Connections

2018-2019 in Review

Cincinnati Country Day School



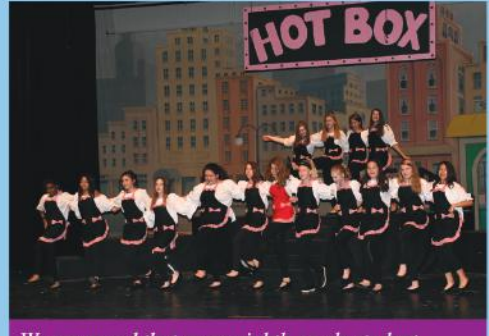
#WEARECOUNTRYDAY

THE COUNTRY DAY FUND

Your annual support of The Country Day Fund enables our faculty and staff to provide the experiences that make a Country Day education exceptional for your student. Below are just a handful of examples of The Country Day Fund's impact on our students during the 2018-2019 school year.



The CCDS House System was further developed, enabling 413 students from kindergarten through eighth grade to participate in this important element of our character education program.



We are proud that every eighth-grade student participates in the annual middle school theater production – an opportunity that would not be available at many schools. The fund provided resources for costumes, props, and scenery.



Commemorative banners were designed and hung in the Leonard Family Athletic Center celebrating the athletic accomplishments of senior athletes. The Country Day Fund provided resources for this important recognition.



Lower school students participated in the baby chick hatching program – a hands-on learning experience connecting students to the natural world.



Unstructured play toolboxes allowed our lower school students to explore the woods and natural areas on campus, building their gross and fine motors skills in an outdoor environment.



Faculty professional development opportunities allowed our teachers to participate in courses ranging from summer workshops on leading pedagogical practices for AP courses, the People of Color Conference to advance our equity and inclusion work, and a conference on world language learning, to name a few.



29% of the student body received need-based tuition aid. Gifts to The Country Day Fund help support our commitment to a strong and vibrant CCDS community.



Students throughout the school immersed themselves in experiential learning during CCDX Week, with The Country Day Fund supporting experiences as diverse as starting a coffee business, crime solving, and outdoor shelter construction.









CINCINNATI COUNTRY DAY SCHOOL

CONTENTS

4 Leadership

6 Leonard Family Athletic Center

10 CD FORWARD

12 CCDX Week

18 Students

22 Class of 2019

24 Faculty

28 Dr. John Simon '75
Distinguished Alumnus

30 Alumni Class Notes

36 In Memoriam

ON THE COVER Annie Gerke '30 has fun with an art project during CCDX Week.

Connections is published by the Advancement Office of Country Day. Photos by contributing alumni, students, parents, faculty, and staff. If you have questions or believe any information to be incorrect, please contact Ralph Javens at (513) 979-0234 or javensr@countryday.net.

Your classmates and the Country Day Community would like to hear from you. Please submit **Class Notes** to Christine Richart '10 at richartc@countryday.net.

Parents of graduates: If you have been receiving CCDS mail for your graduate at your home address, and they have a permanent mailing address elsewhere, please let us know how to best reach them.

We want to stay in touch with our alumni community, and save paper and postage. Please contact Director of Donor Relations, Paula Brock at brockp@countryday.net or 513-979-0282 with updated information or send **address changes** to addresschanges@countryday.net.

Cincinnati Country Day School does not discriminate on the basis of race, color, creed, sex, gender identity, sexual orientation, disability, age (40 or over), national origin, ancestry, or military service/veteran's status in the administration of its educational programs and policies, admission decisions, tuition aid programs, employment practices and benefits, athletic, or other school administered programs.

A MESSAGE FROM THE HEAD OF SCHOOL

Dear Members of the Country Day Community,

Life at Country Day is as active and vibrant as ever with our students growing and learning in ways we couldn't have predicted even a few years ago. What it takes to be successful and college ready has evolved in a world changing at an unprecedented pace. While delivering a rigorous core curriculum is still essential, things aren't going to slow down and Country Day must flex with the times.

Country Day teachers have known for generations that the most meaningful learning is learning in which the students have agency and choice. The school has always adapted to ensure the curriculum and instruction fulfills its mission, and some of today's learning is also benefiting from program enhancements guided by the school's long-range plan, Country Day Forward. The plan's three pillars (Innovative Teaching and Learning, Global Engagement, and Environmental Commitment) were purposefully crafted to address the needs of students born in the 21st century.



As the head of school, I constantly reflect upon what it means to be educated today. Is it holding facts and figures in the mind or increasing the amount of information that "sticks" over the years? Or, is it having the abilities to work in future industries where the skills of teamwork, resilience, and curiosity will be essential? And what role does strong moral instruction play in a time when people may be forced to make ethical decisions that could affect millions?

CCDX Week, an outgrowth of Country Day Forward, is one example of students putting 21st century learning into action and is featured in this edition of Connections. Entering its second year, CCDX gives our students a weeklong opportunity to combine classroom study with real world experiences that range from crime investigation to beekeeping to architecture and design. It is powerful way for our students to discover new areas of interest and experience them directly. If the future of work is increasingly complicated and complex, we must teach our children how to make their learning applicable to the world they will navigate.

I hope this issue of Connections gives you a sense of how Country Day is staying true to its legacy of educational excellence. We have always been committed to embracing the best practices in teaching and learning and that will never change.

Sincerely,

Anthony Jaccaci

JACCACI RECEIVES KLINGENSTEIN CENTER FELLOWSHIP

Head of School Tony Jaccaci was awarded a fully-funded fellowship to the Klingenstein Center for Independent School Leadership's 2019 Heads of Schools program at Teachers College, Columbia University.

This distinguished honor, established in 1991, is granted to just 20 heads of schools annually. The 2019 cohort included heads from across the United States in addition to participants from Brazil, Canada, Germany, Guatemala, Italy, Myanmar, Taiwan, and Thailand.

The heads of schools gathered at the Columbia University campus for intensive study to examine educational issues facing independent and international schools and an opportunity for focused professional enrichment, renewal and reflection.

"It was really exciting to have deep conversations with Columbia University professors and other heads of schools about the future of independent schools," Jaccaci said.

"I came home with affirmation about the direction Cincinnati Country Day School is headed and has been headed for 92 years. It also affirms the initiatives that we've adopted in our Country Day Forward strategic plan: Environmental Commitment, Global Engagement, and Innovative Teaching and Learning."

The Klingenstein Center is dedicated to improving the quality of independent and international school education by developing and strengthening leadership among teachers and administrators from schools in the United States and throughout the world.

The center attracts and selects educators who have demonstrated outstanding accomplishment or potential for excellence and equips them with the knowledge, skills, and values necessary for informed and effective practice. All fellowships and graduate programs focus on instructional leadership, collaboration and teamwork, ethical decision making, reflective practice, and a commitment to social justice and diversity. ■



Dennis Coyle is Country Day's new athletic director. He comes to CCDS from Savannah Country Day School, where he was the assistant athletic director and head varsity football coach.

As athletic director, Coyle will chart the strategic future of CCDS athletics and will work closely with the division heads, assistant ADs, coaches, faculty, and parents to ensure the students' athletic and academic needs are exceeded.

Coyle impressed the search committee with his passion for making a difference in the lives of young children and adolescents through athletic competition. Coming from a similar independent school experience, Coyle understands that athletics are integral to a school's curriculum and values the vital role athletics have in building character and teaching lifelong skills. Coyle has served in various coaching and teaching roles at other private schools, including Roger Bacon High School, Purcell Marian, and Saint Xavier; his career-long commitment to educating students through athletics makes him well-suited to advance the principles of the Country Day program. In addition to leading the CCDS athletic program, Coyle will serve as varsity head football coach.

No stranger to the city of Cincinnati, Coach Coyle is a graduate of St. Xavier High School where he was a successful member of the football, wrestling, and baseball teams during his time there. Coach Coyle stated, "I'm eager to return to Cincinnati where I was born and raised."

At the college ranks, Coach Coyle played defensive back at Kentucky Wesleyan College before transferring to the University of Cincinnati, where he earned his bachelor's degree in history. Coyle has also pursued graduate work in educational leadership at both UC and the University of Michigan.

Dennis, his wife Nicole, and their three children Sarah Kate (grade 10), Ryan Patrick (grade 7), and Leah Nicole (grade 6) relocated to Cincinnati this summer. ■

NEW BOARD MEMBERS

Gray, Vredeveld are new Board of Trustees

Two Cincinnati Country Day parents have been elected to the school's board of trustees. They are **Dereck L. Grey** of Liberty Township and **George Vredeveld** of Anderson Township. The two will fill the positions held by Chris Bortz '92 and Chalky Thomas '80, whose terms have expired.

Gray is employed by The Procter & Gamble Company, where he has worked for the past 24+ years. He currently works in Corporate Human Resources and leads the Global Labor Relations and Acquisitions & Divestitures practices. Dereck was hired by P&G in 1994, and spent the first 13 years at three of P&G's US manufacturing sites in Georgia, Pennsylvania, and Missouri. In those locations, Dereck held positions in production line and facilities maintenance, human resources, and production management. In 2011, Dereck and his family had the wonderful opportunity of living abroad in Singapore. There, Dereck held a position leading the regional and global manufacturing expansion of P&G's diaper business. This experience allowed the Gray family to meet all sorts of people and learn cultures of many Asian countries including China, Thailand, and Indonesia to name a few. Returning to the US in 2014, Dereck took on a role leading manufacturing capability for the company, before moving to Human Resources.



Dereck holds a bachelor of science degree in electrical engineering from The University of South Florida. His community involvement includes being a board member for The Shelter House for the homeless, and a mentor for Cincinnati's Adopt-a-Class program.

Dereck and his wife, Regina, have two sons at Country Day, Dereck Jr. (DJ) and Donovan. He enjoys spending time with his family, traveling, road biking, and cheering on his sons from the soccer field sidelines.

Vredeveld, co-founder of Q2 Business Capital, is a 23+ year veteran of the commercial banking industry. George co-founded Quadrant Financial, which over its 14-year history, became one of the target small business lenders in the country. Quadrant was highly admired and repeatedly appeared on the INC 5000 fastest growing companies list.



George opened the Cincinnati, Dayton, and Northern Kentucky markets for The Money Store in 1997 and quickly established a reputation for being the "go to guy" for creative and strategic finance. His career includes small business lending and leadership roles at PNC Bank, Huntington, Bank United and Certus Bank.

Prior to returning to the Midwest, George worked in the Brussels office of Deloitte & Touche, which gave him the opportunity to work and travel extensively in Europe. He holds a bachelor of science degree in finance from Miami University, Oxford.

George has served on the Advancement Board for Mercy Montessori and served the past eight years as the chair of Sponsorships for Mercy's Annual Spring Fling, the sole source of funding for financial aid at the school. Recently, he has been active in raising money for the Country Day Fund and spearheading a fundraising effort for the school's baseball program.

When not working, you can find George and his wife Kristi cheering on their three children on the sidelines of various sporting events. ■

THE OPENING OF THE NEW LEONARD FAMILY ATHLETIC CENTER PUTS THE FINISHING TOUCHES ON THE NORTH CAMPUS PROJECT

CREATES AN ENTRY POINT FOR CCDS ATHLETICS

The opening of the Leonard Family Athletic Center (LFAC) marks the completion of the North Campus Project, which has transformed the school with new and improved facilities to enhance student learning.

In 2015, then Head of School Rob Macrae unveiled plans for the project that included the new Neil K. Bortz Family Early Childhood Center, playscape, LFAC, Dwyer-Grieb Performing Arts Courtyard & Carey Family Amphitheater, Taft Semple Maintenance Facility, and upgrades to the historic Broadwell House. Unexpected structural issues delayed the LFAC opening, but those who use the facility say it was worth the wait.

"This gives our athletes a place they can be proud of," said Greg Ross, associate athletic director and boys basketball coach. "Investing in a project like this shows the school's commitment to our student athletes."

In addition, the building's curb appeal creates a "wow" factor for visiting coaches and teams, prospective students and families, as well as other visitors to Country Day, said Dick Durand '73, co-chair of the LFAC committee and former facilities director.

"It's a first-class facility now and a strong draw for current and potential student-athletes. In recent years, we've improved the athletic facilities, the football and baseball fields, and we added a tennis complex," Durand said.

"The Leonard Family Athletic Center has been an amazing addition to the CCDS campus. We have longed for a community gathering space where students can come together in an athletic setting, as well as superior training facility," said Theresa Hirschauer, who served as interim athletic director last year.

"In addition to the top-notch swimming pool, the performance center has provided





extra opportunities for our student-athletes, and the program is only going to get better. Prior to the LFAC, we never had a training room. Now, with the partnership of Mercy Health, we have a complete training room for all our athletes.

Gordon Wright, co-chair of the LFAC committee, gave much of the credit for the North Campus renaissance to Mike '83 and Susie Leonard, who made a major gift for a new pool.

"It was a transformative gift that the Leonard Family gave. While they did not know it at the time, it transformed the entire north campus."

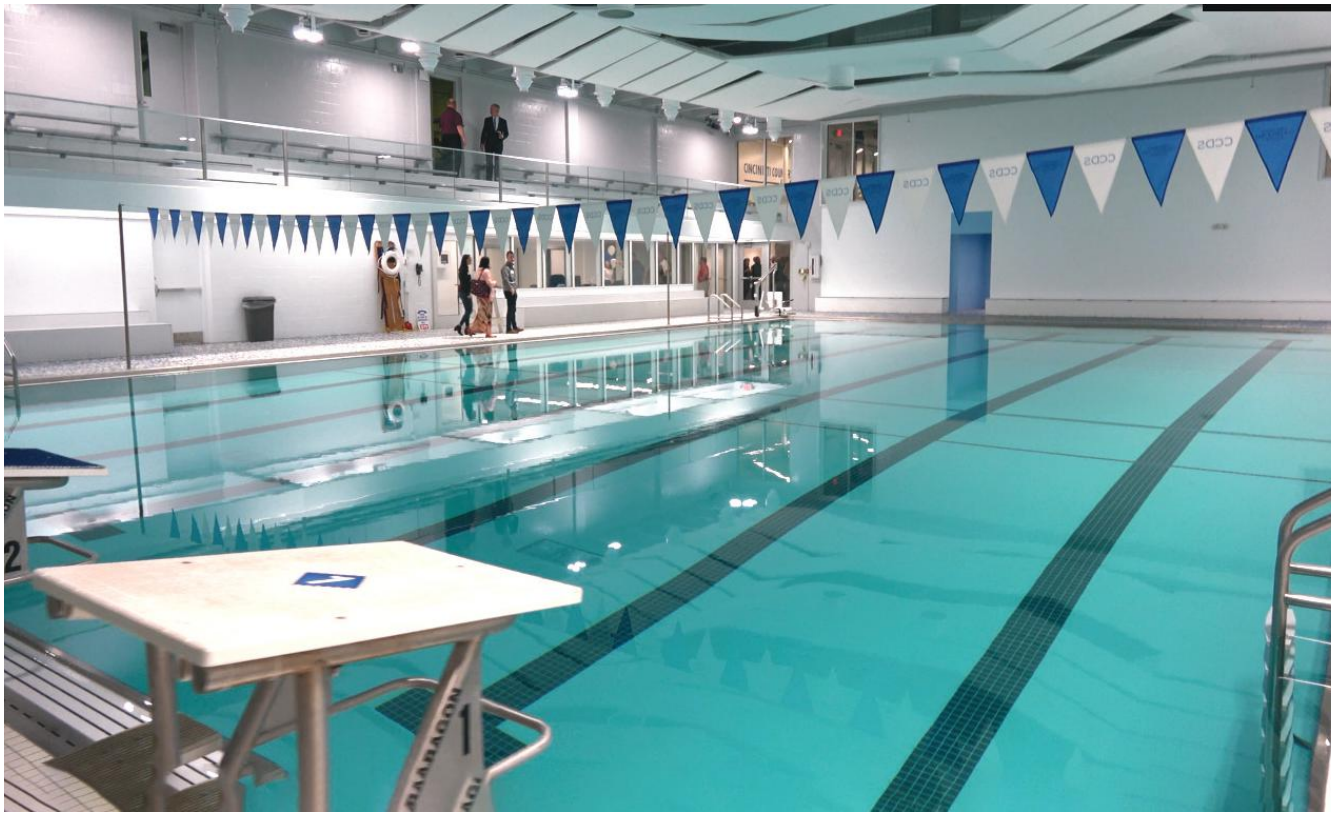
"So, the gift gave us an opportunity and was a catalyst to transform our entranceway into athletics. The bottom line is, if we don't take pride in what our athletic facilities look like, our athletes are not going to take pride in what they look like out on the field."

When the new Peter Levinson '83 Pool opened in April 2018, Mike Leonard told the assembled crowd, "The time has come to celebrate the impact of this facility and the opportunity for swimming it will give many, hopefully for 50 to 60 years or more."

Leonard, an extraordinary swimmer at Country Day, is the director of Competitive Aquatics at Powel-Crosley Jr. YMCA. He has led the Tigersharks to a Men's National Championship and numerous top 10 finishes.

The Leonards were motivated to fund a new pool at Country Day after Susie Leonard attended a meeting where plans to redevelop the north campus did not include a pool, Leonard said. "She came home and asked me about that and said, 'I can't envision Country Day without a pool,' so that was kind of our charge. We wanted to ensure that swimming remains in perpetuity at CCDS."

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THEN AND NOW

Levinson Pool

THEN: The deep end of the pool was 10 feet to accommodate diving competitions, which are no longer held at CCDS.

Poor acoustics made it difficult for swimming instructors to communicate with students and each other. "If you were 10 to 15 feet away from somebody, you had to yell for them to understand you," said P.E. teacher Steve Conner.

NOW: The new 25-meter pool is seven feet deep on one end and 3½ feet deep on the other. The pool remains a six-lane pool, but the lanes were widened by 6 feet, 3 inches on each side.

"The pool's design, from the gutters to the depth of the pool, has made it better for swimming competitions," Conner said. "There's less drag in the pool from the swimmers in the lead."

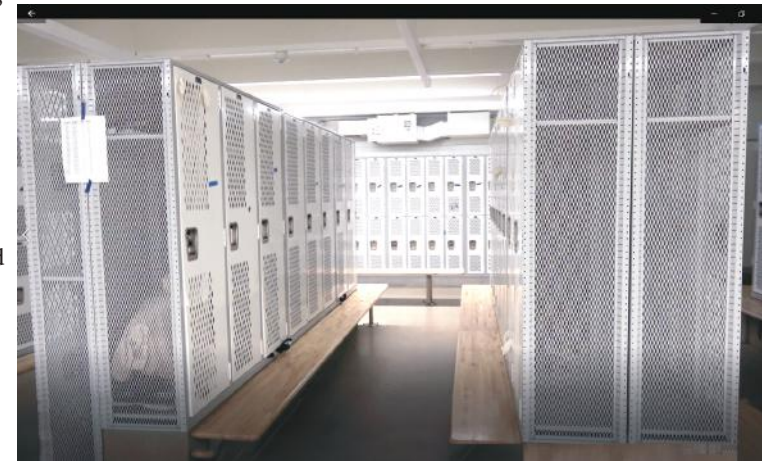
But Conner is most impressed with the acoustics improvement. "It's very easy to talk, and it's very easy for students to hear. It's easy to communicate with the other teachers and the lifeguard."

A new UV system helps sanitize the water by breaking down live bacteria, viruses, and protozoa, so it helps sanitize the water, said Aaron Loberg, who maintains the pool. "It also enables the school to reduce its chemical use, so the pool is not as chlorine filled."

Weight Room

THEN: The weight room occupied the same space in the LFAC but offered limited equipment.

NOW: The weight room has a blend of new and existing equipment. A new cardio balcony overlooks the lobby. Athletes, parents, teachers and staff can work out in the weight room and on the balcony.



This is the first year that sports performance has been part of the athletic program. "We don't want to overwhelm everybody, but we do want performance training to become an important part of each athletic team," said Asif Shah '03, director of sports performance and head baseball coach. "Continuing to get stronger is necessary for athletes, especially here at Country Day where we rely on the multisport athlete. It minimizes the risk of injury."



North Gym

THEN: Over the two years the building was unoccupied, the floor sustained damage due to ventilation issues.

NOW: A state-of-the art floor and new wall pads were installed. Ventilation was improved with large fans. Physical education students are excited to come to class. "It's much more comfortable than the old gym," Conner said. "It would get very steamy and hot. Students had to take a lot of breaks during class. Now, the temperature control is very good. The kids are able to last through the whole class without getting overheated."

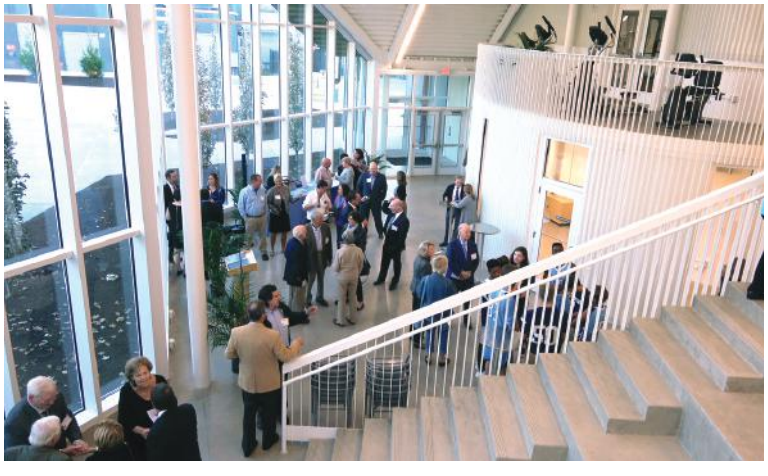
THEN: Viewing stands were located on the north side of the gym, so spectators had to cross over the sidelines, which disrupted the games.

NOW: The gym was reconfigured so that the stands are now on the south side where spectators enter. The North Gym is now the varsity high school gym, while the South Gym is mostly used by the Middle School for P.E. classes and sports. Physical education classes are also held in the North Gym, depending on the activity.

Locker rooms

THEN: Locker rooms for male and female athletes were disproportionately sized.

NOW: Construction brought gender equity by right-sizing and upgrading the locker rooms. "The locker room was built when we were a boys school, so it was much bigger than what's needed now," Durand said. "We were able to reduce the number of locker spaces and put other things back in, like offices and training rooms."
Instead of using upper school classrooms, teams now gather in huddle rooms to watch films from their previous games and matches.



Athletic Offices

THEN: Offices were located in the Upper School.

NOW: Athletic offices have moved to the LFAC. Also, the athletic trainer, part of the school's partnership with Mercy Health, has a larger office with a whirlpool, multiple tables and an electric stim used to treat injuries. Physical education instructors also have offices in the building.

Lobby/gathering spaces

THEN: There was little room for a lobby or gathering spaces within the building.

NOW: Visitors can now enter and gather in an expansive lobby. There are other spaces where parents and spectators can step out during breaks in their students' competitions. A new wet classroom with a kitchenette next to the pool is a multi-purpose meeting room for swim teams during meets, swim and birthday party rentals, school meetings and more.

The Athletic Hall of Fame Gallery now has a home in the LFAC. Boards were hung to recognize Athlete of the Year winners for male and female sports, sportsmanship and leadership awards, as well as alumni playing sports in colleges. ■

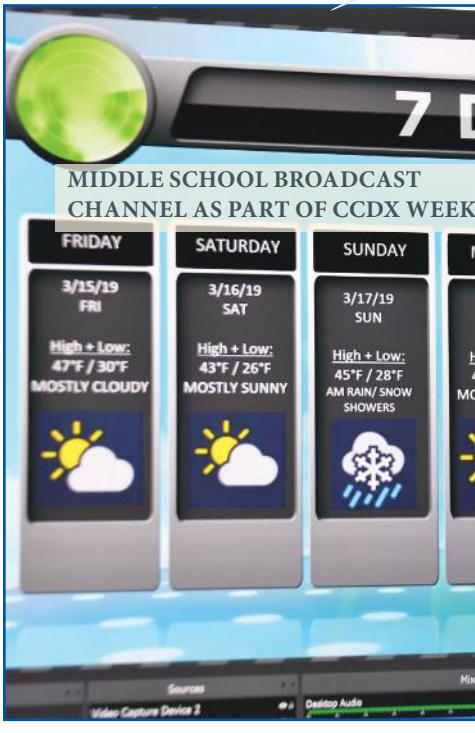
-Cindy Kranz

COUNTRY DAY *FORWARD:*

The strategic plan, Country Day Forward, has guided the school in preparing students for college and life. The plan consist of three areas, or pillars, that give shape to the school's direction and future growth. Building upon an already strong foundation for future growth resulting from a clear and compelling mission, healthy enrollment comprised of a motivated and diverse student body, a passionate and skilled faculty, a challenging curriculum, and an engaged, supportive community, Country Day is in a strong position. No thriving institution remains static, so it is essential we build on our almost 100-year history by actively seeking ways to FORWARD Country



FLAGS IN THE DINING TERRACE REPRESENTING THE NATIONS WHERE OUR STUDENTS COME FROM



MIDDLE SCHOOL BROADCAST CHANNEL AS PART OF CCDX WEEK



STUDENTS ON EXCHANGE TRIP IN SPAIN

PILLARS IN ACTION

GLOBAL ENGAGEMENT | INNOVATIVE TEACHING & LEARNING | ENVIRONMENTAL COMMITMENT

Day's legacy of excellence and to ensure that our students are ideally prepared to lead productive and fulfilling lives. Below are a few examples of the tangible evidence of Country Day Forward on and off campus!



CCDBEES! COUNTRY DAY MAINTAINS A THRIVING BEE POPULATION ON THE OUTSKIRTS OF CAMPUS



CCDX WEEK "LAW AND ORDER" CRIME SCENE INVESTIGATION COMPLETE WITH HAMILTON COUNTY OFFICIALS

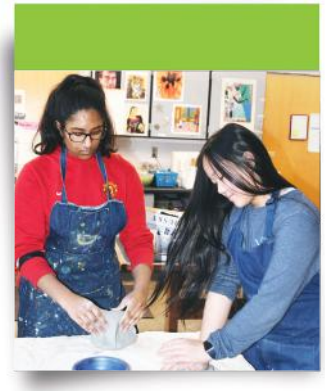


STUDENTS CAPTURE AND TAG BUTTERFLIES AS PART OF A CITIZEN MONARCH WATCH

CCDX WEEK



MONDAY







UESDAY



WEDNESDAY



THURSDAY



X-FEST









Two years ago, Country Day teachers embarked on planning CCDX Week. Students would forego traditional classes for experiential learning. A great deal of thought and energy went into the planning and implementation of CCDX Week and by all accounts, it was a huge success.

"CCDX is directly linked to Country Day *Forward*, the school's strategic plan, and in that plan, we want to advance the school's innovative teaching and learning by giving students the opportunity to learn more deeply, " Head of School Tony Jaccaci said.

"We paused for five days to focus on just one subject, but also to de-link the learning from assessments so students would learn for learning's sake."

Students enthusiastically embraced the opportunity to tackle songwriting, debate world issues, create a labyrinth, build structures in the woods, construct a learning rock garden and more.

A survey of students and teachers revealed high marks for engagement, and learning something new — in a different way. "I was impressed that students and faculty showed great enthusiasm and demonstrated that the goals we collaboratively set for CCDX had been achieved," Jaccaci said.

Jaccaci heard from parents at X-Fest when they were invited to school on the last day to see what their children had accomplished that week. "I spoke to many parents who told me their children's experiences were fantastic."

Marcus Twyford, who chaired the CCDX Committee, led the Magic Metals class with Paula Butler in the Upper School. "We built forges and pounded metal and did lots of chemistry the first couple of days. The kids really enjoyed it," Twyford said.

Three students now have forges at home as a result of Magic Metals. The experimentation and that spirit of curiosity seemed to really light a fire.

While many classes involved making actual objects from quilts to food to movies, some dug deep into serious topics including racial implicit bias, allowing Yven Destin's students to explore unconscious biases about people of different races and people of their own race. The project moved the needle on awareness of bias and understanding of cultural differences, beyond the obvious visible diversity.

Another bonus was watching students come out of their shells during CCDX Week. Some otherwise quiet students had a connection and a voice. CCDX created a place for the student who says, 'I belong because of this. I am passionate and curious, and I feel connected because of these types of things at school.'

Plans are already percolating for next school year. CCDX Week will again be held the week before spring break from March 9-13.

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A perspective from faculty, staff, and students on CCDX Week

LOWER SCHOOL HEAD JEN JENSEN

CCDX week was a huge success in the Lower School. We also identified ways in which we could enhance it for next year. We had to live it once to see what worked well and what we could do differently. The students had great ideas, and we gave them the avenue to explore those ideas.

They (students and teachers) were very tired at the end of the week, so we know they worked hard, both physically and mentally. They were able to articulate that it takes a lot of energy to cooperate and problem solve. One student said, 'Sitting and listening to the teacher talk is so much easier, but not very fun. Building a structure was really hard and frustrating at times but one of the best things I have ever done at school.'"

I look forward to next year. The students are already talking about what they might do and how to start their project earlier in the year so more can be accomplished during the week.

MIDDLE SCHOOL HEAD THERESA HIRSCHAUER

MS CCDX week was an exciting opportunity for learning and creativity in a different form outside the regular school day. For all the groups, students and teachers were very involved with activities around campus or in the Greater Cincinnati community. Some of the student responses were:

"I enjoyed the ability to get out from behind my desk and do something."

"It was fun to let your creativity run wild."

"I liked using the hands-on activities to learn in a different way."

"I think that we could have more team projects/exercises like these and maybe make some of these classes into extracurriculars."

UPPER SCHOOL HEAD JENN WEINHEIMER

Feedback from upper school students was overwhelmingly positive about their first CCDX experience. One student wrote, "This is the start of a new era at Country Day." Still another said, "I've never been more productive."

Trends in student feedback talked about feeling free to take more risks, to engage more deeply in work, and the benefits of homework-free days that gave them brain space to come back refreshed and excited to get back to work each day.

Our students generated long lists of ideas for future CCDX projects, and we're hopeful that as CCDX continues to develop, we'll have more student-led and directed projects. We have a list of topics we know interest students. We're hopeful that we can have some students traveling abroad (as we did this year to Spain) while others participate in job shadowing here in Cincinnati.

UPPER SCHOOL

COFFEE TALK: CATHERINE PHILLIPS AND GREG FAULHABER, US MATH TEACHERS *(students pictured below)*

CATHERINE PHILLIPS

I learned about the idea of creating an on-campus coffee business from a conference I attended. I immediately thought such a project could be successful at CCDS.

There were many hoops to jump through and things to learn along the way, from choosing the right equipment to getting the "okay" to operate by a Hamilton County health inspector.

We have had a real learning curve. Deeper Roots, our coffee supplier, trained the students and me, and helped us select espresso machines and grinders suitable for our business.

In the four days of CCDX week, the students trained as baristas and built the cart from scratch. We had a general design in mind, but otherwise the students sanded, cut, stained, and constructed the cart. Greg Faulhaber was a tremendous help in guiding the students during construction.

A special thank you goes to Casey Wolford and the SAGE team. Casey ensures we are following food safety protocols and shares his expertise with our students daily.

The venture is well on its way to repaying our loan to the school for equipment. Fortunately, we are supported by loyal customers, some of whom we see daily. When our customers have suggestions, we listen. To be more environmentally focused, we now offer compostable straws and cups,



and sell stainless steel straws.

Roasted Espresso will continue to perate next year and we hope for many years to come. The students have been so dedicated to this project! They arrive to school early, stay late for training, and give up free bells to help this student-run business operate successfully. One of our biggest challenges is deciding what we will do next!

MARGARET SPRIGG-DUDLEY '22

I have always had an interest in entrepreneurs, and I thought the idea of starting a coffee cart here at CCDS sounded like a fun idea. During the week, we all had jobs to do. I worked with operations and the details of the drink-making process. Like all of us, I helped build the cart.

Learning to make the drinks was one of the hardest parts, because it is a skill that you have to practice. I was super stressed my first few times working because I did not want to mess anything up, but it has gotten easier with practice.

One of the things I enjoyed most is having the experience of a real job. I have to plan out what days I can work and coordinate with my parents' driving schedule, having that daily interaction with people at school, and of course, making the drinks. I enjoy barista-ing a lot, much more than I thought. I'm also the "Conservation Specialist," which is great because my passion is conservation, and a big part of that is coexisting conservation and business.

MIDDLE SCHOOL

LAW AND ORDER: LUCIA JACCACI, HISTORY TEACHER, AND RACHEL CORWIN, FRENCH TEACHER

LUCIA JACCACI

My older son had participated in Mock Trial in the Upper School and loved it. Rachel Corwin is the advisor for that club so I asked if she would like to partner and conduct a mock trial at the middle school level during CCDX Week. I also thought adding the forensic science piece would make it a more hands-on, holistic experience for the kids.

The crime was based on "The Outsiders" (a book all 8th graders read as part of their summer reading). In the novel, one of the main characters is stabbed in a city park after a confrontation between two rival groups of teenagers. The prosecution team was trying to prove that this was murder, while the defense was arguing that this was self-defense.

The two parents who were AMAZING during the week were members of the Hamilton County prosecution team: CCDS parents Andy Berghausen and Rick Gibson.

They met with the kids on two occasions to help the teams develop their legal strategies and understand the legal terms. They also hosted us downtown at the courthouse, took the students into multiple courtrooms and we saw a trial. Finally, they served as our judges in the actual trial.

I know I am biased, but the kids really seemed to love the week. We received very positive feedback from the students and the parents.

LOWER SCHOOL
THE BUZZ ABOUT BEES: LEEANN BERTSCH AND MEGHAN GRAVES

LEEANN BERTSCH

Pre-K11 started studying bees at the beginning of the school year. The children thought every flying insect was a bee, so we decided we would do some research to differentiate between bees, flies, and other insects with wings. The children became really interested in bees, and we decided that we would focus on bees as a project.

Throughout the year, we researched what it would take to have bees on campus and wrote letters to Mr. Jaccaci. During the CCDX week we decorated and planted pollinator pots and built bee sculptures to decorate the area where our bees would be. We performed in a play written by Meghan Graves's class and sang a song about bees written by Mr. Harsh.

It is our hope that our hives become a campus-wide project and interest. There are many cross-divisional projects in the works, such as a drinks at the upper school coffee cart featuring our local honey. We also hope to harvest the honey and have the children help package and sell it. It would be part of the project to design the labels, price the honey, and create the business. ■



(Pictured left, metals class)

-Cindy Kranz

SPAIN EXCHANGE TRIP DURING CCDX WEEK

During CCDX Week, 15 upper school exchange students ventured the farthest off campus when they flew to Spain to stay with their host families in Málaga. Last fall, CCDS students hosted their Spanish exchange partners from Colegio El Pinar, a private school

Back at Country Day, Head of School Tony Jaccaci interviewed the students about their experiences in Spain.



What was your most indelible moment in Spain, something you'll remember the rest of your life?

Lizzie Morris '20: "When we went to Seville, we spent some time in the Cathedral. We only had an hour of free time. We all split up into groups and went to lunch. That was the really the first time we were alone and used Spanish on our own to order."

Anthony Retzios '21: My host student lives right next to the beach, and there's this really cool walkway. The beach was beautiful. You could see Africa across the water, and on some of the mountains there were giant statues of bulls.

Lauren Hettinger '21: "Being with Angela (her host partner) at the end of the day when we could talk about everything that happened. I realized how much closer we were than when they came here. It was a lot more fun this time because we knew each other better. It was just like getting back with an old friend and catching up. It wasn't awkward."

What were some of the biggest surprises?

Lila Joffe '21: "The food that they eat and the times that they eat. With my host, she would wake up at 6 and wouldn't eat breakfast until 11 o'clock. It was a ham sandwich. It was a weird breakfast, and then lunch was at 2, and dinner was at 10. I just could not get used to it, and they snack all the time."

Anika Minocha '20: "They don't really have any honors classes. There's one math class for their grade. Everyone takes it, and that kind of stinks for them because my host girl is really good at math. It got kind of boring for her, sometimes. Starting their sophomore year, they have to choose a career path and only take classes that relate to that career."

Sylvia Nica '20: "University is a lot cheaper there. One university class would cost 75 euros for a whole year, and so most people would only pay $500. They had a system where if you did well and passed the course, you would get the next course free." ■



The CCDS language exchange program began in 2017-18 with French students hosting students from Colmar, France, followed by CCDS students visiting France.

In 2019-20, CCDS French language students will again host students from lycée St. Andre School in Colmar from Oct. 25-Nov. 2. Country Day students will visit Colmar from March 7-19, as part of CCDX Week's experiential learning.

Also, as part of CCDX Week, students will travel to China from March 10-21 for a service trip at the Dandelion School in Beijing.

INTERNATIONAL CELEBRATION

Several hundred Cincinnati Country Day School community members joyfully celebrated the school's diversity with "Around the World at CCDS: Dancin' in the Street."

The décor on the Dining Terrace included what is now a permanent display of 50+ flags representing Country Day's global community. The flags reflect the diverse origins of current students, parents, faculty and staff.

The International Celebration began with a potluck dinner of international fare and continued with mini-dance lessons representing various countries and cultures. Among them were: Greek, classical Indian dance, contemporary hip hop, Chinese Dragon Dance, Latin dancing, Bollywood, Shaolin form, jazz and Chinese folk dance. Most of the dances were taught by students and parents. ■













STUDENTS COMPETE IN MIT SCIENCE OLYMPIAD INVITATIONAL

VISIT WITH BOSTON AREA ALUMNI

When 16 Cincinnati Country Day upper school students traveled to Boston to compete in the MIT Science Olympiad Invitational competition, the four-day trip was both educational and a transformative experience they'll never forget.

The CCDS team was one of 75 schools in the country selected to participate in the prestigious, highly competitive national event. Country Day students graded the competition difficult.

Yet, in two events, the CCDS team placed 22nd out of the 75 teams. It was a humbling experience, but the students embraced it as an opportunity to learn and improve for two upcoming competitions in Ohio.

"Our kids just handled it so well for such a challenging competition among the top teams from around the country," said Paula Butler, US science teacher and Science Olympiad advisor.

"In more than two decades with Science Olympiad, we've never traveled this far, and it was successful on so many levels," Butler said. Upper School teachers Jamie Back and Marcus Twyford accompanied the group.

Visiting the Koch Institute for Integrative Cancer Research at MIT was a highlight of the trip. Students took a tour and attended a career panel featuring four scientists. "Students were surprised to hear that engineers, computer scientists, mathematicians, biologists, chemists and you name it, were working together on different aspects of cancer research," said Back, who had arranged the visit to Koch.



Seven CCDS alumni working or attending school in the Boston area gathered for an event hosted by CCDS students and teachers who were in the city to compete in the MIT Science Olympiad Invitational. The alumni are, from left, Sebastian Koochaki '10 of Boston, Ilana Habib '11 of Boston, Ryan Chahrour '00 of Newton, Massachusetts; and Zach O'Brien '18, Thomas Mactaggart '18, Trisha Atluri '16 and Jake Mayeux '16 all of Indian Hill. Back, Paula Butler, Upper School science teacher

They were also surprised by the non-traditional career paths some panelists had taken to their current jobs. For example, a lab tech had once worked as an air-traffic controller.

While they were unable to enter labs due to safety and security concerns, they were able to peek inside, see everyone working and hear from a tour guide about work in progress. For some students, the visit solidified their chosen career paths or started them thinking about careers in medicine or medical research.

"One of the things I most enjoyed on the trip was going to the Koch Institute and seeing cutting-edge cancer research in person, as well as getting to hear some of the top researchers in the country talk about their college experience," said senior Sean Stewart of Indian Hill.

"As someone preparing to leave for college, and is interested in medical research, it was incredible to hear how varied their career paths were, but they all were able to work in their preferred field and conduct research to help fight cancer."

One of the highlights for Butler was an event the group hosted for CCDS alumni who are working or attending college in Boston. "It was a delight to visit with our alums and watch the interactions between the alums and our present students," Butler said.

Several alums had been on the Science Olympiad team and at least two had been captains, Trisha Atluri '16 of Indian Hill and Sebastian Koochaki '10 of Boston.

Students asked the seven alums what college is like, how they decided on their majors, if they had internships, and why they chose their colleges. Some current CCDS students are considering colleges in Boston. ■

-Cindy Kranz



The 16 CCDS students who competed in the MIT Science Olympiad Invitational at MIT are, front from left, Lila Weizer, Michelle Riemann, Rishi Gabbita, Nora Brant, Ash Annapantula, Jack Sullivan, Eashwar Kantemneni, Nellie Shih, Molly Briggs, Anushka Nair, Mary Harten, Stephen Fatuzzo and Herschel Albert. Back, from left, are Richard Xiang, Sean Stewart and Bryan Gan.

COUNTRY DAY SENIOR CREATES TUTORING PROGRAM FOR CPS STUDENTS

On Sunday afternoons, Cincinnati Country Day School students took a break from their busy schedules to ensure that struggling Cincinnati Public School students are academically successful, too.

The student-driven tutoring program, called Study-Jump-Smile, was started by Manav Midha '19. He began tutoring four family members through the Cincinnati Youth Collaborative (CYC) in October 2017. Mark Knue, a former Country Day trustee and parent of three graduates, mentors the siblings.

Knowing the advantages that his classmates have because of a CCDS education, Manav wanted to expand the tutoring program. "It's our duty to give back to other students who haven't had these opportunities. I believe that education is the best way to strengthen society."

CCDS Dean of Service Learning Deborah Floyd helped Manav pull it all together. "Manav has found a practical way to implement the charge given in the CCDS mission statement to live '…in service to others.' I'm in awe of his professionalism, energy and tenacity," Floyd said.

Manav approached leaders of the CYC, which works extensively with CPS students. Then CYC President & CE0 Jane Keller, who retired in 2018, embraced the idea of working with him on the project.

"Manav's compassion for others is remarkable," Keller said. "He saw a need to help other students who were struggling academically and created a program to help them."

CPS students who attend are in grades 1-12. They arrive every Sunday in a van generously funded by Knue, who is active with the Youth Collaborative, including Saturday Hoops.

About 12-15 students come for free tutoring each week. Seventeen CCDS students tutor and receive service hours. They work with the students on homework or sharpening their math, science, history, English, reading and organizational skills. Floyd gave the CPS students planners to help them stay organized.

"If there's one thing I want the CPS kids to take away from this, it's that being smart is cool, and academics is what will lead you to success," Manav said. "I hope, one day, these kids who go through this program will tell other kids about it and become leaders in their own schools." ■

-Cindy Kranz



Tutors from CCDS and Cincinnati Public students have a snack before heading to the gym for basketball. The hour-long tutoring session is followed by a half hour of athletic activities. Pictured, Manav Midha, seated left; Eashwar Kantemneni, third from left; Mark Knue, standing, center, and Colin Sam, right.

BRACELETS WITH A HEART

Lower school students John Alf and Max Cicchinelli wanted to raise money to benefit Children's Hospital.

When they asked Head of Lower School Jen Jensen for permission, Jensen informed them that their teacher, Ann Gardner, had been diagnosed with breast cancer. They decided to raise money for breast cancer research. Their plan became personal since it was Breast Cancer Awareness Month

John and Max, aided by more than a dozen second-grade boys, spearheaded an effort to make and sell bracelets, chokers and fishtails with small rubber bands. "We all brought in rubber bands in different colors," John said.

In a little more than a week, they raised nearly $400 selling the items, which they donated to breast cancer research in honor of Mrs. Gardner.

Gardner was humbled by her students' efforts. "They wanted to do something, and they linked it to what was meaningful in their lives. If they have that much compassion and gumption at age seven or eight, they will go on to do great things"

The boys were pleased with the outcome. "She was surprised and happy," John said. Max added, "We did it for her." ■

-Cindy Kranz



From left are John Alf, Ann Gardner and Max Cicchinelli.

TAP MD 2019

Catherine Collett '20 and David Morales '20, were selected for the year-long city-wide 2019 TAP MD, a highly competitive program aimed at sparking interest in medical careers. Jay Bhati '20 was selected to participate in TAP HC to explore various healthcare careers.

Starting in January of their junior year, TAP MD students attend monthly experiences, which offer exposure to a variety of specialties, practice settings, information about medical school and more.

Though students will be exposed to other healthcare careers, learning the ins and outs of a career as a physician is the focus. The program is currently in its eighth year. To enter, students must be academically gifted, motivated, mature, dependable and have a positive attitude.

"I applied to the TAP MD program because I am interested in going into the medical field, but the thought of med school is intimidating," Collett said. "I wanted something to remind me how exciting the medical field can be."

So far, her most interesting experience was viewing a live kidney transplant while the surgeon explained the procedure.

"This program has definitely encouraged me to follow a pre-med path in college and I hope go to medical school someday. After seeing many cool things that take place in hospitals, labs, and doctor's offices, I know that I definitely want to become a doctor."

Morales applied to the TAP MD program so he could gain exposure in the different fields of medicine. "My dad is a pediatric cardiothoracic surgeon, which is a very specialized field of medicine, and I never have had much exposure to other medical fields. I want to become a doctor, and I hoped that this program would give me some insight into which field I would like to enter."

For instance, viewing the session on medical simulations, "It was very interesting to see the different techniques doctors and medical staff use to practice for real life events. In addition, they showed us how virtual reality (VR) is looking like the future of medical simulations. We met with some people who were working on VR simulations for doctors so that they could know how to diagnose a patient or how to treat a patient depending on the situation."

Meanwhile, TAP HC students have attended experiences every four to six weeks since January to learn about a variety of healthcare careers. Knowing not everyone is interested in becoming a physician, TAP HC offers insights into healthcare IT, nursing, home health, paramedics, athletic training, occupational and physical therapy and more.

Bhati applied for the TAP HC program because it didn't focus solely on medicine but healthcare, in general. "I really wanted to get a good idea of what happens outside of medicine but still relating to the betterment of people's health. We were able to do hands-on procedures such as putting in an IV into a dummy arm and performing CPR, which was awesome because instead of just watching someone do it, we were able to do it all from unpacking the materials to actually sticking and pumping fluid into the arm."

The program has inspired him to pursue a healthcare career. "It really reaffirmed my ideas that helping people extends further than just what the doctor can take care of. All people contribute to helping a patient be assessed, taken care of, and sent home healthy."

Both programs continue through December 2019. ■



CCDS DIVERSITY CONFERENCE

The second annual Diversity Conference brought insights from different backgrounds, ethnicities, cultures and faiths.

The day-long conference began in Keeler Theater with unique perspectives. Jade Abu Bakr '22, Bijin Basu '22, Christian Page '21 and Lila Weizer '21 discussed their experiences at the People of Color Conference in Nashville.

Math teacher Jamie Back talked about "Bringing Diversity to the Workplace," and Aadhya Ramineni '19 shared her perspective on "Holi, The Indian Festival of Color."

Reginald Harris, a local social worker who is the founder and principal of InContent Advising, engaged the students with his keynote talk, "Moving from Cultural Competency to Cultural Responsiveness."

Students chose two sessions to further explore diversity. Topics included "The Stigmatization of Mental Illness," "Understanding and Breaking the Cycle of Procrastination," Understanding Multicultural Families," "Race on Campus: How Does Diversity Play a Role in Higher Education?," "Indian Weddings," "Body Image and Masculinity in the Gay Community," "Blackfishing: Catfishing to the Extreme," "American Indians as Mascots," "Evolution of the Fear of Black Men," "Hiding My Haitian Identity," "Experience Jewish Culture," "Representation in Video Games," "Mental Health: A Component of Overall Health and Well-being," "What is Feminism?" "Introduction to Stereotype Threat," and "Roundtable: Hazing, Intimidation, and the Covington Catholic Incident." ■



MUSICALS



Drama Director Lisa Bodollo waited four years to dive into the Tony award-winning musical, "Chicago." It's her favorite musical to direct, but she waited until the timing was right.

"This was the year when students, who started in theater as freshmen, continued their passion through sophomore, junior and senior years," Bodollo said. "It's a fun show, but it's not one you want to do right away, jumping into a new school, because you don't know your talent."

"This musical takes a lot of acting chops. You need dancers and you need singers, so you definitely have to work your way up to a project like this. I thought we were ready." What's more, the musical marked a milestone in her career. "Chicago" was her 70th full-length production that she's directed, and the audience was razzle-dazzled! ■



Much of the upper school theater talent, on and off stage, can be attributed to the Middle School theater program. Drama teacher Lois Poe Rust often sees the theater spark in students as early as sixth grade, and they blossom by eighth grade. That holds true for every class, including the Class of '23 that wowed audiences with their rendition of "Guys and Dolls" last spring.

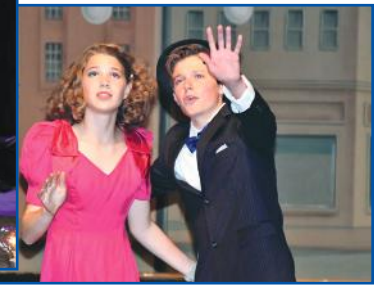
"You find kids who are quiet, and all of a sudden, a part brings them to life," Rust said. "I know. I'm a living example of that. When I was little, I was very quiet and shy. And then, I was given a part in a play. That changed my whole life. I had confidence, I felt good about myself, and my friends thought I did a wonderful job. Everybody learns to work as a team."

When students leave eighth grade at CCDS, they're traditionally identified by the musical they performed: "Beauty and the Beast" class, "The Lion King" class, "Guys and Dolls" class and so on. Fun fact: Out of college, Rust performed the role of a Hot Box Girl in 36 shows of "Guys and Dolls," at a Harrisburg, Pennsylvania theater. ■









LS SERVICE LEARNING DAY

Students in houses and pre-primary classes spent the day tackling projects that helped other children, animals, and the environment. The goal was to expose students to experiences that would enrich and expand their understanding of service to others, and how that relates to the CCDS Character Virtues.

Classes rotated among five stations:

1. The SCPA was on campus to share information about the organization. Representatives brought a furry friend, and the students made cat toys.

2. Brewhaus Bakery representatives made dog treats with the students. They also brought bakers (young adults with disabilities) to help the children make treats, which were donated to a non-profit that trains service dogs.

3. A Free to Smile representative shared information about the organization and assisted students in making blankets and "No-No armbands" for children who have undergone cleft-lip and palate surgery.

4. The Lower School continued its connection with the Jinka School in Ethiopia. Students collected supplies and watched videos of Jinka students receiving supplies previously donated by LS students. Our students also made friendship bracelets and wrote notes.

5. Students performed a Bumblebee Survey of our native pollinators. They met with Director of Outdoor Education Kaki Scheer, seventh-grade science teacher Dan Wood and middle school students. The older students led small groups of students to pre-selected sites on campus where native bumblebees might be foraging or looking for nest sites. The activity was followed by a whole-group activity and discussion. ■



CLASS OF 2019



Class of 2019: (top row, l-r) –Mary Harten, Kylan Young, Alexandra Pohl, Olivia Scheper, Josh Payne, Trevor Puckett, Gavin Cercek, Stephen Fatuzzo, Colin Sam, Sam Jaccaci, Alec Hamall, Mia Masterson, Emily Gonzales, Morgan Pfister, Nellie Shih, Chloe Webb, Nevie Smith, Sydney Baker, Ruben Chandrakumar

(3rd row, l-r) – Manav Midha, Samantha Brant, Olivia Yardley, Molly Briggs, Kayla Boaz, Sam Taylor, Sterling Snell, Nick Cordea, Jacob Renner, Francis Burse, Andy Osborn, Maxwell Folan, Jeremy Eller, Ava Kellar, Herschel Albert, Ethan Jeffries, Sean Stewart

(2nd row, l-r) – Mose Hatcher, Radha Mangu, Cade Smith, Haotong Lu, Yuxi Yang, Enyi Li, Emma McNeil, Dylan Thompson, Tony Buechly, Eric Fleischmann, Miller Lyle, Emily Ram, Aadhya Ramineni, Mia Lutz, Lindsey Hoffman, Chase Goings

(bottom row/1st row, l-r) – Bryon Williamson, Garrett Dickerson, Nathan Riemann, Frank Weston, Nate Gerson, Helen Kovach, Maggie Wright, Valen Zalants, Hannah Hess, Katherine Valen, Jack Sullivan, Annabel Forman, Katelynn Setters, Lily Farrell, Tori Keller, Abby Maggard, Jane Reiring, Grace Straley, Paige Hettinger
(Not pictured) – Eric Kerschner, Nick Nguyen, and Hunter Taylor



Lifers: (top row, l-r) – Nathan Riemann, Bryon Williamson, Garrett Dickerson, Maxwell Folan, Eric Fleischmann, Miller Lyle, Ethan Jeffries.

(middle row, l-r) – Ava Kellar, Samantha Brant, Olivia Yardley, Sydney Baker, Molly Briggs, Nellie Shih, Nevie Smith, Morgan Pfister.

(bottom row, l-r) – Mary Harten, Maggie Wright, Hannah Hess, Helen Kovach, Radha Mangu.

COLLEGES, UNIVERSITIES AND PROGRAMS

Bates College
Boston University
Bowdoin College
Bucknell University
Case Western Reserve University (3)
University of Cincinnati (6)
Claremont McKenna College
Colgate University
College of Charleston
Dartmouth College
University of Dayton (2)
Denison University
University of Denver
Earlham College
Elon University (2)
Emory University
University of Illinois at Urbana-Champaign
Johns Hopkins University
Kenyon College (2)
Loyola Marymount University
Miami University (5)
University of Miami
University of Michigan
Michigan State University (2)
Middlebury College
University of Mississippi
Morehead State University
New York University
University of North Florida
Ohio Northern University (3)
Ohio University
Pomona College
Purdue University
Rose-Hulman Institute of Technology (3)
St. Edward's University
The Ohio State University (3)
University of North Carolina at Chapel Hill
Trine University
Trinity College
University of Virginia
US State Dept Youth Exchange & Study Program; Rabat, Morocco
Vanderbilt University (2)
Wake Forest University
Washington University in St. Louis (3)
Wheaton College IL
Worcester Polytechnic Institute
Xavier University
Yale University

74 Graduates

350 Acceptances

$9.4 Million in Scholarships and Grants

THE COUNTRY DAY AWARD



Head of School Tony Jaccaci presented the Country Day Award - CCDS's highest award - to senior Stephen Fatuzzo

COMMENCEMENT 2019















RETIRING FACULTY



When **Elvira Carrillo** arrived in Cincinnati as a Colombian exchange student in 1978, she didn't speak English, couldn't drive, had no friends and no money.

She's since acquired all of that, including the love and respect of myriads of Cincinnati Country Day School students and alumni whom she taught Spanish during her 35 years here.

"She gave so many students the gift of a second language because she had faith in them, and she knew where this gift would take them in life," said Molly Murray Petre, fifth-grade English teacher.

Hired in 1984 as a Spanish teacher, she started in Upper School and moved to Middle School when it was built.

Her favorite memories are the more than 20 trips she took with her students to places like Spain, Ecuador, The Galapagos Islands, Peru, Panama, and Argentina. Senorita ensured they weren't just tourist excursions.

For nearly 18 years, CCDS hosted Mexican students. "It was the highlight of the year," Senorita said. Some host families are still in touch with their Mexican families.

Other favorite memories: The challenge to get students in sixth grade and work with them, so by eighth grade, they're able to make a 45-minute presentation in Spanish for their country project.

Plans for retirement: Travel to Italy among other places. When she returns to her native Colombia to visit her family, she'll be able to stay longer. Cincinnati will remain her home. "This is where all my friends are."

What she'll miss most about Country Day: "I am going to miss the students. I couldn't find these kinds of students in any other workplace. They really work, and they are respectful. They want to learn."

"I had a wonderful administration that supported me, great team members and teachers who helped me grow, parents who trusted me and the best students in town. I am thankful for the 35 years and for everyone I met along the way." ■



Jan French spent 22 years bringing science to life for students in grades 3-5.

She's went the extra mile to find fun and creative activities to engage her students. How many students can say they talked and listened to astronauts on the International Space Station? It's her favorite memory.

The entire Lower School was involved. Fourth graders were studying space, so she chose students to ask the astronauts questions. They had to be questions that I couldn't answer, or we couldn't look up."

Questions for the crew were uplinked beforehand. In order to talk with the astronauts, French enlisted help from a Cincinnati ham radio club to connect with an Australian radio operator who relayed the signal to the students. ISS was over that location at the time.

Other favorite memories: Taking a group of about 20 students in grades 4-7 to Space Camp in Alabama for a week. "I really enjoy the enrichment activities I do with the kids because I get to pass my passion on to them. That's easier to do when you're away from the classroom. Inside the classroom, what motivates me is the 'aha' moment when the light bulb comes on and somebody's blurts out, 'Oh, I get it!' It's very rewarding.

Every year for seven years, she took fifth graders on an overnight trip to Mammoth Cave.

Her favorite activity each year was a fossil hunting field trip with third graders. "They are really doing geology, and they're excited about it. The joy of discovery is fun for me to see."

Plans for retirement: This summer will be like any other. "Just take a breath, relax, slow down from 500 miles an hour to 10 miles an hour," French said. She'll work in the yard and take a trip with her husband. There will be more traveling in their future.

What she'll miss most about Country Day: "I'll definitely miss the kids and my colleagues." ■



When **Kathleen Renner** started as Pre-K-second grade music teacher in 2001, it wasn't long before her first indelible memory was formed.

"I had been here a month when 9-11 happened. Jen (LS Head Jen Jensen) came into the classroom and whispered in my ear, 'The nation's under attack. If you hear anything, do not pass it on to the children. If there's anything you need to do, we'll let you know. Let the children have peace today.'"

Renner, who had taught at other schools, remembered thinking, 'Wow! This is the kind of place where they really care for children. We could have had hysterical children, but we acted calm and taught."

Renner's job morphed into Lower School music teacher for early childhood through fourth grade.

Other favorite memories: Doing The Nutcracker for so many years.

"I won't reveal the name of the child. We came out to do the finale on stage, and I remind the kids that there are microphones hanging over their heads. She turned to her friend and said, 'I have got to go to the bathroom so bad,' and there she was in her little tutu looking so precious. It ended up on the recording, and it was so funny."

"Kids are kids, and they have to be able to be kids. I kept that in mind as I was doing my programs, because you want the kids to feel at home on stage and thinking, 'This is a comfortable place for me.'"

Plans for retirement: First up is knee surgery and rehabbing. She and her husband will downsize the contents of their house.

They'll also sneak in some traveling. She'd love to go to New Zealand to visit her college roommate who lives there.

What she'll miss most about Country Day: "Sitting at lunch with Elena (Belfor-Sigalov). I'm not going to be with Lois (Rust), who we found out was my husband's cousin after I'd been here about 10 years. She's family now." ■

RAUSHENBUSH AUTHORS SECOND MIKE MULLIGAN NOVEL



Former Head of School John Raushenbush's published his second book of Yellowstone tales. "Mike Mulligan and the Secret of the Magic Berries" is the sequel to "Mike Mulligan, the Magic Eagle of Yellowstone."

In Raushenbush's second work, 14-year-old Nick, the protagonist of the first novel, introduces his girlfriend, Geni, to magic berries that allow them to shapeshift into various wild creatures and communicate with them. Added to the mix is accurate natural history, exciting life-or-death struggles and a boy's kindship with an eagle named Mike Mulligan that makes the magic possible.

INTRODUCING

Our NEW Planned Giving website.

Time and again our alumni speak of the Country Day "difference" and the impact a Country Day education had on their lives. Have you ever dreamed of being able to leave a legacy that makes that a possibility for others? A planned gift is one option to make that dream a reality.

Our new website includes valuable personal, financial and estate planning resources, and we are here to assist you in creating a plan that is right for you and your family.

www.CountryDay.net/go/PlannedGiving

For more information, please contact Paula Brock, Director of Donor Relations and Legacy Giving
brockp@countryday.net • 513.979.0282

PATTISON DISTINGUISHED TEACHING AWARD AND STAFF AWARD



Head of School Tony Jaccaci (l) with first staff award winner Tina Moulin, and 2019 Pattison winners Tara McMullen Hofstetter and Greg Faulhaber.

THE PATTISON AND CCDS STAFF AWARD

First granted in 1989, the Lee S. Pattison Distinguished Teacher Award seeks to celebrate teachers who best embody all that Lee Pattison gave, day in and day out: loyalty, creativity, humor, flexibility, and integrity.

Teachers nominate their peers based on characteristics including teaching ability, communication skills, professional growth, and other personal qualities. A committee of administrators and alumni reviews the nominations and determines the winners. The winners are announced at the final faculty meeting of the year in early June. Winners receive a $10,000 stipend spread over three years, and an additional $1,000 to spend for the benefit of the school.

The Staff award is given to a staff member for outstanding performance, support, and initiative that consistently exceeds expectations, performing at a level beyond normal job requirements.

The staff member also shows a high level of personal interaction and customer service, demonstrating an ability and willingness to work effectively with others to improve the CCDS experience for all constituents.

Winners receive a $2,000 cash award.

PREVIOUS PATTISON WINNERS

2019	Tara McMullen Hofstetter and Greg Faulhaber
2018	Jamie Back and Tresonne Peters
2017	Michelle Newman and Stephanie Wietmarschen
2016	Dr. Jeremiah McCall and Nate Johnston
2015	Brady Brandt and Ann Gardner
2014	Kathleen Renner and Laura Rue
2013	Rachel Corwin and Chuck McGivern
2012	Eldrich Carr and Steve Conner
2011	Jan French and Paula Butler
2010	Jeanette Hecker and Molly Murray Petre
2009	Elvira Carrillo and Peter Fossett '80
2008	Casey Schnieber and Kathy Winter
2007	Marge Rockwell and Howard Brownstein
2006	Pat Dunn and Rick Van Nuys
2005	Anna Binkley and Anna Hartle
2004	Kelly Hammond and Dan Wood
2003	Joan Chezem and David Walsh
2002	Beth Langenbahn and Carole Lichty-Smith
2001	Wesley Hogan and Ully Marin
2000	Jean Corbus and Andrea Rogers
1999	Valerie Gerber and Jack Myslik
1998	Brock Miller and Andy Speno
1997	Tina Mangan and Bob Patterson
1996	Nancy Fogelson and Theresa Hirschauer
1995	Brenda Craig and Nancy Krody
1994	Merle Black and Janet Chahrour
1993	Tim Dunn and Lois Rust
1992	Susie Lewis and Bobbie Menter
1991	Libby Benton
1990	Sam Tumolo
1989	Peggy Richardson

THE SOUTHWEST OHIO ATHLETIC DIRECTORS ASSOCIATION PRESENTS AWARD OF MERIT TO THERESA HIRSCHAUER

Each year, SWOADA recognizes and honors individuals within the association for their dedication to the student/athletes, schools and communities they serve. Nominees represent the Southwest District for state and national recognition at the OIAAA State Conference in November 2019.

SWOADA/OIAAA Award of Merit: Presented to Theresa Hirschauer, in recognition of meritorious service, leadership, and special contributions to interscholastic athletics at the state and local level. ■



DR. MCCALL'S LATEST BOOK REVIEWED

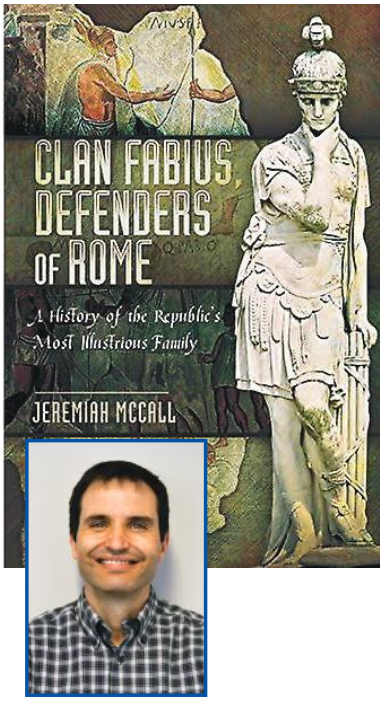
Dr. Jeremiah McCall, US History teacher, is a leading expert on the use of historical simulation games in history education. His most recent book, "Clan Fabius, Defenders of Rome: A History of the Republic's Most Illustrious Family" was reviewed on Bryn Mawr Classical Review by John Henderson, King's College, Cambridge.

Description by Amazon:

The history of the Fabii Maximii is in many ways that of the Roman Republic. In the legends and historical scraps that survived the Republic, the members of the Fabius clan were, more often than not, the hammers that forged the empire. Few families contributed more to the survival and success of the Republic and for so many centuries. Few could boast such great glories; perhaps none could match the record of Fabian offices and honors in the Republic. Though the bloodline sank into obscurity in the early empire, the name still carried memories of great achievements past.

A historical detective work, this book explores the facts and fables of the Republic's most distinguished family. Chapters investigate not only the lives and careers of the Fabii Maximi, but the critical military and political contexts of their days. As a result, readers get not only the story of the Roman Republic's rise and domination of an empire, but a closer look at a family of Romans who made it possible.

The book is available through Amazon and the full review readily available through a search of the internet. ■



PAULA BUTLER RECEIVES SCI AWARD

Elizabeth Grace '15 completed the prestigious Dow Chemical Company 10-week internship through the SCI America Scholars Program.

Scholars may nominate a high school chemistry teacher for recognition and she nominated US Chemistry teacher Paula Butler.

Read the entire story about Grace and Paula on page 35. ■

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Lehigh University President Dr. John D. Simon ’75 was honored in April as the 2019 Distinguished Alumnus.

Simon was recognized for his accomplishments as an internationally renowned chemist and respected leader in higher education. His sister, Jane Simon Fritz ’78, presented the award following a reception at Cincinnati Country Day School.

After graduating from Country Day, Simon received a B.A. from Williams College and a Ph.D. in chemistry from Harvard University. Following a postdoctoral fellowship at the University of California, Los Angeles, he joined the department of chemistry and biochemistry at the University of California, San Diego. He moved to Duke University where he was chairman of the department of chemistry and later served as vice-provost for academic affairs. Simon was then named executive vice president and provost at the University of Virginia. He became Lehigh’s president in 2015.

During his visit, Simon spoke to faculty, parents and alumni in two separate sessions led by Head of School Tony Jaccaci, who interviewed him about the future of higher education.

Here are sample excerpts of issues discussed:

ON CHALLENGES FACING COLLEGES AND UNIVERSITIES

The one that concerns me the most is the faith of the American adult population in the institution of higher education. If you look at Gallup Poll results in 2015, 57% of adults said they had confidence in higher education, and in 2018, it was 48%. It’s the first time in the history of Gallup polls, that less than half of the adults surveyed said they had confidence in what higher education was doing, and yet, I believe college and university education is the gateway to meaningful careers and

impacting our society and our world. People feel we cost too much, and there's no return on that investment. We do have a cost problem, and that's led to people thinking, given the cost of higher education, there are certain subjects that are not worth majoring in, certain subjects not worth studying, and I'd really like to push back on that.

I think we have a trust problem. I would like to think that institutions of higher education are organizations with great integrity. The admission scandal that's out there right now shoots right at the core of whether our institutions have integrity, and there's all kinds of examples of institutions gaming U. S. News and World Report by misrepresenting their data so they can be ranked higher than they deserve.

THOUGHTS ABOUT PREPARING STUDENTS FOR COLLEGE AND LIFE

We're preparing college students to go out and lead lives of consequence, and I don't care what that is. I'm trying to encourage them if they want to take up a cause and work for a non-profit for life, if they want to work globally, if they want to work locally, if they want to work on Wall Street, that all these things are equally valued by society.

I try to convince the students as I interact with them to find their passion, to embrace their passion. We bring in talented students whom we believe fit with the culture, academics and experiences at Lehigh, and then hope they go out and change the world.

INSIGHTS ON ARTIFICIAL INTELLIGENCE (AI)

I spend a great deal of time in Silicon Valley, and I see a lot of automation. There are many small companies trying to change the world through AI. Everyone's got to be technically literate, and you've got to be human literate. You have to understand how technology is changing work and what strengths you as a person can bring to a job or a situation that cannot be replaced by Artificial Intelligence.

HOW COUNTRY DAY PREPARED HIM FOR SUCCESS

Country Day formed me. It's a place that almost felt like family. You could do anything. If you wanted to be an athlete, you could be an athlete. I wanted to study math. I love math. Bob Plummer and I spent several hours in his study in Pleasant Ridge building Archimedean solids, and he challenged me with all kinds of integrals. This was Country Day. The faculty cared about the students.

Looking back, I didn't appreciate it when I was here, but you leave here as a secure individual. You really know a lot about yourself, as much as any 18-year-old knows themselves. You believe you can do things. When I went to Williams, I didn't think there was any course that I couldn't take. You just really felt comfortable in your own skin. ■



(Photos: Top right) Bob Plummer, one of the influential math teachers during John Simon's years at CCDS, attended a reception for Simon and heard him speak about higher education.



(Middle) Jane Simon Fritz '78, presented her brother John Simon '75 with the Distinguished Alumnus Award before his interview with Head of School Tony Jaccaci.

(Bottom) Among the 80 people attending a reception for John Simon were seven members of the Class of '75. They are, back row from left, Henry Thoman, John Youkilis, John Sutton and Russell Wilson. Front row, from left, are Simon, Bruce Roy, Andy Kaplan and Jim Silver.



ALUMNI COUNCIL

Elizabeth Black '08
David Briggs, Jr. '83
Neil Fleischer '93
Rudy Frank '07
Ishan Ghildyal '14
Kirsten Vallenas '93
Aneesh Jain '14
Will Kreidler '87
Tom Langlois '77
Stephen Lazarus '81
Nat Tracey-Miller '05
Wendell Morris '82
Holly Mott '95
Dr. Susanna Schwartz '93
Lee Strasser '07
Matthew Strauss '88
Brittany Woods '04
Carla Zack '89
Robert Zimmerman '98

2019 ATHLETIC HALL OF FAME INDUCTEES



The 2019 Hall of Fame class was inducted during a dinner ceremony in the MS Thesing Commons and introduced at halftime of a varsity basketball game on February 1, 2019. (L-R) Lynne Schneebeck (Girls Tennis Coach 1998-2016), Joseph Kinney '75 (Football, Wrestling, Track), Missy Vierling '03 (Soccer, Basketball), Jason Smith '92 (Basketball, Track), Ashley Baker '02 (Tennis, Basketball, Softball).



Class of 1993 +

Susanna Schwartz '93 hosted a Kentucky Derby party that was well attended by fellow CCDS classmates and friends.

Pictured (visible) are (l-r): Jamal Daoud '89, Jimmy Jurgenson '93, Jill Warm Lawton '98, Chris Bortz '92, Jackie Jurgenson Alf '98, Erin Head '93, Phil Hinkle '60, Sarah Bitsoff Jurgenson '95, Susanna Schwartz '93, Mandy Upson Peck '93, Heather Gillman '93, Martha Grassmuck Morris '90, Julie Grassmuck Sweet '93, Kirsten Hardigg Vallenas '93, Neil Fleischer '93, Rhonda Jones, Wendy Wilson Mambort '83

CLASS NOTES

1962



Tim Wollaeger writes: I was skiing in Beaver Creek and was joined by a group in the sauna. After a few hellos, it was discovered that all 7 of us attended CCDS.

1965



Buck Niehoff has a new book entitled *Walking Hadrian's Wall which* describes his adventures walking the Wall with a group of men that included fellow alumnus Jack Oliver '01. Buck was the keynote speaker at the Cincinnati Travel Club on April 17. Pictured with fellow alumnus Rick Vogel '64

1977



Tom Langlois writes: Three CCDS alumni run into each other at an event at our trainers. Me, Kate '10 & James Flexter '04

1978

The Class of 1978 had a fabulous time reconnecting, laughing at past antics, and sharing their journeys over the last 40 years. Classmates made the trek from Iceland, The Virgin Islands, Vancouver, Arizona, Atlanta, Maryland, Lexington, and Chicago – gathering at the home of Jane and Joe Fritz. Our dear math teacher, Bob Plummer, joined in the fun. Class pictures and Archives sparked a host of fun memories! We are grateful for Country Day's gifts of lifelong love of learning, and lifelong friendships.

1990 & 1993

Judy Quilici, Computer teacher at CCDS from 1988 to 2003 and alumni parent,, mother of Jeff and Lisa Quilici, class of 1990 and 1993 respectively writes:

Jeff was asked by Justice Neil Gorsuch to clerk for him at the United States Supreme Court from July 2018 to July 2019. Jeff clerked for Judge Gorsuch at the 10th circuit in Denver several years ago and will spend the next year clerking for now Justice Gorsuch at the Supreme Court in DC. Jeff started work at SCOTUS on July 9, 2018. Jeff is married (wife, Laura) and has two children (Julia, age 15, and Greg, age 12).

Lisa is currently in the midst of moving to Nashville with husband, Peter, and children, Nick, age 10, and Kate, age 8, as Peter starts a CFO job.

My husband, Steve, and I are both retired now. We have spent the last year remodeling our home in Ojai, CA; it has been a trial with unpredictable delays from the devastating wildfires and floods affecting our area. Fortunately, we are fine but hope to never repeat those frightful experiences again in our lifetimes.

It has been an eventful year. I send fond thoughts to everyone at CCDS.

1992



Hans Schroeder received a huge promotion at the NFL to COO & EVP of NFL Media running their entire broadcasting and web platforms.

1993

Neil Fleischer and his 1st and 2nd grade CCDS soccer team were undefeated last season. Go Indians!

1996

Ellie Off married Peter Pomeroy on June 23, 2018 in Cincinnati, OH. CCDS alums in the wedding included Warner Off '98 and Grace Mefford Boyles '96. Ellie and Peter reside in Marin County, California, just outside of San Francisco, and Ellie leads innovation for e.l.f. Cosmetics.



1997

Taylor '97 and Lizzie Boswell welcomed their third child, a baby girl named Elizabeth "Betty" Stuart Boswell on 2.20.19 in New York City.

1999

Adam Parrish writes:
My play *Fusion* had its world premiere in New York City September 27-October 14. It featured the fabulous Madeleine Maby and Charlie Wilson '00 and was directed by Katie Honaker. https://www.fusiontheplay.com/

1999 & 2006

Alice (Podore) '06 and her husband Corey Nocco welcomed their first child, a girl named Luella, on September 7th, 2018.

Anna Podore Collard '99 and her husband Tim welcomed twins, Sam Podore Collard and Frank Podore Collard born 8/13/18. Big brother George is 4 and big sister Grace is 8.



All three babes and my dad, Dr. Peter Podore '69. Sam is on the left, Luella in the middle, and Frank on the right.

Isabel (Boswell) Phillips '99 and husband Scott welcomed their second child on 11.9.18, a baby girl named Lucy McDonald Phillips.

2000

Jolene (Frank) West '00, her husband Trenton, and big sister Charlie are thrilled to welcome the newest member of their family. Major Frank West was born on January 22, 2019 at Christ Hospital, in Cincinnati.



Two Class of 2000 alumni – Jolene (Frank) West and Jon Gluckman – were named to The Cincinnati USA Regional Chamber 2019 C-Change leadership class. A group of 55 young leaders representing 53 Greater Cincinnati businesses will take part in the program's 14th class. Since 2006, the year-long C-Change program has connected more than 650 young professionals to one another and other local leaders. "These young leaders will have the opportunity to widen their networks, become more engaged and prepare for important leadership roles in our community," HYPE programs leader Marcus Thompson said in a statement. "The lasting impact they will have as a result of this program will further enhance the vibrancy of our region."

2001 & 2003



Max Bortz '01 married Leigh-Ann Lewis on September 15, 2018 at The Drees Pavillion. Max's cousin Matt Bortz '02 delivered the wedding toast.



Mari Bower '01 married Jeremy Kerth on October 12, 2018 in Hilton Head, South Carolina. Members of the wedding party included Dana (Harmon) Tompkins '01 and Gaetano Grimaldi '98.



Liz (Murphy) '01 and Ted Dohrmann welcomed their first child, a little boy named Edward Ernst Dohrmann III "Teddy" on December 9, 2018.



Chrissey Barrett) '01 and Aaron Haslam welcomed their second child, a sweet boy named Lawrence Barrett Haslam "Bear" on 2.5.19.



Dana (Harmon) '01 and Ryan Tompkins welcomed their first child, a boy named Bennett George Tompkins on 1.12.19.

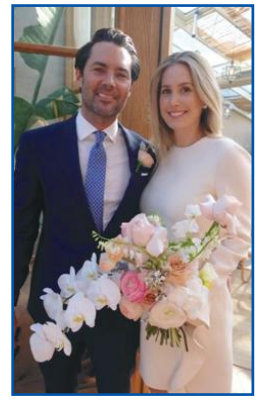


Emily (Geier) '03 and Alex '01 Vollmer welcomed their second child, a baby girl names Reese Margaret Vollmer on 10.2.18.

2002



Michael Annabelle Comisar '02 married John Steedman (JS) Lyles III on 9/29/18 At Camp Green Cove in Tuxedo, North Carolina. Annabelle is the Proprietor of Michael's English Muffins named after her late father Michael J Comisar Class of '53, and JS is The Manager of Logistics for Harbor Freight.



Judy (Robinson) Williams '67 wrote: "To our Dear Friends, Joe and Judy Williams are thrilled to announce the very special marriage of Katherine Ryan Williams '02 to Dominic Nicholas Backes on March 30, 2019 in Copenhagen, Denmark. They will be living in Munich, Germany. Happily Ever After!!

2003



Tobi Acklen '03 and Adam Isbister had a baby girl named Remi Isbister on 12.2.18



Jarrod '03 and Carly Byer welcomed their second child, a girl named Simone Drew Byer on 12.14.18.



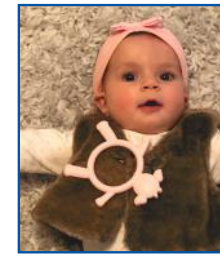
Amelia (Alpaugh) '03 and Matt Hayden had a boy named Finnegan Daniel Hayden on January 3, 2019 in Denver, Colorado.

2004



Caroline DeHaan '04 married Matthew Kotlove of Syracuse, New York in an outdoor ceremony at Sea Pines on Hilton Head Island on May 19, 2018. The wedding party (below) included CCDS alums. Hillary DeHaan Hawes ('01), the bride's sister and Matron of Honor, and bridesmaids Clara Lindner Belden ('04), Jennifer Shad Lutz ('04), Cara Grealis Patterson ('04), and Anne Oblinger Pohlman ('04). Guests included 2004 alums Heather DeYoung, Leslie Buechner Fish, Julie Guttman, Kyle Hynden, Lee Isaacsohn, Robert Kulwin, and Danielle Schneider Senzer. Caroline and Matt feel so lucky to have celebrated their marriage with such a wonderful group of lifelong friends.





Danielle (Schneider) '04 and Steven Senzer welcomed their first child a baby girl named Shaya Belle on 10/20/2018.

2005

Peter Niehoff '05 was named to the 2019 Cincy Next Class by The Cincinnati USA Regional Chamber of Commerce.

2006

Alice (Podore) and her husband Corey Nocco welcomed their first child, a girl named Luella "Lulu" on September 7th, 2018.

(See picture under 1999 & 2006 on first page of News Notes)

2007



Rachael Adams '07 married Bradley Gubbell on January 5, 2019 in Colorado Springs, Colorado.

Pictured: Front Row-Rebecca Adams '06, Rachael Adams Gubbell, Bradley Gubbell, Alden Masters '07 Back Row-Tori Luther '07, Katherine O'Maley '07, Joey Bunge '07, Nathaniel Adams '12



John '07 and Madeline Lawrence welcome their first child, a baby girl named Elsie Anne Lawrence on 11.18.18.



Julia Wilson ('07) was married to John O'Reilly on October 27, 2018 at The Monastery in Mt. Adams. Julia and John met as freshmen working together on the independent student newspaper at Boston College, The Heights. They were joined in the celebration by other Country Day grads, including Sam Wilson ('06), Jamie Huelskamp ('11), Kellen Pomeranz ('07) and Sarah Habib ('07) as members of the bridal party. Julia and John will continue to live in New York City. Neither the bride nor groom will be changing their names.

2010



Clint Thomas '10 married Emily Sanford on October 27, 2018 in Chapel Hill, NC. The wedding ceremony was held at The Chapel of the Cross followed by a reception at The Carolina Inn. Country Day graduates in attendance were: Best Man Blake Thomas '14, Nick Brown '10 and Groomsman JR Strubbe '10.

Clint and Emily met at Elon University and live in Durham, NC. Clint is a Financial Analyst for Sports Media Technology. Emily is an Administrative Assistant for Berkshire Hathaway Home Services.

2012



Gail Yacyshyn '12 writes: I am currently a fourth year veterinary student studying at the University of Sydney in Australia.

2014



Carter McMaster '14 married Kitty Zhang.

2015



W&L's Reid Gaede '19 Awarded Fulbright

Washington and Lee University senior and Cincinnati Country Day School graduate Reid Gaede '19 has received a Fulbright English Teaching Assistantship to Germany. Gaede, a history major and German minor, will depart for his nine-month assistantship in September.

In Germany, he will interact with German students regularly and instruct them about the life and culture in the U.S., with particular emphasis placed on the values shared by the people of the two nations.

"Being selected as a Fulbright is a truly humbling experience in the best way possible," said Gaede. "As I see it, I have been selected as an individual deemed truly capable of building connections between the people of the United States and the people of Germany based on our common values and experiences. In this sense, I have been chosen to serve as a direct cultural ambassador. This is a great honor, but it is also a great responsibility. It will be my duty for the entirety of the time in Germany to demonstrate that the American-German connection is not only strong but also indisputably worth maintaining and growing for generations to come. I am more excited than words can describe to begin my work this coming fall."

Prior to studying at W&L Gaede studied French for nine-years and was hesitant to study another foreign language.

"After my freshman year, I found that I dearly missed the cross-cultural interactions and connections that could be forged through the study of foreign languages, and decided to take German at the start of my sophomore year," said Gaede.

Gaede also took part in personal development and service opportunities while studying at W&L, including Languages for Rockbridge, the Connolly Entrepreneurship Society and membership in Delta Kappa Epsilon.

"There is no doubt that there will be a learning curve when I commence my work in Germany this coming fall, but I am convinced that the language and cultural education I have received at W&L, as well as the professional and personal development opportunities I have taken part in, will be more than adequate to help me navigate any and all challenges that may come my way," said Gaede.

After graduating from W&L in May, and before leaving for Germany, Gaede will look for internships in marketing or advertising. Upon his return to the U.S., Gaede is open to various opportunities.

"I could see myself continuing to pursue education for a few years through programs such as Teach For America," said Gaede. "Law school is something I have considered as a potential path for a long time, as well."

EDWARD F. AND SUSAN S. CASTLEBERRY SCHOLARSHIP FUND

Country Day has a long tradition of supporting students through the provision of tuition scholarships. All students benefit from the school's rich diversity of backgrounds, experiences and shared learning opportunities.



This year, generous alumnus Hap Castleberry '50, established the Edward F. and Susan S. Castleberry Scholarship Fund. The fund provides support to the Triumphant Scholars Program, awarding full-tuition scholarships to academically talented students with significant financial need. Castleberry's gift will be matched dollar-for-dollar by Roger Kafker '80, as part of his Triumphant Scholars Match Challenge.

"I feel an obligation to support Cincinnati Country Day," said Castleberry, a retired Cincinnati entrepreneur. "They taught me, trained me and set me up for college and my life, and with friends I made there. That's what you carry with you."

Castleberry, of Hyde Park, attended Summit Country Day for the first eight years of his education. Summit's Upper School was not co-educational then, so he had to shop for another high school.

"I had polio, rheumatic fever and an enlarged heart when I was a child. I could have gone to St. Xavier High School, but at Country Day, I had the opportunity to do all the things I couldn't do at Xavier."

At that time, St. X had hundreds of students in each grade level, Castleberry said, but he was one of only 20 students in his class at CCDS. He excelled in this small environment. "When I was there, I played all the sports, could work on the newspaper and be in the theater. You could do everything with small classes."

Castleberry shone in tennis and was the first captain of the team in 1948. "It's a wonderful lifetime sport. It helped me with my polio. It built my body up. I started playing in the seventh grade, and I was fortunate. It became my best sport. I had good eye-hand coordination."

He went on to play number two singles at Brown University. In later years, he was ranked 13th nationally in 65 and over men's tennis doubles.

Castleberry has been a life-long businessman/entrepreneur. His parents started Cedar Hill Farms, where he worked when he returned from Brown. He also earned a degree from the Ohio State University Dairy Technology School, and an MBA in finance at Xavier University during night school. After his family sold the dairy business, he parlayed his skills to become successful in other businesses and real estate ventures. Last fall, he was inducted into the Greater Cincinnati Business Hall of Fame.

Yet, he's never forgotten his roots. Castleberry's philanthropy benefits several private schools in Cincinnati. "I want to give the opportunity I had to other kids. I just think there are so many people who need it." ■

2019 CHIEFTAIN AWARD - TED JONES '53

Edmund W. Jones, MD '53 (Ted) is the fourth recipient of Cincinnati Country Day School's Chieftain Award. Dr. Jones was honored at the Alumni Breakfast during last fall's Homecoming Weekend. The award, given in recognition of volunteer community service, honors an alumnus who graduated at least 50 years ago. He was also inducted into the Athletic Hall of Fame at the event.



Speaking on behalf of the Class of '53, Don Weston said, "We are all here not only to celebrate our 65th reunion, but to honor Ted Jones, who was not only the leader on the field, but the leader of our class and the glue that has held this class together."

At his 25th reunion in 1978, Dr. Jones was the second recipient of the Distinguished Alumnus Award. Twenty years ago, in memory of a deceased classmate and inspired by their legendary Country Day teachers, he and three '53 classmates established The 1953 Alumni Endowment Fund to support the work of faculty members. This year's recipient is Modern Languages Dept. Chair Jeanette Hecker.

Dr. Jones remains engaged with Country Day, continuing the great relationship he has forged with the school. He is a former member of the Board of Trustees and current member of the CCDS Foundation Board. "Every time my term limit is up, they keep putting me back on, saying: 'You represent the Old Guard.' My response is, 'What do you mean OLD?'" Jones joked.

Two sons, Edmund W. Jones, Jr. and William L. Jones attended CCDS, and he is happy that two grandchildren are currently in the Lower School, securing his legacy for another generation.

Dr. Jones graduated from Princeton with three fellow CCDS classmates. As the Vice President of his class and Chair and originator of their unique Caring Committee, he spends many hours communicating with former classmates and spouses of Princeton and Country Day.

As a general surgeon, Dr. Jones was chair of the Dept. of Surgery at Bethesda Hospital and served on the Executive Committee for 19 years. He was president of the University of Cincinnati School of Medicine Alumni Association. Dr. Jones was an officer of the Ohio State Medical Association and on governing council of the largest section of the AMA. He was chair of the Ohio Hospital Medical Staff Section.

His volunteerism extends deep into the community, mostly within the medical field.

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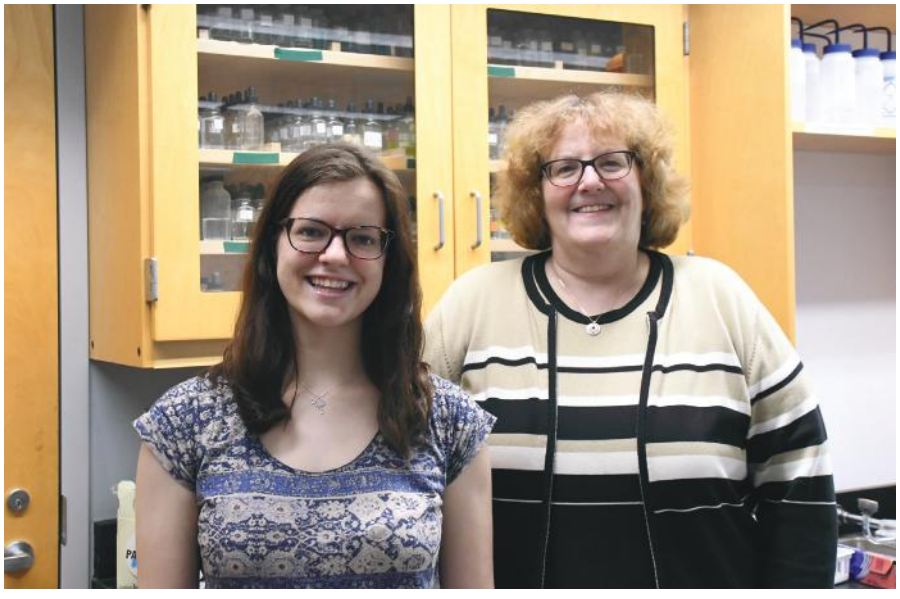
ELIZABETH GRACE '15, CHEMISTRY TEACHER PAULA BUTLER RECOGNIZED BY SOCIETY OF CHEMICAL INDUSTRY

Elizabeth Grace completed an internship last summer working with silicones at Dow Chemical Company, through the Society of Chemical Industry (SCI) America Scholars Program, and is now employed by the same company in Midland, Michigan, where she works as a Process R&D Engineer. She conducts research on industrial processes using laboratory scale equipment and manages to scale-up the projects as the researched improvements are implemented.

Grace was awarded the internship during her junior year at the University of South Carolina, where she majored in chemical engineering and graduated in May. "I have known since my junior year at Country Day that I wanted to be a chemical engineer," Grace said. "However, my internship did help me confirm my decision to directly enter the chemical industry after graduation; I had previously considered pursuing a Ph.D. with a research focus in computational chemistry."

Exceptional sophomores and juniors majoring in chemistry and chemical engineering can apply for the prestigious 10-week internship through the SCI America Scholars Program. Recipients are awarded $6,000-$10,000 for the internship, a certificate and an additional $1,000, which can be used for any purpose, such as educational costs or furthering professional activities.

Meanwhile, scholars may nominate a high school chemistry teacher for recognition.



Grace nominated Paula Butler, who was awarded a certificate from SCI America and $1,000, which she used to attend a professional development conference. Grace began considering chemical engineering the summer before her high school junior year after attending the Ohio Supercomputer Center's Summer Institute.

"Taking Mrs. Butler's AP Chemistry class the next year solidified my decision," Grace said. "Her obvious passion for chemistry was infectious, and the many hands-on experiments and group learning exercises via POGIL, or 'Process Oriented Guided Inquiry Learning,' made chemistry fun. The POGIL exercises allowed me to learn new concepts by working together with other students and applying already-learned concepts, which prepared me very well for college and my internship experiences."

Butler, who teaches AP and Honors Chemistry, has taught chemistry for 35 years - 28 of them at Country Day. "Chemistry is still a great field with job security for graduates who have that aptitude," she said. "I do make it a habit of pulling kids aside when I think they have a lot of talent and apparent interest to let them know about these sorts of jobs."

This is Butler's first SCI America Teacher Award. "It's really a huge tribute to Elizabeth Grace to receive this scholarship, because it's highly sought after, and they only award 30 in the country. Not surprisingly, the company that hired her for the summer internship was so impressed with her performance that they offered her a job at the end of the summer for the following year!"

As Grace begins her career, she recognizes the role Country Day played in equipping her for college and life. "Country Day provides rigorous and challenging classes that prepared me well for the many difficult courses I took in college. In particular, I credit Mr. Dunn's AP Biology course for teaching me how to use initial failure as motivation to adapt and grow," Grace said.

"Mrs. Dunn's English classes taught me way more than I thought there was to know about semicolons; the writing skills I refined in her classroom have been invaluable for scholarship applications, chemical engineering reports, and the poetry I have published in the last few years. All of the teachers I had at Country Day were incredible, and their encouragement pushed me to challenge myself and never stop growing.". ■

Ted Jones, Chieftain Award

Jones chaired Bethesda Foundation from 2010-2012 cultivating philanthropic support for patient services, facilities, indigent care, medical education, and research. He is a board member of Bethesda, Inc. and Hospice of Cincinnati.

"I know that I am prejudiced for Country Day since I was a scholarship recipient," Jones said in his acceptance speech. "I owe a deep gratitude for all that was given to me, but I do not accept the title of Chieftain for Ted Jones, alone. However, I do accept the honor of Chieftain for the all-time amazing great class of 1953, which is where this honor truly belongs. Without these fellow classmates, I would not be standing here today." ■

St. John Bain, age 92, passed away on Feb. 5, 2019. He was the beloved husband of Gay Bain for 63 years; a loving father to St. John H. "Sinjin" Bain '75 (Clare), Peter L. Bain '76 (Millicent), and Jordan R. Bain '80 (Anne); grandfather to Charlotte Giardini (Eric), Crosby Bain (Emma), Willoughby Laycock (Steve), Ian Bain, Abby Francis, McLean Francis, Julianne Hall (Michael), Michael Bain, Catherine Bain, Spencer Bain, Carrie Cohen, Griffin Solot-Kehl, and Tess Solot-Kehl; and great-grandfather to Wilder Francis Laycock and Olivia Gail Giardini. He was preceded in death by his parents Claude and Margaret Bain, his step-father George Mott Lanning and his brother Claude Bain, Jr.

Carol (nee Schutte) Beech died peacefully on April 5, 2019 at the age of 72. She is survived by her husband of 46 years, Joseph Beech III ("Jay") and her three children, Scott Beech (Jennifer) of Houston, Adrienne Beech Eynon '98 (Barrett, '95) of Chicago, and Claire Beech Millet '01 (Alex), also of Chicago, seven grandchildren, and her loving sister, Marilyn Schreiber (Les). A graduate of Indian Hill, she received a B.S. in Botany from Smith College and a Master's in teaching from Harvard University. She worked as a paralegal in Manhattan, in retail at Shillito's and Carriage Trade in Cincinnati and taught elementary school at Indian Hill and Lotspeich. Carol was a lifelong gardener and a member of the Cincinnati Garden Club and an active volunteer helping children at several churches and schools in the area. A lovely woman in all respects, never unkind, Carol always gave her absolute best in everything she did. She lived a warm and meaningful life devoted to family, friends, faith and service to others.

Louis K. Colgan passed away on Nov. 26, 2018 at the age of 83. Beloved husband of the late Marion V. (nee Imbery) Colgan. Loving father of Gregory P. Colgan '81 and Holly C. Starns '84 (Bob). Devoted grandfather of Kris A. Starns. Dear brother of Mary Verner, William (Nancy) Colgan and late siblings Leonard (Carol) Colgan, Robert (Virginia) Colgan, Clement (Dorothy) Colgan, Jack (Shirley) Colgan, Virginia Colgan and many beloved nieces and nephews. Lou served as CCDS business manager and director of development from 1962-1980.

Thomas R. Gross '54 died Jan. 11 after a short battle with cancer. Preceded in death by parents Walter L. and Nell R. Gross, daughter-in-law Mary B. Gross, and brother Walter L. Gross Jr. Survived by his wife Nancy J., sons Thomas R. Jr. (Sarah), David (Mindy), and Michael (Andrea), grandchildren Philip, Marjorie, Catherine, William, Megan, Georgia, and Margo Gross; sister Patricia (Calvin) Linnemann, of Cincinnati, OH; numerous nieces and nephews. Graduate of Yale University where he was a member of the Beta Theta Pi fraternity. Retired after 60 years as a second-generation owner and principal of G&J Pepsi-Cola Bottlers, Inc. Avid sailor, pilot, golfer, cyclist, reader, cook, painter, fisherman (including fly tying for Orvis), bowler, and player of numerous racquet sports. He loved Sudoku, playing cards, and riding his Harleys.

Joseph Henry Head Jr. '49 passed away peacefully at home on April 24, 2019 at the age of 87. Joe Head served in the U.S. Army and was a graduate of The Taft School, Yale University and Harvard Law School. He reached the pinnacle of his profession as a legal counselor at Graydon Head & Ritchey.

Joe's unconditional and unshakeable love was a lighthouse whose beam could be seen by his loved ones from anywhere in the world, no matter how thick the fog. A calm, gentle kindness infused his every action – guided by disciplined patience, quiet wisdom, intellect, humility, gratitude and moral integrity.

Joe was a devoted husband to Louise Atkins Head for 60 years, the loving father of Lisa (Jack Armstrong) James, Jeb '80 (Nirvani) Head, and Andy '82 (Melanie) Head. Devoted grandfather of Sam (Stacey) James, Attie (John) Dowling, Callie James, Louise (Lauren Fink), Helen, Henry, Linnea, Sammy, Andrew, Nina, and Leila Head. Adored great-grandfather of Josephine James.

John Stephenson Hopple '48 passed away Nov. 22, 2018. He is survived by his wife of 63 years, Lynne; by his three children, John S. Hopple Jr. '77 (Donna Sandidge), Sara H. Gaburo (Mike) and Christopher F. Hopple (Meg Maggini); his six granddaughters; and seven nieces and nephews. In addition to his parents, John is preceded in death by his two brothers, William Hopple, Jr. '39 and Richard V.T. Hopple.

John attended Lotspeich School and Cincinnati Country Day School then on to Choate, where he was captain of the golf team and valedictorian. He graduated from Cornell University with a mechanical engineering degree and was president of Chi Psi fraternity. John served as an officer on the USS Ingersoll, part of the Navy's 7th fleet during the Korean War and the Formosa Strait Crisis.

Elizabeth Klingler (Lizzie) died peacefully on Jan. 6. Beside her, as he has been for the past sixty-six years, was her husband Donn, her partner in life, travel, gardening, laughing hard, and eating well. Lizzie is survived by her children, Richard '79, Jean '81, and Lisa '83, their spouses, Jane Slatter, Michael Lyman and Loriman Looke, and her grandchildren, of whom she was so proud: John and Katie Klingler, Max and Lucy Lyman, and Loriman, Garrison, and Caroline Looke. Lizzie loved a crunchy biscotti, good plays, and bad puns. With a curious mind, an easy laugh, a desire to make connections, and a gift for service to others, Lizzie built community wherever she went. Lizzie worked at Country Day for many years as the registrar, US administrative assistant, and college counseling secretary, and her husband Donn was an US math teacher.

Mark Lanier '76
The sudden death of Mark Lanier on Feb. 13, 2019 came as a heartbreaking surprise to family and friends. At CCDS, he is remembered as a scholar and athlete, a loyal friend and for wearing the same skinny tie, day-in and day-out for six years. He graduated magna cum laude from Williams College, earned a Masters in English Literature from Oxford University and an MBA from Stanford University. He worked for T. Rowe Price and later worked at Grumman Hill, LLC. Mark formed and ran Pegasus Capital, a hedge fund that has invested successfully in small cap companies. Mark was passionate about his chosen volunteer activities and devoted hundreds of hours at Clubhouse International. While serving as Clubhouse International's Chairman the organization received the Conrad N. Hilton Humanitarian award, the single largest humanitarian award given to non-profits.

He is survived by his children, Henry Anson Lanier, Spenser Cole Lanier, Lillian Avery Lanier and Samuel Elias Lanier, by his former wife Kirsten Olsen, by his siblings Addison ('72) Lanier II (Jamie), John ('73) Emery Lanier (Jane Garvey) and Melissa

('85) Lanier Murphy (Shenan), and by numerous nieces and nephews who love, enjoyed and will miss him.

Frank M. Laurence, aged 75, died peacefully on Nov. 5, 2018 in Hamilton, Montana, where he lived the last fifteen years.

He attended Withrow High School, was a graduate of Yale University, received his MFA from the University of Pennsylvania, and his Phd in English from the University of Toronto.

In his lifetime, he was a college professor, scholar and author, historian, biographer, critic, playwright, screenwriter, and a beloved fifth-grade teacher at CCDS. He was also an accomplished music scholar and musician and played violin and viola with the Missoula Symphony Orchestra and other ensembles across the country and the years. He is survived by his son Michael, daughter Valerie '92, beloved wife Sarah and her son Marcus, step-son Thaddeus, step-daughter Sherri, and three grandsons, Emerson, Jude, and Dashiell.

John Tharp Lawrence III (Tad) '69, died peacefully at home, surrounded by family and friends on Dec. 10, 2018. He was a devoted Christian, son, brother, husband, father, friend, and grandfather who was selflessly committed to serving others and his community. He served on numerous boards and committees throughout the years, in addition to his job as Senior Vice President and Senior Institutional Consultant at UBS. Tad loved to play the piano, hunt, ride his motorcycle in his business suit, and was notoriously known as a THRILL seeker. Tad is survived by his wife, Susan; his four children, Lisa (Justin) Latici ('98), Shannon (Preston) Comey '01, Ashley (Mark) Shelton '05, and John T. (Madeline) Lawrence IV '07; his 6 grandchildren; his mother Anne Ingalls Lawrence; and his siblings, Bobby ('70), Perry, and Anne. He was preceded in death by his father John T. Lawrence Jr. and his sister Lisa Lawrence.

Gregory Lemkin '82 died in Nov. 2018. He leaves behind his two eight-year-old daughters, Niccola and Allegra and his wife Shawn, as well as his brother, Jonathan Lemkin ('79). He was 54.

Kathryn M. Pettengill, died on Jan. 22, 2019 at the age of 96. Kay was one of two twin daughters born to Adele W. Mitchell and A. Graeme Mitchell. Kay graduated from the Hillsdale School in Cincinnati and Pine Manor College in Brookline, MA. During WWII, she served as a nurses-aid for wounded soldiers in hospital barracks in nearby Kentucky. In 1945 she married Kroger Pettengill '40. She spent her life in Cincinnati, although she did spend winters in Naples, Fl. For over five decades, Kay's number one philanthropic love was the Stepping Stones Center, where she served as Board Chair and Capital Campaign Chair on several different occasions. She was also involved with the United Appeal, the Cincinnati Community Chest, the Easter Seals Society, the Children's Theater, and the Cincinnati Center for Developmental Disabilities. She served as Board Chair of the Greater Cincinnati Foundation and Special Olympics of SW Ohio. In 1978, Kay was honored as the Cincinnati Enquirer's "Women of the Year." While she loved her community activities and all the people with whom she worked, Kay's true passion was her family. She was a devoted wife, mother, grandmother, and great grandmother. She was preceded in death by her husband, Kroger, and her twin sister, Marie. She is survived by her daughter, Adele P. Bunker (Gerry) from Grass Valley, CA, sons, Thomas K. Pettengill '67 from El Cerito, CA, and Charles A. Pettengill '79 (Lisa, '85) from Cincinnati, seven grandchildren, and six great grandchildren.

Erwin Sung '95
Erwin Sung passed away on Feb. 21, 2019. Erwin will be greatly missed by his friends and family.

Thomas G. "Tom" Wildman '75, 63, of Acton, MA formerly of Bolton and Harvard, MA, passed away surrounded by his loving family at Lahey Hospital and Medical Center in Burlington, MA. He leaves his wife of 27 years, Susan M. (Maas) Wildman and two loving daughters, Elizabeth Hope Wildman of Acton, MA and Catherine Grayson Wildman of Brookline, MA.

William H. Wood (Bill) '53 passed away on Mar. 30, 2019 in Sunnyvale, California part of the San Francisco Bay Area where he had lived for well over 50 years. Bill will be greatly missed by his wife Janet, his children Naomi Bowman, Nori Jabba, Kimi Wood, Sam Wood, and Josh Wood, by his entire extended family, and the Class of 1953. Gifts in memory of Bill can be made the Class of 1953 fund at www.countryday.net/go/ccds.

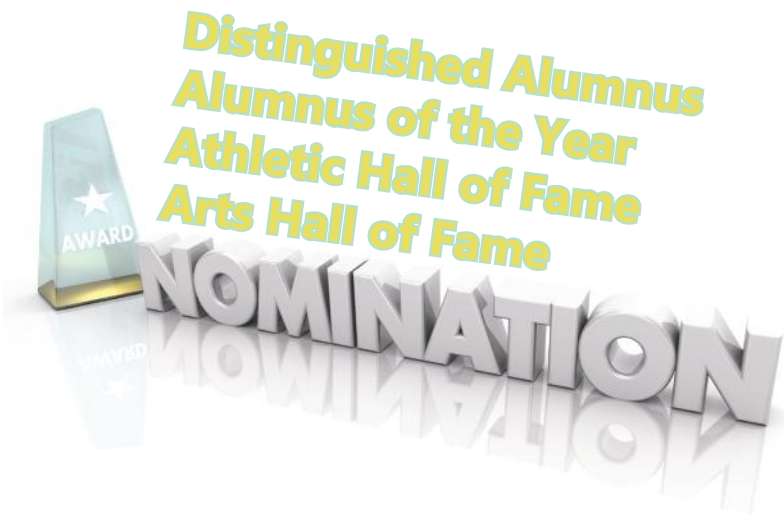
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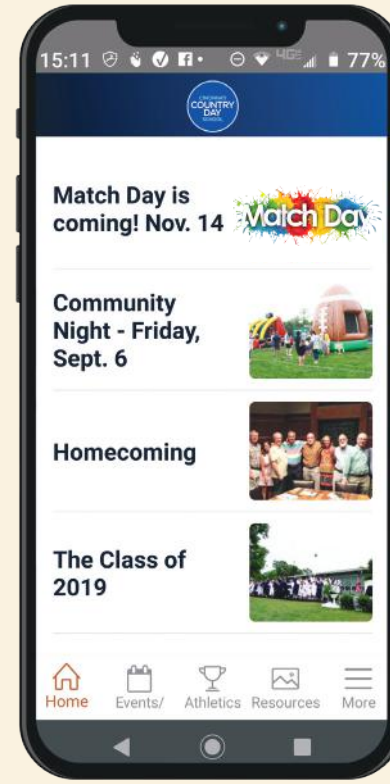
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CLASS OF 1953 POSES FOR TRADITIONAL CLASS PICTURE

Pictured below in the traditional pose from the 1953 graduation photo are:
(l-r) (Back row) William Wood, Paul Wentworth, John Miller, Dan Stauft
(Seated) Don Weston, Ted Jones, Duncan Hoxworth, Tom Tallentire (Horizontal) John Hallerman



1953



1993



2003

