

**I HAVE
A DREAM**

Te Hiringa Rangatahi mō Āpōpō

**Inspiring dreams.
Enabling futures.**





In Aotearoa, **1** in **7** children experience material hardship.* **I Have a Dream** exists to level the playing field.

"I Have a Dream means you take care of everyone. When I grow up I want to be a teacher."

KOEL



I Have a Dream

empowers students (Dreamers) to thrive today and dream big for tomorrow.

Nau Mai Ki I Have a Dream

Welcome to I Have a Dream

Every child deserves the opportunity to learn, grow, and thrive. Yet in Aotearoa, many face barriers beyond their control that limit their potential. I Have a Dream works in partnership with schools in communities facing the greatest socioeconomic barriers to achievement.

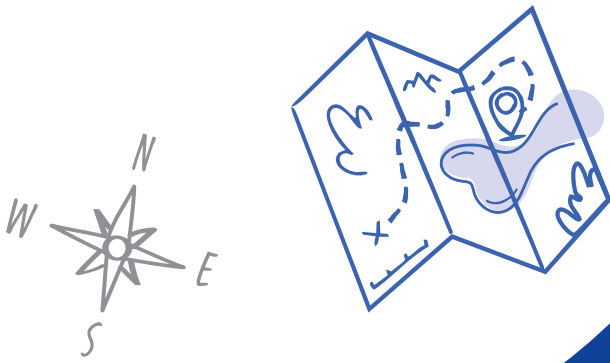
Dreamers at partner schools are supported by I Have a Dream Navigators to stay engaged in their learning and to forge pathways to successful futures beyond school.

Dreamers learn the importance of building strong relationships, develop their resilience, wellbeing and confidence, and explore what inspires and interests them.

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Te Tirohanga Whānui

A Vision for a Brighter Future

I Have a Dream exists to inspire tamariki (children) and rangatahi (young people) to have the courage and confidence to create positive growth in themselves, their whānau and communities.

Our Vision:

Tamariki and rangatahi reach their full potential, find pathways to successful futures and realise their dreams.

Our Mission:

To empower tamariki and rangatahi to overcome barriers and connect with opportunities through long term support in partnership with whānau, kura and community.



"Being in after-school activities makes me feel safe and happy, like I'm part of a team."

CYRUS-JAY



Ngā Wāriu Values



Akoranga Learning

We live akoranga – learning together, sharing knowledge, and growing capability in ourselves and others.



Whanaungatanga Relationships

We build whanaungatanga – strong, caring connections with everyone we work alongside, grounded in respect, trust, and shared purpose.



Rangatiratanga Empowerment

We nurture rangatiratanga – growing confidence, skills, and purpose in every space.



Tūmanako Hope

We embrace tūmanako – fostering hope, ambition, and opportunities for all to thrive.



Aroha Love

We lead with aroha – protecting, and honouring everyone's wellbeing and mana.



Te Oati – He Tupu He Oranga

History – a shared name, an inspired dream

I Have A Dream began in the United States in 1981, when philanthropist Eugene M. Lang made a bold promise to a class of sixth-graders in his former East Harlem school: stay in school, graduate, and he would help make their dreams a reality. Inspired by Dr Martin Luther King Jr's 'I Have a Dream' speech, Lang showed what's possible when belief is matched with action.

More than 20 years later, inspired by the same dream, Scott Gilmour brought I Have A Dream to Aotearoa, launching a pilot programme in Mt Roskill in 2003, followed by a full launch in Whangārei in 2016. The I Have a Dream programme continues to walk alongside young people in both the US and New Zealand – backing their potential and supporting them to achieve their goals.

I Have A Dream Timeline



1963

Dr Martin Luther King Jr delivers his historic "I Have a Dream" speech at the march on Washington, later inspiring Eugene M. Lang's vision.



1981

Eugene M. Lang founded the US-based I Have A Dream Foundation with 61 Dreamers



53 Dreamers

2003

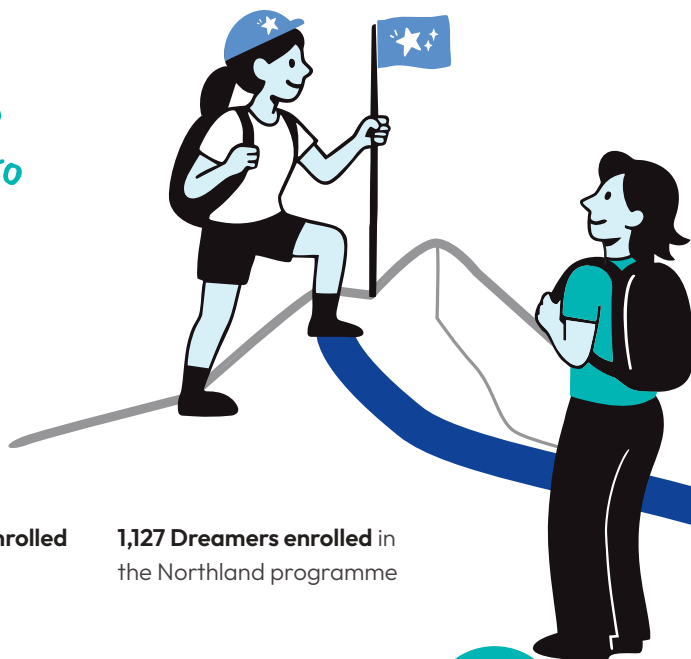
Scott Gilmour founded I Have a Dream pilot in Aotearoa with 53 children at Wesley Primary School in Mt Roskill, Auckland

1981 to present

The US Foundation has since supported more than 20,000 young people across over 200 programmes in the United States.

"I enjoyed being part of I Have a Dream because it was fun and built my confidence to try new things...and I didn't have to go home early!"

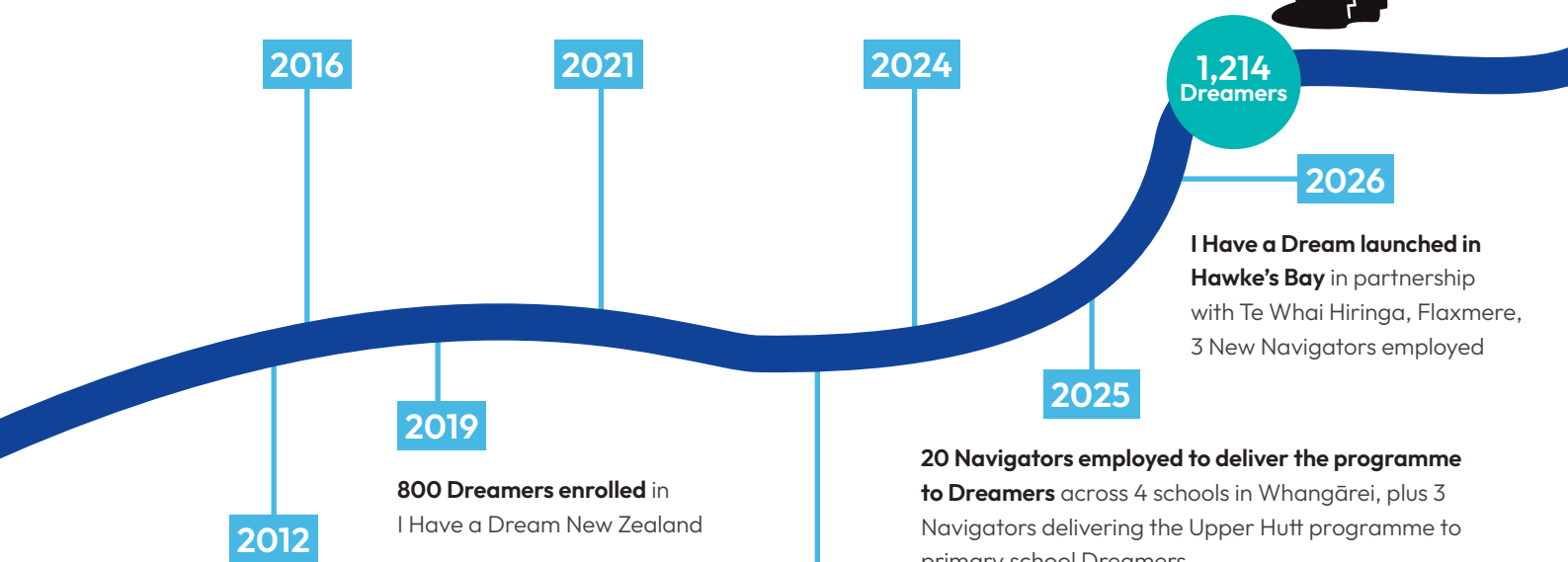
MICHAEL



Full launch of I Have A Dream in the communities of Tikipunga and Otangarei, Whangārei

1003 Dreamers enrolled in I Have a Dream New Zealand

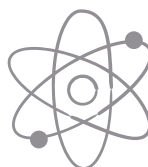
1,127 Dreamers enrolled in the Northland programme



The first cohort's outcomes are released:

38% of Dreamers achieve University Entrance (compared to 7% of non-Dreamers).

80% of Dreamers enter tertiary study (compared to 30% of non-Dreamers).



Te Matauranga Programmes

I Have a Dream's unique long-term support model leverages youth work excellence for improved education retention, wellbeing and academic outcomes. The principles of kaupapa Māori philosophies and frameworks are woven into the heart of programming, including:

Te Whare Tapa Whā A model that views wellbeing as a wharehau (meeting house) with the four walls each representing a crucial and interconnected dimension of health (physical, mental, family, spiritual) and the foundation whenua (land) representing connection to place.

Circle of Mana - A 'village of adults' approach to meeting four needs; belonging, mastery, independence, and generosity. Adapted from Lakota Nations 'Circle of Courage' model.

Mana Taiohi - Te Ao Māori informed youth development framework focused on strengthening the inherent mana (power/status/potential) of young people.

I Have a Dream Navigators specialise in a Dreamer age and stage and the national curriculum is structured to meet the unique needs and development of each age group:

Years 0-2 - Explorers

Years 3-6 - Pathfinders

Years 7-10 - Voyagers

Years 11-13 - Trailblazers

Trailblazers have the opportunity to apply for the I Have a Dream Pathways Programme which extends up to three years post-school and includes scholarship and additional mentoring support for successful applicants.

I Have a Dream programmes and extra curricular opportunities are based on Dreamer input, interests, inspiration and dreams.

Programmes are delivered both in school and out in the community with an ecosystem of programme partners, giving Dreamers the opportunity to build relationships and feel connected to their wider community as well as their peers.



Framework references:

Te Whare Tapa Whā - Sir Mason Durie (1984)

Circle of Mana - adapted from Circle of Courage - Brendtro, Brokenleg & Van Bockern (2002)

Mana Taiohi - Ara Taiohi Youth Development Framework New Zealand (2020)



I Have a Dream Navigators deliver:

- ★ In classroom numeracy and literacy support
- ★ Mentoring and guidance
- ★ Dedicated Pathways Programme to support Dreamers beyond school
- ★ Breakfast Club in some partner schools
- ★ After school and holiday programmes in Dreamer interest areas:



Academic and Pathways

Piki Ako (Elevate Learning) - Ongoing numeracy and literacy upskilling for Navigators that flows into all programme content, supports whānau with in-home learning, and solidifies cross-school collaboration.

Future Pathways - Post-school pathway dreams are woven into all Dreamer programmes, with dedicated Pathways Programme scholarships available from Year 12 onwards to help Dreamers connect to the future pathway of their dreams.



Arts & Culture

Art, craft, music, performance, cultural connection, dance, circus, acrobatics, videography, photography.



Environment & Conservation

Te Taiao (the natural world). nature based learning, bee keeping, gardening, kaitiakitanga (guardianship)



Sports & Wellbeing

Bike riding, basketball, volleyball, horse riding, boxfit, gym, water based sports, fishing, fitness, nutrition, cooking, and collaborative breakfast clubs in select partner schools.



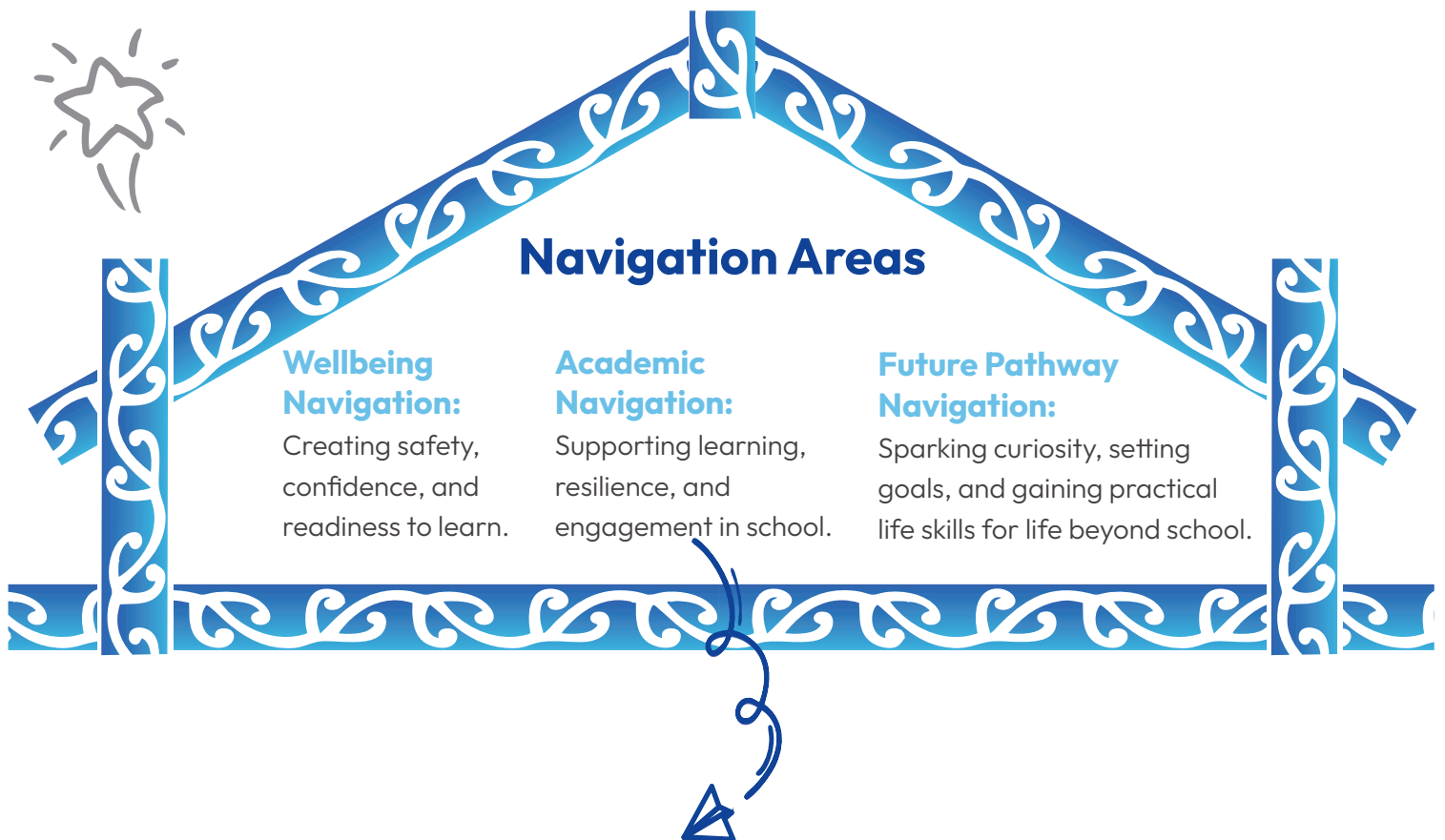
STEM & Innovation

Science, technology, engineering, maths, logic, games, life skills, entrepreneurship and enterprise.

Te Manawaroa Impact

I Have a Dream partners with schools that fall within the ‘most’ band of the Ministry of Education’s School Equity Index (EQI 522+) – schools identified as having the most socioeconomic barriers to achievement.

A long-term investment in human potential, I Have a Dream has a direct positive impact on the lives of young people across three dedicated navigation areas, with clearly defined outcomes.



Direct Outcomes for Dreamers

Wellbeing:

Dreamers are physically, emotionally, and socially ready to engage successfully in education.

Academic:

Dreamers are active, resilient, and engaged learners.

Future Pathways:

Dreamers have the belief, skills, and direction to move through education into the next phase of life.



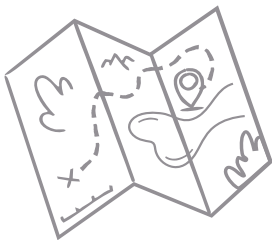
Collaborative Outcomes for Dreamers

Alongside partner schools, community partners and whānau, I Have a Dream influences collaborative outcomes for Dreamers, including:

- ★ Improved attendance, staying in school, and engagement at school
- ★ Improved academic performance
- ★ Positive transitions into the next phase of life

Our shared vision with partner schools is that students are confident, and engaged learners, grounded in their identity, connected to others, and equipped to succeed in education and future pathways.

Together, we create the conditions for students' strengths and potential to thrive and for them to grow into young adults who inspire, contribute, and uplift their communities, strengthening a more vibrant Aotearoa.



"My favourite part about I Have a Dream is when we wrote a letter to ourselves that we get back when we leave school. I love I Have a Dream."

MAKAILA



Strategy 2025–30

With I Have a Dream firmly established in Whangārei and Upper Hutt, and recently launched in the Hawke's Bay community of Flaxmere, we are ready to embark on expansion plans into three new regions over the next five years (2025–30): Bay of Plenty (Rotorua), Wellington (Porirua) and South Auckland.

To reach our long term goal of setting 50,000 Dreamers on a pathway towards success by 2050, our strategy focuses on four priority areas:

Strengthening Foundations – of I Have a Dream to empower people within the communities we serve, and lift them to the heights they aspire to.

Building Ecosystems – within each community, through partnership, empowerment, and growth that are designed to meet the diverse needs of Dreamers and their whānau.

Growing Understanding – of the educational and opportunity barriers experienced by Dreamers and their whānau, the strengths and insights they bring, and the best approaches to enabling them to thrive.

Embedding Te Ao Māori – into the fabric of I Have a Dream for the benefit of all Dreamers, Staff and Stakeholders.

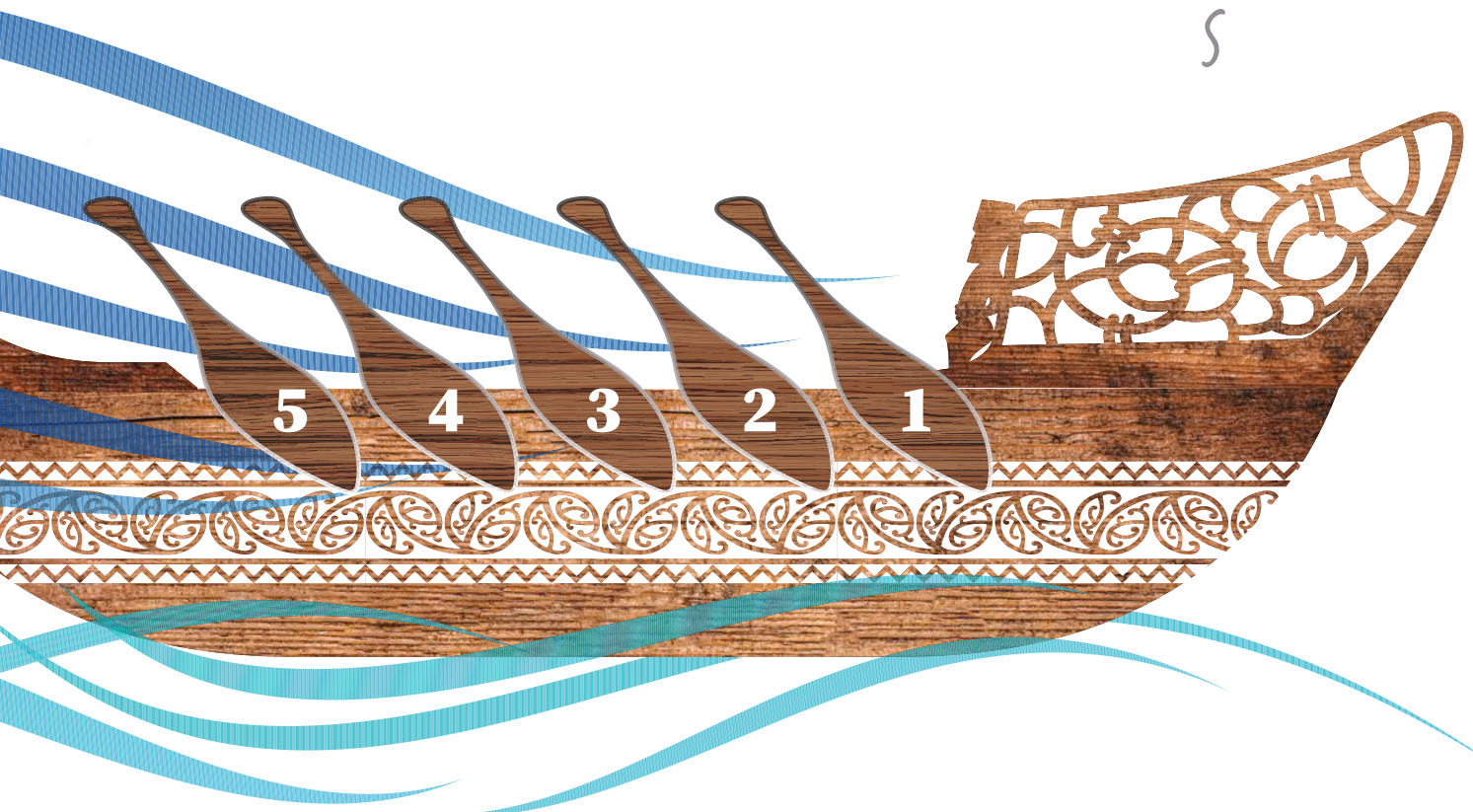
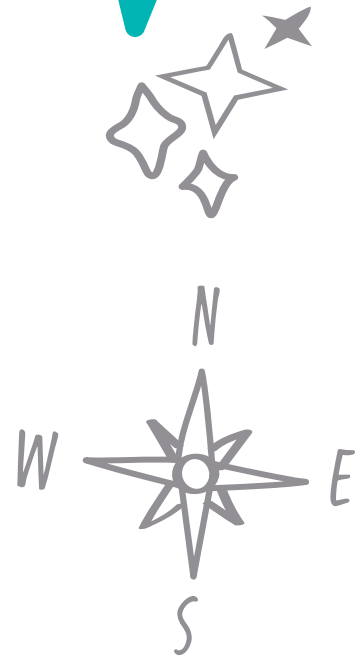
Guiding Our Waka

I Have a Dream's leadership team each focus on a foundational pou (pillar), these are the paddles that guide our waka:



Desired State by 2030:

- ★ I Have a Dream is a solidly established national charity that has a positive intergenerational impact for people within the communities we serve.
- ★ Locally led, nationally supported programmes that integrate into communities and deliver effective services to Dreamers and their whānau through partnership, collaboration and collective impact.
- ★ I Have a Dream is driven by a deep understanding of the stories, success and lived experience within the communities we serve and we use these insights to influence positive change and enhance our impact.
- ★ I Have a Dream stands strong in its own Tikanga, meeting the cultural needs of all communities and people that we serve, employ and partner with.





Ngā Kaiarataki Navigators

I Have a Dream Navigators come from all walks of life and work in close partnership with schools, whānau, and the wider community to help each child reach their full potential. They instill positive values in Dreamers and uphold a kaupapa (philosophy) grounded in manaakitanga (kindness, generosity and care), ako (learning), and collective responsibility.

Through consistent support inside and outside the classroom, Navigators help Dreamers develop positive learning behaviours, confidence, and the social-emotional capabilities essential for lifelong wellbeing. This includes nurturing strong connections with self, peers, and their Navigator, reinforcing each Dreamer's sense of belonging and mana.

This kaupapa lifts engagement in learning, improves attendance, strengthens academic progress, and supports smooth transitions into further study, training, and employment.

"I Have a Dream is a very inspirational place for young people like me. We learned woodworking, cooking and other outdoor skills."

JURNHY



Navigator Team

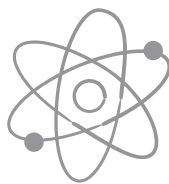
In Whangārei, 20 full time Navigators work across Years 0-13 in four partner schools. In Upper Hutt, Te Kura o Hau Karetu has three full time Navigators across Year 0-6. In Flaxmere, Hawke's Bay, Te Whai Hiringa has three full time Navigators working across Years 0-5.

To view our full Navigator team use the QR code
or visit our website: www.ihaveadream.org.nz/who-we-are



"I have had lots of new experiences this year and conversations about what I want to study next year and great advice for pathways after I finish school."

SOSEFINA TAAMIA



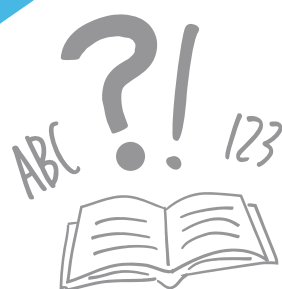
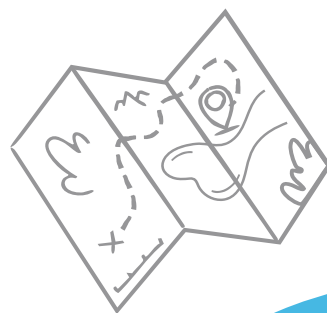
Ko To Rourou, Ko Taku Rourou

Let's Dream Big, Together

I Have a Dream relies on the generous support of our wonderful donors, partners and sponsors to deliver high-quality in-classroom mentoring support and enrichment opportunities for our students (Dreamers).

74% of every donation goes directly toward consistent, high-quality support that can transform a young person's path through life.

We understand that positive generational transformation is not a quick fix. Our long-term intervention programme model is unique and impactful. We work in partnership with schools, whānau and the wider community to deliver long-term holistic solutions to help our tamariki and rangatahi to thrive.



"Children have no say in when they are born. We need to do more for our vulnerable children who often don't have a voice. A little bit each month can make a huge difference. Every step counts in a long journey."

MARIE KARIE - TEACHER AND I HAVE A DREAM DONOR

Sponsor a Dreamer

It costs \$2,500 to sponsor one student (Dreamer) to participate in our programme for one year. You can donate the total amount in full or donate regular monthly gifts at an amount affordable to you.

Sponsor a
Dreamer



As a Sponsor, your support provides:

- ★ In-classroom literacy and numeracy support
- ★ Enrichment opportunities outside the classroom to plant the seeds of future dreams
- ★ Mentoring and guidance to improve education retention and pathways into further education, vocational training or employment

Donate today

We value your support and if you are unable to commit to ongoing sponsorship, please make a one-off donation today.

Donate
Now:



Ngā mihi nui for believing in our young people and helping us provide the opportunities and encouragement every child deserves.

**Your gift
inspires dreams.
Your generosity
enables futures.**





Mana Whakahaere

Governance and Leadership

National Leadership Team

Shane Gorst

Chief Executive Officer
shane@ihaveadream.org.nz

Lesley McCardle

Quality & Compliance Manager
lesley@ihaveadream.org.nz

Lisa Carrington

National Fundraising Manager
lisa@ihaveadream.org.nz

Moana Matautia-Tepania

General Manager - Operations
moana@ihaveadream.org.nz

Catherine Baker

Brand and Insights Lead
catherine@ihaveadream.org.nz

I Have a Dream Board

I Have a Dream is governed by a dedicated Board whose members bring extensive experience across diverse industries.

Scott Gilmour, Chairperson

Lynette Stewart, Trustee

Professor Graeme Aitken, Trustee

Barbara Alaialatua, Trustee

"I am really loving boxfit. At first I wasn't sure about it but I realised it's really fun. The ab workout is like torture but I know I am getting better each time,""

LEIGHTON



"Leighton absolutely loves I Have a Dream and is always excited for it."

LEIGHTON'S MUM

I HAVE ADREAM

**Inspiring dreams.
Enabling futures.**



P.O Box 314, Whangārei 0140, New Zealand



office@ihaveadream.org.nz

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