



KTJ PRIMARY SECONDARY KOLEJ TUANKU JA'AFAR



Secondary

P R O S P E C T U S



We are dedicated to meet the ethics and quality assurance prescribed by these organisations, and to continuously improve our practices.



Our vision, mission and values are at the core of our KTJ identity and provide the direction for all our endeavours.

Vision

To be the school of choice in South East Asia, empowering students to become responsible leaders of a sustainable, global community.

Mission

To nurture our diverse learning community, providing a holistic, British-style day and boarding school education in a Malaysian setting.

Values

Integrity Empathy Mutual Respect

History

of Kolej Tuanku Ja'afar

Kolej Tuanku Ja'afar was founded in 1989 by members of the Negeri Sembilan Royal Family. Their vision was to create a school which encapsulated the strengths and values of a British boarding education, infused with the vitality of Malaysian culture.

The formation of KTJ was a game changer in the Malaysian education landscape, paving the way for holistic education which balances academic excellence with character development. The concept gained support from the Ministry of Education and the corporate sector. 17 companies in Malaysia believed that the vision of the founders would add value to the education ecosystem and stepped forward to provide the initial loans for the construction of the School.

The pioneer team, led by our first Principal, Laurence (Laurie) Rimmer, laid the physical and academic foundations for the School and in 1991

we welcomed our first students. They comprised mainly Malaysian students and international expatriate children whose parents worked in Malaysia. Our international student enrolment grew in tandem with our reputation, and today KTJ has students from over 30 countries.

KTJ is a fully accredited international day and boarding school. The School is more than just its physical buildings and facilities. KTJ offers a great experience to our students, whose horizons are broadened in a healthy, supportive and academically-challenging environment. We promote an international outlook that will have a lasting impact on students. As KTJ continues to evolve, we remain

steadfast in our commitment to provide a first-class, holistic education to our students. Our rigorous academic curriculum and range of co-curricular activities are not only kept relevant but are underpinned by the School's values of integrity, empathy, and mutual respect. As a result, we are proud to say that our alumni have graduated from KTJ as kind, independent, forward-thinking individuals who have gone on to **Make It** in an impressive range of fields all over the world.



The Founders' Vision



YAM TUNKU NAQUIYUDDIN IBNI



YAM TUNKU DARA TAN SRI NAQUIAH



YAM TUNKU TAN SRI IMRAN IBNI

The inspiration for KTJ was the Founders' experiences of attending British boarding schools. The strength of this education set them up for a future in academics, personal development, knowledge, sports and other interests.

In 1989, they established Kolej Tuanku Ja'afar, named after their beloved father, who was Malaysia's 10th Yang di-Pertuan Agong and the then ruler of Negeri Sembilan.

Many aspects of KTJ today are the result of our Founders' vision. We are a not-for-profit school and, as a charity, we are not required to pay tax. As such, all fees are channelled to ensure we provide the highest quality of education to our students. This underscores the unwavering intent of the Founders to maximise the life-changing impact of good education.

The wide-ranging experience of the Founders continues to shape the direction of the School. Tunku Naquiyuddin's work in the area of business sustainability is reflected in our School's blueprint for a sustainable future, Vision 2030.

Tunku Imran's passion and extensive experience in sports, be it locally or on the regional and international platforms, has greatly influenced KTJ's extensive co-curricular activities, particularly in our broad range of sports options. Tunku Dara Naquiah is a leading practitioner in the field of public relations.

This has contributed to KTJ's emphasis on the holistic development of students, nurturing them towards becoming socially adept, confident and well-spoken citizens of the world.

The Founders continue to play a crucial role in providing overall direction for KTJ in their roles on the Board of Trustees and Board of Governors of the School. Their careful and wise governance has ensured the financial stability and educational excellence of KTJ since inception.

Welcome

from the Principal



Welcome to KTJ

KTJ is a school of choice in South East Asia, with an established track record and 35 years' experience of delivering first class education.

Set within 80 acres of beautiful countryside, Kolej Tuanku Ja'afar offers something increasingly rare: the space to grow.

As a leading British international school with one of the largest boarding communities in Southeast Asia alongside a thriving day community, KTJ provides young people with the space to learn, the space to belong and the space to discover who they can become.

Academic excellence lies at the heart of a KTJ education. Our students progress to leading universities around the world to study subjects as diverse as law, engineering and medicine. Alongside this we recognise that success takes many forms. Carefully designed pathways in Performing Arts and Sport provide aspiring actors, musicians and athletes with the space to pursue professional ambitions while receiving an outstanding education.

Across our campus, students have the space to be creative, the space to be healthy and active, and the space to build lifelong friendships within a warm, inclusive boarding and day community where every individual is known and valued.

Central to this experience are our exceptional teachers. Highly qualified and deeply committed to their own professional growth, they are lifelong learners who embrace innovation and continually refine their practice to ensure every student is supported and challenged.

Their dedication is reflected in an average staff tenure of eight years, creating the continuity, expertise and strong relationships that enable young people to flourish.

At KTJ, every student is given the space to be challenged, the space to be inspired, and above all the space to thrive.

Ms Sarah Chesworth
Principal

Vision 2030

Vision 2030 brings to life the ways in which we will deliver our mission and achieve our vision, whilst living our values of integrity, empathy and mutual respect.

KTJ's 10-year strategic plan builds on our 30-year legacy and foundation, while recognising that we operate in a dynamic environment which will see changes and innovation at an unprecedented rate. It is the result of extensive planning and discussion with the School's stakeholders, including the trustees, students, parents, teachers, staff and the wider community.

There are five strategic themes which underpin our ambitious goals and our direction in meeting future challenges.



**Learning for a
Global Future**



**Belonging to a Unique
and Diverse Community**



**Extending
Our Reach**



**Developing Inspiring
Environments**



**Championing
Sustainability**



Message

from the Head of Secondary



KTJ makes it happen!

It is a pleasure to welcome you to Kolej Tuanku Ja'afar Secondary, a school where academic ambition is matched by care and where every student is valued.

KTJ has a strong and distinctive identity. It brings together a British-style education with a vibrant Malaysian and international community, where students are known as individuals and are positively encouraged to contribute meaningfully to the world around them.

Our bespoke academic programme, based on the English National Curriculum, is ambitious and carefully designed for our Malaysian context. All students follow a broad Key Stage 3 curriculum before progressing to IGCSEs and A Levels, supported by

expert teaching and thoughtful guidance at every stage. We value curiosity, independence and the confidence to think differently, ensuring that each student's pathway reflects their strengths and aspirations.

Just as important is the care we provide during the transition into Secondary School, managed with real attention and clarity. Our pastoral system ensures every young person feels secure and understood, with Tutors, Houseparents and our dedicated student support team working closely with each individual.

Life beyond the classroom is central to the KTJ experience. Our co-curricular programme offers both breadth and depth, from sport and the performing arts to leadership and service. These experiences are integral to developing resilience and character, enabling our students to flourish.

At the centre of the school is our House system. For both our boarding and day students, it is the house experience which gives real meaning to integrity, empathy and mutual respect through daily life and relationships. It is this strong sense of belonging for all our students that sets KTJ apart.

Our aim is clear. We want every student to leave KTJ with excellent academic outcomes and with the character, perspective and confidence to lead in a complex global society. I warmly encourage you to visit and experience the vibrant KTJ Secondary community for yourself.

We look forward to seeing you soon.

Mr Andrew Chessell
Head of Secondary



KTJ LEARNER ATTRIBUTES

Attitudes

Students have a positive and active attitude to learning

Students complete work to the best of their ability

Students communicate with adults and their peers respectfully

Students show empathy

Students act with integrity

Students seek opportunities to represent the school and are role models for others

Habits

Students stick to deadlines and plan their time effectively

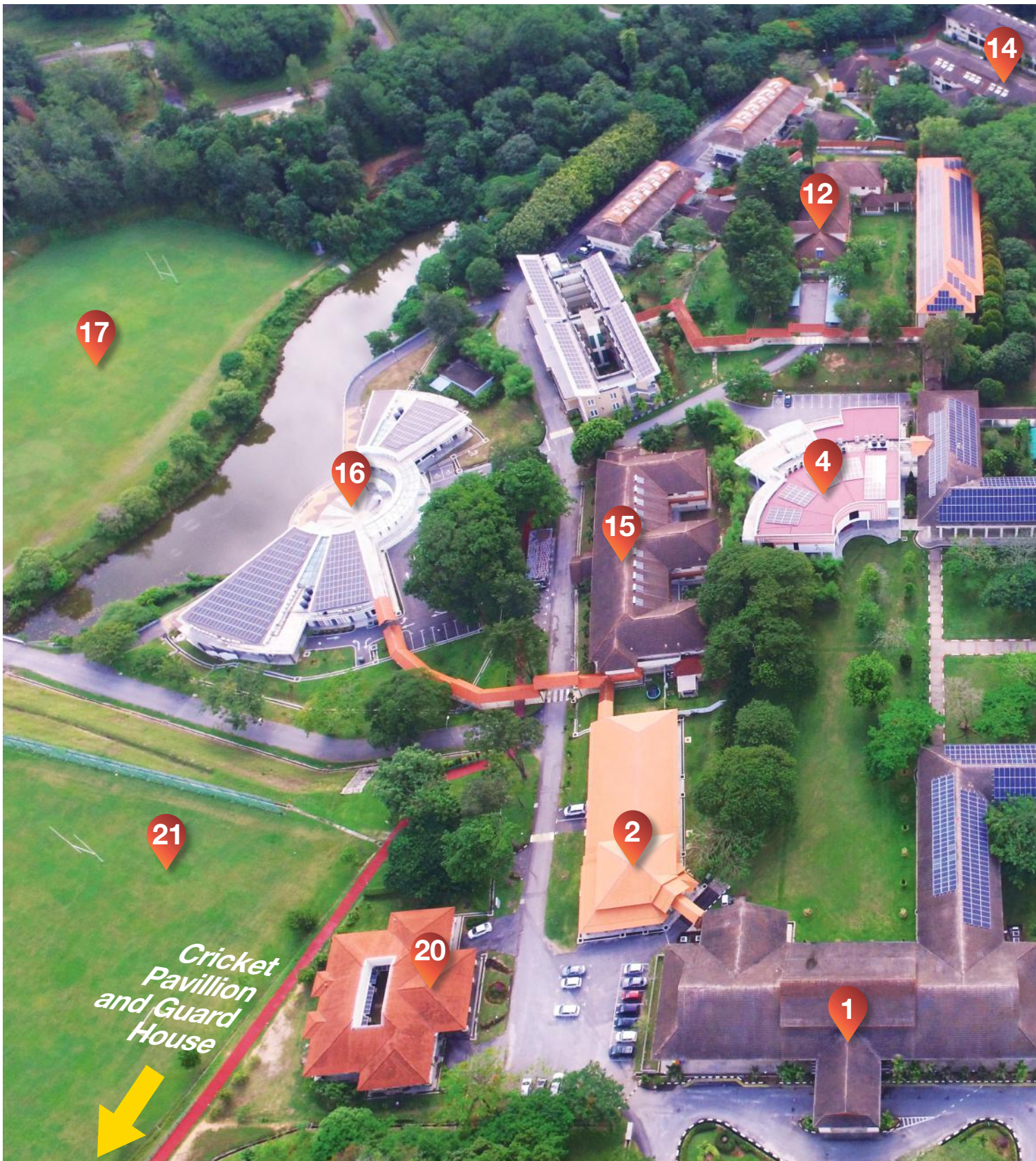
Students embrace creativity, use their initiative, take the lead and actively listen

Students actively seek out and understand diverse cultural views of the world

Students engage safely, responsibly and skilfully with technology

In KTJ Secondary, we are proud to have constantly evolving priorities for students' attitudes and habits depending on the individual and on current global affairs.

The Secondary Campus





- 1 The Foyer
- 2 Naquiah Day House
- 3 Classrooms
- 4 Rahman Day House, café and School Shop
- 5 Dance and Drama Studios
- 6 Tuanku Ja'afar Auditorium
- 7 Tunku Najihah Hall
- 8 The Squash Courts and Gym
- 9 Athletics Field
- 10 Netball Court
- 11 Dining Hall
- 12 Sixth Form Centre
- 13 The Library and Conference Space
- 14 Senior Boarding Houses
- 15 Junior Boarding House
- 16 The Waterfront
- 17 Lower Rugby Field
- 18 Hockey Field
- 19 Swimming Pool
- 20 The KTJ Klinik
- 21 Upper Rugby Field
- 22 Textbook Store and The Runcit

KTJ Secondary

Years 7 to 9



Years 7 to 9 marks a pivotal phase in our students' education as they transition from Primary to Secondary school.

For students advancing from our Primary School, we work closely with Year 6 teachers to ensure a smooth transition, both in the months leading up to and during the start of their secondary journey. For new students joining KTJ, we gather comprehensive information from their previous schools to provide the care, attention, and guidance needed for a seamless adaptation to life at KTJ.

In Years 7 to 9, all students study:

- Art
- Chinese
- Computer Science
- Design Technology
- Drama
- English
- Geography
- History (including Local History)
- Mathematics
- Malay
- Music
- Personal, Social, Health and Economic Education (PSHEE)
- Physical Education
- Science
- Swimming
- Islamic Studies (compulsory for Malaysian Muslims and optional for non-Malaysian Muslims as a CCA)



Our rigorous curriculum spans a wide array of subjects, from Art and Music, to Computer Science and Physical Education. This broad exposure allows students to explore various fields of study, helping them make informed choices when selecting their IGCSE subjects.



IGCSE

Years 10 and 11

The IGCSE years equip students with the skills to achieve success in their academic studies and prepare them for the next stage in their lives.



In Years 10 and 11, students dive into their IGCSE courses with an international syllabus led by innovative teachers who tailor their approach to meet each student's unique needs.

Students are required to study the core subjects: English, Mathematics, and Science (Biology, Chemistry, and Physics). We believe that exploring all three sciences offers a solid scientific foundation, keeping future study and career options wide open.

Beyond the core subjects, Year 10 students have the freedom to choose four optional subjects. We encourage them to pick subjects they are truly passionate about. Full details of the subjects are available in the IGCSE Subject Choices Handbook. The IGCSE examinations are held in May and June of Year 11.

While we prioritise academic excellence at KTJ, we equally value our students' ability to learn beyond the traditional classroom setting. That's why we're always on the lookout for the latest classroom innovations to enrich their learning experience. We encourage our students to explore both group and independent knowledge acquisition, fostering a well-rounded educational journey.

The compulsory subjects are:

- English
- Mathematics
- Personal, Social, Health and Economic Education (PSHEE)
- Science (Biology, Chemistry and Physics)

In Years 10 to 11, students engage in a Physical Education lesson once every two weeks.

The optional subjects are:

- Additional Mathematics
- Art and Design
- Business Studies
- Chinese
- Computer Science
- Design and Technology
- Economics
- Food and Nutrition
- French
- Geography
- History
- Malay and Local History
- Music
- Performing Arts (BTEC)
- Physical Education
- Islamic Studies (compulsory for Malaysian Muslims and optional for non-Malaysian Muslims as a CCA)

Scan the QR code to learn more about IGCSE Subject Choices...





Sport

Sport plays a central role in the School's mission to encourage the development of independent and well-balanced individuals. We believe that Physical Education enhances our students' self-confidence and resilience to help foster a positive attitude towards physical activity and leading a healthy lifestyle. Students in Years 7 to 9 have a weekly Physical Education lesson and swimming lesson. Students in Years 10 and 11 take part in a Physical Education lesson once every two weeks, with many more opportunities to take part in physical activity in our extensive CCA programme.

Co-curricular Activities

KTJ has an extensive programme of co-curricular activities (CCAs). With over 100 to choose from, our students are able to discover lifelong interests and develop essential skills to help them

Make It!

Our purpose-built campus is situated on 80 acres of lush greenery and provides ample space for students to indulge in their interests.

The skills acquired in our CCA programme are an extension to classroom learning, and we encourage students to reflect upon how one enriches the other.

An extensive CCA programme

We cater for a broad spectrum of talents and interests. Our excellent facilities provide students with an opportunity to participate in a vast array of after-school activities that range from sports clubs to learning an instrument to building robots.

Students in Years 7 and 8 participate in at least two sports and one non-sport activity per week. Many choose to do more. Year 9 and above are only required to do a minimum of two CCAs a week in view of their academic responsibilities.

By participating in CCAs, many of our students will have an opportunity to compete in competitions in Malaysia and around the world.



Scan the QR code to learn more about
our extensive CCA programme....



Below is a list of some of
the most popular CCAs
we offer:

SPORTS

- Basketball
- Football
- Golf
- Netball
- Pickleball
- Rugby
- Swimming
- Table Tennis
- Track & Field
- Volleyball
- Wall Climbing

ARTS

- Arts Club
- Dance (Hip Hop, K-Pop and Jazz)
- Drama
- Clay and Ceramics
- Fibre Arts
- String Ensemble
- Orchestra
- School Productions
- Woodwork

SCIENCES AND TECH

- Robotics Club
- STEM Club
- Tech Club

OTHER INTERESTS

- Aviation Club
- Chess
- Essential Cooking Skills
- Debate Union
- Duke of Edinburgh Award
- Environmental Sustainability Club
- Interact
- Model United Nations
- Nature Photography
- Pokemon TCG
- Politics Club
- SEA Forensics
- Social Media Club



Facilities

KTJ has continuously invested in its facilities and resources over the past 35 years, to encourage our students to explore and develop their unique interests and talents whilst inspiring a love of learning.

Our School combines traditional Malaysian architecture with state-of-the-art facilities and an emphasis on sustainability. The School facilities underscore KTJ's holistic approach to academic learning and support the artistic, emotional, intellectual, and spiritual development of our students.

Academic

Sixth Form Centre: This dedicated building enables our Sixth Form students to work in a purpose-built environment with the facilities they need to prepare for their A Levels and university applications. Complete with discussion areas, interview rooms, study nooks, and a pantry, the Sixth Form Centre is also where students are able to meet with staff and tutors if they need any assistance.

The Library: This space provides areas for independent research, private discussion rooms for group work and silent study areas. There is also a large conference space for talks and lectures delivered by universities and industry professionals throughout the academic year.

Sports

We have purpose built facilities, both indoors and outdoors, for a wide range of sports such as athletics, badminton, basketball, cricket, netball, football, hockey, squash, tennis, swimming, wall climbing and much more.

Performing and Creative Arts

KTJ's Waterfront Building is a purpose-built space dedicated to art, design technology, and music. Our newly renovated dance and drama studios offer versatile spaces that accommodate various staging opportunities for drama. These studios are equipped with a LED lighting and lighting board, and bluetooth PA system.

Communal areas

The dining hall, where all meals are served, offers students Asian, Western and vegetarian options. Café Diem, which serves drinks and snacks, is a popular hangout spot for students to enjoy some downtime and to catch up with friends. The Tuanku Ja'afar Auditorium which seats 700 people is the location for assembly, events and student performances.

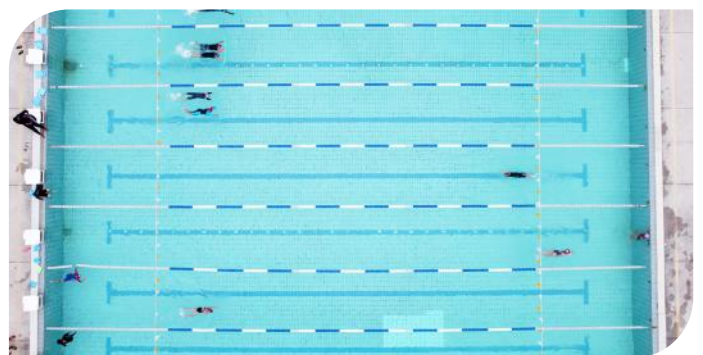


Health and safety

There is an on-campus health centre. Students benefit from comprehensive 24-hour medical care, with a doctor and nurse available on campus during the day, a nurse on duty around the clock and a doctor on call at all times.

Environment

3,200 solar panels have been installed at KTJ, generating free and renewable energy to power our classrooms and boarding houses. Additional energy generated is sold to the national grid. Throughout the School, there are recycling bins to encourage students to recycle paper, plastic, metal and glass wherever possible.



Boarding

Boarding is a key feature of KTJ. It is undoubtedly one of the most rewarding aspects of school life.



Through boarding, students gain independence, learn essential life skills, and experience diverse cultures. This creates a strong foundation for these young global citizens as they progress towards university and their professional lives.

Our dedicated Houseparents and House Staff are available to support students with their schoolwork and prep, guiding them towards greater independence and helping them develop good study habits and discipline. Parents can have peace of mind knowing that their children are well-prepared for classes and have the necessary support to tackle any challenges.

Additionally, parents can rest assured that their children are well-nourished, have comfortable and well-appointed bedrooms, and are engaged with school prep (homework) and co-curricular activities (CCAs) in their 'home away from home'.

Our boarding houses offer modern bedrooms with space for studying and relaxing. Lower Sixth students share with up to two students and our Upper Sixth students are in single or double rooms.

Students enjoy socialising in the communal spaces within the boarding houses. These include a cinema room, communal kitchen, a gym and private rooms for study and academic discussions.

After school each day and during weekends, students enjoy a wide range of activities. These include more than 100 CCAs, house activities, competitions and enrichment events.

Each evening (apart from Fridays and Saturdays) students are supported to complete their prep work in the houses by experienced boarding staff, all of whom have specialist subject knowledge that allows them to advise and guide those under their care.

Weekends at KTJ are extremely busy and eventful, with lots of house activities and competitions for students to enjoy, while developing their abilities and stretching their skills. There will be opportunities for them to take part in sporting competitions during the day, as well as dance, drama and music on Saturday evenings.

Scan the QR code to learn more about boarding from our student leaders...



A day in the life of a boarding student

Example weekday schedule:

TIME	ACTIVITY
06.30 - 07.00	Wake up and have breakfast
07.00 - 07.45	CCA session 1
08.00 - 08.45	CCA session 2
09.00 - 13.30	Morning lessons
13.30 - 14.30	Lunch
14.30 - 15.00	Form time
15.00 - 16.00	Lessons
16.00 - 16.30	Break
16.30 - 17.30	CCA session 3
18.15 - 19.30	Dinner
19.45 - 20.45	Lesson prep for junior and senior students
21.15 - 22.00	Second prep for senior students

Example Saturday schedule:

TIME	ACTIVITY
07.30 - 12.30	Brunch
08.30 - 13.00	Activities, house events, sports event, etc.
13.00 - 14.00	Lunch
14.00 - 14.15	Roll call
14.30 - 18.15	Free time
18.15 - 19.30	Dinner
19.45 - 21.30	Evening event
21.30 - 00.00	Bedtime (year group dependent)

Example Sunday schedule:

TIME	ACTIVITY
10.00 - 12.30	Brunch
13.00 - 13.30	Roll call and house meeting
14.00 - 18.00	House activities, house competitions and free time
18.15 - 19.15	Dinner
20.00 - 20.45	Lesson prep for junior and senior students
21.30 - 00.00	Bedtime (year group dependent)



Weekend activities

These include: Academic projects, competition preparation and workshops.

House Nights

Each term, the boarding houses organise House Nights which feature activities that bring our new and current students together to create bonds and boost camaraderie. Examples of these activities include bowling, cookery classes, high ropes, karaoke, trampolining, and a visit to a waterpark.

Student Support

At KTJ, the wellbeing of your child is our top priority.

Our approach to helping students thrive and flourish at School is led by our ethos of providing a family-like environment with caring and experienced staff to nurture each child to their full potential.



STUDENT SUPPORT SERVICES

We provide a holistic approach to student wellbeing to ensure a rich and fulfilling experience while at KTJ. The following is available to all students:

- **English as an Additional Language (EAL) Support**
Students who do not speak English as a first language or who need extra English language support can receive EAL help through taught group classes, in-class subject assistance and, when necessary, one-to-one classes.
- **Learning Support**
Students with special learning requirements are supported by our Learning Support Team. We believe that students learn best when they are integrated in the classroom. Thus, support is planned collaboratively with classroom teachers and carried out predominantly in the classroom.
- **Counselling**
At KTJ the mental health and emotional welfare of our students are a priority for us. We have professionally-trained counsellors on campus to assist our students. Students are encouraged to make use of this service as no worry is too small or insignificant to be shared.

PASTORAL CARE

- **Form Tutor**
Every student at KTJ is assigned a Form Tutor aligned to their House. Form Tutors are well placed to see students holistically and play an important role in guiding, supporting and encouraging their personal, social and academic development, and career aspirations.
- **Buddy**
Every new student is buddied up with a student who has been here for some time. This facilitates friendship and helps with settling in. Buddies assist new students in navigating their first few weeks around campus.
- **House Staff**
At KTJ, Houseparents work together with House Tutors, House Coordinators, and the Assistant Heads of Secondary to support the emotional, social and general wellbeing of our boarders. Houseparents are usually the first point of contact for students and parents with any questions or concerns.

STUDENT COUNCIL

The KTJ Student Council represents the student body communicating ideas for school improvement to leadership and playing an active role in delivering agreed initiatives.

A Word from Our Students



Donovan

Year 7

“Going from Primary in Year 6 to Secondary in Year 7 may sound genuinely scary at first, but my friends and I were surprised by how easily we settled in. At KTJ, the staff and older students helped us through the transition, from finding our way around to feeling comfortable in our new environment.

As the days went on, we became more confident and realised that you’re never really alone at KTJ.

Whether it’s asking a member of staff for help or getting a friendly fist bump from a senior student, these small things make a big difference and make you feel like you belong at KTJ.”



Hinako

Year 10

“KTJ has such a rich range of subjects, sports and activities, which has encouraged me to try new things and discover what I enjoy. Being introduced to performing arts from a young age helped me find my love for drama, while having opportunities to take part in dance and other activities allowed me to explore different interests.

Outside of lessons, productions and CCAs have given me the chance to develop these skills further and meet people who share the same interests.

I have also really enjoyed being part of a community where teachers and students are supportive and encouraging. These experiences have helped me grow in confidence and become more comfortable trying new things.”



Kenzo

Year 11

“My time at KTJ has been a major part of my academic and personal development. Throughout my iGCSEs, I always felt supported by my teachers and peers, who were there to help me with challenging topics, assignments, exam preparation and improving my work.

Boarding has also been an important part of my experience. Living alongside people from different cultures and backgrounds has taught me to be more independent, responsible and respectful, while creating a strong sense of community and house spirit.

Overall, KTJ has helped me grow both inside and outside the classroom. The combination of academic support, boarding life and house competitions has made me more confident and prepared for the next stage of my education.”



If you have an enquiry or would like to arrange for an appointment, please contact us on



Kolej Tuanku Ja'afar

71700 Mantin

Negri Sembilan, Malaysia.

Tel: +606 850 5555

Email: registrar@ktj.edu.my

ktj.edu.my



[kolejtuankujaafar](https://www.facebook.com/kolejtuankujaafar)



[@ktjschool](https://www.instagram.com/ktjschool)



[kolejtuankujaafar](https://www.youtube.com/kolejtuankujaafar)



[Kolej Tuanku Jaafar \(KTJ\)](https://www.linkedin.com/company/kolej-tuanku-jaafar)