



From the Principal's Desk

Mathematics

This month we'll explore about Mathematics. At times students find it most difficult subject but if you understand the basics of it, then perhaps it is one of the most interesting subjects one can ever know. The word 'Mathematics' comes from the Ancient Greek word *máthēma* meaning 'something learned, knowledge'. Mathematics has thousands of interesting facts like the most prestigious award in mathematics is the Fields Medal, established by Canadian John Charles Fields in 1936, which is awarded every four years. It is considered the mathematical award which is equivalent to the Nobel Prize.

The word "hundred" comes from the Old Norse term, "hundrath", which actually means 120 and not 100. In a room of 23 people there's a 50% chance that two people have the same birthday. Most mathematical symbols weren't invented until the 16th century. Before that, equations were written in words. "Forty" is the only number that is spelt with letters arranged in alphabetical order. 'Four' is the only number in the English language that is spelt with the same number of letters as the number itself. 1000 is the only number from 0 to 1000 that has an "a" in it. Every odd

number has an 'e'. 2 and 5 are the only prime numbers that end in 2 or 5.

Conversely, "one" is the only number that is spelt with letters arranged in descending order. -40 °C is equal to -40 °F. The number zero was invented in India by the mathematician Brahmagupta in the 5th century. Before zero, people used blank spaces to represent the absence of numbers, but this was confusing. Zero revolutionized arithmetic and led to modern computing. It also plays a fundamental role in algebra and calculus, allowing complex equations to be solved easily. Have you ever noticed that Zero is not represented in Roman numerals.

The value of Pi starts as 3.1415926535... and goes on forever without repeating! That's why it's called an irrational number—you can't write it as a simple fraction. People celebrate Pi Day on March 14 (3/14) because it looks like the start of Pi (3.14)

The number 6174 is a very special number called Kaprekar's Constant. You can use three geometric cuts to a cake and get 8 pieces. On dice, opposite sides always add up to the number seven. A standard piece of paper can only be folded seven times, however, according to mathematical theory, if you could fold a piece of paper in half 103 times its thickness would equal that of the observable universe.

So, now when we know all these facts about maths, let's enjoy the subject without which this world cannot be imagined like what we have today.

Dr. Sanjay Sachdeva
School Principal

Reclaiming Childhood: Encouraging Outdoor Play in the Digital Age

"Children need more Green time than Screen time"

As adults we have had the privilege of observing children grow, learn, and build relationships over the years. However, one concern has become increasingly evident in recent times, the gradual decline in children's social skills. Many children today find it difficult to communicate confidently, resolve conflicts, cooperate in groups, or engage in meaningful face-to-face interactions. A major reason for this is the excessive dependence on screens, gadgets, and digital entertainment. Technology has undoubtedly brought many advantages to education and daily life. Yet, when screen time begins to replace outdoor play, conversation, and real-world experiences, it affects a child's emotional and social development. Children who spend long hours on devices often become passive consumers rather than active participants in life around them. They may know how to navigate applications, but struggle to read expressions, share ideas, take turns, or build friendships. Outdoor play is not merely a recreational activity, it is an essential part of healthy childhood

development. When children play outside, they learn teamwork, patience, leadership, empathy, and resilience. A game of football teaches cooperation, cycling with friends encourages communication; even simple activities like running, skipping, or playing hide-and-seek help children negotiate rules and solve problems together. These experiences cannot be fully replicated on a screen.

Childhood is a precious phase meant for exploration, movement, curiosity, and human connection. A child who climbs a tree, plays with friends, falls, gets up, and laughs learns far more about life than a child who spends hours alone with a device. Let us make a conscious effort to reclaim the joy of outdoor play. By doing so, we are not only improving children's physical health but also nurturing confident communicators, compassionate friends, and emotionally strong individuals who are prepared to thrive in the real world.

Ms. Seema Bhati
Primary School Director & PYP Coordinator



PYP

Summer Camp: Where Every Day Sparked a New Adventure!

The Early and Primary Years Summer Camp at Scottish High International School was a vibrant two-week journey of exploration, creativity, and joyful learning. Thoughtfully curated to nurture our young learners' social, communication, and self-management skills, each day offered exciting opportunities for children to discover, create, collaborate, and grow. From engaging art and craft sessions that inspired imagination and encouraged children to experiment with new techniques independently and collaboratively, to energetic gross motor activities and team-building games that fostered confidence, resilience, and teamwork, every experience was designed with purpose. Enthusiastic role-play and enactment sessions brought stories to life, allowing children to express themselves creatively while strengthening their communication skills. Young inquirers eagerly participated in hands-on science experiments that sparked curiosity and developed their thinking and research skills. During swimming students improved swimming techniques and enjoyed fun filled aquatic activities. They learned self-defence skills through Taekwondo sessions. Children enhanced their balance coordination while mastering skating techniques. Through creative performance and role play, students strengthened their self-expression. Yoga helped young learners to improve flexibility, concentration and over all well-being. Music and dance sessions filled the camp with laughter and rhythm, while the joy of a horseback ride added a sense of adventure and excitement. One of the most cherished highlights of the camp was the pottery experience, where little hands moulded clay into unique creations with guidance and proudly took home their masterpieces. The excitement reached new heights as children bounced, laughed, and played together on the bouncy castle, creating unforgettable memories with friends. Filled with meaningful experiences, joyful discoveries, and countless smiles, the Early Years Summer Camp was a wonderful celebration of learning through play, leaving our young Highlanders with new skills, lasting friendships, and treasured memories.



SEL Day: No bags, just big smiles!

The much-awaited SEL and No School Bag Day, celebrated on 17th July, transformed the Early Years into a vibrant space filled with laughter, joy, and meaningful play. Our young Highlanders arrived with beaming smiles, eager to spend the day learning, exploring, and celebrating together. The celebrations unfolded through a vibrant array of engaging experiences, including passing-the-ball relay, musical chairs with a creative yoga twist, collaborative mosaic art, and painting and decorating earthen pots with bright colours. Lively dance sessions kept the energy soaring, while cheerful photo corners captured the happiness and camaraderie shared among friends. Adding to the excitement, children had splash pool activity enjoyed a refreshing session at the pool session, where sprinklers, music, and water play created moments of pure joy, making the day truly unforgettable. A special breakfast with their favourite treats was the perfect finishing touch to the day. Beyond the fun and festivities, the experiences nurtured friendship, communication, collaboration, and social-emotional skills while reinforcing the joy of learning through play. As the day drew to a close, our young Highlanders headed home with radiant smiles, treasured memories, and stories to cherish.





Young Health Champions in Action!

After inquiring into the parts of the external body and exploring ways to care for themselves under the Transdisciplinary Theme - Who we are, the young Highlanders of Lower Kindergarten took meaningful action by conducting a Health Awareness Drive within the school community. Demonstrating growing ownership of their well-being, the students confidently shared simple yet important messages about healthy habits and personal hygiene with peers and adults alike.



As they interacted with members of the school community, the little ones enthusiastically answered questions, explained the importance of making healthy choices, and reflected on how these habits help keep us safe and well.

Their confidence, thoughtful responses, and genuine enthusiasm reflected a deep understanding of the concepts they had explored, proving that their learning had extended well beyond the classroom.



Exploring wellness through hands-on experiences!

As part of their inquiry into healthy living under the Transdisciplinary Theme- Who we are, the young Highlanders of



Lower Kindergarten participated in two enriching guest speaker sessions that deepened their understanding of health and well-being. The school chef engaged the students in an interactive conversation on the importance of nutritious eating, bringing along a vibrant basket of fresh fruits and vegetables for a delightful sensorial experience. As they observed, touched, felt, and identified a variety of healthy produce, the students discovered how these wholesome foods nourish their bodies and why they should be included in their daily

meals. Adding to their learning journey, Dr. Dakshita and Dr. Rishaba from The Dental Roots conducted an engaging session on oral hygiene. Through an interactive audio-visual presentation and lively discussions, students explored the importance of caring for their teeth, confidently answered questions, and learned simple habits for maintaining healthy smiles. These meaningful interactions empowered the young learners to make informed choices about healthy eating and dental care, inspiring them to embrace habits that support their overall well-being.



PYP Exhibition Briefing: Inspiring Inquiry, Agency, and Action

The School Director's briefing for the Primary Years Programme Exhibition (PYPX) marked the beginning of an inspiring journey of inquiry, action, and reflection for the Grade V students and their teachers. She emphasized that the PYP Exhibition is far more than a culminating project; it is a meaningful demonstration of students' growth as inquiring, knowledgeable, and caring learners who are prepared to take informed action as responsible global citizens.

During the session, she highlighted that the exhibition provides students with authentic opportunities to investigate real-world issues, collaborate effectively, think critically, and communicate their understanding with confidence. She encouraged students to exercise agency by taking ownership of their inquiries, making informed choices, and reflecting thoughtfully throughout the learning journey.

The briefing also reinforced the significance of developing the Approaches to Learning skills—including research, thinking, communication, self-management, and social skills—while



demonstrating the IB Learner Profile attributes in meaningful and purposeful ways. A special emphasis was placed on the United Nations Sustainable Development Goals (SDGs), which serve as a powerful framework for inquiry, inspiring students to explore global challenges, make meaningful local connections, and take responsible action towards creating a more peaceful, sustainable, and equitable world.



International Week: Celebrating Global Connections

The Primary School celebrated International Week from 20th–24th July 2026, providing students with meaningful opportunities to explore the diversity of cultures and develop

international-mindedness through inquiry-based learning. Throughout the week, students explored the continents of the world, enjoyed folk tales from different countries, investigated time zones, and appreciated poetry from diverse cultures. These engaging learning experiences encouraged them to make connections, compare perspectives, and celebrate both cultural diversity and shared human values. The celebrations nurtured the IB Learner Profile attributes of being open-minded, caring, and knowledgeable, while strengthening Approaches to Learning (ATL) skills such as communication, research, and critical thinking. The week concluded with the understanding that, although people may differ in language, traditions, and geography, we all share one world and a collective responsibility to build a more peaceful and inclusive future.



Strengthening Teaching Practices through Professional Development

The Professional Development Week provided a valuable platform for teachers to collaborate, reflect, and strengthen their understanding of effective teaching and learning practices. Throughout the week, educators actively participated in a series of interactive sessions where they shared their experiences, best practices, and innovative classroom strategies.

The sessions focused on key aspects of teaching and learning, including Learning Progressions, Student Agency, Approaches to Learning, Design Thinking, assessment practices, inquiry-based learning, and strategies to enhance student engagement. Teachers facilitated discussions, exchanged ideas, and explored practical approaches to implementing these concepts effectively in the classroom.



The Primary School Director also conducted insightful sessions, providing guidance on the school's vision for teaching and learning. These sessions emphasized the importance of developing independent, reflective, and responsible learners while fostering a culture of collaboration, inquiry, and continuous improvement among educators.



Counsellors' Awareness Session on Positive Behaviour and Responsible Conduct

The school counsellors conducted an engaging Behaviour and Conduct session for Primary students, aimed at fostering positive behaviour and promoting a culture of respect, responsibility, and wellbeing within the school community. The session introduced students to the school's Essential Agreements, helping them understand how shared expectations create a safe, inclusive, and nurturing learning environment where everyone can thrive.

Through interactive discussions, relatable real-life scenarios, and age-appropriate activities, students explored nine key Essential Agreements: using magic words (please, thank you, and sorry), keeping the classroom clean and organised, respecting personal space, working cooperatively with others, sitting attentively, always striving to do their best, listening respectfully, arriving on time, and practising good hand hygiene. These activities encouraged learners to reflect on how their everyday choices and actions contribute to a positive classroom culture.

The session reinforced the importance of respect, responsibility, empathy, and collaboration, empowering students to take ownership of their behaviour and make thoughtful choices that support the wellbeing of the entire learning community.



Once upon a Library Week...Celebrating stories, Imagination and Joy!

Library Week, celebrated from 27th to 31st July, transformed the Early Years into a vibrant world of stories, imagination, and discovery. Throughout the week, our young Highlanders immersed themselves in a range of joyful, hands-on experiences that deepened their appreciation for books and nurtured a lifelong love for reading. The celebrations witnessed the Nursery students enjoying a cozy Pyjama Read-Aloud Day, where the comforting ambience of bedtime stories sparked their imagination. Adding to the excitement, Dress-Up Day saw Nursery and Lower Kindergarten students arrive as their favourite book characters, confidently introducing them and sharing interesting details with their classmates. Upper Kindergarten students showcased their creativity during the lively Hat Parade, wearing hats inspired by beloved story characters, while Bring-a-Book Buddy Day provided an opportunity to share cherished books from home, fostering conversations and connections through reading. A special highlight of the week was an enchanting storytelling session by acclaimed storyteller Ms. Shefali Malhotra, who captivated the Lower and Upper Kindergarten students, igniting their imagination and curiosity. The celebrations also featured a rich variety of literacy experiences, including read-aloud sessions enriched with sensory experiences, a visit to the school library, collaborative role play sessions, bookmark making, book cover designs, genre reflections, and creative artwork. These thoughtfully curated engagements encouraged students to think critically, imagine freely, express themselves creatively, and build meaningful connections with stories. Library Week truly served as a beautiful reminder that every story has the power to open new worlds, spark curiosity, nurture creativity, and cultivate a lifelong love for books.



Curiosity about other cultures inspires empathy, respect, and lifelong learning.

Students of Grades IV and V celebrated Le Quatorze Juillet (French National Day) through engaging inquiry-based learning experiences. Primary Highlanders explored the significance of Bastille Day while developing an appreciation for the French language, culture, and traditions. They created French-themed bookmarks, shared interesting facts and tongue twisters, and designed creative posters highlighting French monuments, cuisine, festivals, and renowned brands. The celebration fostered international-mindedness, creativity, effective communication, and respect for cultural diversity, reflecting the values of the IB PYP.





Medley of Activities



The arrival of June and July brought not only the warmth of summer but also a vibrant seasons of artistic exploration and creativity.

Our Summer Camp concluded on a high note, leaving students with joyful memories and newly acquired artistic skills. During the camp, they explored a variety of art forms, including abstract art, Lippin art, glass painting, pebble dot art, and experimental art. Each activity nurtured creativity, strengthened fine motor skills, and fostered a deeper appreciation for diverse artistic styles. Students thoroughly enjoyed experimenting with different media and techniques, and their enthusiasm was reflected in the beautiful masterpieces they created. The camp provided an enriching platform for self-expression while promoting learning in a relaxed and enjoyable environment.

As the school reopened in July, our young artists returned with renewed enthusiasm and creativity. Students of Grades I and II engaged in exciting art activities centred on drawing, colouring, and composition. These activities helped them build confidence while expressing their ideas visually.

Grade III learners explored the concept of one-point perspective, with a special focus on ant's-eye views and cityscapes. Using pencil colours, sketch pens, and oil pastels, they created vibrant compositions that reflected both imagination and an understanding of perspective.

Grade IV students were introduced to the fundamentals of pencil shading, enabling them to understand light, shadow, and tonal values. Through guided practice, they enhanced their observational skills while learning to create depth, texture, and realistic effects in their flower drawings.

Grade V Highlanders showcased their creativity through jewellery designing, integrating their learning with the transdisciplinary theme 'Where We Are in Place and Time.' They researched motifs and patterns from ancient civilisations of their choice and transformed their findings into unique, culturally inspired jewellery designs.

Students in Grades VI and VIII continued to refine their artistic abilities through hands-on exploration of a wide range of techniques, further developing both their skills and creative expression. Meanwhile, Senior School students worked diligently on individual projects aligned with their curriculum requirements.

The past two months have truly been a celebration of imagination, creativity, and artistic growth. From budding artists in the Primary Years to accomplished learners in the Middle and Senior School, every student has taken meaningful strides on their creative journey. We look forward to witnessing their continued growth and celebrating many more artistic achievements in the months ahead.



A Journey of Leadership, Inquiry, and Growth



Ms Swati Sohni and Ms Shveta Vohra successfully completed the 5-day ECIS Middle Leader Programme at Jio Institute, Navi Mumbai. Over 5 days of inquiry, reflection and collaboration with global educators, they deepened their skills in Leadership Dimensions, Research in Action and Universal Design in Learning for education, emerging as lifelong learners.



**Ms. Virender Bhullar (Primary School Coordinator),
(Deputy PYP Coordinator)**
**Ms. Shivani Johri (Initial School Head),
(Deputy PYP Coordinator)**



**Ms. Amitta Gahallot,
HoD - Visual and Performing Arts**



Rhythms of Patriotism: A Joyful Return to Dance

The school corridors once again became alive with the rhythm of dancing feet, cheerful laughter, and melodies that bring hearts together.

As we reflect on June, the Summer Camp was a wonderful celebration of learning, creativity, and self-expression. Students immersed themselves in new dance styles, refined their skills, and proudly showcased all that they had learnt. Their confidence, radiant smiles, and love for dance made every performance truly memorable.

With the arrival of July, the dance studio has transformed into a vibrant space filled with patriotic spirit and boundless enthusiasm. The echoes of patriotic songs resonate through the corridors as preparations for Independence Day gather momentum. Grade IV students are passionately rehearsing for their FDP, embracing the theme with dedication and pride. Their energetic rehearsals, joyful cheers, and synchronized movements reflect not only their hard work but also their deep love for the nation.

For our little stars in Grades I, II, and III, this month marked the beginning of an exciting new chapter in their dance journey. Every class is filled with eager faces, curious minds, and enthusiastic hearts, ready to learn, perform, and celebrate together.

July was more than just a month of rehearsals—it was a season of purpose, unity, and pride. With every beat, every step, and every smile, our young dancers are preparing not just for a performance but for a heartfelt tribute to the spirit of India. The excitement in the air is contagious, and we eagerly look forward to seeing their passion come alive on stage.



Ms. Himani Yadav
Dance Teacher



*"Acting is behaving truthfully under
imaginary circumstances."*
— Sanford Meisner

Acting provides students with a meaningful opportunity to explore different perspectives and develop valuable life skills by experiencing a variety of situations and emotions through performance. As every role offers a new learning experience, the journey of growth and self-discovery continued throughout the month.

During July, drama students enthusiastically shared their vacation experiences through creative dramatic presentations. They also explored different places and cultures, broadening their understanding of the world around them. Through a variety of team-building activities and interactive games, they strengthened their collaborative skills and learned the importance of working together. Students exchanged ideas, collaborated on short dramatic scenes, and enhanced their confidence, creativity, and communication skills. The month concluded with students thoroughly enjoying every aspect of their drama journey while growing as expressive and confident performers.

Mr. Vikas Sharma
Theatre Arts - Teacher

News From The Sports Arena



Achievement

SGFI District Swimming Competition

The SHIS Swimming Team delivered an exceptional performance. Aryaman Suri won 3 Gold Medals (100m, 200m and 400m Freestyle), Nalin Chandra secured 1 Gold (400m Freestyle) and 2 Silver Medals (200m and 800m Freestyle), Samriddhi Verma won 3 Gold Medals (50m, 100m and 200m Butterfly), Twisha won 2 Silver Medals (50m and 100m Backstroke), and Jashn Singh secured a Bronze Medal in the 200m Breaststroke.

CISCE Regional Archery Championship

The SHIS Girls' Archery Team comprising Amaira Grewal, Laisha Shah, Preen Saini, Ahana Karia, Riyaanshi Maheshwari, Navya Manocha, Eva Shristhi, Tvisha Saith, and Manya Verma participated with distinction. Laisha Shah, Preen Saini, Ahana Karia, Navya Manocha, and Riyaanshi Maheshwari qualified for the CISCE National Archery Championship.

CISCE Regional Karate Championship

The SHIS Karate Team won 1 Gold, 2 Silver, and 2 Bronze Medals. Medal winners were Galyzen Parisa (Gold), Karma Singh (Silver), Shaarvani Joshi (Silver), Nirvair Singh (Bronze), and Paarth Lamba (Bronze). Galyzen Parisa also qualified for the CISCE Nationals.

CISCE Regional Taekwondo Championship

The SHIS Taekwondo Team won 7 medals: Hetavi Nemish Doshi (Gold), Yuvaan Shaw (Gold), Ishita Singh (Silver), Jashn Singh Bajaj (Silver), Paarth Lamba (Silver), Yuvaraj Bharal (Bronze), and Nishka Rustagi (Bronze). Hetavi Nemish Doshi and Yuvaan Shaw qualified for the CISCE National Competition.

CISCE Regional Basketball Championship

The SHIS Boys' Basketball Team won the Gold Medal in both the Under-14 and Under-17 categories at the Regional Basketball Championship held in Patiala. Team members included Ronit, Mairav Rehan, Vaibhav, Samarth Gulia, Vivaan Motwani, Ehan Khan, Kaavya Sharma, Shiva Chaudhary, Ojas, and Rishaan Jain.



Shooting Championships

The SHIS Shooting Team participated in the Pre-Haryana State Shooting Championship held in New Delhi. Amairra Grewal Rai (Air Pistol), Ayana Mahajan, Selvi Dagar, Harshvardhan, Jagriti Ranchandani, and Parisa Chopra (Air Rifle) qualified for the Haryana State Championship. Aarav Om Kochar also qualified for the Delhi State Championship. Parisa Chopra further qualified for the National Championship after competing in the Pre-Nationals held in Dehradun.

SGFI Yoga Competition

The Girls' Yoga Team won 3 Gold, 1 Silver, and 2 Bronze Medals. Gold Medals were won by Baneet Kaur Dhariwal, Maanvi Mohta, and Iva Kaswan. Iva Kaswan also secured a Silver Medal, while Aneesha Sharda and Umika Bag won Bronze Medals.

CISCE Regional Gymnastics Championship

The Girls' Yoga Team won 3 Gold, 1 Silver, and 2 Bronze Medals. Gold Medals were won by Baneet Kaur Dhariwal, Maanvi Mohta, and Iva Kaswan. Iva Kaswan also secured a Silver Medal, while Aneesha Sharda and Umika Bag won Bronze Medals.

CISCE Regional Badminton Championship

Highlanders Khushi Malik, Aashvi Yadav, Jinisha Sharma, Mishika Talwar, Iva Khurana, Avantika Palakhejal, Advik Sharma, Mudil Sachdeva, Tamish Antil, Ekaksh Chaudhary, and Anaksh Nagpal represented the school at the championship held in Amritsar.

SGFI District Gymnastics Competition

Myra Satija was selected for the SGFI District Gymnastics Competition.

SGFI District Lawn Tennis Competition

The SHIS Girls' Team secured First Position and qualified for the SGFI State Competition, while the Under-19 Boys' Team finished Runners-up.

SGFI Block Football Competition

The SHIS Under-14 Girls' Football Team won First Position. Team members were Suhana (8G), Mehher (8F), Mahi (8CSA), Prisha (8F), Prishaa (8A), Rhea (6E), Yusra (6G), Katyayni (7D), Ayana (7D), Pearl (8B), Vedika (6F), Mannat (6F), Rubaani (6G), Aadya (6G), Meher (6CSB), Anayra (6B), Sara (7D), and Seerat (7E).

Mr. Darshan Singh Gahallot
HOD – Sports

ICSE / ISC Bulletin

The month has been marked by a strong academic focus, with teachers making the best use of instructional time to ensure the timely completion of the syllabus. With the Half-Yearly Examinations scheduled to commence in a month's time, preparations are in full swing. The date sheet has already been shared with students, enabling them to plan their revision effectively and prepare thoroughly for the examinations.

The Council continues to organise Capacity Building Programmes across various subjects to enhance teachers' professional competencies and keep them updated with the latest curriculum and pedagogical practices. Our teachers have also registered for these training programmes to strengthen their subject expertise and adopt enriched teaching methodologies and best practices, ultimately benefiting our students.

Furthermore, Scottish High International School proudly hosted the Preliminary Round of the Frank Anthony Memorial All-India Inter-School Debate Competition 2026 on 24 July 2026 under the aegis of CISCE. Named in honour of the late Mr Frank Anthony, a distinguished educationist, the competition celebrates excellence in public speaking and critical thinking. The event witnessed the participation of six schools, with students presenting insightful arguments both for and against the motion. The winning team and the first runners-up qualified for the next stage of the competition, making the event a meaningful celebration of intellectual excellence and healthy competition.

Additionally, the ICSE (Class X) and ISC (Class XII) Improvement Examination Results 2026 were declared this month, with several students demonstrating commendable improvement in their scores. A special mention goes to Aveer Singh, whose outstanding performance elevated him to a shared Second Position in the school's ISC Class XII Science Merit List 2026, with an impressive score of 97.75%. Congratulations to all the students on their remarkable achievements.

Finally, a meeting of the Convener Schools was held to discuss the action plan and key preparations for the ICSE and ISC Board Examinations 2027. The meeting focused on strengthening coordination among schools and outlining important guidelines for the upcoming examination cycle. Ms Barkha Anand and Ms Bhawna Rajput represented Scottish High International School and actively participated in the discussions.

Ms Barkha Anand
ICSE & ISC Curriculum Head

Frank Anthony Memorial All-India Inter-School Debate Competition 2026–27

Representing Scottish High International School at the Frank Anthony Memorial All-India Inter-School Debate Competition, held at Lt. Atul Kataria Memorial School, was an extraordinary experience. Alongside my teammate, Arav Upadhyay, I competed against participants from seven schools on the motion, "Countries that Pollute More Should Pay Higher Environmental Penalties."



Preparing for the debate challenged us to look beyond the obvious and develop a balanced understanding of both the environmental and economic dimensions of the issue. During the competition, we focused on presenting well-researched arguments, remaining composed under pressure, and strengthening each other's case through effective rebuttals.

Our teamwork, preparation, and consistency helped us secure First Place, and I was honoured to receive the Best Speaker Award. More than the trophies and accolades, this experience strengthened my confidence, sharpened my critical thinking, and deepened my passion for debating complex global issues.

By: Aarav Gupta, Grade XI-E

IBDP / IBCP

My Experience at WSRP

WSRP, the Wolfram Summer Research Program, is a competitive computer science summer program for high schoolers. This summer, I got the incredible opportunity to attend WSRP in Waltham, Massachusetts and throughout it, I learned so much. The program had me choose topics and areas of research I was interested in, being economics and simulation. The directors and Stephen Wolfram, the founder of Wolfram, then crafted a project idea specifically for me: modeling wealth exchange using agent based models.

Over the next two weeks, I spent my time diving into agent based models, exploring network science and figuring out how to simplify an economy down into simple rules I could model using a language I had never used before, Wolfram Language. I spent countless hours experimenting with different approaches, testing ideas and refining my model to better represent real world interactions. It wasn't easy, but with the help of my incredibly supportive mentor I was able to turn the initial idea into reality, publishing a computational essay. More than just my project, the program was an amazing environment to interact with like minded peers, share ideas, learn from one another and work together. I gained not only valuable knowledge and research experience, but also friends, unforgettable memories and a newfound appreciation for computational research that I will carry with me in the future.



By: Ojasvi Singla, Grade XI IBDP

Georgia Tech Programme

I recently attended the Georgia Tech programme on Sustainable Business Solutions for the Modern World after receiving a 100% scholarship, and I believe it was one of the most rewarding academic experiences I have had. Throughout the programme, we explored sustainability by combining scientific analysis with practical business strategy, which helped me understand how innovative ideas become real solutions. The visit to the TERI Research Facility was a particular highlight because it showed how research drives technologies that address environmental challenges. Learning from Professor Suvrat Dhanorkar, PhD, and Dr. Titiksha Fernandes made every session engaging and encouraged me to think more critically about sustainable innovation. Receiving a letter of recommendation at the end was an honour, and in my opinion, the experience strengthened my passion for creating solutions that are both environmentally responsible and economically sustainable.



By: Navya Chaudhary, Grade XII IBDP

Industry Exposure at Create Net Factory

About three weeks ago, I had the fascinating opportunity to visit Create Net Factory as part of an industry exposure programme. During my visit, I observed the intricate process of transforming clothing designs from simple sketches on paper into tangible, fashionable garments. The experience gave me valuable insight into both the creative and technical aspects of fashion design.

As part of the programme, I was challenged to develop my own concepts and transform them into original, organic designs. Throughout the process, my work was carefully reviewed, receiving both approval and constructive criticism from experienced professionals. This feedback helped me refine my creative thinking, improve my design skills, and better understand the iterative nature of the design process. Overall, the programme provided me with a realistic glimpse into the fashion industry and prepared me for the creativity, discipline, and intensity that studying at NIFT demands.

By: Hrehaan Singhi, Grade XI IBDP

Ashoka Summer Program

This summer, I had the incredible opportunity to attend a summer program at Ashoka University, where I experienced college life firsthand. Spending time on campus gave me a realistic glimpse into what university education is like beyond what I had imagined. From attending engaging lectures to participating in thought-provoking discussions, every day introduced me to new ideas and perspectives.

One of the most memorable aspects of the experience was learning from passionate professors who encouraged us to question assumptions, think critically, and approach problems from multiple angles rather than simply memorizing answers. I also had the chance to collaborate with students from diverse backgrounds, exchanging ideas, working together on activities, and learning from each other's experiences. These interactions exposed me to different viewpoints and made me appreciate the value of open discussion and collaboration.

Living in a university environment, even for a short period, helped me become more independent and adaptable. Managing my schedule, balancing academic sessions with extracurricular activities, and stepping outside my comfort zone taught me valuable life skills alongside academic ones. I built meaningful friendships and created memories that I will always cherish.

Overall, my time at Ashoka University strengthened my confidence, broadened my perspective, and deepened my love for learning. It reaffirmed my excitement about pursuing higher education and inspired me to approach future opportunities with greater curiosity, independence, and enthusiasm.

By: Dhriti Singhi, Grade XI-IBDP

My experience at IIT-Delhi

I had the opportunity to attend a six-day summer program at IIT Delhi during the first week of June 2026. What followed was, without a doubt, one of the most memorable weeks of my life. When I arrived at the R&I Park on June 2, I was excited yet nervous, as it was my first summer program. I met students from across India, each with unique backgrounds, experiences, and aspirations. The first day focused on getting to know one another and exploring the IIT Delhi campus, where current students shared insights into university life.

The second day introduced us to essential but often overlooked skills like emotional intelligence and public speaking through sessions led by accomplished alumni from institutions including IIT Kharagpur, Delhi University, and Christ University. On the third day, we explored AI tools and their growing role in shaping the future, learning how they can create opportunities alongside challenges. The following two days were dedicated to a startup competition. Working in teams of five, we applied everything we had learned to develop and pitch a business idea. As my team's captain, I balanced

leadership with collaboration, and our efforts earned an honourable mention. The final day covered financial literacy and mental health before ending with a heartfelt closing ceremony.

Although the program lasted only six days, the friendships, lessons, and experiences I gained left a lasting impact. It strengthened my confidence, broadened my perspective, and gave me memories I will always cherish.



By: Kartikeya Arora, Grade XII IBDP

CAS - Creativity, Activity, Service

A Journey Worth Celebrating

There are moments in CAS that remind us why the journey matters far more than the destination. CAS-O-NANZA was one such moment.

Watching our Highlanders stand beside their work, not merely showcasing their products but sharing the stories behind them, was truly inspiring. Every handmade soap, baked delicacy, resin creation, and papier-mâché artwork reflected hours of dedication, countless trials, thoughtful reflection, and personal growth. It was not just an exhibition of what they had created; it was a celebration of who they had become through the process.

One of the most touching moments of the day came when our Grade XI DP Highlanders came together for a live singing performance to celebrate the journey of their seniors. It was a simple gesture, yet it filled the room with warmth, gratitude, and a profound sense of belonging. It reminded us that CAS is not only about individual achievements but also about uplifting one another and celebrating every milestone together.

The journey continued beyond the exhibition through a unique CAS-Physics integration titled 'Bend It Like Beckham.' What initially appeared to be a game of football soon transformed into an engaging exploration of science? Highlanders questioned every curve of the ball, wondering whether it was the player's technique or the laws of physics at work. As they played, they observed, experimented, laughed, and discovered that some of the most meaningful learning happens when you do not even realise you are learning.



Moments like these are what make CAS so meaningful at Scottish High. They cannot be measured by certificates or grades. Instead, they are found in shared laughter, quiet reflections, new discoveries, and the confidence that grows with every experience. Perhaps that is the most beautiful outcome of the CAS journey.



Ms Purva Sanduja
CAS Coordinator

From The Counsellor's Desk

BUILDING HEALTHY COPING STRATEGIES

Have you ever found yourself looking through gadget screens instead of studying because everything feels overwhelming? Or felt nervous before an exam, upset after an argument with a friend, or disappointed when things didn't go as planned? If yes, you're not alone.

Every student experiences stress, but what truly matters is how we deal with it. Healthy coping strategies are the positive ways we manage difficult emotions and challenging situations. Instead of bottling up your feelings or avoiding problems, try talking to someone you trust, going for a short walk, listening to music, writing in a journal, taking a few deep breaths, or spending time doing something you enjoy. These simple habits can help you feel calmer and think more clearly.

Research shows that students who use healthy coping strategies are better able to manage stress, stay focused, and bounce back from setbacks. It is also important to remember that getting enough sleep, eating well, staying active, and limiting screen time can make a big difference to your mood. You don't have to have everything figured out, and it's okay to ask for help when things feel too heavy.

Every challenge teaches us something new about ourselves. The goal isn't to avoid stress completely - it's to learn how to handle it in a healthy way. Small positive choices every day can build resilience, improve your well-being, and prepare you to face life's ups and downs with greater confidence.

B	R	E	A	T	H	E	X	P
J	O	U	R	N	A	L	L	K
M	U	S	I	C	Y	Q	T	W
S	L	E	E	P	N	H	A	A
F	G	H	O	B	B	Y	L	L
R	T	P	D	K	M	C	K	K
Q	A	V	E	L	N	R	X	O
N	L	W	P	S	T	J	M	Z
Y	K	C	D	H	A	E	R	L
I	M	X	Q	U	F	P	N	S

Find the coping strategies

Ms. Harshita Duggal
Intern Counselling Department



The World of Economics

From 'Brain Drain' to 'Rocket Rain': How Skyroot Is Fuelling India's Space Economy

India's space missions have built impressive science records over a period of time even though its commercial growth has remained stagnant. While ISRO got massive recognition globally yet the private space business has always remained out of reach. Since June 2020, when India opened this field for the private players, which gave a massive opportunity to our very own start up, Skyroot Aerospace to combine ambition, public policy and innovation to generate massive economic returns.

Founded by former ISRO experts Skyroot found out the gap in the international space launch market and offered dedicated launches for small satellites, placing them directly into their required orbit (which no one is doing globally yet). This not only has reduced the fuel consumption but also extended satellite life and lowered the costs for customers.

The rising performance of Skyroot indicates India's shift to an innovation economy which is creating a massive job opportunity in this sector. Now our aerospace engineers do not have to move to other countries to pursue their career in private space technology, today with this sector open for private investment, India has become the third economy to have such startup, creating new opportunities in advanced manufacturing, software, satellite technology and research.

This would certainly have a huge economic impact on all the sectors of our economy as satellites would help India in improving R&D and making data driven decisions in all sectors be it agriculture or industries. This will further help in disaster management, urban planning and infrastructure monitoring. With India's space economy projected to reach \$77 billion by 2030, government initiatives such as a ₹1,000 crore venture capital fund and liberalised FDI norms will definitely help Indian economy to accelerate growth further.

Ms Neha Gupta
Economics Teacher



From Our Budding Writers

RAIN

The rain is raining all around,
It falls on fields and trees,
It rains on the umbrellas and on the ships at sea.
The rain is falling down, splashing all around,
twinkling on the roof,
pattering on the ground.

On a grey and gloomy day,
It brings life to plants
As it washes the dust away.

It fills the air with sound,
Like the tapping of drums,
And nourishes the Earth so more flowers, can blossom.

Rain on the cow,
Rain on the trees,
Rain on the horses,
Rain on me.

Rain on the van
Rain on the street,
Rain on the car,
Rain on my feet!

By: Arianna Rajput, Grade VI-G

Memories – The Elixir of Life

Sometimes they make you happy, sometimes sad
Sometimes they are beautiful, or make you feel bad
Memories take you to another world, they compensate for reality
Sometimes it feels like they are from a different galaxy
Snapshots of the past, they can be really deep and vast
Memories can be places or oceans, they are a tingling emotion
They take you high or low, to let your flying colors show
They take you left and take you right, to make you see the shining light

Some shine like the day, some dark like the night
Some bring a sting to the heart, some fetch a bright smile
I remember the happiness of my first ice cream, it brings a smile
And the day I fell from the bicycle - now I laugh about it for a while

Good memories accompany you forever in life
Shining inside you even in the darkest night
Beware of the bad ones, stored deep in the mind
They will always haunt you, and make you hit rewind
They feed on you, devour your happiness
If you keep them inside you, they lead you to emptiness

So, leave the bad ones, new ones need to be made
Live the moments fullest, do not let them fade
Don't be a servant to memories from the past
Work towards your future and be smart



If there are no memories, there will be no pain
But there will also be no happiness left to gain
If there are no memories, Won't life in our moments be in
vain?

By: Aashvi Aggrawal, Grade VII-F



By: Laksh Ishank Jain, Grade VIII-G

Creativity At Its Best

Hridaan Oberoi, Grade VII-E



Hidden Artificial Intelligence Tools That Are Quietly Changing the World

Artificial Intelligence is not something you see only in movies anymore. AI is now a part of our everyday lives.

AI helps us learn things faster, work better, and create things we never thought we could. Besides well-known AI tools like ChatGPT, there are several other AI tools that are changing the way we create content and use technology.

These tools are so easy to use that you do not need to be a designer, photographer, or musician to make amazing things.

1. Lovable: Imagine being able to create a website simply by typing one sentence describing what you want. Lovable can do exactly that. This AI program can build a working website in just a few minutes. Making a website used to take a lot of time, and you had to know how to code. Now, anyone can create a website with very little effort.

2. Perplexity AI: When you search for something on the internet, you often get a long list of links, which can be frustrating. Perplexity is different. Instead of only giving you links like a traditional search engine, it provides direct answers to your questions. This is especially helpful for students who are working on projects or trying to understand new concepts.



3. Gamma: Creating presentations can be boring and time-consuming. Gamma makes the process much easier. You simply tell Gamma about your idea, and it creates a well-designed presentation for you. You can also use Gamma to create documents and webpages, helping students and professionals present their ideas more effectively.

4. Suno: Suno is an AI tool that creates songs complete with lyrics and vocals. You simply describe the kind of song you want, and Suno generates it for you. This is a great tool for people who do not know how to play an instrument or sing but still want to create music.

5. Krea AI: Krea AI is a tool that helps artists create images and artwork. You simply describe what you want, and Krea AI generates it for you. The tool is fast and allows artists to experiment with new ideas and creative styles.

These hidden AI tools prove that the future of technology is already here. From creating websites to composing music and designing artwork, AI is making creativity faster, easier, and more accessible for everyone. What once required expert skills can now be accomplished with simple ideas and imagination. As AI continues to grow, it may become one of the most powerful tools for students, creators, and innovators around the world.

By: Baltej Singh, Grade IX IGCSE-A

An Epithet of the Earth

The Earth is round, that we know
With clear blue skies and tree's that grow
With beautiful birds that sing at dawn
And honey-brown doe's with their fauns
The striped tiger, with his gleaming eyes
And the wild rooster who crows at sunrise
With tall trees with rough brown barks
With first rain, the Peacocks dancing starts
The sea-green ocean, meeting the hot sand
The crabs and turtles who gather on its land
A beachball thrown, as onshore, waves crash
And the children who hoard their seashell stash

A city made, louder still polluted
For our lungs, the countryside seems better suited
Noise that blares as the cars all honk
Uneven pavements we trip on, to hit outs heads with a bonk
Nature is seen, but not all that much
Compared to vast meadows of flowers and such
Air so unclear that our chests hurt
Yet the forest has clean air that smells like fresh earth
Earth Day, let's take a moment to celebrate
All the Earth gives, and revert it to its natural state
Planting saplings into the dark soil, one a time
For our responsibility it is, don't say "In a while"

By: Shriya Basu, Grade IX-B

Deconstructing Existential Dread Through the Autonomous Automation of Fast-Food Intercoms

With every passing day, the world seems more and more like a dream. The ridiculous ideas we conjured as children are suddenly the norm, and the 'future' is suddenly the present. As innovations move faster, so does time—and soon we might not be able to keep up.

In retrospect, a burger ordered from a touchscreen, prepared by an animatronic and delivered with an ever-so optimistic robotic voice may seem fascinating. We as a species have reached a stage where human interaction is optional for everyday tasks—and that may just be our downfall.

From a business standpoint—which is the top priority for most—automation is a profit goldmine. What's better than investing in robots that increase speed, efficiency and consistency with the bonus of being cheaper than human staff? However, these systems may be depriving society of its soul. Interaction isn't just a nice bonus for us; a sense of belonging and social connection is a fundamental human requirement. A small moment with a cashier or waiter means so much more—essentially fueling our humanity. What's left when it's stripped away?

The question now isn't what heights technology can reach, but how long before we fly too close to the Sun and burn our humanity. Millions of fast-food workers rely on these jobs not only for income but the need for a purpose. What does it mean to be human if human nature itself is being swallowed?

Our greatest strength—intelligence—may also be our greatest vulnerability. We claim that we created machines to serve us, yet increasingly find ourselves adapting to them. If efficiency is our highest achievement, what becomes of our humanity?

By: Saranshi Rao, Grade IX IGCSE-B

The Corporate Cordyceps

The infamous Cordyceps fungus is known to hijack its host and alter its behaviour to benefit the fungus' survival. While work is much less dramatic, the analogy offers a vivid way to view modern middle management.

Middle managers have a unique and essential position. They are relied upon to turn executive decisions into action, direct employees and keep organizations humming. At their best, they are mentors and problem solvers. But if we measure success solely by hard targets, endless meetings and layers of bureaucracy, management starts to look and feel like the Cordyceps life-cycle. Employees lose their creativity and autonomy as they focus only on performance rather than producing something meaningful. It's not middle management that is intrinsically the problem, but actually the systems we work by, that give priority to control instead of collaboration and development. To create a healthy workplace, managers



need to foster trust, inspire innovation and remove obstacles, not create them. Leadership is not about building compliance, but about empowering others.

Cordyceps reminds us that organizations, just like ecosystems, flourish when relationships are mutually beneficial. In companies, it is necessary to work on the development of managers who help employees grow, rather than treat them only as carriers of corporate objectives. After all, people are the foundation of successful organizations and not processes alone.

By: Samika Jain, Grade XI-B

THE VOLCANIC ECONOMY

“塵も積もれば山となる” is a famous Japanese proverb which means that even dust, when piled up, becomes a mountain. Ironically, while it reminds people that small victories can over time lead to tremendous progress, Japan's crumbling economy holds testament to the opposite - how seemingly insignificant losses can lead to a mountain of economic uncertainty. While the entire world drools over its famous cuisines like sushi, ramen and mochi, households in Japan are barely able to keep up with the exponential rise in food prices. The Bank of Japan made policies to combat this, but per capita income could not keep up with the depreciating Yen, which has reached an all time low in 40 years against the dollar.

As the Yen plummeted in value, tourists found it beneficial to visit, and around 42 million tourists flooded the country. They spent a record 9.5 trillion yen in just one year. This inflow of cash did not benefit citizens, instead, since Japan is so import dependent, it harmed them. The unstable conditions in the middle east led to an increase in the price of imports, local businesses were forced to spend their tourist profits on heavily inflated foreign ingredients, and in

turn passed the costs onto customers. In economics, when a country's depreciating currency causes import prices to rise and raise the cost of living, it is known as imported inflation. This means that while tourists enjoy dining in fancy areas, ordinary people are finding it hard to afford things in their own neighborhoods.

The glamorous and highly modern cities often distract people from what is brewing underneath - a combination of low yielding interests, heavy dependence on imports and massive debts has created a volatile economy which is waiting to erupt. Ultimately, it is safe to say that Mount Fuji is not the only volcanic threat to Japan - the bigger threat lies in its currency.

By: Inayat Kaur, Grade XI-D

Analysing the geopolitical impact and class warfare waged through 14th century Vatican fashion trends

In the 14th century, for almost 68 long years, the Vatican turned fashion into a power move. When the Papacy shifted to Avignon, church leaders discarded their simple, traditional robes for the flashy styles of the French nobility. They started wearing expensive, oversized garments that signalled they were now major players in high-stakes European politics. They swapped their message of spiritual humility for one of secular authority conveniently, dressing the part of kings rather than servants of God.

This change created a massive rift during the chaos of the Black Death. While most people were living through absolute misery and loss, seeing the clergy parade around in rare silks and gold thread felt like a direct insult to the common person. The divide between the lavish lifestyle of the church elite and the harsh reality of everyone else became a flashpoint for anger. The way they dressed became a symbol of systemic corruption, giving rise to class warfare.

When commoners began gaining enough money to afford better clothes themselves, the Church didn't just watch, they fought back with strict laws. By banning certain fabrics and colours for the working class, they tried to use fashion to keep people in their "place." It was a desperate attempt to maintain an old social order, proving that for the 14th century Vatican, clothes were a primary weapon in the fight to control who held power.

By: Hetavi Doshi, Grade XII A

How 18th-Century Political Caricatures Invented Modern Meme Warfare

Caricatures, the social media of the 18th century, illustrations that rely on humour, symbolism and exaggeration functioned much like the memes of our time, they are quick, visual and designed to spread powerful messages. Just as modern day memes turn events into relatable jokes and criticism, caricatures acted as the political commentary of the time that had a format accessible to both the literate and the illiterate. Artists like James Gillray and William Hogarth used exaggerated drawings to mock political leaders, expose corruption and influence the public opinion. It was cheap and easy to produce as well as simple enough for the masses to understand and was a great form of mass communication.

The spread of printed caricatures in newspapers and public spaces much like how memes go viral on the internet allowed opinions and ideas to circulate rapidly. They could damage reputations, provoke outrage or rally support, we can say that in a way they created the first form of 'meme-warfare' where influence depended on wit and speed. Modern memes may spread faster than caricatures but their purpose remains the same, to use humour and visuals to shape public opinion and political influences

By: Ahana Jacob, Grade XII-E



Fighting Through a Bout of Abuse

Combat sports are eternal. Historical records show that the oldest known sport is wrestling, with carvings depicting holds being as old as twenty thousand years. Since the privatization of combat sports, with different companies all holding their own tournaments, the industry has only become more popular, and more profitable. Tens of thousands would fill the colosseum, along with the emperor, to watch the gladiators joust and spar, and now, UFC bouts are witnessed by millions online, with the latest taking place in the presence of the American president on the white house lawn. These combat sports remain a way for people in power to show their strength, while simultaneously keeping the people entertained, and in check. The ones who suffer used to burn their feet in the sand, and now they scrap in the octagon. UFC is notorious for its poor treatment of its fighters, their pay is frequently withheld and they are prevented from unionizing. When questioned about the allegations of mistreatment of fighters, UFC CEO Dana White remarked that the fighters who complain are ones 'nobody cares about'. Not all UFC fighters report the same issues. UFC loves marketing Connor McGregor, somebody who used to live off government welfare and got rich through UFC, as a combat sports rags-to-riches story. Established fighters such as him refuse to back their lower level comrades who haven't yet reached such status, saying that people had gotten used to getting 'handouts'. The slaves of Rome fared about the same. Slave rebellions and coalitions, such as the notable one led by Spartacus, were quickly shut down. Just as Spartacus was betrayed by pirates he believed were on his side, the athletes under UFC who turn to influential fighters for support are constantly disappointed. Though these fighters have no shackles on their feet, they too, are enslaved by their socio-economic conditions, just as those gladiators in the colosseum. As the fighters of today lay down bleeding on the octagon's signature white mat, they must ask themselves, will they get up, or will they stay knocked down by those standing above them? They must do what they do best, fight.

By: Harsh Kashyap, Grade XII IBDP

Blood, Sweat, and Billboards

If you look closely at ancient Rome around 80 A.D., modern sports marketing starts looking a lot less modern. Long before major shoe brands signed endorsement deals or companies bought naming rights for arenas, the Colosseum ran on essentially the exact same playbook. Gladiatorial matches (munera) were expensive, but wealthy politicians, known as editors, happily footed the bill. This was essentially political propaganda masked as civic entertainment; funding a bloody spectacle was an easy way to buy votes and secure public favor. To ensure spectators knew who funded their afternoon, organizers passed out libelli. These were event programs handed out in the streets that listed fight lineups, athlete records, and the sponsor's bloated political titles in prominent lettering. It served as a primitive, albeit highly effective, version of a stadium naming rights deal.

Inside the ring, star fighters were treated as local celebrities rather than disposable slaves. A fighter named Celadus was famously dubbed "the heartthrob of the girls" in period graffiti, cultivating a distinct personal brand, a signature fighting style, and heavily hyped rivalries. Promoters didn't rely on word-of-mouth alone. They painted billboard-style graffiti across city walls in Pompeii to build drama around upcoming matches, creating a hype machine virtually identical to modern pay-per-view promotion.

The commercial engine didn't stop at the fight itself. Fans wanted physical keepsakes, so vendors sold clay action figures, oil lamps, and glass cups stamped with a gladiator's face and stats. Then there was the high-end merchandise, which got surprisingly intimate. Vendors outside the arena sold tiny vials containing gladiator sweat mixed with arena dirt. Marketed to wealthy women as a luxury face cream and aphrodisiac, it was an early, albeit grotesque, form of an athlete-backed beauty endorsement.

The underlying mechanics of sports marketing haven't changed much over two millennia. We just traded clay lamps for smartphone screens!

By: Prisha Abrol, Grade XII DP

A deconstruction of the frustrating limbo created by impersonal bureaucracy, through the Kafkaesque view point

You arrive at a desk, after an arduous 3 hour waiting. Your feet are numb from standing so long and beads of perspiration fall down your face due to the blistering heat. The clerk at the desk stamps another document and hands it to you while gesturing towards yet another seemingly never ending line. Authority promises security, signatures promise answers, yet every door leads to a waiting room. There is always one more document that NEEDS to be signed, one more procedure that MUST be carried out, one more government official that you NEED to meet.

In a world surrounded by bureaucracy, Franz Kafka didn't just write about what he saw, instead he segregated the intricate layers of the bureaucratic system, transforming it into a psychological landscape. He depicts bureaucracy as a modern labyrinth, one whose ever-changing corridors are fueled by uncertainty. The final destination is in sight, yet there is always one more signature, one more appointment that needs to be fulfilled.

The intricate structure of bureaucratic purgatory is outlined so strategically that instead of relying on violence, it relies on delay. It's a lazy predator waiting for its prey to surrender as they begin to doubt their own understanding of right and wrong, of justice.

In the trial, Josef K is arrested without being told of the nature of his crime. He spends the rest of the novel trying to understand the opaque legal system, a system that offers no transparency or justice. This highlights how bureaucracy functions not just as a political system but psychological force that erodes autonomy and hope.

Kafka reveals that bureaucracy is a prison, one that does not aim to control our actions but convince us that waiting forever is the way of the world.

By: Saanvi Mehta, Grade XII IBDP



Clan News



“The greatest competition is not with others, but with the person you were yesterday.”

Competition is a part of our everyday lives. Whether in academics, sports, music, art, or even simple classroom activities, every challenge encourages us to discover our true potential. A healthy competitive spirit does not mean defeating others at any cost; rather, it means striving to become the best version of ourselves. It fills us with enthusiasm, purpose, and the courage to dream bigger.

The excitement before a race, the determination to prepare for an examination, or the joy of performing on stage—each of these moments makes us feel truly alive. Competition teaches us to work hard, remain disciplined, manage our time effectively, and overcome obstacles. It inspires us to step beyond our comfort zones and achieve goals we once thought were impossible.

However, true competition is not about jealousy or comparison. It is about learning from others, respecting our opponents, and celebrating every sincere effort. Winning brings happiness, but losing teaches resilience, patience, and the determination to return stronger. Every setback becomes a stepping stone to success.

In today's ever-changing world, a healthy competitive spirit helps us develop confidence, creativity, resilience, and leadership qualities. It motivates us to innovate, enhance our skills, and embrace lifelong learning. The lessons we gain through healthy competition prepare us not only for success in school but also for the challenges of life.

After all, true victory lies not in standing above others but in rising above our own limitations. That is why a healthy competitive spirit truly makes us feel alive.

Clan Elders

Inter Clan Competition Results July 2026

Inter Clan English Parliamentary Debate Competition for Grade IX-X

Aditya Singh Chauhan - IX A Saarvi Agarwal - X A Rayena Chakarvarti - X E	I	Anderson
Aaradhya Nigam X C Risshi Aggarwal X C Naomi K Mudgal X E	II	MacArthur
Praneet Kapoor X B Amairah Kaur Musaddi IX D Mohisha Kinnu X D	III	Lamont

Inter Clan Math Quiz for Grade VIII

Dhairya Garg VIII A Rishaan Jain VIII C Yohaana Narang VIII C	I	MacArthur
Ayurvi Suri 8D Prayan Sharma 8A Bhumeet Malik 8G	II	Boyd
Paramveer Singh VIII A Ronit Jhunjhunwala VIII D Dhruv Mohan Sharma VIII D	III	Anderson

Inter Clan The Dominators Competition for Grade XI & XII

Siya Gupta XI C	I	Lamont
Aarav Gupta XI D Abeer Singh Gajral XI	II	Lamont MacArthur
Inayat Kaur XI D	III	MacArthur

Inter Clan ICT Quiz Competition for Grade VI

Arin Bhattacharya VI C Advik Goel VI D	I	MacArthur
Eshaan Sharma VI A Shreyansh Agarwal VI G	II	Lamont
Atharv Tandon VI F Vyas Srinivasan VI CS B	III	Anderson

Inter Clan Innovative Idea Competition for Grade VII

Ujjwala Mudgal VII A Hrida Sharma VII F Pravir Shandilya VII G Shivnandini Tyagi VII B	I	Anderson & MacArthur
Shreyas Goyal VII G Vivaan Rajain VII G	II	Boyd
Krishay Juneja VII G Shaurya Soni VII G	III	Lamont

Inter Clan Science Model Making Competition for Grade XI-XII

Ehan Khan XII B Atharva Vyas XII C Ojas Lath XI B Harsimar Singh Dargan XI DP	I	MacArthur
Prisha Jaggi XI A Ojasvi Singla XI DP Aditi Singhal XI C Anuska Chakravorti XII A	II	Anderson
Shivika Pandit XI E Aabir Basu XI A Siya Gupta XI C Kartikya Arora XII IB DP	III	Lamont



Inter Clan Street Play Competition for Grade IX-X		
Aaratika Das IX C Dia Taneja X C Avnee Gosain XIG-A Aira Bashar X C Mehtaab singh Aulakh X D Samiddha Bhatia X D Vardan Agarwal IX C Anirudha Agrawal X IG-B Nabhya Nagpal X IG-A	I	Anderson
Kyan Kapoor X D Kaira Kapoor X F Naaomi Mudgal X E Swastik Kanwal Garg X C Ajooni Randhawa IX C Ashwika Ahuja IX B Avi Kapoor X IG B Mysha Dehlvi X IG B Kandarp Kukrety X IG A Riddhi Aggarwal IX IG B	II	MacArthur
Devanshi koul X E Advita airi X A Kanav yadav X C Irvaan Pilani X F Vikrant Sinha IX D Aaroosh Banerjee X B Hirein Solanki X B Anika Ishank Jain X D	III	Boyd

Inter Clan MFL Spell Bee Competition for Grade VIII-French		
Saisha Bahal VIII CS A	I	Lamont
Vihaan Joshi VIII A	II	MacArthur
Myrah Bajpae VIII CS A	III	Boyd

Inter Clan MFL Spell Bee Competition for Grade VIII -Spanish		
Vinisha Aggarwal VIII CS B	I	Lamont
Kartik Chaudhary VIII E	II	Boyd
Ayaan Taneja VIII E	III	Anderson

Inter Clan MFL Spell Bee Competition for Grade VIII -German		
Puranjay Attri VIII CS B	I	MacArthur
Hunar Puri VIII CS B	II	Lamont
Asmi Gupta VIII G	III	Boyd

Inter Clan Dance Competition for Grade VI		
Miraya Sajjan VIE Avni Jain VIC Maanya verma VIF Ananya bansal VIC Harshita Bais VIG Ira Takalkar VICS A	I	Lamont
Ira Sinha VI-A Samaya Gautam Singh VI-A Anaya Adhnan VI-A Nysha Hemanshu Dadbhawala VI-A Aarna Singh VI-C Rehanshi Sharma VI-F Kiana Bhogal VI-F Shanaya Madaan VI-G	II	Anderson
Advay Khokhar VIG Ariana Rajput VIG Aaira Chaudhary VIG Aadya Suri VIG Myra Bajaj VIC Rae Ghosh VIC Perrin Garg VICS A	III	MacArthur

Inter Clan Science Model Making Competition for Grade IX-X (Working)		
Aayan Chamoli- X A Sadhya Sajwan- X A Rudra Bhatt- X A Parisa Chopra- IX B	I	Anderson
Arnav Goel X A Kiaan Kapoor X A Advita Airi X A Saud Nazki IX E	II	Boyd
Ruman Narula X E Arnav Sawhey X E Hitaksh Yadav -IX IG A Medhansh Vashisht - X D	III	MacArthur

Inter Clan Science Model Making Competition for Grade IX-X (Static)		
Anushka Pareek - X IG A Shivina Nagwanshi- X IG A Purvi Gupta- X C Aliya Hans - IX E Nilayaa Mantri IX D Ojal Arora IX D Vikrant Sinha IX D Moksh Sinha X A	I	Anderson & Boyd
Riddhi Aggarwal IX IG B Mihika Pandey IX IG B Samaira Goel X E Aarav Kulshrestha IX IG A	II	MacArthur
Anyia Wallang Bhandari X D Shrity Jain X D Mohisha Kinnu X D Naitik Beniwal IX D	III	Lamont



Inter Clan Business and Economics Quiz Competition for Grades IX-X		
Shaurya Singhal X A Samiddha Bhatia X D Aryaveer Sahni X F	I	Anderson
Praneet Kapoor X B Jaivv Kandarp Asher X A Samridh Ahluwalia IX D	II	Lamont
Aroosh Banerjee -XA Aditya Kant -X D Chavvi Bagga-X F	III	Boyd

Inter Clan Hindi and Sanskrit Quiz Competition for Grade VII		
Aashvi Aggarwal VII F Saarvi Ahuja VII G	I	MacArthur
Anay Sharma VII B Adhrit Banerjee VII G	II	Boyd
Divisha Malhotra VII E Krisha Nagpal VII E	III	Anderson

Inter Clan Mind War Competition for Grade VIII		
Akshara Bansal VIII A Rhea Mendiratta VIII A Vinisha Aggarwal VIII CS B	I	Lamont
Jiana Saini VIII E Japneet Kumar VIII E Kartik Chaudhry VIII E	II	Boyd
Puranjay Attri VIII CS B Vihaan Bajaj VIII F Rishaan Jain VIII C	III	MacArthur

Inter Clan Solo Singing Competition for Grades XI-XII		
Avantika Palakeehzil XII D	I	Boyd
Aarvi Jha XII E Kenisha Kaur Roy XII C	II	Anderson
Navya Chaudhry XII DP	III	MacArthur

Inter Clan Every Day Science Competition for Grade VI		
Shubh Singhal VI C Aira Todi VI E	I	MacArthur
Irene C Joseph VI G Kiara Purohit VI C	II	Anderson
Atharv VI CS B Nivaan Jain VI C	III	Boyd

Inter Clan MFL LinguaQuest Competition for Grade IX-X French		
Vyakhya Upadhyay X IG B Aada Mathur IX D	I	Lamont
Shivina Nagwanshi X IG A Rayena Chakarvarti X E Tejas Tawde X IG B Kiara Verma -IX IG B	II	Anderson & Boyd
Gaanya Chopra IX B Saranshi Rao IX D	III	MacArthur

Inter Clan MFL LinguaQuest Competition for Grade IX-X Spanish		
Taisha Chatwal -X E Nilaya Mantri- IX D	I	Boyd
Kyna Agarwal X IG A Aliya Hans IX E Evika Saith X E Misha Singh Dhankar X IG B	II	Anderson & MacArthur
Parisha Agarwal IX D Manyata Jain XE	III	Lamont

Inter Clan English Spell Bee Competition for Grade VII		
Dheera Swami VII A Miraaya Singh VII C Twisha Sehgal VII F	I	MacArthur
Hridhaan Sharma- VII G Adhrit Banerjee- VII G Praket Ketan Girap- VII IG B	II	Boyd
Ujjwala Mudgal VIIA Tajarah Dawar VII CSA Gurisha Dua VII B	III	Anderson

Inter Clan Bizz Quest Competition for Grade VIII		
Ayurvi Suri VIII D Hridhaan Goyal VIII A Dakshveer Gahlot VIII A	I	Boyd
Jivansh Chopra VIII D Vivaan Bhatia VIII C Rudraksh Bhargava VIII B	II	Anderson
Yohaana Cacoria VIII C Shadab Singh Sidhu VIII B Rishaan Jain VIII C	III	MacArthur

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Golf

ANITYA'S TIP OF THE MONTH

The Putt Set UP

Putting is a key component that can make or break your game. A good putt starts with the correct set up. Before striking the ball, it is essential to ensure that stance is comfortable with the feet shoulder width apart. The eyes should be directly over or slightly inside the ball to help aim accurately. The ball is usually positioned slightly forward of the center of the stance. Keeping the head steady and focusing on the ball helps improve consistency. Unlike a full golf swing, the putting stroke is simple and gentle, with very little body movement. The shoulders act as the main source of motion, creating a pendulum-like swing of the arms and putter.

A proper putt set up ensures better control, accuracy, and confidence on the green.



**Mr. Anitya Chand
HoD, Golf Coordinator**



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Block- G, Sushant Lok - II, Sector 57, Gurugram 122011 (Haryana)

Phone: +91 124 4112781 to 90 Fax: +91 124 2573590

Email: info@scottishhigh.com, Website: www.scottishhigh.com

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Editorial Team	: Ms. Virender Bhullar, Ms. Shivani Johri, Ms. Anshu Bhatnagar, Ms. Bhawna Rajput, Mr. Sumit Gupta
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