

THE ERASMIAN

NEW SERIES.
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DEC.,
1924.

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THE MAGAZINE OF

THE HIGH SCHOOL, DUBLIN.

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Stephen's Green, Dublin.

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Successes since January 1st, 1924:—

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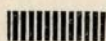
**Bank of Ireland Lady Clerks (Permanent
Staff)—7 of the 12 appointments.**

Royal Bank—11 of the 15 appointments.

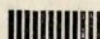
Other Irish Banks—31 appointments.

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= The Erasmian =

DECEMBER, 1924.

Editorial.

The power of Fate is an inscrutable thing, terrible in its certainty, tantalizing in its uncertainty. Many deny its existence, but those who have experienced it have no doubt as to its reality. It is the unknown quantity in our lives; it makes itself felt in work and play alike; and we do not know when or where we will meet it. If we could foresee what tricks Fate was going to play with us, we might prepare to resist. Unhappily, or, it may be, happily—we cannot, and therefore all our hopes and plans are, as it were, but on approval; if they pass muster, it is good; if not, we turn our energies to something else, for experience has taught us to endure misfortune. We may complain, for that is part of our being; how often do we hear the words, "I had bad luck," or "so-and-so had all the luck." But without this element of uncertainty, this luck, or chance—call it what you will—life would not be worth living. The able man would never work, because nothing could prevent success from coming his way; the dull man, because nothing he might do could bring success. So we must regard Luck as being inseparable from life; preserving a constant "balance of power" without which no order would be possible.

This is all very true; but no doubt the reader wonders to what conclusion he is being led. Let us apologise for this apparently aimless mass of verbiage. Long ago we explained, as others before us have done, that the unhappy Editor must think of something to say. We are left entirely to our own resources as to a theme; those resources are nil. As we take up the pen to write, we feel a horrible emptiness within; if we dared, we would produce a magazine opening with two blank pages; but that would create a bad precedent. Our baser inclinations, urging us to resort to that old favourite, the weather, we must suppress as cowardly; besides, our thoughts on the subject are hardly fit for publication in a reputable paper like the "Erasmian." So we have let our pen play idly about an abstract topic, of which much can be written; of which, moreover, much has been written, so

that we are not without inspiration, if we require it. We might equally well have written of hats, or elections, or Christmas presents. We might have gone to the newspapers for help. It is immaterial; the vital point is to find a theme about which ideas come to the mind without effort. Several pages have been covered with print, and our conscience is free from any sense of neglected duty.

But Luck has had a direct, if small, influence on the "Erasmian." In our last issue we bade farewell to our readers, and asserted, with all confidence, that "the task of producing another 'Erasmian' would not be ours." Yet here we are once more seated in the historic chair. As we were fleeing the hand of Fate caught us and gently but firmly pushed us back—whether for good or for bad it does not matter. We find ourselves tied with the same knots which chafed us before; we are subject to the same criticisms; but we have the same means of defence against the heavy charges laid against us—the pen is our weapon.

From all sides questions are hurled at us, searching questions that shatter old hopes without helping to build new ones. This is the lot of all editors; but we seem to be especially unfortunate; perhaps it is because we are especially deserving of censure. We are accused of writing in a manner only suited to third-rate newspapers. To this we can give no answer, except that as we are not in the habit of reading third-rate newspapers the style must be inherent in us, and therefore we cannot help it. Again, we are asked why we do not write simply and naturally, as we should speak. Our answer to this is that too few people speak correctly enough to justify their doing this. If everyone were to write just as he would converse with another, the world's literature would not suffice to fill the public reading-room in a small town. We should have our Bible and part of our Shakespeare; but all that great store of beautiful writing which is our national inheritance would lie buried with its makers.

We cannot suppose that the wonderful creations of the great masters of style are just what they would have uttered spontaneously in the presence of other men. There is a reserve of feeling when a man is speaking which does not exist when he is writing. Dr. Johnson's claim to greatness was the excellence of his conversation; yet his utterances cannot be taken as examples of a good literary style. Speeches in Parliament, though carefully prepared and elaborated, are very different from anything we can find in Macaulay or Ruskin—and why? Because the men who make them are getting at the brain through the ear, and not, as in the other

case, through the eye. There is a distinct line drawn between the spoken language and the written—except in uncommon cases where a man is a genius in both. "That is all very well," the critics say, "but you are not getting anywhere near the level of the writers on whom you base your arguments." Of course we are not; but the best teaching is by examples, and it is well to follow the very best of these. As a child who is learning to write is given a copy of the best possible handwriting, so one learning English must be permitted to model his work on the brightest gems of the tongue. If fifty years hence we have incorporated in our own writing a few or even one of the excellences in which the English classics abound, then we shall possess ample justification for preferring now, in our youth, to produce a bad imitation of good than a good imitation of bad English.

We do not blame our critics; we do not even disagree with them. But they have both blamed us and disagreed with us, and in justice to ourselves and to the "Erasmian" we are bound to put forward this defence. It is a pity that we are not humorists. Humour seems to please everybody; everything that is not humorous is looked upon as not being worth reading. The modern habits of the Englishman are responsible for this attitude. He demands easy reading; he is accustomed to skim through his newspaper or a light novel without a thought as to their literary value. He does not trouble to remember what he reads, and he does not care if his mind is receiving any benefit from it. So all attempts at serious discourse are vain; while any tendency to "preach" is even injurious. But if we were humorists, what a difference it would make! The supply of "Erasmians" would be quite inadequate to cope with the demand. Everybody would be satisfied—our readers, ourselves, even the critics. We look forward to the day when there will be a stereotyped editorial, beginning with three or four of the best current jokes, followed by a number of original witticisms (which could be omitted where the editor possessed no natural gift in this direction), and including some limericks, a set of conundrums and a popular song. Until we arrive at this happy condition of affairs, we would advise our readers to look on every editorial as a huge joke; if their sense of humour is keen, it will be easy. The editors will not spend sleepless nights in the anxiety to find something suitable to say, for they will know that all their remarks will have the same effect; and there will be no critics. We have set the ball rolling; let others see to it that they follow our example. Our own editorial may, if our readers wish, be regarded as a humorous effort. We do not mean all we have said, but we have filled two or three square feet of paper.

School Notes.

When the School resumed work after the Summer Vacation it was noticed that there was again a big increase in the number of boys on the roll.

* * *

The Scripture Examinations held by the General Synod of the Church of Ireland and the Presbyterian Assembly will take place in the School on Friday, December 12th. We are again entering a large number of boys, and we hope they will try to beat last year's record pass-list of one hundred and twenty.

* * *

On Armistice Day a short service was held in the Clock-room. The Rev. J. Tobias read a portion of Scripture suitable to the occasion, and the Headmaster then addressed the boys. At 11 o'clock the two-minutes' silence was observed.

* * *

A collection made in the School on behalf of the Special Effort Fund of the Royal National Lifeboat Institution realised £2 9s. 3d.

* * *

For the first time since 1916, each form in the School is to be photographed. This will take place some time before the Christmas holidays.

* * *

Messrs. Lewers & Co., our official School outfitters, announce that they have made a great improvement in the quality of the School cap. The material, the peak, and the badge have all been strengthened, and the price has been reduced. No boy now has any excuse for not wearing the registered cap.

* * *

We congratulate M. E. Bardon, G. J. Boucher, and A. H. Whiteside on being selected for the Rugby Trial Match for schools south of the Liffey. Bardon was selected as a forward on the "Probables" side, Boucher as full-back and Whiteside as three-quarter for the "Possibles."

* * *

In the Intermediate Examinations held in June—the last of their kind—the School passed 31 candidates, 4 in the Senior Grade, 9 in the Middle, and 18 in the Junior. B. T. Warren did very well in the Senior Grade, but there were no awards this year for that grade. In the Middle A. W. H. Breakey won a Scholarship, and in the Junior D. M. Mitchell

and R. W. Reynolds. The last-named is another proof of the old proverb that "He who runs may read," as he also won the Junior Athletic Championship at Lansdowne Road.

* * *

D. B. W. Good is another example of the same proverb, as he won the Senior Athletic Championship, and also the Swimming Championship of Leinster. Had he not unfortunately been taken ill, he would have entered college this autumn, but there is no pain without pleasure, and we have him well again with us for another year. His illness was, however, a serious loss to the Swimming Club in the gala week.

* * *

The High School Exhibition was won this year by G. B. Thrift, emulating—*longo intervallo*, 35 years—his father, Professor Thrift, who won it in 1889.

* * *

The Board have awarded Erasmus Smith Statutory Exhibitions to I. F. Ratthaus, S. G. Reeves, and A. Robertson.



Notes on Old Boys.



R. C. B. Maunsell, M.D. (1885-87), succeeds another old boy, Sir W. J. de C. Wheeler, as President of the Royal College of Surgeons for 1924-6.

* * *

J. Sealy, K.C. (1886-94), has been appointed by the Free State Government Circuit Judge for Tipperary, Kilkenny, Waterford and Carlow.

* * *

C. E. Riley (1884-90) has been appointed Secretary to the Combined Railways, now known as the Great Southern Railway.

* * *

W. Levitt, M.B. (1911-16), has been appointed Radiologist to St. Bartholomew's Hospital, London.

* * *

Rev. R. Warren, Hon. C.F. (1898-99), has been elected Rector of Moyalty and Moybologue, Co. Meath.

* * *

S. Woods (1915-20) won in September the Motor Cycle Championship of Ireland on a 976 c.c. New Imperial, covering 25 miles in 26 mins. 13 secs.

H. Thrift, F.T.C.D. (1891-1901), has been re-elected President of the Irish Rugby Football Union.

* * *

H. S. Scales (1909-15) has accepted a Science Mastership at Portora School, Enniskillen.

* * *

R. H. Colwill (1914-22) was awarded the Gold Medal for Composition and the Silver Medal for Oratory at the opening meeting this term of the University Philosophical Society.

* * *

R. C. Buchanan (1913-18) is now an officer on the Cunard Liner, the Mahratta. His brother, G. W. (1913-18), is in the Mercantile Wireless.

* *

B. W. A. Russell (1911-17) is in the Indian Government Telegraph and Telephone Service at Calcutta.

* * *

D. G. Lawson (1908-12) has just gone out to the West Coast of Africa in the P.O. Department of Post and Telegraphs.



OBITUARY.

THOMPSON (1885-87)—November 25, 1924, at Mentone, South France, John James Thompson, for over 25 years Registrar of the Royal Hospital for Incurables, Donnybrook.

RICHARDSON (1896-1906)—November 29, 1924, at Ceylon, of enteric fever, Arthur Claud Richardson, B.A.I., T.C.D., Assistant Superintendent of Surveys, Ceylon, youngest son of the late Nicholas Gosselin Richardson, Esq., of Tyaquin, Co. Galway, aged 36 years.

BRAMBELL (1909-12)—November 7, 1924, Alfred Edward Brambell, of Bank of Ireland, at 41 Windsor Road, Rathmines, son of S. E. Brambell, Assistant Librarian Trinity College, aged 29 years.

MARRIAGES.

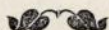
FERGUSON KELLY (1909-10) and RICHARDS—June 4, 1924, at St. Ann's Church, Dublin, by the Rev. W. J. Dowman, M.A., and the Rev. J. W. Crozier, M.A., Captain R. G. Fergusson Kelly, late 7th Royal Dublin Fusiliers ("Pals"), youngest son of Mr. and Mrs. O'N. Fergusson Kelly, Rush House, Rush, to Sylvia, only daughter of the late Mr. T. H. Richards, Wexford, and Mrs. Richards.

SLEITH (1908-11) and OLIVER—July 17, 1924, at the Presbyterian Church, Kingstown, by the Rev. James Snowdon, B.D., Frederick St. George, son of Mr. Joseph Sleith, Dublin, to Jemima Fraser, daughter of the late Mr. James Oliver, Athlone, and of Mrs. Oliver.

PIGOTT (1916-17) and DIXON—August 12, 1924, at Sandford Parish Church, by Rev. W. Nesbitt Harvey, B.D., Rector, assisted by Rev. E. G. Dixon, M.A., and Rev. H. Rowland Dixon, B.A. (brothers of the bride), Pilot Officer Ian Bertram Pigott, R.A.F., youngest son of Mr. Charles E. Pigott and the late Mrs. Pigott, Sydney Parade, to Florence Ellen Mabel, only daughter of Mr. and Mrs. Thomas Dixon, 4 Albany Terrace, Ranelagh, and 12 Suffolk Street, Dublin.

EATON (1908-12) and GORMAN—September 9, 1924, at Zion Church, Rathgar, by the Rev. L. Parkinson Hill, M.A., Rector, Richard Henry William, youngest son of the late Alexander John Eaton, Collector of Inland Revenue, Dublin, and Mrs. Eaton, 3 Belgrave Terrace, Rathmines, to Sylvia Woods, daughter of the late Alex. J. Gorman and Mrs. Gorman, of 10 Orwell Park, Rathgar.

DIXON (1910-12) and WHITAKER—On Thursday, September 25, 1924, at St. Nicholas' Church, Dundalk, by the Rev. J. O'Callaghan, O.B.E., B.D., C.F. (Hon.), uncle of the bride, assisted by the Rev. H. R. Dixon, B.A., brother of the bridegroom, and the Rev. D. P. S. Wilson, B.A., Rev. Ernest George Dixon, M.A., elder son of Thomas and Mrs. Dixon, 4 Albany Terrace, Ranelagh, to Eileen Winifred Whitaker, only child of the late James Whitaker, Richmond, Dundalk, and Mrs. Whitaker, Mill House, Dundalk.



The "All Blacks."



The visit of the "All Blacks" to Dublin aroused much excitement. Everyone said something about them. Everyone is still saying something about them. That is why this report has been written, so that we may not be out of the fashion. Many good judges, including Mr. —, said that Ireland would win. Certain idle people, chiefly, we should think, old ladies, wrote to the papers to explain what a five-eighth was or was not. During the week the "All Blacks" were in Ireland, there were, as usual, violent rainstorms.

November 1st was more like a summer's than a winter's day; it was very wet and gloomy. No doubt the New Zealanders had by this time become reconciled to the fact that it rained every day in Dublin.

There was the usual prelude of a Rugby International—heavy rain and a D.M.P. Band. The players took the field in the rain, and the "All Blacks," to the delight of the large crowd, gave their famous war dance.

To give a very brief account of the match:—

Ireland had the territorial advantage in the first half. The New Zealanders were cautious and touch-kicked frequently, but occasional dangerous back-movements were commenced, which showed that the New Zealand backs were the superior combination. Early in the second half

New Zealand attacked fiercely, and soon kicked a penalty goal, which they followed up with an unconverted try. In this half the New Zealand forwards outplayed the Irish pack, but, chiefly owing to W. E. Crawford's splendid defence, there was no further score. A keen but rather disappointing game was over, and it kept on raining still.

The game was disappointing for two reasons—firstly, because, owing to the weather, little of the New Zealander's famous back-play was seen, and, secondly, because Ireland did not score. Ireland's eight forwards, without W. Collopy and C. F. Hallaran, did not do well against the opposing seven, but the backs defended valiantly. Crawford played a great game, and was superior to Nepia in kicking and tackling, but no better in fielding. Indeed, some writers declared that Nepia had magnetic hands, but personally we do not believe in such a superstition. Perhaps they meant that, like the boxer who wore a horse-shoe under his glove for luck, Nepia wore a magnet. But he did not wear gloves.

Although it was certainly a disappointing game, it was not without results (apart from the actual result of 6 points to nil). The visit of the representatives of a foreign country created considerable commotion in the Free State Ministry. They even sent ambassadors to offer to purchase the Maori war-cry for the Free State Army. Also, certain people thought it a good idea to add to the Intermediate History and Geography course the "Effect of New Zealand on Irish History," and "Geographical Comparison between New Zealand and Ireland."

On the Monday after the match a master asked a certain 3c boy to define "Optimist;" the bright youth replied, "The man who came after the start of the New Zealand match and hoped to see the game." Another direct result of the match was that Mr. — and the other good judges were again wrong. The fact that, at the time of writing, the "All Blacks" have just beaten Wales by 19 points to nil is some consolation for Ireland's defeat, but it keeps on raining still.

A. B.



Brighter One Bee.



There was a large attendance on Monday last, November 31st, when the opening meeting of the Brighter One Bee Debating Society was held in the Ball-alley. Admission was strictly by cigarette-card, but each member of the form also brought a contribution from the tuck-shop to enliven the proceedings.

The meeting voted Mr. C. W. B-rn-s to the chair, and in a few well-chosen words he described the objects of the Society and laid stress on the value of debating as a means of broadening the outlook.

When each member had received two bon-bons and a biscuit, the Chairman announced that the opening debate would be on the subject "That in One Bee lies the salvation of the country," and declared that the case for the affirmative would be opened by Mr. H-lm-s. At the outset great difficulty was experienced in finding anyone to lead the opposition, but at length some Lower Sixth Form boys, attracted by bon-bons and biscuits, were induced to undertake that duty.

Mr. H-lm-s in the course of a remarkable speech said that heretofore schools had not realised the value of the boys in lower forms. He disliked the term "cradle" of learning, but he thought that it could be applied, perhaps in a modified form, to One Bee. Times had changed. No longer did the boys of the Junior School think chiefly of the tuck-shop and Father Christmas, but it was left to the young gallants at the head of the school to frequent the Toy Bazaars. He admitted that the advancement of Junior School boys under the present system was rather slow, and suggested concerted action to make it quicker.

Mr. H-rr-s-n agreed with Mr. H-lm-s, and added that if a contest of wits were arranged between some of the Upper Sixth and One Bee he was confident that the result would be in the latter's favour.

Mr. Mo-r-w said that he would welcome such a contest, but with quaint humour he added that if some of their proposed opponents had any more wits they would be half-witted. He suggested that a suitable test would be Football—Its Theory, Practice, and Place in Education.

One of the visitors now rose and said that though on principle he was opposed to the subject of debate, he agreed that the suggested trial would benefit the school. Reviewing the prospects of the contending forms, he said that One Bee would have a tremendous advantage on account of their frequent practice, but he considered that if they were not hard on their opponents, the latter might improve in time.

Another One Bee member arose to speak, but as he raised his voice to a great extent, and even shouted in his excitement, his remarks were inaudible at the Press Stand. He was evidently discoursing on the insults to which Lower School boys are subjected, and his closing remark was, "Shall we take this lying down?" A voice replied, "No,

reporters will do that for you." The meeting arose in disorder.

KIM.



Translation of an Unpublished Ode of Horace.



O halls of Achesde, happy are the youths who daily disport them within thy blessed precincts. For there they indulge in many joys which unmixed Caecuban and the lyre's shrill numbers excel not. They are instructed by most kindly masters, a courteous band, and seldom do they receive the just reward for their sins. They receive all parchments free, on which to write, and new ones are given monthly. All through the day they sit on chairs of downy softness, in rooms bright and fresh, and well warmed with blazing fires. When the time of leisure comes, they sport upon the shady lawns, the grassy slopes whereon if a youth perchance should fall headlong, he doth not tear his toga. And here stands the slender fly-pole, a joy to happy youths; and there the twin posts, enticing the boys to ball games. Near by there stands the ancient gymnasium where all, young and old alike, practise feats of strength and the arts of war. And within the gymnasium are three chambers, spacious and well-appointed, where the peaceful boys may dress all orderly, without injuring each other. Charming are the teachers of the arts in the noble gymnasium—what more shall I say?

For youths eager to learn are stored large and tempting books, full of the tales that boys love—stories of wars, and heroes, and kings; on these they gaze, and only gaze, for alas! they are written in foreign tongues.

And beneath the stairs, if a man dare to plunge himself into the gloomy depths of Tartarus, there is where the hungry youths sit at the well-stocked banquet. Drinks hot to the mouth they receive here, and delightful food in plenty. Here each youth, with greedy eyes beholding the piles of dainties, places his hand within the folds of his toga; withdrawing then a denarius, he gives it to her who guards the place, and receives in return a portion of cocolatus.

So have I found thee, Achesde, visiting thee; when full of wonder I have been led through thy halls by my kind guide. Blessed indeed among the immortals are they who have sat within thy great vaulted chamber, hearing the words of the poets.

G. J. B.

Intermediate Examinations, 1924.

List of boys who passed. Full marks in each subject are 400. Marks on Honour Papers are in heavy type:—

SENIOR GRADE.

	English.	Greek.	Latin.	French.	History & Geography	Arithmetic	Algebra.	Geometry.	Trigonometry.
Anderson, H. D.	...	255	...	236	149	130	280	135	130
Boucher, G. J.	...	310	...	205	123	...	340	210	120
Thrift, G. B.	...	150	209	175	...	...	160	80	160
Warren, B. T.	...	325	219	322	305	200	270	280	280

MIDDLE GRADE.

	English.	Greek	Latin.	French.	German.	History & Geography.	Arithmetic.	Algebra.	Geometry.	Trigonometry.	Science	Drawing
Bardon, M. E	185	...	240	125	...	180	190	150	200	...	170	224
Baskin, R. S.	145	...	242	121	...	120	160	220	235	...	...	...
Breakey, A. W. H.	235	348	401	164	...	125	330	165	205	85	107	...
Dalton, H. W.	195	...	131	...	125	120	160	220	240	...	250	...
Doak, W. F.	210	...	262	246	140	150	180	265	185	...	173	...
Field, J. E. A.	140	...	127	124	105	150	120	105	...	...	...	259
Gray, J. L.	165	200	178	...	...	120	110	205	240	125	113	...
Mackey, J. W. N.	165	...	160	...	...	155	270	155	175	110	107	...
Stewart, B. R.	120	...	133	152	...	...	260	210	170	...	...	134

JUNIOR GRADE.

	Drawing	Irish	English	Greek.	Latin.	French.	History & Geography.	Arithmetic.	Algebra.	Geometry.	Science	Commerce
Coulter, A. M.	293	...	120	...	175	...	180	310	255	175	130	...
Craig, R. K.	...	...	325	229	150	...	185	260	245	210	143	...
Dagg, T. S.	...	...	120	...	245	120	175	150	150	200	166	154
Douglas, K. N.	...	...	240	287	263	174	220	270	320	290	243	...
Egan, H. A. E.	...	...	235	120	164	...	135	180	205	170	204	...
Gray, A. R.	194	...	205	...	215	...	...	90	230	175	277	...
Johnston, W. G.	...	...	145	238	145	142	...	150	235	220	160	...
McKee, J. A. W.	...	...	145	223	129	...	110	250	80	150	127	...
Mason, T. S.	...	...	215	...	205	127	...	140	95	175	278	...
Maynard, E. H.	201	...	145	...	193	...	...	180	265	175	...	...
Mitchell, D. M.	...	...	245	302	225	214	240	210	170	270	243	...
Montgomery, H. B. S.	...	...	150	236	202	...	160	330	110	55	187	...
Reynolds, R. W.	...	...	255	295	235	172	145	330	225	140	273	...
Richardson, T. N.	...	...	160	...	219	137	175	300	205	270	305	159
Ross, R. J.	...	132	140	...	...	120	...	160	125	80	192	...
Savage, J. A.	...	...	130	...	230	...	150	160	245	180	269	...
Stewart, G.	...	...	125	...	164	...	130	160	90	140	151	...
Sykes, F.	...	...	135	...	135	...	...	170	190	145	194	...

The Annual Prize Distribution.

The Annual Prize Distribution was held on Friday, November 21st, at 3.30 p.m., the chair being taken by the Right Rev. R. Miller, D.D., Lord Bishop of Cashel and Waterford, Chairman of the Board of Governors, who also distributed the prizes awarded on the results of the School Examinations held last December and last June.

Other Governors present were:—The Very Rev. the Dean of St. Patrick's, the Very Rev. the Dean of Christ Church, the Ven. the Archdeacon of Cashel, Professor W. E. Thrift, F.T.C.D.; Mr. E. H. Alton, F.T.C.D.; J. Andrew, A. Purser, and R. C. de Versan, K.C.

Apologies were received from the Primate, the Archbishop of Dublin, the Rev. H. Kingsmill Moore, Mr. J. A. Maconchy, the Right Hon. R. Best, K.C.; and the Right Hon. Lord HolmPatrick, D.S.O.

The Headmaster first read his report for the year 1923-4: I am dividing my statement into two parts. First I shall give a short report of the work of this School for the school-year 1923-4; and secondly, I shall try to explain briefly and clearly the educational changes recently introduced by the Ministry of Education, and now in operation, as affecting our school.

The school this year has suffered few outward changes; it continues its past success, and the number of pupils on the roll this term is still larger than twelve months ago. The general tone and conduct of the boys remain high; the reports of the Ministry's Inspectors are very satisfactory; and our examination results speak for themselves.

In the Scripture examinations held last December under the direction of the Church of Ireland Synod and of the Presbyterian Assembly, we passed 120 boys, a higher total than our previous record of 114. Of these 120, 101 were Church and 19 Presbyterian candidates; 24 obtained prizes, and in Greek Testament we won half the prizes and more than half of the number of passes in the whole country.

In the Intermediate Examinations 31 candidates passed, 4 in the Senior Grade, 9 in the Middle, and 21 in the Junior. These were the last examinations to be held under the old system; but with several modifications; for although the new system of education did not come into full operation until this autumn, there were many changes in detail in several subjects, *i.e.*, English and Mathematics. These were

purposely introduced, so far as the old system would allow, in order to lessen the difficulties of transition, and to prepare the schools for the new ideas. Whether in consequence of this or not, the marking of the papers in some subjects was undoubtedly much harder than in previous years. One of the most important changes was in the awards to successful candidates. There were no awards of any kind in the Senior Grade, and no medals or prizes in the Junior or Middle Grades. In these two grades the only awards were Scholarships, corresponding to the former Exhibitions. In the Middle Grade a Scholarship of £25 was won by A. W. H. Breakey, and in the Junior Grade two Scholarships, each of £15 for two years, were won by D. M. Mitchell and R. W. Reynolds. All these boys won their Scholarships a year under the age limit, and although they won them in the Classical Group, they did almost equally well in Mathematics and Science. Mathematics, indeed, fared badly at the hands of the authorities, who awarded only **one** Mathematical Scholarship to the whole country in the Middle Grade, and in the two grades together only about one-third the number awarded to each of the other groups. Under the new system the award by groups of subjects will rightly disappear; 15 or 16 is too early an age for specialisation. I have never encouraged specialisation so young, but have always aimed at giving our pupils up to that age a good all-round education, the basis in secular subjects being English, Latin, French, History and Geography, Mathematics, Science and Drawing; and in this connexion we may notice the excellent results obtained by our boys at the examinations for Bank Clerkships.

In the Entrance Exhibition examination into Trinity College last autumn we were most successful. The first place was won by A. H. M. Hillis, who gained the first Exhibition of £20, with a special Exhibition from the Governors of £20 a year for conspicuous merit. He also won entrance prizes for Greek and Latin Verse and Latin Prose Composition. The High School Exhibition was won by W. S. Cunningham (£25 a year for four years), and a Junior Exhibition was won by E. J. Montgomery, and to him the Governors also awarded an Erasmus Smith Statutory Exhibition. This autumn the High School Exhibition has been won by G. B. Thrift, and Statutory Exhibitions have been awarded to I. F. Ratthaus, W. A. Robertson, and S. G. Reeves.

Former pupils in Trinity College have gained numerous distinctions. In the Honours Examinations in Arts they won during the year, beside first ranks in other subjects, **first of first** rank in Classics, Mathematics, French, German,

and Spanish. Mention should be made of Senior Moderatorship and gold medals, won by N. Shapira in Classics, and by A. V. G. Killingley in Modern Literature. I. E. Jones has won the Ferrar Memorial Prize and the William Roberts Prize, both for Classics; W. C. G. Proctor has won the Michael Roberts Prize for Mathematics; R. E. Maguire, the Mullins Classical Exhibition; A. H. Hillis, the Marshall Porter Prize; H. J. Armstrong, a Theological Exhibition; and J. M. Mounsey, the Fitzpatrick Medical Scholarship. To these I must add the greatest distinction of all, announced in last Saturday's newspapers. The highest distinction open to an undergraduate in Trinity College is the **Studentship** awarded on the results of the Moderatorship Examinations. There is usually one for Classics and one for Mathematics. This year only the Classical Studentship was awarded, and this was obtained by R. E. Maguire, who obtained First Senior Moderatorship and Large Gold Medal in Classics and Senior Moderatorship and Gold Medal in Ancient History.

But no boys' school would be a school at all without organised games. Our Rugby Football team, captained by H. E. P. Anderson, was very good, and reached the semi-final of the Schools' Cup, beating Mountjoy, but succumbing to Castleknock. The short cricket season was completely spoilt by the weather, and hardly a match could be played without interruption from heavy rain. Our Vice-Captain, G. J. Boucher, played for Leinster against Ulster. There was a record entry of 154 competitors for our Annual Sports at Lansdowne Road. The prizes were distributed by Mrs. Thrift, and the Senior Challenge Cup was won by D. B. W. Good and the Junior Challenge Cup by R. W. Reynolds. The Swimming Club met twice a week during term time from May till September, when the Annual Gala was held at the Iveagh Baths, and the School Championship was won by P. Ewen. In the open schools competition organised by the Leinster Swimming Association, the School, which won two championships in 1923, again won two in 1924, viz.: Senior School Championship, won by D. B. W. Good, and the Junior School Championship, won by H. C. Ewen. The Association also awarded 10 First Class Swimming Certificates, 5 2nd Class, and 9 Beginners' Swimming Certificates to our pupils. The Handball Championship was again won by H. E. P. Anderson. The Annual Gymnastic Display was held in the Swedish Gymnasium on April 21st, and the class medals distributed to the best boys by Mrs. Alton, and finally the "Erasmian," the School Magazine, edited by D. B. Good, was published twice during the year, in December and June.

I should like to take this opportunity of publicly thanking those old boys and friends who have helped our games and sports by presenting us with prizes.

I am going to talk to you now about the educational changes. Education is generally considered to be rather a dull subject, but I shall try not to bore you, and I shall not be very long. The educational changes long talked about have at last been introduced, and we are now working a new system of Secondary Education. Criticisms of it which appear from time to time in the Press usually deal with one special feature, but I want to give you an idea of its main outlines as a whole. Most of the reforms introduced are admirable and such as we have long been asking for. To begin with, the whole control of education has been centralised under a Minister of Education, and thus there has become possible a true co-ordination of education from bottom to top—Primary, Secondary, Technical, Agricultural, University. There is now in operation a system of Scholarships from Primary to Secondary Schools, and the County Council University Scholarships are in future to be awarded on the results of the Secondary Schools Leaving Certificate Examinations. Our Secondary Schools therefore fit into the re-organisation of all Irish education; it is no longer controlled by an unpaid Board of 12 Commissioners, but by two paid Commissioners responsible to the Ministry and therefore to the Dail. Again, the schools are no longer responsible to two or three different authorities, which did not always agree in their aims and methods, but are under a single unified control, leading to much-needed simplification. The reforms introduced by the new Ministry can be conveniently arranged under two headings: (1) External reforms dealing with the relation of each school to the Ministry; and (2) internal reforms affecting the programme and methods of teaching within the school. The two naturally are closely connected. On the external or administrative side everything is re-organised. Under the old system grants were paid to the schools under no less than six different heads, all based upon different principles, and from three different authorities. We shall now receive from the Ministry a single grant, based upon the numbers of recognised pupils in the school over twelve years of age, and paid (with some variations to be presently mentioned) at a uniform rate. This rate unfortunately has not yet been announced, but we trust that it will be adequate. At last also the salaries of properly qualified Secondary Teachers are being placed upon a satisfactory basis, by which each school will pay its staff at least a fixed minimum salary, and the Government will pay them regular annual increments

up to a definite maximum. Here again, unfortunately, no figures have been published by the Government, and we have only some general figures mentioned in the debate on this matter in the Dail last July. The principle, however, is sound and excellent; its adoption removes a long-standing grievance of the teaching profession; and we sincerely hope that the Government will complete it by the addition of a scheme of pensions. In addition to the regular school grant, which itself may vary, being increased or decreased by one-tenth according to the school's efficiency, there are extra grants for Science, Drawing, Manual Instruction, and for Choirs. The grant will also be specially increased by 10 or 25 per cent. if the teaching of some or all of the subjects is carried on through the medium of Irish. There has been some criticism of this, but for my part I think that if a school is capable of such a *tour de force* as teaching subjects efficiently through Irish it is entitled to its reward. But I am also quite sure that it would prove a severe handicap to our pupils to make any such vain and foolish attempt. Putting this on one side, the main idea underlying the teaching programme for the schools is the praiseworthy effort to change for the better the attitude both of teachers and pupils towards the subjects of instruction. The old system was payment by results. If your pupil passed the examination, you were paid a grant for him, and if he didn't pass, you were not paid. Thus examinations tended to become the be-all and the end-all of education. The new system wishes to change that, and to focus attention upon the subject taught as of value in itself. Within wide limits teachers are free to choose their own books and to adopt their own methods. The new system provides that the school shall arrange for itself in the subjects which it chooses a definite syllabus to be spread over a certain number of years. For four years, beginning at 12 years of age, the pupil is to pursue a course of general education, and after that he may for another two years either continue the same general course or he may to some extent specialise. The work of the school is to be tested mainly by inspection; there will be only two examinations, an Intermediate Certificate Examination for pupils of about 16, and a Leaving Certificate Examination at the age of 18, the object in both cases being to testify to the completion of a good secondary education. The Intermediate Certificate Examination will be a pass examination only, and Scholarships will be awarded to the most successful candidates to enable them to continue at school. The Leaving Certificate Examination will have both pass and honour papers, but no scholarships or prizes will be awarded by the Ministry on its results. To obtain

the Intermediate Certificate in the current year a pass is necessary in English or Irish, a second language, Mathematics, History and Geography, and one other subject. For the Leaving Certificate there are no prescribed subjects, but a candidate must pass in any five, or pass with honours in two and pass merely in two others. All this is quite sound; there is only one fly in the ointment. The courses in History and Geography are absolutely provincial and narrow. Fancy learning Irish History and Irish Geography by themselves, and treating the history and geography of Great Britain as purely incidental! It is right for boys to know the history and geography of their own country, but these cannot be rightly understood apart from Great Britain, and belonging, as we are proud to belong, to the British Commonwealth of Nations, the history and geography of that Commonwealth should be an essential feature of a boy's studies. We can, however, and shall add this ourselves to the narrow syllabus of the Ministry. On the other hand, a knowledge of the history of Western Europe, such as has been prescribed, is a proper addition to this course. These are the only criticisms I wish to make of the present programme. But a really serious difficulty threatens us in the future. It is announced that in the Intermediate Certificate Examination in 1928 a student will no longer be allowed a choice of English *or* Irish, but will be compelled to take Irish without any choice. We appeal to the Ministry to forego this, and to continue to allow our present choice of English *or* Irish. It is true that there is no compulsion on our pupils to take the examination, but the Ministry is anxious that they should take it, and the Certificate will possess a certain value in itself. Is the Ministry prepared to assert that a pupil who passes its Intermediate Certificate Examination next year or in 1926 or 1927 has, in its own words, completed a well-balanced course of general education, but that a pupil who in 1928 or subsequently shall pass a similar examination, will not equally have completed such a course? The Ministry knows that we object to compulsory Irish. Vernacular Irish has never possessed any attraction for us, and it is not likely to do so in 1928. Our objections to it are many. I shall mention only two: (1) The class from which we draw our pupils is opposed to it; and the great majority of our parents have no desire that it should be taught to their children. For various reasons they think it will be of little if any advantage to them in their future. (2) We cannot introduce Irish as a compulsory subject into our school without breaking up our whole curriculum. It must displace some other subject of fundamental importance—French, Latin, Science, to say nothing

of Greek, German, Manual Instruction. Our scheme of education is not of to-day or yesterday, it is the growth of experience spread over many years. It expresses our outlook upon life. The introduction of compulsory Irish will destroy it. We are not opposed to the Free State, which has bestowed one of its highest offices upon one of our former pupils, educated on our lines, in appointing Mr. James Sealy one of its Circuit Judges. But there is room in the Free State for two types of education, and such diversity will be for its ultimate great advantage. We can make an essential contribution to its welfare in our own way. We are willing to provide reasonable facilities for those pupils whose parents wish it, to learn Irish, but we claim in the name of freedom that there shall be no compulsion. I make this protest now in 1924; there is considerable time before 1928, and I trust that the Ministry will regard it as based upon conviction and will listen to it.

It only remains for me to thank you one and all for your patient attention this afternoon, and also to thank all who are my fellow-workers in promoting the welfare of the School, the Governors, the Assistant Masters and the parents.

Having distributed the prizes, the Right Rev. Dr. Miller heartily congratulated the Head Master and his assistants and the pupils on the success of the School and upon its excellent results during the year.

The Head Master had given them a weighty but moderately expressed opinion upon what seemed to him to be defects in narrowing the course prescribed in geography and in applying compulsion to the Irish language. The Free State was a part of the British Commonwealth of Nations, and any new policy which tended to isolation was certain to cause unsettlement and confusion. They attached enormous weight to that point, as they felt confident that if there was a diversity of opinion as to the ideals before them, there could be no ultimate harmony in either North or South. If there was not substantial unity in national aspirations, there could be no steadiness in national life. That was, to his mind, the real difficulty to be solved by their statesmen, and it could only be accomplished by accepting the spirit of the Treaty.

Any attempt to force their people into opposition to their settled convictions must result in failure. They did not, however, see that there should be any antagonism between the fullest loyalty to the Free State and to the British Commonwealth, nor between the attainment of the most accurate knowledge of their own country and that of the Commonwealth, but it was the policy of exclusion which they feared,

and which, they confessed, made them more than a little uneasy.

At the same time they should admit the debt which they owed to the Ministry for the valuable improvements they had made. They thanked them cordially, while at the same time expressing the hope that they would give sympathetic consideration to their views on matters to which they took a firm, but respectful, exception.

The Dean of St. Patrick's, Very Rev. H. J. Lawlor, D.D., Litt.D., then addressed the boys in a racy speech, advising them to learn for learning's sake, and for the development of character which was essential for good citizenship.

The proceedings having closed with the Benediction, the visitors were entertained to tea in the Boardroom and the Arts Room, and the boys in the Classrooms.



Football Notes.



We write these notes at a disadvantage; there exists a prejudice in the minds of our readers that something is wrong with football in the School. But we believe that it has seldom been in so healthy a state. At no time, at least since the war, could the School muster four separate teams, and still have a number of players in reserve; yet the task is not now too great for our resources. The standard of the football must not be judged by the written record of the First XV. Even if the First were as bad as it seems, we would still have something to boast of in the way the Juniors are playing. But the First has not done itself justice; not once has it taken the field at full strength. Three, four, and even five substitutes have been numbered in its ranks. The play of the forwards in the last two or three matches was better than anything we have seen for some years; there was real enthusiasm, and real combination, without which the enthusiasm would have been in vain. And even then they were not at full strength. The backs, always a source of trouble in High School, where tradition appoints that in forward play lies strength, are of average standard. Some are very good in defence, one or two are useful in attack, while all are keen and play their hardest. Delay in deciding on a definite team, caused by the necessity for playing so many substitutes, seems to be at the root of our numerous catastrophies. The First is only just finding its feet, as it were. After Christmas, we hope,

there will be no looking back, but steady improvement in all departments.

The Juniors, though always out-weighted, have won a good number of matches. In holding a big Belvedere team to three points they achieved what all thought impossible. Their enthusiasm is great, and it is due to them that there has been a revival of touch-line support, so noticeably absent of late years.

The 2nd and the "Under 13," usually mere myths, have this season done very well. We have a First, a Second, a Junior, and an under 13, and there is enough material left over to form a fifth team. So let our reader rid himself of the conviction that football is on the decline; it is only now beginning to shake off the load of pessimism which has kept it from ascending.

SUMMARY OF MATCHES PLAYED.

		Played.	Won.	Lost.	Pts. for.	Pts. against
First XV.	...	14	5	9	93	195
Second XV.	...	3	2	1	57	20
J.C.T.	...	10	3	7	64	133
Under 13	...	4	3	1	70	13
Total	...	31	13	18	284	361

The officers elected for the season 1924-25 are:—

Captain—G. J. Boucher.

Vice-Captain—M. E. Bardon.

Hon. Secretary—A. H. Whiteside.



Examination Results.



TRINITY COLLEGE.

Special Distinctions.

- R. E. Maguire (1914-20)—University Studentship in Classics (£100 a year for 5 years); First Senior Moderatorship and large Gold Medal in Classics; Second Senior Moderatorship and Gold Medal in Ancient History and Political Science.
- I. E. Jones (1912-21) Ferrar Memorial Prize, Michael Roberts Prize for Classics.
- W. C. G. Proctor (1912-21)—William Roberts Prize for Mathematics.

- A. H. M. Hillis (1921-23)—Marshall Porter Prize.
J. M. Mounsey (1909-15)—Fitzpatrick Medical Scholarship.

Term Honours in Arts.

Trinity Term.

- Jun. Soph., Classics—I. E. Jones (1st of 1st rank).
Exp. Science—W. G. C. Proctor (2nd rank)
Jun. Fresh., Classics—A. H. M. Hillis (1st rank).
Exp. Science—A. W. Robertson (1st rank).

Michaelmas Term.

- Jun. Soph., Classics—I. E. Jones (1st of 1st rank).
Maths.—W. C. G. Proctor (1st rank).
Mod. Lit.—E. J. Weinberger (1919-21) (1st rank).
R. E. Murray (1919-21) (1st rank).
Exp. Science—W. C. G. Proctor (2nd rank)
Spanish—R. H. Colwill (1914-22) (1st of 1st rank).
Jun. Fresh., Classics—A. H. M. Hillis (1st rank).
W. S. Cunningham (1917-23) (2nd rank).
Exp. Science—A. W. Robertson (1st of 1st rank)

Final Freshman Examination (Little Go).

- Passed—R. H. Colwill, M. C. Cowan (1912-21), N. J. U. Mather (1912-20).

MEDICAL SCHOOL.

- L. B. Harris (1915-17)—Passed Prel. Scient. Exam in Chemistry on high marks.

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|--------------------------|---|--|
| R. W. Stewart (1910-11) | } | Passed Intermed Med. Exam.,
Part I. |
| I. F. Ratthaus (1916-19) | | |
| N. J. U. Mather | | |

- | | | |
|-----------------------------|---|---|
| L. P. Sayers (1914-18) | } | Passed Intermed. Med.
Exam, Part II. |
| S. Smyth (1911-17) | | |
| G. E. Dobbs (1913-21) | | |
| G. W. H. Townsend (1913-19) | | |

- | | | |
|----------------------|---|----------------------------------|
| P. Coleman (1914-20) | } | Passed Final Med. Exam., Part I. |
| S. Smyth | | |

Degrees.

- G. W. H. Townsend—B.A.
J. M. Mounsey—M.B.
G. A. Cowan—M.B.
Rev. R. J. Charters (1910-15)—M.A.
E. C. Smyth (1908-16)—M.D. (Stip. Con.).

ROYAL COLLEGE OF SCIENCE, IRELAND.

G. S. Sloan (1916-23)—Royal Scholarship (£50 a year).

LONDON UNIVERSITY.

T. J. Mahon (1914)—Passed B.Sc. Degree Examination,
Ellen Watson Scholarship for Applied Mathematics.

L. J. Archer (1917-22)—Passed Inter. B.Sc. Examination.

H. Montgomery (1913-22)—Passed Matriculation Exam.

INSTITUTE OF BANKERS.

G. F. Gray (1914-21)—Passed Final Certificate Examination.

Bank Clerkships.

W. H. Squires (1916-24) }
H. D. Anderson (1923-4) } Royal Bank.

H. R. Bardon (1913-18)—Munster and Leinster Bank.

B. T. Warren (1917-24)
C. E. G. Digges (1913-21) }
G. C. Adderley (1922-24) } Bank of Ireland.
E. W. Felton (1920-23) }
E. A. Connolly (1916-24) }

ROLL OF HONOUR—SUVLA, 1915.

These are not lifeless words just writ upon
A passing leaf which, with the day, is gone;
With tender care and thoughts of love we rear
Tiny memorials of the circling year.

Nine years we fashioned them; nine crosses lie
Upon the unknown graves, and still we ply
Our handiwork. Not from the darkened earth,
But from the dawn the dreams that give them birth.

They come, not as wan ghosts, but like the flight
Of guarding angels, when the day grows bright.
Rose-red and gold their wings, and in their eyes
Star-glimmer of some unseen Paradise;

Or like some flower that, blossoming for a day,
At twilight-going sheds its leaves, and they
Are garnered in Love's home, where fragrant lies
The odour of the past year's memories.

G. C. D.

Swimming Notes.



We finished up a most successful season in a vain struggle with some bad luck which frustrated all our efforts. Our instructor, Sergt.-Major Burke, was as enthusiastic as ever, and the results of his work were even more successful than last year. The fact that we won ten first-class, five second-class and nine beginners' certificates gives the lie to the old conviction that beginners must always outnumber experts. This result, already a record for Dublin schools, would have been even better had not a number of our swimmers been on the sick list. Mr. Burke, who makes what is really a difficult task seem not only easy but pleasant, has made, if not experts, at least very fair swimmers, out of the most youthful and backward of boys. Next year he hopes to instruct everyone on the American system, teaching nothing but the crawl stroke even to beginners. The experiment was tried this year with the Senior Squadron, and proved most successful. We had the bad luck to be beaten in the Senior Squadron Championship; but we went under to a splendid team, and came out of the event with credit even if we did not win.

Our splendid Life-Saving team, which had been so carefully coached all through the season by Mr. Burke, had the cruel misfortune of having to withdraw from the competition, owing to the illness of a member of the team and of the only trained substitute; both of these were also hors-de-combat for the Water Polo Cup, in which we were defeated by Mountjoy. This was a most disheartening end to what promised to be a record season. At least we have the two individual Leinster Schoolboy Championships to our credit—the Senior event, which was won for the second time by D. B. W. Good, and the Junior race, won by H. C. Ewen, who is to be congratulated on the great improvement he has made.

The Annual Gala was held at the Iveagh Baths on Wednesday, October 1st, when a large attendance witnessed an excellent programme, which was brought to a close by the unhappy defeat of the Water Polo Team, already mentioned. P. Ewen is to be congratulated on winning the School Championship. Our best thanks are due to Dr. Beckett, Mr. H. F. Brennan, and Mr. H. F. Case for their kindness in assisting the masters in the carrying out of the programme. We also wish to thank Mr. Wilson for his regular supervision at the baths on club days; also Mrs. Watson for kindly distributing the prizes.

SCHOOL GALA—RESULTS:

Senior Handicap (66 yds)—1, P. Ewen; 2, A. Whiteside; 3, C. N. Monsell.

Under 16 Handicap (44 yds)—1, E. Maynard; 2, H. Ewen; 3, F. G. Bestall.

Under 15 Handicap (22 yds)—1, G. Henry; 2, E. Maynard; 3, F. G. Bestall.

Under 13 Handicap (20 yds)—1, J. M. Bryson; 2, W. E. Anderson; 3, R. Savage.

Beginners' Handicap (22 yds)—1, R. Simon; 2, R. Savage; 3, T. O. Ruttledge.

Breast and Back Stroke Handicap—1, T. S. Mason; 2, C. N. Monsell; 3, S. Halliday.

Diving Handicap—1, W. R. Prescott; 2, H. Burchill; 3, R. K. Craig.

Open Handicap—1, T. Sheridan; 2, R. Mullally; 3, R. Case.

Old Boys' Handicap—1, W. I. Stafford; 2, E. R. C. May.

School Championship—P. Ewen.

Water Polo Match—Mountjoy School, 3 goals; High School, 2 goals.

Winners of Leinster Branch Certificates.

First Class—R. S. Baskin, F. G. Bestall, R. L. Bryson, H. Burchill, H. C. Ewen, J. J. Lenehan, A. G. Mason, T. S. Mason, J. A. W. McKee, P. W. W. Smith.

Second Class—R. K. Craig, A. F. Darling, R. J. Matthews, W. R. Prescott, A. E. Robinson.

Beginners'—W. E. M. Anderson, G. J. Boucher, A. W. H. Breakey, S. C. Flewett, E. G. Flynn, E. F. Green, T. O. Ruttledge, R. H. Simon, J. J. Thompson.



Athletic Sports.



The Annual Athletic Sports were held at Lansdowne Road on Friday, June 27th. We were fortunate in having one of the few really fine days in early summer, and there was a very large attendance. A long programme was carried out smoothly and rapidly by the masters, and there was no delay between the events. At the close of the proceedings the prizes were distributed by Mrs. W. E. Thrift. The Senior Challenge Cup for the highest total was won by D. B. W. Good with twenty, and the Junior Challenge Cup

by R. W. Reynolds with twelve points. The band of the Dublin Metropolitan Police rendered pleasing selections of music during the afternoon.

Results:

Throwing the Cricket Ball (Senior)—1, Boucher; 2, Whiteside.

Throwing the Cricket Ball (Junior)—1, Begley, J.; 2, Mason, T.

Long Jump (Senior)—1, Squires; 2, Boucher; 3, Whiteside.

Long Jump (Junior)—1, Reynolds; 2, Begley; 3, Hutson.

High Jump (Senior)—1, Ewen; 2, Squires; 3, Anderson, H.

High Jump (Junior)—1, Burchill; 2, Reynolds; 3, Begley.

100 Yards (Senior)—1, Good; 2, Connolly; 3, Boucher.

100 Yards (under 16)—1, Murphy; 2, Dagg; 3, Matthews.

100 Yards (Junior)—1, Bullock; 2, Sibley; 3, Reynolds.

100 Yards (Under 13)—1, Saunders; 2, Ridgeway; 3, Ewen, H.

100 Yards (Under 12)—1, Good, H.; 2, Clarke; 3, Hammond.

100 Yards (Under 11)—1, Murdock, G.; 2, Flynn; 3, Green.

100 Yards (Under 10)—1, Vinson; 2, Croxon; 3, Brewster.

220 Yards (Senior)—1, Whiteside; 2, Boucher; 3, Connolly.

220 Yards (Under 16)—1, Matthews; 2, Smith; 3, Dagg.

220 Yards (Junior)—1, Sibley; 2, Reynolds; 3, Boothman.

220 Yards (Under 12)—1, Smith; 2, Murdock; 3, Bryson.

440 Yards (Senior)—1, Good; 2, Murphy; 3, Whiteside.

440 Yards (Junior)—1, Richardson, T.; 2, Hutson; 3, Ewen, H., and Bryson, R.

Half Mile—1, Good; 2, Robinson; 3, Anderson, D.

Mile—1, Murphy; 2, Monsell; 3, Boucher.

120 Yards Hurdles (Senior)—1, Good; 2, Squires; 3, Boucher.

120 Yards Hurdles (Junior)—1, Riley, R.; 2, Boyce, S.; 3, Draper.

Siamese Race—1, Croxon and Vinson; 2, Stewart, G. D., and Anderson, W.

Sack Race (Over 12)—1, Ridgeway; 2, Riley, R.; 3, Glover, C.

Sack Race (Under 12)—1, Vinson; 2, Bryson; 3, Riley, E.
Obstacle Race (Over 13)—1, Early; 2, Begley; 3, Mason,

T.

Obstacle Race (Under 13)—1, Dick, W.; 2, Good; 3, Dick, D.

Sister's Race (Over 13)—1, Miss Maynard; 2, Miss Draper; 3, Miss McKee.

Sister's Race (Under 13)—1, Miss Waddell; 2, Miss Craig; 3, Miss Boyle.

220 Yards Band Race—1, Constable Tobin; 2, Constable Timmons.

220 Yards Old Boys' Race—1, R. E. Maguire; 2, G. Whiteside; 3, M. W. d'Alton.

Consolation Race (Senior)—1, D'Alton; 2, Waddell; 3, Monson.

Consolation Race (Junior)—1, Hempenstall; 2, Ballagh; 3, Buchanan.

Consolation Race (Under 12)—1, Boyle; 2, Walmsley; 3, Dungan.

Tug-of-War—Sixth Form beat Rest of School by two pulls to nil.



Cricket Notes.



The less said about the cricket season, 1924, the better. From beginning to end it is a tale of rain. Little or no practice was possible; several matches had to be abandoned; most innings were punctuated by frequent retreats to the shelter of the pavilion; only one of our three Cup matches could be played; and many pairs of white flannel trousers were destroyed. It is useless to publish the results of matches. The averages will show that G. J. Boucher defied the weather and amassed a huge total of runs. His performance, in a fine season, would surely have beaten all records. We congratulate him on his well-deserved inclusion in the Leinster Schools XI. Our Captain, V. E. Kerr, was consistently successful with the ball, which often became so sodden as to be no longer spherical—a fact which was of no assistance to the bowler. The Juniors, who promised well, and sometimes supplied the First with substitutes, were equally handicapped by the weather. They were keen enough to attempt practice, but the long, wet grass prevented any advantage being gained. There is no need to enlarge on these gloomy details; the batting averages, apart from Boucher's, tell their own tale of woe.

S.C.T. AVERAGES, 1924.

BATTING.

Name.	No. of Innings.	Total Runs.	Highest Score.	Times Not Out.	Average.
Boucher	12	309	109*	3	34.3
Ballagh	11	66	23*	2	7.3
Kerr	14	80	23	1	6.1
Kirkpatrick	7	28	14	0	4.0
Anderson, H. E. P.	12	43	12	0	3.6
Good	10	39	11	0	3.5
Stewart	13	39	16	1	3.2
Coulter	14	41	12	1	3.1
Connolly	6	18	8	0	3.0
Squires	6	18	9	0	3.0
Thrift	11	21	5	1	2.1

*Signifies not out.

BOWLING.

Name.	No. of Overs.	Maidens.	Runs.	Wickets.	Runs per Wicket.
Stewart	8	1	11	3	3.3
Kerr	70.8	21	146	39	3.7
Anderson	88	22	128	25	5.1
Good	35	7	79	13	6.0
Boucher	60	15	146	20	7.3
Squires	38	5	105	11	9.6



OUR CONTEMPORARIES.

We acknowledge with thanks the receipt of the following Magazines:—"T.C.D." (Trinity College, Dublin), "School News" (Royal Belfast Academical Institution), "C.A.I." (Coleraine Academical Institution), "The Clongownian," "The Armachian," "The Aeroplane" (edited by an Old Boy, C. G. Grey).



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