



DPSG Times



DPSG INTERNATIONAL
JULY EDITION, 2026

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TOP NEWS

- Leadership Training: Student leaders developed essential leadership skills.
- Student Workshops: Enriching workshops enhanced students' knowledge and skills.
- Teacher Awards: Teachers were honoured for their excellence and dedication.

Day 1: Student Council Leadership Programme (SCLP)

Alfisha Malik

DPSG International launched its flagship Student Council Leadership Programme (SCLP) on 1 July 2026 with an immersive leadership experience for the newly elected Student Council. The day centred on legacy transfer, enabling outgoing student leaders to mentor and inspire their successors through authentic experiences and real-life school scenarios.

The programme commenced with the Head of School, Dr Tanushree Sharma, outlining the vision of student leadership, emphasising responsibility, integrity, service and agency.

The outgoing council led an engaging fishbowl discussion, candidly sharing the realities of leadership, challenges faced, lessons learnt and decisions that shaped their tenure. Through an interactive cross-examination session, incoming leaders questioned their predecessors and reflected on the complexities of leading a school community. A unique 'Failure Museum' encouraged students to analyse setbacks and collaboratively propose preventive strategies, reinforcing the importance of learning from experience.

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Students then participated in a Leadership Reality Carousel comprising practical simulations on discipline, event management, conflict resolution, campus ownership and parent interactions. These activities demanded critical thinking, teamwork and sound decision-making under pressure. Parallel role-specific mastery sessions equipped Captains, Prefects, Wardens and House leaders with the competencies required to discharge their responsibilities effectively.

The day concluded with students collaboratively drafting the Council Culture Charter, articulating the values they wished to uphold throughout their tenure. An emotional farewell ceremony celebrated the contributions of the outgoing council through a goodwill token exchange, a joint photograph and the presentation of Certificates of Appreciation by Dr. Tanushree Sharma.

She commended the students for their enthusiastic and insightful participation and guide them to be the brilliant torch bearing leaders of the school. The outgoing leaders' final words inspired the incoming council to lead with courage, empathy and accountability. Day 1 successfully established a culture of continuity, reflection and purposeful leadership, laying a strong foundation for the council's journey ahead.



Day 2: Student Council Leadership Programme (SCLP)

Ambuj Chauhan

The second day of DPSG International's flagship Student Council Leadership Programme (SCLP), held on 2 July 2026, focused on empowering the incoming Student Council with the systems, skills and mindset required for effective leadership. Led by the school's core leadership team, the sessions transformed students from observers into confident decision-makers capable of addressing authentic school situations with responsibility and initiative.



The day began with the Head of School, Dr Tanushree Sharma and senior leaders responding to the 'Burning Questions' collected on Day 1, providing institutional perspectives on leadership challenges and expectations. Students explored the Agency Framework, examined real case studies through Agency Autopsy sessions and participated in the Decision Gauntlet, where they analysed time-bound scenarios requiring thoughtful judgement, collaboration and ethical decision-making.

The programme then shifted to building sustainable leadership systems. Students designed communication channels, reporting structures and escalation protocols tailored to the functioning of the Student Council. Through tracker simulations, mentoring circles and the Agency Self-Map, participants evaluated their individual leadership strengths while identifying situations requiring consultation or escalation. These reflective activities strengthened their confidence and understanding of their responsibilities.

The concluding session focused on action and commitment. Students collaboratively prepared detailed 90-day action plans aligned with the school calendar and signed Accountability Contracts outlining measurable goals. The Council Culture Charter, initiated on Day 1, was formally signed by every council member, symbolising their collective commitment to service and excellence.

Dr Tanushree Sharma presented Certificates of Participation before delivering an inspiring address encouraging students to lead with integrity, empathy and purpose. The programme concluded with a group photograph, marking the beginning of a new chapter of student leadership rooted in agency, collaboration and responsible citizenship.

Day 1: Grade Student Council Leadership Programme

Ashutosh Jorwal

Day 1 of the Grade Student Council Leadership Readiness Programme was conducted for DPSG International students as an immersive, experience-based induction into student leadership. Led by Home Room Teachers, the day opened with a session on Leadership Realities, where students examined anonymised case studies spanning the roles of Captain, Prefect, and Warden, followed by a Failure Wall exercise and private reflective journaling.

The morning progressed into a Classroom Reality Carousel, where students rotated through five live scenario stations covering conflict mediation, crisis management, audits, and parent interactions, requiring independent decision-making without teacher intervention. Post-lunch, the centrepiece Role Mastery session had every student rotate through all three leadership tracks, ensuring readiness for any elected position.

The afternoon focused on collective identity-building through the Council DNA exercise, an Anti-Charter, and the drafting of a shared Culture Charter. The day concluded with the Agency Framework segment, introducing students to a spectrum from passive to generative leadership, alongside a rapid Decision Gauntlet and the start of personal Decision Authority Maps. Overall, Day 1 emphasised inclusive, hands-on preparation, ensuring every student—regardless of eventual role—left equipped with practical leadership exposure and a shared sense of accountability.

Head of School Dr Tanushree Sharma interacted with the students while the sessions were in progress and the students shared their valuable learning before leaving for the day.



Day 2: Grade Student Council Leadership Programme

Ambuj Chauhan

Day 2 of the Grade Student Council Leadership Readiness Programme witnessed enthusiastic participation from DPSGI students as they progressed from understanding leadership to designing systems for effective student governance. The day began with a review of students' anonymous "Burning Questions" from Day 1, followed by engaging simulations that highlighted the importance of clear communication, teamwork, and accountability in leadership. Students collaboratively designed reporting systems tested them through realistic scenarios, and refined their ideas based on practical challenges.

Through mentoring circles, students reflected on authentic leadership dilemmas, explored decision-making boundaries, and created personalised Agency Self-Maps to strengthen their readiness for any leadership role. They then articulated their individual leadership philosophies before working in mixed groups to develop comprehensive 90-day action plans for Captains, Prefects, and Wardens. These plans were rigorously stress-tested, revised, and presented, ensuring they were practical, measurable, and sustainable.

The programme concluded on a meaningful note as students signed Accountability Contracts and the Grade Culture Charter, reaffirming their commitment to responsible leadership regardless of the role they may eventually hold. The charts, writeups and colourful displays in the respective classrooms bore testimony to the fact that students engaged themselves thoroughly and had lot of insightful learning.

Each participant was recognised for successfully completing the leadership readiness programme. The closing reflections reinforced that leadership is defined not by a position but by initiative, integrity, service, and the courage to act in the best interests of the school community.



Discovery Week – Day 1

Ashutosh Jorwal

Day 1 of Discovery Week was conducted for DPSG International students as the opening phase of the Student Ambassador Training Programme. The day focused on helping students discover, through their own reasoning, the skills, competencies, and learning experiences required for success in the rapidly changing world of 2040.

The programme began with engaging discussions on the changes students have personally witnessed in technology, communication, education, lifestyle, and society. Building on these reflections, students explored emerging global trends such as Artificial Intelligence, robotics, biotechnology, climate change, future industries, and evolving workplaces. Through collaborative group activities, they analysed the careers of the future and identified the knowledge, skills, values, and dispositions necessary to thrive in them.

Students then created their own Graduate Profile 2040, defining the kind of individual they aspire to become. This naturally led to the next challenge—designing what an ideal school must provide to prepare learners for the future. Working in teams, students developed thoughtful design principles for a future-ready school, emphasising innovation, critical thinking, collaboration, adaptability, leadership, and lifelong learning.

The day concluded with a reflective session and exit cards, where students expressed their evolving perspectives on future education. Without any direct reference to DPSG's educational framework, students independently developed a clear vision of the learning environment their generation needs, laying a strong foundation for the investigations and discoveries of Day 2.

The classrooms bore a colourful, vibrant and appealing look with evidence of all the activities recorded in chart papers and sticky notes. Head of School Dr Tanushree Sharma visited all the classes, interacted with students about their learning and insight and commended them for the hard work and beautiful involvement.



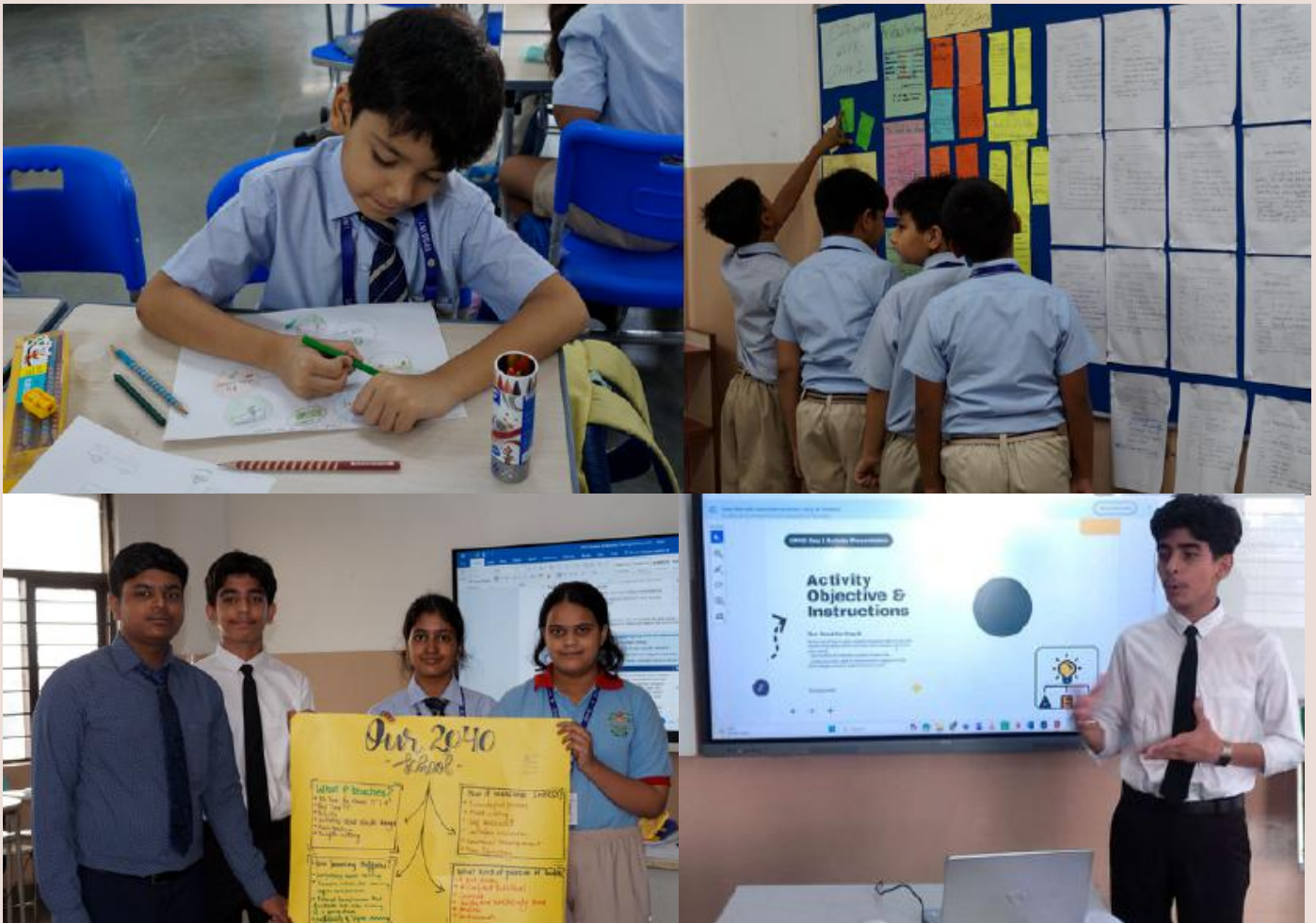
Discovery Week – Day 2

Urvi Singh

DDay 2 of the Discovery Week Student Ambassador Programme focused on helping DPSGI students bridge their vision of the ideal school of 2040 with the learning environment they experience every day. The session began with a reflection on the key ideas generated on Day 1, reinforcing students' understanding of future-ready education and the qualities needed to thrive in the world of 2040.

Working collaboratively, students transformed their ideas into a comprehensive design for a future-ready school, identifying the learning experiences, teaching practices, leadership opportunities, technology integration, and assessment systems they believed were essential. They then participated in an engaging Expert Jigsaw activity, where groups explored different aspects of the DPSG ecosystem, including pedagogy, assessment, classroom technology, leadership structures, and proof of learning. Through discussion, observation, and evidence-based comparison, students independently recognised the strong alignment between their own vision and DPSG's educational practices.

The highlight of the day was the mapping exercise, during which students compared their school design with DPSG's existing systems, leading to meaningful insights and thoughtful discussions. The formal introduction to CD 2020 enabled students to connect their discoveries with the school's guiding framework. The day concluded with students beginning their personal Proof Files and preparing presentations for the Day 3 Showcase, while reflecting on the DPSG feature they valued most and why it mattered to their learning journey.



Discovery Week – Day 3

Alfisha Malik

Day 3 of the Discovery Week Student Ambassador Programme marked the culmination of three days of exploration, reflection, and student-led discovery. The day began with an engaging storytelling circle where students shared authentic experiences from their DPSG journey, connecting school programmes, leadership opportunities, classroom practices, and personal achievements with confidence and pride. These real-life experiences helped them recognise the evidence of their own growth and learning.

Students then participated in the Ambassador Showcase, presenting their vision of the School of 2040 alongside the striking similarities they had discovered with the DPSG learning ecosystem. Using their Proof Files, they supported their presentations with tangible evidence of learning, leadership, and participation. Their peers actively listened, recorded key takeaways, and provided constructive feedback through Listener Cards, making the showcase a collaborative learning experience.

The second half of the day focused on preparing students to engage meaningfully with parents. Through role-play activities, they practised responding to different parent perspectives, learning to communicate confidently using authentic experiences rather than memorised scripts. The programme concluded with the Student Ambassador Capstone, where each participant reflected on their learning journey and committed to becoming a confident, credible ambassador of DPSG. They wrote a letter to their respective parents sharing the 5-day journey on GSCLP and Discovery Week.

Every student left with a strong sense of ownership, purpose, and pride in representing their school. Head of School, Dr Tanushree Sharma commended the students for the beautiful and insightful journey undertaken by them and also appreciated the efforts made by the mentors. Certificates were awarded to the Student Ambassadors and the participants of the Discovery Week as a mark of the commendable journey undertaken by them.



Career Counselling Session

Ashish Sharma

DPSG International organised an insightful Career Counselling Session on 20 July 2026 for students, conducted by Ms Deepali Khetarpal. Ms Khetarpal is a Certified Career Counsellor from Boston University, holds a master's degree in international business along with a Bachelor of Education, and has been contributing to the education sector since 2008.

The session aimed to help students make informed career decisions by exploring a wide range of academic and professional pathways while understanding the importance of systematic career planning.

Ms Khetarpal provided students with valuable insights into emerging career opportunities across diverse fields, highlighting the skills, qualifications, and competencies required to succeed in each domain. She encouraged students to identify their interests, strengths, and aspirations before selecting a career path, emphasising that informed choices and continuous skill development are essential for long-term success.

A significant focus of the session was on the importance of maintaining a comprehensive student portfolio. Students were guided on documenting their academic achievements, co-curricular participation, leadership roles, community service, certifications, internships, projects, and other accomplishments. Ms Khetarpal explained how a well-maintained portfolio serves as a powerful reflection of a student's growth and can strengthen applications for higher education, scholarships, and future career opportunities.

The session was highly interactive, with students actively participating in discussions and seeking guidance on career planning and portfolio development. Their enthusiasm and thoughtful questions reflected a genuine interest in preparing for their future academic and professional journeys.

Overall, the career counselling session proved to be informative and inspiring. It empowered students with greater clarity about career options and reinforced the importance of maintaining a strong personal portfolio as a foundation for future success.



Breathing in Action: Exploring the Respiratory System

Amyra Sandhu

As part of their inquiry into the respiratory system, PYP 5 students designed creative working models of lungs using simple materials such as balloons and straws. The hands-on activity helped students understand how the lungs function during breathing.

Students created models representing the lungs, windpipe, and diaphragm. By pulling and releasing the balloon mechanism, they observed how air enters and leaves the lungs, connecting the model demonstration with the actual process of inhalation and exhalation.

The activity promoted experiential learning, creativity, and scientific thinking as students explored the role of different parts of the respiratory system. Through this engaging investigation, learners strengthened their understanding of how our lungs help us breathe and sustain life.



Exploring the Human Body: A Journey Through Our Vital Systems

Shreyas Gupta

As part of their inquiry into the human body, our PYP 5 students visited the Science Lab for an engaging and hands-on learning experience. They explored the respiratory and digestive systems, observing detailed models to understand the structure, parts, and functions of each organ.

Students actively identified the major organs involved in breathing and digestion, discussed how these systems work together to keep our bodies healthy, and deepened their conceptual understanding through observation and interactive discussions. The visit encouraged curiosity, critical thinking, and scientific inquiry, making learning both meaningful and memorable. The experience successfully connected classroom learning with real-life scientific exploration, inspiring our young learners to ask questions, investigate further, and appreciate the amazing systems that keep us alive.



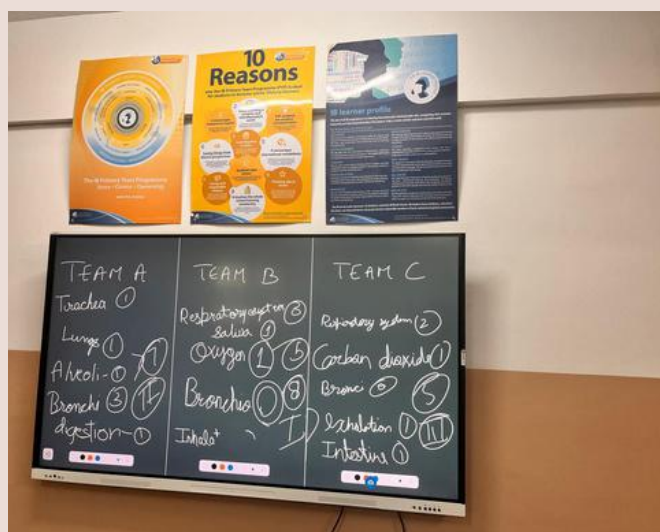
Words That Inspire Inquiry: Building Scientific Vocabulary

Shreyas Gupta

As part of strengthening scientific understanding and language skills, PYP 5 students participated in an engaging vocabulary quiz based on key terms related to their unit of inquiry. The quiz provided an opportunity for students to revisit important concepts, recall scientific terminology, and apply their understanding in different contexts.

Through interactive questioning and collaborative participation, students enhanced their subject-specific vocabulary, communication skills, and confidence in expressing scientific ideas. The activity encouraged active learning and helped learners make meaningful connections between new words and their concepts.

The quiz was an enjoyable learning experience that supported students in developing a strong foundation of vocabulary while nurturing curiosity and inquiry.



Science Week – Little Innovators' Lab 2026

Shraddha Sharma

Science Week 2026 was celebrated at DPSG International with great enthusiasm under the inspiring theme “Innovate • Investigate • Inspire.” The week saw active participation from students of Classes VI to XII, providing opportunities to explore scientific concepts through creativity, innovation and teamwork.

A range of inter-class and inter-house competitions engaged students across age groups. They demonstrated their scientific temperament through posters, comic strips, Green Tech Models, Quiz Bowl and research presentations on emerging technologies.

The week culminated in a vibrant Science Fair, where students from Grades 4 to 12 confidently presented their scientific investigations, showcasing hypotheses, experimental methods and conclusions through hands-on exploration and research. The fair provided a meaningful platform for learners to embody the spirit of inquiry central to both the IB PYP and CBSE frameworks, encouraging them to ask questions, test ideas and communicate their findings.

The event fostered scientific inquiry, environmental awareness, critical thinking, collaboration and communication skills. Special awards were presented by the Head of School, Dr Tanushree Sharma, recognising innovation, sustainability, scientific inquiry, research excellence and social impact. She congratulated the students on their enthusiastic participation.

Science Week 2026 truly celebrated curiosity and innovation, inspiring young minds to become future-ready learners and responsible global citizens.



Young Scientists in Action: Celebrating the Spirit of Inquiry

Kunal Sharma

As part of Science Week celebrations, PYP 5 students enthusiastically participated in a science presentation, showcasing their understanding of scientific concepts through creative explanations, demonstrations, and displays. The activity provided a platform for learners to share their investigations, communicate findings, and express their curiosity as young scientists.

Using scientific vocabulary, observations, and evidence-based explanations, students strengthened their research, collaboration, critical thinking, and communication skills. The presentations also encouraged them to ask questions and connect classroom learning with real-world applications.

The event celebrated the spirit of inquiry and innovation, inspiring students to explore, experiment, and develop a deeper appreciation for the wonders of science.



Student Agency: Where Learners Lead the Way

Ms Harpreet Sahni

PYP Educator

“My voice matters. My choices matter. My learning matters.”

At our school, we believe that learning becomes truly meaningful when students are given the voice, choice, and ownership to take an active role in their learning journey.

Student agency comes alive when learners ask questions that spark curiosity, make choices that reflect their interests, and take responsibility for their learning. In our inquiry-driven classrooms, students are encouraged to wonder, explore, collaborate, create, and reflect—not simply follow instructions.



From Learners to Leaders

Our students demonstrate agency in many ways:

Voice – Sharing ideas, questions, opinions, and perspectives with confidence.

Choice – Selecting topics, resources, strategies, or ways to demonstrate their learning.

Ownership – Setting goals, monitoring progress, reflecting on learning, and making improvements.

Action – Applying learning to real-life situations and taking meaningful steps to make a difference.

From leading classroom discussions and choosing inquiry pathways to designing solutions, presenting their ideas, and initiating action projects, our learners are increasingly becoming decision-makers and problem-solvers.

Agency in Action

During our learning experiences, students have opportunities to take the lead—whether it is planning an investigation, choosing how to present their understanding, collaborating on a project, or taking action on an issue they care about. These experiences nurture important skills such as communication, collaboration, self-management, research, and critical thinking, while developing confident and responsible members of the learning community.

Creating Changemakers

Student agencies are not about giving students complete freedom; it is about providing the right opportunities, guidance, and support so that learners can make purposeful and informed decisions. When students realize that their ideas can influence their learning and their community, they begin to see themselves not just as learners, but as contributors, leaders, and changemakers.

“When students have a voice in their learning, they don't just learn—they take ownership of it.”

Through student agency, we create classrooms where every voice is valued, every choice has purpose, and every learner has the opportunity to lead.

Celebrating Excellence: PLDP Award Ceremony

Arnavi Chaudhary

On 24 July, DPSG International hosted a heart-warming PLDP Award Ceremony to recognise the dedication and exemplary participation of its educators in the seven-day Professional Learning and Development Programme (PLDP) held at DPSG Meerut Road. The event celebrated the spirit of continuous learning, collaboration and professional excellence that defines the DPSG fraternity.

The ceremony commenced on a melodious note with a soulful musical rendition by Mr Rajnish, HOD – Foundational Domain, whose mellifluous performance created an atmosphere of warmth and celebration. Adding a touch of grace and cultural splendour to the occasion was a captivating Odissi dance recital by Ms Suchitra Mishra, which was appreciated by the audience for its elegance and artistic finesse.

Addressing the gathering, Head of School Dr Tanushree Sharma congratulated the participating educators and applauded their wholehearted involvement in the intensive seven-day PLDP. She emphasised that professional learning is a continuous journey and encouraged every teacher to translate the knowledge, innovative pedagogical practices and collaborative experiences gained during the programme into meaningful classroom practices that enrich student learning.

The highlight of the event was the presentation of certificates of commendation to 20 teachers, awarded on behalf of the DPSG Society in recognition of their commendable participation, commitment and valuable contributions during the PLDP. The proud recipients received warm applause from their colleagues, making the ceremony a truly memorable occasion.

The celebration concluded with a commemorative photography session, capturing moments of pride, accomplishment and togetherness. A delicious lunch followed, providing an opportunity for teachers and school leaders to interact informally, strengthen professional bonds and foster a deeper sense of camaraderie.

Such recognition ceremonies play a significant role in nurturing a culture of appreciation, motivation and lifelong learning. By acknowledging the efforts of educators and celebrating their professional growth, these events inspire excellence, reinforce collaboration and encourage teachers to continue striving for innovation and impactful teaching practices.





Leading with Purpose: Investiture Ceremony 2026

Aanya Kansal

DPSG International proudly hosted its Investiture Ceremony 2026, a celebration of leadership, responsibility, and service that marked the formal induction of the newly elected Student Council. The occasion was graced by parents, teachers, and distinguished guests, whose presence made the ceremony even more memorable.

Proud smiles and heartfelt applause from parents reflected the joy of witnessing their children embark on their leadership journey.

The programme commenced with the lighting of the ceremonial lamp, symbolising the triumph of knowledge and wisdom. This was followed by a soul-stirring motivational song presented by the students, whose inspiring performance beautifully reinforced the values of leadership, perseverance, and service.

The audience was then welcomed by Dr. Tanushree Sharma, Head of School, whose address highlighted the true essence of leadership. She encouraged the young leaders to wear their badges not merely as symbols of authority but as reminders of their responsibility to serve with integrity, humility, and compassion.

The ceremony also recognised excellence through the distribution of certificates, celebrating the achievements of deserving students across diverse fields during the first quarter of the academic session.

A graceful invocation dance – Ganesh Vandana – followed, invoking the blessings of Lord Ganesha for wisdom, success, and new beginnings.

The highlight of the event was the Investiture Ceremony, during which the newly elected council members were formally invested with their badges. As they took their pledge, they solemnly affirmed their commitment to uphold the values and ethos of DPSG International with sincerity, dedication, and a spirit of service.

The ceremony concluded with the National Anthem.

Following the ceremony, parents were invited for refreshments before proceeding to the Parent-Teacher Conference (PTC). The PTC showcased the remarkable learning journey of students through vibrant displays of their Leadership and Discovery Week experiences, along with their thoughtfully completed Summer Holiday Homework.

The exhibits reflected students' creativity, collaboration, critical thinking, and leadership skills developed through experiential learning. Parents appreciated the impressive displays and enthusiastically interacted with teachers and students, making the conference a meaningful celebration of learning and growth.

The Investiture Ceremony 2026 and the subsequent Parent-Teacher Conference together celebrated not only student leadership but also the spirit of learning, collaboration, and the strong partnership between home and school, inspiring every learner to strive for excellence with purpose and responsibility.



Expert Talk on Technology and Digital Awareness

Urvi Singh

On 23 July 2026, an Expert Talk on “Technology and Digital Awareness” was organised for the students of Grades 6 to 12. The session was conducted by Ms. Shikha Goel, Vice Principal, Trinity International Public School, Muradnagar, Ghaziabad. She was invited as the expert speaker to share her expertise and insights on the importance of technology and responsible digital awareness in today’s rapidly evolving world.

The programme commenced with a warm welcome to the guest speaker and the students. The session focused on helping students understand the opportunities and challenges associated with the use of digital technology.

The students gained awareness about the responsible use of digital platforms, online safety, cyber security, digital citizenship, and the importance of making informed and ethical choices while using technology. The interactive session encouraged students to think critically about their digital habits and become more responsible users of technology.

The talk was highly informative and engaging, and the students actively participated in the session. It provided them with valuable knowledge and practical awareness that will help them navigate the digital world safely and responsibly.

The event concluded with a heartfelt vote of thanks to Ms. Shikha Goel for sharing her valuable expertise and making the session meaningful and enriching for the students.

