



Scholars'
Education Trust
Education for a changing world

TRANSFORM inSET



Reimagining Professional Development
CPD Catalogue 2026-2027



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Welcome to Transform inSET



Welcome to the Transform inSET catalogue for 2026-2027

At Scholars' Education Trust we are committed to open communication, clarity and connection. We are keen that the offer is genuinely accessible and inclusive with an intention that we continue to get better at providing a service for all SET colleagues. Therefore, it is important that everyone knows that they are warmly welcomed and encouraged to join in.

Connecting Schools Through Collaboration and Growth

Our CPD strategy aims to foster excellence, equity, and professional growth across our Trust through shared expertise, targeted development programmes, and collaborative innovation. By creating structured opportunities for connection, we aim to cultivate leadership, pedagogy, wellbeing, and inclusion across all settings.

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Transform inSET Booking Process



1. **Identify** which programmes or sessions you're interested in attending, along with the goals or outcomes you hope to achieve from them.

2. **Speak** with your Headteacher or CPD Lead to confirm suitability and arrange any necessary cover in advance. **Use your school process for requesting CPD.**

3. Once agreed by school, please **book online** via [Transform InSET](#) you will be required to provide:

- Name, role and school (or central team function) of delegate
- Email address

4. **To book** select Home, from top menu, to navigate to the course category pages.

6. You will receive a booking **confirmation** detailing the session or programme's date, time, and location.

6. If you are no longer able to attend, please cancel using the link in your confirmation email. We appreciate that schedules can change—just let us know as soon as possible so we can adjust plans accordingly.

SCAN ME



Scan the QR code to visit the Transform InSET website and to see the most up to date version of Transform inSET planner

How to guide for booking:

- Select the appropriate button in the footer of the Home page to navigate to the course category
- At the top of the page for each category, is the booking section
- All courses are listed alphabetically
- Select the course/hub you wish to book on to (Select a Service)
- Scroll down to see calendar of available dates and times
- Select the date and time
- Complete the required fields

Governors: to book onto training sessions please use links on [Governance pages](#)





SET Innovate Ed





SETInnovate Ed is an innovative professional development programme that empowers teachers and support staff, in all roles and at all stages, to lead meaningful change in education. Grounded in David Frost's work on non-positional teacher leadership at the University of Cambridge, it recognises leadership as driven by moral purpose, initiative, and influence rather than job title. Through structured support, collaboration, and reflective practice, participants design and lead their own improvement projects rooted in personal values and professional curiosity, delivering positive impact for learners, colleagues, and the wider school community.

The programme is characterised by:

Empowering Leadership at Every Level

Learning Through Inquiry, Collaboration and Impact

Creating a Culture of Professional Dialogue and Sustainable Change

Delivery:

6 structured sessions delivered face to face, plus a Network Event where all participants are able to share their projects. There is also the opportunity to collaborate with schools beyond the Trust at network events.





Core Skills
Development



Core Skills Development



This section covers core pedagogical skills for teaching and learning and wider skills development for all staff.

Adapting to support students with Speech, Language and Communication Needs (SLCN)

Purpose This session will focus on the role of speech, language, and communication needs, specifically within a secondary school setting. This session will aim to reintroduce what SLCN is, how this need looks within the classroom, and consider some strategies that can be used to support students within SLCN.

Lead Max Whittaker-Mead

Audience	Audience	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teaching and Support	Teachers / Teaching Assistants	Virtual	N/A	Any	All

Adaptive Teaching Supporting students' needs

Purpose This Adaptive Teaching workshop offers a collaborative and practical space for educators to deepen their understanding of how to effectively respond to the diverse needs of learners in the classroom. Rooted in evidence-informed practice, these sessions explore key principles of adaptive teaching, including flexible lesson planning, responsive instruction, scaffolding, and the use of formative assessment to inform decision-making. Participants will engage with real classroom examples, share challenges and strategies, and explore how to make learning accessible and ambitious for all students.

Lead Rachel Hedger

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teaching / Support	Optional	Virtual	N/A	Any	All



Advanced Excel



Purpose Take your Excel skills to the next level with this Advanced Excel course. Learn how to use powerful tools such as PivotTables, advanced formulas, data analysis techniques, and automation features to work more efficiently and gain deeper insights from your data.

Lead Stephen Kinsley

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teaching / Support	Optional	Face-to-Face	SET Boardroom	Any	All

Building Foundational Skills: Active reading skills across the curriculum

Purpose Drawing on the pedagogy that supports the Reading Fluency programme, teachers will learn key approaches to supporting the development of reading across the curriculum.

Lead Katherine Hamilton

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teaching / Support	Optional	Virtual	N/A	Any	Secondary





Creating with Canva

Purpose A beginner-friendly introduction to Canva, the free online graphic design tool used to create professional and engaging documents, presentations, posters, newsletters and social media graphics with ease.

Lead Danielle McKenna

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Admin/Repro/Central	Optional	Virtual	N/A	Any	All

Digital Storytelling EYFS/KS1

Purpose This engaging CPD session for EYFS and KS1 staff explores the power of digital storytelling to enhance creativity, communication, and learning in young children. Participants will discover child-friendly tools and apps, practical classroom strategies, and curriculum-linked ideas to bring storytelling to life through technology. The session aims to build staff confidence in using digital media, support the development of oracy and digital literacy, and inspire creative approaches to storytelling. With hands-on exploration and real classroom examples, staff will leave equipped to integrate digital storytelling into their everyday teaching practice.

Lead Sarah Hunter

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teaching and Support	Optional	Virtual	N/A	Any	Primary





Emotionally Safe Schools: Restorative conversations with students

Purpose The aim of this session is to empower staff with a simple, consistent approach to having calm, respectful and reflective conversations with students, helping to strengthen relationships, promote responsibility and contribute to an emotionally safe school environment.

Lead Ben Pike

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teaching and Support	Optional	Virtual	N/A	Any	Both

From Sounds to Success: Your Intro to Little Wandle

Purpose From Sounds to Success: Your Intro to Little Wandle is a CPD session designed to equip teachers and teaching assistants with the essential skills to support phonics instruction using the Little Wandle scheme. It covers core phonics principles, strategies for delivering sessions, and ways to support children's reading development. Key features include step-by-step guidance, practical resources, and interactive activities to enhance understanding. This CPD session aims to boost confidence in delivering effective phonics lessons and develop a more robust understanding on the requirements of Little Wandle. This will help children develop strong reading skills, and support their early literacy journey in line with the Little Wandle phonics framework.

Lead Jo Murray

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teaching and Support	Optional	Virtual	N/A	Any	Primary

Managing Workload



Purpose This interactive session focuses on effective workload management, helping you achieve professional success while supporting your personal wellbeing. Many of us face tight deadlines, competing priorities, frequent interruptions, and ever-growing to-do lists. However, a demanding workload does not have to result in stress or burnout. This session is designed to help you move from a reactive way of working to a more proactive and purposeful approach. Together, we will explore practical strategies for prioritising tasks, managing competing demands, making better use of your time, and setting healthy boundaries. By the end of the session, you will have the tools and techniques needed to approach your daily responsibilities with greater clarity, confidence and control.

Lead Heather Hackwood and Rebecca Robinson

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teaching and Support	Optional	Face-to-face	N/A	Any	All

New Staff Nexus One Training

Purpose Getting Started with iPad in the Classroom is a CPD session designed for new staff joining the Trust. It introduces the essential functions of the iPad and explores how it can be used to support and enhance teaching and learning. The session focuses on building confidence with key tools, navigating core apps, and setting up an effective digital workflow. With hands-on guidance and practical tips, this training lays a strong foundation for staff to experiment, personalise their approach, and grow their digital practice over time.

Lead Sophie Mars / Dominic Jones

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teachers	Optional	Virtual	N/A	All	All

Oracy: Implementation of oracy across the curriculum (Primary)



Purpose This workshop offers a range of dialogic teaching strategies and effective oracy tools for primary phase practitioners. The session will share practical strategies, tools, and resources to develop pupils' speaking and listening skills. It supports collaboration across primary schools, promoting high-quality classroom talk, purposeful dialogue, and confident communication.

Lead Cherie Bunney

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teachers / Teaching Assistants	Optional	Virtual	N/A	All	Primary

Oracy: Implementation of oracy across the curriculum (Secondary)

Purpose This workshop offers a range of dialogic teaching strategies and effective oracy tools for secondary phase practitioners. The session will share practical strategies, tools, and resources to develop pupils' speaking and listening skills. It supports collaboration across primary schools, promoting high-quality classroom talk, purposeful dialogue, and confident communication.

Lead Peter Ratcliffe

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teachers / Teaching Assistants	Optional	Virtual	N/A	All	Secondary

Oracy: Strategies for Encouraging Structured Talk



Purpose This session will give some tangible Oracy teaching ideas, flexible for use across a variety of subjects, and explore how structured talk in the classroom does create more effective learning.

Lead Lauren Hussey

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teachers / Teaching Assistants	Optional	Virtual	N/A	All	All

Oracy: Talking about Oracy: A panel discussion

Purpose This panel offers a collaborative and practical space for educators to deepen their understanding of how to encourage and develop oracy.

Lead Sophie Mars / Liza Timpson / Kate Brazier / Donna McClean

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teachers / Teaching Assistants	Optional	Virtual	N/A	All	All



Promoting Diversity Through Student Leadership



Purpose A workshop exploring ways of promoting diversity and inclusion through a student leadership model in order to enhance a sense of belonging in school.

Lead Bernie Rump

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
All Staff	Optional	Virtual	N/A	All	All

Subject Access (SAR) and Freedom of Information (FOI) Requests

Purpose Schools are experiencing increasing numbers of these requests. This training is for ADPMs and all staff who handle subject access requests and freedom of information requests. How to identify them, how to efficiently process them, when to involve the Trust DPLO, what information to provide, what to redact and guidance on the statutory response times.

Lead Louisa Earley

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teaching and Support	Optional	Virtual	N/A	All	All



Supporting Workload with AI



Purpose Artificial intelligence is transforming education, but how can it genuinely save teachers time without compromising professional judgement? This practical session will introduce a range of AI tools designed to reduce workload, improve efficiency and support high-quality teaching. We'll explore how AI can help with lesson planning, resource creation, differentiation, assessment, feedback and administration, alongside guidance on writing effective prompts and using AI responsibly within school.

Whether you're completely new to AI or already experimenting with it, you'll leave with practical ideas, ready-to-use prompts and tools that you can start using immediately.

Lead Stacie Oxlade

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teaching and Support	Optional	Virtual	N/A	All	All

T.A.s: Running small group interventions

Purpose Using small group interventions to address gaps in a student's progress or attainment and identifying further interventions.

Lead Sarah Corpe

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teaching and Support	Optional	Virtual	N/A	All	All



T.A.s: Supporting students in the classroom using stages of practice.



Purpose With reference to Rosenshine's stages of practice, this session explores how TAs can use this approach to support students in the classroom.

Lead Hollie Wells

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Teaching Assistants	Optional	Virtual	N/A	All	All

The White Paper: An Introduction

Purpose The government recently published White Paper: Every Child Achieving and Thriving aims to reform schools and SEND systems in England to improve outcomes for students with special educational needs and disabilities. This session will guide you through the key points of the paper and how to prepare for the proposed changes.

Lead Ladan Shirazi

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage		Primary / Secondary / All
Teaching / SENDco	Optional	Face-to-Face	SET Offices	Any		All





Subject Mastery
Hubs



Subject Mastery Hubs



Purpose Subject Knowledge Hubs bring together passionate educators to deepen subject expertise, share best practice, and collaborate on curriculum development. These hubs provide a focused space for teachers to engage with the latest research, refine content knowledge, and enhance teaching approaches—empowering them to deliver outstanding learning experiences for all pupils.

Facilitator Subject Leads / Leaders of Education

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Subject Leads	Optional	Virtual - Termly	N/A	Subject Leads	All

Key Stage Mastery Hubs

Purpose Join us for informal key stage mastery meetings. These short sessions will give teachers a chance to share ideas, explore simple strategies that support mastery learning, and discuss what's working well in the classroom. It is a relaxed space to ask questions, swap practical tips, and build confidence in delivering high quality, mastery-led sessions. Drop in and connect with colleagues across the phase.

Facilitator Key Stage Leads

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Key Stage Leads	Optional	Virtual - Termly	N/A	Key Stage Leads	All





Subject	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Facilitating School	Facilitator	Primary / Secondary / All
Art	Optional	Virtual - Termly	SRA	Kelly Wilkinson	Secondary
Business and Economics	Optional	Virtual - Termly	SJL	Ailish Dunne	Secondary
Computing	Optional	Virtual - Termly	SJL	Sophie Scott	Secondary
Design and Technology	Optional	Virtual - Termly	HHS	Alex Rogers	Secondary
English - Primary	Optional	Virtual - Termly	HAY	Belinda Goodman	Primary
English - Secondary	Optional	Virtual - Termly	RBA	Rachel Williams	Secondary
EPQ	Optional	Virtual - Termly	SJL	Roz Kench	Secondary
EYFS / KS1	Optional	Virtual - Termly	SRA	Cherie Bunney	Primary
History	Optional	Contact Andrew Wallace for details	RBA	Andrew Wallace	Secondary



Subject	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Facilitating School	Facilitator	Primary / Secondary / All
Maths - Primary	Optional	Virtual - Termly	OLP	Alice Martin	Primary
Maths - Secondary	Optional	Virtual - Termly	LDN	Jack Deacon	Secondary
Media	Optional	Virtual - Termly	HFD	Robin Owen	Secondary
MFL	Optional	Virtual - Termly	HHS	Sandra Underwood	Secondary
RE	Optional	Virtual - Termly	PRY	Hannah David	Secondary
Science	Optional	Virtual - Termly	SJL	Kim McNeillis	Secondary
Social Science	Optional	Virtual - Termly	HFD	Kev White	Secondary



Leadership
Development





28% Club

Purpose Only 28% of secondary school headteachers in Hertfordshire are women, even lower than the national figure of 38%. The 28% Club is a network for female secondary leaders in Hertfordshire to support each other in developing the confidence to apply for the top roles, by addressing perceived barriers and providing mentorship and support. Existing heads share their journey to headship, and provide mentoring, coaching, work-shadowing. Contact Laura Lusardi at ATSH (laura.lusardi@albantsh.co.uk).

Leads Ruth Georgiades and Lucy Miles

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Aspiring female heads	Optional	Face-to-Face	N/A	Leadership	Secondary

Bromcom Assessment Data Training - Primary

Purpose Primary Bromcom Marksheets is a CPD session focusing on equipping staff with the skills to set up, manage, and analyse assessment data in Bromcom. We will focus on setting up and using the summative and stage assessment sheets. Using the target setter. Importing and exporting assessment data and exploring built-in analysis tools and filters.

Lead Sarah Fielder

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
School Leaders / Teachers	Optional	Virtual	N/A	Any	Primary

Bromcom Assessment Data Training - Secondary



Purpose Secondary Templates in Bromcom is a CPD session to enable staff to create tracking templates on Bromcom. Within this session we will cover the steps to create a template, including: grade sets, assessment components (exceptions rule), adding formula columns, additional student information and how to assign these to teaching classes, HODs and year groups.

Lead Sarah Fielder

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
School Leaders / Teachers	Optional	Virtual	N/A	Any	Secondary

Bromcom Timetabling - Secondary

Purpose Using wTimetable in Bromcom, this training will give all timetablers, data managers, deputy heads and senior teachers who are new to timetabling, the skills to set up the curriculum, schedule, conflict resolution and to run timetable reports.

Lead External

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
New to timetabling	Optional	Face-toFace	TBC	Any	Secondary



Purpose The Digital Leads Network brings together staff responsible for leading digital strategy across our Multi-Academy Trust. Its aim is to support collaboration, share best practice, and ensure a consistent, forward-thinking approach to digital development in all schools. Meetings provide a forum to explore key topics such as digital pedagogy, infrastructure, cybersecurity, and edtech tools, while addressing the specific needs of each academy. By working together, we build capacity, drive innovation, and strengthen our collective ability to deliver high-quality digital experiences for pupils and staff.

Lead Natalie Penhaligon

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
School/Trust Digital Leads	Compulsory	Face-to-Face	SET Offices	SLT/Aspiring Leaders	All

Governance Away Day

Purpose Designed to give trustees, governors, and senior leaders dedicated time away from routine meetings to focus on strategic reflection, planning, and collaboration.

Lead Executive Team

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Trust Headteachers	Compulsory	Face-to-face	External	SLT	All

Headteacher Innovation Day

Purpose A focused, future-driven day where headteachers come together, termly, to explore fresh ideas, share innovative practice, and spark bold new thinking for their schools.

Lead Matt Gauthier and Lucy Miles

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Trust Headteachers	Compulsory	Face-to-Face	SET Offices	SLT	All

Jigsaw of School Finance



Purpose Aimed at those in Senior Leadership, who are new or aspiring to Headship; this course of 4 sessions demystifies budget setting, financial planning, and the core mechanisms that keep schools running smoothly.

You'll learn how funding streams flow, how to make confident financial decisions, and how to align resources with strategic priorities. Build the financial literacy every school leader needs to lead effectively and sustainably.

Lead Stephen Kingsley

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
SLT / Aspiring Leaders	Optional	Face-to-Face	SET Offices	SLT	All

Managing Challenging Conversations

Purpose In this session, staff will learn the philosophy behind and approaches to managing challenging conversations .

Lead Ruth Georgiades

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
All	Optional	Virtual	N/A	All	All



Aspiring Middle Leaders Internship for support and teaching staff



Purpose This workshops and internship series is designed to support teachers preparing for their first steps into middle leadership. Combining practical training with hands-on experience, the programme equips participants with the skills, knowledge, and confidence to lead teams, drive improvement, and influence positive change within their school.

Workshops cover key areas such as strategic thinking, leading with vision and values, managing people and performance, effective communication, and using data for impact. Alongside this, participants complete a leadership internship in their school or across the Trust—applying their learning through a supported project that aligns with school priorities.

With guidance from experienced leaders, peer collaboration, and structured reflection, aspiring middle leaders will develop a clear understanding of their leadership style and how to lead with integrity, purpose, and impact.

Lead Various

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Aspiring Senior Leaders	Optional	Virtual and Face-to-Face	SET Offices	Middle Leaders	All

Peer Review Training

Purpose Training for all leaders new to the peer review process or new to leading peer reviews. Those wanting a refresher are also welcome.

Lead Ced de la Croix

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Senior Leaders	Optional	Virtual and Face-to-Face	SET Offices	Middle Leaders	All

Aspiring Senior Leaders Internship for support and teaching staff



Purpose Aimed at middle leaders preparing for senior leadership roles. Designed to be a bridge between middle and senior leadership with a key focus on: strategic thinking, professional confidence and real-world application.

The programme will incorporate four sessions: a live project, shadowing, networking and a mock interview process.

Lead Various

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Aspiring Senior Leaders	Optional	Virtual and Face-to-Face	SET Offices	Middle Leaders	All

Setting up Internal Alternative Provisions

Purpose With many schools, at all phases of education, seeing to set up alternative provisions within schools in order to respond to the growing needs of our students, this session explores the process from design to resourcing and creating a curriculum. The session will offer practical suggestions, grounded in educational research that will support any member of staff involved in internal AP.

Lead Ladan Shirazi and Ben Pike

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Aspiring Senior Leaders	Optional	Virtual and Face-to-Face	SET Offices	Middle Leaders	All

Teaching and Learning Innovation Hub



Purpose The Teaching and Learning Innovation Hub brings together teaching and learning leads from across our Trust to collaborate, share expertise, and shape effective pedagogical strategies. Its core purpose is to strengthen classroom practice, foster professional dialogue, and promote a consistent, evidence-informed approach to high-quality teaching and learning across all schools.

Regular meetings offer a dynamic space to explore key themes such as curriculum design, assessment for learning, adaptive teaching, metacognition, and instructional coaching. The Hub also responds to the unique contexts of each school, ensuring strategic alignment while valuing local strengths and needs.

Through shared insight, innovation, and professional collaboration, we build capacity in our staff, raise standards, and enhance learning experiences for every pupil across the Trust.

Lead Liza Timpson-Hughes / Lucy Miles

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
School/Trust T&L Leads	Compulsory	Face-to-face, termly	SET Offices	SLT/Aspiring Leaders	All

Trust SLT Conference

Purpose Our annual Trust Senior Leadership Conference brings together colleagues from across the Trust to connect, collaborate and share good practice. The conference provides an opportunity to reflect on the year, celebrate successes, consider emerging priorities and look ahead to the year ahead.

The day includes Trust updates, strategic priorities, leadership development, collaboration and opportunities to share effective practice across our schools. It provides a valuable space for senior leaders to learn from one another, strengthen Trust-wide connections and ensure collective alignment around our priorities for the coming year.

Lead Matt Gauthier / Lucy Miles

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Senior Leaders	Compulsory	Face-to-face		SLT	All



Value of Coaching in Leadership



Purpose This professional development session explores how coaching can strengthen leadership practice across a school setting. We will examine the different models and approaches to coaching, consider how coaching can be effectively implemented within teams, and reflect on the role of coaching in building trust, accountability and professional growth. Participants will leave with practical strategies and ready-to-use techniques that can be applied immediately in everyday leadership conversations.

Lead Jo Hammond

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
All	Optional	Virtual	N/A	Any	All





Professional Learning
Communities





Purpose To discuss SEND education (the agenda varies according to the need of the audience)

Lead Ladan Shirazi

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Staff from the local area who are interested in SEND education	Optional	Face-to-Face Termly	SET Offices	All	All

Anti-Bullying Network

Purpose To discuss approaches to anti bullying and organising our annual anti bullying conferences.

Lead Laura Munoz

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Anti-Bullying Leads	Compulsory	Face-to-Face	SET Offices	All	All

Assessment Managers Network

Purpose Compare approaches, align assessment systems, and build consistency in how data is interpreted across schools.

Lead Sarah Fielder

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Assessment Managers	Compulsory	Face-to-Face	SET Offices	All	All



Lead James Golds

Purpose Sharing and developing approaches to careers guidance in schools.

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Trust Careers Leads	Compulsory	Face-to-Face Termly	TBC	All	Secondary

Emotionally Safe Schools Framework Working Party

Purpose To continue to develop the framework. To discuss next steps on how to ensure the success of the framework and how to measure impact. To decide on shorter follow up training sessions.

Lead Ladan Shirazi

Audience	Compulsory / Optional		Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
All	Optional		Face-to-Face Termly	SET Offices	All	All

Exam Officers Network

Purpose A network of exams officers designed to support collaboration.

Lead TBC

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Exams Officers	Compulsory	Virtual	N/A	All	Secondary

Governance Professionals Network



Purpose To discuss and review the latest requirements for governance within education.

Lead Rachael Botley

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Governance Professionals	Compulsory	Virtual	N/A	All	All

IT Team Leaders Network

Purpose A weekly forum to discuss IT requirements.

Lead Ricardo Marques

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
IT Managers	Compulsory	Virtual	N/A	All	All

Librarians Network

Purpose Collaborative approach to sharing excellent practice and developing our library offer across the Trust.

Lead TBC

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Librarians	Compulsory	Virtual	N/A	All	All



Office Managers Network



Purpose Strengthens consistency across the Trust, a supportive professional community.

Lead Louisa Earley

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Office Managers	Compulsory	Face-to-Face	SET Offices	All	All

Pupil Premium Leads

Purpose A network collaborating on approaches to support our disadvantaged students across the Trust.

Lead Lucy Miles

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Pupil Premium Leads	Compulsory	Face-to-Face Termly	SET Offices	All	All

SET Conference Group

Purpose Collaborative meetings brings together Teaching and Learning Leads from across the Trust to design and shape the annual Teaching and Learning Conference. Together, they share ideas, align priorities, and co-create a high-impact event that reflects shared values, celebrates best practice, and drives professional learning across all schools.

Lead Liza Timpson-Hughes

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
School Conference Leads	Compulsory	Face-to-Face Termly	N/A	All	All





Purpose The People Innovation Group will work across the whole Trust to bring together everything linked to talent management, CPD, and staff wellbeing.

Lead Lucy Miles

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
All	Optional	Face-to-Face	SET Offices	All	All

Site Managers Network

Purpose Sharing practical solutions, stay aligned on compliance and safety expectations.

Lead Ian Cushion

Audience		Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Site Managers		Compulsory	Face-to-Face	SET Offices	All	All

Sustainability Group

Purpose A network of sustainability leads meeting to arrange the Cross Trust Sustainability Conference.

Lead TBC

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Sustainability Leads	Compulsory	Virtual - termly	N/A	All	All

Trip Coordinators Network



Purpose This termly network meeting is an opportunity to share best practice and discuss and new legislation and recommendations.

Lead Louisa Earley

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Trip Coordinators	Compulsory	Virtual - Half Termly	N/A	All	All

Trust Attendance Officers Network

Purpose Space to compare strategies, tackle persistent attendance challenges together, and stay aligned on evolving guidance and best practice.

Lead Heather Hackwood

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Attendance Officers	Compulsory	Face-to-Face - Termly	SET Offices	All	All





Trust DSL Meeting

Purpose To discuss local and national matters regarding Keeping Children Safe in Education, discuss Trust policies and procedures, quality assure our practices and discuss latest research.

Lead Ladan Shirazi

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Trust DSLs	Compulsory	Face-to-Face Half Termly	SET Offices		All

Trust Heads Network

Lead Matt Gauthier

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
Trust Headteachers	Compulsory	Face-to-face Fortnightly	SET Offices	SLT	All

Trust SENDCo Network

Purpose To discuss latest local and national developments regarding SEND, to quality assure the support for children. To have open discussions about what are the barriers our schools are facing and practical solutions.

Lead Ladan Shirazi

Audience	Compulsory / Optional	Face-to-Face or Virtual or Hybrid	Location	Career Stage	Primary / Secondary / All
SENDCos	Compulsory	Face-to-face Half Termly	SET Offices		All





Governance - SET Training



Compulsory training for all governors: Annual statutory training for all: Child Protection, Prevent, Cyber Security (all within the first month of the new academic year). Governors' Away Day (April).

New governors: Must undertake new governors' training within the first term.

Link governors: Must take the appropriate link course within a term of taking the role.

Chairs: Must attend chairs' teams termly.

There are also 6 sessions per year of training organised by the Trust Exec open to all governors. The content and dates of these sessions will be communicated through Clerks for sign up.

Name	Audience	Completion Time Frame	Compulsory/Optional	Link	Description
Careers	Careers Link Governors	On appointment	Compulsory for Careers Link Governors	Careers Link Governor	This 1 hr course will help careers governors understand their role and key tasks so they can have an impact straight away.
Chair of Governors Meeting	Chair of Governors	Termly	Compulsory - Termly	Face-to-Face	Meeting of all Chairs from across the Trust
Cyber Security Training	Governors / Trustees	Year 1 (annually)	Compulsory	NCSC	NCSC website. This course will help you understand the best practice to minimise the risk of a cyber-attack.
General Governors Training	Governors	Not statutory	Optional	Governor Hub	General governors' training courses and learning pathways
Governance Away Day	Governors / Trustees / Members / Headteachers	Annual	Compulsory - Annually	Face-to-Face	Designed to give trustees, governors, and senior leaders dedicated time away from routine meetings to focus on strategic reflection, planning, and collaboration.
Health and Safety	Health & Safety Link Governors	On appointment	Compulsory for H&S Link Governors	Governor Hub	Learn in bitesize chunks whenever best suits you, or set aside about 1.5 hours to do this course in 1 sitting.





Name	Audience	Completion Time Frame	Compulsory/ Optional	Link	Description
An Introduction to Emotionally Safe Schools	Governors	Annually	Optional	Face-to-Face	To discuss the framework and how to measure impact
New Governor Training	Governors	Year 1	Compulsory	Governor Hub	Suitable for anyone who is in their first year as a governor and hasn't attended this training before.
The Prevent Duty	Governors / Trustees	Year 1 (every 3 years)	Compulsory	Governor Hub	Governor Hub online training. This 1hr course is designed to build your understanding of extremism and radicalisation, how people may be drawn into terrorism and what you should do if you have a concern.
Pupil Premium	PP Link Governors	On appointment	Compulsory for PP Link Governors	Governor Hub	Pupil premium funding helps schools close the gap between disadvantaged pupils and their peers - and this has never been more important. We'll help you understand your role in making sure this funding is used as effectively as possible, and the key tasks that will help you make an impact. Learn in bite-size chunks whenever suits you, or set aside about 2 hours to do this course in one sitting.
Safeguarding Link Governor Training	Safeguarding Link Governors	On appointment	Compulsory for Safeguarding Link Governors	Governor Hub	This 2hr course is specifically for safeguarding link governors in all school types and is in line with Keeping Children Safe in Education (KCSIE) 2025.



Name	Audience	Completion Time Frame	Compulsory/ Optional	Link	Description
Safeguarding for Governance	Governors / Trustees	Year 1 (every 3 years)	Compulsory	Governor Hub	Governor Hub online training. This course is for anyone that works with children and young people in an education setting. It's purpose is to raise awareness of abuse, neglect and other harms, recognise early signs that might indicate a problem, and show you how to take appropriate action.
Safer Recruitment	Governors	Every 5 years	Compulsory for Chairs	Governor Hub	• Why safer recruitment is so important • How to build safer recruitment practice into: ◦ The application stage ◦ Pre-interview checks ◦ The interview ◦ Pre-appointment checks • The single central record • How to maintain a safer working environment
SEND	SEND Link Governors	On appointment	Compulsory for SEND Link Governors	Governor Hub	This course has been updated to reflect Ofsted's 2025 Education inspection framework and inspection documents.
Suspensions and Exclusions	Governors	Within 2 years of sitting on a pupil exclusion panel	Optional	Governor Hub	This 3.5hr course reflects the Department for Education's (DfE) statutory school suspensions and permanent exclusions guidance for maintained schools, academies and pupil referral units (PRUs), which came into force on 26 July 2026.



Resources &
Educational Research



Educational Research / Further Resources



Purpose This space will house high-quality, relevant educational research curated by leaders across the trust SLT in each specialist area. Staff will have quick, easy access to evidence-informed guidance, tools, and studies that directly support teaching and professional practice. The aim is to make useful, trustworthy research readily available to help enhance classroom practice, strength pedagogy, promote consistent, research driven approaches across the trust.

Title	Audience	Link	Description
Apple Regional Training Courses	All	<u>RTC Courses</u>	Training to educators across the UK and Ireland, to explore the potential of Apple technology to enhance teaching and learning.
Education Endowment Foundation	All	<u>EEF</u>	Evidence-based support to improve teaching and learning and to break the link between family income and educational achievement.
GovernorHub	Governors	<u>GovernorHub</u>	Resources, guidance, training and tools for governors.
Non-Positional Teacher Leadership	Teachers	<u>NPTL</u>	Empowering and enabling teachers to lead change, regardless of their status or position in their organisation.
Voice 21	Teachers	<u>Voice 21</u>	Equipping educators with the oracy expertise to transform their students' learning and life chances through talk.

National Professional Qualifications (NPQ)



For any staff who are interested in undertaking an NPQ, please talk to your school CPD lead for more details.

Alban TSH Leadership NPQs

Senior Leadership (NPQSL), for school leaders who are, or are aspiring to be, a senior leader with cross-school responsibilities

Headship (NPQH), for school leaders who are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school.

Executive Leadership (NPQEL), for school leaders who are, or are aspiring to be, an executive headteacher or have a school trust CEO role with responsibility for leading several schools.

Early Years Leadership (NPQEYL), for leaders qualified to at least Level 3 with a full and relevant qualification who are, or are aspiring to be, managers of Private, Voluntary and Independent nurseries, headteachers of school-based or maintained nurseries, or childminders with leadership responsibilities.

Special Educational Needs Coordinator (NPQSENCO), This NPQ will be the mandatory qualification for SENCOs from September 2024. The 3-year window to complete the mandatory qualification on taking up a SENCO post will remain following the introduction of the NPQ for SENCOs. It is also open to Senior and other leaders with responsibility for SEND.

Alban TSH Specialist NPQs

Leading Teacher Development (NPQLTD), for teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school. They may have responsibilities for the development of all teachers across a school or specifically trainees or teachers who are early in their career.

Leading Behaviour and Culture (NPQLBC), for teachers who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.

Leading Teaching (NPQLT), for teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

Leading Literacy (NPQLL), for teachers who have, or are aspiring to have, responsibilities for leading literacy across a school, year group, key stage or phase.

Leading Primary Maths (NPQLPM), This is an innovative programme, providing the opportunity for Maths Leads and aspiring leaders of Maths to learn how to embed Maths Mastery effectively across their setting. This programme builds on participants' knowledge of Maths Mastery, for example through prior participation in the Maths Hubs' Teaching for Mastery programme.



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Scholars' Education Trust was formed in 2012 with the aim of enabling its member schools to work in genuine partnership to strengthen themselves and their communities. Its focus is to produce responsible young people of whom all can be proud, who have achieved more than they ever believed possible and who are prepared to make a contribution to their local, national and global opportunities.