International Student Handbook

ST PETER'S
COLLEGE



Contents

Welcome	3
Our School	5
ESOS Framework	6
Complaints and Appeals	8
Entry Requirements and English Proficiency	10
Application and Enrolment Process	11
Academics	13
Campus Map	23





Vision and Values

Vision

Our vision is to be an exceptional community of learning.

Values

Truth

We pursue truth that we might live lives of integrity; we are led by truth to engage with God, the world and others with courage and kindness.

Respect

We value each person and their place in the rich web of life.

Service

We understand that the world is a community in which order and wisdom must prevail to serve life for all beings in a sustainable way; St Peter's College seeks to serve the needs of our wider community.

Welcome

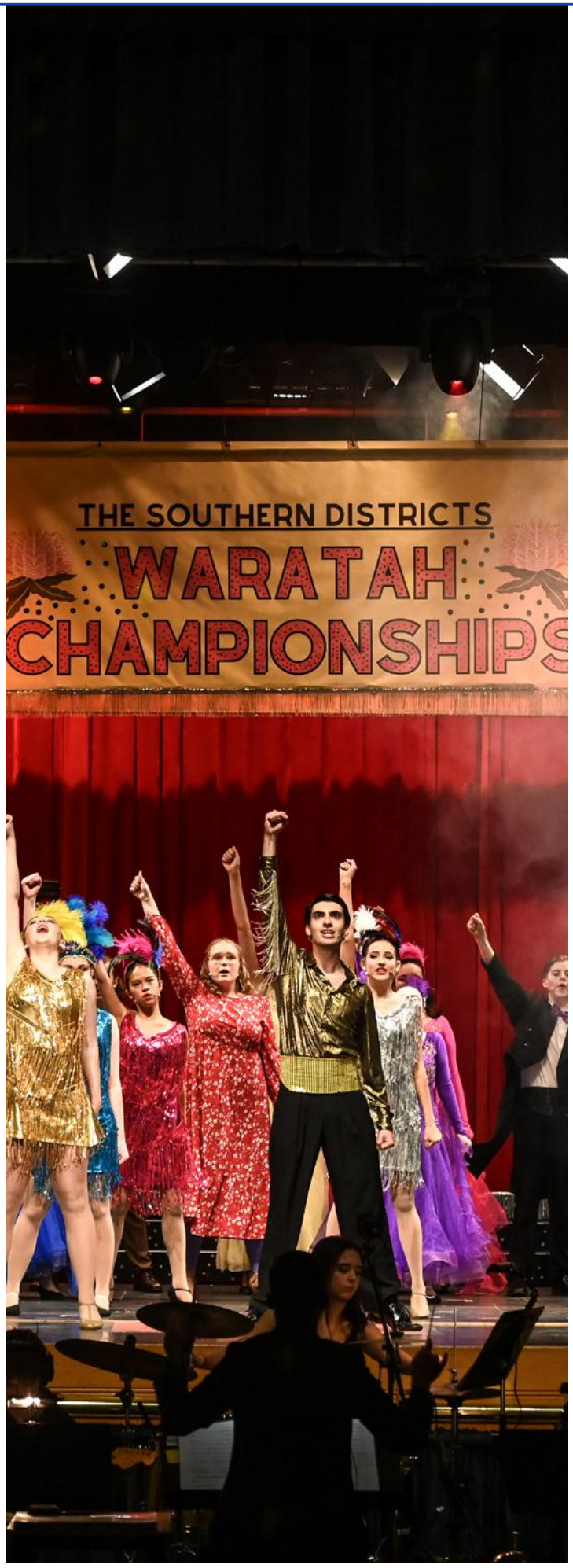


Founded in 1847, St Peter's College is honoured to have been educating the minds, hearts and spirits of our students for more than 179 years. We are proud of our history of academic success including three Nobel Laureates, ten Australian premiers, 42 Rhodes Scholars and a new generation of young leaders.

Above all, we aspire to develop 'strong and lovely' graduates, prepared for fulfilling lives beyond school in which they will work alongside others in an ever-changing multicultural world. St Peter's College recognises and celebrates the unique qualities of each individual, fostering an environment in which boys can flourish in their personal identities.

Our dedicated staff, passionate advocates for an all-boys' education, provide guidance and support, allowing for positive behaviours to be normalised without the pressure of wider community stereotypes. We warmly invite you to visit our School, meet our students and staff, and experience firsthand the character, warmth and integrity of our community.

Tim Browning | Headmaster


THE SOUTHERN DISTRICTS
WARATAH
CHAMPIONSHIPS







Our School

History and traditions

St Peter's College is a school with a rich tapestry of history and tradition. Founded in 1847, just 11 years after South Australia was established, the first classes were held at the Holy Trinity Church on North Terrace before moving in 1850 to our current location on Hackney Road. The first Anglican Archbishop of Adelaide, Augustus Short, was instrumental in establishing St Peter's College in the tradition of the great public schools of England.

In 1890, the School adopted its motto Pro Deo et Patria (For God and Country) to inspire and guide its students. Since its foundation, St Peter's College has emphasised a sense of service honoured through selflessness and this value remains strong and constant in the fabric of school life.

Many traditions connect generations of students and strengthen the shared life of the community. From Junior School students 'storming' Da Costa Dining Hall on Bastille Day to the solemnity of the annual Anzac Memorial Service, these moments help foster belonging, reflection and school spirit.

We seamlessly combine time-honoured traditions with an inclusive, contemporary approach. Today our most important work is shaping the character of the boys and young men – developing a sense of service and respect, along with a robust commitment to the pursuit of truth.

Spirituality

As an Anglican school, Christianity is at the heart of everything we do and we believe that a balance of scripture, tradition and reason enhances every student's wellbeing. Anglicanism promotes thinking, debate, and above all, the pursuit of truth. As a school we encourage students to explore their spirituality and think about their own faith. We are enriched and strengthened by our diversity.

St Peter's College is a safe and inclusive learning community and we welcome students of all backgrounds, regardless of their race and ethnicity, gender, sexual orientation, nationality and religion.

Grounds, facilities and transport

The School is set on a single 90-acre campus of magnificent grounds two kilometres from the Adelaide city centre. With beautiful buildings, both historic and modern, our educational facilities and sports fields are among the best in the country. Our grounds are exceptional, with seven ovals, a hockey pitch, 20 tennis courts and a state-of-the-art sports centre with swimming pool and full gymnasium. We also have an outdoor education campus at Finniss, near Lake Alexandrina, about an hour's drive from Adelaide. Our students join us from across Adelaide, the state, country and from overseas. We offer superb boarding facilities and provide a range of bus services for day boys. The buses provide safe and reliable transport for students and routes include the Adelaide Hills, Unley and northern suburbs.

ESOS Framework

The Australian Government has laws and protections in place to ensure international students studying in Australia have a safe, enjoyable and rewarding experience.

Providing quality education and protecting your rights

The Australian Government has strong laws and protections in place to ensure international students studying in Australia have a safe, enjoyable and rewarding educational experience. These laws are designed to protect students and their families and to ensure education providers meet nationally consistent standards.

These protections are known as the ESOS Framework (Education Services for Overseas Students).

The ESOS Framework includes:

- The Education Services for Overseas Students (ESOS) Act 2000
- The ESOS Regulations 2001
- The National Code of Practice for Providers of Education and Training to Overseas Students

Together, these laws protect international students as consumers and ensure education providers deliver high quality education and appropriate student support.

Further information about the ESOS Framework is available at: https://www.education.gov.au/esos-framework

CRICOS registration

All international students studying in Australia on a student visa must be enrolled with an education provider and in a course that is registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

CRICOS registration confirms that:

- The education provider meets Australian Government standards
- The course is approved for delivery to international students
- Student fees and rights are protected under Australian law

St Peter's College is fully accredited and CRICOS registered, ensuring students receive a recognised and high quality Australian education.

Further information about CRICOS can be found at: https://cricos.education.gov.au

Your rights as an international student

Under the ESOS Framework, international students (and their parents or guardians) have a number of important rights.

Before enrolment, you have the right to:

- Receive accurate and up-to-date information about courses, fees, study modes and refund conditions
- Be informed of any visa requirements relating to accommodation, welfare and support arrangements

Sign a written agreement with St Peter's College before, or at the time of, paying fees. This agreement outlines:

- The services to be provided
- All fees payable
- Any applicable refund conditions

Students and parents should retain a copy of this written agreement for future reference.

The School maintains records of all written agreements, welfare approvals and student documentation in accordance with ESOS and National Code requirements.

After enrolment, you have the right to:

- Participate in an orientation program to support your transition to school life and living in Australia
- Access student support services, including academic and wellbeing support
- Receive advice and assistance from a nominated International Student Co-ordinator
- Be clearly informed about:
    - Attendance and academic progress requirements
    - The conditions under which enrolment may be deferred, suspended or cancelled
    - Access a fair and transparent complaints and appeals process

Changing education providers

International students are generally required to complete at least six months of study with their enrolled provider before transferring to another education provider.

If a student wishes to transfer before completing six months of study, written permission from St Peter's College is required. Requests to transfer to another provider must be submitted in writing and will be assessed in accordance with the School's International Student Transfer Policy.

Tuition Protection Service (TPS)

The Tuition Protection Service (TPS) is an Australian Government initiative that protects international students if their education provider is unable to deliver their course.

If this occurs, the TPS assists students to:

- Continue their studies with an alternative provider, or
- Receive a refund for any unused tuition fees

Further information about the Tuition Protection Service is available at: https://tps.gov.au

Conditions of Enrolment and Student Responsibilities

International students enrolled at St Peter's College are expected to comply with the following conditions:

- Maintain satisfactory attendance and academic progress
- Complete the course within the duration stated on the Confirmation of Enrolment (CoE)
- Always comply with all student visa requirements
- Reside in approved accommodation arrangements as determined by the School
- Seek approval from the School for any travel arrangements during the school term
- Adhere to the School's behaviour expectations, policies, and codes of conduct
- Holding valid Overseas Student Health Cover (OSHC) for the duration of their stay in Australia
- Maintain respectful relationships within the School and boarding community
- Understand that serious breaches of School policies may result in disciplinary action, including suspension or termination of enrolment

Parents and students acknowledge these conditions upon signing the Written Agreement prior to commencement. A full list of student visa conditions can be found at: https://immi.homeaffairs.gov.au

Approved courses at St Peter's College

St Peter's College is a registered provider for international students.

CRICOS Provider Number: 01535E

Approved courses include:

- Secondary Junior (Years 7–10)
  Course Code: 021478K
- Secondary Senior (Years 11–12)
  Course Code: 021479J

In summary

The ESOS Framework ensures that international students:

- Study with an approved and regulated education provider
- Receive clear and accurate information about their studies
- Have access to academic and wellbeing support services
- Are protected if unforeseen circumstances arise
- Understand and meet their student visa responsibilities

St Peter's College is committed to meeting these standards and supporting international students and their families throughout their educational journey in Australia.



Complaints and Appeals

St Peter's College is committed to providing international students with a fair, supportive and transparent process for resolving concerns or complaints. This process is consistent with the Education Services for Overseas Students (ESOS) Framework and the National Code.

International students have the right to raise a complaint or appeal about any aspect of their enrolment or experience at the School. This may include, but is not limited to:

- Academic matters
- Attendance or academic progress decisions
- Welfare or student support services
- Fees or refunds
- Any decision to defer, suspend or cancel enrolment

Students will not be disadvantaged or penalised for raising a complaint or appeal.

Step 1: Internal complaint

In the first instance, students (or their parents or guardians) should raise the concern with the International Programs Co-ordinator.

The International Programs Co-ordinator will:

- Listen to the concern in a respectful and confidential manner
- Investigate the matter fairly and objectively
- Provide the student with a written outcome within a reasonable timeframe

Students may be supported by a parent, guardian or support person during this process.

Step 2: Internal appeal (if required)

If the student is not satisfied with the outcome of the initial complaint, they may request an internal appeal in accordance with the School's Complaints and Appeals Policy.

Details of how to lodge an appeal, including timeframes and review processes, are outlined in the School's policy and will be provided to the student upon request.

St Peter's College is committed to providing international students with a fair, supportive and transparent process for resolving concerns or complaints.

Step 3: External appeal

If the student remains dissatisfied after completing the internal complaints and appeals process, they may access an external complaints and appeals body at no cost to the student.

The Overseas Student Ombudsman investigates complaints about private education providers in Australia and is a free service for international students.

Information can be found at: https://www.ombudsman.gov.au

Important information for international students

- The complaints and appeals process is free of charge
- The student's enrolment will be maintained while the complaints or appeals process is ongoing
- All complaints and appeals are handled confidentially
- This process does not remove the student's right to take action under Australian consumer protection laws

Accessing the full policy

The School's Complaints and Appeals Policy is available:

- On request from the International Programs Co-ordinator, or
- Through the School's student administration office or school website

Students and parents are encouraged to familiarise themselves with this policy.

Fees, Refunds and Written Agreements

Before enrolment is finalised, families will receive a Written Agreement outlining tuition fees, boarding fees, payment schedules, and refund conditions.

Detailed information regarding fees and refunds is available in the School's official Fee Schedule and Refund Policy which is attached to the Written Agreement. Families are encouraged to read these documents carefully and retain copies of all agreements and receipts for future reference.

In summary

St Peter's College ensures that international students and their families:

- Are informed of their right to make a complaint or appeal
- Have access to a clear and fair resolution process
- Are supported throughout the resolution of any concern

Entry Requirements and English Proficiency

St Peter's College welcomes applications from international students who demonstrate the capacity to succeed academically and contribute positively to the School community.

To be eligible for enrolment, applicants must:

- Provide recent academic reports demonstrating appropriate academic ability
- Demonstrate sufficient English language proficiency to participate fully in classroom learning
- Meet visa and financial capacity requirements
- Be in good physical and emotional health to study and live in a boarding environment

Where required, students may be asked to complete an English language assessment such as the Australian Education Assessment Services (AEAS) test. Minimum English proficiency expectations may vary depending on year level and the student's educational background.

Year of Entry	AEAS	IELTS	TOEFL
Years 7 - 8 (Junior Secondary)	62 or above	Band 4.5 or above	45 or above
Year 9 (Junior Secondary)	66 or above	Band 5 or above	50 or above
Year 10 (Junior Secondary)	75 or above	Band 5.5 or above	55 or above
Years 11 and 12 – SACE (Senior Secondary)	80 or above	Band 6 or above	70 or above

Students who require additional English support may be enrolled in the School's EALD support program or an intensive English preparation course prior to commencing mainstream classes.

Application and Enrolment Process

The enrolment process for international students involves the following steps:

1. Submission of an application form with all required documentation
2. Provision of recent academic reports translated into English where necessary
3. Submission of a copy of the student's passport identification page
4. Provision of English proficiency results, including AEAS/IELTS/TOEFL results
5. Completion of an interview with the student and parent or guardian
6. Review of the application by the School and confirmation of enrolment through a Letter of Offer and Written Agreement

All applications are assessed individually, and offers are made at the discretion of the School.


PRO DEO ET PATRIA


Anxiety
Regret
Envy
Embarrassment
Guilt
Disgust
Dread
Bitter sweet
Joy
Anger
Frustration
Boredom

Academics

Middle Years (Years 7 and 8)

The Middle Years program operates within the Senior School for students in Years 7 and 8. The Pentreath Building was redeveloped to ensure a seamless transition to Senior School life and the innovative spaces ensure students have room to learn, collaborate and play. We educate Years 7 and 8 students together in a flexible learning environment tailored specifically to their needs. We understand this is a period of significant cognitive, social, physical and emotional change for students and offer a unique model of pastoral care. Students receive daily support from their mentor teacher, complemented by active participation in the Senior School House system. Our teaching staff provide a world-class and robust academic program, delivering a curriculum incorporating the latest learning competencies and success skills, such as real-world problem solving, collaboration, self-regulation, skilled communication and the purposeful application of technology.

Senior Years (Years 9 to 12)

We offer an unrivalled academic and co-curricular program designed to bring out the best in every student. As students start to feel more confident and comfortable within themselves, they begin to make decisions about their learning and future beyond school. Throughout this time we focus on personal growth and leadership development. Students can participate in student exchanges and continue to hone their skills in co-curricular activities. All students are expected to commit 20 hours of community service and volunteer in a range of local community groups, charities and organisations.

The academic focus sharpens with a diverse and broad curriculum designed to meet the intellectual demands of contemporary society. An innovative and engaging approach to learning and teaching inspires enthusiasm and provides a strong foundation for lifelong learning. Your son will access excellent facilities, technology and specialist teachers to explore ideas, develop practical skills and enhance his understanding of the world. In Years 11 and 12 we offer the South Australian Certificate of Education (SACE) plus a range of Uni@SPSC programs that are taught on campus by appropriately qualified and university-vetted St Peter's College staff.

Diverse learning needs

Our supportive staff can cater for students with diverse learning needs, including those with particular gifts and talents or with specific learning challenges. We work closely with parents to provide the appropriate curriculum, pedagogy and educational pathways to support their full academic, personal and social potential.

Under-18 Student Welfare Arrangements

The School accepts responsibility for approving, monitoring and maintaining appropriate accommodation, supervision and welfare arrangements for students under 18 for the duration of their enrolment. Students must live in School boarding or with a parent or legal guardian, as authorised by the School. Any changes to accommodation or welfare arrangements must be approved in writing by St Peter's College prior to the change taking place. Students are not permitted to independently alter their living arrangements. The School maintains regular communication with students, parents and guardians to ensure student safety, wellbeing and compliance with student visa requirements. The School's responsibility for welfare arrangements continues during term time and any periods where the School has approved accommodation and supervision.

EALD (English as an additional language or dialect)

For international students where English is not their native language, they will need to complete an intensive English course before starting at St Peter's College. This ensures

international students can meet the academic expectations of mainstream classes. EALD lessons will be provided once the student commences at the School this will be determined by our International Student Co-ordinator at enrolment stage.

Student assessment and reporting

All students are expected to attend all classes and complete and submit all homework tasks on time. Homework is compulsory and contributes to the student's overall assessment. Students are assessed both formally and informally throughout their years at St Peter's College. Formal assessments include classroom tests, assignments and formal exams. Progress is assessed on a continual basis throughout the academic year including using practical and class work.

Parents are provided with a mid-year progress report and end of year report outlining academic progress. The School formally monitors course progress of all international students. If a full fee-paying overseas student is identified as at risk of not meeting course progress requirements, the School will implement an intervention strategy and notify parents/guardians. Where satisfactory progress is not achieved following intervention, the Department of Home Affairs may be notified in accordance with student visa requirements.

School hours and attendance

School hours are between 8.30am and 3.30pm Monday to Friday. Strict attendance is required, including sport training and fixtures, and various compulsory events which may occur before and after normal school hours or on weekends.

International students are required to maintain satisfactory attendance. Attendance below 80% may result in intervention and, where required, reporting to the Department of Home Affairs. The School monitors international student attendance on an ongoing basis. Where attendance falls below these expected levels, the School will implement appropriate support and intervention strategies prior to any reporting obligations under visa requirements.

A typical day in the Senior School

Mentor Group	8.35am–8.45am
Lesson 1	8.45am–9.40am
Lesson 2	9.40am–10.35am
Recess	*10.35am–10.55am*
Lesson 3	10.55am–11.45am
Lesson 4	11.45am–12.35pm
Lunch	*12.35pm–1.25pm*
Pastoral Care	1.25pm–1.50pm
Lesson 5	1.50pm–2.40pm
Lesson 6	2.40pm–3.30pm

Bells will sound at the beginning of the day and at the change of each lesson

Boarding

Boarding at St Peter's College has a long tradition and offers a safe, comfortable, on-campus home for boys from Years 7 to 12. Boarders are supported by experienced residential staff, led by the Director of Boarding, with each student also guided by a Head of House and a mentor teacher to support wellbeing and academic progress.

The boarding community is designed to feel like an extended family, with strong supervision, care and guidance. Students enjoy all meals together, access to excellent sporting and recreational facilities, academic support, and a wide range of activities and social events. Boarding life encourages friendships, personal growth, and balance, with leave opportunities carefully managed to support connections with family and friends.



Exeat weekends

International students will be required to stay in homestay or with another current student during exeat weekends, which take place once a term when the Boarding House

closes. The International Programs Co-ordinator will register the student with the Australian Homestay Network and seek homestay as required.

Overseas student health cover requirements

The Department of Home Affairs requires all visa applicants to provide evidence of Overseas Student Health Cover (OSHC) for the duration of their visa. The School will arrange cover for all international students for the entire length of their course study through Allianz Global Assistance. The amount must be paid in full before the School will issue the confirmation of enrolment (COE) document required for the visa application.

House system

St Peter's College has a strong House tradition with ten Houses in the Senior School, including a specific House for our boarders which is called School & Allen House. All students are placed into a House, which is led and guided by a Head of House. Houses are fundamental to the pastoral care system at St Peter's College and promote social, academic, spiritual and emotional wellbeing.

In Years 7 and 8, boys are placed in mentor classes with other boys from their year level. Your son's Year Level Co-ordinator, Mentor Teacher and Head of Middle Years will work together to support him. In Years 9 to 12, boys are organised into smaller groups under the care of a House Mentor. The Head of House, Mentor and Head of Senior Years will also take a collaborative approach in guiding and supporting your son.

The House system provides many opportunities to participate in annual traditions and community activities, enhancing a sense of belonging and camaraderie. Friendships formed by boys during House activities often last a lifetime.

Sports

Sporting teams have access to outstanding facilities, both indoors and outside, and specialist coaching teams develop talents and abilities. There is an extensive choice of summer and winter sports and participation in at least one sport is compulsory. House competitions are eagerly contested and the School participates in interschool matches each week. Interstate and overseas trips also enhance the sporting calendar and our programs have enabled talented boys to be selected to play at state, national and international levels.

Music

The School offers students the opportunity to learn a range of musical instruments and participate in bands, ensembles and choirs that perform at School functions.

St Peter's College offers individual music lessons and instruments can be hired at an extra charge, which is be added to your School fee account.

Clubs and societies

The School offers an extensive range of clubs and societies to complement the academic, expressive arts and sporting program. An updated list will be provided at enrolment stage.

Outdoor Education

Senior Years: building confidence, embracing challenges and developing resilience:

Year 7: an overnight lead-in program at our outdoor education campus at Finniss to prepare students for their expedition; a five-day journey in small groups with a focus on bushcraft and community living.

Year 8: a lead-in day at the School to prepare students for their expedition; a six-day journey in small groups exploring some of South Australia's regional areas.

Year 9: a seven-day journey in small groups exploring wilderness areas of South Australia. This program is focused on building confidence around sense of self, self-reliance and personal responsibility.

Year 10: peak experience – an extended wilderness program where students, in small expedition groups, complete a 21-day journey through the Flinders Ranges.





Wellbeing

At St Peter's College, wellbeing is central to developing both character and intellect. The School understands boys' learning and emotional needs and supports them through a strong pastoral care model, preventative mental health education, and a wellbeing curriculum based on Professor Martin Seligman's research and the SEARCH framework. Accredited as a Visible Wellbeing school, St Peter's College provides explicit wellbeing programs taught by staff and supported by psychologists and chaplains across all year levels. Every student belongs to a House led by a Head of House, ensuring they are known, supported and connected. Christian values and an inclusive Chapel program further underpin a holistic approach to students' emotional, spiritual, physical, social, mental, and intellectual wellbeing.

Service Learning

As part of the School's commitment to our core value of service we place a strong emphasis on Service Learning right from the Early Years through to the Senior Years. Our Service Learning Program is based on relational and life transforming activities that promote student growth and benefit the wider community. We encourage all students to take advantage of the many Service Learning opportunities available to them.

School tuck shop

Boarding students have access to the Da Costa Dining Hall for all meals while day students can purchase food and drinks from the tuck shop during recess and lunch. The tuck shop is cash free and students will need to ensure they have money on their ID card.

Uniform shop

It is compulsory for all students to wear a school uniform. School uniforms can be purchased from the Uniform Shop, which is located on school grounds. All clothing should be clearly named. Boarders will be supplied with name tags for their clothing which will be sewn on by staff in the Boarding House.

Stationery and textbooks

Stationery supplies and textbooks can be purchased online from the School's preferred retailer. In most cases this will be taken care of by the Admissions Office and charged to the student's account.

Laptops

All students from Years 7 to 12 are required to purchase an Apple Mac laptop for daily use. The laptop can be purchased through the School supplier or by the family.

Information about purchasing laptops is sent to families in their new student enrolment pack. The use of technology offers many benefits and also requires self-discipline and the responsible use of such technology. Boys should only use their devices in class for educational purposes under the direction of the teacher. Usage is monitored through the IT Department.

Student ID Card

Once you start at St Peter's College you will receive a student identification card. This card identifies you as a student at the School and can be used in the library and tuck shop. It also provides student discounts for public transport and tickets to events.

Mobile phones

Students are permitted to bring phones to school at their own risk. The students are responsible for their own phones. All mobile phones must be turned off during lessons.

Health Centre

A registered school nurse is available in the Health Centre from 8.00am to 6.00pm to provide first aid. Students who are unwell during lesson time must seek permission from their teacher to go to the Health Centre. All boarding students' medical appointments are made through the nurse in the Health Centre.

School psychologists and counselling

Students have access to qualified School Psychologists. These psychologists provide individual counselling and psychological assessment. The student may be referred by a member of the teaching staff or request support himself. The School provides a Careers Counsellor who works with students to advise on subject choices for achieving successful results and courses for university entrance in Adelaide, interstate and overseas.

School policies

A range of School international student policies will be supplied at the orientation meeting with the Director of Enrolments and International Programs Co-ordinator.

Communication with parents

The School regularly communicates with parents in the following ways: Reporting uploaded onto the School Keystone portal, electronic newsletter sent fortnightly, Saints bi-annual magazine, School Magazine and School Website.

Policy on collection and use of information relating to students and parents/guardians

St Peter's College is bound by the national privacy principles contained in the Commonwealth Privacy Act. Information supplied on the Application for Enrolment form will be used in accordance with the School's privacy policy.

Australian Laws

Alcohol - By law, anyone under the age of 18 is not permitted to purchase or consume alcohol in a public place.

Smoking - It is illegal to purchase or give cigarettes to anyone under the age of 18. The School works to educate boys about healthy lifestyles inside and outside of school. Students are not permitted to smoke on School grounds.

Vaping

Drugs - While on School grounds, taking part in a field trip or co-curricular activity organised by St Peter's College or while representing St Peter's College in any activity, students (regardless of being of legal age) are not permitted to: possess, supply or attempt to supply unsanctioned drugs. The laws regarding the possession and supply of illicit drugs is clear and must be adhered to.

Gambling - Any person under the age of 18 is not permitted to gamble. If you are under 18 you cannot enter any gaming room or gambling area.

Harassment and discrimination - Adelaide prides itself on being a multicultural and tolerant society. In Australia it is illegal to discriminate against anyone based on gender, sexuality, marital status, race, physical or intellectual impairment, or age.

Living in Adelaide

Adelaide is the culturally diverse and modern capital city of South Australia. Adelaide has a population of 1.4 million. South Australia has a Mediterranean climate and is known for its mild winters and dry summers. The summer months of December, January and February can be very hot while the winter months of June, July and August can be very wet. The city is known for its many cultural and artistic festivals and is known across the country as the "Festival State".

For more information about living and studying in Adelaide visit: https://studyadelaide.com

Money, ATM and credit cards

All international students need to ensure they have enough funds to support their living when they arrive in Adelaide. It is not safe to travel with large amounts of money. St Peter's College recommends an international credit card.

Sun safety and protection

Australia has the highest rate of skin cancer in the world and one in two Australians will be diagnosed with skin cancer at some point during their lifetime. By minimising your exposure to the sun's damaging ultraviolet radiation (UVR), you can protect your skin and prevent sunburn by applying SPF30+ sun screen and wear suitable clothing in the hot sun.

Beach Safety

Understanding the ocean is very important because the more you know about how waves, wind and tides affect water conditions, the better able you are to keep yourself safe or rescue others from danger. The water at some beaches in Australia can be very dangerous. Recognising danger signs and an awareness of surf conditions are an essential part of visiting the beach in Australia.

Travel Arrangements

Students will need to make their own travel arrangements to Australia. Please try to arrive at least one or two days before the start of student orientation to allow enough time for settling-in, adjusting to the climate and overcoming jet-lag.

Checklist: Passport, Student Visa, Immunisation and medications from your doctor, ensure you have OSHC (Overseas Healthcare cover) and notify the School of arrival date and time.

Arriving in Australia – Customs and Quarantine

Australia has strict customs and biosecurity laws designed to protect the environment and agriculture. Students must declare any food, plant material, wooden items, or animal products on arrival. Failure to declare restricted items may result in fines or confiscation of goods. Students and families are strongly encouraged to review current requirements on the Australian Border Force website before travel. It is recommended that students bring only essential personal items and purchase additional items in Australia after arrival where necessary.

Baggage allowance guidance

Students should check baggage limits with their airline prior to travel, as allowances vary between international and domestic flights. It is advisable not to overpack and to ensure luggage can be easily transported within the boarding environment.

Orientation and arrival support

Upon arrival, international students participate in an orientation program designed to support a smooth transition into School and boarding life. The orientation program may include:

- Meeting key staff and boarding house personnel
- Assistance with the new student pack and forms to be completed
- School tour and introduction to facilities
- Uniform fitting and collection of required resources
- Introduction to academic expectations and timetable structure
- Assistance contacting parents or guardians following arrival
- Support to open a local bank account if required
- Guidance on arranging a mobile phone service in Australia
- Organise a Student ID card
- Assistance purchasing personal and school items where necessary
- Personal tour of the school before commencement

The School aims to ensure all students feel safe, confident, and well prepared for their studies.

This handbook is written for both students and parents/guardians.

Location of St Peter's College



Emergency Contacts

Mrs Siew Ng
International Programs Co-ordinator
sng@stpeters.sa.edu.au
+61 413 686 618

Mrs Amanda Bruce
Director of Enrolments
abruce@stpeters.sa.edu.au
+61 421 117 456

Health Centre
healthcentre@stpeters.sa.edu.au
+61 404 0480

2027 School Term Dates

Term 1 (11 weeks)

Thursday 28 January	Term 1 commences
Friday 9 April	Term 1 concludes

Term 2 (9 weeks)

Tuesday 27 April	Term 2 commences
Friday 25 June	Term 2 concludes

Term 3 (10 weeks)

Tuesday 20 July	Term 3 commences
Friday 24 September	Term 3 concludes

Term 4 (8 weeks)

Tuesday 12 October	Term 4 commences
Friday 3 December	Term 4 concludes

2027 Boarding House Closures

Term 1

5.00pm Friday 5 March to 5.00pm Monday 8 March – Adelaide Cup Day Public Holiday

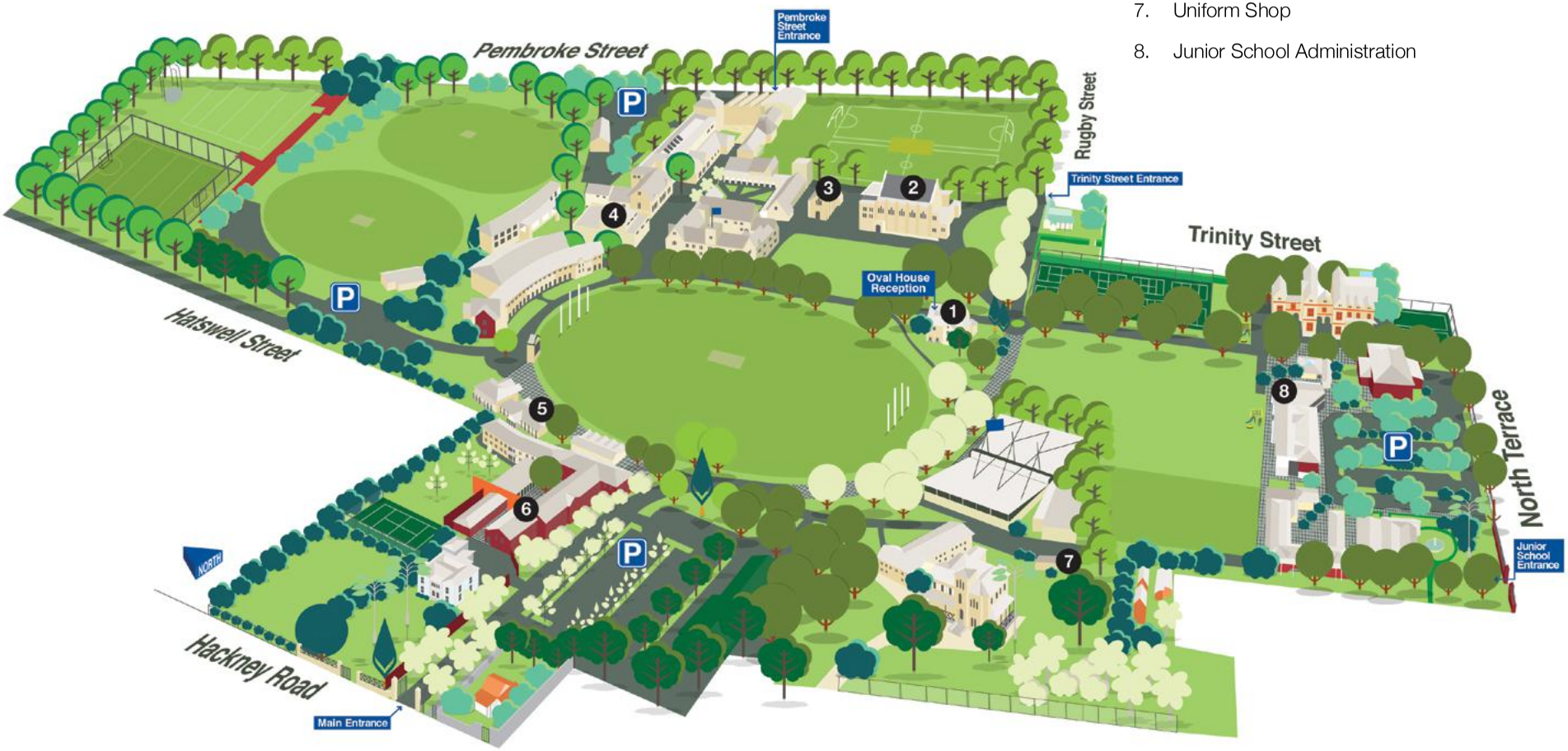
5.00pm Friday 26 March to 5.00pm Monday 29 March – Easter

Term 2

5.00pm Friday 11 June to 5.00pm Monday 14 June – King's Birthday Public Holiday

Campus Map

1. Oval House (visitors and enquiries)
2. Memorial Hall
3. Chapel
4. Miller Library
5. Health Centre
6. Boarding House
7. Uniform Shop
8. Junior School Administration



ST PETER'S
COLLEGE

CRICOS Provider No 01535E The Anglican Church of Australia Collegiate School of Saint Peter, trading as St Peter's College