

Barnwood Park

BARNWOOD PARK SCHOOL

PROSPECTUS

GREENSHAW
LEARNING TRUST

The Greenshaw Learning Trust is building a 'family' of like-minded schools, that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing their own distinctive character. The Greenshaw Learning Trust is always learning.



WELCOME



Welcome to Barnwood Park School.

At Barnwood Park, our ambition is clear: to become one of the very best schools in the country. We are relentless in our commitment to ensuring that every student feels safe, included and proud to belong to our community.

Our school is built on strong relationships, high expectations and a determination to help every young person succeed. We combine academic ambition with the robust support systems students need to reach it. We hold our students to high standards because we believe in their potential, walking alongside them to develop confidence, character, and resilience that they will need to thrive during their time at our school and also for the rest of their lives.

Barnwood Park is a school with heart, drive and a shared belief that every student can achieve exceptional things.

Mr W Meldrum • Headteacher

OUR VISION

At Barnwood Park we believe that every student is entitled to a learning environment that is disruption free and we achieve this by having high expectations and standards when it comes to behaviour. This environment allows students to become as academically successful as they possibly can.

Our students are excellent ambassadors for Barnwood Park School in the local community and beyond by wearing their uniform with pride and behaving impeccably.

There are three houses and each student belongs to one of these. They are Attenborough, Jenner and Parks. Throughout the year, there are competitions across a range of subjects where students can compete as an individual, but also as part of their house, as well as further developing their sense of community.







OUR VALUES

Weare focusedonensuringthatour students areambitious,determined,and we support them to succeed.

We value the pastoral side of school life as much as the academic side because they work hand in hand, and support our values.

RESPECT

This value sits at the heart of our school and underpins everything we do.

Respectpromotes an inclusive schoolenvironment that celebrates the diverse and differentbeliefs and cultures that make up our communityand helps us to view the opinions of others with warmth and kindness. It means looking after ourselves and developing self-respect, embodying a caring attitude towards each other and our school environment, and continually building a culture of appreciation, gratitude, and celebration.





"BARNWOOD PARK HAS ALLOWEDME TO **EXCEL** AND **GROW** IN **CONFIDENCE** IN ALL AREAS OF SCHOOL LIFE."

YEAR 10 STUDENT

"TO BEGIN WITH, **RESPECT** IS A **GIFT** EVERY PERSON DESERVES. RESPECT IS **BEING GENEROUS** AND **TREATING PEOPLE** THE **WAY YOU WANT TO BE TREATED**."

MARTIN LUTHER KING

"

"SUCCESS IS NOT FINAL, FAILURE IS NOT FATAL: IT IS THE **COURAGE** TO CONTINUE THAT **COUNTS**."

WINSTON CHURCHILL





"THE **DEVELOPMENT** OF THE STUDENTS AT BARNWOOD PARK IS **EXCELLENT**."

YEAR 11 PARENT

AMBITION

Striving to achieve the highest goals. Our curriculum is designed to challenge students: our lessons cover complex ideas and intellectually demanding concepts, so that our students can compete with students who have been to the very best schools in the country.

We are ambitious for ourselves and each other; in our own learning, for our futures and for our community. We are resilient and are constantly striving to achieve our goals. We try hard at every task we find difficult as we know this will ultimately lead to learning. We challenge each other when we hear 'I can't' or 'I am unable to'. We instead say 'we can' and 'we will'.

DETERMINATION

Showing the highest level of effort in everything we do.

We are determined to be the best ‘me’ we can be every single day. We will show the highest levels of effort and resilience in all tasks, and we will take full responsibility for any outcomes as we seek out the highest of rewards. We will do everything we can to ensure everyone else can be successful by maintaining the highest standards of behaviour at all times.



"NO KIND **ACTION** EVER STOPS WITH ITSELF. ONE KIND ACTION LEADS TO ANOTHER. A SINGLE ACT OF **KINDNESS** THROWS OUT ROOTS IN ALL DIRECTIONS, AND THE **ROOTS** SPRING UP AND MAKE NEW **TREES**."

AMELIA EARHEART



WAYS FEEL

SAFE AT SCHOOL,
AND THE STAFF ARE
REALLY **KIND**."

YEAR 7 STUDENT

SUCCESS

Achieving and celebrating the goals we achieve.

We take action each and every day to ensure our students are successful. Success for us is two-fold. Firstly, it is focused on ensuring that our students have access to disruption free learning, which supports our students to achieve outstanding outcomes. Secondly, we are also focused on ensuring that our students leave school happy, healthy, and ready for their next steps.





THE SCHOOL DAY

Year 7 – Year 9

8.10 – 8.40	Arrival
8.40 – 8.45	Morning greeting
8.45 – 9.15	Tutor Time Reading Programme
9.15 – 10.15	Period 1
10.15 – 11.15	Period 2
11.15 – 11.35	Break
11.35 – 12.35	Period 3
12.35 – 13.35	Period 4
13.35 – 14:15	Lunch
14:15 – 15:15	Period 5

Year 10 & 11

8.00 – 8.40	Arrival and optional 'Flying Start'
8.40 – 8.45	Morning greeting
8.45 – 9.15	Period 0
9.15 – 10.15	Period 1
10.15 – 11.15	Period 2
11.15 – 11.35	Break
11.35 – 12.35	Period 3
12.35 – 13.35	Period 4
13.35 – 14:15	Lunch
14:15 – 15:15	Period 5
15.00 – 16.00	Period 6
16:00 - 17:00	Optional Champion's Hour

YEAR 11 SUPPORT

Inorder to ensure themaximum success of ourYear 11students, we offer a bespoke package of additional support for our students in the most important year of their academic lives so far.

A key element of this is that our Year 11 students finish school at 4.00pm, this allows them an extra lesson with all of their subjects. In addition to this, there are several optional sessions – before school, during lunch, after 4.00pm and over half terms – where Year 11 students are provided with a space and support from teachers to complete their work.

All of this Year 11 offer ensures that our students will finish their GCSE year with the best chance of success.





TUTOR TIME READING

MORNING GREETING:
ALLSTUDENTS ATBARNWOODPARK SCHOOL **START THE DAY** IN MORNING GREETING. THIS IS A CHANCE FOR STUDENTS AND STAFF TO START THE DAY TOGETHER AS A **COMMUNITY**, SHARING MESSAGES AND ENSURING THAT EVERYONE IS **PREPARED** AND **EQUIPPED** FOR THE DAY AHEAD.

Allstudents in Years 7 to10 take part in the Tutor Time Reading Programme every morning after Morning Greeting.

This is a protected time of the day where students are read to from a wide range of books. Not only does this allow a purposeful and calm start to the day, but it also improves literacy levels, understanding of vocabulary and a love of learning.



Proud to be part of the...

GREENSHAW
LEARNING TRUST

Barnwood Park

St Lawrence Road
Barnwood
Gloucester GL4 3QU

01452 530389

admin@barnwoodpark.co.uk

www.barnwoodpark.co.uk