

CLAPTON GIRLS' SIXTH FORM



Your Future



Starts Here



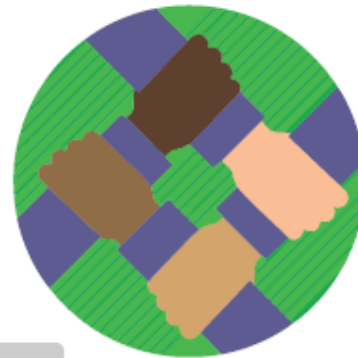
1. Challenge

for all



2. Wellbeing

for all



3. Teamwork

for all

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WHO ARE THE YEAR 12 TEAM?



Ms Reed
Director of Sixth Form



Ms Baker
Head of Progress
Year 12



Ms White
Year 12 Academic
Support Mentor
(Short term)



Ms Storey
Careers Advisor

YEAR 12 TUTOR TEAM



**Mr Arancibia
12A**



**Ms Fabien
12B**



**Ms Jaffa
12D**



**Ms Ingrey
12E**



**Mr Khan
12F +
Ms Khanam
Mon1**



**Ms Rai
12G +
Mr Abdelrahman
Fri's**



The Safeguarding Team at Clapton Girls Academy



Sarah Garvin
Designated
Safeguarding Lead/
Assistant
Headteacher-
Based in Pankhurst



Andreanna Bangura
Deputy Headteacher/
Deputy Safeguarding
Lead-
Based in Curie



Aida Jagne
Deputy Safeguarding
Lead-
Based in Rosa Parks



Jo Grant
Deputy Safeguarding
Lead
Based in Curie



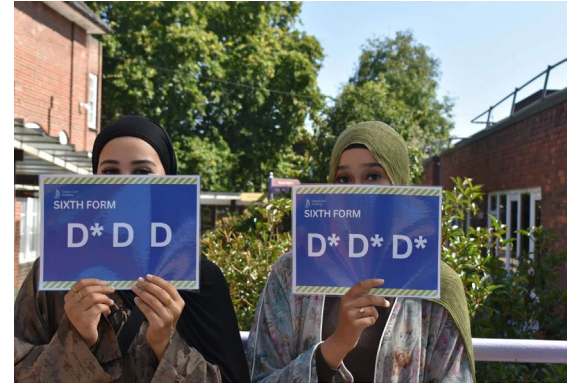
Genni Weekes
Safeguarding
Administrator
Based in Student
Reception

Visit the Academy's
Safeguarding [webpage
here.](#)

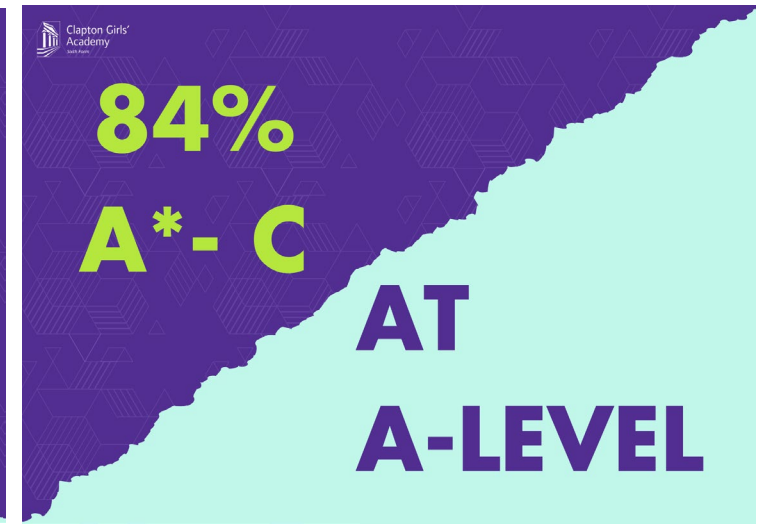
Our safeguarding team is in place to support your child. If your child, or someone else is at immediate risk of harm, students can approach any member of staff in the safeguarding team or any adult in school.

If you know of any student that could be at risk of harm, please contact the academy at cga@clapton.hackney.sch.uk

Fantastic Results at CGA



Fantastic Results at CGA



Year 13 had amazing results this summer which we want to share with you. We are really proud of our students and to be part of the brilliant community that we have here at Clapton!

Fantastic Results at CGA



79%

**BTEC
DISTINCTION
OR ABOVE**



99%

**BTEC MERIT
OR ABOVE**

Destinations

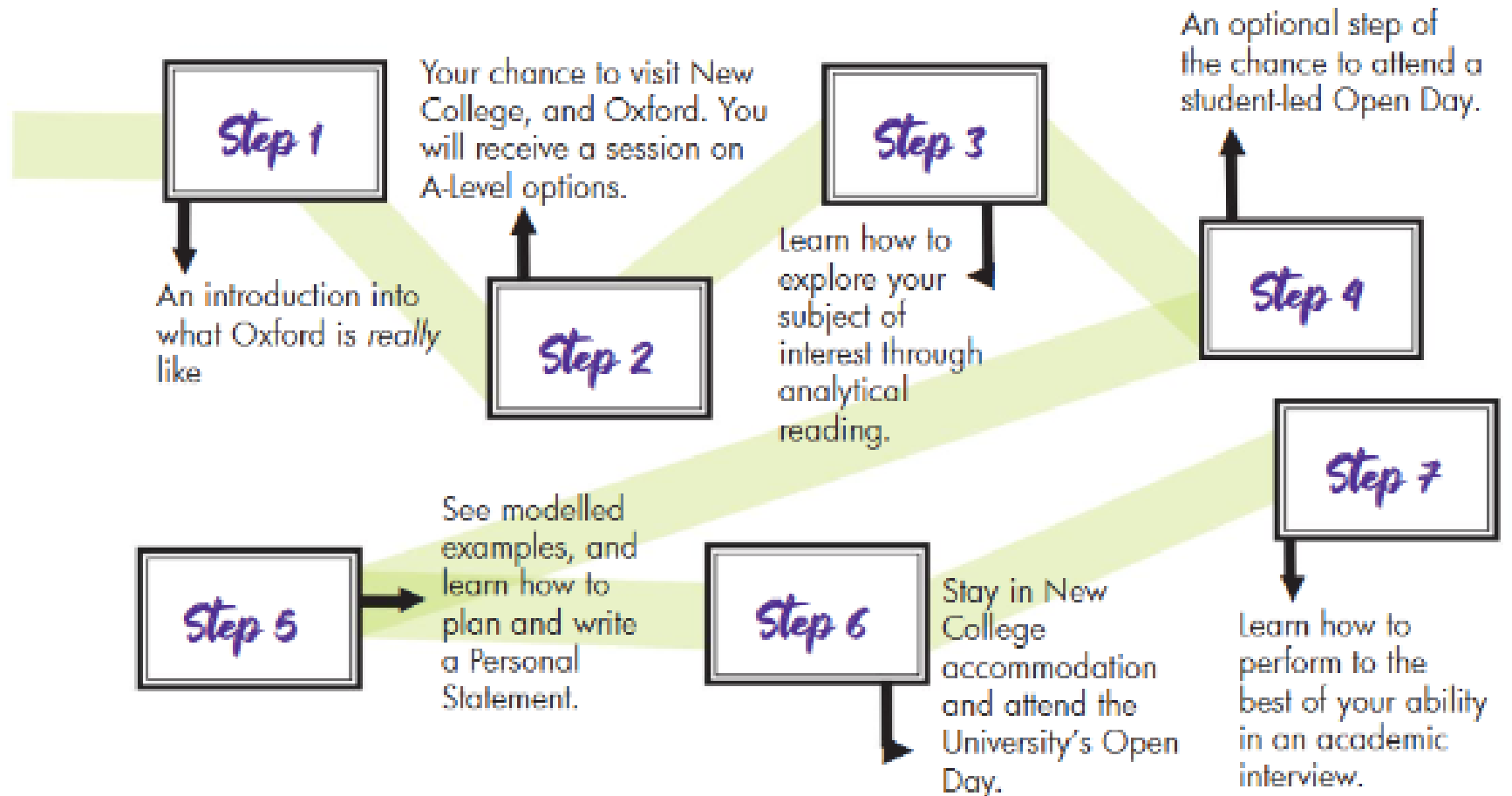
Over 50% progressing to Russell Group & top 40 unis, including JP Morgan Degree Apprenticeship in Finance and a place at Escape Studios to complete an integrated master's in Concept Art and Design



STEP UP OXFORD Programme

Challenge, Wellbeing, Teamwork

What happens during each step?



Step 3 will be taking place on 25th September at 11.45
A-level students that are interested have already signed up to this.

Student timetables

A-level students have 10 hours per subject every 2 weeks –

Total 30 hours or 40 hours

BTEC students have 30 hours every 2 weeks

Retake Maths and English 5 hours every 2 weeks

PSHCE 1 hour every 2 weeks

Enrichment 2 hours every 2 weeks

Students have between 33 and 43 timetabled hours over 2 weeks

That leaves between 9 and 19 hours for independent study, planning for the future and forming friendships just during the school day!

To support this, we run supervised study every morning for all students to attend.

Independent learning

We expect students to spend at least 3 hours per week completing independent study per subject.

BTEC exams in January – revision will begin in the next few weeks.

At least one week of half term should be spent on school work – 6th form Reading week.

Enrichment

Enrichment is an excellent opportunity to try a new hobby, expand your skills or support your university application. **Enrichment will run from 2-3pm every Wednesday** and will begin after half term. Options include EPQ, Duke of Edinburgh, Tefl courses and more.



A note on phones and social media



- They are designed to be addictive – they are not a good use of a students' time!
- It is important that you are conscious of this. You may not stop the addiction, but you can force yourself to get used to having clear boundaries about your usage.
- Use focus modes on your phone and/or simply leave it in a different room when you have tasks to do.
- **New government rules mean that phones must be off and away at all times anywhere except for the 6th form floor.**

Attendance and Punctuality

- Aim for full attendance and punctuality everyday
- Be in school before 8.35
- Students with the best attendance have statistically obtain the best grades
- Where absence is unavoidable, parental notes must be provided. Please call before 8.30 am

COLLECTIVE TIME



Collective time **everyday 8.35am – 9.05am**

There are a range of activities, focussing on key themes and issues every week. It is an expectation that you are present and engaged throughout CT.

Monday – Mindfulness, reflection and setting priorities for the week

Tuesday – Woman of the week

Wednesday – Personal growth

Thursday – Assembly

Friday – PSHCE focus



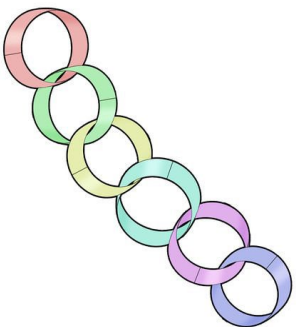
Attendance - 'No More Than Four'



We will be monitoring your child's accumulated days of absence.

Your child's attendance goal is to have no more than 4 days of unauthorised absence:

- travel during term time;
- unexplained absence;
- arrival at school after 10am without prior consent;
- **unsupported, excessive, and unreasonable days of absence because of illness.**

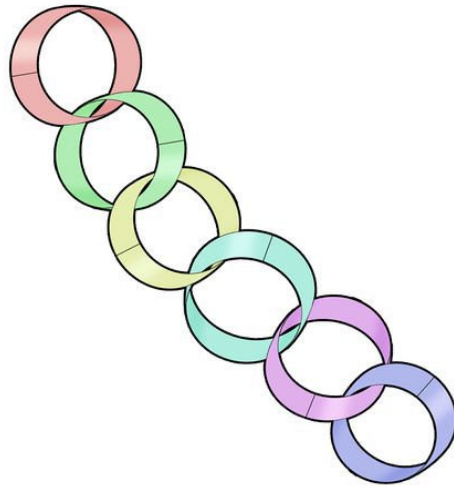


You will receive 'No More Than 4' MyED messages so you know how many days of absence your child has accumulated.



Attendance - 'No More Than Four'

Would you be pleased with a score of 85% in an educational context?



wikiHow

In the context of attendance, an 85% attendance score (for a full academic year) equates to 27 days of absence from school.

27 days of absence from school, equates to 135 hours of lost learning / 135 missed lessons.

Urgent: Notify us of any health or medical conditions your child has

Please email medical@clapton.hackney.sch.uk or the CGA inbox to inform us of medical conditions.

Mr Gall SENCO will then ensure that the correct procedures are put in place to ensure the safety of your child.

There is no harm in telling us twice!



The Jump

Yes the jump is big.

Yes, it is achievable!





How to support your Child

Establish good habits

satchel:one

- ☐ Next
- ☐ Tomorrow
- ☐ Later
- ☒ NOW

Approximately 3 hours per subject

Use study time effectively

Period 1 and 2 is Supervised Study. This is compulsory and will be registered.



The Key To Success...

Focus on you and your future

Prioritise your studies but stay busy!

Look for opportunities, choose enrichment subjects wisely, attend summer schools.





Be an independent learner

It is an expectation that students independently learn outside of the classroom. This means:

- 1. Wider reading (on top of the textbook!)**
- 2. Practice essays/exam questions and mark these**
- 3. Prioritise, the urgent and hardest task**

You are the only person who can do the hard work!



Ask for help

Part of being a mature, independent young adult is having the courage and humility to admit that you don't know something and to ask for help.

Ask subject teachers for extra guidance or support.

**Reflect weekly on WWW and EBI
then
Take action!**

Don't bury your head in the sand!





Clapton Girls'
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Est. 1906

Challenge, Wellbeing, Teamwork

MyEd will be the quickest way to get a message to the school e.g. about absence

**NEW
FOR PARENTS**

MY Ed

Connecting parents, students and schools

**Download our
school app
NOW**

SCAN ME

The graphic features a smartphone displaying the MyEd app interface with options like 'Select my children', 'Enrol my children', 'Unenrol my children', and 'Search my children'. A QR code is located at the bottom left of the phone.

CAREERS PROVISION



**Ms Storey -
Careers Advisor**

Ms Storey's office is in T1 and students are welcome to drop in and talk to her.



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CAREERS PROVISION

Year 12 students are entitled to the following support (details in video recording to be shared with parents shortly):

- Opportunities to speak to employers and education providers
 - Work-related learning in the curriculum
 - Impartial advice on their options
 - Support with access useful resources
 - A work experience placement of one week or more
-
- Please get involved if you can!



Goldsmiths
UNIVERSITY OF LONDON

Sir Robert
McALPINE

Linklaters



University of
East London



Clapton Girls'
Academy
Sixth Form

EXTRA / SUPER CURRICULAR

Students will be expected to showcase wider engagement with their courses and the world around them as part of their personal statements and job applications.

To support with this, CGA students can use their school email address to register for [MySupercurricular.co.uk](https://mysupercurricular.co.uk), which allows free access to Online Courses (MOOCs), events, podcasts, and book recommendations.

Other useful places for industry insights and careers information are:

- [Unifrog.org](https://unifrog.org)
- [Futuresforall.org](https://futuresforall.org)
- [Prospects.ac.uk](https://prospects.ac.uk)
- [Springpod.com](https://springpod.com)
- [Gresham College Lectures](#)





Challenge, Wellbeing, Teamwork



- Dates:
 - Health and Social Care BTEC
 - 25th January to 5th February
 - 26-30th April
 - A level and Applied Science BTEC
 - 24th – 28th May
 - Business BTEC
 - 21st –25th June
- Students should source their own placements.
- Students work in a care setting will need to do a DBS check.
- Parents willing to host, please let us know!



What is changing with the national Free School Meals system?

From the start of this academic year (2026 to 2027), all children and young people in households **receiving Universal Credit** will be entitled to free school meals, regardless of earnings. Going forward, there will be two types of eligibility:

- **Targeted FSM:** for households in receipt of universal credit earning £7,400 or less (includes free meals and additional support such as pupil premium).
- **Expanded FSM:** for households in receipt of universal credit earning above £7,400 (free meals only)



What you need to do

If you currently receive free school meals:

- In most cases, you do not need to reapply
- Hackney have checked eligibility automatically using the details already held and will inform you of any changes to your FSM eligibility.
- In some cases, Hackney have emailed parents to confirm their details. Please check for these emails.

If you don't currently receive free school meals

- You may now be eligible under the expanded criteria
- You can apply here: [Apply for free school meals | Hackney Education](#)
- Bursary information will be communicated next half term.