



Michaelmas Issue 2026/27



King's

The Head Master

Few terms in the long history of The King's School can have begun quite like this one. On Tuesday 29 September, Her Royal Highness The Princess Royal came to Grantham to launch Newton 300, our celebration of three hundred years since the death of Sir Isaac Newton.

Everyone who met Her Royal Highness was struck by how well informed she was about the school and by the genuine interest she took in each person she spoke with. Our students and staff were a credit to King's throughout the afternoon, and I am particularly grateful to William Simons, our Head Boy, who presented her with a photograph of her father, the late Duke of Edinburgh, planting our Newton Apple Tree. As I said on the day, we are always conscious that the ambitions of one young person can change the world, and the visit reminded us all that what we do here matters. Newton 300 continues throughout the year, culminating in March 2027.

It has been a pleasure to welcome our new Year 7 students and their families, and to see them settle so quickly into their Houses, already contributing to House Point totals through the Creative Writing Competition, House Boggle, House Dodgeball and the Harvest Festival Tin Can Rally for Grantham Food Bank.

Speech Night, captured in the photographs in this issue, is always one of the highlights of our year, and it was a joy to celebrate the achievements of our students with so many families and friends of the school.

Our Sixth Form has led from the front. The Head Boy Team and the Societies Prefects hosted our first Freshers' Fair, launching eighteen student-run societies, the most comprehensive programme we have ever offered.

Our Year 13 Religious Studies students experienced university-level debate at the University of Nottingham, while in Chemistry our Year 12 students achieved seven Gold, ten Silver and one Copper award in the Cambridge Chemistry Challenge, with Morgan Lee narrowly

missing the top Roentgenium award.

Fieldwork has taken our geographers from Rutland Water to the Holderness Coast, Year 11 brought Macbeth to life with Zipwire Theatre Company, and four of our Year 9 linguists were among the prize winners in the University of Nottingham's poetry competition, with Noah Fraser the overall winner.

In the Combined Cadet Force, I am delighted to congratulate Cadet Sergeant Oscar Dutton-Lee on his appointment as HM Lord-Lieutenant's Cadet for Lincolnshire, the highest appointment a cadet can achieve. My thanks, as always, go to Lt Col Ogg and all who give so generously of their time to the contingent.

I would also like to thank everyone who supported the School Council's Floodlight Fundraiser, which raised over £7,000 and will provide ten new LED floodlights for the school, and the Cultures Fair at the end of last term, which reminded us how much richer our community is for the many cultures within it.

Finally, my thanks go to our staff, whose dedication makes all of this possible, and to our parents and carers for your continued support. I wish you all a restful half-term break.



Simon Pickett
Head Master

The PTFA

[PTFA news to follow]

⋮

THE ROYAL VISIT

The Royal Visit

Her Royal Highness The Princess Royal visited The King's School on Tuesday 29 September to launch Newton 300, the school's celebrations marking three hundred years since the death of Sir Isaac Newton, its most celebrated former pupil. The Lord-Lieutenant of Lincolnshire attended the visit.

During the afternoon, Her Royal Highness met groups of students and staff around the school, who spoke with her about their work and school life.

She also visited one of the school's newly renovated laboratories to see at work the young scientists who may one day follow in Newton's footsteps.

Everyone who met The Princess Royal was struck by how well informed she was about the school and by how engaging she was in conversation, taking a real interest in each person she spoke with.



What we do here matters



THE ROYAL VISIT



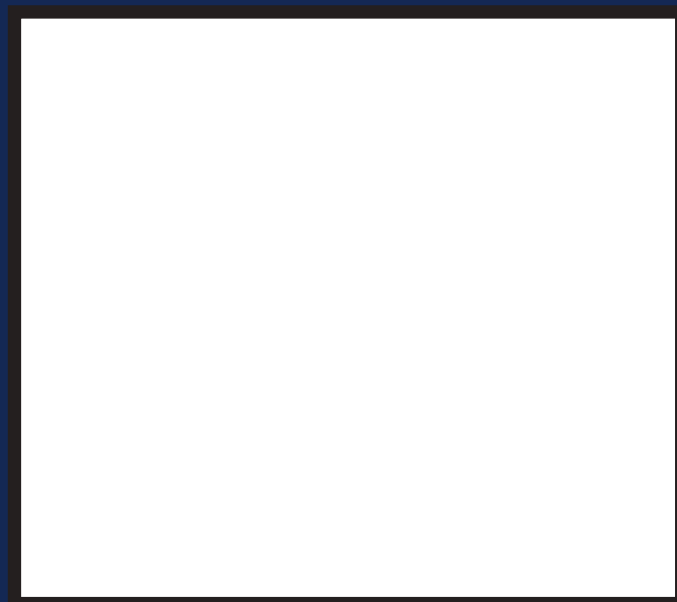
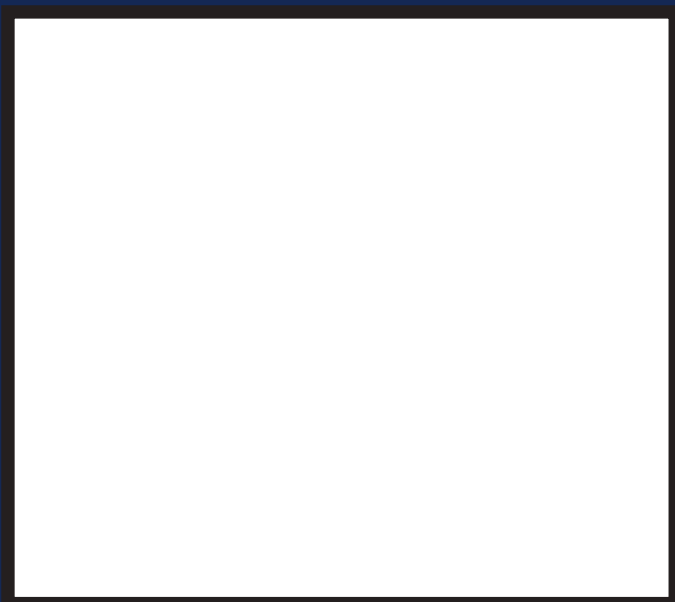
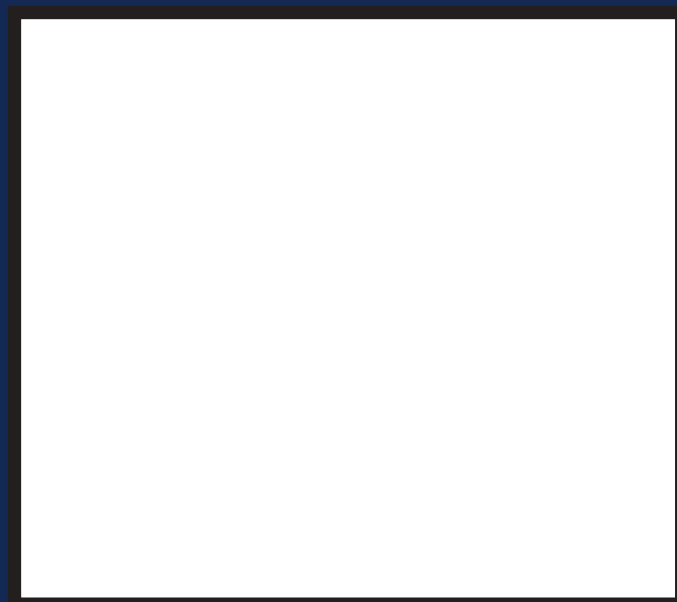
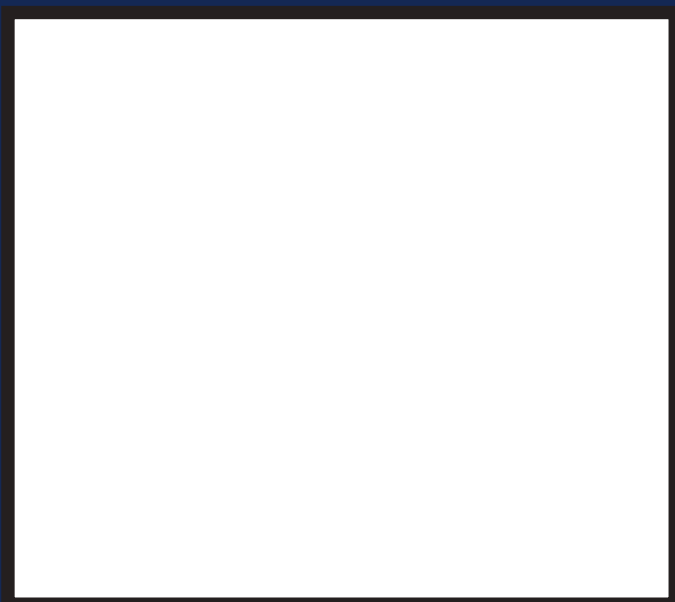
A Day to Remember

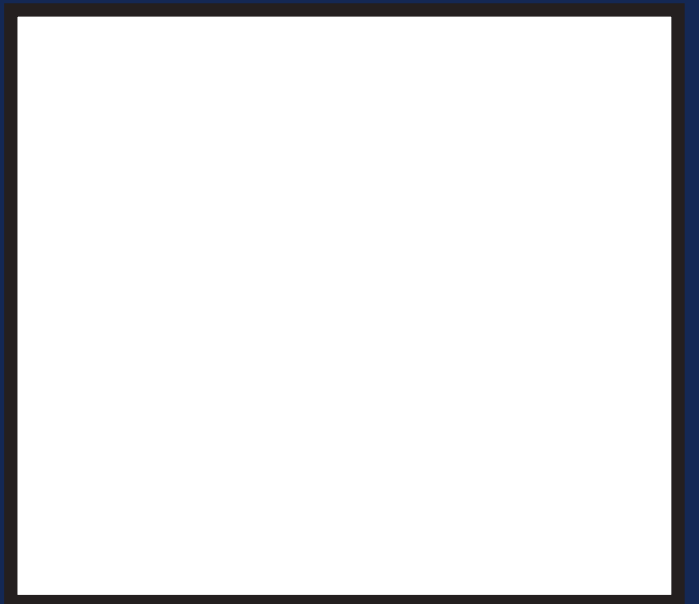
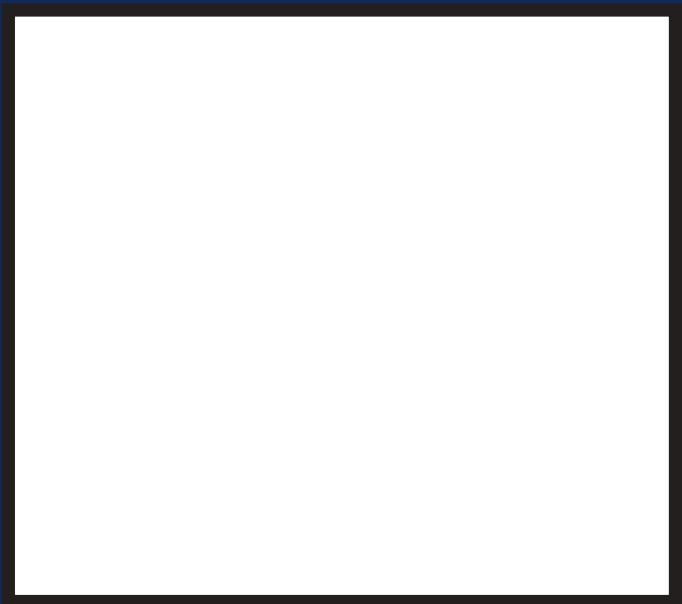


“The ambitions of one young person can change the world.”



SPEECH NIGHT 2026





School Council Summer Floodlight Fundraiser

A huge thank you to everyone who supported the King's Floodlight Fundraiser. Thanks to the generosity of our community, including the King's School Alumni Society, a very generous donation from a parent, Mr Andrew Wood, raffle ticket purchases, sales of cookies and cakes from the Catering Department and additional donations, we are delighted to have raised over £7,000.

This fantastic achievement will enable the school to purchase ten new LED floodlights, enhancing opportunities for our students and supporting a wide range of school, co-curricular and community activities. The remaining funds will be allocated by the School Council to an initiative of its choosing, ensuring that students continue to benefit directly from the success of the campaign.

The fundraiser was proudly sponsored by Oakmoor Interiors, whose support helped make the event possible. We are incredibly grateful to everyone who contributed, whether by making donations, buying raffle tickets, donating raffle prizes, volunteering their time or helping to spread the word.



House News

This term, we have been delighted to welcome our new students into their Houses, and Year 7 have had their first opportunities to contribute to House Point totals through our Creative Writing Competition.

Students across all year groups have been busy taking part in a range of House competitions, including House Boggle and House Dodgeball. A particular highlight was the Harvest Festival Tin Can Rally in support of Grantham Food Bank, where Foxe House claimed the winning title.

Several exciting competitions are still underway at the time of writing. These include a photography competition on the theme of Courage, one of our core school values; the Space in a Box challenge in support of Future of Geography Week; and a special competition organised by Woolsthorpe Manor to design a commemorative pin badge marking three hundred years since the death of Sir Isaac Newton. The winning design will be on sale at the historic property.

Helen Meanwell, House Coordinator





Culture Day



As the 2025/26 summer term drew to a close, the boys and staff were treated to the Cultures Fair, a now annual event celebrating the many different cultures that make King's such a rich and vibrant school.

Stalls represented a multitude of cultures, from Nigeria and South Africa to France, England and Wales, China and Japan, India, Pakistan, Korea, Sri Lanka and the Tamil community.



Freshers' Fayr

The Sixth Form Societies Programme

On Friday 11 September, the Head Boy Team, in collaboration with the Societies Prefect Team, hosted the first King's School Freshers' Fair, showcasing the wide range of student-run super-curricular and extra-curricular activities available within the school. At King's, societies are clubs run by Sixth Form students which focus on a subject or topic they are passionate about and may be interested in studying further at university.

This year we are proud to present our most comprehensive societies programme yet, with eighteen societies ranging from medicine and engineering to politics, languages and even board games, so there really is something for everyone to get involved in at lunchtimes throughout the week.

As well as being great fun, attending or running a society looks excellent on a university application. It demonstrates that you have taken the initiative to pursue your subject beyond the taught curriculum, engaging with other students who share the collective goal of learning more about a common interest.

The fair itself was a huge success, with hundreds of students visiting and signing up to new societies, and a lively atmosphere complemented by live music from some incredibly talented students. I would like to thank everyone who is running a society this year for their commitment to fostering a strong culture of aspiration within the school, and all the members of staff who supported the event and who support the running of societies every week.

If you are interested in joining a society, please see the co-curricular timetable at the back of this newsletter for timings, locations and the full list of societies on offer.



Religious Studies Study Day

On Thursday 17 September, Year 13 A level Religious Studies students attended a study day at the University of Nottingham, joined by the Religious Studies class from Kesteven and Grantham Girls' School (KGGs).

The day provided an excellent opportunity for us to deepen our understanding of key philosophical and ethical issues while also gaining an insight into studying Philosophy, Religion and Ethics (PRE) at university.

It began with a welcome talk that introduced us to what studying PRE at university is really like, what student life involves, and the wide range of

opportunities a degree in the subject can lead to. We gained valuable advice and practical skills that will help us not only with our A level studies, but also as we think about our next steps after Year 13. The session encouraged us to reflect on the transferable skills developed through studying PRE, including critical thinking, constructing arguments, evaluating different viewpoints, communicating clearly and thinking independently.

The academic talks covered a fascinating range of topics closely linked to the A level Religious Studies course, including Christian Ethics and Artificial Intelligence, Pascal's Wager, Meta-ethics, Utilitarianism and Ancient Greek ideas about the soul. We were encouraged to think critically, question assumptions and consider how religious and philosophical ideas can be applied to both contemporary and historical issues.



The session on Christian Ethics and Artificial Intelligence was particularly relevant, exploring how traditional Christian ethical principles might be applied to rapidly developing technologies. It raised important questions about human responsibility, dignity and the role of artificial intelligence in society. The discussion of Pascal's Wager was captivating and gave me a depth of understanding I would not otherwise have had, while

the exploration of Ancient Greek ideas about the soul offered valuable insight into historical philosophical perspectives and helped us make connections with ideas we meet in our A level studies.

What made the day so worthwhile was the chance to experience university-level academic discussion and engage with ideas beyond the classroom. The talks challenged us to think more

deeply, consider alternative perspectives and recognise that many of the central questions explored in Religious Studies do not have straightforward answers. The study day was both academically enriching and inspiring, combining subject knowledge with valuable guidance about university life, future opportunities and the skills we can develop through studying PRE.

Ben Stanbury (13S)



CHEMISTRY Cambridge Challenge



In July, Year 12 A level Chemistry students took on the Cambridge Chemistry Challenge, a ninety-minute examination worth seventy marks, written by a world-renowned team of chemists based at St Catharine's College, Cambridge. The questions cover topics beyond A level in difficulty, requiring students to acquire new knowledge from the questions themselves and use it to develop their existing knowledge and skills.

Areas assessed this year ranged from force constants and their effect on infrared (IR) spectroscopy to the reactions of oxides, superoxides and ozonides as an alternative way of providing firefighters with a constant source of pure oxygen.

Everyone who took part should be congratulated on their resilience in completing such a demanding paper. Just over fifteen thousand four hundred Year 12 students took part nationally, and King's students

gained seven Gold awards (the top nine per cent nationally), ten Silver awards and one Copper award. Morgan Lee achieved the highest score in the school and narrowly missed the top Roentgenium award, which would have placed him in the top half of one per cent nationally. Well done to all who took part.

Mr Downing, Head of the Chemistry Department

Year 11 students recently enjoyed an exciting and engaging visit from the talented team at Zipwire Theatre Company, who delivered a dynamic performance of Macbeth alongside a series of interactive workshops.

The actors brought Shakespeare's famous tragedy to life, helping students deepen their understanding of the text, characters and themes ahead of their GCSE examinations. During the workshops, students had the opportunity to step into the shoes of key characters by wearing costumes from the production, while their peers explored character relationships and status through ranking activities. These discussions encouraged students to think critically about power, ambition and influence within the play.

The event was a fantastic success, with students demonstrating excellent engagement and enthusiasm throughout the day. We would like to thank Zipwire Theatre Company for providing such an enriching experience and helping our students develop both their confidence and their understanding of this important GCSE text.

Rachel Clague, English Intervention Coordinator

A Student's View

As a Year 11 student, I can honestly say that the Macbeth performance was one of the highlights of my GCSE studies. The actors brought the play to life with energy, humour and passion, transforming a text we know so well into something truly exciting and memorable.

The performance and workshop helped me gain a deeper understanding of the characters, themes and key moments in the play. Seeing the emotions and motivations acted out on stage allowed me to develop my own interpretations and strengthened my confidence in analysing the text.

What made the experience even more special was the enthusiasm and talent of the actors, who involved students throughout and created an atmosphere that was both engaging and inspiring. I am incredibly grateful to Zipwire Theatre Company for such a fantastic experience, and to The King's School for giving Year 11 this valuable opportunity. It is an experience that will stay with us long after our GCSEs are over.

Vibhor Singh (11C)

Year 11 Macbeth Performance and Workshop



Geography

Year 12 Fieldwork: The Holderness Coast





DEPARTMENTAL NEWS

Our Year 12 geographers recently enjoyed an action-packed day of fieldwork along the Holderness Coast, visiting Withernsea, Easington, Kilnsea and Spurn Point.

The trip gave students the chance to experience first-hand the dynamic coastal landscape they have studied throughout their Geography education, from Year 9 through to Year 12.

Students undertook a wide range of physical and human geography investigations, including beach profiles and sediment surveys, longshore drift investigations, wave surveys, environmental quality assessments and cliff surveys. They also carried out a cost-benefit analysis of coastal defence schemes, allowing them to consider the complex decisions involved in managing one of the fastest-eroding coastlines in Europe.

The day also provided valuable preparation for students' Non-Examined Assessment (NEA). Students explored a variety of quantitative and qualitative data collection techniques that could be adapted for their own investigations. They used mobile laboratories and Neulog sensors to investigate approaches to collecting environmental and ecosystem data, while also exploring halosere succession through qualitative methods including field sketches, activity mapping and place narratives.

A particular highlight was the opportunity to explore the geological history of the Holderness Coast, including how the Ice Ages have influenced the geology and lithology of the coastline. This helped students make direct connections between the landscape in front of them and the processes that have shaped it over thousands of years.

Beyond the academic benefits, the fieldwork was an excellent opportunity for team building and collaborative learning. Students worked together to collect data, solve problems and apply geographical theories and concepts to a real-world environment, bringing the subject to life and reinforcing the value of fieldwork as an integral part of geographical study.

It was a hugely successful and thoroughly enjoyable day, giving students the opportunity to develop their practical skills, strengthen their understanding of coastal processes and explore a range of methods that will be valuable as they progress towards their NEA.

Mr C Bufton, Head of the Geography Department

GEOGRAPHY

Rutland Water

Our Year 7 geographers enjoyed a fantastic day of field-work at Rutland Water, taking their learning beyond the classroom and experiencing Geography in action.

Throughout the day, students developed a wide range of practical fieldwork skills through a series of activities, including orienteering, slope profiles, transect surveys, environmental quality surveys and ecosystem investigations. These activities allowed them to investigate the physical and human environment around Rutland Water, while developing their ability to collect, record and interpret geographical data.

Students made use of a wide range of specialist fieldwork equipment, including ranging poles, clinometers, anemometers, decibel meters, compasses and measuring tapes. It was particularly pleasing to see them become increasingly confident in using the equipment and working together to complete their investigations accurately.

Thankfully, the weather was kind to us throughout the day, allowing everyone to make the most of the experience. There was a fantastic atmosphere, with students embracing the challenges of fieldwork, supporting one another and demonstrating excellent teamwork.

As well as developing their geographical knowledge and skills, the trip gave students an excellent opportunity to bond within their forms, make new friendships and work collaboratively with their peers. They reported that they had thoroughly enjoyed the day and particularly valued learning alongside their friends outside the classroom.

It was a hugely enjoyable and successful day, and a great introduction to the practical side of Geography for our Year 7 students. We look forward to building on these experiences as they continue to develop as young geographers throughout their time at King's.

Mr C B Bufton, Head of the Geography Department



French

University of Nottingham Poetry Competition

Every year, the University of Nottingham's School of Education runs a multilingual literature, poetry and song competition for pupils in schools across Nottinghamshire and Lincolnshire that host one of its trainee teachers on placement. The competition gives pupils learning languages a valuable opportunity to draw on their diverse linguistic repertoires and get creative with languages.

Our trainee teacher, Mr C Crowson, entered six boys' poems into the competition, and four of them were awarded prizes. Noah Fraser (9M) was the overall winner of the poetry competition, Ollie Gaskin (9M) and Jude Hemmings (9M) were finalists, and Sam Ashton-Cook (9S) was Highly Commended for his poem. Congratulations to all four.

Mrs Tina Roberts, Head of the French Department

Mon amour est partie

Elle a mis le livre

Sur la table

Elle a mis le stylo
Près du livre

Elle a mis ses mots
Dans le livre

Avec une petite main
Elle a écrit

Elle a regardé la page
En silence

Et elle a fermé le livre

Sans me parler
Sans me regarder

Elle a pris son sac

Elle s'est levée

Elle a mis

Sa main sur la porte
Et elle est partie
Dans la nuit

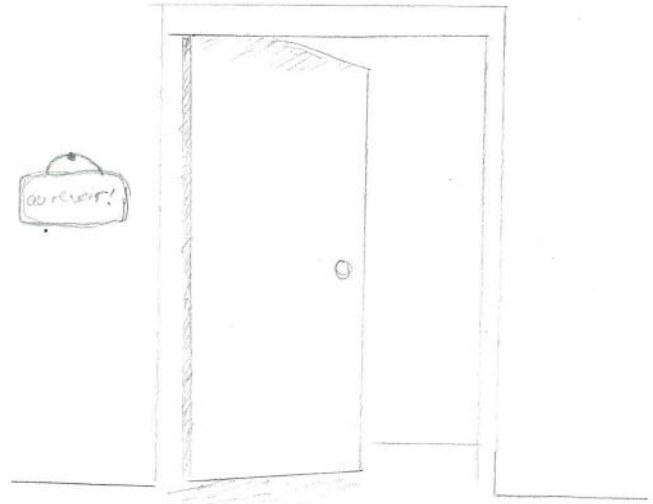
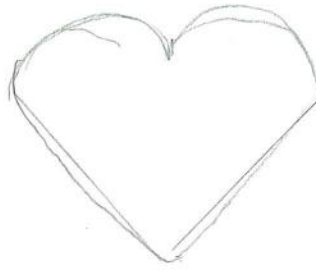
Sans un mot
Sans me regarder

Et moi j'ai pris
Le livre dans mes mains

Et j'ai pensé à elle

Mon amour

Mon amour



Inter-School Debating

On 13 July, we held our final Inter-School Debate of the academic year with Kesteven and Grantham Girls' School (KGGS). The event gave Year 10 students from both schools the chance to experience a debate session before joining our regular termly meetings in Year 11.

The after-school event, held from 4.00pm to 5.30pm, brought together a packed Old School of Year 10 and Year 12 students from both schools. Students worked in mixed groups, spending ten minutes discussing each question or motion before moving to a new table and a new topic.

Each table nominated a chair to lead the discussion, while staff from both schools and volunteer parents facilitated the debates. Topics included wealth inequality, whether billionaires should exist, the biggest thing schools fail to teach, the influence of algorithms, and balancing national security with civil liberties.

The afternoon encouraged students to challenge ideas, listen to different perspectives and build confidence in speaking in front of others. As always, we followed our debating mantra. Thank you to everyone who took part, and to my team for giving up their time each term to make the event such a success.

Mrs C Cunningham, Head of the Religious Education and Sociology Department

“Debate the opinion, not the person. Debate, not hate.”



War Hammer

Warhammer Club has been remarkably busy in the first term, welcoming new players and running its first tournament of the year.

Our experienced players have taught new members how to build and paint the Space Marine, Ork, Stormcast Eternal and Skaven models given to each of them by Games Workshop, and they will shortly learn how to play. As part of the Warhammer Alliance, the club receives new models for new players every September, and some are still available for anyone who would like to join.

Our players have been battling it out in the three-hundred-point Warhammer Tournament. A few matches are still outstanding, and the winner will be announced at the last Warhammer Club of the term.

Members have also built and painted the Kill Team armies, most of them painted by Aiden Lukacs (9S), who has done a fantastic job. Mr Deller will be teaching the boys how to play Kill Team, which is a quicker game than traditional Warhammer battles and allows more games in each session.

Forthcoming Competitions

In Term 2 we will host a five-hundred-point tournament, and because the club has its own armies of Dark Angels, Orks, Skaven and Stormcast Eternals, players without their own models can still take part.

The painting competition, with a prize for the best-painted model in each year group, and the ever-popular kit-bashing competition, in which players modify a standard model to create something new, will also return.

Students in Years 9 and 10 should remember that Warhammer counts as a skill for The Duke of Edinburgh's Award, and the club has helped many students achieve their Bronze and Silver Awards. Warhammer Club meets on Mondays from 3.45pm to 4.45pm in N205.

Mrs Copeman, Warhammer Club





Whether you are enjoying a walk through falling leaves, settling into a favourite chair as the evenings draw in, or simply looking for a soundtrack to the season, music can make autumn even more memorable. Here are four albums whose atmosphere, warmth and depth perfectly complement the colours and character of autumn.

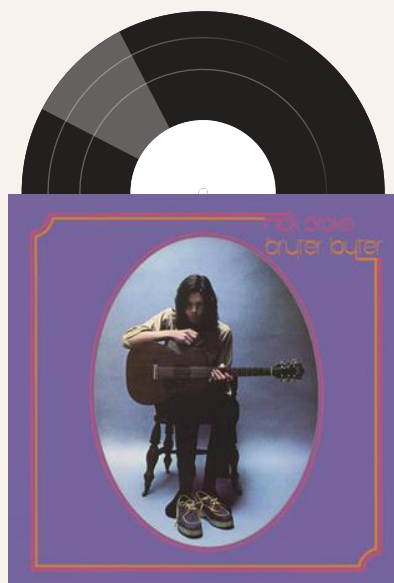
Mr M Lond — Director of Music



Fleet Foxes by Fleet Foxes

Released in 2008, Fleet Foxes' debut album has become synonymous with autumn listening. Rich harmonies, acoustic instrumentation and lyrics inspired by nature create a sound that feels perfectly matched to golden forests and crisp mornings.

Standout tracks such as White Winter Hymnal and Blue Ridge Mountains capture a sense of reflection and wonder. The album's folk influences and layered vocals make it an ideal companion for quieter moments as the season unfolds..



Bryter Layter by Nick Drake

Few artists evoke the changing seasons quite like Nick Drake. While Bryter Layter carries a brighter tone than some of Drake's work, its delicate guitar playing and thoughtful songwriting feel particularly suited to autumn afternoons.

Songs such as Northern Sky blend warmth and melancholy in equal measure, creating an album that rewards careful listening. More than fifty years after its release, it remains one of the most beautiful records in British music.

Our tracks



For Emma, Forever Ago by Bon Iver

Recorded in a remote cabin during a Wisconsin winter, Bon Iver's breakthrough album possesses an intimacy that feels especially powerful as the nights grow longer.

Justin Vernon's haunting vocals and sparse arrangements create a deeply atmospheric listening experience. Tracks such as Skinny Love and Flume balance vulnerability and beauty, producing an album that perfectly suits reflective autumn evenings.



Moondance by Van Morrison

If one album captures the warmth and richness of autumn, it is Moondance. Blending jazz, folk and rhythm and blues influences, Van Morrison created a collection of songs filled with energy, romance and timeless appeal.

The title track remains one of the most recognisable songs ever recorded, while Into the Mystic offers a gentler, more contemplative mood. Together they create an album that feels like the musical equivalent of a bright autumn sunset.

Combined Cadet Force

Discover Your Potential

This term the Contingent marked National Cadets Week, and there has never been a better time to discover what the Combined Cadet Force (CCF) is all about. Have you ever wondered what it takes to lead a team through a high-pressure challenge, pilot an aircraft, or gain qualifications that make you stand out from the crowd?

Operating both Army and RAF sections within The King's School, the CCF offers students an unparalleled opportunity to develop life skills, build resilience and forge lifelong friendships. Whether a student wants to master camouflage and fieldcraft with the Army section, or learn the principles of flight and aerospace with the RAF section, there is a place for everyone.

Celebrating Cadet Excellence

We are incredibly proud to announce that Cadet Sergeant Oscar Dutton-Lee has been appointed as HM Lord-Lieutenant's Cadet (CCF) for Lincolnshire, the highest appointment a cadet can achieve. He will act as a military aide-de-camp to His Majesty's Lord-Lieutenant of Lincolnshire, accompanying the Lord-Lieutenant on official royal visits, civic ceremonies and other duties across the county. This recognition highlights the exceptional calibre of leadership and dedication fostered in our Contingent.

We are also delighted that Staff Sergeant Toby King has passed the Master Cadet course at Frimley Park, adding another Master Cadet to the Contingent.

Why Join the CCF?

Our cadets don't just learn about leadership; they practise it. The confidence, discipline and teamwork developed in the CCF are exactly what universities and employers look for in UCAS applications and CVs. Cadets can work towards formal, recognised qualifications, including The Duke of Edinburgh's Award and leadership certificates, and from annual summer camps and tactical infantry exercises to flying, rock climbing and shooting, the CCF offers heavily subsidised opportunities that are hard to find anywhere else.

On Thursdays, our cadets and staff proudly wear their uniform to lessons. Please feel free to stop them and ask about their favourite CCF memories.

This Term's Achievements

Cadets completed Three Star shooting at Beckingham Ranges, earning twelve Marksmanship badges, with three cadets completing their Three Star. Four cadets passed Blue Leadership, three passed Bronze First Aid and two passed Method of Instruction courses with the RAF Air Cadets (RAFAC). One cadet attended the Master Cadet course at Frimley Park, four are awaiting results from the Senior Cadet Instructor Cadre (SCIC) course with HQ East, and two have passed their Bronze Wings aviation training package.

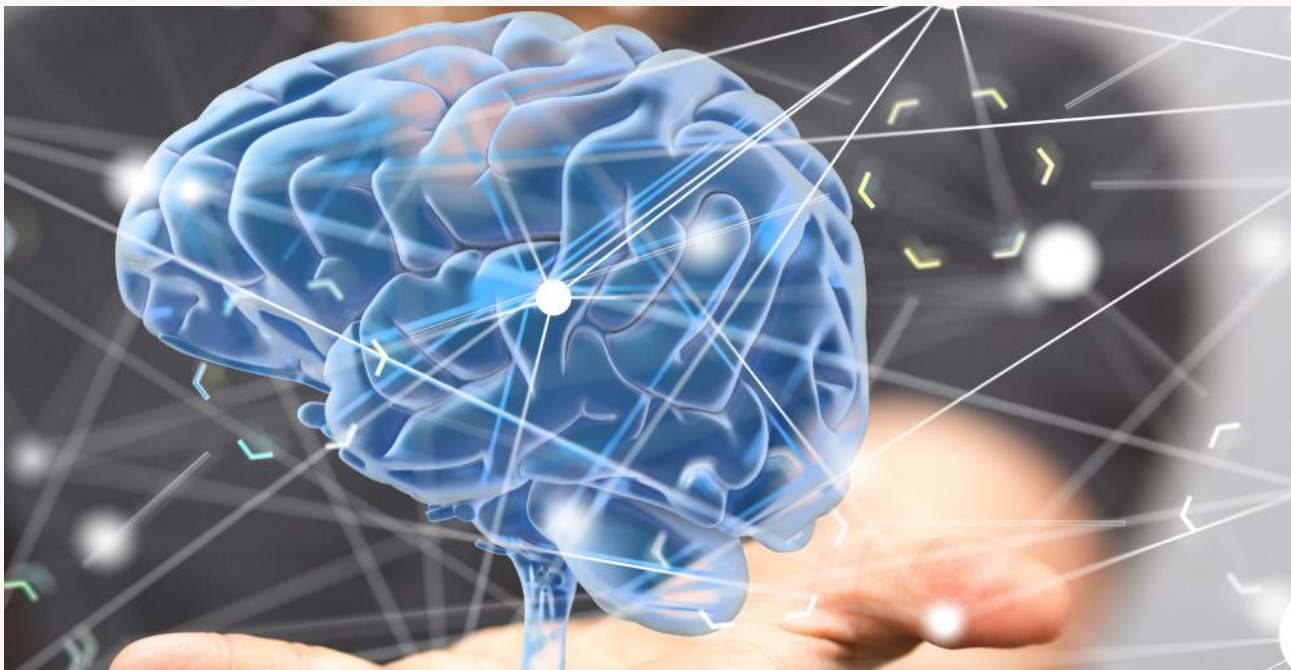
Lt Col R M Ogg BEM, Contingent Commander







CCF



P psychology continues to be a popular and successful destination subject for students at The King's School. Between 2022 and 2026, thirty King's students progressed to study Psychology at university, reflecting a sustained interest in understanding human behaviour, mental processes and wellbeing. They have gone on to highly regarded universities including Newcastle University, Durham University, the University of Leeds, the University of York and the University of Sheffield, alongside many other institutions across the UK.

Psychology is the scientific study of the mind, behaviour and human development. A psychology degree helps students understand why people think, feel and behave in particular ways, while developing valuable skills in research, data analysis, communication and problem solving. Graduates work across healthcare, education, business, research, sport, government and the criminal justice system. While some go on to become qualified psychologists through postgraduate training, many build successful careers in human resources, marketing, data analysis, social research, teaching and public services.

Career Opportunities

Clinical psychologists work with people experiencing a wide range of psychological

and mental health difficulties, assessing needs, developing treatment plans and delivering evidence-based interventions in hospitals, community services, specialist clinics and mental health teams.

Educational psychologists work with children and young people to support learning, development and wellbeing, collaborating with schools, families and local authorities to identify barriers to learning and recommend strategies to help pupils succeed.

Forensic psychologists apply psychological theory within the criminal justice system, working in prisons, secure settings, probation services or research roles to understand behaviour and support rehabilitation.

Occupational psychologists focus on workplace behaviour and performance, helping organisations improve recruitment, leadership, staff wellbeing, training and effectiveness.

Health psychologists explore how behaviour, thoughts and emotions influence physical health, supporting behaviour change programmes, public health initiatives and research aimed at improving health outcomes.

Sport and exercise psychologists support athletes, teams and individuals to improve performance, motivation, confidence and wellbeing through psychological techniques and training.

Work Experience

Relevant work experience is highly valued by universities and employers, and students considering psychology-related careers should look for opportunities that involve supporting or working with people. These might include volunteering with charities that support mental health and wellbeing, working with children and young people in schools or youth organisations, volunteering in community support services, supporting individuals with additional needs, and research placements or summer schools offered by universities. Many graduates gain experience as assistant psychologists, support workers or education support staff before progressing into specialist training.

Career Progression

For many psychology professions, an accredited undergraduate degree is the first step, and students wishing to become Chartered Psychologists typically complete postgraduate training in a chosen specialism. A typical pathway runs from a psychology degree, through relevant experience and postgraduate training, to chartered status. Clinical psychologists, for example, usually complete a degree recognised by the British Psychological Society before applying for a competitive doctoral training programme.

Salary Expectations

Salaries vary with sector, level of training and specialism. According to the National Careers Service, qualified psychologists can expect salaries from approximately £49,000 for experienced entrants to around £65,000 or more with experience and progression. Graduates working in business, research, education and the public sector may follow a wide range of salary pathways depending on their chosen route.

Useful Websites

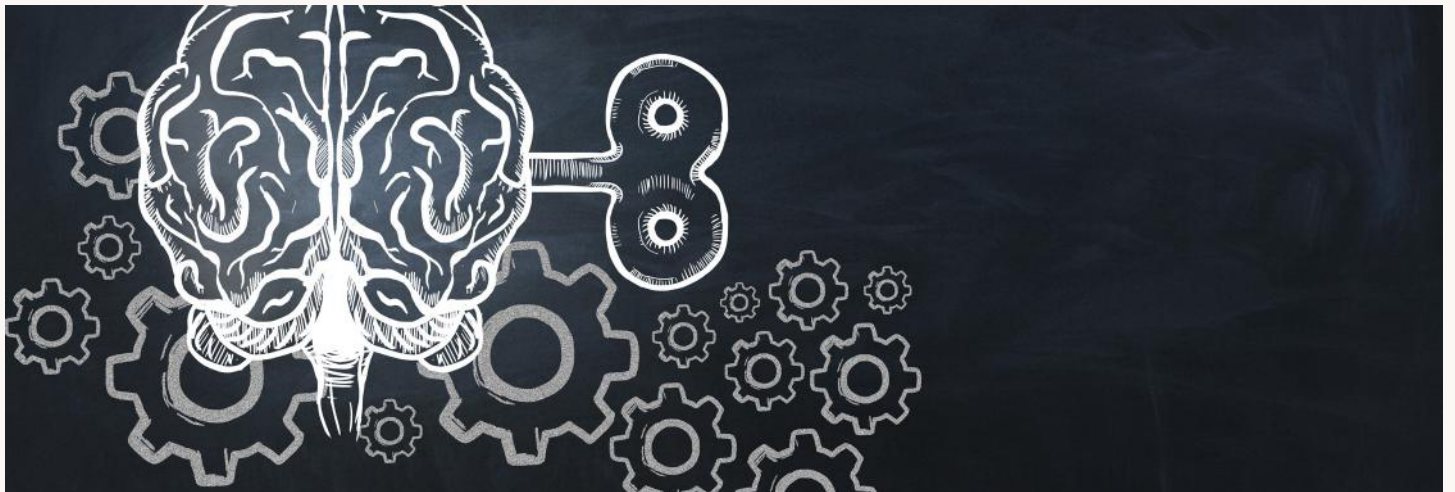
Useful sources of information include the British Psychological Society (www.bps.org.uk), NHS Careers (www.healthcareers.nhs.uk), the National Careers Service (nationalcareers.service.gov.uk) and Prospects (www.prospects.ac.uk).

Final Thoughts

Psychology is an exciting and diverse subject that combines scientific enquiry with a deep understanding of human behaviour. Whether you are interested in supporting mental health, working with children, conducting research, improving workplace performance or influencing public policy, psychology can provide a strong foundation for a rewarding career, and the research, analytical and interpersonal skills it develops are valued across a wide range of industries.

Labour Market Information

As part of our commitment to supporting informed career and university choices, we are pleased to share Labour Market Information (LMI) with students and parents. The information in this newsletter is drawn from the Lincolnshire Labour Market Information Report (July 2026), produced by the Greater Lincolnshire Careers Hub, which provides insight into current and future employment trends, key growth sectors and the skills most sought after by employers across the region. By considering this information alongside their interests, strengths and aspirations, students can identify career routes, university courses, apprenticeships and employment sectors that match both their ambitions and the needs of an evolving workforce.





The school's Personal, Social, Health and Economic (PSHE) Education programme has been updated to reflect the government's 2026 guidance on the teaching of PSHE. It is designed to give King's students the knowledge, skills and attributes they need to keep themselves healthy and safe, and to prepare them for life and work in the modern world.

Resources for Years 7 to 11 are accredited by the PSHE Association, and the Sixth Form Futures resources are provided by Unifrog. All lessons can be accessed through students' SharePoint accounts and include contact details for organisations offering further guidance on the topics covered.

This Term's Topics

Year 7 have learned how to thrive at secondary school by developing skills such as goal setting, managing emotions, staying focused and building positive thinking habits, and have explored strategies for managing worry and stress and for making informed spending decisions.

Year 8 have focused on healthier lifestyle choices, including dental health, sleep habits and staying physically active, and have examined climate change and wellbeing, navigating differing viewpoints, HPV awareness and firework safety.

Year 9 have developed their understanding of emotional wellbeing by learning how to manage strong emotions, setbacks and distractions, exploring healthy coping strategies and self-expression, and have gained practical financial knowledge, including how to open a bank account and read a bank statement.

Year 10 have studied key health and wellbeing topics alongside preparation for Key Stage 4 through effective study skills and informed decision-making. They have explored physical health issues including menstruation, cancer awareness and organ donation, and the signs, symptoms and self-examination techniques linked to breast and testicular health.

Year 11 have focused on managing the challenges that come with examination preparation and growing independence, including stress, sleep, change, loss and grief, and have examined risk

assessment, the influence of others, help-seeking behaviours and how gang involvement can begin.

Looking Ahead

Students in Years 7 to 11 will continue to develop their career knowledge, skills and aspirations through our PSHE and Careers Programme, which helps them understand themselves, explore a wide range of opportunities, develop employability skills and make informed decisions about future education, training and careers.

Supporting Careers Education at Home

Parents and carers play a vital role in helping young people develop confidence and aspiration. Every student has their own Unifrog account, a comprehensive source of impartial advice and guidance on careers, further education, apprenticeships and university pathways; we encourage families to explore it together as a starting point for conversations about aspirations, subject choices and goals (www.unifrog.org). The National Careers Service (nationalcareers.service.gov.uk) offers hundreds of detailed job profiles covering qualifications, skills, working environments and progression routes.

We are always keen to strengthen links between school and the world of work. If you would be willing to support our Careers Programme by delivering a careers talk, offering a work experience placement, taking part in a careers event or speaking at an assembly, please contact Suzanne.Hutchins@kings.lincs.sch.uk.

Co-curricular Activities

Monday

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
NEA Catch Up Session	C101	12:40 – 13:15	Mrs Beedham	Year 11
GCSE Business Drop In	S202	12:40 – 13:20	Mr Rushall	Years 10 and 11
Grade 9 English Club	T401	12:40 – 13:35	Mr McLauchlan	Year 11
Chess Club	T103	12:45 – 13:25	Mr Davies	Key Stage 3
Key Stage 4 Basketball	School Gym	12:45 – 13:30	Mr Pickett	Years 10 and 11
Clarinet ensemble	C203	13:00 – 13:30	Mrs Lond	Invitation Only
Junior percussion ensemble	Rehearsal room	13:00 – 13:30	Mr Lond	Invitation Only
Brass ensemble	C204	13:00 – 13:30	Mr Cook	Invitation Only
Warhammer	N205	15:45 – 16:45	Mrs Copeman Mr Deller	All Year Groups
Cross Country	Field	16:00 – 17:00	Mr Hollingworth Mrs Hamilton	All Year Groups
Football	Field	16:00 – 17:00	Mr Whales	Year 9
Football	Field	16:00 – 17:00	Mr Hulme	Year 7
Rugby	Field	16:00 – 17:00	Mr Lindsay	Year 10
Key Stage 4 Basketball	Sports Hall	16:00 – 17:00	Mr Pickett	Years 10 and 11

Co-curricular Activities

Tuesday

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
NEA Catch Up Session	C101	12:40 – 13:15	Mrs Beedham	Year 11
A level Business Essay Club	S203	12:40 – 13:20	Mr Hirst	Years 12 and 13
A Level English Club	T401	12:40 – 13:35	Mr McLauchlan	Year 13
A level Economics Essay Club	S201	12:50 – 13:35	Mr Anderson	Years 12 and 13
Philosophy Society	S101	13:00 – 13:35	Sixth Form	Years 8, 9, 10, 11, 12 and 13
Open Studio	N303 (from 6 October)	15:45 – 16:45	Mrs Warley Miss Braud	Art Students Key Stages 4 and 5
Football	Field	16:00 – 17:00	Mr Richardson	Year 8
Football	Field	16:00 – 17:00	Mr Lindsay	Year 10
Rugby	Field	16:00 – 17:00	Mr Hope	1st XV
Rugby	Field	16:00 – 17:00	Mr Gilbert	Year 9

Co-curricular Activities

Wednesday

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
NEA Catch Up Session	C101	12:40 – 13:15	Mrs Beedham	Year 11
Grade 9 English Club	T401	12:40 – 13:35	Mr McLauchlan	Year 11
Key Stage 3 Debating Society	S102	13:00 – 13:30	Mrs Cunningham Sixth Form	Years 8 and 9
Knotso'	Rehearsal room	13:00 – 13:30	Mr Lond	Invitation Only
Senior choir	C204	13:00 – 13:30	Mr Cook	Invitation Only
Board Game Society	B207	13:00 – 13:30	Mr Hill	Year 7, 8, 9 & 10
Badminton	Sports Hall	16:00 – 17:00	Mr Watson	All Year Groups



Co-curricular Activities

Thursday

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
NEA Catch Up Session	C101	12:40 – 13:15	Mrs Beedham	Year 11
A level Business Essay Club	S202	12:40 – 13:20	Mr Rushall	Years 12 and 13
GCSE Exam Questions Practice	S203	12:40 – 13:20	Mr Hirst	Years 10 and 11
Key Stage 4 Debating Society	C201	12:40 – 13:35	Mrs Cunningham	Years 10 and 11
Lego Club	Tombs Room	13:00 – 13:30	Mrs Spinks	Invitation Only
Statistics Club	N103	13:00 – 13:30	Mrs Ball	Year 13 Mathematicians
Senior percussion ensemble	Rehearsal room	13:00 – 13:30	Mr Richmond	Invitation Only
String ensemble	C203	13:00 – 13:30	Mrs Brown	Invitation Only
History Source Club (Week B Only)	T201	13:00 – 13:40	Mrs Murray	Year 13
Politics Society	B205	13:05 – 13:30	Miss Ginnelly	All Year Groups
CCF	Quad & Classrooms	15:45 – 17:30	Lt Col R Ogg SSI S Pulfrey Mrs P Barton Mr M Davis Mr R Gait	Years 9, 10, 11, 12 and 13 CCF
Football	Field	16:00 – 17:00	Mr O'Hallam	Year 11
Rugby	Field	16:00 – 17:00	Mr Hope	Year 7
Rugby	Field	16:00 – 17:00	Mr Hulme	Year 8

Co-curricular Activities

Friday

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Junior choir	Old school	08:45 – 09:15	Mr Cook	Invitation Only
Design and Technology NEA Catch Up Session	C101	12:40 – 13:15	Mrs Beedham	Year 11
Film Club	S202	12:40 – 13:20	Mr Rushall	All Year Groups
Chess Club	T103	12:45 – 13:25	Mr Davies	Key Stages 4 and 5
Law Society	S102	13:00 – 13:30	Sixth Form	All Year Groups
Christian Union	S102	13:00 – 13:35	Mr Anderson Sixth Form	All Year Groups
Senior soul band	Rehearsal room	13:00 – 13:30	Mr Lond	Invitation Only
Big band	Rehearsal room	15:45 – 16:45	Mr Lond	Invitation Only
CCF Shooting Club	Gym	15:45 – 18:00	SSI Pulfrey Mr P Dunlop Mrs P Barton	CCF, Years 9, 10, 11, 12 and 13



BISHOP RICHARD FOXE

1448 – 1528

SIR WILLIAM CECIL

1521 – 1598

JOHN STILL

1543 – 1608

DR HENRY MORE

1614 – 1687

SIR ISAAC NEWTON

1643 – 1727

COLLEY CIBBER

1671 – 1757

JOHN NEWCOMBE

1684 – 1765

JOHN CUST

1718 – 1770

FREDERICK BARKER

1808 1882

SIR WILLIAM ROBERTSON

1825 – 1889

BERNARD SMITH FRS

1881 – 1936

JOSEPH TOMBS VC

1884 – 1966

WILLIAM WAND KCVO, PC

1885 – 1977

ALBERT BALL VC

1896 – 1917

JOHN DOWNES DFC

1920 – 2004

TUG WILSON

The King's School
Brook Street

Grantham
Lincolnshire
NG31 6RP

Tel: 01476 563180

Fax: 01476 590953

E-mail: admin@kings.lincs.sch.uk

