



Redbridge
Institute
of Adult Education

DIGITAL VISION

2026-29



Department
for Education

London Borough of

Redbridge



MAYOR OF LONDON



Our Vision

Redbridge Institute of Adult Education will be a **sector-leading, digitally enabled adult education provider**, where technology is a **powerful driver for achieving excellence**.

Our ambition is that **every learner and member of staff benefits from intelligent infrastructure and technologies**, enabling them to achieve more.

We will use **digital innovation, immersive technologies and artificial intelligence** to drive transformative outcomes and unlock new opportunities.

1

Transform the experience and outcomes of our learners where technology will act as a **bridge**, not a barrier.

2

Empower and upskill our staff, helping them manage their **workload** and focus **time, energy** and **resources** into what will make the greatest difference.

3

Respond to local skills and employer needs by **preparing learners for digital and AI-enabled workplaces and society**.

4

Remove barriers to participation and help reduce inequality by **putting learners at the centre of the learning journey**, supported by technology that adapts to them.

5

Deliver high-quality education **efficiently, ethically and sustainably**.

Our Digital Ambitions

A culture that inspires innovation & confidence

We will foster a culture where **digital confidence, creativity and curiosity thrive**.

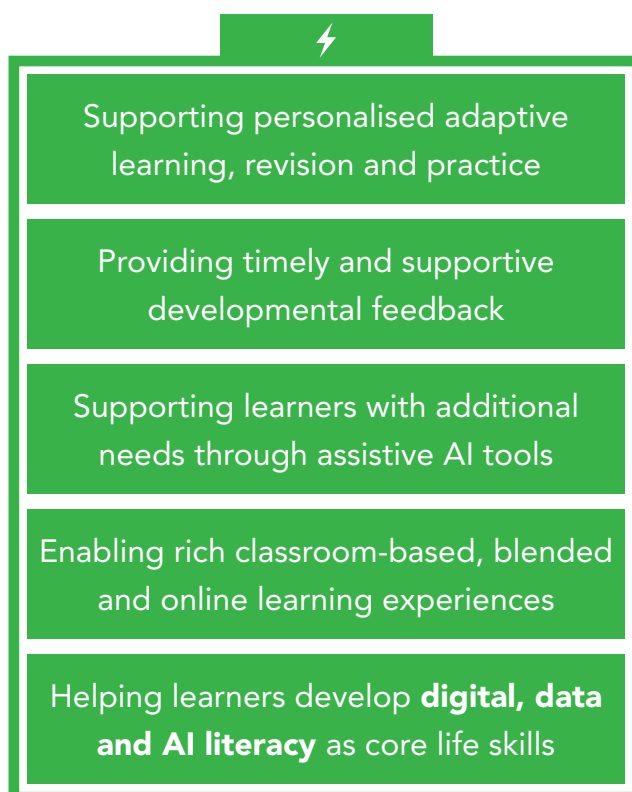
- Staff and learners will feel empowered to experiment, reflect and develop their digital capabilities
- Continuous development of digital skills will be embedded, and innovative teaching and learning will be at the heart of driving success
- AI will be positioned as a **partner to human expertise**
- Digital wellbeing will be prioritised, conscious of the responsibilities that come with working in an online world

Everyone will understand how and why technology is used - and how to use it safely, responsibly and effectively.



Learning that is personalised and empowering

Digital, immersive and AI technologies will enhance teaching, learning and assessment by:



"Our learners will leave us confident users of technology, prepared for modern workplaces and future lifelong learning."

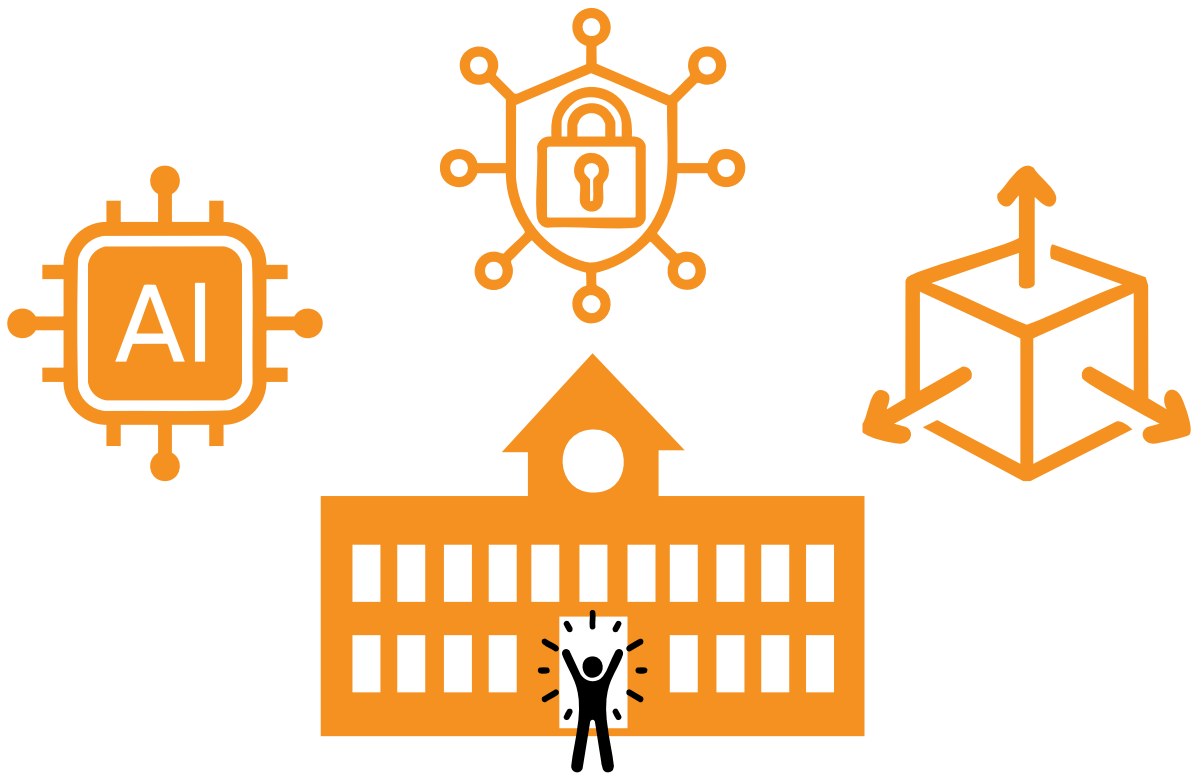
William Pickford, Principal



Staff enabled by intelligent systems

We will actively use digital tools and AI to **reduce workload and increase impact**, enabling staff to focus on what matters most:

1. Having more time to support personalised learning and using AI-supported insights to identify individual learner needs and progress
2. Using intelligent systems to streamline administration, planning, assessment and reporting
3. Having time and access to high-quality digital training and support
4. Using innovative, collaborative tools that enable flexible working



Technology will work for staff and not dis-empower them

Technology and infrastructure that anticipate the future

We will maintain a **robust, high-performing digital environment** that underpins innovation without disruption.



OUR INFRASTRUCTURE WILL BE

Cyber-secure, resilient, reliable and fast

Designed to support
AI-enabled services

Scalable to meet increasing
demand and future change

Provide for integrated use across platforms and systems

Learner Digital and AI Entitlement

Every learner will have access to:

Free, fast, and secure campus-wide Wi-Fi with on-demand access to devices, including loan schemes

User-friendly digital learning platforms available 24/7

Personal digital learning space and online ILPs

Assistive technologies and digital tools that support achievement

Guidance on safe, ethical and effective use of digital tools and AI

Support to develop digital and AI literacy for work and life

Timely digital information and communication

Cyber-secure systems that protect against threats

Knowledge of the benefits and dangers of being online

Learners will be equipped to **succeed in their studies**, and to **thrive in a digital society**.

Staff Digital and AI Entitlement

Every member of staff will have access to:

Cyber-secure, reliable and user-friendly systems and equipment

Tools that enable flexible and efficient working, helping to reduce the administrative burden and manage workloads

Digital and AI professional development opportunities

Platforms and technologies that support innovative teaching and assessment

Insightful data to inform strategic and operational decision making

Information that supports the improvement of outcomes for learners

Responsive IT and digital support available wherever it is required

Timely digital information and communication

Clear guidance on ethical, effective use of AI and digital technologies

Staff will be supported to **become confident, reflective and innovative digital professionals.**

Winner of the Learning with Technology Award

Virtual reality helps adult learners in Redbridge secure jobs

Redbridge Institute was recognised with the 'Learning with Technology' Award for being an inspiring example of how technology can positively impact the learner experience. Learners benefit from virtual reality headsets to simulate real-life scenarios, such as nursery and school environments for learners on Early Years Childcare and Teaching Assistant courses, and job interviews for learners seeking employment. Their interview skills package assesses what they say, their body language and their level of eye contact and provides feedback to enable them to prepare for real-life interviews.

Winner of the Learning with Technology Award

Redbridge Institute of Adult Education

“The LSIF project gave partners opportunities to collaborate and innovate and the result is that technology is enabling learners across various courses to thrive.

Get the Nation Learning Awards

getthenationlearning.org.uk



Award sponsored by





The awards seek to shine a light on people and organisations getting the nation learning and recognise examples of adult learning that support healthier futures, stronger communities, more opportunities, regional growth, and richer lives.



“Using technology has made a real difference in **boosting my confidence** and **getting me ready for real interviews**. With virtual reality and the immersive classroom, I was able to **put what I had learned into practice** when I had an interview, and as a result was successful in securing a job as a childcare practitioner.”

Rodilda Noka, Learner - Childcare

Our Commitment

We commit to using digital and AI technologies **thoughtfully, ethically and boldly** to transform lives through adult education - ensuring that no learner or member of staff is left behind in an increasingly digital world.

Progress will be monitored through a balanced scorecard approach, using self-assessment and quality improvement planning to and ensure that our ambition translates into **measurable impact**.



Transforming lives through Adult Education

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