

2026-27

SAFEGUARDING & CHILD PROTECTION



For Educators

WELCOME MESSAGE

Louise Dawson

Founder

Expertise. Integrity. Impact.

Louise Dawson built her company because she is passionate about supporting and collaborating with all stakeholders (children, parents, families, clinicians, educators, providers, companies, and government entities) to provide meaningful solutions that ensure contextualised success and progress.

The Advocate:

As a person with lived experience of neurodiversity, Louise understands first hand the daily challenges life can present in both work and study.

For Parents:

Most of our team have disabled or neurodiverse children of their own. As such they possess a unique insight into the additional confusions and fears families experience, and the challenges they face in finding authentic support.

For Educators:

Our team members have many years experience in teaching, coaching, training and working in schools & education. They have managed classrooms of children, been middle and senior leaders, school counsellors, and governors. They understand the challenges faced by senior leaders, bring skills from other sectors, and have been safeguarding leads or contributed to safeguarding investigations. All our content is contextualised for the region - we combine international standards with local knowledge and experience.

For Inclusion Leaders:

As leaders of inclusion, our team members have navigated the complexities of advocating for diversity, meeting the needs of families, supporting teachers, and fulfilling the requirements of both owners and government.

For Businesses:

Learning doesn't end with school - we provide solutions that enable students to progress with the next steps of their career pathway - be that in education or work - and provide support to companies to help them leverage diversity in their workforce with training & consultancy and external partners.



A wide-angle photograph of a vast desert landscape with rolling sand dunes in the foreground. In the distance, the Dubai skyline is visible, including the Burj Khalifa. A small white car is driving on a path through the dunes.

ABOUT THE COMPANY

Founded in 2021 and based in Dubai, Louise Dawson Inclusion Training LLC serves as a comprehensive solution provider across the Middle East. Our mission is to support and enhance the educational journey of students by collaborating with parents, schools, higher education institutions, clinicians, and businesses who provide solutions.

We understand the unique challenges and needs of each stakeholder, offering tailored solutions that foster growth, inclusion, and success.

Our team have all worked in schools in the Middle East which has developed diverse expertise and deep understanding of the international educational landscape enable us to deliver innovative and effective strategies that make a meaningful difference.

WHY PARTNER WITH US?

We deliver more than safeguarding training. We support whole-school improvement. Every programme is contextualised for the Middle East, combining international best practice with local laws, education requirements and inspection expectations, ensuring that training is practical, relevant and immediately applicable.

Our local knowledge helps schools strengthen safeguarding culture while preparing confidently for inspection, particularly DSIB Performance Standard 5: The Protection, Care, Guidance and Support of Students. Beyond training, our safeguarding audits, policy reviews and leadership consultancy help schools identify priorities, strengthen governance, reduce risk and embed sustainable safeguarding systems that protect

FREQUENTLY ASKED QUESTIONS

Effective safeguarding protects children, strengthens professional practice and builds trust across the whole school community. It demands knowledge, vigilance, confidence and a culture where concerns are recognised and acted on quickly.

WHAT IS SAFEGUARDING?

Safeguarding is the action schools take to protect children from harm, promote their welfare, reduce risk and create safe, inclusive environments where students feel secure, supported, listened to and able to learn, develop and thrive.

WHAT IS CHILD PROTECTION?

Child protection is the part of safeguarding focused on identifying, recording, reporting and responding to concerns about children who are suffering, or are likely to suffer, abuse, neglect or other forms of significant harm.

WHAT IS SAFER RECRUITMENT?

Safer recruitment is the process schools use to attract, check, appoint and monitor suitable adults to work with children, helping reduce the risk of harm through robust vetting, professional curiosity, and safer employment practice.

WHAT IS ABUSE?

Abuse is any action, behaviour, or failure to act that causes harm to a child. It may be physical, emotional or sexual, or take the form of neglect, exploitation, coercion, intimidation or online abuse.

CONNECT WITH US – ASK A QUESTION!

If we can't help we know someone who can.

NOTES:

UAE Legislation & Frameworks

- UAE Child Rights Law (Wadeema's Law) – Federal Law No. 3 of 2016
- UAE Child Protection Policy
- UAE Federal Decree-Law No. 31 of 2021 (Crimes and Penalties Law)
- UAE Federal Decree-Law No. 34 of 2021 on Combatting Rumours and Cybercrime
- UAE Personal Data Protection Law (Federal Decree-Law No. 45 of 2021)
- KHDA Wellbeing Policy (Dubai)
- KHDA Inspection Framework
- DSIB Inspection Framework
- ADEK Education Policies (Abu Dhabi)
- SPEA School Performance Framework (Sharjah)
- Ministry of Education (MoE) Child Protection Policy
- UAE National Policy for the Protection of Children

FREQUENTLY ASKED QUESTIONS

Strong safeguarding practice does not happen by accident. It is created through robust systems, well-trained staff, clear leadership, safer recruitment, timely action and a school culture where children's safety, wellbeing and voice are heard.

WHAT IS EARLY HELP?

Early help is support offered as soon as concerns emerge, enabling schools and families to respond before difficulties escalate. It focuses on identifying need early, coordinating support and improving outcomes for children, young people and families.

WHAT IS DUTY OF CARE?

Duty of care is the legal, ethical and professional responsibility of adults and organisations to take reasonable steps to protect children from foreseeable harm, act in their best interests and provide safe, appropriate support and supervision.

WHAT IS POSITIVE HANDLING?

Positive handling is the safe, reasonable and proportionate use of physical intervention to prevent harm, protect a child or others, or maintain safety. It should always be used as a last resort and within clear policy.

SENIOR LEADER RESPONSIBILITIES ARE?

School leaders are responsible for creating a strong safeguarding culture, ensuring safer systems, training staff, monitoring practice, maintaining compliance, responding appropriately to concerns and making sure children's safety remains a visible strategic priority.

CONNECT WITH US – ASK A QUESTION!

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NOTES:

UK & International School Guidance

- Keeping Children Safe in Education (KCSIE)
 - Working Together to Safeguard Children
 - Children Act 1989
 - Children Act 2004
 - Education Act 2002
 - Equality Act 2010
 - Human Rights Act 1998
 - Counter-Terrorism and Security Act 2015 (Prevent Duty)
 - Data Protection Act 2018
- UK GDPR

International Standards

- United Nations Convention on the Rights of the Child (UNCRC)
- International Task Force on Child Protection (ITFCP) Standards
- Council of International Schools (CIS) Child Protection Expectations
- British Schools Overseas (BSO) Standards (where applicable)

Now in
English and
Hindi

Starting
at 30 AED

TIER 1 SAFEGUARDING & CHILD PROTECTION COURSE

Every member of staff has a responsibility to safeguard children. Tier 1 training builds awareness of safeguarding responsibilities, helps staff recognise the signs and indicators of abuse, understand reporting procedures, and respond confidently to concerns in line with statutory guidance and school policy.

WHO SHOULD BE TIER 1 TRAINED?

Tier 1 training is suitable for all adults working in school, including Non-teaching staff, bus drivers, bus aunties/nannies, site staff, volunteers, cleaners, administrators, and all school / childcare support teams.

HOW LONG IS THE TRAINING?

Each of our online courses follows the format "Watch, Read, Do, and Review". This course is approximately 1.5-2 hours in duration.

"Watch" is 26 minutes. "Read" is 15-30 minutes.

"Do" is 15-30 minutes. "Review" is 10 minutes

CONTENT

Participants will gain a clear understanding of:

- What safeguarding and child protection is and why it matters
- Categories and signs of abuse and neglect
- How to recognise and respond to early signs of harm
- Taking Action (how to respond in crisis)
- How and to whom concerns should be reported
- Understanding local child protection policies and codes of conduct
- The importance of confidentiality and professional boundaries

CONNECT WITH US – ASK A QUESTION!

If we can't help we know someone who can.

NOTES:

- **Frequency**
 - During onboarding
 - Annually thereafter
- **Compliance**
 - UAE Child Rights Law
 - UK Law
 - UAE Regulations/Frameworks
 - UK Keeping Children Safe in Education (updated annually)
- **Certification**
 - Louise Dawson Certificate Included in all courses
 - KHDA Certificate 100 AED additional per person
- **Minimum Number**
 - 1 person can take the online on-demand course at any time.
- **Maximum Number**
 - Unlimited – dependant on room size and seating.
- **Available Modes:**
 - Online Live
 - Online On Demand
 - Face to Face Onsite
 - Face to Face in our Centre
- **Pricing**
 - Pricing depends on the format & number of people
 - Starts online recorded at 30 Aed per person



Starting
at 30 AED

TIER 2 SAFEGUARDING & CHILD PROTECTION COURSE

Tier 2 develops a deeper understanding of safeguarding by strengthening professional judgement, improving confidence in recognising complex concerns, understanding contextual safeguarding, early help and record keeping. It ensures staff contribute effectively to a proactive culture of protection and wellbeing.

WHO SHOULD BE TIER 2 TRAINED?

Tier 2 training is recommended for teachers, pastoral staff, middle leaders, SENCOs, safeguarding champions and others with increased safeguarding responsibilities requiring greater knowledge and confidence such as those working in close contact.

HOW LONG IS THE TRAINING?

This course can be delivered in half a day to those who are experienced and have undertaken safeguarding and child protection training numerous times before. Employees who are new to safeguarding or new to the country are advised to undertake one full day training.

CONTENT

Participants will gain a clear understanding of:

- Content in Tier 1 and:
- In-depth understanding of types and signs of abuse
- Risk factors (including online safety, peer-on-peer & domestic abuse)
- Reporting and recording responsibilities
- Understanding the safeguarding referral pathway
- Role of, and supporting, the Designated Safeguarding Lead (DSL)
- Working with families and multi-agency collaboration

CONNECT WITH US – ASK A QUESTION!

If we can't help we know someone who can.

NOTES:

• Frequency

- During onboarding
- Biannually thereafter with refresher Tier 1 annually

• Compliance

- UAE Child Rights Law
- UK Law
- UAE Regulations/Frameworks
- UK Keeping Children Safe in Education (updated annually)

• Certification

- Louise Dawson Certificate Included in all courses
- KHDA Certificate 100 AED additional per person

• Minimum Number

- 8 people
- Can be multiple schools

• Maximum Number

- 30 people
- Can be multiple schools

• Available Modes:

- Face to Face Onsite
- Face to Face in our Centre

• Pricing

- Pricing depends on the format & number of people
- Starts at 600 Aed per person



TIER 3 DESIGNATED SAFEGUARDING LEAD COURSE

The Designated Safeguarding Lead (DSL) plays a critical role in leading safeguarding across a school. Tier 3 training equips DSLs and deputies with the knowledge, confidence and leadership skills to manage referrals, work with external agencies, oversee safeguarding systems, support staff, and ensure compliance with statutory requirements while driving continuous improvement.

WHO SHOULD BE TIER 3 TRAINED?

Tier 3 training is essential for Designated Safeguarding Leads, Deputy DSLs, Headteachers and senior leaders responsible for leading safeguarding, managing referrals and ensuring statutory compliance. This could include counsellors and Leaders of Inclusion.

HOW LONG IS THE TRAINING?

This course can be delivered in one day to those who are experienced and have undertaken DSL, safeguarding and child protection training before. Employees who are new to leading safeguarding or new to the country are advised to undertake two full days training, especially if they are new to the country.

CONTENT

Participants will gain a clear understanding of:

- Content in Tier 1 and Tier 2 and:
- Managing disclosures and concerns
- Responding to allegations against staff
- Creating and implementing safeguarding policies and frameworks
- Liaising with local authorities and protection services (UAE: MoE, CPS, Police)
- Recording concerns and maintaining records securely
- Risk assessment and safety planning
- Developing staff training and leading whole-school safeguarding culture

CONNECT WITH US – ASK A QUESTION!

If we can't help we know someone who can.

NOTES:

• Frequency

- During onboarding
- Annually thereafter

• Compliance

- UAE Child Rights Law
- UK Law
- UAE Regulations/Frameworks
- UK Keeping Children Safe in Education (updated annually)

• Certification

- Louise Dawson Certificate Included in all courses
- KHDA Certificate 100 AED additional per person

• Minimum Number

- 8 people
- Can be multiple schools

• Maximum Number

- 30 people
- Can be multiple schools

• Available Modes:

- Face to Face Onsite
- Face to Face in our Centre

• Pricing

- Pricing depends on the format & number of people
- Starts at 1300 Aed per person



STRATEGIC AUDIT

Our comprehensive safeguarding audit is a strategic school improvement review designed to evaluate the effectiveness of safeguarding across 16 key domains. Using more than 250 evidence points, we assess areas that include governance, safer recruitment, the Single Central Record, record keeping, online safety, support for vulnerable learners, staff knowledge and the wider safeguarding culture.

The audit combines detailed document analysis with key stakeholder interviews, alongside a review of the learning environment. This provides leaders with an accurate picture of both compliance and day-to-day implementation.

Phase One – Remote Documentation Review

A comprehensive review of safeguarding documentation, policies, procedures and statutory records.

Phase Two – Onsite Safeguarding Review

Learning walks, environmental review and interviews with leaders, staff, students and parents to evaluate safeguarding culture and practice.

Phase Three – Strategic Improvement Report

A detailed report with a Red, Amber, Green (RAG) rated action plan, executive summary and practical recommendations to strengthen safeguarding, support inspection readiness and drive continuous school improvement.

Every audit includes an initial consultation to understand your school's context and priorities. Pricing is tailored according to the size and complexity of the school.

CONNECT WITH US – ASK A QUESTION!

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16 Domains

- Leadership & Governance
- Safeguarding Policies & Procedures
- Safer Recruitment & Single Central Record
- Personnel Files
- Safeguarding Records & Case Management
- Designated Safeguarding Lead (DSL)
- Staff Knowledge & Practice
- Student Voice
- Parent Voice
- Curriculum & Preventative Education
- Vulnerable Learners
- Physical Environment
- Online Safety & Digital Safeguarding
- Staff Training & Professional Development
- Safeguarding Culture & Continuous Improvement
- Inspection Readiness & Quality Assurance

OTHER SAFEGUARDING & DSL OPPORTUNITIES

DIGITAL SAFEGUARDING FOR TEACHERS: PROTECTING STUDENT DATA

Helps educators understand their responsibilities when handling student information. Covers privacy, data breaches, online communication, cyber security, professional conduct and safe use of technology in education.

DIGITAL SAFEGUARDING FOR DSLS: AI, DEEPFAKES AND ONLINE HARM

Equips safeguarding leaders with the knowledge required to manage emerging digital risks including deepfakes, impersonation, online exploitation, sextortion, AI-generated content and cyber safeguarding incidents.

INSPECTION READINESS: SAFEGUARDING COMPLIANCE

Helps schools evaluate their safeguarding provision against inspection expectations, identify gaps, and develop evidence that demonstrates effective leadership, compliance and safeguarding practice.

SAFEGUARDING IN AFTER-SCHOOL, TUITION AND ALTERNATIVE PROVISION SETTINGS

Explores safeguarding responsibilities beyond mainstream schools, including tutoring centres, enrichment programmes and alternative settings. Covers supervision, safer recruitment, communication, consent, risk assessment and reporting procedures.

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OTHER SAFEGUARDING & DSL OPPORTUNITIES

SAFEGUARDING STUDENTS OF DETERMINATION AND SEMH LEARNERS

Examines the additional vulnerabilities experienced by students with disabilities, neurodiversity and social, emotional and mental health needs, providing practical strategies for protection, communication and advocacy.

RISKS OF GENERATIVE AI

Explores the opportunities and safeguarding challenges presented by generative AI, including misinformation, deepfakes, academic integrity, inappropriate content, privacy concerns and the implications for schools and young people.

ONLINE REPEATED ABUSE IN THE AGE OF AI

Examines how technology is changing patterns of online abuse. Participants learn to recognise indicators, understand offender behaviours and develop effective safeguarding responses to emerging digital threats.

TRAUMA-INFORMED PRACTICE IN SECONDARY SCHOOLS

Develops understanding of how trauma affects behaviour, learning, relationships and emotional regulation. Provides practical approaches for creating safer, more supportive and responsive secondary school environments.

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OTHER SAFEGUARDING & DSL OPPORTUNITIES

EMOTIONALLY BASED SCHOOL AVOIDANCE (EBSA)

Supports staff in understanding the causes and presentation of school avoidance. Explores assessment, intervention, family engagement and practical strategies for improving attendance and wellbeing.

DE-ESCALATION STRATEGIES IN SECONDARY SAFEGUARDING

Provides staff with practical techniques to recognise escalating situations, reduce conflict, maintain safety and build positive relationships while protecting the dignity and wellbeing of everyone involved.

SUBSTANCE MISUSE AWARENESS AND PREVENTION

Builds awareness of substance misuse among young people, including vaping, alcohol and drugs. Participants learn prevention strategies, warning signs, intervention pathways and effective support approaches.

CRISIS MANAGEMENT AND CRITICAL INCIDENT RESPONSE

Prepares leaders and safeguarding teams to respond effectively to serious incidents including student death, serious injury, self harm concerns, allegations and major safeguarding events affecting the school community.

SUPERVISION FOR COUNSELLORS OR BESPOKE GUIDANCE

Professional supervision providing reflective practice, ethical discussion, case consultation and support for counsellors managing complex safeguarding concerns and emotionally demanding situations.

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OTHER SAFEGUARDING & DSL OPPORTUNITIES

SAFEGUARDING SUPERVISION FOR DSL OR BESPOKE GUIDANCE

Provides DSLs with a confidential space to review cases, reflect on decision-making, explore challenges, maintain professional standards and strengthen safeguarding leadership capacity.

SAFEGUARDING GOVERNANCE AND GOVERNOR RESPONSIBILITIES

Supports governors, owners and trustees in understanding their safeguarding responsibilities, compliance duties, strategic oversight role and accountability for creating a safe organisational culture.

LOW-LEVEL CONCERNS AND PROFESSIONAL BOUNDARIES

Examines professional conduct, staff behaviour, low-level concerns and organisational culture. Helps leaders implement systems that protect both children and staff while promoting transparency.

MANAGING ALLEGATIONS AGAINST STAFF

Provides leaders with confidence to manage allegations fairly, consistently and professionally while balancing child protection, staff welfare, confidentiality and organisational responsibilities.

SAFER RECRUITMENT

Supports organisations in recruiting safely by exploring safer recruitment processes, interview techniques, risk indicators, reference checking and creating robust systems to protect children.

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WHAT OUR PARTNERS SAY

Very well led
and planned
10/10

Starting
at 250
AED

I'm returning as a
better informed
individual and an
empowered
professional

Keep on doing
what you are
doing -
it is actually
helpful

Quite simply the best
DSL L3 [Tier 3] training I
have ever engaged in
- the highest levels of
expertise, energy and
empathy

Amazing,
knowledgable,
credible and expertly
delivered

I wanted to make sure to reach out today to
share the incredibly positive impression left on
me by attending the Level 3 (Tier 3)
safeguarding course last Friday

A significant reason for this was Riaz, who was
one of the most genuine, humble, and relatable
trainers I have had the pleasure of meeting
I want to say a sincere thank you to you both
for a well-organised and impactful training
Principal, Dubai

A wonderful,
powerful
session

The session was extremely
successful, and we received very
positive feedback from the team
They found the training highly
informative, relevant, and
beneficial to their roles and
safeguarding responsibilities
The trainer, Mr Riaz, delivered the
session professionally and kept the
team engaged throughout



OUR TRAINER

With extensive experience in education, counselling, pastoral leadership and safeguarding, Riaz delivers engaging, practical training that helps schools strengthen safeguarding practice and strategy.

A certified Advanced Designated Safeguarding Lead (DSL) Trainer with The Safeguarding Alliance, Riaz has worked as a Senior Personal Advisor, Deputy Housemaster and Student Advisor, supporting vulnerable young people and advising school leaders on complex safeguarding matters.



RIAZ JAMADAR

Holding an iPGCE from the University of Nottingham, alongside qualifications in Mental Health First Aid and Adolescent Dialectical Behaviour Therapy, he combines evidence-informed practice with real-world experience to help schools build safe, inclusive learning environments.

QUALIFICATIONS

University of Nottingham UK – iPGCE Theology and Philosophy
Oxford Cambridge & RSA Examinations in Learning, Development and Support Services for Children, Young People and those who care for them (LDSS) (Post Grad Diploma DIP RSA)
University of Bolton UK – BSc (Hons) Computer Aided Product Design
Mental Health First Aid Certified
Certified Trainer for Advanced Designated Safeguarding Lead Training, Dialectical Behaviour Therapy – For Adolescents
Google Educator, GSuite Training
FSC Level 1 Climbing Certification / Archery Instructor's Award, July 2017

CONNECT WITH US – ASK A QUESTION!

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LET'S WORK TOGETHER

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