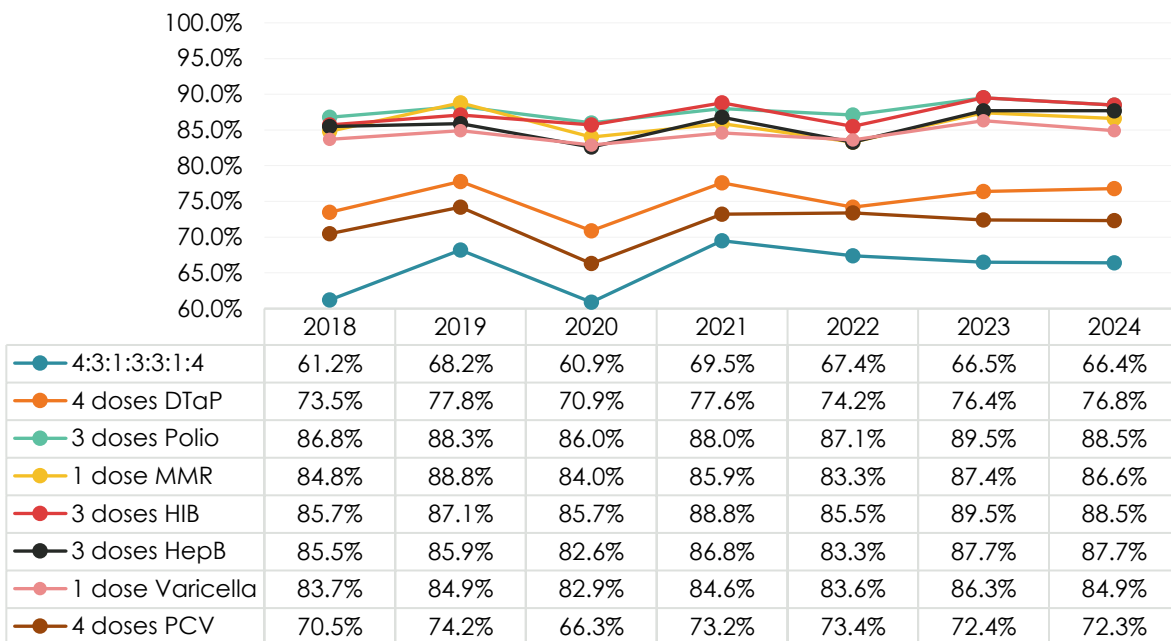
Two-Year-Olds Up-to-Date Immunization Rates by Vaccine Benton County , 2018-2024



Data Sources: Early Childhood Immunization Data, 2018-2024, Oregon Health Authority.

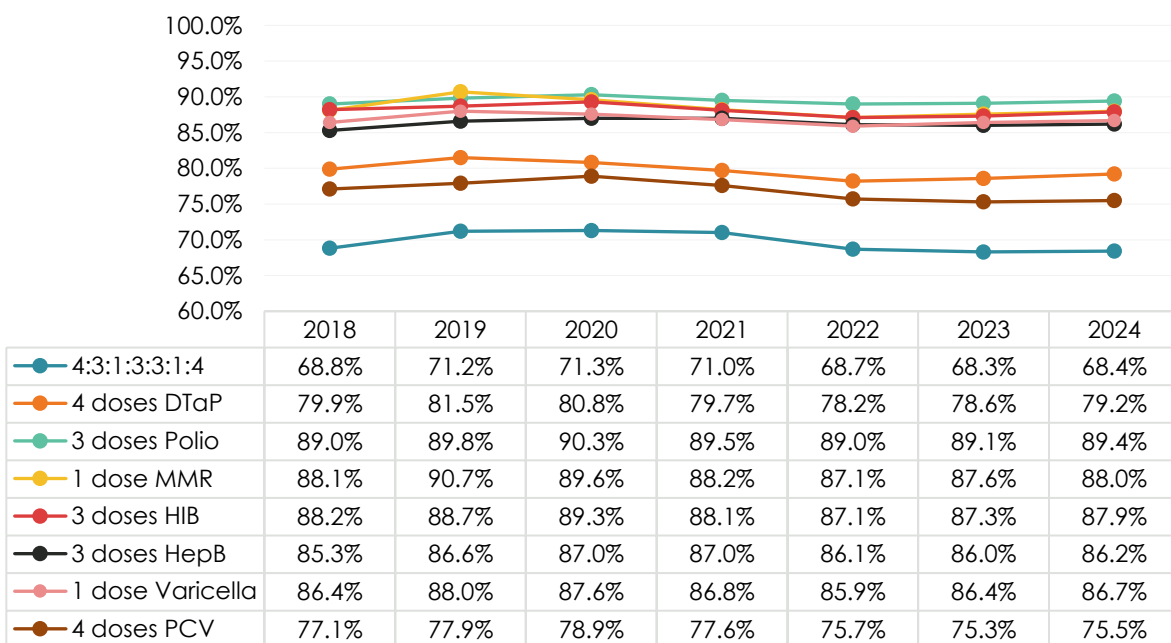


Two-Year-Olds Up-to-Date Immunization Rates by Vaccine
Lincoln County , 2018-2024



Data Sources: Early Childhood Immunization Data, 2018-2024, Oregon Health Authority.

Two-Year-Olds Up-to-Date Immunization Rates by Vaccine
Oregon , 2018-2024



Data Sources: Early Childhood Immunization Data, 2018-2024, Oregon Health Authority.



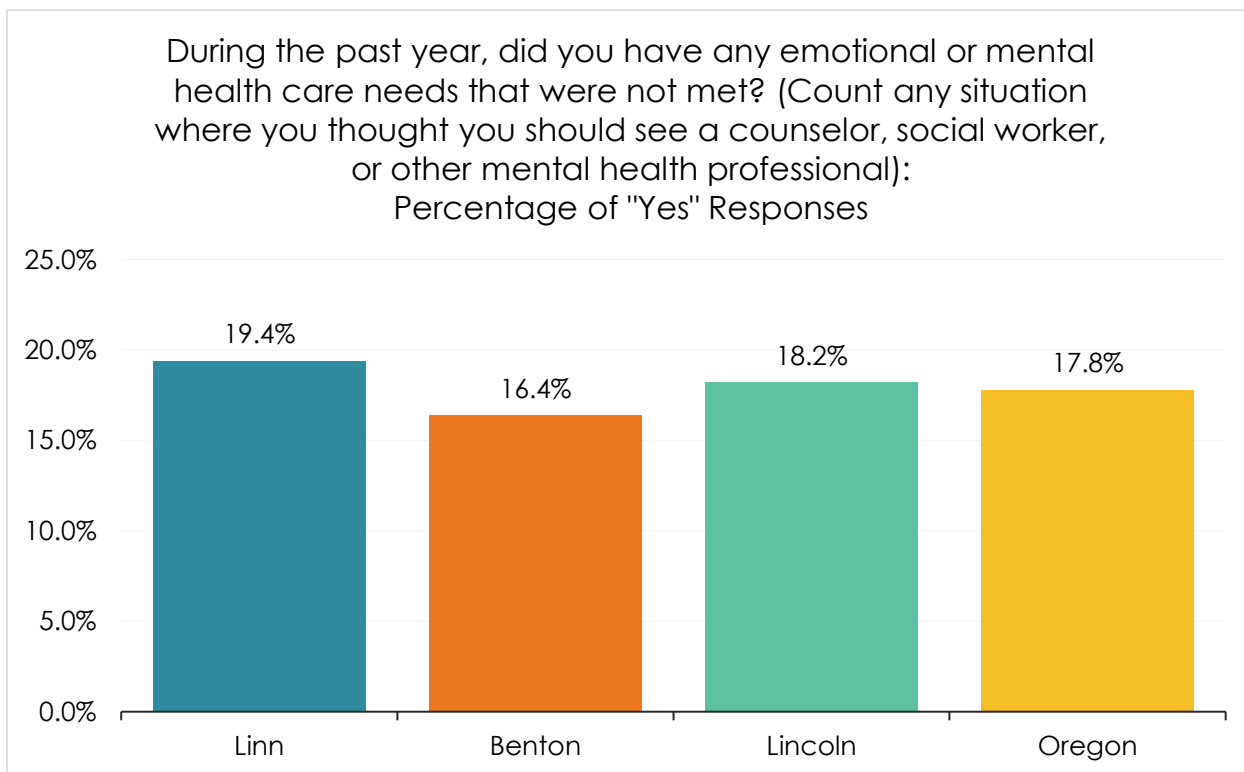
Youth Health and Well-Being (SHS)

Oregon Student Health Survey (SHS) Participation by Grade (Count and %) 2024								
Grade	Linn		Benton		Lincoln		Oregon	
	Count	%	Count	%	Count	%	Count	%
6	878	34.6%	328	34.0%	329	37.6%	23,326	37.5%
8	856	33.7%	404	41.9%	309	35.3%	21,884	35.2%
11	805	31.7%	232	24.1%	238	27.2%	17,041	27.4%
Total	2,539	100%	964	100%	876	100%	62,251	100%

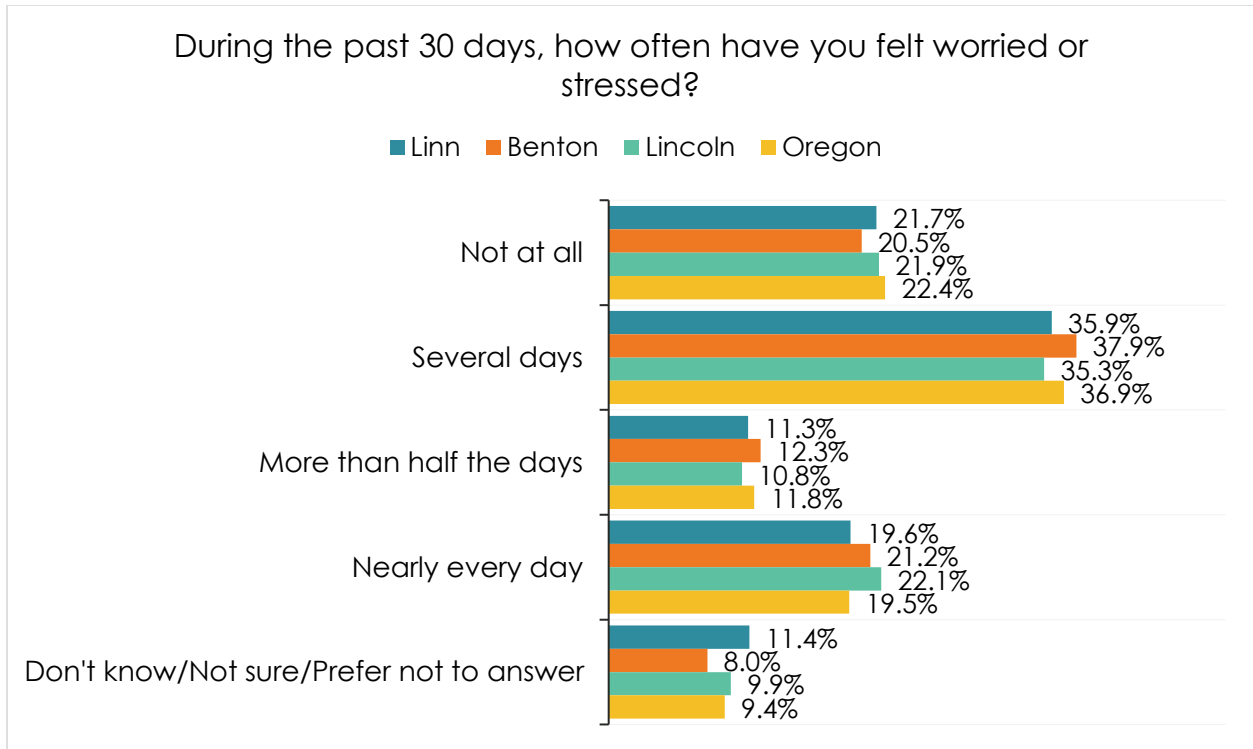
Data Source: Oregon Health Authority, Oregon Student Health Survey (SHS) Data, 2024.

The charts below display selected responses from students across all grade levels in the three counties from the Oregon Student Health Survey. For complete results, please refer to the Oregon Health Authority's [Student Health Survey](#) website.

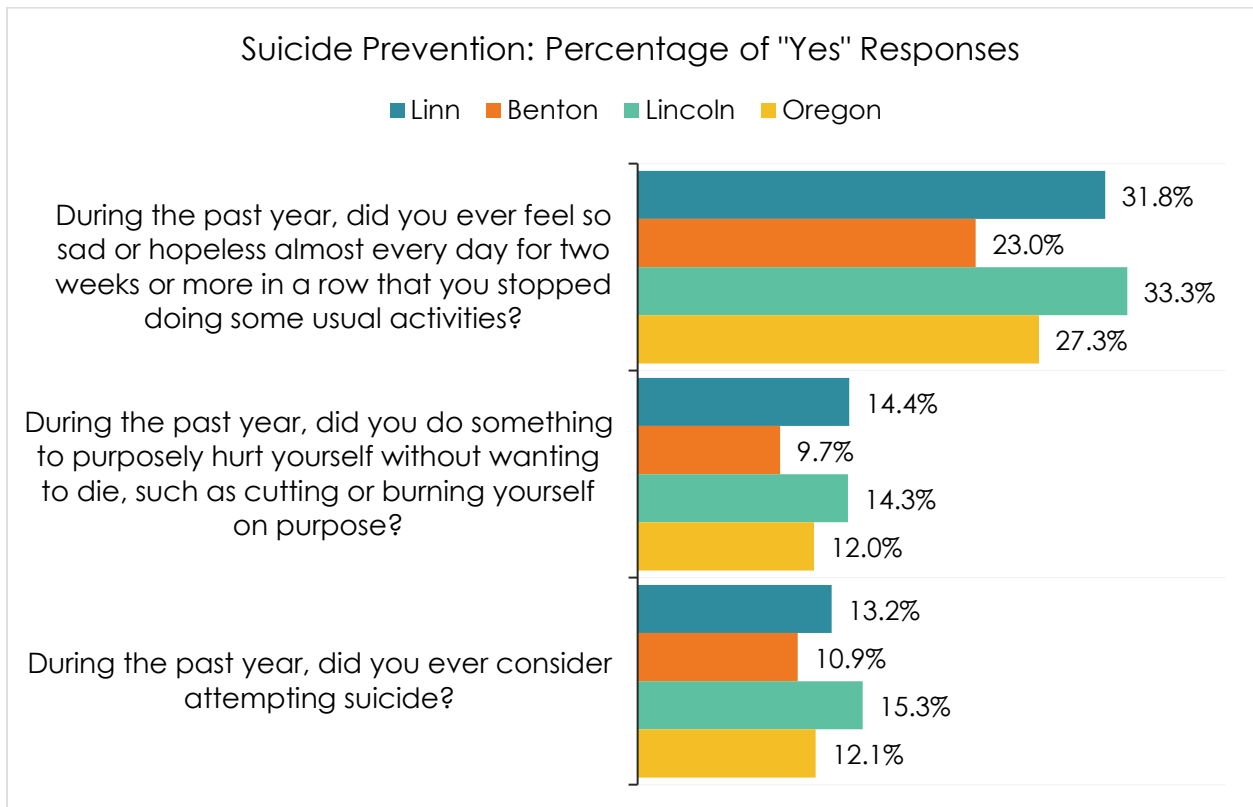
Selected Responses on Mental Health



Data Source: Oregon Health Authority, Oregon Student Health Survey (SHS) Data, 2024.



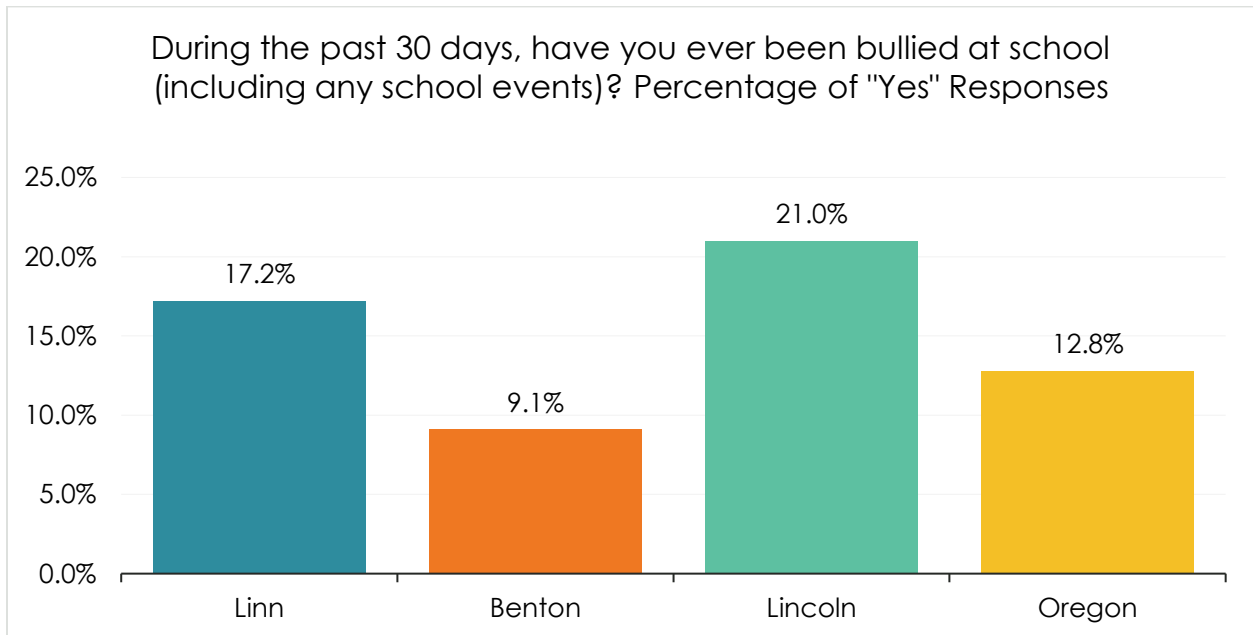
Data Source: Oregon Health Authority, Oregon Student Health Survey (SHS) Data, 2024.



Data Source: Oregon Health Authority, Oregon Student Health Survey (SHS) Data, 2024.

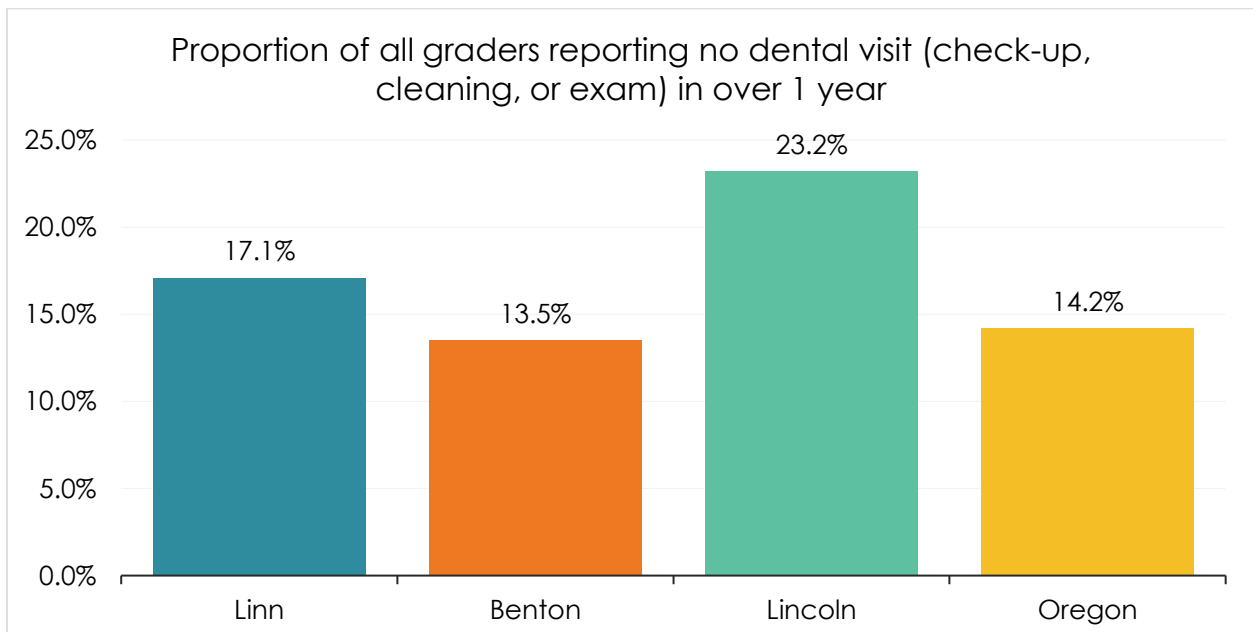


Selected Responses on Bullying



Data Source: Oregon Health Authority, Oregon Student Health Survey (SHS) Data, 2024.

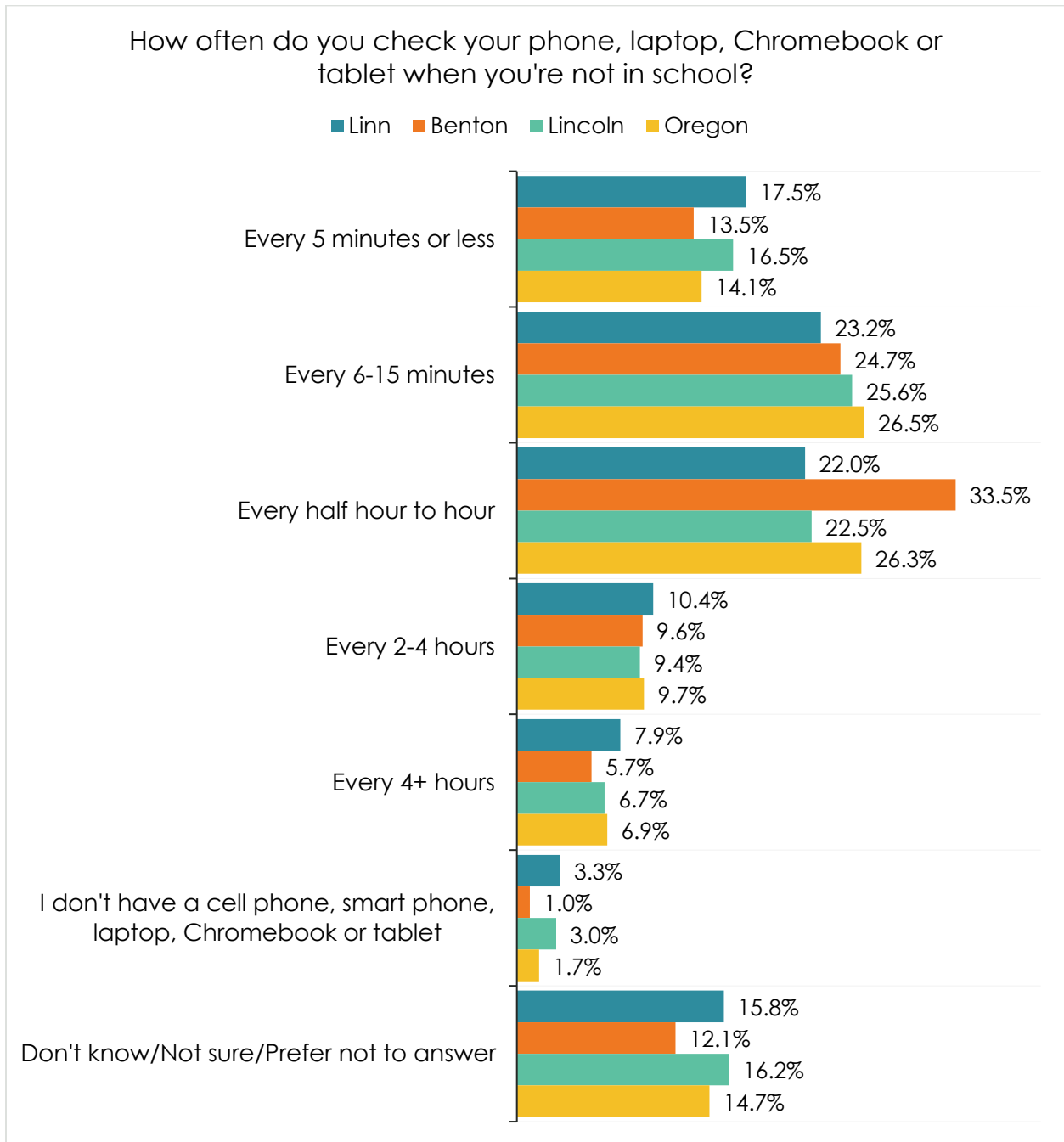
Selected Responses on Access to Dental Care



Data Source: Oregon Health Authority, Oregon Student Health Survey (SHS) Data, 2024.



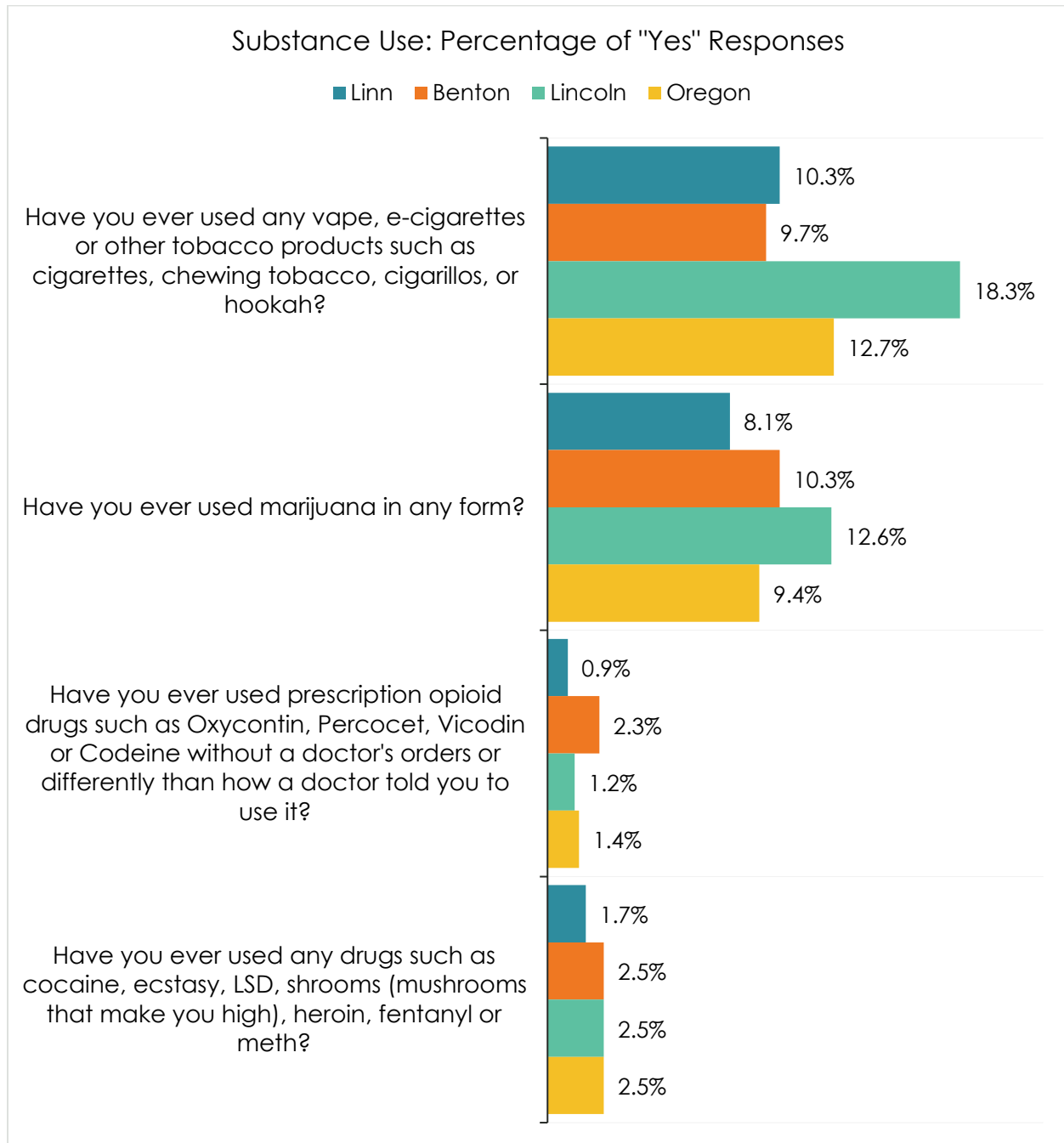
Selected Responses on Screen Time/Social Media



Data Source: Oregon Health Authority, Oregon Student Health Survey (SHS) Data, 2024.



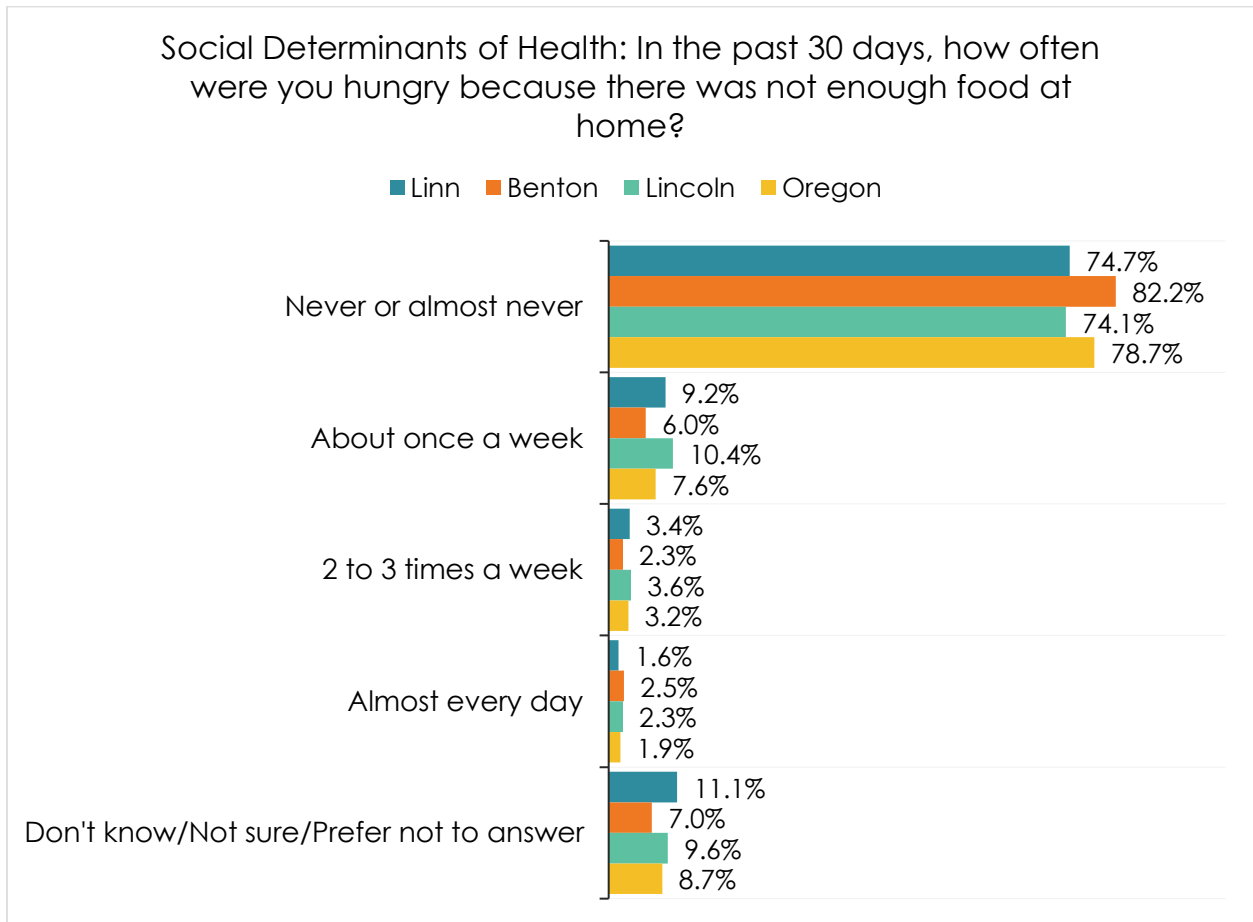
Selected Responses on Substance Use



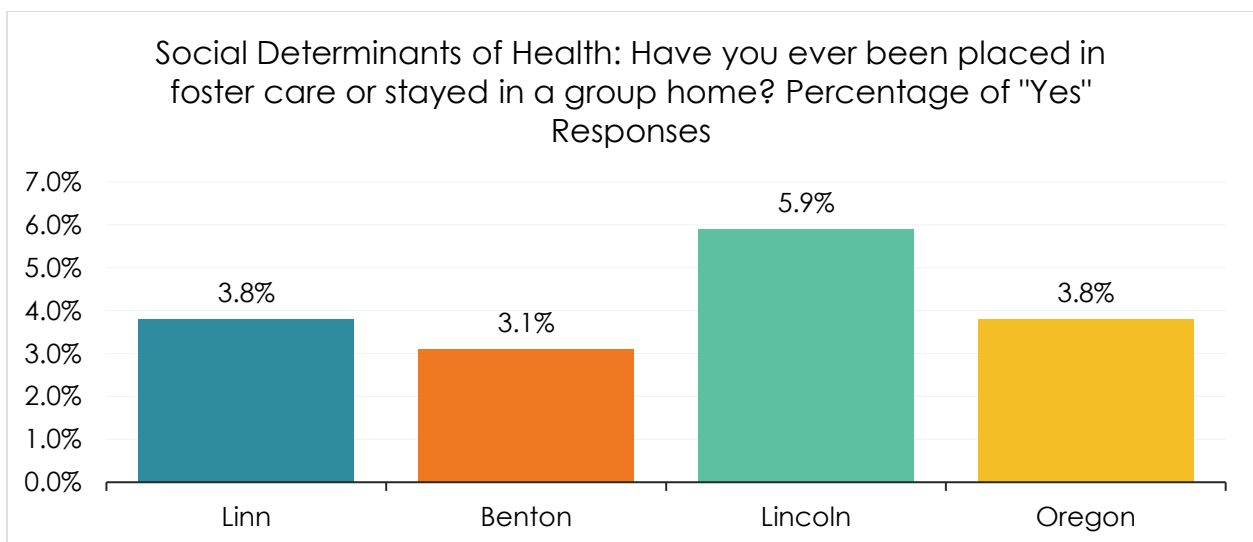
Data Source: Oregon Health Authority, Oregon Student Health Survey (SHS) Data, 2024.



Selected Responses on Social Determinants of Health



Data Source: Oregon Health Authority, Oregon Student Health Survey (SHS) Data, 2024.



Data Source: Oregon Health Authority, Oregon Student Health Survey (SHS) Data, 2024.



Child Welfare Services

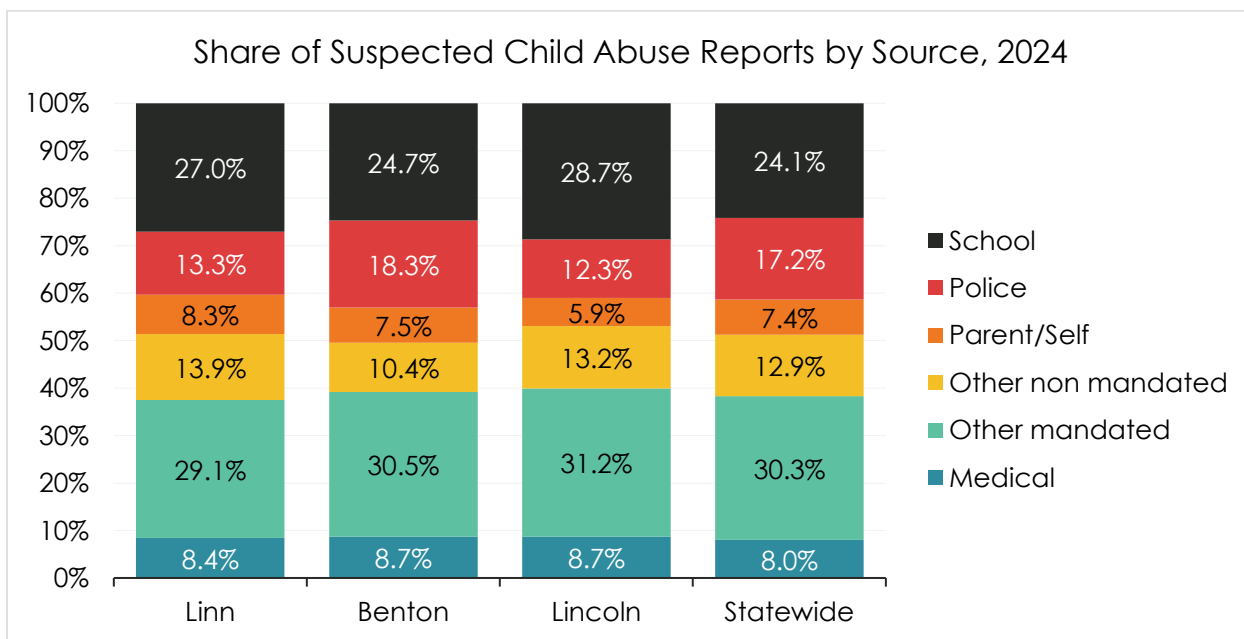
Screening Reports of Suspected Child Abuse, 2024				
County of Origin*	Closed at Screening	Referred	Total Reports	% Closed at Screening
Linn	1,898	1,969	3,867	49.1%
Benton	703	581	1,284	54.8%
Lincoln	553	542	1,095	50.7%
Statewide	48,988	45,918	94,906	51.6%

Data Source: Oregon Department of Human Services, Child Welfare Data Book, 2024.

Notes: * County of Origin is the county where the report of child abuse originated.

Counts of Suspected Child Abuse Reports by Source, 2024							
County of Origin	Medical	Other mandated	Other non-mandated	Parent/Self	Police	School	Total
Linn	326	1,124	537	320	515	1,045	3,867
Benton	112	391	133	96	235	317	1,284
Lincoln	95	342	144	65	135	314	1,095

Data Source: Oregon Department of Human Services, Child Welfare Data Book, 2024.

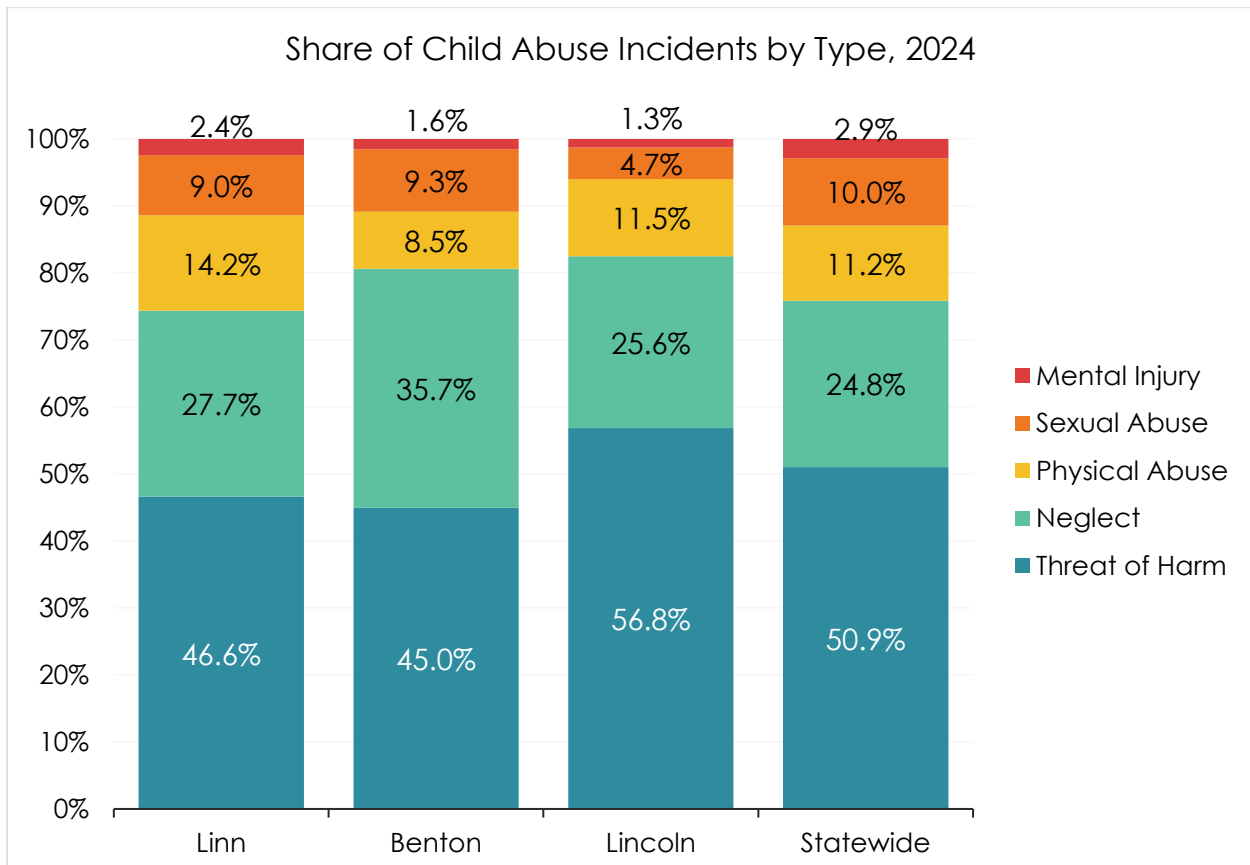


Data Source: Oregon Department of Human Services, Child Welfare Data Book, 2024.

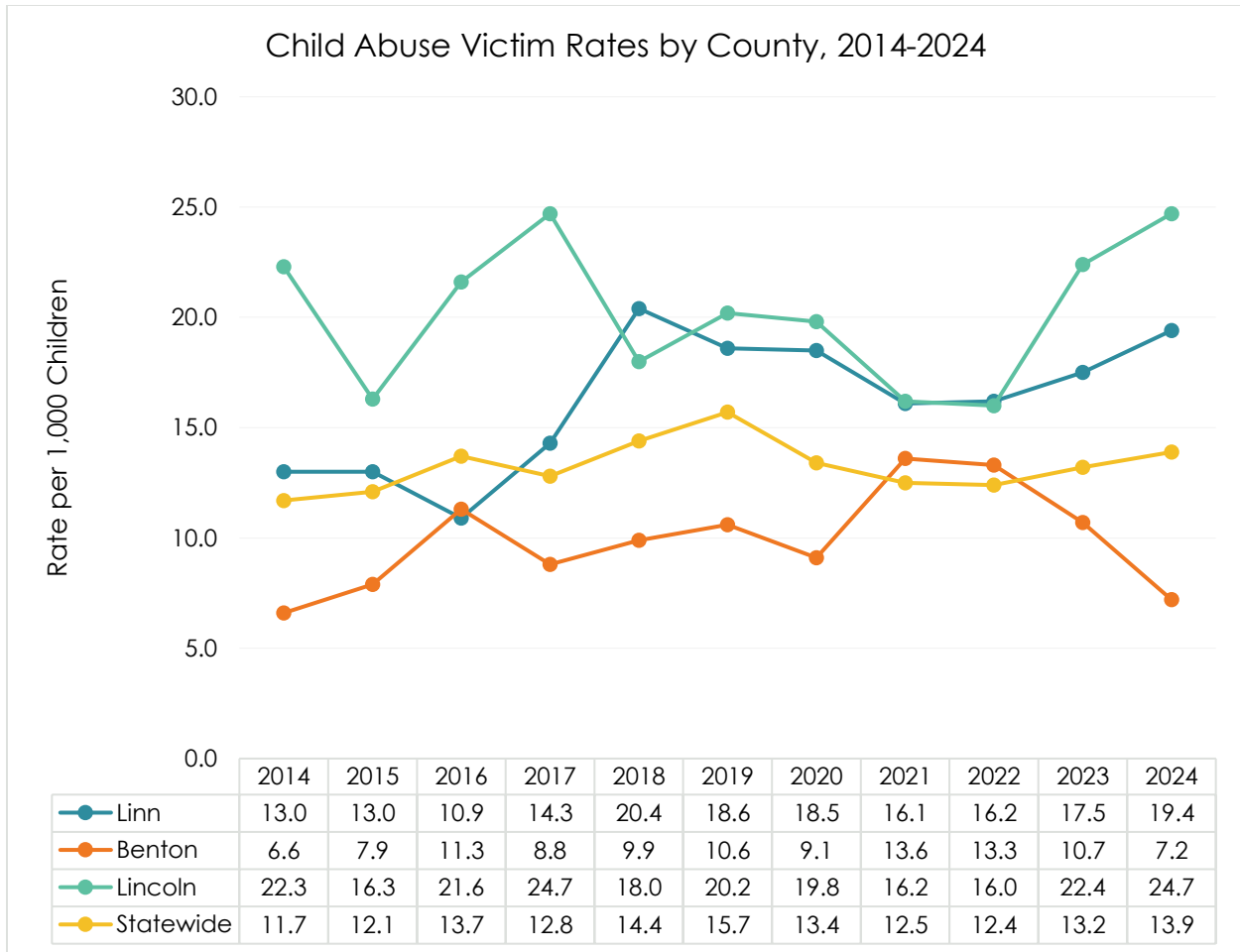


Child Abuse Incidents by Type, 2024				
Type of Abuse	Linn	Benton	Lincoln	Statewide
Mental Injury	17	2	3	421
Neglect	197	46	60	3,648
Physical Abuse	101	11	27	1,648
Sexual Abuse	64	12	11	1,473
Threat of Harm	331	58	133	7,489
Neglect in Care	0	0	0	14
Physical Abuse In Care	0	0	0	11
Verbal Abuse in care	0	0	0	4
Wrongful Restraint in care	0	0	0	2
Total	710	129	234	14,710

Data Source: Oregon Department of Human Services, Child Welfare Data Book, 2024.



Data Source: Oregon Department of Human Services, Child Welfare Data Book, 2024.



Data Source: Oregon Department of Human Services, Child Welfare Data Book, 2024.

Children Served In-Home (Count and Rate), 2020-2024				
County	Number Served In-Home		Rate Per 1,000 Children	
	2020	2024	2022	2024
Linn	38	60	1.3	2.1
Benton	6	6	0.4	0.4
Lincoln	19	8	2.3	1.0
Statewide	1,262	978	1.5	1.2

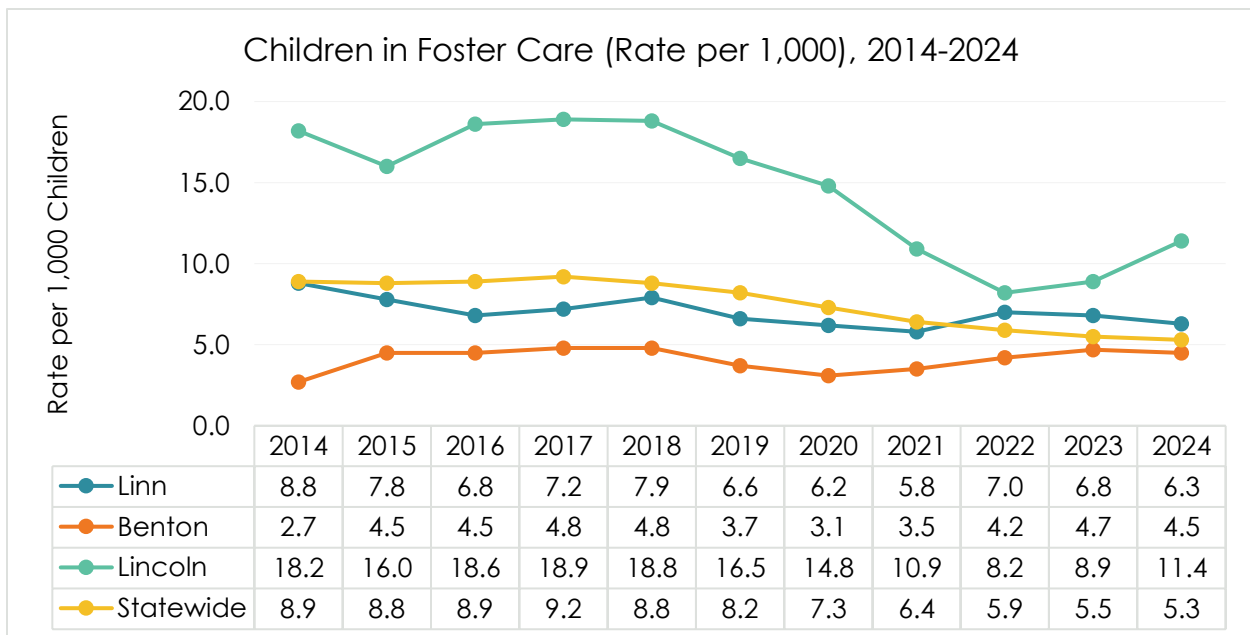
Data Source: Oregon Department of Human Services, Child Welfare Data Book, 2024.

Notes: "Children Served in Home" are Children who stay with their families and receive child welfare services instead of being removed into foster care.



Children in Foster Care (Count), 2020-2024					
County	2020	2021	2022	2023	2024
Linn	179	169	199	193	179
Benton	46	52	63	71	67
Lincoln	122	89	67	72	89
Statewide	6,351	5,516	5,051	4,676	4,458

Data Source: Oregon Department of Human Services, Child Welfare Data Book, 2024.



Data Source: Oregon Department of Human Services, Child Welfare Data Book, 2024.

Children Experiencing at Least One Day in Foster Care (Count and %) 2024					
County	Age 0-5	Age 6-12	Age 13-17	Age 18+	Total
Linn	112 (39.6%)	94 (33.2%)	60 (21.2%)	17 (6.0%)	283
Benton	47 (48.0%)	29 (29.6%)	15 (15.3%)	7 (7.1%)	98
Lincoln	48 (36.4%)	35 (26.5%)	37 (28.0%)	12 (9.1%)	132
Oregon	2642 (38.9%)	2098 (30.9%)	1448 (21.3%)	611 (9.0%)	6,799

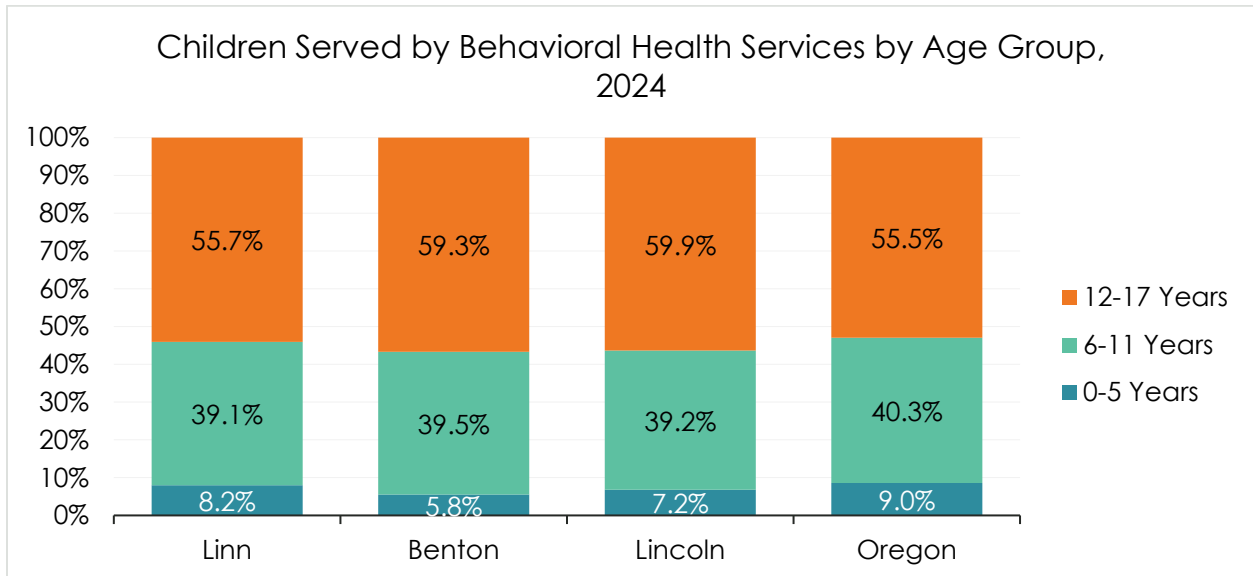
Data Source: Oregon Department of Human Services, Child Welfare Data Book, 2024.

Notes: Percentages represent the share of children in foster care within each county by age group.



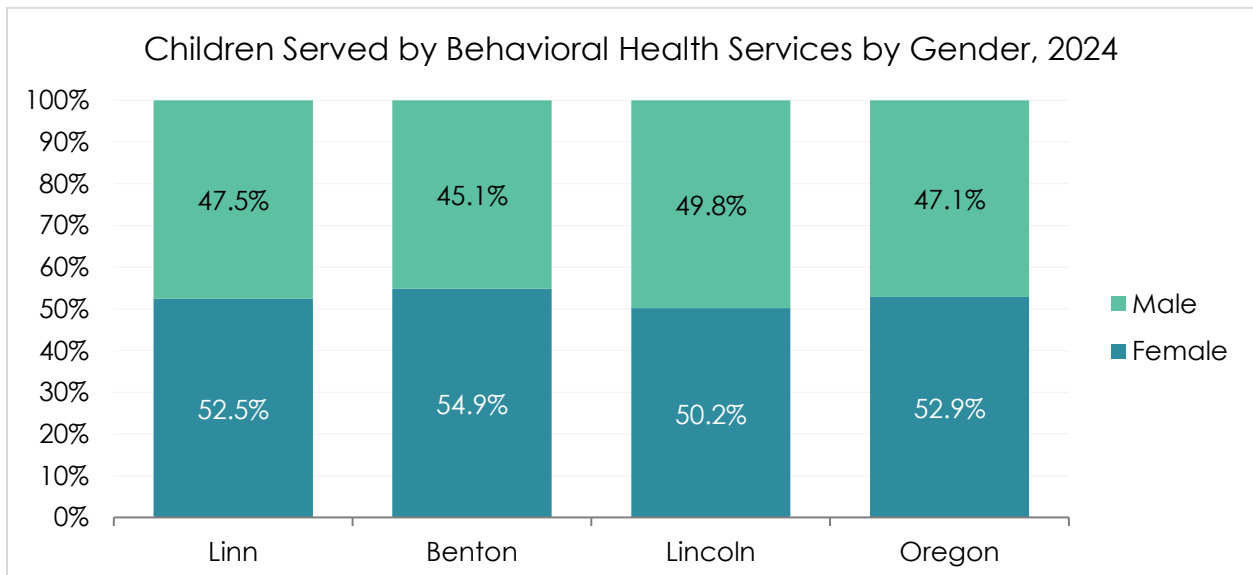
Children's System of Care Data

Behavioral Health Service

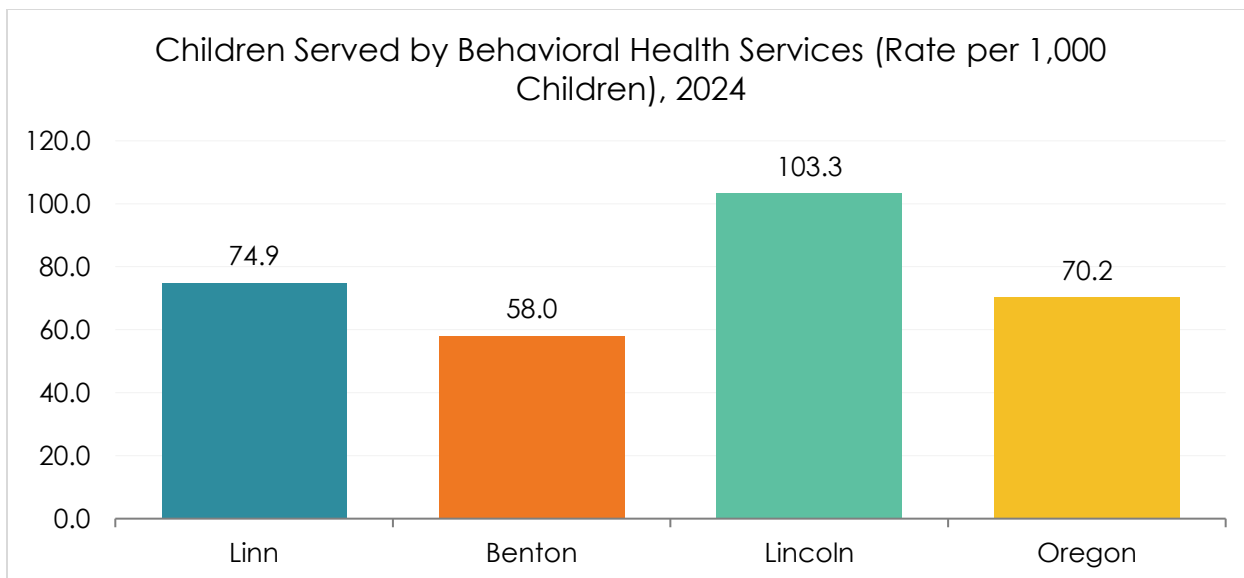


Data Source: Oregon Department of Human Services, Children's System of Care Data (January 1–December 31, 2024).

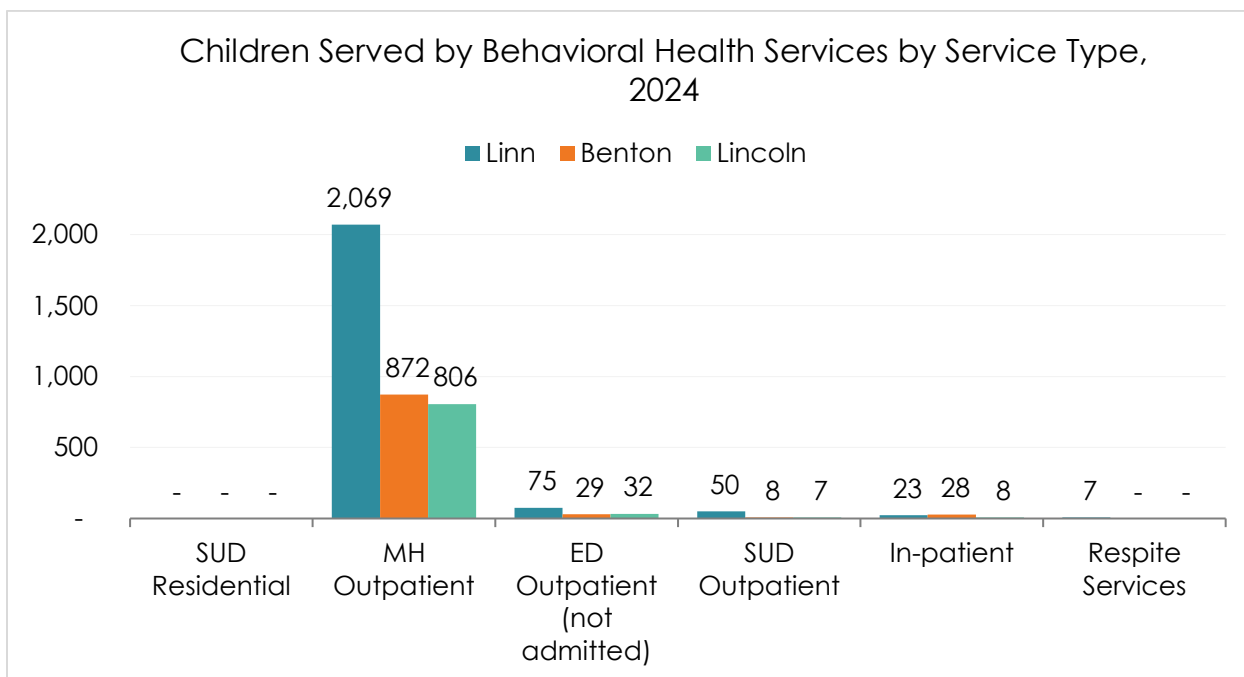
Notes: Percentages across age groups may total more than 100% because children can change age, location, or service systems during the reporting period. As a result, some children may be counted more than once in annual data. For more information, please visit the website of the [Children's System of Care Data Dashboard](#) from the Oregon Department of Human Services.



Data Source: Oregon Department of Human Services, Children's System of Care Data (January 1–December 31, 2024).



Data Sources: Oregon Department of Human Services, Children's System of Care Data (January 1–December 31, 2024); 2024 American Community Survey (ACS) 5-Year Estimates.



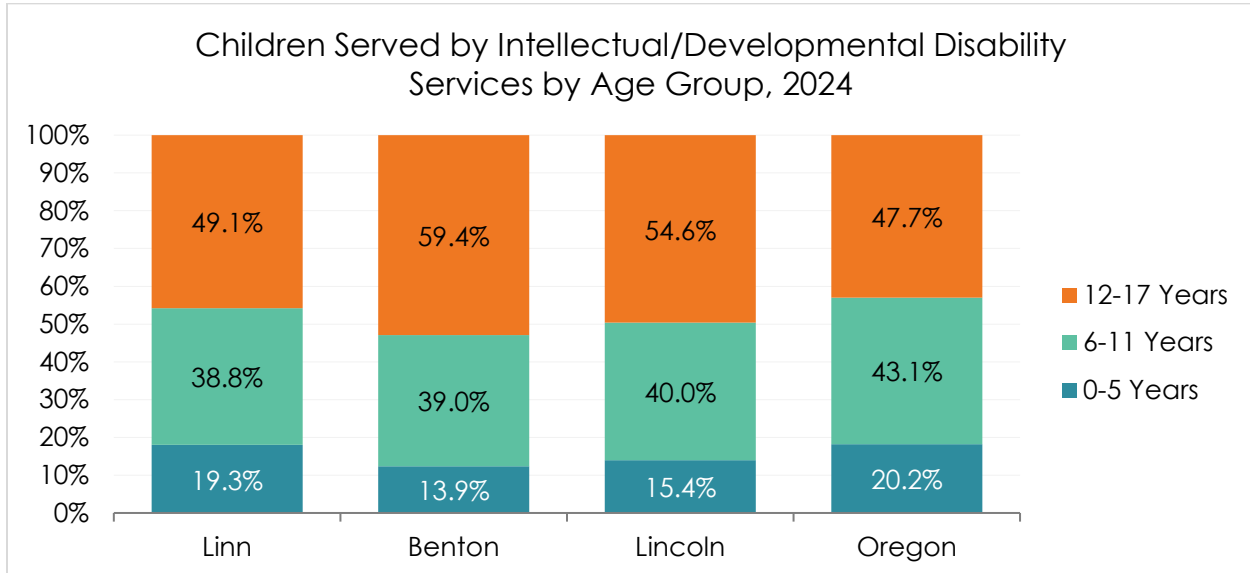
Data Source: Oregon Department of Human Services, Children's System of Care Data (January 1–December 31, 2024).

Notes:

- ED: Emergency Department.
- MH: Mental Health. SUD: Substance Use Disorder.



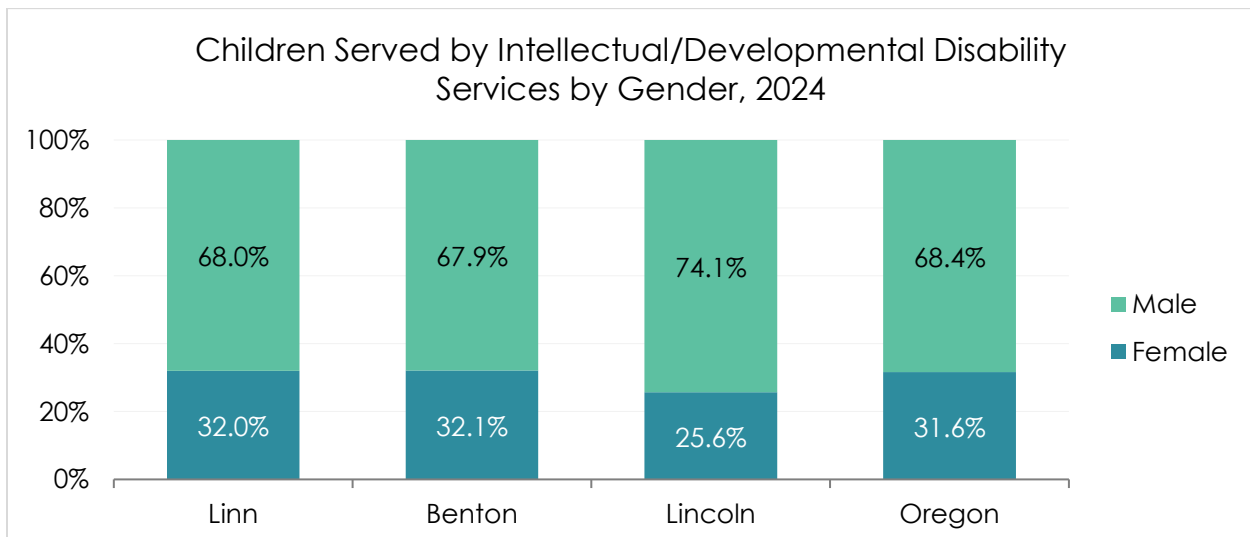
Intellectual/Developmental Disability Service (IDD)



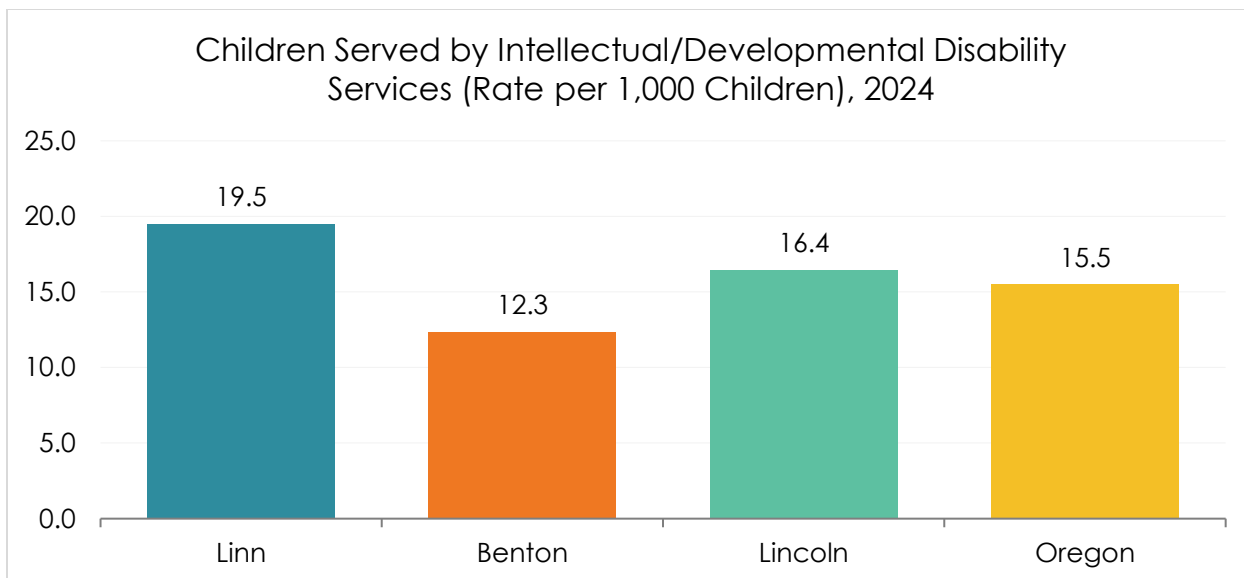
Data Source: Oregon Department of Human Services, Children's System of Care Data (January 1–December 31, 2024).

Notes:

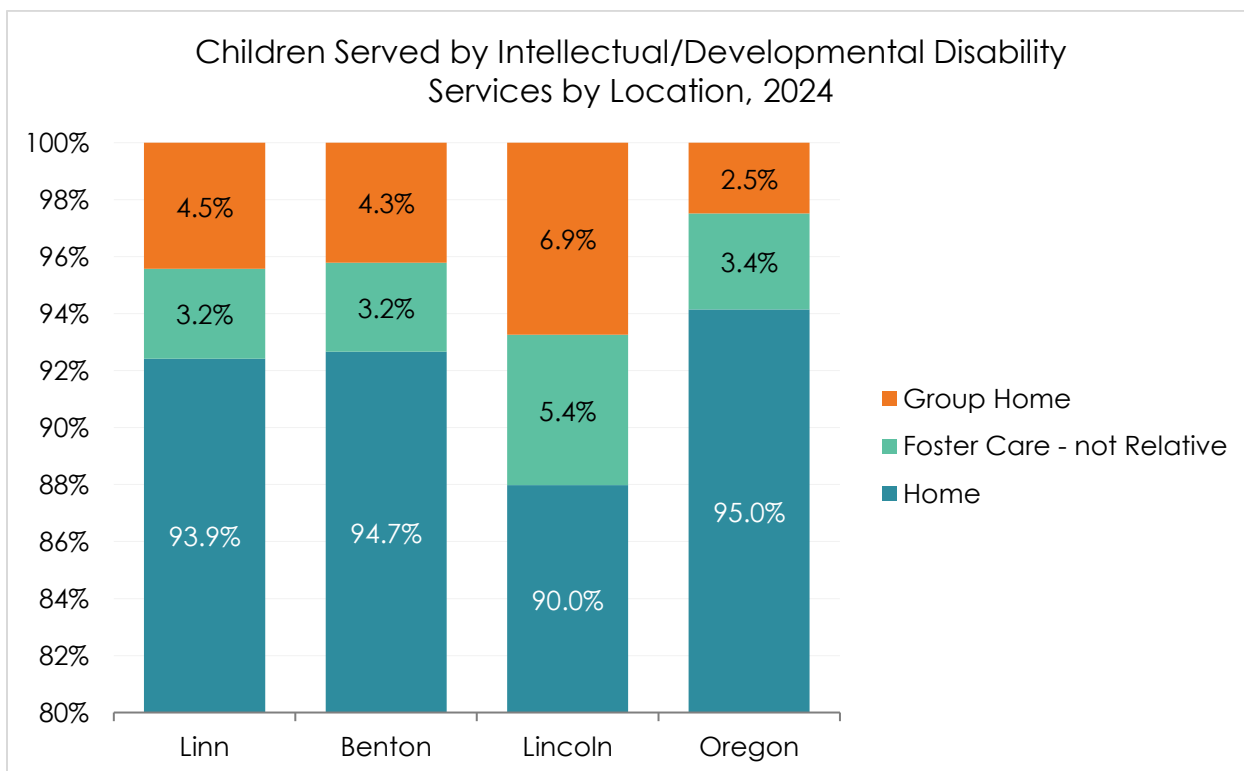
- Intellectual and Developmental Disabilities data include children and young adults (ages 0–24) receiving services through ODDS and are based on eXPRS claims data.
- Percentages across age groups may total more than 100% because children can change age, location, or service systems during the reporting period. As a result, some children may be counted more than once in annual data. For more information, please visit the website of the [Children's System of Care Data Dashboard](#) from the Oregon Department of Human Services.



Data Source: Oregon Department of Human Services, Children's System of Care Data (January 1–December 31, 2024).



Data Source: Oregon Department of Human Services, Children's System of Care Data (January 1–December 31, 2024).



Data Source: Oregon Department of Human Services, Children's System of Care Data (January 1–December 31, 2024).



Youth Served by Juvenile Justice Services

Juvenile Detention Admissions Demographics (Count and %) 2025									
County	Total	Average Age	Sex			Age			
			Female	Male	Unknown	Under 12	Ages 12-14	Ages 15-17	Ages 18+
Linn	207	15.4	62	143	2	0	61	140	6
			30%	69%	1%	0%	29%	68%	3%
Benton	37	15.5	4	33	0	0	10	26	1
			11%	89%	0%	0%	27%	70%	3%
Lincoln	13	14.5	1	12	0	0	5	8	0
			8%	92%	0%	0%	38%	62%	0%
Oregon	2,558	15.8	610	1,930	18	3	681	1,785	89
			24%	75%	1%	0%	27%	70%	3%

Data Source: Oregon Department of Human Services, JJIS Detention Reports, 2025.

Notes: Admission data includes county admissions and OYA/DOC Admissions.

Juvenile Detention Admissions by Race/Ethnicity (%), 2025						
County	African American	Asian	Hispanic	Native American	Other/ Unknown	White
Linn	6%	0%	11%	4%	9%	70%
Benton	19%	0%	8%	5%	8%	59%
Lincoln	0%	0%	15%	0%	15%	69%
Oregon	11%	2%	21%	5%	5%	55%

Data Source: Oregon Department of Human Services, JJIS Detention Reports, 2025.

Notes: Admission data includes county admissions and OYA/DOC Admissions.



Juvenile Disposition Demographics (Count and Percent) 2025							
County	Total	Sex			Age at Disposition		
		Female	Male	Unknown	12 and Under	Ages 13-15	16 and Older
Linn	628	215	406	7	28	289	311
		34.2%	64.6%	1.1%	4.5%	46.0%	49.5%
Benton	160	46	110	4	11	80	69
		28.8%	68.8%	2.5%	6.9%	50.0%	43.1%
Lincoln	70	16	54	0	3	37	30
		22.9%	77.1%	0.0%	4.3%	52.9%	42.9%
Oregon	12,062	3,940	7,987	135	767	5,316	5,973
		32.7%	66.2%	1.1%	6.4%	44.1%	49.5%

Data Source: Oregon Department of Human Services, JJIS Disposition Reports, 2025.

Juvenile Disposition by Race/Ethnicity (%), 2025						
County	African American	Asian	Hispanic	Native American	Other/Unknown	White
Linn	2.9%	0.5%	12.3%	2.2%	11.6%	70.5%
Benton	9.4%	0.6%	6.3%	3.1%	30.6%	50.0%
Lincoln	4.3%	0.0%	14.3%	1.4%	10.0%	70.0%
Oregon	9.1%	2.2%	21.5%	3.2%	8.1%	56.0%

Data Source: Oregon Department of Human Services, JJIS Detention Reports, 2025.



Chapter 7: Hub Programs and Services

The Early Learning Hub of Linn, Benton, and Lincoln Counties partners with community organizations to strengthen family stability, support kindergarten readiness, and coordinate services in ways that are equitable and culturally responsive. The Hub works to connect state and local systems, align resources, and build capacity to better serve children and families.

Through programs such as Preschool Promise, Pollywog, and Growing Care, the Hub helps connect families to services and supports across early learning, health, and community systems. These efforts center families and promote collaboration among local partners to improve outcomes for young children.

Preschool Promise

To provide free, high-quality preschool for children ages 3–4.

Preschool Promise is a free, high-quality preschool program for children ages 3–4 from families earning at or below 200% of the Federal Poverty Level, as well as those experiencing additional needs. The program is offered through a mixed-delivery model in settings such as child care centers, schools, and community-based organizations, allowing families to choose options that best fit their needs.

In Linn, Benton, and Lincoln counties, Preschool Promise connects families to local providers such as community-based preschools, and culturally specific services. These programs emphasize a whole-child approach, supporting children's learning, health, and family well-being while helping ensure children enter kindergarten ready to succeed.

Please visit the website of [Early Learning Hub of Linn Benton and Lincoln Counties](#) for more information.





Pollywog

To support healthy child development from prenatal through age five.

Pollywog is a program designed to help parents, grandparents, foster parents, and other caregivers build strong, healthy families. It connects families with parenting classes, health services, and local resources—and follows up to ensure they get the support that meets their needs. Serving Linn, Benton, and Lincoln counties in Oregon, Pollywog brings together health care, parenting education, and early childhood services for families with children from pregnancy through age five.

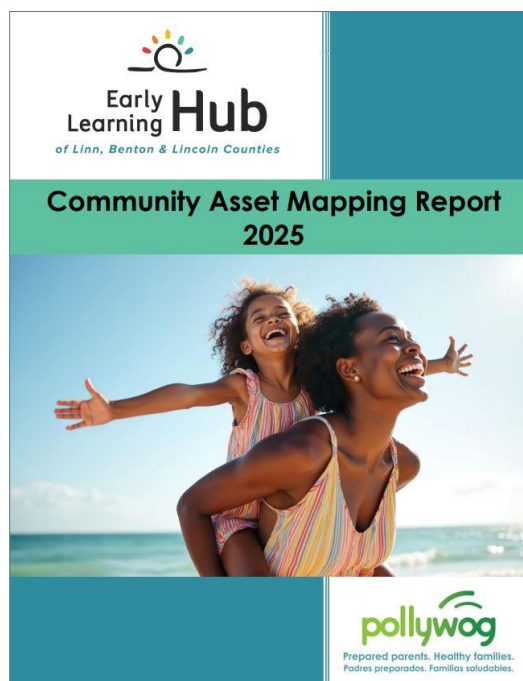
For more information, please visit the [Pollywog](#) website.

Pollywog's Community Asset Mapping Project

To identify community strengths, barriers and opportunities.

The Pollywog's Community Asset Mapping Project was launched to better understand local strengths, service gaps, and barriers affecting families. Funded by an OHA Public Health Equity Grant, it engages parents, caregivers, and community members across 15 communities—especially in rural areas—through conversations and surveys on child care, health, food access, transportation, and other essential supports. Running from 2024 through 2025, the project helps inform planning and improve access to services.

To view the full Community Asset Mapping reports, please visit the [Pollywog](#) website.





Growing Care

To support family child care providers.

Growing Care supports family child care providers by offering training, resources, and financial assistance. The program helps providers start or grow their businesses to increase local child care availability.

Get a free guide and more information at [GrowingCare.org](https://growingcare.org).



Business Outreach Initiative Project

To address child care challenges.

The Business Outreach Initiative works with employers to address child care challenges by providing tools and resources. It helps businesses support employees' child care needs and strengthen the local workforce.

Please visit [Early Learning Hub's webpage](#) for more information.





Appendix

Annotated Data Sources

The following list provides some detail about some of the most common data sources used in the Regional Data Book:

American Community Survey (ACS)

The American Community Survey (ACS) is an ongoing household survey developed by the Census Bureau to provide social, housing, and economic characteristic data about our nation and its people every year. The ACS is collected throughout the year using mailed questionnaires, telephone interviews, and visits from Census Bureau field representatives to about 3.5 million household addresses annually. For more information, please visit <https://www.census.gov/programs-surveys/acs>.

Estimated Supply of Oregon Child Care, Oregon State University

The "Estimated Supply of Child Care and Early Education Programs in Oregon, 2022" dataset, which has been used since 1999 to track Oregon's early care and education supply over time, is compiled by the Oregon Child Care Research Partnership at Oregon State University using data collected by the Resource & Referral system through a biennial update managed by Central Coordination at Western Oregon University. For more information, please visit <https://health.oregonstate.edu/early-learners/research>.

Spark Data Facts

Spark is Oregon's Quality Rating and Improvement System (QRIS), designed to raise the quality and consistency of early learning programs across the state. By aligning with the national trend of QRISs that recognizes, rewards, and builds on the current quality of early learning, Spark provides a framework for program quality improvement while providing a tool that helps parents look for quality early learning and care options. For more information, please visit <https://oregonspark.org>.

Oregon Child Care Market Price Study, Oregon State University

The Oregon Market Price Study identifies child care prices, which are related to the age of the child served, the type of care, the local supply and demand for child care, pricing modes, and facilities' perceptions of the capacity of families to pay for care and the geographic distribution of these prices across the state. For more information, please visit <https://health.oregonstate.edu/early-learners/research>.

Oregon At-A-Glance School and District Profiles

The yearly At-A-Glance School and District Profiles, which were designed by and for parents and community members to be an understandable and easy-to-read overview of how schools and districts serve their students, are produced by The Oregon Department of Education (ODE) for schools and districts. For more information, please visit <https://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/pages/default.aspx>.



Small Area Income and Poverty Estimates (SAIPE) Program

The U.S. Census Bureau's Small Area Income and Poverty Estimates (SAIPE) give single-year estimates of income and poverty for all U.S. states and counties and estimates of school-age children in poverty for all 13,000+ school districts. For more information, please visit <https://www.census.gov/programs-surveys/saipe.html>.

Reports & Data, Department of Education, Oregon

Report & Data from Oregon's Department of Education supplies data reports and categories related to Preschoolers and K-12 students, covering topics like enrollment, attendance, graduation, assessment, special education, school & district profiles, etc. For more information, please visit <https://www.oregon.gov/ode/reports-and-data/Pages/default.aspx>.

Oregon Health Authority

Report & Data from Oregon Health Authority supplies data reports and categories related to the Oregon Health Plan, Oregon Student Health Survey, drinking water, WIC, immunization, etc. For more information, please go to <https://www.oregon.gov/oha/Pages/index.aspx>.

Family Budget Map by Economic Policy Institute

Economic Policy Institute's Family Budget Map, to provide a more accurate and complete measure of economic security in America, produces data about the income a family needs to attain a modest yet adequate standard of living. For more information, please visit <https://www.epi.org/resources/budget/budget-map>.

ALICE Household Survival Budget

The ALICE Household Survival Budget estimates the minimum income a household needs to cover basic living expenses such as housing, child care, food, and transportation in a specific community. It highlights the gap between the cost of living and what many working families can afford. For more information, please visit <https://www.unitedforalice.org/introducing-ALICE/Oregon>.

Oregon Vital Statistics Report, Oregon Center for Health Statistics

Vital statistics, which provide data on birth, death, dissolution of domestic partnership, divorce, domestic partnership, fetal death, induced abortion, marriage, and teen pregnancy occurring to Oregon residents, are the compilation and analysis of information collected from vital event records reported in Oregon. For more information, please visit <https://www.oregon.gov/oha/PH/BIRTHDEATHCERTIFICATES/VITALSTATISTICS/Pages/Program-Information.aspx>.

Child Safety Data and Reports, Oregon Department of Human Services

Child Safety Data and Reports by the Oregon Department of Human Services produce annual reports of child abuse and neglect statistics. For more information, please visit <https://www.oregon.gov/dhs/children/child-abuse/pages/data-publications.aspx>.

Children's System of Care Data Dashboard

This dashboard presents information about young people who are involved with different child-serving systems. It brings together data from various sources such as Child Welfare, the Office of Developmental Disabilities Services, Oregon Health Authority, and juvenile justice. The data displays are being developed in consultation with the System of Care Advisory Council and state agencies. For more information, please visit <https://www.oregon.gov/odhs/data/pages/cw-dashboard-soc.aspx>.



Glossary of Acronyms

AA	African American
ACS	American Community Survey
AI/AN	American Indian/Alaska Native
AP	Alternative Pathway
C2Q	Commitment to Quality
CCR&R	Child Care Resource and Referral
CDIS	Combined Disadvantaged
COVID	Coronavirus Disease
CPI	The Consumer Price Index
CTE	Career Technical Education
DACA	Deferred Action for Childhood Arrivals
EI/ECSE	Early Intervention/Early Childhood Special Education
EL Hub	Early Learning Hub
ELA	English Language Arts
EPI	Economic Policy Institute
ERDC	The Employment Related Day Care program
ESD	Education Service District
FPL	Federal Poverty Level
ID/SSID	Identification/ Secure Student Identification System
IFSP	Individualized Family Service Plan
IHN-CCO	InterCommunity Health Network Coordinated Care Organization
IHV	Integrated Home Visit
KG	Kindergarten
LBCC	Linn Benton Community College
LBL	Linn Benton & Lincoln
NH/PI	Native Hawaiian/Pacific Islander
OCCRP	Oregon Child Care Research Partnership
ODE	Oregon Department of Education
ODHS	Oregon Department of Human Services
OHA	Oregon Health Authority
OHP	Oregon Health Plan
OMB	Office of Management and Budget
OSU	Oregon State University
PSP	Preschool Promise
QRIS	Quality Rating and Improvement System
SAIPE	Small Area Income and Poverty Estimates
SD	School District
SHS	Student Health Survey
SNAP	Supplemental Nutrition Assistance Program
SSI	Supplemental Security Income
STEM	Science, Technology, Engineering, and Mathematics
WIC	Supplemental Nutrition Program for Women, Infants, and Children.



Prepared parents. Healthy families.
Padres preparados. Familias saludables.



Early Learning Hub

of Linn, Benton & Lincoln Counties



**Preschool
Promise**

Oregon Department of
Early Learning and Care

Family Resources & Education Center

Linn-Benton Community College

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Business Outreach Initiative



Linn-Benton
Community College