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Prospectus



Loreto
Normanhurst



IN

Prospectus

Acknowledgement of Country

We pay our respect to this ancient Land that breathed life 300 million years ago. A Land that extends from the ridgeline of the Blue Mountains across the soft sandstone plateau to the coast into the ocean. These ridgelines are the water catchment areas. It's where the rain hits first and flows down into our rivers and creeks, rejuvenating the earth and filling waterholes and hanging swamps. A Land kissed by rainbows and home to the tall Blue Gums. We acknowledge this Land as mother to possums, lyrebirds, the laughing kookaburra, the tawny frogmouth and brush turkey. We recognise the deep cultural and spiritual connection of this Land to the peoples of this Country. We honour Elders, those past, present and emerging. We pay respect to all Aboriginal and Torres Strait Islander people within our community.



Welcome



I am delighted to share with you this insight into who we are at Loreto Normanhurst and how we can partner with your family as you discern the path forward for your daughter's education.

The vision of our foundress, Mary Ward, was that a holistic education be made available to all girls, so as to grow young women who are “seekers of truth and doers of justice.”

This mission still resonates with us today as we proudly commit to educating our young women for their time and for the future that awaits them.

A Loreto education is one that motivates our students to be life-long learners, curious and critical thinkers, active leaders of change and compassionate people of faith and social justice.

Our unique Loreto Normanhurst Student Growth Model, strong Pastoral Care structures and diverse, loving community offer every student, from Year 5 to Year 12, the opportunity to develop their individual gifts with confidence, creativity and grit.

I hope you enjoy exploring these pages and discovering the spirited, vibrant environment of our school.

Ms Marina Ugonotti
PRINCIPAL



“Women in
time to come
will do much.”

Mary Ward
1585-1645

Mission

Loreto Normanhurst, which is part of an international family, promotes the pioneering vision of Mary Ward in our Australian and 21st Century context. Our mission translates as our vision as a Loreto school.

Loreto Normanhurst, in the spirit of Mary Ward, as a school community:

- *Encourages* each student to fulfil her academic and personal potential, in an atmosphere of freedom, care and respect for the individual
- *Celebrates* a joyous Christian faith which grows from reflection and leads to justice
- *Develops* independent, articulate and compassionate women of integrity
- *Propels* servant leaders to respond to the needs of the world

Our values

Freedom

Justice

Sincerity

Verity

Felicity



**FOR GENERATIONS OF YOUNG WOMEN,
HERE IS WHERE IT STARTS.**

Loreto Normanhurst is a leading Sydney independent, Catholic Day and Boarding school for girls from Year 5 to 12.

Established in 1897, the school is part of a worldwide network of Loreto schools under the care of the Loreto Sisters, now formally recognised as members of the Congregatio Jesu (CJ), and is one of six Loreto schools in Australia.

Our foundress, Mary Ward, a devout and pioneering English woman who lived from 1585-1645, believed that, "Women in time to come will do much."

We provide opportunities for young women to grow with confidence and compassion, developing modern-day Mary Wards who are ready to take on the world - wherever that may lead them.

"Loreto's values of Sincerity, Verity, Felicity, Justice and Freedom have really guided me to grow and learn in new ways, not just academically but as a person.

The values are strongly emphasised throughout all of our actions and interactions, encouraging us to learn in new ways."

Olivia Wieteska
Class of 2025



Graduate Attributes

A Loreto education fully realised is the formation of our graduates as 'compassionate warriors;' independent, articulate, compassionate women who are **"seekers of truth and doers of justice."**

A LORETO NORMANHURST GRADUATE IS...



A woman of *conscious faith* who is empathetic, reflective and possesses gentle strength



A woman of *creativity* who is expressive, imaginative and takes risks



A woman of *independent thinking* who is curious and a critical enquirer and synthesiser

“Loreto is a special place. I’ve made some great friendships and feel like I *belong*.”

The opportunities to *grow* and *develop* are amazing, where I’m encouraged to fulfill my potential and be the best person I can be.”

Maia
Current Student



A woman of *grit*
who is agile,
resilient and
adaptable



A woman of *service* who
is a leader
and advocate
responsive to her
context



A woman of *voice*
who is confident,
articulate and
considered

Primary



We invite you to visit our website to explore the Virtual Tour of our Primary School, or to book a tour on site for your family.

The Teresa Ball Primary Centre is a thriving and growing part of the Loreto Normanhurst community, providing a nurturing and engaging learning environment where girls are known, supported and encouraged to flourish. Following strong demand and many years of careful planning, the Primary School is expanding to offer a continuous pathway from Year 3 to Year 12. From 2027, an additional class will be introduced in both Year 5 and Year 6, followed by the introduction of Year 3 and 4 from 2028.

The Primary School provides a strong foundation for learning, with passionate teachers who create a dynamic and joyful environment that responds to each girl's academic, social, spiritual and emotional development. Learning is supported by flexible spaces, including the Learning Common and Covered Outdoor Learning Area, which encourage collaboration, curiosity, creativity and independent thinking.

Girls benefit from the expertise and resources of a K-12 school, learning from specialist teachers in Music, Visual Arts, Languages, PDHPE and Sport, while enjoying opportunities to participate in extra-curricular activities that develop confidence, communication, leadership and resilience. Primary students can take part in a diverse range of activities, including Social Justice, Wellbeing, Creative Writing, Craft, Public Speaking, Student Representative Council, Debating and Ethics Olympiad.

The Primary School's close connection with the Secondary School also provides girls with opportunities to build familiarity and confidence within the broader Loreto Normanhurst community as they progress through their schooling. With a strong focus on pastoral care, outstanding teaching and learning, and a deep sense of belonging, the Primary School provides a supportive environment in which girls can grow and develop as confident young women.

As the Primary School continues to grow, we remain committed to the qualities that make the Loreto Normanhurst experience distinctive, including strong relationships, personalised support and opportunities for every girl to discover her strengths and develop her potential. We remain committed to 100 places for Year 7 entry for new day students and boarders.

“If I had to describe Loreto in three words, I would describe it as *welcoming, inclusive and exciting!*”

Lucy
Primary Student



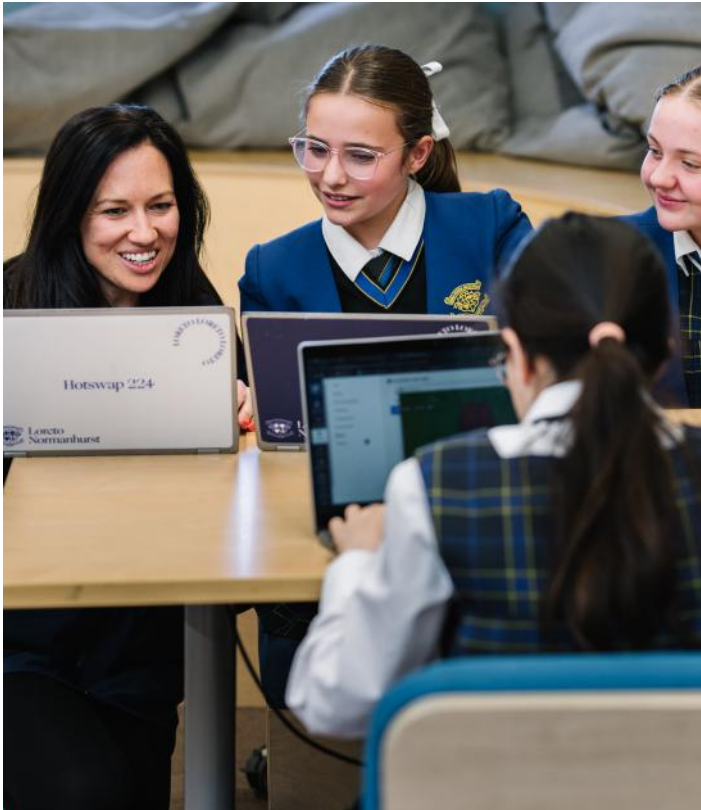
Benefits of attending Year 5 and 6 at Loreto Normanhurst include:

- Guaranteed placement in Year 7
- Small class sizes/no composite classes
- All-girls' education
- Flexibility of Extended Day program
- Consistently strong academic results in Secondary School achieved by girls starting in Year 5
- Specialist subjects, sport and activities
- Strong focus on Pastoral Care
- Early introduction to our Loreto Normanhurst Student Growth Model which drives confidence and independence through our FACE Curriculum (Faith, Academic, Community, Extra-curricular) and broad holistic learning experiences.

“We aim to develop agile and critical thinkers who will become life-long learners. Each of our girls has the opportunity to reach her potential in a safe, supportive and stimulating environment.”

Mrs Maree Board
Head of Teresa Ball

Secondary



In our Secondary School, we are proud to draw from more than 129 years of experience in educating young women of grit, optimism and integrity through our award-winning Loreto Normanhurst Student Growth Model (LNSGM) for learning and pastoral care.

Day and boarding students in Year 7 to 12 have access to our flexible learning spaces, innovative resources and unique learning experiences inside and outside the classroom, including Immersion Experiences, Integrated Learning in Year 7 to 10, annual whole-school Music Festival, a range of sports and extra-curricular opportunities, tailored outdoor educational experiences and more.

Our dedicated staff bring a diverse range of expertise and attentiveness to the individual needs of each student. We know that relationships are of utmost importance to student growth, and we prioritise the formation of an active and inspiring community of faith and social justice.

The success of our holistic model for education is proven by our consistent excellence in overall HSC results which can be found on our website.



We invite you to visit our website to explore the Virtual Tour of our Secondary School, or to book a tour for your family.

Secondary School *at a glance*

Year 7:

Develop independence and friendship as you transition to Secondary School.

Year 8:

Think critically and collaborate in our ground-breaking subject Integrated Learning.

Year 9:

Experience learning outside the traditional classroom on the Far North Queensland Experience.

Year 10:

Be challenged to solve real world problems with real world business partners during LAUNCH.

Year 11:

Step up as leaders of social justice through Loreto Day initiatives.

Year 12:

Draw from holistic experiences to prepare for life beyond Loreto.

Boarding

“Boarding
gives country
people, like me,
a lot of new
opportunities.”

Annabelle
Senior Boarder

Boarders are an integral part of our wonderful school community. Established in 1897 as a boarding school, Loreto Normanhurst was founded to make it possible for generations of country girls to access a quality education. Today, our Boarding School is home to more than 200 girls from the Sydney basin, regional and rural NSW, interstate, Australian expatriate families and international families.

Loreto Normanhurst offers full-time boarding for girls in Year 7–12, with flexibility on weekends. For country and city boarders alike, this provides the opportunity to board during the week while maintaining valuable time with family and friends. This model can ease the demands of busy family life while supporting students to fully engage in their academic and extra-curricular commitments.

In 2026, McCabe House opened as our purpose-built Boarding House and contemporary home away from home. Thoughtfully designed to support the accommodation, learning and wellbeing needs of our students, McCabe House provides welcoming communal spaces, dedicated study areas and modern facilities that reflect the rhythms of boarding life today.

Our boarders are encouraged to participate fully in school life, discover their gifts and embrace every opportunity for personal growth. The boarding community has a strong sense of identity and connection with the school, fostering lifelong friendships and bonds that extend well beyond graduation.



We invite you to visit our website to explore boarding at Loreto and McCabe House.

“At Loreto, boarding at Loreto is more than just living at school. It’s about creating lifelong friendships, showing unforgettable experiences, and building independency.”

Taylor
Junior Boarder



Our award-winning model of education – the LNSGM

The renowned and proven Loreto Normanhurst Student Growth Model (LNSGM) is the cornerstone of our unique approach to holistic education. The LNSGM transfers to our FACE Curriculum, which places equal value on Faith, Academic, Community and Extra-curricular in the life of each student.



For more information about our LNSGM, we invite you to visit our website.

“Through my Loreto
Normanhurst experience
I’ve been supported within
all aspects of my schooling”

Ruby
Current Student



Faith

The Catholic Christian faith is woven into all we do at Loreto Normanhurst. All members of our community are invited to grow in their knowledge and love of God and to embrace the Gospel in ways that are meaningful and life-giving. Following the model of the Ignatian tradition, we set time apart from the ordinary to strengthen the spiritual, so that we may truly find God in all things.

A rich and varied rhythm of prayer and worship is offered across the school, including midday reflection, early morning Communion Services, Boarder Mass, celebrations of the Church's liturgical year, and prayer woven intentionally through the life of the school.

Students experience faith in community through regular Primary and House liturgies, which bring students and families together in prayer, reflection and shared experience. These liturgies are welcoming and inclusive gatherings, inviting all, regardless of religious affiliation, to engage with Scripture, reflect on its meaning and deepen their sense of belonging. Grounded in the spirit and legacy of Mary Ward, they reflect her belief in community, dignity and education, and reinforce our commitment to nurturing faith within a supportive and connected school environment.

Loreto Normanhurst offers a Sacramental Program in partnership with the Diocese of Broken Bay. Catholic students who have not yet received the Sacraments are invited into the program based on individual need, with the sequence of Confirmation, Reconciliation and Eucharist (First Holy Communion) offered in accordance with diocesan guidelines. Preparation and celebration of the Sacraments take place at the school, ensuring accessibility and meaningful engagement for both Day and Boarding families. Non-Catholic families are also warmly welcomed to explore Baptism for their daughter through respectful and considered conversations with the Faith and Mission Team.

Through our Spirituality and Chaplaincy program, students and staff are given time and space to explore faith both individually and collectively. Spirituality Days, Retreats, liturgies and sacramental experiences encourage students to see prayer and service as the source of all they do, supporting them to grow in faith, reflection and purposeful action.

“This is our vision: that Loreto schools offer a Catholic education which liberates, empowers and motivates students to use their individual gifts with confidence, creativity and generosity in *loving and responsible service*.”

Loreto Schools of Australia
Mission Statement



Academic

“Loreto has helped me grow in so many ways, it has opened my eyes to new ways of thinking and learning and inspired me to embrace challenges and continue growing as a lifelong learner.”

Tara Gambrill
Class of 2025

WE LEARN TO QUESTION THE WORLD.

Loreto Normanhurst provides a holistic education in which each student is challenged to develop her curiosity and capacity for self reflection.

A holistic education in accordance with the Loreto Normanhurst Student Growth Model is one that propels students into their futures. It requires them to be active and compassionate community members, to work effectively with peers and teachers, to have a strong faith which guides their decision making and to strive to achieve their personal academic best. This approach delivers outstanding academic outcomes for students, demonstrated in our consistently excellent HSC results.

We aim to encourage our students to be life-long learners and critical thinkers who take ownership of their education and foster a broad, determined vision for the future.

We are committed to engaging students in an ongoing process of proactive planning for life beyond Loreto Normanhurst through our dedicated Careers department.

Our Academic Enrichment Program seeks to meet the needs and celebrate the gifts of all students with the help of a Diverse Learning team, Homework Help and Gifted and Talented Program.



Curriculum subjects offered at Loreto Normanhurst include:

- Aboriginal Studies
- Agricultural Technology
- Business Studies
- Chinese (Beginners, Continuers and Extension)
- Commerce
- Community and Family Studies (CAFS)
- Dance
- Design and Technology
- Drama
- Economics
- English (EAL/D, English Studies, English Standard, English Advanced, Extension 1 and Extension 2)
- Food Technology
- French (Beginners, Continuers and Extension)
- Geography
- History (Ancient, Modern and History Extension)
- Hospitality (Food and Beverage)
- Information and Processes Technology
- Information and Software Technology
- Italian (Beginners, Continuers and Extension)
- Languages and Cultural Studies (Years 7–8)
- Legal Studies
- Mathematics (Standard, Advanced, Extension 1 and Extension 2)
- Music (Music 1, Music 2 and Music Extension)
- PDHPE
- Physical Activity and Sports Studies (PASS)
- Religious Education
- Science (Biology, Chemistry, Physics, Investigating Science and Science Extension)
- Sport, Lifestyle and Recreation Studies
- Studies of Religion I and II
- Textiles Technology
- Visual Arts
- Visual Design



AMELIA JOHNSTON

CLASS OF 2025

“LORETO HAS
HELPED ME GROW
INTO A MORE
CONFIDENT
STUDENT,
ALLOWING ME
TO LEARN IN
A POSITIVE
ENVIRONMENT, ONE
WHICH IS ALWAYS
SUPPORTIVE AND
ENCOURAGING.”

Pastoral Care

“Wellbeing was always at the forefront of everything that happened at Loreto. This worked to create a supportive and safe environment in which us girls were able to take on new challenges with the knowledge that the school was *always* behind us.”

Grace Thomas
Class of 2020



For more information about the 'It Takes a Village' program, we invite you to visit our website.

PASTORAL CARE

The aim of our strong Pastoral Care program is to know and guide each student to develop optimism, initiative, resilience, confidence and sound judgement in a supportive and connected educational environment.

Each student enjoys a sense of belonging and security in her House, which is led by staff and student leaders and forms the basis of Pastoral Care structures.

The Primary School has three Houses which allows for camaraderie and leadership opportunities.

The Secondary School has eight Houses with a vertical Tutor Group system. A student and her Tutor or Advisor engage in regular one-on-one conversations to encourage reflection on a student's growth.

The school also has a dedicated Pastoral Care leadership team, including the Director of Pastoral Care and Heads of Houses, as well as school counsellors on site.

A key aspect of Pastoral Care at Loreto Normanhurst is the opportunity for student leadership, particularly in Year 5 and 6, and Year 11 and 12. Year 11 leaders choose a cause and facilitate awareness, raising and fundraising for the annual Loreto Day. The elected Year 12 Student Council work alongside staff to promote the Loreto charism in daily student life.



OAKSEED

This bespoke wellbeing program, developed in consultation with leading child psychologist Dr Danielle Einstein, develops five core social and emotional competencies that support learning and development: self-awareness, self-management, responsible decision-making, relationship skills, and social awareness. The OakSeed Program consists of learning experiences delivered holistically within the Integrated, PDHPE and Pastoral curriculums.



'IT TAKES A VILLAGE' - PARENT ENGAGEMENT AND EDUCATION PROGRAM

At Loreto Normanhurst, we know that strong partnerships between school and families are central to student wellbeing and growth. The best academic, social and emotional outcomes are achieved through collaboration, shared understanding and ongoing conversation.

Parents are actively involved in their daughter's learning and pastoral development through regular Plenary Meetings with teachers and Tutors/Advisors. Our It Takes a Village Parent Engagement and Education Program supports this partnership through a series of expert-led seminars and workshops designed to keep families connected and informed.

In 2026, the program includes IT and Communication drop-in workshops, offering practical guidance on our digital platforms, alongside wellbeing sessions led by school counsellors to support the growth and development of every student. Together, these initiatives reflect our shared commitment to working in partnership with families to nurture confident, capable young women.

Community

“I loved my time at Loreto and whilst there are so many positives I can mention, the one that has been so important for me has been the feeling of community - *a bond of friendship* and a support network.”

Karen Robinson
Class of 1986

The strength of Loreto Normanhurst, as a vibrant community for students, parents, staff and alumnae, extends across Australia and around the world.

The breadth of our network enriches the diversity of experiences offered to students, particularly through opportunities for outreach and real-world engagement. Our relationships with industry, academic and not-for-profit partners enrich our Careers, Learning, Extra-curricular and Immersion programs through initiatives such as Year 10 LAUNCH program, Careers Week, Loreto Rural Partnerships, mentoring and more.

The school has an active Parent Association and Ex-Students' Association which are supported by the Principal and Leadership Team, and who continue to develop and maintain close relationships within our Loreto community.

“Through my involvement with the school I have many wonderful and special friends in Sydney and, through Loreto Federation, all over Australia. Normanhurst has been *far more than just a school!*”

Gail Graham (née Garner)
Class of 1957



Extra-Curricular

WE LEARN TO TAKE A DIFFERENT PERSPECTIVE

At Loreto Normanhurst, every student is encouraged to discover where she can thrive. Our extensive extra-curricular program — the “E” in ourFACE Curriculum — empowers students to think creatively, act with empathy, and embrace challenge with confidence.

Through participation in a wide range of academic, artistic, sporting and service opportunities, students develop resilience, teamwork and leadership, while learning to see the world from different perspectives. Whether exploring a new interest or refining a long-held passion, each student is supported to pursue experiences that bring joy, growth and purpose.

The School also supports students competing or performing at elite levels across sport, oratory, music, dance and other disciplines, ensuring they are able to balance excellence with wellbeing and academic success.

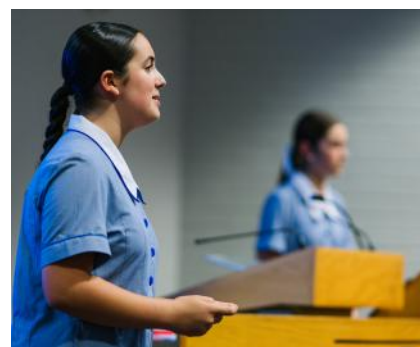


For more information on our Extra-curricular program, we invite you to visit our website.



“I love the extra-curricular activities because you can try *something extra*, find what you really love and learn more every day.”

Isabella
Primary Student



Examples of our extra-curricular activities include:

- Debating and Public Speaking (IPSHA, CSDA and IGSA competitions)
- Ethics Olympiad, Mock Trial and National Mooting
- Da Vinci Decathlon and Maths Olympiad
- Robotics, Chess & Strategic Games and Future Problem Solving
- Duke of Edinburgh Award
- JPIC Social Justice Group and Green Team
- Music Ensembles and Choirs
- Private Music and Speech & Drama Lessons
- School Production and TheatreSports
- Student Newspaper and AV/Camera Crew
- Textiles and Visual Arts Open Studio
- Extensive IGSA and IPSHA Sport programs
- Rowing and Learn to Row
- Dance and Performance Troupe
- Immersion and overseas tour opportunities





Strong
women
unite.

Extended Day & Academic Coaching Programs

EXTDAY@LN

Research shows that routine supervised study time improves student learning outcomes, particularly when students are supported by adults with knowledge of the curriculum demands of schools.

EXTDAY@LN (Extended Day at Loreto Normanhurst) is an optional after-hours study program for Day girls in Year 5 to 8 and is intended to meet the needs of families, while also improving individual student growth.

The program offers flexibility around school pick-up times and the opportunity for students to receive extensive after-hours supervision, homework help and guided study, supported by qualified teachers and supervisors. Incorporated into this offering is a variety of supervised recreational activities plus access to extra-curricular activities held in the school grounds.

Academic Coaching@LN

Academic Coaching@LN is an after-school program offered to all students in Year 9 to 12. The Academic Coaching program offers students the opportunity to work in groups of 5 to 6 students, with a subject matter expert in Year 9 to 12 English & Mathematics.

The Academic Coaches are qualified teachers or current university students who have proven expertise in the requisite subject matter.



To discover a typical afternoon at our Extended Day Program, we invite you to visit our website.



Our Campus

Set on Sydney's leafy Upper North Shore and spanning more than 25 acres on the edge of bushland, Loreto Normanhurst is a harmonious blend of heritage and contemporary architecture. Our spacious grounds provide an inspiring environment in which students learn, connect and grow.

The campus features beautiful ovals and gardens, playgrounds, tennis and basketball courts, a Gymnasium and Fitness Centre, and an Aquatic Centre with a 25-metre indoor pool. Purpose-built learning environments support all areas of study, including modern Science and Integrated Learning facilities, flexible multi-purpose spaces in the Gonzaga Barry Centre, and specialist precincts for Technologies, Music, Visual Arts, Drama and more. Students also have access to the Senior and Primary Libraries, which house extensive collections of fiction, non-fiction and digital resources.

Our boarding community is now home to McCabe House, our purpose-built, state-of-the-art Boarding House named in honour of Sister Bruno McCabe IBVM, one of the pioneering Sisters who helped establish the school in 1897. The four-level building provides contemporary residential and communal spaces for up to 216 boarders, designed to foster independence, creativity, wellbeing and strong community connections. Sustainability and environmentally responsible design have been central to the project, creating a modern home that reflects Loreto Normanhurst's commitment to caring for both students and the environment.

Student wellbeing is further supported through the Mary Ward Health and Wellness Centre, staffed by Registered Nurses, School Counsellors and a First Aid qualified receptionist, providing care and guidance throughout the school day. Other key campus spaces include the Chapel, the Mother Evangeline Kendall Visual Arts Centre and purpose-built learning hubs that encourage collaboration, inquiry and creativity.

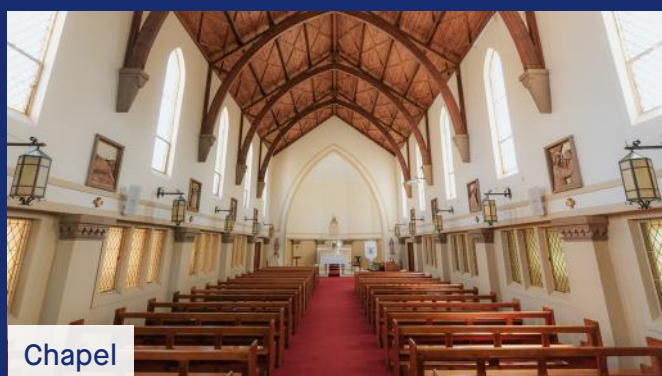
All building developments at Loreto Normanhurst are undertaken strategically and guided by the 30-Year Master Plan, ensuring the campus continues to evolve in response to curriculum innovation and educational best practice. The first phase of the Master Plan, including McCabe House, has strengthened our boarding facilities and enhanced the experience of our students. Future stages will continue to revitalise learning precincts, expand general learning spaces and thoughtfully repurpose heritage buildings, bringing together innovation and our rich Loreto heritage to create inspiring spaces in which students can thrive.



Flexible Learning Spaces



Mother Evangeline Kendall
Visual Arts Centre



Chapel



Mary Ward Health
& Wellness Centre



Library



Gymnasium &
Hayden Fitness Centre



Veronica Reid Oval



Aquatic Centre



Tennis, Basketball &
Multi-purpose Courts



Drama Space &
Curran Theatre

McCabe House

A new home for Loreto Normanhurst boarding

Loreto Normanhurst is delighted to welcome boarders to McCabe House, our purpose-built, state-of-the-art Boarding House. Named in honour of Sister Bruno McCabe IBVM, one of the pioneering Sisters who helped establish the school in 1897, McCabe House blends contemporary design with the enduring values of care, community and connection that define Loreto Normanhurst boarding life.

The four-level facility provides a modern, nurturing home for up to 216 boarders. It features flexible and inviting communal spaces, including multiple common rooms with lounge and TV areas, games spaces and small kitchen areas for social cooking. A large dining room provides a welcoming space for students to share meals together, while also supporting the broader school community during the day.

Dedicated quiet spaces, including a study hub, music rehearsal rooms and outdoor teaching areas, support learning, reflection and wellbeing. Contemporary accommodation for boarding staff has also been thoughtfully integrated into the building, supporting the strong relationships and sense of community that are central to boarding life.

McCabe House has been designed with sustainability and accessibility in mind, creating a safe, comfortable and welcoming environment for all students. Family-friendly spaces, including a welcoming lounge, provide parents and guardians with a comfortable place to spend time with their daughters and contribute to the home-away-from-home experience.

More than a place to live, McCabe House strengthens the boarding experience and provides additional social, recreational and learning spaces for students to connect, build friendships and make the most of school life. It represents an exciting new chapter in Loreto Normanhurst's long tradition of boarding and our commitment to nurturing confident, connected and compassionate young women.

“I love living here because you’re just with your friends all the time and it feels like a family away from home.”

Alice
Senior Boarder



Our Master Plan

Loreto Normanhurst has developed a 30-Year Master Plan to guide the strategic growth of the campus, aiming to increase student capacity incrementally by 850 students by 2047. The plan ensures that buildings and spaces evolve in line with contemporary learning needs while remaining ecologically sensitive and reflective of Loreto’s heritage and values.

The Master Plan gradually redevelops or replaces current buildings to create an innovative, unified, and sustainable campus that nurtures community, curiosity, and holistic student development. Recent milestones include:

- **2022:** Completion of collaborative learning spaces in the Mary Ward Centre, opening of St Michael’s Tennis Courts, and a new traffic management system.
- **2023:** Unveiling of Osborn Orchards, our Agricultural Technologies Centre, reflecting our commitment to Science, Technology, Engineering, and Mathematics (STEM).
- **2024–2026:** Construction and completion of McCabe House, our new state-of-the-art Boarding House for 216 students, alongside upgrades to the School Oval. The completion of McCabe House marks a new era of contemporary boarding, providing modern, flexible, and sustainable residential spaces for our students.

PHASE TWO: OPENING DOORS TO INFINITE POSSIBILITIES

Phase Two represents a bold, future-focused investment in learning over the next five to ten years. Central to this vision is the creation of fit-for-purpose, contemporary spaces that inspire curiosity, creativity, and collaboration.

Key initiatives include:

- **Technologies Precinct:** State-of-the-art spaces for Hospitality, Food Technology, Design & Technology, Digital Technology, and Textiles & Design.
- **Music Precinct:** Consolidated and upgraded music learning spaces to support our growing music and performance programs.
- **Expanded General and Open Learning Spaces:** Designed to accommodate increasing demand and contemporary teaching practices.
- **Repurposing the current Boarding School:** Unlocking spaces to create additional classrooms, open learning areas, and a staff lounge, optimising the campus for future needs.

With the completion of McCabe House and ongoing developments in Phase Two, Loreto Normanhurst is delivering on its vision for a unified, future-ready campus — blending innovation, heritage, and sustainability to empower students as confident, capable, and compassionate leaders of tomorrow.

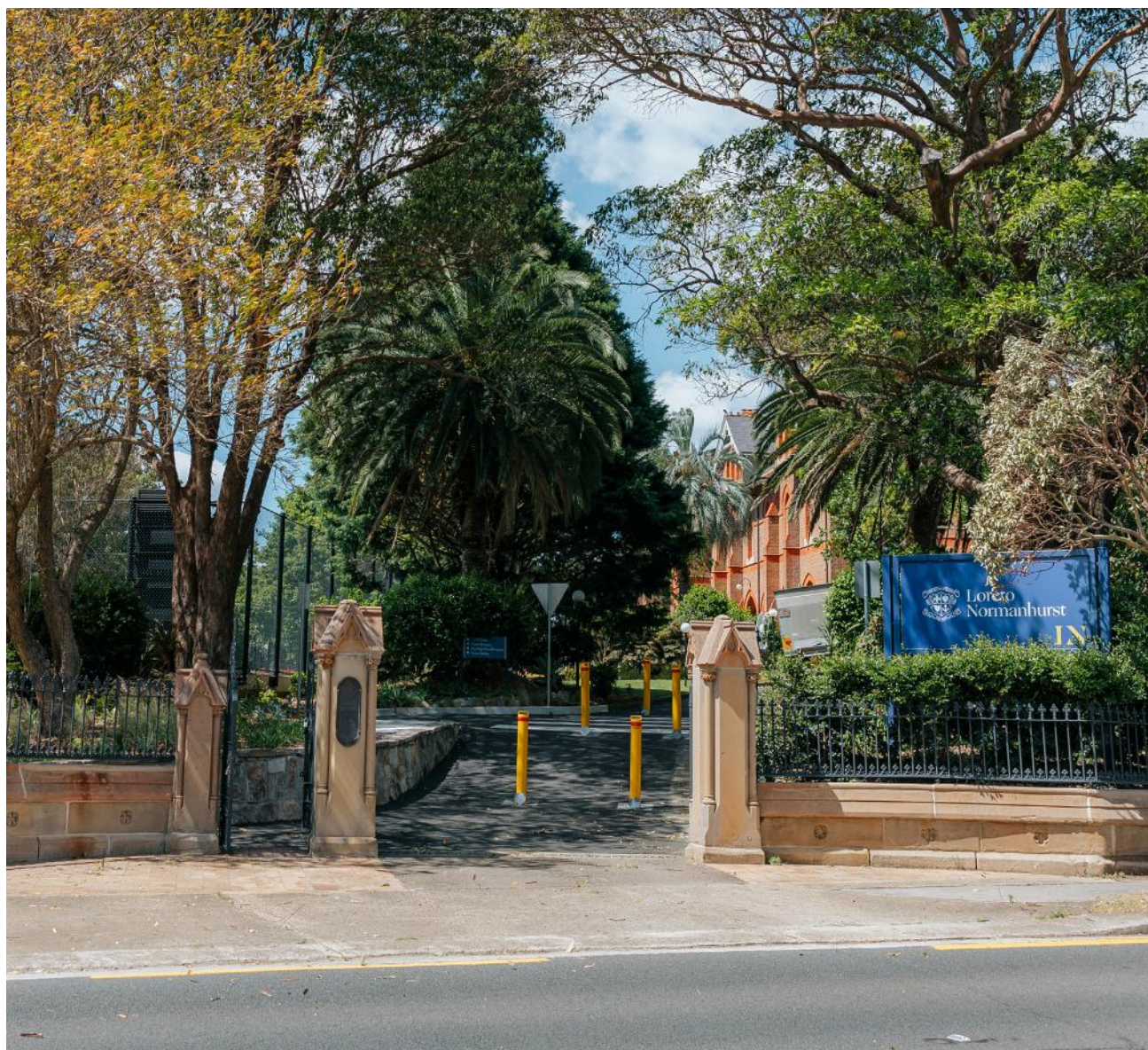


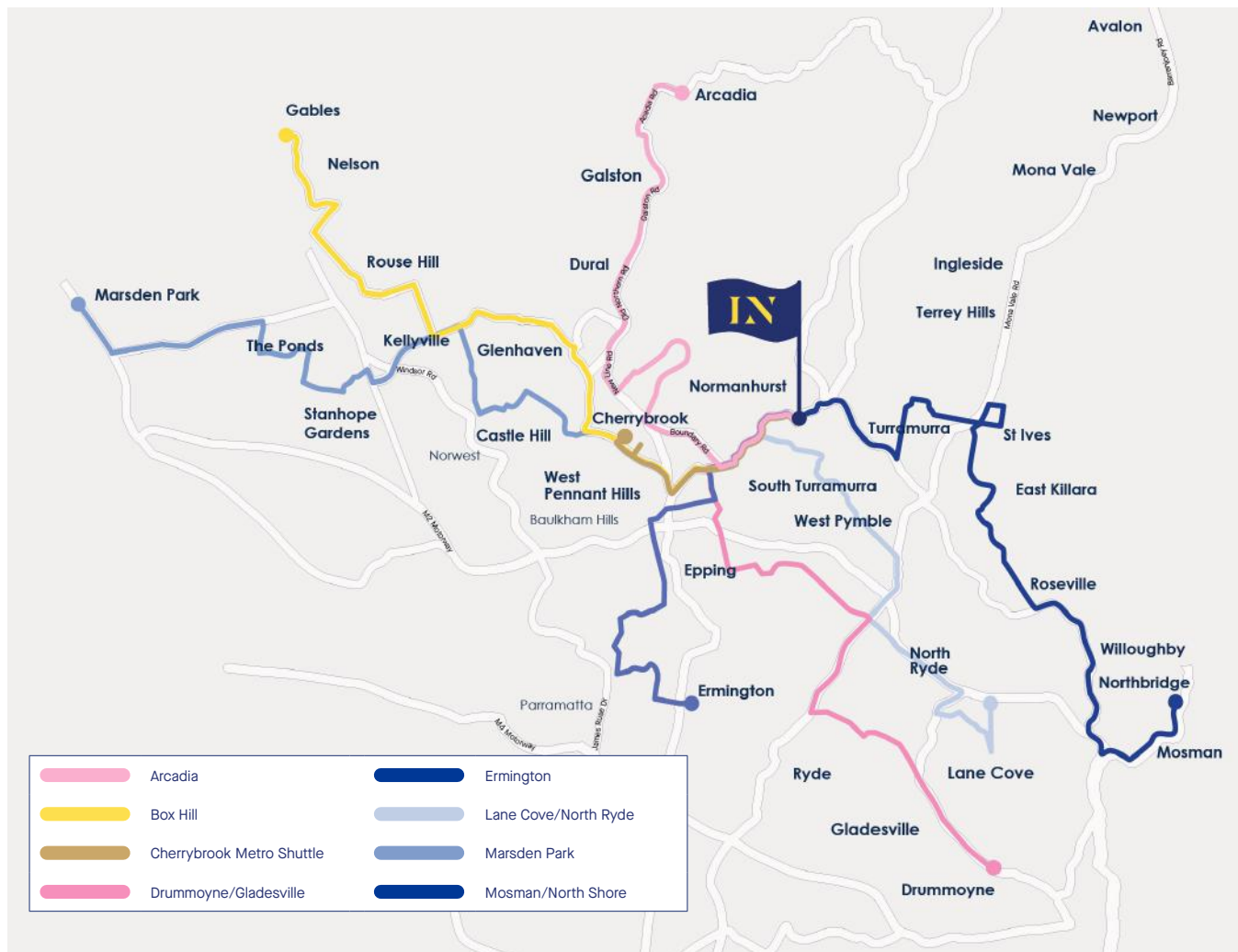
Getting to Loreto Normanhurst

Located on Pennant Hills Road, Loreto Normanhurst is easily accessible by car and public transport. The school is close to the M1, M2, and M7, and Normanhurst Railway Station is just 400 metres away.



We invite you to visit our website to find our Transport Access Guide for more information.





For families using public transport, dedicated school buses run directly to the school from the North Shore, Hills District, Arcadia, Cherrybrook, Castle Hill, St Ives, and Northern Beaches. The Government M60 service also stops conveniently at the school gate on Pennant Hills Road.

Loreto Normanhurst offers six private buses for students in Year 5 to 12, providing safe and reliable transport to and from school each day of term. Routes include Arcadia, Box Hill, Cherrybrook Metro Shuttle, Drummoyne/Gladesville, Ermington, Lane Cove/North Ryde, Marsden Park and Mosman/North Shore, with drop-off and pick-up occurring within the school grounds for added convenience and safety.



First Loreto.
Then the world.





Next Steps

Enrolment is as easy as
1, 2, 3, 4!



Our intake years are Year 5 and Year 7.

We commence the enrolment process approximately three years in advance for Year 7 entry and two years in advance for Year 5 entry. For all other year levels, the enrolment process generally commences one year in advance. Applications are subject to availability at all stages of the enrolment process. Priority is given to alumnae, students with sisters already attending the School, and boarders.

Families are encouraged to attend Open Day, held annually in March, where you will hear from our Principal, Ms Marina Ugonotti, as well as other key Leadership Team members about the benefits of a Loreto Normanhurst education.



For more information, visit our website to:

[Review the Enrolments Guidelines](#)

[Book an Onsite Twilight Tour](#)

[Review our Fees and Charges](#)

[Find out about Scholarships and Bursaries](#)

How to Apply

1 Application

We encourage the early submission of applications (accepted from birth).

The Application for Admission form must be completed and submitted together with the student's Birth Certificate and Australian Proof of Citizenship (if applicable) and payment of the non-refundable Application Fee for the student to be placed on the Waitlist.



2 Interview | 📅 September - March

Three years prior to the year of entry for Year 7, and two years prior for Year 5, families may be invited to attend an interview with the Principal or a member of the Leadership Team.



3 Offer | 📅 February - April

Upon successful completion of the interview process, offers of places are made, subject to availability and at the discretion of the Principal.



4 Acceptance of Offer

Parents will then be given the opportunity to accept an Offer of Confirmed Enrolment by signing the Acceptance of Enrolment Agreement and paying the non-refundable Enrolment Fee.



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