IIS Monthly HIGHLIGHTS

June 2024
Edition



المدرسة الإيطالية الدولية
ITALIAN
INTERNATIONAL SCHOOL

Date: 2/07/2024
AY: 2023-2024

ADMINISTRATIVE MESSAGE

June 30, 2024

Dear IIS Community,
As we conclude our second academic year 2023/2024, we take this moment to reflect on the journey we have shared and the remarkable milestones we have achieved together. It is with immense pride and gratitude that we extend our heartfelt thanks to each one of you for your dedication, hard work, and unwavering commitment to our school's mission and values.

Two years ago, we embarked on this journey with a vision to create a nurturing and inspiring learning environment. Today, thanks to your efforts, we stand as one of the most reputed and well-regarded schools in Abu Dhabi. This achievement is a testament to the collective strength of our team. The satisfaction and positive feedback from parents, our children "Students', and staff are the truest reflections of our success.

Your contributions have been instrumental in creating an environment where students thrive academically and personally, parents feel confident and supported, and staff feel valued and motivated. Each one of you, regardless of your role, plays a critical part in this vibrant community. You are not just employees; you are the heart and soul of our school, our most valuable assets.

As we look forward to the next academic year, we are filled with optimism and excitement. We believe in your ability to continue surpassing expectations and setting new benchmarks. Our journey of growth is far from over. Together, we will continue to innovate, inspire, and elevate the educational experience for our students.

Let us embrace the new academic year with renewed vigor and enthusiasm, confident that our combined efforts will lead to even greater accomplishments. We are committed to providing you with the support and resources you need to excel and grow professionally.
Once again, thank you for your extraordinary dedication and hard work. We are proud of each one of you and look forward to another successful year together.

Kind Regards

Aref Alkhouri
Chairman

Ismaeil Alkhouri
Managing Director



Visit of

Mr. Mansour Al Dhaheri

Advisor and Member of the Active Abu Dhabi Team

We're honored to host **Mr. Mansour Al Dhaheri**, an extraordinary athlete and environmental advocate. His film "Swim 62," which he directed, documents his 62-kilometer swim around Abu Dhabi in 33 hours. He is also an advisor and member of the Active Abu Dhabi Team, advocating for environmental care and raising awareness about climate change.
We're grateful to him for sharing his experiences and inspiring our students. We can all learn from his journey and advocacy.















ITALIAN NATIONAL DAY

BUONA FESTA DELLA REPUBBLICA













HIGHLIGHTS

JUNE



We extend our thanks to His Excellency Lorenzo Fanara, the Italian Ambassador, along with our esteemed guests, for gracing our event with their presence.

Special appreciation goes to Dr. Ismaeil Al Khoori, MD (Italian International School), and Ms. Janet DesJardins, Principal (Italian International School), Ms. Cristina De Martino (Head of Italian Curriculum)

To our dedicated students, staff, teachers, and parents, your active participation is greatly valued.

We also express gratitude to the supportive community members whose assistance contributed significantly to the success of this event.

ITALIAN NATIONAL DAY

JUNE



















STUDENT LED CONFERENCE

Thank you to our amazing parents, dedicated teachers, and enthusiastic students for their active participation in the PYP student-led conferences on Wednesday, 5th June. These conferences are a key milestone in your child's learning journey, and we appreciate your support and collaboration.
























AFTERNOON TEA PARTY WITH PARENTS

Thank you for joining us for the afternoon tea party with the students. Your presence and participation made the event truly special. We appreciate your support and the joy you brought to the occasion.









FOAM PARTY

Perfect attendance deserves a perfect celebration! Our foam party was a splash of fun and relaxation. Congrats to all our dedicated students and staff!














GRADE 5 GRADUATION

JUNE



Congratulations to **Grade 5** on your graduation day! We are so proud of your achievements and excited for your bright future ahead.



STUDENT OF THE MONTH AWARDS

JUNE



STUDENT AND STAFF OF THE MONTH AWARDS

























NATIONAL IDENTITY AWARDS



OUR STUDENT AS PRINCIPAL FOR A DAY

Academic Year 2023 - 2024

As a reward for perfect attendance throughout the year, Our student Julyn, became the school principal for a day!



HONOURING OUR TEACHER

SPLASH DAY

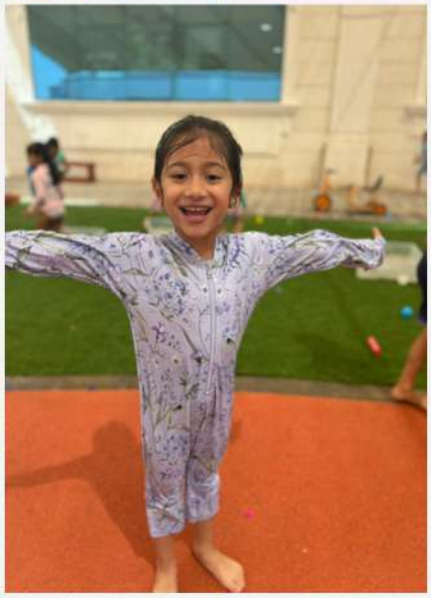
JUNE

The early years department started a countdown until the end of the academic year. Every day for 25 days we pop a balloon and inside reveals a fun activity or task. On this very special day we had splash day!










DECORATING BISCUITS

JUNE

The Early Years children had fun decorating biscuits!















GLOW DAY

JUNE





Celebrating Glow Day in the Early Years! The kids had an amazing time with all the bright colors and fun activities.













THE IB CORNER

MEET OUR INTERNATIONAL COMMUNITY

Central to the IBO (International Baccalaureate Organisation), is the concept of international mindedness defined more practically by the 10 learner profile attributes. It is a view of the world in which people see themselves connected to the global community and assume a sense of responsibility towards its members. It includes other important ideas of intercultural understanding, multilingualism and global engagement.

In this way curriculum (the why, what and how of what we teach) is seen as a “window” into the lives and experiences of others. Students do need to find their own lives within the learning and reading at school, however, they cannot envision other ways of thinking and being if only their views are mirrored. Keeping a balance of local and global context is important for us at IIS.

Each month we will introduce you to a few staff and students at IIS featuring our growing international community.



IB ENCOURAGES INTERNATIONAL-MINDEDNESS

Collaboration and understanding of their own and other cultures are an important focus of the PYP — students learn how to be respectful and open-minded.

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THE IB CORNER



Mr. Marco van Wyk
Teacher
Email: mvanwyk@iischool.ae

WHAT'S YOUR STORY? (BIO)

Hello. My name is Marco van Wyk, I was born and raised in the countryside of South Africa, in a very small town called Wolmaransstad, nestled in the North West Province. My upbringing was steeped in the rustic beauty of farm life, with my father tending to the land as a farmer.

As life unfolded, we relocated to the town where my parents started their private businesses. Despite the change in scenery, my passion for education remained unwavering. Fuelled by this passion, I pursued higher education at the University of the Free State, earning my Bachelor of Education degree.

For eight years, I taught in South Africa, imparting knowledge and nurturing young minds. However, the call for new horizons beckoned, leading us to the vibrant multicultural landscape of the United Arab Emirates.

Alongside my professional journey, I'm privileged to share my life with my beloved wife Marleen and our two wonderful children, Nuhan and Lienke. Nuhan is nine years old and currently in Grade 3, while our daughter Lienke who is six years old is in KG 2. Together, as a family, we embrace the enriching experiences of our new home at the Italian International School, weaving our diverse backgrounds into a tapestry of learning and growth.

WHAT DREW YOU TO TEACHING?

Since my earliest days in primary school, I've had the desire to become a teacher. Growing up in a household where my father and all his siblings were qualified educators undoubtedly shaped my aspirations.

Witnessing the impact teachers can have on their students, not just academically, but also personally and emotionally, solidified my belief that teaching is more than just a job, it's a calling. The ability to inspire, guide, and nurture young minds towards their full potential is a privilege I've long yearned for.

For me, becoming a teacher isn't simply about imparting knowledge; it's about fostering growth, instilling confidence, and igniting curiosity. It's about creating a supportive environment where every student feels valued and empowered to excel.

WHAT DOES INTERNATIONAL MINDEDNESS MEAN TO YOU?

To me, International mindedness means to acknowledge different cultures within our community. It involves creating a safe and respectful space where students feel valued for who they are, regardless of their nationality, ethnicity, or beliefs. It should also extend beyond the classroom and teach our students to be responsible and compassionate global citizens.

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ITALIAN DEPARTMENT

Buongiorno a tutti dal dipartimento di italiano.

In the Italian department, we had fun and worked a lot following our units of inquiry.

Italian in Pre k

We finished our craft about the Italian nursery rhymes "Giro giro tondo" and played a couple of classic Italian games for kids. We read a traditional Italian fairy tale about Lupetto "baby wolf" and learned some basic words about the family members in Italian.





Giro tondo, Casca il mondo,
Casca la terra, Tutti giù per terra!
Giro giro tondo
Il mare è fondo,Tonda è la terra,
Tutti giù per terra!

Ring around the Rosie,
The world falls,
The earth falls,
Everybody on the ground!
Ring around the Rosie
The sea is deep,
The earth is round,
Everybody on the ground!

Kg1

We began to learn the words about shapes in Italian: “le forme” cerchio, quadrato, rettangolo and triangolo).
We listened to the song "La canzone delle forme".
We created our own "Circle puppet"- Cerchio.





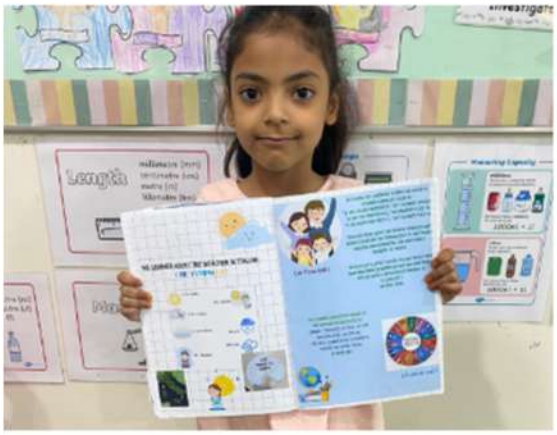
ITALIAN DEPARTMENT

In **Kg 2**, we investigated about insects in Italian, especially about Api (bees).
We read a story about "L'Ape Bea".
We color-cut and make our own prato (grass) with insetti (insects) including l' ape, la coccinella, la lumaca and la farfalla. The children colored and cut the insects, then wrote the names of the creatures in "our" prato (grass).





We learned about the names of the nations represented by **Grade 1** students, as well as our nationalities, in Italian. We also learnt how to express where we were from: Di dove sei?



We learned about the weather in Italian:
CHE TEMPO FA?



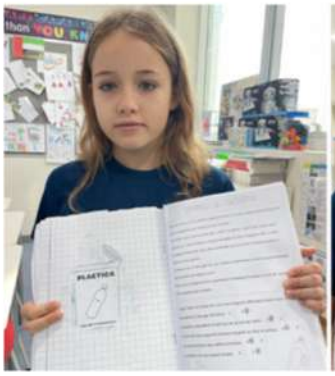
In **Grade 2** focused on clothing vocabulary and role-playing, with the kids explaining what they were wearing. We learnt this sentence: Come sei vestito?"How are you dressed?" What are you wearing?
We also learnt the expression: Io ho- Io non ho (I wear, do not wear)
The children enjoyed describing their outfits in Italian.





ITALIAN DEPARTMENT

Grade 3 students learned what we can do to save our Planet. They explored how to recycle the different materials and how to save energy. We read the story “Un posto per la plastica” (A place for plastic) and learned the concepts of riciclare, ridurre e riutilizzare (recycle, reduce, and reuse).







Grade 4 pupils learned that there are seven main kinds of arts and students expressed their feelings about it. They researched, prepared, and shared about their favorite kind of art and specific masterpieces. They also started to review the different topics we have learned during the school year by using the application Linguascope.









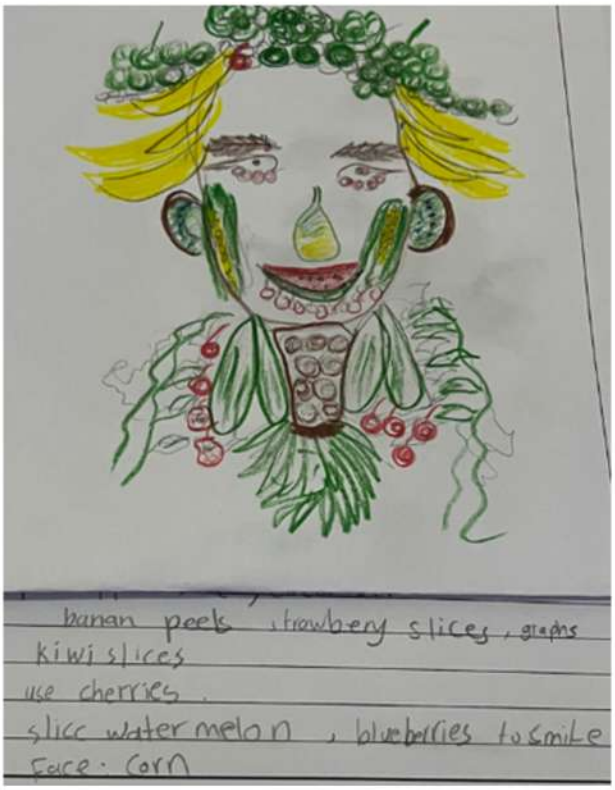
Grade 5 students explored the concept of human rights. They learned that different rights and responsibilities are inseparable and that each one corresponds to a duty. They became competent in kids human rights and the World Children’s Rights Day. In class we discuss the importance of respecting other people's rights, how we feel when someone is not doing that with us, how we can be aware of our responsibilities as human beings, students and children.

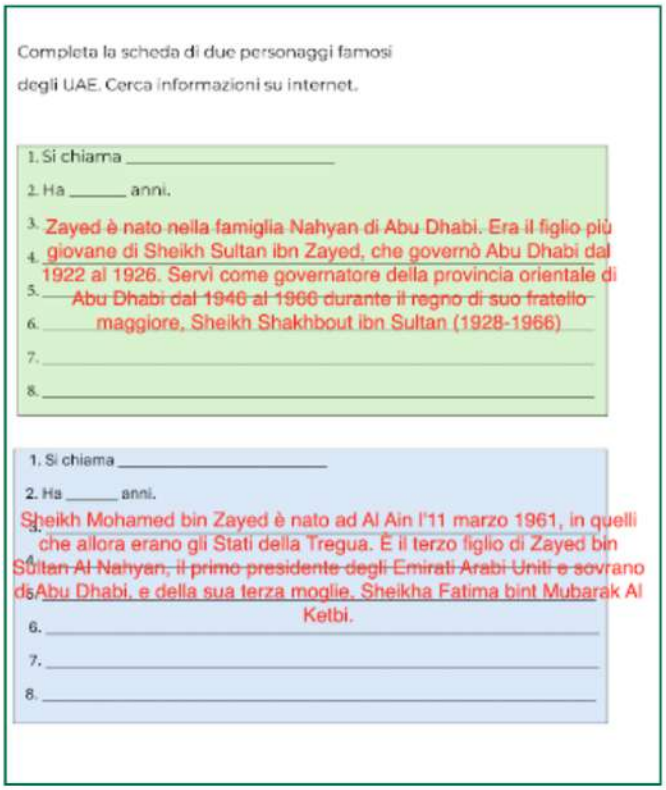




ITALIAN DEPARTMENT

MYP students have been focused on their final Assessments and final reflections.
They worked on the Learning experience “come ti vedi?” (how do you see yourself?), they explored the art of Giuseppe Arcimboldo and they created their imaginative portrait using fruits and vegetables.
MYP classes also worked on a task named “La mia identità” (my identity) where they reviewed how to talk about name, nationality, age, things that they like or dislike. They had to interview a classmate, research about two famous people from Italy and two from the UAE 🇦🇪.




Completa la scheda di due personaggi famosi degli UAE. Cerca informazioni su internet.

1. Si chiama _____
2. Ha _____ anni.
3. Zayed è nato nella famiglia Nahyan di Abu Dhabi. Era il figlio più
4. giovane di Sheikh Sultan ibn Zayed, che governò Abu Dhabi dal
1922 al 1926. Servì come governatore della provincia orientale di
5. Abu Dhabi dal 1946 al 1966 durante il regno di suo fratello
6. maggiore, Sheikh Shakhbout ibn Sultan (1928-1966)
7. _____
8. _____

1. Si chiama _____
2. Ha _____ anni.
3. Sheikh Mohamed bin Zayed è nato ad Al Ain l'11 marzo 1961, in quelli
4. che allora erano gli Stati della Tregua. È il terzo figlio di Zayed bin
Sultan Al Nahyan, il primo presidente degli Emirati Arabi Uniti e sovrano di
5. Abu Dhabi, e della sua terza moglie, Sheikha Fatima bint Mubarak Al
Ketbi.
6. _____
7. _____
8. _____



THE NATIONAL CURRICULUM DEPARTMENT
قسم منهاج وزارة التربية والتعليم

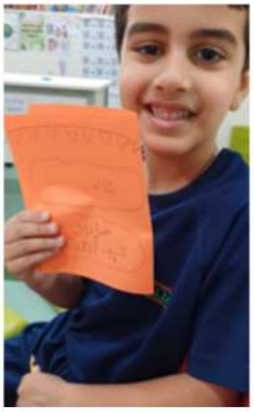
أهلا ومرحبا بكم أعزائنا الكرام
تحية من القلب للقلب
مع نهاية عامنا الدراسي لا يسعنا الا ان نشكركم على ما قدمتموه لنا ولأبنائنا الطلاب من مشاركات فعالة على مدار العام الدراسي ،وننهي هذا العام بكل الشكر والتقدير لكم احبتنا الكرام ونراكم على خير فالعام الدراسي القادم بكل جديد لطلابنا الأعزاء.

يسرنا أن نطلعكم على بعض ما تم دراسته خلال شهر يونيو بجميع المراحل الدراسية
We are pleased to share with you what was studied during the month of June

بداية نود أن نشارك معكم تهنئة طلابنا الأعزاء بعيد الأضحى المبارك ، دامت أعيادنا بدولتنا الحبيبة الإمارات العربية المتحدة

Firstly, we would like to share with you our dear students' congratulations on Eid Al-Adha. May our holidays continue in our beloved country, the United Arab Emirates.







وتستمر رحلتنا الدراسية بمختلف الصفوف والأقسام بإبتسامة أبنائنا الأعزاء وفرحتهم وتعاونهم الدراسي

Our educational journey continues in various grades and departments with the smiles, joy, and academic cooperation of our dear children.









شكرًا لكم احبتي وأبنائي على كل جميل قدمتموه لنا ، ونراكم علي خير العام الدراسي القادم بإذن الله

Thank you, our beloved students for everything you have done great job.

مع تحيات قسم منهاج وزارة التربية والتعليم

Best regards from the national curriculum department

ومعلميكم المحبين لكم

Your teachers

الأستاذة ايمان & الأستاذة امنية & الأستاذة منى & الأستاذة عفاف & الأستاذة الاء & الأستاذ عبدالله & الأستاذة بدور & الأستاذة اميمة & الأستاذة بشرى & الأستاذة أماني

Ms. Iman & Ms. Omnia & Ms. Mona & Ms. Afaf & Ms. Alaa & Mr. Abdullah & Ms. Boudor & Ms. Omaima & Ms. Bushra &Ms. Amani

INCLUSION AT IIS

Equity and inclusive education in the IB

The IB believes in an inclusive approach to education designed to remove or reduce barriers so that every student can fully participate in IB programmes.

Inclusive education is facilitated in a culture of collaboration, mutual respect, support and problem-solving involving the whole school community.
Across the world, inclusive education has grown from a movement that was about the inclusion of students with disabilities to a holistic approach that is about all learners and values the diversity of the student population.

The IB approaches equity and inclusive education in two main ways:

A) Inclusive principles in the design of IB programmes
B) Inclusive education practices in IB World Schools

A) Inclusive principles in the design of IB programmes

IB programmes are designed to ensure inclusivity and equitability-allowing all IB learners to have equal opportunities to learning pathways, learning experiences and educational recognition. The IB applies these principles for programmes and subjects.

When designing and developing the curriculum, the IB aims to meet the principles of equity and inclusive education through:

- Designing and developing a universally designed curriculum that is inclusive, fair and accessible for all IB learners
- Taking into consideration planned access and adaptations (inclusivity and accessibility for groups of students who would need specific access) and student well-being
- Drawing upon the full range of ways of knowing and incorporating experiences, contribution and histories from across cultures, nationalities, backgrounds, identities and perspectives
- Ensuring representation across cultures, nationalities, identities and experiences.

The above will allow all learners to feel represented and seen in the curriculum—to feel they each belong. Students are encouraged to think critically and holistically about a subject with an awareness of their biases. This can help reduce or remove cultural bias, and expose learners to multiple co-existing narratives and ways of knowing.



We welcome any questions you may have about inclusion by reaching out to our Inclusion Teacher,

Mr. Christo Schoeman
inclusion@iischool.ae

INCLUSION AT IIS

IB assessments address inclusivity, equitability and accessibility by:

- Using the principles of universal design of assessments, including cultural diversity and sensitivity to personal identity, in assessment design and development
- Considering student well-being during assessment design and development
- Providing inclusive access arrangements for students with access requirements
- Supporting students who are impacted by adverse circumstances during examinations
- Ensuring that evaluation of achievement is carried out in a reliable and valid manner by providing instructions to IB examiners to reduce or eliminate bias during the marking process.

B) Inclusive education practices in IB World Schools

The IB creates and maintains policies and creates resources to support equity and inclusive education in IB World Schools.

Access and inclusion policy

The **access and inclusion policy** is designed to enable full participation of **all** students across all four IB programmes in teaching, learning and assessment (formative and summative), by reducing and removing barriers using appropriate and well-planned access arrangements.

Each year tens of thousands of students with learning, physical, sensory, emotional, medical and other long-term challenges are supported in their IB assessments (Diploma Programme, Career-related Programme and MYP eAssessments). Students whose learning, emotional and functional stability are impacted by personal, family, social or other life circumstances (such as mental health difficulties, being affected by war etc.) are also supported through this policy.

Read the access and inclusion policy

Adverse circumstances policy

The adverse circumstances policy supports individual students who are impacted by circumstances such as bereavement, injuries, illnesses, or groups of students impacted by circumstances such as natural disasters during the assessment period.

Read the adverse circumstances policy

The IB principles of equity and inclusive education focus on all students—equal opportunities for every IB learner. Equal opportunities in the learning journey will not mean equal outcomes, but the focus is on all IB students fully participating and engaging in IB programmes. The principle is to emphasize similarities and strengths and not differences and what divides us.

Inclusion Team

Mr. Christo, Ms. Musuleng and Ms. Mercy

BIRTHDAY PACKAGES BY LACUCINA



LET'S PARTY!

CELEBRATE YOUR CHILD'S BIRTHDAY WITH US AT THE ITALIAN INTERNATIONAL SCHOOL

Celebrate your child's special day in style at the Italian International School with our all-inclusive Birthday Packages! From savory delights like homemade Chicken Tenders and Mini Burgers to sweet treats such as Cupcakes and Jelly Shots, we've got everything covered*. Enjoy exciting activities like Cupcake Decorating and Pizza Making.

Please note that event decorations are not included in the package. However, the school can arrange decorations for an additional rate depending on your requirements.

Contact us now to book your child's unforgettable birthday celebration!

canteen.iischool.ae

056 804 7746

LA CUCINA

ANNOUNCEMENTS

- **Registration is Now Open** for the AY 2024 - 2025 from Preschool to Grade 9.
- Parents now have the convenience of **paying tuition fees online** and in installments. Click the below image.



Italian International School

Italian International School is a premium IB candidate school where English is the language of learning, and the educational experience is enriched with Arabic and Italian language and culture.

IIS Khalifa City / Feb 9, 2024

LA CUCINA
SAVOUR ITALIAN EXCELLENCE

Treat your child to a culinary journey for just **650.00 AED** per month, which includes a **mid-morning snack and lunch**. Plus, enjoy a **5% discount** for the second and third child.

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