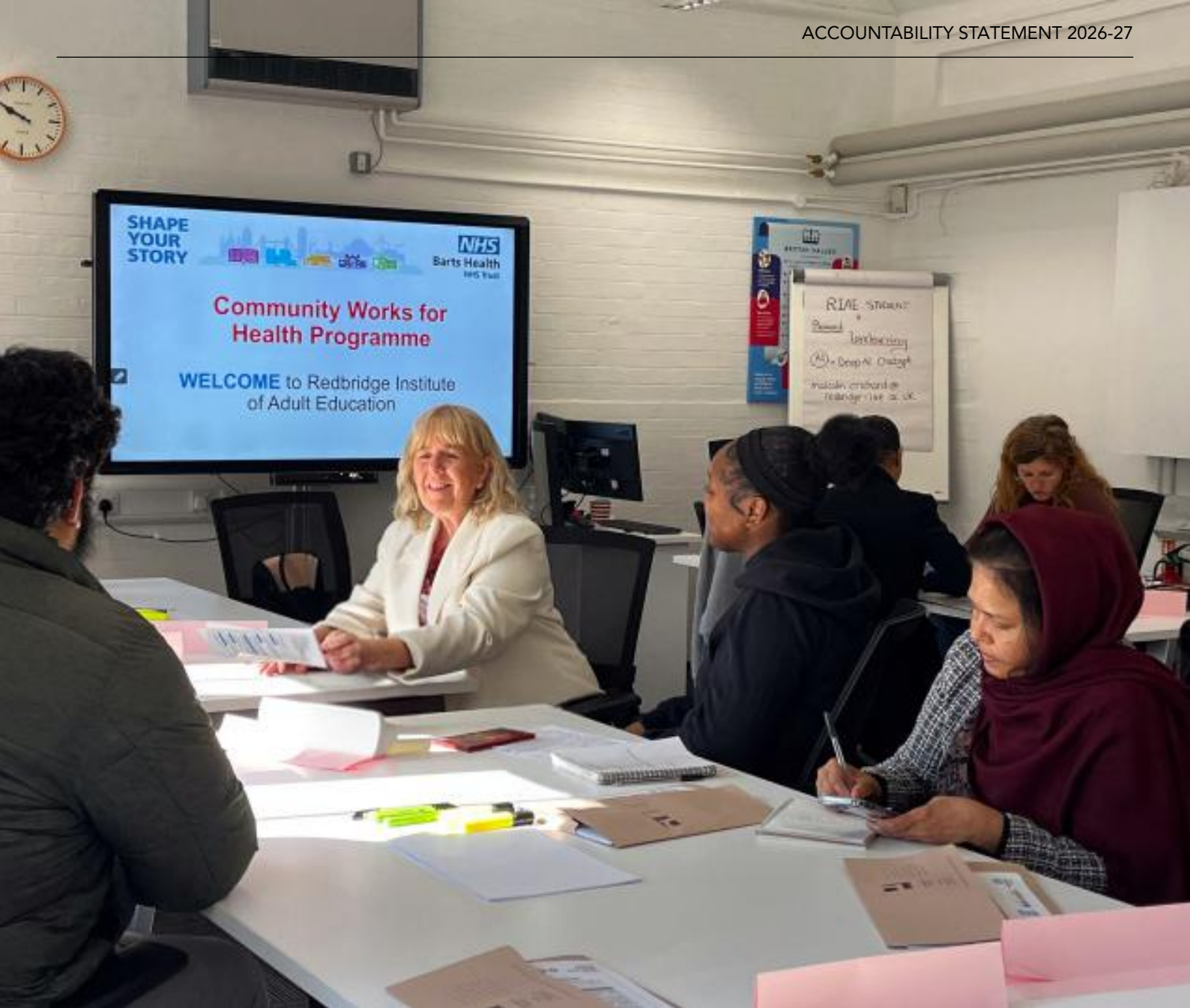


ACCOUNTABILITY STATEMENT 2026-27



Redbridge Institute of Adult Education, London Borough of Redbridge

This Accountability Statement sets out the approach that Redbridge Institute of Adult Education takes to support local adults to develop the skills they need to get a good job. This statement provides a clear focus on how we intend to support local, regional, and national needs. The statement sets out both the overall expectations, and what we will deliver, in return for the Mayor of London's Adult Skills funding.



Statement of Curriculum Intent

Our curriculum is specifically designed to ensure that residents of Redbridge have access to all the support needed to develop basic skills, upskill and re-skill to find good work to be able to lead successful and fulfilling lives.

This includes providing advice on the range of career opportunities available locally - and across London - to ensure residents have the qualifications and transferrable skills valued by employers to move into good-quality jobs and build their future careers in growing sectors of the economy.

Statement of Purpose

Redbridge Institute of Adult Education is the adult education service for the London Borough of Redbridge.

Its mission is to “Provide exceptional, inclusive learning that develops residents’ skills, empowers communities, and leads to good jobs and better lives.”

It is primarily funded through the Mayor of London’s Adult Skills Fund. 97% of its provision is offered at Level 2 and below, in ESOL (English for Speakers of Other Languages), Skills for Life and specialist vocational training pathways.

Achievement

91%

Adult Skills

97%

Tailored
Learning

Attendance

93%

Adult Skills

91%

Tailored
Learning

Adult Skills Progression

77%

Further Study

19%

Work

Tailored Learning outcomes

Positive sustained
benefits of learning
100%, including
feeling more
confident, moving
on to further study
and seeking work.

Volunteering

26%

currently
volunteer

39%

seeking
volunteering
opportunities

Service Vision



Our vision for delivering outstanding adult education services across the Borough includes three key principles. These are:

- 1. Inclusive and accessible**, engaging with communities and people who need us most and breaking down the barriers to learning.
- 2. Responsive and impactful**, including making sure we are meeting the local skills needs and preparing people for good work.
- 3. Flexible and agile** so that our residents learn in a way that suits their needs, in a place that is convenient for them.

"Transforming lives through adult education."

Strategic Aims and Objectives

As a Borough, we will:

1. Create an intelligent employment and skills ecosystem, proactive in its response to changes in the economy, employer demand and the growth sectors of the future.
2. Enable our residents to be more resilient and unlock their lifelong learning potential through upskilling, reskilling, training provision and apprenticeships.
3. Support our residents into employment pathways with a targeted focus on those in most need.



As the adult education service for the Borough, Redbridge Institute will:

1. Up-skill its residents and improve its participation in FE (Further Education) rates.
2. Set itself ambitious engagement targets to ensure tailored learning funding reaches the most deprived communities and priority groups.
3. Work with local FE and HE partners as part of the local skills ecosystem, to ensure joined up progression routes are available into higher level qualifications.
4. Work with Work Redbridge, DWP (Department for Work and Pensions) and JCP (Job Centre Plus), enabling residents to move into good work in priority sectors.



Context and Place

Redbridge is an outer London Borough situated in the northeast of the capital, bordering Essex. It is the **13th largest Borough** in London and has a total population of 310,260. The total number of people aged 16-64 is 204,085.

The number of people in Redbridge with **no qualifications is 8.4%**, compared with a London average of 5.2%. The percentage of adults qualified to level NVQ 2 is 80.7%, compared to the London average of 86.4%.

Redbridge is the **fourth most diverse borough** in England and Wales, with a high percentage of the population (65%) coming from a black or minority ethnic background, which is notably larger than the average Black and Minority Ethnic backgrounds (BAME) population (46%) for London.

The number of residents born outside the UK is 45.5% which is also higher than the London average of 35%. It is therefore likely that these residents will have a first language other than English.

18.8% of Redbridge's adult population cannot speak English well or at all.

Redbridge is home to **50 different nationalities**, reportedly speaking 100 different languages. The predominant ethnicities are White 42.6% (British 34.85%, Irish 1.2%, and Other White 6.57%) and Asian 40.55% (Indian 16.2%, Pakistani 11.13%, Bangladeshi 5.74%, Other Asian 7.48%)





“Although we have a high proportion of highly skilled residents, we also have higher than average levels of residents without qualifications, particularly in literacy, English language, numeracy and digital skills. We want to address the issues affecting residents stuck in low paid and insecure employment; giving them the skills and support needed to unlock their potential and secure good work”.

Redbridge Employment, Skills & Enterprise Strategy 2022 – 2027

Priority areas and communities

Redbridge ranks 11th of 32 London Boroughs in terms of deprivation, although there are some marked contrasts within it. 11 Lower Super Output Areas within Redbridge fall within the most deprived 20% of LSOAs across England and Wales. At the other extreme, 11 LSOAs in Redbridge fall among the least deprived 20% of LSOAs across England and Wales.

Enrolments

2035

Adult Skills

64

Free Courses For Jobs

2459

Tailored Learning

28%

enrolments are from
the five most
deprived wards

Outreach Delivery in 23 venues across Redbridge



28% of enrollments are from the five most deprived wards; **Newbury Park, Valentines, Loxford, Goodmayes** and **Hainault**.

In particular, priority groups have been identified as:

People who are homeless or at risk of homelessness

People with health conditions and disabilities, including mental ill-health

People from Black and Minority Ethnic backgrounds

Women, particularly those with caring responsibilities

People aged 50 and above

Long term unemployed

There is also a particular issue that has been highlighted by the cost-of-living crisis, around in-work poverty, and the need to upskill local working people to reduce benefit dependency and provide more life choices.

The planning approach

This planning approach is designed to ensure that our curriculum aligns to local skills needs and employment opportunities. A detailed curriculum review is carried out in consultation with skills leaders and other key stakeholders, in order to submit a GLA (Greater London Authority) delivery plan in May each year, responsive to changes in the local skills landscape. The planning timeline includes:

September - December

Curriculum intent, delivery and impact review.

January - April

Priorities approved by the Place, Communities and Enterprise Directorate and Governing Body.

May

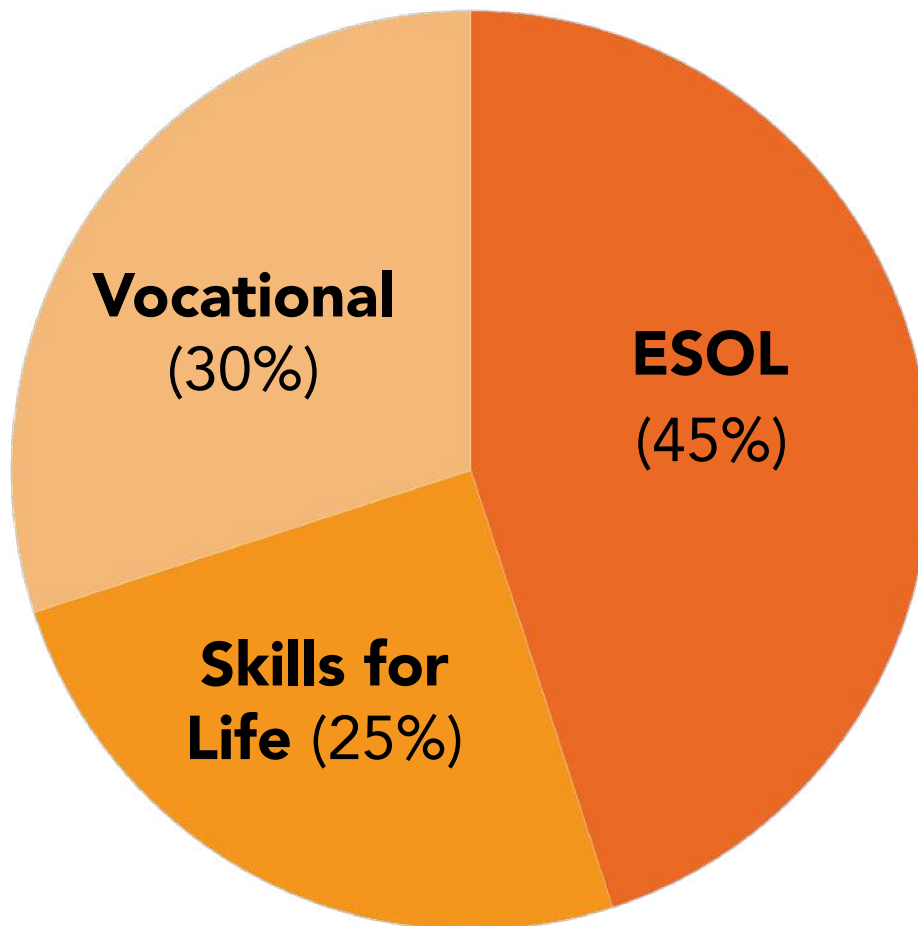
Delivery Plan submitted to the Greater London Authority.

June - August

Review of Local Skills Improvement Plans with skills leaders.

Adult Skills

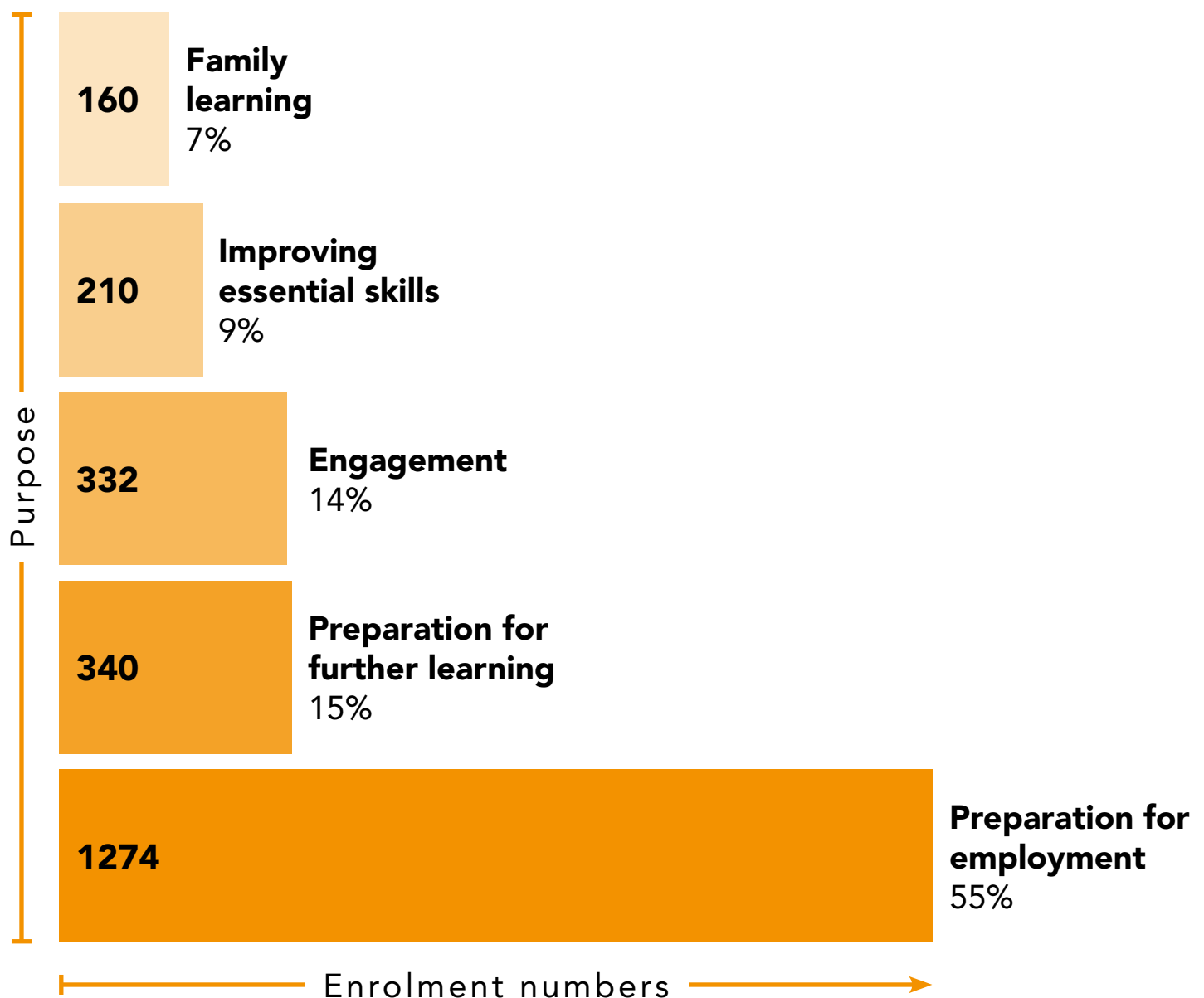
By Funded Value as % of grant



70% of Adult Skills funding is allocated to supporting the development of basic skills, including English language. 30% is allocated to offering specialist vocational pathways that support growing sectors of the local economy, including in Child development and well-being and Education and Training.

Tailored Learning

By Purpose as % of grant



With its Tailored Learning funding, Redbridge Institute provides flexible, non-qualification pathways that meet specific needs of adults, communities, and employers, focusing on building skills, confidence, and employment prospects.

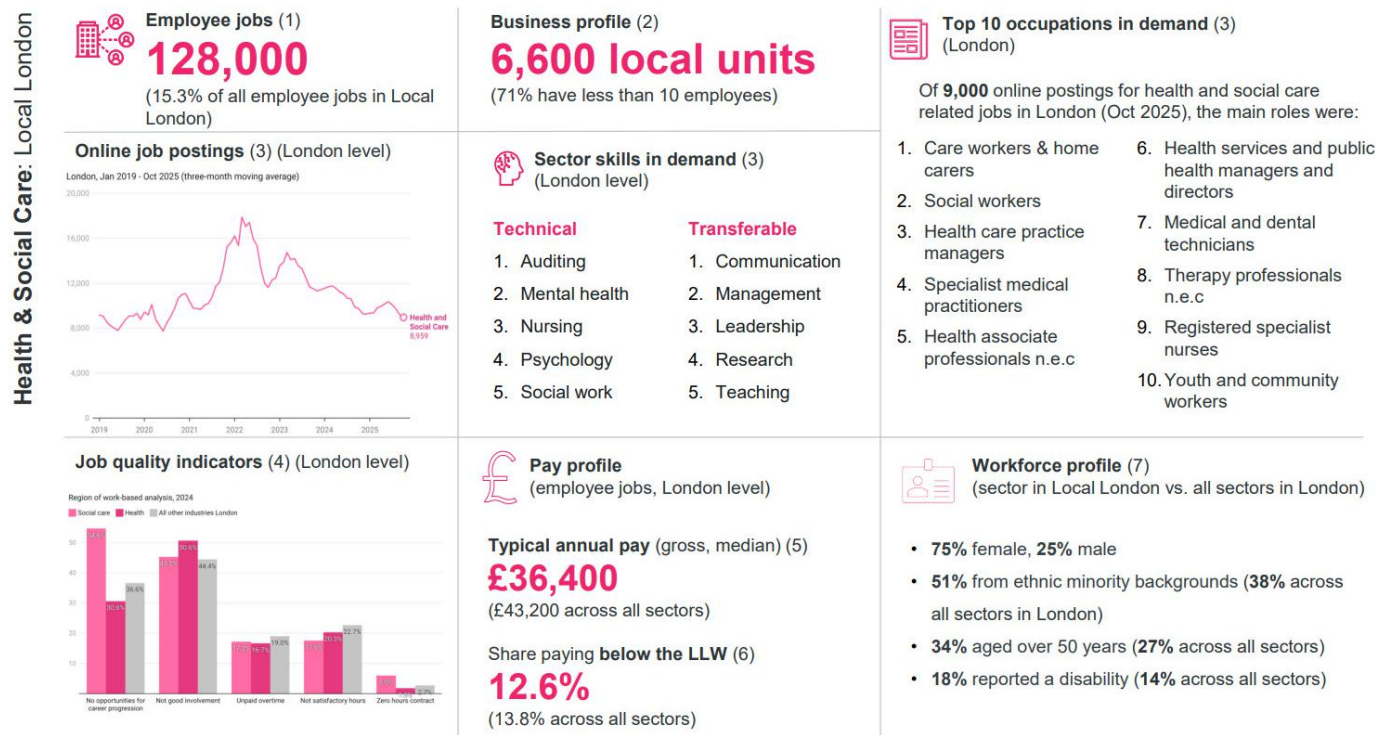
Planning for success

Redbridge Institute is part of the **Local London Skills Provider Network** and works closely with other **key stakeholders**, as part of the local skills ecosystem.

RIAE Stakeholders



Contribution to priorities



Redbridge Employment Skills & Enterprise Strategy (2022)

One of the key objectives within the Redbridge Employment Skills & Enterprise Strategy is to enable residents to be more resilient and unlock their lifelong learning potential through upskilling, reskilling, training provision and apprenticeships. It recognises significant gaps at a basic skills level with residents not having the English, maths and digital skills to be successful in the workplace. This sits alongside the need for more specific vocational and higher-level technical skills in line with the key growth sectors in the borough such as specific trades and skills related to the green economy, as well as skills for working in the wider public sector.

London Local Skills Improvement Plans (LSIP) and the Local London Annex (2023)

The London LSIP, led by Business LDN as the designated Employer Representative Body (ERB), has set out the key priorities needed to make technical education and skills provision more responsive to the changing needs of employers and the local economy. This London Skills and Employment Strategy was published in November 2023, and this includes a Local London Annex E, that highlights priorities and skills needs for the sub-regional area. The LSIP is currently undergoing a refresh, which is due to be published in Summer 2026.

Local London Vision for Growth (2025)

“Local London is the capital’s largest and fastest-growing sub-regional partnership — home to 2.7 million people, 40% of London’s land, and half of its developable space. Local London brings together the boroughs of Barking & Dagenham, Bexley, Bromley, Greenwich, Havering, Newham, Enfield, Redbridge, and Waltham Forest. Today, Local London is more populous than Birmingham, Manchester and Liverpool combined. By 2050, the population will exceed 3 million, making it one of the UK’s most dynamic growth frontiers and home to two of the UK’s proposed New Towns at Crews Hill & Chase Park and Thamesmead Waterfront.”



London Inclusive Talent Strategy (2025)

The Inclusive Talent Strategy is a vital early step in delivering the London Growth Plan. It aims to ensure that all Londoners can benefit from growth by building a skilled workforce and helping more people access high-quality jobs, while making it easier for employers to find the talent they need. The Strategy covers three main areas: Putting employers at the centre of driving inclusive growth; ensuring that Londoners can find the right training and career path; and tackling the barriers to retaining talent. This Talent Strategy helps to provide a focus for ASF grant providers to ensure that adult funding is clearly focused on skills development that will benefit both the economy as well as individuals themselves.

The diversity of the Boroughs means that there is no **'one size fits all'** answer to address skills challenges. In Redbridge, we have identified **3 key sectors** that are our drivers for growth. These are:

Health



Social Care



Construction



As well as **sector-specific** technical skills and qualifications, feedback from the **LSIP** also highlights a range of other generic **transferrable skills** that employers need. These include:

- Basic and advanced digital skills, including use of AI
- English reading and writing, and communication skills
- Basic maths and understanding of statistics
- Employability, including resilience, team working and negotiation
- Green skills, including carbon literacy and sustainability

Corporation Statement

On behalf of the Governing Body of Redbridge Institute of Adult Education, it is hereby confirmed that Accountability Statement as set out above and the delivery plan submitted to the GLA reflects an agreed statement of purpose, aims and objectives as approved by the corporation at their meeting on **12th March 2026**. This Accountability Statement will be published on Redbridge Institute of Adult Education's website at the start of the new academic year in September annually.





Transforming lives through Adult Education

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