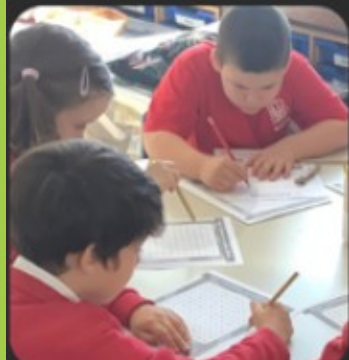






BOXGROVE VISION

At Boxgrove, we seek to create a positive and inclusive community where children learn to be *caring*, *ambitious* and *resilient*, and where respectful, meaningful and secure relationships enable all children to:

- Love Learning
- Find their strengths and talents
- Achieve more than they thought possible

What does Year 2 look like?

Meet your team

Routines and Timetables

Behaviour culture

SEND provision and Zones of Regulation

What will your child be learning about this year?

Reading, writing and maths and how you can help at home.

Home Learning

Seesaw

Meet the Year 2 Team

Classteachers



Mrs Peacock (YGL)
2P



Miss Fox
2F



Mr Hughes
2H



Miss Blogg
Trainee Teacher
2P

Teaching Assistants



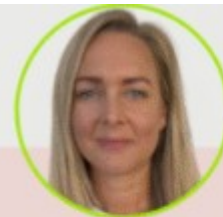
Mrs Geusebroek
Higher Level
Teaching Assistant



Mrs Andrews
Teaching Assistant



Mrs Bolton
Teaching Assistant



Mrs Dean
Teaching Assistant



Mrs Kilbert
Teaching Assistant



Miss Liddicott
Teaching Assistant

Example timetable in Year 2

- Early Work
- Assembly
- Phonics
- Break
- English
- Lunch
- Maths
- Foundation Subject (Geography)
- Break
- Story
- Home



Things to remember each day:

- ▶ **Healthy snack for break**
- ▶ **PE kit to be worn in school for PE day.**
- ▶ **Reading book and diary**
- ▶ **Raincoat - even on a sunny day!**



Behaviour Culture

► Our behaviour policy is based on the 'Six principles of Nurture.'

SIX PRINCIPLES OF NURTURE

Learning

We all learn in our own way.

We all learn at different times and in different ways. Some of us are really speedy and others take a little longer and that is *always* OK.



Safety

The classrooms offer a safe base.

We feel safe when we know our classrooms are friendly and calm. When we feel safe we can learn well and be ourselves.



Well-being

Nurture boosts your well-being.

If someone cheers you on when you do well and helps when you feel sad, you feel happy inside.



Language



Words matter!

Talking helps us to understand each other. When we feel upset we can use our words to explain.

Behaviour

Behaviour is telling you something.

Sometimes children don't know how to explain how they feel and so their behaviour can change.



Transitions



Changes can be challenging.

Moving on to new places and new things can be scary but with support, we can all learn to manage changes successfully.

Behaviour Culture

- ▶ Our three values we all follow at school are being Caring, Ambitious and Resilient. These are regularly talked about in our assemblies and PSHE lessons and support children's behaviour in school.
- ▶ Children demonstrating positive behaviours will be rewarded for their attitude through verbal praise, house points and visits to the Senior Leadership team at the Nest.
- ▶ If a child struggles to behave positively, then the adults will try to find out why this is happening and how best to support them to get back on track. This will usually involve a conversation with parents/carers.

**BE THE BEST THAT
YOU CAN **

**THE BOXGROVE
BEHAVIOUR CODE**

 Caring  Ambitious  Resilient

 **CARING**
We are kind and thoughtful.
We help others, listen carefully,
and treat everyone with
respect.

 **AMBITIOUS**
We always try our best.
We set goals, work hard, and
never stop learning.

 **RESILIENT**
We keep going, even when
things are tough.
We learn from mistakes and
bounce back with a smile.



Zones of Regulation



The Zones of Regulation is a framework to help everyone develop awareness of their feelings, while exploring a variety of tools and strategies for regulation, self-care, and overall wellness.

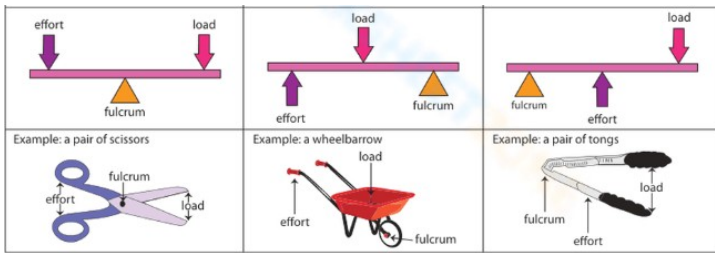
- At Boxgrove we are fully committed to inclusive education and that every child will have their needs met.
- The SENCOs, Robyn Wright and Chantelle Bailey help the teaching staff to decide how best to target the support to help all children in their year group to access the curriculum.
- Please speak to your class teacher about any concerns about your child's progress or additional needs.

What we will be learning about in the autumn...

The Arctic - geography



Levers - design and technology



Materials and their properties - science

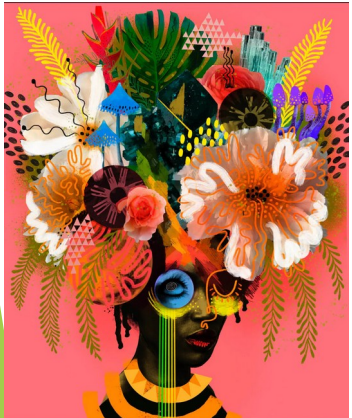


What we will be learning in spring...

The Great Fire of London - history



Animals including humans - sci



Victoria Topping - art

What we will be learning in summer...

What makes a good leader?

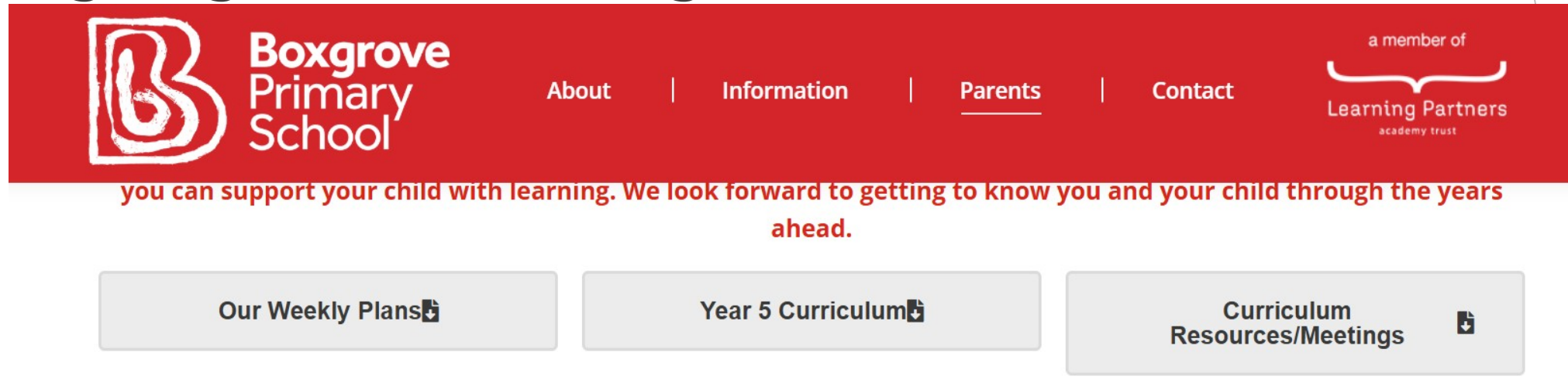


PE - net and ball games, athletics



Weekly News

- ▶ Don't forget to check our year group page on the school website to find out about year group updates and what we are going to be learning about each week.



The screenshot shows the top section of the Boxbgrove Primary School website. It features a red header bar with the school's logo on the left, a navigation menu in the center, and the Learning Partners logo on the right. Below the header is a white banner with a red message. At the bottom, there are three grey buttons with download icons.

Boxgrove Primary School

About | Information | Parents | Contact

a member of
Learning Partners
academy trust

you can support your child with learning. We look forward to getting to know you and your child through the years ahead.

Our Weekly Plans 

Year 5 Curriculum 

Curriculum Resources/Meetings 

Reading routines and how you can support at home.



Fortnightly visit to the school library,

**Look out for the class reader poster
on the door.**

Reading diary expectations

Home Learning

Year 2 Homework



Reading

Read five times a week, recording your progress and completing the comments section within your reading diary. Discuss each book with an adult, answering some of the questions at the back of the book. Books should be read three times depending on the book length before beginning a new book.

Spelling

Practise your spelling words on your RWI bookmark at least 2 to 3 times per week using one or more of the strategies listed on the 'Strategies List' in your homework book.



Number Facts

Please practise learning the following number facts:

- doubles to 10. For example, 1 + 1, 2 + 2, 3 + 3 etc
- numbers to 10 and 20

number bonds to 10	number bonds to 20	
0 + 10	0 + 20	11 + 9
1 + 9	1 + 19	12 + 8
2 + 8	2 + 18	13 + 7
3 + 7	3 + 17	14 + 6
4 + 6	4 + 16	15 + 5
5 + 5	5 + 15	16 + 4
6 + 4	6 + 14	17 + 3
7 + 3	7 + 13	18 + 2
8 + 2	8 + 12	19 + 1
9 + 1	9 + 11	20 + 0
10 + 0	10 + 10	

Try this fun game at home to help you learn your number facts [Hit the Button - Quick fire maths practise for 6-11 year olds - Topmarks](#)

You can find your [TT Rockstars](#) and [Numberbots](#) login at the back of your reading record. Please access these as frequently as you can each week to practise times tables and number facts.



Topic Homework

Each week choose and complete a different activity from those provided within the table.

The majority of activities are based upon the half-term theme: The Arctic Circle, with these supporting and extending your current learning.

Please return homework on **Thursday 15th October** for our **Show & Tell celebration morning**.

Topic			
I enjoy reading, writing and speaking.	Read a book that features the Arctic (or similar location) as its setting. Create a fact file about the Arctic Circle.	Choose an Arctic animal, draw it and label it. Write some interesting facts about it.	Create a word search or crossword. Create your own story using the story dice link. https://davebirss.com/storydice/
I enjoy working with numbers, working scientifically and being active	Practise underarm throwing and receiving a ball or bean bag.	Create a poster of different objects around your home and label their properties 	Place value dice game, roll the dice to create a 2-digit number. Represent this by drawing Dienes to show how many 10s and how many 1s there are. For example: 62 
I enjoy Geography	Make a pack of top trump cards for Arctic animals 	Go outside and become an explorer! Choose a starting point. Give someone instructions such as: "Walk 5 steps north, turn east and walk 3 steps." Can they reach your secret destination? You could create an Arctic treasure hunt using clues such as: • Go north 6 steps. • Turn east. • Walk past the tree. • Look behind the plant pot. Challenge: Draw a simple map showing the route.	
I enjoy being creative	Design and make an Arctic rescue machine using a lever. Your machine could: • rescue a polar bear • lift a block of ice • move supplies • help an Arctic explorer Use things you can safely find at home, such as cardboard, paper, lolly sticks, split pins, string or recycled packaging. Think about: • Where is your pivot? • What part is the lever? • What happens when you push or pull it? • How could you make it stronger? Draw your design before you build it. Then test it and ask: What worked well? What could I improve?		

Seesaw

Don't forget to check your child's Seesaw account which will be updated periodically with class work and events your child has completed.

The Seesaw logo is displayed in a large, purple, rounded font.

I'm a Teacher



I'm a Pupil



I'm a Family Member

I'm a Seesaw Administrator

Birthdays and Gifts

- ▶ We are an **allergy aware** school.
- ▶ Due to allergies, bringing sweets or cakes in for the class are not permitted.
- ▶ Instead, your child can bring in a book and collect a bookplate to stick inside the front cover from the school office.
- ▶ The book will be presented in assembly and then kept in the library.

Thank you for coming 😊

We hope that this has given you a better insight into life in Year 2!

If you have any questions, please ask now or your child's class teacher at the classroom door.