LEAD
FOR GHANA

Lead For Ghana
2025 Annual Report

"The future doesn't happen to us.
We happen to the future."



114,000	111	$28.46	$1.88M
STUDENT REACHED(2025)	PARTNER SCHOOLS	COST PER CHILD	CAPITAL MOBILIZED

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BEFORE THE DATA

One story.
One classroom.
One life changed.

“I was in Junior High School when five new teachers came to my school and that changed everything. I have been wondering who could have sent these saviours to my school to save us. there is a grateful heart in Ghana saying a very big thank you”

- Valerie Enyonam, Volta Region. Lead For Ghana Beneficiary, 2016
Currently pursuing an Mphil in Clinical Psychology, University of Ghana



Chapter 1

Company Profile

Key Terms — A Guide for First-Time Readers

Associates
Exceptional graduates recruited, trained, and deployed by Lead For Ghana to serve in high-need classrooms for a two-year Fellowship.

The Fellowship
Lead For Ghana's two-year flagship programme placing talented young leaders into underserved schools across Ghana.

The Leadership Network (TLN)
Lead For Ghana's alumni community — over 600 graduates who continue to drive change across education, policy, entrepreneurship, and civic life.

Institute
The intensive five-week training programme delivered to new Associates before they enter classrooms.

Capstone Projects
Community-driven improvement projects designed and led by Associates in their partner schools — from library renovations to sanitation upgrades.

FLN / TaRL
Foundational Literacy and Numeracy (FLN) is the core academic focus for basic schools. Teaching at the Right Level (TaRL) is the evidence-based instructional model LFG uses.

LFA / LFA&Co
Lead For Africa — the continental parent organisation. LFA&Co is its consulting and executive leadership arm.

LFSA
Lead For South Africa — the first international expansion of the Lead For Africa model, launched in 2025.

Corporate Status

Lead For Ghana (LBG) is a mission-driven non-profit company limited by guarantee, incorporated in the Republic of Ghana under the Companies Act, 2019 (Act 992). Headquartered in Accra, the organization is dedicated to the advancement of educational excellence, youth employment, and the development of visionary leadership and entrepreneurship across the nation.

Mission

OUR MISSION

We seek to identify, develop, and deploy a network of visionary leaders into high-need classrooms and communities in Ghana to dismantle educational inequity and architect a future where no child's origin dictates their destiny.

Core Beliefs

These core beliefs form the foundation that guides our work and the strategies we employ to fulfil our mission. As these beliefs speak to who we are they are naturally timeless and used as a whole.

We believe:

RESPONSIBILITY IS MUTUAL
Through humility, integrity, respect, and openness, we seek answers that make our community stronger. And through the fidelity of our ideas, we are committed to improving the welfare of the individuals we work with. It is what we do together that makes us stronger.

INNOVATION IS SIMPLE
We are committed to introducing innovative solutions, molding systems and challenging standards to produce new ideas that are easy to understand, apply, and proliferate. We work with sincerity and diligence to invent the future.

IMPOSSIBLE IS NOTHING
Our imagination is limitless. We believe in the full human development of every child, and to affirm this sacred belief, we have dedicated ourselves to realizing the possibility of an excellent education for every child.

Our strategic Clarity:

We believe we are here to build an influential, innovative, and prosperous Ghana, a nation that works for everyone.

We are driven by a singular conviction: **Education is the ultimate lever for human potential.** It is the definitive solution to societal challenges and the only medium that provides truly equal opportunity. This is why we commit our people, our capital, and our ideas to ensuring that a child's origin never dictates their destiny.

The Strategy: Immediate Impact. Systemic Change.

Transforming an educational system requires both the urgency of today and the vision of tomorrow. Our multifaceted approach is built on a high-performance leadership engine:

In the Short Term: We identify, recruit, and train Ghana's most promising future leaders to drive immediate change in high-need classrooms. They don't just teach; they ignite potential.

In the Long Term: These leaders join our **Leadership Network**—an elite alumni body of visionaries working together to architect systemic change across every sector of the country.

We don't just solve for the classroom. We solve for the country. This is how we provide every child in Ghana with the access to excellence they deserve.

Service Providers

External Auditors:

PwC Ghana.
PwC Tower, A4 Rangoon Lane,
Cantonments City, Accra

Registered Office:

One Airport Square, 4th Floor, Airport City, Accra, Ghana

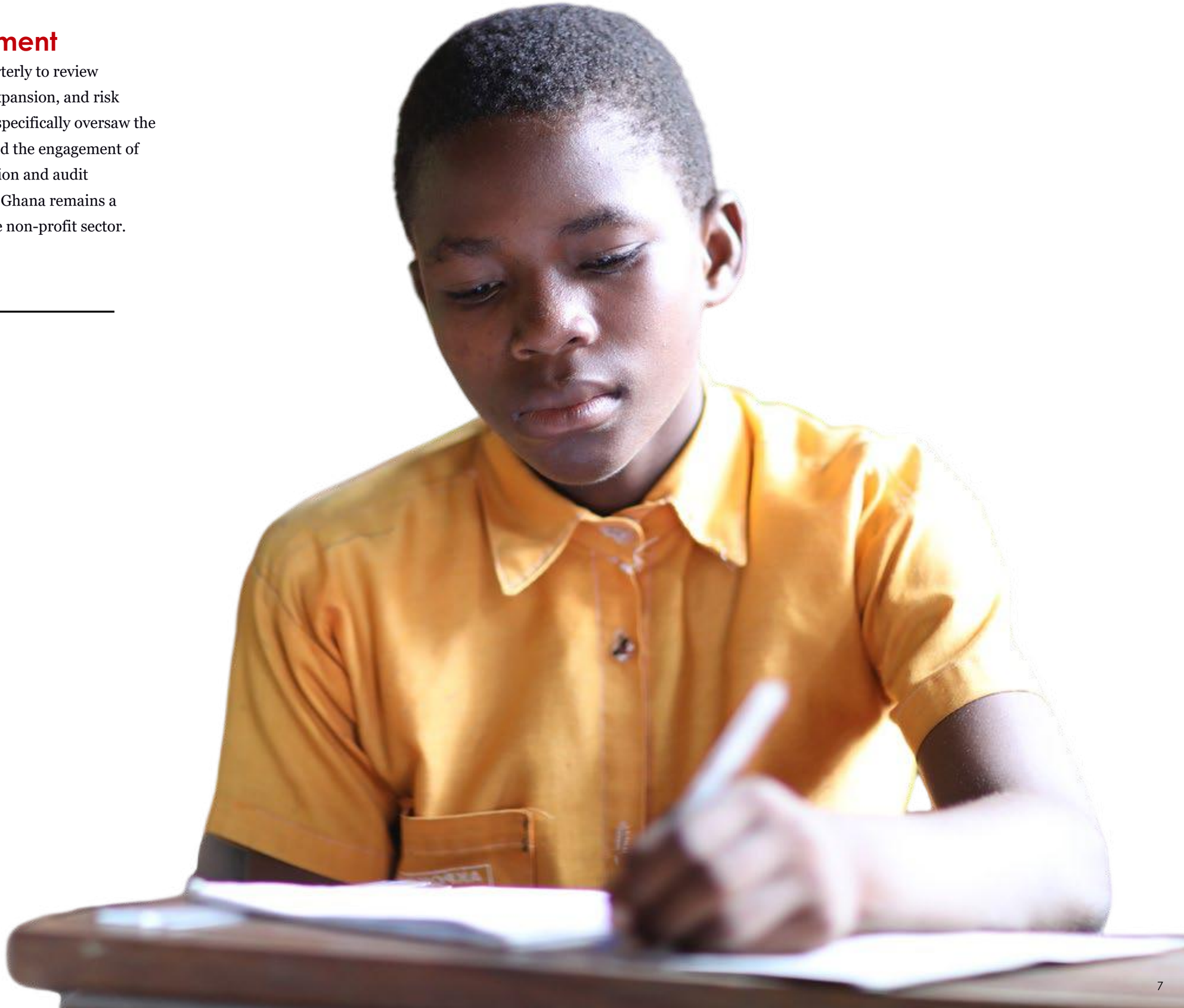
Main Bankers:

Stanbic Bank Ghana
Stanbic Heights Plot 215 South,
Liberation Road, Accra

Absa Bank Ghana
Absa House, J.E. Atta-Mills High Street, Accra, Ghana

Governance Statement

The Board of Directors meets quarterly to review financial performance, strategic expansion, and risk management. In 2025, the Board specifically oversaw the revenue diversification strategy and the engagement of PwC Ghana for enhanced verification and audit standards, ensuring that Lead For Ghana remains a benchmark for transparency in the non-profit sector.





Chapter 2

Introduction

The Future is Built by Hand.

At Lead For Ghana, we have always believed that leadership is the ultimate lever for systemic change. Ghana does not suffer from a lack of talent or a lack of potential; it suffers from a lack of infrastructure, not just of roads and bridges, but of human capital.
We don't just place teachers in classrooms. We architect a movement. We don't just address the symptoms of inequity; we rewrite the DNA of leadership across Ghana.

The Ecosystem of Transformation

Our work is anchored by three uncompromising pillars. This is how we are redesigning the future:
Empowering the Soul of Schools and Community: We believe every community possesses the seeds of its own greatness. Our role is to provide the tools and leadership to turn rural classrooms into centers of excellence, helping communities become the best versions of themselves.

Architecting the Leadership Pipeline: We identify the brightest young minds on the continent and forge them into elite leaders. We are building the next generation of cabinet ministers, presidents, CEOs, and civic giants who will lead with integrity in both government and the private sector.

Scaling Economic Independence: Jobs aren't found; they are created. We are cultivating a formidable generation of entrepreneurs who build at scale, ensuring that "Young Africa Works" is a reality, not just a slogan.

The Proof of the Mission

Impact isn't a feeling; it's a verified reality. To date, our movement has delivered results that are undeniable: 1,000,000+ students whose lives have been directly touched by our mission. 700+ Schools impacted and 180+ communities transformed into hubs of leadership. 600+ Alumni leading shifts in policy, industry, and social impact. 200+ School Teachers and Leaders trained to a global standard of excellence.

Students Touched **1,000,000+** Lives directly impacted by our cumulative mission since 2016	Schools & Communities **700+** Transformed into hubs of leadership (cumulative)
Alumni Leaders **600+** Leading shifts in policy, industry, and social impact	Teachers Trained **200+** School teachers and leaders trained to a global standard

Note on figures: Cumulative totals above reflect LFG's full history since 2016. 2025 specific figures — 114,000 students, 111 schools, 333 Associates — are reported in detail throughout this report.

The Human Element: Faces of The Leadership Network

Numbers tell us the scale, but humans tell us the truth. The following leaders from The Leadership Network are the living proof of our blueprint in action



The Catalyst: Kennedy Yeboah (2020 Cohort)

Kennedy joined the Fellowship with questions and left with a purpose. From transforming a rural classroom to leading a top international school in Accra, his journey proves what is possible when passion meets opportunity. Today, as founder of the Glokennies Foundation, he is expanding educational access across Ghana. For Kennedy, the Fellowship was the spark that turned doubt into impact.



The Policy Maker: Ali Eliasu (2017 Cohort)

Ali transformed challenges into national impact. From building community libraries to driving policy at the Africa Center for Energy Policy (ACEP), he is now leading critical conversations on education equity. He proves that true leadership is rooted in ownership and lasting community impact.



The Scientist: Sandra Aidoo (2019 Cohort)

Sandra chose purpose over comfort, leaving a University Teaching Assistant role to teach science in Northern Ghana. Her journey deepened her empathy and sparked a lifelong commitment to service. From leading COVID-19 initiatives to mentoring future Associates, Lead For Ghana didn't just shape her career, it shaped her life.



The Advocate: Cynthia Kumassah (2018 Cohort)

Cynthia turned her own experience with inequity into bold action. As an English teacher in the Volta Region, her classroom initiatives earned her recognition as "Most Influential Female Associate." Now a Regional Coordinator at EduSpots, she continues to drive grassroots change, building with communities to create a legacy.



The Peace-Builder: Mohammed Haki (Leadership Network Member)

Mohammed left comfort behind to find resilience. From a remote village classroom to launching a peace-building movement for women and girls in Northern Ghana, Lead For Ghana was his catalyst. Today, he isn't just observing change; he is leading it.



2025 At a Glance: The State of the Movement

If you only remember six numbers from this report, let them be these. They represent the bedrock of our past and the blueprint for our future.that "Young Africa Works" is a reality, not just a slogan.

Students Reached (2025)

114,000

Students in 111 partner schools reached through our 2025 programme

Partner Schools (2025)

111

Schools transitioning from underserved to centres of excellence

Alumni Network

600+

Elite graduates now in government, industry, and the private sector

Capital Mobilised

$1.88M

Total funding secured through a newly diversified partner ecosystem

Field Allocation

80%

Every dollar optimised — the vast majority goes directly to the field and our leaders

Cost Per Child

$28.46

That is what Lead For Ghana spent per student in 2025, reaching 114,000 young people.

Chapter 3

Message from Board Chair

Dear Friends, Partners, and Supporters,

At the Board table, our work is often quiet.
We read reports. We study trends. We ask difficult questions about sustainability, integrity, and long-term impact. But every so often, the data steps off the page and becomes unmistakably human.

In 2025, that happened again and again.

When 7,652 young Ghanaians raised their hands to serve without the push of major campaigns or aggressive outreach, it sent a powerful signal. Not of marketing success, but of credibility. Of trust earned over time. Of a mission that has taken root in the national consciousness. From that pool, 3,878 candidates completed the full application journey. They told honest stories. They articulated conviction. They demonstrated readiness. As a Board, we were struck not just by the volume, but by the seriousness of intent. This is what a movement looks like when it matures.

The responsibility that follows such trust is immense.

Our role as a Board is to ensure that Lead For Ghana does not simply grow, but grows well. That excellence is protected as scale increases. That ambition never outruns integrity. That every cedi and dollar invested, every partnership formed, and every expansion pursued advances the mission responsibly.
In 2025, that stewardship mattered.

> *333 Associates entered classrooms across Ghana, carrying not just lesson plans, but leadership. They served more than 114,000 students across 111 schools. End-of-year outcomes showed English average score increased from 51% to 71% and Science outcomes moved 56% to 68%.*

Yet what mattered just as much were the 55 capstone projects; classrooms restored, libraries built, sanitation improved, many funded through the Associates' own initiative. These are markers of agency, not dependency.

Beyond classrooms, the Leadership Network welcomed 308 new alumni, strengthening a growing national ecosystem of principled leaders. Across education, public service, entrepreneurship, and community leadership, these alumni are extending the organization's impact far beyond the fellowship years. From a governance perspective, this is what durability looks like: leadership that compounds over time.

We were also encouraged by the organization's strategic discipline.

The launch of Executive Leadership programs signals thoughtful expansion, meeting Ghana's leadership needs across sectors without diluting core purpose.
Investments in research, technology, and data systems reflect an organization preparing for scale with seriousness. Partnerships with government, private sector, and civil society from the Ministry of Youth Development and Empowerment to international foundations, demonstrate institutional trust earned through consistency and results.
As a Board, we are particularly mindful of what lies ahead.

The goal remains clear: every child in Ghana accessing an excellent education by 2050. Through Lead For Africa, this vision now begins to extend beyond our borders, starting with South Africa. This expansion is not about reach alone, it is about relevance. It reflects confidence that African challenges can be met with African-grown solutions, thoughtfully adapted and responsibly governed.
To our donors and partners: thank you for entrusting us with your belief and your resources. We take that responsibility seriously.
To our Associates and Alumni: you remind us why governance matters, because real lives, real classrooms, and real futures are shaped by the decisions made today.

To the Lead For Ghana team: your professionalism, discipline, and integrity give this Board confidence in the road ahead.

And to the thousands of students whose futures are still unfolding: you are the measure of our success, and the reason this work must endure.
It is an honor to serve this mission, not just for what it has achieved, but for how it continues to grow with purpose.

With gratitude and stewardship,

Kojo Mills
Board Chair





Chapter 4

Board members

Board members



Kojo is a seasoned investor and board leader with over 30 years of experience building and governing institutions across Africa, the United States, and Europe.

He is the Founder and Managing Partner of Invictus Africa Group, a private investment holding company co-investing with global partners to scale high-impact businesses across Sub-Saharan Africa. He is also Founder and Managing Partner of Vibranium Capital Group, backing tech-enabled, high-growth companies and special situations across Africa.

Kojo currently serves as Chairman of the Board of Ashburn Consulting (USA) and as Independent Director and Chair of the Audit & Risk Committee at Stanbic Investment Management Services, one of Ghana's largest asset and pension managers. He also serves on multiple boards and investment committees spanning financial services, technology, healthcare, agriculture, and infrastructure.

Previously, Kojo was Acting CEO and Managing Director of the Shanduka Group, where he helped grow the firm into a $1 billion private investment holding company, delivering strong returns while building enduring African enterprises. His board experience includes global brands such as Coca-Cola, McDonald's, Alexander Forbes, Mondi, and Helios Towers.

At Lead For Ghana, Kojo brings deep governance expertise, global perspective, and a strong belief in leadership as a catalyst for national transformation.



Frank is a retired banker with an impressive 30-year career in the banking sector. He served as Managing Director of CAL Bank Limited for two decades and currently sits on multiple boards, including Legacy Bonds Limited, Foundation for Orthopaedics and Complex Spine, Quality Insurance Company Limited, TLG Capital, University of Ghana Enterprises Limited, and GAB Health Insurance Company Limited. He also serves as a Trustee for the Achimota Golf Club and the Millennium Excellence Foundation Endowment Fund, and has held leadership roles including Chairman of the National Health Insurance Council and the Ghana Stock Exchange.

Frank's contributions have earned notable recognition, including being named Africa Banker of the Year by Africa Leadership Magazine (2018) and induction into the Ghana CEO Summit Hall of Fame (2018). In 2021, the Ghana Institute of Architects awarded him Honorary Membership in recognition of his generous support and contributions to architecture in Ghana.

Frank holds a Bachelor of Arts (Hons.) degree in Geography and an MBA in Finance. He received an Honorary Doctorate from the University of Ghana in 2013 and is an Honorary Fellow of the Chartered Institute of Bankers. He is also an alumnus of the Oxford Strategic Leadership Programme at the SAID Business School, Oxford, and of Presbyterian Boys' Secondary School (PRESEC), Legon (ODADIE).



Carolina is an education and social impact leader with nearly two decades of experience working at the intersection of equity, leadership development, and systems change across the U.S. and Africa.

As Co-Founder and Board Member of Lead For Ghana, Carolina has played a foundational role in shaping the organization's vision, culture, and programs since its inception. During her time as Chief Program Officer and Senior Director of Fellowship and Alumni Impact, she helped design and scale leadership pathways that strengthened schools, empowered educators, and delivered measurable outcomes for communities.

Professionally, Carolina serves as a Senior Consultant at Community Wealth Partners, where she partners with mission-driven organizations to align strategy, organizational development, and equity-driven impact. Her prior experience includes serving as Director of Operations at The Equity Project (TEP) Charter School in New York City, a nationally recognized model for educational excellence and closing achievement gaps through bold investment in teachers.

Carolina holds a Master's degree in Sociology of Education from New York University and a Bachelor's degree in International Relations and Peace & Justice Studies from Tufts University. She brings a rare combination of strategic clarity, creative thinking, and deep commitment to equity to Lead For Ghana's board—helping ensure the organization remains both visionary and grounded in results.



David Korda
Vice President,
Goldman Sachs

David is a visionary technologist, engineer, and leader who transforms complexity into clarity. With over 13 years at Goldman Sachs, he has built software systems that power global financial markets, pioneering innovations in messaging, microservices, and enterprise-scale architecture. At the heart of his work is a commitment to people mentoring, developing, and inspiring teams to reach their fullest potential.

Before Goldman Sachs, David's curiosity for understanding the world led him to Cornell University, where he earned a Master's in Aerospace Engineering. There, he conducted groundbreaking research on fluid dynamics and Martian surface simulations, producing work recognized by the American Physical Society. His research fused precision, creativity, and problem-solving skills he now brings to every project he leads.

David's journey began at the University of Vermont, where he honed his engineering foundation and leadership skills, serving as Vice President of Tau Beta Pi and captain of the soccer club. From the labs of Cornell to the trading floors of New York, David has consistently combined technical brilliance with human-centered leadership.

At Lead For Ghana, David channels his experience and vision to inspire the next generation of Ghanaian leaders. He embodies the principle that bold ideas, disciplined execution, and relentless curiosity can reshape systems, communities, and lives.



Abdul Razak Musah
Engagement Manager, Mass Insight
Education & Research

Abdul is a visionary leader in education, driven by a relentless commitment to excellence and impact. With over a decade of experience shaping academic outcomes in some of the most dynamic school systems in the United States, Abdul brings a unique blend of strategy, insight, and heart to every initiative he leads.

Currently an Engagement Manager at Mass Insight Education & Research, Abdul designs and implements programs that elevate educational performance across schools, driving measurable results that empower students and educators alike. His journey reflects a pattern of transformation: from Director of Academics at YES Prep Public Schools, where he reimagined instructional strategies to maximize student success, to serving as Dean of Instruction and Instructional Excellence Coach at Houston ISD, where he mentored educators to reach their highest potential.

Abdul began his path in education as a Teach For America Houston Corps Member, cultivating his deep belief that all students deserve access to exceptional learning opportunities. A scholar and a leader, he holds a Master's in Educational Leadership and Administration from Lamar University and a BSc in Applied Math, Physics, and Economics from Arcadia University a rare combination that blends analytical precision with visionary thinking.

Whether coaching boys' soccer, guiding teachers, or transforming school systems, Abdul approaches every challenge with boldness, creativity, and an unwavering commitment to impact. At Lead For Ghana, he channels this experience to mentor, inspire, and empower the next generation of leaders, proving that ambitious vision coupled with relentless action can change lives and communities.



Emmanuel Mensah
Chief Medical Officer,
Christianacare Hospital

Emmanuel is a physician-leader shaping the future of healthcare across continents.

He currently serves as Chief Medical Officer at ChristianaCare, where he leads clinical strategy and healthcare delivery at scale. Alongside this role, Emmanuel remains deeply committed to service in Ghana as an Attending Physician at Tema General Hospital, a position he has held for nearly a decade.

Emmanuel brings a rare blend of clinical excellence, systems leadership, and global perspective. He has held senior leadership and teaching roles at Harvard Medical School, Beth Israel Deaconess Medical Center, and Thomas Jefferson University, and previously advised global institutions through McKinsey & Company.

His commitment to health equity extends to policy and advocacy. Emmanuel serves on the African Union's High-Level Advisory Committee on Non-Communicable Diseases, Injuries, and Mental Health, and has led global efforts to advance care for underserved populations through the NCDI Poverty Network.

He holds an MD from Harvard Medical School, an MBA from Harvard Business School, and an AB from Dartmouth College.

At Lead For Ghana, Emmanuel brings clarity, conviction, and a deep belief that strong systems and bold leaders can change lives at scale.

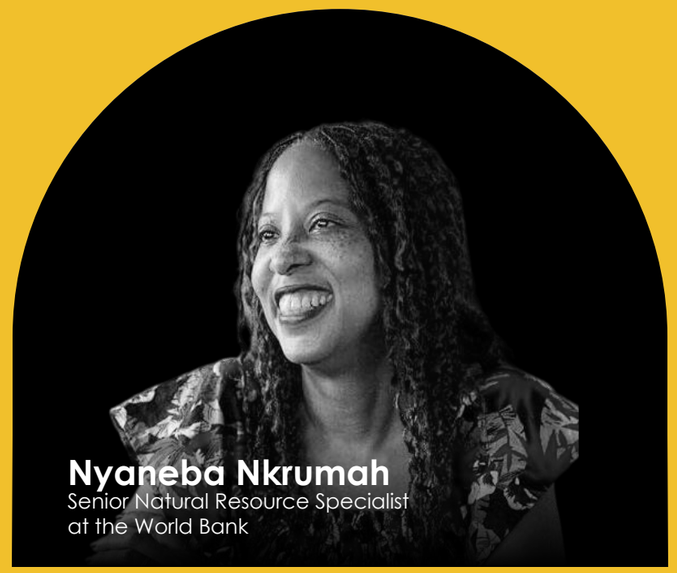


Sadik is a global technology, operations, and innovation leader with over a decade of experience building and scaling complex systems at the highest level. His career spans cloud infrastructure, advanced manufacturing, and clean energy where precision, discipline, and leadership at scale are non-negotiable.

He currently serves as Director of Datacenter Cloud Operations and Innovation at Microsoft, leading mission-critical cloud operations that support millions of users worldwide. Prior to this, Sadik was Head of Battery Operations at Tesla, where he oversaw high-impact manufacturing systems central to the global energy transition.

Before Tesla, Sadik spent several years at Intel, holding senior leadership roles including Director of Business Operations & Chief of Staff and Engineering Manager. There, he led large, cross-functional teams, drove organizational transformation, and helped execute multi-billion-dollar business strategies while significantly improving quality, efficiency, and scale across global operations.

Sadik's foundation is equally global and grounded. He is a proud alumnus of Achimota, and holds degrees from MIT, Dartmouth College, Oxford University, and Cornell University. Deeply committed to leadership development and service, he believes in building pathways that enable young people in Ghana and across Africa to lead boldly, think systems-level, and shape the future with integrity.



For more than twenty years, Nyaneba has shaped some of the most important conversations in natural resource governance as a Senior Natural Resource Specialist at the World Bank. Her work, spanning land tenure reform, environmental sustainability, and natural resource management has helped transform policies that impact millions across Africa and other regions.

She is known for bringing not just technical expertise, but clarity, empathy, and a deep understanding of the communities her work is meant to serve. Yet her story doesn't end in policy rooms or global development spaces. Nyaneba is also the acclaimed author of Wade in the Water, a 2023 release from Amistad (HarperCollins) that has captured readers with its honesty, courage, and powerful storytelling.

Through her writing, she brings forward histories and voices that challenge, illuminate, and inspire, mirroring the human-centered approach she takes in her development career. Her academic journey includes Amherst College, the University of Michigan, and Cornell University, institutions that helped shape her belief in the transformative power of education. That belief sits at the heart of her life's work. Nyaneba joins Lead For Ghana at a moment of bold ambition.

She brings a rare blend of rigor and imagination, global insight and grounded wisdom. Her voice will strengthen our mission, sharpen our strategy, and help us champion the next generation of Ghanaian leaders, leaders who will dream differently, act boldly, and change their communities from within. We are inspired by her journey, and we are grateful to have her walk with us as we build a future worthy of every child's potential



Ama believes impact should be intentional, measurable, and deeply human. With over two decades of global experience across Africa, Europe, and international development systems, Ama has built a career at the intersection of strategy, evidence, and leadership. Her work asks a simple but powerful question: How do we know lives are truly changing and how do we make that change last?
Currently a Manager at the Shell Foundation, Ama leads work in impact strategy, measurement, and systems optimisation, helping organisations turn bold ambition into measurable outcomes. She brings clarity to complexity, designing monitoring and evaluation systems that don't just report numbers, but tell stories of progress, dignity, and possibility. Her work with global partners ensures that impact is not assumed but proven.

Before Shell Foundation, Ama held senior leadership roles across some of the world's most respected development institutions, including Global Health Partnerships (THET), CARE, Crown Agents, HelpAge International, FHI 360, and the GRATIS Foundation. Across health systems, social protection, humanitarian response, and enterprise development, she has led global portfolios, advised governments and NGOs, and strengthened institutions to deliver at scale. From policy rooms to frontline programs, Ama understands how systems move and how to move them better.
Ama holds an MBA in Leadership and Sustainability from the University of Cumbria and an MSc in SME Economics and Management from Université du Québec à Trois-Rivières. But beyond titles and credentials, she is driven by a deep belief in people, especially those too often left out of the data and the decision-making.
At Lead For Ghana, Ama brings rigorous thinking, global perspective, and quiet conviction. She helps ensure that leadership development is not only inspiring, but effective grounded in evidence, accountable to communities, and built to endure. Because real leadership doesn't just aim high.
It delivers.



Chapter 5

Message from the CEO & Co-Founder

A decade ago, we asked a simple question: What if?

What if every child in Ghana, regardless of where they're born, could access an education that unlocks their potential? What if we could build a movement of leaders who don't just teach subjects, but transform lives? What if we stopped accepting educational inequality as inevitable?

2025 was the year we stopped asking "what if" and started proving "what is."

This year, 333 extraordinary Associates stood before 114,000 students across 111 schools. But those numbers don't capture what really happened. They don't tell you about the six-year-old in Ahafo Region who read her first full sentence. They don't show you the classroom in Western North that went from 35% pass rates to 70%. They don't reveal the moment a headteacher said, "Your Associates didn't just change our school. They reminded us why we became teachers."

That's what 2025 was about. Moments. Turning points. Proof.

We recruited 34 new Associates from 3,878 applications, an 18% increase in application numbers from 2024, achieved without intensive marketing. The candidates found us because the work speaks. Because 308 alumni are out there living the mission. Because transformation is contagious.

Through Institute 2025, ”Commitment to Transformation: Shaping Another Decade of Impact Beyond the Classroom”, we equipped these 34 leaders with more than teaching skills. We built their capacity to see possibility where others see problems. To lead where others follow. To believe where others doubt.

> *The results? English average score rose to 71% from 51% . Science subjects climbed to 68% from 56%. Our Associates completed 55 capstone projects; from library renovations to sanitation improvements, raising half the funding themselves. And 95.58% of our cohort moved from Novice to Emerging or Exemplary practice. Zero Associates remained at Novice level. Zero.*

But 2025 taught us something else: Ghana is ready. South Africa is calling. Seven African nations are watching. The model works. The question now isn't "if" but "how fast."

We launched Executive Leadership programs, working with everyone from MARS Ghana to the Ministry of Youth Development and Empowerment. We built custom technology, recruitment portals, student data trackers, AI-powered teaching tools. We published 11 monthly blog posts that sparked conversations from Accra to Addis Ababa. We partnered with Google Research Africa, White Feather Foundation, Touton, Ecom, Ofi, the Ghana Ministry of Youth Development and Empowerment, the British Council, and others.

And here's what I'm most proud of: We didn't change who we are to get here. We stayed true to the belief that every child deserves excellent education. We maintained our standard, 90% performance across attendance, competencies, and assessments to advance. We kept asking, "Is this excellent?" not "Is this good enough?"

Looking ahead to 2026, we're not just scaling. We're evolving. We're expanding to primary schools to address foundational literacy and numeracy, because we can't wait until secondary school to close learning gaps. We're building AI tools that personalize learning. We're creating earned-revenue streams that make our mission sustainable.

To our 600 alumni: You're not former Associates. You're the proof of concept walking. Prince Odoom leading disaster management. Saraswati Arthur earning Chevening Scholarships. Rahatu Isma-il enstooled as Queen Mother of Development. You're the story we tell when people ask, "Does this really work?"

To our donors and partners; Mastercard Foundation, Mars Wrigley, White Feather Foundation, Touton, Ecom, Ofi, the Ghana Ministry of Youth Development and Empowerment, the British Council, the Ghana Ministry of Education, and every person who believed early: You didn't fund a program. You ignited a movement.
To our team: You built systems that scaled. You maintained standards when scaling would've been easier without them. You proved that rigor and heart aren't opposites, they’re partners.

And to the 114,000 students we serve: This is all for you. Every system built. Every dollar raised. Every Associate trained. Because you deserve a future limited only by your imagination, not your postal code.

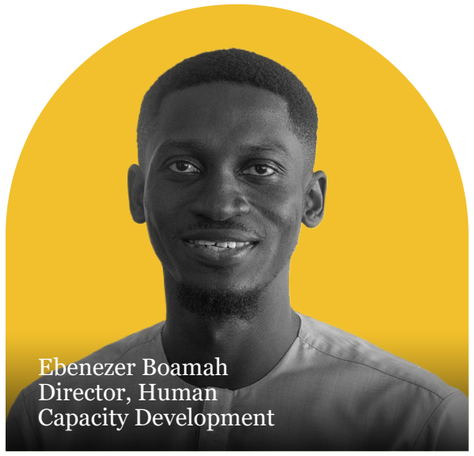
Ten years ago, we asked "what if." Today, we're building "what is." Tomorrow, we're creating "what's next.” The transformation continues.

Daniel Dotse
CEO & Co-Founder



Chapter 6

Meet The Team



Ebenezer Boamah
Director, Human
Capacity Development

Ebenezer Kobina Boamah is driven by an unshakable belief in the incredible potential of youth. He holds a Master of Public Administration and a Bachelor's in Psychology both from the University of Ghana, bringing a deep understanding of human behaviour and organizational development to his role.

Ebenezer joined Lead For Ghana because he believes Africa has exactly what it takes to change its trajectory and that the key lies in empowering young people. For him, Lead For Ghana represents the right blend of motivation and capacity to develop the current and next generation of leaders, equipping them to realize their potential and drive transformative change across the continent.

His hope for the future is to see a transformed Africa led by empowered young people who are self-aware, skilled, and values-driven, seizing opportunities to create meaningful change. He envisions a generation of leaders, innovators, and changemakers who take ownership of Africa's challenges and craft sustainable solutions that foster growth, equity, and progress.



Roland Krieger
Director, Research,
Technology, and Innovation

Roland Krieger joined Lead For Ghana to help drive sustainable change through education and leadership development. With a Bachelors and Master's in Electrical and Computer Engineering from Cornell University in the United States, he believes in the power of education as a catalyst for social mobility and national progress. Lead For Ghana's dual mission — training a network of leaders to become problem solvers and closing the educational outcome gap for underserved Ghanaian children — deeply resonates with his values. Roland is passionate about leveraging technology and innovation to enhance learning outcomes and empower young minds.

His hope for the future is that every Ghanaian student realizes their potential to become problem solvers, driving Ghana's growth and shaping a brighter tomorrow. Through his work, he aims to inspire a generation of critical thinkers and innovators who will pave the way for a more equitable and prosperous society.



Sabine Huber
Executive Director, Human
Capacity Development

Sabine Huber is a passionate advocate for education as the cornerstone of societal progress. She holds a Master of Science in Management and a Doctorate in Marketing, both from the University of Mannheim in Germany, bringing a wealth of knowledge to her role in shaping human capacity development.

Sabine joined Lead For Ghana because she believes that providing equal access and opportunities for all children is essential to setting the next generation up for success. She admires Lead For Ghana's sustainable approach to advancing the education sector and strengthening the leaders of tomorrow all with the goal of moving Ghana forward. Being part of this transformative movement is a source of pride and purpose for her.

Her hope for the future is a world where balance prevails, and kindness becomes a guiding principle for humanity.



Andrews Bonsu
Director, Finance,
Administration and Procurement

For Andrews Bonsu, joining Lead For Ghana is more than a career move — it's a personal mission. Having experienced educational inequity firsthand, Andrews' journey was shaped by the contrast between learning environments. When his father lost his job, he transitioned from a top-tier school to an underserved one, where resources and guidance were scarce. Later, through the generosity of the Cato family scholarship, he returned to a higher-grade school, witnessing the profound difference that access to quality education and inspiring teachers can make in a child's life.

Andrews holds a BSc in Business Administration from Ashesi University and is pursuing an Executive MBA at the Ghana Institute of Management and Public Administration. His passion for education equity aligns deeply with Lead For Ghana's mission to ensure that every child, regardless of background, has access to excellent education.

His hope for the future is that every child in Ghana and beyond receives the support, resources, and inspiration they need to thrive. He envisions an education system that empowers students to dream without limits, unlocking a future where opportunity is not dictated by circumstance but driven by potential.



John Larbie is a passionate advocate for educational equity, bringing his expertise in finance to support sustainable impact. He is a Chartered Accountant and holds an MSc in Finance & Accounting and a BSc in Business Administration (Accounting) both from the University of Ghana .

John joined Lead For Ghana driven by a desire to help address educational inequality. He believes that strong financial management is crucial for ensuring the effectiveness of educational initiatives and boosting donor confidence in the organization. His work helps build a solid financial foundation, enabling the team to focus on delivering meaningful change in classrooms across the country.

John's hope for the future is a Ghana where quality education is accessible to every child, in every region, creating equal opportunities for all.



Grace Ansah is a passionate advocate for educational equity, dedicated to shaping systems that create meaningful opportunities for all. She holds a BSc in Chemical Engineering from Stanford University and an Ed.M. in International Education Policy at Harvard Graduate School of Education. She brings a deep understanding of the power of education to transform lives.

Grace joined Lead For Ghana because she believes in the organization's vision that education is the greatest equalizer and a vital tool for addressing society's most pressing challenges. Through her work in research and innovation, she strives to uncover impactful solutions that bridge educational gaps and empower communities.

Her hope for the future is a world where education systems in Africa and across the globe provide equitable opportunities, ensuring every learner has the tools and support to thrive.



Peter Narh Sewu is a dedicated researcher passionate about using data to drive meaningful change in education. He holds a Master of Public Health from the University of Ghana and a BSc in Biological Sciences from Kwame Nkrumah University of Science and Technology.

Peter joined Lead For Ghana, inspired by its vision that every child in Ghana should have access to excellent education. In his role, he bridges research with action analysing student performance, tracking Associates' impact, and uncovering trends in education to ensure the organisation's efforts are evidence-based and targeted toward meaningful change. For Peter, research is not just about collecting data but about informing decisions and shaping interventions that improve educational outcomes.

His hope for the future is to see Lead For Ghana become a top-tier education research institution one that competes on a global scale and sets the benchmark for impactful, evidence-based interventions. He envisions a Ghana where data-driven insights shape policy, elevate learning experiences, and pave the way for every child to access quality education and thrive.



Albert Apatey joined Lead For Ghana to champion educational equity and nurture leadership potential. With a Bachelor of Education in Economics and Management at the University of Cape Coast in Ghana and nine years of classroom experience, he witnessed firsthand the barriers that prevent many students from realizing their full potential. These experiences fueled his passion for driving systemic change, making Lead For Ghana's mission to ensure every child has access to quality education deeply resonate with him. As a Leadership Growth Manager, Albert is committed to developing solution-driven leaders who will expand educational opportunities and create lasting impact in communities across Ghana.

His hope for the future is to see an education system that embraces personalized learning, critical thinking, creativity, and collaboration - empowering students to thrive. Beyond the classroom, Albert envisions a new generation of Ghanaian leaders who embody integrity and patriotism, driving sustainable progress and shaping a brighter future for the nation.



Lolo Amevinya is passionate about cultivating leadership and driving social impact. He holds Bachelors in English Language and Psychology and Master's in Educational Leadership and Management both from the University of Ghana, Legon.

His journey with Lead For Ghana was inspired by a belief that impactful leadership isn't reserved for a select few — it's nurtured within communities that support, challenge, and inspire one another. Meeting leaders in the Lead For Ghana network solidified this conviction, as he witnessed a diverse group united by a shared commitment to building a better Ghana. Lolo is driven by the opportunity to strengthen this dynamic community of trailblazers, mobilizing alumni to solve complex challenges in education and create meaningful change across sectors.

Lolo envisions a future where young people step into leadership with integrity and purpose, shaping policies, transforming communities, and crafting sustainable solutions. His hope is for a generation that drives ethical, inclusive change, building a more equitable future for all.



Nana Akua Owusu-Obeng joined Lead For Ghana driven by her passion for creating positive change through education and leadership. With a Bachelor of Science in Administration from the University of Ghana, a Master of Finance from the University of Ghana Business School, and membership in the Association of Chartered Certified Accountants (ACCA). She brings a wealth of financial expertise to support the organization's mission.

For Nana Akua, the alignment between her values and Lead For Ghana's vision of developing ethical leaders and improving educational outcomes made joining the organization a natural choice. She believes that strong financial management is key to sustaining impactful initiatives, ensuring resources are channeled effectively to drive meaningful change.

Her hope for the future is a Ghana with a thriving economy, where every citizen has equitable access to quality education and healthcare, and where opportunities abound for all to succeed. Nana Akua envisions a future shaped by empowered leaders and resilient systems that create lasting progress for generations to come.



Richard Afun joined Lead For Ghana because he believes leadership and education are the driving forces that transform nations. Ghana is at a pivotal moment, requiring bold, critical thinkers to tackle its challenges, and Lead For Ghana's mission aligns perfectly with his vision of contributing to a better Ghana through the power of education.

With a Bachelors in Business Administration from Ashesi University and a Master's in Advertising from the University of the Arts London, Richard brings a unique blend of creativity and strategy to his role. He is passionate about using storytelling and media to amplify the voices of young leaders and shine a spotlight on the impact of education in shaping Ghana's future.

Richard's hope for the future is to see Ghana emerge as a beacon of progress and innovation, leading the way in tackling Africa's challenges through education. He believes that by investing in leadership and education, we can empower a new generation of bold, critical thinkers who will drive sustainable development and create solutions tailored to our unique context. Through initiatives like Lead For Ghana, Richard envisions a future where young leaders take ownership of their communities, driving change that ripples across the continent.



Kwame Yeboah-Diaka is a creative storyteller passionate about using media to amplify the power of education. He holds a BSc in Management Studies from Central University, Ghana, and is an alumnus of Ghana Christian International High School.

Kwame joined Lead For Ghana driven by a belief in education's ability to transform lives and shape the future of Ghana. He saw an opportunity to channel his creative skills into a mission that empowers children, highlights impactful stories, and inspires communities to rally behind educational equity.

His hope for the future is a Ghana where every child, regardless of background, has access to excellent education and the tools to reach their full potential. Kwame envisions a nation that embraces creativity, inclusivity, and innovation where young people are equipped not just with knowledge but with the skills to think critically, express themselves, and become problem solvers for the future.



Sheila Awonlie Bawa
Manager, Strategy
& Operations

Sheila Awonlie Bawa is a dedicated advocate for educational equity, driven by a passion to improve outcomes for children in under-resourced schools. She holds a BSc in Social Change Communication at the University of Development Studies and joined Lead For Ghana to help empower young minds with the tools to build sustainable futures for themselves, their families, and their communities.

Having witnessed firsthand the disparities in Ghana's education system, Sheila is inspired by Lead For Ghana's data-driven approach to creating lasting change. For her, the organization offers a unique space where passion meets purpose, transforming bold visions into measurable impact.

Sheila's hope for the future is a Ghana where communities thrive through empowered individuals. She envisions a generation of youth leading industries, shaping institutions, and driving policy—building a nation where every child, regardless of background, has equal access to opportunities that unlock their full potential.



Tesi Uwibambe
Manager, Public and
Private Partnerships

Tesi Uwibambe holds an MSc in Emerging Economies and International Development from Kings College London and a BA in Public Affairs, with a focus on Health and Environmental Policy from Seattle University. With a strong commitment to advancing equity in education, Tesi joined Lead For Ghana to contribute to its mission of providing quality learning opportunities for underserved youth.

Her decision was inspired by a belief that education is the cornerstone of sustainable development and the fastest route to unlocking Africa's vast potential. By working at the intersection of public and private partnerships, Tesi seeks to bridge resources, networks, and ideas that accelerate educational transformation and empower the next generation of leaders.

At Lead For Ghana, she sees an opportunity not only to contribute meaningfully but also to learn, grow, and immerse herself in a movement dedicated to creating systemic change in education.

Tesi's hope for the future is for Africa to grow into the powerhouse it is meant to be. She envisions a continent deeply connected through stronger intra-continental trade, freer movement of people, and greater knowledge-sharing—laying the foundation for a more united, resilient, and prosperous Africa.



Davis Effah Kaufmann
Senior Analyst -
Leadership Growth

Davis Effah Kaufmann is deeply committed to empowering young people and transforming education in underserved communities. She holds a BA in Economics with Mathematics from the University of Ghana, Legon.

Davis joined Lead For Ghana to help create opportunities for students to access quality education, support teachers in adopting effective teaching practices, and foster a mindset shift toward growth and possibility. Through her work, she strives to help young people unlock their potential, while developing the leadership skills needed to drive lasting change in Ghana's education system.

Her hope for the future is a Ghana where every child, regardless of background or location, has access to quality education and the resources to thrive. She envisions a country where teachers are equipped with evidence-based tools, girls in rural communities are empowered to pursue their ambitions, and education becomes a shared priority, uniting communities in building a brighter future for all.



John Yaw Martin
Senior Analyst - Finance
Administration and Procurement

John Yaw Martin joined Lead For Ghana because his values align closely with his passion for making a meaningful impact in education. With a Diploma in Basic Education at University of Education Winneba and currently doing his BSc in Logistics and Transport Management at University of Professional Studies Ghana. He recognizes the power of education to transform lives and believes Lead For Ghana provides the perfect platform to scale that impact. For John, the organization is not only a space to support educational equity but also a place to grow as a leader and continuously learn, both personally and professionally.

His hope for the future is to contribute to Lead For Ghana's mission of transforming education while making a lasting impact on the communities the organization serves. John envisions a future where his efforts help create positive change, empowering others to reach their full potential. He is excited to work alongside a passionate team dedicated to shaping the future of education in Ghana.

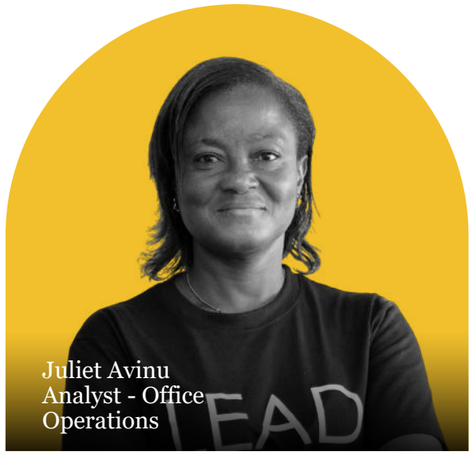


Samuel Twumasi holds a Bachelor of Science in Computer Science and brings a strong technical and analytical background to his role as Senior Analyst, Technology & Innovation at Lead For Ghana.

He joined Lead For Ghana because the organization's mission to eliminate educational inequity aligns deeply with his personal values. Samuel is passionate about leveraging technology and data-driven solutions to improve learning outcomes and ensure that every child, regardless of their background or location, has access to quality education.

In his role, he works to integrate innovative tools and processes that enhance the organization's impact, supporting Associates, schools, and communities in driving measurable change. Samuel is motivated by the belief that technology, when applied thoughtfully, can bridge gaps, empower learners, and transform educational experiences for underserved communities.

His hope for the future is simple yet powerful: that every child in Ghana has access to better education, unlocking their potential and creating a foundation for lifelong learning, leadership, and opportunity. Through his work, Samuel aims to help build a more equitable education system that empowers young people to thrive and shape the future of their communities.



Juliet is a dedicated analyst at Lead For Ghana, where she ensures the smooth and efficient running of the organisation's operations. With a deep passion for education and its power to transform lives, she brings commitment and clarity to every aspect of her work.

Juliet joined Lead For Ghana because she believes that equitable access to quality education is fundamental to shaping a brighter future for all children. She is inspired by the organisation's mission to develop leaders who can drive lasting change in Ghana's education landscape.

Her hope for the future is a Ghana where every child has the opportunity to learn, grow, and realise their fullest potential.



Kamil Alhassan holds a Bachelor of Science in Computer Science from the University for Development Studies. Growing up in an underserved community, he personally experienced the impact of limited access to quality education. This shaped his belief that education is the key to solving many of Ghana's challenges, especially in rural areas where opportunities are scarce.

He joined Lead For Ghana because the organization's mission to make quality education accessible to all children aligns closely with his personal goal of giving back to the society that supported his own educational journey. In his role as Senior Analyst, Technology & Innovation, Kamil focuses on developing products and services that enhance learning outcomes, empower Associates, and drive measurable impact at the individual, organizational, and community levels.

Kamil's hope for the future is to contribute significantly to the growth and success of Lead For Ghana while achieving personal development and mastery in his field. He envisions a Ghana where every child, regardless of location, has access to quality education, and where technology and innovation serve as catalysts for equitable progress and sustainable community transformation.



Darkoa Bessa-Simons is passionate about creating opportunities for children to discover their potential through education.

She holds a BA in Sociology and is committed to advancing educational equity across Ghana.Darkoa joined Lead For Ghana because she believes education is a fundamental right — every child deserves to experience the joy of learning and exploring their capabilities. For her, Lead For Ghana represents a movement that empowers children in underserved communities to break boundaries and reach new heights.

Her hope for the future is a Ghana and an Africa where human dignity is never compromised by poverty. She envisions a world where empowered leaders rise from every household, creating lasting change and shaping a brighter future for generations to come.



Vida Agyeman
Associate Manager - Leadership Growth

Vida Agyeman joined Lead For Ghana to support and inspire the next generation of leaders. As a 2018 Fellow, she witnessed firsthand the challenges in Ghana's education system and the transformative power of young leaders committed to driving change.

Her experience sparked a deep passion for reimagining education, and returning as a Coach allows her to support Fellows' growth while amplifying their impact on the hundreds of learners they serve.

With a Master of Education in Curriculum and Instruction from Valley View University and a BSc in Biological Science from Kwame Nkrumah University of Science and Technology, Vida brings both academic expertise and hands-on experience to her work. She thrives on collaborating with like-minded individuals dedicated to bridging educational gaps and creating inclusive learning environments.

Vida's hope for the future is to see a transformed education system in Ghana—one where every child, regardless of background, has access to quality learning opportunities. She believes that by empowering passionate educators and changemakers through the Fellowship, we can drive lasting change in classrooms and communities, ensuring no child is left behind.



Livingstone Delali Agbo
Manager, Leadership Growth

Livingstone Delali Agbo is passionate about empowering youth and shaping future leaders. He holds a Master of Arts in Social Work from the University of Delhi and a BA in Integrated Community Development from the University for Development Studies.

Livingstone joined Lead For Ghana to contribute his skills and experiences toward the organization's vision of ensuring every child in Ghana has access to an excellent education. As a leadership coach, he has supported fellows in enhancing their classroom practices and leadership development, helping them build positive classroom cultures and adopt innovative teaching strategies to improve learning outcomes.

His hope for the future is a Ghana where every young person is empowered, self-sufficient, and equipped to drive national development. Livingstone also dreams of making a lasting impact in the fields of creative arts, education, and agriculture, helping to build a more prosperous and equitable society.



Ebenezer Owusu
Analyst - Transport Specialist

Ebenezer Owusu holds a Diploma in Automotive Mechanical Engineering and brings a strong background in logistics and mechanical support to his role as Transport Specialist at Lead For Ghana. His passion for education and belief in equitable access to learning opportunities led him to join the organization.

Ebenezer resonates deeply with Lead For Ghana's mission to build a sustainable and inclusive education system—one where every child, regardless of their background, can access excellent education. He believes that supporting the movement goes beyond the classroom, and that every role, including transport and logistics, is crucial to achieving lasting impact.

Through his work, he ensures the safe and efficient movement of people and resources, helping to keep the engine of the organization running smoothly in even the most remote communities.

Ebenezer's hope for the future is simple yet powerful: to be part of a team that contributes meaningfully to ending illiteracy in Ghana. He envisions a nation where all children are empowered through education to reach their full potential.



Zalfa Odonkor
Manager, Marketing & Media

Zalfa Odonkor holds a BSc in Computer Science from Kwame Nkrumah University of Science and Technology. Her journey to Lead For Ghana was shaped by a deep-rooted awareness of educational inequality. Growing up, she attended a private school while many of her neighborhood friends were in public schools. Though they lived just streets apart, the differences in confidence, comprehension, and access to opportunities were striking—even from a young age.

That early realization stayed with her. So when Zalfa discovered Lead For Ghana, it all made sense. The organization's mission to ensure every child, regardless of background, has access to quality education and leadership development mirrored her own convictions. She joined to help bridge that gap and to amplify LFG's vision through storytelling, strategy, and impact-driven campaigns.

Zalfa believes education should never be a privilege; it should be a right. Through her role in Marketing and Media, she is committed to spotlighting the stories, voices, and efforts that are reshaping Ghana's education system.

Her hope for the future is simple but powerful: a Ghana where every child has equal opportunity and access to thrive.



Lucky Aanomah
Associate Manager,
Leadership Growth

Lucky Aanomah holds a Bachelor of Science in Applied Biology and a Master's in International Development Studies. His journey with Lead For Ghana began with a deep conviction in the power of educational equity and a strong belief in the organization's fellowship model, which places talented leaders in underserved schools to drive meaningful change.

With a background rooted in development and science, Lucky brings a strategic, systems- thinking approach to his role. As a Senior Associate, he supports Associates to grow as effective educators and transformative leaders in their communities, helping them navigate challenges and amplify their impact in classrooms and beyond.

Lucky's decision to join Lead For Ghana was inspired by a desire to contribute to sustainable education reform and to empower young leaders committed to changing the trajectory of education in Ghana. His work is driven by the belief that lasting change begins with inclusive, quality education.

His hope for the future is to see a thriving Africa led by ethical, competent leaders—an Africa where every child, regardless of background, has the support and opportunities needed to realize their full potential and engineer homegrown solutions for a prosperous, equitable future.



Mariam Abdul-Rahman
Associate Manager,
Leadership Growth

Mariam Abdul-Rahman holds a Bachelor of Arts in Psychology from the University of Ghana. She brings a deep understanding of human behavior and motivation to her role as Senior Associate, Leadership Growth at Lead For Ghana.

Mariam joined Lead For Ghana because she believes in the profound ripple effect of shaping young learners early. She understands that when children are nurtured with intention and care, they grow into agents of change who build peaceful, inclusive, and sustainable communities. Her work focuses on developing and supporting young leaders —our Fellows—who are at the forefront of transforming education in underserved areas.

Through her role, Mariam works closely with Fellows to strengthen their leadership capacity, promote socio-emotional growth, and ensure they are equipped to make a meaningful impact in the classroom and beyond.

Her hope for the future is simple yet powerful: to see every Ghanaian child feel empowered to pursue their dreams, supported by equitable access to education and the socio-emotional tools they need to thrive. Mariam is committed to a future where every child is seen, heard, and given the opportunity to succeed.



Etiam Lorlor Dei
Senior Analyst,
Leadership Growth

Etiam Lorlor Dei is driven by a vision of a world where opportunity is universal, and young leaders are empowered to dismantle systemic barriers. She holds a background in Psychology with Adult Education and has studied Advanced Teaching Strategies for Pre-Tertiary Education.

Etiam joined Lead For Ghana because of its commitment to practical, hands-on solutions for tackling educational inequity. She believes that developing young leaders is key to driving systemic change and shaping a future of equal opportunity. Through her work, she is dedicated to supporting a leadership development model that directly addresses national challenges and cultivates a generation of problem-solvers essential for Ghana's progress.

Her hope for the future is a Ghana and a world where every child, regardless of background, has the chance to thrive. She envisions equal opportunity not as a distant ideal, but as a lived experience, where every child can flourish, unhindered by circumstance.



Avis Adjacodjoe
Manager, Leadership
Growth

Avis Adjacodjoe is a passionate advocate for educational inclusion and equity, holding an MA in Education. Her journey into this space was shaped by firsthand experiences supporting students with special education needs at the Office of Students with Special Needs at the University of Ghana. There, she witnessed the profound impact of inequitable education — students forced to pursue subjects they hadn't originally intended simply because the necessary support was unavailable.

Driven to change this narrative, Avis joined Lead For Ghana to tackle these systemic challenges and champion a more inclusive and equitable education system. Through leadership development, mentorship, and advocacy, she empowers educators and communities to embrace data-driven decision-making, inclusive teaching, and sustainable interventions.

Her hope for the future is a Ghana where no student has to settle for less due to a lack of support or opportunities. She envisions a world where education is a pathway to possibility — one that recognizes and nurtures the unique potential in every learner, ensuring no child is left behind.



Korantemaa Adoo Nimo
Director, Development, Growth Strategy & External Affairs

Korantemaa joined Lead For Ghana to architect the strategic growth necessary for continental transformation. With dual Master's degrees in Strategic Communication from Villanova University and International & Global Media from American University, she brings a high-level perspective on how communication and development intersect to drive social and economic progress. She is a firm believer that institutional excellence is fueled by rigorous strategy and high-value partnerships.

As the Manager of Development & Growth Strategy, Korantemaa led the design of fundraising frameworks. Her work bridges the gap between vision and execution, forging deep-rooted alliances with major donors, government agencies, and multilateral institutions. Lead For Ghana's mission, to cultivate a formidable network of problem-solvers, aligns with her passion for using communication as a tool for advocacy and systemic change.

Her hope for the future is to create a self-sustaining ecosystem of leadership where opportunity and talent meet at scale. Through her work, she aims to build the lasting human and financial infrastructure required to ensure every child across the country has access to an education that empowers them to shape Africa's destiny.



Daniel Dotse
Co-founder & CEO, Leadership Growth

Co-founded Lead For Ghana with a singular, audacious conviction: that the most powerful lever for Africa's transformation is the leadership of its young people. With a background in Biotechnology from Cornell University in the United States, Daniel chose to leave a high-trajectory career abroad to return home, bringing a scientist's rigor and a patriot's heart to the challenge of educational inequity.

He believes that Africa's growth is not limited by a lack of potential, but by a lack of human capital infrastructure. Lead For Ghana's dual mission—to forge a formidable network of leaders and to close the achievement gap for underserved children—is the cornerstone of his life's work. Daniel is passionate about applying data-driven systems and institutional excellence to social transformation, ensuring that impact is not just a feeling, but a verified reality.

His hope for the future is to build the continent's largest movement of young leaders who will redefine the landscape of governance, industry, and education across Africa. Through his leadership, he aims to inspire a generation of "founding architects" who will take ownership of the continent's destiny and build a more equitable, prosperous, and self-sustaining society.

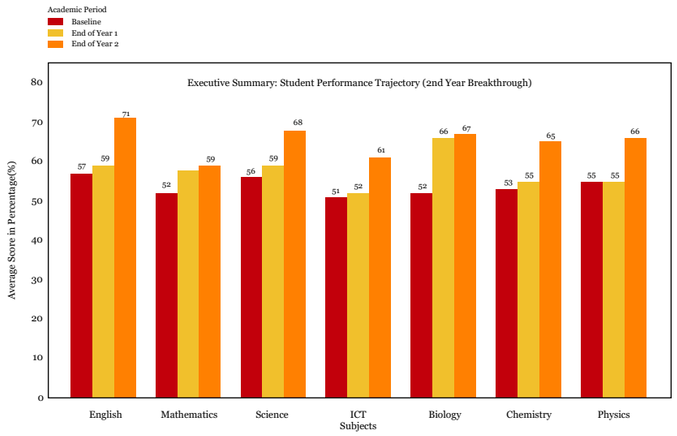
GO AHEAD LEAD

Chapter 7

The LFG School Network & Impact

Student learning outcomes

We measure learning because learning is the point. Our academic benchmarks are clear: students should achieve at least 70% in end-of-term exams and assessments, and schools should reach an 80% improvement and pass rate. Beyond academics, we also aim to expand students' social and cultural capital, increase opportunities, and identify champions who can support young people to thrive.



At the end of Year 2, partner schools recorded positive growth across all subjects. English Language reached an average score of 71 (surpassing the 70 benchmark). Performance in science subjects improved but remained below target: Integrated Science (68), Biology (67), Chemistry (65), and Physics (66). ICT averaged 61 and Mathematics averaged 58. These results point to solid momentum, and a clear need for targeted instructional support in Mathematics and ICT.

When we look at improvement rates, gains ranged from 11.5% (Mathematics) to 28.8% (Biology). While none of the subjects met the 80% improvement benchmark, the upward trend reinforces that consistent coaching and instructional focus are moving outcomes in the right direction.

In October 2025, the 2025 cohort conducted diagnostic assessments in literacy and numeracy and collected baseline attendance data. The results highlighted significant learning gaps and reinforced the urgency of strengthening foundational skills early.

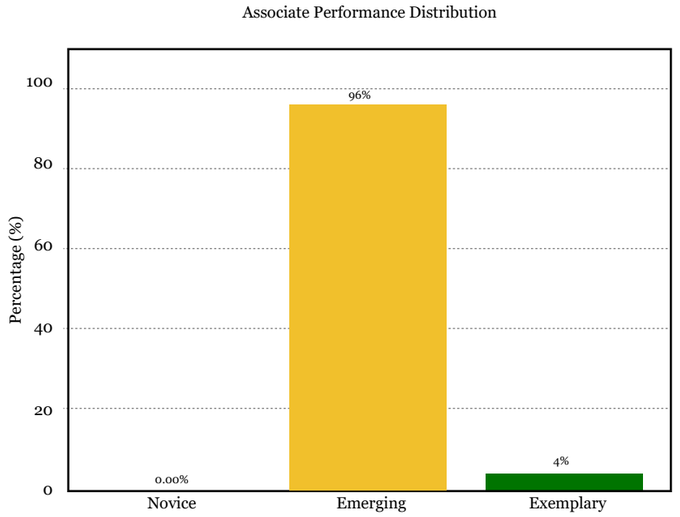
In literacy, students performed best in letter identification and sound identification (57%). However, fluency was low (6%). Many students still struggle with core phonics skills, including letter-sound correspondence, and vocabulary and comprehension remain underdeveloped.

In numeracy, students performed relatively better in data handling and critical thinking (up to 44%). Foundational number skills and operations were weaker: number identification, addition, and subtraction ranged between 27% and 36%.

These diagnostics give us a starting line. They help Associates tailor instruction, target support, and build the strong foundations every learner needs to succeed.

Student reach

In 2025, Lead For Ghana reached approximately 114,000 students across 111 partner schools; 100 Senior High Schools and 11 Basic Schools. Across these communities, we strengthened instruction, expanded socio-emotional learning and values education, and built leadership capacity that supports students far beyond a single term.



School transformation data

Teaching is contagious in the best way. As Associates model strong practice, their colleagues notice. Across schools, we saw ripple effects: improved punctuality, professional attire, better workplace etiquette, and a renewed sense of commitment to students.

Shifting Professional Culture

Associates' professionalism and instructional discipline often raise expectations within staff teams, helping create environments where doing the right thing becomes the norm, not the exception.

School-Wide Impact

Over time, these shifts contribute to school-wide culture change—one of the most powerful drivers of sustained learning improvement.

Legacy Schools

2016-2019

- Abordahe JHS
- Atanve JHS
- Metsrikasa JHS
- Ave Afiadenyigba JHS
- Posmonu JHS
- Yevi JHS
- Takuve JHS
-)Akpokope JHS
- Afatsagbleve JHS
- Gefia JHS
- Sremanu JHS
- Avenorfeme Zion JHS
- Dakpema M/A JHS
- Fuo AME Zion School
- Gumani Methodist JHS
- Hurriya Islamic JHS
- Kalpohin Kamaria JHS
- Lamashegu M/A JHS
- Rawdatul Atfal JHS
- Sakasaka M/A JHS Block B
- Savelugu Girls Model JHS
- Savelugu M/A JHS
- Yoo R/C JHS
- Zagyuri Anglican JHS
- Zogbeli M/A JHS Block C
- Anyanzinli D/A Basic School
- Eikwe R.C School (JHS)
- Eikwe R.C School (Primary)
- Old Bakanta R.C Basic School
- Sanzule/Krisan D.A. Basic School (JHS)

2020-2023

- Abrabra M/A JHS
- Adiebeba M/A Basic 2
- Adieyie M/A JHS
- Agbodokope Basic School
- Akoti M/A JHS
- Asaman M/A JHS
- Ayomsu M/A B JHS
- Bidieso M/A JHS
- Binsere M/A JHS
- Bonwire M/A JHS
- Buokrom M/A JHS A
- Dichemso M/A JHS
- Dordokope Basic School
- Dornormadi Basic School
- Ehi Kaledzi E.P Basic School
- Fawohoyeden M/A A JHS
- Kedzi AME Zion Basic School
- Kedzi-Havedzi AME Zion Basic School
- Keta OLA RC Convent Girls' School
- New Atuabo St Mary's Anglican Primary and MA JHS
- Nkonya M/A JHS
- Ohawu R.C Basic School
- Sanso M/A JHS
- State Experimental Basic 1
- T I Ahmadiyya Basic School
- Nabango Comm. Senior High School
- Northern Star Senior High School
- Piina Senior High School
- Pong-Tamale Senior High School
- Prang Senior High School
- Presby Senior High School, Tamale
- Queens Girls Senior High School
- Savelugu Senior High School
- Sawla Senior High School
- Senya Senior High School
- Senior High Technical School for the Deaf
- Sherigu Comm Senior High School
- Sombo Senior High School
- Some Senior High School
- Tatale E.P Agric Senior High School
- Teshie Presby Senior High School
- Three Town Senior High School
- Tolon Senior High School
- Wa Senior High Technical School
- Weta Senior High Technical School
- Wiaga Senior High School
- Yabram Community Day Senior High School
- Zabzugu Senior High SchoolAbomasu STEM Senior High School
- Accra High Senior High School
- Acherensua Senior High School
- Agona Fankobaa Community Senior High School
- Amasaman Senior High/Tech School
- Amanten Senior High School
- Apeguso Senior High School
- Avenor Senior High School
- Awaso STEM Senior High School
- Axim Girls' Senior High School
- Bandaman Senior High/Tech. School
- Battor Senior High School
- Benso Senior High Tech. School
- Bongo Senior High School
- Bosomtwe Girls STEM Senior High School
- Bosomtwe STEM Senior High School
- Bowiri Community Day Senior High Technical School
- Buipe Senior High School
- Chereponi Senior High/Tech. School
- Dabala Senior High Tech. School
- Fumbisi Senior High School
- Gambaga Girls' Senior High School
- Ko Senior High School
- Koase Senior High/Tech. School
- Kpassa Senior High/Technical School
- Kpasenkpe STEM Senior High School
- La Presby Senior High School
- Afodowa D/A Basic School
- Asarekrom D/A Junior High School
- Denyase D/A Junior High School

- Denyase D/A Primary School
- Durowakrom D/A Junior High School
- Kwapong R/C Junior High School
- Tetekwao D/A Junior High School
- Aburi-Amanfo DA Basic School
- Agbekotsekpo DA Basic School
- Ankaase Matamallam D/A Basic School
- Apostle Ntumy D/A JHS
- Ayim DA Basic School
- Duffor Methodist Basic School
- Ehiamankyene R/C A Primary and JHS
- Gyanekrom D/A Basic School
- Kalpohin SDA JHS A
- Kalpohin SDA JHS B
- Kete Krachi Senior High Technical School
- Kpatchu D/A JHS
- Krachi Senior High School
- Monkra D/A Basic School
- Natriku DA RC Basic School
- New Jerusalem DA Basic School
- Oboadaka DA JHS
- Osraman D/A JHS A
- Twereso D/A Basic School

2024-2025

- Abuom D/A Primary School
- Aburaman SHS
- Adewano Anglican Primary School
- African Faith Basic School, Jerusalem
- Ahamansu Islamic Senior High School
- Ahafoman Senior High Technical School
- Akro Senior High/Technical School
- Anlo-Afiadenyigba Senior High School
- Aprakukrom D/A Basic School
- Asawinso Senior High School
- Atiavi Senior High/Tech. School
- Atweaman Senior High School
- Awe Senior High Technical School
- Ayeribi Senior High School
- Bassa Community Day School
- Bekwai Senior High School
- Bolgatanga Senior High School
- Chirano Community Day Senior High School
- Coaltar Presbyterian Senior High Technical School
- Dagbon State Senior High/Tech. School
- Damongo Senior High School
- Dwamena Akenten Senior High School
- Esiama SHTS
- Fomena T.I Ahmadiyya Senior High School
- Gwiraman SHS
- Gyamfi Kumanini SHTS
- Hwidiem Senior High School
- Istiqaama Senior High School
- Janga Senior High Technical School
- Jinijini Senior High School
- Kajaji Senior High School
- Kasapin M/A Basic School
- Kinbu Secondary Technical School
- Kwame Danso Senior High School
- Langbinsi Senior High Technical School
- Mancell's Girls Senior High School
- Mankessim SHTS
- Menji Senior High School
- Methodist SHS
- Mepe St. Kizito Senior High/Tech. School
- Mim Senior High School
- Nkyera Senior High School
- Nsawkaw Senior High School
- Presbyterian Senior High School, Osu
- Sacred Heart Senior High School
- Sakogu Senior High Technical School
- Salaga Senior High School
- Samuel Otu Presby Senior High School
- Sefwi Wiawso Senior High School
- Sokode Senior High/Tech. School
- T. I Ahmadiyya Senior High School, Salaga
- Tumu Senior High School
- Twereko Ampem Senior High School
- Uthman Bin Affan Islamic School
- Yeji Senior High Technical School
- Abuom D/A Primary School
- Adewano Anglican Primary School
- African Faith Basic School, Jerusalem
- Aprakukrom D/A Basic School
- Kasapin M/A Basic School

The Verdict

The data is clear. Lead For Ghana is no longer just a “project”, we are a systemic infrastructure. We have proven that with disciplined leadership, lean operations, and a clear vision, we can rewrite the story of an entire generation.

The Invitation

Most people wait for the future to happen. At Lead For Ghana, we are the ones who decide what it looks like. When you read this report, you aren't just looking at data. You are looking at the blueprint for a continent. You are looking at 1,000,000+ futures that have been rewritten. And we are just getting started.

This is Lead For Ghana. The future is here. Let’s build it.



Chapter 8

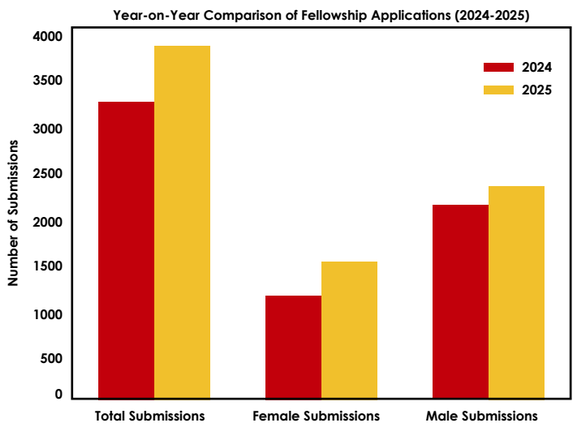
The LFG Leadership & Entrepreneurship Development Fellowship

At the heart of Lead For Ghana is a simple design: recruit exceptional graduates, train them deeply, place them where the need is greatest, and coach them to deliver measurable gains for students and schools. The Fellowship is our engine for educational equity built for classrooms today, and for leaders who will shape Ghana

Recruiting the 2025 cohort of Associates

In 2025, we set a clear goal: admit 34 Associates from a diverse talent pool and prepare them to teach and lead in underserved communities. From March to June 2025, 3,878 applicants completed our application, each one a signal that a new generation is ready to step into the classroom.

Across the cycle, 7,652 people registered on our platform. 3,772 started drafts, and 3,878 submitted final applications. The applicant pool included 1,524 females (39.30%), 2,352 males (60.65%), and 2 applicants who chose not to disclose (0.05%).
After a rigorous selection process, we welcomed 34 Associates, meeting our 2025 recruitment target.



Recruitment continues to grow in both reach and diversity. Completed applications increased from 3,275 in 2024 to 3,878 in 2025. Female applicants rose from 1,162 to 1,524, while male applicants grew from 2,113 to 2,352. Previous cycles relied on campus ambassadors, university campus tours, and targeted digital marketing. In 2025, we did not run an intensive marketing campaign, yet interest still climbed. That momentum reflects a stronger brand, deeper trust, and a mission people want to be part of.

To translate interest into readiness, we invited applicants to an in-person Assessment Center in Accra. Of 350 invitations, 227 applicants RSVP'd and 187 participated in the full selection process.

Assessment Center is where potential meets practice. Applicants completed aptitude tests, a mock teaching session, group exercises, and interviews. Based on performance across the experience, candidates engaged in two sessions per day (four hours daily), weekly assessments, mock teaching, feedback cycles, and reflective practice; building skill, confidence, and habits that last.

Training Institute

Institute 2025 was designed like a launch, five weeks to build classroom-ready leaders. Held from July 7 to August 15, 2025, it carried one theme throughout: "Commitment to Transformation: Shaping Another Decade of Excellence and Innovation." The curriculum centered on the realities of teaching in Ahafo and Western North, and the belief that every great classroom begins with deliberate preparation.

The first four weeks were virtual and welcomed 60 candidates. The final week was residential, hosted at Hillview Guest Center in Accra, with 34 candidates

Institute focused on foundational instructional competencies for lower primary education. Through Leadership and Culture, Pedagogy, Curriculum, and Content, candidates strengthened their understanding of context, the craft of teaching, and the discipline of continuous improvement, supported by the Leadership Growth team.

At the close of Institute, 34 top-performing Associates emerged, each scoring within the 90th percentile and achieving a minimum average of 90% across attendance, core competencies, and assessments. The cohort reflected a healthy gender balance (38.2% female; 61.8% male) and diverse language and national service backgrounds, an asset for the communities they will serve.

Final selection was based on more than test scores. We looked for Associates who consistently demonstrated:

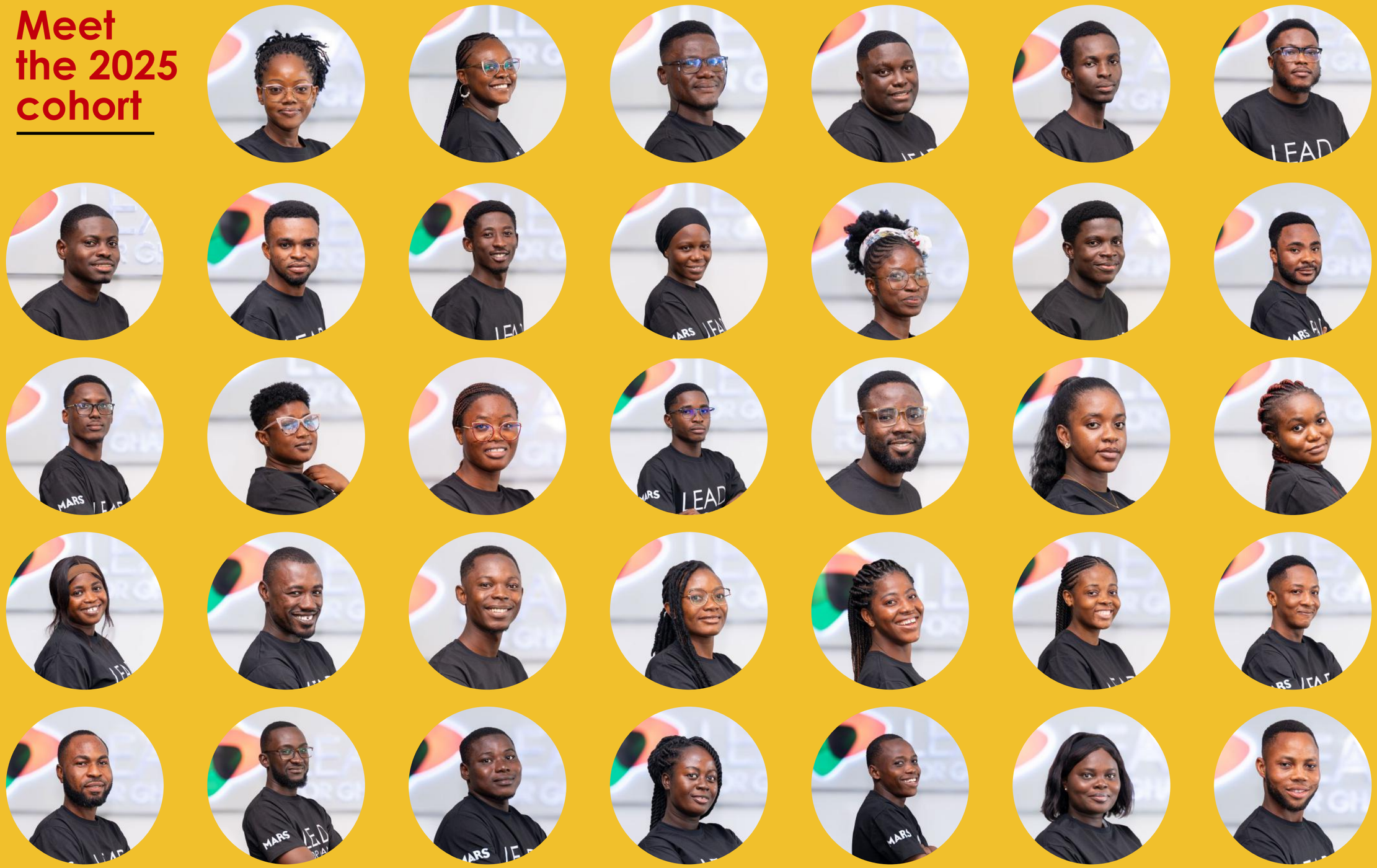
- Full and timely participation throughout Institute
- High performance across assessments and core competencies
- Strong alignment with our values; mutual responsibility, simplicity in innovation, and a strong sense of possibility.

The virtual weeks focused on Curriculum & Content, Pedagogy, Leadership & Culture, and Foundational Literacy and Numeracy (FLN) using the Teaching at the Right Level (TaRL) model. Candidates practiced lesson delivery, strengthened subject knowledge, and learned how to meet learners where they are, then move them forward.

Through mock teaching sessions, coaching feedback, weekly assessments, and surveys, we tracked growth in real time. The result: Associates who are ready for the classroom and ready to lead within it.



Meet the 2025 cohort

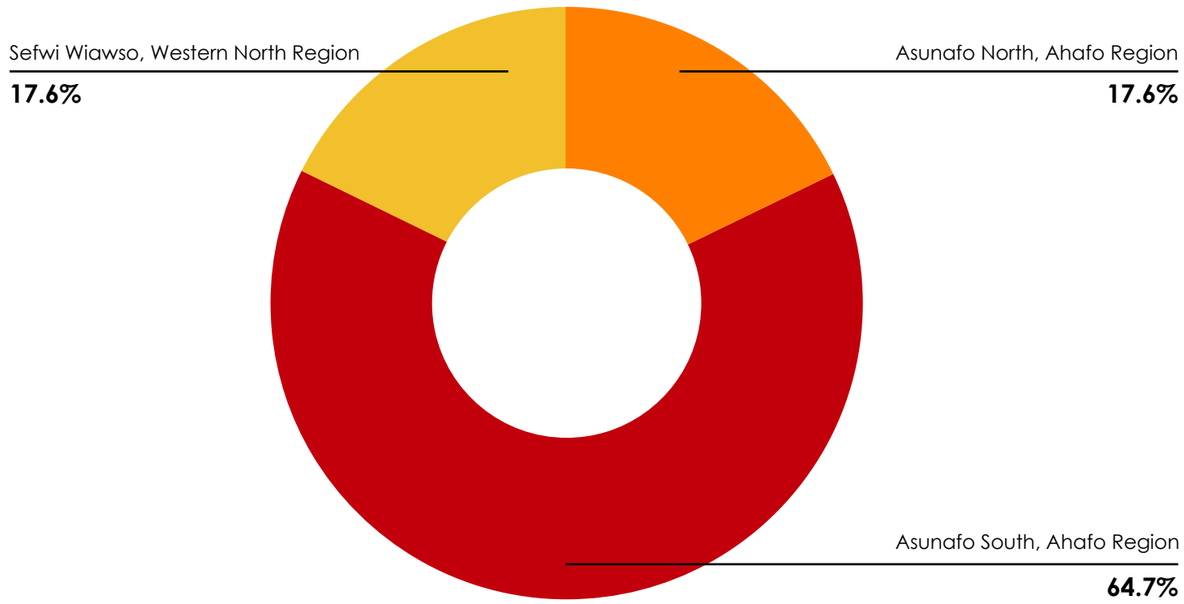


Associate placements

In 2025, we placed **34 Associates** in primary schools across the Ahafo and Western North Regions, where teacher shortages and learning gaps are most acute. Each placement is intentional: a leadership commitment anchored to a community.

Placement distribution was as follows: **22 Associates in Asunafo South District (Ahafo), 6 in Asunafo North District (Ahafo), and 6 in Sefwi Wiawso District (Western North). The cohort included 13 females (38.24%) and 21 males (61.76%).** We matched placements based on teaching experience, demonstrated competencies, and local language proficiency, so Associates can build trust quickly and teach effectively from day one.

New Associate placement by District in 2025





LFG operates across all 16 regions of Ghana.
The highlighted regions represent our active presence for 2025.

Continuous support for Associates

Community entry

Before the first lesson, there is a first welcome. In September and October, partner schools hosted community entry events that formally introduced Associates to their schools and communities, bringing together principals, assistant heads, parents and guardians, PTA leaders, partners, and local community leaders.

These gatherings created shared clarity on what success looks like: stronger student outcomes, consistent parental engagement, and a two-year partnership rooted in trust. Just as important, they gave communities a voice and Associates a place to begin listening.

Across districts, the message was consistent: communities are ready to collaborate. The entry events deepened buy-in, strengthened relationships, and set a confident tone for the work ahead.

Professional development (PD) sessions

We supported Associates with a blend of live coaching and self-paced learning: three Professional Development (PD) and support sessions, a structured project management course series, and two external learning series to expand pedagogy and practice.

On August 29, 2025, we hosted a support session focused on grounding Associates in baseline student data and class context. On September 18, Associates joined the Daara Pedagogy Series to explore “How do children learn mathematics?” through a science-of-learning lens that helps teachers teach with precision.

Our first PD session on September 29 focused on classroom management: creating structured, respectful learning environments that maximize instruction time. On November 28, we followed with a session on differentiated instruction, practical strategies for reaching learners at different levels in the same classroom.

To strengthen execution beyond the classroom, Associates completed a five-session project management course (October 24 – November 28, 2025). The series built skills for planning, delivery, and measurement so school improvement ideas can become completed projects.

- Session 1: Introduction to Project Management and Fundamentals
- Session 2: Understanding the Project Life Cycle and Project Planning
- Session 3: Project Execution, Monitoring and Control
- Session 4: Risk Management and Problem-Solving
- Session 5: Project Closure and Evaluation

The course equipped Associates with a clear framework for delivering high-quality capstone projects, helping them anticipate risks, manage stakeholders, and track progress with discipline.

On December 2, 2025, Associates joined an external webinar hosted by the Non-Cognitive Results and Development (NRD) Fund: “Building Strong



Foundations – Practical Tools for Grades 1–3 Numeracy." The session added new strategies for strengthening early learning.

Across sessions, the goal stayed the same: support Associates to teach well, lead with confidence, and keep improving week after week.

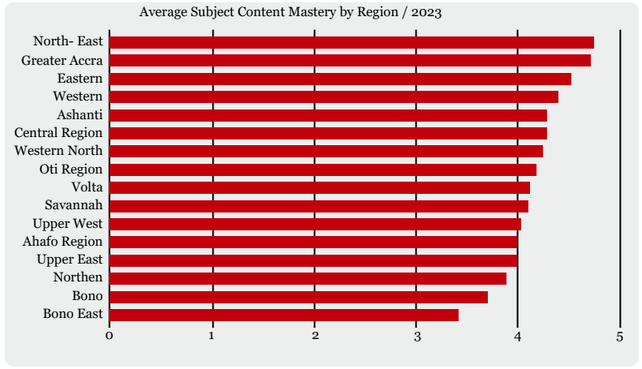
Lesson observations

To support growth in real classrooms, we conducted virtual lesson observations. Associates submitted recorded lessons, and Lead For Ghana coaches used them to provide structured, personalized feedback—closing the gap between training and day-to-day practice.

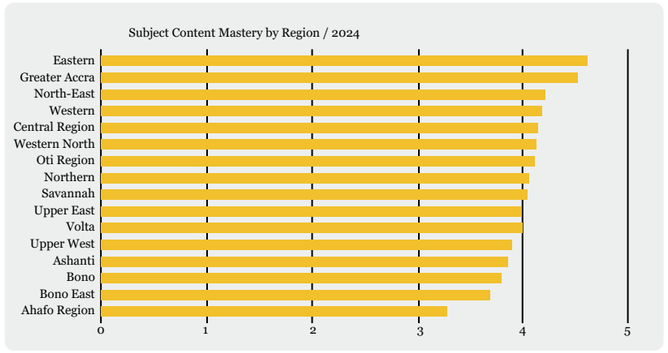
Observations focused on two core areas: Subject Content Mastery and Pedagogical Excellence. Associates were assessed using a 1-to-5 scale:

- 1 – Needs significant improvement: Demonstrates minimal competency in the assessed area.
- 2 – Developing: Shows foundational understanding but requires consistent support and practice.
- 3 – Proficient: Demonstrates adequate competency with room for refinement.
- 4 – Strong: Demonstrates strong competency and effective application.
- 5 – Exemplary: Demonstrates exceptional mastery and consistently models best practice.

The results were encouraging. Many first-year Associates created interactive lessons and used teaching aids to support understanding. Growth areas remained, especially classroom management and maintaining learner engagement throughout the full lesson.



Average Associate Scores for subject content mastery for the 2023 cohort.

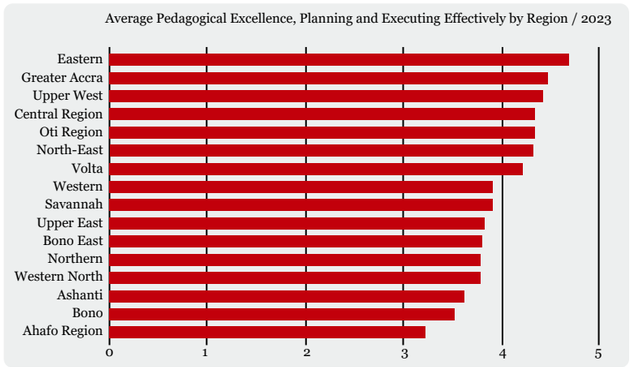


Average Associate Scores for subject content mastery for the 2024 cohort.

Across regions, Associates demonstrated strong subject content mastery, with average scores of 4.0 and above (Figure 11). The 2023 cohort recorded higher averages in Ashanti (4.41) and Western North (4.30) compared with the 2024 cohort in Ashanti (4.12) and Western North (4.02). In Ahafo, the pattern reversed: the 2024 cohort averaged 4.30, higher than the 2023 cohort's 4.17.

Pedagogical excellence scores also showed promising practice, with averages of 3.0 and above across all regions (Figure 13)—reflecting competence in differentiation, student engagement, and instructional strategy. The 2024 cohort recorded slightly higher averages than the 2023 cohort in Eastern (4.20 vs 4.14), Greater Accra (4.12 vs 3.98), Ashanti (4.04 vs 4.02), and Western North (3.83 vs 3.75). In Ahafo, the 2024 cohort averaged 3.86 compared with 4.06 for the 2023 cohort. We attribute gains in 2024 partly to strengthened pre-service training, including exposure to Teacherspace and "teaching to video," and a coaching model that reinforced recording, reflection, and feedback.

Overall, lesson observations highlight progress and pinpoint the next coaching priorities—so every Associate can deliver consistently excellent instruction.



Average Associate Scores for subject content mastery for the 2023 cohort.



Average Associate Scores for pedagogical excellence for the 2024 cohort.

Capstone projects

Capstone projects are where leadership becomes tangible improvements a school can see, use, and build on. In 2025, Associates identified real needs in their school communities and designed projects to address them.

Through a structured process, schools submitted 77 capstone proposals. We conducted 71 interviews and approved 55 schools, contingent on each raising at least 50% of the total budget. Once schools met the threshold, funds were disbursed directly to vendors to support timely, transparent delivery.

Projects included classroom and office renovations, learning and teaching materials, sanitation improvements, student clubs and societies, and other interventions that strengthen school culture and student experience. Each capstone was built on partnership; Associates, school leaders, parents, and community members working together to turn a proposal into a lasting upgrade.

Before



After













Associate transformation data

Our Associates begin their journey as novice leaders. Over two years, we coach them to become exemplary leaders who can deliver results and model what great teaching looks like.

Current data shows 4.08% of Associates at the exemplary level and 95.58% at the emerging level, with 0% at the novice level. This is meaningful progress and it points to where coaching should go next: targeted, high-leverage support that helps emerging Associates reach exemplary practice.

Through continuous development sessions, school visits, and coaching, we strengthen instructional practice and leadership competencies across the cohort.
In the next cycle, we will double down on differentiated support, using observation and performance data to meet each Associate where they are and move them forward.



Chapter 9

The Leadership Network

In 2025, The Leadership Network (TLN) strengthened its role as Lead For Ghana's alumni engagement and leadership development platform, while recording significant growth in its membership. Over the year, 308 alumni were added to the Network, reflecting the continued expansion of the fellowship and the increasing relevance of TLN as a connected, multi-cohort alumni community.

This growth expanded TLN's reach, diversity, and capacity for impact. With alumni across regions and sectors, the Network was better positioned to mobilize members for leadership development, regional engagement, sector collaboration, and community and national initiatives. The growing alumni base enhanced peer learning, strengthened alumni-led structures, and amplified collective action across Ghana.

Throughout the year, TLN supported alumni in transitioning from fellowship participants to active leaders, creating platforms for service, influence, and collaboration. Through targeted leadership development programs, community impact initiatives, sector engagements, and national advocacy efforts, TLN continued to equip alumni to lead with purpose, integrity, and excellence in their professional and civic lives.

Leadership Development and Professional Growth

The Leadership Network Virtual Conference: Vision to Action – Strategic Goal Setting and Executing with Excellence

TLN began the year with a high-impact virtual conference focused on translating vision into disciplined action. The session equipped alumni with practical goal-setting frameworks and execution strategies, emphasizing personal accountability, clarity of purpose, and excellence in delivery. Participants engaged in reflective and interactive exercises to develop strategic roadmaps for their professional and leadership goals. The conference recorded strong participation and set the tone for intentional leadership development across the Network for the year.

Rising Alumni Workshop Series

The Rising Alumni Workshop Series served as a core professional development pillar, supporting alumni navigating career transitions, leadership growth, and post-fellowship pathways.

Acing Your Next Interview focused on interview preparedness, communication of value, and confidence-building. Through expert-led discussions and mock interviews, participants gained practical feedback and improved readiness for competitive job markets.

Leadership Beyond the Fellowship (I & II) provided reflective and aspirational spaces for alumni to examine how fellowship experiences translate into long-term leadership impact. Through panel conversations and a keynote session led by the CEO of Lead For Ghana, alumni explored leadership in policy, education, entrepreneurship, and civic life, reinforcing the expectation of continued service beyond the fellowship.

Innovate for Impact – Entrepreneurial Pathways exposed alumni to entrepreneurial leadership, highlighting innovation, problem-solving, and sustainability. Participants gained insights into starting and scaling impact-driven ventures and navigating real-world business challenges.

Personal Branding & Building Strategic Networks, CV Writing Clinic, and Career Launch Pad collectively strengthened alumni employability and professional presence. These sessions focused on articulating personal value, presenting professional experiences effectively, navigating early career decisions, and leveraging networks for growth.

Together, the Rising Alumni Workshops enhanced alumni confidence, career readiness, and leadership clarity, reinforcing TLN's commitment to lifelong leadership development.

Alumni Community Building and Engagement

Regional Alumni Community Building Meetings

TLN implemented a structured regional engagement strategy to strengthen peer connections and decentralize alumni leadership.

Regional meetings in the Northern, Greater Accra, and Ashanti Regions convened alumni across cohorts to reconnect, share experiences, and explore opportunities for collaboration. These sessions focused on strengthening regional identity, encouraging alumni participation in TLN initiatives, and laying the foundation for sustainable, alumni-led regional structures. The meetings also supported database updates and improved communication across regions.

This approach strengthened TLN's national footprint and reinforced alumni ownership of the Network's growth and impact.





Selection of Cohort and Regional Representatives

To strengthen alumni governance and coordination, TLN selected cohort and regional representatives to serve as engagement focal persons. These representatives support communication, mobilize alumni participation, and champion Network initiatives at cohort and regional levels. This structure enhanced responsiveness, inclusion, and leadership continuity within the Network.

Community Impact and Social Responsibility

The Leadership Network Community Impact Project: Donation Drives

Under the Community Impact Project, TLN executed two donation drives that combined resource support with educational engagement.

In the Oti Region, alumni distributed sanitary pads to schoolgirls and facilitated a health education workshop focused on hygiene and wellbeing.

At Natriku D/A Junior High School in the Greater Accra Region, the initiative was extended to support students with essential supplies and health education.

These activities demonstrated alumni commitment to community-centered leadership, addressing practical needs while empowering beneficiaries with knowledge. The project reinforced TLN's focus on social responsibility, gender equity, and grassroots impact.



Sector Engagement and Knowledge Exchange

Education Sector Engagement

TLN convened alumni working in education for an Alumni Policy Clinic, facilitating discussions on education policy, emerging trends, and opportunities for system-level impact. The session encouraged collaboration and knowledge-sharing among practitioners.

As part of this engagement, TLN celebrated excellence through the Teacher Innovation Spotlight, recognizing Emmanuel Appiah-Kubi, a 2017 alumnus, for authoring and publishing Social Studies for Senior High School. This recognition highlighted alumni contributions to teaching innovation and curriculum development.

Entrepreneurship Sector Engagement

The Entrepreneurship Sector Engagement brought together alumni founders and aspiring entrepreneurs to discuss the realities of building ventures. Participants shared experiences around leadership, resilience, and navigating uncertainty in entrepreneurial spaces. The session fostered peer learning and reinforced TLN's support for alumni pursuing enterprise-driven impact.

Health Sector Engagement

The Health Sector Roundtable convened alumni working in healthcare and related fields to discuss sector challenges, innovation, and policy engagement. Alumni explored collaborative approaches to improving health outcomes and advancing community health initiatives, strengthening sectoral connections within the Network.

Digital Engagement and Storytelling

Rebranding of The Leadership Network

TLN unveiled a new brand identity, including a new logo, signaling a bold and forward-looking era. The rebranding clarified TLN's strategic direction, strengthened its identity within the Lead For Ghana ecosystem, and reinforced its positioning as a platform for sustained alumni leadership and impact.

Launch of TLN WhatsApp Channel

TLN introduced an official WhatsApp channel to enhance real-time communication with alumni. The platform enabled timely sharing of opportunities, event updates, and inspirational content, improving accessibility and engagement across regions.

Launch of TLN Voice

TLN Voice was launched as a storytelling and reflection platform, featuring alumni sharing insights on leadership and lived experiences. The inaugural episodes created space for peer learning, inspiration, and authentic alumni voices, reinforcing a culture of reflection and continuous leadership growth.

Youth Engagement and National Advocacy

International Youth Day: Young and Leading – A Youth Leadership Dialogue

TLN marked International Youth Day with a leadership dialogue under the theme "Local Youth Actions for the SDGs and Beyond." The session emphasized the role of young leaders in driving sustainable development through local action. Contributions from a Member of Parliament and alumni panelists highlighted leadership in civic engagement, community development, and social impact. The event reinforced TLN's commitment to youth leadership and national development conversations.

National Integrity Writing Competition

TLN launched the National Integrity Writing Competition as a national advocacy campaign to promote integrity, ethical leadership, and civic responsibility among young people. The competition encouraged essays, short stories, and poems addressing accountability, transparency, and leadership values.

Through strategic partnerships with the National Commission for Civic Education(NCCE), various literary platforms, anti-corruption organizations, and media houses, TLN amplified the campaign's reach and credibility. These collaborations strengthened youth engagement, reinforced civic education, and positioned TLN as a credible national platform for integrity-driven leadership.



Alumni Recognition and Milestones

2023 Cohort Celebration

TLN hosted a virtual celebration for the 2023 cohort to mark the completion of their fellowship journey.
The session provided space for reflection and recognition of growth, reinforcing alumni identity and continued engagement within The Leadership Network..

Special Alumni Achievements

TLN celebrated alumni whose achievements exemplified exceptional leadership and service:

- Prince Odoom (2023 Cohort) – Appointed Municipal Director, National Disaster Management Organization (NADMO), contributing to disaster preparedness and community resilience.

- Saraswati Efua Arthur (2017 Cohort) – Awarded the Chevening Scholarship to pursue postgraduate studies in the United Kingdom, reflecting global recognition of leadership potential.

- Rahatu Isma-il (2022 Cohort) – Enstooled as Queen Mother of Development, advancing community development and traditional leadership.

- Stephen Senyo Tettegah (2017 Cohort) – Represented his organization and led a session at the United Nations General Assembly (UNGA) in New York.









Chapter 10

Research, Technology & Innovation

Research & Innovation keeps us honest. In 2025, the department focused on three streams: original research, the Insights from Lead For Ghana monthly blog, and ongoing data and research support to other teams across the organization.

Original Research

Moment of Learning

We completed the pilot study for the Moment of Learning project, exploring what happens in classrooms when students are truly engaged, and what conditions help that engagement last. The pilot took place in Presbyterian Senior High School (Teshie) and Sokode Senior High Technical School (Volta), engaging 162 students and 21 teachers who were nominated by students for their teaching practice. Three nominated teachers participated in follow-up interviews. A pilot report is in development for release in Q1 2026. Ethical approval is expected in the first half of 2026, with the main study planned for the second half of 2026 through early 2027.

Perceived Motivation

The "Perceived Motivation and Barriers to Working in Underserved Communities Among Undergraduate Students in Ghana" project began across five public universities: University of Ghana (UG), Kwame Nkrumah University of Science and Technology (KNUST), University of Education, Winneba (UEW), University of Cape Coast (UCC), and University for Development Studies (UDS). Ethical approval was granted in September 2025, with approvals secured for KNUST, UEW, and UDS. Data collection commenced at KNUST, and we anticipate approvals for UCC and UG in the first half of 2026 to enable full multi-campus data collection.

School Culture

The "School Culture and Its Influence on Student Achievement: The Case of Lead For Ghana Basic Schools" study is designed to understand how school culture shapes learning outcomes in our partner contexts. Ethical approval was granted in November 2025, and we plan to begin baseline data collection in early 2026.

The Daara (AI Teachers Pilot Project)

In collaboration with Shule Direct (Tanzania) and eBASE Africa (Cameroon), we implemented the Daara (AI Teachers Pilot Project) in partner schools in the Oti Region and Ahafo Region. The pilot supported teachers and improved instruction through an AI-driven assessment and coaching platform. Preliminary findings show increased teacher adoption and engagement, along with measurable gains in Grade 3 students' numeracy skills.

Insights from Lead For Ghana monthly blog

In February 2025, we launched the Insights from Lead For Ghana monthly blog—sharing original, context-relevant analysis on education and leadership. By year-end, the blog had published 11 posts that reflected lived experience, data, and ongoing learning across our work.

Month	Blog Post
February	The Magic Behind Kids Loving School
March	Educating An Independent Nation
April	Powering the Future: Renewable Energy in Our Schools
May	From Graduation to the Job Market - The Tertiary Lens
June	From Fields to Futures: How LFG Is helping to turn Child Labour into Classroom Dreams
July	Beyond ChatGPT: AI and Digital Skills
August	Not Just Teaching — Teachers as Leaders
September	The Village That Teaches: Community as the Backbone of Education
October	Using Data to Transform Classrooms and Systems Across Ghana
November	AI Teachers Pilot Program: A Follow-up
December	School Culture in Lead For Ghana Partner Schools: Improving Schools From Within

Support to other departments

Beyond original research, the team provided research and data support across Lead For Ghana, helping other departments plan, track, and learn from their work.

Program Review Report

We produced a comprehensive program review report for the organization, synthesizing performance, gaps, and opportunities to inform decision-making and continuous improvement.The main report A follow-up report

2025 LFG School Culture and Community Leadership surveys

We supported the Leadership Growth team with the 2025 School Culture and Community Leadership surveys, which spanned 647 teachers, 5,084 students, and 510 community stakeholders across 16 regions. Reports were completed in November 2025 and are being used to refine strategy and support in schools.final report

2023 Cohort Pre-Transition Report

We supported the Leadership Growth team with the 2023 cohort pre-transition report, including participant surveys, interviews, and an analysis of fellowship contributions—capturing lessons to strengthen future cohorts.final report

Other Support

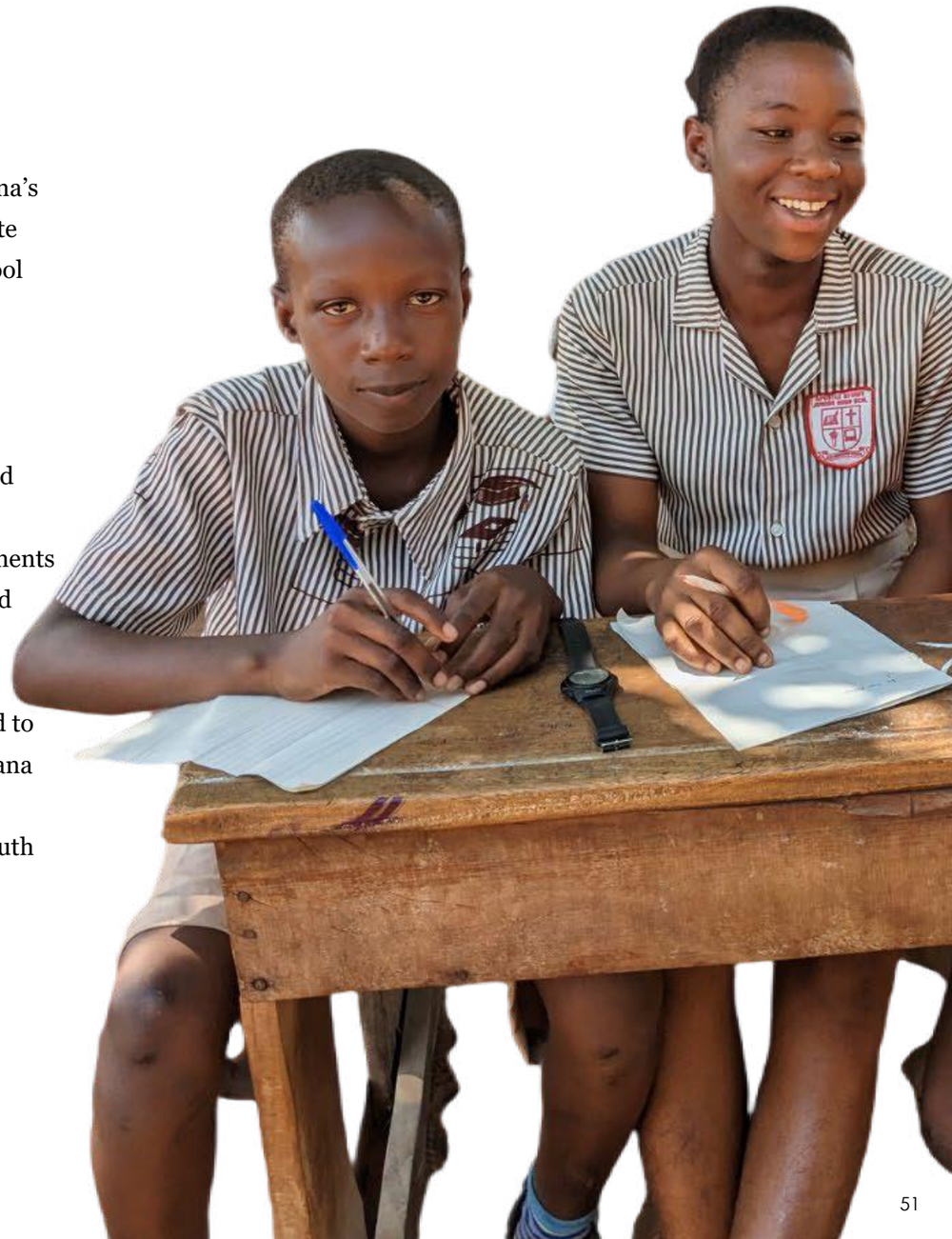
In addition to the above, the RI department also provided data support to various activities

- We also built and maintained a set of operational dashboards and trackers to strengthen visibility and decision-making across programs, including:
- Student attendance tracker
- 2025 cohort recruitment tracker and dashboard
- Institute tracker
- Executive Leadership program competencies assessment tracker

In the coming year, the Research & Innovation team will continue to advance original research, publish monthly blog posts, and provide ongoing support across the organization.

- We plan to complete data collection, analysis, and manuscript writing for the Perceived Motivation project, which we hope will become Lead For Ghana's first academic publication. We also aim to complete baseline data collection and reporting for the School Culture study in the Ahafo and Western North Regions.
- We are also excited to deepen the monthly blog, sparking engaging conversations on education, leadership, and youth development across the Lead For Ghana community.
- Finally, we will continue supporting other departments to ensure program activities are data-informed and aligned with the organization's overarching goals.

As always, Research & Innovation remains committed to strengthening our work and positioning Lead For Ghana as a data-driven organization that can inform policy formulation and implementation in education and youth development across Ghana and Africa.



In 2025, we made meaningful strides in building technology that propels the vision. We are designing and shipping tools that reduce friction, increase visibility, and help our teams, and our schools, move faster with better information.

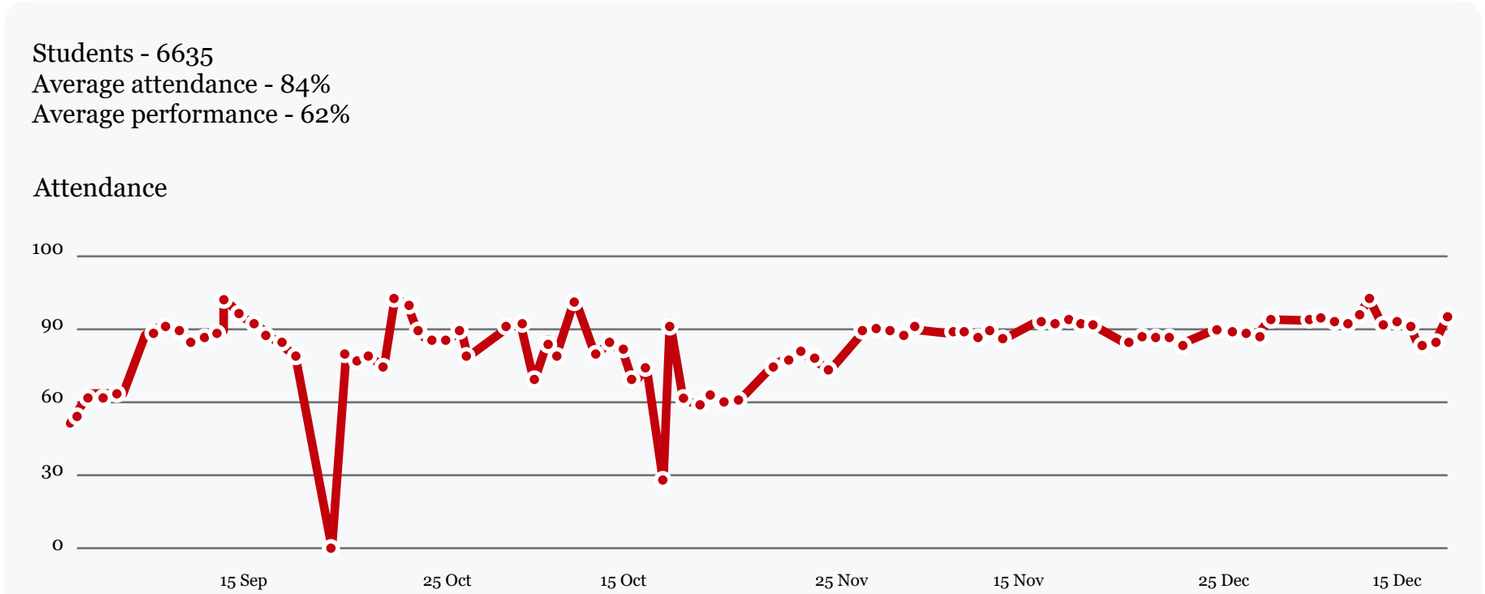
Recruitment Portal

The Recruitment Portal is a web application used to manage end-to-end Associate recruitment.
Applicants can create accounts, complete applications, and track progress, while our internal team can screen candidates, manage workflows, and review responses in one place.
The portal supported recruitment for the 2025 cohort in Ghana and our initial recruitment efforts in South Africa. In Ghana, 7,652 people started applications and 3,878 submitted. In South Africa, 1,033 people started applications and 415 submitted.

Student Data Tracker App

The Student Data Tracker App is a mobile tool used by teaching Associates to collect student attendance and performance data, supporting timely interventions and helping us understand learning progress across schools.
The app is designed to be offline-first, so it works reliably even when internet connectivity is limited. Data syncs when connectivity becomes available making it practical for the environments where it matters most.

The Student Data Tracker App includes an admin dashboard that visualizes collected data across different levels (Associate, School, District, and Region). This enables the team to monitor implementation and respond quickly to emerging trends.
An additional Foundational Literacy and Numeracy (FLN) dashboard tracks FLN data for lower primary students, supporting targeted instruction and early learning improvement.



In the coming year, we will continue to improve and expand our product suite—building tools that strengthen recruitment, teaching practice, and learning outcomes.

- **Recruitment portal**

At the end of 2025, we improved the recruitment portal by adding a feature for applicants to RSVP for the Assessment Center. This reduced manual follow-up and improved coordination with candidates.
During the Assessment Center, LFG staff can now enter scores for assessed competencies directly into the system. This digitizes scoring, improves data integrity, and accelerates selection decisions.

- **AI-Powered Teaching App**

We are building an AI-powered teaching app to support lesson planning in mathematics in English and in local languages (starting with Twi). The goal is to help teachers plan faster, while improving instructional quality.

- **AI-Powered Learning app**

We are designing an AI-powered learning app that helps students learn at their own pace through engaging, interactive content, supporting practice, feedback, and mastery over time.

- **Completion of the e-commerce platform**

We also look forward to completing and launching our e-commerce platform, designed to facilitate the sale of Lead For Ghana merchandise and create an additional earned-revenue stream.



Chapter 11

Development

2025 Income Summary

Invested in Potential:

Leadership is the ultimate lever for change, but even the strongest lever needs a solid fulcrum. In 2025, our partners, visionaries, and advocates provided that foundation. We didn't just meet financial targets; we built the capital required to architect a more equitable future.

Total Capital Mobilised

$1,876,886.54

$1,216,151
Grants & Foundations (65%)

$660,735
Corporate Partnerships (35%)

Strategic Engines of Growth

1. The Circle of Visionaries (HNWI Outreach)

We are bridging the gap between today's titans of industry and tomorrow's leaders. Our 'Circle of Visionaries' isn't just about capital; it's about Legacy. By engaging CEOs and top-tier leaders, we are building a self-sustaining network of mentorship and advocacy that inspires our Associates and attracts localized high-net-worth investment.

2. The 'Adopt a School' Campaign

We are moving the needle on individual giving by making impact personal. By inviting partners to sponsor specific schools and Associates, we're creating a direct connection between the development partner and the classroom, yielding massive engagement and a pipeline of collaborations for 2026.

3. Value Beyond Capital: Impact in Action

True impact cannot always be measured in dollars. It is measured in dignity and opportunity.

2025 Expense Summary

Category	%	Amount (USD)
Programme Delivery Direct student impact — classroom resources, school infrastructure, Associates.	80%	$2,598,327.82
Operations & Administration Essential systems, technology, and regional oversight.	14%	$464,801.12
Fundraising Ensuring our message reaches the right partners. And we are findable and fundable.	6%	$187,688.00
Total	100%	$3,250,816.94

Note on 2025 financials: Total expenditure ($3.25M) exceeded total income ($1.88M) for 2025. The difference reflects the drawdown of prior-year reserves and multi-year programme commitments. This was a planned investment year in preparation for the 2026 scale-up.

The "Lean Mission" Philosophy

By keeping our administrative overhead to just 20%, we ensure that your capital is converted into social mobility and national progress at a market-leading rate.

> "We don't spend money to exist. We spend money to execute."

Capital Efficiency

$187,688
Total fundraising spend in 2025.

$1.88M
Total capital mobilized from partners.

6%
Of total expenditure on fundraising - the rest goes to the field.

For every

$1 spent on Fundraising

We raised

$10 to advance our mission

The Single Most Important Number in This Report

$28.46

per child. Per year.

That is what Lead For Ghana spent per child in 2025, reaching 114,000 young people. And it is driving measurable improvements in learning outcomes across every school we touch.

$8,500	$200–$500	$28.46
High-Income Countries (UNESCO average)	Sub-Saharan Africa (average per student)	Lead For Ghana 2025 actual

We are spending 298 times less than wealthy countries. We are spending 7 to 17 times less than the average across our own continent — and we are still closing learning gaps.

The gap is not about our children lacking potential. The gap is about how much we are willing to invest in unleashing it. Imagine what becomes possible at $200 per child. Not $8,500. Just the average that other African countries are already investing. That is ten times more books. Ten times more teacher training. Ten times more support systems. **The children are ready. The model works. The only thing missing is the investment.**

The Legacy of Institutional & Individual Partners

mastercard foundation | Sentinel Asset Management | Bank of America | Vitol Foundation | Eni | ZEN | Gates Foundation

Koti A. Tawiah Foundation | Varkey Foundation | Cornell University | University of Zurich | better future | Pershing Square Foundation | Jacobs Foundation – Our Promise to Youth

1963 Association International School | Rockdale Foundation | ic | Zeta Tech | Community Impact fund | Ashesi University | Gold Fields

[illegible] | RR | Zenith | Polytank | 1849 | T | ofi – make it real

Ministry of Education, Republic of Ghana | Ghana Education Service – GES | NSA – Service to the Nation | actis | VISA | MARS | SWIFT

KETE KRACHI TIMBER RECOVERY	Accra Polo Club – Est. 1902	Joel & Olga Hyde Foundation	Bridge Funds	Samuel Anguah	Kwamina Bentsi Enchill Duker	John Gadzi
Elkin Pianim	Lead For Ghana Foundation	Margaret Nkrumah	Kofi Anguah	Alex Ashiagbor	Samuel Tetteh	Sir Sam Jonah
Ash Hassan	Daniel Dotse	Prince Kofi Amoabeng	Kenneth Kreiger	Africa Funds	Tom & Susam Dunn	Brooks Newmark

Doe Adjaho	Kojo Mills	Catalyst Funds	Kwame Addo Foundation	Anku Estelle Josephine	Evelyn Sampare	Fash Sawyer
Mr. and Mrs. Frimpong	Adjei Sowah	Andrews Bonsu	Tuyee Awuah Foundation	Ruth and Kofi Kwakwa		



Partnerships

Partnership is how impact scales. Following Ghana's political transition in January 2025, we reintroduced Lead For Ghana to key state institutions and renewed collaboration with partners who share our commitment to education and youth development.

In addition, Lead For Ghana engaged in meaningful conversations and relationship building over the course of the year, as listed:

Ministry of Education (MoE) - We collaborate with the Ministry of Education to ensure that our Associate program aligns with national education priorities. This includes engagement around teacher deployment policies, curriculum frameworks, and education sector planning.

MARS Ghana - Partnered on executive leadership programming and corporate leadership development.

European Union in Ghana - Discussed education and skilling priorities in the country with more conversations scheduled for 2026.'

Ghana Education Service - Collaborated on school placements, supervision, and alignment with district education structures.

Pinktober+ - Collaborated on community health initiatives including awareness and screening.

Lincoln Community School (LCS) - Established a partnership with LCS, one of the oldest and most prestigious international schools in the country, where their students, between Grades 8 and 12, are to begin initiating creative ways of supporting and networking with Lead For Ghana partner schools for knowledge-sharing and bridging resource-divides.

National Council for Curriculum and Assessment (NaCCA) - Partnered on curriculum alignment and values education efforts.

Northern Regional Education Directorate (NRED) - Collaborated to strengthen education outcomes in the Northern Region.

PwC - We began discussions with PwC, a globally-reputable financial advisory services firm, to align their Corporate Social Responsibility (CSR) aims with our own mission to advance educational equity, leading to great relations and promising opportunities in 2026.

Ministry of Youth Development and Empowerment (MYDE) - Partnered on youth development priorities and leadership capacity building.

Right to Dream Academy - Supported students through enrichment opportunities and exposure experiences.

Kingdom of the Netherlands - A constructive conversation was held between the embassy of the Kingdom of the Netherlands and Lead For Ghana (LFG) staff, with plans in motion to host Ghanaian and Dutch cultural events in 2026, for the purpose of cultural connection, and educational impact and awareness.

We collaborated with the **National Commission for Civic Education (NCCE)** to promote and sustain democratic ideals through Lead For Ghana's inaugural National Integrity Writing Competition.'

Google Research Africa - Hosted learning experiences and exposure opportunities for students.



Chapter 12

Reflections & Lessons Learned

Lessons from the Ground: A Reflection on Our Path.

In the pursuit of systemic change, the most valuable currency is not capital, it is clarity. As we reflect on a year of profound expansion and necessary recalibration, we have distilled our journey into six core principles. These are not just lessons; they are the **Architecture of our Future.**

01

Data over Dogma

Dogma is the residue of other people's thinking — a comfortable cage. This year, we chose to be driven by empirical reality rather than inherited tradition. By prioritising the raw, unfiltered data from our classrooms, we have liberated ourselves from the noise of "how things have always been done." We are not just following blueprints; we are verifying the terrain.

02

The Art of the Strategic Partnership

Not all growth is healthy growth. We have learned to be particularly vigilant about the partnerships we enter, treating our mission as a sanctuary. True leadership is not just knowing when to say "yes" — it is having the strategic courage to know when to exit. We protect our integrity by ensuring every alliance is a catalyst, not a compromise.

03

Our Unmoving North Star

In every high-stakes meeting and every structural shift, the children and youth of Ghana remain our first and final consideration. They are the metric of our success and the reason for our persistence. If a decision does not directly improve the horizon of a Ghanaian child and youth, it is a decision we do not make.

04

Radical Optimism as a Strategy

Optimism is not a passive emotion — it is an active choice. In a world often defined by scarcity, we choose to operate from a place of abundance and possibility. This "Active Optimism" is the energy that fuels our innovation. We do not just hope for a better future; we build it.

05

The Talent Commitment

A mission is only as strong as the people who build it. We believe in finding the best people, paying them what their brilliance is worth, and creating an environment where their genius can thrive. By investing in the dignity of our team, we ensure the excellence of our output. High performance is a byproduct of high respect.

06

The Mirror Test: Excellence for All

We are committed to building products and programmes that we are proud of — things we would use ourselves. Our standard is simple: everything we want to be true for our own children is exactly what we demand for every child in Ghana. If it is not good enough for our home, it is not good enough for our schools.



Chapter 13

Into The Future

The Future. Built on Purpose.

> *The work is complex. The goal is simple. For too long, the conversation around education has been about access. We believe it should be about mastery. It should not just be about being in the room — it should be about what happens inside it.*

Systems for Sovereignty

We are architecting robust, integrated structures designed to support the very foundations of learning in Ghana. This is not just about textbooks — it is about the engineering of success. We are building the framework that ensures literacy, numeracy, and leadership are not accidents of birth, but the inevitable results of a well-designed system. Seamless. Scalable. Indestructible.

Anchored to Endure

A vision without resources is a daydream. To turn the "Architecture of Hope" into a physical reality, we are anchoring the necessary capital to make it possible — not just for the next fiscal year, but for the next generation. This is about Institutional Sovereignty. By building a resilient financial bedrock, we ensure that our mission is never at the mercy of the noise.

The Standard of Excellence

We believe that every child in Ghana deserves a classroom designed with the same care and precision we would demand for our own. We do not just build for the present. We build for what comes next. We are creating a blueprint for the continent — one system, one resource, and one child at a time.

The future of Ghana is being written in our classrooms today. We are just making sure the pen never runs out of ink.

The Road to 2050

Every child in Ghana accessing an excellent education by 2050. Here is the trajectory that gets us there.

2016
12 Schools
Volta Region · Programme launches

2025
700+ Schools · 1,000,000+ Students
16 regions · LFSA expansion begins

2028
1,200+ Schools Target
Foundational literacy programme at scale

2035
Multi-Country Lead For Africa
Model operating in 20+ African nations

2050
Every Child in Ghana
Accessing an excellent education — regardless of origin

The children are ready. The model works. The only thing missing is the investment.

Lead For Ghana is building the continent's most rigorous, evidence-based leadership development programme. We are expanding to primary schools, scaling to new countries, and building AI tools that personalise learning for every child. Join us.

Fund a Cohort of Associates

Adopt a School

Partner With Us

Join the Circle of Visionaries



Chapter 14

Media



2025 Recruitment video
The Lead For Ghana Fellowship is a two-year program that offers an exciting journey of growth and leadership.

link:
https://youtu.be/gpNukTZQu2w?si=HuMv9Jl1TAY0ipZa



Alumni Summary Video
The video features alumni discussing what inspired them to join the Lead for Ghana program and the impact the fellowship had on them.

link:
https://youtu.be/l_1RF1cnjhk?si=3_k2ty-P-lc46vtz



Assessment Centre
The 2025 assessment center was described as a great and successful event, with candidates traveling from all over the country to converge in one place for an experience that broadened their scope of knowledge

link:
https://youtu.be/TqPVC1qT8Ng?si=1b4Ke7jxIs2DNsvR



Circle Of Visionaries
The video features Perry Nelson, the country manager for Google Ghana. He discusses the influence of his education and the importance of problem-solving skills and ambition.

link:
https://youtu.be/HR8o00rVmRI?si=sJUfO_5I_soAg0UR



Executive Leadership
The video introduces Executive Leadership by Lead for Africa, a high-impact training and development program for senior-level decision-makers in both the public and private sectors.

link:
https://youtu.be/XPTUDARTqcs?si=oF76bsEy1kuJuD8U



Beyond The Classroom
Philip Awadzie, a Level 400 Mathematics student at the University of Education, Winneba, shares his journey from a small village in Ghana to university, highlighting the transformative impact of the Lead For Ghana associate program

link:
https://youtu.be/hB9pkZwPVdI?si=IJAabQgWQ_ivXnr-



The Stories, Lessons, and Impact That Shaped Our Year
This video reflects on Lead For Ghana's accomplishments and challenges in 2025 and outlines their goals for 2026. The organization focuses on improving education and leadership development for young people in Ghana.

Link:
https://youtu.be/wEoOwUmCITI?si=i-GSzOsbvnHlA9CG



Beyond The Classroom
Salma Alhassan, a business administration student, shares her transformative journey with the help of the Lead For Ghana associates. Growing up in a small farming and trading community called Savlu in northern Ghana, Salma initially viewed school as rote memorization

Link:
https://youtu.be/d6LpjN_Z63w?si=UJrMsQI8K3WE3sat



Circle Of Visionaries
Ashwin Ravichandran, a portfolio advisor at Mest Africa, shares insights from his 11 years in Ghana and his unique educational journey. He emphasizes that while his formal education in India provided strong foundational knowledge, practical experience and real-world learning were equally crucial

Link:
https://youtu.be/8aQWw__Dq4w?si=EYuQqeKGyZ6elBpo

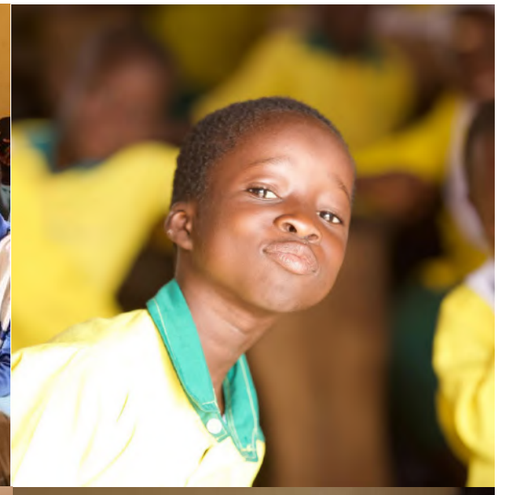


LFG Partner School Spotlight: Accra High School
This video highlights the positive impact of Lead For Ghana (LFG) associates, Emmanuel and Solo, at Accra High School. The headmaster praises their punctuality, excellent relationships with teachers and students, and overall positive influence on discipline

Link:
https://youtu.be/sGpzA4ZNmO8?si=QzjvYfiKQMj17FuE



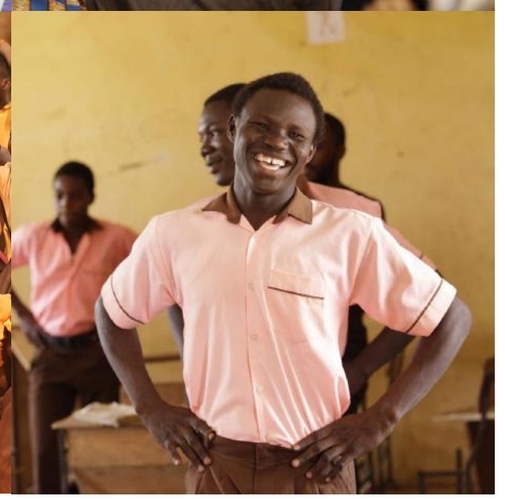
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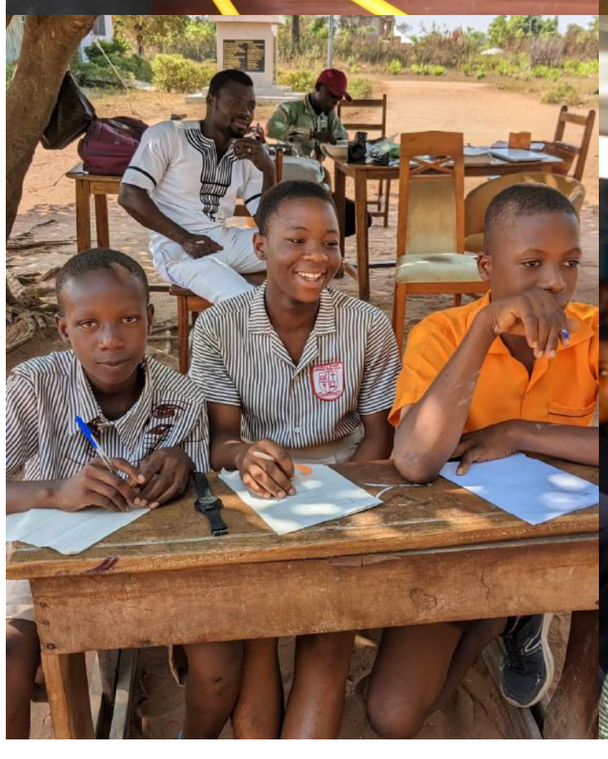
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FOR GHANA

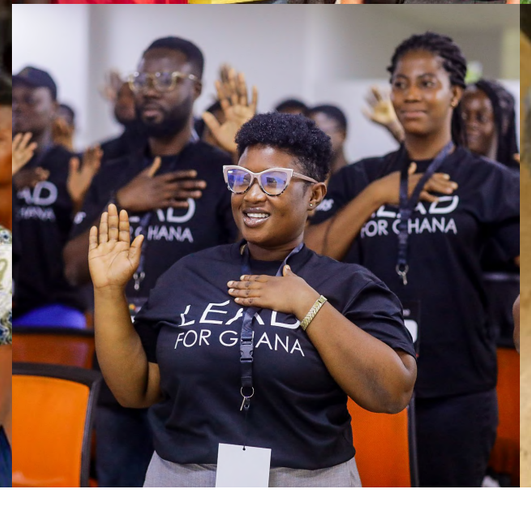




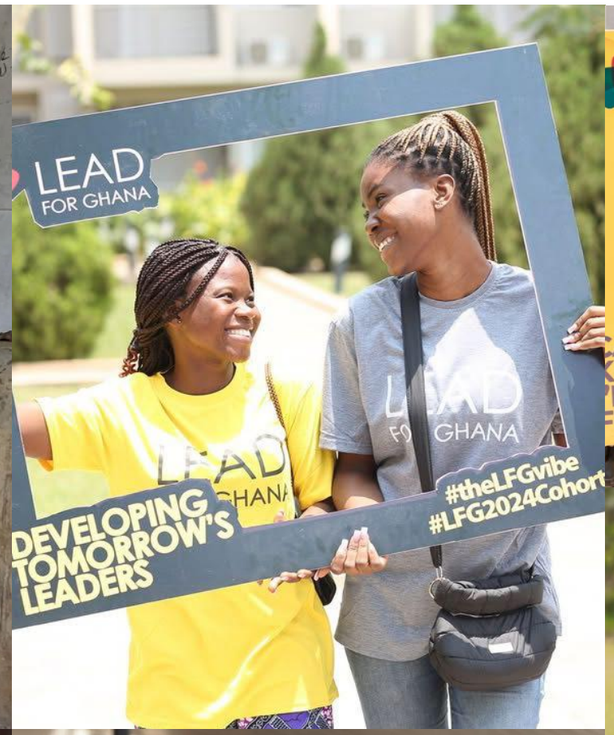




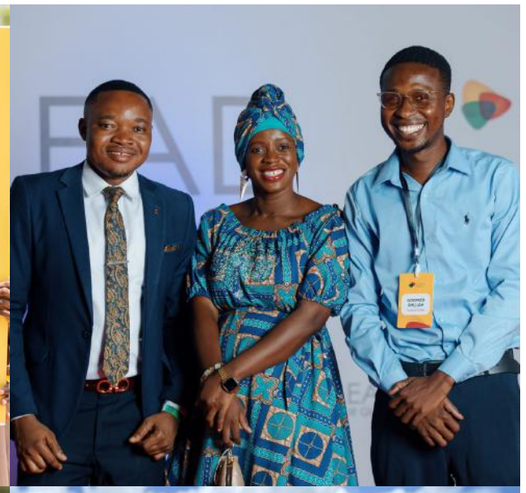









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DEVELOPING
TOMORROW'S
LEADERS
#theLFGvibe
#LFG2024Cohort

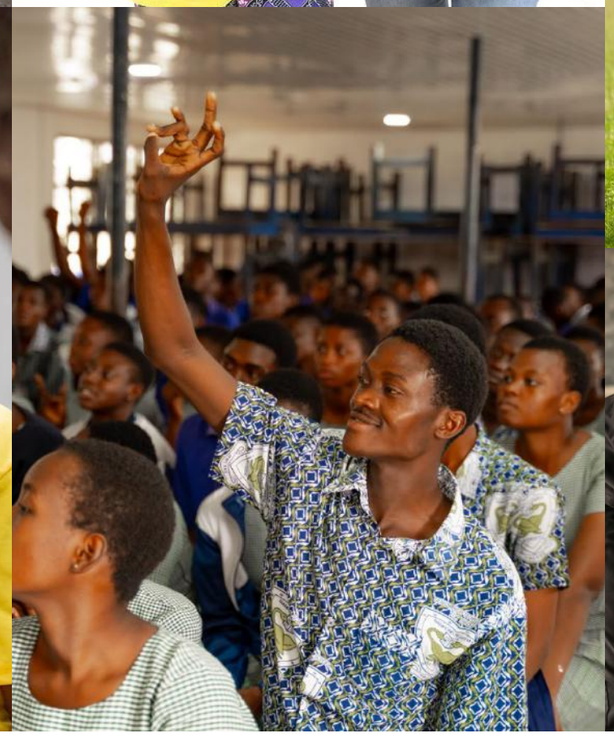

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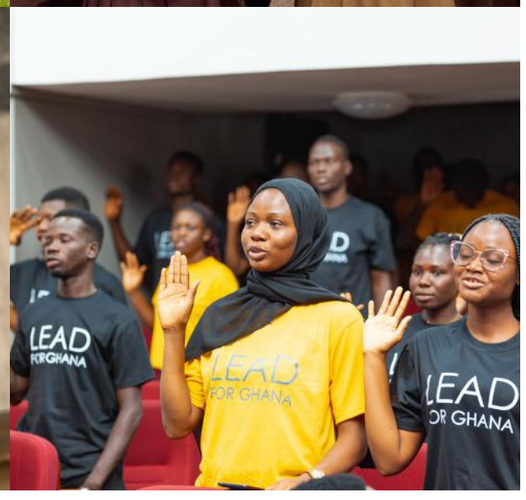



Let's give children
the gift of childhood
free from labor and
full of joy.
#NOchildLabor


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ALL CHILDREN IN GHANA WILL HAVE ACCESS TO AN EXCELLENT EDUCATION

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