



# THE INTERNATIONAL SCHOOL OF KUALA LUMPUR





# ISKL's Guiding Statements

## **Vision**

Know yourself, care for all,  
and create a better world.

## **Mission**

We are an inclusive and dynamic community where  
passions, values, and competencies are cultivated  
to inspire learners to shape their path as  
global citizens.

## **Values**

Empathy & Care  
Equity & Inclusion  
Collective Efficacy  
High Expectations

# Selamat Datang ke ISKL Welcome to ISKL

At ISKL, our Vision, Mission, and Values reflect a deep belief that education is about more than preparing students for higher education and the workplace. They guide our commitment to helping students thrive both within and beyond the classroom, developing the skills, confidence, and compassion to lead happy, purposeful lives while making a positive difference in the world.

Every learner is unique, and ISKL's broad range of high-quality academic pathways, student support services, and co-curricular programs is designed to nurture the diverse abilities, interests, and aspirations of our students. Across academics, athletics, the arts, service, and sustainability, our students are encouraged to explore their passions, develop their competencies, and grow in a safe, inclusive, and supportive environment.

We believe in working in partnership with parents to guide their child's learning journey, helping them grow with confidence, curiosity, and purpose. Parents are supported through learning opportunities, communication, and community connections that empower active engagement in their child's education.

We look forward to welcoming your family to our school and partnering with you in shaping your children's future.

In partnership,



**Rami Madani**  
Head of School

**Each day, we are inspired by the curiosity, creativity, and commitment of our students. It is a privilege to support their learning as they discover who they are, value the perspectives of others, and explore how they can contribute to the world around them.**





## I • suka (like) ISKL • because ...



"I suka ISKL because ... the community here is unlike any other school I've experienced. Everyone and everything seems to feel so interconnected, creating a supportive and meaningful environment. The people here are truly awesome. I love my friends, and I love my teachers too."  
- Xinti L. ('27)



"I suka ISKL because ... I have been in ISKL for eight years, and I have some teachers who have been here since I was in Grade 1. They have been encouraging me to challenge myself and try new things."  
- Haruma Y. ('32)



"I suka ISKL because ... of the strong sense of community. As a parent, I can feel that I'm adding value, which is so nice. The school recognizes your time and your efforts. When a school values the entire family, it creates a wonderful environment that benefits my child as well."  
- Juliana B., ISKL Parent

# ISKL Proud



"I suka ISKL because ... in science class, we get to make our own glue, and in math, we get to do gumball math where we learn addition and subtraction!"  
- Andrew C. ('36)



"I suka ISKL because ... it's a place where I can be myself. The teachers are kind, my friends make every day exciting, and there's always something new to learn or try. It feels like a second home where I'm happy and supported."  
- Reshmaa M.L. ('29)



"I suka ISKL because ... we have a community that supports all different kinds of ethnicities and opinions. I think that in order for someone to feel safe and comfortable in a school, this is super important."  
- Ashley C. ('30)



"I suka ISKL because ... of its culture and community. This encompasses learning in the classroom with children, relationships with colleagues, and the way our community comes together to support and help one another, making it a very special place."  
- Noah S., ISKL Teacher



"I suka ISKL because ... it's fun and I get to be in school with my big brother. I wish school was longer so I could play with my friends more. I can't wait to be in High School with the big kids!"  
- Alex T. ('39)





"I suka ISKL because ... there are many different cultures, and learning about them is very interesting. Everyone is different, and they have different opinions and ideas about writing."  
- Vivien K. ('35)



"I suka ISKL because ... of the unique way the school allows diverse talents to develop in every single child. From playing rugby to debating world issues in MUN, and from playing bass guitar to sprinting on the track, ISKL allows every student to grow."  
- Mike H., ISKL Parent

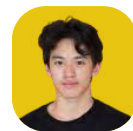


"I suka ISKL because ... it's a place with many different kinds of people. The teachers make sure you learn, even if it takes a long time they are patient, and my friends are always welcoming and include everyone."  
- Patience S.H. ('33)



"I suka ISKL because ... it's given me the opportunities and support to learn and grow, and at the same time, it's always pushed me to do more. It's an environment where we are all encouraged to explore ideas, ask questions, and try new things."  
- Jin W.P., ISKL Staff Member

*Which  
Panther  
are you?*



"I suka ISKL because ... no matter who you are, there are always people that you can connect with. As a community, ISKL is incredibly diverse, helpful, and welcoming. There are also tons of opportunities here in terms of academics, sports, and clubs; you can explore your possible interests, and the best part is you'll be met with lots of support."  
- Vayden W. ('27)



"I suka ISKL because ... it's such a PAWsitive place and I get to be everyone's furry friend. I love cheering on our amazing students at events all across school. Spreading fun, energy, and school spirit is my favorite thing to do, and helping everyone feel the joy that make our community so special is what being ISKL's Head of PAWsitivity is all about!"  
- Roary, ISKL Mascot 🐾



The APOM x ISKL collaboration showcased throughout our prospectus honors ISKL's 60 years as a leader in education. This creative partnership pays tribute to our host country and reflects ISKL's enduring connection with Malaysia.



"I suka ISKL because ... ISKL is not just a school for academics, it is a place to prepare us for the world and learn to live as a diverse community."  
- Yun Zhe C. ('31)



Scan to learn more about the Panthers of ISKL



# ISKL at a Glance



Established in

**1965**



Students

**1,800+**



Nationalities

**60+**



State-of-the-art campus

**25-acre**



IB World School since

**1989**



IB Diploma students

**2,200+**



IB pass rate

**97%**



Alumni members

**24,000+**

## International Curriculum

ISKL offers a comprehensive international curriculum that integrates leading North American educational frameworks with global best practices.

Our curriculum is inquiry-based and student-centered, fostering self-directed learners who take ownership of their learning. Student progress is carefully monitored and assessed through international standards-based frameworks that focus on key competencies and growth over time.

The unique flexibility of our High School curriculum enables students to select a learning pathway that best fits their interests and goals, and to take advantage of global opportunities.

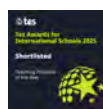
## International Educators

As a non-profit school, we reinvest our resources into our team of forward-thinking international educators, administrators, and operational staff who together create a learning environment where every student is known, supported, and inspired to grow.

Most of us have a story about that one teacher who made a lasting difference in our lives — the one who saw our potential, sparked our curiosity, and fostered a love of learning. Across our school, those moments happen every day through the connections our teachers build with their students.



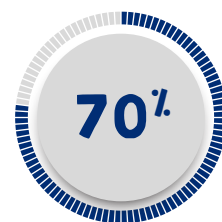
Shortlisted, Excellence in Education Award, Think Global People & Relocate Awards 2025



Shortlisted, Teaching Initiative of the Year, Tes Awards for International Schools 2025



ISKL's educators have 10 or more years experience.



ISKL's educators hold a master's or PhD.



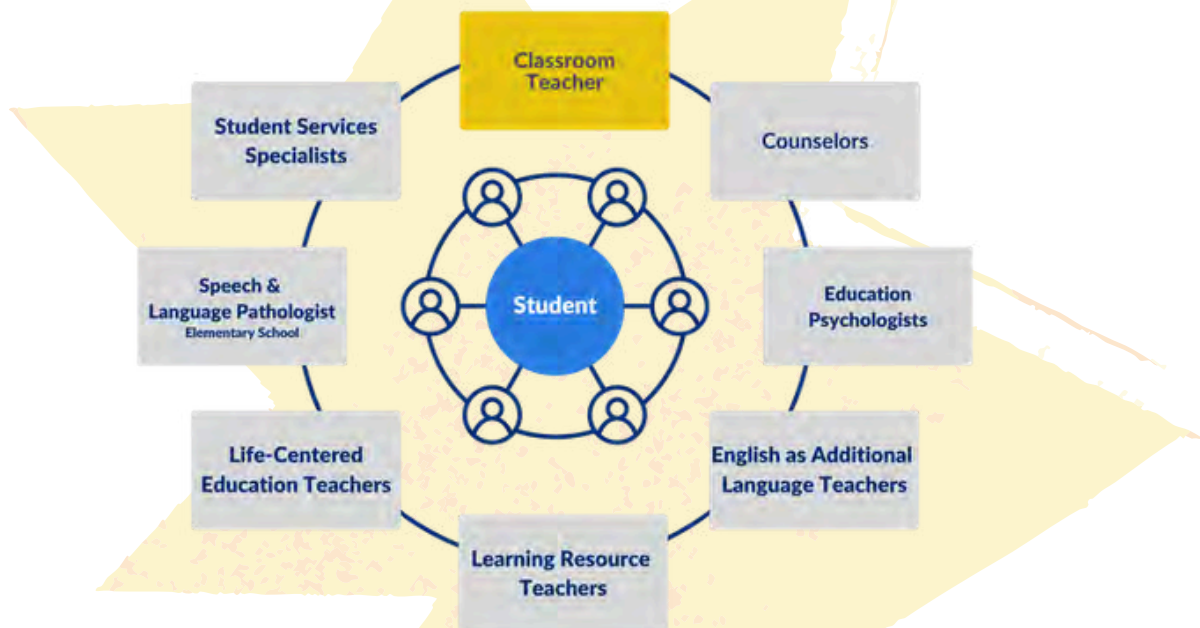
# Inclusion at ISKL

Inclusion is at the heart of who we are; it shapes our culture and defines our community. We embrace diversity in all its forms and believe every student is unique. We strive to give every student equitable access to the opportunities, support, and programs they need to succeed and discover their passions.



## Student Support Services

Our Student Services multi-disciplinary team of specialists includes counselors, educational psychologists, English as an Additional Language teachers, learning resource specialists, Life-Centered Education teachers, an in-house speech-language pathologist, and early interventionist. The team works in partnership with teachers and parents to ensure students thrive academically and emotionally. We also partner with local agencies to provide occupational therapy and clinical psychology services on campus.



## Counseling Program

Early Childhood through Middle and High School is a critical time for developing positive attitudes, skills, and knowledge around health and well-being.

Our counseling teams play an essential role in supporting students' emotional health and well-being. They guide students in navigating the academic, social, and emotional challenges at each stage of development, help build resilience and self-awareness, and prepare students for university and life beyond ISKL.

Alongside classroom lessons and advisory programs, the Counseling Program offers workshops for students and parents, book talks, one-to-one and small group counseling, transition support, and university and career guidance.

Through this comprehensive and caring approach, students and families are supported as they learn and grow together.

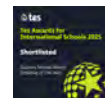
## Learning Support

Our whole child approach ensures students receive the academic, behavioral, and social-emotional support they need, when they need it. Using a Multi-Tiered System of Support based on international best practices, we proactively identify, assess, and respond to student needs, providing early and flexible assistance personalized for as long as required.

For students with more significant learning or developmental differences, our Life-Centered Education program provides individualized support. Specialist educators help students develop essential skills, foster independence, and thrive within an inclusive learning environment. *Please note: there is an additional cost for this level of more intensive learning support and limited capacity.*



Recipient of the Global Inclusion Award 2024, International Forums of Inclusion Practitioners



Shortlisted, Student Mental Health Initiative of the Year, Tes Awards for International Schools 2025

# ISKL's School-wide Learning Results (SLRs)

ISKL's School-wide Learning Results (SLRs) are built around six enduring outcomes that help our students approach their future with confidence. Embedded in both our curriculum and culture, the SLRs play a key role in preparing our learners to be future-ready. From Elementary through Middle and High School, developing and applying these lifelong skills is an integral part of an ISKL education.



# Future-Ready Students

The skills and learning habits that students develop during their school years shape who they become and how they contribute to the world. We believe that true success lies not only in academic achievement but also in empowering students to lead lives of purpose, joy, and impact.

This begins with helping every student reach their full academic potential. Just as essential is nurturing their growth as self-aware individuals who understand and regulate their emotions, care for their well-being, connect meaningfully with others, and contribute positively to the world around them.

Guided by our Vision, Mission, Values, and School-wide Learning Results, our programs are built on global research and best practices. Academic and co-curricular opportunities are designed to help students explore their interests and build the resilience, agility, and mindset needed to succeed in a complex, ever-changing world.

Social and Emotional Learning (SEL) is embedded within the curriculum school-wide. These competencies not only influence a student's overall well-being, they also play a critical role in academic success. We support our students in developing these skills both in and out of the classroom, learning how to manage their emotions, navigate challenges, and make responsible decisions.

Ultimately, our goal is to equip students with the mindset, skills, and habits they need to shape their path as global citizens, contributing with purpose, empathy, and confidence in a complex and changing world.

**At ISKL, academic success is just one part of preparing our students for the future. Just as important is Social and Emotional Learning, which helps students understand and manage emotions, build empathy, make thoughtful choices, and live with integrity. These skills help our students grow in confidence, build strong relationships, and find fulfillment in their lives.**



# Co-Curricular Activities

Participation in a wide range of co-curricular and student-led activities is a vital part of our educational philosophy.

All students are encouraged to take part in these rich learning experiences, which foster teamwork, creativity, and resilience. Beyond discovering new passions and interests, co-curricular involvement helps students develop essential life skills, confidence, and lasting friendships that extend well beyond the classroom.

Opportunities include sports, performance, art, music, Model United Nations (MUN), debate, and clubs covering everything from animal rescue to robotics. Regional travel for sporting events and cultural conventions adds an international dimension, deepening global awareness and cultural understanding.

Parents are invited to share in the experience by attending live performances, tournaments, and exhibitions that celebrate each student's growth, talent, and commitment to learning.





## Experiential Learning

By combining service learning with outdoor adventure, we enable our students to broaden their perspectives, deepen their global understanding, and develop new skills. Students often report a greater sense of resilience, confidence, and compassion as a result.

As passionate advocates for outdoor experiential learning, we see the Global Action Program (GAP), undertaken by students in Grades 9 to 11, as the culmination of a school-wide journey that builds these skills over time. Students begin with overnight trips in Grades 4 and 5, move on to one of the highlights of Middle School, Malaysia Week, and then take on the challenge of GAP in High School.

The deep social connections, the benefits of unplugging from technology, and meaningful engagement with local communities and nature all reflect why GAP, Malaysia Week, and our Elementary School trips are such an important part of learning at ISKL. By taking students out of the classroom and into the unknown, we help them become comfortable outside their comfort zone, an invaluable life skill.



# Elementary School

At ISKL, our early learners are guided by The Melawati Way, a code of behavior that encourages students to 'Take care of yourself, take care of others, and take care of this place'. It embodies ISKL's Vision to 'Know yourself, care for all, and create a better world' and fosters the values and habits that form the foundation for lifelong growth and global citizenship.



## Early Childhood Program

For our youngest students, learning is about inspiring curiosity and learning through play. ISKL's Early Childhood Program (Prep Reception, Prep Junior, and Prep Senior) is based on the development of the whole child with social, emotional, cognitive, physical, and creative skills cultivated through learning experiences and activities within structured and creative learning environments. Beginning in Prep Senior, our World Language Program forms part of the curriculum.

## Grades 1-5

The Elementary School program builds on the skills and learning outcomes of the Early Childhood Program through a standards-based curriculum that clearly outlines what students should know and be able to do. Articulated performance levels are defined for each grade level, and using these indicators — together with professional expertise and research-based resources — teachers collaboratively design units that guide instruction using best teaching practices.

Progress toward grade-level expectations is monitored in multiple ways. Teachers use a combination of observation, class work, common assessment tasks, and unit projects to gain a comprehensive understanding of each student's learning.

In Grades 2–5, students also participate in standardized, norm-referenced external assessments. These results allow us to compare student performance with similar schools, and parents receive individualized reports detailing their child's outcomes on these assessments.

Students develop a strong foundation in language arts, mathematics, social studies, world language, and science. This is complemented by instruction in visual arts, music, physical education, information literacy, and health. In Grade 5, all students join the band program where they can choose a brass, woodwind, or percussion instrument.



## Service Learning and Sustainability

Service learning at ISKL helps students develop a deeper understanding of how meaningful action connects to their learning. Service learning and environmental education are integrated across the curriculum, helping students understand their role in the community and the wider world.

A broad range of community service projects encourages students to develop responsible global citizenship, collaborate effectively, and make shared decisions. This learning culminates in Grade 5, when students become social change-makers and choose a cause to support and advocate for throughout the school year. They also train to become “Red Hats,” acting as role models for all Elementary students.

## Counseling Program

- Individual monitoring of each phase of the student’s transition through Elementary School.
- Individual and small group counseling.
- Classroom lessons and programs promote student well-being and a caring community.



Scan for more information  
about the Elementary School  
program

## Fast Facts

- Students benefit from small class sizes and a friendly, nurturing environment.
- ISKL is one of the few international schools in Kuala Lumpur with a dedicated in-house, full-time Elementary School Speech and Language Pathologist who provides individualized and small-group support based on student needs.
- Our World Language Program includes Bahasa Melayu (for native speakers), Chinese, and Spanish.
- Every Grade 5 student has the opportunity to serve on the Red Hat Leadership Team.
- A wide range of technology tools enhance learning and creativity.
- A team of educational specialists provides additional support for language, literacy, social, and emotional development.
- Learning spaces include multi-sensory Makerspaces, a child-friendly kitchen, woodworking area, gardens, and art studios.
- The Elementary School gym includes a climbing wall for extended physical education opportunities.
- The outdoor Kanopi playground and covered Kanopi Kourts promote social interaction, exploration, and gross motor skill development.



## The Melawati Way

PANTHERS CARE 🐾

Take Care of  
Yourself



Take Care of  
Others



Take Care of  
This Place



Named after our previous Elementary School campus, The Melawati Way has helped shape the attitudes and behaviors of thousands of students since its introduction in 1997.

# Middle School

ISKL's Middle School provides a critical bridge between the Elementary years and High School. Our program offers the academic, physical, and social challenges needed for students to grow and explore their passions and interests, while providing authentic, real-world learning experiences both inside and outside the classroom.



## Grades 6-8

Our Middle School program is designed to help students become independent learners, find balance, and develop the academic and interpersonal skills needed to reach their full potential during this important stage of development. Our students are guided by experienced educators who understand the unique needs of early teens and support them in both their learning and personal growth, helping them build confidence, develop strong study habits, and navigate the increasing independence that comes with adolescence.

Students follow an engaging curriculum that includes humanities, mathematics, physical education, science, and a world language. This is complemented by additional required courses and a selection of electives that allow students to explore their interests and discover new passions.

Each day begins with either a multi-grade homegroup or single grade advisory where teachers meet with a small group of students, fostering connection, belonging, and continuity. The friendships and routines built in homegroup and advisory empower students to manage the social and emotional changes of adolescence with confidence and care.

Supporting the academic program is a wide range of co-curricular activities, from sports and service learning to special-interest clubs and the arts, that encourage students to develop new skills, pursue their passions, and explore diverse interests.

As students move through Middle School, they build the skills, knowledge, and study habits needed for High School while beginning to make informed decisions about the pathway and subjects they will choose in Grade 9. This process helps them understand their strengths, interests, and aspirations as learners.



PAWesome!

## Fast Facts

- Middle School's Student Agency program builds critical thinking and problem-solving skills students need to be future-ready.
- Daily 35-minute supervised What I Need (WIN) Time gives students agency over their learning, allowing them to focus on areas of interest or seek additional support.
- Students have the opportunity to put their leadership skills into action by becoming a member of the Student Leadership Team.
- Language options include Bahasa Melayu, Chinese, French, or Spanish at beginner, intermediate, and advanced levels.
- Music (band, strings, choir) is required in Grade 6 and available as an elective in Grades 7 and 8.
- A regular multi-grade homegroup promotes friendship, connection, and mentorship between students of different grades and ages.
- Students are supported by an educational psychologist and counseling team who nurture all aspects of academic, social, and emotional development.
- Outdoor learning and recreation take place in a purpose-built playground designed for Middle School students.



Scan for more  
information about the  
Middle School program

## Service Learning and Sustainability

Every year, our Middle School students look forward to one of ISKL's long-standing traditions: Malaysia Week. Introduced in 1979, this outdoor interdisciplinary education program takes students into the reefs and rainforests of Malaysia to learn through experience, teamwork, and adventure. Guided by the program's goals, students step beyond their everyday routines to work together as a community, develop resilience, and challenge themselves to move beyond their comfort zones.

Service learning is an integral part of Malaysia Week, with students engaging in hands-on projects that support local communities and protect the environment. This commitment extends throughout the school year, as students take part in initiatives that connect learning with action, developing empathy, leadership, and a sense of responsibility toward others and the world around them.

## Counseling Program

- Counselors support social, emotional, academic growth. They connect with homegroup and advisory teachers and students to support relationships and learning
- Counseling sessions can take place individually or in small groups.
- Workshops for both students and parents explore themes including healthy habits, using technology, friendships, physical and cognitive changes, and well-being as a skill.



# High School Grades 9-10

The hallmarks of ISKL's High School program are quality, choice, and flexibility. ISKL is unique in offering a wide range of high-quality academic pathways designed to help every learner choose the curriculum best suited to their abilities, interests, and aspirations.

Learning emphasizes the development of future-ready skills while encouraging students to engage with diverse perspectives and think critically about the world around them.



## Pathways in Grades 9-10

As students enter Grade 9 and progress through High School, they gain greater independence and responsibility for their learning. In Grades 9-10, a broad range of courses enables them to explore their strengths, discover interests, and prepare to select their pathway for Grades 11-12.

### Grade 9

The Grade 9 year marks the beginning of each student's four-year plan as they start to pursue their academic passions and aspirations. While there is more freedom and flexibility in High School, the Grade 9 program is structured to enable students to build a strong academic foundation, develop effective study habits, and acquire the skills needed for future success.

In addition to the option of learning in subject-specific classes, students may choose PRAXIS, a one-year interdisciplinary program that integrates multiple subjects through problem-based learning. In PRAXIS, students collaborate on authentic projects, strengthen communication and research skills, and think critically and creatively to develop solutions with real-world relevance.

Featuring a smaller learning community and flexible timetable, PRAXIS uses a problem-based learning approach, integrating science, English, social studies, and art/design around complex, real-world issues that require interdisciplinary thinking. Mathematics, world language, physical education, and elective courses continue to be taught in the traditional classroom setting.

**Whichever option students select in Grade 9, they are well prepared for Grade 10, a foundational year for making an informed best-fit choice about their academic pathway in Grades 11-12.**



Scan for more information  
about PRAXIS



## Grade 10

Flexibility and choice increase as students gain independence, with the Grade 10 program designed to support exploration and self-discovery, so they are ready to make informed decisions about their future pathway.

In addition to ISKL's range of High School courses, students in Grade 10 and above can undertake Advanced Placement (AP) courses, which provide the opportunity to complete college-level work. Depending on their results, some universities may award credit for strong AP results.

Students may also take courses through the Global Online Academy (GOA), a non-profit consortium of leading independent schools worldwide that enables students to explore subjects and interests not typically available on a single campus.

## Service Learning and Sustainability

In addition to participating in service learning and sustainability initiatives throughout the year, all Grade 9–11 students take part in ISKL's week-long Global Action Program (GAP). A mandatory component of the curriculum, GAP combines community service with outdoor learning in locations across Asia, with activities ranging from house-building projects in Nepal to coral planting in Indonesia. It is often cited by students and alumni as one of their most meaningful and transformative ISKL experiences.

## Grades 9-12 Counseling Program

- Grade-level seminars and advisory programs focus on student health, well-being, and personal development.
- Individual and small-group counseling sessions offer social, emotional, and academic guidance.
- Specialist counselors provide support for subject selection, university applications, and post-secondary pathways.
- Counselors help each student identify best-fit universities and navigate the application and admission process, providing guidance on admission criteria and requirements that can differ between countries.
- Additional support is also offered for alternative pathways, including service, gap year, or workplace options.
- Parent education sessions help families understand and support their child's academic, social, and emotional well-being throughout their child's learning journey. These sessions also guide families in navigating subject choices, academic pathways, and key transition points so parents can play an informed, active role in their child's education.

Scan for more information about  
the High School program



with ISKL,  
EVERYTHING  
is possible!

# High School Grades II-12

Each two-year pathway offers a comprehensive, relevant, and challenging course of study tailored to individual interests, strengths, and goals.

Providing access to three distinct pathways ensures flexibility for every learner and prepares students for a wide range of post-secondary opportunities worldwide, while fostering independence, critical thinking, and the confidence to pursue their aspirations beyond ISKL.



## Pathways in Grades II-12

Students can select from three pathways based on their strengths, interests, learning preferences, and future aspirations:

- International Baccalaureate Diploma Programme (IBDP)
- Global Impact Diploma (GID)
- ISKL High School Diploma

Students who complete the IBDP or GID and fulfill ISKL's graduation credit requirements also earn the ISKL High School Diploma, which is equivalent to a U.S. high school diploma.

## International Baccalaureate Diploma Programme

The IBDP is a rigorous two-year pre-university curriculum. Authorized to offer the IB Diploma in 1989, ISKL is the longest-running IB World School in Malaysia, giving students the advantage of decades of experience and a strong record of success. Our IBDP results consistently exceed regional and global averages, reflecting both the strength of the programme and the expertise of our faculty.

ISKL offers the IB Diploma on a non-selective basis, with every student supported to achieve their full potential. Many of our IB teachers also serve as IB examiners or advisers, providing valuable insight into assessment standards and expectations.

To earn the IB Diploma, students study six subjects, three at Higher Level and three at Standard Level, and must complete the Diploma Programme Core, which comprises:

- Theory of Knowledge: Students explore how knowledge is constructed and understood.
- Extended Essay: A self-directed research project culminating in a 4,000-word paper.
- Creativity, Activity, Service: Experiences outside the classroom to promote personal growth.

Our World Language Program also supports students pursuing a bilingual diploma, with IB Language and Literature courses offered in Chinese, Korean, and Spanish, as well as English.



Scan for more information about  
the IB Diploma Programme



## Global Impact Diploma

The Global Impact Diploma (GID) is an international program that empowers students with agency, prioritizes well-being, and prepares learners to make a powerful positive impact in the world. The GID is a competency-based two-year pathway designed for students seeking academic rigor, real-world relevance, and purpose.

Developed collaboratively by leading international school educators, the GID allows students to personalize their learning by combining core coursework with approved courses from ISKL, IB, AP, GOA, or other approved providers.

Launching at ISKL in August 2027, the GID targets six core competencies: Drive, Impact Design, Collaborative Impact, Empathetic Impact, Reflection, and Communication. Students apply their learning through hands-on experiences, an internship, and a sustained Impact Project, culminating in a defense of their growth via an Impact Portfolio and Exhibition. GID graduates emerge as adaptable, self-directed changemakers equipped with proven evidence of their capacity to solve complex problems and drive meaningful, ethical change.



Scan for more information  
about the Global Impact Diploma

## ISKL High School Diploma

The ISKL High School Diploma offers a flexible, personalized pathway that enables students to tailor their academic experience by selecting courses that align with their interests, strengths, and future goals while meeting graduation requirements.

Students can design their program of study by combining ISKL courses, including IB and AP, with approved online courses through GOA. This pathway allows students to prepare for university, explore diverse subjects, or balance coursework with extracurricular pursuits while maintaining ISKL's commitment to academic rigor and holistic development.

### Fast Facts

- Grade 9 students can choose subject-specific classes or apply for the interdisciplinary PRAXIS program.
- Depending on their pathway, students may take AP and GOA courses in Grades 10–12.
- For Grades 11–12, students can choose from the ISKL High School Diploma, IB Diploma Programme, and Global Impact Diploma.
- All students who meet ISKL's graduation requirements earn an ISKL High School Diploma, including those who complete the IBDP or GID. The ISKL High School Diploma is equivalent to a U.S. high school diploma.



# University Attendance

ISKL's academic program provides the flexibility and preparation students need to apply to universities that align with their goals, wherever in the world they choose to study. Our graduates are highly sought after by leading institutions worldwide, and the list below highlights some of their recent destinations.



## Australia

Australian National University  
Bond University  
Macquarie University  
Monash University  
RMIT University  
University of Melbourne  
University of New South Wales  
University of Queensland  
University of Sydney  
University of Tasmania  
University of Technology  
Sydney

## Belgium

KU Leuven

## Canada

Brock University  
Concordia University  
Douglas College  
McGill University  
McMaster University  
Ontario College of Art  
& Design University  
Queen's University  
Toronto Metropolitan  
University  
University of British Columbia  
University of Calgary  
University of Guelph  
University of Ottawa  
University of Toronto  
University of Victoria  
University of Waterloo  
Western University  
York University

## China, Hong Kong SAR

Chinese University of  
Hong Kong  
City University of Hong Kong  
Duke Kunshan University  
Hong Kong University of  
Science and Technology  
University of Hong Kong

## Czechia

Charles University  
Czech University of  
Life Sciences

## France

EDHEC Business School  
ESCP Business School, Paris  
PSL Research University

## Germany

SRH University Heidelberg

## Ireland

Dublin City University  
Trinity College Dublin  
University College Dublin  
University of Galway

## Italy

Bocconi University  
Istituto Europeo di Design

## Japan

Chuo University  
Hosei University  
Keio University  
Kyoto University of Advanced  
Science  
Ritsumeikan University  
Sophia University  
Temple University  
Waseda University

## Malaysia

Sunway University  
University of Malaya

## Netherlands

Delft University of Technology  
Eindhoven University  
of Technology  
Erasmus University College  
Leiden University  
The Hague University  
of Applied Sciences  
University College Groningen  
University College Maastricht  
University College Utrecht  
University of Amsterdam  
University of Twente

## Philippines

Ateneo de Manila University

## Qatar

Georgetown University

## Singapore

Singapore Management  
University

## South Korea

Seoul National University  
Yonsei University

## Spain

EADA Business School  
EU Business School Barcelona  
IE University  
Universidad CEU San Pablo  
University of Navarra

## Sweden

Chalmers University  
of Technology  
Lund University

## Switzerland

University of Lausanne

## United Kingdom

Aberystwyth University  
Durham University  
Edinburgh Napier University  
Imperial College London  
King's College London  
Lancaster University  
London School of Economics  
and Political Science  
Loughborough University  
Newcastle University  
Oxford Brookes University  
Queen Mary University  
of London  
The Glasgow School of Art  
University College London  
University of Bath  
University of Birmingham  
University of Brighton  
University of Bristol  
University of Edinburgh  
University of Exeter  
University of Glasgow  
University of Liverpool  
University of London  
University of Manchester  
University of Oxford  
University of Southampton  
University of St Andrews  
University of the Arts London  
University of Warwick  
University of York

## United States

Berklee College of Music  
Binghamton University  
Boston University  
Brigham Young University  
Brown University  
California Polytechnic State  
University  
California State University  
Cleveland State University  
College of Wooster  
Cornell University  
Dartmouth College  
Emerson College  
George Washington University  
Georgetown University  
Georgia Institute of  
Technology

Indiana University Bloomington  
James Madison University  
Johns Hopkins University  
Kenyon College  
Loyola Marymount University  
Macalester College  
Marist University  
Mount Holyoke College  
New England Conservatory of  
Music  
New York University  
Northeastern University  
Ohio State University  
Oregon State University  
Pace University  
Pennsylvania State University  
Pepperdine University  
Purdue University  
Reed College  
Rensselaer Polytechnic  
Institute  
Rutgers University  
Savannah College of  
Art and Design  
Suffolk University  
Syracuse University  
Texas A&M University  
United States Naval Academy  
University of California,  
Berkeley  
University of California,  
Los Angeles  
University of Chicago  
University of Illinois  
University of Massachusetts  
Amherst  
University of Michigan  
University of Missouri  
University of North Carolina  
University of Pennsylvania  
University of Richmond  
University of Rochester  
University of San Diego  
University of Southern  
California  
University of Texas  
University of Utah  
University of Virginia  
University of Washington  
University of Wisconsin  
Villanova University  
Virginia Tech



Scan to see the full list

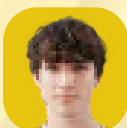
# Alumni Around the World

Our global Panther family reaches across the world, and our graduates remain part of a vibrant, supportive community that connects them wherever life takes them. Here is what a few of our recent graduates have shared about how ISKL prepared them for the next stage of their lives and learning.



"ISKL was my home for the most important seven years of my life. It has definitely shaped me into the person I am today, giving me some of my dearest friends and memories that I want to cherish for life. Every part of my school day, seeing my teachers, my friends, going to class, learning, and even taking the bus to and from school every day are moments that I will miss and often think about now that I'm in university."

- Karen Chen ('25)  
International Economics & Finance,  
Bocconi University, Italy



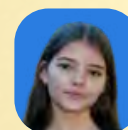
"ISKL prepared me exceptionally well for university life; its academic rigor, combined with the freedom to cultivate personal interests through clubs and athletic teams, significantly enriched my university experience. I'm happy to say it set a strong foundation for both the academic intensity and the social life that awaits at university."

- Adam Chehab Salem ('25)  
Accounting & Finance,  
University of Warwick, U.K.



"I feel pretty well prepared for university since I left ISKL, I have found that I am far more prepared for most classes and how to go about my assessments and projects than my peers."

- Tejas Octoman ('24)  
Culinary Arts,  
Sunway University School of  
Hospitality & Tourism Management,  
Malaysia



"Although the IB has a reputation for being demanding and challenging, it very much prepared me for the kind of workload I received in my first year of university. I did not feel as stressed by deadlines and papers, as well as the very formal final exams that resembled the final IB exams on a larger scale."

- Carmen Veneranda Faria ('24)  
Major in Political Science  
Double Minor in Literature  
& History,  
McGill University, Canada



"ISKL is not only a school; it is a close-knit community where students, teachers, staff, and families know and support each other fully. Also, ISKL has given me the resources I needed to pursue all of my passions and work towards the person I want to be."

- Katelyn Li ('25)  
Biological Sciences,  
University of Virginia, U.S.



"My four years at ISKL were full of amazing experiences that have shaped who I am. For me it came down to 'work hard, play hard'. The IB course and my Varsity sports were intense. My strong friendships and the overall school spirit were the best support for me. I have friends all over the world and my education in a multicultural setting continues."

- Luca Thomas Garbers ('25)  
Business Administration,  
IE University, Spain

Scan to visit the  
Alumni site



# Campus Designed for Learning, Innovation, and Community

## Learning Spaces

- Collaborative learning spaces
- Multi-sensory and Makerspaces
- Two libraries
- Technology & science laboratories
- Food technology laboratories
- Dance, visual & digital arts studios
- Early years play area and dedicated Elementary & Middle School playgrounds
- Eco Garden and recycling center



## Performing Arts Centre

- 600+ seat Robert B. Gaw Theatre
- Dr. Norma J. Hudson Amphitheatre
- 345-seat Melawati Theatre

## Campus Facilities and Services

- Panther Hut uniform & merchandise store
- Two coffee shops
- Parent lounges & space for nursing mothers
- Elementary and Middle/High School Health Clinics



Scan to take a virtual tour of our campus





PLAY



## Aquatics Centre

- 50-meter Olympic-sized competition pool
- 25-meter daily activity pool
- Learn-to-swim pool

## Sports Complexes

- Track and field complex with a regulation 400-meter, eight-lane track and full field event areas
- Full-sized FIFA & World Rugby Certified rugby & soccer pitch
- Astro turf baseball/softball and soccer fields
- Two gymnasiums
- Basketball, volleyball, & badminton courts
- Tennis courts
- Indoor fitness center
- Indoor climbing walls



to LEARN & GROW



Scan for our campus map  
and 360 degree views



# Welcome to our Community

Our school-wide support framework has been designed to help new students transition smoothly into school life. Support is provided in advance of your child's start date to help make your family's transition as seamless and welcoming as possible, ensuring everyone feels like part of the ISKL community from day one.



## Parent-School Partnership

Guided by our Vision, Mission, and Values, ISKL believes that education is a shared journey between school and home. Working in partnership with parents, our approach is grounded in open communication, collaboration, and mutual respect, ensuring parents are active participants in their child's learning and well-being. This partnership is a cornerstone of our educational philosophy and culture, creating a supportive community where students and families feel connected from the start.

Joining a new school is an important transition, and we want every student to feel supported and cared for. Our divisional counselors run a structured Transition Care Program, and new students are paired with a classmate who helps them settle in, make friends, and navigate their new environment.

Belonging to a caring and connected community matters for parents too. We value parent engagement and provide opportunities across the school for connection and shared learning. Through workshops, book talks, and information sessions led by our Head of School, administrators, counselors, and global experts, families gain insights into child development, learning, and well-being, while deepening their connection with our school.

## Parent Teacher Association

Our friendly Parent Teacher Association (PTA) plays an important role in welcoming new families and strengthening our sense of community. In addition to organizing events throughout the year, the PTA ensures every family feels supported and has plenty of ways to connect, contribute, and be part of school life.

All parents are encouraged to take part in PTA-organized activities that offer opportunities to volunteer, enrich student learning, and enjoy social gatherings. From supporting major events to connecting at grade-level coffee mornings and learning through parent-led workshops, the PTA provides countless ways for parents to get involved, share their expertise, and build lasting connections within our vibrant school community.



## Living in Kuala Lumpur

Kuala Lumpur is a vibrant, multicultural city known for its welcoming community, excellent amenities, and high quality of life. With its diverse cultural experiences, friendly people, and fabulous food, Kuala Lumpur is easy to settle into and hard to leave!

Located just three kilometers from Kuala Lumpur's city center, our award-winning campus sits on 25 acres in the leafy suburb of Ampang Hilir. ISKL families live throughout the Klang Valley, which includes Kuala Lumpur and its surrounding suburbs.

Families relocating here will find a wide range of places to live, from modern condominiums to private homes with gardens.

**ISKL is a second home for many and a safe haven when transitioning with an international move. It is because of the school and the people here that our family settled in as quickly and easily as we did.**

- ISKL parent

## Dedicated Bus Service

Served by our dedicated school bus network, our campus is conveniently accessible from many residential areas.

50% of students travel to school by bus, and of those students:

- 40% travel from Zone 1: Jalan Ampang, Ampang Hilir, U-Thant, Ukay Heights areas
- 32% travel from Zone 2: KLCC & KL City Center, Setiawangsa areas
- 28% travel from Zone 3: Bangsar, Damansara, Sri Hartamas and Mont Kiara areas

In addition to the morning and dismissal bus, ISKL's activity bus service is timed to enable students to make the most of our after school sports and co-curricular activities with additional buses leaving school at 4:00 pm (Elementary School), 4:45 pm and 6:10 pm (Middle and High School).

All buses are strictly controlled for safety and every route is monitored by ride-along bus monitors who ensure students are dropped safely at the designated location.

Scan for ISKL Bus  
Service and routes



## Joining ISKL

Choosing a school is an important decision. We encourage families to adopt a best fit mindset by finding a school whose culture, values, and approach to learning align with your family's priorities and your child's personality, interests, and goals.

A best fit school is one where students feel they belong, are supported and challenged, and can grow with confidence.



MEET OUR ADMISSIONS TEAM  
(L-R) Bavani Velaiyathan, Seri Zanuar, Haw-Yinn Wai, Linda Steiner, Yvonne Lim, Christina Decu, Miko Chan

### Visit ISKL In Person or Online

We love sharing what makes ISKL such a special place for students and families. Visiting us is the best way to experience our inclusive, dynamic school in action and see how our learning spaces inspire curiosity, collaboration, and creativity.

Families can book a private campus tour by appointment, and for those overseas, we offer live virtual tours. Our tours are led by our Student Admission Representatives (STARs), who will guide you through campus, answer your questions, and share a student's perspective on life at ISKL.

After your tour, a member of our Admissions Team will meet with you to discuss your child's learning journey and guide you through the next steps.

With years of experience supporting families from around the world, our team will help you explore how ISKL's programs and culture will support your child's learning, growth, and sense of belonging, as well as your family's transition into our inclusive and caring community.

### Our Team is Here to Help

We know that joining a new school or moving to a new country brings both excitement and uncertainty. Our highly experienced Admissions Team understands these emotions, they are part of every journey our global community experiences.

From the moment families join ISKL, our culture of care ensures you will feel welcomed and supported. Our Transition Care programs provide guidance, empathy, and practical tools to help both students and parents settle in with confidence.

Successful transitions begin with understanding, reflection, and connection. Our Admissions Team is here to make your transition to ISKL as smooth as possible so that your family feels at home from the very start.



Scan for more information  
about applying to ISKL



## Choosing the Best Fit School for Your Child

Whether your child is starting school for the first time or entering Middle or High School, it's important to explore a school's culture and understand how learning happens. We encourage prospective families to consider:

- Does the school's culture and approach to learning reflect our family's priorities and our child's needs?
- How does the school support student well-being, both in and beyond the classroom?
- What opportunities are there to connect with teachers, students, and parents to understand the school community?
- What academic and language support programs are available?
- How will my child learn here, and what does that look like in practice each day?
- What opportunities are there for students to explore their interests and discover new passions?
- How will the school partner with us to support our child's learning and growth?

Considering these factors will help ensure you find the best fit school for your child and family.



Shortlisted, Excellence in Education Award, Think Global People & Relocate Awards 2025

## Important Information for All Families

ISKL welcomes applications from all nationalities, and while there is no formal deadline to apply, enrollment in all school divisions is running at or near capacity with limited vacancies. We therefore encourage families to apply as soon as possible. To assist with planning, please note:

- High School students may enroll anytime up to March 30 (depending on previous transcripts and credits).
- Elementary and Middle School students may enroll anytime up to April 30.
- Screening is required for all applicants to Prep Reception, Prep Junior, and Prep Senior. In some cases, students applying for Grades 1–12 may also be required to complete admissions screening.
- All students must reside with at least one parent or legal guardian who holds a valid work permit or resident pass.
- Depending on the grade level, English as an Additional Language (EAL) support may be available.
- Elementary School accepts a managed number of students with varying levels of English proficiency. Middle and High School students must meet a minimum level of English proficiency.
- Enrollment decisions are made in line with ISKL's Admissions Policy, detailed on our website ([www.iskl.edu.my](http://www.iskl.edu.my)).



# Grade Placement Equivalents

ISKL operates on a Northern Hemisphere calendar. Our academic year starts in August and is divided into two semesters, August to December and January to June. Grade placement is determined by a student's age and previous school experience. Students from a different school calendar are required to continue in the year group in which they were placed in August of the current academic year.



Scan for ISKL's age-grade calculator

| ISKL           | Australia        | Canada & United States of America | China, Japan, Korea, & Taiwan | France             | India                |
|----------------|------------------|-----------------------------------|-------------------------------|--------------------|----------------------|
| Prep Reception | Nursery          | Nursery                           | Nursery                       | Maternelle Petite  | Nursery              |
| Prep Junior    | Pre-Kindergarten | Pre-Kindergarten                  | Pre-Kindergarten              | Maternelle Moyenne | KG 1                 |
| Prep Senior    | Kindergarten     | Kindergarten                      | Kindergarten                  | Maternelle Grande  | KG 2                 |
| Grade 1        | Year 1           | Grade 1                           | Grade 1                       | Elementaire CP     | Class 1 Standard 1   |
| Grade 2        | Year 2           | Grade 2                           | Grade 2                       | Elementaire CE 1   | Class 2 Standard 2   |
| Grade 3        | Year 3           | Grade 3                           | Grade 3                       | Elementaire CE 2   | Class 3 Standard 3   |
| Grade 4        | Year 4           | Grade 4                           | Grade 4                       | Elementaire CM 1   | Class 4 Standard 4   |
| Grade 5        | Year 5           | Grade 5                           | Grade 5                       | Elementaire CM 2   | Class 5 Standard 5   |
| Grade 6        | Year 6           | Grade 6                           | Grade 6                       | College 6 eme      | Class 6 Standard 6   |
| Grade 7        | Year 7           | Grade 7                           | Junior High 1                 | College 5 eme      | Class 7 Standard 7   |
| Grade 8        | Year 8           | Grade 8                           | Junior High 2                 | College 4 eme      | Class 8 Standard 8   |
| Grade 9        | Year 9           | Grade 9                           | Junior High 3                 | College 3 eme      | Class 9 Standard 9   |
| Grade 10       | Year 10          | Grade 10                          | Senior High 1                 | Lycee 2 nde        | Class 10 Standard 10 |
| Grade 11       | Year 11          | Grade 11                          | Senior High 2                 | Lycee 1 ere        | High Sec 1           |
| Grade 12       | Year 12          | Grade 12                          | Senior High 3                 | Lycee Terminale    | High Sec 2           |



| International Baccalaureate | Malaysia & Singapore            | Netherlands | New Zealand | Norway  | United Kingdom |
|-----------------------------|---------------------------------|-------------|-------------|---------|----------------|
| Nursery                     | Nursery                         |             | Nursery     |         | Nursery        |
| Prep Junior                 | Pre-Kindergarten                | Groep 1     | Reception   |         | Reception      |
| PYP 1                       | Kindergarten                    | Groep 2     | Year 1      | Year 1  | Year 1         |
| PYP 2                       | Standard 1<br>Primary 1         | Groep 3     | Year 2      | Year 2  | Year 2         |
| PYP 3                       | Standard 2<br>Primary 2         | Groep 4     | Year 3      | Year 3  | Year 3         |
| PYP 4                       | Standard 3<br>Primary 3         | Groep 5     | Year 4      | Year 4  | Year 4         |
| PYP 5                       | Standard 4<br>Primary 4         | Groep 6     | Year 5      | Year 5  | Year 5         |
| PYP 6                       | Standard 5<br>Primary 5         | Groep 7     | Year 6      | Year 6  | Year 6         |
| MYP 1                       | Standard 6<br>Primary 6         | Groep 8     | Year 7      | Year 7  | Year 7         |
| MYP 2                       | Form 1<br>Secondary 1           | Brugklas    | Year 8      | Year 8  | Year 8         |
| MYP 3                       | Form 2<br>Secondary 2           | 2e Jaar     | Year 9      | Year 9  | Year 9         |
| MYP 4                       | Form 3<br>Secondary 3           | 3e Jaar     | Year 10     | Year 10 | Year 10        |
| MYP 5                       | Form 4 or 5<br>Secondary 4 or 5 | 4e Jaar     | Year 11     | Year 11 | Year 11        |
| IBDP<br>(1st Year)          | Form 6 (L)<br>Junior College 1  | 5e Jaar     | Year 12     | Year 12 | Year 12        |
| IBDP<br>(2nd Year)          | Form 6 (U)<br>Junior College 2  | 6e Jaar     | Year 13     | Year 13 | Year 13        |



# Ready to Become a Panther?

## Step 1

- Go to [iskl.openapply.com](https://iskl.openapply.com) or scan the QR code.
- Click on Submit Application button.
- Follow the prompts to start your application.
- Complete the online form.
- Upload each document listed in the checklist as a single PDF file.
- Pay the application fee (one fee per applicant).
- You will receive confirmation that your application has been submitted!

Scan to apply



## Step 2

- Our Admissions Committee will review your application once it has been completed.
- Important – applications will remain inactive until all items on the checklist are received!
- Once your completed application has been reviewed, our team will contact you to share the next steps, which may include admissions or placement testing, classroom observation, an interview, or additional supporting reports or documents if needed.

## Step 3

- In making our decision, we consider a range of factors, including your child's age, development, and learning profile, as well as whether the school has the resources to meet your child's needs, while maintaining the needs of the wider classroom community.
- We will let you know as soon as an enrollment decision has been made.
- Your application may result in one of three outcomes:
  - **Offer of Enrollment:**
    - Your child has been accepted, and our Admissions team will guide you through the enrollment process.
  - **Placement in a Waitpool:**
    - Your child has been placed in a waitpool. This offer is valid only for the academic year of application. We will contact you immediately if a place becomes available.
  - **Application Closure/Denial:**
    - Your application has been closed.

## Age by Grade Level, Class Sizes, and School Hours

|                | Age by August 31 | Average Class Size | School Hours       | Co-curricular Activities |
|----------------|------------------|--------------------|--------------------|--------------------------|
| Prep Reception | 3 years          | up to 18           | 8:00 am - 12:30 pm |                          |
| Prep Junior    | 4 years          | up to 18           | 8:00 am - 12:30 pm |                          |
| Prep Senior    | 5 years          | up to 20           | 8:00 am - 2:45 pm  | 2:45 pm - 3:45 pm        |
| Grade 1        | 6 years          | up to 20           | 8:00 am - 2:45 pm  | 2:45 pm - 3:45 pm        |
| Grades 2-5     | 7 - 10 years     | up to 22           | 8:00 am - 2:45pm   | 2:45 pm - 3:45 pm        |
| Grades 6-8     | 11 - 13 years    | up to 24           | 8:00 am - 2:50 pm  | 3:10 pm - 4:10 pm        |
| Grades 9-12    | 14 -17 years     | up to 24           | 8:00 am - 3:00 pm  | 3:10 pm - 6:00 pm        |



# Accreditations, Memberships, and Awards

## Accreditations



ISKL is accredited internationally through the Council of International Schools (CIS) and the Western Association of Schools and Colleges (WASC)



Authorized in 1989, ISKL is the longest-running IB World School in Malaysia.

## Memberships



Asian Schools Institute for Safety and Security (ASISS)



Association for the Advancement of International Education (AAIE)



Association of International Malaysian Schools (AIMS)



Association of Music in International Schools (AMIS)



East Asia Regional Council of Schools (EARCOS)



Eco-Schools



Global Online Academy (GOA)



Green Schools Alliance



International Association for College Admission Counseling (IACAC)



International School Counselor Association (ISCA)



International SOS



International Schools Theater Association (ISTA)



Interscholastic Association of Southeast Asian Schools (IASAS)



Majlis Sukan Sekolah Wilayah Persekutuan Kuala Lumpur (MSSWPKL)



National Association for College Admission Counseling (NACAC)



Next Frontier Inclusion (NFI)



Overseas Security Advisory Council (OSAC)



Principals' Training Center (PTC)



Safe Passage Across Networks (SPAN)

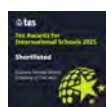


Special Education Network and Inclusion Association (SENIA)

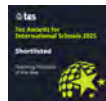
## Awards



Finalist, Innovation in Nutrition or Food, Talk Education Innovation in Education Awards 2022



Shortlisted, Student Mental Health Initiative of the Year, Tes Awards for International Schools 2025



Shortlisted, Teaching Initiative of the Year, Tes Awards for International Schools 2025



Winner, Global & regional CASE Gold Award 2025, Circle of Excellence Marketing | Advertising (online)



Shortlisted, Excellence in Education Award, Think Global People & Relocate Awards 2025



Recipient of the Global Inclusion Award 2024, International Forums of Inclusion Practitioners



Shortlisted, Excellence in Environmental, Social & Governance Award, Think Global People & Relocate Awards 2024



Winner, Excellence in Education Award, Think Global People & Relocate Awards 2023



Shortlisted, Diversity, Equity, Inclusion, and Justice, International School Awards 2023



Shortlisted, Innovation in Education Equity, Diversity and Inclusion, Talk Education Awards 2022



Shortlisted, Innovation in Education Inspiring Co-curricular Activities, Talk Education Awards 2022



Joint winner, Best New Green & Sustainable Academia Building, MalaysiaGBC Leadership In Sustainability Awards 2022



Winner, Wellbeing Initiative, International School Awards 2021



Highly Commended, School Providing Outstanding Relocation Support, Relocate Awards 2020



Winner, Initiative for Inclusion for our Life-Centered Education Program, International School Awards 2019



Winner, Sustainability Project Award, Cityscape Global Awards 2019



Green Excellence Award, Edge Malaysia- Pertubuhan Aritek Malaysia (PAM - Malaysian Institute of Architects) 2019



Gold Award, Excellence in Architecture (Education), PAM (Malaysian Institute of Architects) 2019



First recipient of Eco-Schools Green Flag Award in Malaysia, for excellence in environmental action and learning



# THE INTERNATIONAL SCHOOL OF KUALA LUMPUR

No. 2, Lorong Kelab Polo Di Raja, 55000 Kuala Lumpur, Malaysia.  
T: +603 4813 5000 | E: [admissions@iskl.edu.my](mailto:admissions@iskl.edu.my) | W: [www.iskl.edu.my](http://www.iskl.edu.my)

To stay up to date with all the latest ISKL news,  
please check our social media channels @ISKLOfficial.

