



Clapton Girls'
Academy
Est. 1906

Challenge, Wellbeing, Teamwork

Welcome to the Year 11 Parent Information Meeting 15 September 2026

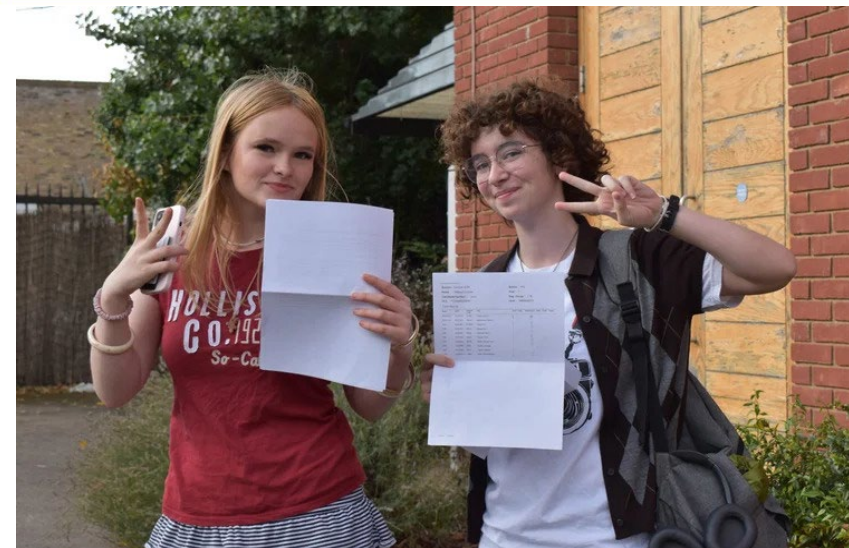


This presentation will be available on the Letters to Parents page of our website from tomorrow.

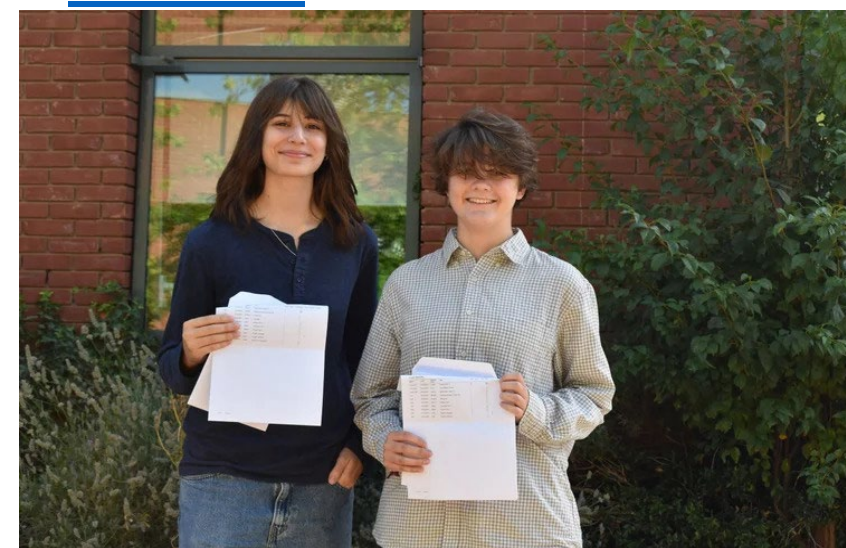


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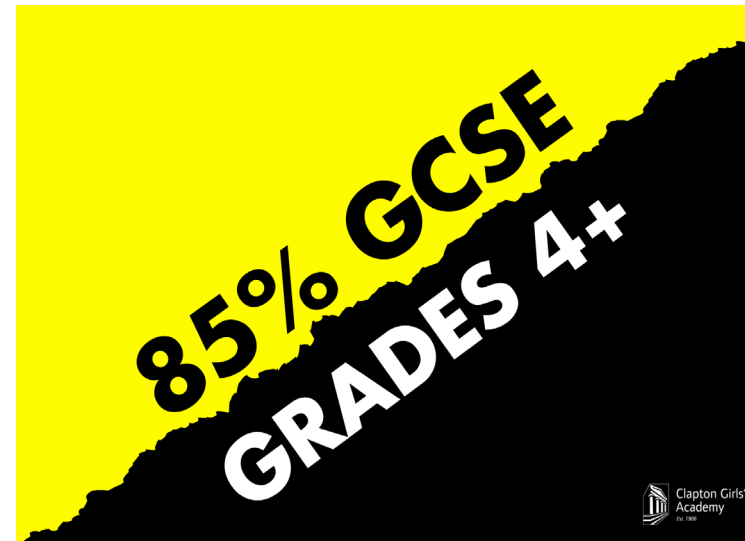
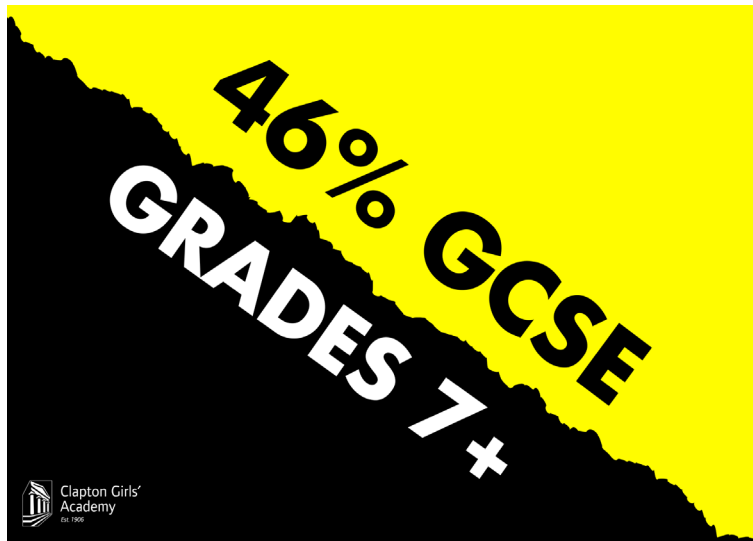
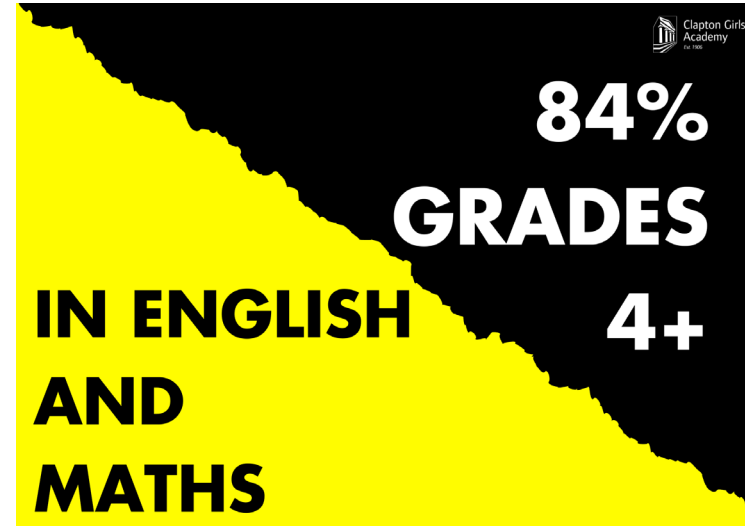
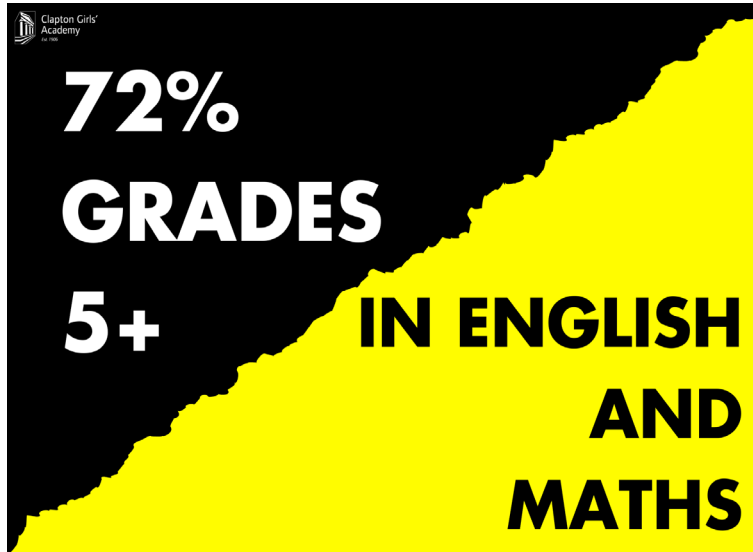


GCSE RESULTS DAY 2026 – link to results on CGA [website](#)



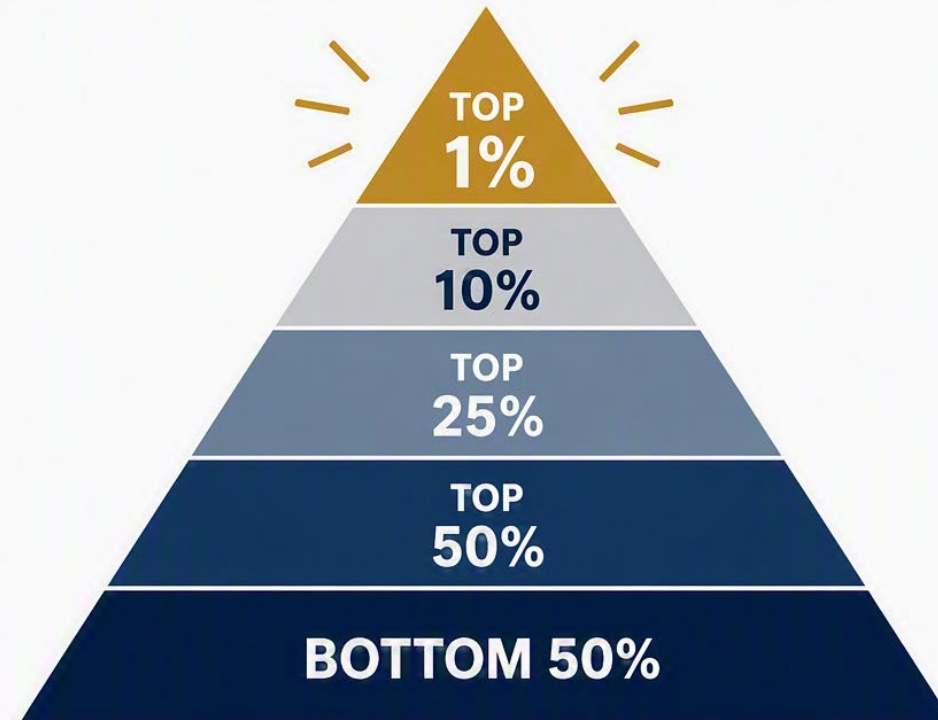


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**OUR GCSE RESULTS ARE
IN THE TOP 1%
— FOR PROGRESS NATIONALLY —**





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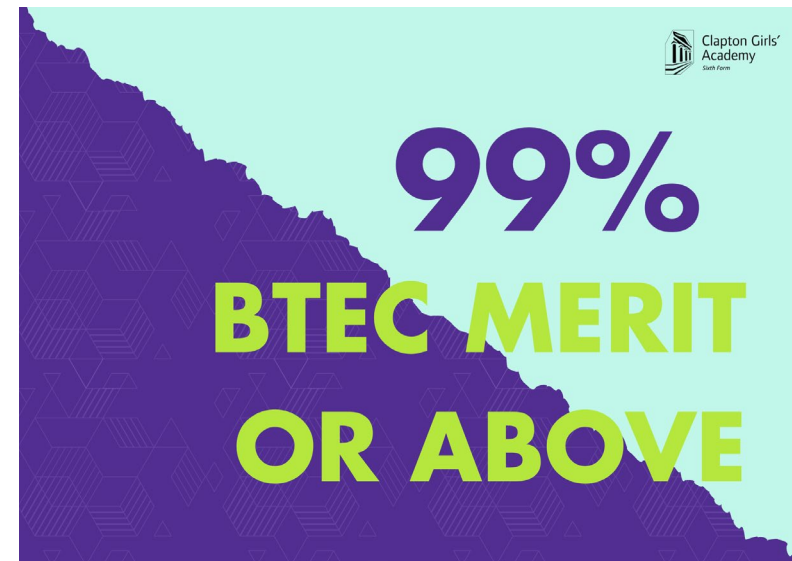
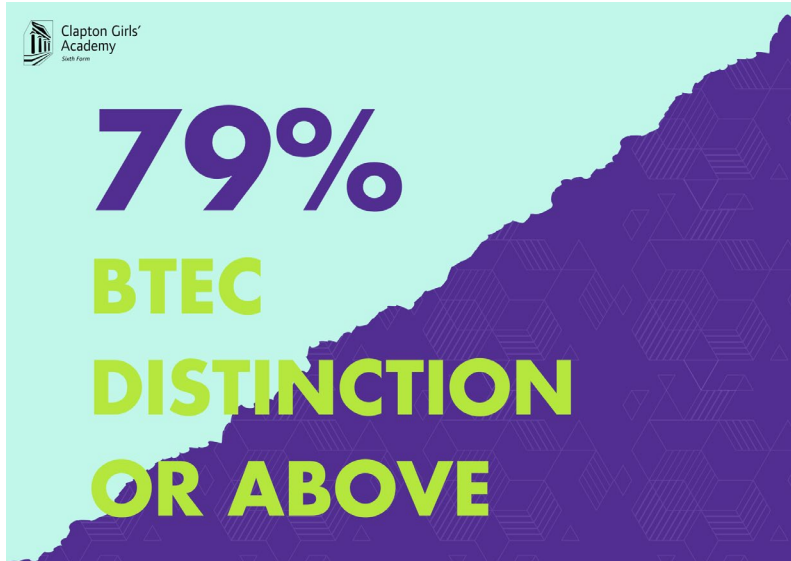
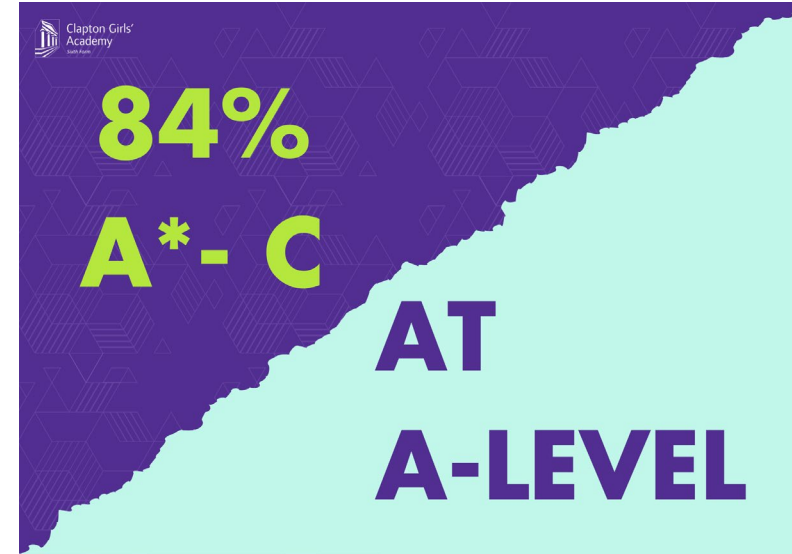
A-Level & BTEC RESULTS DAY 2026 – link to results on CGA [website](#)





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CGA offers a 7 year pathway to destinations and dreams:

- Over 50% progressing to Russell Group and other top 40 unis
- Students are off to Edinburgh, Glasgow, Central Saint Martins, York, Bristol, Loughborough, Manchester, Oxford, Exeter, King's College London, LSE, UCL, UAL, and Queen Mary's.
- Our BTEC students have secured places at Warwick, Bath, Manchester, City, and King's College London, as well as sought-after apprenticeships.



Clapton Girls' Academy
Ofsted
Outstanding

Medical, Dentistry & Veterinary Programme

Perfect preparation for your medical career

Arrive with a dream

Clapton Girls' Academy
Ofsted
Outstanding

Health & Social Care Programme

Perfect preparation for your career in health & social care

Arrive with a dream



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Communication from Ms Feltham (Headteacher):

- Emailed to you every Friday morning
- On the homepage and letters to parents page of [CGA website](https://www.clapton.hackney.sch.uk)
- Please check your MyEd account regularly



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OUR ACADEMY PARENTS CURRICULUM THE YEAR 7 SPACE WELLBEING SIXTH FORM

LETTERS TO PARENTS



Clapton Girls'
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Friday 4 September 2026

Clapton Girls' Academy
Laura Place, London E5 0RB

Tel: 020 8985 6641
Fax: 020 8985 4686

Email: cga@clapton.hackney.sch.uk
www.clapton.hackney.sch.uk

Ms Anna Feltham: Headteacher

Headteacher's weekly update for parents

Dear Parents,

We hope you and your families have enjoyed the summer break. This is the first of my weekly Headteacher letters for the new school year. These will be emailed to you every Friday morning during term time.

Exam Results



Year 11 Team

**Miss Samuel
Head of Year 11**



**Ms Cook
Assistant Headteacher**

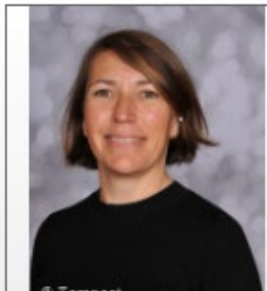


**Miss Stewart-Parker
Assistant Headteacher**



Engagement Team Support:

**Ms Grant (KS4 Pastoral Mentor)
+
Ms Spence (KS4 Attendance and
Inclusion Mentor)**



**Ms Geldenhuis
11C +
Ms De'Ath (Thu)**



**Ms Haley
11L +
Ms Cottle (1Tue)**



**Ms Chowdhury
11A**



**Ms Pinto
11P +
Mr Abdelrahman (Mon & Thu)**



**Ms Greenlees
11T +
Mr Abdelrahman (Wed)**



**Ms Kelman
11N +
Ms McCreesh**



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Year 10

September October November December January February
Parents' evening March April May June
PPEs July
PPE results

April
Revision

July

Year 11

September
Learn
content

November
Revision

January
*Parents'
evening*

**February PPEs
(2 wks start
8 Feb)**

**May-
June
Exams**

October Learn
content
*Predicted and
effort grades*

**November PPEs
(2 wks start
9 Nov)**

February
Revision

April
Revision

July
Enjoy the
holiday!

PPE = Pre-public exams (mock exams)



Key dates for Year 11

Wednesday 7th October 2026 – Year 11 sixth form taster day

Wednesday 4th November 2026 – Sixth Form Open Evening (5 – 7:30pm)

Monday 9th November 2026 - PPEs start (2 weeks)

Thursday 14th January 2027 - Parents evening on site (4pm – 7pm)

Monday 8th February 2027 – PPEs start (2 weeks)

GCSE exams begin week commencing Monday 10th May 2027



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- Start this **Wednesday 16th September** with English.
- All subjects see students once before each set of Year 11 PPEs
- Focus is exam preparation (practice papers) & revision

WEDNESDAY LESSON 6 TIMETABLE 2026-27

	<u>Autumn Term</u>	<u>Usual Lesson Time</u>	<u>Staff Attending</u>	<u>Location</u>
Wednesday, September 9, 2026				
Wednesday, September 16, 2026	English		English Department	Usual Classroom
Wednesday, September 23, 2026	Block C	Mon 1:2, Wed 1:3, Thu 1:4, Mon 2:4, Wed 2:2, Thu 2:2	Class Teachers	Usual Classroom
Wednesday, September 30, 2026	Science		Science Department	Usual Classroom
Wednesday, October 7, 2026	Year 11 Taster Day			
Wednesday, October 14, 2026	Block B	Mon 1:4, Tue 1:3, Wed 1:4, Mon 2:3, Tue 2:3, Wed 2:3	Class Teachers	Usual Classroom
	<u>Half term</u>	<u>Usual Lesson Time</u>	<u>Staff Attending</u>	<u>Location</u>
Wednesday, November 4, 2026	Block A	Tue 1:5, Thu 1:2, Fri 1:1, Mon 2:5, Tue 2:5, Fri 2:4	Class Teachers	Usual Classroom
Wednesday, November 11, 2026	Maths	PPEs - Maths exam on Thursday 12 November	Maths Department	Usual Classroom
Wednesday, November 18, 2026	PPEs - In Exam			NH
Wednesday, November 25, 2026				
Wednesday, December 2, 2026				
Wednesday, December 9, 2026				
Wednesday, December 16, 2026				
	<u>Spring Term</u>	<u>Usual Lesson Time</u>	<u>Staff Attending</u>	<u>Location</u>
Wednesday, January 6, 2027	Block A	Tue 1:5, Thu 1:2, Fri 1:1, Mon 2:5, Tue 2:5, Fri 2:4	Class Teachers	Usual Classroom
Wednesday, January 13, 2027	Block B	Mon 1:4, Tue 1:3, Wed 1:4, Mon 2:3, Tue 2:3, Wed 2:3	Class Teachers	Usual Classroom
Wednesday, January 20, 2027	Block C	Mon 1:2, Wed 1:3, Thu 1:4, Mon 2:4, Wed 2:2, Thu 2:2	Class Teachers	Usual Classroom
Wednesday, January 27, 2027	Science		Science Department	Usual Classroom
Wednesday, February 3, 2027	Maths	PPEs - Maths exam on Thursday 4 February	Maths Department	Usual Classroom
Wednesday, February 10, 2027	PPE Exams - In Exam			NH
	<u>Half term</u>	<u>Usual Lesson Time</u>	<u>Staff Attending</u>	<u>Location</u>
Wednesday, February 24, 2027	PPE Exams - In Exam			NH
Wednesday, March 3, 2027				
Wednesday, March 10, 2027				
Wednesday, March 17, 2027				
Wednesday, March 24, 2027				
	<u>Summer Term</u>	<u>Usual Lesson Time</u>	<u>Staff Attending</u>	<u>Location</u>
Wednesday, April 14, 2027				
Wednesday, April 21, 2027				
Wednesday, April 28, 2027				



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Revision at home – please support by:

1. Checking if they have a revision schedule (not just H/W);
2. Are they doing a minimum of 5 hours of revision (not H/W) a week?
3. Prioritising their wellbeing (sleeping, eating, off phones, exercising etc) & not "burning-out";
4. Doing 'active' revision – like posters, past exam papers - & not just reading notes;

Weekly Revision Timetable

Name: _____

Day	9:00 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 2:35	2:35 – 4:00 (Revision / Intervention)	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday						English lit	English lang	Rest	Music Theory	Dinner/ Rest	Home work	Rest
Tuesday						Lesson 6	Science	Rest	Rest/ Dinner	Maths	Sociology	Rest
Wednesday						Lesson 6	Read	Read		Cadets		Home work
Thursday						Maths	Maths	Rest	Rest	Rest/ Dinner	Drama/ History/ Music	Rest
Friday						History	Sociology	Read	Rest	Dinner/ Rest	Rest	Rest
Saturday			Rest	Rest	Maths	History	Rest	English lit	Sociology	Recreational time		
Sunday		Recreational time						Science/ Physics	Home work	Home work		



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The Safeguarding Team at Clapton Girls Academy



Sarah Garvin
Designated
Safeguarding Lead/
Assistant
Headteacher-
Based in Pankhurst



Andreanna Bangura
Deputy Headteacher/
Deputy Safeguarding
Lead-
Based in Curie



Aida Jagne
Deputy Safeguarding
Lead-
Based in Rosa Parks



Jo Grant
Deputy Safeguarding
Lead
Based in Curie



Genni Weekes
Safeguarding
Administrator
Based in Student
Reception

Visit the Academy's
Safeguarding [webpage
here.](#)

Our safeguarding team is in place to support your child. If your child, or someone else is at immediate risk of harm, students can approach any member of staff in the safeguarding team or any adult in school.

If you know of any student that could be at risk of harm, please contact the academy at cga@clapton.hackney.sch.uk



Careers Provision



- All year groups are supported by the school's Careers Lead, Ms Storey
- Year 11 students are entitled to the following support:
 - Collective Time Q&A sessions about their post-16 options and deadlines
 - A one-to-one meeting with Ms Storey about their post-16 options
 - Opportunities to speak to employers, education and training providers through trips and visits
 - Work-related learning in the curriculum
 - PSHCE Lessons
 - Focus Days
 - Support with creating their own profiles in Unifrog and MySupercurricular
 - Regular updates about available opportunities (e.g. mentoring, events) through Satchel and CT notices



Key Information: Maths

Exam Board is Edexcel

- Students sit 3 papers at the end of Year 11
- Exam structure:

Paper 1	Paper 2	Paper 3
33.3%	33.3%	33.3%
Non-calculator	Calculator	Calculator
80 marks	80 marks	80 marks
1 hr 30 mins	1 hr 30 mins	1 hr 30 mins

Sixth forms/Colleges do not ask for the tier of entry- only grade matters!

- Groups A1,2,3 and B1 are entered for the Higher Tier (Achieve a Grade 3-9)
- Groups B2,C1,2,3 are entered for the Foundation Tier (Achieve a Grade 1-5)



Maths Homework: Past Papers and SPARX

- Students will get one practice paper to complete per week.
- This needs to be completed using ALL available resources (i.e. not in exam conditions)
- Teachers will spend lesson time marking questions, this exposes students to formal mark schemes and is PPE preparation throughout SOW
- **Personalised maths homework, proven to boost student grades.**
- Students using Sparx Maths Homework made **83% more progress with just 15 minutes** of practice every week (in comparison to those who did no homework).
- Supports metacognitive learning
- Provides Parent(s)/Guardian a weekly email on how their child is doing.
- Excellent revision tool and can be used for independent learning.



Supporting students Maths work at home

- 100% attendance
- Essential equipment – fully stocked pencil case and calculator (available on ParentPay for £8)
- Ensure that they take advantage of all the support provided in school- Paper Society, Intervention, Crossover club
- Guide them to appropriate RESOURCES for learning- PLC and Knowledge Organisers
- Help them with active revision techniques (e.g. Revise in 15 minute bursts, taking breaks in between etc)
- Students should spend at least an hour at home revising Maths topics per week
- Support them with their home learning!
- The Only way to learn maths is to do maths- practice, practice, practice!



GCSE PLC Higher

Chapter 1 - Calculations 1		Sparx codes	R	A	G	Revised
1.1	Order positive, negative numbers and decimals	U600 U435 U947				
1.2	Round to a number of decimal places	U480 U298				
1.2	Round to significant figures	U731 U965				
1.3	Add and subtract positive and negative integers	U417 U742				
1.3	Add and subtract decimal numbers	U478				
1.4	Multiply and divide positive and negative integers	U735 U127 U548				
1.4	Multiply and divide decimals	U293 U453 U868				
1.4	Use BIDMAS in multi-stage calculations	U976				
Chapter 2 - Expressions		Sparx codes	R	A	G	Revised
2.1	Use algebraic notation	U613				
2.1	Substitute numbers into formulae and expressions	U201 U585 U144				
2.2	Collect like terms	U105				
2.2	Simplify expressions including products, powers and surds	U662				
2.3	Use the laws of indices	U662 U985 U772				
2.4	Multiply a single term over a bracket (Expand)	U179				
2.4	Factorise and expression	U365				
2.4	Simplify algebraic fractions and carry out arithmetic operations with algebraic fractions	U685 U457 U824				
Chapter 3 - Angles and Polygons		Sparx codes	R	A	G	Revised
3.1	Use angle facts including at a point, on a line, at an intersection and f	U447 U390 U390 U730 U826				
3.2	Use bearings to specify direction	U525				
3.2	Identify types of triangle and quadrilateral and use their properties	U628 U732 U329				
3.3	Identify and use congruence shapes and use congruence to prove geometric results	U790 U551 U866 U578				
3.3	Identify similar shapes and use similarity to find lengths and areas	U630				
3.4	Calculate the properties of polygons including interior and exterior angles for regular polygons	U427				

Students have received a PLC- this should be used to identify 'gaps' in knowledge



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Use algebraic notation U613

Variable – A symbol for an unknown value. Usually a letter, such as a , x or y

Constant – A number on its own

Coefficient – A number that is multiplied by a variable
e.g. $8y \rightarrow 8$ is the coefficient and y is the variable

Collect like terms U105

Simplify the expression: $4w + 3 + 2w - 1$

$4w + 3 + 2w - 1$ (Now Group Like Terms)

$= 4w + 2w + 3 - 1$ (Combine Like Terms)

$= 6w + 2$

$= 6w + 2$ ✓

$$4x^2 + 3xy - 14x + 7xy + x^2$$

$$5x^2 + 10xy - 14x$$

Note – you can only collect terms that have the same power eg $5x + 4x^2 \neq 9x^2$

Substitute numbers into formulae and expressions

putting numbers where the letters are

U201 U585 U144

Evaluate (find the value of) the expressions, given that:

$$a = 2, \quad b = 3, \quad c = -5$$

1. $4b = 4 \times 2 = 8$

Note – Always use the correct order of operations

2. $7b - 3c = (7 \times 3) - (3 \times -5) = 21 - -15 = 21 + 15 = 36$

3. $5b^2 + 1 = 5 \times (3)^2 + 1 = 5 \times 9 + 1 = 45 + 1 = 46$

4. $2c^3 = 2 \times (-5)^3 = 2 \times -125 = -250$

5. $\frac{3ac}{2b} = \frac{3 \times 2 \times -5}{2 \times 3} = \frac{-30}{6} = -5$

For fractions work out the numerator and denominator separately first

Multiply a single term over a bracket (Expand) U179

Single brackets – each term inside the bracket is multiplied by the term outside the bracket.

Expand and simplify where appropriate

1) $7(3 + a) = 21 + 7a$

2) $2(5 + a) + 3(2 + a) = 10 + 2a + 6 + 3a = 5a + 16$

Note – collect like terms to simplify

Simplify expressions including products, powers and surds U662

$8 \times f$ is written as $8f$. (We don't use $\times$ signs in algebra.)

$$a \times a = a^2$$

$$2b \times b = 2b^2$$

$$4c \times 3c = 12c^2$$

$$6d \times 7e = 42de$$

$$3fg \times 5fg = 3 \times f \times f \times g \times 5 \times f \times g \times g \times g = 15f^3g^4$$

Remember, a $\div$ symbol is just an empty fraction!

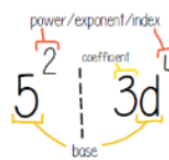
$$d \div d^3 = \frac{d \times d \times d \times d}{d \times d \times d} = d$$

$$k \div 4k^2 = \frac{k}{4 \times k \times k} = \frac{1}{4k}$$

$$12f^2 \div 3f = \frac{12 \times f \times f \times f}{3 \times f} = 4f$$

$$18g^2h \div 12g^2h^2 = \frac{18 \times g \times g \times h}{12 \times g \times g \times h \times h} = \frac{3}{2h}$$

Use the laws of indices U662 U985 U772



Addition Law for Indices

$$a^m \times a^n = a^{m+n}$$

Examples

$$2^2 \times 2^3 = 2 \times 2 \times 2 \times 2 \times 2 = 2^5$$

$$k^4 \times k^2 = k \times k \times k \times k \times k \times k = k^6$$

Subtraction Law for Indices

$$a^m \div a^n = a^{m-n}$$

Examples

$$5^3 \div 5 = \frac{5 \times 5 \times 5}{5} = 5^2$$

$$d^5 \div d^2 = \frac{d \times d \times d \times d \times d}{d \times d} = d^3$$

$$= 5^2 \quad = d^3$$

Power law of indices

$$(a^m)^n = a^{m \times n}$$

$$(3^3)^2 = 3^6$$

$$(3a^2)^3 = 27a^6$$

$$a^0 = 1$$

Factorise an expression U365

When every term in an expression has a common factor it is possible to factorise the expression by placing the highest common factor outside of the brackets. This is the largest number or letter (or both) that divides exactly into every term of the expression.

Factorise $10x + 15$.

Find the HCF of the numbers.

$$\text{HCF} = 5$$

$$10x + 15 = 5(2x + 3)$$

Divide each term by the HCF and close the bracket.

Factorise $2ab + 4b$.

Find the HCF of the variables.

$$\text{HCF} = 2$$

$$\text{HCF} = b$$

$$2ab + 4b = 2b(a + 2)$$

Divide each term by the HCFs and close the bracket.

Only 'open the brackets' once all HCFs are found.

Students have received a Knowledge Organiser for each Chapter- this should be used to revise from



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English Language



English Literature

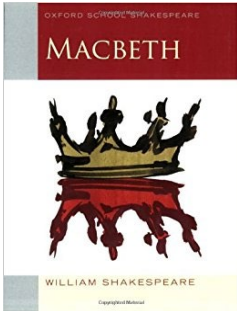
Paper 1

- Fiction
- 4 reading Qs
- 1 writing task



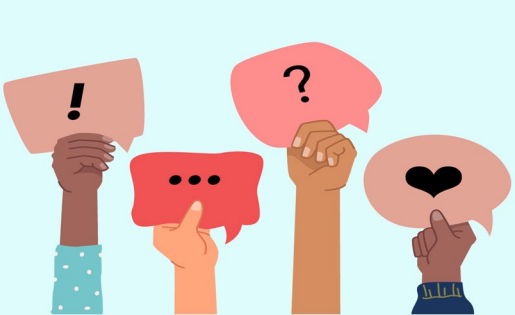
Paper 1

- Macbeth
- Jekyll and Hyde

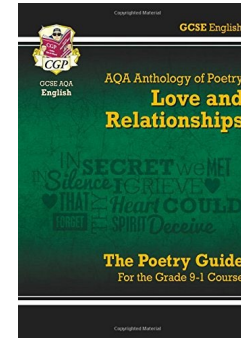
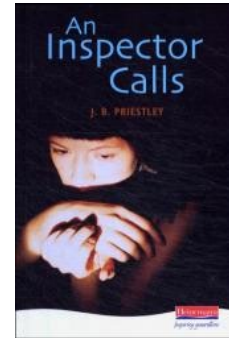


Paper 2

- Non-fiction
- 4 reading Qs
- 1 writing task



Both papers out of 80 marks: 40 marks for reading, 40 marks for writing



Paper 2

- An Inspector Calls
- Relationships Poetry
- Unseen Poetry

- **Closed book exams:** must know the whole text confidently and memorise quotations.
- **Fill in any gaps now:** re-read, watch, revise, etc.
- Paper 1 is worth 40%, Paper 2 is worth 60%.



New to Y11

On Tuesdays Week 1, Y11 have a **double period of English.**

- This time will be used to:
 - Deliver **Masterclasses** on key skills or topics
 - Complete '**Walking Talking**' assessments
 - Complete **assessments** under exam conditions.
- Advance warning of assessments will be posted for the whole year group on Satchel:One with advice on how to prepare for them.
- This regular writing practice builds confidence and resilience.

Every Friday, **English Homework Club runs from 3-3.30 in P17.**

- Anyone can attend.
- If a student hasn't completed their homework that week, then attendance is compulsory for that Friday.
- Homework is set and checked every Tuesday (some exceptions – Wednesday).



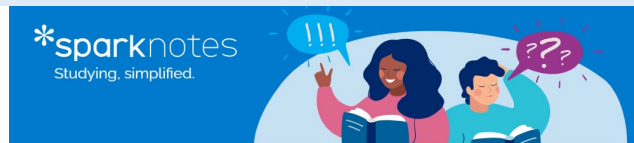
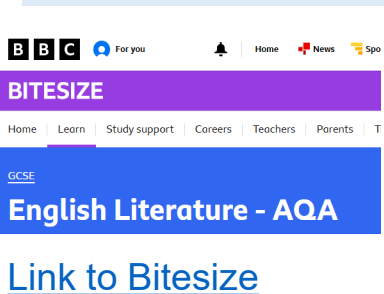
Supporting students' English work at home

Students should complete revision that goes beyond their set homework:

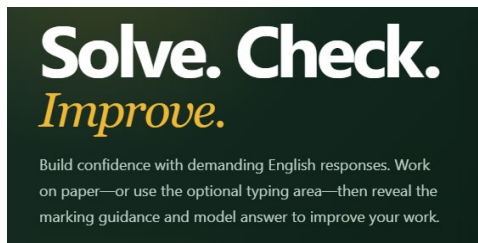
- Re-read the literature texts
- Use revision guides to develop knowledge (free online versions available)
- Complete CGA revision booklets
- Complete practice papers or exam-style questions on a regular basis.

You can support by:

- Supporting your child to **be in school to minimise gaps in learning.**
- Checking **Satchel:One** and **discussing** tasks with your child. Support can be sought from English teacher or Friday Homework Club.
- Being aware of **key dates**: assessments, PPEs and final exams.
- Creating a routine for homework and revision.
- Discussing **current affairs** and **reading articles** together. Help your child to develop **strong opinions** that they are able to explain and support.
- Revisiting the Literature texts together: watch a film or documentary, listen to a podcast, research a theme, etc.



[Link to Sparknotes](#)



[Brilliant Language
Models & Practice
Assessments](#)



Science - Overview

Specification: AQA Separate Science GCSE 9-1 and AQA Combined Science Trilogy 9-1.

The Science Faculty at CGA offers three pathways.

Pathway	Tier of entry	Number of GCSEs	Number of exams in Year 11	Length and marks for EACH exam
Separate Sciences (Previously Triple)	Higher	3	6	1 hour 45 minutes – 100 marks
Combined Science	Higher * achieve grades 4-9	2	6	1 hour 15 minutes – 70 marks
	Foundation * achieve grades 1-5			



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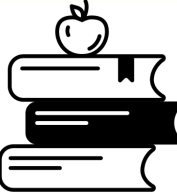
Separate Science

- Students studying Separate Science will have an extra lesson every Monday Period 6. This is to allow time for students to cover the additional content in this specification. A letter about this was sent out at start of term.

Supporting your child

- Support with checking content they should be revising for each topic against the **revision guide** or **personalised learning checklists**.
- Ensure they are spending time revising **all three sciences**
- Encourage **attendance** as practical skills learnt in lesson account for 1/3 of the marks for written assessments.

Tier: Foundation or Higher?



- Final decisions about tiers of entry are decided based on teacher recommendation and PPE results in the spring term. This allows students to move between tiers to ensure the best outcome for them.
- All science exams must be taken in the same tier.

Most importantly remind them to be kind to themselves and that trying their best is enough!

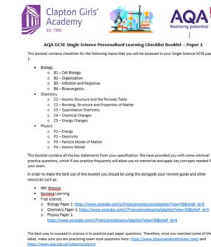


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Useful Resources – the most valuable resource students have is their teacher so encouraging students to use lesson time effectively is really important. At home we recommend using the following resources.

Personalised Learning Checklists

- These are provided for students to assess their understanding against the specification. They will receive two booklets. One for Paper 1 and one for Paper 2.



Revision guides



- These can be purchased online or at any bookshop. Please ask your child to ask their teacher if they are unsure of which books to buy or if they need support subsidising the cost.

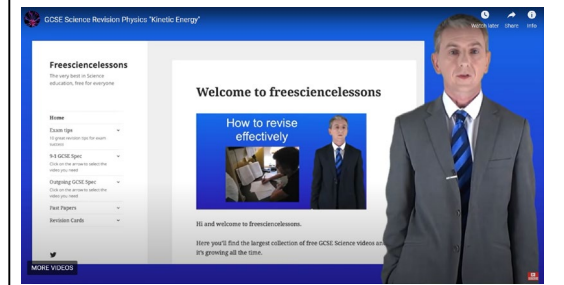


BBC Bitesize

- Choose, GCSE, Combined Science, **AQA Trilogy or Biology, Chemistry, Physics for Separate Sciences.**



Free science lessons



PHYSICS & MATHS TUTOR

- Past paper questions – with answers

Sparx Science

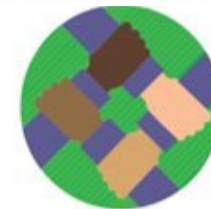
- Independent learning tool on our science homework platform is a great tool to support recall and retention. Letters were sent home about this on the 14th of September.

‘Practice papers and regular revision have been proven to be the most effective for science revision.’

McNamara (2010)

Families and CGA working together to support student success

- Parent groups / supporting CGA
- Home / school communication
- Attendance
- Mobile phones
- Uniform
- Homework



3. Teamwork
for all



Clapton Girls'
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Challenge, Wellbeing, Teamwork

Friends of CGA



Has **raised thousands of pounds** to pay for extra curricula activities that support the well-being of CGA students such as:

- running the CGA 'second-hand uniform' shop;
- paying for a new sound system in Nightingale Hall;
- buying the licence fee for our whole school production in December 2026;
- subsidising the cost to students (& families) of our end-of-year reward trips;
- contributing to the purchase of a new electronic scoreboard for our sports hall;
- contributing to the replacement of the lighting deck for our Drama Department.

Please email friendscga@clapton.hackney.sch.uk to find out more and connect with other parents



Global Majority Parents Group

Clapton Girls Academy

GET IN TOUCH

globalmajoritycga@gmail.com

Who We Are

A space where every parent's voice is heard and valued. We champion a genuine sense of belonging for all our children, celebrate the richness of our community, and work in partnership with the school where everyone can thrive.

Why Get Involved?

1

Connect

Meet other parents who understand your journey and share your priorities.

2

Be Heard

Have your say on what matters most to your child's experience at CGA.

3

Make Change

Shape real outcomes — from cultural celebrations to school policy.

JOIN US — FIRST MEETING OF THE YEAR

Wednesday 7th October 2026

5:30 – 6:30pm • LRC, Clapton Girls Academy

Come along and be part of it — every voice adds to ours.



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Challenge, Wellbeing, Teamwork



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Clapton Girls' Academy Trust

Financial support of CGA

1. Donation

2. Your details

3. Payment

Please note donations from companies, or payments made with a corporate or business card, are not eligible for Gift Aid and may be returned. We recommend you use your own personal card or account to make your donation.

Your donation

How often would you like to donate?

Just one donation

I'd like to give regularly

How much would you like to donate?

£ 25.00

£ 50.00

£ 100.00

Custom

CGA Donate

We need these donations to continue to provide all our students with the best possible education, including an outstanding curriculum, exciting enrichment courses, excellent pastoral care, state of the art DT, IT, art, music and science equipment, external sports coaching, workshops and productions, author visits, trips, specialist PE resources and more. Without this funding we will not be able to keep providing these services.

Thanks to the generosity of parents through **CGA Donate**, we have been able to:

- Fund our free breakfast club through our annual subscription to the Magic Breakfast charity, ensuring students can start the day ready to learn.
- Help offset the cost of educational trips for a number of year groups, enabling more students to access these valuable experiences.
- Fund our Summer Term after-school club programme, including the new and extremely popular Hackney Tennis partnership.
- Purchase curriculum resources to support teaching and learning in A Level Government and Politics and a new Key Stage 5 IT course.

Please visit the [CGA website](#) to find out how you can support CGA financially.



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Challenge, Wellbeing, Teamwork

Importance of parents using MyEd.



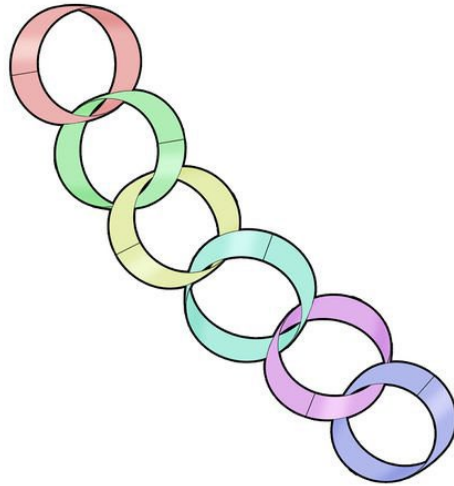
[Visit the MyED App by clicking here](#)

Please drop into the Dining Pavilion, this evening, or email cga@clapton.hackney.sch.uk if you need support with downloading or using the MYEd App.



Attendance - 'No More Than Four'

Would you be pleased with a score of 85% in an educational context?



wikiHow

In the context of attendance, an 85% attendance score (for a full academic year) equates to 27 days of absence from school.

27 days of absence from school, equates to 135 hours of lost learning / 135 missed lessons.



Attendance - 'No More Than Four'

Our Vision

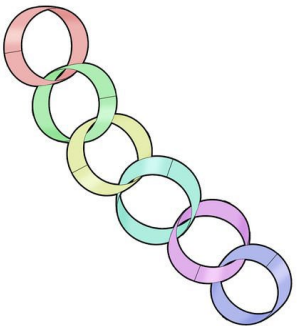
Arrive with a dream, leave with a future

The curriculum at Clapton Girls' Academy rests on our core values of compassion, ambition, integrity and resilience. Our students are empowered with the knowledge, skills and independence to meet their potential to thrive in the next stage of their learning and beyond, regardless of starting point. We want our students to have a deep, broad and powerful foundation of knowledge that prepares them to fully engage as global citizens and agents of change.

Attendance 2024 / 25	Number of Students	A8	9-5 E&M
Above 98%	40	63.2	80%
Below 90%	43	38.7	28%



Attendance - 'No More Than Four'



We will be monitoring your child's accumulated days of absence.

Your child's attendance goal is to have no more than 4 days of unauthorised absence:

- travel during term time;
- unexplained absence;
- arrival at school after 10am without prior consent;
- **unsupported, excessive, and unreasonable days of absence because of illness.**

You will receive 'No More Than 4' MyED messages so you know how many days of absence your child has accumulated.



Mobile phone guidance

- Children's Wellbeing and Schools Act 2026, which makes the DfE guidance statutory.
- **OFF and AWAY.** Students must have phones, headphones/earbuds and smartwatches switched off and away from the moment they enter the school site until they have left it.
- Black gate to black gate.





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Challenge, Wellbeing, Teamwork

UNIFORM: YEARS 7 TO 11

Clapton Girls' Academy students must wear the correct uniform at all times, including on their way to and from the academy. This means that they must enter and leave the academy wearing their full uniform, including their blazer and shoes. Students are not allowed to change into their uniform after arriving in the academy. Equally, they are not allowed to change into their own clothes before leaving the academy. Students are expected to wear their uniform with pride as a symbol of representing the academy.



CGA does NOT loan students' uniform.

Students in the wrong uniform will do their learning in our Student Support Centre (SSC) until their uniform is correct.

To support the CGA uniform policy:

- If you need help buying uniform, please communicate with your child's Head of Year or email cga@clapton.hackney.sch.uk.
- The 'Friends of CGA' parent group regularly open a 'CGA 2nd-hand uniform shop' to support families in need of uniform. These dates are advertised in the Headteacher's weekly update.

Visit the [uniform & Parentpay page](#) of the CGA website for details of the CGA uniform policy



Challenge, Wellbeing, Teamwork

Homework

The LRC is open from 8.15-8.35am for reading, borrowing books and doing homework.
Homework club runs in the LRC - Monday to Friday 3.00pm – 4.30pm

Satchel:one – the CGA homework platform

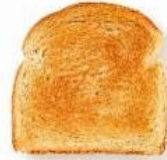
[Satchel One | Login](#)

Parents can have their own Satchel:one account.
(This is separate from the student account)

Questions about Satchel:one? Please email
JBradbury@clapton.hackney.sch.uk



Magic Breakfast



Available EVERY MORNING between 8:15am and 8:35am in the Dining Pavilion.

Includes bagels and toasts. In addition to this, warm porridge will be available in the winter months. It's totally free!



What is changing with the national Free School Meals system?

From the start of this academic year (2026 to 2027), all children and young people in households **receiving Universal Credit** will be entitled to free school meals, regardless of earnings. Going forward, there will be two types of eligibility:

- **Targeted FSM:** for households in receipt of universal credit earning £7,400 or less (includes free meals and additional support such as pupil premium).
- **Expanded FSM:** for households in receipt of universal credit earning above £7,400 (free meals only)



What you need to do

If you currently receive free school meals:

- In most cases, you do not need to reapply
- Hackney have checked eligibility automatically using the details already held and will inform you of any changes to your FSM eligibility.
- In some cases, Hackney have emailed parents to confirm their details. Please check for these emails.

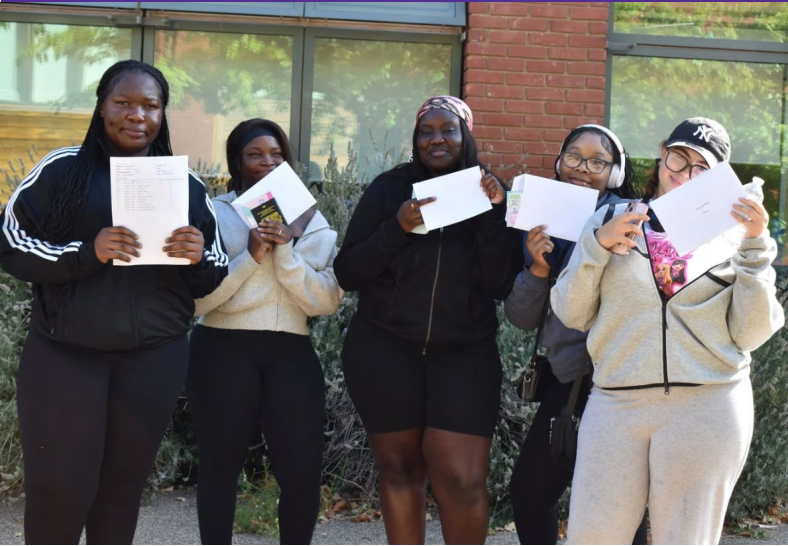
If you don't currently receive free school meals

- You may now be eligible under the expanded criteria
- You can apply here: [Apply for free school meals | Hackney Education](#)
- If you need support applying, please speak to a member of staff before you leave today.



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Don't forget:

- 1) Check we have correct contact details for you
- 2) Download the MyEd app
- 3) Log in to Parentpay
- 4) Contact our **main reception on 020 8985 6641 or by emailing CGA@clapton.hackney.sch.uk**
- 5) Contact cgall@clapton.hackney.sch.uk Mr Gall (SENDSCO) if your child has medical or special educational needs that we are not aware of



'DROP-INTO' THE DP: 6:00PM – 6:30PM

THE FOLLOWING AGENCIES / STAFF ARE IN THE DP NOW SHOULD YOU WISH TO 'DROP-IN' FOR AN INFORMAL CHAT OR TO ASK A QUESTION:

- **Year 11 Team (Ms Samuel & Ms Cook)**
- **KS4 Attendance & Inclusion Mentor – Ms Spence**
- **SEND Coordinator – Mr Colin Gall**
- **Greenhouse – Coach Gabbi**
- **Parent groups**
- **Clapton Girls Academy Trustees – support with MyED & general advice / guidance**

THIS 'DROP-IN' SESSION IS NOT COMPULSORY.

TEA & COFFEE AVAILABLE.