



KTJ PRIMARY SECONDARY KOLEJ TUANKU JA'AFAR



Early Years & Primary

P R O S P E C T U S



OUR ACCREDITATIONS AND MEMBERSHIPS



We are dedicated to meet the ethics and quality assurance prescribed by these organisations, and to continuously improve our practices.



Our vision, mission and values are at the core of our KTJ identity and provide the direction for all our endeavours.

Vision

To be the school of choice in South East Asia, empowering students to become responsible leaders of a sustainable, global community.

Mission

To nurture our diverse learning community, providing a holistic, British-style day and boarding school education in a Malaysian setting.

Values

Integrity Empathy Mutual Respect

History

of Kolej Tuanku Ja'afar

Kolej Tuanku Ja'afar was founded in 1989 by members of the Negeri Sembilan Royal Family. Their vision was to create a school which encapsulated the strengths and values of a British boarding education, infused with the vitality of Malaysian culture.

The formation of KTJ was a game changer in the Malaysian education landscape, paving the way for holistic education which balances academic excellence with character development. The concept gained support from the Ministry of Education and the corporate sector. 17 companies in Malaysia believed that the vision of the founders would add value to the education ecosystem and stepped forward to provide the initial loans for the construction of the School.

The pioneer team, led by our first Principal, Laurence (Laurie) Rimmer, laid the physical and academic foundations for the School and in 1991

we welcomed our first students. They comprised mainly Malaysian students and international expatriate children whose parents worked in Malaysia. Our international student enrolment grew in tandem with our reputation, and today KTJ has students from over 24 countries.

KTJ is a fully accredited international day and boarding school. The School is more than just its physical buildings and facilities. KTJ offers a great experience to our students, whose horizons are broadened in a healthy, supportive and academically-challenging environment. We promote an international outlook that will have a lasting impact on students. As KTJ continues to evolve, we remain

steadfast in our commitment to provide a first-class, holistic education to our students. Our rigorous academic curriculum and range of co-curricular activities are not only kept relevant but are underpinned by the School's values of integrity, empathy, and mutual respect. As a result, we are proud to say that our alumni have graduated from KTJ as kind, independent, forward-thinking individuals who have gone on to **Make It** in an impressive range of fields all over the world.



The Founders' Vision



YAM TUNKU NAQUIYUDDIN IBNI



YAM TUNKU DARA TAN SRI NAQUIAH



YAM TUNKU TAN SRI IMRAN IBNI

The inspiration for KTJ was the Founders' experiences of attending British boarding schools. The strength of this education set them up for a future in academics, personal development, knowledge, sports and other interests.

In 1989, they established Kolej Tuanku Ja'afar, named after their beloved father, who was Malaysia's 10th Yang di-Pertuan Agong and the then ruler of Negeri Sembilan.

Many aspects of KTJ today are the result of our Founders' vision. We are a not-for-profit school and, as a charity, we are not required to pay tax. As such, all fees are channelled to ensure we provide the highest quality of education to our students. This underscores the unwavering intent of the Founders to maximise the life-changing impact of good education.

The wide-ranging experience of the Founders continues to shape the direction of the School. Tunku Naquiyuddin's work in the area of business sustainability is reflected in our School's blueprint for a sustainable future, Vision 2030. We are also mindful of our impact on the environment, and aim to become carbon neutral by 2025.

Tunku Imran's passion and extensive experience in sports, be it locally or on the regional and international platforms, has greatly influenced KTJ's extensive co-curricular activities, particularly in our broad range of sports options.

Tunku Dara Naquiah is a leading practitioner in the field of public relations. This has contributed to KTJ's emphasis on the holistic development of students, nurturing them towards becoming socially adept, confident and well-spoken citizens of the world.

The Founders continue to play a crucial role in providing overall direction for KTJ in their roles on the Board of Trustees and Board of Governors of the School. Their careful and wise governance has ensured the financial stability and educational excellence of KTJ since inception.

Welcome

from the Principal



Welcome to KTJ

KTJ is a school of choice in South East Asia, with an established track record and 30 years' experience of delivering **first class education.**

Set within 80 acres of beautiful countryside, Kolej Tuanku Ja'afar offers something increasingly rare: the space to grow.

As a leading British international school with one of the largest boarding communities in Southeast Asia alongside a thriving day community, KTJ provides young people with the space to learn, the space to belong and the space to discover who they can become.

Academic excellence lies at the heart of a KTJ education. Our students progress to leading universities around the world to study subjects as diverse as law, engineering and medicine. Alongside this we recognise that success takes many forms. Carefully designed pathways in Performing Arts and Sport provide aspiring actors, musicians and athletes with the space to pursue professional ambitions while receiving an outstanding education.

Across our campus students have the space to be creative, the space to be healthy and active, and the space to build lifelong friendships within a warm, inclusive boarding and day community where every individual is known and valued.

Central to this experience are our exceptional teachers. Highly qualified and deeply committed to their own professional growth they are lifelong learners who embrace innovation and continually refine their practice to ensure every student is supported and challenged.

Their dedication is reflected in an average staff tenure of eight years creating the continuity, expertise and strong relationships that enable young people to flourish.

At KTJ every student is given the space to be challenged, the space to be inspired, and above all the space to thrive.

Ms Sarah Chesworth
Principal

Vision 2030

Vision 2030 brings to life the ways in which we will deliver our mission and achieve our vision, whilst living our values of integrity, empathy and mutual respect.

KTJ's 10-year strategic plan builds on our 30-year legacy and foundation, while recognising that we operate in a dynamic environment which will see changes and innovation at an unprecedented rate. It is the result of extensive planning and discussion with the School's stakeholders, including the trustees, students, parents, teachers, staff and the wider community.

There are five strategic themes which underpin our ambitious goals and our direction in meeting future challenges.



Learning for a
Global Future



Belonging to a Unique
and Diverse Community



Extending
Our Reach



Developing Inspiring
Environments



Championing
Sustainability



Message

from the Head of KTJ Primary



Hello!

At KTJ Primary, we believe that childhood should be full of curiosity, discovery and a genuine **love of learning**.

Every day, we strive to create an environment where children feel valued and encouraged to be their very best.

As a British style international school, we combine strong educational foundations with a nurturing, family-centered approach, ensuring that each child is supported to grow academically, socially and emotionally. Everything that we do is guided by our core values of Integrity, Empathy and Mutual Respect, which shape not only how children learn, but how they treat one another and the world around them.

Our bespoke curriculum is carefully designed to combine high academic expectations with exceptional teaching and learning. Our highly skilled staff use research-informed teaching methods to challenge, support and inspire every learner. We set the bar high academically so that our children develop confidence, independence and a genuine love of learning which will carry them far beyond the primary years.

Education at KTJ Primary extends beyond academic success - we are deeply committed to developing children holistically. Through rich co-curricular activities, leadership opportunities and purposeful enrichment, our learners develop creativity, resilience, teamwork and a strong sense of moral responsibility. These skills and values are strong foundations upon which our learners will continue their journey.

At the heart of KTJ is our strong belief in relationships. High quality connections between pupils, staff and families define our community. Parents are not simply kept informed: they are true partners in their children's education. We actively encourage meaningful parental engagement, dialogue and collaboration, recognising that children flourish most when school and home work together with a shared purpose and vision.

When children leave KTJ Primary, they do so as confident learners, compassionate individuals and thoughtful global citizens, fully prepared for the next step in their educational journey. We look forward to welcoming you and your family into our vibrant and caring learning community.

Mr Mark Wheelhouse
Head of KTJ Primary

Learner Characteristics

In line with our commitment to help our students grow into well-rounded global citizens, the School places great emphasis on both academic excellence and positive character development.

To this end, our curriculum and culture are based on our School's values of integrity, empathy, and mutual respect. These values are further broken down into our School's Learner Characteristics to help the children develop an awareness of these important traits.



To make it easier for our students to understand, we describe the characteristics as follows:

MORALITY

I always try to do the right thing.

RESILIENCE

I keep trying, even when it is difficult.

COMMUNICATION

I express myself and I listen to other people.

ADAPTABILITY

I accept change and I welcome new ideas.

THOUGHTFULNESS

I reflect on what I have learned and what I would like to learn.

RESPECT

I am polite and kind to everyone.

COOPERATION

I try to help others and work as a team.

ENQUIRY

I ask why things are the way they are and collect evidence to support my ideas.

Early Years and Primary Campus



A The Main Entrance

B Hardcourt

C Classrooms

D Football Field

E English as an Additional Language
(EAL Classroom)

F Early Years and KS1 Play Area

G KS2 Play Area

H Taman Teroka Play Garden

I Dining Hall

J Library

K Swimming Pool

Secondary Campus



- | | | |
|--|-------------------------------------|---------------------------------|
| 1 The Foyer | 9 Athletics Field | 17 Lower Rugby Field |
| 2 Junior Day House | 10 Netball Court | 18 Hockey Field |
| 3 Classrooms | 11 Dining Hall | 19 Swimming Pool |
| 4 Senior Day House, Cafe and School Shop | 12 Sixth Form Centre | 20 The KTJ Klinik |
| 5 Dance and Drama Studios | 13 The Library and Conference Space | 21 Upper Rugby Field |
| 6 Tuanku Ja'afar Auditorium | 14 Senior Boarding House | 22 Textbook Store and Tuck Shop |
| 7 Tunku Najihah Hall | 15 Junior Boarding House | |
| 8 The Squash Courts and Gym | 16 The Waterfront | |

KTJ Primary

Curriculum

EARLY YEARS



At KTJ, we are dedicated to delivering an exceptional EYFS experience that nurtures curiosity, critical thinking, integrity, empathy and mutual respect.

KTJ Early Years helps children to find out who they are and to enjoy the journey of discovery. We believe that every child is unique and capable of achieving great things.

KTJ's Early Years classes consist of Nursery and Reception for children aged three to five years and follow the International Early Years Curriculum (IEYC) and Development Matters UK. Both provide limitless opportunities for each student to flourish in their holistic development. We use play-based learning to balance child-initiated activities with structured, teacher-led sessions to foster comprehensive development.

Becoming a part of our School community is the first step in your child's journey to Making It. UNICEF describes the first five years of a child's life as the most important, forming the foundation for their future health, happiness, growth, development and academic achievement.

Our Early Years Team becomes well acquainted with the interests of each child and skillfully harnesses their enthusiasm for learning in active and engaging ways. Our child-centered approach creates a supportive and engaging classroom that creates well-balanced and happy children.

Our Early Years classes also prepare children for the more structured means of learning that they will encounter when they enter Year 1.

In line with our commitment to providing our students with holistic education, we offer age-appropriate co-curricular activities to our Reception Class students. These activities are offered over and above their play-based curriculum and aim to further hone skills students have built in class.

IEYC: SIX FOCUS AREAS OF LEARNING

- Communication and Language
- Expressive Arts and Design (including Music)
- Literacy
- Mathematics
- Personal, Social and Emotional Development
- Physical Development (including Physical Education and Swimming)

KEY STAGE 1



KTJ's Key Stage 1 comprises Primary Years 1 and 2 and is a busy and exciting time in our students' learning journey.

Students begin to build a wider knowledge and skills base, and start to explore and develop a range of learning styles.

Our rigorous academic syllabus and extensive co-curricular activities are underpinned by the School's values of integrity, empathy, and mutual respect.

We amalgamate the English National Curriculum and the International Primary Curriculum (IPC) to create a transdisciplinary curriculum that is relevant, significant, challenging and engaging.

Key Stage 1 students focus on the core subjects of English, Mathematics and Science, alongside the IPC. The IPC naturally builds on the skills developed through the IEYC and is applied throughout Years 1 and 2.

The IPC also develops the children's enquiry skills and allows them to explore their place in the world around them through fun and engaging thematic units. In addition, students learn about global citizenship and international mindedness through each unit of learning.

At our school, the journey towards a smooth and confident transition to secondary education begins in Year 1. Students have the opportunity to take part in specialist lessons delivered by subject experts at the Secondary School, giving them access to quality facilities and inspiring teaching. Students also have the opportunity to become members of the Student Council from Year 1 all the way through to Year 6.

SUBJECTS TAUGHT IN YEAR 1 TO 6:

The English National Curriculum (Core subjects)

- English
- Mathematics
- Science

The International Primary Curriculum:

- Art
- Design Technology
- Geography
- History
- Information and Computer Technology

Specialist Classes:

- Expressive Arts and Enquiry
- Library
- Music
- Physical Education and Swimming
- Two specialist languages: Bahasa Melayu and Mandarin

KTJ Primary

Curriculum

KEY STAGE 2



Throughout Key Stage 2, our students further develop their level of independence and sense of responsibility as they gradually prepare for the transition into Secondary education.

During this four-year period, the children continue to focus on the core subjects while exploring the IPC in greater depth. This period is crucial to develop and widen their ability to formulate questions and carry out enquiries and investigations.

As students move into Key Stage 2, their preparations for their transition to Secondary education expand through a carefully planned programme of additional activities, transition days, and collaborative projects with Secondary staff and students.

At KTJ we believe that education takes place in a range of settings and that classroom learning should be linked to the community and wider world in which children live. As such, we are committed to providing students with a range of experiences and activities.

For Years 3 to 6, we run residential trips as a core part of the curriculum. These trips link closely to our IPC topics and programs of learning. These trips are a great opportunity for our students to take their learning experiences into an outdoor environment.

As students move into Upper Key Stage 2, they are encouraged to take on greater responsibility and develop their leadership skills. Students in Year 6 have the opportunity to become Prefects and House Captains, acting as positive role models for the younger the children.

Our older students also work closely with student leaders from our Secondary School, allowing them to share ideas, learn from older peers, and prepare for the transition to the next stage of their education. Through these experiences, our students develop a strong sense of community, pride, and readiness for future challenges.

Assessments

At KTJ Primary, we combine adaptive teaching strategies and ongoing formative assessment to support our students in real-time and prepare effective lessons that meet the needs of all students. Summative assessments are also used to allow teachers to identify the students' strengths and areas for development.

Parents are kept informed of their child's progress through detailed reports and parent-teacher meetings which are provided three times per academic year. Parents can also map their child's progress through Seesaw, a digital learning platform.

Forest School

Outdoor Education

FOREST SCHOOL



At our school, Forest School is an integral part of the curriculum from the Early Years through to Year 6, ensuring every child benefits from regular, meaningful outdoor learning experiences.

Set within our beautiful 80-acre site away from the city, our on-site Forest School provides a rich natural environment where children can explore, discover and learn without losing valuable learning time travelling to an external location.

Our programme is delivered by trained and accredited Forest School Leaders who are passionate about outdoor education and committed to providing safe, engaging and child-centred experiences. Their specialist training ensures that every session is thoughtfully designed to support the holistic development of each learner.

Through carefully planned, hands-on experiences, pupils develop confidence, resilience, independence and a lifelong connection with the natural world. Forest School sessions enrich classroom learning by encouraging curiosity, creativity, problem-solving and collaboration in an engaging outdoor environment.

Whether building shelters, identifying wildlife, using tools safely, engaging in nature-based investigations or participating in imaginative play, children are empowered to take appropriate risks, think critically and develop practical life skills that support learning both in and beyond the classroom.

The benefits of Forest School extend far beyond the outdoors. Regular participation supports emotional wellbeing, builds self-esteem, enhances communication skills and fosters teamwork and leadership. Outdoor learning also encourages children to become resourceful, adaptable and environmentally responsible, helping them develop the skills and attributes needed to thrive both in school and beyond.



KTJ Primary

Co-Curricular Activities



At KTJ, we strive to ensure our students receive a well-rounded, integrated education at all stages of their learning.

Co-curricular activities (CCAs) enhance classroom learning and help students develop a sense of belonging, encourage personal development, build resilience and instil team spirit.

They also allow our students to develop and pursue their interests and passions, and inspire them to take up new and exciting activities.

As an added advantage, our close links with the Secondary School enable staff to take advantage of the resources and facilities that are available throughout the KTJ campus.

Most activities within our CCA program are included as part of our school fees and are available to all our students from Year 1 to Year 6. These take place everyday weekday from 2:30pm.

Within our Early Years programme, the CCA schedule for Reception students is designed to help them transition smoothly into Year 1. Participation gradually increases across the year — with one CCA in Term 1, two in Term 2, and three in Term 3.

At KTJ we endeavour to offer as many relevant CCAs to our students as possible. As such our offerings can sometimes change termly and from year to year.

To support working families, we offer after-school care until 6.00pm each day. This service is available at an additional cost.



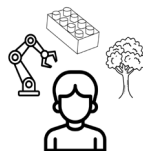
SPORTS

- Athletics
- Badminton
- Basketball
- Benchball
- Football
- Golf
- Gymnastics
- In-line Skating
- Pickleball
- Swimming
- Wall Climbing



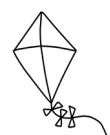
EXPRESSIVE ARTS

- 3D Pen Art
- Art and Painting
- Choir and Singing
- Clay Modelling
- Dance
- Drama
- Junior Rock Band
- Instrumental Ensembles
- Musical Theatre
- Theatre Design



OTHER INTERESTS

- 3D Printing and Coding
- Agama
- Board Games
- Chess
- Cross Stitching
- Forest School
- French
- Lego
- Mini YouTubers
- Maths Masters
- Robotics
- STEM
- Trash to Treasure



EARLY YEARS

- Art Attack
- Book Club
- Glitter Garden
- Kite Flying
- Little Clay Creators
- Origami

KTJ Primary

Specialist Lessons and Enrichment



At KTJ, we believe that an outstanding education extends far beyond the confines of a traditional classroom.

As part of our commitment to providing a seamless all-through education from Early Years to Sixth Form, Primary pupils benefit from a range of specialist lessons delivered by expert teachers in dedicated facilities across our campus. By making use of the outstanding resources within our Secondary School, children enjoy high-quality learning experiences that enrich and extend the curriculum from an early age.

Specialist teachers bring subject expertise, passion and depth of knowledge that inspire curiosity and a love of learning. Through lessons such as Music, Physical Education, Dance, Languages, Art and Design Technology, pupils develop confidence, skills and subject-specific understanding while benefiting from access to specialist equipment and learning environments.

These experiences also support a smooth transition into Secondary School. Through regular access to specialist facilities and teachers, pupils become familiar with the wider campus, develop confidence in different learning environments and build a sense of belonging within the school community. This reinforces our vision of one connected school, where every child is supported and inspired throughout their educational journey from Early Years to Sixth Form.

Many of these specialist areas can also be explored beyond the classroom through our extensive Co-Curricular Activities (CCA) programme. This allows pupils to further develop their interests, talents and passions while enjoying additional opportunities for creativity, performance, competition and personal growth.

Residential experiences are a valued part of our School's approach to developing independence, teamwork, and resilience. Students in Years 3-6 take part in exciting residential trips that grow in length and challenge each year. Our Year 3 children enjoy a one-night stay, often their first time away from home, while each subsequent year builds upon this experience- culminating in a four-night residential for Year 6. These trips provide wonderful opportunities for children to build confidence, strengthen friendships, and develop new skills in a supportive environment.



In addition to these year-group trips, selected students also have the chance to represent the school at international residential events such as the FOBISIA Primary Games and FOBISIA Drama Festival in Thailand. These enriching experiences, which incur an additional fee, allow students to collaborate with peers from other international schools, celebrate their talent, and create lasting memories.



Representing the School in sporting fixtures is an exciting and rewarding part of school life, giving students the chance to demonstrate teamwork, determination, and school pride. Our students regularly compete in a range of sports, and we are proud to host the annual KTJ Games- an eagerly anticipated two-day event that unites seven Malaysian schools for friendly competition in athletics, basketball, football, swimming, and tee-ball.



Alongside sporting opportunities, the School also values creativity and self-expression through the arts. Each year both Key Stage 1 and Key Stage 2 students take part in their own annual production, providing a wonderful platform for our artistic students to shine, build confidence, and share their talents with the school community.



KTJ Primary

Facilities

Located within an 80-acre campus, our School combines traditional Malaysian architecture with state-of-the-art facilities and an emphasis on sustainability.

The School facilities underscore KTJ's holistic approach to learning while supporting the intellectual, emotional, social, physical, artistic, creative and spiritual development of our students.

At KTJ, we understand that students at different ages have distinct needs. As such, our Early Years and Primary School students have their own purpose-built Primary campus. This campus provides four separate outdoor play areas for children of different age groups, an indoor play area for Early Years and Reception students, and a children's swimming pool. It also features our Taman Teroka garden, complete with mud kitchens and water play areas, offering wonderful opportunities for exploration and imaginative play. The children also have access to the wider facilities in the Secondary School campus, which include a 25 metre swimming pool, sports fields, the Tuanku Ja'afar Auditorium, squash and badminton courts, classrooms and the Waterfront – a music, art, design, and technology building.

In addition, we have a Health Centre on site that is supervised by a doctor and four nurses.

We encourage our students to consider their role in caring for our planet. As such, we have invested in thousands of solar panels which generate clean energy to power our classrooms and boarding houses. Recycling bins are also located throughout the School, to encourage students to recycle paper, plastic, metal, and glass. Our Primary School's Eco Warriors maintain a vegetable garden, composting bins and rabbit hutch.





Partnership with Parents



At KTJ Primary, we realise that collaboration with parents is vital on our journey to help students **Make It**. Our staff work hard to foster and maintain strong partnerships with parents within our school community.

We keep parents regularly updated and involved in their child's education and progress within school. Teachers and parents communicate through various channels that include in-class activities, technological tools such as Seesaw, three per yearly detailed reports and meetings.

One of our most popular in-class activities amongst parents, teachers and children are our Entry Point and Exit Point events. These are conducted within year groups at the beginning and end of classroom topics throughout the academic year. Parents are invited to take part in these activities with their children. These activities are a great opportunity for parents to actively participate in their child's education to allow them to see their child's progress first-hand, to communicate with their class teacher and to build relationships with other parents.

Our Parent-Teacher Committee (PTC) plays a vital role in fostering the strong sense of community that makes KTJ Primary so special. The PTC works closely with staff and families to support a wide range of inspiring projects, initiatives, and celebrations throughout the school year. From organising community events and fundraising activities to enhancing school resources and supporting student wellbeing, the PTC's dedication helps enrich every aspect of school life. The committee is always looking for new and creative ways to support the school and its students, and warmly welcomes parents who wish to get involved and make a positive difference to the school community.

We are proud to say that KTJ Primary students flourish and thrive because of these unique and symbiotic partnerships. These collaborations build on our students' self-confidence, self-worth and self-esteem as they see their parents actively supporting their work.





If you have an enquiry or would like to arrange a visit, please contact us.



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Kolej Tuanku Jaafar (KTJ)