SUNDAY SCHOOL CURRICULUM

DIOCESE OF JAMAICA & THE CAYMAN ISLANDS

Sharing God's Love

LECTIONARY YEAR A

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A PUBLICATION OF THE EDUCATION & YOUTH DEPARTMENT
THE DIOCESE OF JAMAICA & THE CAYMAN ISLANDS

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MESSAGE

THE SUNDAY SCHOOL MINISTRY

Rectors/Priests-in-Charge/Church Workers:

Following on the Regional Consultations held in February 2008, the Board of Education and Youth has been working towards addressing some of the concerns raised in those meetings. One of those concerns has been forming and informing our membership in the rich heritage of the Anglican tradition of worship and in the living out of their Baptismal promises. Our challenge, therefore, is to simultaneously structure the Sunday School Ministry so that it facilitates Christian Education at age appropriate levels and experience.

Ideally this would best be accomplished by having total Sunday School either before or after the main worship service. Those congregations that currently have their Sunday School ministry at such times should seek to continue. The challenge resides with those congregations that have the Sunday School occurring simultaneously with the worship service of which there are many variations occurring in the Diocese.

The Board of Education and Youth is, therefore, recommending that such congregations begin the Sunday School simultaneously with the morning worship service incorporating the Ministry of the Word as outlined in the new curriculum. The Sunday School will end and rejoin the adult members of the worshipping community at the time of the Greeting of the Peace. This is being recommended as the best option, because the Eucharistic celebration, being integral to the way we worship as Anglicans, should have the participation of all.

This recommendation is being made in the spirit of finding a solution that would alleviate some of the concerns raised at the consultations. We, therefore, ask that you encourage your Sunday School teachers and students in this new endeavour, as efforts are made to chart a common vision for the Sunday School.

The Department of Education and Youth is willing to facilitate dialogue on the matter at a date to be arranged by the Board. In the meantime we pray that the Sunday School Ministry will grow both numerically and spiritually as the Diocese plays her part in the advancement of God's kingdom.

With every blessing,
EDUCATION AND YOUTH DEPARTMENT

Rt. Rev. Alfred Reid
Former Chairman, Education and Youth Board

Rev. Michael Allen
Former Director, Christian Education

ACKNOWLEDGEMENT

The Diocese of Jamaica and The Cayman Islands wishes to sincerely acknowledge and thank the following persons who made a contribution to this labour of love.

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PREFACE

SHARING GOD'S LOVE

From the Former Director of Christian Education

As a Diocese we continue to journey together to find the most creative and best use of our time, talent and treasure in the education of our people, especially our young people, in the Christian Faith as practiced in the Anglican Tradition.

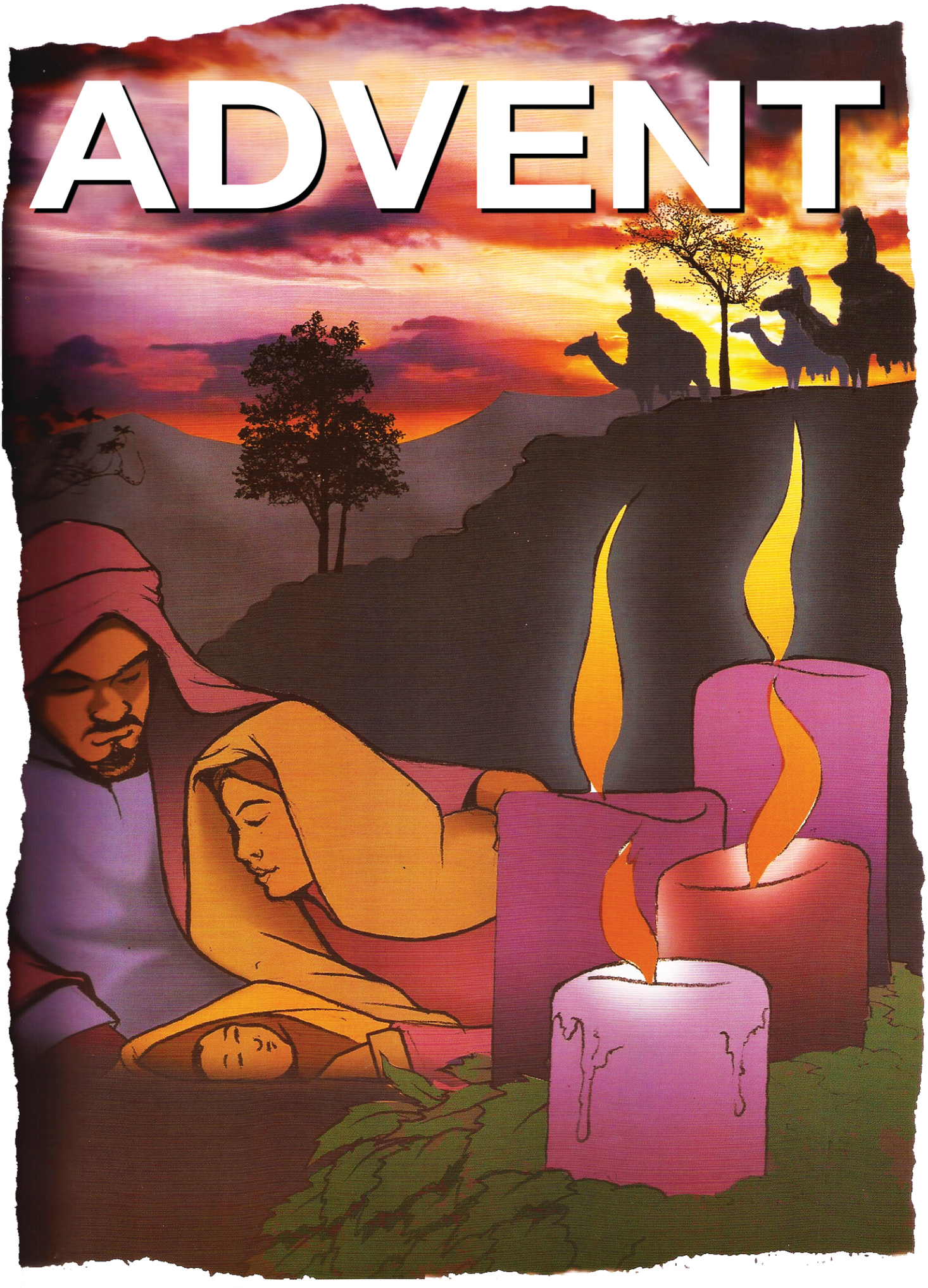
This journey has seen us employing several models over the years. For sometime now, the Diocese has been using a lectionary based model with a one-size fits all curriculum. This was always meant to be a temporary exercise until the resources could be found to have age appropriate lessons for our Sunday School children. In this regard sincere thanks must be given to the writers who all volunteered their time to make this possible. These were Mrs. June Saunders, Miss Antoinette Wright, Miss Monique Castle, Dr. Eslyn Jones, Sis. Gem Roberts, C.A., The Very Rev. Canon Judith Daniel, Mrs. Judith Churnside and Dr. Ivy Mitchell. Dss. Elaine Cunningham and Mr. Romaine Scott helped in the initial stages. Thanks to the Education and Youth staff who assisted in the proof-reading and dissemination of the lessons, namely Mrs. Dawn Johns-Gordon, Miss Heidi-Ann Valiant and Mr. Daryan Pallas.

In February 2008, the Diocese held a series of Regional Consultations with clergy and church workers. The Regional Bishops moderated these sessions. They were held on the basis of concerns that have been expressed over time by both Sunday School Teachers and the Board of Education and Youth. Arising out of these consultations a new vision for Sunday School Ministry for this Diocese is to be employed. It has to be conscious of the new dynamics that come into play when Sunday School is held in the morning as against the traditional afternoon Sunday School. These new dynamics demand that the Sunday School Ministry and time be very focused on being a tool of Christian Education. This education must ultimately lead to the participants being able to affirm their baptismal incorporation into Christ and hence their status and function as Christians. It must also enable them to have knowledge and joy in expressing their Christianity within the context of the Anglican tradition of worship.

In this regard, this new stage in the curriculum development journey not only has five age groups but is also intended to set the Sunday School within the frame work of worship. It also provides for the students to learn Bible stories, to be aware of Christian doctrine and Anglican practice. As in the case of the previous curriculum, it should be approached from the perspective of making sure the lessons are presented from the following angles: -being faith centered, being student centered and being activity centered.

The Diocese expresses sincere thanks to the following writers: young people of our Diocese who gave up two weeks and more of their time and talent to make this possible.
They are Miss Terry-Ann Gunther, Miss Stacey-Ann Gunther, Miss Itikeisha Foster, Mr. Daren Evans, Mr. Everton Clarke, Mr. Jevvor Duncan, Mr. Christopher Walker and Mr. Robert Linton. They were supervised by Mrs. Doris Mayne and Dr. Ivy Mitchell. We also express special thanks to Rev. Vivette Jennings-Goodridge and the staff of Hillcrest, friends and colleagues who assisted. Additionally, special thanks must be extended to Dr. Joyce Glasgow for proof-reading all of the Year C Curriculum.

The Journey continues.
Rev. Michael Allen.


ADVENT

The Season of ADVENT & CHRISTMAS

In the season of Advent we would like the users of the curriculum to recover that sense of regarding Advent as being distinct from the Season of Christmas. This we recognize as being difficult, given the strong influence of the media in getting persons to start shopping as early as November 1. Furthermore, living as we are in a pluralistic world, there is a movement to take out the reality of Christmas and instead replace it with the generic expression of Happy Holidays.

Given those realities, the season of Advent becomes even more important as a time to teach our students that there was a time when humanity got into an attitude that God did not exist, or that we could become complacent about our relationship with God. We must help our students to resist both tendencies. Let us make them aware that in spite of what the prevailing circumstances may be one thing is certain, ***"the earth is the Lord's and the fullness thereof" (Psalm 24:1).*** We are all accountable to God and the day of reckoning for our stewardship will come. There will be a second return of Christ, however we choose to envision it. Therefore, we must constantly be in a state of readiness.

It is also a time to remember that first coming of Christ as a babe in Bethlehem. In that event the most wonderful and yet the most scandalous action took place. God took on flesh and experienced and redeemed human life. This means that darkness and despair do not have the final word. There is HOPE.

This means that Christmas will take on the atmosphere of a joyful celebration of God's love for us as revealed in His Son Christ Jesus.

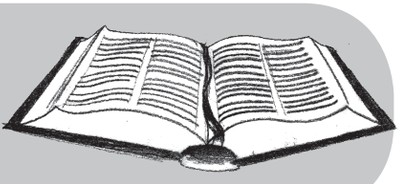
The lessons were designed to last approximately 60 to 70 minutes. Please note that the curriculum was not designed to be followed slavishly. You have the freedom to use it creatively. Also note that there will be Sundays for which no lesson will be produced, e.g. First Sunday After Christmas Day. It is intended that on those occasions the entire Church will be worshipping together. This curriculum will not be able to meet the needs of everyone, but we pray that you will find it useful. We welcome your comments.

God Bless.

THE EDUCATION AND YOUTH DEPARTMENT

ADVENT READINGS

FIRST SUNDAY OF ADVENT



The First Lesson (The Old Testament):	Isaiah 2:1-5
The Second Lesson (The New Testament):	Romans 13:8-14
The Gospel Lesson	Matthew 24:37-44
The Psalm:	Psalm 122

Collect:
Almighty God, give us grace to cast away the works of darkness, and put on the armour of light, now in the time of this mortal life in which your Son Jesus Christ came to visit us in great humility; that in the last day, when He shall come again in His glorious majesty to judge both the living and the dead, we may rise to the life immortal; through Him who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

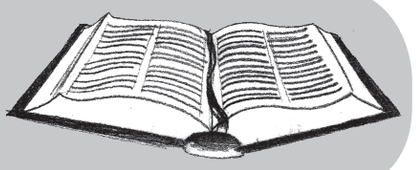
The First Lesson (Isaiah 2:1-5)
Isaiah promotes God's desire to have a fresh start with His people.

The Second Lesson (Romans 13:8-14)
Love's supremacy is recounted and persons are therefore challenged to strive for love.

The Gospel Lesson (Matthew 24:37-44)
The importance of being prepared is recounted in this lesson.

The Psalm (Psalm 122)
The psalmist recounts the joy of being in the Lord's presence by being in a town dedicated to the Lord's Presence.

SECOND SUNDAY OF ADVENT



The First Lesson (The Old Testament):	Isaiah 11:1-10
The Second Lesson (The New Testament):	Romans 15:4-13
The Gospel Lesson	Matthew 3:1-12
The Psalm:	Psalm 72 or 72:1-8

Collect:
Merciful God, who sent your messengers the prophets to preach repentance and prepare the way for our salvation: Give us grace to heed their warnings and forsake our sins, that we may greet with joy the coming of Jesus Christ our Redeemer; who lives and reigns with you and the Holy Spirit, now and for ever. **Amen.**

The First Lesson (Isaiah 11:1-10)
The prophet Isaiah continues to give hope that despite the challenges that his people possess, there is still a favourable outcome for them, as a leader will arise who will usher in a new quality of life.

The Second Lesson (Romans 15:4-13)
The apostle Paul is concluding his letter to the Romans with a quotation that speaks to the place of the Gentiles in God's plan of salvation.

The Gospel Lesson (Matthew 3:1-12)
w's version of the ministry of John the Baptist is given in this passage.

The Psalm (Psalm 72:1-8)
The psalmist describes the characteristics of a King who possesses the attributes of justice and righteousness.

THIRD SUNDAY OF ADVENT

The First Lesson (The Old Testament):	Isaiah 35:1-10
The Second Lesson (The New Testament):	James 5:7-10
The Gospel Lesson	Matthew 11:2-11
The Psalm:	Psalm 146 or 146:4-9

Collect:
Stir up your power, O Lord, and with great might come among us; and, because we are sorely hindered by our sins, let your bountiful grace and mercy speedily help and deliver us; through Jesus Christ our Lord, to whom, with you and the Holy Spirit, be honour and glory, now and for ever. **Amen.**

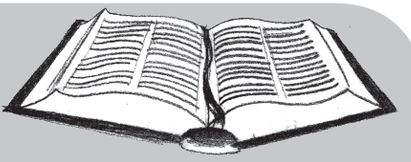
The First Lesson (Isaiah 35:1-10)
Isaiah in his writing gives hope to his people that when the exiles return there will be a new dispensation. This he describes through the imagery he presents in the passage.

The Second Lesson (James 5:7-10)
Practical advice is given by James to cope with life. The word that he offers is patience exercised in love

The Gospel Lesson (Matthew 11:2-11)
The passage gives another description of John the Baptist. Jesus uses the opportunity to commend to others the witness of John the Baptist.

The Psalm (Psalm 146:4-9)
The graciousness of the Lord, especially as it relates to the most vulnerable in the society is recounted in this psalm.

FOURTH SUNDAY OF ADVENT



The First Lesson (The Old Testament):	Isaiah 7:10-17
The Second Lesson (The New Testament):	Romans 1:1-7
The Gospel Lesson	Matthew 1:18-25
The Psalm:	Psalm 24 or 24:1-7

Collect:
Purify our conscience, Almighty God, by your daily visitation, that your Son Jesus Christ, at His coming, may find in us a mansion prepared for Himself; who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

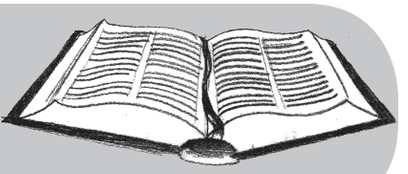
The First Lesson (Isaiah 7:10-17)
Isaiah takes on the task of calling the nation through the king to place their trust in God.

The Second Lesson (Romans 1:1-7)
Paul introduces Christ Jesus to the Romans, and in so doing also introduces himself.

The Gospel Lesson (Matthew 1:18-25)
Matthew gives his description of the circumstances surrounding the birth of Jesus.

The Psalm (Psalm 24 or 24:1-7)
The psalmist gives another description of God's might and majesty.

FIRST SUNDAY AFTER CHRISTMAS



The First Lesson (The Old Testament):	Isaiah 61:10-62:3
The Second Lesson (The New Testament):	Galatians 3:23-25; 4:4-7
The Gospel Lesson	John 1:1-18
The Psalm:	Psalm 147 or 147:13-21

Collect:
Almighty God, you have poured upon us the new light of your incarnate Word: Grant that this light, enkindled in our hearts, may shine forth in our lives; through Jesus Christ our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

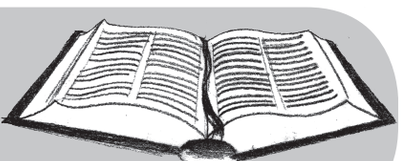
The First Lesson (Isaiah 61:10-62:3)
The prophet celebrates the joy of knowing that the Lord has blessed him with His presence. Such is the joy that the prophet feels that he will not keep silent but will spread the good news to all around.

The Second (Galatians 3:23-25; 4:4-7)
Paul seeks to explain how the salvation of humanity is related to the advent of Jesus Christ. He seeks to offer an explanation for what happened before Christ Jesus entered into human history.

The Gospel Lesson (John 1:1-18)
John's Gospel seeks to offer an explanation for the mystery of the WORD becoming Flesh and dwelling among us.

The Psalm (Psalm 147 or 147:13-21)
The reasons why God should be worshipped are extolled in this psalm.

FEAST OF THE HOLY NAME



The First Lesson (The Old Testament):	Exodus 34:1-8
The Second Lesson (The New Testament):	Romans 1:1-7
The Gospel Lesson	Luke 2:15-21
The Psalm:	Psalm 8

Collect:
Eternal Father, You gave to Your Incarnate Son the holy name of Jesus to be the sign of our salvation: Plant in every heart, we pray, the love of Him who is the Saviour of the world, our Lord Jesus Christ; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting. **Amen.**

First Reading (Exodus 34:1-8)
Moses is given a description of the name and nature of God. This revelation is so awesome that Moses has to be shielded and he can only view a portion of God's glory

Second Reading: (Romans 1:1-7)
Paul describes the lineage of Jesus Christ, the Son of God and the grace which through Him and for his name's sake we are able to call others to the faith.

Gospel Reading (Luke 2:15-21)
This is the passage that records Jesus receiving his name

Psalm (Psalm 8)
God's graciousness and kindness in giving a special place to humanity is discussed in this psalm.

SECOND SUNDAY AFTER CHRISTMAS

The First Lesson (The Old Testament):	Jeremiah 31:7-14
The Second Lesson (The New Testament):	Ephesians 1:3-6,15-19a
The Gospel Lesson	Luke 2:41-52
The Psalm	Psalm 84 or 84:1-8

Collect

O God, who wonderfully created, and yet more wonderfully restored, the dignity of human nature; Grant that we may share the divine life of Him who humbled Himself to share our humanity, your Son Jesus Christ; who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

First Reading: (Jeremiah 31:7-14)

The restoration of the fortunes of Israel by the Lord God is described using various images. It is viewed as a time of rejoicing and celebration as Israel once again becomes a place that has dignity.

Second Reading: (Ephesians 1:3-6,15-19a)

The writer of the letter to the Ephesians gives us an insight into how God views humanity. He sees us as always being the object of the blessing of God which culminates in the blessings bestowed upon us through the Christ taking on flesh and becoming one of us.

Gospel Reading: (Luke 2:41-52)

Luke includes this brief incident from the childhood of Jesus showing from early His desire to be obedient to His Father's will.

Psalm 84: 1-8

The joy of dwelling in the House of the Lord is recounted in this psalm.

FIRST SUNDAY OF ADVENT

THEME: THE ARRIVAL OF CHRIST

MORNING PRAYER

Pages 6-12 of A Prayer Book for Children

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of A Prayer Book for Children

All three readings will be done (15 minutes).

General Information *(5 minutes)*

For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **CREATOR.**

Opening Activity *(5 minutes)*

Teach the students the chorus for *"Soon and very soon we are going to see the King".*

Soon and very soon we are going to see the King (repeat x 3)
Hallelujah, hallelujah,
We're going to see the King

Bible Study Matthew 24:37-44 *(15 minutes)*

Tell the students to be prepared for they do not know at what time Jesus will come again. So, they always have to be prepared. Tell them it's like the rain. It might be sunny all day and then it rains, so we have to be prepared.

Activity *(15 minutes)*

Read Genesis 7, the story of Noah's Ark.

Focus Section *(5 minutes)*

1 Kings 3:1-15.

Closing Activity *(5 minutes)*

Have the students learn for Advent Revelation 22:20
"Jesus says. 'Surely I am coming soon!' Amen. Come Lord Jesus!"

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (First Sunday of Advent)

Almighty God, give us grace to cast away the works of darkness, and put on the armour of light, now in the time of this mortal life in which your Son Jesus Christ came to visit us in great humility; that in the last day, when He shall come again in His glorious majesty to judge both the living and the dead, we may rise to the life immortal; through Him who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God

SECOND SUNDAY OF ADVENT

THEME: JOHN THE BAPTIST SETTING THE WAY

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done ***(15 minutes).***

General Information ***(5 minutes)***
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **COUNSELLOR.**

Opening Activity ***(5 minutes)***
Teach the students the chorus, "We're marching to Zion:" by Isaac Watts.

We're marching to Zion
Beautiful, Beautiful Zion
We're marching to Zion
The beautiful city of God

Bible Study: Matthew 3:1-12 **(15 minutes)**
Teach and reinforce these statements to the students:
John the Baptist was a cousin of Jesus. He lived in the desert. His ate locusts and wild honey and his clothing was made from camel's hair. He told the people to "Repent for the Kingdom of heaven is near."

Activity ***(15 minutes)***
Prepare beforehand strips of cartridge paper with the words "Repent for the kingdom of heaven is near." Have it done in a manner that it could function as a type of belt.

Focus Section ***(5 minutes)***
1 Kings 3:16-28.

Closing Activity ***(5 minutes)***
Have students memorize the phrase: - "Repent for the kingdom of heaven is near."

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Second Sunday of Advent)
Merciful God, who sent your messengers the prophets to preach repentance and prepare the way for our salvation: Give us grace to heed their warnings and forsake our sins, that we may greet with joy the coming of Jesus Christ our Redeemer; who lives and reigns with you and the Holy Spirit, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.

Take us and use us to love and serve all persons in the power of the Holy Spirit
and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY OF ADVENT

THEME: WHO IS JOHN THE BAPTIST?

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **COMPANION.**.

Opening Activity *(5 minutes)*
Obtain beforehand a reed (or something that can approximate to a reed) and a robe. Compare these objects with something that is tough and hard (or rustic). Remind the students that John lived differently from most persons.

Bible Study: Matthew 11:2-11 *(15 minutes)*
Remind the students that John lived in that manner in order to carry out his task more effectively. He had to tell persons that they must repent "for the kingdom of heaven is at hand." Help them to spell that word i.e. **REPENT,** and share with them that this is one of the words that we have to know as Christians.

Activity *(15 minutes)*
Let the students colour a picture of John the Baptist. Please see the last page of the lesson for the picture.

Focus Section *(5 minutes)*
1 Kings 3:29-34.

Closing Activity *(5 minutes)*
Remind them John pointed persons to Jesus. Teach them the chorus *"I love that man from Galilee."*

I love that man from Galilee
For he has done so very much for me
He has taken all my sins
And let the Holy Ghost come in
I love that man, that man from Galilee

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Third Sunday of Advent)
Stir up your power, O Lord, and with great might come among us; and, because we are sorely hindered by our sins, let your bountiful grace and mercy speedily help and deliver us; through Jesus Christ our Lord, to whom, with you and the Holy Spirit, be honour and glory, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY OF ADVENT

THEME: DO NOT BE AFRAID

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*

General Information *(5 minutes)*

For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **COMPASSION.**

Opening Activity *(5 minutes)*

Let the students sing the chorus, *"Jesus, Name Above All Names."*

Jesus, name above all names
Beautiful Saviour, Glorious word
Emmanuel, God is with us
Blessed Redeemer Living word.

Bible Study: Matthew 1:18-25 *(15 minutes)*

Share with the students that when Jesus was to be born both Mary and Joseph were afraid of what was going to happen. The Lord God sent the following message to Joseph- ***"Do not be afraid."*** Tell them that many times they may feel afraid for various reasons, but, they must remember the message of the Lord God, ***"Do not be afraid."***

Activity *(15 minutes)*

Let the students colour the picture of Mary and the angel Gabriel found at the end of the lesson.

Focus Section *(5 minutes)*

1 Kings 5:1-7.

Closing Activity *(5 minutes)*

Sing the following chorus or repeat the one in the Opening Activity.

All hail King Jesus, All hail Emmanuel
King of kings, Lord of Lords, Bright Morning Star
And throughout eternity, I sing your praises
And I'll reign with Him throughout eternity.

The Apostles' Creed

Page 12 of *A Prayer Book For Children.*

The Prayers

Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer

The Collect (Fourth Sunday of Advent)

Purify our conscience, Almighty God, by your daily visitation, that your Son Jesus Christ, at His coming, may find in us a mansion prepared for Himself; who lives and reigns with You. in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIRST SUNDAY AFTER CHRISTMAS

THEME: JOY TO THE WORLD

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done ***(15 minutes).***

General Information ***(5 minutes)***

Christmas celebrates the fact that we have come to know what God is like because of the birth of Jesus into our world.

Opening Activity ***(5 minutes)***

Have the students sing the first verse of the carol, ***"Joy to the world."*** - CPWI Hymnal # 73

Bible Study: John 1:1-18 ***(15 minutes)***

Share with the students that at Christmas God's only Son, Jesus, is born. His birth teaches the true meaning of love and gives us peace.

Activity. ***(15 minutes)***

Help the students to draw the Baby Jesus lying in a manger.

Focus Section: **(5 minutes)**

The birth of Jesus shows us just how much God loves us.

Closing Activity ***(Approximately 5 minutes)***

Sing the Christmas carol ***"Away in a manger."***- CPWI Hymnal #642

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 1)

Remember, O Lord, what you have wrought in us and not what we deserve; and, as you have called us to your service, make us worthy of our calling; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and forever. **Amen**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

FEAST OF THE HOLY NAME

THEME: HOW JESUS GOT HIS NAME

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Today is popularly called Christmas Sunday.

Opening Activity *(5 minutes)*

Sing the first verse of "Shine Jesus shine" – CPWI Hymnal #526.

Bible Study: John 1:1-18 *(15 minutes)*

Have ready a lighted candle and a closed container, i.e. no air should be allowed to enter it. Make the point that as powerful as light is it needs cooperation if it is shine. If light does not have air and fuel it cannot burn. Jesus cannot burn in our hearts if we do not give him air and fuel.

Read John 1:10 & 11. Explain that this is an example of what happens when we do not welcome Jesus into our midst; there is no room for Him to shine.

Activity. *(15 minutes)*

Let the students draw a heart and a candle burning from the heart. Let them write Jesus on the candle and their name in the heart.

Focus Section: *(5 minutes)*

One of the images/pictures that we have of Jesus is that he is a light shining in the darkness.

Closing Activity *(Approximately 5 minutes)*

Sing the chorus "Into my heart, into my heart."

Into my heart, into my heart
Come into my heart Lord Jesus,
Come in to stay, come in I pray,
Come into my heart Lord Jesus.
Out of my heart, out of my heart,
Shine out of my heart Lord Jesus,
Shine out I pray, shine out today,
Shine out of my heart, Lord Jesus.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (First Sunday after Christmas Day)

Almighty God, you have poured upon us the new light of your incarnate Word: Grant that this light, enkindled in our hearts, may shine forth in our lives; through Jesus Christ our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY AFTER CHRISTMAS

THEME: BEING IN GOD'S HOUSE

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **CHANGELESS.**

Opening Activity *(5 minutes)*

Share with the students that like Jesus, we are called to be in God's house, learning about him and praising his name.

Bible Study: Luke 2:41-52 *(15 minutes)*

Tell the students that by the time Jesus was twelve years of age, He was able to answer many questions about God, even from adults. The Church wants them to know that God is their Father; Jesus is their Saviour, Brother, Friend. He is many things to them.

Activity *(15 minutes)*

Give them paper, pencil and crayon and have them draw Mary, Joseph and Jesus.

Focus Section: *(5 minutes)*

1 Kings 6:11-13.

Closing Activity *(5 minutes)*

Sing the chorus, *"Praise Him, Praise Him All His Children Praise Him."*

Praise him, praise him all his children praise him
He is love, he is love, (Repeat both lines)

The Apostles' Creed

Page 12 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (The Feast of the Holy Name)

O God, who wonderfully created, and yet more wonderfully restored, the dignity of human nature; Grant that we may share the divine life of Him who humbled Himself to share our humanity, your Son Jesus Christ; who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***.

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIRST SUNDAY OF ADVENT

THEME: BE ON GUARD

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Read Proverbs 5:15-23.

Opening Activity *(5 minutes)*

1. Gather the students together, and explain that today we begin the season of Advent and that the Advent wreath helps us to remember that Jesus is our Light. Jesus is always with us! The purple represents repentance and pink symbolizes joy. When a candle is being lit, it is customary to read a few verses of scripture that relate to the meaning of the candle.

2. Ask the students to draw the Advent wreath below as best as they can. Students will colour the first candle in the Advent wreath purple, then colour the candle's flame in yellow and the wreath in green.

Students are allowed to take the drawings home but they are to take them for the next class.

Bible Study: Matthew 24:37-44 *(15 minutes)*

1. Do you think you are living a watchful life for the second coming of the Son of Man?
2. How does the story of the floods mentioned in the gospel lesson bring out the importance of being watchful?

Teacher, you and the students now look at two scenes on <u>why being on watch is important</u>.

Activity *(15 minutes)*

<u>Role play</u>

Teacher, divide the class into two groups. One group will act out the idea of being on watch while the other group will do the opposite. After the role play teacher, you should have a discussion on the main points highlighted by each group and end by asking the following question:

<u>Do you think it is important to be on watch?</u>

Focus Section: Adam and Eve *(5 minutes)*

These are the first two characters of the Bible. Their story begins with a blissful relationship with God but ends on a note of sadness due to their disobedience of God's command.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
1. Students will be asked to sing the prayer chorus *"Whisper a Prayer in the Morning."*
2. Have students pray the prayer for Protection on page 77 of the Book of Common Prayer.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (First Sunday of Advent)
Almighty God, give us grace to cast away the works of darkness, and put on the armour of light, now in the time of this mortal life in which your Son Jesus Christ came to visit us in great humility; that in the last day, when He shall come again in His glorious majesty to judge both the living and the dead, we may rise to the life immortal; through Him who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book For Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY OF ADVENT

THEME: PREPARING THE WAY!!!

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Read Proverbs 6:1-15.

Opening Activity *(5 minutes)*
1. Let the students sing the prayer chorus "*Lord prepare me.*"

Lord, prepare me
To be a sanctuary
Pure and holy
Tried and true
With thanksgiving
I'll be a living
Sanctuary
For You

2. Let the students colour the second candle in the Advent wreath purple and color the candle's flame in yellow. Students are allowed to take the drawings home but they are to take them for the next class.

Bible Study: Matthew 3:1-12 *(15 minutes)*
Teacher you should divide the class into three groups. Each group will depict one of the following with the aid of drawn diagrams.

1. John the Baptist wearing his clothing (camel's hair and leather) with his food.
2. John baptizing the people.

Discussion
1. Ask the students to link the tree that does not bear fruit in the scripture with their lives.
2. Who do you think prepared the way for us?

Activity *(15 minutes)*
Have the students create bookmarkers of appropriate sizes. They could also add the following phrase to the bookmarkers: *"Repent for the Lord is near."*

Focus Section: Cain and Abel *(5 minutes)*
The story of sin and its consequences continues through these characters. The reality of jealousy and subsequently murder are told in their story.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Let the students pray the collect for the day Proper 23 on page 179 of the BCP.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Second Sunday of Advent)
Merciful God, who sent your messengers the prophets to preach repentance and prepare the way for our salvation: Give us grace to heed their warnings and forsake our sins that we may greet with joy the coming of Jesus Christ our Redeemer; who lives and reigns with you and the Holy Spirit, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY OF ADVENT

THEME: JOHN THE BAPTIST AND JESUS

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

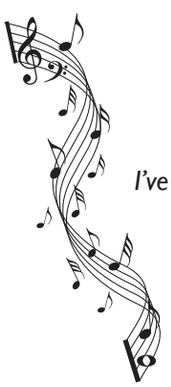
THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Read Proverbs 6:16-26.

Opening Activity *(5 minutes)*
1. Have students sing the chorus, ***"I've got the joy, joy, joy, joy down in my heart."***

I've got the joy, joy, joy, joy down in my heart
Where?
Down in my heart!
Where?
Down in my heart!
I've got the joy, joy, joy, joy down in my heart
Down in my heart to stay.

I've got the love of Jesus, love of Jesus
Down in my heart
Where?
Down in my heart!
Where?
Down in my heart!
I've got the love of Jesus, love of Jesus
Down in my heart
Where?
Down in my heart to stay.

I've got the peace that passes understanding
Down in my heart!
Where?
Down in my heart!
Where?
Down in my heart!
I've got the peace that passes understanding
Down in my heart!
Down in my heart to stay.

I know the Devil doesn't like it
But it's down in my heart
Where?
Down in my heart
Where?
Down in my heart

I know the Devil doesn't like it
But it's down in my heart
Where?
Down in my heart to stay.

2. Let the students colour the third candle in the Advent wreath pink and colour the candle's flame in yellow. Students are allowed to take the drawings home but they are to take them for the next class.

Bible Study: Matthew 11:2-11 *(15 minutes)*
1. In the passage it is said, "I will send my messenger ahead of you, who will prepare your way before you."
Explore with them what they believe this meant. Let them link it to St. Matthew 3:3.

Activity *(15 minutes)*
2. Teacher, have the students do a role-play of the day's reading. Ask a volunteer to act as Jesus preaching, and another to play as John the Baptist. Also have students miming the healings that took place. The rest of the class can play the crowd.

Teacher, at the end you should then ask the question: ***Based on what you have seen, if you were one of John's disciples would you believe that Jesus was the Messiah?***

After role-play, teacher, ask the students to reflect on their thoughts and feelings regarding the characters they depicted. Next teacher, you should ask the following questions:
1. What is your image of a prophet?
2. Why does John fit into that image?

Focus Section: The Flood *(5 minutes)*
The next theme is The Flood. The flood is the culmination of God's displeasure with the people He has created. It also reveals the compassion of God in that He makes a covenant with Noah giving humanity another opportunity.
(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Have students come together and do a choral reading of Matthew 3:7b-12.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Third Sunday of Advent)
Stir up your power, O Lord, and with great might come among us; and, because we are sorely hindered by our sins, let your bountiful grace and mercy speedily help and deliver us; through Jesus Christ our Lord, to whom, with you and the Holy Spirit, be honour and glory, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY OF ADVENT

THEME: HE IS COMING

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Read Proverbs 6:27-35.

Opening Activity *(5 minutes)*
Students will color the fourth candle in the Advent wreath purple and color the candle's flame in yellow.

Bible Study: Matthew 1:18-25 *(15 minutes)*
1. What did Joseph plan to do before the angels appeared to him (Joseph)?
2. If you knew that Jesus would be coming today, name five things you would do before He comes.

Activity **(15 minutes)**
Teacher, place the students in groups; the number of groups will depend on the number of students in the class.
Each group will be asked to make a manger with cardboard, glue, dry grass, etc. The manger is the animals' feeding trough.

Focus Section: The Tower of Babel *(5 minutes)*
In the West, Christmas Day is celebrated on December 25 while in the East, it is celebrated on January 6.

Closing Activity *(5 minutes)*
Teacher will have students pray the prayer for Direction on page 76 of the BCP.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Fourth Sunday of Advent)
Purify our conscience, Almighty God, by your daily visitation, that your Son Jesus Christ, at His coming, may find in us a mansion prepared for Himself; who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIRST SUNDAY AFTER CHRISTMAS

THEME: BECOMING CHILDREN OF GOD

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
This feast celebrates the fact that God has given us, through Christ, the opportunity to share His eternal life.

Opening Activity *(5 minutes)*
Invite the students to describe the gifts they received at Christmas. Ask them how they felt about receiving their gifts and which gift they considered to be most special.

Bible Study: John 1:1-18 *(15 minutes)*
Teacher, explain to the students that not all gifts have the same value. Next review with them verses 12 and 13 of John 1 then ask:

How many of you have ever received a gift and have not used it?

Teacher you should point out to the students that one gets the benefit of one's gift only if it is used. If it is not used it has no value to the owner. Ask: "At Christmas God gave us a gift; how many of you are using that gift? Based on verses 12 and 13 of the Bible passage, what do you think that gift is?"

Teacher, let the students understand that the gift mentioned above has the power to make them become children of God.

Activity. *(15 minutes)*
Using Galatians 5:22-23, let the students know that the fruit

of the spirit mentioned in the passage comes as a result of accepting God's gift.

Teacher using cartridge paper, create duplicate segments of each attribute mentioned in Galatians 5:22-23. These segments could represent portions of any fruit such as an orange, apple etc. Place these segments in a bag and have each student select a segment. Each student should then find the student with his/her matching fruit segment and together they should create a poster depicting the attribute their segments represent (e.g. kindness, joy).

Focus Section: *(5 minutes)*
In the West, Christmas Day is celebrated on December 25 while in the East, it is celebrated on January 6.

Closing Activity *(5 minutes)*
Sing the carol, **"Joy to the world."** - CPWI Hymnal # 73

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (First Sunday after Christmas Day)
Almighty God, you have poured upon us the new light of your incarnate Word: Grant that this light, enkindled in our hearts, may shine forth in our lives; through Jesus Christ our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***
V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FEAST OF THE HOLY NAME

THEME: THE GREATEST NAME

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Teach the students the first verse of hymn #94 from the CPWI Hymnal – ***"Father, Let me dedicate."***

Father, let me dedicate, all this year to thee,
in whatever worldly state
thou wilt have me be:
not from sorrow, pain or care,
freedom dare I claim;
this alone shall be my prayer,
glorify thy Name.

Can a child presume to choose
where or how to live?
Can a Father's love refuse
all the best to give?
More thou givest every day
than the best can claim
nor withholdest aught that may
glorify thy Name.

If thou callest to the cross,
and its shadow come,
turning all my gain to loss,
shrouding heart and home;
let me think how thy dear Son
to his glory came,
and in deepest woe pray on,
"Glorify thy Name."

If in mercy thou wilt spare
joys that yet are mine;
if on life, serene and fair,
brighter rays may shine;
let my glad heart, while it sings,

thee in all proclaim,
And, whate'er the future brings,
glorify thy Name.

Opening Activity *(5 minutes)*
Invite students to sing: "In the name of Jesus" and "Jesus name so sweet."

In the name of Jesus,
In the name of Jesus
We have the victory,
In the name of Jesus,
In the name of Jesus
Demons will have to flee,
When we stand on the name of Jesus
Tell me who can stand before,
In the mighty name of Jesus,
We have the victory

Jesus name so sweet, Emanuel name so sweet
Jesus name so sweet, Emanuel name so sweet
Jesus name so sweet, Emanuel name so sweet
Jesus name so sweet, Emanuel name so sweet
Every rock, me rock upon Jesus, Jesus' name so sweet
Every me rock upon Jesus, Jesus' name so sweet
rock, me rock upon Jesus, Jesus' name so sweet

Bible Study: Luke 2:15-21 *(15 minutes)*
The scene is the manger at Bethlehem, shortly after Jesus' birth. The shepherds, who represent the poor, the "little people," have come to see the child who was announced to them by the angels. Mary, our model of prayer, quietly considers the meaning of the birth of Jesus and the adoration of the shepherds. She treasures all these things and reflects on them in her heart.

Let the students read Philippians 2:9-11 and have a discussion on the following questions:

1. 1. How will you follow the example of the shepherds in sharing your faith?
2. 2. The Son of God came to live among us. Jesus gave his life so we might live. How do you show reverence for the name of Jesus?

We can all be like the shepherds, telling everyone we meet about Jesus. We can all be like Mary, treasuring God's action in our lives and reflecting in our hearts. The Christmas season is a good time for this reflection.

Activity *(15 minutes)*
Let the students draw and colour one of the following:
1. The angels speaking to the shepherds.
2. Baby Jesus lying in the manager.

Focus Section: *(5 minutes)*
Teach the students the other three verses of hymn #94 from the CPWI Hymnal – "Father , let me dedicate."

Closing Activity *(5 minutes)*
Sing the choruses:
"Jesus is the sweetest name I know" and "Jesus name above all names."

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (The Feast of the Holy Name)
Eternal Father, You gave to Your Incarnate Son the holy name of Jesus to be the sign of our salvation: Plant in every heart, we pray, the love of Him who is the Saviour of the world, our Lord Jesus Christ; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children.***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

SECOND SUNDAY AFTER CHRISTMAS

THEME: IN MY FATHER'S HOUSE

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*

General Information *(5 minutes)*
Read Proverbs 7:1-6.

Opening Activity *(5 minutes)*
Mary, the mother of Jesus was worried about her son. Have your parents ever worried about you? Ask them what their parents said to them.

Bible Study: Luke 2:41-52 *(15 minutes)*
Jesus found great comfort being in His Father's house. Have them read Psalm 84. Ask them how much they know about Jesus and His Father. What are some of the questions they have about Jesus?

Activity *(15 minutes)*
Using the dialogue found in verses 48-50, divide the students into groups and let them come up with a five-minute skit portraying this incident.

Focus Section: The Call Of Abraham *(5 minutes)*
Genesis 11 marks a turning point in the story told in the Bible with the call of Abraham.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Have them memorize the line "And Jesus increased in wisdom and in years, and in divine and human favour."

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Second Sunday after Christmas Day)
O God, who wonderfully created, and yet more wonderfully restored, the dignity of human nature; Grant that we may share the divine life of Him who humbled Himself to share our humanity, your Son Jesus Christ; who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIRST SUNDAY OF ADVENT

THEME: THE PRACTICE OF LOVE IN EVERYDAY LIFE

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*
All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Let's look at two hymns of William Bright: *"And now, O Father mindful of the love and Once only once and once for all."*

And now, O Father, mindful of the love
that bought us, once for all, on Calvary's tree,
and having with us him that pleads above,
we here present, we spread forth to thee
that only Offering perfect in thine eyes,
the one, true, pure, immortal Sacrifice.

Look, Father, look on his anointed face,
and only look on us as found in him;
look not on our misusings of thy grace,
our prayer so languid, and our faith so dim:
for lo! Between our sins and their reward
we set the passion of thy Son our Lord.

And then for those, our dearest and our best,
by this prevailing presence we appeal:
O fold them closer to thy mercy's breast,
O do thine utmost for their souls' true weal;
from tainting mischief keep them white and clear,
and crown thy gifts with strength to persevere.

And so we come: O draw us to thy feet,
most patient Savior, who canst love us still;
and by this food, so awful and so sweet,
deliver us from every touch of ill:
in thine own service make us glad and free,
and grant us never more to part with thee.

Words: William Bright, 1874

Once, only once, and once for all,
his precious life he gave;
before the cross our spirits fall,
and own it strong to save.

"One offering, single and complete,"
with lips and hearts we say;
but what he never can repeat
he shows forth day by day.

For, as the priest of Aaron's line
within the holiest stood,

and sprinkled all the mercy-shrine
with sacrificial blood;

So he, who once atonement wrought,
our Priest of endless power,
presents himself for those he bought
in that dark noontide hour.

His manhood pleads where now it lives
on heaven's eternal throne,
and where in mystic rite he gives
its presence to his own.

And so we show thy death, O Lord,
till thou again appear,
and feel, when we approach thy board,
we have an altar here.

All glory to the Father be,
all glory to the Son,
all glory, Holy Ghost, to thee,
while endless ages run.

Words: William Bright, 1866

Opening Activity *(5minutes)*
Select a few students and ask each student to give his/her definition of love.

Bible Study: Romans 13:8-14 *(15 minutes)*
Teacher, in preparation for the class, write the verses for the lesson on strips of paper and place them in a sack. Six (6) students will be chosen to pick a strip of paper from the sack and assemble the verse in order; the verses will be read and discussed.

Possible questions for discussion:
1. What is meant by **"love"**?
2. How is **"love"** shown?
3. How do you show **"love"** to others?
4. How do you show your **love** in everyday life?
5. If today was your last day in Jamaica, name six (6) things you would do to show **love.**

Activity *(15 minutes)*
Teacher, place the class in groups, then ask them to list the things they would do to make their community ready for the coming of Christ given that they have 5 hours notice.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Sixth Bishop: Rt. Rev. George Frederick Cecil deCarteret He compiled a Book of Occasional Services and Prayers which in a revised form is still in use in the Diocese. He revived the Church Lads' Brigade and established the Daughters of the King. He resigned in March 1931 and after a visit to Canada to visit remote churches, he died in England in September 1931.

[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity *(5 minutes)*
Let the students pray Proper 29 and sing the song, "***These are the days of Elijah"*** by Donnie McClurkin

Proper 29
Almighty and everlasting God, whose will it is to restore all things in your well-beloved Son, the King of kings and Lord of lords: Mercifully grant that the peoples of the earth, divided and enslaved by sin, may be freed and brought together under His most gracious rule; who lives and reigns with you and the Holy Spirit, one God, now and for ever. ***Amen.***

These are the days of Elijah
Declaring the Word of the Lord, yes
And these are the days of his servant, Moses
Righteousness being restored
And these are the days of great trial
Of famine and darkness and sword
So we are the voice in the desert crying
Prepare ye the way of the Lord

CHORUS:
Behold he comes
Riding on a cloud
Shining like the sun
At the trumpet's call
Lift your voice
It's the year of jubilee
Out of Zion's hill salvation comes

And these are the days of Ezekiel
With dry bones becoming as flesh
And these are the days of his servant, David
Building the temple of praise, yes
And these are the days of the harvest
The fields are all white in the world
And we are the labourers that are in your vineyard declaring the word of the Lord

CHORUS 2X
Behold he comes
Riding on a cloud
Shining like the sun
At the trumpet's call
Lift your voice
It's the year of jubilee
Out of Zion's hill salvation comes

There's no God like Jehovah (x8–modulate)
There's no God like Jehovah (x8–modulate)
There's no God like Jehovah (x7)

CHORUS X2

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (First Sunday of Advent)
Almighty God, give us grace to cast away the works of darkness, and put on the armour of light, now in the time of this mortal life in which your Son Jesus Christ came to visit us in great humility; that in the last day, when He shall come again in His glorious majesty to judge both the living and the dead, we may rise to the life immortal; through Him who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*
V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY OF ADVENT

THEME: FAITH AND HOPE; THE INGREDIENTS FOR SALVATION

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let's look at two hymns of Robert Campbell: *"At the Lamb's high feast we sing;Ye choirs of New Jerusalem."*

At the Lamb's high feast we sing
praise to our victorious King,
who hath washed us in the tide
flowing from his piercèd side;
praise we him, whose love divine
gives his sacred blood for wine,
gives his body for the feast,
Christ the Victim, Christ the priest.

Where the Paschal blood is poured,
death's dark angel sheathes his sword;
Israel's hosts triumphant go
through the wave that drowns the foe.
Praise we Christ, whose blood was shed,
Paschal victim, Paschal bread;
with sincerity and love
eat we manna from above.

Mighty Victim from on high,
hell's fierce powers beneath thee lie;
thou hast conquered in the fight,
thou hast brought us life and light:
now no more can death appal,
now no more the grave entral;
thou hast opened paradise,
and in thee thy saints shall rise.

Easter triumph, Easter joy,
sin alone can this destroy;
from sin's power do thou set free
souls newborn, O Lord, in thee.
Hymns of glory and of praise,
risen Lord, to thee we raise;
holy Father, praise to thee,
with the Spirit, ever be.
trans. Robert Campbell, 1849

Ye choirs of new Jerusalem,
your sweetest notes employ,
the Paschal victory to hymn
in strains of holy joy.

For Judah's lion bursts his chains,

crushing the serpent's head;
and cries aloud through death's domains
to wake the imprisoned dead.

Devouring depths of hell their prey
at his command restore;
his ransomed hosts pursue their way
where Jesus goes before.

Triumphant in his glory now
to him all power is given;
to him in one communion bow
all saints in earth and heaven.

While we, his soldiers, praise our King,
his mercy we implore,
within his palace bright to bring
and keep us evermore.

All glory to the Father be,
all glory to the Son,
all glory, Holy Ghost, to thee,
while endless ages run.

trans. Robert Campbell (1814-1868), 1850

Opening Activity *(5 minutes)*
Let the students sing the chorus *"There is no Satisfaction."*

There's no satisfaction without salvation
Sa-l-va-tion,(rept.)
Shout it out, loud and clear,
Sa-l-va-tion, (rept).
No you can't go to heaven without salvation
Sa-l-va-tion, (rept.)
Shout it out, loud and clear
Sa-l-va-tion

Bible Study: Romans 15:4-13 *(15 minutes)*
Have the students review the following references:
Isaiah 42:6; 49: 6; 49: 22; Luke 2: 32; 21:24; Acts 9: 15; 10:45;11:18;13:46; 13:47;14:27;15:14;18:6;22:21;26:20;28:28.

What do they tell you about the Gentiles?
Paul sees himself as the apostle to the Gentiles, why does he like this term?
In the passage he writes with a note of joy. What is the cause of this joy?
Do you feel the same sense of joy when you talk to others about the gospel of Jesus?

Activity *(15 minutes)*
Allow the students to do a role-play of two rivals at war with each other. Teacher, you will have to be the mediator by coming in and helping to solve the problem.
Ask students to read Romans 15:13 and then have them tell you where in the Eucharistic liturgy this scripture is used.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Seventh Bishop: Most Rev. William George Hardie 1931-1949
William George Hardie, M.A. was elected "Diocesan on 19th May 1931. He changed the title of the "Special Bishops Fund" to the Diocesan Pastoral Aid Fund," a name it still bears for the supplementation of clergy stipends and helping poor cures. He revived Deaconess House in 1933 under Head Deaconess Rachel Anson.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity *(5 minutes)*
Let the students sing the Hymn *"My Hope is Built on Nothing Less."*

My hope is built on nothing less
than Jesus' blood and righteousness;
No merit of my own I claim,
but wholly trust in Jesus' name.

Refrain

On Christ the solid Rock I stand-
All other ground is sinking sand,
All other ground is sinking sand.

When darkness seems to hide His face,
I rest on His unchanging grace.
In every high and stormy gale,
My anchor holds within the veil.

Refrain

His oath, His covenant, His blood,
Support me in the whelming flood.
When all around my soul gives way,
He then is all my Hope and Stay.

Refrain

When He shall come with trumpet sound,
Oh may I then in Him be found.
Dressed in His righteousness alone,
Faultless to stand before the throne.

Refrain

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer

The Collect (Second Sunday of Advent)

Merciful God, who sent your messengers the prophets to preach repentance and prepare the way for our salvation: Give us grace to heed their warnings and forsake our sins, that we may greet with joy the coming of Jesus Christ our Redeemer; who lives and reigns with you and the Holy Spirit, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY OF ADVENT

THEME: KEEPING THE FAITH, ENDURING THE STORM

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Let's look at two hymns of Sydney Carter: *"Lord of the Dance; When I needed a neighbour."*

I danced in the morning
when the world was begun,
I danced in the moon and the stars and the sun,
and I came down from heaven
and I danced on the Earth
At Bethlehem
I had my birth:

Refrain:
Dance then, wherever you may be
I am the Lord of the Dance, said he,
and I'll lead you all, wherever you may be,
And I'll lead you all in the Dance, said he.
(...lead you all in the Dance, said he!)

I danced for the scribe
and the pharisee,
but they would not dance
and they wouldn't follow me
I danced for fishermen, for James and John -
they came with me and the Dance went on:
Refrain

I danced on the Sabbath
and I cured the lame:
the holy people said it was a shame.
They whipped and they stripped
and they hung me high,
And they left me there
on a cross to die:
Refrain

I danced on a Friday
when the sky turned black -
it's hard to dance
with the devil on your back.
They buried my body
and they thought I'd gone;
but I am the Dance
and I still go on:
Refrain

They cut me down
and I leapt up high;
I am the life
that'll never, never die;
I'll live in you
if you'll live in me -

I am the Lord
of the Dance, said he.
Refrain

When I needed a neighbour

When I needed a neighbour
Were you there, were you there?
When I needed a neighbour
Were you there?
And the creed and the colour
And the name won't matter
Were you there?

I was hungry and thirsty
Were you there, were you there?
I was hungry and thirsty
Were you there?
And the creed and the colour
And the name won't matter
Were you there?

I was cold, I was naked
Were you there, were you there?
I was cold, I was naked
Were you there?
And the creed and the colour
And the name won't matter
Were you there?

When I needed a shelter
Were you there, were you there?
When I needed a shelter
Were you there?
And the creed and the colour
And the name won't matter
Were you there?

When I needed a healer
Were you there, were you there?
When I needed a healer
Were you there?
And the creed and the colour
And the name won't matter
Were you there?
Wherever you travel
I'll be there, I'll be there.
Wherever you travel
I'll be there.
And the creed and the colour
And the name won't matter
I'll be there.

Opening Activity *(5 minutes)*
Let the students sing the Crusade Song number 52, "In times like these you need a Saviour"

Bible Study: James 5:7-10 *(15 minutes)*
Have a student read the lesson after which you should engage students in a group discussion. Use the following questions for the discussion:

What is patience?
Are you patiently waiting on the master's arrival?
Are you patient with non-Christians around you?
Are you patient with God?
On a scale of 1-5, poor being 1 and 5 being excellent, how is your patience level with God?
What can be done to improve this? Have students work in groups looking at the psalm.
Why is it important that we do not grumble against each other?
Do you think God is patient with you?

Activity *(15 minutes)*
Using Moses as an example let students cite instances when he has been patient with people. Have them list ten (10) persons in their lives who have been patient with them.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Seventh Bishop: Most Rev. William George Hardie 1931-1949
In 1937 he nominated E.W. Sara, Chancellor of Truro Diocese, as his assistant Bishop. In 1939 he inaugurated "A Year of Reconstruction" to improve the Diocesan finances. In 1939 Bishop Sara resigned and there was no new appointment until that of P.W. Gibson as Suffragan Bishop of Kingston in 1947.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity *(5 minutes)*
Let them sing the chorus ***"Search me O God"*** and pray the prayer attributed to St. Francis on page77 of the Book of Common Prayer.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Third Sunday of Advent)
Stir up your power, O Lord, and with great might come among us; and, because we are sorely hindered by our sins, let your bountiful grace and mercy speedily help and deliver us; through Jesus Christ our Lord, to whom, with you and the Holy Spirit, be honour and glory, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY OF ADVENT

THEME: CHRIST LIVING THROUGH HIS SERVANT PAUL

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Let's look at two hymns of Edward Caswall: *"All ye who seek for sure relief; At the cross her station keeping."*

All ye who seek for sure relief
in trouble and distress,
whatever sorrow vex the mind,
or guilt the soul oppress.

Jesus, who gave himself for you
upon the Cross to die,
opens to you his sacred heart;
O to that heart draw nigh.

Ye hear how kindly he invites;
ye hear his words so blessed;
"All ye that labour come to me,
and I will give you rest."

O Jesus, joy of saints on high,
thou hope of sinners here,
attracted by those loving words
to thee we lift our prayer.

Wash thou our wounds in that dear blood
which from thy heart doth flow;
a new and contrite heart on all
who cry to thee bestow.

trans. Edward Caswall, 1849

At the cross her station keeping,

At the cross her station keeping,
stood the mournful Mother weeping,
where he hung, the dying Lord:
for her soul, of joy bereaved,
bowed with anguish, deeply grieved,
felt the sharp and piercing sword.

O how sad and sore distressed
now was she, that Mother blessed
of the sole-begotten One;
deep the woe of her affliction,
when she saw the crucifixion
of her ever-glorious Son.

Who, on Christ's dear mother gazing,
pierced by anguish so amazing,
born of woman, would not weep?
Who, on Christ's dear Mother thinking,
such a cup of sorrow drinking,
would not share her sorrows deep?

For his people's sins chastised,
she beheld her Son despised,
scourged, and crowned with thorns entwined;
saw him then from judgment taken,
and in death by all forsaken,
till his Spirit he resigned.

Jesus, may her deep devotion
Stir in me the same emotion
fount of love, Redeemer kind,
that my heart fresh ardour gaining,
and a purer love attaining,
may with thee acceptance find.

based on that of Edward Caswall (1814-1878)

Opening Activity *(5 minutes)*
SLet the students sing the Hymn 508 in the CPWI Hymnal *"A charge to keep I have."*

A charge to keep I have,
a God to glorify,
a never-dying soul to save,
and fit it for the sky.

To serve the present age,
my calling to fulfill;
O may it all my powers engage
to do my Master's will!

Arm me with jealous care,
as in thy sight to live,
and O, thy servant, Lord, prepare
a good account to give!

Help me to watch and pray,
and on thyself rely;
and, let me ne'er my trust betray,
but press to realms on high.

Words: Charles Wesley, 1762

Bible Study: Romans 1:1-7 *(15 minutes)*
Have a student read the lesson then follow this with a discussion using questions such as:

What does it take to be a servant?
What does it take to be a true servant?
Who does Christ want for a servant?
List the various descriptions that Paul makes of Jesus.
List the various descriptions that Paul makes of himself.
Am I a true servant of Christ?

Activity
Have students do a chart listing the qualities of an apostle, using Paul as an example. Then have them write a letter to Paul telling him they are looking forward to his visit along with the things they have prepared to do.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Seventh Bishop: Most Rev. William George Hardie 1931-1949
In 1940 Bishop Hardie launched the "Women's Auxillary" under the chairmanship of Mrs. H.G. Lovell, with Miss Louise Gibson as Secretary. In 1944 he authorized special prayers and services to mark the New Constitution which gave Jamaica full internal self-government. In 1945 he was elected Archbishop in succession to A.H. Anstey of Trinidad.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity *(5 minutes)*
Let them sing Chorus #38 "Follow, Follow I will follow Jesus" or Hymn 436 "Onward Christian Soldiers" and pray the prayer #32, "The Presence of Christ" page 84 of the BCP.

The Presence of Christ
Come to us, Lord Christ, in your understanding love when all around us seems dark and uncertain, when our faith is low and we cannot feel you near, and we find it hard to pray. Come to us then, dear Lord, as you came to your disciples, in the darkest hour of the night, and let the light of your presence dispel our fears, renew our trust, and bring peace to our hearts, for your tender mercies' sake. Amen.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers

Closing Prayer
The Collect (Fourth Sunday of Advent)
Purify our conscience, Almighty God, by your daily visitation, that your Son Jesus Christ, at His coming, may find in us a mansion prepared for Himself; who lives and reigns with you. in the unity of the Holy Spirit, one God, now and for ever.
Amen.

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIRST SUNDAY AFTER CHRISTMAS

THEME: OUR BEAUTY IS RESTORED

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done ***(15 minutes).***

General Information ***(5 minutes)***

The Book of Common Prayer allows for three celebrations of the Eucharist for Christmas Day. Christmas Day I is the reading for the major or principal celebration of the Eucharist.

Opening Activity ***(5 minutes)***

Sing "Jesus come today" from the CPWI Hymnal #245.

Bible Study: Galatians 3:23-25; 4:4-7 ***(15 minutes)***

1. Who is a child of God?
2. Do you consider yourself a child of God?
3. What causes us to be slaves of the world and not children of God?
4. What can we do in order to grow as children of God?
5. How can we help others to be children of God?

Activity. ***(15 minutes)***

Create a skit depicting a child as a slave of the world and another as a child of God. Show the ways in which the child of God helps others to become children of God.

Focus Section: ***(5 minutes)***

Christmas began to rival Easter in importance; it also acquired a preparatory period like Lent, which was called Advent. Because Advent came at the point where the liturgical year ended it was viewed both as preparation for the celebration of the birth of Jesus and as a period of looking forward to his second coming.

Closing Activity ***(5 minutes)***

Sing the chorus, "Into my heart" then close with prayer.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (First Sunday after Christmas Day)

Almighty God, you have poured upon us the new light of your incarnate Word: Grant that this light, enkindled in our hearts, may shine forth in our lives; through Jesus Christ our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FEAST OF THE HOLY NAME

THEME: OUR CALL THROUGH JESUS CHRIST

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Sing hymn # 253 from the CPWI Hymnal –*"How sweet the name of Jesus sounds."*

How sweet the Name of Jesus sounds
in a believer's ear!
It soothes his sorrows, heals his wounds,
and drives away his fear.

It makes the wounded spirit whole,
and calms the troubled breast;
'tis manna to the hungry soul,
and to the weary, rest.

Dear Name, the rock on which I build,
my shield and hiding-place,
my never-failing treasury, filled
with boundless stores of grace!

Jesus! my Shepherd, Brother, Friend,
my Prophet, Priest and King,
my Lord, my Life, my Way, my End,
accept the praise I bring.

Weak is the effort of my heart,
and cold my warmest thought;
but when I see thee as thou art,
I'll praise thee as I ought.

Till then I would thy love proclaim
with every fleeting breath;
and may the music of thy Name
refresh my soul in death!

Opening Activity *(5 minutes)*

The third of the Ten Commandments states, "Do Not Make Wrong Use of the Name of the Lord your God." Have a brief discussion on what this Commandment means to persons.

Bible Study: Romans 1:1-7 *(15 minutes)*

Paul describes his call to be an apostle as arising from Jesus Christ. Indeed this commissioning from Jesus is unique because it is the showing forth of God's power that was promised and hidden from ages past.

Teacher, you and students should share your calling to be a disciple from Jesus or you may share the calling that others have shared with them.

Activity *(15 minutes)*

Have the students create a poster advertising this year as "The Year of the Lord Jesus."

Focus Section: *(5 minutes)*

Sing or say the words of hymn # 258 from the CPWI Hymnal – "Jesus, the name high over all."

1. *Jesus, the name high over all,*
In hell, or earth, or sky:
Angels and men before it fall,
And devils fear and fly.

2. *Jesus, the name to sinners dear,*
The name to sinners giv'n;
It scatters all their guilty fear,
It brings them peace of heav'n.

3. *Jesus the prisoner's fetters breaks,*
And bruises Satan's head;
Pow'r into strengthless souls He speaks,
And life into the dead.

4. *Oh, that the world might taste and see,*
The riches of His grace!
The arms of love that compass me,
Would all mankind embrace.

5. *Him as my righteousness I show,*
His saving truth proclaim:
'Tis all my business here below,
To cry, Behold the Lamb!

6. *Happy, if with my latest breath*
I may but gasp His name:
Preach Him to all, and cry in death,
"Behold, behold the Lamb!"

Closing Activity *(5 minutes)*

Each student should compose a short prayer praising the Name of Jesus.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (The Feast of the Holy Name)
Eternal Father, You gave to Your Incarnate Son the holy name of Jesus to be the sign of our salvation: Plant in every heart, we pray, the love of Him who is the Saviour of the world, our Lord Jesus Christ; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY AFTER CHRISTMAS

THEME: THE MYSTERY OF CHRIST

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let's look at two hymns of Edward Caswall: "*Come thou Holy Spirit come; Earth has many a noble city.*"

Come, thou Holy Spirit, come,
and from thy celestial home
shed a ray of light divine;
come, thou Father of the poor,
come, thou source of all our store,
come, within our bosoms shine.

Thou, of comforters the best,
thou, the soul's most welcome guest,
sweet refreshment here below;
in our labour, rest most sweet,
grateful coolness in the heat,
solace in the midst of woe.

O most blessèd Light divine,
shine within these hearts of thine,
and our inmost being fill;

where thou art not, man hath naught,
nothing good in deed or thought,
nothing free from taint of ill.

Heal our wounds, our strength renew;
on our dryness pour thy dew;
wash the stains of guilt away;
bend the stubborn heart and will;
melt the frozen, warm the chill;
guide the steps that go astray.

On the faithful, who adore
and confess thee, evermore
in thy sevenfold gift descend:
give them virtue's sure reward,
give them thy salvation, Lord,
give them joys that never end.
trans. Edward Caswall, 1849

Earth has many a noble city;

Earth has many a noble city;
Bethl'em, thou dost all excel:
out of thee the Lord from heaven
came to rule his Israel.

Fairer than the sun at morning
was the star that told his birth,
to the world its God announcing
seen in fleshly form on earth.

Eastern sages at his cradle
make oblations rich and rare;

see them give, in deep devotion
gold and frankincense and myrrh.

Sacred gifts of mystic meaning:
incense doth their God disclose,
gold the King of kings proclaimeth,
myrrh his sepulcher foreshows.

Jesus, whom the Gentiles worshipped
at thy glad Epiphany,
unto thee, with God the Father
and the Spirit, glory be.

trans. Edward Caswall, 1849

Opening Activity *(5 minutes)*
Sing the chorus "***Since Jesus came into my heart.***"

Since Jesus came into my heart,
Since Jesus came into my heart;
Floods of joy o'er my soul like the sea billows roll,
Since Jesus came into my heart.

Bible Study: Ephesians 1:3-6,15-19a *(15 minutes)*
The students, having read the passage, will have a discussion around the following questions: -

1. What is God's plan?
2. Who was the centre of His plan?
3. Whom was Paul praying for?
4. What was Paul praying for in them?
5. What is spirituality?

Activity *(15 minutes)*
Place the students in groups and have them draw a diagram depicting the passage.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Seventh Bishop: Most Rev. William George Hardie 1931-1949
In 1946 he presided over a Provincial Synod in Jamaica and a Conference between the Provincial Bishops and the Missionary Bishops of the American Episcopal Church in the Caribbean area.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity *(5 minutes)*
Commit to memory Ephesians 1:3-6.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of A Prayer Book For Children.

Closing Prayer
The Collect (Second Sunday after Christmas Day)
O God, who wonderfully created, and yet more wonderfully restored, the dignity of human nature; Grant that we may share the divine life of Him who humbled Himself to share our humanity, your Son Jesus Christ; who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIRST SUNDAY OF ADVENT

THEME: NEW INSTRUCTIONS, NEW BEGINNINGS

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
A Passage on Faith to memorize: Hebrews 12:2
"Let us fix our eyes on Jesus, the author and perfecter of our faith, who for the joy set before Him endured the cross, scorning its shame and sat down at the right hand of the throne of God."

Opening Activity *(5 minutes)*
Have the students share their vision for the church.

Bible Study: Isaiah 2:1-5 *(15 minutes)*
The name Isaiah means the Lord saves. How are Isaiah's comments relevant for the peace and welfare of the world today? How would you express the sentiments of Isaiah to others in a way that they will find interesting and relevant?

Activity *(15 minutes)*
Design a commercial relating to the Bible Study discussion that will be printed in the newspaper.

Focus Section: Church History Notes *(5 minutes)*
Monasticism in the West was stimulated by Martin of Tours. Later on he became Bishop of Tours and for sometime lived as a hermit in a cell next to the church.

Reference: Lion Handbook on the History of Christianity

Closing Activity *(5 minutes)*
Sing or read the hymn "*Thy Kingdom come, O God."*

Thy kingdom come, O God,
thy rule, O Christ begin,
break with thine iron rod
the tyrannies of sin!

Where is thy reign of peace
and purity and love?
When shall all hatred cease,
as in the realms above?

When comes the promised time
that war shall be no more,
and lust, oppression, crime
shall flee thy face before?

We pray thee, Lord, arise,
and come in thy great might;
revive our longing eyes,
which languish for thy sight.

Men scorn thy sacred name,
and wolves devour thy fold;
by many deeds of shame
we learn that love grows cold.

O'er heathen lands afar
thick darkness broodeth yet:
arise, O morning star,
arise, and never set!

Words: Lewis Hensley, 1867

The Apostles' Creed
Page 12 of *A Prayer Book for Children*

The Prayers
Pages 13 –14 of *A Prayer Book for Children*

Closing Prayer
The Collect (First Sunday of Advent)
Almighty God, give us grace to cast away the works of darkness, and put on the armour of light, now in the time of this mortal life in which your Son Jesus Christ came to visit us in great humility; that in the last day, when He shall come again in His glorious majesty to judge both the living and the dead, we may rise to the life immortal; through Him who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY OF ADVENT

THEME: A WORLD FILLED WITH THE KNOWLEDGE OF GOD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
A Passage on Faith to memorize: 2 Corinthians 5:7:
"We walk by faith, not by sight."

Opening Activity *(5 minutes)*
Sing or read the words of Hymn 311 from the CPWI Hymnal, "God is working his purpose out."

Bible Study: Isaiah 11:1-10 *(15 minutes)*
Look at vs. 3b-5
"He will not judge by what he sees with his eyes, or decide by what he hears with his ears;
But with righteousness he will judge the needy, with justice he will give decisions for the poor of the earth. He will strike the earth with the rod of his mouth; with the breadth of his lips he will slay the wicked; Righteousness will be his belt, and faithfulness the sash around his waist."

Isaiah gives a description of what the characteristics of the Messiah would be like. Using this description have the students do a newspaper article on what this leader is like and the possible difference he could make in the world.

Look at vs. 1 & 2 of the passage
"A shoot will come up from the stump of Jesse, from the roots a branch will bear fruit."

Help the students research where they have encountered the name Jesse.

Help the students to describe the imagery of the writer of this passage by looking at the following words:- s**tump, shoot ; roots, branch**

Activity *(15 minutes)*
Look at verses 6-9 of the passage. Have them do a poster that captures the image that the writer is conveying.

Focus Section: Church History Notes *(5 minutes)*
Augustine of Hippo introduced a new aspect of monasticism; the arrangement whereby a group of celibate clergy lived together and served a local church.

Reference: Lion Handbook on the History of Christianity - Dr. Tim Dowley, Organizing Editor; Published by Lion Publishing, England 1990

Closing Activity *(5 minutes)*
Sing the fifth verse of the hymn ***"God is working his purpose out."***

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***

Closing Prayer
The Collect (Second Sunday of Advent)
Merciful God, who sent your messengers the prophets to preach repentance and prepare the way for our salvation: Give us grace to heed their warnings and forsake our sins, that we may greet with joy the coming of Jesus Christ our Redeemer; who lives and reigns with you and the Holy Spirit, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY OF ADVENT

THEME: THE TIMES OF THE LORD

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
A Passage on Faith to memorize: James 2:17:
"In the same way, faith by itself, if it is not accompanied by action, is dead."

Opening Activity *(5 minutes)*
Sing the chorus ***"The redeemed of the Lord shall return."***

Therefore the redeemed of the Lord shall return,
And come with singing unto Zion;
And everlasting joy shall be upon their head.
Therefore the redeemed of the Lord shall return,
And come with singing unto Zion;
And everlasting joy shall be upon their head.
They shall obtain gladness and joy;
And sorrow and mourning shall flee away.
(Repeat the first three lines)

Bible Study: Isaiah 35:1-10 *(15 minutes)*
Isaiah speaks of what happens in the new dispensation that the Lord offers to his people.
Look at verses 3 and 4. Let them go into groups and discuss how these verses are being fulfilled today

Verses 5 and 6 are quoted in the gospel lesson as one of the indicators of the presence of the Messiah. Why would this be given as an important sign of the Messiah? Imagine if you were blind, lame etc. How would you feel having gained your sight?

Why do you think Jesus looks out for the most vulnerable in society?

Activity *(15 minutes)*
Have students work in groups and design a hymn or poem using the words of Isaiah 35:1-10..

Focus Section: Church History Notes *(5 minutes)*
Benedict of Nursia provided the definitive rule for monasteries in the West. The rule of Benedict is based on two activities, prayer and work.

Reference: Lion Handbook on the History of Christianity.

Closing Activity *(5 minutes)*
Sing again the chorus "The redeemed of the Lord shall return."

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***

Closing Prayer
The Collect (Third Sunday of Advent)
Stir up your power, O Lord, and with great might come among us; and, because we are sorely hindered by our sins, let your bountiful grace and mercy speedily help and deliver us; through Jesus Christ our Lord, to whom, with you and the Holy Spirit, be honour and glory, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY OF ADVENT

THEME: A CALL TO TRUST IN GOD

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
A Passage on Faith to memorize: Romans 3:22:
"This righteousness from God comes through faith in Jesus Christ to all who believe."

Opening Activity *(5 minutes)*
Ask the students to reflect on situations where they were faced with two choices - Trust in God or trust in themselves. Let them think about the decision they made. End with the chorus ***"Trust in the Lord."***

Trust in the Lord with all thine heart
And lean not on our own understanding
But in all thy ways, acknowledge Him
And he shall direct thy path.

Bible Study: Isaiah 7:10-17 *(15 minutes)*
The readings from Isaiah for the season have been basically about calling people to place their trust in God, for he has not abandoned His people, although they have not been good to him. He conveys this message by giving them images of hope and restoration. Today the Church is called to be an Isaiah to the nation, calling them to trust in God and not put God to the test. Working in groups let them compose a song that challenges the citizens of the country to place their trust in God.

Activity *(15 minutes)*
Let each person do a drawing that depicts Isaiah's encounter with King Ahaz. They are to give it a caption.

Focus Section: Church History Notes *(5 minutes)*
Under the Rule of Benedict the individual monk had to show

high moral character. The Abbot was the spiritual head of the monastery and exercised all the normal disciplines.

Reference: Lion Handbook on the History of Christianity

Closing Activity *(5 minutes)*
Sing one verse of "*When we walk with the Lord.*"

When we walk with the Lord in the light of his word
What a glory he sheds on our way
While we do his good will
He abides with us still
And wilt all who would trust and obey

Trust and obey
For there is no other way
To be happy in Jesus
But to trust and obey.

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***

Closing Prayer
The Collect (Fourth Sunday of Advent)
Purify our conscience, Almighty God, by your daily visitation, that your Son Jesus Christ, at His coming, may find in us a mansion prepared for Himself; who lives and reigns with you in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIRST SUNDAY AFTER CHRISTMAS

THEME: THE LORD HAS RESTORED ME

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Restoration is an important theme in the Old Testament. Much of the section dealing with the prophets speaks of the joy that comes with restoration.

Opening Activity *(5 minutes)*
Ask the students to share a time when they have experienced the joy of reconciliation and restoration.

Bible Study: Isaiah 61:10-62:3 *(15 minutes)*
The prophet Isaiah describes a picture of Israel being relieved of its punishment, its exile, and once again enjoying the privilege of being in the presence of God.

Look at the story of the Lost Son – Luke 15:11-32. What similarities can we draw between this story and the Isaiah passage?

Ask the students why restoration and reconciliation are so integral in the story of salvation.

Activity. *(15 minutes)*
Have the students individually compose a poem focusing on one of the following two areas:
1. The joy that an individual experiences when he/she is restored in relationship with God
2. What it is like when Israel as a nation and community experienced restoration from exile – from separation from homeland and God.

Focus Section: *(5 minutes)*
The prophet Isaiah is well known for his message of hope. This hope is based on the fact that God is with us. Isaiah speaks this message of hope in some of the darkest periods of Israel's history. It validates the point that where there is hope, there is life.

Closing Activity *(5 minutes)*
The message of the angels is the key component of the story of Christmas. Have the students choose two carols that contain the message of the angels.

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The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (First Sunday after Christmas Day)
Almighty God, you have poured upon us the new light of your incarnate Word: Grant that this light, enkindled in our hearts, may shine forth in our lives; through Jesus Christ our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***
V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FEAST OF THE HOLY NAME

THEME: KNOWING THE LORD BY HIS NAME

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Sing or say hymn # 265 from the CPWI Hymnal – "To the name of our salvation."

To the Name of our salvation,
Laud and honour let us pay,
Which for many a generation
Hid in God's foreknowledge lay;
But with holy exultation
We may sing aloud today.

Jesus is the Name we treasure;
Name beyond what words can tell;
Name of gladness, Name of pleasure,
Ear and heart delighting well;
Name of sweetness, passing measure,
Saving us from sin and hell.

'Tis the Name for adoration,
Name for songs of victory,
Name for holy meditation
In this vale of misery,
Name for joyful veneration
By the citizens on high.

'Tis the Name that whoso preacheth
Speaks like music to the ear;
Who in prayer this Name beseecheth
Sweetest comfort findeth near;
Who its perfect wisdom reacheth,
Heavenly joy possesseth here.

Jesus is the Name prevailing
Over every name by right;
At this Name, in terror quailing,
Powers of hell are put to flight;
God, in mercy never failing,
Saves by this Name of might.
Therefore we in love adoring,
This most blessèd Name revere;
Holy Jesus, Thee imploring

So to write it in us here,
That hereafter, heavenward soaring,
We may sing with angels there.

Opening Activity *(5 minutes)*
Repeat Psalm 8:1- "O Lord our Governor, how exalted is your Name in all the world!"

Bible Study: Exodus 34:1-8 *(15 minutes)*
The name of the Lord is so awesome and powerful that when it is to be revealed, Moses has to be protected. Yet despite its awesomeness God's nature is described as being gracious and merciful, slow to anger and abounding in steadfast love.

Ask the students if they can think of other occasions when these two sides of God are revealed. How do they feel about these two sides of God?

Activity *(15 minutes)*
Let students design a caption and a brief message for The Anglican newspaper.

Focus Section: *(5 minutes)*
Sing or say the hymn #247 from the CPWI # Hymnal – "At the Name of Jesus."

At the name of Jesus
Every knee shall bow,
Every tongue confess him
King of glory now:
'Tis the Father's pleasure
We should call him Lord,
Who from the beginning
Was the mighty Word.

At his voice creation
Sprang at once to sight,
All the angels faces
All the hosts of light,
Thrones and Dominations,
Stars upon their way,
All the heavenly orders,
In their great array.

Humbled for a season,
To receive a name
From the lips of sinners
Unto whom he came,
Faithfully he bore it
Spotless to the last,
Brought it back victorious,
When from death he passed:

Bore it up triumphant
With its human light,
Through all ranks of creatures,
To the central height,
To the throne of Godhead,
To the Father's breast;
Filled it with the glory
Of that perfect rest.

Name him, brothers, name him,
With love as strong as death,
But with awe and wonder
And with bated breath:
He is God the Saviour,
He is Christ the Lord,
Ever to be worshipped,
Trusted, and adored.

In your hearts enthrone him;
There let him subdue
All that is not holy,
All that is not true:
Crown him as your captain
In temptation's hour;
Let his will enfold you
In its light and power.

Brothers, this Lord Jesus
Shall return again,
With his Father's glory,
With his angel train;
For all wreaths of empire
Meet upon his brow,
And our hearts confess him
King of glory now.

Closing Activity *(5 minutes)*
Say Psalm 8:1.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (The Feast of the Holy Name)
Eternal Father, You gave to Your Incarnate Son the holy name of Jesus to be the sign of our salvation: Plant in every heart, we pray, the love of Him who is the Saviour of the world, our Lord Jesus Christ; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children.*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY AFTER CHRISTMAS

THEME: REDEMPTION AND RESTORATION

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done ***(15minutes)***

General Information *(5 minutes)*
A Passage on Faith to memorize: 1 Corinthians 16:13
"Be on your guard, stand firm in the faith, be men of courage, be strong."

Opening Activity *(5 minutes)*
Let the students reflect on the words of the collect for today. Each person should come up with one word that captures what the collect means to him or her.

Bible Study: Jeremiah 31:7-14 *(15 minutes)*
Jeremiah speaks of the Lord giving his people another chance to redeem themselves. Let them look back at the Isaiah readings and see which one carries a similar theme. What does this say to you about the Lord? Some persons describe him as a God of second chances. Let them share their own description of God based on these qualities.

Activity *(15minutes)*
Let them design a business card for God based on the attributes they have studied in these lessons.

Focus Section: Church History Notes *(5 minutes)*
The idea of celibacy for the clergy developed only slowly. In the New Testament it would appear that most of the apostles were married. The apostle Paul from early on recognized the practicality of celibate clergy and recommended such practice. Reference: Lion Handbook on the History of Christianity

Closing Activity *(5 minutes)*
Sing verse three of *"Hark the Herald Angels Sing."*

Hail, the heaven-born Prince of Peace!
Hail, the Sun of Righteousness!
Light and life to all he brings,
risen with healing in his wings.
Mild he lays his glory by,
born that man no more may die,
born to raise the sons of earth,
born to give them second birth.
Hark! the herald-angels sing
glory to the new-born King.

The Apostles' Creed
Page 12 of *A Prayer Book for Children*

The Prayers
Pages 13 –14 of *A Prayer Book for Children*

Closing Prayer
The Collect (Second Sunday after Christmas Day)
O God, who wonderfully created, and yet more wonderfully restored, the dignity of human nature; Grant that we may share the divine life of Him who humbled Himself to share our humanity, your Son Jesus Christ, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

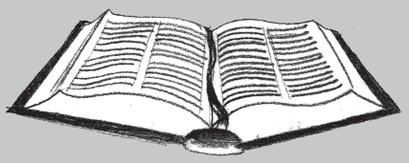
THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FEAST OF THE EPIPHANY READINGS

FEAST OF THE EPIPHANY



The First Lesson (The Old Testament):	Isaiah 60:1-6, 9
The Second Lesson (The New Testament):	Ephesians 3:1-12
The Gospel Lesson	Matthew 2:1-12
The Psalm:	Psalm 72 or 72:1-2, 10-17

Collect:
O God, by the leading of a star You manifested Your only Son to the peoples of the earth: Lead us, who know You now by faith, to Your presence, where we may see Your glory face to face; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

The First Lesson (Isaiah 60:1-6, 9)
The prophet gives hope to the people that from out of their midst light will shine. It will be a light that will draw others and result in the world offering praise to the Lord Almighty.

The Second Lesson (Ephesians 3:1-12)
The writer of this letter speaks to the great mystery of Christ that has now been revealed to the wider world in their generation. This mystery, now revealed is to be spread for the generations to come by the Church.

The Gospel Lesson (Matthew 2:1-12)
The visit of the wise men to see the infant Jesus symbolizes the revelation of Jesus to the wider world.

The Psalm (Psalm 72 or 72:1-2, 10-17)
This psalm announces the new age that will dawn upon those who are in the realm of this anointed king.

FEAST OF THE EPIPHANY

Age 6 and under

THEME: A RICH BABY JESUS

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

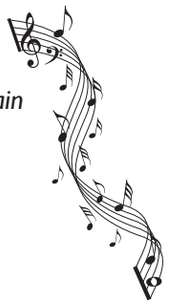
THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Have the students spell the word **EPIPHANY**.

Opening Activity *(5 minutes)*
Teacher, sing along with the students the chorus and the first verse of "We Three Kings of Orient Are."

We three kings of Orient are
Bearing gifts we traverse afar
Field and fountain, moor and mountain
Following yonder star

O Star of wonder, star of night
Star with royal beauty bright
Westward leading, still proceeding
Guide us to thy Perfect Light

Bible Study: Matthew 2:1-12 *(15 minutes)*
Teacher, use the story to explain to the students the following point:

The wise men having learned about the Baby Jesus brought Him, some of the best things they could offer. Therefore they brought to Jesus gold, frankincense and myrrh.

In the same way we are called to bring Jesus the best that we can offer, and that is ourselves.

Activity
Prepare before hand a picture of the wise men being with the baby Jesus presenting the gifts that they brought.

Focus Section: Epiphany *(5 minutes)*
Remind them that light is a symbol of Epiphany.

Closing Activity *(5 minutes)*
Repeat the song: "We Three Kings of Orient Are."

The Apostles' Creed
Pages 12 and 13 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Feast Of The Epiphany)
O God, by the leading of a star You manifested Your only Son to the peoples of the earth: Lead us, who know You now by faith, to Your presence, where we may see Your glory face to face; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God

FEAST OF THE EPIPHANY

THEME: THE VISIT OF THE WISE MEN

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

In Jamaica, the Women's Auxiliary observes what is known as Bishop's Day on or near the Feast of the Epiphany, January 6.

Opening Activity *(5 minutes)*

Say or sing the hymn # 101 in the CPWI Hymnal – "How vain the cruel Herod's fear."

How vain the cruel Herod's fear,
when told that Christ the King is near!
he takes not earthly realms away,
who gives the realms that ne'er decay.

The eastern sages saw from far
and followed on his guiding star;
by light their way to Light they trod,
and by their gifts confessed their God.

Within the Jordan's sacred flood
the heavenly Lamb in meekness stood,
that he, to whom no sin was known,
might cleanse his people from their own.

Oh, what a miracle divine,
when water reddened into wine!
He spake the word, and forth it flowed
in streams that nature ne'er bestowed.

All glory, Jesus, be to thee
for this thy glad epiphany:
whom with the Father we adore
and Holy Ghost for evermore.

Words: Sedulius; trans. Hymns Ancient & Modern

Bible Stud: Matthew 2:1-12 *(15 minutes)*

King Herod was frightened when he heard about the birth of Jesus. Herod had the wrong type of fear.

Ask the students what is the type of fear that persons are called to have when they think of the Lord.

Knowing what they know now about Jesus, what advice would they have given to King Herod?

Activity *(15 minutes)*

Teacher, prepare before hand a picture showing the wise men presenting their gifts to Jesus.

Closing Activity *(5 minutes)*

Sing or say hymn #99 from the CPWI Hymnal – "Earth has many a noble city."

Earth has many a noble city;
Bethlehem, thou dost all excel:
out of thee the Lord from heaven
came to rule his Israel.

Fairer than the sun at morning
was the star that told his birth,
to the world its God announcing
seen in fleshly form on earth.

Eastern sages at his cradle
make oblations rich and rare;
see them give, in deep devotion,
gold and frankincense and myrrh.

Sacred gifts of mystic meaning:
incense doth their God disclose,
gold the King of kings proclaimeth,
myrrh his sepulcher foreshows.

Jesus, whom the Gentiles worshiped
at thy glad epiphany,
unto thee, with God the Father
and the Spirit, glory be.

Words: Prudentius (348-413); trans. Edward Caswall, 1849

Focus Section: Women's Auxiliary and The Epiphany *(5mins)*

The various branches of the Women's Auxiliary use this day to present the money that they collected during the previous year to the Bishop for placement in the Bishop's Pastoral Aid Fund.

The Apostles' Creed

Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Feast Of The Epiphany)
O God, by the leading of a star You manifested Your only Son to the peoples of the earth: Lead us, who know You now by faith, to Your presence, where we may see Your glory face to face; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.

Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God

FEAST OF THE EPIPHANY

THEME: THE MYSTERY OF CHRIST

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Sing hymn #103 from the CPWI Hymnal.

O worship the Lord in the beauty of holiness!
Bow down before him, his glory proclaim;
with gold of obedience, and incense of lowliness,
kneel and adore him: the Lord is his Name!

Low at his feet lay thy burden of carefulness,
high on his heart he will bear it for thee,
and comfort thy sorrows, and answer thy prayerfulness,
guiding thy steps as may best for thee be.

Fear not to enter his courts in the slenderness
of the poor wealth thou wouldst reckon as thine;
for truth in its beauty, and love in its tenderness,
these are the offerings to lay on his shrine.

These, though we bring them in trembling and fearfulness,
he will accept for the Name that is dear;
mornings of joy give for evenings of tearfulness,
trust for our trembling and hope for our fear.

O worship the Lord in the beauty of holiness!
bow down before him, his glory proclaim;
with gold of obedience, and incense of lowliness,
kneel and adore him: the Lord is his Name!
Words: John Samuel Bewley Monsell, 1863

Opening Activity *(15 minutes)*
Read from the Book of Common Prayer – "God's Plan of Salvation," page 56.

Bible Study: Ephesians 3:1-12 *(15 minutes)*
The writer of the Ephesians explains that part of the mystery of the Christ is that those who were once enemies have now been reconciled in Christ.

Have a brainstorming session with the students. Ask them if they can think of groups that have been enemies to each other but are now reconciled.

How important is reconciliation in the world? Paul says that we have been given the ministry of reconciliation, what does this mean to you?

Activity *(15 minutes)*
Let the students look at Luke 15:25-31. Ask the students if that were a real life situation, how would they reconcile the

two brothers in that story.

Focus Section: *(5 minutes)*
Sing the hymn #97 from the CPWI Hymnal – "As with gladness men of old."

As with gladness men of old
did the guiding star behold;
as with joy they hailed its light,
leading onward, beaming bright;
so, most gracious Lord, may we
evermore be led to thee.

As with joyful steps they sped
to that lowly manger-bed;
there to bend the knee before
him whom heaven and earth adore;
so may we with willing feet
ever seek the mercy seat.

As they offered gifts most rare
at that manger rude and bare;
so may we with holy joy,
pure and free from sin's alloy,
all our costliest treasures bring,
Christ! to thee, our heavenly King.

Holy Jesus! every day
keep us in the narrow way;
and, when earthly things are past,
bring our ransomed souls at last
where they need no star to guide,
where no clouds thy glory hide.

In the heavenly country bright,
need they no created light;
thou its light, its joy, its crown,
thou its sun which goes not down;
there for ever may we sing
alleluias to our King.

Words: William Chatterton Dix (1837-1898), 1860

Closing Activity
Have the students either pray aloud or silently for a situation in which there needs to be reconciliation.

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Feast Of The Epiphany)
O God, by the leading of a star You manifested Your only Son to the peoples of the earth: Lead us, who know You now by faith, to Your presence, where we may see Your glory face to face; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God

FEAST OF THE EPIPHANY

THEME: ARISE! SHINE FOR YOUR LIGHT HAS COME

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*
All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Sing the hymn #105 from the CPWI Hymnal – "The Father's sole-begotten Son."

Opening Activity *(5 minutes)*
Read Psalm 72:1-2, 10-17

Bible Study: Isaiah 60:1-6, 9 *(15 minutes)*
Isaiah speaks of a new dawn that has come upon earth. This new dawn will see nations and persons coming to the LIGHT with gifts to symbolize their worship.
Discuss with the students what are some examples of things that will bring darkness on the land. What are some of the examples of the light making a difference?

Activity *(15 minutes)*
Have the class design a series of posters that depict the lesson.

Focus Section *(5 minutes)*
Sing the hymn #108 from the CPWI Hymnal – "The people that in darkness sat."

The people that in darkness sat
a glorious light have seen;
the Light has shined on them who long
in shades of death have been.

To hail thee, Sun of Righteousness,
the gathering nations come,
their joy when the reapers bear
their harvest treasures home.

For thou their burden dost remove,
and break the tyrant's rod,
as in the day when Midian fell
before the sword of God.

For unto us a Child is born,
to us a Son is given;
and on his shoulder ever rests
all power in earth and heaven.
His name shall be the Prince of Peace
the everlasting Lord,
the Wonderful, the Counselor,
the God by all adored.

His righteous government and power
shall over all extend;
on judgment and on justice based,
his reign shall have no end.

Lord Jesus, reign in us, we pray,
and make us thine alone,
who with the Father ever art
and Holy Spirit One.

Words: Hymns Ancient & Modern, 1861; The race that long in darkness pined, 1781

Closing Activity *(5 minutes)*
Close with the collect of the day.

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Feast Of The Epiphany)
O God, by the leading of a star You manifested Your only Son to the peoples of the earth: Lead us, who know You now by faith, to Your presence, where we may see Your glory face to face; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

MANDEVILLE & KINGSTON REGION SUNDAY SCHOOL TEACHERS' CONFERENCE

EPIPHANY

The Season of EPIPHANY

The Feast of the Epiphany celebrates the Manifestation of Christ Jesus to the world. The Sundays in this season are termed **Sundays After The Epiphany.** This means that each Sunday serves as a way of teaching us something about Christ Jesus.

This raises the question, "What are the lessons to be learnt?" Certainly one lesson is an awareness of God constantly revealing himself to the world through Christ Jesus. This is for Christians a very fundamental truth for our very existence comes as a consequence of our belief that in and through Christ Jesus we share in the divine life of the Triune God. The Collect for the Second Sunday after Christmas Day states this idea so beautifully.

"O God, who wonderfully created, and yet more wonderfully restored, the dignity of human nature: Grant that we may share the divine life of Him who humbled Himself to share our humanity, your Son Jesus Christ; who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. ***Amen.***

Therefore Epiphany in some respects is a continuation of Christmas in that it's an opportunity to learn about Christ Jesus and so seek to allow ourselves to be vehicles through which Christ is revealed to the world. Therefore the imagery of light continues to take centre stage and is an important teaching tool for us to understand that: -

1. Christ is the light of the world
2. Christians are the light of the world.

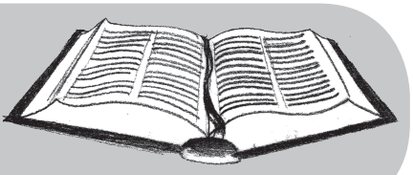
In this season let us encourage our students to seek after the light and in turn make sure that they do not place their light under a bushel but rather make their light so shine that persons may see their good works and give glory to our Father in heaven.

God Bless.

THE EDUCATION AND YOUTH DEPARTMENT

EPIPHANY READINGS

FIRST SUNDAY AFTER EPIPHANY



The First Lesson (The Old Testament):	Isaiah 42:1-9
The Second Lesson (The New Testament):	Acts 10:34-38
The Gospel Lesson	Matthew 3:13-17
The Psalm:	Psalm 89:1-29 or 89:20-29

Collect:
Father in heaven, who at the baptism of Jesus in the River Jordan proclaimed Him your beloved Son and anointed Him with the Holy Spirit: Grant that all who are baptized into His Name may keep the covenant they made, and boldly confess Him as Lord and Saviour; who with you and the Holy Spirit lives and reigns, one God, in glory everlasting. **Amen.**

The First Lesson (Isaiah 42:1-9)
The celebration of God's revelation of Himself is continued in this passage. The qualities and responsibilities that God delights in will be exhibited in the servant that He has chosen. This servant will facilitate making a difference in the lives of people, such as the blind and the captives. All these things will be ways in which the glory of God's name is upheld.

The Second Lesson (Acts 10:34-38)
The story of Peter's visit to Cornelius is a beautiful example of some of the implications of the epiphany. The division between Jews and Gentiles has been removed not because of what humans have done but because of God's intervention. This intervention has given to us a new insight into each other as persons created in the image of God.

The Gospel Lesson (Matthew 3:13-17)
Matthew's version of the Baptism of Jesus is given. Jesus identifies himself with the people in their desire to have a right relationship with God.

The Psalm (Psalm 89:1-29 or 89:20-29)
The psalmist dedicates himself to proclaiming for posterity the faithfulness of God. He believes that he is right in doing this because God has the right to command persons to worship Him.

SECOND SUNDAY AFTER EPIPHANY

The First Lesson (The Old Testament):	Isaiah 49:1-7
The Second Lesson (The New Testament):	1 Corinthians 1:1-9
The Gospel Lesson	John 1:29-41
The Psalm:	Psalm 40:1-10

Collect:
Almighty God, whose Son our Saviour Jesus Christ is the light of the world: Grant that your people, illumined by your Word and Sacraments, may shine with the radiance of Christ's glory, that He may be known, worshipped and obeyed to the ends of the earth; through Jesus Christ our Lord, who with you and the Holy Spirit lives and reigns, one God, now and forever. **Amen.**

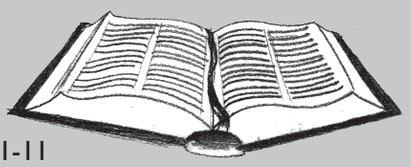
The First Lesson (Isaiah 49:1-7)
The prophet speaks of the great plans that God has in store for those who serve Him.

The Second Lesson (1 Corinthians 1:1-9)
Paul introduces some of the themes that will be addressed in this letter. He begins to speak of the completeness of the Corinthians in Christ Jesus.

The Gospel Lesson (John 1:29-41)
The Johnanine version of the ministry of John the Baptist is given. It shows quite clearly John pointing the way for persons to follow Jesus.

The Psalm (Psalm 40:1-10)
The psalmist speaks to the joy of waiting upon the Lord.

THIRD SUNDAY AFTER EPIPHANY



The First Lesson (The Old Testament):	**Amos 3:1-8**
The Second Lesson (The New Testament):	**1 Corinthians 1:10-17**
The Gospel Lesson	**Matthew 4:12-23**
The Psalm:	**Psalm 139:1-17 or 139:1-11**

Collect:
Give us grace, O Lord, to answer readily the call of our Saviour Jesus Christ and proclaim to all people the Good News of His salvation, that we and the whole world may perceive the glory of His marvellous works; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Amos 3:1-8)
Amos announces that the Lord God has a special warning/indictment against Israel for the transgressions it has committed and he beseeches the people to take it seriously.

The Second Lesson (1 Corinthians 1:10-17)
Paul challenges the Corinthian Christians to understand that part of their responsibility is to maintain the unity that they have found in Christ Jesus.

The Gospel Lesson (Matthew 4:12-23)
Matthew's version of how Jesus calls his disciples to the task of bringing others into a relationship with Him.

The Psalm (Psalm 139:1-17 or 139:1-11)
The all-pervasive love of God is revealed in this psalm.

FOURTH SUNDAY AFTER EPIPHANY

The First Lesson (The Old Testament):	**Micah 6:1-8**
The Second Lesson (The New Testament):	**1 Corinthians 1: (18-25) 26-31**
The Gospel Lesson	**Matthew 5:1-12**
The Psalm:	**Psalm 71:1-17 or 71:1-6, 15-17**

Collect:
Almighty and everlasting God, you govern all things both in heaven and on earth: Mercifully hear the supplications of your people, and in our time grant us your peace; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Micah 6:1-8)
The Lord God recounts what he has done for his people and therefore the minimum that they can do in return is to act justly, love mercy and walk humbly with God.

The Second Lesson (1 Corinthians 1: (18-25) 26-31)
Paul continues to speak about the cross and Christ crucified and encourages the church to recognize that there is nothing greater in the world than these two points and they should not allow themselves to be persuaded otherwise. Thus they should be confident in what they believe despite the ridicule and pressure they may feel at times.

The Gospel Lesson (Matthew 5:1-12)
Jesus gives to the down trodden, depressed and alienated, the good news that God has a different standard upon

which happiness is based. It has nothing to do with material things but on an ethic that God has for the world.

The Psalm (Psalm 37:1-18 or 37:1-6)
The psalmist continues to give that ever-relevant encouragement to trust in the Lord, and not worry about the success of others.

FIFTH SUNDAY AFTER EPIPHANY

The First Lesson (The Old Testament):	**Habakkuk 3:1-6, 17-19**
The Second Lesson (The New Testament):	**1 Corinthians 2:1-11**
The Gospel Lesson	**Matthew 5:13-20**
The Psalm:	**Psalm 27 or 27:1-7**

Collect:
Set us free, O God from the bondage of our sins, and give us the liberty of that abundant life which you have made known to us in your Son our Saviour Jesus Christ: who lives and reigns with you, in the unity of the Holy Spirit, one God, now and forever. **Amen.**

The First Lesson (Habakkuk 3:1-6, 17-19)
The prophet through his prayers extols the might and majesty of God and how that inspires him to offer praise irrespective of the circumstances of life.

The Second Lesson (1 Corinthians 2:1-11)
Paul acknowledges the fact that the Corinthians are called to proclaim a mystery, but, he encourages them to understand that it is of a wisdom that far surpasses human understanding and thus they should proclaim it with pride.

The Gospel Lesson (Matthew 5:13-20)
Jesus extols His disciples to understand that they are called to be unique and different compared to the world. He uses the images of light and salt to make His point.

The Psalm (Psalm 27 or 27:1-7)
The psalmist describes what the Lord means to him and the consequences that flow for him and the world.

SIXTH SUNDAY AFTER EPIPHANY

The First Lesson (The Old Testament):	**Ecclesiasticus 15:11-20**
The Second Lesson (The New Testament):	**1 Corinthians 3:1-9**
The Gospel Lesson	**Matthew 5:21-24, 27-30, 33-37**
The Psalm:	**Psalm 119:1-16 or 119: 9-16**

Collect:
O God, the strength of all who put their trust in you: Mercifully accept our prayers; and because in our weakness we can do nothing good without you, give us the help of your grace, that in keeping your commandments we may please you both in will and deed; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

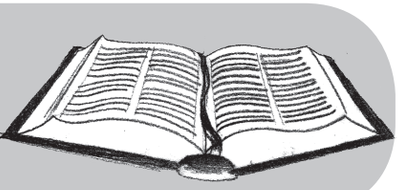
The First Lesson (Ecclesiasticus 15:11-20)
The writer makes it clear that we have to use the gift of free will responsibly.

The Second Lesson (1 Corinthians 3:1-9)
Paul reminds the Corinthians that it is God who receives all the glory and praise.

The Gospel Lesson (Matthew 5:21-24, 27-30, 33-37)
Jesus calls His disciples to a higher standard of ethics and morality.

The Psalm (Psalm 119:1-16 or 119: 9-16)
The psalmist describes how God can enable us to be true ethically to God's demands.

SEVENTH SUNDAY AFTER EPIPHANY



The First Lesson (The Old Testament):	Leviticus 19:1-2, 9-18
The Second Lesson (The New Testament):	1 Corinthians 3:10-11, 16-23
The Gospel Lesson	Matthew 5:38-48
The Psalm:	Psalm 71 or 71:16-24

Collect:
O Lord, you have taught us that without love whatever we do is worth nothing: Send your Holy Spirit and pour into our hearts your greatest gift, which is love, the true bond of peace and of all virtue, without which whoever lives is accounted dead before you. Grant this for the sake of your only Son Jesus Christ, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

The First Lesson (Leviticus 19:1-2, 9-18)
The writer calls for the people of Israel to have an understanding of what holiness means.

The Second Lesson (1 Corinthians 3:10-11, 16-23)
Paul emphasizes that the Church is built on Jesus, but challenges us to recognize that we are part of God's workmanship and so we must be careful how we live.

The Gospel Lesson (Matthew 5:38-48)
Jesus calls His disciples to a higher standard in their relationship with one another. In fact, they are being called to imitate God in the way they love.

The Psalm (Psalm 71 or 71:16-24)
The psalmist sings a song of praise about Almighty God. He believes entirely in God.

EIGHTH SUNDAY AFTER EPIPHANY

The First Lesson (The Old Testament):	Isaiah 49:8-18
The Second Lesson (The New Testament):	1 Corinthians 4:1-5 (6-7) 8-13
The Gospel Lesson	Matthew 6:24-34
The Psalm:	Psalm 62 or 62:6-14

Collect:
Most loving Father, whose will it is for us to give thanks for all things, to fear nothing but the loss of you, and to cast all our care on you who care for us: Preserve us from faithless fears and worldly anxieties, that no clouds of this mortal life may hide from us the light of that love which is immortal, and which you have manifested to us in your Son Jesus Christ our Lord; who lives and reigns with you, in the unity of the Holy Spirit, one God, now and forever. **Amen.**

The First Lesson (Isaiah 49:8-18)
Isaiah again returns to the theme of the Lord's restoration of His people. This restoration is just the tip of God's love for His people.

The Second Lesson (1 Corinthians 4:1-5 (6-7) 8-13)
Paul writes about how those who have the responsibility of spreading the Good News should see themselves as servants of Christ and stewards of God's mysteries.

The Gospel Lesson (Matthew 6:24-34)
Jesus challenges His disciples to know that God truly provides and thus they should seek Him and trust that their need of food and clothing will be provided.

The Psalm (Psalm 62 or 62:6-14)
The psalmist describes in whom he places his trust - God Almighty.

LAST SUNDAY AFTER EPIPHANY

The First Lesson (The Old Testament):	Exodus 24:12 (13-14) 15-18
The Second Lesson (The New Testament):	Philippians 3:7-14
The Gospel Lesson	Matthew 17:1-9
The Psalm:	Psalm 99

Collect:
O God, who before the passion of your Only-Begotten Son revealed His glory upon the holy mountain: Grant to us that we, beholding by faith the light of His countenance, may be strengthened to bear our cross, and be changed into His likeness from glory to glory; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Exodus 24:12 (13-14) 15-18)
This passage speaks to Moses being invited by God to come to the mountain to receive the instructions concerning the Ten Commandments.

The Second Lesson (Philippians 3:7-14)
Paul speaks about the priority that the Cross and the Resurrection have for his life.

The Gospel Lesson (Matthew 17:1-9)
The Matthew version of the story of the Transfiguration is given. The experience obviously left an indelible mark on the apostles.

The Psalm (Psalm 99)
This is another instance of the might and majesty of God being revealed.

FIRST SUNDAY AFTER EPIPHANY

THEME: JESUS BAPTIZED

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **COMPLETE.**

Opening Activity *(5 minutes)*
Sing the chorus-"This little light of mine, I'm gonna let it shine."

Bible Study: Matthew 3:13-17 *(15 minutes)*
Tell them that Jesus was baptized by his cousin John. This baptism was done using water. After it took place, the Spirit of God, descending like a dove rested on Him. God's presence was revealed in a special way.

Activity *(15 minutes)*
Make cartridge paper images of a dove which the students may colour and keep, reminding them that God is present with them.

Focus Section *(5 minutes)*
1 Kings 8:1-13.

Closing Activity *(5 minutes)*
Sing the chorus *"Jesus bids us shine."*

Jesus bids us shine,
First of all for Him;
Well He sees and knows it,
If our light grows dim.
He looks down from Heaven
To see us shine
You in your small corner,
And I in mine.

The Apostles' Creed
Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (First Sunday after Epiphany)
Father in heaven, who at the baptism of Jesus in the River

Jordan proclaimed Him your beloved Son and anointed Him with the Holy Spirit: Grant that all who are baptized into His Name may keep the covenant they made, and boldly confess Him as Lord and Saviour; who with you and the Holy Spirit lives and reigns, one God, in glory everlasting. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God

SECOND SUNDAY AFTER EPIPHANY

THEME: THE LAMB OF GOD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*)

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **DELIVERER.**

Opening Activity *(5 minutes)*
Teach the children the version of the Agnus Dei (Lamb Of God) that is sung at your church.

Bible Study: John 1:29-41 *(15 minutes)*
Let them know that Jesus is often referred to as the ***Lamb Of God***. Tell them that a lamb is a small sheep. It is a pretty animal, usually white and it was often used in ancient times to show that something or someone was clean and pure.

Activity *(15 minutes)*
Give the students an outline of a lamb with the name of Jesus written inside of it.

Focus Section: *(5 minutes)*
1 Kings 8:22-30.

Closing Activity *(5 minutes)*
Once again sing the Agnus Dei with the children.

Agnus Dei

Either

Lamb of God, You take away the sin of the world:
Have mercy on us.
Lamb of God, You take away the sin of the world:
Have mercy on us.
Lamb of God, You take away the sin of the world:
Grant us peace.

Or

Jesus, Lamb of God: Have mercy on us.
Jesus, bearer or our sins: Have mercy on us.
Jesus, redeemer of the world: give us your peace.

The Apostles' Creed
Pages 12 and 13 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Second Sunday after The Epiphany)
Almighty God, whose Son our Saviour Jesus Christ is the light of the world: Grant that your people, illumined by your Word and Sacraments, may shine with the radiance of Christ's glory, that He may be known, worshipped and obeyed to the ends of the earth; through Jesus Christ our Lord, who with you and the Holy Spirit lives and reigns, one God, now and forever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a

strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks to be God

THIRD SUNDAY AFTER EPIPHANY

THEME: FISHERS OF MEN

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***)

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **ETERNAL.**

Opening Activity *(5 minutes)*
Teacher, introduce the lesson by singing the song ***"I will make you fishers of men."***

I will make you fishers of men,
Fishers of men, fishers of men,
I will make you fishers of men,
If you follow Me.
If you follow Me, if you follow Me,
I will make you fishers of men,
If you follow Me.

Bible Study: Matthew 4:12-23 *(15 minutes)*
Teacher, ask the following questions:

1) How many of you have ever seen a fish?
2) Describe what it looks like.
3) What is the name given to persons who catch fish for an occupation?
4) Share with students how the fish are caught.
5) Share with them that Jesus would like to catch each and everyone of us so that we may have a relationship with Him. Jesus does not want to do this alone so He has invited us to join with Him in catching others. As far as Jesus is concerned you are never too young or too old to help others have a relationship with Him.

Activity *(15 minutes)*
Teacher, you should prepare beforehand for each student in your class a fish that is cut from cartridge paper. Use a paper punch to punch a hole where the eyes are located. Pass a string through the hole and make a knot at a reasonable length so that it can be worn around the neck.

Ask the students to tell you who are the individuals they would like to bring to Jesus. If they can answer that question write the name of that person for them. If they cannot answer the question, write their own name. The students could be allowed to colour their fish if they so desire.

Focus Section: *(5 minutes)*
1 Kings 8:54-61.

Closing Activity *(5 minutes)*
Gather the students in a circle, sing the prayer chorus ***"Into my heart."*** Then teacher, whisper a prayer asking God to help the students to be a better fisher of persons.

Into my heart,
Into my heart,
Come into my heart, Lord Jesus.
Come in today,
Come in to stay,
Come into my heart, Lord Jesus

The Apostles' Creed
Pages 12 and 13 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Third Sunday after The Epiphany)
Give us grace, O Lord, to answer readily the call of our Saviour Jesus Christ and proclaim to all people the Good News of His salvation, that we and the whole world may perceive the glory of His marvellous works; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God

FOURTH SUNDAY AFTER EPIPHANY

THEME: BE HAPPY IN THE LORD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*)

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **EVERLASTING.**

Opening Activity *(5 minutes)*
Invite the students to sing the following chorus: *"If you're happy and you know it."*

If you're happy and you know it, clap your hands (clap clap)
If you're happy and you know it, clap your hands (clap clap)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, clap your hands. (clap clap)

If you're happy and you know it, stomp your feet (stomp stomp)
If you're happy and you know it, stomp your feet (stomp stomp)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, stomp your feet. (stomp stomp)

If you're happy and you know it, shout "Hurray!" (hoo-ray!)
If you're happy and you know it, shout "Hurray!" (hoo-ray!)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, shout "Hurray!" (hoo-ray!)

If you're happy and you know it, do all three
(clap-clap, stomp-stomp, hoo-ray!)
If you're happy and you know it, do all three
(clap-clap, stomp-stomp, hoo-ray!)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, do all three.
(clap-clap, stomp-stomp, hoo-ray!)

Bible Study:Matthew 5:1-12 *(15 minutes)*
Teacher, you should explain to the students that God has sent Jesus to teach us the things that we should do to be happy in the Lord. These include learning to need God, just as how they need their parents.

Activity *(15 minutes)*
Let them do a drawing of their family. Tell them to make sure that Jesus is included.

Focus Section: *(5 minutes)*
1 Kings 9:1-9.

Closing Activity *(5 minutes)*
Sing the chorus, *"Seek ye first the kingdom of God."*

Seek ye first the kingdom of God
And His righteousness
And all these things shall be added unto you
Allelu, alleluia

Man does not live by bread alone
But by every word

That proceeds from the mouth of God
Allelu, alleluia

Ask and it shall be given unto you
Seek and ye shall find
Knock and the door shall be opened unto you
Allelu, alleluia

The Apostles' Creed
Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Fourth Sunday after The Epiphany)
Almighty and everlasting God, you govern all things both in heaven and on earth: Mercifully hear the supplications of your people, and in our time grant us your peace; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks to be God.

FIFTH SUNDAY AFTER EPIPHANY

THEME: SALT AND LIGHT

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***)

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **EVERLIVING.**

Opening Activity *(5 minutes)*
Invite the students to sing the following song: *"Jesus bids us shine."*

1. *Jesus bids us shine with a clear, pure light,*
Like a little candle burning in the night;
In this world of darkness, we must shine,
You in your small corner, and I in mine.

2. *Jesus bids us shine, first of all for Him;*
Well He sees and knows it if our light is dim;
He looks down from heaven, sees us shine,
You in your small corner, and I in mine.

3. *Jesus bids us shine, then, for all around,*
Many kinds of darkness in this world abound:
Sin, and want, and sorrow—we must shine,
You in your small corner, and I in mine.

Bible Matthew 5:13-20 *(15 minutes)*
Ask the students if they know the roles that salt and light perform. Share with the students that they are called by Jesus to be salt and light and explain to them what this means.

Activity *(15 minutes)*
Teacher, you should create an armband out of cartridge paper or other suitable material with the words **"I am salt" or "I am Light."**

Focus Section: *(5 minutes)*
1 Kings 10:1-10.

Closing Activity
Sing the chorus, *"Into my heart."*

Into my heart,
Into my heart,
Come into my heart, Lord Jesus.
Come in today,
Come in to stay,
Come into my heart, Lord Jesus.

The Apostles' Creed
Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Fifth Sunday after The Epiphany)
Set us free, O God from the bondage of our sins, and give us the liberty of that abundant life which you have made known to us in your Son our Saviour Jesus Christ: who lives and reigns with you, in the unity of the Holy Spirit, one God, now and forever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SIXTH SUNDAY AFTER EPIPHANY

THEME: BE A STRONG DISCIPLE

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***)

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **FATHER.**

Opening Activity *(5 minutes)*
Invite the students to sing the following chorus: *"Follow, follow I will follow Jesus."*

Follow! follow! I will follow Jesus!
Anywhere, everywhere, I will follow on!
Follow! follow! I will follow Jesus!
Everywhere He leads me I will follow on!

Bible Study Matthew 5:21-24, 27-30, 33-37 *(15 minutes)*
Share with the children that Jesus wants them to go the extra distance in being His followers. Jesus wants us to be the best disciples and so Jesus sets a high standard for us to follow.

Activity *(15 minutes)*
Design a bookmarker for the students that focuses on **Following Jesus.**

Focus Section: *(5 minutes)*
1 Kings 11:1-13.

Closing Activity *(5 minutes)*
Sing the chorus *"Watch your hands what they do."*

Watch your hands, watch your hands what they do.
Watch your hands, watch your hands what they do.
For there's a Father up above, looking down in tender love,
Watch your hands, watch your hands what they do.

The Apostles' Creed
Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Sixth Sunday after The Epiphany)
O God, the strength of all who put their trust in you:

Mercifully accept our prayers; and because in our weakness we can do nothing good without you, give us the help of your grace, that in keeping your commandments we may please you both in will and deed; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SEVENTH SUNDAY AFTER EPIPHANY

THEME: LOVE! LOVE! LOVE!

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*)

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **FAITHFUL.**

Opening Activity *(5 minutes)*
Sing the chorus ***"It's love, it's love, it's love that makes the world go round."***

Bible Study: Matthew 5:38-48 *(15 minutes)*
Explain to the students that God is love. He is so good at giving love that according to the Bible "He makes His sun rise on the evil and the good, and sends rain on the righteous and on the unrighteous." In other words God loves us no matter what. He wants us to do the same with each other.

Activity *(15 minutes)*
Have pictures of the sun shining and rain falling on persons. Let the students colour the pictures.

Focus Section *(5 minutes)*
1 Kings 11:14-21.

Closing Activity *(15 minutes)*
Sing the chorus ***"Love, Wonderful, Love."***

The Apostles' Creed
Pages 12 and 13 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Seventh Sunday after The Epiphany)
O Lord, you have taught us that without love whatever we do is worth nothing: Send your Holy Spirit and pour into our hearts your greatest gift, which is love, the true bond of peace and of all virtue, without which whoever lives is accounted dead before you. Grant this for the sake of your only Son Jesus Christ, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God

EIGHTH SUNDAY AFTER EPIPHANY

THEME: DON'T WORRY. TRUST GOD!

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***)

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **FORGIVING.**

Opening Activity *(5 minutes)*

Invite the students to sing the chorus, ***"Seek ye first the kingdom of God."***

Bible Study: Matthew 6:24-34 *(15 minutes)*

Let the students know that God is calling on us to trust Him. In the same way that they are called to trust their parents and listen to them, it is the same way that we are called to trust and to listen to God. Invite them to say "God, I trust You."

Activity *(15 minutes)*

Design bookmarkers for the children with the phrase **Seek God first.**

Focus Section *(5 minutes)*

1 Kings 11:26-38.

Closing Activity *(15 minutes)*

End with the chorus, ***"Seek ye first."***

The Apostles' Creed

Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Eighth Sunday after The Epiphany)

Most loving Father, whose will it is for us to give thanks for all things, to fear nothing but the loss of you, and to cast all our care on you who care for us: Preserve us from faithless fears and worldly anxieties, that no clouds of this mortal life may hide from us the light of that love which is immortal, and which you have manifested to us in your Son Jesus Christ our Lord; who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

LAST SUNDAY AFTER EPIPHANY

THEME: STANDING IN GLORY

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*)

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **FANTASTIC.**

Opening Activity *(5 minutes)*
Have something white to show the students. Tell them that in the story Jesus appeared even whiter than anyone can imagine. This was to show Jesus in His glory.

Bible Study: Matthew 17:1-9 *(15 minutes)*
Introduce the word **GLORY** to the students. Share with them that the word **glory** is often used when talking about God. Another word that is often used in speaking about God is the word **HOLY.** Tell them that these are some **special** words that we use to talk about God. Invite them to listen out for them in church.

Activity *(15 minutes)*
Prepare armbands or bookmarks with the words **GLORY** and **HOLY** written on them for the students and have them colour the words.

Focus Section *(5 minutes)*
1 Kings 11:41-12:4.

Closing Activity *(15 minutes)*
Teach them the chorus, *"He is Lord."*

He is Lord, He is Lord
He has risen from the dead
And He is Lord
Every knee shall bow
Every tongue confess
That Jesus Christ is Lord

You are Lord, You are Lord
You have risen from the dead
And You are Lord
Every knee shall bow
Every tongue confess
That Jesus Christ is Lord

The Apostles' Creed
Pages 12 and 13 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Last Sunday after The Epiphany)
O God, who before the passion of your only-begotten Son revealed His glory upon the holy mountain: Grant to us that we, beholding by faith the light of His countenance, may be strengthened to bear our cross, and be changed into His likeness from glory to glory; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God

FIRST SUNDAY AFTER EPIPHANY

THEME: THE ANOINTING OF JESUS

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*

General Information *(5 minutes)*
Read Proverbs 7:7-23.

Opening Activity *(5 minutes)*
Say as a prayer this verse of the hymn *"O Master let me walk with thee".*

O Master let me walk with thee
In lowly paths of service free
Tell me thy secret, help me bear
The strain of toil, the fret of care.

Bible Study: Matthew 3:13-17 *(15 minutes)*
As a result of His baptism by John in the River Jordan, Jesus associates with us as we strive to live in a right relationship with God. How do students feel about the fact that God wants to associate with them in such a public way. Let them brainstorm and find examples in their own lives, when someone special joined with them in a public manner.

Let them write a four line poem celebrating the fact that Jesus associates with us in such a manner.

Activity *(15 minutes)*
Divide the students into groups and have each group write a one verse song that centres around the theme ***"This is my Son, the Beloved, with whom I am well pleased."***

Focus Section: The Call Of Abraham *(5 minutes)*
Abraham gains significance because of his willingness to leave behind all he has known and obey the call of God.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Say as a prayer this verse of the hymn, "*O Master let me walk with thee."*

Teach me thy patience, still with thee.
In closer, dearer company.
In work that keeps faith, sweet and strong,
In trust that triumphs over wrong.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (First Sunday After Epiphany)
Father in heaven, who at the baptism of Jesus in the River Jordan proclaimed Him your beloved Son and anointed Him with the Holy Spirit: Grant that all who are baptized into His Name may keep the covenant they made, and boldly confess Him as Lord and Saviour; who with you and the Holy Spirit lives and reigns, one God, in glory everlasting. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY AFTER EPIPHANY

THEME: LOOKING FOR THE LAMB OF GOD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 8:1-21.

Opening Activity *(5 minutes)*
Have the students read aloud the first three verses of the hymn *"Just as I am without one plea" (CPWI Hymnal #504)*

Just as I am, without one plea,
but that thy blood was shed for me,
and that thou bid'st me come to thee,
O Lamb of God, I come.

Just as I am, though tossed about
with many a conflict, many a doubt;
fightings and fears within, without,
O Lamb of God, I come.

Just as I am, poor, wretched, blind;
sight, riches, healing of the mind,
yea, all I need, in thee to find,
O Lamb of God, I come.

Just as I am, thou wilt receive;
wilt welcome, pardon, cleanse, relieve,
because thy promise I believe,
O Lamb of God, I come.

Just as I am, (thy love unknown
has broken every barrier down),
now to be thine, yea, thine alone,
O Lamb of God, I come.

Just as I am, of that free love
the breadth, length, depth, and height to prove,
here for a season, then above,
O Lamb of God, I come.

Bible Stud: John 1:29-41 *(15 minutes)*
Read Matthew 3:11 &12 and John 1:29-34.

What do these passages suggest about Jesus?

What do you think John is saying when He uses the term "Lamb of God"?

Why would they encourage others to follow Jesus?

Discussion:
Teacher, explain to the students, who is the Lamb of God and what is His responsibility in our lives.

Activity *(15 minutes)*
Students will create an acrostic for the word MESSIAH which can be presented in church.

For example **M stands for Master, whom we are to obey in order to inherit His Kingdom.**

Focus Section: The Call Of Abraham *(5 minutes)*
The call of Abraham represents God once again having another beginning with humanity. It is a relationship of trust and commitment. God commits to Abraham and invites Him to do the same.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

1. Teacher, challenge the students to do what Andrew did, that is, he spread the good news that he had found the Messiah.
2. Have the students sing the chorus *"Spirit of the living God, fall afresh on me."*
3. Have the students pray the Agnus Dei on page 147 in the Book of Common Prayer.

Spirit of the living God
Spirit of the living God, fall afresh on me.
Spirit of the living God, fall afresh on me.
Melt me, mold me, fill me, use me,
Spirit of the living God, fall afresh on me.
Spirit of the living God, fall afresh on us.
Spirit of the living God, fall afresh on us.
Melt us, mold us, fill us, use us,
Spirit of the living God, fall afresh on us.

Agnus Dei
Either

Lamb of God, You take away the sin of the world:
Have mercy on us.
Lamb of God, You take away the sin of the world:
Have mercy on us.
Lamb of God, You take away the sin of the world: Grant us peace.

Or

Jesus, Lamb of God: Have mercy on us.
Jesus, bearer or our sins: Have mercy on us.
Jesus, redeemer of the world: give us your peace

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Second Sunday After Epiphany)
Almighty God, whose Son our Saviour Jesus Christ is the light of the world: Grant that your people, illumined by Your Word and Sacraments, may shine with the radiance of Christ's glory, that He may be known, worshipped, and obeyed to the ends of the earth; through Jesus Christ our Lord, with you and the Holy Spirit lives and reigns, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY AFTER EPIPHANY

THEME: THE CALLING

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***)

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 10:1-10.

Opening Activity *(5 minutes)*
Have the students sing the chorus "***I have decided to follow Jesus.***"

I have decided to follow Jesus;
I have decided to follow Jesus;
I have decided to follow Jesus;
No turning back, no turning back.

Bible Study: Matthew 4:12-23 *(15 minutes)*

1. Where did Jesus go?
2. Matthew describes Jesus as a light that has shone on darkness. Let each person in the class state why they believe that Jesus is special.
   What do they think the Bible means when it uses the word darkness (Read John 1:5 as well)?
3. Jesus calls twelve persons to help Him spread the light. Can they name Anglican churches in Jamaica that are named after these persons (apostles) and state where they are found?

Activity *(15 minutes)*

Teacher, divide the class into two groups.
Using verses 18-22 of chapter 4, have one group descibe the call from the perspective of Andrew and the other group describe the call from the perspective of John.

Focus Section: ***The Call Of Abraham*** *(5 minutes)*

God's commitment to Abraham is in the form of making a great nation through him and his descendants. What follows in the story of Abraham is the way he and his wife Sarah try to come to grips with the enormity of the promise and how they envision that it should be fulfilled as against the plan that God has in store for them.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

TTeacher will have the students sing the chorus ***"I will make you fishers-of-men."***

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Third Sunday After Epiphany)

Give us grace, O Lord, to answer readily the call of our Saviour Jesus Christ and proclaim to all people the Good News of His salvation, that we and the whole world may perceive the glory of His marvellous works; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY AFTER EPIPHANY

THEME: BE HAPPY IN THE LORD

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Read Proverbs 10:21-32.

Opening Activity *(5 minutes)*

Teacher, gather the students in a circle and sing the chorus, ***"I am blessed."***

I am blessed, I am blessed,
Every day of my life I am blessed.
When I wake up in the morning,
And I lay my head to rest.
I am blessed, I am blessed.

Bible Study: Matthew 5:1-12 *(15 minutes)*

Teacher, ask a volunteer to read the passage aloud.

Jesus knew that life, perhaps especially life as a Christian, could

be difficult. He knew that there were things to be sorrowing about, that people needed mercy and that conflicts and persecutions would come. In all of these situations, Jesus tells us, we are blest. And, if we are merciful, try to make peace, and try to be holy, we will be consoled and rewarded not with riches, or power, or influence but by God, with joy, and with peace.

1. Why should we want this reward?
2. Why would some persons rather have riches or power?
3 How can we open ourselves to God's joy, and peace?

Activity *(15 minutes)*
Let the students will complete the crossword puzzle in the Appendix.

Focus Section: Sodom and Gomorrah *(5 minutes)*
The destruction of Sodom and Gomorrah is an incident about which reference is made many times in the Bible. In Genesis the main charge against the city is that of inhospitality- cruel treatment of others. Compare the way the angels of God are treated in this story with how Abraham treated them in Genesis 18. Inhumane treatment is something for which God takes a very dim view.
(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
1. Have students memorize Proverbs 8:32.

2. Let the students pray the following prayer:

Lord help us show mercy to our friends.
Help us to find ways to keep peace and be gentle with all those around us.
Thank you for blessing us with scripture that tells us the truth and provides hope for tomorrow.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Fourth Sunday After Epiphany)
Almighty and everlasting God, you govern all things both in heaven and on earth: Mercifully hear the supplications of your people, and in our time grant us your peace; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIFTH SUNDAY AFTER EPIPHANY

THEME: FULFILLING THE LAW TO SEE THE LIGHT

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 10:21-32.

Opening Activity *(5 minutes)*
Teacher, have the students sing the chorus, *"This little light of mine, I'm gonna let it shine."*

This little light of mine,
I'm gonna let it shine
This little light of mine,
I'm gonna let it shine

This little light of mine,
I'm gonna let it shine
Let it shine,
Let it shine,
Let it shine.

Bible Study: Matthew 5:13-20 *(15 minutes)*

1. How can salt lose its saltiness?
2. In what way was Israel to be salt in the world?
3. How is Jesus salt?
4. How was Israel to let their light shine?
5. Who is the true light and how does his light shine?

Teacher, you should have a discussion with them about the importance of keeping the commandments and fulfilling God's laws. Also choosing the right paths in life in order to inherit God's kingdom.

Activity *(15 minutes)*

Give the students cartridge paper on which they will do a decorative design of the Song of Simeon - Luke 2:20-32.

Focus Section: The Birth Of Isaac *(5 minutes)*

The fulfillment of God's Promise to Abraham of a son is accomplished when Sarah, his wife gives birth to Isaac. The accomplishment of this task occurs against the background of many obstacles, such as the age of the parents but also obstacles that Abraham placed on himself such as saying Sarah is his sister and not his wife when in foreign territories. These events go to remind us that humans have great difficulty sustaining their faith in God and thus do foolish things from which God has to rescue us.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Let the students sing the chorus of the song, *"Shine Jesus shine."*

Lord, the light of your love is shining
In the midst of the darkness, shining
Jesus, light of the world, shine upon us
Set us free by the truth you now bring us
Shine on me, shine on me

Shine, Jesus, shine
Fill this land with the father's glory
Blaze, spirit, blaze
Set our hearts on fire
Flow, river, flow
Flood the nations with grace and mercy
Send forth your word
Lord, and let there be light

Lord, I come to your awesome presence
From the shadows into your radiance
By the blood I may enter your brightness
Search me, try me, consume all my darkness
Shine on me, shine on me

As we gaze on your kingly brightness
So our faces display your likeness
Ever changing from glory to glory
Mirrored here may our lives tell your story
Shine on me, shine on me

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Fifth Sunday After Epiphany)

Set us free, O God from the bondage of our sins, and give us the liberty of that abundant life which you have made known to us in your Son our Saviour Jesus Christ: who lives and reigns with you, in the unity of the Holy Spirit, one God, now and forever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SIXTH SUNDAY AFTER EPIPHANY

THEME: GOING BEYOND THE SURFACE

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Read Proverbs 11:1-10.

Opening Activity *(5 minutes)*

Have the students paraphrase Matthew 5:21-24.

Bible Study: Matthew 5:21-24, 27-30, 33-37 *(15 minutes)*

Jesus sets a new standard for His disciples. It was an eye-opener to the people.

Discuss the following questions:
Do you think that there is a link between anger and murder?
If there is, what can you do to minimize this link?

The Church suggests an answer in Matthew 5:23 & 24.

Activity *(15 minutes)*

Design a bookmarker with the words of Matthew 5:23 & 24.

Focus Section: The Birth Of Isaac *(5 minutes)*

One of the threats to God's promise to Abraham and Sarah was the relationship between Abraham and Hagar, a slave girl, which was encouraged by Sarah. She had a child with him. The name of this child was Ishmael.
(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Let the students say John 15:13 together.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Sixth Sunday After Epiphany)

O God, the strength of all who put their trust in you: Mercifully accept our prayers; and because in our weakness we can do nothing good without you, give us the help of your grace, that in keeping your commandments we may please you both in will and deed; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SEVENTH SUNDAY AFTER EPIPHANY

THEME: TAKING LOVE TO A HIGHER LEVEL

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Read Proverbs 11:11-19.

Opening Activity *(5 minutes)*

Ask each student to share with the class which passage in the lesson gets his/her attention.

Bible Study: Matthew 5:38-48 *(15 minutes)*

Jesus wants His disciples to move beyond the "eye for an eye and a tooth for a tooth" mentality.

1. Can the students give an example of turning the other cheek, or going the extra mile?

2. Discuss with the students what it means to them that God makes His sun rise on the evil and the good and sends rain on the righteous and the unrighteous.

Activity *(15 minutes)*

Let every student devise a plan that makes each person reach out to someone that he/she has difficulty liking.

Focus Section: The Sacrifice Of Isaac *(5 minutes)*

In Genesis 22 Abraham is commanded to sacrifice his son Isaac. The story depicts a number of things including depending on God no matter what the situation.
(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Sing the chorus "Let there be love shared among us."

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Seventh Sunday After Epiphany)

O Lord, you have taught us that without love whatever we do is worth nothing: Send your Holy Spirit and pour into our hearts your greatest gift, which is love, the true bond of peace and of all virtue, without which whoever lives is accounted dead before you. Grant this for the sake of your only Son Jesus Christ, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

EIGHTH SUNDAY AFTER EPIPHANY

THEME: LEANING ON GOD

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 11:20-25.

Opening Activity *(5 minutes)*
Let the students sing the prayer chorus "***Trust in the Lord with all thine heart.***"

Bible Study: Matthew 6:24-34 *(15 minutes)*
The passage speaks to persons being worried over food, shelter and clothing. Ask the students the following:

1. Why do persons worry over these things?
2. Have you ever worried over these things?

Show the students why this passage is of benefit to them to cope with worries, especially in the areas of food, shelter and clothing.

Activity *(15 minutes)*
Have each person paraphrase Psalm 23.

Focus Section: The Story Of Isaac And Rebekah *(5 minutes)*
The story is another example of God working out the fulfillment of his covenant. In this story Isaac finds a wife in Rebekah and they have two children Jacob and Esau. (Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Sing the chorus, "Seek ye first."

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Seventh Sunday After Epiphany)
Most loving Father, whose will it is for us to give thanks for all things, to fear nothing but the loss of you, and to cast all our care on you who care for us: Preserve us from faithless fears and worldly anxieties, that no clouds of this mortal life may hide from us the light of that love which is immortal, and which you have manifested to us in your Son Jesus Christ our Lord; who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

LAST SUNDAY AFTER EPIPHANY

THEME: LORD IT IS GOOD TO BE HERE

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***
All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 11:26-31.

Opening Activity *(5 minutes)*
Have the students sing one verse of the hymn, ***"Tis Good, Lord, to be here!"***

'Tis good, Lord, to be here,
thy glory fills the night;
thy face and garments, like the sun,
shine with unborrowed light.

'Tis good, Lord, to be here,
thy beauty to behold
where Moses and Elijah stand,
thy messengers of old.

Bible Study: Matthew 17:1-9 *(15 minutes)*
Have the students do a quick review of some of the occasions on which the disciples were with Jesus
(Look at Mark 5:35-43; John 2: 1-11; Mark 4: 35-41; Mark 6: 45-52).

How do you think the disciples felt about being in the company of Jesus?
How would you feel if you were able to share in these experiences with Jesus?

Look at the Transfiguration story. Ask the students to put themselves in the place of Peter, James and John. How would they feel about the experience? Ask them to express what they believe life is like for those who follow Jesus the way the disciples did in the Scriptures.

Activity *(15 minutes)*
Give the students a piece of cartridge paper and let them design a headline for the newspaper on the story of the Transfiguration. Let them draw a picture for the headline.

Focus Section: The Story of Esau and Jacob *(5 minutes)*
The story serves to show various human qualities, which often help to play a role in determining what our final outcome will be. Therefore Esau is shown as being impetuous, not willing to think through actions, while Jacob is displayed as someone who is cunning but not necessarily in the best way.
(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Have the students sing the final verse of ***"Tis Good Lord To be Here."***

'Tis good, Lord, to be here.
yet we may not remain;
but since thou bidst us leave the mount,
come with us to the plain.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Last Sunday After Epiphany)
O God, who before the passion of your only-begotten Son revealed His glory upon the holy mountain: Grant to us that we, beholding by faith the light of His countenance, may be strengthened to bear our cross, and be changed into His likeness from glory to glory; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIRST SUNDAY AFTER EPIPHANY

THEME: JESUS BRINGS PEACE

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*

General Information *(5 minutes)*

Let's look at two hymns of Edward Caswall: *"Glory be to Jesus" and "Jesu the very thought of thee."*

Glory be to Jesus,
who, in bitter pains
poured for me the life blood
from his sacred veins.

Grace and life eternal
in that blood I find;
blest be his compassion
infinitely kind.

Blest through endless ages
be the precious stream,
which from endless torments
doth the world redeem.

Abel's blood for vengeance
pleaded to the skies;
but the blood of Jesus
for our pardon cries.

Oft as it is sprinkled
on our guilty hearts,
Satan in confusion
terror-struck departs;

oft as earth exulting
wafts its praise on high,
angel-hosts, rejoicing,
make their glad reply.

Lift ye then your voices;
swell the mighty flood;
louder still and louder
praise the precious blood.

trans. Edward Caswall (1814-1878), 1857

Jesu, the very thought of thee
with sweetness fills the breast;
but sweeter far thy face to see,
and in thy presence rest.

No voice can sing, no heart can frame,
nor can the memory find,
a sweeter sound than Jesu's Name,
the Saviour of mankind.

O hope of every contrite heart,
O joy of all the meek,
to those who ask how kind thou art,
how good to those who seek!

But what to those who find? Ah, this
nor tongue nor pen can show;
the love of Jesus, what it is,
none but his loved ones know.

Jesu, our only joy be thou,
as thou our prize wilt be;
in thee be all our glory now,
and through eternity.

trans. Edward Caswall, 1849

Opening Activity *(15 minutes)*
Repeat together Galatians 3:28.

"There is no longer Jew or Greek, there is no longer slave or free, there is no longer male and female; for all of you are in Christ Jesus."

Bible Study: Acts 10:34-38 *(15 minutes)*
What does the term ***Peace*** mean to the students? When the Scripture speaks of preaching peace by Jesus Christ, how do they think it works?

Show them that they have to hold this idea of Jesus in tension with this other idea of Jesus, found in Matthew 10:34: ***"Do not think that I have come to bring peace to the earth: I have not come to bring peace but a sword."*** Tell them it does not mean that there are two Jesus but rather that the response of persons to Jesus could be of two types.

Activity *(15 minutes)*
Let them write Acts 10:34-38 in their own words.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Seventh Bishop: Most Rev. William George Hardie 1931-1949
In 1949 he appointed as Chancellor of the Diocese, the Hon. J. Leslie Cundall, Q.C. The following year he was awarded a C.B.E. in the New Year Honours, but he had already left Jamaica in October after announcing his resignation and he died in February of 1950 in England. His son John had been Headmaster of the first Cornwall College, then Jamaica College during his episcopate.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity *(5 minutes)*
Repeat Form A of the Greeting of Peace.

President: We are the body of Christ. By the one Spirit we were all baptized into one Body, and have all been made to drink of the one Spirit.

All: Let us then pursue the things that make for peace and build up the common life.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (First Sunday After Epiphany)
Father in heaven, who at the baptism of Jesus in the River Jordan proclaimed Him your beloved Son and anointed Him with the Holy Spirit: Grant that all who are baptized into His Name may keep the covenant they have made, and boldly confess Him as Lord and Saviour; who with you and the Holy Spirit lives and reigns, one God, in glory everlasting. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY AFTER EPIPHANY

THEME: GOD IS FAITHFUL

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR
THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Let's look at two hymns of Edward Caswall: *"Hark a thrilling voice is sounding" and "Now my tongue the mystery telling."*

Hark! A thrilling voice is sounding.
"Christ is nigh," it seems to say;
"Cast away the works of darkness,
O ye children of the day."

Wakened by the solemn warning,
let the earth-bound soul arise;
Christ, her Sun, all sloth dispelling,
shines upon the morning skies.

Lo, the Lamb, so long expected,
comes with pardon down from heaven;
let us all, with tears of sorrow,
pray that we may be forgiven;

that when next he comes with glory,
and the world is wrapped in fear,
with his mercy he may shield us,
and with words of love draw near.

Honour, glory, might, and blessing
to the Father and the Son,
with the everlasting Spirit,
while eternal ages run.

trans. Edward Caswall (1814-1878) as "Hark, an awful voice is sounding"; awful subsequently changed to "thrilling."

Now, my tongue, the mystery telling
of the glorious body sing,
and the blood, all price excelling,
which the gentiles' Lord and King,
in a Virgin's womb once dwelling,
shed for this world's ransoming.

Given for us, and condescending,
to be born for us below,
he, with men in converse blending,
dwelt the seed of truth to sow,
till he closed with wondrous ending
his most patient life of woe.

That last night, at supper lying,
'mid the twelve, his chosen band,
Jesus, with the Law complying,
keeps the feast its rites demand;
then, more precious food supplying,
gives himself with his own hand.

Word-made-flesh true bread he maketh
by his word his flesh to be;
wine his blood; which whoso taketh
must from carnal thoughts be free;
faith alone, though sight forsaketh,
shows true hearts the mystery.

Therefore we, before him bending,
this great Sacrament revere;
types and shadows have their ending,
for the newer rite is here;
faith, our outward sense befriending,
makes our inward vision clear.

Glory let us give, and blessing
to the Father, and the Son,
honor, might and praise addressing,
while eternal ages run;
ever too his love confessing,
who, from both, with both is one.

trans. Edward Caswall, 1848

Opening Activity *(15 minutes)*
Have each student do their own paraphrase of the introduction that Paul writes in his first letter to the Corinthians (1 Cor.1:1-9).

Bible Study: 1 Corinthians 1:1-9 *(15 minutes)*
Paul states that God will strengthen you to end, so that you may be blameless on the day of our Lord Jesus Christ.
Read 1 Corinthians 10:13-
"No temptation has seized you except what is common to man. And God is faithful; He will not let you be tempted beyond what you can bear. But when you are tempted, He will provide a way so that you can stand up under it."

What do these two passages suggest to you about God's faithfulness?

What does it suggest about our faithfulness to God?

Why is faithfulness important?

Do you know any other passage of Scripture that has a similar train of thought like the above two?

Activity *(15 minutes)*
Have them look at the baptismal vows then let them turn to the Great Litany on pages 87 & 88 in the Book of Common Prayer.

Next have them examine their level of faithfulness. They should then write a letter to God stating their intention to use the New Year to start afresh on their faithfulness to God

Focus Section: Bishops of Jamaica *(5 minutes)*
The Eight Bishop: Rt. Rev. Basil Montague Dale 1950-1955
Basil Montague Dale, M.A., was vicar of Hatfield and Chairman of the West Indies Committee of the Society for the Propagation of the Gospel. He was elected Bishop of Jamaica on 18th November 1949 and consecrated on 25th January 1950 in Southwark Cathedral, where Bishop Gibson also assisted.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity *(5 minutes)*
Have the students place their letters in a basket. (Teacher, later you should dispose of its contents ensuring the students' privacy).

Have them repeat the following two prayers:
O God, you have taught us to keep all your commandments by loving you and our neighbour: Grant us the grace of your Holy Spirit, that we may be devoted to you with our whole heart, and united to one another with pure affection; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. Amen

O Lord, mercifully receive the prayers of your people who call upon you; and grant that they may know and understand what things they ought to do, and also may have grace and power faithfully to accomplish them; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. Amen

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Second Sunday After Epiphany)
Almighty God, whose Son our Saviour Jesus Christ is the light of the world: Grant that Your people, illumined by Your Word and Sacraments, may shine with the radiance of Christ's glory, that He may be known, worshipped, and obeyed to the ends of the earth; through Jesus Christ our Lord, with You and the Holy Spirit lives and reigns, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

THIRD SUNDAY AFTER EPIPHANY

THEME: UNITY IN CHRIST: THE STRENGTH IN BROTHERHOOD

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Let's look at two hymns of Edward Caswall: ***"My God I love thee not because" and "When morning gilds the skies."***

My God, I love thee; not because
I hope for heaven thereby,
nor yet because who love thee not
are lost eternally.

Thou, O Lord Jesus, thou didst me
upon the cross embrace;
for me didst bear the nails and spear,
and manifold disgrace,

And griefs and torments numberless,
and sweat of agony;
yea, death itself - and all for me
who was thine enemy.

Then why, O blessed Jesu Christ,
should I not love thee well?
Not for the sake of winning heaven,
nor of escaping hell;

not from the hope of gaining aught,
not seeking a reward;
but as thyself hast loved me,
O ever - loving Lord.

So would I love thee, dearest Lord,
and in thy praise will sing,
solely because thou art my God
and my most loving King.
Edward Caswall, 1849

When morning gilds the skies
my heart awaking cries,
may Jesus Christ be praised:
alike at work and prayer,
to Jesus I repair;
may Jesus Christ be praised,

Whene'er the sweet church bell
peals over hill and dell,
may Jesus Christ be praised:
O hark to what it sings,
as joyously it rings,
may Jesus Christ be praised.

My tongue shall never tire
of chanting with the choir,
may Jesus Christ be praised:
this song of sacred joy,
it never seems to cloy,
may Jesus Christ be praised.

Does sadness fill my mind?
A solace here I find,
may Jesus Christ be praised:
Or fades my earthly bliss?
My comfort still is this,

may Jesus Christ be praised!

The night becomes as day
when from the heart we say:
may Jesus Christ be praised:
The powers of darkness fear
when this sweet chant they hear:
may Jesus Christ be praised.

Be this, while life is mine,
my canticle divine:
may Jesus Christ be praised:
Be this the eternal song
through all the ages long:
may Jesus Christ be praised.

Opening Activity *(15 minutes)*
Sing the chorus *"Bind us together, Lord."*

Bind us together Lord,
Bind us together,
With cords that cannot be broken.
Bind us together Lord, Bind us together Lord,
Bind us together with love.

There is only one God, and there is only one King
There is only one Body and that is why I sing!

Bind us together Lord,
Bind us together,
With cords that cannot be broken.
Bind us together, Lord, Bind us together Lord,
Bind us together with love.

Bible Study: 1 Corinthians 1:10-17 *(15 minutes)*
Have the class name five instances of division and strife in Jamaica and the world.
Why does Paul see Christians as a symbol of unity to the world? (Read Ephesians 2:13-20).
Why do you think Paul is distressed about the divisions that are occurring in Corinthian Church? What type of witness is it giving to the wider community?
What do you think the Church can do to minimize division and strife?

Activity *(15 minutes)*
Divide the students into groups and have them compose a song that makes use of Form A of the Greeting of Peace in the Book of Common Prayer(page 124).

Focus Section: Sacrament of Marriage *(5 minutes)*
The Eighth Bishop: Rt. Rev. Basil Montague Dale 1950-1955
He brought 8 priests from the U.K. including Fox, Price and Bartlett, who became Secretary to the Diocesan Financial Board. For the whole of his episcopate he was faced with staffing difficulties while the hurricane of August 1951 presented him with another great task, for which he set up a

Jamaica Church Builders Fund with Bishop Gibson as chairman. **[Source: The Publication 150th Anniversary of the Diocese of Jamaica]**

Closing Activity *(5 minutes)*
Sing the song *"Blest be the ties that bind."*

1. Blest be the tie that binds
our hearts in Christian love;
the fellowship of kindred minds
is like to that above.

2. Before our Father's throne
we pour our ardent prayers;
our fears, our hopes, our aims are one,
our comforts and our cares.

3. We share each other's woes,
our mutual burdens bear;
and often for each other flows
the sympathizing tear.

4. When we asunder part,
it gives us inward pain;
but we shall still be joined in heart,
and hope to meet again.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Third Sunday After Epiphany)
Give us grace, O Lord, to answer readily the call of our Saviour Jesus Christ and proclaim to all people the Good News of His salvation, that we and the whole world may perceive the glory of His marvellous works; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY AFTER EPIPHANY

THEME: THE CROSS: THE NEW DEFINITION OF WISDOM

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Let's look at two hymns of John Chandler: *"Christ is our cornerstone" & "O Holy Spirit, Lord of grace, eternal Fount of love."*

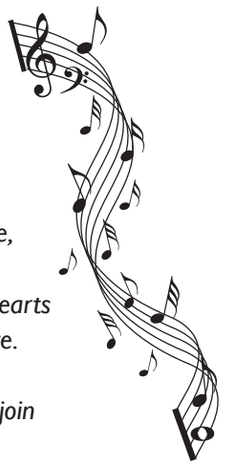
Christ is our cornerstone,
on him alone we build;
with his true saints alone
the courts of heaven are filled:
on his great love
our hopes we place
of present grace
and joys above.

O then with hymns of praise
these hallowed courts shall ring;
our voices we will raise
the Three in One to sing;
and thus proclaim
in joyful song,
both loud and long,
that glorious name.

Here, gracious God, do thou
for evermore draw nigh;
accept each faithful vow,

and mark each suppliant sigh:
in copious shower
on all who pray,
each holy day
thy blessings pour.

Here may we gain from heaven
the grace which we implore;
and may that grace, once given,
be with us evermore,
until that day
when all the blest
to endless rest
are called away.
trans. John Chandler, 1837



O Holy Spirit, Lord of grace,
eternal fount of love,
inflame, we pray, our inmost hearts
with fire from heaven above.

As thou in bond of love dost join
the Father and the Son,
so fill us all with mutual love,
and knit our hearts in one.

All glory to the Father be,
all glory to the Son,
all glory, Holy Ghost, to thee,
while endless ages run.
trans. John Chandler, 1837

Opening Activity *(15 minutes)*
The students will begin with reading the words of hymn 147 from The CPWI Hymnal - *"When I survey the wondrous cross."*

When I survey the wondrous cross
on which the young Prince of Glory died,
my richest gain I count but loss,
and pour contempt on all my pride.

Forbid it, Lord, that I should boast,
save in the cross of Christ, my God:
all the vain things that charm me most,
I sacrifice them to his blood.

See from his head, his hands, his feet,
sorrow and love flow mingled down;
did e'er such love and sorrow meet,
or thorns compose so rich a crown?

Were the whole realm of nature mine,
that were an offering far too small;
love so amazing, so divine,
demands my soul, my life, my all.

Bible Study: I Corinthians 1: (18-25) 26-31 *(15 minutes)*
The apostle Paul believes that the cross and Christ crucified are perhaps two of the most significant things in the world. There are many persons in the world, however, who do not share Paul's views and who would say that Paul is talking foolishness. Paul wants to assure those who are Christians that what they believe about the cross and Christ crucified is correct.

Read 1 Cor.1:21.

Ask the students if they ever had to defend what they believe about God to others and whether or not they were made to feel as if they were saying ridiculous things.

Remember these words *"For God's foolishness is wiser than human wisdom and God's weakness is stronger than human strength."*

Activity *(15 minutes)*
Let the students write in a paragraph on what it means to be a believer in God and list (3) three persons from the Bible who believe in God despite the consequences.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Eighth Bishop: Rt. Rev. Basil Montague Dale 1950-1955
In 1951 he went to England with the Revs. R.O.C. King and H.D. Edmondson for the 250th Anniversary of the S.P.G., and represented the Province at the Coronation of Queen Elizabeth II in 1953. He invited the Archbishop of York, Dr. Garbett, to Jamaica for a series of lectures and the same year asked Canon J.T. Clark to organize the Million Shilling Fund, in the hope of building up a capital Fund for stipends, towards which Bishop Dale was able to give $10,000 out of the $39,000 from his hurricane appeal in England. He resigned on 31st October 1955 and became Vicar of Hazlemere and Assistant Bishop in the Diocese of Guildford.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity *(5 minutes)*
Help the students identify one or two other tunes to which "When I survey the wondrous cross" may be sung.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Fourth Sunday After Epiphany)
Almighty and everlasting God, you govern all things both in heaven and on earth: Mercifully hear the supplications of your people, and in our time grant us your peace; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIFTH SUNDAY AFTER EPIPHANY

THEME: GOD'S HIDDEN WISDOM

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Let's look at two hymns of John Chandler: *"On Jordan's bank the Baptist's cry" & "The Advent of our King."*

On Jordan's bank the Baptist's cry
announces that the Lord is nigh;
awake, and hearken, for he brings
glad tidings of the King of kings.

Then cleansed be every breast from sin;
make straight the way for God within,
prepare we in our hearts a home
where such a mighty guest may come.

For thou art our salvation, Lord,
our refuge, and our great reward;
without thy grace we waste away
like flowers that wither and decay.

To heal the sick stretch out thine hand,
and bid the fallen sinner stand;
shine forth, and let thy light restore
earth's own true loveliness once more.

All praise, eternal Son, to thee,
whose advent doth thy people free;
whom with the Father we adore
and Holy Ghost for evermore.
trans. John Chandler, 1837

1. The advent of our King
Our prayers must now employ,
And we must hymns of welcome sing
In strains of holy joy.

2. The Everlasting Son
Incarnate deigns to be;
Himself a servant's form puts on
To set His servants free.

3. Daughter of Zion, rise
To meet thy lowly King,
Nor let thy faithless heart despise
The peace He comes to bring.

4. As Judge, on clouds of light,
He soon will come again
And His true members all unite
With Him in heaven to reign.

5. Before the dawning day
let sin's dark deeds be gone,
the old man all be put away,
the new man all put on.

6. All glory to the Son,
who comes to set us free,
with Father, Spirit, ever One,
through all eternity.
Translated by John Chandler, 1806-1876

Opening Activity *(15 minutes)*
Sing the hymn *"Immortal Invisible God only wise" – CPWI Hymnal #228*

Immortal, invisible, God only wise,
in light inaccessible hid from our eyes,
most blessed, most glorious, the Ancient of Days,
almighty, victorious, thy great name we praise.

Unresting, unhasting, and silent as light,
nor wanting, nor wasting, thou rulest in might;
thy justice like mountains high soaring above
thy clouds, which are fountains of goodness and love.

To all life thou givest, to both great and small;
in all life thou livest, the true life of all;
we blossom and flourish, like leaves on the tree,
then wither and perish; but nought changeth thee.

Great Father of glory, pure Father of light,
thine angels adore thee, all veiling their sight;
all laud we would render: O help us to see
'tis only the splendor of light hideth thee.

Bible Study: 1 Corinthians 2:1-11 *(15 minutes)*

Teacher you should write each verse of the lesson on strips of paper i.e. one (1) verse per strip. Give each student a strip. The students should then arrange themselves in the order in which the verses appear in the lesson i.e. verse 1 followed by verse 2 etc. Starting with the student who has the strip with verse 1 they should then read all 11 verses of the lesson.

Follow the reading with a short discussion on the lesson focusing on verses 4-5.

Questions:

1. How would you express Paul's message about the cross in your own words?
2. Why do you think the cross is so central to Christianity?
3. Why do you think some persons cannot appreciate the significance of the cross?

Activity *(15 minutes)*

Give the students cartridge paper and let them design a cross or crucifix that they would wear. Let them write a brief paragraph stating why they would share a cross with others.

Focus Section: Bishops of Jamaica *(5 minutes)*

The Ninth Bishop: Rt. Rev. Percival William Gibson 1956-1967

Percival William Gibson, C.B.E., B.A., B.D., had been curate in the Golden Grove cure, then at St. George's Kingston and Headmaster of Kingston College until he was elected Diocesan on 14th December 1955 and enthroned on 6th February 1956. In 1954 he was appointed a member of the Legislative Council. During his first few months the Church was celebrating with the country the 300th Anniversary of its capture from the Spanish and a great Open-Air Evensong and a Pageant took place on the Kingston College grounds. **[Source: The Publication 150th Anniversary of the Diocese of Jamaica]**

Closing Activity

Sing the hymn #155 from the CPWI Hymnal - ***"In the cross of Christ I glory,"*** then pray the prayer #32, The Presence of Christ on page 84 of the Book Of Common Prayer.

1 In the cross of Christ I glory,
towering o'er the wrecks of time;
all the light of sacred story
gathers round its head sublime.

2 When the woes of life o'ertake me,
hopes deceive, and fears annoy,
never shall the cross forsake me:
lo, it glows with peace and joy.

3 When the sun of bliss is beaming
light and love upon my way,
from the cross the radiance streaming
adds more lustre to the day.

4 Bane and blessing, pain and pleasure,
by the cross are sanctified;
peace is there that knows no measure,
joys that through all time abide.

5 In the cross of Christ I glory,
towering o'er the wrecks of time;
all the light of sacred story
gathers round its head sublime.

The Presence of Christ

Come to us, Lord Christ, in Your understanding love when all around us seems dark and uncertain, when our faith is low and we cannot feel You near, and we find it hard to pray. Come to us then, dear Lord, as You came to Your disciples, in the darkest hour of the night, and let the light of Your presence dispel our fears, renew our trust, and bring peace to our hearts, for Your tender mercies' sake. **Amen.**

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Fifth Sunday After Epiphany)

Set us free, O God from the bondage of our sins, and give us the liberty of that abundant life which you have made known to us in your Son our Saviour Jesus Christ: who lives and reigns with you, in the unity of the Holy Spirit, one God, now and forever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SIXTH SUNDAY AFTER EPIPHANY

THEME: GOD GIVES THE INCREASE

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Let's look at two hymns of Charles Coffin: *"Happy are they, they that love God & O Holy Spirit, Lord of Grace."*

Happy are they, they that love God,
whose hearts have Christ confest,,
who by his cross have found their life,
and 'neath his yoke their rest.

Glad is the praise, sweet are the songs,
when they together sing;
and strong the prayers that bow the ear
of heaven's eternal King.

Christ to their homes giveth his peace,
and makes their loves his own:
but ah, what tares the evil one
hath in his garden sown.

Sad were our lot, evil this earth,
did not its sorrows prove
the path whereby the sheep may find
the fold of Jesus' love.

Then shall they know, they that love him,
how all their pain is good;
and death itself cannot unbind
their happy brotherhood.

Words: Charles Coffin, 1736

O Holy Spirit, Lord of grace,
eternal fount of love,
inflame, we pray, our inmost hearts
with fire from heaven above.

As thou in bond of love dost join
the Father and the Son,
so fill us all with mutual love,
and knit our hearts in one.

All glory to the Father be,
all glory to the Son,
all glory, Holy Ghost, to thee,
while endless ages run.

Words: Charles Coffin, 1736

Opening Activity *(5 minutes)*

Have the group do a choral reading of 1 Corinthians 1:10-17.

Bible Study: 1 Corinthians 3:1-9 *(15 minutes)*

Ask the students what they think Paul is saying in chapter 1 verse 13? How does it relate to what he is saying in the passage for today? Ask the students if they have any practical experience to share on 1 Corinthians 3:5-9.

Activity *(15 minutes)*

Have the students design a poster that captures the ideas expressed in 1 Corinthians 3:5-9..

Focus Section: Symbols of the Church *(5 minutes)*

The Ninth Bishop: Rt. Rev. Percival William Gibson 1956-1967

He re-established the Order of Deaconesses under Head Deaconess Bishop in 1957: received in response to his appeals an anonymous gift of £25,000 to do this, and the from Miss May Farquharson of Coulsdon Guest House for a home for retired clergy. He planned a Diocesan Mission in 1956 and introduced the Church Army once again in 1958. **[Source: The Publication 150th Anniversary of the Diocese of Jamaica]**

Closing Activity *(5 minutes)*

Say together Form A of the Greeting of Peace in Book of Common Prayer.

President: We are the body of Christ. By the one Spirit we were all baptized into one Body, and have all been made to drink of the one Spirit.

All: Let us then pursue the things that make for peace and build up the common life.

The Apostles' Creed

Page 12 of *A Prayer Book For Children.*

The Prayers

Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer

The Collect (Sixth Sunday After Epiphany)

O God, the strength of all who put their trust in you: Mercifully accept our prayers; and because in our weakness we can do nothing good without you, give us the help of your grace, that in keeping your commandments we may please you both in will and deed; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SEVENTH SUNDAY AFTER EPIPHANY

THEME: GOD'S TEMPLE

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Let's look at two hymns of Frances Cox: *"Jesus lives, thy terrors now" & "Who are these like stars appearing."*

Jesus lives! thy terrors now
can no more, death, appall us;
Jesus lives! By this we know
thou, O grave, canst not enthrall us.
Alleluia!

Jesus lives! Henceforth is death
but the gate of life immortal:
this shall calm our trembling breath,
when we pass its gloomy portal.
Alleluia!

Jesus lives! For us he died;
then, alone to Jesus living,
pure in heart may we abide,
glory to our Savior giving.
Alleluia!

Jesus lives! Our hearts know well
naught from us his love shall sever;
life, nor death, nor powers of hell
tear us from his keeping ever.
Alleluia!

Jesus lives! To him the throne
over all the world is given:
may we go where he has gone,
rest and reign with him in heaven.
Alleluia!

trans. Frances E. Cox (1812-1897), 1841

Who are these like stars appearing,
these, before God's throne who stand?
Each a golden crown is wearing:
who are all this glorious band?
Alleluia, hark! They sing,
praising loud their heavenly King.

Who are these in dazzling brightness,
clothed in God's own righteousness,
these, whose robes of purest whiteness,
shall their luster still possess,
still untouched by time's rude hand?
Whence came all this glorious band?

These are they who have contended
for their Savior's honor long,
wrestling on till life was ended,
following not the sinful throng;
these, who well the fight sustained,
triumph by the Lamb have gained.

These are they whose hearts were riven,
sore with woe and anguish tried,
who in prayer full oft have striven
with the God they glorified;
now, their painful conflict o'er,
God has bid them weep no more.

These, the Almighty contemplating,
did as priests before him stand,
soul and body always waiting
day and night at his command:
new in God's most holy place
blest they stand before his face.

trans. Frances Elizabeth Cox, 1841, rev. 1864

Opening Activity *(5 minutes)*
Sing the chorus *"Jesus you're my firm foundation."*

Jesus, You're my firm foundation
I know I can stand secure
Jesus, You're my firm foundation
I put my hope in Your Holy word
I put my hope in Your Holy word

I have a living hope
I have a future
God has a plan for me
Of this I'm sure
Of this I'm sure

Your word is faithful
Mighty with power
God will deliver me
Of this I'm sure
Of this I'm sure

Bible Study: 1 Corinthians 3:10-11, 16-23 *(15 minutes)*
Paul in this letter reminds us that Jesus is the centre of everything. Whatever we do it ought to complement the work that Jesus has done. Paul issues this reminder: ***"Do you not know that you are God's temple and that God's spirit dwells within you? If anyone destroys God's temple, God will destroy that person."*** Discuss with the students what Paul was seeking to say about their relationship with Christ.

Ask them what feelings come to mind when they hear the phrase ***"God's temple is holy and you are that temple."***

Activity *(15 minutes)*
Each person should create a hymn of two verses containing the words, builder, foundation, Jesus, God's Temple and Spirit.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Ninth Bishop: Rt. Rev. Percival William Gibson 1956-1967
He nominated Canon E. L. Evans as his successor as Suffragan Bishop of Kingston in 1956 and the same year received an Honorary D.D. from McGill University. In 1958-1960 he invited a succession of missioners from overseas to join with the Diocesan clergy in a series of Evangelistic Missions. He made an appeal for £300,000 for Church Extension and Secondary and Preparatory Schools of which £230,000 was raised.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity *(5 minutes)*
Sing the first verse of *"The Church's one foundation."*

The Church's one foundation
is Jesus Christ her Lord;
she is his new creation,
by water and the word:
from heaven he came and sought her
to be his holy bride;
with his own blood he bought her,
and for her life he died.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Seventh Sunday After Epiphany)
O Lord, you have taught us that without love whatever we do is worth nothing: Send your Holy Spirit and pour into our hearts your greatest gift, which is love, the true bond of peace and of all virtue, without which whoever lives is accounted dead before you. Grant this for the sake of your only Son Jesus Christ, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

EIGHTH SUNDAY AFTER EPIPHANY

THEME: APOSTLES FOR CHRIST

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Let's look at two hymns of Percy Dearmer: *"A brighter dawn is breaking" & "God is love: his the care."*

A brighter dawn is breaking,
and earth with praise is waking;
for thou, O King most highest,
the power of death defiest;

and thou hast come victorious,
with risen Body glorious,
who now for ever livest,
and life abundant givest.

O free the world from blindness,
and fill the world with kindness,
give sinners resurrection,
bring striving to perfection;

in sickness give us healing,
in doubt thy clear revealing,
that praise to thee be given
in earth as in thy heaven.

Words: Percy Dearmer, 1906

God is love: his the care,
Tending each, everywhere.
God is love-all is there!
Jesus came to show him,
That mankind might know him:
Refrain:
Sing aloud, loud, loud!
Sing aloud, loud, loud!
God is good!
God is truth! God is beauty! Praise him!

None can see God above;
All have here man to love;
Thus may we Godward move,
Finding him in others,
Holding all men brothers:

Jesus lived here for men,
Strove and died, rose again,
Rules our hearts, now as then;
For he came to save us
By the truth he gave us:

To our Lord praise we Sing
Light and life, friend and king,
Coming down love to bring,
Pattern for our duty,
Showing God in beauty:

P. Dearmer, 1867-1936

Opening Activity *(5 minutes)*

Ask the class to name the apostles. Ask them to state which one of the apostles serves as a role model to them.

Bible Study: 1 Corinthians 4:1-5 (6-7) 8-13 *(15 minutes)*

Teacher, let three students read the lesson then follow this with a discussion.

Questions for the discussion:

1. Who is an apostle?
2. Who appoints an apostle?
3. What is required of an apostle?
4. Does an apostle have the right to pass judgment on sinners?
5. Are you an apostle for Christ?
6. Based on verse 12 have you ever encountered this situation in your life?
7. Why do you think apostles are important persons?

Activity *(15 minutes)*

Have the students unscramble the following words:

- Apostle - optlsea
- Judgment – degumtnj
- Servant – rnvaste
- Faith – tiafh
- Innocent – cninonet
- Final – lnaif
- Secrets – csretes
- Conscience - ncoieesncc

Focus Section: Bishops of Jamaica *(5 minutes)*
The Ninth Bishop: Rt. Rev. Percival William Gibson
1956-1967
During his Episcopate, St. Mary's Maverley, St. Francis Glendevon, Christ Church Vineyard Town, Jack's Hill Mission were built and Glenmuir High School, in May Pen, Bishop's High School, Mandeville, Elizabeth House and the Church Teachers Training College in Mandeville as well as half a dozen Prep. Schools. **[Source: The Publication 150th Anniversary of the Diocese of Jamaica]**

Closing Activity *(5 minutes)*
Have the students do an acrostic for the word Apostle. (A-stands for; P – stands for; O –stands for; S – stands for etc.)

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Eighth Sunday After Epiphany)
Most loving Father, whose will it is for us to give thanks for all things, to fear nothing but the loss of you, and to cast all our care on you who care for us: Preserve us from faithless fears and worldly anxieties, that no clouds of this mortal life may hide from us the light of that love which is immortal, and which you have manifested to us in your Son Jesus Christ our Lord; who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

LAST SUNDAY AFTER EPIPHANY

THEME: TO KNOW CHRIST AND THE POWER OF HIS RESURRECTION

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Let's look at two hymns of Percy Dearmer: *"He who would valiant be" and "Jesus good above all other."*

He who would valiant be
'gainst all disaster,
let him in constancy
follow the Master.

There's no discouragement
shall make him once relent
his first avowed intent
to be a pilgrim.

Who so beset him round
with dismal stories
do but themselves confound
his strength the more is.
No foes shall stay his might;
though he with giants fight,
he will make good his right
to be a pilgrim.

Since, Lord, thou dost defend
us with thy Spirit,
We know we at the end,
shall life inherit.
Then fancies flee away!

I'll fear not what men say,
I'll labor night and day
to be a pilgrim.

Words: John Bunyan, 1684;
as modified by Percy Dearmer, 1906

Jesus, good above all other,
gentle child of gentle mother,
in a stable born our brother,
give us grace to persevere.

Jesus, cradled in a manger,
for us facing every danger,
living as a homeless stranger,
make we thee our King most dear.

Jesus, for thy people dying,
risen Master, death defying,
Lord in heaven, thy grace supplying,
keep us to thy presence near.

Jesus, who our sorrows bearest,
all our thoughts and hopes thou sharest,
thou to man the truth declarest;
help us all thy truth to hear.

Lord, in all our doings guide us;
pride and hate shall ne'er divide us;
we'll go on with thee beside us,
and with joy we'll persevere.

adapted Percy Dearmer (1867-1936), 1906

Opening Activity *(5 minutes)*
Ask each student what the Cross and the Resurrection mean to him or her?

Bible Study: Philippians 3:7-14 *(15 minutes)*
Write each verse of the passage on a strip of paper, place the strips randomly in a bag and then have each student select one. You may have to do more than one set of verses depending on the size of the class. Let the students place the verses in the correct order.

When this task is completed have a discussion with the students on the following words said by Paul:
"Whatever gains I had, these I have come to regard as loss because of Christ. More than that, I regard everything as loss because of the surpassing value of knowing Christ Jesus my Lord."

Would they be able to say this of themselves? Have them explain why or why not.

Activity *(15 minutes)*
Divide the class into two groups. Pretending that it is the **Day of Judgment**, let them write what they desire as a reward from God for the work they had done.

Next have one group write an acronym for the word **SALVATION** and the other group write an acronym for the word **RIGHTEOUSNESS**.

Focus Section: Sacrament of Marriage *(5 minutes)*
The Ninth Bishop: Rt. Rev. Percival William Gibson 1956-1967
He nominated Archdeacon J.C.E. Swaby as Bishop of Kingston in 1960 and Rev. B.N.Y. Vaughan as Bishop of Mandeville in 1961. As a major part of his policy, Bishop Gibson began the invitation of eminent theologians and missioners as special visitors to the Diocese for lectures, etc. **[Source: The Publication 150th Anniversary of the Diocese of Jamaica]**

Closing Activity *(5 minutes)*
Sing or say one verse of the song *"For I Know Whom I Have Believed."*

1. I know not why God's wondrous grace
To me He hath made known,
Nor why, unworthy, Christ in love
Redeemed me for His own.

Refrain:
But "I know Whom I have believed,
And am persuaded that He is able
To keep that which I've committed
Unto Him against that day."

2. I know not how this saving faith
To me He did impart,
Nor how believing in His Word
Wrought peace within my heart.

3. I know not how the Spirit moves,
Convincing men of sin,
Revealing Jesus through the Word,
Creating faith in Him.

4. I know not what of good or ill
May be reserved for me,
Of weary ways or golden days,
Before His face I see.

5. I know not when my Lord may come,
At night or noonday fair,
Nor if I'll walk the vale with Him,
Or meet Him in the air.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Last Sunday After Epiphany)

O God, who before the passion of your Only-Begotten Son revealed His glory upon the holy mountain: Grant to us that we, beholding by faith the light of His countenance, may be strengthened to bear our cross, and be changed into His likeness from glory to glory; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIRST SUNDAY AFTER THE EPIPHANY

THEME: GOD'S SERVANT

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
A Passage on Faith to memorize: James 1:2-3

"Consider it pure joy, my brothers, whenever you face trials of many kinds, because you know that the testing of your faith develops perseverance."

Opening Activity *(5 minutes)*
Let them go through the passage and list three qualities of the servant described in it.

Bible Study: Isaiah 42:1-9 *(15 minutes)*
Let them locate another passage in the Bible where it says "I have given you as a covenant to the people, a light to the nations, to open the eyes that are blind, to bring out the prisoners from the dungeons."

This description speaks of persons receiving Light. Light is a very popular metaphor and image. Let them discuss some of the reasons why this is the case.

Activity *(15 minutes)*
Let them work in groups and design a greeting card for Epiphany using the image of light.

Focus Section Church History Notes *(5 minutes)*
Around the third century, celibacy began to be valued as a mark of holiness.
Reference: Lion Handbook on the History of Christianity

Closing Activity *(5 minutes)*
Repeat the Collect for the First Sunday after Christmas Day.

Collect for the First Sunday after Christmas Day
Almighty God, you have poured upon us the new light of your incarnate Word: Grant that this light, enkindled in our hearts, may shine forth in our lives; through Jesus Christ our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (First Sunday after the Epiphany)
Father in heaven, who at the baptism of Jesus in the River Jordan proclaimed Him your beloved Son and anointed Him with the Holy Spirit: Grant that all who are baptized into His Name may keep the covenant they have made, and boldly confess Him as Lord and Saviour; who with you and the Holy Spirit lives and reigns, one God, in glory everlasting. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY AFTER EPIPHANY

THEME: GOD HAS SOMETHING IN STORE FOR HIS SERVANTS

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
A Passage on Faith to memorize: Revelation 2:10b

"Be faithful, even to the point of death, and I will give you the crown of life."

Opening Activity *(5 minutes)*
Have the students share the way they feel that God has loved them with exceeding greatness.

Bible Study: Isaiah 49:1-7 *(15 minutes)*
God has something in store for his servants. Look at verses 2 and 3 as well as 5 and 6.
Do you think that we Christians act as if they have the support of God Almighty behind us?

Verse 6b states *"I will give you as a light to the nations, that my salvation may reach to the ends of the earth."*

Ask the students how they can play their part to fulfill this expectation of God for his servants.

Activity *(15 minutes)*
Have each student each write two things that he/she would like to see the Church accomplish. Next have them share their ideas and arrive at a consensus on five of these things. Let them use these five things to form a mission statement.

Focus Section Church History Notes *(5 minutes)*
Celibacy for the clergy was not enforced legally and effectively until the time of Pope Gregory VII (1073-85).

Reference for this section comes from The Lion Handbook of the History of Christianity. Dr. Tim Dowley

Closing Activity *(5 minutes)*
Have them close with Psalm 40:1-10.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Second Sunday after the Epiphany)
Almighty God, whose Son our Saviour Jesus Christ is the light of the world: Grant that your people, illumined by your Word

and Sacraments, may shine with the radiance of Christ's glory, that He may be known, worshipped, and obeyed to the ends of the earth; through Jesus Christ our Lord, with you and the Holy Spirit lives and reigns, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of Your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY AFTER EPIPHANY

THEME: BEWARE! THE LORD GOD SPEAKS

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
A Passage on Faith to memorize: 1 Peter 1:7

"These have come so that your faith of greater worth than gold, which perishes even though refined by fire, may be proved genuine and may result in praise, glory and honour when Jesus Christ is revealed."

Opening Activity *(5 minutes)*
Have the class do a choral reading of Amos 2:4-16.

Bible Study: Amos 3:1-8 *(15 minutes)*
Amos begins his message with some practical examples of why persons should take the warning of the Lord seriously.

Ask the students why they think some persons tend to have a "don't care" attitude where God is concerned?

Do they agree that God has a right to be angry at Israel?

Amos states "The Lord has spoken, who can but prophesy?" As modern day prophets can they give any testimony that supports this statement of Amos?

Activity *(15 minutes)*
Based on what they read in chapter 2 and the lessons for today, have the class quickly devise ten questions that they would want to ask the prophet Amos on an interview programme such as Religious Hardtalk.

Focus Section Church History Notes *(5 minutes)*
The way Christians worshipped depended on practices prevalent in Judaism since the first Christians came to faith in Jesus as Messiah and Lord out of a Jewish background. The Jewish temple in Jerusalem and the synagogues that were present throughout the ancient world provided the format that would influence Christian worship. The synagogue worship played a greater role in the worship of the Christian Church with its pattern of Scripture readings and sermon within a framework of praise and congregational prayers.

Reference for this section comes from The Lion Handbook of the History of Christianity. Dr. Tim Dowley

Closing Activity *(5 minutes)*
Let each student consider what word of warning he/she would like to give to Jamaica on behalf of the Lord.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Third Sunday after the Epiphany)
Give us grace, O Lord, to answer readily the call of our Saviour Jesus Christ and proclaim to all people the Good News of His salvation, that we and the whole world may perceive the glory

of His marvellous works; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY AFTER EPIPHANY

THEME: ACT JUSTLY, LOVE MERCY AND WALK HUMBLY WITH GOD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
A Passage on Faith to memorize: Hebrews 11:3

"By faith we understand that the worlds were prepared by the word of God, so that what is seen was made visible from things that are not visible."

Opening Activity *(5 minutes)*
Ask each student to come up with a brief poem that has the following phrase, *"act justly, love mercy and walk humbly with God."*

Bible Study: Micah 6:1-8 *(15 minutes)*
Ask the students if they think the Lord is being unreasonable when he gave that instruction. Using a concordance, help the students to locate the passages that are being used as references in the lesson. Can they give one other instance of God's loving kindness to Israel? From the passage, what does God desire most from his people. Why do you think this is a better thing than sacrifice of a thousand animals?

Activity *(15 minutes)*
Let the students imagine they were being put on trial for acting justly, loving mercy and walking humbly with God. Let them write down two pieces of evidence that could be used to convict them.

Focus Section Church History Notes *(5 minutes)*
Christian worship in this early period was almost entirely in Greek although Latin was just starting to be in general use. Services during this period were for the most part free form or extempore. There were a few fixed formulas such as "Lift up your heart"s as the Sursum Corda, the hymn based on Isaiah 6 - Holy,Holy,Holy - the Sanctus and the words of Institution during the Eucharist.

Reference for this section comes from The Lion Handbook of the History of Christianity. Dr. Tim Dowley

Closing Activity *(5 minutes)*
Let them do a choral reading of the passage from Micah.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Fourth Sunday after the Epiphany)
Almighty and everlasting God, you govern all things both in heaven and on earth: Mercifully hear the supplications of your people, and in our time grant us your peace; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIFTH SUNDAY AFTER EPIPHANY

THEME: GOD! HOW WONDERFUL THOU ART

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
A Passage on Faith to memorize: Ephesians 6:16.

"In addition to all this, take up the shield of faith, with which you can extinguish the flaming arrows of the evil one."

Opening Activity *(5 minutes)*
Have the class sing the hymn *"My God How Wonderful Thou Art."*

My God, how wonderful thou art,
thy majesty how bright,
how beautiful thy mercy seat,
in depths of burning light!

How dread are thine eternal years,
O everlasting Lord,
by prostrate spirits day and night
incessantly adored!

How wonderful, how beautiful,
the sight of thee must be,
thine endless wisdom, boundless power
and awful purity!

O how I fear thee, living God,
with deepest, tenderest fears,
and worship thee with trembling hope
and penitential tears!

Yet I may love thee too, O Lord,
almighty as thou art,
for thou hast stooped to ask of me
the love of my poor heart.

No earthly father loves like thee,
no mother, e'er so mild,
bears and forbears as thou hast done
with me, thy sinful child.

Father of Jesus, love's reward,
what rapture it will be,
prostrate before thy throne to lie,
and gaze and gaze on thee!

Bible Study: Habakkuk 3:1-6, 17-19 *(15 minutes)*
The prophet Habakkuk speaks about the might and majesty of God. The Bible is filled with passages that present God in ways that can best be described as majestic and awe-inspiring. The psalms are rich resources of such passages.

Divide the students into groups and look through the book of the psalms to see if they can arrive at a consensus of five to ten psalms that describe God's majesty and might.

Activity *(15 minutes)*
Let the students continue to work in groups to paraphrase the lesson from Habakkuk.

Focus Section Church History Notes *(5 minutes)*
By the third century the church had so grown in numbers and locations that Bishops had to increase the number of presbyters as well as increase their administrative responsibility. The clerical structure had also grown by that time to consist of the following hierarchical structure: - readers, acolytes, sub-deacon, deacons, priests and then bishop. This structure meant that bishops were typically appointed at around age forty-five although there were notable exceptions like Ambrose of Milan who moved from baptism to Bishop within a week.

Reference for this section comes from The Lion Handbook of the History of Christianity. Dr. Tim Dowley

Closing Activity *(5 minutes)*
RSing one verse and chorus of the popular hymn *"How great thou art!"*

O Lord my God,
When I in awesome wonder
Consider all
The works Thy Hand hath made,
I see the stars,
I hear the mighty thunder,
Thy pow'r throughout
The universe displayed;

Refrain:
Then sings my soul,
My Saviour God, to Thee,
How great Thou art!
How great Thou art!
Then sings my soul,
My Saviour God, to Thee,
How great Thou art!
How great Thou art!

When through the woods
And forest glades I wander
I hear the birds
Sing sweetly in the trees;
When I look down
From lofty mountain grandeur
And hear the brook
And feel the gentle breeze;
Refrain:

When Christ shall come,
With shouts of acclamation,
And take me home,
What joy shall fill my heart!
Then I shall bow
In humble adoration
And there proclaim,
"My God, how great Thou art!"
Refrain:

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Fifth Sunday after the Epiphany)
Set us free, O God from the bondage of our sins, and give us the liberty of that abundant life which you have made known to us in your Son our Saviour Jesus Christ: who lives and reigns with you, in the unity of the Holy Spirit, one God, now and forever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SIXTH SUNDAY AFTER EPIPHANY

THEME: ACCEPT RESPONSIBILITY

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
A passage on faith to memorize: Ephesians 5:6b.

"Let no one deceive you with empty words, for because of these things the wrath of God comes upon the sons of disobedience."

Opening Activity *(5 minutes)*
Have the students reflect on the many times they have done something wrong for which they have blamed others.

Bible Study: Ecclesiasticus 15:11-20 *(15 minutes)*
The writer speaks about the might and majesty of God who has given to human beings the great gift of free will. Why is free will a gift? Why does the writer say that God cannot be blamed for our choices?

Activity *(15 minutes)*
Divide the students into groups and have them compose short stories showing how persons blame others for their mistakes.

Focus Activity: Church History Notes
The Christian Church was primarily a Church of the cities for the first centuries of its existence. By the 4th century it had spread into the countryside.

For this section referencecomes from The Lion Handbook of the History of Christianity. Dr. Tim Dowley

Closing Activity *(5 minutes)*
Repeat Form C for the Greeting of Peace in the Book of Common Prayer.

President: The Kingdom of God is justice, peace, and joy, inspired by the Holy Spirit.
All: They who thus serve Christ are acceptable to God and approved by others.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Sixth Sunday after the Epiphany)
O God, the strength of all who put their trust in you: Mercifully accept our prayers; and because in our weakness we can do nothing good without you, give us the help of your grace, that in keeping your commandments we may please you both in will and deed; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

SEVENTH SUNDAY AFTER EPIPHANY

THEME: LIVING GOD'S WAY

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
A passage on faith to memorize: Ephesians 3:17-18.

"So Christ may dwell in your hearts through faith. And I pray that you being rooted and established in love, may have power, together with all the saints to grasp how wide and long and high and deep is the love of Christ."

Opening Activity *(5 minutes)*
Sing the song "Holiness is what I long for."

Bible Study: Leviticus 19:1-2, 9-18 *(15 minutes)*
Leviticus prescribes the way persons should live together. The writer makes reference to the Ten Commandments but also speaks to things like the following:
You shall not reap to the very edges of your field, or gather gleanings of your harvest.
You shall not be partial to the poor or defer to the great.
You shall not revile the deaf or put a stumbling block before the blind.

What do these things have to do with holiness?

Based on this passage what would the students say to a congregation if they were to preach on holiness using an acrostic.

Activity *(15 minutes)*
A common line in scripture is "Love your neighbour as yourself." Divide the class into groups and have each group design a commercial that illustrates this passage.

Focus Activity: Church History Notes
These churches in the countryside were at first under the care of the clergy sent out from the city. By the sixth century each country church came to have its own staff of clergy. This was the beginning of the parish ministry system.

Closing Activity *(5 minutes)*
Say together the Great Commandment. Mark 12:29-31.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Seventh Sunday after the Epiphany)
O Lord, you have taught us that without love whatever we do is worth nothing: Send your Holy Spirit and pour into our hearts your greatest gift, which is love, the true bond of peace and of all virtue, without which whoever lives is accounted dead before you. Grant this for the sake of your only Son Jesus Christ, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

EIGHTH SUNDAY AFTER EPIPHANY

THEME: THE LORD LOVES HIS PEOPLE

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
A passage on faith to memorize: Philippians 3:9.

"And be found in him, not having a righteousness of my own that comes from the law, but that which is through faith in Christ- the righteousness that comes from God and is by faith."

Opening Activity *(5 minutes)*
Ask about six students what is their vision of a Jamaica that is restored to a sense of righteousness and wholeness.

Bible Study: Isaiah 49:8-18 *(15 minutes)*
Ask the students to look at verses 14 & 15.

How would they use these verses to give comfort to persons who are feeling abandoned and neglected? What other verses of Scripture do they turn to when offering hope to others?

Activity *(15 minutes)*
Divide the students into groups and let them design a poster that captures the essence of the passage. The poster should have a caption.

Focus Activity: Church History Notes
There was another type of country church developing at the same time. In this case the church building was given to benefit those on the estate. According to the practice at the time, the landowner would provide for the upkeep of the church and had a say in the appointment of clergy on the property although the clergy were still under the control of the Bishop.

Reference for this section comes from The Lion Handbook of the History of Christianity. Dr. Tim Dowley

Closing Activity *(5 minutes)*
Sing the last verse of "Love Divine, All Love's Excelling" - "Finish then thy new creation.."

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Eighth Sunday after the Epiphany)
Most loving Father, whose will it is for us to give thanks for all things, to fear nothing but the loss of you, and to cast all our care on you who care for us: Preserve us from faithless fears and worldly anxieties, that no clouds of this mortal life may hide from us the light of that love which is immortal, and which you have manifested to us in your Son Jesus Christ our Lord; who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

LAST SUNDAY AFTER EPIPHANY

THEME: A MOUNTAIN TOP EXPERIENCE

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
A passage on faith to memorize: Galatians 2:16.

"Know that a person is not justified by observing the law, but by faith in Jesus Christ. So we, too, have put our faith in Christ Jesus that we may be justified by faith in Christ and not by observing the law, because by observing the law no one will be justified."

Opening Activity *(5 minutes)*
When persons speak of a mountain top experience, they are usually speaking of a wonderful, exhilarating experience with God.

Have them share some of their experiences with you and the teacher should do the same.

Bible Study: Exodus 24:12 (13-14) 15-18 *(15 minutes)*
Moses was there with the Lord on the mountain for forty days where he received information concerning the commandments of God. Invite the students to use their imagination to think about the atmosphere that existed between God and Moses on behalf of the people.

Assuming that it was one of love, graciousness and mercy, discuss with the students some of the possible reasons for the giving of the commandments (e.g. love, instruction, etc.) How do the commandments offer light and life to persons who follow them?

Activity *(15 minutes)*
Divide the class into groups and create a short skit depicting the scenario as Moses received and recorded the Ten Commandments from God.

Focus Section Church History Notes *(5 minutes)*
The idea of the Bishop of Rome having pre-eminence over the Emperor began to take root during the episcopacy of Ambrose of Milan. Various Bishops of Rome perpetuated the idea. In addition it became fashionable to refer to the Church of Rome as the apostolic See and Bishops of Rome would write what was called a decretal, modeled off the Emperor's letter of instruction to the provincial governors.

For this section reference comes from The Lion Handbook of the

History of Christianity. Dr. Tim Dowley

Closing Activity *(5 minutes)*
Sing the chorus, *"Be still for the Presence of the Lord."*

Be still for the presence of the Lord
The Holy One is here
Come bow before him now
With reverence and fear
In him no sin is found
We stand on holy ground
Be still for the presence of the Lord
The Holy One is here.

Be still for the glory of the Lord
Is shining all around
He burns with holy fire
With splendour he is crowned
How awesome is the sight
Our radiant King of light
Be still for the glory of the Lord
Is shining all around.

Be still for the power of the Lord
Is moving in this place
He comes to cleanse and heal
To minister his grace
No work to hard for him
In faith receive from him
Be still for the power of the Lord
Is moving in this place.

Written by David Evans

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

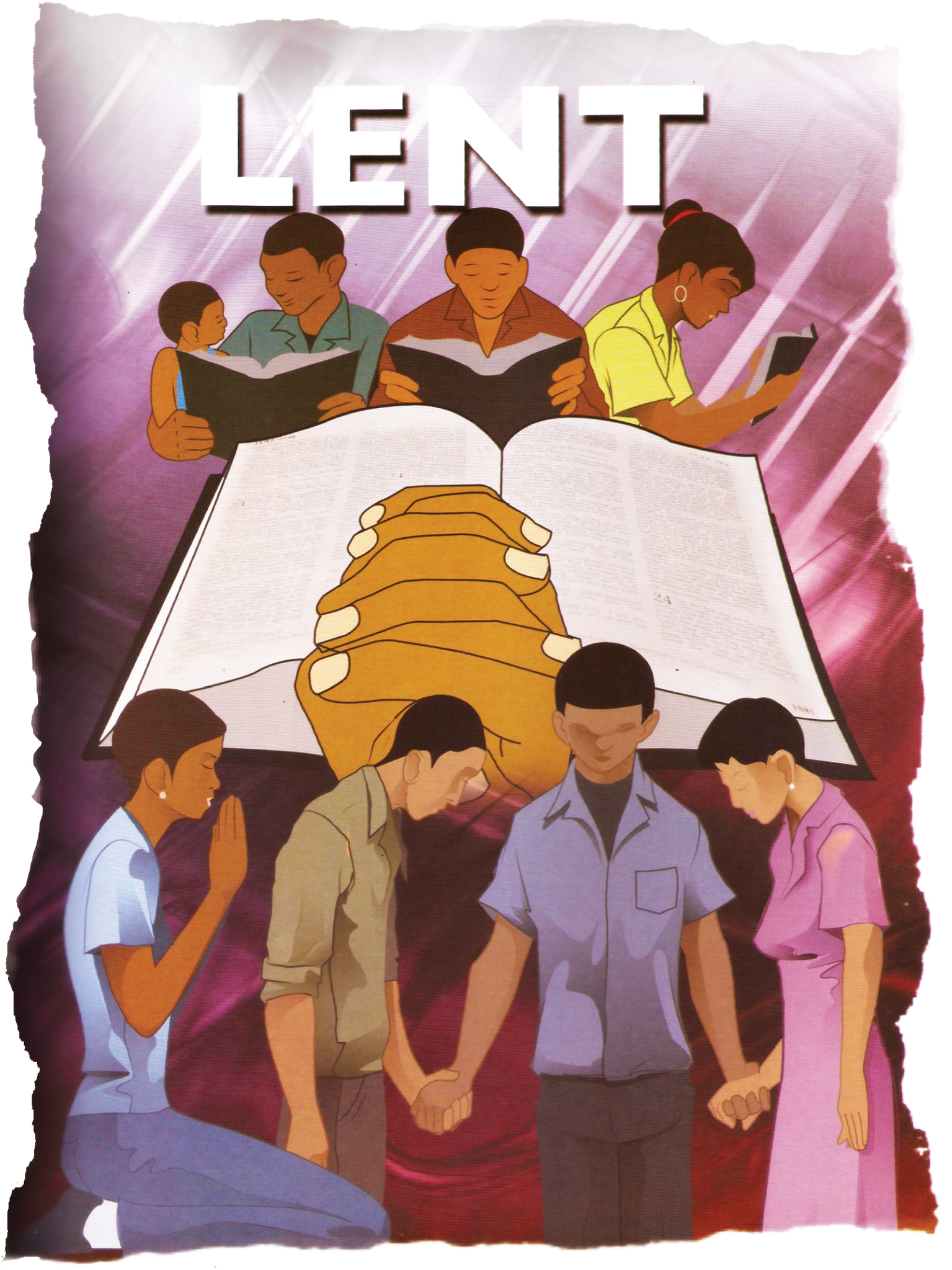
Closing Prayer
The Collect (Last Sunday after the Epiphany)
O God, who before the passion of your Only-Begotten Son revealed His glory upon the holy mountain: Grant to us that we, beholding by faith the light of His countenance, may be strengthened to bear our cross, and be changed into His likeness from glory to glory; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

ST. MARY PARISH CHURCH SUNDAY SCHOOL RALLY


LENT

The Season of LENT

The season of Lent has traditionally been used by the Church as a time of preparation for persons to become members of the Christian community. One of the ways this is done is beautifully summarized by the Proper Preface for Lent: "For You bid your faithful people cleanse their hearts, and prepare with joy for the Paschal feast; that, fervent in prayer and in works of mercy, and renewed by your Word and Sacraments, they may come to the fullness of grace which you have prepared for those who love you."

Therefore Lent, while being a solemn occasion, ought not to be looked upon as a sad occasion but rather as an opportunity to grow in grace through our relationship with God. This requires that we have an honest look at ourselves and see where there is room for growth. This includes looking at the quality of our relationship with each other.

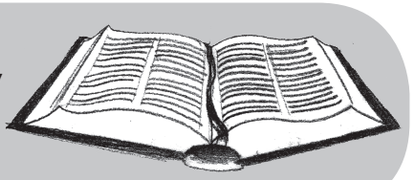
Two of the tools that Lent carries with it are that it places an importance on the use of the spiritual disciplines and that it calls on us to evaluate our spiritual growth. These are two of the ideas that we would like our students to have and to keep as they go through the rest of the liturgical year.

God Bless.

THE EDUCATION AND YOUTH DEPARTMENT

LENT READINGS

FIRST SUNDAY IN LENT



The First Lesson (The Old Testament):	Genesis 2:4b-9, 15-17, 25-3:7
The Second Lesson (The New Testament):	Romans 5:12-19 (20-21)
The Gospel Lesson	Matthew 4:1-11
The Psalm:	Psalm 51 or 51:1-13

Collect:
Almighty God, whose blessed Son was led by the Spirit into the wilderness and was tempted by Satan: Come quickly to help us who are assaulted by many temptations and, as you know the weaknesses of each of us, let each one find you mighty to save; through Jesus Christ your Son our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

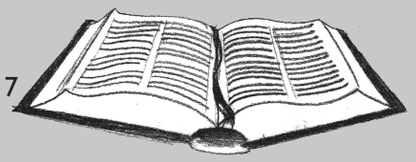
The First Lesson (Genesis 2:4b-9, 15-17, 25-3:7)
This story attempts to explain how sin and disobedience entered into the relationship between humanity and God.

The Second Lesson (Romans 5:12-19 (20-21)
Paul seeks to place the power of sin and the power of the free gift as being two spheres of authority to which persons may belong.

The Gospel Lesson (Matthew 4:1-11)
The story of the wilderness experience of Jesus is told through the perspective of Matthew.

The Psalm (Psalm 51 or 51:1-13)
David's lament over his sins is contained in this passage.

SECOND SUNDAY IN LENT



The First Lesson (The Old Testament):	Genesis 12:1-8
The Second Lesson (The New Testament):	Romans 4:1-5 (6-12) 13-17
The Gospel Lesson	John 3:1-17
The Psalm:	Psalm 33:12-22

Collect:
O God, whose glory it is always to have mercy: Be gracious to all who have gone astray from your ways, and bring them again with penitent hearts and steadfast faith to embrace and hold fast the unchangeable truth of your Word, Jesus Christ your Son; who with you and the Holy Spirit lives and reigns, one God, for ever and ever. **Amen.**

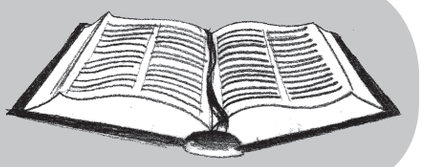
The First Lesson (Genesis 12:1-8)
The story that introduces the relationship of faith that humanity is called to have with God is described in this passage.

The Second Lesson (Romans 4:1-5 (6-12) 13-17)
Paul explores with his readers the rationale for stating that faith alone is what is required to have a right relationship with God.

The Gospel Lesson (John 3:1-17)
Nicodemus explores with Jesus the understanding of God that Jesus is seeking to present to Israel.

The Psalm (Psalm 33:12-22)
This psalm gives us some reasons for us to place our trust in God.

THIRD SUNDAY IN LENT



The First Lesson (The Old Testament):	Exodus 17:1-7
The Second Lesson (The New Testament):	Romans 5:1-11
The Gospel Lesson	John 4:5-26 (27-38) 39-42
The Psalm:	Psalm 95 or 95:6-11

Collect:
Almighty God, you know that we have no power in ourselves to help ourselves: Keep us both outwardly in our bodies and inwardly in our souls, that we may be defended from all adversities which may happen to the body, and from evil thoughts which may assault and hurt the soul; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

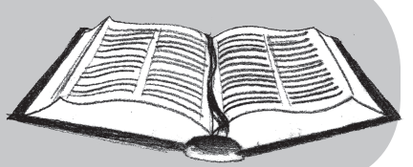
The First Lesson (Exodus 17:1-7)
This is another example of the Israelites' forgetfulness of God's grace towards them. The lesson also shows the challenges of leading a congregation.

The Second Lesson (Romans 5:1-11)
Paul continues to express his view that humanity's salvation has come through the cross and Christ Crucified. Moreover it shows the omnipotence of God who reaches out to us when we are most undeserving.

The Gospel Lesson (John 4:5-26 (27-38) 39-42)
John provides us with another encounter story, this time from the perspective of the Samaritans. As in the case of Nicodemus, the Samaritan woman is going to come to a new understanding of God which also involves the Spirit. In other words to see God, the Spirit must become dominant in our lives.

The Psalm (Psalm 95 or 95:6-11)
The psalmist invites us back to a faithful worship of God, by avoiding the mistakes of the Israelites in the desert.

FOURTH SUNDAY IN LENT



The First Lesson (The Old Testament):	1 Samuel 16:1-13
The Second Lesson (The New Testament):	Ephesians 5: (1-7) 8-14
The Gospel Lesson	John 9:1-13 (14-27) 28-38
The Psalm:	Psalm 23

Collect:
Gracious Father, whose blessed Son Jesus Christ came down from heaven to be the true bread which gives life to the world: Evermore give us this bread, that He may live in us, and we in Him; who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

The First Lesson (1 Samuel 16:1-13)
A principle that guides the way the Lord God deals with humanity is revealed in this lesson. The Lord looks on the heart and not on the outward appearance.

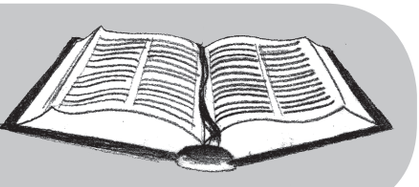
The Second Lesson (Ephesians 5: (1-7) 8-14)
Christians are challenged to be true to their heritage as children of the Light.

The Gospel Lesson (John 9:1-13 (14-27) 28-38)
One of the seven signs in John's gospel is shared in this passage. It serves to remind us that being followers of Jesus opens us to suffering the same fate as that of Jesus.

The Psalm (Psalm 23)
The Lord God's ability to provide for his children is recounted in this passage.

FIFTH SUNDAY IN LENT

The First Lesson (The Old Testament):	Ezekiel 37:1-3 (4-10) 11-14
The Second Lesson (The New Testament):	Romans 6:16-23
The Gospel Lesson	John 11: (1-16) 17-44
The Psalm:	Psalm 130



Collect:
Almighty God, you alone can bring into order the unruly wills and affections of sinners: Grant your people grace to love what you command and desire what you promise; that among the swift and varied changes of the world, our hearts may surely there be fixed where true joys are to be found; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

The First Lesson (Ezekiel 37:1-3 (4-10) 11-14)
The prophet Ezekiel continues to speak a word of hope to the people as he answers the question raised in this imagery of dead bones coming to life.

The Second Lesson (Romans 6:16-23)
Paul emphasizes in this section of his letter that humanity has a choice either remaining under the power of sin or enjoying the grace of God.

The Gospel Lesson (John 11: (1-16) 17-44)
The story of Lazarus being raised from the dead is told in this passage. It serves as an indication of what is to come with the Resurrection of Jesus and how it reveals the glory of God.

The Psalm (Psalm 130)
The psalmist shows that even in the midst of despair, there is hope.

FIRST SUNDAY IN LENT

THEME: TRUSTING GOD

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **GREAT.**

Opening Activity *(5 minutes)*

Start with the chorus, *"Into my heart."*

Into my heart,
Into my heart,
Come into my heart, Lord Jesus.
Come in today,
Come in to stay,
Come into my heart, Lord Jesus

Bible Study: Matthew 4:1-11 *(15 minutes)*

Share with the students that you know there will be times when they may be unsure of what to do because they are torn between what they want to do and what their parents or Jesus have told them to do. Remind them that the best thing they can do is remember what Jesus told them in the Bible.

Activity *(15 minutes)*

Divide the students into three groups. Each group represents one of the temptation scenes in the Bible. With the assistance of others, give them paper and crayons and help them draw their respective temptation scene.

Focus Section: *(5 minutes)*

1 Kings 12:6-16.

Closing Activity *(5 minutes)*

Have them memorize the following verse:

"One does not live by bread alone but by every word that proceeds out of the mouth of God."

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (First Sunday In Lent)
Almighty God, whose blessed Son was led by the Spirit into the wilderness and was tempted by Satan: Come quickly to help us who are assaulted by many temptations and, as you know the weaknesses of each of us, let each one find you mighty to save; through Jesus Christ your Son our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY IN LENT

THEME: HAVING A TALK WITH JESUS

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **GRACIOUS.**

Opening Activity *(5 minutes)*
Share with the students that Jesus is always willing for us to come and talk with Him. Most of the time we do this through prayer. Encourage them to have a talk with Jesus every day.

Bible Study: John 3:1-17 *(15 minutes)*
Read the story again. This time you should either use one tone of voice for Jesus and another for Nicodemus or use two different voices. Bring out the fact that Nicodemus wanted to know more about Jesus but in order to do so, he had to see Jesus in a different way.

Activity *(15 minutes)*
Have them memorize John 3:16.

Focus Section: *(5 minutes)*
1 Kings 13:1-10.

Closing Activity *(5 minutes)*
Have them sing the chorus *"Open our eyes Lord."*

Open my eyes, Lord.
Help me to see your face.
Open my eyes, Lord.
Help me to see.

2. Open my ears, Lord.
Help me to hear your voice.
Open my ears, Lord.
Help me to hear.

3. Open my heart, Lord.
Help me to love like you.
Open my heart, Lord.
Help me to love.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Second Sunday In Lent)
O God, whose glory it is always to have mercy: Be gracious to all who have gone astray from your ways, and bring them again

with penitent hearts and steadfast faith to embrace and hold fast the unchangeable truth of your Word, Jesus Christ your Son; who with you and the Holy Spirit lives and reigns, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY IN LENT

THEME: LIVING WATER

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **GENEROUS.**

Opening Activity *(5 minutes)*
Ask the students what is their favourite drink. Tell them that Jesus offers living water, which is something only Jesus can give.

Bible Study: John 4:5-26 (27-38) 39-42 *(15 minutes)*
Emphasize once again that Jesus is willing to talk with people. Remind them of last week's gospel where Nicodemus came to Jesus and now Jesus is talking with the woman at the well of Sychar. In both cases He would like to give to His people what He believes they need.

Activity *(15 minutes)*
Prepare for the students a bucket that could be depicted as a well. Give them strips of paper on which they can write their names (if they are able) and have them stick it on to the side of the bucket. Relate to the students very simply that Jesus asked a lady who came to get water from the well for a drink as He was tired and thirsty.

Focus Section: *(5 minutes)*
1 Kings 13:11-20

Closing Activity *(5 minutes)*
Sing with the children *"Jehovah Jireh, My provider, his Grace is Sufficient for me."*

Jehovah Jireh, my Provider
His grace is sufficient for me, for me, for me
Jehovah Jireh, my Provider
His grace is sufficient for me

My God shall supply all my needs
According to His riches in glory
He will give His angels charge over me
Jehovah Jireh cares for me, for me, for me
Jehovah Jireh cares for me
http://www.azlyrics.com/lyrics/donmoen/jehovahjireh.html

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Third Sunday In Lent)
Almighty God, you know that we have no power in ourselves to help ourselves: Keep us both outwardly in our bodies and inwardly in our souls, that we may be defended from all adversities which may happen to the body, and from evil thoughts which may assault and hurt the soul; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY IN LENT

THEME: OPEN OUR EYES

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is GLORIOUS.

Opening Activity *(5 minutes)*

Sing the song "Open our eyes Lord, we want to see Jesus."

Open our eyes, Lord
We want to see Jesus,
To reach out and touch Him,
And say that we love Him.
Open our ears, Lord
And help us to listen.
Open our eyes, Lord
We want to see Jesus.

Bible Study: John 9:1-13 (14-27) 28-38 *(15 minutes)*

Share with the students that Jesus did many miracles. In the Bible we are told that Jesus made the deaf to hear, the dumb to speak and in today' s gospel reading a blind man was made to see. Jesus still does miracles today, these miracles may not happen all the time like it did in the Bible, but miracles are still happening in all our lives today

Activity *(15 minutes)*

Give each child a sheet of paper and where possible assist them to draw, eyes, ears, lips and feet. These are to be coloured appropriately. The drawing should have the caption **"Jesus heals."**

Focus Section: *(5 minutes)*

1 Kings 13:21-34

Closing Activity *(5 minutes)*

Teach them the song ***"I love that man from Galilee"*** or any other appropriate song that has to do with Jesus carrying out miracles.

In a manger long ago I know it was really so,
A child was born to save us from our sins.
John saw him on the shore, the Lamb forevermore.
It was the Christ, the Man of Galilee.

CHORUS:

Oh, I love that Man of Galilee
For he has done so very much for me.
He has taken all my sins, put the love of God within.
Oh, I love that Man, that Man of Galilee.

The Apostles' Creed

Page 12 of *A Prayer Book For Children.*

The Prayers

Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer

The Collect (Fourth Sunday In Lent)

Gracious Father, whose blessed Son Jesus Christ came down from heaven to be the true bread which gives life to the world: Evermore give us this bread, that He may live in us, and we in Him; who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of Your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIFTH SUNDAY IN LENT

THEME: JESUS WEPT

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **GOOD.**

Opening Activity *(5 minutes)*
SLet the children know that Jesus has feelings too. He may feel happy, or angry or even sad like He was in today's story. Ask them what would make them feel sad.

Bible Study: John 11: (1-16) 17-44 *(15 minutes)*
In this story Jesus is sad because his friend Lazarus has died. He misses him. Jesus, however, knows that death is not the final thing to happen. For those who believe in Him, Jesus offers a special gift known as eternal life.

Activity *(15 minutes)*
Give them each a piece of paper on which you will have them draw and colour a picture depicting Jesus crying. Underneath let them tell you what word of cheer they would give to Jesus at that moment.

Focus Section: *(5 minutes)*
1 Kings 14:1-11

Closing Activity *(5 minutes)*
Teacher, sing the verse of the song *"O How I Love Jesus"* and let the children join in the chorus.

There is a name I love to hear,
I love to sing its worth;
It sounds like music in my ear,
The sweetest name on earth.

Refrain:
O how I love Jesus,
O how I love Jesus,
O how I love Jesus,
because he first loved me!

It tells me of a Saviour's love,
Who died to set me free;
It tells me of his precious blood,
The sinner's perfect plea.
(Refrain)

It tells of one whose loving heart
Can feel my deepest woe;
Who in each sorrow bears a part
That none can bear below.
(Refrain)

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Fifth Sunday In Lent)
Almighty God, you alone can bring into order the unruly wills and affections of sinners: Grant Your people grace to love what you command and desire what you promise; that among the swift and varied changes of the world, our hearts may surely there be fixed where true joys are to be found; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIRST SUNDAY IN LENT

THEME: GOING THROUGH THE WILDERNESS

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Read Proverbs 12:1-13.

Opening Activity *(15 minutes)*

Sing the hymn *"Be Thou My Guardian and My Guide"* with the students.

Be thou my guardian and my guide,
and hear me when I call;
let not my slippery footsteps slide,
and hold me lest I fall.

The world, the flesh, and Satan dwell
around the path I tread;
O save me from the snares of hell,
thou Quickener of the dead.

And if I tempted am to sin,
and outward things are strong,
do thou, O Lord, keep watch within,
and save my soul from wrong.

Still let me ever watch and pray,
and feel that I am frail;
that if the tempter cross my way,
yet he may not prevail.

Bible Study: Matthew 4:1-11 *(15 minutes)*

In the lesson for today, Jesus is undergoing what we would call today a wilderness experience. In our lives there will be times when we will have such wilderness experiences. Usually these times cause us to have moments of doubt, we may doubt ourselves, doubt what we see and know. What will help us through such moments is to remember the greatness of God.

In the passage, we see that Jesus had a very great opinion of God. We are challenged to do the same.

Let them individually write down five adjectives that they would use to describe the greatness of God.

Activity *(15 minutes)*

Divide the students into three groups and have each group do a drawing depicting one of the temptation scenes. Let them use the verse of Scripture that Jesus quotes as the caption for the temptation scene.

Focus Section: The Story of Jacob *(5 minutes)*

A major portion of the story of Jacob occurs after he flees his parents' home and goes to work for Laban, his uncle. There he meets and marries Laban's two daughters, Leah and Rachel. These two marriages result in twelve children. The names of these children are designated as the names of the twelve tribes.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Sing the hymn *"Lord Jesus think on me."*

1. Lord Jesus, think on me
And purge away my sin;
From earth-born passions set me free
And make me pure within.

2. Lord Jesus, think on me
With many a care opprest;
Let me Thy loving servant be
And taste Thy promised rest.

3. Lord Jesus, think on me
Amid the battle's strife;
In all my pain and misery
Be Thou my Health and Life.

4. Lord Jesus, think on me
Nor let me go astray;
Through darkness and perplexity
Point Thou the heavenly way.

5. Lord Jesus, think on me
When floods the tempest high;
When on doth rush the enemy,
O Savior, be Thou nigh!

6. Lord Jesus, think on me
That, when the flood is past,
I may the eternal brightness see
And share Thy joy at last.

7. Lord Jesus, think on me
That I may sing above
To Father, Spirit, and to Thee
The strains of praise and love.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (First Sunday In Lent)

Almighty God, whose blessed Son was led by the Spirit into the wilderness and was tempted by Satan: Come quickly to help us who are assaulted by many temptations and, as you know the weakness of each of us, let each one find you mighty to save; through Jesus Christ your Son our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY IN LENT

THEME: BECOMING A DIFFERENT PERSON

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Read Proverbs 12:14-28.

Opening Activity *(15 minutes)*

Have the students say John 3:16 and if they know the chorus ***"For God so loved the world",*** let them sing it also. The words are:

For God so loved the world,
He gave his only Son to die on Calvary's tree
From sin to set us free.
One Day He's coming back,
What glory that shall be. Wonderful His love to me.

Bible Study: John 3:1-17 *(15 minutes)*

Read John 3:5-8.

Jesus answered, "I tell you the truth, no one can enter the kingdom of God unless he is born of water and the spirit. Flesh gives birth to flesh, but the spirit gives birth to spirit. You must not be surprised at my saying, you must be born again. The wind blows wherever it pleases. You hear its sound, but you cannot tell where it comes from or where it is going. So it is with everyone born of the Spirit."

Using the example of the wind, discuss with the children the type of relationship Jesus wants us to have with him and our fellowman. Let them know that Jesus is calling us to have a different experience from that which we see with our eyes. It's a relationship that calls us to act differently from those around us.

Brainstorm with the students what are some of the ways Christians are called to act differently in the world. Discuss with them how this behaviour relates to the term ***"Being born again."***

Activity *(15 minutes)*

Have the students depict in drawing what the phrase "Being Born" again means to them. Let them write the words of Matthew 5:16 underneath the drawing.

Focus Section *(5 minutes)*

Jacob's eleventh son, Joseph takes centre stage in the latter portion of the Book of Genesis. Joseph appears as the son who incurs the jealousy of his brothers and is sold into slavery in Egypt. There he endures a life of hardship, but keeps his integrity intact.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Sing the chorus ***"Spirit of the living God."***

Spirit of the living God, fall afresh on me.
Spirit of the living God, fall afresh on me.
Melt me, mould me, fill me, use me.
Spirit of the living God, fall afresh on me.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Second Sunday In Lent)

O God, whose glory it is always to have mercy: Be gracious to all who have gone astray from your ways, and bring them again with penitent hearts and steadfast faith to embrace and hold fast the unchangeable truth of your Word, Jesus Christ your Son; who with you and the Holy Spirit lives and reigns, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY IN LENT

THEME: COME AND MEET JESUS

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Read Proverbs 13:1-13

Opening Activity *(15 minutes)*

Do a quick interview of the students to find out from them whom would they love to meet.

Bible Study: John 4:5-26 (27-38) 39-42 *(15 minutes)*

The Samaritan woman believed so much in Jesus that she was prepared to go back to the city and tell them about Jesus. What would you like Jesus to help you change about yourself? Assuming the students had that life-changing encounter with Jesus, ask them what they would say to their village/community.

Activity *(15 minutes)*

According to the passage "So when the Samaritans came to him, they asked him to stay with them and he stayed there two days." Divide the students into groups and ask them to draw a poster depicting how they would use those two days.

Focus Section: The Story of Joseph *(5 minutes)*

Life in Egypt:

After suffering for his integrity in Egypt, Joseph eventually attains a position of authority as second only to Pharaoh. In that position Joseph experiences forgiveness and reconciliation with his family.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Have them memorize John 4:24.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Third Sunday In Lent)

Almighty God, you know that we have no power in ourselves to help ourselves: Keep us both outwardly in our bodies and inwardly in our souls, that we may be defended from all adversities which may happen to the body, and from evil thoughts which may assault and hurt the soul; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY IN LENT

THEME: STANDING UP FOR JESUS DESPITE THE RISKS

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Read Proverbs 13:14-18

Opening Activity *(15 minutes)*

Introduce the students to the term **MARTYR.** Teacher, share a brief account of the life of someone who has been killed for his/her faith in Christ Jesus. It could be one of the apostles or someone else from history. End by asking the students if they would they be willing to be a witness for Jesus.

Bible Study: John 9:1-13 (14-27) 28-38 *(15 minutes)*

Explore with the students how something wonderful may become something terrible.

Here it is a man who had been blind from birth was healed by Jesus but the people, instead of celebrating with the man, began to persecute him because he was healed by Jesus. What was this man to do? Praise or deny Jesus?

Discuss with the students what this incident reveals to them about the leaders of the Jewish Church. What does this incident reveal to them about the man?

Share with them the fact that this type of story happens very frequently whereby people are forced to deny Jesus. Therefore, we have to pray for the courage to stand up for Jesus when it really matters.

Activity *(15 minutes)*

Have them do a dramatization of the story using John 9: 1-38.

Focus Section: The Story of Joseph *(5 minutes)*

Joseph and his brothers:

The names of these twelve persons form the basis for the twelve tribes of Israel who eventually unite to become a nation. These twelve persons are Reuben, Simeon, Levi, Judah, Issachar, Zebulun and Dinah who are the children of Jacob and his first wife Leah. Then there are Gad and Asher who are the children of Leah's maid, Zilpah. Then there are the children of Rachel's (Jacob's other wife) maid Bilhah Dan and Naphtali. Then there are the children of Rachel: Joseph and Benjamin. Notice that it is recorded that Jacob had a daughter – Dinah. (Format adapted from the Illustrated Guide to the Bible by J.R. Porter).

Closing Activity *(5 minutes)*

Have students put themselves in the 'shoes' of the man born blind. Ask them to take a minute to think what would be their first word or sentence after they had received their sight.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Fourth Sunday In Lent)

Gracious Father, whose blessed Son Jesus Christ came down from heaven to be the true bread which gives life to the world: Evermore give us this bread, that He may live in us, and we in Him; who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIFTH SUNDAY IN LENT

THEME: SEEING THE GLORY OF GOD

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Read Proverbs 13:19-22

Opening Activity *(15 minutes)*

In the five minutes that you have for this section ask each student to share with you what he/she considers to be God showing His glory to the world.

Bible Study: John 11: (1-16) 17-44 *(15 minutes)*

Share with the students that in the gospel of John, Jesus carries out a number of miracles that have Him reveal to the world the glory of God. Some of these miracles are:

1. The turning of water into wine in John 2,
2. The healing of the man born blind in John 9, and now
3. The raising of Lazarus from the dead in John 11.

In John 11:40 Jesus says, "Did I not tell you that if you believed, you would see the glory of God?"

Ask the students the following questions:-

1. Why would Jesus consider raising someone from the dead one of His greatest miracles/signs?

2. How does this story remind you of something special happening to Jesus?

Activity *(15 minutes)*

Have the students look at John 11:38-44. Ask them to draw a picture that captures that scene; Ask them to give it a heading.

Focus Section: The Story of Joseph *(5 minutes)*

The children of Joseph:

Joseph had two sons Manasseh and Ephraim respectively. When it came time for Jacob, who was later renamed Israel (because you have struggled with God and overcome), tradition was broken with the younger receiving the greater blessing. It was a repetition of what happened with Esau and Jacob and their father Isaac.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Have the students memorize John 11:25 & 26.

'Jesus said to her, "I am the resurrection and the life. He who believes in me will live, even though he dies; and whoever lives and believes in me will never die. Do you believe this?"'

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Fifth Sunday In Lent)

Almighty God, you alone can bring into order the unruly wills and affections of sinners: Grant your people grace to love what you command and desire what you promise; that among the swift and varied changes of the world, our hearts may surely there be fixed where true joys are to be found; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIRST SUNDAY IN LENT

THEME: BEING MADE RIGHT WITH GOD

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Let's look at these hymns of Isaac Williams: *"Lord, in this thy mercy's day" CPWI Hymanl #118 and "Members of Christ are we" CPWI Hymnal #660.*

Lord, in this thy mercy's day,
ere it pass for aye away,
on our knees we fall and pray.

Holy Jesu, grant us tears,
fill us with heart-searching fears,
ere that awful doom appears.

Lord, on us thy Spirit pour,
kneeling lowly at thy door,
ere it close for evermore.

By thy night of agony,
by thy supplicating cry,
by thy willingness to die,

By thy tears of bitter woe,
for Jerusalem below,
let us not thy peace forego.

Grant us 'neath thy wings a place,
Lest we lose a this day of grace
Ere we shall behold thy face.

Words: Isaac Williams, 1842

Members of Christ are we;
he is our living head.
That henceforth we should ever be
by his good Spirit led
in the same narrow path
our Lord and Saviour trod—
the path that leadeth by the cross
to glory and to God.

Children of God are we;
such grace to us is given,
to kneel and pray in Christ's own words,
'Father, which art in heaven;'

seeking to do his will
as angels do above,
and walking in obedient ways
of holy truth and love.

Of heaven's kingdom we
inheritors were made;
each at the font in Christ's own robe
of spotless white arrayed.
Upon our forehead now
is traced the suffering sign,
that one day on each saintly brow
a glorious crown may shine.

Christ's little ones are we;
and unto us are given
angelic guards, who ever see
our Father's face in heaven.
To walk in folly now
we may not, must not, dare,
mindful whose seal is on our brow,
whose holy name we bear.

Opening Activity *(15 minutes)*
Sing the chorus "Better get right with God."

Bible Study: Romans 5:12-19 (20-21) *(15 minutes)*
Paul speaks about the fact that there is a difference between what he terms the trespass and the free gift. The trespass Paul argues, has brought condemnation while the free gift has brought abundance of grace.

Explain that the trespass is an "outworking" of being under the influence or the power of sin, while the free gift is being under the influence of the cross/resurrection of Jesus. Ask the students if they can brainstorm and show examples of both situations.

Activity
"For if the many died through the one man's trespass, much more surely have the grace of God and the free gift in the grace of the one man, Jesus Christ, abounded for the many."

Have the students design a radio commercial that is centred on the above verse.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Ninth Bishop: Rt. Rev. Percival William Gibson 1956-1967
In 1964 he presided over the Synod which changed the title of the Church from "The Church of England in Jamaica" to "The Church in Jamaica in the Province of the West Indies traditionally called 'The Jamaican Church'." The same Synod agreed to the incorporation of St. Peter's College into a United Theological College of the West Indies at Mona. He resigned in September 1967, but continued to teach at Kingston College and lecture to the Anglican students at the UTCWI for some years. He died in Easter Week in 1970. **[Source: The Publication 150th Anniversary of the Diocese of Jamaica]**

Closing Activity *(15 minutes)*
Sing the chorus "There is no satisfaction without salvation."

There is no satisfaction without salvation
S-A-L-V-A-T-I-O-N
There is no satisfaction without salvation
Shout it out load and clear
S-A-L-V-A-T-I-O-N
Shout it out load and clear
S-A-L-V-A-T-I-O-N.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (First Sunday In Lent)
Almighty God, whose blessed Son was led by the Spirit into the wilderness and was tempted by Satan: Come quickly to help us who are assaulted by many temptations and, as you know the weakness of each of us, let each one find you mighty to save; through Jesus Christ your Son our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY IN LENT

THEME: FAITH GIVES US RIGHTEOUSNESS

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Let's look at the hymns of Philip Doddridge – *"Hark the Glad Sound", and "My God and is Thy table Spread."*

Hark! the glad sound! the Saviour comes,
the Saviour promised long:
let every heart prepare a throne,
and every voice a song.

He comes the prisoners to release
in Satan's bondage held;
the gates of brass before him burst,
the iron fetters yield.

He comes, the broken heart to bind,
the bleeding soul to cure;
and with the treasures of his grace
to bless the humble poor.

Our glad hosannas, Prince of Peace,
thy welcome shall proclaim;
and heaven's eternal arches ring
with thy beloved Name.

Words: Philip Doddridge (1702-1751), 1735

My God, and is thy table spread,
and doth thy cup with love o'erflow?
Thither be all thy children led,
and let them all thy sweetness know.

Hail, sacred feast, which Jesus makes,
rich banquet of his Flesh and Blood!
Thrice happy he who here partakes
that sacred stream, that heavenly food.

Why are its dainties all in vain
before unwilling hearts displayed?
Was not for them the Victim slain?
Are they forbid the children's bread?

O let thy table honored be,
and furnished well with joyful guests;
and may each soul salvation see
that here its sacred pledges tastes.

Words: Philip Doddridge, 1755

Opening Activity *(15 minutes)*

Have each student come up with an acrostic for the word faith. For example:

F -Forsaking
A -All
I -I
T -Trust
H -Him.

Bible Study: Romans 4:1-5 (6-12) 13-17 *(15 minutes)*

One of the objectives that Paul seeks to achieve in his letter to the Romans is to establish the idea that faith is the means by which we are made right with God. He makes this point against the tendency that we have to want to enter into a right relationship with God by other means. He discusses why he believes that it is only faith that can accomplish this using the example of Abraham as shown in the First Reading.

Teacher, go line by line with the students and show them how Paul develops this thought.

Activity *(15 minutes)*

This concept that it is only by **faith alone that one gains a right relationship with God** is a point that is very important for Paul. Have the students do an editorial cartoon, (like those we see in the newspaper), depicting Paul making this point. They may do this activity in pairs.

Focus Section: Bishops of Jamaica *(5 minutes)*

The Tenth Bishop: Rt. Rev. John Cyril Emerson Swaby 1968-1975

John Cyril Emerson Swaby, C.B.E., M.A., was the son and nephew of Jamaican priests. He was curate to his uncle at Brown's Town, to his father at Highgate, then Rector of Highgate and St. Matthew's Kingston, Archdeacon of South Middlesex and Rector of Mandeville and Bishop of Kingston. On 5th December 1967 he was elected Diocesan and enthroned on 19th February 1968 by the senior Archdeacon, Ven. S.D. Sanguinetti. **[Source: The Publication 150th Anniversary of the Diocese of Jamaica]**

Closing Activity *(15 minutes)*
Sing the hymn *"Jesus Keep Me Near The Cross."*

Jesus, keep me near the cross;
there a precious fountain,
free to all, a healing stream,
flows from Calvary's mountain.

Refrain:
In the cross, in the cross,
be my glory ever,
till my raptured soul shall find
rest beyond the river.

2. Near the cross, a trembling soul,
love and mercy found me;
there the bright and Morning star
sheds its beams around me.
(Refrain)

3. Near the cross! O Lamb of God,
bring its scenes before me;
help me walk from day to day
with its shadow o'er me.
(Refrain)

4. Near the cross I'll watch and wait,
hoping, trusting ever,
till I reach the golden strand
just beyond the river.
(Refrain)

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Second Sunday In Lent)
O God, whose glory it is always to have mercy: Be gracious to all who have gone astray from your ways, and bring them again with penitent hearts and steadfast faith to embrace and hold fast the unchangeable truth of your Word, Jesus Christ your Son; who with you and the Holy Spirit lives and reigns, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY IN LENT

THEME: THE DEPTH OF GOD'S LOVE

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let's look at the hymns of William Henry Draper – *"All creatures of our God and King," CPWI Hymnal 360 and "In our day of thanksgiving." CPWI Hymnal 689*

All creatures of our God and King,
lift up your voices, let us sing:
Alleluia, alleluia!
Thou burning sun with golden beams,
thou silver moon that gently gleams,
Refrain:
O praise him, O praise him,
Alleluia, alleluia, alleluia!

Thou rushing wind that art so strong,
ye clouds that sail in heaven along,
O praise him, Alleluia!
Thou rising morn, in praise rejoice,
ye lights of evening, find a voice, (R)

Thou flowing water, pure and clear,
make music for thy Lord to hear,

Alleluia, alleluia!
Thou fire so masterful and bright,
that givest man both warmth and light, (R)

Dear mother earth, who day by day
unfoldest blessings on our way,
O praise him, Alleluia!
The flowers and fruits that in thee grow,
let them his glory also show: (R)

And all ye men of tender heart,
forgiving others, take your part,
O sing ye Alleluia!
Ye who long pain and sorrow bear,
praise God and on him cast your care: (R)

And thou, most kind and gentle death,
waiting to hush our latest breath,
O praise him, Alleluia!
Thou leadest home the child of God,
and Christ our Lord the way hath trod: (R)

Let all things their Creator bless,
and worship him in humbleness,
O praise him, Alleluia!
Praise, praise the Father, praise the Son,
and praise the Spirit, Three in One: (R)
trans. by William H. Draper, 1925

In our day of thanksgiving one psalm let us offer
for the saints who before us have found their reward;
when the shadow of death fell upon them, we sorrowed,
but now we rejoice that they rest in the Lord.

In the morning of life, and at noon, and at even,
he called them away from our worship below;
but not till his love, at the font and the altar,
had girt them with grace for the way they should go.

These stones that have echoed their praises are holy,
and dear is the ground where their feet have once trod;
yet here they confessed they were strangers and pilgrims,
and still they were seeking the city of God.

Sing praise, then, for all who here sought and here found him,
whose journey is ended, whose perils are past:
they believed in the Light; and its glory is round them,
where the clouds of earth's sorrow are lifted at last.
Words: William Henry Draper, 1894

Opening Activity *(15 minutes)*
Have the group come up with three warnings that in their opinion are often repeated in the Scriptures.

Bible Study: Romans 5:1-11 *(15 minutes)*
In this section of his letter, Paul discloses why God is great. He reaches out to us even when we are most undeserving. This is an important point for Paul because it means that no one can have control over God. Just as important for Paul is the fact that God having reconciled us to Himself, allows us to face the challenges of life by sharing in the sufferings of Christ.

Questions
What does it mean to you "that while we were yet sinners, Christ died for us"?
What does it say about our ability to be worthy?

Activity *(15 minutes)*
Have each student think about for whom he/she would be prepared to offer his/her life and why. Let each student write a two-paragraph essay describing his/her response to his/her contemplation.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Tenth Bishop: Rt. Rev. John Cyril Emerson Swaby 1968-1975
As Archdeacon he was Chairman of the Diocesan Youth Council and continued his concern for the young people of the Diocese during his Episcopate. He was awarded a C.B. E. in the Queen's Birthday Honours of 1968. During the period of his appointment, the Diocese employed the services of a firm of consultants to examine the working and finances of the Diocese and some of its recommendations were implemented, including the division of the Diocese into three Regions, each with its Suffragan Bishop. **[Source: The Publication 150th Anniversary of the Diocese of Jamaica]**

Closing Activity *(15 minutes)*
Have the students memorize Romans 5: 8.

"But God proves His love for us in that while we were sinners Christ died for us."

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Third Sunday In Lent)
Almighty God, you know that we have no power in ourselves to help ourselves: Keep us both outwardly in our bodies and inwardly in our souls, that we may be defended from all adversities which may happen to the body, and from evil thoughts which may assault and hurt the soul; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY IN LENT

THEME: WALK IN THE LIGHT

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Let's look at the hymns of John Ellerton – *"Saviour, again to thy dear name we raise," CPWI Hymnal 22 and "The day thou gavest Lord has ended," CPWI 26.*

Saviour, again to thy dear Name we raise
with one accord our parting hymn of praise;
we stand to bless thee ere our worship cease;
then, lowly kneeling, wait thy word of peace.

Grant us thy peace upon our homeward way;
with thee began, with thee shall end the day.
guard thou the lips from sin, the hearts from shame,
that in this house have called upon thy Name.

Grant us thy peace, Lord, through the coming night;
turn thou for us its darkness into light;
from harm and danger keep thy children free,
for dark and light are both alike to thee.

Grant us thy peace throughout our earthly life;
peace to thy church from error and from strife;
peace to our land, the fruit of truth and love;
peace in each heart, thy Spirit from above.

Thy peace in life, the balm of every pain;
thy peace in death, the hope to rise again;
then, when thy voice shall bid our conflict cease,
call us, O Lord, to thine eternal peace.

Words: John Ellerton, 1866

The day thou gavest, Lord, is ended,
the darkness falls at thy behest;
to thee our morning hymns ascended,
thy praise shall sanctify our rest.

We thank thee that thy Church, unsleeping
while earth rolls onward into light,
through all the world her watch is keeping
and rests not now by day nor night.

As o'er each continent and island
the dawn leads on another day,
the voice of prayer is never silent,
nor dies the strain of praise away.

The sun that bids us rest is waking
our brethren 'neath the western sky,
and hour by hour fresh lips are making
thy wondrous doings heard on high.

So be it, Lord; thy throne shall never,
like earth's proud empires, pass away;
thy kingdom stands, and grows for ever,
till all thy creatures own thy sway.

Words: John Ellerton, 1870

Opening Activity *(15 minutes)*

Say or sing the words of the song *"The Spirit comes to set us free."*

The Spirit lives to set us free,
walk, walk in the light.
He binds us all in unity,
walk, walk in the light.

Walk in the light,
walk in the light,
walk in the light,
walk in the light of the Lord

Jesus promised life to all,
walk, walk in the light.
The dead were wakened by his call,
walk, walk in the light.

He died in pain on Calvary,
walk, walk in the light,
to save the lost like you and me,
walk, walk in the light.

We know his death was not the end,
walk, walk in the light.
He gave his Spirit to be our friend,
walk, walk in the light.

By Jesus' love our wounds are healed,
walk, walk in the light.
The Father's kindness is revealed,
walk, walk in the light.

The Spirit lives in you and me,
walk, walk in the light.
His light will shine for all to see,
walk, walk in the light

Bible Study: Ephesians 5: (1-7) 8-14 *(15 minutes)*
The writer of this letter is challenging his readers to live out the life of light that has been given to them through Jesus Christ. Many times Christians hide the light of Christ that is within them.

Discuss with the students why Christians tend to act in that manner. Ask them if they also act in that manner. Why is it important to stop that type of action? Do they think such actions have an impact on Christ and the Church? If they were Christ, how would they react to these actions? How do they think Jesus reacts?

Activity *(15 minutes)*
Have them come up with a headline that they think the 'Star' or other newspapers would carry about Christians who have 'misbehaved.' Next, have them act as persons who have been sent as counsellors to that church. Let them share in a short paragraph what they would say to that congregation.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Tenth Bishop: Rt. Rev. John Cyril Emerson Swaby 1968-1975
In 1968he nominated as Bishop of Kingston Canon J.T. Clark, and later Revs. H.D. Edmondson and N.W. deSouza were elected Suffragan Bishops of Mandeville and Montego Bay respectively. Bishop Swaby was ordained a priest in 1929.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity
Sing the song "***Give me oil in my lamp.***"

Verse 1:
Give me oil in my lamp,
Keep me burning,
Give me oil in my lamp, I pray.
Give me oil in my lamp,
Keep me burning,
Keep me burning
Till the break of day.

Chorus:
Sing hosanna! sing hosanna!
Sing hosanna to the King of kings!
Sing hosanna! sing hosanna!
Sing hosanna to the King!

Verse 2:
Give me joy in my heart,
Keep me singing.
Give me joy in my heart, I pray.
Give me joy in my heart,
Keep me singing.
Keep me singing
Till the break of day.

Chorus:
Sing hosanna! sing hosanna!
Sing hosanna to the King of kings!
Sing hosanna! sing hosanna!
Sing hosanna to the King!

Verse 3:
Give me peace in my heart,
Keep me resting,
Give me peace In my heart, I pray.
Give me peace in my heart,
Keep me resting.
Keep me resting
Till the break of day.

Chorus:
Sing hosanna! sing hosanna!
Sing hosanna to the King of kings!
Sing hosanna! sing hosanna!
Sing hosanna to the King!

Verse 4:
Give me love in my heart,
Keep me serving.
Give me love in my heart, I pray.
Give me love in my heart,
Keep me serving.
Keep me serving
Till the break of day.

Chorus:
Sing hosanna! sing hosanna!
Sing hosanna to the King of kings!
Sing hosanna! sing hosanna!
Sing hosanna to the King!

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Fourth Sunday In Lent)
Gracious Father, whose blessed Son Jesus Christ came down from heaven to be the true bread which gives life to the world: Evermore give us this bread, that He may live in us, and we in Him; who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIFTH SUNDAY IN LENT

THEME: THE FREE GIFT OF GOD

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
TLet's look at the hymns of Frederick Faber – *"There's a wideness in God's mercy" CPWI Hymnal 350 and "My God how wonderful thou art." CPWI Hymnal 232*

There's a wideness in God's mercy,
Like the wideness of the sea;
There's a kindness in his justice,
Which is more than liberty.

There is welcome for the sinner,
And more graces for the good;
There is mercy with the Saviour;
There is healing in his blood.

For the love of God is broader
Than the measure of our mind;
And the heart of the Eternal
Is most wonderfully kind.

If our love were but more faithful,
We should take him at his word;
And our life would be thanksgiving
For the goodness of the Lord.
Lyrics: Frederick William Faber

My God, how wonderful thou art,
thy majesty how bright,
how beautiful thy mercy seat,
in depths of burning light!

How dread are thine eternal years,
O everlasting Lord,
by prostrate spirits day and night
incessantly adored!

How wonderful, how beautiful,
the sight of thee must be,
thine endless wisdom, boundless power,
and awful purity!

O how I fear thee, Living God,
with deepest, tenderest fears,
and worship thee with trembling hope
and penitential tears!

Yet I may love thee too, O Lord,
almighty as thou art,
for thou hast stooped to ask of me
the love of my poor heart.

No earthly father loves like thee,
no mother, e'er so mild,
bears and forbears as thou hast done
with me, thy sinful child.

Father of Jesus, love's reward,
what rapture it will be,
prostrate before thy throne to lie,
and gaze and gaze on thee!

Words: Frederick William Faber, 1849

Opening Activity *(15 minutes)*
Ask the students to share with you what they would rank as the greatest gift they have received up to now. After they have shared, ask them what do they think of the gift of eternal life through Jesus Christ.

Bible Study: Romans 6:16-23 *(15 minutes)*
Paul in this section of the letter wants his readers to have an appreciation of the wonder of the gospel of Jesus Christ. It is a gospel that Paul believes should bring hope to our lives. One of the ways that he does this is to contrast the free gift with sin. He points out that sin brings death, whether or not there is law or commandments. In fact, he points out that the law does not make us more righteous, what it does is to point out how sinful we are. This would mean that things look hopeless. Hope comes, however, because of God and the gift of His grace which brings life, eternal life.

Therefore, this means that no one can boast about being more righteous than another person. It means that God loves us and gives us life through Jesus, even though we have not earned that love. It means that we have a choice. We can either choose to remain under the power of sin or we can choose to accept the gift of God.

Which one would they choose?

Activity *(15 minutes)*
Based on the Bible Study discussion, divide the class into groups and have the class design a radio commercial based on the lesson for today, inviting persons to make a choice.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Eleventh Bishop: Rt. Rev. Herbert Da Costa Edmondson M.A., B.D. 1975-1979
Herbert DaCosta Edmondson, B.A., B.D. (London), was born in Jamaica and trained at St. Peter's College. He was ordained deacon 1949, priest 1950, being in charge of the Snowdon Cure from 1949 to 1956. In 1951 he represented the Province at the 250th Anniversary of the S.P.G. in England. From 1957-8 he was Director of Anglican Schools.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity
Have the students memorize Romans 6:23

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Fifth Sunday In Lent)
Almighty God, you alone can bring into order the unruly wills and affections of sinners: Grant your people grace to love what you command and desire what you promise; that among the swift and varied changes of the world, our hearts may surely there be fixed where true joys are to be found; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIRST SUNDAY IN LENT

THEME: KNOWLEDGE OF GOOD AND EVIL

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

For Lent we will be looking on passages dealing with hope.

"No one whose hope is in You will ever be put to shame." Psalm 25:3.

Opening Activity *(15 minutes)*

Have a brief discussion with the students on what the Season of Lent means to them.

Bible Study: Genesis 2:4b-9, 15-17, 25-3:7 *(15 minutes)*

This passage seeks to give an explanation as to how sin entered into the world. Have a discussion with the students as to what they believed was the strategy that the serpent employed in the proceedings and why they think he succeeded.

Activity *(15 minutes)*

Have them dramatize the passage.

Focus Section: Church History Notes *(5 minutes)*

One of the places where Christianity took root was in North Africa. The Church in North Africa gained a prominent reputation in those centuries for many events and personalities. One of the events that gained prominence was the Donatist controversy. The Donatists were a protest movement, standing for a holy church, purity of discipline and unflinching defiance of godless rulers.

For this section reference comes from The Lion Handbook of the History of Christianity. Dr. Tim Dowley, Organizing Editor; Published by Lion Publishing, England 1990

Closing Activity *(5 minutes)*

Have them sing/ say the words of the hymn ***"Forty days and forty nights."***

Forty days and forty nights
thou wast fasting in the wild;
forty days and forty nights
tempted, and yet undefiled.

Should not we thy sorrow share
and from worldly joys abstain,

fasting with unceasing prayer,
strong with thee to suffer pain?

Then if Satan on us press,
Jesus, Savior, hear our call!
Victor in the wilderness,
grant we may not faint or fall!

So shall we have peace divine:
holier gladness ours shall be;
round us, too, shall angels shine,
such as ministered to thee.

Keep, O keep us, Savior dear,
ever constant by thy side;
that with thee we may appear
at the eternal Eastertide.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (First Sunday In Lent)
Almighty God, whose blessed Son was led by the Spirit into the wilderness and was tempted by Satan: Come quickly to help us who are assaulted by many temptations and, as you know the weakness of each of us, let each one find you mighty to save; through Jesus Christ your Son our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY IN LENT

THEME: GOING FORWARD IN FAITH

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For Lent we will be looking on passages dealing with hope.

"Put your hope in God, for I will yet praise Him, my Saviour and My God." Psalm 4:5.

Opening Activity *(15 minutes)*
Spend approximately five minutes having the class share their experience of doing something in sheer faith.

Bible Study: Genesis 12:1-8 *(15 minutes)*
This passage is often referred to when speaking about faith. Discuss with the students what were probably five questions that went through Abram's mind when he received this challenge from God. What were the answers He gave to those questions?

Activity *(15 minutes)*
Working in pairs, design a two paragraph citation to Abraham commending him for his act of faith shown in Genesis 12:1-8.

Focus Section: Church History Notes *(5 minutes)*
The Donatists were a group of Christians who had withstood the challenges of the great persecution compared to others who had compromised in some form or fashion.
Source: A Lion Handbook of the History of Christianity.

Closing Activity *(5 minutes)*
Have each student write a short poem describing what faith means to him/her

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Second Sunday In Lent)
O God, whose glory it is always to have mercy: Be gracious to all who have gone astray from your ways, and bring them again with penitent hearts and steadfast faith to embrace and hold fast the unchangeable truth of your Word, Jesus Christ your Son; who with you and the Holy Spirit lives and reigns, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

THIRD SUNDAY IN LENT

THEME: IS THE LORD AMONG US?

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For Lent we will be looking on passages dealing with hope.

"Find rest, O my soul in God alone, my hope comes from Him." Psalm 62:5.

Opening Activity *(15 minutes)*
Have the students read Psalm 78:1-31.

Bible Study: Exodus 17:1-7 *(15 minutes)*
The children of Israel kept forgetting the graciousness of God. As soon as they came up on a difficult situation they complained and wanted to return to slavery in Egypt. They kept forgetting the many miracles that God had performed for them.

Discuss with them the degree of likeness between Christians today and the children of Israel in their relationship with God.

Have them analyze the role that Moses played.

How would they rate his performance as a leader? What criteria would they use?

Activity *(15 minutes)*
The Service of Holy Eucharist/Holy Communion helps us to remember the graciousness of God. Have a discussion on the topic. Let the students give reasons for agreeing or disagreeing.

Focus Section: Church History Notes *(5 minutes)*
The Donatists eventually became a dissident group within Christianity. They were very strong in North Africa but eventually their strength waned as a consequence of numerous persecutions that they suffered over time. By the seventh century they were no longer a force with which to be reckoned.
Source: A Lion Handbook of the History of Christianity

Closing Activity *(5 minutes)*
Have each student write a short poem describing what faith means to him/her.

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Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Third Sunday In Lent)
Almighty God, you know that we have no power in ourselves to help ourselves: Keep us both outwardly in our bodies and inwardly in our souls, that we may be defended from all adversities which may happen to the body, and from evil

thoughts which may assault and hurt the soul; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY IN LENT

THEME: THE LORD LOOKS ON THE HEART

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For Lent we will be looking on passages dealing with hope.

"Find rest, O my soul in God alone, my hope comes from Him." Psalm 62:5.

Opening Activity *(15 minutes)*
Provide students with sheets of cartridge paper and ask them to make a heart shaped cut-out.

Bible Study: 1 Samuel 16:1-13 *(15 minutes)*
The Lord makes the point to Samuel that it is the heart rather than the outward appearance that is important.

Ask students if in dealing with their friends, they are guided by how they look on the outside or do they seek to find out how these friends may be feeling on the inside? What would the Lord want them to do?

Activity *(15 minutes)*
Have them work in groups and compose a story set in Jamaica where persons learn to appreciate the principle of looking at the heart rather than the outward features.

Focus Section: Church History Notes *(5 minutes)*
One of the major controversies to hit the Church in its first millennium, especially the Eastern Church was the matter of icons, that is images. The intention of icons was to help persons in their devotion to God. What started as something with good intentions deteriorated into persons substituting the worship of God for the worship of images. This gave rise to disagreements on both sides, both in terms of those in favour of icons and those against icons
Source: A Lion Handbook of the History of Christianity.

Closing Activity *(5 minutes)*
End with the chorus *"Let the beauty of Jesus be seen in me."*

Let the beauty of Jesus be seen in me
All His wonderful passion and purity
Oh, Thou Spirit divine, all my nature refine
Till the beauty of Jesus be seen in me

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Fourth Sunday In Lent)
Gracious Father, whose blessed Son Jesus Christ came down from heaven to be the true bread which gives life to the world: Evermore give us this bread, that He may live in us, and we in Him; who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIFTH SUNDAY IN LENT

THEME: THESE BONES WILL LIVE

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For Lent we will be looking on passages dealing with hope.

"Find rest, O my soul in God alone, my hope comes from Him." Psalm 62:5.

Opening Activity *(15 minutes)*
Start with the chorus "*Dem bones dem bones, dem dry bones.*" Invite them to do the actions as well.

Bible Study: Ezekiel 37:1-3 (4-10) 11-14 *(15 minutes)*
Can what is dead come alive? That is the question that confronts the prophet Ezekiel. His country was dead in the sense that it was nothing like what it was during the reign of King David. Could it be revived? Can our lives be revived?

Have them read Ezekiel 37: 4-6. How does that passage help them to answer the question?
How does this passage help the students understand God?

Ask them the following:

If you were to give God a name that describes what He is like what would that name be?

Activity *(15 minutes)*
Divide them into groups and let each group depict a modern day scenario which would be applicable to this story. Give them a few minutes to show how they would be 'The Ezekiel" in that situation.

Focus Section: Church History Notes *(5 minutes)*
The matter of icons became a full blown controversy as the Eastern Church divided into two camps over the issue. Those who were against this prominent use of icons were led by Emperor Leo III, known as Leo the iconoclast and it was they who eventually won out in the end.
Source: A Lion Handbook of the History of Christianity.

Closing Activity *(5 minutes)*
Sing the hymn *"Breathe on me breath of God"* page 266 of the CPWI Hymnal

Breathe on me, Breath of God,
fill me with life anew,
that I may love what thou dost love,
and do what thou wouldst do.

Breathe on me, Breath of God,
until my heart is pure,
until my will is one with thine,
to do and to endure.

Breathe on me, Breath of God,
till I am wholly thine,
until this earthly part of me
glows with thy fire divine.

Breathe on me, Breath of God,
so shall I never die;
but live with thee the perfect life
of thine eternity.

Words: Edwin Hatch, 1878

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer

The Collect (Fifth Sunday In Lent)

Almighty God, you alone can bring into order the unruly wills and affections of sinners: Grant your people grace to love what you command and desire what you promise; that among the swift and varied changes of the world, our hearts may surely there be fixed where true joys are to be found; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

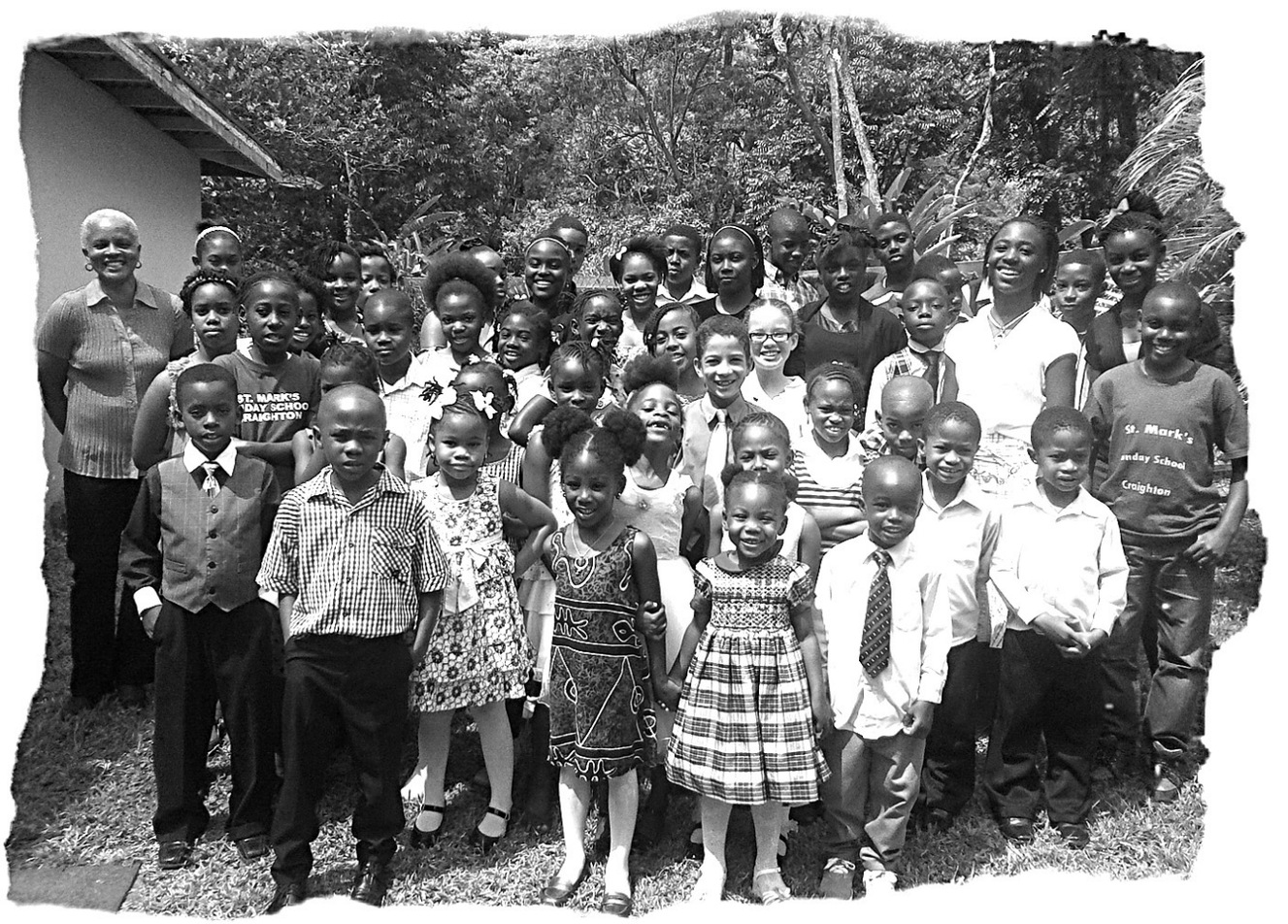
End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.



MAVIS BANK CURE

PALM SUNDAY

PALM SUNDAY READINGS

PALM SUNDAY

The First Lesson (The Old Testament):	Isaiah 52:13-53:12
The Second Lesson (The New Testament):	Philippians 2:5-11
The Gospel Lesson	Year A: Matthew 27:1-54 (55-56)
	Year B: Mark 15:1-39 (40-47)
	Year C: Luke 19:29-40
The Psalm:	Psalm 22:1-11

Collect:
Almighty and everliving God, in Your tender love for the human race You sent Your Son our Saviour Jesus Christ to take upon Him our nature, and to suffer death upon the cross, giving us the example of His great humility: Mercifully grant that we may walk in the way of His suffering, and also share in His resurrection; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Isaiah 52:13-53:12)
Isaiah's description of one who will come as a servant destined to suffer for his people so they might live is shared in this passage.

The Second Lesson (Philippians 2:5-11)
Christians are called to emulate Jesus, who gave up everything so that He might be obedient to the will of His Father.

The Gospel Lesson
The Passion Of Jesus is told in slightly different ways in the following gospels:
Year A: Matthew 27:1-54 (55-56) / Matthew 21:1-11 (Liturgy of the Palms)
Year B: Mark 15:1-39 (40-47) / Mark 11:1-11 (Liturgy of the Palms)
Year C: Luke 23:1-49 (50-56) / Luke 19:29-40 (Liturgy of the Palms)

The Psalm (Psalm 22:1-11)
In this psalm, emotions are shared quite openly. It is the emotion of pain, anguish, the feeling of being forsaken.

THE SUNDAY OF THE PASSION: PALM SUNDAY

THEME: WELCOME JESUS

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

On Palm Sunday, we welcome Jesus into our hearts as King, the way persons welcomed Him into Jerusalem as King 2000 years ago.

Opening Activity *(5 minutes)*

Let the students sing the verses 1-3 of the hymn, "***Praise him, praise him all ye little children"*** – CPWI Hymnal # 666.

Bible Study: Matthew 27:1-54 (55-56) *(15 minutes)*

The story of Palm Sunday is the story of giving Jesus room to be the king of our lives. Ask the students if they have ever had to make room for a stranger/visitor in their homes. How did they feel after the first day or night? How did they feel after two weeks and after a month about making room for the stranger/visitor?

Activity *(15 minutes)*

Have the students design a welcome card for Jesus telling him he has a place in their hearts.

Focus Section: *(5 minutes)*

The activities of Palm Sunday serve as a powerful symbol of the struggle that God and man have over the human heart. It is a very fickle relationship.

Closing Activity *(5 minutes)*

Do verses 5 and 6 of the hymn, "Praise him, praise him all ye little children" – CPWI Hymnal # 666.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (The Sunday of the Passion: Palm Sunday)

Almighty and everliving God, in your tender love for the human race you sent your Son our Saviour Jesus Christ to take upon Him our nature, and to suffer death upon the cross, giving us the example of His great humility: Mercifully grant

that we may walk in the way of His suffering, and also share in His resurrection; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children.*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THE SUNDAY OF THE PASSION: PALM SUNDAY

THEME: ENTER INTO JERUSALEM

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***
OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
On Palm Sunday palm crosses are blessed and distributed to the congregation. These palm crosses are kept until the following Ash Wednesday when they are burnt to create the ash that is used to mark the forehead.

Opening Activity *(15 minutes)*
Teacher ask the students how did they travel to church for the service – i.e. what was their mode of transportation? Have the students re-enact what they believe the first Palm Sunday was like.

Bible Study: Matthew 21:1-11 *(15 minutes)*
Ask the students the following questions:

1. *What did Jerusalem mean to the people at that time?*
2. *What was the reason for Jesus being in Jerusalem?*
3. *Based on your answers to the two questions, would you have gone to Jerusalem and have done what Jesus did? Do you know anyone who would have done the same thing? (Possible answer could be parents for their children)*

Activity *(15 minutes)*
Teacher, you should supply some palms and assist the students in making their own palm crosses. Next ask them to create a poem describing the Palm Sunday entrance of Jesus into Jerusalem.

Focus Section: *(5 minutes)*
The work that Christians do on Palm Sunday enables us to examine what we would have done were we the disciples, the religious leaders, Pilate or Jesus.

Closing Activity *(5 minutes)*
Sing the hymn, ***"Enter into Jerusalem"*** CPWI Hymnal #303.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (The Sunday Of The Passion: Palm Sunday)

Almighty and everliving God, in Your tender love for the human race You sent Your Son our Saviour Jesus Christ to take upon Him our nature, and to suffer death upon the cross, giving us the example of His great humility: Mercifully grant that we may walk in the way of His suffering, and also share in His resurrection; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THE SUNDAY OF THE PASSION: PALM SUNDAY

THEME: MODELING CHRIST

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book For Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Palm Sunday marks the start of a week in which we , the Christian community, look at how suffering played a critical role in the life of Jesus and thus in our salvation.

Opening Activity *(15 minutes)*
Sing the chorus, *"Follow! Follow! I will follow Jesus!"*

Follow! follow! I will follow Jesus!
Anywhere, everywhere, I will follow on!
Follow! follow! I will follow Jesus!
Everywhere He leads me I will follow on!

Ref: http://library.timelesstruths.org/music/Follow_On/

Bible Study: Philippians 2:5-11 *(15 minutes)*
Have the students answer these questions:

1. Find three words in the passage that reveal Jesus' personality.
2. If Jesus was here today, what would he be like?
3. How would he relate to you?

Activity *(15 minutes)*
Using one of the words from question 1, ask the students to draw a picture of themselves in the situation.

Focus Section: *(5 minutes)*
Paul sees Jesus as the example of what everyone is called to be as human. Therefore in his letters, he invites his hearers to pay attention to the life of Jesus. Hence through Paul's emphasis on God becoming Man in Christ Jesus, comes the focus on the Incarnation.

Closing Activity
Ask for a volunteer to say a prayer asking God to enable us to have the same attributes as Jesus.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (The Sunday Of The Passion: Palm Sunday)
Almighty and everliving God, in Your tender love for the human race You sent Your Son our Saviour Jesus Christ to take upon Him our nature, and to suffer death upon the cross, giving us the example of His great humility: Mercifully grant that we may walk in the way of His suffering, and also share in His resurrection; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

THE SUNDAY OF THE PASSION: PALM SUNDAY

THEME: ALL WE LIKE SHEEP HAVE GONE ASTRAY

MORNING PRAYER

Pages 6-12 of ***A Prayer Book For Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book For Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
The Sunday of the Passion is a wonderful celebration of the bittersweet aspect of forgiveness. It is a painful process yet in the end it is a wonderful triumph of good over evil.

Opening Activity *(15 minutes)*
Say the words of the first three verses of the hymn, ***"Praise to the Holiest in the height"*** - CPWI Hymnal # 145

Bible Study:Isaiah 52:13-53:12 *(15 minutes)*
The passage speaks to the fact that humanity has by and large departed from God. Discuss with students two factors that tend to make us depart from the path of God.

Invite the students to read 1 Kings 11:4-13. Could this also be considered a factor? Discuss.

Activity *(15 minutes)*
Divide the class into pairs and ask each pair to design a poster depicting the theme.

Focus Section: Holy Week Celebrations ***(5 minutes)***
In addition to the celebration of the Eucharist, the liturgical event may also include the Stations of the Cross.

Closing Activity *(5 minutes)*
Sing the other four verses of, "***Praise to the Holiest in the height"*** - CPWI Hymnal # 143.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (The Sunday Of The Passion: Palm Sunday)
Almighty and everliving God, in Your tender love for the human race You sent Your Son our Saviour Jesus Christ to take upon Him our nature, and to suffer death upon the cross,

giving us the example of His great humility: Mercifully grant that we may walk in the way of His suffering, and also share in His resurrection; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

ST. DOROTHY'S CHURCH SUNDAY SCHOOL

EASTER

The Season of EASTER

The Day of Resurrection! Earth tell it out abroad!

This is what is intended in this section of the curriculum. It is important that our children know that Christians are Easter people. The Resurrection of Jesus Christ provides the basis for our Christian hope and therefore this Season and the message it proclaims must be celebrated with joy.

Our students must be challenged to note that the Resurrection has two implications. The first is the knowledge that the Resurrection happened. Jesus is risen from the dead; the tomb is empty. The second is that we are to go and tell the message of the Resurrection especially to those who need to hear it most. Therefore there is an evangelistic component to the news of the Resurrection.

We continue the efforts at doctrinal and biblical studies as we explore the Bible, prayer book, the book ***Reaffirming Our Anglican Heritage*** by Canon Basil Tynes, amongst other publications.

It is our desire that you will have many moments to sing 'Alleluia' as we recall that the Lord is risen indeed! Come let us adore Him!

THE EDUCATION AND YOUTH DEPARTMENT

EASTER READINGS

SECOND SUNDAY OF EASTER

The First Lesson (The Old Testament):	Genesis 8:6-16; 9:8-16
The Second Lesson (The New Testament):	Acts 2:14a, 22-32
The Gospel Lesson	John 20:19-31
The Psalm:	Psalm 118:19-24

Collect:
Almighty and everlasting God, who in the Paschal mystery established the new covenant of reconciliation: Grant that all who have been reborn into the fellowship of Christ's Body may show forth in their lives what they possess by their faith; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Genesis 8:6-16; 9:8-16)
The theme of new creation is explored through the establishment of a covenant with Noah after the destruction of the then known world by a Great Flood.

The Second Lesson (Acts 2:14a, 22-32)
In this version of the sermon by the apostles, Peter proclaims that Jesus of Nazareth, who every one could attest to being crucified, has been raised from the dead. This speaks to the vindication of Jesus by God and furthermore this vindication was foretold by the Scriptures.

The Gospel Lesson (John 20:19-31)
John shows that on an individual basis we are being called to newness of faith, as he uses the experience of Thomas to challenge us to believe even though we do not see.

The Psalm (Psalm 118:19-24)
A call to worship is given by the psalmist as he seeks to extol the virtues of God.

THIRD SUNDAY OF EASTER

The First Lesson (The Old Testament):	Isaiah 43:1-12
The Second Lesson (The New Testament):	Acts 2:14a, 36-47
The Gospel Lesson	Luke 24:13-35
The Psalm:	Psalm 116:10-17

Collect:
O God, whose blessed Son made Himself known to His disciples in the breaking of bread: Open the eyes of our faith, that we may behold Him in all His redeeming work; who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

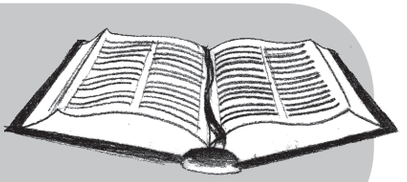
The First Lesson (Isaiah 43:1-12)
A new beginning for God's people is recounted by the prophet. It is a time of joy as the people come to an awareness of the greatness of God.

The Second Lesson (Acts 2:14a, 36-47)
Peter calls upon his hearers to "save themselves from this corrupt generation." This is accomplished through repentance and baptism. The new relationship that persons have with God through Jesus Christ is so attractive that thousands join the disciples in living a new quality of life.

The Gospel Lesson (Luke 24:13-35)
This is the story of how downhearted disciples miss the reality of God's presence because they fail to understand the Scriptures and the God they serve. It ends with a note of joy as they are led to faith once they are able to recognize the presence of Jesus.

The Psalm (Psalm 116:10-17)
The greatness of God is recounted as the psalmist contemplates how that he could never repay the Lord.

FOURTH SUNDAY OF EASTER



The First Lesson (The Old Testament):	**Nehemiah 9:6-15**
The Second Lesson (The New Testament):	**Acts 6:1-9; 7:2a, 51-60**
The Gospel Lesson	**John 10:1-10**
The Psalm:	**Psalm 23**

Collect:
O God, whose son Jesus is the good shepherd of your people: Grant that when we hear His voice we may know Him who calls us each by name, and follow where He leads; who, with you and the Holy Spirit, lives and reigns, one God, for ever and ever. **Amen.**

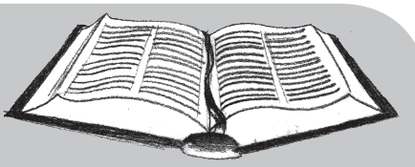
The First Lesson (Nehemiah 9:6-15)
The story of God's greatness especially to Abraham and the children of Israel is recounted

The Second Lesson (Acts 6:1-9; 7:2a, 51-60)
The selection of Stephen and the way he became the first Christian Martyr is told in this passage.

The Gospel Lesson (John 10:1-10)
Jesus portrays Himself as the gate by which persons whose intent is to bring life and wholeness will enter. Any other entrance characterizes the person as a thief and bandit.

The Psalm (Psalm 23)
The Lord Most High is portrayed as a servant in whom the sheep has several reasons to delight.

FIFTH SUNDAY OF EASTER



The First Lesson (The Old Testament):	**Deuteronomy 6:20-25**
The Second Lesson (The New Testament):	**Acts 17:1-15**
The Gospel Lesson	**John 14:1-14**
The Psalm:	**Psalm 66:1-11 or 66:1-8**

Collect:
Almighty God, whom truly to know is everlasting life: Grant us so perfectly to know your Son Jesus Christ to be the way, the truth, and the life, that we may steadfastly follow His steps in the way that leads to eternal life; through Jesus Christ your Son our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

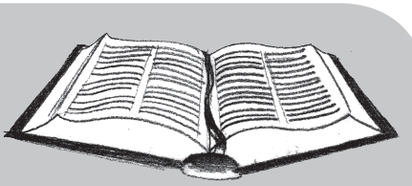
The First Lesson (Deuteronomy 6:20-25)
The Israelites are commanded to pass on the story of their deliverance from bondage in Egypt to successive generations

The Second Lesson (Acts 17:1-15)
Paul's effort to pass on the Good News of the Gospel of Jesus Christ in spite of the obstacles and obstructions that he faces is shared in this passage.

The Gospel Lesson (John 14:1-14)
Jesus begins what is called *"The Farewell Discourse."* He begins to prepare His disciples for His imminent departure.

The Psalm (Psalm 66:1-11 or 66:1-8)
The psalmist calls on his hearers to rejoice at the marvellous handiwork of God and offer Him praise.

SIXTH SUNDAY OF EASTER



The First Lesson (The Old Testament):	**Isaiah 41:17-20**
The Second Lesson (The New Testament):	**Acts 17:22-31**
The Gospel Lesson	**John 15:1-8**
The Psalm:	**Psalm 148 or 148:7-14**

Collect:
O God, you have prepared for those who love you such good things as surpass our understanding: Pour into our hearts such love towards you, that we, loving you in all things and above all things, may obtain your promises, which exceed all that we can desire, through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Isaiah 41:17-20)
God's responsiveness to His people, especially those in need is stated in this lesson.

The Second Lesson (Acts 17:22-31)
Paul proclaims to his hearers the existence of the God of heaven and earth, the one in whom all persons 'live and move and have our being.'

The Gospel Lesson (John 15:1-8)
The preparation for His departure continues. This time, Jesus reminds the disciples that it is in union with Him that they find their true purpose.

The Psalm (Psalm 148 or 148:7-14)
Creation is being called upon to praise the Lord.

SEVENTH SUNDAY OF EASTER

The First Lesson (The Old Testament):	**Ezekiel 39:21-29**
The Second Lesson (The New Testament):	**Acts 1: (1-7) 8-14**
The Gospel Lesson	**John 17:1-11**
The Psalm:	**Psalm 68:1-20 or 47**

Collect:
O God, the King of glory, you have exalted your only Son Jesus Christ with great triumph to your kingdom in heaven: Do not leave us comfortless, but send your Holy Spirit to strengthen us, and exalt us to that place where our Saviour Christ has gone before; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting. **Amen.**

The First Lesson (Ezekiel 39:21-29)
The prophet describes how God's people will come to the realization that God is great. This recognition heralds their return as well, to wholeness and salvation.

The Second Lesson (Acts 1: (1-7) 8-14)
The ascension of Jesus and the impact that this has on His disciples and the way they will work in the future is discussed in this passage.

The Gospel Lesson (John 17:1-11)
The first aspect of what is known as the High Priestly Prayer is shared. A key aspect is for the safety and unity of the disciples of Jesus.

The Psalm (Psalm 68:1-20 or Psalm 47)
The might and majesty of God is described in this psalm. (Ps. 68:1-20)
A psalm filled with triumphant language is given to describe God. (Ps. 47)

SECOND SUNDAY OF EASTER

THEME: KNOWING JESUS AS GOD

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **HOLY.**

Opening Activity *(5 minutes)*

Sing the chorus "He is here, Hallelujah."

He is here, Hallelujah, He is here, Amen
He is here, Holy Holy, I will bless His name again
He is here, listen closely
Hear Him calling out your name
He is here, you can touch Him
You will never be the same

Bible Study: John 20:19-31 *(15 minutes)*

In this passage Thomas discovers that Jesus is God because he realized that the same Jesus who was crucified was the one who was raised from the dead and was standing before him.

Activity *(15 minutes)*

Help the students to draw a picture of the crucified hands of Jesus.

Focus Section: *(5 minutes)*

1 Kings 14:12-18

Closing Activity *(5 minutes)*

Sing the chorus *"Open our eyes Lord, we want to see Jesus."*

Open our eyes Lord
We want to see Jesus,
To reach out and touch Him
And say that we love Him.

Open our ears Lord
And help us to listen,
Open our eyes Lord
We want to see Jesus.

Open our eyes Lord
We want to see Jesus,

To reach out and touch Him
And say that we love Him.

Open our ears Lord
And help us to listen,
Open our eyes Lord
We want to see Jesus.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Second Sunday Of Easter)
Almighty and everlasting God, who in the Paschal mystery established the new covenant of reconciliation: Grant that all who have been reborn into the fellowship of Christ's Body may show forth in their lives what they possess by their faith; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY OF EASTER

THEME: WE SEE JESUS

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***
All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **HONOURABLE.**

Opening Activity *(5 minutes)*
Share with them that we can meet Jesus in various ways, in prayer, in reading the Bible, in people and in having Holy Communion.

Bible Study:Luke 24:13-35 *(15 minutes)*
In today's lesson, the disciples recognized Jesus in the breaking of bread. Do a re-enactment of that part of the Eucharist having actual bread and something that will substitute for wine and go through the words of institution with the relevant actions. That means you say 'On the night that He was betrayed, He took bread and when He had given thanks……. He took the cup and when He had given thanks…..

End by saying we do this to make us see Jesus.

Activity *(15 minutes)*
Compose a short, simple prayer for your students asking that God will allow the children to see and worship His Son, Jesus. Let them repeat the prayer with you.

Focus Section: *(5 minutes)*
1 Kings 14:21-29

Explain to the students that as was the case last week, this week and next week they will hear about some terrible kings who did what was wrong in the sight of God. Our task (teacher and students) is to make sure that we do not follow their example.

Closing Activity *(5 minutes)*
Sing the song *"Jesus, Jesus, Jesus in the morning".*

1. Jesus, Jesus,
Jesus in the morning, Jesus in the noontime;
Jesus, Jesus,
Jesus when the sun goes down!

2. Love him, love him,
Love him in the morning, love him in the noontime;
Love him, love him,
Love him when the sun goes down!

3. Serve him, serve him,
Serve him in the morning, serve him in the noontime;
Serve him, serve him,
Serve him when the sun goes down!

4. Thank him, thank him,
Thank him in the morning, thank him in the noontime;
Thank him, thank him,
Thank him when the sun goes down!

5. Praise him, praise him,
Praise him in the morning, praise him in the noontime;
Praise him, praise him,
Praise him when the sun goes down!

6. Jesus, Jesus,
Jesus in the morning, Jesus in the noontime;
Jesus, Jesus,
Jesus when the sun goes down!

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Third Sunday Of Easter)
O God, whose blessed Son made Himself known to His disciples in the breaking of bread: Open the eyes of our faith, that we may behold Him in all His redeeming work; who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY OF EASTER

THEME: JESUS IS THE GATE

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **IMMORTAL.**

Opening Activity *(5 minutes)*
Help the students to draw a gate. Encourage them that they should feel free to draw the gate of their choice.

Bible Study: John 10:1-100 *(15 minutes)*
Teacher, arrange the room to give the effect of a pen that has only one entrance. Teacher you should then demonstrate the point that Jesus is making with this illustration.

There is only one correct way to have access to the sheep. Any other entrance makes that person into a thief or bandit.

Activity *(15 minutes)*
Say with them the words of Psalm 23.

Focus Section *(5 minutes)*
After King Rehoboam there were King Abijah, King As
Nadab, King Baasha, King Zimri, King Omri and King A

Closing Activity *(5 minutes)*
Help the students to memorize John 10:10b.
"I have come that you may have life and have it more abundantly."

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Fourth Sunday Of Easter)
O God, whose Son Jesus is the good shepherd of your people; Grant that when we hear His voice we may know Him who calls us each by name, and follow where He leads; who, with you and the Holy Spirit, lives and reigns, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

FIFTH SUNDAY OF EASTER

THEME: PREPARING A HOME

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **INVISIBLE.**

Opening Activity *(5 minutes)*
Teacher, begin by discussing with the students some of the things that are done in preparation for a visitor to their homes. You may ask a question such as:

1. When a relative is visiting, what are some of the things that your parents normally do?
   a. Clean up the house/make the house comfortable.
   b. Change the sheets
   c. Provide/buy more food.
   d. Buy gifts for family
   e. Give up your bed

Bible Study: John 14:1-14 *(15 minutes)*
In today's lesson, God/Jesus is preparing a home for His disciples and for us. He is reminding them of what He is doing, and why He has to leave them soon.

Ask the students to mention some of the things that they can do to be a part of God's home.

Help them to understand that they can be living in his home if they:
a. Pray every day
b. Read the Bible
c. Show love
d. Respect and obey His commandments
e. Attend church

When all of these things are done, they will be able to benefit and go to the Home that God has prepared for us.

Activity *(15 minutes)*
Draw a picture of the home that God has prepared for us, including all the things that you would find there.

Focus Section *(5 minutes)*
1 Kings 16:29-34

Closing Activity *(5 minutes)*
Let the students say Psalm 23:5-6.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Fifth Sunday Of Easter)
Almighty God, whom truly to know is everlasting life: Grant us so perfectly to know your Son Jesus Christ to be the way,

the truth, and the life, that we may steadfastly follow His steps in the way that leads to eternal life; through Jesus Christ your Son our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SIXTH SUNDAY OF EASTER

THEME: JESUS THE TREE; WE THE BRANCHES

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **IMMACULATE.**

Opening Activity *(5 minutes)*
Ask the students to close their eyes and visualize a tree. Now let them decide what they see.
[**Expected Answers:** Fruits, leaves, branches, green leaves/fruits and dry leaves/fruits, buds, flowers]

What do we normally do with trees?
[**Possible Answers:** Eat the fruits, pick the flowers, and cut the branches when they are dry or when the tree bears no fruit?

Bible Study: John 15:1-8 *(15 minutes)*
Ask the students what type of fruits they like. Prompt them to give some attributes of fruits e.g. brightly coloured, sweet.

Activity *(15 minutes)*
Draw a tree and allow students to identify certain words on flash cards that would/could go on the tree of life. If possible, when the words are identified, have them placed on the tree.

- Clean/Pure heart
- Kind
- Honest
- Obedient
- Loving
- Respectful

Focus Section *(5 minutes)*
1 Kings 17:1-24

Closing Activity
Sing this song:
I will make you fishers of men, fishers of men, fishers of men.
I will make you fishers of men, if you follow me"
If you follow me, If you follow me
I will make you fishers of men, if you follow me.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Sixth Sunday Of Easter)
O God, you have prepared for those who love you such good things as surpass our understanding: Pour into our hearts such love towards you, that we, loving you in all things and above all things, may obtain your promises, which exceed all that we can desire, through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SEVENTH SUNDAY OF EASTER

THEME: GLORY

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **JUST**

Opening Activity *(5 minutes)*
Teach/remind the students of the acclamation,
"Blessing and honour, Glory and Power be Yours for ever and ever. Amen.

Bible Study: John 17:1-11 *(15 minutes)*
Share with students that our task is to give glory to God. That is, we must seek to do things that make other people want to praise His name.

Discuss with them some of the things that they could do.

Activity *(15 minutes)*
One of the ways in which we give glory to God is by blessing His name. Teach/share with them the opening acclamations for the Holy Eucharist and for Morning Prayer.

Focus Section: *(5 minutes)*
1 Kings 18:1-15

Closing Activity *(5 minutes)*
Say together the closing line of the Lord's Prayer.

"For the kingdom, the power and the glory are Yours now and forever. Amen."

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Seventh Sunday Of Easter)
O God, the King of glory, you have exalted your only Son Jesus Christ with great triumph to your kingdom in heaven: Do not leave us comfortless, but send your Holy Spirit to strengthen us, and exalt us to that place where our Saviour Christ has gone before; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY OF EASTER

THEME: BELIEVING IS NOT ALWAYS SEEING

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Read Proverbs 14:1-10

Opening Activity *(15 minutes)*

Ask the students if they have ever had the experience of believing in something that they cannot see. See if you can come up with two examples among yourselves.

Bible Study: John 20:19-31 *(15 minutes)*

Read Romans 8:24-26. Explore with the students the connection between this passage and John 20:29. Share with the students that Christianity is a religion of hope.

Activity *(15 minutes)*

Have the students make bookmarkers that have an Easter theme and include one or both verses from Romans 8:24-25

Focus Section: Children Of Israel In Egypt *(5 minutes)*

Joseph's descendants remained in Egypt and grew and multiplied living off the goodwill of Joseph even after he had died. There however arose on the throne of Egypt, a pharaoh who was not appreciative of the legacy of Joseph. Also the size of the Hebrew people probably made the Egyptian people concerned that they would overwhelm them and their resources.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter

Closing Activity *(5 minutes)*

Sing the hym***n "Christ is alive" – CPWI Hymnal #165***

Christ is alive! Let Christians sing.
The cross stands empty to the sky.
Let streets and homes with praises ring.
Love, drowned in death, shall never die.

Christ is alive! No longer bound
to distant years in Palestine,
but saving, healing, here and now,
and touching every place and time.

In every insult, rift, and war
where color, scorn or wealth divide,
Christ suffers still, yet loves the more,

and lives, where even hope has died.

Women and men, in age and youth,
can feel the Spirit, hear the call,
and find the way, the life, the truth,
revealed in Jesus, freed for all.

Christ is alive, and comes to bring
good news to this and every age,
till earth and sky and ocean ring
with joy, with justice, love, and praise.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Second Sunday Of Easter)
Almighty and everlasting God, who in the Paschal mystery established the new covenant of reconciliation: Grant that all who have been reborn into the fellowship of Christ's Body may show forth in their lives what they possess by their faith; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY OF EASTER

THEME: SLOW TO UNDERSTAND

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Read Proverbs 14:11-20.

Opening Activity *(15 minutes)*
Have the students search the gospels of Matthew, Mark and Luke and have them identify the occasions when Jesus has said "O you of little faith!" Discuss with them what that says about us as disciples and about Jesus.

Bible Study: Luke 24:13-35 *(15 minutes)*
The passage says that Jesus explained to them the things that Scripture said concerning himself, beginning with the books of Moses and the prophets. Share with them what are the books of Moses as well as the prophets. As the teacher, share with them what you believe is the main message of Moses. Show how this message relates to Jesus. How does the death and resurrection of Jesus show that He is the Messiah?

Activity *(15 minutes)*
Brainstorm with the students and prepare a short skit showing what the two disciples would have shared with the other disciples based on their discussion with Jesus. The reference is Luke 24:33-35.

Focus Section: Moses *(5 minutes)*
The growth of the Hebrew population in Egypt caused such worry to Pharaoh and the officials of the land, that an order was produced that all Hebrew boy children under the age of two must be thrown into the Nile. Now there was a mother in Egypt who after the birth of her son hid him as long as she could. When the time had come when she was incapable of hiding him any further, she placed him in a special basket and placed him on the River Nile to float, watched by his sister Miriam, with the hope that he would be rescued by a kind Egyptian. The Egyptian who rescued him was none other than Pharaoh's daughter, who named him Moses, meaning "I drew him out of the water." Miriam was wise enough to suggest

to Pharaoh's daughter that she obtain a nurse for him and so quickly sent and called her mother to act in that position.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter

Closing Activity *(5 minutes)*
Sing the chorus *'He is Lord' – CPWI Hymnal #252*

He is Lord, he is Lord;
he is risen from the dead and he is Lord.
Every knee shall bow, every tongue confess
that Jesus Christ is Lord.

He is King, he is King.
He is risen from the dead and he is King.
Every knee shall bow, every tongue confess
that Jesus Christ is King

He is Love, he is Love.
He is risen from the dead and he is Love.
Every knee shall bow, every tongue confess
that Jesus Christ is Love.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Third Sunday Of Easter)
O God, whose blessed Son made Himself known to His disciples in the breaking of bread: Open the eyes of our faith, that we may behold Him in all His redeeming work; who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY OF EASTER

THEME: THE 'TRUE' SHEPHERD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Read Proverbs 14:21-35.

Opening Activity *(15 minutes)*
1. Have students recite the 23rd Psalm.
2. Teacher, ask a volunteer to read aloud the passage assigned for today [St. John 10:1-10].

Bible Study: John 10:1-10 *(15 minutes)*
1. Who, in your own words, is a shepherd?
2. What are some of the things a shepherd would do to take care of a herd of sheep?
3. How is Jesus like a shepherd?
4. Do you see yourself as being a part of Jesus' flock?
5. How does Jesus protect His flock?

Activity *(15 minutes)*
1. Have the students design a TV commercial depicting Jesus by the gate to the sheepfold that all should seek to use.

2. If time permits, allow students to complete the maze or colour the page in the Appendix.

Focus Section: Moses *(5 minutes)*
Moses grew up in the household of Pharaoh. He seemed to have been raised as an Egyptian. He became aware of his Hebrew origins when he saw an Egyptian mistreating a

Hebrew slave, intervened, and in the altercation killed the Egyptian. The next day he saw two Hebrew slaves, fighting. He sought to intervene but was reminded of his actions the day before. The result was that he had to flee.
(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Teach the children the first verse of the hymn *"The King of love my shepherd is."*

The King of love my shepherd is,
whose goodness faileth never;
I nothing lack if I am his,
and he is mine for ever.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Fourth Sunday Of Easter)
O God, whose Son Jesus is the good shepherd of your people; Grant that when we hear His voice we may know Him who calls us each by name, and follow where He leads; who, with you and the Holy Spirit, lives and reigns, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIFTH SUNDAY OF EASTER

THEME: A PLACE PREPARED FOR US

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Read Proverbs 15:1-10.

Opening Activity *(15 minutes)*
Ask the students, "What is done at home when someone is invited to the home?"

Bible Study: John 14:1-14 *(15 minutes)*
1. What is the way to where Jesus is going?
2. What are the two things Jesus promises according to the passage? **[He goes to prepare a place for His disciples, and He will come again and receive them to Himself, so that they might be with Him.]**

To conclude the Bible study, teacher, emphasize to students the following:

- That the answer for a troubled heart is to believe in Jesus.
- Jesus ALONE is the way to God.
- Jesus revealed Father God to us.
- Jesus' followers continue to reveal God to the world, as His Spirit now lives in us.
- Jesus went back to heaven, but left us His PEACE and sent the HOLY SPIRIT to help us.

Activity *(15 minutes)*
Teacher, provide students with the appropriate stationery and allow them to draw a picture depicting *'What I think heaven looks like.'*

Focus Section: Moses *(5 minutes)*
Moses fled to the land of Midian. One day while at the water well Moses gave assistance to some women who were being prevented from using the well. He later married one of the women, Zipporah, the daughter of Jethro, the priest of Midian. He settled in Midian tending the flock for nearly forty years. One day his curiosity was aroused by the sight of a bush that was burning but yet was not being burnt. That sight ushered him into the first of his many encounters with the God of

Abraham, Isaac and Jacob. Out of that encounter Moses was commissioned to go to Pharaoh with the demand to let God's people go. He was sent with a sign of God's power, a spokesman, Aaron his brother, to speak on his behalf and the name of His God, I AM.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Have the students create bookmarkers with any verse of their choice from John 14:1-14.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Fifth Sunday Of Easter)
Almighty God, whom truly to know is everlasting life: Grant us so perfectly to know your Son Jesus Christ to be the way, the truth, and the life, that we may steadfastly follow His steps in the way that leads to eternal life; through Jesus Christ your Son our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SIXTH SUNDAY OF EASTER

THEME: YOUR PURPOSE IN LIFE

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Read Proverbs 15:11-20.

Opening Activity *(15 minutes)*
Have the students sing the chorus 'Abba Father, let me be.'

Bible Study: John 15:1-8 *(15 minutes)*
Come prepared with a branch to show the image that Jesus wanted His disciples to have when He said:
"I am the vine and my father is the vinegrower. He removes every branch in me that bears no fruit. Every branch that bears fruit he prunes to make it bear more fruit."

Discuss with the students what they believe Jesus meant when He spoke about bearing fruit. Invite them to look at Galatians 5:22. Let them list the fruit of the Spirit and describe what each quality means to them.

Activity *(15 minutes)*
Give each student a piece of paper and let him or her draw his/her hands on the paper to represent the leaves of the grape vine. Use small pieces of purple cotton balls for the grapes.
Write, JESUS IS THE TRUE VINE AND WE ARE THE BRANCHES. Draw branches around the leaves and grapes.

Focus Section: Moses *(5 minutes)*
Moses and his brother Aaron eventually came to Egypt and spoke to Pharaoh saying "This is what the Lord, the God of Israel, says "Let my people go, so that they may hold a festival to me in the desert." Pharaoh refused. Eventually the Lord sent down ten plagues upon Egypt which included- plagues of blood, frogs, gnats, flies on livestock, of boils, of hail, of locusts, of darkness and finally of the death of the firstborn. In anticipation of this last plague the Passover ritual was instituted, to serve as a reminder to the Israelites of their deliverance from bondage in Egypt. This was followed by the miraculous

crossing of the Red Sea by the Israelites and the destruction of Pharaoh's army in the same sea.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Read the canticle **"God's Plan Of Salvation"** on page 56 of the Book of Common Prayer.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Sixth Sunday Of Easter)
O God, you have prepared for those who love you such good things as surpass our understanding: Pour into our hearts such love towards you, that we, loving you in all things and above all things, may obtain your promises, which exceed all that we can desire, through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

SEVENTH SUNDAY OF EASTER

THEME: "GIVE GLORY TO YOUR SON"

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Read Proverbs 15:21-33

Opening Activity *(15 minutes)*
Sing the first verse and chorus of the hymn, CPWI #387 ***"To God Be The Glory."***

To God be the glory, great things He has done;
So loved He the world that He gave us His Son,
Who yielded His life an atonement for sin,
And opened the life gate that all may go in.

Refrain
Praise the Lord, praise the Lord,
Let the earth hear His voice!
Praise the Lord, praise the Lord,
Let the people rejoice!
O come to the Father, through Jesus the Son,
And give Him the glory, great things He has done.

Bible Study: John 17:1-11 *(15 minutes)*
Jesus says that He gave eternal life to those God the Father gave Him; and He defines eternal life as "To know the only true God and Jesus Christ whom He has sent."

Invite the students to look at John 14:1-6. Make the connection between the two passages by pointing out that life in the Father is knowledge of the Son. Knowledge of the Son is not just things that they know about Jesus but things they know of Jesus. Have a discussion with them on the things they know of Jesus.

Activity *(15 minutes)*
Have them draw and share with the class their idea of what Jesus sitting at the right hand of the Father means. Teacher, you should also do a drawing, which you too will share with the students.

Focus Section: Moses *(5 minutes)*
Moses led the children of Israel for forty years whilst they prepared themselves for entering the Promised Land of Canaan. During that time they had a number of important incidents such as the receiving of the Ten Commandments,

the provision of manna, the erection and destruction of the Golden Calf, open rebellion amongst other things. Moses was not permitted by God to lead the people into the Promised Land, but he did receive a glimpse of the land.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Sing the last verse and chorus of CPWI Hymnal #387 *"To God be the Glory."*

Great things He has taught us, great things He has done,
And great our rejoicing through Jesus the Son;
But purer, and higher, and greater will be
Our wonder, our transport, when Jesus we see.

Refrain

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Seventh Sunday Of Easter)
O God, the King of glory, you have exalted your only Son Jesus Christ with great triumph to your kingdom in heaven: Do not leave us comfortless, but send your Holy Spirit to strengthen us, and exalt us to that place where our Saviour Christ has gone before; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY OF EASTER

THEME: JESUS IS ALIVE

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Let's look at the hymns of Venantius Fortunatus – *"Sing, my tongue, the glorious battle" and "The royal banners forward go."*

Part I: Sing, my tongue, the glorious battle,
sing the last, the dread affray;
o'er the cross, the Victor's trophy,
sound the high triumphal lay,
how, the pains of death enduring,
earth's Redeemer won the day.

When at length the appointed fulness
of the sacred time was come,
he was sent, the world's Creator,
from the Father's heavenly home,
and was found in human fashion,
offspring of the Virgin's womb.

Now the thirty years are ended
which on earth he willed to see,
willingly he meets his passion,
born to set his people free;
on the cross the Lamb is lifted,
there the sacrifice to be.

There the nails and spear He suffers,
vinegar and gall and reed;
from his sacred body piercèd
blood and water both proceed:
precious flood, which all creation
from the stain of sin hath freed.

Part II:
Faithful Cross, above all other,
one and only noble Tree,
none in foliage, none in blossom,
none in fruit thy peer may be;
sweet the wood, and sweet the iron,
and thy load, most sweet is he.

Bend, O lofty Tree, thy branches,
thy too rigid sinews bend;
and awhile the stubborn hardness,

which thy birth bestowed, suspend;
and the limbs of heaven's high Monarch
gently on thine arms extend.

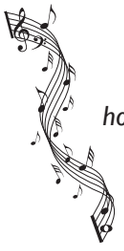
Thou alone wast counted worthy
this world's Ransom to sustain,
that a shipwrecked race for ever
might a port of refuge gain,
with the sacred Blood anointed
of the Lamb for sinners slain.

May be sung at end of either part:
Praise and honour to the Father,
praise and honour to the Son,
praise and honour to the Spirit,
ever Three and ever One:
One in might, and One in glory,
while eternal ages run.

Venantius Honorius Clementianus Fortunatus (ca. 535-600), 569

The royal banners forward go,
the cross shines forth in mystic glow;
where he in flesh, our flesh who made,
our sentence bore, our ransom paid.

There whilst he hung, his sacred side
by soldier's spear was opened wide,
to cleanse us in the precious flood
of water mingled with his blood.



Fulfilled is now what David told
in true prophetic song of old,
how God the heathen's King should be;
For God is reigning from the tree.

O tree of glory, tree most fair,
ordained those holy limbs to bear,
how bright the purple robe it stood,
the purple of a Saviour's blood!

Upon its arms, like balance true,
he weighed the price for sinners due
the price which none but he could pay,
and spoiled the spoiler of his prey.

To thee, eternal Three in One,
let homage meet by all be done:
as by the cross thou dost restore,
so rule and guide us evermore.

Words: Venantius Fortunatus, 569

Opening Activity *(15 minutes)*
Have the students sing the following words to whatever tunes they know:
Christ has died,
Christ is risen
Christ will come again

Bible Study: Acts 2:14a, 22-32 *(15 minutes)*
Peter seeks to get persons to know that Jesus has been raised from the dead, and that Jesus is a fulfillment of the prophesies of the Old Testament. David, an important person of the Old Testament spoke of His resurrection.

Explore with the students other passages from the Old Testament that have been fulfilled in Jesus.

Activity
Divide the students into groups and have them paraphrase the passage from Acts in their own language.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Twelfth Bishop: Rt. Rev Neville Wordsworth deSouza 1979-2000
Neville Wordsworth deSouza was born in Jamaica and trained at St. Peter's College. He was ordained deacon 1958, priest 1959 and was in charge of Porus from 1958 to 1962.

[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity
Sing the hymn *"He is risen."*

He is risen, he is risen!
Tell it with a joyful voice:
he has burst his three days' prison;
let the whole wide earth rejoice,
Death is conquered, man is free,
Christ has won the victory.

Come, ye sad and fearful-hearted,
with glad smile and radiant brow;
Lent's long shadows have departed,
all his woes are over now,
and the passion that he bore:
sin and pain can vex no more.

Come, with high and holy hymning,
chant our Lord's triumphant lay;
not one darksome cloud is dimming
yonder glorious morning ray,
breaking o'er the purple east:
symbol of our Easter-feast.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Second Sunday Of Easter)
Almighty and everlasting God, who in the Paschal mystery established the new covenant of reconciliation: Grant that all

who have been reborn into the fellowship of Christ's Body may show forth in their lives what they possess by their faith; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY OF EASTER

THEME: PAUL: SAVE YOURSELVES FROM THIS CORRUPT GENERATION

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let's look at the hymns of Howard Gaunt – *"Glory to thee, O God," and "Praise the Lord, rise up rejoicing."*

Praise the Lord, rise up rejoicing,
Worship, thanks, devotion voicing:
Glory be to God on high!
Christ, your cross and passion sharing,
By this Eucharist declaring
Yours the final victory.

2. Scattered flock, one shepherd sharing,
Lost and lonely, one voice hearing,
Ears attentive to the word;
By the blood new life receiving,
In the body, firm believing,
We are yours, and you the Lord.

3. Sins forgiven, wrongs forgiving,
We go forth alert and living
In your Spirit, strong and free.
Partners in your new creation,
Seeking peace in ev'ry nation,
May we faithful foll'wers be.
Howard C. A. Gaunt, 1902-83

Glory to thee, O God,
for all thy saints in light,
who nobly strove and conquered in the well-fought fight.
Their praises sing,
who life outpoured by fire and sword for Christ their King.

Thanks be to thee, O Lord,
for saints thy Spirit stirred
in humble paths to live thy life and speak thy word.
Unnumbered they whose candles shine to lead our footsteps after thine.

Lord God of truth and love,
'thy kingdom come,' we pray;
give us thy grace to know thy truth and walk thy way:
that here on earth
thy will be done, till saints in earth and heaven are one.
Howard Charles Adie Gaunt (1902-1983)

Opening Activity *(15 minutes)*
Have the students briefly discuss the various ways in which people can be corrupted.

Bible Study: Acts 2:14a, 36-47 *(15 minutes)*
The lesson is another extract of a sermon by Peter. What do you and the students understand the phrase 'Save yourself from this corrupt generation' to mean? Looking at Peter's life, why do you think Peter is a credible person to say those words? In verse 38, Peter describes the process by which we are called to save ourselves. Have a discussion that seeks to explain the significance of the process.

Activity
There are a number of anti-corruption advertisements around. Have the students use the passage to design their own anti-corruption TV advertisement. Let them work in groups.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Twelfth Bishop: Rt. Rev Neville Wordsworth deSouza 1979-2000
He then became Rector of Grange Hill and in 1966 was appointed Rector of May Pen and Rural Dean of Clarendon, 1967-1973. In November 1972 he was elected Suffragan Bishop of Montego Bay and consecrated in the Parish Church there on 24th February 1973. In November 1979 he was enthroned as Bishop of Jamaica.

[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity
Sing the hymn *"Jesus lives! Thy terrors now" – CPWI Hymnal #175.*

Jesus lives! Thy terrors now
can no more, O death, appal us;
Jesus lives! By this we know
thou, O grave, canst not enthral us.
Alleluia!

Jesus lives! Henceforth is death
but the gate of life immortal:
this shall calm our trembling breath,
when we pass its gloomy portal.
Alleluia!

Jesus lives! For us he died;
then, alone to Jesus living,
pure in heart may we abide,
glory to our Savior giving.
Alleluia!

Jesus lives! Our hearts know well
naught from us his love shall sever;
life, nor death nor powers of hell
tear us from his keeping ever.
Alleluia!

Jesus lives! To him the throne
over all the world is given:
may we go where he has gone,
rest and reign with him in heaven.
Alleluia!

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Third Sunday Of Easter)
O God, whose blessed Son made Himself known to His disciples in the breaking of bread: Open the eyes of our faith, that we may behold Him in all His redeeming work; who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY OF EASTER

THEME: BEING A WITNESS FOR CHRIST

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let's look at the hymns of Paul Gerhardt – *"O Sacred head, surrounded," and "Put thou thy trust in God."*

O sacred head, surrounded
by crown of piercing thorn!

O bleeding head, so wounded,
reviled and put to scorn!
Death's pallied hues comes o'er thee,
the glow of life decays;
yet angel hosts adore thee,
and tremble as they gaze

Thy comeliness and vigor
is withered up and gone,
and in thy wasted figure
I see death drawing on.
O love to sinners free!
Jesu, all grace supplying,
O turn thy face on me.

In this thy bitter passion,
Good Shepherd, think of me
with thy most sweet compassion,
unworthy though I be:
beneath thy cross abiding
for ever would I rest,
in thy dear love confiding,
and with thy presence blest.

Paul Gerhardt (1607-1676)

Put thou thy trust in God,
in duty's path go on;
walk in his strength with faith and hope,
so shall thy work be done.

Commit thy ways to him,
thy works into his hands,
and rest on his unchanging word,
who heaven and earth commands.

Though years on years roll on,
his covenant shall endure;
though clouds and darkness hide his path,
the promised grace is sure.

Give to the winds thy fears;
hope, and be undismayed:
God hears thy sighs and counts thy tears;
God shall lift up thy head.

Through waves and clouds and storms
his power will clear thy way:
wait thou his time; the darkest night
shall end in brightest day.

Leave to his sovereign sway
to choose and to command;
so shalt thou, wondering, own his way,
how wise, how strong his hand.

Paul Gerhardt, 1653 ("Befiehl du deine Wege")

Opening Activity *(15 minutes)*
Look at page 459 of the Book of Common Prayer and compare it with Acts 6:1-6.

Bible Study: Acts 6:1-9; 7:2a, 51-60 *(15 minutes)*
Invite the students to take a look at the passage again, especially at the section where Stephen gives his testimony and is put to death. In what ways do you see similarities with Jesus? By having these similarities with the story of Jesus, what do you think is the point that Jesus is seeking to make?

Activity
Have the students read the passage in order that they may do a re-enactment of the passage. You could divide them into groups to do this.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Twelfth Bishop: Rt. Rev Neville Wordsworth deSouza 1979-2000
In 1991 he was awarded honorary Doctor of Laws (LL.D.) by the University of the West Indies and honoured by the Jamaican Government with the Order of Jamaica. In Part 2 of his charge to the 130th Annual Synod in 2000 Bishop deSouza dealt with the restructuring of the Education and Youth Department into the three areas- Youth, School and Christian Education. He retired as Bishop of Jamaica in September 2000.

[Source: The Publication 150th Anniversary of the Diocese of Jamaica and Synod Journals]

Closing Activity *(5 minutes)*
Have the students read the Book of Common Prayer on pages 462-463.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Fourth Sunday Of Easter)
O God, whose Son Jesus is the good shepherd of your people; Grant that when we hear His voice we may know Him who calls us each by name, and follow where He leads; who, with you and the Holy Spirit, lives and reigns, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIFTH SUNDAY OF EASTER

THEME: TURNING THE WORLD UPSIDE DOWN

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let's look at the hymns of Fred Pratt Green – "For the fruits of his creation," "An upper room did our Lord prepare" and "When in our music God is glorified." CPWI Hymnal 712, 570 and 391 respectively.

Opening Activity *(15 minutes)*
Ask the students the following question:
When you think of the phrase ***"turning the world upside down",*** what are some of the things that come to mind?
Let them share around six such examples.

Bible Study: Acts 17:1-15 *(15 minutes)*
Turning the world upside down can be both a wonderful and a dangerous thing to do. Paul was experiencing both sides. Explore with the students how they would cope with the idea of having to suffer for the sake of the gospel.
Have them read 1 Peter 2:17-23 and 1 Peter 3:8-18.
Have them identify two things that they can do to cope with suffering for the sake of the gospel.

Activity
Have them do a re-enactment from Acts.

Focus Section: Bishops of Jamaica *(5 minutes)*
The Thirteenth Bishop: Rt. Rev Alfred Charles Reid 2001-2011
The Rt. Rev. Alfred C Reid was enthroned as the thirteenth Bishop of Jamaica in the Cathedral Church of St. Jago de la Vega on January 25, 2001. He succeeded the Right Reverend and Honourable Neville deSouza. Bishop Reid was consecrated Suffragan Bishop of Montego Bay on the 26 July 1980 and held this position until he became the Diocesan. **[Source: www.anglicandiocejamaica.com]**

Closing Activity
Obtain a map that shows Paul's missionary journeys. Have the students look at some of the towns and cities which Paul visited.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Fifth Sunday Of Easter)
Almighty God, whom truly to know is everlasting life: Grant us so perfectly to know your Son Jesus Christ to be the way, the truth, and the life, that we may steadfastly follow His steps in the way that leads to eternal life; through Jesus Christ Your Son our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SIXTH SUNDAY OF EASTER

THEME: THE GOD IN WHOM WE LIVE, MOVE AND HAVE OUR BEING

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*
OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let's look at the hymns of John Hampden Gurney – *"Fair waved the golden corn," and "Ye holy angels bright."*

Fair waved the golden corn
in Canaan's pleasant land,
when full of joy, some shining morn,
went forth the reaper-band.

To God so good and great
their cheerful thanks they pour;
then carry to his temple-gate
the choicest of their store.

Like Israel, Lord, we give
our earliest fruits to thee,
and pray that, long as we shall live,
we may thy children be.

Thine is our youthful prime,
and life and all its powers;
be with us in our morning time,
and bless our evening hours.

In wisdom let us grow,
as years and strength are given,
that we may serve thy Church below,
and join thy saints in heaven.

Words: John Hampden Gurney, 1851

Ye holy angels bright,
who wait at God's right hand,
or through the realms of light
fly at your Lord's command,
assist our song,
for else the theme
too high doth seem
for mortal tongue.

Ye blessed souls at rest,
who ran this earthly race
and now, from sin released,
behold your Savior's face,
his praises sound,
as in his light
with sweet delight
ye do abound.

Ye saints, who toil below,
adore your heavenly King,
and onward as ye go
some joyful anthem sing;
take what he gives
and praise him still,
through good or ill,
who ever lives!

My soul, bear thou thy part,
triumph in God above:
and with a well-tuned heart
sing thou the songs of love!
Let all thy days
till life shall end,
whate'er he send,
be filled with praise!

by: Richard Baxter, John Gurney, R. Chope

Opening Activity *(15 minutes)*
Sing the chorus *"Our God is an awesome God."*

Our God(our God) is an awesome God
He reigns(He reigns) from heaven above
With wisdom(with wisdom) pow'r and love
Our God is an awesome God

Bible Study: Acts 17:22-31 *(15 minutes)*
Notice how Paul uses an observation and turns it into an opportunity to share a theological point with the Athenians. Ask yourselves the question, how able are we to be always ready to make a defense to anyone who demands from us an accounting for the hope that is within us? – 1 Peter 3:15.

Using Paul's example in this passage as well as the example of Jesus in John 4 where He encounters the woman at the well, discuss with the students what are the steps that are involved in making this process happen.

Activity
Have the students do a re-enactment of the passage from Acts 17:16-34.

Focus Section: Ministry to the Sick *(5 minutes)*
The Thirteenth Bishop: Rt. Rev Alfred Charles Reid 2001-2011
On Bishop deSouza's retirement in September 2000 he assumed duties as Canonical Administrator of the Diocese and was elected Lord Bishop of Jamaica at a Special Synod and Elective Assembly held on December 12, 2000. Bishop Reid assumed responsibility for the Eastern Jamaica Region in 2005.
[Source: www.anglicandiocejamaica.com]

Closing Activity
Sing the chorus "How Great is our God."

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Sixth Sunday Of Easter)
O God, You have prepared for those who love you such good things as surpass our understanding: Pour into our hearts such love towards you, that we, loving you in all things and above all things, may obtain your promises, which exceed all that we can desire, through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SEVENTH SUNDAY OF EASTER

THEME: YOU WILL RECEIVE POWER WHEN THE SPIRIT HAS COME UPON YOU

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*
All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let's look at the hymns of Frances Havergal – *"I am trusting thee, Lord Jesus," "In full and glad surrender," and "Take my life and let it be."*

1. I am trusting Thee, Lord Jesus,
Trusting only Thee;
Trusting Thee for full salvation,
Great and free.

2. I am trusting Thee for pardon;
At Thy feet I bow,
For Thy grace and tender mercy
Trusting now.

3. I am trusting Thee for cleansing
In the crimson flood;
Trusting Thee to make me holy
By Thy blood.

4. I am trusting Thee to guide me;
Thou alone shalt lead,
Ev'ry day and hour supplying
All my need.

5. I am trusting Thee for power;
Thine can never fail.
Words which Thou Thyself shalt give me
Must prevail.

6. I am trusting Thee, Lord Jesus;
Never let me fall.
I am trusting Thee forever
And for all.
by Frances R. Havergal, 1836-1879

In full and glad surrender
I give myself to thee,
thine utterly and only
and evermore to be.

O Son of God, who lovest me,
I will be thine alone;
and all I have and am, Lord,
shall henceforth be thine own!

Reign over me, Lord Jesus;
O make my heart thy throne:
it shall be thine, dear Saviour,
it shall be thine alone.

O come and reign, Lord Jesus;
rule over everything!
And keep me always loyal,
and true to thee, my King.

Words: Frances Ridley Havergal, 1874

Take my life, and let it be
consecrated, Lord, to thee;
take my moments and my days,
let them flow in ceaseless praise.

Take my hands, and let them move
at the impulse of thy love;
take my feet, and let them be
swift and beautiful for thee.

Take my voice, and let me sing
always, only, for my King;
take my lips, and let them be
filled with messages from thee.

Take my silver and my gold,
not a mite would I withhold;
take my intellect, and use
every power as thou shalt choose.

Take my will and make it thine;
it shall be no longer mine.
take my heart, it is thine own;
it shall be thy royal throne.

Take my love; my Lord, I pour
at thy feet its treasure store;
take my self, and I will be
ever, only, all for thee.

Words: Frances Ridley Havergal, 1874

Opening Activity *(15 minutes)*

Sing the chorus, *"O let the power fall on me."*

Oh let the power fall on me, O Lord
Let the power fall on me
Oh let the power from heaven fall on me
Let the power fall on me

Bible Study: Acts 1: (1-7) 8-14 *(15 minutes)*

Invite the students to imagine that they are with the disciples on the day of the ascension of Jesus into heaven. How would they feel? How would they respond to the message of the angels? What do they think this power that Jesus has promised will do for the disciples?

Activity

Jesus said to the apostles,
"When the Holy Spirit comes upon you, you will be filled with power and you will be witnesses for me in Jerusalem, in all Judea and Samaria, and to the ends of the earth."
Have the students look through the book of Acts and give examples of the apostles witnessing about Jesus. Also let them list six of the towns and cities in which this took place. They may list more if time permits.

Focus Section: Bishops of Jamaica *(5 minutes)*

The Thirteenth Bishop: Rt. Rev Alfred Charles Reid 2001-2011

He was ordained a priest in 1961 and served as curate at the St. James Parish Church 1960 – 1965, Rector, Vere Cure, 1967 – 1971, Rector of the Stony Hill Cure, 1971- 1978 and Chaplain of the Jamaica Defence Force. He holds the Bachelor of Divinity Degree from the Episcopal Theological College, the Master's in Education from Boston College and the Doctorate of Divinity (Honoris Causa) from the Episcopal Divinity School. He is married with three children.
At the 141st Synod held May 13-14, 2011, Bishop Reid announced his intention to retire as Diocesan Bishop and did so on December 31, 2011.
[Source: www.anglicandiocejamaica.com]

Closing Activity

Sing the chorus, CPWI #852 *"Spirit of the Living God."*

Spirit of the living God fall afresh on me
Spirit of the living God fall afresh on me
Break me, melt me, mould me, fill me,
Spirit of the living God fall afresh on me

The Apostles' Creed

Page 12 of *A Prayer Book For Children.*

The Prayers

Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer

The Collect (Seventh Sunday Of Easter)

O God, the King of glory, you have exalted your only Son Jesus Christ with great triumph to your kingdom in heaven: Do not leave us comfortless, but send your Holy Spirit to strengthen us, and exalt us to that place where our Saviour Christ has gone before; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SECOND SUNDAY OF EASTER

THEME: A NEW LIFE

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

For Easter we will be looking on passages dealing with love.

"God so loved the world that he gave his only begotten son that whoever believes in him should not perish but have everlasting life." John 3:16

Opening Activity *(5 minutes)*

Ask the students what comes to mind when they see the rainbow.

Bible Study: Genesis 8:6-16; 9:8-16 *(15 minutes)*

God begins afresh. Explore with the students how they would feel if they were Noah? God is making a covenant with His people. What do the students understand about the idea of covenant?

Activity *(15 minutes)*

Have the students look at the passage and compose a covenant statement like the one in this passage

Focus Section: Church History Notes *(5 minutes)*

Division of the Church in 1054

During the sixth to the eleventh centuries there were a number of controversies that threatened the unity of the worldwide church. One of those issues was the western church's inclusion and the eastern church's alleged inclusion, of a phrase in the Nicene Creed filioque (Latin for 'and the son'). In 1054, an angry rift between the agents of the Roman Pope, Leo IX and the patriarch of Constantinople proved to be the final one. Repeated initiatives to heal the schism between the two branches of Christendom have so far failed.

Source: A Lion handbook of the History of Christianity.

Closing Activity *(5 minutes)*

Sing the chorus *"He is Lord" - CPWI Hymnal #252*

He is Lord, he is Lord;
he is risen from the dead and he is Lord.
Every knee shall bow, every tongue confess,
that Jesus Christ is Lord.

He is King, he is King.
He is risen from the dead and he is King.

Every knee shall bow, every tongue confess
that Jesus Christ is King.

He is Love, he is Love.
He is risen from the dead and he is Love.
Every knee shall bow, every tongue confess,
that Jesus Christ is Love.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Second Sunday Of Easter)
Almighty and everlasting God, who in the Paschal mystery established the new covenant of reconciliation: Grant that all who have been reborn into the fellowship of Christ's Body may show forth in their lives what they possess by their faith; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

THIRD SUNDAY OF EASTER

THEME: THERE IS NO OTHER SAVIOUR BESIDES ME

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
For Easter we will be looking on passages dealing with love.

"But I tell you: Love your enemies and pray for those who persecute you." Matthew 5:44

Opening Activity *(5 minutes)*
On a sheet of paper ask each student to write the covenant they think God has made with them.

Bible Study: Isaiah 43:1-12 *(15 minutes)*
How does a nation, a people, return from adversity and despair and become a people of hope? Get the students to look at the reading with this question in mind. Identify two things that would show how this is accomplished.

Activity *(15 minutes)*
The passage for today is filled with poetic imagery. Have each student choose a phrase from the passage that is most symbolic for the student. Provide them with cartridge paper where they can depict that image in a drawing.

Focus Section: *Church History Notes* *(5 minutes)*
Division of the Church in 1054
During the ninth and tenth centuries, the Western Church was going through a period of upheaval, which reflected itself in these and other characteristics.
Untrained clergy, simony (purchase of church posts), general sexual laxity and lay investiture (control of the appointment and allegiance of abbots, bishops and popes).

Source: A Lion Handbook of the History of Christianity.

Closing Activity *(5 minutes)*
Have the students choose three Easter hymns and sing one verse of each.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Third Sunday Of Easter)
O God, whose blessed Son made Himself known to His disciples in the breaking of bread: Open the eyes of our faith, that we may behold Him in all His redeeming work; who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FOURTH SUNDAY OF EASTER

THEME: TELLING OF GOD'S GOODNESS TO US

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
For Easter we will be looking on passages dealing with love.

"Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment. And the second is like it: Love your neighbour as yourself." Matthew 12:37-38

Opening Activity *(5 minutes)*
Read Psalm 78 Part 1.

Bible Study: Nehemiah 9:6-15 *(15 minutes)*
Ask the students what feelings/sentiments the passage evokes from them as they read the story of God's action for His people. Given that this is the Easter season, how would they describe what God has done for us in Christ Jesus? Read the canticles on pages 36 & 37 of the Book Of Common Prayer. Discuss with the students the importance of praise is in our worship experience of God.

Activity *(15 minutes)*
Using the reading, have the students design a canticle for praise.

Focus Section: Church History Notes *(5 minutes)*
Division of the Church in 1054
Monastic reform took place during this period led by the Cluniac order founded in France in 910. Eventually the order came to include 300 priories, which turned out a host of prominent church leaders, who later became popes. One of the more well known was Hildebrand or Pope Gregory VII.

Source: A Lion Handbook of the History of Christianity.

Closing Activity *(5 minutes)*
Read Psalm 78 Part 2.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Fourth Sunday Of Easter)
O God, whose Son Jesus is the good shepherd of your people; Grant that when we hear His voice we may know Him who calls us each by name, and follow where He leads; who, with you and the Holy Spirit, lives and reigns, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

FIFTH SUNDAY OF EASTER

THEME: PASSING ON THE TRADITION

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
For Easter we will be looking on passages dealing with love.

"Love one another as I have loved you." John 13:34

Opening Activity *(5 minutes)*
Have the students think about any traditions that are kept in their homes or at their schools. Invite four of them to share with the wider class.

Bible Study: Deuteronomy 6:20-25 *(15 minutes)*
In the Book of Deuteronomy, much emphasis is placed on repetition, remembering, and rituals. It would seem that the author knows that it is human nature to forget things easily. In our time we speak of things being a nine day wonder.

Explore with the students the following questions:-
Why are our memories so short?
Is this a good or a bad thing?
The irony is that at times we forget what we should remember and remember what we should forget. What accounts for this reality?
How does the Church help us to remember?

Activity *(15 minutes)*
Ask the students what event/milestone in the collective experience of their congregation stands out for them. How would they choose to remember it?
OR
Have them create a liturgy or ritual that would allow the Church to remember the experience of the first Pentecost (Acts 2:1-11).

Focus Section: Church History Notes *(5 minutes)*
Under Pope Gregory VII the conflict surrounding the controversy of lay investiture came to open war. In 1075, he drew up a considered statement of clerical power. Simony, Clerical marriage, lay investiture were all forbidden and papal power was declared absolute. All secular forces owed him submission, and he could depose emperors and kings.

Source: A Lion Handbook of the History of Christianity.

Closing Activity *(5 minutes)*
One of the ways we are assisted in remembering our own faith journey as Christians is in the Apostles' Creed. Have them say it together at this point.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Fifth Sunday Of Easter)
Almighty God, whom truly to know is everlasting life: Grant us so perfectly to know your Son Jesus Christ to be the way, the truth, and the life, that we may steadfastly follow His steps in the way that leads to eternal life; through Jesus Christ your Son our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SIXTH SUNDAY OF EASTER

THEME: THE LORD ANSWERS

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
For Easter we will be looking on passages dealing with love.

"If you love me, you will obey what I command." John 14:15

Opening Activity *(5 minutes)*
Have the students share an example of how the Lord has answered their prayers.

Bible Study: Isaiah 41:17-20 *(15 minutes)*
Look at this imagery with the students:
"Open rivers on the bare heights; fountains in the midst of the valleys; the wilderness a pool of water; the dry land springs of water."
What does it suggest about God? What does it suggest to you about the world as it currently exists and the world as it could be?

Activity *(15 minutes)*
Have each student develop a post card using the imagery from the reading.

Focus Section: Church History Notes *(5 minutes)*
The struggle between the Pope and Emperors and Kings would continue way into the sixteenth century. During the time each side would gain the upper hand depending on the competence of either the Pope or Emperor. One of the most competent Popes of the period was Pope Innocent III.

Source: A Lion Handbook of the History of Christianity.

Closing Activity *(5 minutes)*
Sing the first verse and chorus of CPWI Hymnal #462 *"Be not dismayed whate'er betide."*

Be not dismayed whate'er betide,
God will take care of you;
Beneath His wings of love abide,
God will take care of you.

Refrain
God will take care of you,
Through every day, o'er all the way;
He will take care of you,
God will take care of you.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Sixth Sunday Of Easter)
O God, you have prepared for those who love you such good things as surpass our understanding: Pour into our hearts such love towards you, that we, loving you in all things and above all things, may obtain your promises, which exceed all that we can desire, through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SEVENTH SUNDAY OF EASTER

THEME: PEOPLE WILL KNOW

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For Easter we will be looking at passages dealing with love.

"Greater love hath no one than this, than to be willing to lay down one's life for one's friends." John 15:13

Opening Activity *(5 minutes)*
Ask each student what they would like people in the world to know about God.

Bible Study: Ezekiel 39:21-29 *(15 minutes)*
The passage from Ezekiel displays the Lord God in two ways:
(1) Full of wrath and judgment and then
(2) A God of mercy, forgiveness and tenderness.

Ask them the following:
How do you feel about these two sides of God?
How does Ezekiel explain these two sides of God?

Activity *(15 minutes)*
Based on the passage, ask the students to write 2 brief poems describing the two sides of God.

Focus Section: Church History Notes *(5 minutes)*
The rise in competent and influential popes such as Innocent III brought in a spirit of revival and renewal within the church. It also spurned on the development of new monastic orders. The monastic role of handing on (handing down) order and culture was superseded by the rise in the power of popes, bishops and kings. Education now became centred in the bishops' schools rather than in the monasteries. Non-monastic clergy and civil government guaranteed an order in society that made obsolete the monasteries' function as oases of culture. New monastic movements emphasized the spirit of prophecy rather than the spirit of power.

Source: A Lion Handbook of the History of Christianity.

Closing Activity *(5 minutes)*
Sing the first verse and the chorus of CPWI Hymnal #387 *"To God be the glory."*

To God be the glory, great things he hath done!
So loved he the world that he gave us his Son,
who yielded his life an atonement for sin,
and opened the lifegate that all may go in.

Refrain:
Praise the Lord, praise the Lord,
let the earth hear his voice!
Praise the Lord, praise the Lord,
let the people rejoice!
O come to the Father through Jesus the Son,
and give him the glory, great things he hath done!

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Seventh Sunday Of Easter)
O God, the King of glory, you have exalted your only Son Jesus Christ with great triumph to your kingdom in heaven: Do not leave us comfortless, but send your Holy Spirit to strengthen us, and exalt us to that place where our Saviour Christ has gone before; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting. **Amen.**

End with Prayer of Dedication

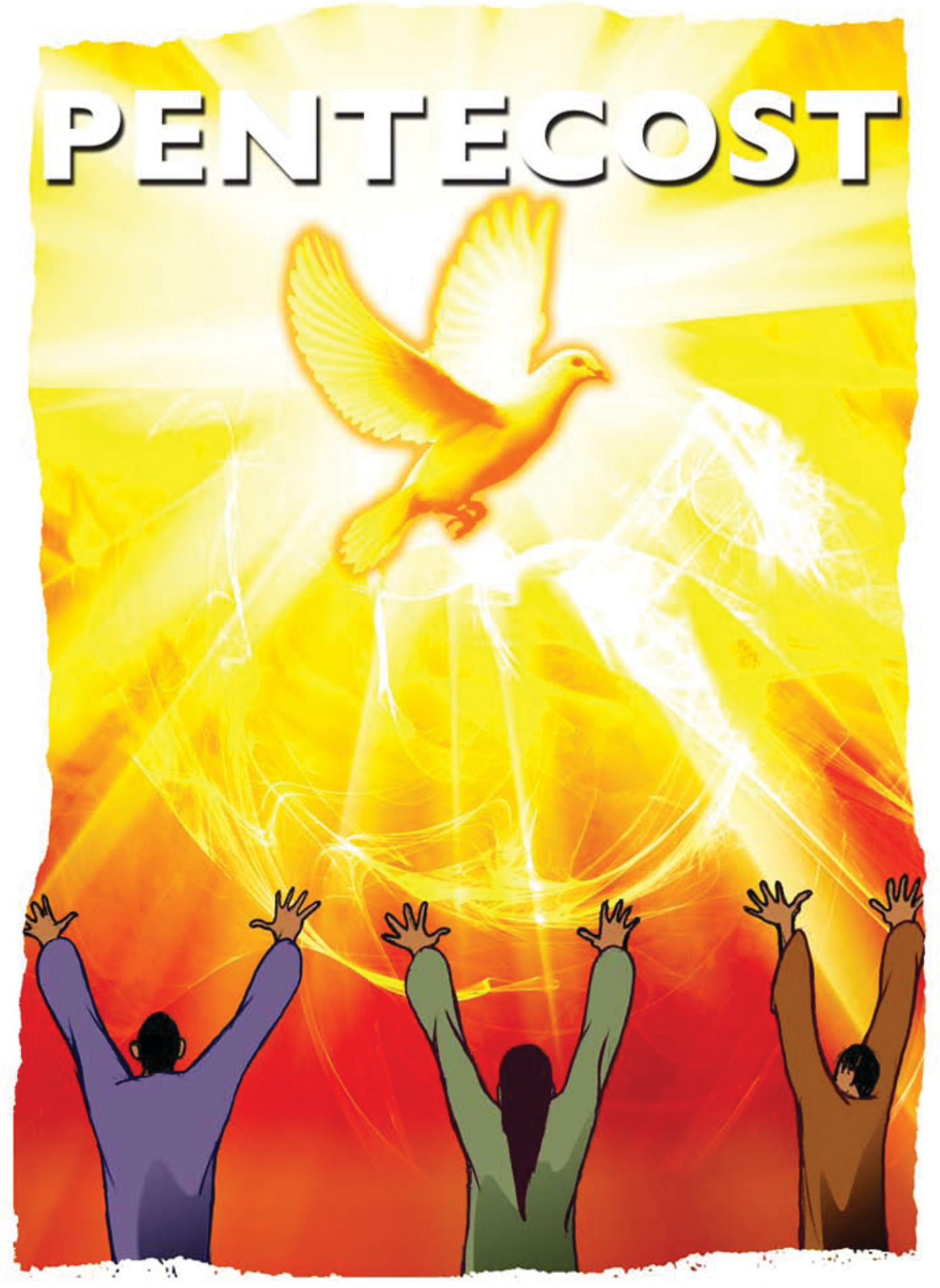
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

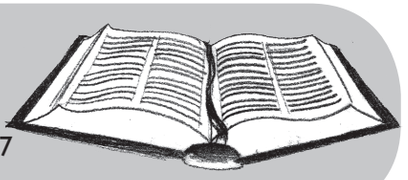
PENTECOST



DAY OF PENTECOST READINGS

DAY OF PENTECOST

The First Lesson (The Old Testament):	Ezekiel 11:17-20
The Second Lesson (The New Testament):	Acts 2:1-11
The Gospel Lesson	John 20:19-23 or John 14:8-17
The Psalm:	Psalm 104:25-32



Collect:
Almighty God, on this day you opened the way of eternal life to every race and nation by the promised gift of your Holy Spirit: Shed abroad this gift throughout the world by the preaching of the Gospel and the administration of the Holy Sacraments, that it may reach to the ends of the earth; through Jesus Christ our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

Or

O God, who on this day taught the hearts of your faithful people by sending to them the light of your Holy Spirit: Grant us by the same Spirit to have a right judgement in all things, and evermore to rejoice in His holy comfort; through Jesus Christ your Son our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Ezekiel 11:17-20)
It is the great desire of God that his people should have a heart and spirit that imitates the Spirit and heart of God.

The Second Lesson (Acts 2:1-11)
The story of what happened to the disciples on the day of Pentecost and how the glory of God was revealed is shared in this passage.

The Gospel Lesson (John 20:19-23 or John 14:8-17) John 20:19-23:
The risen, crucified Jesus gives the Holy Spirit to the disciples and instructs them how they should exercise their ministry of forgiving sins.

John 14:8-17
The promise of Jesus to send the Holy Spirit, the Advocate, is shared in this passage.

The Psalm (Psalm 104:25-32)
This is a psalm of praise to the Lord God Almighty.

THE FEAST OF PENTECOST

THEME: LORD MAKE US HOLY!

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book For Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
The Holy Spirit serves to strengthen us to do the work that Jesus has given us.

Opening Activity *(5 minutes)*
Sing the last two lines of hymn #211 from the CPWI Hymnal

"Holy, holy, holy! Merciful and mighty!
God in three persons, Blessed Trinity!"

Bible Study: John 20:19-23 *(15 minutes)*
Discuss with the students the fact that Jesus gives us the Holy Spirit. In the gospel of John chapter 20 from verse 19 -23, Jesus breathes, showing us that the Holy Spirit is a part of Him.

Activity *(15 minutes)*
Teach the students one verse of the hymn, "***Breathe on me breath of God"*** – CPWI Hymnal #266.

Focus Section: *(5 minutes)*
On the Feast of Pentecost, the Church is decorated in red.

Closing Activity *(15 minutes)*
Teach students the last verse of ***"Breathe on me breath of God."***

The Apostles' Creed
Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Feast of Pentecost)
Almighty God, on this day you opened the way of eternal life to every race and nation by the promised gift of your Holy Spirit: Shed abroad this gift throughout the world by the preaching of the Gospel and the administration of the Holy Sacraments, that it may reach to the ends of the earth; through Jesus Christ our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

Or

O God, who on this day taught the hearts of your faithful people by sending to them the light of your Holy Spirit: Grant us by the same Spirit to have a right judgement in all things, and evermore to rejoice in His holy comfort; through Jesus Christ your Son our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book For Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks to be God

THE FEAST OF PENTECOST

THEME: PEACE BE WITH YOU!

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book For Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Pentecost is the feast at which we celebrate God's gift of His "Holy Spirit" to His disciples. It is also considered the birthday of the Church.

Opening Activity *(5 minutes)*

Sing the hymn, *Let There Be Peace Among Us."-*

Let there be love shared among us,
Let there be love in our eyes.
May now your love sweep this nation;
Cause us O Lord, to arise.
Give us a fresh understanding,
Brotherly love that is real.
Let there be love shared among us, Let there be love.

Let there be peace shared among us,
Let there be peace in our eyes.
May now your peace sweep this nation;
Cause us O Lord, to arise.
Give us a fresh understanding,
Sisterly love that is real.
Let there be peace shared among us, Let there be peace.
Let there be joy shared among us,
Let there be joy in our eyes.
May now your joy sweep this nation;
Cause us O Lord, to arise.
Give us a fresh understanding,
Brotherly love that is real.
Let there be joy shared among us, Let there be joy.

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Bible Study: John 20:19-23 *(15 minutes)*

Teacher, let the students know that in preparation for the coming of the Holy Spirit, Jesus shared His spirit of forgiveness and peace with His disciples.

- Why do you think Jesus linked peace and forgiveness?
- How do you feel when you are forgiven by family members and others?
- What do you understand from the P.A.L. S programme at your school?

Activity *(15 minutes)*
Using the Bible passage, dramatize the reading. Ask a student who reads well to be the narrator and select other students to play the role of Jesus and the other characters mentioned in the passage. (Remember to get the students relaxed by doing a few exercises).

Focus Section: *(5 minutes)*
Pentecost is often a time of renewal. It is a time to allow God's Spirit to remind us of all that Jesus had taught His disciples as shown in Scripture. It is a time to remember the wonder and greatness of God.

Closing Activity *(15 minutes)*
Have the students do a chain prayer (one word /phrase from each person) giving God thanks for the gift of the Holy Spirit.

The Apostles' Creed
Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Feast of Pentecost)
Almighty God, on this day you opened the way of eternal life to every race and nation by the promised gift of your Holy Spirit: Shed abroad this gift throughout the world by the preaching of the Gospel and the administration of the Holy Sacraments, that it may reach to the ends of the earth; through Jesus Christ our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

Or

O God, who on this day taught the hearts of your faithful people by sending to them the light of your Holy Spirit: Grant us by the same Spirit to have a right judgement in all things, and evermore to rejoice in His holy comfort; through Jesus Christ Your Son our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book For Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks to be God

THE FEAST OF PENTECOST

THEME: COME HOLY SPIRIT! COME!

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book For Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
The feast of Pentecost is the Jewish Feast of Weeks or First Fruits and it would see pilgrims journeying into Jerusalem for the celebration.

Opening Activity *(5 minutes)*
Let the students sing the hymn "Breathe on me breath of God" CPWI Hymnal #266

Bible Study: Acts 2:1-11 *(15 minutes)*
Discuss the following:

1. How was the Holy Spirit revealed in the passage?
2. What were some of the languages that were heard on the first Pentecost?
3. What were the disciples talking about on that first Pentecost?
4. What was the impact of Peter's sermon on the people?

Activity *(15 minutes)*
Create a skit depicting the Bible passage.

Focus Section: *(5 minutes)*
Sing the chorus "There is a sweet, sweet, Spirit in this place" – CPWI Hymnal # 296.

Closing Activity *(15 minutes)*
Have the students sing or pray the Doxology.

Praise God from whom all blessings flow
Praise Him all creatures here below
Praise Him above ye heav'nly host
Praise Father, Son and Holy Ghost.

The Apostles' Creed
Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Feast of Pentecost)
Almighty God, on this day you opened the way of eternal life to every race and nation by the promised gift of your

Holy Spirit: Shed abroad this gift throughout the world by the preaching of the Gospel and the administration of the Holy Sacraments, that it may reach to the ends of the earth; through Jesus Christ our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

Or

O God, who on this day taught the hearts of your faithful people by sending to them the light of your Holy Spirit: Grant us by the same Spirit to have a right judgement in all things, and evermore to rejoice in His holy comfort; through Jesus Christ your Son our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book For Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks to be God**

THE FEAST OF PENTECOST

THEME: A NEW SPIRIT

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book For Children***

All three readings will be done ***(15 minutes).***

General Information ***(5 minutes)***

In the Old Testament, the Holy Spirit is described as a being that brings life to things/beings that make others aware that God is present with us.

Opening Activity ***(5 minutes)***

Have the students do a choral reading of the Ezekiel passage.

Bible Study: Ezekiel 11:17-20 ***(15 minutes)***

The prophet Ezekiel states,

"Thus says the Lord GOD: I will gather you from the peoples, and assemble you out of the countries where you have been scattered, and I will give you the land of Israel. 18 When they come there, they will remove from it all its detestable things and all its abominations. 19 I will give them one heart, and put a new spirit within them"

Discuss with the students why the heart plays such a prominent role in the scriptures and whether or not its role is over rated.

Activity ***(15 minutes)***

Invite the students to look at the Acts 2:1-11 lesson. Let them re-enact the scene.

Focus Section ***(5 minutes)***

In Anglican hymns the work of the Holy Spirit is ultimately to lead individuals in being transformed in the image and likeness of Christ Jesus.

Closing Activity ***(15 minutes)***

Sing the hymn, ***"There's a spirit in the air"*** – CPWI Hymnal #295.

Aostles' Creed

Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Feast of Pentecost)

Almighty God, on this day you opened the way of eternal life to every race and nation by the promised gift of your

Holy Spirit: Shed abroad this gift throughout the world by the preaching of the Gospel and the administration of the Holy Sacraments, that it may reach to the ends of the earth; through Jesus Christ our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

Or

O God, who on this day taught the hearts of your faithful people by sending to them the light of Your Holy Spirit: Grant us by the same Spirit to have a right judgement in all things, and evermore to rejoice in His holy comfort; through Jesus Christ your Son our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book For Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks to be God**

DIOCESAN CHILDREN SUNDAY FROM CHRIST CHURCH, MORANT BAY

TRINITY

TRINITY SUNDAY READINGS

TRINITY SUNDAY

The First Lesson (The Old Testament):	Genesis 1:1-2:3
The Second Lesson (The New Testament):	2 Corinthians 13:(5-10) 11-14
The Gospel Lesson	Matthew 28:16-20
The Psalm:	Psalm 150

Collect:
Almighty and everlasting God, you have given to us your servants grace, by the confession of a true faith, to acknowledge the glory of the eternal Trinity, and in the power of your divine Majesty to worship the Unity: Keep us steadfast in this faith and worship, and bring us at last to see you in your one eternal glory, O Father; who with the Son and the Holy Spirit live and reign, one God, for ever and ever. **Amen.**

The First Lesson (Genesis 1:1-2:3)
This is the story of how God created the world.

The Second Lesson (2 Corinthians 13:(5-10) 11-14)
This is Paul's second letter to the Corinthians and he is closing by exhorting them to mend their ways and live in peace so that he will not have to be severe with them when he visits.

The Gospel Lesson (Matthew 28:16-20)
Jesus commissions his disciples to spread the good news throughout the world. This has been considered the call to missionary activities.

The Psalm (Psalm 150)
This psalm encourages us to praise God for all his mighty acts using all we have especially musical instruments and dance.

TRINITY SUNDAY

THEME: KNOW GOD

MORNING PRAYER

Pages 6-12 of ***A Prayer Book For Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book For Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Trinity Sunday is a time when we are reminded of what worship is like in heaven.

Opening Activity *(5 minutes)*

Remind the students how to make the sign of the cross using the formula-"in the name of the Father and of the Son and of the Holy Spirit."

Bible Study: Matthew 28:16-20 *(15 minutes)*

Jesus wants persons to follow him; when you follow him you are known as disciples. Jesus has promised to be always with his disciples, even to the end of age.

Activity *(15 minutes)*

Remind the students of the words of the Sanctus in the Eucharist.

Holy, holy, holy Lord, God of power and might;
heaven and earth are full of your glory,
Hosanna in the highest.
Blessed is he who comes in the name of the Lord.
Hosanna in the highest.

Focus Section: *(5 minutes)*

Throughout the Bible it is the expressed desire that we be taught to marvel at the majesty and wisdom of God.

Closing Activity *(5 minutes)*

Help students to draw a picture of the cross.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Trinity Sunday)

Almighty and everlasting God, you have given to us your servants grace, by the confession of a true faith, to

acknowledge the glory of the eternal Trinity, and in the power of your divine Majesty to worship the Unity: Keep us steadfast in this faith and worship, and bring us at last to see you in your one eternal glory, O Father; who with the Son and the Holy Spirit live and reign, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

TRINITY SUNDAY

THEME: BAPTIZING AND TEACHING

MORNING PRAYER

Pages 6-12 of ***A Prayer Book For Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book For Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

This Sunday invites us to pass on from generation to generation a response of awe and wonder to the mystery of God.

Opening Activity *(15 minutes)*

Invite the students to go through the Liturgy for the Holy Eucharist and identify the occasions where God is proclaimed as Father, Son and Holy Spirit.

Bible Study: Matthew 28:16-20 *(15 minutes)*

Jesus speaks about having authority both in heaven and earth. What do you understand by the word **'authority'**? Why is Jesus so integral to our worship of God?

Activity *(15 minutes)*

Have the students complete the following by filling in the missing words.

When they saw him, they worshipped him…; and Jesus came and said to them, "All authority in heaven and on earth has been given to me….."

Focus Section *(5 minutes)*

One of the great mysteries of God that is celebrated, is that Jesus is with us even to the end of ages.

Closing Activity *(5 minutes)*

Have the students sing the hymn ***"Holy, Holy, Holy"*** CPWI Hymnal #211.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Trinity Sunday)

Almighty and everlasting God, you have given to us your servants grace, by the confession of a true faith, to

acknowledge the glory of the eternal Trinity, and in the power of your divine Majesty to worship the Unity: Keep us steadfast in this faith and worship, and bring us at last to see you in your one eternal glory, O Father; who with the Son and the Holy Spirit live and reign, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

TRINITY SUNDAY

THEME: ARE WE ONE IN THE FELLOWSHIP?

MORNING PRAYER

Pages 6-12 of ***A Prayer Book For Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book For Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Trinity Sunday celebrates the mystery of God; in that unity in diversity is perfectly modelled for us.

Opening Activity *(5 minutes)*

Sing the chorus ***"Bind us together"*** from the CPWI Hymnal # 842.

Bible Study: 2 Corinthians 13:11-14 *(15 minutes)*

Teacher, read 2 Corinthians 13:11-14 and Luke 22:47-51 then discuss the following questions with the students:

1. Are you at peace with yourself?
2. Are you at peace with others?
3. What does it mean to you to be at peace with God and at peace with each other?
4. What do you understand by "greet one another with a Holy kiss"?

Based on the answers teacher you should link the discussion to the kiss of betrayal by Judas (Luke22:47-51), then explain the difference between both types of kisses.

Activity *(15 minutes)*

Let the students sing prayerfully, ***"We are one in the Spirit."***

Focus Section: *(5 minutes)*

Trinity Sunday allows us to reflect on how the church should mirror the glory of God in which Love is the chief sign.

Closing Activity

Ask the students to pray 2 Corinthians 13:14.

"May the grace of the Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with you all. Amen."

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Trinity Sunday)

Almighty and everlasting God, you have given to us your servants grace, by the confession of a true faith, to acknowledge the glory of the eternal Trinity, and in the power of your divine Majesty to worship the Unity: Keep us steadfast in this faith and worship, and bring us at last to see you in Your one eternal glory, O Father; who with the Son and the Holy Spirit live and reign, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

TRINITY SUNDAY

THEME: GOD CREATED

MORNING PRAYER

Pages 6-12 of ***A Prayer Book For Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book For Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

One of the things Trinity Sunday does is that it reminds us that God is creator.

Opening Activity *(5 minutes)*

Sing or pray the hymn: - ***"All Creatures of our God and King."*** CPWI Hymnal #360.

Bible Study: Genesis 1:1-2:3 *(15 minutes)*

Look at the hymns;-"All creatures of our God and King" and "All things bright and beautiful." Discuss with the students how these hymns seek to show that God is creator.

Activity *(15 minutes)*

Divide the students into pairs and have them create a poem that describes this passage.

Focus Section *(5 minutes)*

One of the important attributes of God is that God is the source of all creation. It is in and through God that all things find their purpose and meaning.

Closing Activity *(5 minutes)*

We will sing the hymn ***"All things Praise Thee"*** CPWI Hymnal #362.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Trinity Sunday)

Almighty and everlasting God, you have given to us your servants grace, by the confession of a true faith, to acknowledge the glory of the eternal Trinity, and in the power of Your divine Majesty to worship the Unity: Keep us steadfast in this faith and worship, and bring us at last to see you in your one eternal glory, O Father; who with the Son and the Holy Spirit live and reign, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

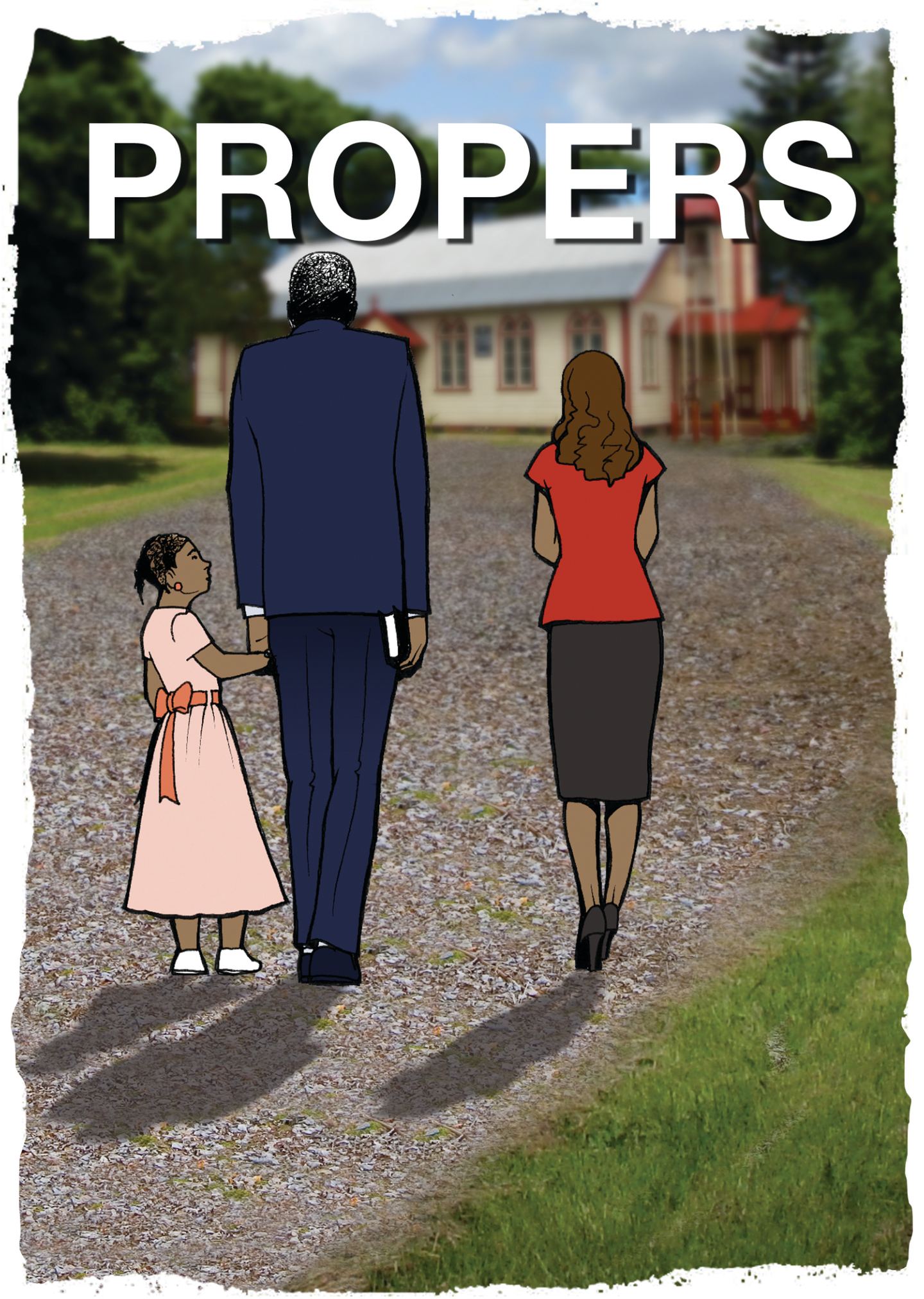
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

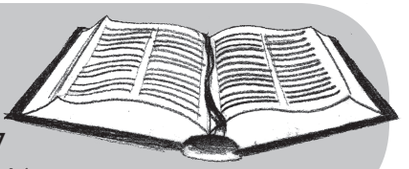
V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

SUNDAY SCHOOL EMBLEM
FOUND IN THE CATHEDRAL OF ST. JAGO DE LA VEGA, SPANISH TOWN


PROPERS

READINGS FOR PROPERS 1 - 29

PROPER 1



The First Lesson (The Old Testament):	Ecclesiasticus 15:11-20
The Second Lesson (The New Testament):	1 Corinthians 3:1-9
The Gospel Lesson	Matthew 5:21-24, 27-30, 33-37
The Psalm:	Psalm 119:1-6 or Psalm 119:9-16

Collect:
Remember, O Lord, what you have wrought in us and not what we deserve; and, as you have called us to your service, make us worthy of our calling; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

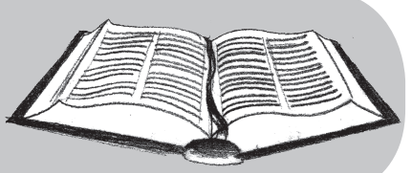
The First Lesson (Ecclesiasticus 15:11-20)
The writer makes it clear that we have to use the gift of free will responsibly.

The Second Lesson (1 Corinthians 3:1-9)
Paul reminds the Corinthians that it is God who receives all the glory and praise.

The Gospel Lesson (Matthew 5:21-24, 27-30, 33-37)
Jesus calls His disciples to a higher standard of ethics and morality.

The Psalm (Psalm 96 or 96:1-9)
The psalmist describes how God can enable us to be true ethically to God's demands.

PROPER 2



The First Lesson (The Old Testament):	Leviticus 19:1-2, 9-18
The Second Lesson (The New Testament):	1 Corinthians 3:10-11, 16-23
The Gospel Lesson	Matthew 5:38-48
The Psalm:	Psalm 71 or 71:16-24

Collect:
Almighty and merciful God, in your goodness keep us, we pray, from all things that may hurt us, that we, being ready both in mind and body, may accomplish with free hearts those things which belong to your purpose; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

The First Lesson (Leviticus 19:1-2, 9-18)
The writer calls for the people of Israel to have an understanding of what holiness means.

The Second Lesson (1 Corinthians 3:10-11, 16-23)
Paul emphasizes that the Church is built on Jesus, but challenges us to recognize that we are part of God's workmanship and so we must be careful how we live.

The Gospel Lesson (Matthew 5:38-48)
Jesus calls His disciples to a higher standard in their relationship with one another. In fact, they are being called to imitate God in the way they love.

The Psalm (Psalm 71 or 71:16-24)
The psalmist sings a song of praise about Almighty God. He believes entirely in God.

PROPER 3

The First Lesson (The Old Testament):	Isaiah 49:8-18
The Second Lesson (The New Testament):	1 Corinthians 4:1-5 (6-7) 8-13
The Gospel Lesson	Matthew 6:24-34
The Psalm:	Psalm 62 or 62:6-14

Collect:
Grant, O Lord, that the course of this world may be peacefully governed by your providence; and that your Church may joyfully serve you in confidence and serenity; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Isaiah 49:8-18)
Isaiah again returns to the theme of the Lord's restoration of His people. This restoration is just the tip of God's love for His people.

The Second Lesson (1 Corinthians 4:1-5 (6-7) 8-13)
Paul writes about how those who have the responsibility of spreading the Good News should see themselves as servants of Christ and stewards of God's mysteries.

The Gospel Lesson (Matthew 6:24-34)
Jesus challenges His disciples to know that God truly provides and thus they should seek Him and trust that their need of food and clothing will be provided.

The Psalm (Psalm 62 or 62:6-14)
The psalmist describes in whom he places his trust - God Almighty.

PROPER 4

The First Lesson (The Old Testament):	Deuteronomy 11:18-21, 26-28
The Second Lesson (The New Testament):	Romans 3:21-25a, 28
The Gospel Lesson	Matthew 7:21-27
The Psalm:	Psalm 31 or 31:1-5, 19-24

Collect:
Lord God of the nations, you have revealed your will to all people and promised us your saving help. May we hear and do what you command, that the darkness may be overcome by the power of your light; through your Son Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, now and for ever. **Amen.**

The First Lesson (Deuteronomy 11:18-21, 26-28)
The importance of knowing and keeping the instructions of the Lord God is shared in this passage. These instructions provide us with the opportunity to make a great decision. Keep them and live; discard them and die.

The Second Lesson (Romans 3:21-25a, 28)
Paul in his letter describes the fact that the true understanding of God arises from faith in Christ. This is an appreciation that God's righteousness far exceeds any earthly righteousness that we may possess. Hence we have to rely on God.

The Gospel Lesson (Matthew 7:21-27)
The importance of having right actions based on a relationship with Christ is described in the parable of the wise and foolish builders.

The Psalm (Psalm 31 or 31:1-5, 19-24)
The psalmist describes the fact that he relies entirely on the Lord God for his strength and support.

PROPER 5

The First Lesson (The Old Testament):	Hosea 5:15-6:6
The Second Lesson (The New Testament):	Romans 4:13-18
The Gospel Lesson	Matthew 9:9-13
The Psalm:	Psalm 50 or 50:7-15

Collect:
O God, from whom all good proceeds: Grant that by your inspiration we may think those things that are right, and by your merciful guiding may do them; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Hosea 5:15-6:6)
The prophet invites Israel to really know the Lord God by appreciating what the Lord God really deserves - a relationship that is characterized by mercy and love, not empty rituals.

The Second Lesson (Romans 4:13-18)
Paul appeals to scripture to show how from the very beginning, faith was the foundation for a relationship with God.

The Gospel Lesson (Matthew 9:9-13)
Jesus highlights what true mercy is like in the way it makes a difference to the life of persons through the call of Matthew to a restored relationship with Him.

The Psalm (Psalm 50 or 50:7-15)
The psalmist acts as a voice to the efforts of humanity to take comfort in rituals rather than relationship with God.

PROPER 6

The First Lesson (The Old Testament):	Exodus 19:2-8a
The Second Lesson (The New Testament):	Romans 5:6-11
The Gospel Lesson	Matthew 9:35-10:8(9-15)
The Psalm:	Psalm 100

Collect:
Keep, O Lord, your household the Church in your steadfast faith and love, that through your grace we may proclaim your truth with boldness, and minister your justice with compassion; for the sake of our Saviour Jesus Christ, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

The First Lesson (Exodus 19:2-8a)
Israel's special calling to be a priestly kingdom and a holy nation is described in this passage. It serves as a reminder to Israel that the God whom they are called to serve is an awesome God.

The Second Lesson (Romans 5:6-11)
The concept of special calling continues in the epistle of Paul. It shows that God calls and we can never earn this special favour that He showers upon us.

The Gospel Lesson (Matthew 9:35-10:8(9-15))
God through His Son, Christ Jesus is displaying His presence among the people. His healing and teaching ministry is transforming lives. In the same way Jesus invites others to share in this ministry. It serves as another instrument through which testimony is given.

The Psalm (Psalm 100)
Rejoicing in the special selection that is ours by virtue of being chosen by the Lord God is what the psalmist advocates.

PROPER 7

The First Lesson (The Old Testament):	Jeremiah 20:7-13
The Second Lesson (The New Testament):	Romans 5:15b-19
The Gospel Lesson	Matthew 10:(16-23) 24-33
The Psalm:	Psalm 69:1-18 or 69:7-10, 16-18

Collect:
O God our defender, storms rage about us and cause us to be afraid. Rescue your people from despair, deliver your sons and daughters from fear, and preserve us all from unbelief; through your Son, Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Jeremiah 20:7-13)
In the Old Testament lesson the prophet Jeremiah accuses God of having deceived him. He says people ridicule/ laugh at him every time he speaks about violence and destruction. His friends wait for him to make a mistake so that they can take their revenge against him.
Jeremiah wants God to revenge his enemies, Jeremiah's enemies who had been cruel to him because he warned that there would be violence and destruction.

The Second Lesson (Romans 5:15b-19)
The Epistle points out that one man, Adam; caused many people to die, that is, sin against God. He compared Adam with Jesus Christ who suffered and died for the sin of the whole world. One man sinned and was punished. One man died, who had no sin, and saved mankind.

The Gospel Lesson (Matthew 10:(16-23) 24-33)
The Gospel continues where we left off in the previous lesson. Here Jesus continues His disciples' preparation for going into the world to do God's work.
Here Jesus gives specific pointers:

- Do not think that as a student or servant you are better off. The servant will not be above his master but he could be like him. The same goes for the teacher and student.
- Do not be afraid of those who kill the body but cannot kill the soul. Be afraid of the one who can destroy both soul and body in hell.
- God looks after the sparrows, small birds, so do not be afraid, you are worth more than many sparrows.

The Psalm (Psalm 69:1-18 or 69:7-10, 16-18)
The psalmist cries out to God to rescue him from the derision and shame he is suffering on account of his enthusiasm for doing the work of the Lord.

PROPER 8

The First Lesson (The Old Testament):	Isaiah 2:10-17
The Second Lesson (The New Testament):	Romans 6:3-11
The Gospel Lesson	Matthew 10:34-42
The Psalm:	Psalm 89:1-18 or Psalm 89:1-4, 15-18

Collect:
Almighty God, you have built your Church upon the foundation of the apostles and prophets, Jesus Christ Himself being the chief cornerstone: Grant us to be joined together in unity of spirit by their teaching, that we may be made a holy temple acceptable to you; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Isaiah 2:10-17)
The Lord will punish those who are haughty and not humble. People are encouraged to be humble and turn to God, for God will bring low those who are haughty and full of pride.

The Second Lesson (Romans 6:3-11)
We are reminded that we share in the death of Christ. Christ overcame death and we can also achieve this by dying

to the old self, and rising to life in Christ Jesus through baptism. So we must believe that we have died to sin but are alive in Christ Jesus.

The Gospel Lesson (Matthew 10:34-42)
We are reminded of the sacrifices that we will have to make in putting Jesus first in our lives. The challenge is laid before us to accept the cross. Rewards (blessings) are promised for those who welcome the servants of Christ.

The Psalm (Psalm 89:1-18 or Psalm 89:1-4, 15-18)
The psalmist writes giving adoration to God, acknowledging that God is in charge of the world. The psalmist rejoices in the love of God and those who know God are happy and blessed. The psalmist acknowledges God as the true Creator and Ruler.

PROPER 9

The First Lesson (The Old Testament):	**Zechariah 9:9-12**
The Second Lesson (The New Testament):	**Romans 7:21-8:6**
The Gospel Lesson	**Matthew 11:25-30**
The Psalm:	**Psalm 145 or Psalm 145:8-14**

Collect:
O God, you have taught us to keep all your commandments by loving you and our neighbour: Grant us the grace of your Holy Spirit, that we may be devoted to you with our whole heart, and united to one another with pure affection; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Zechariah 9:9-12)
This prophecy is proclaiming the impact Jesus will have on the world. People are encouraged to be patient in their longsuffering for they will be freed and restored.

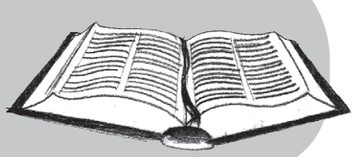
The Second Lesson (Romans 7:21-8:6)
A life in sin leads to death and destruction. A life in Christ brings life. Paul's reflection on his life before and after his relationship with Christ led him to say "Thanks be to God through Jesus Christ."

The Gospel Lesson (Matthew 11:25-30)
Jesus speaks about the connection that both He and God (the Father) share. Jesus extends an invitation to all who are weary to come to Him. He also revealed that there will still be troubles and struggles but once we abide in Him they will be manageable.

The Psalm (Psalm 145 or Psalm 145:8-14)
The psalmist speaks about God's grace and compassion and how His love extends to all. The psalmist also gives adoration to God by describing God's awesome power and speaks about God's faithfulness.

PROPER 10

The First Lesson (The Old Testament):	**Isaiah 55:1-5, 10-13**
The Second Lesson (The New Testament):	**Romans 8:9-17**
The Gospel Lesson	**Matthew 13:1-9, 18-23**
The Psalm:	**Psalm 65 or Psalm 65:9-14**



Collect:
O Lord, mercifully receive the prayers of your people who call upon you; and grant that they may know and understand what things they ought to do, and also may have grace and power faithfully to accomplish them; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

The First Lesson (Isaiah 55:1-5, 10-13)
The Lord will provide for His people but they should turn to Him in reverence and obedience and accept all the good things He has prepared for them. God reminds them of the covenant He wants to make with them and

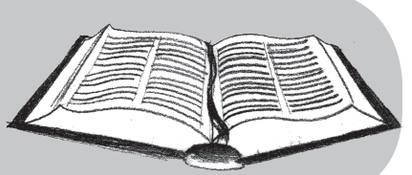
assures them of His presence, blessings and the happiness that will be brought into their lives because He is their God.

The Second Lesson (Romans 8:9-17)
Paul writes about the fact that God's children have His spirit in them and they are not to live and be ruled by things of the flesh that are sinful. We are seen as heirs to Christ through our relationship with Him as children of God who will also go through the sufferings and glorifications of Jesus Christ

The Gospel Lesson (Matthew 13:1-9, 18-23)
Jesus tells the parable of the sower. Jesus describes the different types of hearers of the word and their levels of productivity upon hearing the word.

The Psalm (Psalm 65 or Psalm 65:9-14)
The psalmist speaks about how God prepares the earth so that it produces to sustain God's creation.

PROPER 11



The First Lesson (The Old Testament):	**Wisdom 12:13, 16-19**
The Second Lesson (The New Testament):	**Romans 8:18-25**
The Gospel Lesson	**Matthew 13:24-30, 36-43**
The Psalm:	**Psalm 86 or Psalm 86:11-17**

Collect:
Almighty God, the fountain of all wisdom, you know our necessities before we ask and our ignorance in asking: Have compassion on our weakness, and mercifully give us those things which for our unworthiness we dare not, and for our blindness we cannot ask; through the worthiness of your Son Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

The First Lesson (Wisdom 12:13, 16-19)
God is exalted and fear of Him is re-enforced. God's mercy is highlighted and the life He expects His children to live is described.

The Second Lesson (Romans 8:18-25)
The Roman Christians are being encouraged to have hope in their sufferings and be patient. The new realm and age of Christ has been inaugurated and the pledge of our participation in that realm is our receiving of the Holy Spirit of God.

The Gospel Lesson (Psalm 86 or Psalm 86:11-17)
Here is another parable that shows what the kingdom of heaven is like to the people. In this case Jesus shares with the multitude the fate of those who are seen as weeds. People are thus encouraged to listen and be obedient to the Good News of the Gospel.

The Psalm (Psalm 15)
The psalmist asks God for deliverance, transformation and mercy.

PROPER 12

The First Lesson (The Old Testament):	**1 Kings 3:5-12**
The Second Lesson (The New Testament):	**Romans 8:26-34**
The Gospel Lesson	**Matthew 13:31-33, 44-49a**
The Psalm:	**Psalm 119:121-136 or Psalm 119:129-136**

Collect:
O God, the protector of all who trust in you, without whom nothing is strong, nothing is holy: Increase and multiply upon us your mercy, that, with you as our ruler and guide, we may so pass through things temporal, that we lose not the things eternal; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (I Kings 3:5-12)
Solomon asks God to give him wisdom and knowledge to govern God's people.

The Second Lesson (Romans 8:26-34)
The passage explains the role the Spirit plays when we pray to God, given that the Spirit is a down-payment of God's promise to bring us into union with Him. In light of this, who can be our accusers before God?

The Gospel Lesson (Matthew 13:31-33, 44-49a)
Jesus shares with the disciples, the greatness and joy, associated with God's kingdom and the great loss for those who will not make it into the kingdom.

The Psalm (Psalm 119:121-136 or Psalm 119:129-136)
The psalmist expresses to God his faithfulness, obedience and love for Him.

PROPER 13

The First Lesson (The Old Testament):	**Nehemiah 9:16-20**
The Second Lesson (The New Testament):	**Romans 8:35-39**
The Gospel Lesson	**Matthew 14:13-21**
The Psalm:	**Psalm 49 or 49:1-11**

Collect:
Let your continual mercy, O Lord, cleanse and defend your Church; and, because it cannot continue in safety without your help, protect and govern it always by your goodness; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Nehemiah 9:16-20)
Ezra tells how God's love and mercy are still shown to people in spite of all the bad things they do which make them rebellious and disobedient.

The Second Lesson (Romans 8:35-39)
The writer lists all the possible trials and hardships and affirms that they could stand in the way of our relationship with God, yet, in the end affirms that nothing will be able to separate us from God's love.

The Gospel Lesson (Matthew 14:13-21)
Jesus works a miracle showing the ability of God to act as a father and shepherd of His people; He provides for them by using five loaves and two fish to feed at least five thousand people.

The Psalm (Psalm 49 or 49:1-11)
The psalmist recalls the instances in which God provided for the Hebrews even though they were ungrateful and disobedient.

PROPER 14

The First Lesson (The Old Testament):	**Jonah 2:1-9**
The Second Lesson (The New Testament):	**Romans 9:1-5**
The Gospel Lesson	**Matthew 14:22-23**
The Psalm:	**Psalm 29**

Collect:
Grant to us Lord, we pray, the spirit to think and do always those things that are right, that we, who cannot exist without you, may by you be enabled to live according to your will; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Jonah 2:1-9)
Jonah, while in the belly of the whale, reflects on how he got to this situation. In his prayer, he comes to the realization of how important it is that idol worshippers know the true God.

The Second Lesson (Romans 9:1-5)
This passage highlights the privileges the Israelites were afforded by God.

The Gospel Lesson (Matthew 14:22-23)
Jesus tests Peter's faith in Him by making him walk on water leading the other disciples present to acknowledge Jesus as the Son of God.

The Psalm (Psalm 29)
This is a psalm of adoration of God's greatness and how it encompasses the earth.

PROPER 15

The First Lesson (The Old Testament):	**Isaiah 56:1 (2-5) 6-7**
The Second Lesson (The New Testament):	**Romans 11:13-15, 29-32**
The Gospel Lesson	**Matthew 15:21-28**
The Psalm:	**Psalm 67**

Collect:
Almighty God, you have given your only Son to be for us a sacrifice for sin, and also an example of godly life: Give us grace to receive thankfully the fruits of His redeeming work, and to follow daily in the blessed steps of His most holy life; through Jesus Christ your Son our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

The First Lesson (Isaiah 56:1 (2-5) 6-7)
The passage describes the favours that God will grant to those who are faithful in serving Him.

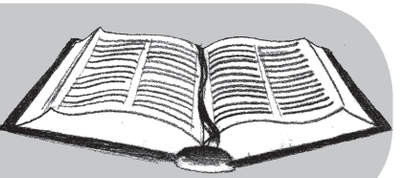
The Second Lesson (Romans 11:13-15, 29-32)
Paul speaks of God's salvation that is now offered for all Gentiles and even the Jews who have rejected Him as the Messiah.

The Gospel Lesson (Matthew 15:21-28)
A gentile woman recognizes the sovereignty of Jesus and asks for His mercy to be extended to her (a gentile) by healing her daughter. Jesus was moved by her faith and healed her daughter.

The Psalm (Psalm 67)
The psalmist outlines the good things God has done for us and raises the refrain that the people should praise God.

PROPER 16

The First Lesson (The Old Testament):	**Isaiah 51:1-6**
The Second Lesson (The New Testament):	**Romans 11:33-36**
The Gospel Lesson	**Matthew 16:13-20**
The Psalm:	**Psalm 138**



Collect:
Grant, O merciful God, that your Church, being gathered together in unity by your Holy Spirit, may show forth your power among all peoples, to the glory of your Name; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

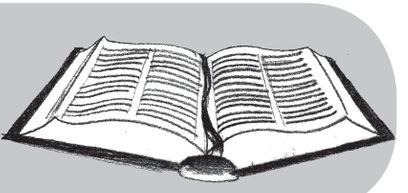
The First Lesson (Isaiah 51:1-6)
The passage speaks about the covenant and the blessing that God makes and provides for the righteous and the never ending salvation of God and God's deliverance.

The Second Lesson (Romans 11:33-36)
The passage speaks about the greatness of God's knowledge and wisdom and how no other being possesses such knowledge and wisdom.

The Gospel Lesson (Matthew 16:13-20)
Peter acknowledges Jesus Christ as the Messiah and Jesus gives to him the keys of the kingdom of heavenly authority on earth.

The Psalm (Psalm 138)
The psalmist speaks about God's love and protection for God's children and His greatness.

PROPER 17



The First Lesson (The Old Testament):	**Jeremiah 15:15-21**
The Second Lesson (The New Testament):	**Romans 12:1-8**
The Gospel Lesson	**Matthew 16:21-27**
The Psalm:	**Psalm 26 or 26:1-8**

Collect:
Lord of all power and might, the author and giver of all good things: Grant in our hearts the love of your Name; increase in us true religion; nourish us with all goodness; and bring forth in us the fruit of good works; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

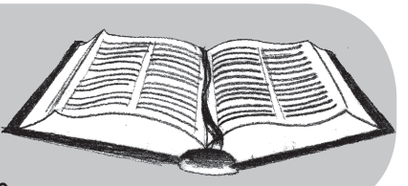
The First Lesson (Jeremiah 15:15-21)
The writer takes delight in the words of God. God also shows His willingness to accept the people who have strayed, to forgive, protect and restore them.

The Second Lesson (Romans 12:1-8)
Paul encourages the Roman Christians to treat their bodies as holy, to be free of sinfulness so they can know the will of God as revealed through the Holy Spirit. He also encourages them to be humble, to respect each other and the gifts that each member has.

The Gospel Lesson (Matthew 16:21-27)
Jesus foretells His sufferings and death in Jerusalem and also speaks about the sacrifices one will need to make if one decides to follow after Him.

The Psalm (Psalm 26 or 26:1-8)
The psalmist writes about his/her love for the Lord and lists the ways in which he/she has been faithful in living a good life and serving God.

PROPER 18



The First Lesson (The Old Testament):	**Ezekiel 33: (1-6) 7-11**
The Second Lesson (The New Testament):	**Romans 12:9-21**
The Gospel Lesson	**Matthew 18:15-20**
The Psalm:	**Psalm 119:33-48 or 119:33-40**

Collect:
Grant us, O Lord, to trust in you with all our hearts; for, as you always confound the proud who confide in their own strength, so you never forsake those who make their boast of Your mercy; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

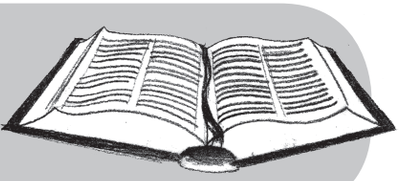
The First Lesson (Ezekiel 33: (1-6) 7-11)
God sends a message to the prophet Ezekiel explaining the different responsibilities and consequences that exist for the messenger and the receiver of the message. God also encourages the wicked to turn from their ways and be saved for it is not His will to have to destroy anyone.

The Second Lesson (Romans 12:9-21)
The passage speaks about the good things that Christians should do regardless of the circumstances in which they find themselves.

The Gospel Lesson (Matthew 18:15-20)
Jesus speaks about Christian unity and also outlines how Christians are to go about correcting each other and handling differences in the church.

The Psalm (Psalm 119:33-48 or 119:33-40)
The psalmist turns to God and asks God to help him/her to live a good life that is pleasing to Him.

PROPER 19



The First Lesson (The Old Testament):	**Ecclesiasticus 27:30-28:7**
The Second Lesson (The New Testament):	**Romans 14:5-12**
The Gospel Lesson	**Matthew 18:21-35**
The Psalm:	**Psalm 119:33-48 or 119:33-40**

Collect:
O God, because without you we are not able to please you, mercifully grant that your Holy Spirit may in all things direct and rule our hearts; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

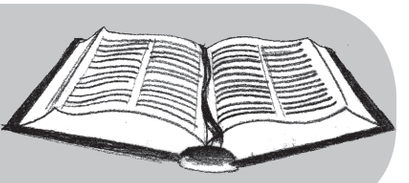
The First Lesson (Ecclesiasticus 27:30-28:7)
People are being encouraged to be forgiving so they too can receive forgiveness from God and not lose their salvation.

The Second Lesson (Romans 14:5-12)
Paul speaks to the Romans about not casting judgement for in the end all of us are accountable for our actions.

The Gospel Lesson (Matthew 18:21-35)
Jesus speaks about showing forgiveness to our brothers and sisters.

The Psalm (Psalm 119:33-48 or 119:33-40)
The psalmist writes about God's mercy that is shown to us even though we are not deserving of it due to our sinfulness.

PROPER 20



The First Lesson (The Old Testament):	**Jonah 3:10-4:11**
The Second Lesson (The New Testament):	**Philippians 1:21-27**
The Gospel Lesson	**Matthew 20:1-6**
The Psalm:	**Psalm 145 or 145:1-8**

Collect:
Grant us, Lord, not to be anxious about earthly things, but to love things heavenly; and even now, while we are placed among things that are passing away, to hold fast to those that shall endure; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

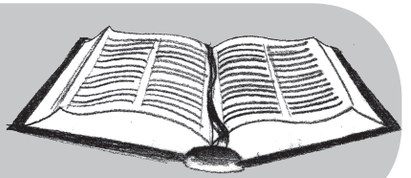
The First Lesson (Jonah 3:10-4:11)
God explains to Jonah why He saved the Ninevites even though they were wicked; but God loves all that He has created and wishes not the death of anyone but that they repent and live.

The Second Lesson (Philippians 1:21-27)
The Philippians are encouraged to live good lives so they can be strong in their faith and living.

The Gospel Lesson (Matthew 20:1-6)
Jesus describes in a parable how unbiased and equal the kingdom of heaven is because of God's love and God's power to do what He wants with what belongs to Him.

The Psalm (Psalm 145 or 145:1-8)
The psalmist adores God for His greatness and proclaims how generations to come will speak about God's greatness and His mercy that is shown toward us.

PROPER 21



The First Lesson (The Old Testament):	**Ezekiel 18:1-4, 25-32**
The Second Lesson (The New Testament):	**Philippians 2:1-13**
The Gospel Lesson	**Matthew 21:28-32**
The Psalm:	**Psalm 25:1-14 or 25:3-9**

Collect:
O God, you declare your almighty power chiefly in showing mercy and pity: Grant us the fullness of your grace, that we, running to obtain your promises, may become partakers of your heavenly treasure; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Ezekiel 18:1-4, 25-32)
Through the prophet the Lord reveals to the people the consequences of their sinful actions and offers them an opportunity to be saved and reconciled to Him.

The Second Lesson (Philippians 2:1-13)
Paul instructs the Philippians to be humble, to emulate Christ's humility and refrain from seeking after earthly praise.

The Gospel Lesson (Matthew 21:28-32)
Jesus speaks to the people about those who are truly obedient and listening to God's messengers and God's commands.

The Psalm (Psalm 25:1-14 or 25:3-9)
The psalmist writes about God's mercy that rescues and instructs those who fear Him and turn to Him for help.

PROPER 22

The First Lesson (The Old Testament):	**Isaiah 5:1-7**
The Second Lesson (The New Testament):	**Philippians 3:14-21**
The Gospel Lesson	**Matthew 21:33-43**
The Psalm:	**Psalm 80 or 80:7-14**

Collect:
Almighty and everlasting God, you are always more ready to hear than we to pray, and to give more than we either desire ore deserve: Pour upon us the abundance of your mercy, forgiving us those things of which our conscience is afraid, and giving us those good things for which we are not worthy to ask, except through the merits and mediation of Jesus Christ our Saviour; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Isaiah 5:1-7)
God describes the love and care with which He looked after His chosen people and the disappointment they have turned out to be.

The Second Lesson (Philippians 3:14-21)
Paul is encouraging the Christians to be faithful in living good lives and to keep working towards a heavenly goal. He also describes the bad things that will happen to those who are not living righteously.

The Gospel Lesson (Matthew 21:33-43)
Jesus speaks about the people's rejection of God's Son and how it will influence the manner in which God will extend His covenant to others on account of the rejection.

The Psalm (Psalm 80 or 80:7-14)
The psalmist is asking God for mercy and restoration.

PROPER 23

The First Lesson (The Old Testament):	Isaiah 25:1-9
The Second Lesson (The New Testament):	Philippians 4:4-13
The Gospel Lesson	Matthew 22:14-14
The Psalm:	Psalm 23

Collect:
Lord, we pray that your grace may always precede and follow us, that we may continually be given to good works; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

The First Lesson (Isaiah 25:1-9)
The prophet proclaims that God is ultimately in charge of world events and eventually all will lead to the benefit of God's people.

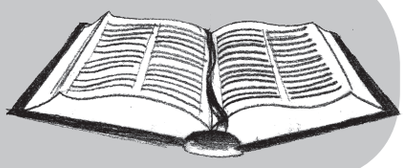
The Second Lesson (Philippians 4:4-13)
Paul commends to the Philippians an attitude of gratitude to God. He challenges them, in the midst of everything, to set their minds upon God and the attributes of God.

The Gospel Lesson (Matthew 22:14-14)
Jesus tells the story of how humans often do not realize the great opportunity that God has in store for His people. God loves us passionately but somehow we do not love God with the same passion.

The Psalm (Psalm 23)
Trust in God's faithfulness and providential care is stated in this psalm.

PROPER 24

The First Lesson (The Old Testament):	Isaiah 45:1-7
The Second Lesson (The New Testament):	1 Thessalonians 1:1-10
The Gospel Lesson	Matthew 22:15-22
The Psalm:	Psalm 96 or 96:1-9



Collect:
Almighty and everlasting God, in Christ you have revealed your glory among the nations: Preserve the works of your mercy, that your Church throughout the world may persevere with steadfast faith in the confession of your Name; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Isaiah 45:1-7)
The sovereignty of God is exhibited by the prophet as he reminds his hearers that behind the political authority and military might of the King Cyrus, resides the true King of Kings. Therefore the Israelites would do well to remember that the work of Cyrus, even if Cyrus is not aware of it, is to make manifest the true sovereignty of God.

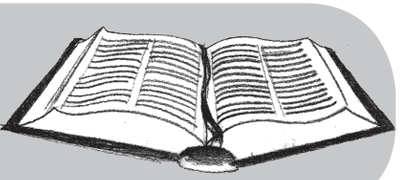
The Second Lesson (1 Thessalonians 1:1-10)
The Thessalonians are being encouraged by Paul for their faith in God and their perseverance in sharing and living that faith. Indeed they are being held up as examples for other believers in that region of the world.

The Gospel Lesson (Matthew 22:15-22)
The Pharisees pose a question to Jesus about the issue of sovereignty using the matter of taxes. Jesus cleverly answers the question and in so doing makes them aware that there are different levels of sovereignty, with God occupying the highest level.

The Psalm (Psalm 96)
The issue of sovereignty is raised by the psalmist but this time in a song of praise. This king is able to do marvellous things that the earth in response can only offer songs of praise. He is far superior to any other being upon the earth.

PROPER 25

The First Lesson (The Old Testament):	Exodus 22:21-27
The Second Lesson (The New Testament):	1 Thessalonians 2:1-8
The Gospel Lesson	Matthew 22:34-46
The Psalm:	Psalm 1



Collect:
Almighty and everlasting God, increase in us the gifts of faith, hope, and charity; and, that we may obtain what you promise, make us love what you command; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Exodus 22:21-27)
The Lord God reminds the Israelites that the 'stranger' has an important role in the ordering of society and thus must be treated well.

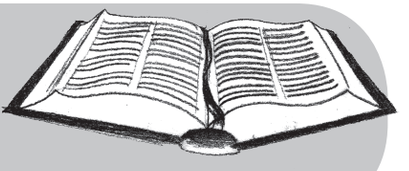
The Second Lesson (1 Thessalonians 2:1-8)
Paul invites the Thessalonians to reflect on how he and his companions conducted themselves in their presence for the sake of the Gospel of Christ

The Gospel Lesson (Matthew 22:34-46)
The Pharisees and Jesus have an exchange concerning what is the greatest commandment and the person of the Messiah.

The Psalm (Psalm 1)
The happiness that comes with being in the presence of those who follow after God is recounted by the psalmist.

PROPER 26

The First Lesson (The Old Testament):	Micah 3:5-12
The Second Lesson (The New Testament):	1 Thessalonians 2:9-13, 17-20
The Gospel Lesson	Matthew 23:1-12
The Psalm:	Psalm 43



Collect:
Almighty and merciful God, it is only by your gift that your faithful people offer you true and laudable service: Grant that we may run without stumbling to obtain your heavenly promises; through Jesus Christ our Lord who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

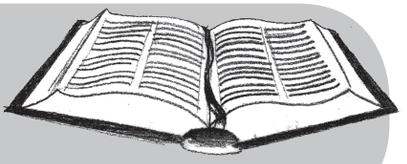
The First Lesson (Micah 3:5-12)
The prophet Micah warns the people to hold fast to God's will and not to be swayed by those who say words that are pleasing to the ear.

The Second Lesson (1 Thessalonians 2:9-13, 17-20)
Paul advises the Thessalonians to use his example and actions to show the standard by which preachers should operate.

The Gospel Lesson (Matthew 23:1-12)
Jesus instructs his disciples to use God as the sole authority for actions and words as it relates to following the will of God.

The Psalm (Psalm 43)
The psalmist invites scrutiny on the integrity of his life.

PROPER 27



The First Lesson (The Old Testament):	Amos 5:18-24
The Second Lesson (The New Testament):	1 Thessalonians 4:13-18
The Gospel Lesson	Matthew 25:1-13
The Psalm:	Psalm 70

Collect:
O God, whose blessed Son came into the world that He might destroy the works of the devil and make us children of God and heirs of eternal life: Grant that, having this hope, we may purify ourselves as He is pure; that, when He comes again with power and great glory, we may be made like Him in His eternal and glorious kingdom; where He lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

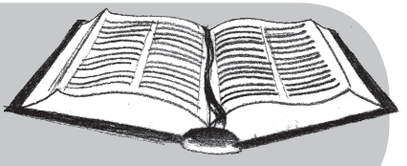
The First Lesson (Amos 5:18-24)
The prophet challenges the people to seek the things that God desires which are justice and righteousness rather than solemn assemblies and festivals.

The Second Lesson (1 Thessalonians 4:13-18)
Paul seeks to give information on what happens to the dead when the Lord returns

The Gospel Lesson (Matthew 25:1-13 8)
Jesus speaks to the issue of being prepared in this parable of the ten bridesmaids.

The Psalm (Psalm 70)
The psalmist proclaims "Believe in the Lord".

PROPER 28



The First Lesson (The Old Testament):	Zephaniah 1:7, 12-18
The Second Lesson (The New Testament):	1 Thessalonians 5:1-10
The Gospel Lesson	Matthew 25:14-15, 19-29
The Psalm:	Psalm 90 or 90:1-8, 12

Collect:
Blessed Lord, who caused all Holy Scriptures to be written for our learning: Grant us so to hear them, read, mark, learn, and inwardly digest them, that we may embrace and ever hold fast the blessed hope of eternal life, which you have given us in our Saviour Jesus Christ; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Zephaniah 1:7, 12-18)
Making the right choice seems to be the message of the prophet especially in light of the coming of the day of the Lord.

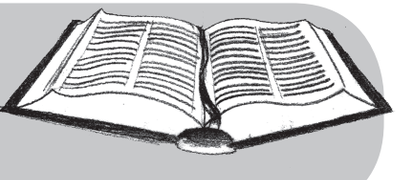
The Second Lesson (1 Thessalonians 5:1-10)
Keep alert for the Lord is returning soon. This is the time for watchfulness rather than complacency.

The Gospel Lesson (Matthew 25:14-15, 19-29)
Commitment to the kingdom is what is expected of the Lord's servants, so there should be no excuse why nothing is done about improving what has been entrusted to our care.

The Psalm (Psalm 90 or 90:1-8, 12)
The Psalmist underscores the importance of numbering our days so that we apply our hearts to wisdom.

PROPER 29

The First Lesson (The Old Testament):	Ezekiel 34:11-17
The Second Lesson (The New Testament):	1 Corinthians 15:20-28
The Gospel Lesson	Matthew 25:31-46
The Psalm:	Psalm 95:1-7



Collect:
Almighty and everlasting God, whose will it is to restore all things in your well-beloved Son, the King of kings and Lord of lords: Mercifully grant that the peoples of the earth, divided and enslaved by sin, may be freed and brought together under His most gracious rule; who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

The First Lesson (Ezekiel 34:11-17)
The Lord God presents Himself as a special shepherd whose main intention is to gather His people together and to offer them salvation.

The Second Lesson (1 Corinthians 15:20-28)
Paul presents Jesus as having sovereignty in this world, as even death is subjected to Him. Christ in turn acknowledges the sovereignty of God, so that God may be all in all.

The Gospel Lesson (Matthew 25:31-46)
The parable of the sheep and the goats is used to bring out the criteria by which persons will be judged on the last day.

The Psalm (Psalm 95:1-7)
An invitation to sing and praise the LORD GOD is given and the reasons why it should be accepted.

PROPER 1

THEME: A HIGHER LEVEL

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Jesus calls on his disciples to not just do what the law requires, but to identify what is the spirit behind the law.

Opening Activity *(5 minutes)*

Sing the chorus, "Watch Your Eyes, What They See."

Bible Study: Matthew 5:21-24, 27-30, 33-37 *(15 minutes)*

Jesus wants his disciples to value obeying him more than anybody or anything else.

Activity *(15 minutes)*

Remind students of this chorus:

Follow, follow, I will follow Jesus
Anywhere, everywhere I will follow on.
Follow, follow, I will follow Jesus,
Everywhere he leads me I will follow on.

Focus Section: *(5 minutes)*

Jesus calls on his disciples to obey Him in the same manner.

Closing Activity *(5 minutes)*

Sing one verse of, "Do No Sinful Action." CPWI Hymnal #645

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 1)

Remember, O Lord, what you have wrought in us and not what we deserve; and, as you have called us to your service, make us worthy of our calling; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 2

THEME: LOVE! LOVE! LOVE!

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Jesus teaches us that the standard by which he and his disciples operate is that of love which responds to whomever, whatever, whenever.

Opening Activity *(5 minutes)*
Sing the chorus; *"It's love, it's love, it's love that makes the world go round."*

Bible Study: Matthew 5:38-48 *(15 minutes)*
God loves His children. He desires that we be good persons; however God still loves us. The question is would you love those who have not been good to you? Would you follow the example of Jesus?

Activity *(15 minutes)*
Have the students memorize this verse:
"But I say to you, love your enemies and pray for those who persecute you, so that you may be children of your Father in heaven."

Focus Section: *(5 minutes)*
The Church asks us to promote forgiveness instead of revenge.

Closing Activity *(5 minutes)*
Sing the chorus, *"Love Wonderful Love."*

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 2)
Almighty and merciful God, in your goodness keep us, we pray, from all things that may hurt us, that we, being both in mind and body, may accomplish with free hearts those things which belong to your purpose; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 3

THEME: NOT TO WORRY

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done ***(15 minutes).***

General Information ***(5 minutes)***

Jesus picks up on an Old Testament lesson of serving God and not two masters.

Opening Activity ***(5 minutes)***

Design a number of posters having one thing that children that age would like and invite them to choose.

Bible Study: Matthew 6:24-34 ***(15 minutes)***

God is our choice. This is what the Bible seeks to teach us from the moment we are born

Activity ***(15 minutes)***

Teach the students the chorus, ***"Seek Ye First the Kingdom of God"*** CPWI Hymnal #851.

Focus Section: ***(5 minutes)***

The Bible encourages us to trust in God and not to worry. Worrying is believing that we can accomplish things by ourselves.

Closing Activity ***(5 minutes)***

Sing the Chorus; ***"Don't worry" from Bob Marley's song "Three Little Birds."***

"Don't worry about a thing,
'Cause every little thing gonna be all right.
Singin': "Don't worry about a thing,
'Cause every little thing gonna be all right!"

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 3)

Grant, O Lord, that the course of this world may be peacefully governed by your providence; and that your Church may joyfully serve you in confidence and serenity; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 4

THEME: BUILDING ON THE ROCK

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

The Scriptures want us to know that ultimately what lasts is our relationship with Christ.

Opening Activity *(5 minutes)*

Teach the children the song "*The wise man built his house on the rock."*

The Wise Man Built His House
The wise man built his house upon the rock
The wise man built his house upon the rock
The wise man built his house upon the rock
And the rain came tumbling down

Oh, the rain came down
And the floods came up
The rain came down
And the floods came up
The rain came down
And the floods came up
And the wise man's house stood firm.

The foolish man built his house upon the sand
The foolish man built his house upon the sand
The foolish man built his house upon the sand
And the rain came tumbling down

Oh, the rain came down
And the floods came up
The rain came down
And the floods came up
The rain came down
And the floods came up
And the foolish man's house went "splat!" [clap hands once]

So, build your house on the Lord Jesus Christ
Build your house on the Lord Jesus Christ
Build your house on the Lord Jesus Christ
And the blessings will come down

Oh, the blessings come down
As your prayers go up
The blessings come down
As your prayers go up
The blessings come down
As your prayer go up
So build your house on the Lord Jesus Christ.

Bible Study: Matthew 7:21-27 *(15 minutes)*

Let the students know that the Scriptures identify Jesus as a rock. Explore what a rock means to them.

Closing Activity *(5 minutes)*

Do the chorus *"The wise man built his house on the rock"* again.

Focus Section: *(5 minutes)*

Life is about being true, loyal and obedient to Jesus.

The Apostles' Creed

Page 12 of *A Prayer Book For Children.*

The Prayers

Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer

The Collect (Proper 4)

Lord God of the nations, you have revealed your will to all people and promised us your saving help. May we hear and do what you command, that the darkness may be overcome by the power of Your light; through your Son Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 5

THEME: MATTHEW RESPONDS

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***
OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Remind the students that Matthew was one of the disciples of Jesus. He heard and obeyed the words of Jesus "follow me."

Opening Activity *(5 minutes)*
Sing the chorus ***"I will make you fishers of men"*** with the students.

I will make you fishers of men,
Fishers of men, fishers of men.
I will make you fishers of men,
If you follow Me.

If you follow Me,
If you follow Me,
I will make you fishers of men,
If you follow Me.

Bible Study: Matthew 9:9-13 *(15 minutes)*
Share with the students that Jesus is always calling us to follow Him. As young as they are, Jesus is calling them to follow Him.

Activity *(15 minutes)*
Help the students to draw a picture of Jesus, Matthew and themselves standing side by side. The title of the drawing is ***"Disciples of Jesus."***

Focus Section: *(5 minutes)*
Remind the students that through their baptism they too have been called to follow Jesus.

Closing Activity *(5 minutes)*
Sing the chorus ***"I will make you fishers of men"*** once more.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 5)
O God, from whom all good proceeds: Grant that by your inspiration we may think those things that are right, and by your merciful guiding may do them; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 6

THEME: CALLING APOSTLES

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***
OR

THE PREPARATORY RITES AND

THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***
All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Matthew is the first book in the New Testament.

Opening Activity *(5 minutes)*
Write the names of the apostles and give a name to each student. Let them repeat the name so that they become familiar with it.

Bible Study: Matthew 9:35-10:8(9-15) *(15 minutes)*
Share with the students that when Jesus called the apostles, He gave them a message as well, which says ***"The kingdom of heaven has come near."***

Teacher, encourage the students to say this message to as many persons as they can.

Activity *(15 minutes)*
Remind the students of the names of the apostles that you gave them earlier and if the class is large enough you can now place them into groups according to the names of the apostles.

Focus Section: *(5 minutes)*
Jesus wants His church to be constantly making apostles.

Closing Activity *(5 minutes)*
Sing the chorus ***"I have decided to follow Jesus"*** with the students.

I have decided to follow Jesus
I have decided to follow Jesus
I have decided to follow Jesus

No turning back, No turning back.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
Pray the prayer for Sundays in the morning prayer.

The Collect (Proper 6)
Keep, O Lord, your household the Church in your steadfast faith and love, that through your grace we may proclaim your truth with boldness, and minister your justice with compassion; for the sake of our Saviour Jesus Christ, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit. And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 7

THEME: FOLLOW THE TEACHER

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Anyone can be a disciple of Jesus; indeed the younger you are the better it is, for then you have your life to give to God.

Opening Activity *(5 minutes)*
Teach the children the chorus, ***"Follow! Follow! I will follow Jesus!"***

Chorus:
Follow! follow! I will follow Jesus!
Anywhere, everywhere, I will follow on!
Follow! follow! I will follow Jesus!
Everywhere He leads me I will follow on!

Bible Study: Matthew 10:(16-23) 24-33 *(15 minutes)*
Ask the students to name some of the things that Jesus does that we should follow. (For example: Be kind, Be forgiving, Be willing to die for others). Jesus calls us to know that there will be a time when whatever he does or whatever happens to him will also happen to us.

Activity *(15 minutes)*
Have the students draw a picture of Jesus and a picture of themselves. Let them write the name of Jesus and their names under each picture. Finally have them write as the title of the picture **"Follow Me."**

Focus Section: *(5 minutes)*
Jesus' love of children is most evident in Matthew 19:13-15.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Activity *(5 minutes)*
Let them repeat the singing of the chorus, "Follow! Follow! I will follow Jesus!"

Closing Prayer
The Collect (Proper 7)
O God our defender, storms rage about us and cause us to be afraid. Rescue your people from despair, deliver your sons and daughters from fear, and preserve us all from unbelief; through your Son, Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 8

THEME: TAKE UP THE CROSS AND FOLLOW JESUS

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **JOYOUS.**

Opening Activity *(5 minutes)*
Teach the children the first verse of the song ***"Jesus keep me near the cross"*** – CPWI Hymnal 133.

1. Jesus, keep me near the cross;
there a precious fountain,
free to all, a healing stream,
flows from Calvary's mountain.
Refrain:
In the cross, in the cross,
be my glory ever,
till my raptured soul shall find
rest beyond the river.

2. Near the cross, a trembling soul,
love and mercy found me;
there the bright and Morning star
sheds its beams around me.
(Refrain)

3. Near the cross! O Lamb of God,
bring its scenes before me;
help me walk from day to day
with its shadow o'er me.
(Refrain)

4. Near the cross I'll watch and wait,
hoping, trusting ever,
till I reach the golden strand
just beyond the river.
(Refrain)

Bible Study: Matthew 10:34-42 *(15 minutes)*
Prepare beforehand small hearts cut from cartridge paper with the word Jesus written on them. Give one to each child at this time. Tell them that Jesus wants us to follow Him, by giving a special place in our hearts.

Sing the chorus ***"Into my heart."***

One of the ways Jesus calls us to follow Him is by holding onto His cross and following His example.

Activity *(15 minutes)*
Give students some cartridge paper and help them to make and cut out a cross for each person.

Focus Section: *(5 minutes)*
1 Kings 18:17-40

Closing Activity *(5 minutes)*
Sing the song "Jesus keeps me near the cross."

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 8)
Almighty God, you have built your Church upon the foundation of the apostles and prophets, Jesus Christ Himself being the chief cornerstone: Grant us to be joined together in unity of spirit by their teaching, that we may be made a holy temple acceptable to you; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 9

THEME: TIRED AND NEED REST

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **JEALOUS.**

Opening Activity *(5 minutes)*
Ask the students how do they feel after they have played all day? What are they told to do when they feel that way?

Bible Study: Matthew 11:25-30 *(15 minutes)*
Share with the students that, after a while, everybody will feel tired. When we are tired we are likely to get angry, miserable, and sometimes even sick. When this happens, the only thing that can help is sleep and rest. There are persons, however, that are not able to get any sleep and rest, and it is especially to these persons and to children that Jesus issues a special invitation to come and find rest in Him.

Activity *(15 minutes)*
Prepare beforehand cut outs that can depict Jesus, children and others finding rest in Jesus. Teacher, you will have to design a scene on cartridge paper and the students will then place the cut-outs as directed.

Focus Section: *(5 minutes)*
1 Kings 18:41-46

Closing Activity *(5 minutes)*
Help them to learn the verse, ***"Come to me, all who are weary, and I will give you rest."***

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 9)
O God, you have taught us to keep all your commandments by loving you and our neighbour: Grant us the grace of your Holy Spirit, that we may be devoted to you with our whole heart, and united to one another with pure affection; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 10

THEME: GROWING IN CHRIST

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **KIND.**

Opening Activity *(5 minutes)*
Tell the students that growing is a part of life. Teacher, you should show them something that depicts the various stages of life, that is, either a picture or a poster.

Bible Study: Matthew 13:1-9, 18-23 *(15 minutes)*
Share with them that in this story, Jesus wants people to grow, so he shares with them His Word. If they do not pay attention to Jesus, however, they will not hear the word and so will not be able to respond.

Ask them:
Do you pay attention when teacher talks to you?
Do you pay attention when your parents talk to you?
Do you pay attention when Jesus talks to you?

Activity *(15 minutes)*
Teach them the chorus *"Trust and obey for there is no other way to be happy in Jesus, but to trust and obey."*

When we walk with the Lord
In the light of His Word
What glory He sheds on our way
While we do His good will
He abides with us still,
And with all who will trust and obey.

Chorus:
Trust and obey,
For there's no other way
To be happy in Jesus,
But to trust and obey.

Not a shadow can rise,
Not a cloud in the skies,
But His smile quickly drives it away;
Not a doubt nor a fear,
Not a sigh nor a tear,
Can abide while we trust and obey. (Chorus)

Focus Section: *(5 minutes)*
1 Kings 19:1-9

Closing Activity *(5 minutes)*
Sing the chorus *"Read your Bible, pray every day."*

Read your Bible, pray every day, pray every day, pray every day
Read your Bible, pray every day and you'll grow, grow, grow

And you'll grow, grow, grow
And you'll grow, grow, grow
Read your Bible, pray every day, and you'll grow, grow, grow
If you don't read your Bible, and forget to pray, forget to pray, forget to pray
If you don't read your Bible, and forget to pray and you'll shrink, shrink, shrink
You'll shrink, shrink, shrink
You'll shrink, shrink, shrink
If you don't read your Bible, and forget to pray and you'll shrink, shrink, shrink

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 10)
O Lord, mercifully receive the prayers of your people who call upon you; and grant that they may know and understand what things they ought to do, and also may have grace and power faithfully to accomplish them; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 11

THEME: THERE IS GOOD AND BAD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **LOVING.**

Opening Activity *(5 minutes)*
Sing the first and last verses of *"All things bright and beautiful"* – CPWI Hymnal #641

Refrain:
All things bright and beautiful,
all creatures great and small,
all things wise and wonderful,
the Lord God made them all.

Each little flower that opens,
each little bird that sings,
he made their glowing colors,
he made their tiny wings. Refrain

The purple-headed mountain,
the river running by,
the sunset, and the morning
that brightens up the sky. Refrain

The cold wind in the winter,
the pleasant summer sun,
the ripe fruits in the garden,
he made them every one. Refrain

He gave us eyes to see them,
and lips that we might tell
how great is God Almighty,
who has made all things well. Refrain

Words: Cecil Frances Alexander, 1848

Bible Study: Matthew 13:24-30, 36-43 *(15 minutes)*
Discuss the passage with the students. Ask them the following questions.

- Does God create good people?
- Who is a good person? Are you a good person?

- What is the opposite of good?
- What are some of the things that make a person good?

Activity *(15 minutes)*
Teacher, provide for the students a picture of grass with weeds in it for the students to colour.

Focus Section: *(5 minutes)*
1 Kings 19:11-18

Closing Activity *(5 minutes)*
Teacher, you should pray and ask God to watch over all of His people.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 11)
Almighty God, the fountain of all wisdom, you know our necessities before we ask and our ignorance in asking: Have compassion on our weakness, and mercifully give us those things which for our unworthiness we dare not, and for our blindness we cannot ask; through the worthiness of your Son Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 12

THEME: THE GREATEST TREASURE

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **MIGHTY.**

Opening Activity *(5 minutes)*
Arrange a short treasure hunt.

Bible Study: Matthew 13:31-33, 44-49a *(15 minutes)*
Explain to the students that a treasure is something that is special. People have different things that they call treasure; however, Jesus wants to be their greatest treasure.

Activity *(15 minutes)*
Help the students to draw a treasure chest which they would then colour. The caption will be "Jesus: My Greatest Treasure."

Focus Section: *(5 minutes)*
1 Kings 19:19-22

Closing Activity *(5 minutes)*
Sing the chorus, "I Love Him Better Every Day."

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 12)
O God, the protector of all who trust in you, without whom nothing is strong, nothing is holy: Increase and multiply upon us your mercy, that, with you as our ruler and guide, we may so pass through things temporal, that we lose not the things eternal; through Jesus Christ our Lord, who lives and reigns

with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 13

THEME: THE GREATEST TREASURE

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **MERCIFUL.**

Opening Activity *(5 minutes)*
Ask the students what they crave – what they would wish to eat - when they are hungry. Ask as many students as possible. Explain to them that in ancient times when persons were hungry the most that they would receive was bread along with some type of meat.

Bible Study: Matthew 14:13-21 *(15 minutes)*
Jesus seeks to take care of His disciples. He realizes their need and therefore gives His instructions on how He would take care of them. He then uses five loaves and two fish to work this amazing miracle by which five thousand persons are fed.

Activity *(15 minutes)*
Help the students to draw a picture of Jesus holding up a piece of bread and saying thanks to His Father in heaven.

Focus Section: *(5 minutes)*
1 Kings 21:1-16

Closing Activity *(5 minutes)*
Have students memorize the following verse from the liturgy:

"This is the true bread which comes from heaven. Whoever eats this bread will live for ever."

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 13)
Let your continual mercy, O Lord, cleanse and defend your Church; and, because it cannot continue in safety without your help, protect and govern it always by your goodness; through Jesus Christ our Lord, who lives and reigns with You and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 14

THEME: DON'T BE AFRAID

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***
OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **MARVELLOUS.**

Opening Activity *(5 minutes)*
Sing the chorus *"What a Mighty God we serve."*

What a mighty God we serve
What a mighty God we serve
Angels bow before Him
Heaven and earth adore Him
What a mighty God we serve.

Bible Study: Matthew 14:22-23 *(15 minutes)*
Discuss with the students how Jesus helped Peter to walk on water. Make the point that Peter could not do this by himself, it happened because he was in the presence of Jesus.

Activity *(15 minutes)*
Let the students draw pictures of Jesus and Peter walking on the water which they can then colour.

Focus Section: *(5 minutes)*
1 Kings 21:17-29

Closing Activity *(5 minutes)*
Teach them this bible verse:

"I can do all things through Christ who strengthens me."
-Philippians 4:13.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 14)
Grant to us Lord, we pray, the spirit to think and do always those things that are right, that we, who cannot exist without you, may by you be enabled to live according to your will; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 15

THEME: FAITH IN JESUS

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **MERCIFUL.**.

Opening Activity *(5 minutes)*

Teach the students the song ***"Jesus you're my firm foundation"*** or a song that speaks to having faith in Jesus

Bible Study: Matthew 15:21-28 *(15 minutes)*

Share with the students that Jesus wants persons, just like them to have faith in Him. Therefore there are many stories in the Bible of persons having faith in Jesus; they range from adults and leaders to this woman who believed that Jesus could heal her daughter.

Activity *(15 minutes)*

Help them to say a prayer for those who are not well. They can compose with the teacher a simple poster with the names of members and family that are not well (for example a poster with the names of these persons could be designed with a symbol beside each name).

Focus Section: *(5 minutes)*

1 Kings 22:1-11

Closing Activity *(5 minutes)*

Say together Psalm 23.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 15)

Almighty God, you have given your only Son to be for us a sacrifice for sin, and also an example of godly life: Give us grace to receive thankfully the fruits of His redeeming work, and to follow daily in the blessed steps of His most holy life; through Jesus Christ your Son our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 16

THEME: JESUS THE MESSIAH

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **MAJESTIC.**

Opening Activity *(5 minutes)*
Sing the chorus ***"Praise the name of Jesus,"*** which speaks to Jesus being the rock, fortress and deliverer

Bible Study: Matthew 16:13-20 *(15 minutes)*
Show the students a rock. Let them know that the name Peter means rock. Jesus has such confidence in us that He is willing to make us the rock on which He builds the Church.

Activity *(15 minutes)*
Provide them with small rocks that they can decorate with their names to signify that Jesus is also using them to build His Church.

Focus Section: *(5 minutes)*
1 Kings 22:13-28

Closing Activity *(5 minutes)*
Repeat the chorus "Praise the name of Jesus."

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 16)
Grant, O merciful God, that your Church, being gathered together in unity by your Holy Spirit, may show forth your power among all peoples, to the glory of your Name; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 17

THEME: JESUS TEACHES ABOUT SUFFERING

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **MAGNIFICENT.**

Opening Activity *(5 minutes)*
Ask the students if they have ever heard of the word **'suffering.'** Do they know what it means?

Bible Study: Matthew 16:21-27 *(15 minutes)*
Jesus is teaching His disciples that although suffering is painful, it is something that He has to do in order to obey His father and to save us. It is not a nice thing to suffer, but when you **Love** it is something that you have to do.

Activity *(15 minutes)*
Have each student draw a cross. Teacher, write "**Jesus Died for [Name of student]"** beneath the cross.

Focus Section: *(5 minutes)*
1 Kings 22:29-40

Closing Activity *(5 minutes)*
Have them say together John 3:16.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 17)
Lord of all power and might, the author and giver of all good things: Grant in our hearts the love of your Name; increase in us true religion; nourish us with all goodness; and bring forth in us the fruit of good works; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 18

THEME: SAY NO TO SIN

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***
OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **OMEGA.**

Opening Activity *(5 minutes)*
Sing the verses 1 and 2 of the song ***"Do no sinful action"-*** CPWI Hymnal #645. (Use hand movements while singing the song).

Do no sinful action,
speak no angry word:
ye belong to Jesus,
children of the Lord.

Christ is kind and gentle,
Christ is pure and true;
and his little children
must be holy, too.

There's a wicked spirit
watching round you still,
and he tries to tempt you
to all harm and ill.

But ye must not hear him,
though 'tis hard for you
to resist the evil,
and the good to do.

For ye promised truly,
in your infant days,
to renounce him wholly,
and forsake his ways.

Ye are new-born Christians
ye must learn to fight
with the bad within you,
and to do the right.

Christ is your own Master,
he is good and true,
and his little children
must be holy, too

Bible Study: Matthew 18:15-20 *(15 minutes)*
Jesus wants us to know right from wrong. Our role as Christians is to point out to others when they are doing wrong and also to allow others to point out to us when we are doing wrong.

Activity *(15 minutes)*
Make a table with two columns. Label one column RIGHT and the other WRONG. Discuss with the students what some of the things are that they would place in each column.

Focus Section: *(5 minutes)*
1 Kings 22:41-53

Closing Activity
Repeat the song *"Do no sinful action."*

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 18)
Grant us, O Lord, to trust in you with all our hearts; for, as you always confound the proud who confide in their own strength, so you never forsake those who make their boast of Your mercy; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 19

THEME: FORGIVE

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **PATIENT.**

Opening Activity *(5 minutes)*
Sing with the students *"All the way to Calvary He went for me."*

Bible Study: Matthew 18:21-35 *(15 minutes)*
Jesus commands us to be prepared to forgive each other many, many times. Saying I am sorry and I forgive you is part of the Christian life.

Activity *(15 minutes)*
Teacher, give the students heart shapes that were cut out of cartridge paper. On one side help the students to write, **"I am sorry"** and on the other side help them to write, **"I forgive you."**

Focus Section: *(5 minutes)*
2 Kings 1:1-18

Closing Activity
Teacher, you should compose a short prayer on forgiveness and have the students repeat it after you.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 19)
O God, because without You we are not able to please You, mercifully grant that Your Holy Spirit may in all things direct and rule our hearts; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 20

THEME: WORKING FOR GOD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **PEACEFUL.**

Opening Activity *(5 minutes)*
Find out from the children how they help their parents at home. Ask them to be specific by stating what are the chores that they do.

Bible Study: Matthew 20:1-6 *(15 minutes)*
The story shows that God wants people to work for Him and is, therefore, always looking for persons. Therefore, whether it is morning, noon or evening, God is always on the look-out for persons.

Activity *(15 minutes)*
Help them to draw three types of pictures showing persons working in each of the following three conditions:

1. In one picture the condition is that the sun is rising
2. In the second picture the condition is that the sun is setting
3. In the third picture the condition is that it is raining

Focus Section: *(5 minutes)*
2 Kings 2:1-18

Closing Activity *(5 minutes)*
Have the teacher compose a short prayer praising God for His faithfulness.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 20)
Grant us, Lord, not to be anxious about earthly things, but to love things heavenly; and even now, while we are placed among things that are passing away, to hold fast to those that shall endure; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 21

THEME: OBEDIENCE

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*
All three readings will be done *(15 minutes)*.

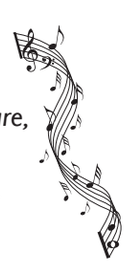
General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **POWERFUL.**

Opening Activity *(5 minutes)*
Sing the chorus *"Trust and Obey."*

1. When we walk with the Lord in the light of His Word,
What a glory He sheds on our way!
While we do His good will, He abides with us still,
And with all who will trust and obey.

Refrain:
Trust and obey, for there's no other way
To be happy in Jesus, but to trust and obey.

2. Not a shadow can rise, not a cloud in the skies,
But His smile quickly drives it away;
Not a doubt or a fear, not a sigh or a tear,
Can abide while we trust and obey.



3. Not a burden we bear, not a sorrow we share,
But our toil He doth richly repay;
Not a grief or a loss, not a frown or a cross,
But is blessed if we trust and obey.

4. But we never can prove the delights of His love
Until all on the altar we lay;
For the favour He shows, for the joy He bestows,
Are for them who will trust and obey.

5. Then in fellowship sweet we will sit at His feet,
Or we'll walk by His side in the way;
What He says we will do, where He sends we will go;
Never fear, only trust and obey.

Source: http://library.timelesstruths.org/music/Trust_and_Obey/

Bible Study: Matthew 21:28-32 *(15 minutes)*
Ask the students the following questions:

1. Have you heard the word obey used?
2. What happens when you obey?
3. Do you obey your parents?

Point out to them that Jesus likes it when they obey Him and their parents.

Activity *(15 minutes)*
Play with the students a short game of **"Simon says"**. Think of biblical/spiritual instructions they can do in that time and space.

Focus Section: *(5 minutes)*
2 Kings 2:19-22

Closing Activity *(5 minutes)*
Sing again the chorus "Trust and Obey."

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 21)
O God, You declare Your almighty power chiefly in showing mercy and pity: Grant us the fullness of Your grace, that we, running to obtain your promises, may become partakers of Your heavenly treasure; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 22

THEME: RESPECT THE OWNER

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR
THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **PURE**.

Opening Activity *(5 minutes)*
How do your parents tell you to keep your room?

Bible Study: Matthew 21:33-43 *(15 minutes)*
Tell the students this story.

Once upon a time Mr. Brown had some money, which he allowed his friends to use. However when the time came for him to collect it he was unlucky. He waited a few more days and then he sent a set of people to collect it, who upon their arrival, were treated badly.

After waiting another week he sent his son, but instead of treating him with respect they killed him.

Ask students the following questions:
How would you feel if that was your son?

What do you think the owner should do?

Activity *(15 minutes)*
Ask some older students to role-play the story.

Focus Section: *(5 minutes)*
2 Kings 3:1-12.

Closing Activity *(5 minutes)*
Recite the Bible verse,

"Do unto others as you would have them do unto you."

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 22)
Almighty and everlasting God, you are always more ready to hear than we to pray, and to give more than we either desire ore deserve: Pour upon us the abundance of Your mercy, forgiving us those things of which our conscience is afraid, and giving us those good things for which we are not worthy to ask, except through the merits and mediation of Jesus Christ our Saviour; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 23

THEME: THE WEDDING

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **RIGHTEOUS.**

Opening Activity *(5 minutes)*
Sing the chorus **"It's Love, it's Love, it's Love that makes the world go round."**

Bible Study: Matthew 22:14-14 *(15 minutes)*
Ask the students these questions:

Have you ever been to a wedding?
If you have, what do you see taking place?

The people who are invited to a wedding are called guests, and their role is to support the bride/groom.

If the guests do not turn up, how would you feel if it were your wedding?
Share with them that this is how Jesus feels when we do not attend church and worship Him.

Activity *(15 minutes)*
Let the students dramatize what they see taking place at a wedding.

Focus Section: *(5 minutes)*
2 Kings 3: 13-27

Closing Activity *(5 minutes)*
Teacher, you should now teach the children a prayer asking for faithfulness to the Lord.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 23)
Lord, we pray that your grace may always precede and follow us, that we may continually be given to good works; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 24

THEME: JESUS IS KING

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
There is another word that we would use to describe God or speak about God - **Sacred.**

Opening Activity *(5 minutes)*
Ask the students if they ever see adults or other children carrying bread and wine to the priest. Discuss with them why this is done.

Bible Study: Matthew 22:15-22 *(15 minutes)*
This passage challenges us to give to God. Ask the students how willing are they to give to God the things that they have. What are some of the things that they would give to God? What are some of the things that you would suggest that they give to God?

Activity *(15 minutes)*
The teacher is to have ready a collection basket and some small boxes that they will present to the teacher as their offering to God. When they are presenting the box to the teacher let them say that the gift is what they are giving to God.

Focus Section: *(5 minutes)*
Read 2 Kings 4: 1-7.

Closing Activity *(5 minutes)*
Teacher will ask the students to form a circle where she will say the closing prayer, giving God thanks that these children are His and praying for other such children.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 24)
Almighty and everlasting God, in Christ you have revealed your glory among the nations: Preserve the works of your mercy, that your Church throughout the world may persevere with steadfast faith in the confession of your Name; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 25

THEME: THE GREATEST COMMANDMENT

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **SAVIOUR.**

Opening Activity *(5 minutes)*
Sing with the students the song ***"I command my hand to praise the Lord."***

Bible Study: Matthew 22:34-46 *(15 minutes)*
Explain to the students that to command is to teach, to give an order and the greatest order is to love. Love is something that we do. Therefore we love God with actions.

Activity *(15 minutes)*
Create with the students some actions that they can do to show that they are called to love God with all their heart, soul, mind and strength as well as their neighbour as themselves.

Focus Section: *(5 minutes)*
2 Kings 4:13-26

Closing Activity *(5 minutes)*
Teacher, have the students repeat with you the great commandment.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 25)
Almighty and everlasting God, increase in us the gifts of faith, hope, and charity; and, that we may obtain what you promise, make us love what you command; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 26

THEME: FOLLOW JESUS; NOT THE RELIGIOUS LEADERS

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **TREMENDOUS.**

Opening Activity *(5 minutes)*

Tell them that Jesus is the #1 Person in their lives.

Bible Study: Matthew 23:1-12 *(15 minutes)*

Jesus wants us to know that there is only one Person that deserves our worship and attention and it is He, so we must be careful how we follow others, especially when they are not doing the right things.

Activity *(15 minutes)*

Teacher, help the students to draw a picture showing them following Jesus.

Focus Section: *(5 minutes)*

2 Kings 4:27-44

Closing Activity *(5 minutes)*

Sing the chorus, "*O How I Love Jesus" by Frederick Whitfield.*

O how I love Jesus
O how I love Jesus
O how I love Jesus
Because He first loved me.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 26)

Almighty and merciful God, it is only by your gift that your faithful people offer you true and laudable service: Grant that we may run without stumbling to obtain your heavenly promises; through Jesus Christ our Lord who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 27

THEME: THE BRIDESMAIDS

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*
OR
THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **MIGHTY.**

Opening Activity *(5 minutes)*
Ask the children if they have ever experienced a power outage. What are some of the things that their guardians use to provide light?

Bible Study: Matthew 25:1-13 *(15 minutes)*
God wants us to always be prepared. We do not know when he will return therefore we must ensure that our lamps are always filled. Describe to the children how oil lamps work, with the reservoir, oil and wick. The lamp would remain lit as long as there was oil. Ask what are some of the things that they can do when they have the light? Can they do these things if there is no oil in the lamp? Introduce the lamp of faith which Jesus wants us to keep burning

Activity *(15 minutes)*
Prepare a large drawing of a lamp on a cardboard frame, as well as strips of yellow paper on which virtues such as love, patience, and kindness have been written. Have the children stick the strips of yellow paper, representing oil, unto the reservoir. At each level ask if they think the lamp has enough oil. When the lamp is full, paste a colourful flame at the top.

Focus Section: *(5 minutes)*
2 Kings 5:1-19

Closing Activity *(5 minutes)*
Sing Hymn # 546

1. Give me oil in my lamp, keep me burning.
Give me oil in my lamp, I pray.
Give me oil in my lamp, keep me burning,
Keep me burning till the break of day.

Sing hosanna, sing hosanna,
Sing hosanna to the King of Kings!
Sing hosanna, sing hosanna,
Sing hosanna to the King!

2. Give me joy in my heart, keep me singing.
Give me joy in my heart, I pray.
Give me joy in my heart, keep me singing,
Keep me singing till the break of day.
Chorus

3. Give me love in my heart, keep me serving.
Give me love in my heart, I pray.
Give me love in my heart, keep me serving,
Keep me serving till the break of day.
Chorus

4. Give me peace in my heart, keep me resting.
Give me peace in my heart, I pray.
Give me peace in my heart, keep me resting,
Keep me resting till the break of day.
Chorus

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 27)
O God, whose blessed Son came into the world that He might destroy the works of the devil and make us children of God and heirs of eternal life: Grant that, having this hope, we may purify ourselves as He is pure; that, when He comes again with power and great glory, we may be made like Him in His eternal and glorious kingdom; where He lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 28

THEME: USING GOD'S TALENTS

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

For the next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is TRUTH.

Opening Activity *(5 minutes)*

Sing or say the following:

One talent have I
To take to the sky
While others are blest
With ten of the best
Why should I complain?
Or from duty refrain
Oh never, no never, not I

Bible Study: Matthew 25:14-15, 19-29 *(15 minutes)*

God wants us to use the skills and talents that He has given us to serve Him. Ask the children to share some things that either their parents and/or their brothers and sisters do very well.

Activity *(15 minutes)*

Prepare before hand a poster depicting some of the ways children can serve the Lord.

Brainstorm with the students some of the ways in which they can serve the Lord. Add to the chart if necessary or possible. Have blank cartridge paper(s) ready to draw the hands of the students. Write their names beside their respective hands. Caption the poster **"Servants of the Lord."**

Focus Section: *(5 minutes)*

2 Kings 5:20-27

Closing Activity *(5 minutes)*

Sing or say again, "One Talent Have I."

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 28)

Blessed Lord, who caused all holy Scriptures to be written for our learning: Grant us so to hear them, read, mark, learn, and inwardly digest them, that we may embrace and ever hold fast the blessed hope of eternal life, which you have given us in our Saviour Jesus Christ; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 29

THEME: THE COMING OF THE LORD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
For t he next few weeks we will be looking at some adjectives that the children may learn to describe God. This week the word is **TRUSTWORTHY.**

Opening Activity *(5 minutes)*
Let the students sing, *"I'm a Christian" or "Lord I want to be a Christian in my heart."*

1. Lord, I want to be a Christian in my heart, in my heart,
Lord, I want to be a Christian in my heart, in my heart.
In my heart, in my heart,
Lord, I want to be a Christian in my heart, in my heart.

2. Lord, I want to be more loving in my heart, in my heart,
Lord, I want to be more loving in my heart, in my heart.
In my heart, in my heart,
Lord, I want to be more loving in my heart, in my heart.

3. Lord, I want to be more holy in my heart, in my heart,
Lord, I want to be more holy in my heart, in my heart.
In my heart, in my heart,
Lord, I want to be more holy in my heart, in my heart.

4. Lord, I want to be like Jesus in my heart, in my heart,
Lord, I want to be like Jesus in my heart, in my heart.
In my heart, in my heart,
Lord, I want to be like Jesus in my heart, in my heart.

Bible Study: Matthew 25:31-46 *(15 minutes)*
Introduce this saying of Jesus to them "By their fruit you shall know them." Explain that an orange tree should bring forth oranges and a mango tree should bring forth mangoes. As Christians, we are called to bear fruit as well by our good deeds. Our good deeds should be paying attention to those who are hungry, those who have no clothing, nowhere to live etc.

Activity ***(15 minutes)***
Have the older Sunday School students do a role play of the lesson.

Focus Section: *(5 minutes)*
2 Kings 6:8-23

Closing Activity *(5 minutes)*
Sing, "Let the beauty of Jesus be seen in me."

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
Almighty and everlasting God, whose will it is to restore all things in your well-beloved Son, the King of kings and Lord of lords: Mercifully grant that the peoples of the earth, divided and enslaved by sin, may be freed and brought together under His most gracious rule; who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 1

THEME: NO MALICE IN THE LORD'S PALACE

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

These verses of Matthew's gospel are part of the Sermon on the Mount, when Jesus spent a lot of time teaching the multitudes. The Sermon on the Mount includes the Beatitudes.

Opening Activity *(5 minutes)*

Invite the students to share an occasion in which they had problems with a friend and say how it turned out.

Bible Study: Matthew 5:21-24, 27-30, 33-37 *(15 minutes)*

Teacher, for the Bible Study focus on verses 23-24. Refer to the students' comments in the Opening Activity.

Some Leading Questions

1. What is the most important gift you can offer to God? (Yourself, your life etc.)
2. If you are angry/vexed with your brother/sister/friend, how can you apply what Jesus taught about that?
3. We often like to call people fool/stupid, what would that lead to?
4. What are we to do if we are in conflict with someone before offering ourselves to God?

Activity *(15 minutes)*

Give the students a blank card (this could be made out of cartridge paper). Let them think of someone whose forgiveness they need and how they would use the card to make the request.

Focus Section *(5 minutes)*

Sin is the separation of persons from God. It is an example of how individuals use the gift of freewill.

Closing Activity *(5 minutes)*

Ask each student to say something nice about someone they have been annoyed with.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 1)
Remember, O Lord, what you have wrought in us and not what we deserve; and, as you have called us to your service, make us worthy of our calling; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 2

THEME: THE RIGHT RESPONSE TO CONFLICT

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
The Sermon on the Mount continues as Jesus calls his disciples to a higher standard. It's about recognizing that revenge is not the best option.

Opening Activity *(5 minutes)*
Ask the students the following questions:

1. Are you familiar with the acronym PALS (Peace And Love in Schools)?
2. Is it practised in your school?
3. Do you think it is effective?

Bible Study: Matthew 5:38-48 *(15 minutes)*
Teacher, tell the story where, in a particular town, the punishment for wrong doing or disagreement was an eye for an eye. Eventually everyone was blind and so the town had to close down.

How does Jesus say we should handle such a situation?

Activity *(15 minutes)*
Give the students cartridge paper for them to make conflict resolution cards. Key points from the passage should be written on these cards (For example Love your enemies, Bless them that curse you). Let the students decorate these cards..

Focus Section *(5 minutes)*
Christianity challenges us to believe that what makes the world continue is the forgiveness of sins.

Closing Activity *(5 minutes)*
Let the students hold hands and sing, "Do no sinful action, speak no angry word." CPWI Hymnal #645

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 2)
Almighty and merciful God, in your goodness keep us, we pray, from all things that may hurt us, that we, being ready both in mind and body, may accomplish with free hearts those things which belong to your purpose; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a

strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 3

THEME: WHY WORRY? TRUST GOD!

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
The Sermon on the Mount continues. Followers of Jesus are invited to simplify their lives by trusting God to provide.

Opening Activity *(5 minutes)*
Write the word **"WORRY"** lengthwise on a chalk/white board or cartridge paper and let the students say what they worry about using the letters of the word. *For example W = Work at school.*

Bible Study: Matthew 6:24-34 *(15 minutes)*
Teacher you should go through the passage with the children discussing each point. The study shows the impossibility of trusting in ourselves.

Activity *(15 minutes)*
Play the game of Charades using phrases from the passage e.g. *"What shall we wear?" What shall we eat?" "Look at the birds!"* Write these phrases on slips of paper (prepared beforehand), place them in a bag and have each child or team draw one. The child/team will then act it out while the other children/ team try to guess the word.

Focus Section *(5 minutes)*
Christianity invites us to trust in the providential care of God. God created us and desires to assume major responsibility for our welfare. God does not however force His will upon us, but instead invites us to be co-creators with Him..

Closing Activity *(5 minutes)*
Teacher, encourage each child to say a short prayer asking God to help him/her not to worry.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 3)
Grant, O Lord, that the course of this world may be peacefully governed by your providence; and that your Church may joyfully serve you in confidence and serenity; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 4

THEME: BUILD YOUR HOUSE UPON THE ROCK

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***)

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

The Sermon on the Mount continues. Jesus proclaims in a way that reminds people of Moses, a new law that is based on trust in Him and his work.

Opening Activity *(5 minutes)*

Ask the students if they have ever experienced a hurricane, storm or really bad weather. What happened? How did they feel? What are some of the things that can happen if a house is poorly built or built on a river bank?

Bible Study: Matthew 7:21-27 *(15 minutes)*

Teacher, thoroughly discuss the passage with the students emphasizing verse 24 where Jesus explains that those who put his words into action are like the wise man who built his house on the rock

Activity *(15 minutes)*

Have the students do one of the following:

1. Play the game Jenga
2. Play a game similar to Jenga
3. Have the students draw and colour one of the scenes from the passage.

Focus Section *(5 minutes)*

Christianity supports the right of each and every person to utilize the gift of free will that God has given us. We should note however that we do so as stewards and not masters of our lives.

Closing Activity *(5 minutes)*

Sing with actions the song *"The wise man built his house on the rock."*

The wise man built his house upon the rock
The wise man built his house upon the rock
The wise man built his house upon the rock
And the rain came tumbling down

Oh, the rain came down
And the floods came up
The rain came down
And the floods came up
The rain came down
And the floods came up
And the wise man's house stood firm.

The foolish man built his house upon the sand
The foolish man built his house upon the sand
The foolish man built his house upon the sand
And the rain came tumbling down

Oh, the rain came down
And the floods came up
The rain came down
And the floods came up
The rain came down
And the floods came up
And the foolish man's house went "splat!" [clap hands once]

So, build your house on the Lord Jesus Christ
Build your house on the Lord Jesus Christ
Build your house on the Lord Jesus Christ
And the blessings will come down

Oh, the blessings come down
As your prayers go up
The blessings come down
As your prayers go up
The blessings come down
As your prayer go up
So build your house on the Lord Jesus Christ.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 4)

Lord God of the nations, you have revealed your will to all people and promised us your saving help. May we hear and do what you command, that the darkness may be overcome by the power of your light; through your Son Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 5

THEME: I HAVE COME TO CALL THE SINNERS

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Matthew occupies a special place in that he represents being able to recognize what is important, especially when you are in the midst of wealth and authority.

Opening Activity *(5 minutes)*
Invite the students to think about a call that they were longing to receive. How did they feel when they received it? Why was this such a special call?

Bible Study: Matthew 9:9-13 *(15 minutes)*
Jesus having called Matthew to follow Him, takes up the invitation to follow Matthew to a dinner party that Matthew was attending. This raises the following questions:

1. What does this suggest to you about the type of person Jesus seemed to be?
2. What is the significance of sharing a meal with persons?
3. The passage shows that the Pharisees did not approve of this activity of Jesus. Why do you think this is so?
4. What is the view of the student to the response of Jesus?

Activity *(15 minutes)*
Jesus says to the Pharisees "Go and learn what this means, I desire mercy not sacrifice. For I have come to call not the righteous but sinners."

Design a poster showing Jesus saying these words to the Pharisees.

Focus Section *(5 minutes)*
According to the standards set by the Pharisees, many persons would have been considered as sinners, for they were not able to live up to the type of practices and rituals that the Pharisees had.

Closing Activity *(5 minutes)*
Sing the chorus *"I will make you fishers of men."*

I will make you fishers of men,
Fishers of men, fishers of men.
I will make you fishers of men,
If you follow Me.

If you follow Me,
If you follow Me,
I will make you fishers of men,
If you follow Me.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 5)
O God, from whom all good proceeds: Grant that by your inspiration we may think those things that are right, and by your merciful guiding may do them; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 6

THEME: THE HARVEST IS PLENTIFUL BUT THE LABOURERS ARE FEW

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Right throughout time persons have been seeking disciples. Matthew is one of the disciples that Jesus called to a special ministry of winning/making others disciples for God. In doing this Matthew is carrying on a tradition that continues up to the present time – making disciples for Christ.

Opening Activity *(15 minutes)*
Ask the students if they have ever heard the expression "the harvest is plentiful but the labourers are few". It they have, ask them to describe the situation in which it was said.

Bible Study: Matthew 9:35-10:8(9-15) *(15 minutes)*
The passage says that when Jesus saw the crowd He had compassion for them because they were harassed and helpless like sheep without a shepherd.

Teacher, try to paint a picture of what the scene must have been like. Based on what was shared, have a brainstorming session where the students think of as well as share similar situations.

How do they feel about helping persons the way Jesus did.

Activity *(15 minutes)*
Divide the students into groups and let them design posters which invite persons to take up the challenge of joining Jesus and helping others.

Focus Section: *(5 minutes)*
One area of the work of the Church is to encourage persons to follow the example of Jesus. This is one of the things that Jesus implies when He says 'that the student is not above the teacher nor the servant above the master.'

Closing Activity *(5 minutes)*
Say, as a prayer, hymn # 703 from the CPWI Hymnal "The earth, O Lord, is one wide field".

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 6)
Keep, O Lord, your household the Church in your steadfast faith and love, that through your grace we may proclaim your truth with boldness, and minister your justice with compassion; for the sake of our Saviour Jesus Christ, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 7

THEME: TRUST IN THE LORD

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

God is constantly calling us to trust in Him. The stories of Abram, Moses, Elijah and Elisha are stories of trust.

Opening Activity *(15 minutes)*

Have the students sing the chorus, "Trust in the Lord with all thine heart" by Don Moen.

Bible Study: Matthew 10:(16-23) 24-33 *(15 minutes)*

Let the students tell you some of the things that make them fearful of people. Have a discussion with them on this matter.

Read the following words of Jesus:
"Do not fear those who kill the body but cannot kill the soul; rather fear him who can destroy both soul and body in hell." Matthew 10:28

Invite them to share with you what they believe the passage to be saying. On a scale of 1-10 where 1 is not sure and 10 is very sure; let them describe how sure they are that Jesus will see them through their problems. (Explain beforehand that it is okay if their numbers differ; not everyone will have the same number.)

Close the Bible Study by reading this passage, *"Are not two sparrows sold for a penny? Yet not one of them will fall to the ground apart from your Father. And even the hairs of your head are all counted. So do not be afraid; you are of more value than many sparrows."*

Activity *(15 minutes)*

Have the students work in pairs and design a poster depicting the following:
"Everyone therefore who acknowledges me before others, I also will acknowledge before my Father in heaven, but whoever denies me before others, I also will deny before my Father in heaven."

Focus Section: *(5 minutes)*

Two persons who entered into the land of Canaan from the original generation that left Egypt were Caleb and Joshua.

Closing Activity *(5 minutes)*

Repeat the chorus, ***"Trust in the Lord."***

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 7)

O God our defender, storms rage about us and cause us to be afraid. Rescue your people from despair, deliver your sons and daughters from fear, and preserve us all from unbelief; through your Son, Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 8

THEME: PUT JESUS FIRST

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Read Proverbs 16:1-16.

Opening Activity *(15 minutes)*

Read Exodus 20:1-6.

Bible Study: Matthew 10:34-42 *(15 minutes)*

Jesus demands to have first priority in our lives. One of the reasons He gives is that those who find their life will lose it, and those who lose their life for His sake will find it.

Establishing priorities is an important aspect of life. Discuss with the students why it is important to make school and studying a priority.

What benefits come to them when they make school a priority?

Ask them to make a connection between their example and what Jesus is saying.
What benefits come to them when they make Jesus a priority?

Activity *(15 minutes)*

Use the words of Matthew 10:40-41 to form an outline of an object, e.g. a tree, a star, a fish, a door etc. In other words, the words of the Bible verse should fit in the outline of the object selected.

Focus Section: *(5 minutes)*

Joshua succeeded Moses as leader and immediately charged the Israelites to commit themselves to God. The next item on his agenda was planning the fall of Jericho, one of the influential cities in the land of Canaan.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Sing the chorus *"I have decided to follow Jesus."*

1. I have decided to follow Jesus;
I have decided to follow Jesus;
I have decided to follow Jesus;
No turning back, no turning back.

2. Though I may wonder, I still will follow;
Though I may wonder, I still will follow;
Though I may wonder, I still will follow;
No turning back, no turning back.

3. The world behind me, the cross before me;
The world behind me, the cross before me;
The world behind me, the cross before me;
No turning back, no turning back.

4. Though none go with me, still I will follow;
Though none go with me, still I will follow;
Though none go with me, still I will follow;
No turning back, no turning back.

5. Will you decide now to follow Jesus?
Will you decide now to follow Jesus?
Will you decide now to follow Jesus?
No turning back, no turning back.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 8)

Almighty God, you have built your Church upon the foundation of the apostles and prophets, Jesus Christ Himself being the chief cornerstone: Grant us to be joined together in unity of spirit by their teaching, that we may be made a holy temple acceptable to you; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 9

THEME: THERE IS A SPECIAL ROLE FOR EVEN ME

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 16:17-33.

Opening Activity *(15 minutes)*
Ask the students the following questions:
Has anyone ever told you that you are too small or too young?
How did you feel?
What do you see as the benefits of being young and small?

Bible Study: Matthew 11:25-30 *(15 minutes)*
This passage must have come as a surprise to both those who think themselves wise and experienced and those who see themselves as being young and simple. In some ways this passage is similar to the one that says, "Every one who exalts himself shall be humbled and everyone who humbles himself shall be exalted."

Ask the students the following questions:
How many of you have heard this phrase before?
Do you know of any incident that Jesus shared with His disciples that exemplifies the point?
What do you think Jesus meant by that phrase?
Have you ever seen someone being humbled or exalted? If they have not, teacher you could share an experience you have had with them; if they have, encourage them to share their experience.

Activity *(15 minutes)*
Look at Matthew 11:25-26. Invite the students to work in pairs or groups to design a poster depicting those two verses.

Focus Section: The Era of Judges *(5 minutes)*
After the death of Joshua and before the establishment of the unified kingdom of Israel, the Israelite tribes were ruled by persons known as Judges. These individuals were chosen by God to lead the people to victory over their oppressors and then govern Israel during his or her lifetime. After the death of a judge, however, the people would abandon their commitment to God and worship idols. This would lead to deterioration in the fortunes of Israel, until they repented, and a judge was appointed. This continued until the last judge, Samuel died.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Read or sing the hymn, *"Gentle Jesus, meek and mild"- CPWI Hymnal #646*

Gentle Jesus, meek and mild,
look upon a little child,
pity my simplicity,
suffer me to come to Thee.

Fain I would be as thou art;
give me thy obedient heart:
thou art pitiful and kind;
let me have thy loving mind.

Let me, above all, fulfill
God my heavenly Father's will;
never his good Spirit grieve,
only to his glory live.

Lamb of God, I look to thee;
thou shalt my Example be:
thou art gentle, meek, and mild;
thou wast once a little child.

Loving Jesus, gentle Lamb,
in thy gracious hands I am:
make me, Saviour, what thou art,
live thyself within my heart.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 9)
O God, you have taught us to keep all your commandments by loving you and our neighbour: Grant us the grace of your Holy Spirit, that we may be devoted to you with our whole heart, and united to one another with pure affection; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives.
Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 10

THEME: HE THAT HAVE EARS TO HEAR, LET HIM HEAR

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 17:1-14.

Opening Activity *(15 minutes)*
Many parents say, "If you don't hear, you're going to feel." Share your experience (if any) of that saying and invite two or three children to do the same.

Bible Study: Matthew 13:1-9, 18-23 *(15 minutes)*
Guide the students to an understanding of the story of the sower, the seed and the soils through the phrase "He that have ears to hear, let him hear."

Let them look at each of the different soils upon which the seed fell and discuss with you why people are not willing to hear God's word when they are in those conditions. Ask them what they think are the conditions that contribute to hearing the word of God and allowing it to grow in one's life.

Activity *(15 minutes)*
Divide the students into groups and have each group draw a poster showing people living out the life that is depicted and explained for each of the various soils.

Focus Section: The Era of Judges *(5 minutes)*
Two of the notable judges are Gideon and Samson. Another notable judge was Deborah. These judges attained 'larger than life' status in the hearts of the Hebrew people and their exploits are still recalled today as a consequence of the stories told and recorded about them.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Sing the song ***"Wonderful words of Life."***

Sing them over again to me,
Wonderful words of life,
Let me more of their beauty see,
Wonderful words of life;
Words of life and beauty
Teach me faith and duty.

Refrain:
Beautiful words, wonderful words,
Wonderful words of life;
Beautiful words, wonderful words,
Wonderful words of life.

Christ, the blessed One, gives to all
Wonderful words of life;
Sinner, list to the loving call,
Wonderful words of life;
All so freely given,
Wooing us to heaven.

Sweetly echo the Gospel call,
Wonderful words of life;
Offer pardon and peace to all,
Wonderful words of life;
Jesus, only Savior,
Sanctify us forever.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 10)
O Lord, mercifully receive the prayers of your people who call upon you; and grant that they may know and understand what things they ought to do, and also may have grace and power faithfully to accomplish them; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 11

THEME: UNBELIEVERS AND BELIEVERS

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 17:15-28.

Opening Activity *(15 minutes)*
Teacher, invite one of the students to read the passage while the other students listen and imagine the scene described.

Ask the following questions:
What will happen to the wheat given that the weeds are growing alongside them?
If you were the farmer how would you cope with the fact that weeds are growing with the wheat?

Bible Study: Matthew 13:24-30, 36-43 *(15 minutes)*
The parable of the wheat and the weeds has to do with the righteous and the unrighteous growing together in the church.

What should be the response of the righteous/believer to the presence of the unrighteous/unbelievers in the church?

What qualities should the righteous exhibit if they are to have a positive influence on the unbelievers?

Why do you think the farmer decides to wait for the time of harvest before taking any action?

Activity *(15 minutes)*
Outline the following scenario to the students:
Imagine you are a principal of a school. There is a class that misbehaves and brings the school into disrepute. Most of the teachers and students are calling for that class to be expelled. The Principal prays about the decision she has to make and is led to consider the passage for today as the answer.

Discuss with the students how the principal could use the passage to explain to the teachers and students her decision.

Focus Section: The Era of Judges *(5 minutes)*
Samuel:
Samuel is the last of the judges. Two books of the Hebrew Bible are written under his name. As a Prophet and Judge, Samuel appears to have exercised very strong leadership that perhaps waned during his latter years due to age. As a consequence of this and perhaps their envy of the surrounding nations that had a king as their leader, the Israelite tribes made a request for a king to be placed over them. This was interpreted by both Yahweh (God) and Samuel as rejection of the kingship of Yahweh. Their request was nevertheless granted and their first king, Saul, was chosen and appointed.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Ask the students to compose a prayer for compassion for those who are not as devoted to Christ as they should be.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 11)
Almighty God, the fountain of all wisdom, you know our necessities before we ask and our ignorance in asking: Have compassion on our weakness, and mercifully give us those things which for our unworthiness we dare not, and for our blindness we cannot ask; through the worthiness of your Son Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 12
THE JOYS OF GOD'S KINGDOM

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 18:1-15.

Opening Activity *(15 minutes)*
Jesus speaks often about the kingdom of heaven. Ask the students to share what they think the kingdom of heaven is like.

Bible Study: Matthew 13:31-33, 44-49a *(15 minutes)*
In this parable, Jesus describes the kingdom of heaven as a treasure. Ask the students whether or not they think of Jesus and the kingdom of heaven in this way.

Challenge them to realize that the Gospel wants us to have Jesus as our greatest priority. Remind them of the verse *"Seek ye first the kingdom of God and its righteousness and all other things will be added unto you."*

Activity *(15 minutes)*
IHave them draw a poster depicting the idea behind the chorus *"Seek ye first the kingdom of God."*

Focus Section: The Era of Judges *(5 minutes)*
Samuel:
Samuel anoints Saul as the first king of the tribes of Israel. He initially does well but then makes errors of judgment, especially as it relates to following the instructions of the Lord God. This earns for him the displeasure of God and so the kingship is taken away from him by the Lord God.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Sing the chorus "*Seek ye first the kingdom of God" – CPWI Hymnal #851*

Seek ye first the kingdom of God,
and His righteousness,
and all these things shall be added unto you.
Allelu, alleluia.

Man does not live by bread alone,
but by every word
that proceeds from the mouth of God.
Allelu, alleluia.

Ask and it shall be given unto you,
seek and ye shall find;
knock and the door shall be opened up to you.
Allelu, alleluia.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 12)
O God, the protector of all who trust in you, without whom nothing is strong, nothing is holy: Increase and multiply upon us your mercy, that, with you as our ruler and guide, we may so pass through things temporal, that we lose not the things eternal; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 13

THEME: FED BY GOD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 18:16-24.

Opening Activity *(15 minutes)*
Have the passage read as a narrative, with one person being the narrator, at least two persons being the disciples and another person being Jesus.

Bible Study: Matthew 14:13-21 *(15 minutes)*
Jesus is mourning the death of John the Baptist. He goes off in a boat to be alone, but the crowd follows Him by land. They want to hear Jesus and to be healed by Him. Forgetting His own sorrow, Jesus returns to shore to be with the people. When the disciples want to send the crowd home at mealtime, Jesus says, "Give them something to eat." The disciples have only five loaves and two fishes. Yet when Jesus blesses the food there is somehow enough for everyone, with plenty left over.

1. What must it have been like for Jesus to receive word that John, His relative and colleague, had been murdered?
2. Why did He seek to spend time alone in a deserted place?
3. How can I establish regular times to be alone with God, in order to remain strong?

Activity *(15 minutes)*
Invite students to do a role-play on the passage for the day.

Focus Section: The Era of Judges *(5 minutes)*
Samuel:
While Saul is still King, the Lord God sends for Samuel to anoint David, who according to custom was a shepherd boy.

David enters the household of Saul both as a player of music and one who gets great victory for Saul and his armies. David strikes up a friendship with Saul's son, Jonathan, marries a daughter of Saul, incurs the jealousy of Saul who by this time had become very embittered. Eventually Saul wages war on David, which does not end until Saul's death as a consequence of a war with the Philistines.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Have students pray the following prayer:

> *Glorious God, your generosity waters the world with goodness, and you cover creation with abundance. Awaken in us a hunger for the food that satisfies both body and spirit, and with this food fill all the starving world, through your Son, Jesus Christ, our Saviour and Lord. Amen.*

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 13)
Let your continual mercy, O Lord, cleanse and defend your Church; and, because it cannot continue in safety without your help, protect and govern it always by your goodness; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 14

THEME: WALKING ON WATER

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 19:1-14.

Opening Activity *(15 minutes)*
Have the students dramatize the reading.

Bible Study: Matthew 14:22-23 *(15 minutes)*
Jesus got Peter to walk on the water by saying one word "Come."
Explore with the students what that tells them about Jesus.

Peter began to walk on water and was doing quite well, until he took his eyes off Jesus. Discuss with the students some of the reasons persons tend to take their eyes off Jesus.

What are some of the things that they can do to keep their eyes fixed on Jesus?

Activity *(15 minutes)*
Help the students compose or tell the story from the perspectives of:

(a) Jesus
(b) Peter
(c) A disciple in the boat.

Focus Section: The Era of Judges *(5 minutes)*
David:
David during the last years of Saul's reign is anointed King of Judah. After King Saul's death, war exists between Ishbaal or Ishbosheth, Saul's son, led by the able and efficient military official Abner and David and his military official Joab. A conflict develops between Abner and Ishbaal, after which Abner switches allegiance to David, thus effectively gaining control over the kingdom of Israel. Ishbaal is subsequently murdered,

Abner is killed by Joab and David is also crowned king of Israel. In the midst of this David fulfills his promise to Jonathan as he shows kindness to his son, Mephibosheth.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Have each student draw a poster depicting the scene showing Peter walking towards Jesus on the water.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 14)
Grant to us Lord, we pray, the spirit to think and do always those things that are right, that we, who cannot exist without you, may by you be enabled to live according to your will; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 15

THEME: BOLD FAITH

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 19:14-29.

Opening Activity *(15 minutes)*
1Ask the students, what would motivate them to be as courageous as the Syro-phoenician woman in the story.

Bible Study: Matthew 15:21-28 *(15 minutes)*
Jesus was always on the look out for people to be growing in their faith to the extent that they would have a certain amount of boldness about their relationship to God. Invite the students to go through Matthew's gospel and see if they can locate instances where Jesus chastised the disciples by saying, *"O ye of little faith."*

Discussion Questions
Do you believe Jesus was being harsh?
Do you think that the Church makes today behaves as Jesus did?

Activity *(15 minutes)*
Have the students draw a cartoon depicting the story.

Focus Section: The Era of Kings *(5 minutes)*
David:
David continues to have many successes. He obtains the city of Jerusalem and establishes it as a religious and political place in the kingdom. He is awed by God's graciousness to him that he desires to build a temple for the Lord. This acceptance of this offer is delayed by the Lord to be fulfilled by David's successor. In the meanwhile God promises David that he will have a dynasty that will rule for a long time to come

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Teachers, aid the students in the composition of an acrostic poem using the letters F-A-I-T-H and L-O-V-E. This can be presented to the congregation.

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The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 15)
Almighty God, You have given your only Son to be for us a sacrifice for sin, and also an example of godly life: Give us grace to receive thankfully the fruits of His redeeming work, and to follow daily in the blessed steps of His most holy life; through Jesus Christ Your Son our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit
And in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 16

THEME: JESUS: MESSIAH…CHRIST

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 20:1-12.

Opening Activity *(15 minutes)*
Ask the students what are some of the names/titles given to Jesus.

Bible Study: Matthew 16:13-2 *(15 minutes)*
Ask the students what they know about the persons named by the disciples:
John the Baptist, Elijah and Jeremiah

What in their opinion makes Jesus different from these persons?

Share with them that the Church invites us to proclaim Jesus as Messiah, Lord, and that is what we do in our worship.

Activity *(15 minutes)*
Have the students do a poem based on the passage. The poem is to be entitled **"Who do people say I am."**

Focus Section: The Era of Kings *(5 minutes)*
David:
David commits a series of sins that starts with adultery and ends up with murder. In later years, David's family implodes / breaks apart with incidents of rape, murder and ends up in open rebellion by his son Absalom.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Sing the chorus *"He is Lord" – CPWI Hymnal #252*

He is Lord, he is Lord;
he has risen from the dead and he is Lord.
Every knee shall bow, every tongue confess
that Jesus Christ is Lord.

He is King, he is King.
He is risen from the dead and he is King.
Every knee shall bow, every tongue confess
that Jesus Christ is King.

He is Love, he is Love.
He is risen from the dead and he is Love.
Every knee shall bow, every tongue confess
that Jesus Christ is Love.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 16)
Grant, O merciful God, that your Church, being gathered together in unity by your Holy Spirit, may show forth your power among all peoples, to the glory of your Name; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 17

THEME: TAKING UP THY CROSS AND FOLLOW CHRIST!

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 20:13-20.

Opening Activity *(15 minutes)*
Have students sing the chorus *'Follow, follow, I will Jesus' – CPWI Hymnal #465.*

1. Down in the valley with my Saviour I would go,
where flowers are blooming and the sweet waters flow,
everywhere he leads me I would follow, follow on,
walking in his footsteps till the crown be won.

Refrain:
Follow, follow, I will follow Jesus,
anywhere, everywhere, I will follow on.
Follow, follow, I will follow Jesus.
Everywhere he leads me I will follow on.

2. Down in the valley with my Savior I will go,
where the storms are sweeping and the dark waters flow,
with his hand to lead me I will never, never fear;
Danger cannot fright me if my Lord is near.
Refrain

3. Down in the valley, or upon the mountain steep,
close beside my Saviour would my soul ever keep.
He will lead me safely in the path that he has trod,
up to where they gather on the hills of God.
Refrain

Bible Study: Matthew 16:21-27 *(15 minutes)*
Jesus corrects Peter who did not understand when Jesus said he would go to Jerusalem to suffer, die, and rise again. Peter, like many others, expected Jesus to be a conquering Messiah. Then Jesus tells Peter that he is not judging by God's standards but by man's. Peter had not yet realized that Jesus was going to save us by the cross, and that every disciple must also accept the cross. It will be a part of the life for all His disciples, for all who follow Him.

Discussion Questions
1. Why did Peter argue with Jesus, when He began to talk about His suffering and death?
2. Why did Jesus refer to Peter as Satan when He was responding to him?
3. What does this scripture call us to do?

Teacher, discuss with the students what is meant by verses 24 and 25.

Activity *(15 minutes)*
Invite the students to create bookmarkers. Let them draw and color a cross and below the cross, have them write the scripture verse Matthew 16:26.

Focus Section: The Era of Kings *(5 minutes)*
David:
David was succeeded by his son Solomon. From the early

beginnings of his reign, Solomon prayed for and was granted wisdom. He became so famous for his wisdom that, the Queen of Sheba paid him a visit to experience it for herself. Solomon built the temple for the Lord God and under his reign Israel expanded in land and prosperity.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Have students sing the chorus ***'Follow, follow, I will Jesus.'***

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 17)
Lord of all power and might, the author and giver of all good things: Graft in our hearts the love of your Name; increase in us true religion; nourish us with all goodness; and bring forth in us the fruit of good works; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***
V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 18

THEME: LISTEN! LISTEN! LISTEN!

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Read Proverbs 20:21-30.

Opening Activity *(15 minutes)*
Ask the students if they can recount times when persons spoke to them about something they were doing but they refused to listen.

Bible Study: Matthew 18:15-20 *(15 minutes)*
Jesus corrects Peter who did not understand when Jesus said He would go to Jerusalem to suffer. The lesson speaks to the importance of church discipline. Ask them if they have ever heard the expression "*One bad apple spoils the whole bunch.*" What do they think it means? Why is church discipline important?

Activity *(15 minutes)*
Invite them to look at the section of the Catechism dealing with the duties of the Christian in the Book of Common Prayer page 403. How would they put it in the form of a rule book?

The word ***"Jesus"*** could be placed vertically on the top part of the cross,
"Loves" positioned horizontally on the cross piece, and
"All of Us," vertically on the bottom part of the cross.

Let the students conduct a role-play of them having a conversation with their parents about becoming a priest. Let them think of what would be the comments and questions posed to them. How would they respond?

Focus Section: The Era of Kings *(5 minutes)*
Solomon:
Solomon's greatness as a king began to decrease the moment he allowed himself to stop being faithful to the Lord God and instead began to follow other gods. Despite numerous warnings, he refused to listen and eventually the Kingdom was taken away from his descendants.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Sing hymn 491 from the CPWI Hymnal.

What a friend we have in Jesus,
all our sins and griefs to bear!
What a privilege to carry
everything to God in prayer!
O what peace we often forfeit,
O what needless pain we bear,
all because we do not carry
everything to God in prayer.

Have we trials and temptations?
Is there trouble anywhere?
We should never be discouraged;
take it to the Lord in prayer.
Can we find a friend so faithful
who will all our sorrows share?
Jesus knows our every weakness;
take it to the Lord in prayer.

Are we weak and heavy laden,
cumbered with a load of care?
Precious Saviour, still our refuge;
take it to the Lord in prayer.
Do thy friends despise, forsake thee?
Take it to the Lord in prayer!
In his arms he'll take and shield thee;
thou wilt find a solace there.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 18)
Grant us, O Lord, to trust in you with all our hearts; for, as you always confound the proud who confide in their own strength, so you never forsake those who make their boast of Your mercy; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 19

THEME: FORGIVE, FOR HE HAS FORGIVEN YOU

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 21:1-13.

Opening Activity *(15 minutes)*
1. Have the students sing the chorus *'All the way to Calvary He went for me.'*
2. Have the students write their own prayers asking for forgiveness.

Bible Study: Matthew 18:21-35 *(15 minutes)*
Like Peter we sometimes think we can limit forgiveness to a certain number of times. We say to ourselves, "I have forgiven that person two times already. I'm not forgiving that person again." Yet Jesus insists that we forgive again and again, just as God forgives us. Today's parable reminds us that God is always ready to forgive. But God expects us to forgive others too. This is part of our understanding of the Sacrament of Reconciliation.

1. What is the meaning of the word **forgive**?
2. What is meant by what Peter asks in verse twenty-one?
3. What is the difference between the master and his servant in the story?
4. Why is the master's reaction to the servant who wouldn't forgive another's debt so strong?
5. Why is it important to forgive one another?
6. What Sacrament of the church helps us to understand and receive forgiveness?

7. When has God's forgiveness been important to you?
8. Who is in need of your forgiveness right now, and how can you make that happen?

Activity *(15 minutes)*
Invite students to make comic strips:
Have the students compose comic strips depicting **Forgiveness** and **Unforgiveness,** after which they will share with the class.

Focus Section: The Era of Kings *(5 minutes)*
Solomon:
After the death of Solomon the Kingdom over which he and his father David had ruled was divided into two. The Kingdom of Judah, which included Jerusalem, remained under the control of Solomon's son, Rehoboam while the Kingdom of Israel was ruled by Jeroboam. After the death of these two rulers, both Kingdoms were ruled by a series of Kings. It is during these varying reigns that prophets begin to play an important role in the life of these nations.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Invite the students to offer their prayers of forgiveness.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 19)
O God, because without you we are not able to please you, mercifully grant that your Holy Spirit may in all things direct and rule our hearts; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 20

THEME: IT'S GOOD TO BE WORKING FOR GOD

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 21:14-31.

Opening Activity *(15 minutes)*
Ask the students how they would feel if they were given the chance to spend time with someone they considered to be famous.

Bible Study: Matthew 20:1-6 *(15 minutes)*
The graciousness of God is revealed in this story in that He is concerned about those who are unable to enjoy fellowship with Him, no matter the hour. This fits in with other stories of God where He shows Himself as being concerned about the one that is not in fellowship with Him, although He already has ninety-nine persons serving Him.

Activity *(15 minutes)*
Teacher, ask the students to imagine they were unemployed and have not been able to find work for a very long, long time. Let them compose a poem of thanksgiving to God, for the ability to serve.

Focus Section: The Era of Kings *(5 minutes)*
Elijah:
One of the first prophets of prominence is the prophet Elijah the Tishbite. He is most famous for his confrontations with King Ahab and his wife Queen Jezebel over their leading to worship the foreign gods of the Baal. The scene where Elijah confronts the prophets of Baal on Mount Carmel is one of the

most exciting scenes in the Old Testament.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Sing the chorus, *"Thanks! Thanks, I give you thanks."*

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 20)
Grant us, Lord, not to be anxious about earthly things, but to love things heavenly; and even now, while we are placed among things that are passing away, to hold fast to those that shall endure; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 21

THEME: BE A GOOD SERVANT FOR CHRIST

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 22:1-13.

Opening Activity *(15 minutes)*
1. Invite students to sing the chorus *'I have decided to follow Jesus.'*
2. Teacher, you may play the game *'Simon Says'* then ask students the difference between a hearer and a doer.

Bible Study: Matthew 21:28-32 *(15 minutes)*
Jesus tells a parable to a group of religious leaders. He wants them to figure out which of the sons did his father's will. Was it the one who said "yes" but never showed up? Or was it the one who said "no" but later repented and carried out the father's wishes?

Sometimes people can trick us with 'smooth talking.' But God is never tricked. Like Jesus, our lives can be a **"yes"** to God the Father in word and deed.

1. Have you ever said, **"yes"** to someone to do something and not do what you agreed to do?
2. Did you ever say **"no"** to someone who asked you to do something (like a parent or teacher) but then regretted your answer and changed your mind?
3. What should we do when we realize that we are disobeying God?
4. Name 2 things God has told you to do.
5. Name one thing you knew you should do but didn't.
6. How can we learn about what God wants us to do?

Activity *(15 minutes)*
<u>Paper Plates:</u>
Have students draw faces for each of the two sons in the parable on each side of the plate. Have them put a smiling face on one side and note that this son did his father's will. Put a frown on the face on the other side, and mark it as the son who did not do his father's will. You can have the students use them when doing true/false questions. Hold up the smiling face for true responses and the frowning face for false responses.

1. Both sons changed their minds. [T]
2. The father praised both sons. [F]
3. If we are wrong, we can still change. [T]

4. It doesn't matter what we do, as long as we say we'll do it. [F]
5. We must obey our Father in heaven. [T]

Focus Section: The Era of the Prophets *(5 minutes)*
Elijah:
Elijah the Tishbite, features prominently in the Bible. He is fearless in his drive to ensure that the Israelites recall that their heritage is to worship and serve only the one, true God and not the gods of the foreign rulers and peoples. He is widely feared in Israel for his uncompromising stance and his ability to inflict pain and discomfort on those who would seek to oppose the Lord God. Elijah has the distinction of being one of two mortals (the other is Enoch) who are not reported to have had death as we know it. The Bible states that Elijah was taken in a whirlwind of chariots of fire and horses of fire up to heaven.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Have students pray the following prayer:

God of love, giver of life, You know our weaknesses and failings. Give us Your grace to overcome them, keep us from those things that harm us, and guide us in the way of salvation; through Jesus Christ, our Saviour and Lord. Amen.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 21)
O God, You declare your almighty power chiefly in showing mercy and pity: Grant us the fullness of your grace, that we, running to obtain your promises, may become partakers of Your heavenly treasure; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 22

THEME: THE EARTH IS THE LORD'S

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 22:14-29.

Opening Activity *(15 minutes)*
Let the students repeat Psalm 24:1
"The earth is the Lord's and all that is in it, the world and all therein."

Bible Study: Matthew 21:33-43 *(15 minutes)*
Giving Back: Part of the lesson for today is employing the principle of giving back. Ask the students, how easy it is to give back some of the following:
Their favourite food

Money they have received

Toys they have been given

Friends

Explain to the students that the story/lesson for today shows that persons do not understand that most of the things they have are really gifts from God, which they have to offer to Him. This is to make us realize that we are stewards not masters of what we own.

Activity *(15 minutes)*
Teacher, help the students to decorate this prayer so that it may be hung as a picture

"All things come from you, O Lord, and of your own do we give you. Blessed be God for ever. Amen."

Focus Section: The Era of the Prophets *(5 minutes)*
Elisha:
Elijah is succeeded by Elisha. The scripture records that Elisha receives a double portion of Elijah's spirit. The stories attributed to Elisha have some attributes similar to those about Elijah. As a prophet he often confronts the kings over their inability to recognize the greatness of God and worship only Him. Elisha achieves an awesome reputation as a prophet but, he is unable to get the nation to be faithful in their worship of God.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Have the students say Psalm 24 in its entirety.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 22)
Almighty and everlasting God, you are always more ready to hear than we to pray, and to give more than we either desire ore deserve: Pour upon us the abundance of your mercy, forgiving us those things of which our conscience is afraid, and giving us those good things for which we are not worthy to ask, except through the merits and mediation of Jesus Christ our Saviour; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 23

THEME: YOU ARE INVITED

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 23:1-14.

Opening Activity *(15 minutes)*
Invite students to sing the prayer chorus ***'I'll say yes, Lord, Yes, to Your will and to Your way'*** *by Lynn Keesecker.*

Bible Study: Matthew 22:14-14 *(15 minutes)*
When a groom-to-be called off the wedding, the bride decided to go ahead with the wedding banquet. Instead of inviting friends and relatives, she invited some homeless people. These unlikely guests had a wonderful time. And the bride who didn't become a bride had the joy of sharing her banquet with them.

This story is very similar to today's gospel and the parable Jesus tells about the feast hosted by God. The invited guests do not show up, so other guests are gathered from the streets and are invited to share the table and the joy. Sometimes we might ignore God's invitation.

1. Do you know that God has an invitation for us every day?
2. How can we receive and accept this invitation?
3. In the passage, whom does the guest represent?

4. What lessons can we draw from the guest who decided to bring his own clothes to the wedding banquet?

Activity *(15 minutes)*

The Wedding Banquet

Go to the street corners and invite to the banquet anyone you find.' So the servants went out into the streets and gathered all the people they could find, both good and bad, and the wedding hall was filled with guests.
Matthew 22:9-10 (NIV)

Each number represents a letter. Substitute the correct letters for the numbers to reveal the coded words.

1	2	3	4	5	6	7	8
A	E	I	O	U	Y	B	C

9	10	11	12	13	14	15	16
D	F	G	H	J	K	L	M

17	18	19	20	21	22	23	24
N	P	Q	R	S	T	V	W

25	26
X	Z

1/ 24-2-9-9-3-17-11

_____

2/ 7-1-17-19-5-2-22

_____

3/ 14-3-17-11-9-4-16

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4/ 18-1-20-1-7-15-2

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5/ 11-5-2-21-22-21

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6/ 21-18-2-2-8-12-15-2-21-21

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7/ 3-17-23-3-22-2-9

_____

8/ 9-3-17-17-2-20

_____

9/ 6-4-5 1-20-2 3-17-23-3-22-2-9

_____

Answers below

1. WEDDING 2. BANQUET 3. KINGDOM 4. PARABLE
5. GUESTS 6. SPEECHLESS 7. INVITED 8. DINNER
9. YOU ARE INVITED

Source: http://www.sermons4kids.com/parable_wedding_banquet_decoder.htm.

Focus Section: The Era of the Prophets *(5 minutes)*

Elisha:

The reign of Kings David and Solomon corresponded with a time of relative peace on the international scene. After the reign of Solomon, Assyria begun to have great ambitions to capture territory and expand politically. Therefore they began to play a very important role in the internal affairs of Judah and Israel.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Invite the students to write a short poem about God inviting them to the Royal Wedding.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 23)

Lord, we pray that your grace may always precede and follow us, that we may continually be given to good works; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 24

THEME: SERVING THE KING

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 23:15-28

Opening Activity *(15 minutes)*
Ask the students their opinion about taxes.

Bible Study: Matthew 22:15-22 *(15 minutes)*
Point out to the students that the Pharisees and the other groups like the Herodians were always seeking to trap Jesus. Identify with the students the trap that these groups were trying to set for Jesus.

Look at the response of Jesus in verses 20 - 22. If coins belong to Caesar then discuss with the students whose image do we bear?

Read Genesis 1:27. What does this mean for us?

Activity *(15 minutes)*
Invite each student to do a self portrait. Underneath the picture let them write the words, I am made in the image of God.

Focus Section: *(5 minutes)*
The Era of the Prophets
After the death of Elisha, not much is made of the Prophets until around the time of the 8th century BC. when prophets like Isaiah and Amos emerge on the scene.

Closing Activity *(5 minutes)*
Sing CPWI # 851.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 24)
Almighty and everlasting God, in Christ you have revealed your glory among the nations: Preserve the works of your mercy, that your Church throughout the world may persevere with steadfast faith in the confession of your Name; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 25

THEME: LOVE GOD AND LOVE THY NEIGHBOUR

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Read Proverbs 23:15-35.

Opening Activity *(15 minutes)*

Have students sing the song '***Love is something if you give it away' by Malvina Reynolds***.
Source: Malvina Reynolds Songbook

Bible Study: Matthew 22:34-46 *(15 minutes)*

Jesus repeats the law of love in two parts. First we must love God with our entire selves. Out of that love of God grows the love of others. We must love our neighbors with as much care and concern as we have for ourselves

1. Are your neighbours just the persons who live next door?

Teacher, have a discussion with the students on the topic, "We are called to love God and love others." Is it possible for us to love God and hate our neighbour?

Activity *(15 minutes)*

Have the students cut hearts from cardboard or any suitable material. On one side, have them write the word "God" and on the other side help them write the word "Others." Encourage the students to decorate the hearts with glitter, markers, and other craft materials. Punch a hole in the top of the heart. Place a length of string or yarn through the hole then hang the hearts from somewhere convenient as a reminder of the Gospel message.

Focus Section: The Era of the Prophets *(5 minutes)*

The Assyrians eventually invaded the land of Israel and took the people into exile, leaving the Kingdom of Judah with its capital Jerusalem. It had been the hope of prophets like Isaiah and Jeremiah, that Judah and Jerusalem would have used what happened to Israel and Samaria to return to a right relationship with God. Unfortunately they refused to heed the signs, and despite some attempts at reform by a king named Josiah, they followed the same path of destruction as their relatives in the northern Kingdom. Eventually Jerusalem was invaded and destroyed by King Nebuchanezzar and the Babylonians and the people sent into exile.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Invite students to sing the chorus ***'Love, Wonderful Love'***

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 25)

Almighty and everlasting God, increase in us the gifts of faith, hope, and charity; and, that we may obtain what you promise, make us love what you command; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 26

THEME: LEAD WITH HUMILITY

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Read Proverbs 24:1-16

Opening Activity *(15 minutes)*

Ask the students to whom they listen the most - their parents, friends, brothers & sisters, relatives? Why?

Bible Study: Matthew 23:1-12 *(15 minutes)*

Ask the students if they have ever heard the expression, *'Be careful of putting persons on a pedestal.'* Do they know what that means?

Jesus warns us about setting up man made ideas and placing these above the directions of God. In addition He warns about placing persons/human beings on the same level as God

Activity *(15 minutes)*

Invite the students to paraphrase the passage in their own words.

Focus Section: The Era of the Prophets *(5 minutes)*

During their exile in Babylon, the people were encouraged by prophets such as Ezekiel and a person known as Second Isaiah to anticipate their return to their homeland. It was a difficult time for the people. Lamentations 1:4-5 and Psalm 137:1-6 show their sorrow over what had transpired.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Read page 10 of "***Reaffirming our Anglican Heritage.***"

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 26)

Almighty and merciful God, it is only by your gift that your faithful people offer you true and laudable service: Grant that we may run without stumbling to obtain your heavenly promises; through Jesus Christ our Lord who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 27

THEME: BEING PREPARED

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Read Proverbs 24:17-34.

Opening Activity *(15 minutes)*

Sing *'Give me oil in my lamp.'*

1. Give me oil in my lamp, keep me burning.
Give me oil in my lamp, I pray.
Give me oil in my lamp, keep me burning,
Keep me burning till the break of day.

Sing hosanna, sing hosanna,
Sing hosanna to the King of Kings!
Sing hosanna, sing hosanna,
Sing hosanna to the King!

2. Give me joy in my heart, keep me singing.
Give me joy in my heart, I pray.
Give me joy in my heart, keep me singing,
Keep me singing till the break of day.

Chorus

3. Give me love in my heart, keep me serving.
Give me love in my heart, I pray.
Give me love in my heart, keep me serving,
Keep me serving till the break of day.

Chorus

4. Give me peace in my heart, keep me resting.
Give me peace in my heart, I pray.
Give me peace in my heart, keep me resting,
Keep me resting till the break of day.

Chorus

Bible Study: Matthew 25:1-13 *(15 minutes)*

1. Who does the bridegroom in the story represent?
2. Why is preparation an important part of wisdom?
3. According to this story, can wisdom be borrowed?
4. Name some wise people or wisdom figures in our lives who can help us to discover sensible ways of acting.
5. Why do we need to be prepared daily for Christ's coming?

Activity *(15 minutes)*

Each student is to draw a lantern. Explain that in the space on the bottom where the oil is held, each student is to write things they need to do so that they may be prepared at all times for the coming of Christ.

Focus Section: The Era of the Prophets *(5 minutes)*

Eventually the Israelites returned to their homeland under the kind permission and even encouragement of Cyrus, the Great and Darius I, kings of Persia. Shortly after their return, the Israelites set about rebuilding the Temple and also the wall surrounding Jerusalem under the guidance of Ezra and Nehemiah.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Students will sing *'Seek Ye First the Kingdom of God' –CPWI Hymnal #851*

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 27)

O God, whose blessed Son came into the world that He might destroy the works of the devil and make us children of God and heirs of eternal life: Grant that, having this hope, we may purify ourselves as He is pure; that, when He comes again with power and great glory, we may be made like Him in His eternal and glorious kingdom; where He lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 28

THEME: NO EXCUSES

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Read Proverbs 25.

Opening Activity *(15 minutes)*

Sing the first three verses of hymn ***#539 in the CPWI Hymnal – "Take my life and let it be."***

1. Take my life, and let it be
consecrated, Lord, to thee;
take my moments and my days,
let them flow in endless praise.

2. Take my hands and let them move
at the impulse of thy love.
Take my feet and let them be
swift and beautiful for thee.

3. Take my voice, and let me sing
always, only, for my King;
take my lips, and let them be
filled with messages from thee.

4. Take my silver and my gold;
not a mite would I withhold.
Take my intellect and use
Every power as thou shalt choose.

5. Take my will, and make it thine:
it shall be no longer mine.
Take my heart: it is thine own;
it shall be thy royal throne.

6. Take my love; my Lord, I pour
at thy feet its treasure-store.
Take myself, and I will be
ever, only, all for thee.

Bible Study: Matthew 25:14-15, 19-29 *(15 minutes)*

A great deal of the story is spent on the individual who did nothing with one talent. He offers instead excuses. Many persons do that today. They are invited to serve, but, instead they offer a number of excuses. What are some of the excuses that persons offer why they cannot serve?
Notice that the Master/King uses the servant's own words to condemn him, this means that we have to be careful what we say, for our own words may come right back to haunt us.

Activity *(15 minutes)*

Challenge the class to do a dramatic presentation of the story.

Focus Section: The Era of the Prophets *(5 minutes)*

On the international scene, different nations and persons took centre stage on the world scene and thus had influence on what happened in Jerusalem and its surroundings. There was Alexander the Great, and the Greek culture which he championed. This gave rise to a new culture that is broadly referred to as Hellenism. This was to dominate the world for centuries. After the death of Alexander, a number of persons ruled his now divided empire. One of those successors was to be the cause of the Maccabean revolt in Jerusalem as a consequence of the sacrilege that was brought on the temple by the military. Eventually the Romans were to become a world power and in fact were the dominant power at the time of Jesus, and they too brought a culture that was added to the existing Hellenistic culture.

(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*

Sing the final three verses of hymn #539 from the CPWI Hymnal.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 28)

Blessed Lord, who caused all holy Scriptures to be written for our learning: Grant us so to hear them, read, mark, learn, and inwardly digest them, that we may embrace and ever hold fast the blessed hope of eternal life, which you have given us in our Saviour Jesus Christ; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 29

THEME: CARING FOR GOD'S PEOPLE

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*
All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Read Proverbs 26:1-12.

Opening Activity *(15 minutes)*
Ask the students to write a short poem on 'Care.'

Bible Study: Matthew 25:31-46 *(15 minutes)*
1. What are the criteria Jesus uses to judge who is good or bad?
2. What are some of the good deeds we are called to do for each other?
3. How does God come to us?
4. Can you do anything to meet the needs of those who live in your community?
5. What gifts has God given you that you could use to benefit others?

Activity *(15 minutes)*
1. Invite the students to do a skit. The skit should include a person highlighting consequences of doing good and bad deeds to each other
OR
2. Create a picture collage depicting the good we ought to do towards each other.

Focus Section: The Era of the Prophets *(5 minutes)*
The world into which Jesus came was one in which, given the Greco-Roman culture, consisted of a number of religions and philosophies. There was great wealth but also a lot of poverty. There was a clear sense of two categories of persons - oppressors and oppressed. In the oppressed category there were further subdivisions of oppression based on religion, social status, and health. Furthermore there was a sense of God being far away and religion being lifeless. It was into this world that God sent His Son that whosoever believeth in Him should not perish but have everlasting life.
(Format adapted from the Illustrated Guide to the Bible by J.R. Porter)

Closing Activity *(5 minutes)*
Let the students share their poems and let them memorize Matthew 25 verse 40.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 29)
Almighty and everlasting God, whose will it is to restore all things in your well-beloved Son, the King of kings and Lord of lords: Mercifully grant that the peoples of the earth, divided and enslaved by sin, may be freed and brought together under His most gracious rule; who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 1

THEME: SPIRITUAL VS. UNSPIRITUAL PEOPLE

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

The Church is meant to be a place where there is no longer Jew or Greek, there is no longer slave or free, there is no longer male or female for all of us are one in Christ Jesus.

Opening Activity *(5 minutes)*

Invite two or three students to share their experience of division in their class, group or organization.

Bible Study: 1 Corinthians 3:1-9 *(15 minutes)*

Paul sees division in the church as a very serious issue.

Activity *(15 minutes)*

Do a "split screen poster" showing the disciples receiving 'milk' vs. 'solid food'

Focus Section: *(5 minutes)*

Paul understood the church to be an institution that is designed to glorify God, not human beings.

Closing Activity

Sing the hymn, ***"The Church's One Foundation"*** CPWI Hymnal #348

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 1)

Let your continual mercy, O Lord, cleanse and defend Your Church; and, because it cannot continue in safety without Your help, protect and govern it always by Your goodness; through Jesus Christ our Lord, who lives and reigns with You and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 2

THEME: ONE FOUNDATION: JESUS CHRIST

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
A critical point that we, Christians, should learn about the Church is that it is founded by Jesus Christ. All of us are simply servants of Christ; hence we must do our best to promote Christ and not ourselves.

Opening Activity *(5 minutes)*
Sing the hymn, ***"The Church's One Foundation is Jesus Christ Her Lord"***-CPWI Hymnal #348.

Bible Study: 1 Corinthians 3: 10-11, 16-23 *(15 minutes)*
This passage invites us to reflect on the following:
1. How do we define wisdom?

The content of what the world defines as wisdom is different from the wisdom that God treasures.
Ask the students the following questions:
1. What do you believe is the wisdom of the world?
2. What is the wisdom of God?
3. Which wisdom do you prefer as being more valuable?

Also the passage invites us to reflect on the damages of dividing the Church because of personalities.

Ask the students if this warning is still relevant today?

Activity *(15 minutes)*
Invite the students to reflect on the history of their local congregation. Have them make a chart which depicts some of the persons who have played a role in that history.

Focus Section: *(5 minutes)*
Paul has a very Christ- centered view on the world since Christ entered our world. The apostle Paul wishes us to see life, and especially the Church, as belonging to Christ and therefore any hurt to the Church is an attack on Christ.

Closing Activity
Say/sing the last verse of the *"The Church's one Foundation is Jesus Christ."*

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 2)
Almighty and merciful God, in your goodness keep us, we pray, from all things that may hurt us, that we, being both in mind and body, may accomplish with free hearts those things which belong to your purpose; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and forever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 3

THEME: SERVANT AND STEWARD OF CHRIST

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

The apostle Paul sees the role of the apostle to be that of thinking of whatever needs to be done so that the persons being served will enter into a relationship with Christ.

Opening Activity *(5 minutes)*

Invite the students to see themselves as slaves/servants of Christ and thus look at how they are being compensated by Christ.

Bible Study: 1 Corinthians 4: 1-5 (6-7) 8-13 *(15 minutes)*

Why do you think that Paul was willing to accept that their lives are a spectacle for others? Paul says, *"when reviled, we bless, when persecuted, we endure, when slandered, we speak kindly."*

Why are the apostles able to respond in this manner?

Activity *(15 minutes)*

Divide the students into groups and have each group identify two areas where Christ made a difference in the lives of the people.

Focus Section: *(5 minutes)*

Congregations in Christ have benefitted from their relationship. Look at 1 Corinthians 6.

Closing Activity

Read Psalm 62 in unison.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 3)

Grant, O Lord, that the course of this world may be peacefully governed by your providence; and that your Church may joyfully serve you in confidence and serenity; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 4

THEME: JUSTIFIED BY FAITH

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

The apostle Paul was convinced that we enter a righteous relationship with God, not through any actions that we have done, but, on what God has done through Christ.

Opening Activity *(5 minutes)*

Ask the students if they have ever had an experience of being forgiven of their sins and past actions. How did they feel about that encounter?

Bible Study: Romans 3:21-25a, 28 *(15 minutes)*

Discuss with the students what the terms Jews and Gentiles meant during Paul's time?

Discuss what it means that there is no distinction, since all have sinned and fallen short of the glory of God.

Focus Section: *(5 minutes)*

Righteousness means right relationship with God. The Bible seeks to describe how relationship should be defined as against how we would wish to define it.

Closing Activity

Read Psalm 31:1-5, 19-24.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 4)

Lord God of the nations, you have revealed your will to all people and promised us your saving help. May we hear and do what You command, that the darkness may be overcome by the power of your light; through your Son Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 5

THEME: THE RIGHTEOUSNESS OF FAITH

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***
OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Paul, in his letter to the Romans, seeks to explain how the encounter that he had with Jesus on the road to Damascus has changed his understanding of life both before and after that encounter with Jesus.

Opening Activity *(5 minutes)*

Invite the students to name some twenty (20) laws/rules that they have encountered so far in their lives.

Bible Study: Romans 4:13-18 *(15 minutes)*
Paul makes the point that the rewards and graces that we have in Christ come through faith/grace and not by the law/ works.

Ask the students what the term grace means to them?
Why do they think persons usually connect grace and mercy together?
How do they feel when someone has been merciful to them?
Which would they prefer and why: to earn one's salvation or to receive the mercy of an individual?

Activity *(15 minutes)*
Have the students work in groups and design a billboard that depicts what Paul is saying in this passage, namely that righteousness is by faith.

Focus Section: *(5 minutes)*
In the New Testament, Jesus is proclaimed as King, Saviour, Messiah and the impact that Christ has made and continues to make on the world is discussed using various writing styles.

Closing Activity
Have the students come up with an acrostic for FAITH.

F –
A -
I --
T -
H -

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 5)
O God, from whom all good proceeds: Grant that by your inspiration we may think those things that are right, and by your merciful guiding may do them; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 6

THEME: WHO WILL TAKE UP THIS CROSS?

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
In his letter Paul makes it clear that he marvels at the fact that Jesus still loves us despite all that we have done to him. This proves the greatness of God in that God's love is boundless.

Opening Activity *(15 minutes)*
Have the students say in unison Romans 5:8.

"But God proves his love for us in that while we still were sinners Christ died for us."

Bible Study: Romans 5:6-11 *(15 minutes)*
Ask the students what they see as being the most difficult task of being a leader. How does Jesus show Himself to be a good leader?

Why is it that the death of Jesus on the cross is always pointed to as the greatest sign of love a leader can carry out?

Activity
Use Romans 5:8 to design the outline of an object. It could be a circle, square, triangle etc.

Focus Section: *(5 minutes)*
The doctrine of atonement is an integral part of Christian doctrine. Atonement says that there is a penalty for our actions and that penalty must be paid. Jesus out of love,

graciously offers to pay it for us.

Closing Activity
Sing the hymn "When I survey the wondrous cross" – CPWI Hymnal #147.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 6)
Keep, O Lord, your household the Church in your steadfast faith and love, that through your grace we may proclaim your truth with boldness, and minister your justice with compassion; for the sake of our Saviour Jesus Christ, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 7

THEME: THE DIFFERENCE ONE PERSON CAN MAKE

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Paul's description of how much God loves us has always made the letter to the Romans an important letter to Christians.

Opening Activity *(15 minutes)*
Ask the students to name 6-10 persons who represent for them an example of how one person can make a difference for good in the lives of others.

Bible Study: Romans 5:15b-19 *(15 minutes)*
Start the discussion by having the students give examples of how one person can make life difficult for others.

On the basis of these examples, who is the one man whose sin/trespass has affected others according to the letter to the Romans? Ask the students how they feel about the free gift that has been given to them through grace of the one man Jesus Christ.

Why do they believe the writer calls the act of Jesus 'grace'? Why does the writer (the apostle Paul) describe the gift as being free?

Activity
Divide the class into pairs and ask them to compose a two verse song/poem that describes the impact of these two men. The poem/song should have a title.

Focus Section: *(5 minutes)*
In the Anglican Communion, there are Diocesan Bishops, Suffragan Bishops, Co-adjutor Bishops and Assistant Bishops.

Closing Activity
Have the students do a choral recitation of the passage.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 7)
O God our defender, storms rage about us and cause us to be afraid. Rescue your people from despair, deliver your sons and daughters from fear, and preserve us all from unbelief; through your Son, Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 8

THEME: PART OF CHRIST

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Let's look at the hymns of William Walsham How – *"For all the Saints," and "It's a thing most wonderful."*

For all the saints, who from their labours rest,
who thee by faith before the world confessed,
thy name, O Jesu, be forever blest.
Alleluia, Alleluia!

Thou wast their rock, their fortress and their Might;
thou, Lord, their Captain in the well fought fight;
thou, in the darkness drear, their one true light.
Alleluia, Alleluia!

O may thy soldiers, faithful, true, and bold,
fight as the saints who nobly fought of old,
and win, with them the victor's crown of gold.
Alleluia, Alleluia!

O blest communion, fellowship divine!
We feebly struggle, they in glory shine;
all are one in thee, for all are thine.
Alleluia, Alleluia!

And when the strife is fierce, the warfare long,
steals on the ear the distant triumph song,
and hearts are brave, again, and arms are strong.
Alleluia, Alleluia!

The golden evening brightens in the west;
soon, soon to faithful warriors comes their rest;
sweet is the calm of paradise the blessed.
Alleluia, Alleluia!

But lo! there breaks a yet more glorious day;
the saints triumphant rise in bright array;
the King of glory passes on his way.
Alleluia, Alleluia!

From earth's wide bounds, from ocean's farthest coast,
through gates of pearl streams in the countless host,
and singing to Father, Son and Holy Ghost:
Alleluia, Alleluia!

Words: William Walsham How, 1864

It is a thing most wonderful,
almost too wonderful to be,
that God's own Son should come from heaven,
and die to save a child like me.

And yet I know that it is true:
he chose a poor and humble lot,
and wept, and toiled, and mourned, and died,
for love of those who loved him not.

I cannot tell how he would love
a child so weak and full of sin;
his love must be most wonderful,
if he could die my love to win.

I sometimes think about the cross,
and shut my eyes, and try to see
the cruel nails and crown of thorns
and Jesus crucified for me.

But even could I see him die,
I could but see a little part
of that great love, which, like a fire,
is always burning in his heart.

It is most wonderful to know
his love for me so free and sure;
but 'tis more wonderful to see
my love for him so faint and poor.

And yet I want to love thee, Lord!
O light the flame within my heart,
and I will love thee more and more,
until I see thee as thou art.

Words: William Walsham How (1823-1897), 1872

Opening Activity *(15 minutes)*

Discuss the following terms with the students:

• "Old and new self."

Ask them if they can think of themselves in that light.

Bible Study: Romans 6:3-11 *(15 minutes)*

Look at the canticle Christ our Passover. Both speak to a new era that begins with Christ Jesus. Looking at the passage from the letter to the Romans, let them identify which line speaks the most to them. Let each student use one word to describe how Christ Jesus is presented in this passage.

Activity

Divide the students into pairs and let them read the passage again. Let them develop a series of cartoon sketches, perhaps three in number that describe the thought process for Paul as he contemplates what he is writing.

Focus Section: Assistants Bishops of Jamaica *(5 minutes)*

Rt. Rev. Charles Frederick Douet, Assistant Bishop (1880-1904)

Charles Frederick Douet, M.A. (Cantab.), D.D. (Lambeth) was born in Jamaica and ordained deacon in 1863, priest in 1864. He was a curate of Bath and Birnam Wood, then Rector of Vere, (1870-6). In 1876 he became Rector of Spanish Town, where he began training of ordinands and was also Principal of the Government Teachers Training College (1876-1891), and Headmaster of Beckford and Smith's Middle Grade School. *[Source: The Publication 150th Anniversary of the Diocese of Jamaica]*

Closing Activity

Read the following words.(CPWI Hymnal #631)

All who believe and are baptized
Shall see the Lord's salvation
Baptized into the death of Christ
Each is a new creation
Through Christ's redemption we shall stand
Among the glorious heavenly band
Of every tribe and nation

With one accord, O God we pray
Grant us thy Holy Spirit
Help us in our infirmity
Through Jesus' blood and merit
Grant us to grow in grace each day
That as is promised here we may
Eternal life inherit

Words by Thomas Kingo

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 8)

Almighty God, you have built your Church upon the foundation of the apostles and prophets, Jesus Christ Himself being the chief cornerstone: Grant us to be joined together in unity of spirit by their teaching, that we may be made a holy temple acceptable to you; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 9

THEME: THANKS BE TO GOD THROUGH JESUS CHRIST

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*

Let's look at the hymns of Charles William Humphreys – *"From glory to glory advancing," and "Strengthen for service, Lord."*

From glory to glory advancing, we praise thee, O Lord;
thy name with the Father and Spirit be ever adored.

From strength unto strength we go forward on Zion's highway,
to appear before God in the city of infinite day.

Thanksgiving, and glory and worship, and blessing and love,
one heart and one song have the saints upon earth and above.

Evermore, O Lord, to thy servants thy presence be nigh;
ever fit us by service on earth for thy service on high.

trans. Charles William Humphreys, 1906

Strengthen for service, Lord, the hands
That holy things have taken;
Let ears that now have heard thy songs
To clamour never waken.

Lord, may the tongues which 'Holy' sang
Keep free from all deceiving;
The eyes which saw Thy love be bright
Thy blessèd hope perceiving.

The feet that tread Thy holy courts
From light do Thou not banish;
The bodies by Thy body fed
With Thy new life replenish

Words: C. W. Humphreys

Opening Activity *(15 minutes)*

Ask the students to share their experiences of realizing that there is something more or different to what they used to believe and know. It could be something that they come to recognize as a consequence of age or experience.

Bible Study: Romans 7:21-8:6 *(15 minutes)*

Paul in this portion of the passage is looking at his life as a Jew through his Christian experience. This leads him to proclaim ***"Thanks be to God through Jesus Christ."***

This is not the first time Paul says this phrase. Invite the students to look at 1 Corinthians 15:56-57- ***"The sting of death is sin, and the power of sin is the law. But thanks be to God, who gives us the victory through Jesus Christ."***

One of the ways in which we can view the Christian life is to see it as many moments when we are led to say *"Thanks be to God Through Jesus Christ."* Share with the students a moment when you were led to say that phrase. Encourage them as they get older to reflect on their experiences both positive and negative and see how they are led to say *"Thanks be to God through Jesus Christ."*

Activity

Working in pairs let students use the passage for today and from it compose a series of questions for which the verses in the passage will be the answer.

Focus Section: Assistants Bishops of Jamaica *(5 minutes)*

Rt. Rev. Charles Frederick Douet, Assistant Bishop (1880-1904)

In 1884 he was appointed Archdeacon of Surrey. In 1888 he was unanimously elected Assistant Bishop and consecrated in Westminster Abbey on 30th November. He resigned in 1904 and died in London on 27th December 1905.

Source: The Publication 150th Anniversary of the Diocese of Jamaica

Closing Activity

Invite the students to sing two choruses in which the idea of thanks to God is expressed.

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 9)

O God, You have taught us to keep all your commandments by loving you and our neighbour: Grant us the grace of your

Holy Spirit, that we may be devoted to you with our whole heart, and united to one another with pure affection; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 10

THEME: BELONGING TO THE POWER OF THE SPIRIT

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Let's look at the hymns of John of Damascus – "The Day of Resurrection," and "Come ye faithful, raise the strain"- CPWI Hymnal #180 and 169 respectively.

The day of resurrection!
Earth, tell it out abroad;
the Passover of gladness,
the Passover of God.
from death to life eternal,
from earth unto the sky,
our God hath brought us over,
with hymns of victory.

Our hearts be pure from evil,
that we may see aright
the Lord in rays eternal
of resurrection-light;
and, listening to his accents,
may hear so calm and plain
his own "All hail!" and, hearing,
may raise the victor strain.

Now let the heavens be joyful!
and earth her song begin,
the round world keep high triumph,
and all that is therein;
Let all things seen and unseen
their notes in gladness blend,
for Christ the Lord hath risen,
our joy that hath no end.
Words: John of Damascus (ca. 675-749)

Come, ye faithful, raise the strain
of triumphant gladness!
God hath brought his Israel
into joy from sadness:
loosed from Pharoah's bitter yoke
Jacob's sons and daughters,
led them with unmoistened foot
through the Red Sea waters.

'Tis the spring of souls today:
Christ hath burst his prison,
and from three days' sleep in death
as a sun hath risen;
all the winter of our sins,
long and dark, is flying
from his light, to whom we give
laud and praise undying.

Now the queen of seasons, bright
with the day of splendour,
with the royal feast of feasts,
comes its joy to render;
comes to glad Jerusalem,
who with true affection
welcomes in unwearied strains
Jesus' resurrection.

Alleluia now we cry

to our King Immortal,
who triumphant burst the bars
of the tomb's dark portal;
alleluia, with the Son
God the Father praising;
alleluia yet again
to the Spirit raising.

Words: John of Damascus (ca. 675-749)

Opening Activity *(15 minutes)*
Ask the students to describe one positive attribute of a family to which they belong.

Bible Study: Romans 8:9-17 *(15 minutes)*
Knowing our identity is very important to Paul. Identity speaks of belonging and belonging may help to influence behaviour. Using this as a background, work with the students to explore the following:

Why does Paul make a distinction about belonging to the flesh as against belonging to the Holy Spirit?

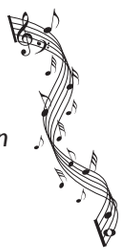
Paul states the following, *"For you did not receive a spirit of slavery to fall back into sin but, you received a spirit of adoption. When we cry, "Abba! Father! It is that very spirit bearing witness with our spirit that we are children of God."*
Why does Paul make this distinction about the nature of the Spirit?

How do you show that you belong to the power of the Spirit? How do you feel about this?

Activity
Belonging is a key word in this passage. It determines behaviour. Divide the students into groups and have each group do a short skit that depicts belonging to a criminal gang versus belonging to the church.

Focus Section: Assistant Bishops of Jamaica *(5 minutes)*
Rt. Rev. Albert Ernest Joscelyne, Co-Adjutor Bishop of Jamaica (1905-1913)

Albert Ernest Joscelyne, M.A., D.D, (Oxon) was born in England, ordained deacon 1890, priest 1891 in the London Diocese where he was at first curate of St. George's-in-the-East, then Vicar of St. George's, Millom, (Carlisle Diocese) and later Vicar of St. Peter's Islington, (1903-5). He was elected Co-adjutor Bishop in 1905 and consecrated on 18th October. He was appointed on his arrival in Jamaica as Rector of Mandeville and resigned on 31st March 1913. He returned to England to become Rector of St. Mark, Salisbury and Assistant Bishop in that Diocese.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity
Sing the chorus "Abba Father."

Abba Father, let me be yours and yours alone
May my will forever be more and more your own
Never let my heart grow cold, never let me go
Abba Father, let me be yours and yours alone.

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 10)
O Lord, mercifully receive the prayers of your people who call upon you; and grant that they may know and understand what things they ought to do, and also may have grace and power faithfully to accomplish them; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 11

THEME: OUR HOPE IS IN THE LORD

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

TLet's look at this hymns of Fred Kaan – ***"For the healing of the nations"*** – CPWI Hymnal #308.

1. For the healing of the nations,
Lord, we pray with one accord,
for a just and equal sharing
of the things that earth affords.
To a life of love in action
help us rise and pledge our word.

2. Lead us forward into freedom,
from despair your world release,
that, redeemed from war and hatred,
all may come and go in peace.
Show us how through care and goodness
fear will die and hope increase.

3. All that kills abundant living
let it from the earth be banned:
pride of status, race or schooling,
dogmas that obscure your plan.
In our common quest for justice
may we hallow brief life's span.

4. You, Creator God, have written
your great name on humankind;
for our growing in your likeness
bring the life of Christ to mind;
that by our response and service
earth its destiny may find.

Opening Activity *(15 minutes)*

Students will begin the lesson by singing the prayer chorus, ***"They that wait upon the Lord."***

They that wait upon the Lord will renew their strength;
They will mount up with wings like eagles.
They will run and not grow weary;
They will walk and not faint.
Teach me, Lord; teach me, Lord, to wait.

Bible Study: Romans 8:18-25 *(15 minutes)*

Ask the students to create an acronym with the letters of the word HOPE. Discuss the difference between a wish and hope.

Using the verse which says
"Now hope that is seen is not hope. For who hopes for what is seen? But if we hope for what we do not see, we wait for it with patience,"
Discuss how the experience of slaves at the height of slavery is a good example of hope.

Ask them to give other examples of persons who typify hope in recent times.

Activity

Let them do a brief skit of slaves encouraging their children to put their faith in God and to believe that one day they will be free.

Focus Section: Assistant Bishops of Jamaica *(5 minutes)*

Rt. Rev. David Williams Bentley, D.D. Assistant Bishop of Jamaica (1919-1927)

David Williams Bentley, M.A. and D.D. (Dunelm) was born in England. He was ordained deacon 1906, priest 1907. He was curate at St. John, Barrow-in-Furness 1906-10 and St. James, Bethnal Green 1910-1914. From 1914-1916 he was Vicar of St. Mary's Plaistow in E. London. In 1917 he became Warden of Jamaica Church Theological College and changed its name to St. Peter's. In 1918 he was appointed as the first Canon Missioner. At the 1919 Annual Synod he was elected Assistant Bishop and was consecrated in St. Paul's, London, on 24th June. He continued to act as Warden of St. Peter's until his election as Bishop of Barbados. He resigned that appointment in 1945 and died in Barbados in November 1970.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity

Sing the chorus, ***"There is hope in the Lord."***

The Apostles' Creed

Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 11)
Almighty God, the fountain of all wisdom, you know our necessities before we ask and our ignorance in asking: Have compassion on our weakness, and mercifully give us those things which for our unworthiness we dare not, and for our blindness we cannot ask; through the worthiness of your Son Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 12

THEME: ROMANS 8:26-34

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let us look at these hymns of Fred Kaan – *"Let us talents and tongue employ" CPWI Hymnal #605 and "Now let us from this table rise." CPWI Hymnal #335*

1 Let us talents and tongues employ,
reaching out with a shout of joy;
bread is broken, the wine is poured,
Christ is spoken and seen and heard.

Refrain:
Jesus lives again,
earth can breathe again,
pass the Word around:
loaves abound!

2 Christ is able to make us one,
at the table he sets the tone,
teaching people to live to bless,
love in word and in deed express.
[Refrain]

3 Jesus calls us in - sends us out
bearing fruit in a world of doubt,
gives us love to tell, bread to share.
God (Immanuel) everywhere.

[Refrain]

Fred Kaan 1929

1. Now let us from this table rise
renewed in body, mind, and soul;
with Christ we die and live again,
his selfless love has made us whole.

2. With minds alert, upheld by grace,
to spread the Word in speech and deed,
we follow in the steps of Christ,
at one with all in hope and need.

3. To fill each human house with love,
it is the sacrament of care;
the work that Christ began to do
we humbly pledge ourselves to share.

4. Then grant us courage, Companion - God
to choose again the pilgrim way
and help us to accept with joy
the challenge of tomorrow's day.

Words: Fred Kaan

Opening Activity *(15 minutes)*
Let the students sing the prayer chorus ***"Spirit of the Living God"*** – CPWI Hymnal #852.

Spirit of the living God, fall afresh on me;
Spirit of the living God, fall afresh on me;
break me, melt me, mould me, fill me;
Spirit of the living God, fall afresh on me.

Bible Study: Romans 8:26-34 *(15 minutes)*
Paul understands the Holy Spirit to be a sign, a pledge that God is with us, so much so that our prayer life can be assisted by the presence of the Spirit.

Ask the students if they or anyone they know ever had the experience of words seeming to fail them during prayer.

How comforting or distressing is it to know that God's Spirit can intercede for us in this way?

Make reference to verse 28 of the passage and let the students share their opinions why this passage is such a favourite to many.

Ask them to give other examples of persons who typify hope in recent times.

Activity
Ask the students to create a poster showing their understanding of the work of the Holy Spirit as shared in Romans 8.

Focus Section: Assistant Bishops of Jamaica *(5 minutes)*
Rt. Rev. Edmund Willoughby Sara, Assistant Bishop of Jamaica (1937-1939)

Edmund Willoughby Sara, M.A., was born in England. He was Canon and Chancellor of Truro Cathedral in Cornwall and visited Jamaica for a series of lectures in 1936. He was elected Assistant Bishop in February 1937 and consecrated in St. Paul's Cathedral, London on 29th June 1937 (together with G.S. Hand for Antigua and A. J. Knight for British Guiana). He resigned in September 1939 and became Vicar of Ludlow in Shropshire.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity
Ask the students to write a short prayer entitled "***Prayer of the Holy Spirit."*** Next have them pray the Prayer of the Holy Spirit on page 196 of the Book of Common Prayer.

Prayer Of The Holy Spirit

Almighty and most merciful God, grant that by the indwelling of your Holy Spirit we may be enlightened and strengthened for your service; through Jesus Christ our Lord, who lives and reigns with you, in the unity of the Holy Spirit, one God, now and for ever. Amen.

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.
Closing Prayer
The Collect (Proper 12)
O God, the protector of all who trust in you, without whom nothing is strong, nothing is holy: Increase and multiply upon us your mercy, that, with you as our ruler and guide, we may so pass through things temporal, that we lose not the things eternal; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 13

THEME: NO SEPARATION FROM GOD'S LOVE

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Let us look at these hymns by Graham Kendrick – ***"We'll walk the land," CPWI Hymnal #353 and "We believe in God the Father." CPWI Hymnal #561***

We'll walk the land with hearts on fire;
and every step will be a prayer.
Hope is rising, new day dawning;
aound of singing fills the air.

Two thousand years, and still the flame
is burning bright across the land.
Hearts are waiting, longing, aching,
for awakening once again.

Refrain:
Let the flame burn brighter
in the heart of darkness,
turning night to glorious day.
Let the song grow louder,
as our love grows stronger;
let shine! Let it shine!

We'll walk for truth, speak out for love;
in Jesus' name we shall be strong,
to lift the fallen, to save the children,
to fill the nation with your song.
Refrain (Repeat)

Opening Activity *(15 minutes)*

Sing the chorus ***"Love, wonderful, love."***

Bible Study: Romans 8:35-39 *(15 minutes)*

When you hear the word conqueror, what images come to mind? Paul sees the Christian as someone who is a conqueror. How then should the Christian approach the things that Paul lists as having the possibility of separating us? Is there anything that the students would add to that list? What does this suggest about the power of love? Can they think of any experience or example where love turned around a situation that seemed almost impossible?

Activity

Divide the students into two main groups. One group will use the reading appointed and do a poem, while the other will do a song.

Focus Section: Suffragan Bishops of Jamaica *(5 minutes)*

Rt. Rev. Edward Lewis Evans, Suffragan Bishop of Kingston (1957-1960)

Edward Lewis Evans, M.Th. (London) was born in London. He was ordained deacon 1937, priest 1938 and was curate of St. Mary, Prittlewell in Essex until 1939. He was appointed Warden of St. Peter's College in 1940 and was Canon Missioner from 1943-1950. He was in charge of the Anglican community at Gibraltar Camp and Christ Church, Vineyard Town. In 1949 he became Rector of Kingston Parish Church and Rural Dean of Kingston. In 1950 he was appointed Archdeacon of Surrey and was also Rector of Woodford and Craigton from 1952 to 1957, when he was elected Suffragan Bishop of Kingston, being consecrated at Spanish Town on 25th March. In 1960 he was elected Bishop of Barbados, and returned to Jamaica in 1971 on his resignation.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity

Have the students do a choral recitation of Romans 8:38-39.

The Apostles' Creed

Page 12 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (Proper 13)

Let your continual mercy, O Lord, cleanse and defend your Church; and, because it cannot continue in safety without your help, protect and govern it always by your goodness; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 14

THEME: AN APOSTLE'S ANGUISH AND SORROW

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let's look at these hymns of John Samuel Monsell:–*"Fight the good fight," CPWI Hymnal # 431 and "O worship the Lord in the beauty of holiness." CPWI Hymnal #103*

Fight the good fight with all thy might!
Christ is thy strength and Christ thy right;
lay hold on life, and it shall be
thy joy and crown eternally.

Run the straight race, through God's good grace,
lift up thine eyes and seek his face;
life with its way before us lies;
Christ is the path and Christ the prize.

Cast care aside, lean on thy guide;
his boundless mercy will provide;
trust, and thy trusting soul shall prove
Christ is its life and Christ its love.

Faint not nor fear, his arms are near;
he changeth not, and thou art dear;
only believe, and thou shalt see
that Christ is all in all to thee.
Words: John Samuel Bewley Monsell, Jr., 1860

O worship the Lord in the beauty of holiness,
bow down before him, his glory proclaim;
with gold of obedience, and incense of lowliness,
kneel and adore him: the Lord is his name.

Low at his feet lay thy burden of carefulness,
high on his heart he will bear it for thee,
and comfort thy sorrows, and answer thy prayerfulness,
guiding thy steps as may best for thee be.

Fear not to enter his courts in the slenderness
of the poor wealth thou wouldst reckon as thine;
for truth in its beauty, and love in its tenderness,
these are the offerings to lay on his shrine.

These, though we bring them in trembling and fearfulness,
he will accept for the Name that is dear;
mornings of joy give for evenings of tearfulness,
trust for our trembling and hope for our fear.

O worship the Lord in the beauty of holiness!
Bow down before him, his glory proclaim;
with gold of obedience, and incense of lowliness,
kneel and adore him: the Lord is his name.
Words: John Samuel Bewley Monsell, 1863

Opening Activity *(15 minutes)*
Ask the students to tell if they have ever had the experience of seeing their parents or loved ones in anguish or sorrow over someone. They should tell what the reasons were and how they think the persons could find consolation.

Bible Study: Romans 9:1-5 *(15 minutes)*
Teacher, you should draw the attention of the students to Paul's anguish and sorrow for the Israelites by placing emphasis on verse 3. Explore with the students the reason Paul was experiencing these emotions.

Refer the students to Luke 13:31-35 - the lament of Jesus over Jerusalem.
Explore the relationship between the two passages.

Activity
Have the students compose a lament for a family member who has disappointed the family.

Focus Section: Suffragan Bishops of Jamaica *(5 minutes)*
Rt. Rev. Benjamin Noel Young Vaughan, Suffragan Bishop of Mandeville (1961-1967)

Benjamin Noel Young Vaughan, B.A. (Lampeter) M.A. (Oxon) was born in Wales. He was ordained deacon 1943, priest 1944. From 1943-5 he was curate at Llannon, Llanelly, and from 1945-8 of St. David's Carmarthen. In 1948 he was appointed Tutor of Codrington College, but returned in 1952 to Lampeter as Lecturer in Theology. From 1955-61 he was Dean of the Cathedral in Port-of-Spain, Trinidad. He was elected Suffragan Bishop of Mandeville in 1961 and was consecrated in Llandaff Cathedral on 29th June. In 1967 he was appointed Bishop of British Honduras from which he resigned in 1971, returning to Wales to become Dean of Bangor.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity
Sing the chorus *"Your grace and mercy brought me through."*

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 14)
Grant to us Lord, we pray, the spirit to think and do always those things that are right, that we, who cannot exist without you, may by you be enabled to live according to your will; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 15

THEME: TO GOD BE THE GLORY

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Let's look at these hymns of Thomas Aquinas: – *"Now my tongue, the mystery telling," CPWI Hymnal #610 and "Thee we adore O hidden Saviour thee." CPWI Hymnal #624*

Now, my tongue, the mystery telling,
of the glorious body sing,
and the blood, all price excelling,
which Gentiles' Lord and King,
in a Virgin's womb once dwelling,
shed for this world's ransoming.

Given for us, and condescending,
to be born for us below,
he, with men in converse blending,
dwelt the seed of truth to sow,
till He closed with wondrous ending
his most patient life below.

That last night, at supper lying,
'mid the twelve, his chosen band,
Jesus, with the Law complying,
keeps the feast its rites demand;
then, more precious food supplying,
gives himself with his own hand.

Word-made-flesh, true bread He maketh
by His word His flesh to be;
wine his blood; which whoso taketh
must from carnal thoughts be free;
faith alone, though sight forsaketh
shows true hearts the mystery.

Therefore we, before him bending,
this great sacrament revere;
types and shadows have their ending,
for the newer rite is here;
faith, our outward sense befriending,
makes our inward vision clear.

Glory let us give and blessing,
to the Father and the Son;
honour, might and praise addressing
while eternal ages run,
ever, too, his love confessing,
who from both with both is one.

Words: Thomas Aquinas

Thee we adore, O hidden Saviour, thee,
who in thy sacrament dost deign to be;
both flesh and spirit at thy presence fail,
yet here thy presence we devoutly hail.

O blest memorial of our dying Lord,
who living bread to men doth here afford;
O may our souls for ever feed on thee,
and thou, O Christ, for ever precious be.

Fountain of goodness, Jesu, Lord and God,
cleanse us, unclean, with thy most cleansing blood;
increase our faith and love, that we may know
the hope and peace which from thy presence flow.

O Christ, whom now beneath a veil we see,
may what we thirst for soon our portion be,
to gaze on thee unveiled, and see thy face,
the vision of thy glory and thy grace.

Words: Thomas Aquinas, thirteenth century

Opening Activity *(15 minutes)*
Ask the students to describe just how easy or difficult it is for them to welcome persons into their group of friends or family.

Bible Study: Romans 11:13-15, 29-32 *(15 minutes)*
Paul warns that God has imprisoned all in disobedience so that He may be merciful to all.
Teacher, remind the students that this means that no one has the right to boast over another person.

Refer them to Romans 3:23. Both Jesus and Paul are making a case for humility and to let God be in charge. Ask the students to find in the gospels of Matthew and Luke where Jesus speaks to the point of humility.

Look at Romans 9:20 where Paul says, "Does not the potter have power over the clay, from the same lump to make one vessel for special use and the other for ordinary use."
Discuss with the students how this exemplifies the point that it is God who is in charge.

Activity
Divide the students into groups to do an impromptu skit bringing out the point that God is in charge.

Focus Section: Suffragan Bishops of Jamaica *(5 minutes)*
Rt. Rev. John Thomas Clark, Suffragan Bishop of Kingston (1968-1976)

John Thomas Clark, L.Th and B.A. (Dunelm) was born in England and trained at St. Peter's College. He was ordained deacon 1933, priest 1934 and served as curate at Bath and Golden Grove, 1933-4 and St. Andrew Parish Church, 1934-7. He was Rector of Balaclava from 1937-8, Assistant Priest at St. George's Kingston (1939-1944) and Rector from 1944-1946. He went to England for two years at St. John's, Frieth, in the Oxford Diocese and returned as Rector of St. Andrew Parish Church from 1948-1969. He became Canon of the Cathedral in 1951 and was Bishop's Examining Chaplain from 1950 to 1968. He was elected Suffragan Bishop of Kingston in June 1968 and consecrated on 30th November in the Cathedral. He served as Suffragan Bishop until he retired in 1976.
[Source: The Publication 150th Anniversary of the Diocese of Jamaica]

Closing Activity
Have the students suggest a hymn or song that speaks to them about God being in charge.

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 15)
Almighty God, you have given your only Son to be for us a sacrifice for sin, and also an example of godly life: Give us grace to receive thankfully the fruits of His redeeming work, and to follow daily in the blessed steps of His most holy life; through Jesus Christ Your Son our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 16

THEME: OUR MAJESTIC AND WISE GOD

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Let's look at these hymns of John Greenleaf Whittier: – *"Dear Lord and Father of mankind" CPWI Hymnal #499 & "Immortal love for ever full." CPWI Hymnal 254*

Dear Lord and Father of mankind,
forgive our foolish ways!
Re-clothe us in our rightful mind,
in purer lives thy service find,
in deeper reverence praise,
in deeper reverence praise.

In simple trust like theirs who heard,
beside the Syrian sea,
the gracious calling of the Lord,
let us, like them, without a word,
rise up and follow thee.

O Sabbath rest by Galilee!
O calm of hills above,
where Jesus knelt to share with thee
the silence of eternity
interpreted by love.

Drop thy still dews of quietness,
till all our strivings cease;
take from our souls the strain and stress,
and let our ordered lives confess
the beauty of thy peace.

Breathe through the heats of our desire
thy coolness and thy balm;
let sense be dumb, let flesh retire;
speak through the earthquake, wind, and fire,
O still, small voice of calm.

Words: John Greenleaf Whittier, 1872

Immortal love forever full,
for ever flowing free,
for ever shared, forever whole,
a never-ebbing sea!

Our outward lips confess the name
all other names above;
love only knoweth whence it came
and comprehendeth love.

We may not climb the heavenly steeps
to bring the Lord Christ down;
In vain we search the lowest deeps,
for him no depths can drown:

but warm, sweet, tender, even yet
a present help is he;
and faith still has its Olivet,
and love its Galilee.

The healing of his seamless dress
is by our beds of pain;
we touch him in life's throng and press,
and we are whole again.

Through him the first fond prayers are said
our lips of childhood frame,
the last low whispers of our dead
are burdened with his name.

Alone, O Love ineffable,
thy saving name is given;
to turn aside from thee is hell,
to walk with thee is heaven.

Words: John Greenleaf Whittier (1807-1892), 1867

Opening Activity *(15 minutes)*

Students will begin by singing *"Great is the Lord, He is holy and just,"* or other choruses that praise the majesty of God.

Bible Study: Romans 11:33-36 *(15 minutes)*

In the passage Paul makes it clear that the mind of God is on a higher level than that of human beings. Some of the principles are hard to understand, such as, the first will be last and the last first.

Invite students to brainstorm with you as well as with each other to come up with other such biblical principles that are difficult to understand.

Activity
Divide the students into three groups. In their groups, ask them to compose a four stanza hymn using verses 34 and 36 of the passage.

Focus Section: Suffragan Bishops of Jamaica *(5 minutes)*
Rt. Rev. William Arthur Murray, Suffragan Bishop of Mandeville (1976-1998)
William Arthur Murray, L.Th, AKC, BD, MA, D.D. (hons.) was trained at St. Peter's College. During the period 1951-1952 he was Assistant Master as well as Chaplain at Kingston College and Curate-in-charge at St. Patrick's Church, Windward Road. While on study leave 1952-1954 in England he officiated (with permission) at the Diocese of London. In 1962 he was the Chaplain of the University College of the West Indies, the first chaplain of that institution. He served as part-time Assistant Priest at St. Luke's Church, New York from 1961-1962. In 1962 he was back in Jamaica and served as Priest-in-charge at Lluidas Vale until 1968. During that period and beyond, he also served as Asst. Master and Chaplain of St. Jago High School (1962-1970), Priest-in-charge of Linstead and St. Thomas-Ye-Vale (1967-1969) and Editor of the Jamaica Churchman (1967-1971). He was Bishop's Examining Chaplain from 1971-1976 and Principal of Church Teachers' College, Mandeville from 1971-1978. He was consecrated Bishop with appointment as Suffragan Bishop of Mandeville, June 29, 1976 and served in this capacity until he retired in 1998. In 2000, he was conferred with the Order of Distinction (Commander Class) by the Government of Jamaica.

[Source: Diocese of Jamaica and The Cayman Islands Synod Journal 2006]

Closing Activity
Have the students memorize Isaiah 55:8.

"For my thoughts are not your thoughts, neither are your ways my ways, saith the Lord."

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 16)
Grant, O merciful God, that your Church, being gathered together in unity by your Holy Spirit, may show forth your power among all peoples, to the glory of your Name; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 17

THEME: THE BODY IS THE TEMPLE OF THE SPIRIT

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let's look at these hymns translated by Catherine Winkworth:
– ***"Deck thyself, my soul with gladness"*** CPWI Hymnal #580
and ***"Christ the Lord is risen again."*** CPWI Hymnal #166

Deck thyself, my soul, with gladness,
leave the gloomy haunts of sadness;
come into the daylight's splendour,
there with joy thy praises render
unto him whose grace unbounded
hath this wondrous banquet founded:
high o'er all the heavens he reigneth,
yet to dwell with thee he deigneth.

Now I sink before thee lowly,
filled with joy most deep and holy,
as with trembling awe and wonder

on the mighty works I ponder:
how, by mystery surrounded,
depth no man hath ever sounded,
none may dear to pierce unbidden
secrets that with thee are hidden.

Sun, who all my life dost brighten;
Light, who dost my soul enlighten;
Joy, the best that any knoweth;
Fount, whence all my being floweth;
at thy feet I cry, my Maker,
let me be a fit partaker
of this blessèd food from heaven,
for our good, thy glory, given.

Jesus, Bread of Life, I pray thee,
let me gladly here obey thee;
never to my hurt invited,
be thy love with love requited.
from this banquet let me measure,
Lord, how vast and deep its treasure;
through the gifts thou here dost give me,
as thy guest in heaven receive me.

Text: Johann Franck, 1649; trans. by Catherine Winkworth, 1863 (Jn. 6:35-58)

1. Christ the Lord is risen again!
Christ has broken every chain!
Hark! Angelic voices cry,
singing evermore on high,
alleluia!

2. He who gave for us his life.
who for us endured the strife,
is our Paschal Lamb today;
we too sing for joy and say
alleluia!

3. He who bore all pain and loss
comfortless upon the cross
lives in glory now on high,
pleads for us, and hears our cry:
alleluia!

4. He whose path no records tell,
hath descended into hell,
who the strong man armed hath bound,
now in highest heaven is crowned.
alleluia!

5. He who slumbered in the grave
is exalted now to save;
now through Christendom it rings
that the Lamb is King of kings.
alleluia!

6. Now He bids us tell abroad
how the lost may be restored,
how the penitent forgiven,
how we too may enter heaven.
alleluia!
7. Thou our Paschal Lamb indeed,
Christ, thy people feed;
take our sins and guilt away:
let us sing by night and day
alleluia!

by Michael Weisse, c. 1480-1534
Translated by Catherine Winkworth, 1829-1878

Opening Activity *(15 minutes)*
Humility does not mean thinking less of yourself than other people, nor does it mean having a low opinion of your own gifts. It means freedom from thinking about yourself one way or the other at all times.

"The source of humility is the habit of realizing the presence of God." - Archbishop William Temple.

Read this quotation. Discuss with the students how humility is important for making sure we treat the body as the temple of the Holy Spirit.

Bible Study: Romans 12:1-8 *(15 minutes)*
The temple was a place where the Glory of the Lord dwelt and the people would go and offer worship and prayer to the Lord God. It was a meeting place.

To meet God, however, we have to have a particular attitude which, Jesus describes in Matthew 5:3, *"Blessed are the poor in spirit, for theirs is the kingdom of heaven."* Discuss with the students how this attitude can be compared with what Paul says in Romans 12:2, *"Do not be conformed to this world but be transformed by the renewing of your minds, so that you may discern what is the will of the God - what is good and acceptable and perfect."*

Activity
Divide the students into groups. Have them draw the outline of the human body. Based on their perceived knowledge of their classmates, have them place their classmates according to the organ that best describes their skill or attribute. Have the groups compare their work.

Focus Section: Suffragan Bishops of Jamaica *(5 minutes)*
Rt. Rev. Harold Benjamin Daniel, Suffragan Bishop of Mandeville (2000-2011)
The Rt. Rev. Harold Daniel, DMin., MEd., BA., BSc. was consecrated Suffragan Bishop of Mandeville on February 11, 2000 in the Mandeville Parish Church. He had previously been Rector of the St. Michael's Cure, Kingston, a position he held from 1990. He had served as Rector of St. Ann's Bay Cure, 1978 – 1990. He was a Church Army Captain 1960 – 1978 and Director of Youth for the Diocese, 1969 – 1978. He

served as Chairman of the Jamaica Church Missionary Society (JCMS) from 1980 to 2011. In 1989 he was appointed an Honorary Canon of the Cathedral. Bishop Daniel retired Sept 30, 2011.
[Source: http://www.anglicandiocesejamaica.com and Diocese of Jamaica and The Cayman Islands Synod Journal 2010]

Closing Activity
Sing the song *"We are one in the Spirit."*

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 17)
Lord of all power and might, the author and giver of all good things: Graft in our hearts the love of your Name; increase in us true religion; nourish us with all goodness; and bring forth in us the fruit of good works; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 18

THEME: IT'S ALL ABOUT LOVE

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let's look at these hymns translated by Catherine Winkworth:
– "Now my tongue the mystery telling" CPWI Hymnal #610 and "Praise to the Lord the Almighty." CPWI Hymnal #384

1. Now, my tongue, the mystery telling,
of the glorious body sing,
and the blood, all price excelling,
which all the Gentiles' Lord and King,
in a Virgin's womb once dwelling,
shed for this world's ransoming.

2. Given for us, and condescending
to be born for us below,
he, with men in converse blending,
dwelt the seed of truth to sow,
till he closed with wondrous ending
his most patient life of woe.

3. That last night, at supper lying
'mid the twelve, his chosen band,
Jesus, with the Law complying,
keeps the feast its rites demand;
then, more precious food supplying,
gives Himself with His own hand.

4. Word-made-flesh, true bread he maketh
by his word his flesh to be;
wine his blood: which whoso taketh
must from carnal thoughts be free:
faith alone, though sight forsaketh
shows true hearts the mystery.

5. Therefore we, before him bending,
this great sacrament revere:
types and shadows have their ending,
for the newer rite is here;
faith, our outward sense befriending,
makes our inward vision clear.

6. Glory let us give, and blessing,
to the Father and the Son,

honour, might and praise addressing,
while eternal ages run,
ever too his love confessing,
who, from both with both is one.

1. Praise to the Lord, the Almighty, the King of creation;
O my soul, praise him, for he is thy health and salvation:
all ye who hear,
now to his temple draw near,
joining in glad adoration.

2. Praise to the Lord, who o'er all things so wondrously reigneth,
shieldeth thee gently from harm, or when fainting sustaineth:
hast thou not seen
how thy heart's wishes have been
granted in what he ordaineth?

3. Praise to the Lord, who doth prosper thy work and defend thee;
surely his goodness and mercy shall daily attend thee:
ponder anew
what the Almighty can do,
if to the end he befriend thee.

4. Praise to the Lord! O let all that is in me adore him!
All that hath life and breath, come now with praise before him!
Let the amen sound from his people again:
gladly for aye we adore him.
trans. Catherine Winkworth (1827-1878), 1863

Opening Activity *(15 minutes)*
Give the students time to read the passage silently. Let them choose which exhortation is their favourite and share why.

Bible Study: Romans 12:9-21 *(15 minutes)*
In most of Paul's letters there is a section that is devoted to giving ethical instructions. Usually these instructions can be summarized into one large heading, love. Using this reading as an example, have the students discuss how love is at the root of all the instructions. Look at other letters of Paul and see if they would be able to show how love is at the root of all the instructions.

Activity
The phrase that was chosen as their favourite should be the basis of a piece of jewelry of their choice that they would design.

Focus Section: Suffragan Bishops of Jamaica *(5 minutes)*
Rt. Rev. Robert McLean Thompson, Suffragan Bishop of Kingston (2005-Present)
The Rt. Rev. Dr. Robert McLean Thompson - coming originally from Forth William, Westmoreland - received his secondary education at Jamaica College. Following his call to the ministry of the Church he entered the United Theological College of the West Indies from which he graduated in 1973. He was ordained a priest in 1974. His continuing education included a Masters in Sacred Ministry from McGill University in 1979 and most recently a Doctor in Ministry (D.Min.) from Episcopal Divinity School, Cambridge, in 2004.

He served as Curate at the Church of St. Mary the Virgin, Rector of St. Jude's, Stony Hill and later St. Andrew Parish Church, Half Way Tree. He was made a Canon of the Cathedral in June 2001. He was elected as the third Suffragan Bishop of Kingston at the Synod of March 2005 and consecrated and ordained in May 2005.

He has served on several Boards and Committees including the Council of the Institute of Jamaica and Jamaica Justice Reform. He currently serves on the Board of Kingston College, the YMCA, Kingston Restoration Company, and more recently the Police Service Commission. As a member of the Provincial Synod of the Church in the Province of the West Indies (CPWI) he served for seven years on the Anglican Consultative Council which facilitates cooperative work among the Churches of the worldwide Anglican Communion.
[Source: http://www.anglicandiocesejamaica.com]

Closing Activity
Sing the hymn 268 from the CPWI Hymnal.

Gracious Spirit, Holy Ghost,
taught by thee we covet most,
of thy gifts at Pentecost,
holy heavenly, love.

Love is kind and suffers long,
love is meek and thinks no wrong,
love than death itself more strong;
therefore, give us love.

Prophecy will fade away,
melting in the light of day;
love will ever with us stay;
therefore, give us love.

Faith will vanish into sight;
hope be emptied in delight;
love in heaven will shine more bight;
therefore give us love.

Faith and hope and love we see,
joining hand in hand agree,
but the greatest of the three,
and the best, is love.

From the overshadowing
of thy gold and silver wing
shed on us, who to thee sing,
holy, heavenly love.

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 18)
Grant us, O Lord, to trust in you with all our hearts; for, as you always confound the proud who confide in their own strength, so you never forsake those who make their boast of Your mercy; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 19

THEME: JESUS IS LORD OF ALL

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let's look at these hymns by George Woodward: – *"Dearest Jesu, we are here," CPWI Hymnal #585 and "Ding dong merrily on high."*

1. Dearest Jesu, we are here,
at thy call, thy presence owning;
pleading now in holy fear
that great sacrifice atoning:
Word incarnate, much in wonder
on this mystery deep we ponder.

2. Jesu, strong to save–the same
yesterday, today, for ever,
make us fear and love thy name,
serving thee with best endeavor:
in this life, O ne'er forsake us,
but to bliss hereafter take us.

Words: George Ratcliffe Woodward

Ding Dong! merrily on high
In heav'n the bells are ringing
Ding, dong! verily the sky
Is riv'n with angel singing
Gloria, Hosanna in excelsis

2. E'en so here below, below
Let steeple bells be swungen
And i-o, i-o, i-o
By priest and people be sungen
Gloria, Hosanna in excelsis

3. Pray ye dutifully prime
Your matin chime, ye ringers
May ye beautifully rime
Your evetime song, ye singers
Gloria, Hosanna in excelsis.

George Ratcliffe Woodward, 1848-1934

Opening Activity *(15 minutes)*
Sing the chorus, *"He is Lord" – CPWI Hymnal # 252.*

He is Lord, he is Lord;
he is risen from the dead and he is Lord.
Every knee shall bow, every tongue confess
that Jesus Christ is Lord.

Bible Study: Romans 14:5-12 *(15 minutes)*
It is human nature to make issues divide us into categories or groups and thus make persons feel inferior or superior. In this passage Paul looks at two issues that are dividing Christians

- day of worship and food. Ask the students how are these issues dividing Christians today?

In light of their answers, invite them to reflect on verses 5 and 6 from the lesson and discuss how they would use it when they have discussions on 'day of worship and food' in the future.

Activity
Look at verses 10-12 of the lesson. Brainstorm with the students how they would use that passage to create a public service announcement calling on Christian unity.

Focus Section: Suffragan Bishops of Jamaica *(5 minutes)*
Rt. Rev. Howard Kingsley Ainsworth Gregory, Suffragan Bishop of Montego Bay (2002-2012)
The Rt. Rev. Howard Gregory was ordained and consecrated Suffragan Bishop of Montego Bay on June 11, 2002. He was ordained a deacon in 1973 and a priest in 1974.

His first appointment was that of Anglican Chaplain of the Mona Campus of the University of the West Indies. He later served as Chaplain and Lecturer at the Church Teachers' College in Mandeville from 1978-80. He was appointed Acting Anglican Warden and Tutor at the United Theological College of the West Indies in 1980, and served concurrently as Priest-in-charge of the Golden Grove Cure. Returning from study leave in 1986, he was appointed Anglican Tutor and Lecturer in Pastoral Care and Counselling. In 1987 he was promoted to the position of Deputy President of the UTCWI. In 1990 he was appointed President of the College and served in that capacity until 2002 when he was elected Suffragan Bishop of Montego Bay.

Bishop Gregory holds a Bachelor of Arts degree in Theology, the Diploma in Ministerial Studies and a Diploma in Education from the University of the West Indies. In addition, he holds a Master of Sacred Theology degree from the Virginia Theological Seminary in Alexandria, Virginia, a Doctor of Sacred Theology from Columbia Theological Seminary in Decatur, Georgia, and a Master in Business Administration from the Graduate Theological Foundation in South Bend, Indiana.

Bishop Gregory has been conferred with the Doctor of Divinity degree (honoris causa), by the Graduate Theological Foundation and the Virginia Theological Seminary, respectively.
[Source: http://www.anglicandiocesejamaica.com]

Closing Activity
Repeat, *"He is Lord."*

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 19)
O God, because without You we are not able to please You, mercifully grant that Your Holy Spirit may in all things direct and rule our hearts; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 20

THEME: LOVING OTHERS BECAUSE OF JESUS CHRIST

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Let's look at these hymns by Christopher Wordsworth: – *"Alleluia! Alleluia! Hearts to heaven and voices raise," CPWI Hymnal #163 and "Gracious Spirit, Holy Ghost," CPWI Hymnal #268*

1. Alleluia! Alleluia!
Hearts to heaven and voices raise;
sing to God a hymn of gladness,
sing to God a hymn of praise:
He, who on the cross a Victim,
for the world's salvation bled,
Jesus Christ, the King of glory,
now is risen from the dead.

2. Christ is risen, Christ, the first-fruits
of the holy harvest field,
which will all its full abundance
at his second coming yield;
then the golden ears of harvest
will their heads before him wave,
ripened by his glorious sunshine,
from the furrows of the grave.

3. Christ is risen, we are risen;
shed upon us heavenly grace,
rain, and dew, and gleams of glory
from the brightness of thy face;
that we, with our hearts in heaven,
here on earth may fruitful be,
and by angel-hands be gathered,
and be ever, Lord, with thee.

4. Alleluia! Alleluia!
Glory be to God on high;
alleluia to the Savior,
who has gained the victory;
alleluia! to the Spirit,
fount of love and sanctity:
alleluia! Alleluia!
to the Triune Majesty.

Words: Christopher Wordsworth (1807-1885), 1862

Gracious Spirit, Holy Ghost
1. Gracious Spirit, Holy Ghost,
taught by thee we covet most
of thy gifts at Pentecost,
holy, heavenly love.

2. Love is kind, and suffers long,
love is meek, and thinks no wrong,
love than death itself more strong;
therefore give us love.

3. Prophecy will fade away,
melting in the light of day;
love will ever with us stay;
therefore, give us love.
4. Faith will vanish into sight;
hope be emptied in delight;
love in heaven will shine more bight;
therefore give us love.

5. Faith and hope and love we see
joining hand in hand agree;
but the greatest of the three,
and the best, is love.

6. From the overshadowing
of thy gold and silver wing
shed on us, who to thee sing,
holy, heavenly love.

Christopher Wordsworth, 1862

Opening Activity *(15 minutes)*

Ask the students:
Have you ever had to make a decision that involved choosing to do something that would benefit just you as against doing something that would benefit others?

Bible Study: Philippians 1:21-27 *(15 minutes)*

Paul has such great love for the Christians at Phillipi that even though he is in prison not knowing if, or when, he will be released, he has a strong desire to live, in order that he may still be able to support the Philippian Christians in their pilgrimage.

Ask the students what this tells them about the heart and attitude of Paul as a pastor/priest?
How would these qualities of Paul serve to encourage any congregation to be their best?
What are some of the things that they could do to make their pastor/priest feel special about them?

Activity
Give the students cartridge paper for them to make Thank You cards for a priest or lay leader who shows that strong love for his/her congregation.

Focus Section: Working Groups of the Anglican Church
(5 minutes)

Diocesan Boards, Committees and Officers of the Anglican Church
For the next few weeks this section will look at some of the Diocesan Boards and Committees and Officers that work for the Anglican Church.

The Attorneys-at-law for the Diocese are Messrs. Dunn Cox

The Auditors are Messrs. Paul Goldson And Company, Chartered Accountants

The Board of Nominations consists of the Bishops, the Secretary of Synod, clergypersons and laypersons elected by the annual Synod of the Church.

Source: Diocese of Jamaica and The Cayman Islands Synod 2011 Journal

Closing Activity
Sing CPWI Hymnal # 372 – *"Now thank we all our God."*

Now thank we all our God,
with heart and hands and voices,
who wondrous things hath done,
in whom his world rejoices;
who from our mother's arms
hath blessed us on our way
with countless gifts of love,
and still is ours today.

O may this bounteous God
through all our life be near us,
with ever-joyful hearts
and blessèd peace to cheer us;
and keep us in his grace,
and guide us when perplexed,
and free us from all ills
in this world and the next.

All praise and thanks to God
the Father now be given,
the Son, and Holy Ghost,
supreme in highest heaven,
the one eternal God,
whom earth and heaven adore;
for thus it was, is now,
and shall be evermore.

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 20)
Grant us, Lord, not to be anxious about earthly things, but to love things heavenly; and even now, while we are placed among things that are passing away, to hold fast to those that shall endure; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 21

THEME: HAVING THE MIND OF CHRIST

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Let us look at these hymns by Christopher Wordsworth: – *"Hark the sound of holy voices" CPWI Hymn 827 & "See the conqueror mounts in Triumph." CPWI Hymn 194*

Hark! The sound of holy voices,
chanting at the crystal sea,
alleluia, alleluia,
alleluia Lord, to thee:
multitude which none can number
like the stars in glory stands,
clothed in white apparel, holding
palms of victory in their hands.

Patriarch, and holy prophet,
who prepared the way for Christ,
king, apostle, saint, confessor,
martyr and evangelist,
saintly maiden, godly matron,
widows who have watched to prayer,
joined in holy concert, singing
to the Lord of all, are there.

They have come from tribulation,
and have washed their robes in blood,
washed them in the blood of Jesus;
tried they were, and firm they stood;
gladly, Lord, with thee they suffered;
gladly, Lord, with thee they died, and by death to life immortal,
They were born, and glorified.

Now they reign in heavenly glory,
now they walk in golden light,
now they drink, as from a river,
holy bliss and infinite;
love and peace they taste for ever,
and all truth and knowledge see
in the beatific vision
of the blessèd Trinity.

God of God, the One begotten,
Light of light, Emmanuel,
in whose Body joined together
all the saints for ever dwell;
pour upon us of thy fullness
that we may for evermore
God the Father, God the Son, and
God the Holy Ghost adore.

Words: Christopher Wordsworth, 1862

See the Conqueror mounts in triumph,
see the King in royal state,
riding on the clouds, his chariot,
to his heavenly palace gate;
hark! The choirs of angel voices
joyful alleluias sing,
and the portals high are lifted
to receive their heavenly king.

Who is this that comes in glory,
with the trump of jubilee?
Lord of battles, God of armies,
he has gained the victory;
he who on the cross did suffer,
he who from the grave arose,
he has vanquished sin and Satan,
he by death has spoiled his foes.

While he lifts his hands in blessing,
he is parted from his friends;
while their eager eyes behold him,
he upon the clouds ascends;
he who walked with God and pleased him,
preaching truth and doom to come,
he, our Enoch, is translated
to his everlasting home.

Now our heavenly Aaron enters,
with his blood, within the veil;
Joshua now is come to Canaan,
and the kings before him quail;
now he plants the tribes of Israel
in their promised resting-place;
now our great Elijah offers
double portion of his grace.

He has raised our human nature
on the clouds to God's right hand;
there we sit in heavenly places,
there with him in glory stand:
Jesus reigns, adored by angels;
Man with God is on the throne;
mighty Lord, in thine ascension
we by faith behold our own.

Glory be to God the Father,
glory be to God the Son,
dying, risen, ascending for us,
who the heavenly realm has won;
glory to the Holy Spirit, t
to One God in persons Three;
glory both in earth and heaven,
glory, endless glory, be.

Words: Christopher Wordsworth (1807-1885), 1862

Opening Activity *(15 minutes)*

The apostle Paul in 1 Corinthians 4:10 says, "We are fools for the sake of Christ." He goes on to say "When reviled, we bless, when persecuted, we endure; when slandered, we speak kindly; we have become like the rubbish of the world, the dregs of all things, to this very day."

Ask the students if they see themselves living the way Paul just described.

Bible Study: Philippians 2:1-13 *(15 minutes)*

Paul in the lesson for today gives the following advice "Do nothing from selfish ambition or conceit, but in humility regard others as better than yourselves."

Discuss with the students the difference between having low self-esteem/self confidence and not being conceited or arrogant. How does the Christian win others to the cause of Christ by having the mind of Christ?

Activity

Have them design a poster entitled having the Having the Mind of Christ, based on the passage.

Focus Section: Working Groups of the Anglican Church *(5 minutes)*

Diocesan Boards, Committees and Officers of the Anglican Church

For the next few weeks this section will look at some of the Diocesan Boards and Committees and Officers that work for the Anglican Church.

- There are 3 Business Referees
- Canons Committee
- The Chancellor
- The Diocesan Secretary
- The Diocesan Bishop
- The Suffragan Bishops
- 2 Members of the Clergy elected by Synod
- 3 Members of the Laity elected by Synod

Source: Diocese of Jamaica and The Cayman Islands, Synod 2011 Journal

Closing Activity

Say together Proper 19 (BCP page 178)

Proper 19

O God, because without you we are not able to please you, mercifully grant that your Holy Spirit may in all things direct and rule our hearts; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. Amen.

The Apostles' Creed

Page 12 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (Proper 21)

O God, you declare your almighty power chiefly in showing mercy and pity: Grant us the fullness of your grace, that we, running to obtain your promises, may become partakers of your heavenly treasure; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 22

THEME: CITIZENSHIP IN HEAVEN

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Let us look at this hymn by Christopher Wordsworth: – *"Songs of thankfulness and praise." CPWI Hymnal #104*

Songs of thankfulness and praise,
Jesu, Lord, to thee we raise,
manifested by the star
to the sages from afar;
branch of royal David's stem
in thy birth at Bethlehem:
anthems be to thee addressed,
God in Man made manifest.

Manifest at Jordan's stream,
Prophet, Priest and King supreme;
and at Cana, wedding guest,
in thy Godhead manifest;
manifest in power divine,
changing water into wine;
anthems be to thee addressed,
God in Man made manifest.

Manifest in making whole
palsied limbs and fainting soul;
manifest in valiant fight,
quelling all the devil's might;
manifest in gracious will,
ever bringing good from ill:
anthems be to thee addressed,
God in Man made manifest.

Sun and moon shall darkened be,
stars shall fall, the heavens shall flee;
Christ will then like lightning shine,
all will see his glorious sign;
all will then the trumpet hear,
all will see the Judge appear;
thou by all wilt be confessed,
God in Man made manifest.

Grant us grace to see thee, Lord,
mirrored in thy holy word;
may we imitate thee now,
and be pure, as pure art thou;
that we like to thee may be
at thy great Epiphany;
and may praise thee, ever blest,
God in Man made manifest.
Words: Christopher Wordsworth (1807-1885), 1862

Opening Activity *(15 minutes)*
Ask each student what comes to mind when they hear the phrase citizenship in heaven. What does it suggest to them?

Bible Study: Philippians 3:14-21 *(15 minutes)*
The letter to the Philippians was written while Paul was in prison, one of the most earthly institutions, yet he maintains his focus in heaven. Using Proper 20 as a basis for discussion, explore why Christians are challenged to keep their focus on Christ and heaven.

Proper 20
Grant us, Lord, not to be anxious about earthly things, but to love things heavenly; and even now, while we are placed among things that are passing away, to hold fast to those that shall endure; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. Amen.

Activity
Have a debate centred around this statement from C.S. Lewis,

"It is since Christians have largely ceased to think of the other world that they have become so ineffective in this. Aim at heaven and you will get earth thrown in: aim at earth and you will get neither."

Focus Section: Working Groups of the Anglican Church *(5 minutes)*

Diocesan Boards, Committees and Officers of the Anglican Church
For the next few weeks this section will look at some of the Diocesan Boards and Committees and Officers that work for the Anglican Church.

- Church Army Council
- President - The Diocesan Bishop
- Secretary - The Diocesan Secretary
- Ex Officio
- The Suffragan Bishops

- The Archdeacons
- The Head of Church Army
- The Coordinator of Women's Work
- Appointments by the Bishop - 3
- Elected by Synod -3
- Church Army Representatives

Source: Diocese of Jamaica and The Cayman Islands, Synod 2011 Journal

Closing Activity
Sing the chorus, *"God is so good."*

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 22)
Almighty and everlasting God, you are always more ready to hear than we to pray, and to give more than we either desire ore deserve: Pour upon us the abundance of your mercy, forgiving us those things of which our conscience is afraid, and giving us those good things for which we are not worthy to ask, except through the merits and mediation of Jesus Christ our Saviour; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 23

THEME: REJOICE AND GIVE THANKS

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*
OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let us look at these hymns by Christopher Wordsworth: – "*Heavenly Father send Thy Blessing"- CPWI Hymnal #648 and "O Lord of heaven, and earth and sea" – CPWI Hymnal #705*

Heav'nly Father, send Thy blessing
on thy children gathered here,
may they all, Thy Name confessing,
be to thee forever dear;
may they be, like Joseph, loving,
dutiful, and chaste, and pure;

and their faith, like David, proving,
steadfast unto death endure.

Holy Saviour, who in meekness
didst vouchsafe a child to be,
guide their steps, and help their weakness,
bless and make them like to thee;
bear thy lambs, when they are weary,
in thine arms and at thy breast;
through life's desert, dry and dreary,
bring them to thy heav'nly rest.

Spread thy golden pinions o'er them,
Holy Spirit, from above,
guide them, lead them, go before them,
give them peace, and joy, and love;
thy true temples, Holy Spirit,
may they with Thy glory shine,
and immortal bliss inherit,
and forevermore be Thine.
Author: Christopher Wordsworth

O Lord of heaven and earth and sea,
to thee all praise and glory be;
how shall we show our love to thee,
who givest all?

The golden sunshine, vernal air,
sweet flowers and fruits, thy love declare;
where harvests ripen, thou art there,
who givest all.

For peaceful homes and healthful days,
for all the blessings earth displays,
we owe thee thankfulness and praise,
who givest all.

Thou didst not spare thine only Son,
but gav'st him for a world undone,
and freely, with that Blessed One,
thou givest all.

Thou givest the Holy Spirit's dower,
Spirit of life, and love, and power,
and dost his sevenfold graces shower
upon us all.

For souls redeemed, for sins forgiven,
for means of grace and hopes of heaven,
Father, all praise to thee be given,
who givest all?

We lose what on ourselves we spend,
we have as treasure without end
whatever, Lord, to thee we lend,
who givest all.

To thee, from whom we all derive
our life, our gifts, our power to give:
O may we ever with thee live,
who givest all.

Words: Christopher Wordsworth, 1863

Opening Activity *(15 minutes)*

Ask each student to state briefly a reason why it is good to give thanks.

Bible Study: Philippians 4:4-13 *(15 minutes)*

The letter to the Philippians was written while Paul was in prison, yet it is the most joyous of the letters. This shows that joy is not so much about having the right things but rather having the right perspective on life.

Discuss with students the personal attributes that characterize individuals with the right perspective on life. Invite them to reflect on how close they are to possessing these attributes.

Activity

The phrase "the peace of God which surpasses understanding" is very well known in Christian circles. Let them draw a scene that depicts this phrase.

Focus Section: Working Groups of the Anglican Church *(5 minutes)*

Diocesan Boards, Committees and Officers of the Anglican Church

For the next few weeks this section will look at some of the Diocesan Boards and Committees and Officers that work for the Anglican Church.

- The Board of Mission and Ministry
- Chairman - The Diocesan Bishop
- Ex Officio
- The Suffragan Bishops
- The Archdeacons
- The Diocesan Secretary
- The Warden of Anglican Students - UTCWI
- One Representative each from:
- The Church Army
- The Jamaica Church Missionary Society
- The Brotherhood of St. Andrew
- The Mothers' Union
- The Commission on Ministry
- The Order of Deaconesses
- Appointed by the Bishop -1
- Elected by Synod -4

Source: Diocese of Jamaica and The Cayman Islands, Synod 2011 Journal

Closing Activity

Choose two songs/choruses that address the theme of gratitude.

The Apostles' Creed

Page 12 of *A Prayer Book for Children*.

The Prayers

Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer

The Collect (Proper 23)

Lord, we pray that your grace may always precede and follow us, that we may continually be given to good works; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 24

THEME: GOOD EXAMPLES

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Let us look at these hymns of Hugh Sherlock:- CPWI Hymnal #713 and CPWI Hymnal #331.

1. God of the earth and sky,
Lord of our hills and plains,
Ruler of night and day,
bright sun and cooling rains-
O bounteous Lord, to thee we raise
our harvest hymn of joyful praise.

2. 'Mid dancing azure seas,
upheld by thy command,
our lovely islands rise
in tropic splendour planned.
And we are stewards of thy grace
until we see thee face to face

3. Thine is the fruitful field,
the broad-leaved plantain thine;
banana, slender cane,
tall palm and lowly vine.
Thine own, O Lord, we bring to thee,
of all thy bounty rich and free.

4. Star-apples, purple-dyed
'mid leaves of bronze and green!
With ackees' scarlet hue
Gay citrus gold is seen.
Thou matchless artist! Here may we
Thine own eternal beauty see.

5. God of love! Not alone
In nature's form we find
That thou are great and good,
And merciful and kind;
For Jesus died, that we might come
To share our heavenly Father's home.

6. As we with thankful hearts
These festive anthems sing,
And gladly to thy house
Our harvest offering bring,
O, help us, Blessed Trinity,
Ourselves to consecrate to thee.

Lord, thy church on earth is seeking

1. Lord, thy church on earth is seeking
thy renewal from above.
Teach us all the art of speaking
With the accent of thy love.
We would heed thy great commission:
'Go ye into every place-
preach, baptize, fulfill my mission,
serve with love and share my grace.'

2. Freedom give to those in bondage,
lift the burdens caused by sin,
give new hope, new strength and courage,
grant release from fears within.
Light for darkness; joy for sorrow;
Love for hatred; peace for strife.
These and countless blessings follow
as the Spirit gives new life.

3. In the slums of every city
where the bruised and lonely dwell,
We shall show the Saviour's pity,
We shall of his mercy tell.
In all lands and with all races
we shall serve, and seek to bring
All mankind to render praises,
Christ, to Thee, Redeemer, King.

Opening Activity *(15 minutes)*

Sing CPWI # 846. *Bless the Lord, O my soul*

Bless the Lord, O my soul:
and all that is within me, bless his holy name.
Bless the Lord, O my soul:
and all that is within me, bless his holy name
He has done great things, he has done great things,
he has done great things, bless his holy name!

Bible Study: I Thessalonians 1: 1-10 *(15 minutes)*

The first chapter of Thessalonians is one of reflection by Paul on what it means to work as a servant of the gospel of Christ.

1. Paul is joyous about the fact that the gospel was not just words but deeds and signs of wonder. (Ask the students to identify which verse (s) speak to this fact.

2. Paul is excited over how the Thessalonians have become practitioners of the gospel. (Ask the students to identify which verse (s) speak to this fact.

3. Paul is thankful that his own life has been one that enhances rather that diminishes the gospel. (Ask the students to identify which verse (s) speak to this fact.

4. Teacher and students identify any other points that you believe Paul wanted to make in this chapter.

Activity
If the class is large, divide the students into groups and compose a letter responding to the points that were discussed in the Bible Study. The letter would be addressed to Paul and would use the letter writing format of the day.

Focus Section *(5 minutes)*
The Diocese of Jamaica and the Cayman Islands has a Department of Mission and Ministry that consists of three divisions. The division of Mission and Ministry, The division of Evangelism and the division of Training. Each division is headed by a Director.

Closing Activity
Sing CPWI # 843. *For I'm building a people of power*
For I'm building a people of power
And I'm building a people of praise,
That will move through this land by my Spirit,
And will glorify my precious name.
Refrain (sung twice):
Build your church, Lord,
Make us strong, Lord,
Join our hearts, Lord, through your Son;
Make us one, Lord, in your body,
In the kingdom of your Son.

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 24)
Almighty and everlasting God, in Christ you have revealed your glory among the nations: Preserve the works of Your mercy, that Your Church throughout the world may persevere with steadfast faith in the confession of your Name; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 25

THEME: PREACHING THE GOSPEL OF CHRIST

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let us look at these hymns of Isaac Williams – *"Lord in this thy mercy's day"- CPWI Hymnal #118 & "Great mover of all hearts" – CPWI Hymnal #444*

Lord, in this thy mercy's day,
ere it pass away for aye away,
on our knees we fall and pray.

Holy Jesu, grant us tears,
fill us with heart-searching fears,
ere that awful doom appears.

Lord, on us thy Spirit pour
kneeling lowly at thy door,
ere it close forevermore.

By thy night of agony,
by thy supplicating cry,
by thy willingness to die;

By thy tears of bitter woe,
for Jerusalem below,
let us not thy peace forego.

Grant us 'neath thy wings a place,
lest we lose this day of grace
ere we shall behold thy face,
Words: Isaac Williams, 1842

Great mover of all hearts, whose hand
doth all the secret springs command
of human thought and will,
thou, since the world was made, dost bless
thy saints with fruits of holiness,
their order to fulfill.

Faith, hope, and love here weave one chain;
but love alone shall then remain
when this short day is gone:
O Love, O Truth, O endless Light,
when shall we see thy Sabbath bright
with all our labours done?

We sow 'mid perils here and tears;
there the glad hand the harvest bears,
which here in grief hath sown:
great Three in One, the increase give;
thy gifts of grace, by which we live,
with heavenly glory crown.
Words: Charles Coffin, 1736.; tr. Isaac Williams, 1839.

Opening Activity *(15 minutes)*
Ask the students who is their favourite preacher and why?

Bible Study: 1 Thessalonians 2:1-8 *(15 minutes)*
Paul makes it clear that we should have pure motives when preaching the gospel. As strange as it might seem, people sometimes preach to proclaim themselves rather than to proclaim Christ. Therefore Paul invites the Thessalonians to review the motive by which he preached the gospel to them.

Can you think of a preacher whose message made a lasting impression on you? Read the passage again – do you think he/she was guided by any of the ideas Paul suggests?

Activity
Based on what Paul has said about his ministry among the Thessalonians, do a "Thank You" card to Paul on their behalf.

Focus Section: Working Groups of the Anglican Church *(5 minutes)*

Diocesan Boards, Committees and Officers of the Anglican Church

For the next few weeks this section will look at some of the Diocesan Boards and Committees and Officers that work for the Anglican Church.

- The Commission on Ministry
- Chairman - The Diocesan Bishop
- Ex Officio
- The Suffragan Bishops
- The Bishop's Administrative Assistant
- The Director – Supplementary Ministry
- The Director – Education and Youth Department
- The Warden of Anglican Students – UTCWI
- Representative – The Deaconess Order
- Members – Specialized Areas (appointed every three years)

Source: Diocese of Jamaica and The Cayman Islands, Synod 2011 Journal

Closing Activity *(5 minutes)*
Invite the students to say with you *"How beautiful are the feet of those who preach the gospel of peace."* -Romans 10:15

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 25)
Almighty and everlasting God, increase in us the gifts of faith, hope, and charity; and, that we may obtain what you promise, make us love what you command; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 26

THEME: USING ACTION TO PREACH THE GOSPEL OF CHRIST

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Let's look at these hymns of Jean-Baptiste de Santeuil – *"The heavenly Child in stature grows" (CPWI Hymnal # 107) & "Disposer Supreme" (CPWI Hymnal #832).*

The heavenly Child in stature grows,
and, growing, learns to die;
and still his early training shows
his coming agony.

2. The Son of God his glory hides
with parents mean and poor;
and he, who made the heavens, abides
in dwelling-place obscure.

3. Those mighty hands that rule the sky
no earthly toil refuse;
the Maker of the stars on high
a humble trade pursues.

4. He, whom the choirs of angels praise,
bearing each dread decree,
his earthly parents now obeys
in deep humility.

5. For this thy lowliness revealed,
Jesus, we thee adore;
and praise to God the Father yield
and Spirit evermore.
*Jean-Baptiste de Sante*üil, 1689;
trans. John Chandler, 1837

Disposer supreme, and Judge of the earth,
who chooseth for thine the meek and the poor;
to frail earthen vessels, and things of no worth,
entrusting thy riches which aye shall endure;

those vessels soon fail, though full of thy light,
and at thy decree are broken and gone;
thence brightly appeareth thy truth in its might,
as through the clouds riven the lightnings have shone.

Like clouds are they borne to do thy great will,
and swift as the winds about the world go:
the Word with his wisdom their spirits doth fill;
they thunder, they lighten, the waters o'erflow.

Their sound goeth forth, 'Christ Jesus the Lord!'
Then Satan doth fear, his citadels fall;
as when the dread trumpets went forth at thy word,
and one long blast shattered the Canaanite's wall.

O loud be their trump, and stirring their sound,
to rouse us, O Lord, from slumber of sin!
The lights thou hast kindled in darkness around,
O may they awaken our spirits within!

All honour and praise, dominion and might,
to God, Three in One, eternally be,
who round us hath shed his own marvelous light,
and called us from darkness his glory to see.
Jean-Baptiste de Santeüil, 1630-1697

Opening Activity *(15 minutes)*

Which Christian leader has meant the most to you and why?

Bible Study: I Thessalonians 2:9-13, 17-20 *(15 minutes)*

Verse 10: *"You are witnesses, and God also, how pure, upright, and blameless our conduct was toward you believers."*

Why is it important for people to say that about their ministers?

How do you feel as a Christian when you read in the newspapers about a minister who has been accused of wrongdoing?

Activity

Divide the students into groups of two or three and have them come up with a ten point list of expectations that they have of qualities they anticipate in their priest/minister.

Focus Section: Working Groups of the Anglican Church *(5 minutes)*

Diocesan Boards, Committees and Officers of the Anglican Church

For the next few weeks this section will look at some of the

Diocesan Boards and Committees and Officers that work for the Anglican Church.

- The Diocesan Council
- Chairman - The Diocesan Bishop
- Secretary - The Diocesan Secretary
- Ex Officio
- The Suffragan Bishops
- The Archdeacons
- The Chancellor
- The Chairman – Diocesan Financial Board
- The Secretary of Synod
- Elected by Synod – Members of the Clergy and Laity

Source: Diocese of Jamaica and The Cayman Islands, Synod 2011 Journal

Closing Activity *(5 minutes)*
Have the students design a medal/trophy that they would present to the Christian leader they most admire.

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 26)
Almighty and merciful God, it is only by your gift that your faithful people offer you true and laudable service: Grant that we may run without stumbling to obtain your heavenly promises; through Jesus Christ our Lord who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 27

THEME: THE LORD'S COMING

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let us look at these hymns of Thomas Benson Pollock – *"Faithful shepherd feed me" – CPWI Hymnal # 583 and "We are soldiers of Christ, who is mighty to save" – CPWI Hymnal # 440*

Faithful Shepherd, feed me
in the pastures green;
faithful Shepherd, lead me
where thy steps are seen.

Hold me fast, and guide me
in the narrow way;
so, with thee beside me,
I shall never stray.

Daily bring me nearer
to the heavenly shore;
make my faith grow clearer,
may I love thee more.

Hallow every pleasure,
Every gift and pain;
be thyself my treasure,
though none else I gain.

Day by day prepare me
as thou seest best,
then let angels bear me
To Thy promised rest.

Words: Thomas Benson Pollock (1836-1896), 1868

We are soldiers of Christ
We are soldiers of Christ, who is mighty to save,
and his banner the cross is unfurled;
we are pledged to be faithful and steadfast and brave
against Satan, the flesh, and the world.

2. We are brothers and comrades, we stand side by side,
and our faith and our hope are the same;
and we think of the cross on which Jesus has died,
when we bear the reproach of his name.

3. At the font we were marked with the cross on our brow,
of our grace and our calling the sign:
and the weakest is strong to be true to his vow,
for the armour we wear is divine.

4. We will watch ready armed if the tempter draw near,
if he comes with a frown or a smile;
we will heed not his threats, nor his flatteries hear,
nor be taken by storm or by wile.

5. We will master the flesh, and its longings restrain,
we will not be the bond-slaves of sin,
the pure Spirit of God in our nature shall reign,
and our spirits their freedom shall win.

6. For the world's love we live not, its hate we defy,
and we will not be led by the throng;
we'll be true to ourselves, to our Father on high,
and the bright world to which we belong.

7. Now let each cheer his comrade, let hearts beat as one,
While we follow where Christ leads the way;
'twere dishonour to yield, or the battle to shun,
we will fight, and will watch, and will pray.

8. Though warfare be weary, the trial be sore,
In the might of our God we will stand;
On! What joy to be crowned and be pure ever more,
in the peace of our own fatherland.

Author: Thomas B. Pollack 1889

Opening Activity *(15 minutes)*
Sing the chorus, "Someday I'll go where Jesus is."

Bible Study: 1 Thessalonians 2:9-13, 17-20 *(15 minutes)*
Teacher you should read the lesson to students. Having done so, discuss some of the questions they have concerning death and how the passage helps to soothe their anxiety.

Activity
Let each student do a poster that seeks to capture the picture that Paul paints.

Focus Section: Working Groups of the Anglican Church *(5 minutes)*

Diocesan Boards, Committees and Officers of the Anglican Church

For the next few weeks this section will look at some of the Diocesan Boards and Committees and Officers that work for the Anglican Church.

- The Diocesan Board of Education and Youth
- Chairman - The Diocesan Bishop
- Secretary - The Diocesan Secretary
- Ex Officio
  - The Suffragan Bishops
  - The Archdeacons
  - The Director of Education and Youth
  - The President – National Council
- Nominated by the Bishop - 2 persons
- Elected by Synod – 1 Member of the Clergy per Region and 2 members of the Laity per region

Source: Diocese of Jamaica and The Cayman Islands, Synod 2011 Journal

Closing Activity *(5 minutes)*
Say the canticle 'Christ our Passover'- page 37-38 of the Book of Common Prayer.

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 27)
O God, whose blessed Son came into the world that He might destroy the works of the devil and make us children of God and heirs of eternal life: Grant that, having this hope, we may purify ourselves as He is pure; that, when He comes again with power and great glory, we may be made like Him in His eternal and glorious kingdom; where He lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 28

THEME: KEEP AWAKE AND ALERT

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let us look at these hymns of John Milton – *"Let us with a gladsome mind" - #715 in CPWI Hymnal and The Lord will come and not be slow" - #55 CPWI Hymnal*

Let us, with a gladsome mind,
praise the Lord, for he is kind:
Refrain
for his mercies aye endure,
ever faithful, ever sure.

Let us blaze his name abroad,
for of gods he is the God:
Refrain

He with all-commanding might
filled the new-made world with light:
Refrain

He the golden-tressèd sun
caused all day his course to run:
Refrain

And the hornèd moon at night
'mid her spangled sisters bright:
Refrain

All things living he doth feed,
his full hand supplies their need:
Refrain

Let us, with a gladsome mind,
praise the Lord, for he is kind:
Refrain
———

The Lord will come and not be slow,
his footsteps cannot err;
before him righteousness shall go,
his royal harbinger.

Truth from the earth, like to a flower,
shall bud and blossom then;
and justice, from her heavenly bower,
look down on mortal men.

Rise, God, judge thou the earth in might,
this wicked earth redress;
for thou art he who shalt by right
the nations all possess.

The nations all whom thou hast made
shall come, and all shall frame
to bow them low before thee, Lord,
and glorify thy name.

For great thou art, and wonders great
by thy strong hand are done:
thou in thy everlasting seat
remainest God alone.
Words: John Milton, 1648

Opening Activity *(15 minutes)*
Ask for persons to volunteer examples of things that happened because they failed to keep alert and to concentrate.

Bible Study: 1 Thessalonians 5:1-10 *(15 minutes)*
Paul in this letter anticipates that the Lord will return very soon and so he is encouraging his readers to get ready. If people really believed that the Lord was coming, brainstorm with the students and come up with ten or more things that one would see happening as a consequence of this knowledge.

Activity
Divide the students into groups and have them depict the passage using a series of sketches to illustrate the various points being made.

Focus Section: Working Groups of the Anglican Church *(5 minutes)*

Diocesan Boards, Committees and Officers of the Anglican Church
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- Elected by Synod – 1 Member of the Clergy per Region and 2 members of the Laity per region

Source: Diocese of Jamaica and The Cayman Islands, Synod 2011 Journal

Closing Activity *(5 minutes)*
On strips of paper, have the students write one thing they believe that they need to do to be ready for the coming of the Lord. Have them place these strips of paper into a bowl. Teacher, end this activity by saying a prayer.

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 28)
Blessed Lord, who caused all holy Scriptures to be written for our learning: Grant us so to hear them, read, mark, learn, and inwardly digest them, that we may embrace and ever hold fast the blessed hope of eternal life, which you have given us in our Saviour Jesus Christ; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 29

THEME: LIFE THROUGH CHRIST'S RESURRECTION

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***
All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Let us look at these hymns of Jane Eliza Leeson – "***Christ the Lord is risen today" - #188 in CPWI Hymnal and Loving Shepherd of thy sheep" - #664 in CPWI Hymnal.***

Christ the Lord is risen today!
Christians, haste your vows to pay;
offer ye your praises meet
at the Paschal Victim's feet.
For the sheep the Lamb hath bled,
sinless in the sinner's stead:
"Christ is risen!" today we cry;
now he lives no more to die.

Christ, the Victim undefiled,
Man to God hath reconciled;
whilst in strange and awful strife
met together death and life:
Christians, on this happy day
haste with joy your vows to pay:
"Christ is risen!" today we cry;
now he lives no more to die.

Christ, who once for sinners bled,
now the First-born from the dead,
throned in endless might and power,
lives and reigns forevermore.
Hail, eternal hope on high!
Hail, thou King of victory!
Hail, thou Prince of life adored!
Help and save us, gracious Lord.
Words: Jane Eliza Leeson (1807-1882)

Loving Shepherd of thy sheep,
keep thy lamb, in safety keep;
nothing can thy power withstand,
none can pluck us from thy hand.

Loving Saviour, thou didst give

thine own life that we might live,
and the hands outstretched to bless
Bear the cruel nails' impress.

I would praise thee every day,
gladly all thy will obey,
like thy blessèd ones above
happy in thy precious love.

Loving Shepherd, ever near,
teach thy lamb thy voice to hear;
suffer not my steps to stray
from the straight and narrow way.

Where thou leadest we would go,
walking in thy steps below,
till before my Father's throne
I shall know as I am known.

Words: Jane E. Leeson, 1842

Opening Activity *(15 minutes)*

Sing the hymn, *"The Lord is risen indeed"* (CPWI Hymnal # 174) and the chorus *"Born, Born, Born Again."*

Bible Study: 1 Corinthians 15:20-28 *(15 minutes)*

Read the following poem:

Resurrection in Christ

Christ has risen from the dead,
The first fruit of those who rest their head
For its through man that resurrection came
Likewise death in the same name
We live in Christ Jesus the Most High
And in Adam we all die
When the earth has ended all are done
To God, Christ will hand over the kingdom
Under His feet He places His enemies without regrets
With the last enemy to be destroyed being death
Resurrection is a reality: its real, be not surprised
If it were not real why then would we be baptized?
Shameika Harris

Let them explain in their own words the connection between Resurrection, Baptism, and Christ. This is one of the essential components of the Christian Faith.

Discuss with them whether or not they believe that many young people grasp this connection and if it would make a difference to the way they live their lives?

Activity

Look again at the poem, and put movement to the words to bring out the idea of the sovereignty of Christ over death.

Focus Section: Working Groups of the Anglican Church *(5 minutes)*

Diocesan Boards, Committees and Officers of the Anglican Church

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- The Diocesan Board of Education and Youth
- Chairman - The Diocesan Bishop
- Secretary - The Diocesan Secretary
- Ex Officio
  - The Suffragan Bishops
  - The Archdeacons
  - The Director of Education and Youth
  - The President – National Council
- Nominated by the Bishop - 2 persons
- Elected by Synod – 1 Member of the Clergy per Region and 2 members of the Laity per region

Source: Diocese of Jamaica and The Cayman Islands, Synod 2011 Journal

Closing Activity *(5 minutes)*

Say (or sing) hymn # 175 from the CPWI Hymnal – *"Jesus lives! Thy terrors now."*

Jesus lives! Thy terrors now
can no more, O death, appal us;
Jesus lives! By this we know
thou, O grave, canst not enthrall us.
Alleluia!

Jesus lives! Henceforth is death
but the gate of life immortal;
this shall calm our trembling breath,
when we pass its gloomy portal.
Alleluia!

Jesus lives! For us he died;
then, alone to Jesus living,
pure in heart may we abide,
glory to our Savior giving.
Alleluia!

Jesus lives! Our hearts know well
naught from us his love shall sever;
life nor death nor powers of hell
tear us from his keeping ever.
Alleluia!

Jesus lives! To him the throne
over all the world is given:
may we go where he has gone,
rest and reign with him in heaven.
Alleluia!

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 29)
Almighty and everlasting God, whose will it is to restore all things in your well-beloved Son, the King of kings and Lord of lords: Mercifully grant that the peoples of the earth, divided and enslaved by sin, may be freed and brought together under His most gracious rule; who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 1

THEME: MAKING A CHOICE

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

From the early chapters of Genesis the Scriptures showed that human beings have the choice of whether they will obey or disobey God.

Opening Activity *(5 minutes)*

Ask the students to share examples of persons who have used their free will in interesting ways.

Bible Study: Ecclesiasticus 15:11-20 *(15 minutes)*

Ask the students: Have you heard of people saying, "It was the Lord's doing that I fell away"? Do you know persons who feel this way about the choices they have made? How would you use this passage to have a discussion with them?

Activity *(15 minutes)*

Look at the letter of James chapter 1 verses 12-15 and compare this with the passage from Ecclesiasticus. List the similarities.

Focus Section *(5 minutes)*

The Scriptures show that sin is something that the Lord hates and abhors.

Closing Activity *(5 minutes)*

Look at the hymn, "Thy Way Not Mine O Lord." CPWI Hymnal #480

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 1)

Remember, O Lord, what you have wrought in us and not what we deserve; and, as you have called us to your service, make us worthy of our calling; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 2

THEME: FOLLOWING GOD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
As the Lord God calls Israel to become a community, there are instructions given to them regarding how they are to treat each other.

Opening Activity *(5 minutes)*
Ask someone who reads very well to read the passage i.e. the first lesson.

Bible Study: Leviticus 19: 1-2, 9-18 *(15 minutes)*
The passage speaks to building a community in which truth, justice, and kindness are hallmarks of how we treat one another. Looking at the situation in the country, have the students discuss how following these instructions leads to a country of justice, truth and kindness.

Activity *(15 minutes)*
Look at the National Anthem and see how the components of the anthem fit in with this passage.

Focus Section *(5 minutes)*
The Old Testament, especially Exodus and Leviticus, gives us a snapshot of the type of community that God wants them to be - a contradiction to the other nations.

Closing Activity *(5 minutes)*
Use the passage to create a four sentence poem.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 2)
Almighty and merciful God, in your goodness keep us, we pray, from all things that may hurt us, that we, being ready both in mind and body, may accomplish with free hearts those things which belong to your purpose; through Jesus Christ, one God, now and forever **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 3

THEME: THE LORD WILL NOT FORGET YOU

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

The prophet proclaims that God is in control and the fortunes of his people are means of them learning how to grow in the grace of God.

Opening Activity *(5 minutes)*

Sing/say the first three verses of "Hark My Soul! It is the Lord" – CPWI Hymnal # 518

Bible Study: Isaiah 49:8-18 *(15 minutes)*

Ask the students the following:
How comfortable are you relying on the grace of God?
How would you respond to the statement; "Relying on God's grace is being lazy"?

Activity *(15 minutes)*

How would you capture the following passage "See, I have inscribed you on the palms of my hands; your walls are continually before me. Your builders outdo your destroyers, and those who laid you waste go away from you"?

Focus Section *(5 minutes)*

The Old Testament chronicles how the reluctance and disobedience of the people of Israel to follow God who took them out of bondage in Egypt have often led to their downfall.

Closing Activity *(5 minutes)*

Sing the final three verses of "Hark My Soul! It is the Lord."

The Apostles' Creed

Page 12 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Proper 3)

Grant, O Lord, that the course of this world may be peacefully governed by your providence; and that your Church may joyfully serve you in confidence and serenity; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 4

THEME: LIFE IS A CHOICE

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

The Scriptures present life as a choice. Choose between God's way which is obeying His commandments or going it your own way and incurring God's curses.

Opening Activity *(5 minutes)*
Invite the students to share any discussion about choices that they have had with authority figures in their life.

Bible Study: Deuteronomy 11:18-21, 26-28 *(15 minutes)*
Why is the Bible so confident that if you do things God's way, you are more likely to succeed?.

Discuss with students what you would say to someone who has been doing things God's way but things have not worked out for them.

Activity *(15 minutes)*
Discuss with the class how they would turn this passage into an advertisement for God.

Focus Section *(5 minutes)*
Stewardship is an integral aspect of life. All of creation are at the use of humanity to be co-creators with God in restoring us to the greater glory of God.

Closing Activity *(5 minutes)*
Sing the chorus *"Seek ye first the Kingdom of God."*

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 4)
Lord God of the nations, you have revealed your will to all people and promised us your saving help. May we hear and do what you command, that the darkness may be overcome by the power of Your light; through your Son Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 5

THEME: I DESIRE STEADFAST LOVE NOT SACRIFICE

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
One of the messages from the prophets who carried out their ministry during the eighth century is not to take God for granted.

Opening Activity *(5 minutes)*
Have each student compose a two stanza/verse poem based on the theme **"I desire steadfast love not sacrifice."**

Bible Study: Hosea 5:15-6:6 *(15 minutes)*
TIn this passage from Hosea, among the thoughts that face us is the idea that one of the greatest forms of punishment that God can show is that He withdraws, stops speaking, stops communicating.

Ask the students if they have ever had this experience in dealing with situations. Would they consider it an effective or ineffective method and what are the reasons for their answer?

From the words of the prophet, how would you grade the impact that this "silence" from God had on the people?

Jesus uses the phrase, "I desire steadfast love and not sacrifice" in Matthew 9:9-13. Explore with the students what similarities exist in those two contexts.

Activity *(15 minutes)*
Divide the class into groups and have them come up with a brief skit depicting how a husband and wife go through this period of silence and yet come out stronger for it.

Focus: *(5 minutes)*
The prophets of the eighth century were charged with the task of foretelling, getting persons to hear the truth about God, about the relationship of Israel to God and to make the corrections where possible.

Closing Activity
Invite the students to sing the prayer chorus *"Change my heart O God."*

Change my heart oh God,
Make it ever true.
Change my heart oh God,
May I be like You.

You are the potter,
I am the clay,
Mold me and make me,
This is what I pray.

The Apostles' Creed
Page 12 of *A Prayer Book For Children.*

The Prayers
Pages 13 –14 of *A Prayer Book For Children.*

Closing Prayer
The Collect (Proper 5)
O God, from whom all good proceeds: Grant that by your inspiration we may think those things that are right, and by your merciful guiding may do them; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 6

THEME: A PRIESTLY KINGDOM AND A HOLY NATION

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
The priest has been an important figure in both the Jewish and Christian scriptures. The priest is a bridge builder; bringing the people to God and God to the people. **Amen.**

Opening Activity *(5 minutes)*
Sing or say the hymn "You who dwell in the shelter of the Lord" – CPWI Hymnal #481.

Bible Study: Exodus 19:2-8a *(15 minutes)*
Briefly review with the students the history of the Israelites from their departure from Egypt at the Exodus until they reach the foot of Mount Sinai.

Ask them what impresses them about that journey.

What do they think was the Lord God's expectation when He called upon them to play such a role in the life of the then known world?

Activity *(15 minutes)*
The passage says that the people all answered as one "Everything that the Lord has spoken we will do."

Looking at the Ten Commandments in Exodus 20, divide the students into groups and have them discuss how well we have been keeping the Commandments.

In light of their response, have them discuss what hope do we have in our relationship with God.

Focus Section *(5 minutes)*
This call to be a kingdom of priests is repeated in 1 Peter 2:9-10. It shows that despite our imperfections, God still uses us for such a noble calling.
Look at CPWI Hymnal #348 – "***The Church's One Foundation.***"

Closing Activity *(5 minutes)*
Sing again, CPWI Hymnal #481.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 6)
Keep, O Lord, your household the Church in your steadfast faith and love, that through your grace we may proclaim your truth with boldness, and minister your justice with compassion; for the sake of our Saviour Jesus Christ, who lives and reigns with you and the Holy Spirit, one God, now and for ever.
Amen.

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 7

THEME: THE AWESOME GOD

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
The Bible contains the prayers of many men and women who pray to God for various reasons.

Opening Activity *(5 minutes)*
Invite the students to listen to Jeremiah.

"I have become a laughingstock all day long;
everyone mocks me.
For whenever I speak, I must cry out,
I must shout, "Violence and destruction!"
For the word of the LORD has become for me
a reproach and derision all day long.
If I say, "I will not mention him,
or speak any more in his name,"
then within me there is something like a burning fire
shut up in my bones;
I am weary with holding it in,
and I cannot."

Ask them if this is something to which they can relate.

Bible Study: Jeremiah 20:7-13 *(15 minutes)*
Jeremiah prophesied at a time when Judah was experiencing some difficult times. Many persons wanted to hear words of solace, while Jeremiah had only words of warning and repentance because Judah had not yet truly repented of her sins.

Ask the students this question: Of what value is repentance to the life of a nation? What would they have done if they were in Jeremiah's position? What comfort would they take from the following words of Jeremiah, *"The Lord is with me like a dread warrior; therefore my persecutors will stumble and they will not prevail. They will be greatly shamed, for they will not succeed."*

Activity *(15 minutes)*
The passage ends with Jeremiah proclaiming "Sing to the Lord;

praise the Lord! For he has delivered the life of the needy from the hands of evildoers." Look at Psalm 96 (page 594 of the Book of Common Prayer). Ask the students to write a two-paragraph letter to Jeremiah encouraging Jeremiah to use this psalm as a vehicle of hope in the midst of his present situation.

Focus Section: *(5 minutes)*
Religious orders have been an integral part of the way Christianity has been able to spread to various parts of the world and to different sectors of society.

Closing Activity *(5 minutes)*
Have the students come up with their own theme for this Bible Study passage.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 7)
O God our defender, storms rage about us and cause us to be afraid. Rescue your people from despair, deliver your sons and daughters from fear, and preserve us all from unbelief; through your Son, Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 8

THEME: HUMBLE YOURSELF

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:

Asa –A prayer for victory - 2 Chronicles 14:11

"And Asa cried to the LORD his God, "O LORD, there is none like you to help, between the mighty and the weak. Help us, O LORD our God, for we rely on you, and in your name we have come against this multitude. O LORD, you are our God; let not man prevail against you." (English Standard Version 2001)

Opening Activity *(5 minutes)*
Sing or say the first verse of the following song ***"Hiding in Thee."***

O safe to the Rock that is higher than I,
My soul in its conflicts and sorrows would fly;
So sinful, so weary, Thine, Thine, would I be;
Thou blest "Rock of Ages," I'm hiding in Thee.

Hiding in Thee, hiding in Thee,
Thou blest "Rock of Ages,"
I'm hiding in Thee.

In the calm of the noontide, in sorrow's lone hour,
In times when temptation casts o'er me its power;
In the tempests of life, on its wide, heaving sea,
Thou blest "Rock of Ages," I'm hiding in Thee.

Hiding in Thee, hiding in Thee,
Thou blest "Rock of Ages,"
I'm hiding in Thee.

How oft in the conflict, when pressed by the foe,
I have fled to my refuge and breathed out my woe;
How often, when trials like sea billows roll,
Have I hidden in Thee, O Thou Rock of my soul.

Hiding in Thee, hiding in Thee,
Thou blest "Rock of Ages,"
I'm hiding in Thee.

Bible Study: Isaiah 2:10-17 *(15 minutes)*
This is one of many instances where the Lord advises humanity to be humble. Ask them to think of another example whether in the Old or New Testament where humility is advised.

Why do you think God sees humility as important? How important is humility to you?

Activity *(15 minutes)*
Look at the passage again, how would you express the principles conveyed in modern and Jamaican examples.

Focus Section: Church History Notes *(5 minutes)*
One of the most influential of the new groups was the Cistercians founded in 1097. This order emphasized manual labour instead of scholarship, and private prayer rather than corporate prayer. They constructed their own communities, accepted no titles, gifts or patrons. They believed in the motto "to work is to pray."

Source: A Lion Handbook of the History of Christianity.

Closing Activity *(5 minutes)*
Sing or say the following two verses of "Hiding in Thee."

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 8)
Almighty God, you have built your Church upon the foundation of the apostles and prophets, Jesus Christ Himself being the chief cornerstone: Grant us to be joined together in unity of spirit by their teaching, that we may be made a holy temple acceptable to you; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 9

THEME: THE VICTORIOUS KING

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:

Cain – For mercy- Genesis 4:13-15

"Cain said to the LORD, "My punishment is greater than I can bear. Behold you have driven me today away from the ground, and from your face I shall be hidden. I shall be a fugitive and a wanderer on the earth and whoever finds me will kill me. "Then the LORD said to him, "Not so! If anyone kills Cain, vengeance shall be taken on him sevenfold." And the LORD put a mark on Cain, lest any who found him should attack him." (English Standard Version 2001)

Opening Activity *(5 minutes)*
Let the students do a choral reading of Psalm 20.

Bible Study: Zechariah 9:9-12 *(15 minutes)*
In this reading from the prophet Zechariah, the greatness of the Lord God is proclaimed. What verses in the passage stand out for them with respect to this idea?

Let them think of any other places in Scripture where God is presented as all glorious and victorious. Discuss with them

whether Christians today present God as being all glorious and victorious or do we present God as being someone with very little power.

Activity *(15 minutes)*
Have a debate on the following moot:

Fundamentalism is essential for making God all glorious.

(Fundamentalism means a literal understanding of Scripture with little or no room for differing interpretations.)

Focus Section: Church History Notes *(5 minutes)*
In the thirteenth century new groups of preaching monks, the friars, arose. Extremely ascetic, working in towns and cities, they commanded the respect of society. One of the groups was the Franciscans, developed from the teachings of Francis of Assisi. Tradition has it that Francis was a wealthy nobleman, who gave up his wealth.
Source: A Lion Handbook of the History of Christianity.

Closing Activity
Sing or say the words of the hymn, "Glorious is Thy Name" by Baylus Benjamin McKinney.

The Apostles' Creed
Page 12 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Proper 9)
O God, you have taught us to keep all your commandments by loving you and our neighbour: Grant us the grace of your Holy Spirit, that we may be devoted to you with our whole heart, and united to one another with pure affection; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 10

THEME: COME AND SEE THE LORD IN ACTION

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:

The centurion for his servant - Matthew 8:5-13

"When he entered Capernaum, a centurion came forward to him, appealing to him, 6"Lord, my servant is lying paralyzed at home, suffering terribly." 7And he said to him, "I will come and heal him." 8But the centurion replied, "Lord, I am not worthy to have you come under my roof, but) only say the word, and my servant will be healed. 9For I too am a man under authority, with soldiers under me. And I say to one, 'Go,' and he goes, and to another, 'Come,' and he comes, and to my servant 'Do this,' and he does it." 10When Jesus heard this, he marveled and said to those who followed him, "Truly, I tell you, with no one in Israel have I found such faith. 11I tell you, many will come from east and west and recline at table with Abraham, Isaac, and Jacob in the kingdom of heaven, 12 while the sons of the kingdom will be thrown into the outer darkness. In that place there will be weeping and gnashing of teeth." 13And to the centurion Jesus said, "Go; let it be done for you as you have believed." And the servant was healed at that very moment." (English Standard Version 2001)

Opening Activity *(5 minutes)*
Read Psalm 34:1-11.

Bible Study: Isaiah 55:1-5, 10-13 *(15 minutes)*
Invite the students to notice the confidence with which the prophet speaks about the Lord's ability to provide for His people.

The ability to provide for self and family is one of the greatest goals of adults. Why is this so? What in their opinion is the view of society for those who are unable to provide for themselves?

In verse 11, the prophet speaks about the Lord God as follows:
"So shall my word be that goes out from my mouth; it shall not return to me empty, but it shall accomplish that which I purpose, and succeed in the thing for which I sent it."
What is their understanding of this phrase? Discuss some examples of this phrase in action.

Activity *(15 minutes)*
Have them read Isaiah 55:1-2. Working in groups have them use these two passages to create a television commercial that advertises the Lord God and His ability to provide.

Focus Section: Church History Notes *(5 minutes)*
The Dominicans were the second great order of medieval friars. They were formed on the need for an educated clergy able to communicate with the people through sermons. Therefore the focus of this order was to teach and preach.
Source: A Lion Handbook of the History of Christianity.

Closing Activity
Sing the chorus *"Jehovah Jireh, my provider, His grace is sufficient for me."*

Jehovah Jireh
My provider
His grace is sufficient
For me, for me, for me
Jehovah Jireh
My provider
His grace is sufficient for me

My God shall supply all my needs
According to his riches in glory
He will give His angels
Charge over me
Jehovah Jireh cares
For me, for me, for me
Jehovah Jireh cares for me.

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 10)
O Lord, mercifully receive the prayers of your people who call upon you; and grant that they may know and understand what things they ought to do, and also may have grace and power faithfully to accomplish them; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 11

THEME: A LOVING AND MERCIFUL GOD IS IN CHARGE OF US

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:

Christians for Peter- Acts 12:5-12

Opening Activity *(5 minutes)*
Students will sing the song *"Our God is an awesome God."*

Bible Study: Wisdom 12:13, 16-19 *(15 minutes)*
From the passage, ask the students to pick out ways in which God's actions show good leadership qualities.

Teacher, lead the students in a discussion on how people benefit as a consequence of God's leadership.

Let students share how the Scripture speaks to the way people act today and how God treats us.

Activity *(15 minutes)*
Use the passage as the basis for setting up a Commission of Enquiry to find out how church and state leaders exercise leadership. Imagine that God is the sole commissioner. Have them describe the questions God would ask and the expected responses of the leaders.

Focus Section: Church History Notes *(5 minutes)*
Both the Dominicans and the Franciscans did much for the revitalization and spread of Christianity. Their work brought about a stronger spirituality in the clergy, growth in education and extensive social, pastoral and missionary work. They made a mark upon the people by their simplicity of lifestyle and genuine joy and care in the service of the Lord as well as by their sermons which were easily understood by the people.
Source: A Lion Handbook of the History of Christianity.

Closing Activity
Place the students in groups and have each group write a dub poem or song about God's love and mercy as reflected in the passage.

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 11)
Almighty God, the fountain of all wisdom, you know our necessities before we ask and our ignorance in asking: Have compassion on our weakness, and mercifully give us those things which for our unworthiness we dare not, and for our blindness we cannot ask; through the worthiness of your Son Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 12

THEME: AN UNDERSTANDING HEART

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Prayers of the Old Testament and New Testament:

Christians for rulers and persons in authority: 1 Timothy 2:1-2.

Opening Activity *(5 minutes)*

Ask a volunteer to read the passage scheduled for the day. Imagine what you would say if God spoke to you in a dream and said, *"Ask something of me and I will give it to you."* Think of all the possible responses to an invitation like that!

The young King Solomon knew that he could ask God for riches or power or victory over his enemies. But he asked instead for *"an understanding heart."* Young and inexperienced as he was, Solomon knew that the gift of understanding was much more valuable than gold or silver.

Bible Study: 1 Kings 3:5-12 *(15 minutes)*

God gave Solomon the opportunity to make a wish. Solomon did not ask for long life, riches, or the death of his enemies. Instead, he asked for an understanding heart, which would provide all of these things and more. Solomon prays for understanding *to discern between good and evil,* so he might govern the people properly. Yahweh is pleased and grants him *a wise and discerning mind.* Solomon will surpass everyone in wisdom. The serpent said the fruit of the tree of knowledge of good and evil would enable Eve to be like God, "knowing good and evil."

God gave Solomon an understanding heart so that the young king could make wise decisions. Solomon listened carefully not only to the words of others but to what was in their hearts.

Given the importance of wisdom, ask the students to discuss the significance of the lines in the National Anthem which state *"…To our leaders, Great Defender, Grant true wisdom from above."*

What are the consequences to a nation when leaders do not exercise wisdom? Let them give examples.

Activity *(15 minutes)*

Using the examples given by the students from the Bible Study question above, divide the class into three groups and let each group do a role-play on one of the scenarios.

Focus Section: Church History Notes *(5 minutes)*

East and West Branches of Christianity

By the time the Middle Ages arrived, there were some distinctive features of the two branches of Christianity. Some examples of this include different versions of the Creed, different attitudes towards the use of statues in the church, different rituals. In spite of the growing separation there was no decisive break until 1054, when the Pope, the Bishop of Rome insisted that the Patriarch of Constantinople submit to him, which he refused to do. The Eastern Church still practiced the view that church governance was to be done through a council of the five important leaders of the Christian world. The Western Church held the view that the Bishop of Rome had supremacy over the leaders of the various Sees.

Source: A Lion Handbook of the History of Christianity.

Closing Activity

Have students pray the following prayer:

> *"Beloved and sovereign God, through the death and resurrection of your Son you bring us into your kingdom of justice and mercy. By your Spirit, give us your wisdom, that we may treasure the life that comes from Jesus Christ, our Saviour and Lord. Amen."*

The Apostles' Creed

Page 12 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (Proper 12)

O God, the protector of all who trust in you, without whom nothing is strong, nothing is holy: Increase and multiply upon us your mercy, that, with you as our ruler and guide, we may so pass through things temporal, that we lose not the things eternal; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word.

May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 13

THEME: THANK GOD FOR HIS MERCY

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:

Corinthians for Paul- 2 Corinthians 1:9-11

Opening Activity *(5 minutes)*
Have everyone repeat *"God is gracious and merciful, slow to anger and abounding in steadfast love."*

Bible Study: Nehemiah 9:16-20 *(15 minutes)*
Discuss with the class the fact that the Hebrew people were prepared to be in bondage in Egypt rather than experience freedom in God's service.

What similarities can one link with this and the feeling that some Jamaicans have, that they were better off under the colonial masters than in an independent country?

How do you think God feels about such an attitude?

What does this say about God, given the biblical description of Him as gracious, merciful, slow to anger and abounding in steadfast love?

Activity *(15 minutes)*
Have the students use this passage to design a billboard advertisement about God.

Focus Section: Church History Notes *(5 minutes)*
The Crusades
A message from the Easter Emperor Alexius Comnenus to Pope Urban II gave rise to the first Crusade. Upon receiving the message for help, the Pope responded with a sermon to a convocation where he spoke to a wide cross-section of persons. At the end of the sermon, the enthusiasm of the crowd was fired to rescue the Eastern empire from the invaders who were described as desecrating and pilfering Christian places and people. The response to this appeal from the Pope was very encouraging and came from many of the well known leaders of state at the time.

Source: A Lion Handbook of the History of Christianity.

Closing Activity *(5 minutes)*
Sing the chorus, *"Your Grace and Mercy brought me through."*

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 13)
Let your continual mercy, O Lord, cleanse and defend your Church; and, because it cannot continue in safety without your help, protect and govern it always by your goodness; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 14

THEME: THE LORD DELIVERS

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:

Cornelius for enlightenment: Acts 10:1-33

Opening Activity *(5 minutes)*
Sing or say the words of "God will make a way" by Don Moen or any other suitable chorus pertaining to the theme of deliverance.

Bible Study: Jonah 2:1-9 *(15 minutes)*
What does this incident say to us about the idea of running away from God?
What does the incident tell us about God's nature?

How does this description of God show itself in this story?
"..gracious and merciful, slow to anger and abounding in steadfast love"

What did Jonah learn about the Ninevites?

What should we learn about the "Ninevites" of our generation?

Activity *(15 minutes)*
Reflecting on this incident concerning Jonah, students should write a poem that allows them to show what it means to be delivered by God, especially from the folly of their own ways.

Students should compose a prayer of intercession for the "Ninevites" of their generation.

Focus Section: Church History Notes *(5 minutes)*
The Crusades
The crusades brought together two ideas that were predominant in Western Christianity at the time: the concept of a holy war and a pilgrimage to a holy place.

Source: A Lion Handbook of the History of Christianity.

Closing Activity
Sing the chorus ***"Love lifted me."***

1. I was sinking deep in sin, far from the peaceful shore,
Very deeply stained within, sinking to rise no more,
But the Master of the sea heard my despairing cry,
From the waters lifted me, now safe am I.

Refrain:
Love lifted me!
Love lifted me!
When nothing else could help,
Love lifted me!

2. All my heart to Him I give, ever to Him I'll cling,
In His blessed presence live, ever His praises sing,
Love so mighty and so true, merits my soul's best songs,
Faithful, loving service, too, to Him belongs.

3. Souls in danger, look above, Jesus completely saves,
He will lift you by His love, out of the angry waves.
He's the Master of the sea, billows His will obey,
He your Saviour wants to be, be saved today.

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 14)
Grant to us Lord, we pray, the spirit to think and do always those things that are right, that we, who cannot exist without you, may by you be enabled to live according to your will; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 15

THEME: THE LORD WANTS THOSE WHO WILL SERVE HIM

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:

A Criminal for Salvation: Luke 23:42-43
And he said, *"Jesus, remember me when you come into your kingdom." And he said to him, "Truly, I say to you, today you will be with me in Paradise."*…English Standard Version.

Opening Activity *(5 minutes)*
Ask the students to think about the following question.

Which would they prefer, loyal friends, who produce no results, or strangers who will produce results, but, are not considered loyal friends?

Bible Study: Isaiah 56:1 (2-5) 6-7 *(15 minutes)*
The Lord God reveals that His basis of separation and discrimination is not the same as that of humans. He does not separate people on the basis of outward appearances or other physical attributes. If humans were to take this seriously, what implications would this have for the way we treat each other, especially strangers?

Activity *(15 minutes)*
Using the passage, create an advertisement that describes the attribute of God that is depicted in this passage.

Focus Section: Church History Notes *(5 minutes)*
The Crusades
The Crusades had varying levels of success, at various times capturing different parts of the Holy Land. They were never quite successful in retaking the entire city of Jerusalem. Their moments of greatest success came when the Islamic forces were weak and in disunity. In the face of an united opposition, the Crusaders tended to fare very badly.
Source: A Lion Handbook of the History of Christianity.

Closing Activity
Say the words of Psalm 67 together..

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 15)
Almighty God, you have given your only Son to be for us a sacrifice for sin, and also an example of godly life: Give us

grace to receive thankfully the fruits of His redeeming work, and to follow daily in the blessed steps of His most holy life; through Jesus Christ Your Son our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 16

THEME: LOOK FOR RIGHTEOUSNESS

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:

Daniel for the Jews: Daniel 9:3-19

Opening Activity *(5 minutes)*
Sing the chorus *"Seek ye first the kingdom of God"- CPWI Hymnal #851*

Seek ye first the kingdom of God,
and his righteousness
and all these things shall be added unto you
Allelu, alleluia.

Man does not live by bread alone,
but by every word
that proceeds from the mouth of God
Allelu, alleluia.

Ask and it shall be given unto you,
seek and ye shall find;
knock and the door shall be opened unto you
Allelu, alleluia.

Bible Study: Isaiah 51:1-6 *(15 minutes)*
Read Psalm 107 vs. 33-43.

What does this Psalm suggest to you about God?

Invite the students to read the passage again. Ask them if they share Isaiah's optimism?

When persons are in times of distress, how could they use this passage to help them maintain their faith in God?

Activity *(15 minutes)*
Have a brief discussion with the students on the difficulties of being committed to Christ. Based on that discussion, let them do a six-point survival guide to having a relationship with Christ.

Focus Section: Church History Notes *(5 minutes)*
The Crusades
On mainland Europe, the church was wrestling with ways to prove the existence of God. One of the great figures of that time was Anselm, an Archbishop of Canterbury, who sought to prove the existence of God by reason alone. One of Anselm's famous statement is "I do not seek to understand that I may believe, but I believe that I may understand."
Source: A Lion Handbook of the History of Christianity.

Closing Activity
Repeat the chorus *"Seek ye first the kingdom of God."*

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 16)
Grant, O merciful God, that your Church, being gathered together in unity by your Holy Spirit, may show forth your power among all peoples, to the glory of your Name; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 17

THEME: HELP ME TO DEAL WITH MY SUFFERING

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*
OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes)*.

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:

Daniel prays for knowledge: Daniel 2:17-23

Opening Activity (5 minutes)
Ask the students if they have ever felt overwhelmed, especially if they had to stand up for what is right. How did they cope?

Bible Study: Jeremiah 15:15-21 *(15 minutes)*
Jeremiah often felt overwhelmed by the suffering he had to bear in the pursuit of his task to serve the Lord God. Yet his love for the Lord was greater than his need to feel safe.

Discuss with the students if they have had an experience similar to that of Jeremiah. Look at the collects for Proper 14 and Proper 17. How can they use these two prayers and any others that they may suggest to find a way to cope?

Activity *(15 minutes)*
Divide the students into groups and divide the Book of Psalms amongst them. See if they can locate Psalms like Psalm 26 that speak to the theme being addressed in the reading from Jeremiah.

Focus Section: Church History Notes *(5 minutes)*
The Middle Ages
Anselm and others like him characterized the growth of learning that took place during this period. Education during this period was carried out mainly by monasteries and cathedral schools. Eventually these schools gave rise to the formation of universities. Universities arose as a consequence of professionals organizing themselves into guilds which served to protect the integrity of their work as well as themselves. For persons to become members of these guilds they had to apprentice, work and study with these persons for a period of time. Eventually to become a 'teacher/instructor' of others they had to submit their 'masterpiece' before the guild. This is the precursor of - the submitting of the idea - to the submitting of a thesis in a University.
Source: A Lion Handbook of the History of Christianity.

Closing Activity
Read Collect for Proper 14 together.

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 17)
Lord of all power and might, the author and giver of all good

things: Graft in our hearts the love of your Name; increase in us true religion; nourish us with all goodness; and bring forth in us the fruit of good works; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 18

THEME: BEING A WATCHMAN FOR THE LORD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:

Opening Activity *(5 minutes)*
Brainstorm about roles, and offices that have the task in society of keeping persons, especially public officials, honest in their dealings. Offer a word of prayer for them.

Bible Study: Ezekiel 33: (1-6) 7-11 *(15 minutes)*
IBeing your brother's and sister's keeper is taken to another level in this message from God through the prophet Ezekiel. Discuss whether or not this is a responsibility that the students enjoy. When is it frustrating? Do you think it is right for the LORD GOD to lay such a burden on the sentinel?
"I have no pleasure in the death of the wicked, but that the wicked turn from their ways and live." What does this quotation from The LORD GOD say to you about God.?

Activity *(15 minutes)*
Have the students read Psalm 119:33-40. Based on what they perceive as a group of what is happening in the country, let them compose a litany, for church leaders, leaders of state and public officials.

Focus Section: Church History Notes *(5 minutes)*
The Middle Ages
The Middle Ages produced in the church a number of scholars who had a distinct impact on theology. These included Peter Abelard, Duns Scotus, Peter Lombard and Thomas Aquinas. Their work in theology has been given the name scholasticism and was an attempt to place faith and theology into some form of logical formulation.
Source: A Lion Handbook of the History of Christianity.

Closing Activity
TRead CPWI Hymnal #'s 434 and 435.

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 18)
Grant us, O Lord, to trust in you with all our hearts; for, as you always confound the proud who confide in their own strength, so you never forsake those who make their boast of your mercy; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 19

THEME: THE DANGER OF JUDGING ONE ANOTHER

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:

David for Help: 1 Samuel 23:10-13

Opening Activity *(5 minutes)*
Have the students read Matthew 7:1-6.

Bible Study: Ecclesiasticus 27:30-28:7 *(15 minutes)*
The Bible speaks quite frequently about the practice of persons judging one another. Teacher, you should raise the question with the students as to why the Scriptures take such a strong stance against this practice. Enquire if they have ever been, or know of someone who has been, the victim or perpetrator of another person's judging. Invite them to share.

Why is it a blessing that the LORD GOD does not treat us in such a fashion?

Activity *(15 minutes)*
Look at Psalm 103:8-14. Let the students design a poem using the word Forgive, and ideas from the psalm.

Focus Section: Church History Notes *(5 minutes)*
The Middle Ages
Another feature of Medieval Christianity was the intense building of churches and in particular cathedrals that took place during that time. The style of architecture ranged around Romanesque to Gothic. These churches contained many symbols and works of art, all designed to aid persons in their worship.
Source: A Lion Handbook of the History of Christianity.

Closing Activity
Sing *"All the way to Cavalry."*

Assignment:
Teacher, assign the students the task of going home and finding out about the Prophet Amos. (Read Amos chapter 4, compose and find some costumes to present a short dub poem on who he was and what he stood for.)

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 19)
O God, because without you we are not able to please you, mercifully grant that your Holy Spirit may in all things direct and rule our hearts; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 20

THEME: THE FORGIVING NATURE OF GOD

MORNING PRAYER

Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Prayers of the Old Testament and New Testament:

David for Guidance: 2 Samuel 2:1

Opening Activity *(5 minutes)*

Inform the students that Nineveh was the capital of Assyria, which is the nation that eventually destroyed the Northern Kingdom of Israel.

Bible Study: Jonah 3:10-4:11 *(15 minutes)*

Jonah obviously did not want to go to Nineveh. Why? Because he probably saw its people as the enemy of his people, and thus did not want to have anything to do with them. He even did not want God to have anything to do with them. It was all about him.

Ask the students if they operate like Jonah from time to time. What does this passage tell us about God?

Activity *(15 minutes)*

Look at Jonah 4:5-9. Use these four verses to create three cartoon pictures depicting the story of Jonah and the bush.

Focus Section: Church History Notes *(5 minutes)*

IThe Middle Ages

One of the great martyrs of this period is Thomas Beckett. A friend of King Henry II, Beckett was appointed Archbishop of Canterbury. He had hoped to use that friendship to gain an advantage over the Church. Beckett, proved however, to be a champion for the Church and often was in conflict with the king over several issues. Eventually He was murdered by knights in the cathedral who thought that they were carrying out the wishes of the king.

Source: A Lion Handbook of the History of Christianity.

Closing Activity

Memorize Psalm 145:8

The Apostles' Creed

Page 12 of *A Prayer Book for Children*.

The Prayers

Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer

The Collect (Proper 20)

Grant us, Lord, not to be anxious about earthly things, but to love things heavenly; and even now, while we are placed among things that are passing away, to hold fast to those that shall endure; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 21

THEME: GOD PREFERS LIFE NOT DEATH

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Prayers of the Old Testament and New Testament:

David for Grace: Psalm 25:16

Opening Activity *(5 minutes)*

Ask the students for their opinions on the tendency for persons to blame their parents or their background for their current failures.

Bible Study: Ezekiel 18:1-4, 25-32 *(15 minutes)*

Ask the students this question:
What is the implication of the following statements on how we act as Christians?

When the righteous turn away from their righteousness and commit iniquity; they shall die for it; for the iniquity that they have committed they shall die. Again when the wicked turn away from their wickedness they have committed and do what is lawful and right, they shall save their life.

Activity *(15 minutes)*

Invite them to pick out a slogan from the passage and describe what they would do to make it catch people's attention.

Focus Section: Church History Notes *(5 minutes)*

The Middle Ages

During the Middle Ages, Christianity grew through the practice of the veneration of the saints, chief of which was, Mary the mother of Jesus. Mary grew in significance compared to the other apostles, due to the growing interest in the humanity of Jesus. Her role as mother, therefore gave her special significance. Added to that was the belief that she was taken up body and soul into heaven at the end of her earthly life. In addition to the veneration of the saints, people became obsessed with relics from the different characters or events of Christianity such as splinters from the cross, or artifacts from the saints or the Saviour. Another aspect of the culture of the time was a passion for pilgrimages to holy sites.

Source: A Lion Handbook of the History of Christianity.

Closing Activity

Say together the Collect for the Fourth Sunday of Advent (BCP page 158).

Collect for the Fourth Sunday of Advent

Purify our conscience, Almighty God, by your daily visitation, that your Son Jesus Christ, at His coming, may find in us a mansion prepared for Himself; who lives and reigns with you in the unity of the Holy Spirit, one God, now and for ever. Amen.

The Apostles' Creed

Page 12 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (Proper 21)

O God, you declare your almighty power chiefly in showing mercy and pity: Grant us the fullness of your grace, that we, running to obtain your promises, may become partakers of your heavenly treasure; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 22

THEME: THE LORD'S VINEYARD

MORNING PRAYER
Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD
Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done ***(15 minutes).***

General Information ***(5 minutes)***
Prayers of the Old Testament and New Testament:

David for Justice: Psalm 9:17-20

Opening Activity ***(5 minutes)***
Looking at how humanity acts today, discuss with the students whether or not they believe persons view the earth as the Lord's vineyard.

Bible Study: Isaiah 5:1-7 ***(15 minutes)***
When the Lord God claims a nation for His own, what do you think are His expectations? In light of that explanation, how would they explain the imagery of grapes and wild grapes that are used in the passage? Do they think the Lord God is being unreasonable?

Activity: ***(15 minutes)***
Divide the class into groups and have them do a choral reading of the passage.

Focus Section: Church History Notes ***(5 minutes)***
The Middle Ages
During this period significant advances were made in the expansion of Christianity into Russia. In fact such was the quality of growth, that at one time Moscow was seen as the 'third Rome' after Constantinople was captured by the Muslims.
Source: A Lion Handbook of the History of Christianity.

Closing Activity
Say Psalm 24 together.

The Apostles' Creed
Page 12 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Proper 22)
Almighty and everlasting God, you are always more ready to hear than we to pray, and to give more than we either desire ore deserve: Pour upon us the abundance of your mercy, forgiving us those things of which our conscience is afraid, and giving us those good things for which we are not worthy to ask, except through the merits and mediation of Jesus Christ our Saviour; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 23

THEME: THE GREATNESS OF GOD IS EVIDENT

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Prayers of the Old Testament and New Testament:

David for Justice: Psalm 9:17-20

Opening Activity *(5 minutes)*

Ask the students to share examples they would give to persons who are not Christians to tell them about God's greatness.

Bible Study: Isaiah 25:1-9 *(15 minutes)*

When this passage was written, the people of Judah were in a terrible situation. They were being surrounded on every side by enemies who ultimately wanted to destroy them. Yet in all of this, God is seen as still guiding and shepherding His people.

Discuss with the students those phrases that would suggest this was the case. Explore what lessons we can learn from this perspective. How would it be helpful to us?

Activity *(15 minutes)*

Divide the class into groups and have them do a choral reading of the passage. Having read the passage, let them share what they visualize about the passage.

Focus Section: Church History Notes *(5 minutes)*

The Middle Ages

From the beginning Christianity has always had heresies and therefore heretics. Usually these were more centred on controversial individuals and their ideas. The twelfth century saw a marked increase in the number of groups that proposed ideas and practices that were contrary to mainline Christianity, similarly the response of the Church grew more strident, culminating in the Inquisition. The Inquisition was a special court with special power to judge intentions as well as actions.

Source: A Lion Handbook of the History of Christianity.

Closing Activity

Say Psalm 23 together.

The Apostles' Creed

Page 12 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (Proper 23)

Lord, we pray that your grace may always precede and follow us, that we may continually be given to good works; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. **The Lord be with you**
R. **And also with you**
V. **Let us bless the Lord**
R. **Thanks be to God.**

PROPER 24

THEME: BEING A SERVANT OF THE KING

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done ***(15 minutes).***

General Information ***(5 minutes)***

Prayers from the Old Testament and New Testament
Psalm 17:- A prayer from the Psalms of David for vindication

Opening Activity ***(5 minutes)***

Ask the students to share with you and each other how God uses persons, sometimes strangers to teach us some important life lessons.

Bible Study: Isaiah 45: 1-7 ***(15 minutes)***

This story of Cyrus occurs when the Israelites have become a captured people. They no longer possess the political authority to make decisions for themselves. There perhaps must have been some level of anger, embarrassment, and disappointment over this situation. Therefore Cyrus, a king from a foreign power would have been viewed with some level of anxiety. Similarly, on the other hand, Cyrus may not have known how to respond to this call that God had given him. On the basis of this background what emotions would you get from the following words, if you were Cyrus?

"I will go before you and level the mountains. I will break in pieces the doors of bronze and cut asunder the bars of iron."
What emotions would you get if you were the people of Israel living at that time when you hear the following words?
"For the sake of my servant Jacob and Israel my chosen, I call you by your name, I surname you, though you do not know me."
I am the Lord, and there is no other, besides me there is no God.
Why would you say that the Lord God has a steadfast love for his people
Do they as a group and as individuals feel that steadfast love?
What testimony do they possess?

Activity ***(15 minutes)***

Divide the students into groups of three. Invite them to ponder on the following historical figures:- Pharaoh, Nebuchadnezzar and Cyrus and how God used them in Israel's history. Let them design a six verse poem of 4 lines/ stanzas.

Focus Section: Church History Notes ***(5 minutes)***

The Inquisition, like the Crusades before it, proceeds with good intentions but eventually finds itself carrying out acts of injustice, persecution and wickedness. The very things against which the church is called to object, become the very things that we do.

Closing Activity

Invite the students to pray together the Collect for the Day: Proper 24: Almighty and everlasting God, in Christ you have revealed your glory among the nations: Preserve the works of your mercy, that your Church throughout the world may persevere with steadfast faith in the confession of your Name; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The Apostles' Creed

Page 12 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (Proper 24)

Almighty and everlasting God, in Christ you have revealed your glory among the nations: Preserve the works of your mercy, that your Church throughout the world may persevere with steadfast faith in the confession of your Name; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 25

THEME: TAKE CARE OF THE STRANGER

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Prayers of the Old Testament and New Testament:

Elijah for Triumph over Baal: 1 Kings 18:36-38

Opening Activity *(5 minutes)*

Ask for three or four students to share their story of being a stranger and how they felt about the treatment they received.

Bible Study: Exodus 22:21-27 *(15 minutes)*

"The Stranger" is an important part of society. In the reading appointed, God reminds the Israelites to remember that they were once strangers/aliens in Egypt.

Ask the students what they think is the significance of this reminder. This concept of stranger is raised in the New Testament, but, with a twist, it is linked with the idea of neighbour. Ask the students to give their views as to why "neighbour and stranger" can be interconnected.

Activity *(15 minutes)*

Divide the students into groups and ask them to come up with a six-point Bill of Rights for strangers.

Focus Section: Church History Notes *(5 minutes)*

The Middle Ages

During the latter part of the Middle Ages, many things were happening with the Papacy and thus by extension with the Church. These things brought the Church into disrepute, caused division and generally led to a laxity in morality both for clergy as well as laity.

Source: A Lion Handbook of the History of Christianity.

Closing Activity

Remind them of Hebrews 13:2.

The Apostles' Creed

Page 12 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (Proper 25)

Almighty and everlasting God, increase in us the gifts of faith, hope, and charity; and, that we may obtain what you promise, make us love what you command; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 26

THEME: TAKE CARE OF THE STRANGER

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Prayers of the Old Testament and New Testament:

Elisha for Blindness and sight: 2 Kings 6:17 –23

Opening Activity *(5 minutes)*

Teacher, instruct the students to write on a sheet of paper the Ten Commandments. Next collect the papers and examine what the students have written. If possible, give those students who got the Commandments correct a token.

Bible Study: Micah 3:5-12 *(15 minutes)*

As we journey there are many things to derail us from our course to the Lord. We are imperfect and at times we will get off track; but we should seek His help and keep our eyes on Him.

Discussion Questions:

1. How many groups of people were mentioned in the passage?
2. What punishment did God say He would give to each of the persons?
3. Do you follow God's Commandments?
4. In your opinion which do you believe is easier; following God's Commandments or doing the opposite?

Activity *(15 minutes)*

Puppets-Puppet Window

Let the students work together to create a puppet show that depicts obedience and disobedience and the consequences of both. The puppet show should show clearly that one puppet had a choice to be obedient or disobedient.

(Puppets can be made from patty bags & Puppet window can be made from a cardboard box.)

Focus Section: Church History Notes *(5 minutes)*

The Middle Ages

The situation with the Church began to be more grave as the Popes sought to exercise political power, and to abuse Church practices such as relics and indulgencies. Alongside these practices the invention of the printing press by Guttenberg and the translation of the Bible into the native tongues of the people, allowed for more persons to become dissatisfied with the state of the Church in the late Middle Ages. These along with the other factors in the year 1517 and the planting of 95 theses on a Church Door by a little known man by the name of Martin Luther enabled it to become one the seminal moments of history, which later became known as the Reformation.

Source: A Lion Handbook of the History of Christianity.

Closing Activity

Pray with students that they may be obedient not only to their parents and teachers but to God's commandments as well. You may sing this hymn:

Saviour, teach me, day by day,
Love's sweet lesson to obey;
Sweeter lesson cannot be,
Loving Him who first loved me.

With a child's glad heart of love,
At Thy bidding may I move,
Prompt to serve and follow Thee,
Loving Him who first loved me.

Teach me thus Thy steps to trace,
Strong to follow in Thy grace,
Learning how to love from Thee,
Loving Him who first loved me.

Love in loving finds employ,
In obedience all her joy;
Ever new that joy will be,
Loving Him who first loved me.

Jane Elizabeth Leeson (1809-81

The Apostles' Creed

Page 12 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (Proper 26)

Almighty and merciful God, it is only by your gift that your faithful people offer you true and laudable service: Grant

that we may run without stumbling to obtain your heavenly promises; through Jesus Christ our Lord who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 27

THEME: THE LORD CHOOSES JUSTICE OVER FESTIVALS

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:

Ezekiel for Undefilement: Ezekiel 4:12-15

Opening Activity *(5 minutes)*
Ask the students the question, "What do you desire most from your loved ones?"

Bible Study: Amos 5:18-24 *(15 minutes)*
As we journey, there are many things to derail us from the course we are on to the Lord. We are imperfect and at times we will get off track; but we should seek His help and keep our eyes on Him.

Discussion Questions:
In this passage Amos challenges the people not to see festivals and solemn assemblies as the thing that matters most to God, but, rather living lives of justice and righteousness. These qualities are important to God for they reflect the attributes of God. Ask the students if they believe the same situation is occurring today? What are some practical ways in which this matter can be addressed today?

Activity *(15 minutes)*
Have the students paraphrase this passage addressing the Jamaican situation.

Focus Section: Church History Notes *(5 minutes)*
The Middle Ages
The incident with Martin Luther sparked a chain of events that spread across Europe with great speed and fury. Added to the theological and religious disagreements that persons had with the Papacy and the behaviour of the clergy as well as certain religious practices, there was also the political concern. The growing political strength of nation states meant that they had an opportunity to disagree with the Papacy. All these factors gave great support to the call for reform and change. How this occurred varied from place to place.

Source: A Lion Handbook of the History of Christianity.

Closing Activity
Design a bookmarker with the phrase **"But let justice roll down like waters, and righteousness like an ever flowing stream."**

The Apostles' Creed
Page 12 of *A Prayer Book for Children*.

The Prayers
Pages 13 –14 of *A Prayer Book for Children*.

Closing Prayer
The Collect (Proper 27)
O God, whose blessed Son came into the world that He might destroy the works of the devil and make us children of God and heirs of eternal life: Grant that, having this hope, we may purify ourselves as He is pure; that, when He comes again with power and great glory, we may be made like Him in His eternal and glorious kingdom; where He lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 28

THEME: BLACKBERRY OR GOD

MORNING PRAYER
Pages 6-12 of *A Prayer Book for Children*

OR

THE PREPARATORY RITES AND
THE MINISTRY OF THE WORD
Pages 23-27 of *A Prayer Book for Children*

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Prayers of the Old Testament and New Testament:
Ezekiel for Undefilement: Ezekiel 4:12-15

Opening Activity *(5 minutes)*
Teacher, ask the students to show hands if they own a phone (not necessarily a Blackberry). Now ask if they were in a position where they had to give up their phone or their Bible which one would they choose.

Bible Study: Zephaniah 1:7, 12-18 *(15 minutes)*
Discussion Questions:
1. What did God do to the persons who placed material things before Him?
2. Why is it important to put God first in everything we do?
3. What do you put before God?
4. In which verse does it talk about God's jealousy?
5. How do you feel when you are jealous?

Activity *(15 minutes)*
Have the students design a television commercial to illustrate the right choice persons are to make.

Focus Section: Church History Notes *(5 minutes)*
The Middle Ages
The political and religious unrest that existed over Europe was the backdrop against which King Henry VIII carried out his argument with the Pope over the Pope's refusal to grant an annulment to Queen Catherine, who was the niece of The Holy Roman Emperor Charles V and who had some political leverage over the Pope. In the context of this situation, Henry reverted to the practice of the early Church where by no diocese had jurisdiction in another diocese. In other words all dioceses were equal.
Source: A Lion Handbook of the History of Christianity.

Closing Activity
Invite the students to sing the song '*This is my desire' - by Reuben Morgan.*

The Apostles' Creed
Page 12 of *A Prayer Book for Children.*

The Prayers
Pages 13 –14 of *A Prayer Book for Children.*

Closing Prayer
The Collect (Proper 28)
Blessed Lord, who caused all holy Scriptures to be written for our learning: Grant us so to hear them, read, mark, learn, and inwardly digest them, that we may embrace and ever hold fast the blessed hope of eternal life, which you have given us in our Saviour Jesus Christ; who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL
Page 17 of *A Prayer Book for Children*

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

PROPER 29

THEME: THE LORD GATHERS HIS PEOPLE

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Prayers of the Old Testament and New Testament:

Ezra for the sins of the people: Ezra 9:16-15

Opening Activity *(5 minutes)*

Have the students look at the passage in their respective Bibles and choose a verse that is most meaningful to them.

Bible Study: Ezekiel 34:11-17 *(15 minutes)*

Have the students look at the passage again, this time noting the various things that the Shepherd intends to carry out. Do they see current leaders carrying out this role or function? On the basis of these descriptions do you think God has the true authority?

Activity *(15 minutes)*

Invite the students to look at verse 17 and compare it with Matt. 25:31-46. Let them do a poster depicting each scene.

Focus Section: Church History Notes *(5 minutes)*

Reformation in England began under the reign of Henry VIII. The Church with few exceptions such as printing and reading of the Scripture in the native language of the people and the disestablishment of most of the monasteries, remained the same. More drastic changes were to take place during the brief reign of his son Edward VI. The changes were short lived and almost reversed with the coming to the throne of Mary, the first child for the King. Again, her reign was short lived and she was succeeded by Elizabeth I under whose reign the features for which Anglicanism is well known, took a decisive shape. Parliament enacted a series of laws, which became known as the Elizabethan Settlement whose primary function was to facilitate a common worship of the people guided by Thomas Cranmer's labour of love, The Book of Common Prayer.

Source: A Lion Handbook of the History of Christianity.

Closing Activity

Sing the first two verses of hymn # 667 from the CPWI Hymnal – *"Saviour, like a shepherd lead us."*

Also invite the students to look at verse 17 of Ezekiel 34 and compare it with Matt. 25:31-46. Let them do a poster depicting each scene.

Saviour, like a shepherd lead us, much we need thy tenderest care;
in thy pleasant pastures feed us, for our use thy folds prepare.
Blessèd Jesus, blessèd Jesus, thou hast bought us, thine we are;
blessèd Jesus, blessèd Jesus, thou hast bought us, thine we are.

We are thine: do thou befriend us, be the guardian of our way;
keep thy flock, from sin defend us, seek us when we go astray.
Blessèd Jesus, blessèd Jesus, hear, O hear us when we pray;
blessèd Jesus, blessèd Jesus, hear, O hear us when we pray.

Thou hast promised to receive us, poor and sinful though we be;
thou hast mercy to relieve us, grace to cleanse and power to free.
Blessèd Jesus, blessèd Jesus, let us early turn to thee.
Blessèd Jesus, blessèd Jesus, let us early turn to thee.

Early let us seek Thy favour, early let us do thy will;
blessèd Lord and only Saviour, with thy love our bosoms fill.
Blessèd Jesus, blessèd Jesus, thou hast loved us, love us still.
Blessèd Jesus, blessèd Jesus, thou hast loved us, love us still.

The Apostles' Creed

Page 12 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (Proper 29)

Almighty and everlasting God, whose will it is to restore all things in your well-beloved Son, the King of kings and Lord of lords: Mercifully grant that the peoples of the earth, divided and enslaved by sin, may be freed and brought together under His most gracious rule; who lives and reigns with you and the Holy Spirit, one God, now and for ever. **Amen.**

End with Prayer of Dedication

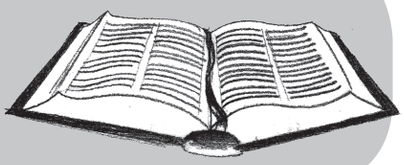
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the Name of your Son, Jesus Christ our Lord. **Amen.**

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks be to God.

HOLY CROSS DAY READINGS

HOLY CROSS

The First Lesson (The Old Testament):	Isaiah 45:21-25
The Second Lesson (The New Testament):	Philippians 2:5-11 or Galatians 6:14-18
The Gospel Lesson	John 12:31-36a
The Psalm:	Psalm 98 or 98:1-4



Collect:
Almighty God, whose Son our Saviour Jesus Christ was lifted high upon the cross that He might draw the whole world to Himself: Mercifully grant that we, who glory in the mystery of our redemption, may have grace to take up our cross and follow Him; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting **Amen.**

The First Lesson (Isaiah 45:21-25)
The sovereignty of God is proclaimed in this passage.

The Second Lesson(Galatians 6:14-18)
Paul tells how the cross is supreme in his understanding of life.

The Gospel Lesson (John 12:31-36a)
Jesus speaks of how he will draw the world to himself through the power of the cross.

The Psalm (Psalm 98 or 98:1-4)
Praise and joy go out to the Sovereign Lord for the victory he has won.

HOLY CROSS DAY

Age 6 and under

THEME: THE CROSS

MORNING PRAYER

Pages 6-12 of ***A Prayer Book For Children.***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Today we focus on the Cross as a symbol of our salvation.

Opening Activity *(5 minutes)*
Teachers, teach the children to make the sign of the cross.

Bible Study: John 12:31-36a *(15 minutes)*
Jesus spoke many times about the cross. He knew that it would bring him pain but at the same time, he knew that it would bring hope to the world.

Activity *(15 minutes)*
Cut out small crosses out of cartridge paper, preferably red, that the students may take with them.

Focus Section: *(5 minutes)*
Invite the students to close their eyes and picture the cross. Sing the first verse and chorus of ***"Jesus, keep me near the cross"*** - CPWI Hymnal #133.

Closing Activity
Teacher, pray a short prayer about the cross with the students.

The Apostles' Creed
Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers
Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer
The Collect (Holy Cross Day)
Almighty God, whose Son our Saviour Jesus Christ was lifted high upon the cross that He might draw the whole world to Himself: Mercifully grant that we, who glory in the mystery of our redemption, may have grace to take up our cross and follow Him; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks to be God.

HOLY CROSS DAY

THEME: LIFT HIGH THE CROSS

MORNING PRAYER

Pages 6-12 of ***A Prayer Book For Children.***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Jesus and the Church place a great deal of honour on the cross which was once the symbol of shame and disgrace.

Opening Activity *(5 minutes)*

Read or sing the first four verses of, ***"Lift high the cross"*** - CPWI Hymnal #134.

Bible Study: John 12:31-36a *(15 minutes)*

Draw the attention of the students to the fact that light is mentioned in this passage. Discuss with them the connection one can make between light and the cross, in other words, how does the cross bring light into the world.

Activity *(15 minutes)*

Look at the psalm appointed, Psalm 98. Have the students work together to make a dramatic presentation of the psalm.

Focus Section: *(5 minutes)*

Have a Bible with a concordance ready for the class and identify the passages in John's gospel where Jesus speaks about the cross.

Closing Activity

Say or sing the final four verses of hymn 134 from the CPWI Hymnal.

The Apostles' Creed

Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Holy Cross Day)

Almighty God, whose Son our Saviour Jesus Christ was lifted high upon the cross that He might draw the whole world to Himself: Mercifully grant that we, who glory in the mystery of our redemption, may have grace to take up our cross and follow Him; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks to be God.

HOLY CROSS DAY

Age 11 14

THEME: THE WONDROUS CROSS

MORNING PRAYER

Pages 6-12 of ***A Prayer Book For Children.***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

The cross and the death of Christ has ushered in for Paul a new age.

Opening Activity *(5 minutes)*

Sing the hymn, "When I survey the wondrous cross" - CPWI Hymnal #147.

Bible Study: Galatians 6:14-18 *(15 minutes)*

Look at Galatians 6:14- "May I never boast of anything except the cross of our Lord Jesus Christ, by which the world has been crucified to me and I to the world."

Look at 1 Corinthians 1:17 "for Christ did not send me to baptize but to preach the gospel and not with eloquent words of wisdom, lest the cross of Christ be emptied of its power."

What do these two passages have in common? Look with the students through Paul's letter to the Romans and see if he mentions anything about the cross and/or the death of Christ.

Activity *(15 minutes)*

Based on what they have studied so far, have each student summarize in six words, Paul's view on the cross.

Focus Section: *(5 minutes)*

Read Anthems 3 & 4 found in the Book of Common Prayer pages 246 & 247.

Closing Activity

Read the hymn, "When I survey the wondrous cross" - CPWI Hymnal #147.

The Apostles' Creed

Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Holy Cross Day)

Almighty God, whose Son our Saviour Jesus Christ was lifted high upon the cross that He might draw the whole world to Himself: Mercifully grant that we, who glory in the mystery of our redemption, may have grace to take up our cross and follow Him; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks to be God.

HOLY CROSS DAY

THEME: GOD IS OUR RIGHTEOUSNESS AND STRENGTH

MORNING PRAYER

Pages 6-12 of ***A Prayer Book For Children.***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done ***(15 minutes).***

General Information ***(5 minutes)***

The Cross represents how God shows his greatness in the world.

Opening Activity ***(5 minutes)***

Sing the hymn, ***"He is Lord, he is Lord"*** - CPWI Hymnal #252.

Bible Study: Isaiah 45:21-25 ***(15 minutes)***

The Lord proclaims his sovereignty in this passage. By extension the way he chooses to exalt himself is his right as well. What does this mean for those persons who are offended by the cross? What does this mean for those who are afraid of God's call to righteousness? What does this mean for us as Christians?

Activity ***(15 minutes)***

Arrange the students in groups and have them compose a song about the cross and Christ crucified.

Focus Section: ***(5 minutes)***

This second focus on the cross, outside of the Good Friday observances, allows for the cross to be celebrated not as an instrument of shame, but as an instrument of our salvation.

Closing Activity

Sing once again the hymn, "He is Lord, he is Lord" - CPWI Hymnal #252.

The Apostles' Creed

Pages 12 and 13 of ***A Prayer Book For Children.***

The Prayers

Pages 13 –14 of ***A Prayer Book For Children.***

Closing Prayer

The Collect (Holy Cross Day)

Almighty God, whose Son our Saviour Jesus Christ was lifted high upon the cross that He might draw the whole world to Himself: Mercifully grant that we, who glory in the mystery of our redemption, may have grace to take up our cross and follow Him; who lives and reigns with you and the Holy Spirit, one God, in glory everlasting **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

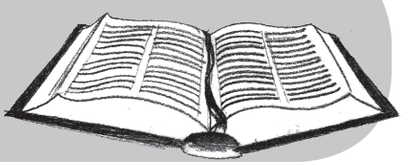
Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks to be God.

ST. MICHAEL & ALL ANGELS DAY READINGS

ST. MICHAEL & ALL ANGELS DAY

The First Lesson (The Old Testament):	Genesis 28:10-17
The Second Lesson (The New Testament):	Revelation 12:7-12
The Gospel Lesson	John 1:47-51
The Psalm:	Psalm 103 or 103:19-22



Collect:
Everlasting God, you have ordained and constituted in a wonderful order the ministries of angels and mortals: Mercifully grant that, as your holy angels always serve and worship you in heaven, so by your appointment they may help and defend us here on earth; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

The First Lesson (Genesis 28:10-17)
The presence of angels in the household of God is brought to our attention in this incident concerning Jacob and God.

The Second Lesson (Revelation 12:7-12)
The role that angels play in ensuring that the worship of God by the heavenly hosts is not susceptible to any distraction or evil is portrayed in this passage.

The Gospel Lesson (John 1:47-51)
Jesus speaks to what a glorious sight it is to see the angels in the company of the Lord God offering their worship.

The Psalm (Psalm 103 or 103:19-22)
The psalmist makes reference to the angels and the heavenly hosts offering praise to Almighty God.

ST. MICHAEL & ALL ANGELS DAY

Age 6 and under

THEME: ANGELS WATCHING AND WORSHIPPING

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

The Bible paints the picture of God having many angels around him.

Opening Activity *(5 minutes)*

Have the students do a dramatic reading of the passage Isaiah 6:1-6.

Bible Study: John 1:47-51 *(15 minutes)*

One of the ways that the Bible presents angels is that they are always worshipping God. Ask the students if they know that word, **"WORSHIP."** What does it mean?

Activity *(15 minutes)*

Help the students to visualize how angels are presented in art and paintings.

Focus Section: *(5 minutes)*

The way angels worship is often used as an example of how humans are called to worship God.

Closing Activity

Teacher, compose a brief prayer thanking God for the ministry of angels.

The Apostles' Creed

Pages 12 and 13 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (Saint Michael and All Angels)

Everlasting God, you have ordained and constituted in a wonderful order the ministries of angels and mortals: Mercifully grant that, as your holy angels always serve and worship you in heaven, so by your appointment they may help and defend us here on earth; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the name of your Son, Jesus Christ our Lord.
Amen.

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks to be God

ST. MICHAEL & ALL ANGELS DAY

THEME: WORSHIP, WORSHIP, WORSHIP

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*
Look at Isaiah 6:1-6.

Opening Activity *(5 minutes)*
Based on the passage Isaiah 6:1-6, let the students share how they feel about angels.

Bible Study: John 1:47-51 *(15 minutes)*
In this passage, the sight of angels is presented as one of the most glorious sights to behold. Find out from the students their views why angels would give that impression to us?

Activity *(15 minutes)*
Look At Isaiah 6:1-6, and do a poster depicting the scene.

Focus Section: *(5 minutes)*
The ceaseless worship of angels often serve as our inspiration for worship. Look at Psalm 103:19-22 and the Book of Common Prayer page 131.

Closing Activity
Sing the hymn, ***"Ye holy angels bright"*** - CPWI Hymnal # 799.

The Apostles' Creed
Pages 12 and 13 of ***A Prayer Book for Children***.

The Prayers
Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer
The Collect (Saint Michael and All Angels)
Everlasting God, you have ordained and constituted in a wonderful order the ministries of angels and mortals: Mercifully grant that, as your holy angels always serve and worship you in heaven, so by your appointment they may help and defend us here on earth; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication
Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the name of your Son, Jesus Christ our Lord.
Amen.

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks to be God

ST. MICHAEL & ALL ANGELS DAY

Age 11-14

THEME: WARRIORS FOR GOD

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Another aspect of the ministry of angels is to sustain that environment of holiness.

Opening Activity *(5 minutes)*

Sing or say the hymn, ***"Praise to God who reigns above"*** - CPWI Hymnal #797.

Bible Study: Revelation 12:7-12 *(15 minutes)*

"War broke out in heaven!" Get the reaction of the students to that phrase. What does it suggest about the aggressiveness of evil? What does it suggest about the ministry of angels?

Activity *(15 minutes)*

Look at page 131 in the Book of Common Prayer. Draw a picture of the image that comes to mind as we sing or say the Sanctus.

Focus Section: *(5 minutes)*

The presence of evil is pervasive, but this passage, Revelation 12:7-12, shows that God ultimately triumphs and the worship of God is unceasing.

Closing Activity

Sing the hymn, ***"Come, let us join our cheerful songs"*** – CPWI Hymnal #382.

The Apostles' Creed

Pages 12 and 13 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (Saint Michael and All Angels)

Everlasting God, you have ordained and constituted in a wonderful order the ministries of angels and mortals: Mercifully grant that, as your holy angels always serve and worship you in heaven, so by your appointment they may help and defend us here on earth; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks to be God

ST. MICHAEL & ALL ANGELS DAY

THEME: THE HEAVENS ARE OPENED

MORNING PRAYER

Pages 6-12 of ***A Prayer Book for Children***

OR

THE PREPARATORY RITES AND THE MINISTRY OF THE WORD

Pages 23-27 of ***A Prayer Book for Children***

All three readings will be done *(15 minutes).*

General Information *(5 minutes)*

Angels are messengers.

Opening Activity *(5 minutes)*

Read the Collect for St. Michael's and All Angels.

Bible Study: Genesis 28:10-17 *(15 minutes)*

The Book of Genesis introduces us to angels, In the story of Abram, angels visit Abram to tell him about the birth of Isaac. Angels visit to tell them about the destruction of Sodom. Angels feature prominently in the dream of Jacob. In these stories angels are messengers.

Activity *(15 minutes)*

Look at the hymn, "Praise to God who reigns above" – CPWI Hymnal # 797- and have each student select a verse of the hymn and portray the imagery of the verse in a poster. Aim to have all the verses portrayed in posters.

Focus Section: *(5 minutes)*

Look at the Book of Genesis and the Book of Revelation for places where Angels appear.

Closing Activity

Sing the hymn, ***"Praise the Lord! Ye heavens, adore him"*** - CPWI Hymnal # 381.

The Apostles' Creed

Pages 12 and 13 of ***A Prayer Book for Children***.

The Prayers

Pages 13 –14 of ***A Prayer Book for Children***.

Closing Prayer

The Collect (Saint Michael and All Angels)

Everlasting God, you have ordained and constituted in a wonderful order the ministries of angels and mortals: Mercifully grant that, as your holy angels always serve and worship you in heaven, so by your appointment they may help and defend us here on earth; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. **Amen.**

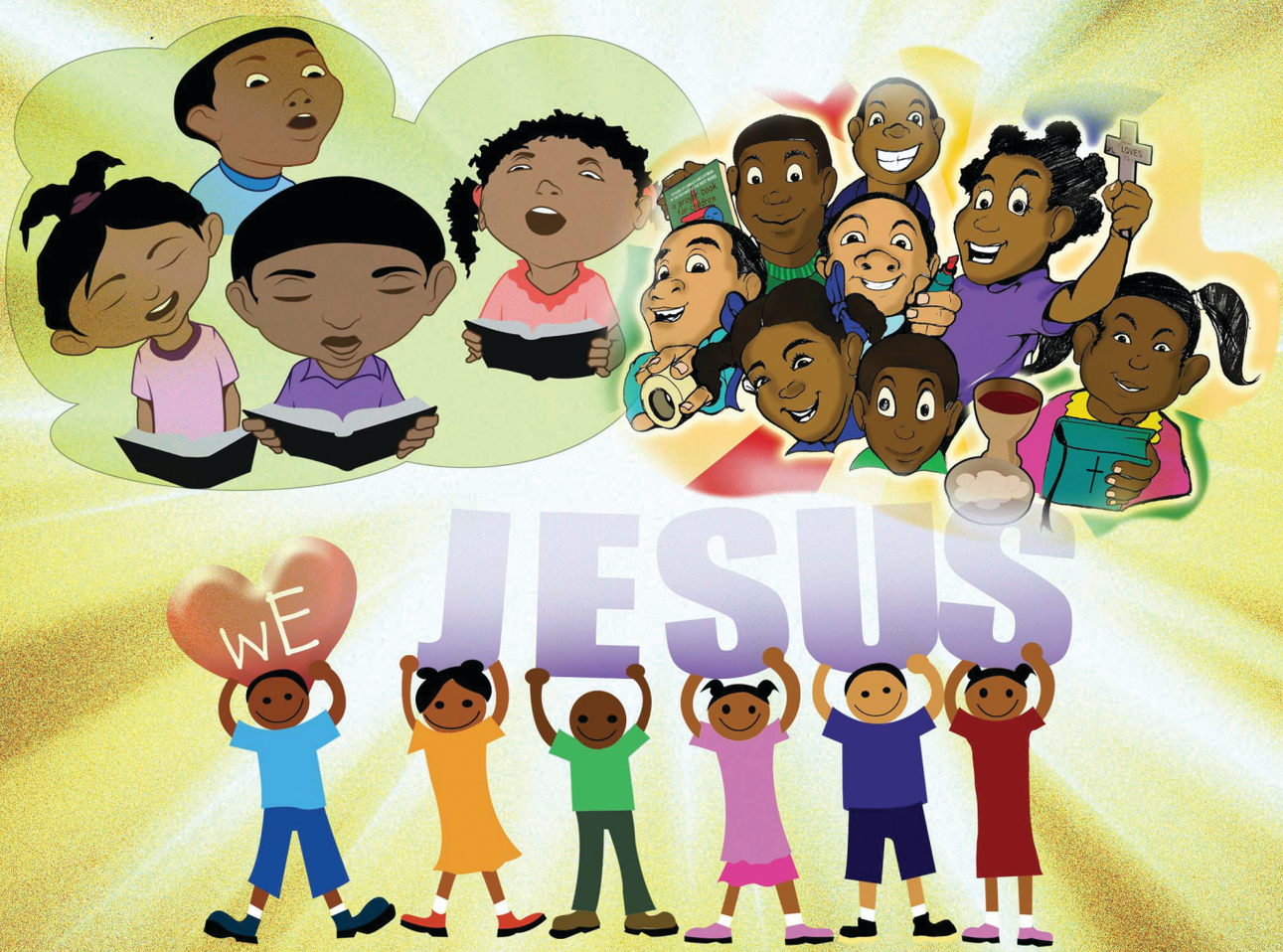
End with Prayer of Dedication

Almighty God, we thank you for the gift of your Holy Word. May it be a lantern to our feet, a light to our paths, and a strength to our lives. Take us and use us to love and serve all persons in the power of the Holy Spirit and in the name of your Son, Jesus Christ our Lord. **Amen.**

THE DISMISSAL

Page 17 of ***A Prayer Book for Children***

V. The Lord be with you
R. And also with you
V. Let us bless the Lord
R. Thanks to be God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