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KUTUMB



Student Empowerment | Teacher Development
Parental Engagement

A CARES MESSAGE

At DLF CARES, we have always believed that the quality of a child's learning is deeply connected to the quality of opportunities we create for our teachers to learn.

Teacher enrichment, therefore, has never been a one-time intervention. Over the years, it has evolved into a continuous journey of professional growth, strengthening subject knowledge, integrating technology, exploring new pedagogies, and enabling teachers to respond to the changing needs of learners.

Through online programmes reaching educators across schools in India, as well as sustained face-to-face engagement with our partner schools, we have worked to build classrooms that are more thoughtful, contemporary and learner-centred.

The true measure of this investment is visible in our students. Strong Board results and the progression of young people into engineering, medicine and other higher-education pathways remind us that behind every student achievement stands a teacher who continues to learn, adapt and inspire.

This issue of Kutumb celebrates their journey. Teachers as lifelong learners, classrooms as spaces of continuous renewal, and students whose possibilities expand when those who teach them continue to grow.

Keep the faith!

Dr Ameeta Mulla Wattal
Chairperson and Executive Director
Education, Innovations and Training
DLF QEC Schools and Scholarship Programmes



Dr. Wattal was invited by Ms Meeta Parti of the Bharti Foundation to share her experiences, insights, and perspectives on teaching, leadership, and the making of an inspiring educator Scan to watch the full Podcast

TECHNOLOGY IN HIGHER EDUCATION



Artificial Intelligence has become an integral part of our Higher Education Program. Our scholars across universities and colleges are provided with hands-on exposure through AI, whereby they are connected with Digital Governance, Design Thinking and Entrepreneurship, which is focused towards the development of apps, coding and the creation of innovative e-models. Many of them are encouraged to participate in AI Summits, helping them to engage with and explore real-world applications of emerging technologies.



Our students who have graduated from SBM govt-aided school (supported by DLF) have received financial scholarships of over 22 lakhs each from BML Munjal University. This was possible due to the sustained support that we at DLF CARES gave them during their crucial school years.

Our CUET toppers are carrying on the trend of admissions to engineering colleges. Today, the Higher Education CARES programme has 59 students admitted to prestigious engineering institutions, and several others are pursuing MBBS from Maulana Azad Medical College, AIIMS and others.



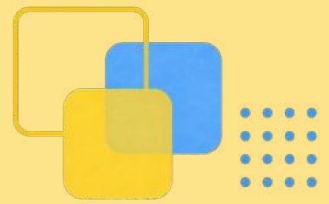
LEAD INSPIRE TRANSFORM



We at CARES have started outdoor Youth leadership programs for our high school scholars across our partner schools. The month of August saw several days when scholars were taken to adventure camps, where a day of fun and learning where team building, time management, and conflict resolution were taught through outdoor activities. Student clusters were created, and specific sets of exercises were designed for them, from rock climbing, tug of war, camp building, and wall Vaulting. This helped them to understand their strengths and challenges.



They were taught to set goals and remain focused, take responsibility for their actions, and create self-motivation models through which they would lead stress-free lives. Delicious, hygienic food was served from breakfast and lunch to high tea before they left the camp. It was a day that each student would take back with them, bringing a marked improvement in their level of motivation, abilities, and foresight to develop new perspectives of viewing the future. They were accompanied by the entire DLF CARES education team



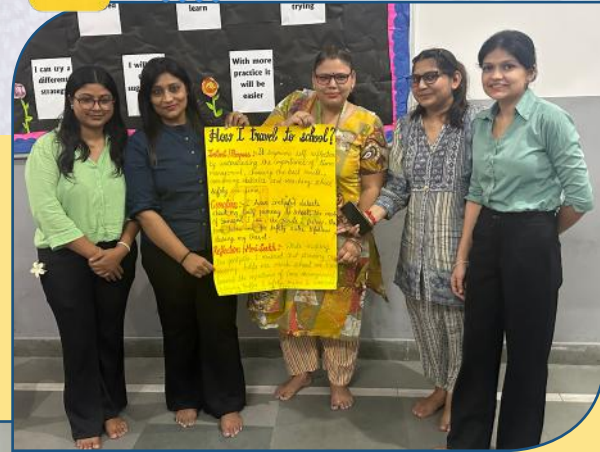
SHAPING FUTURES

The National Education Policy focuses on consistent competency development for schoolteachers. A very important part of our interventions at DLF CARES is continuous professional engagement with teachers across our schools. We have trained over 25,000 teachers in schools wherever our scholars are admitted.

Throughout the year, workshops are planned and conducted in areas of pedagogy, assessment practices, technology, and the use of hands-on strategies and tools that can be integrated into classroom practices.

The success of our training model can be witnessed in the results of our scholars and their placement after school in prestigious institutes of higher education across the country.

Our faculty enrichment programme has taken our scholarship to great heights, enabling better learning outcomes for our scholars. CARES believes empowering educators leads to brighter futures for our children.



FACULTY ENRICHMENT



Play based approach to numeracy and learning



Enhancing computational thinking



Rote learning to competency based classrooms



Student portfolios & reflective learning



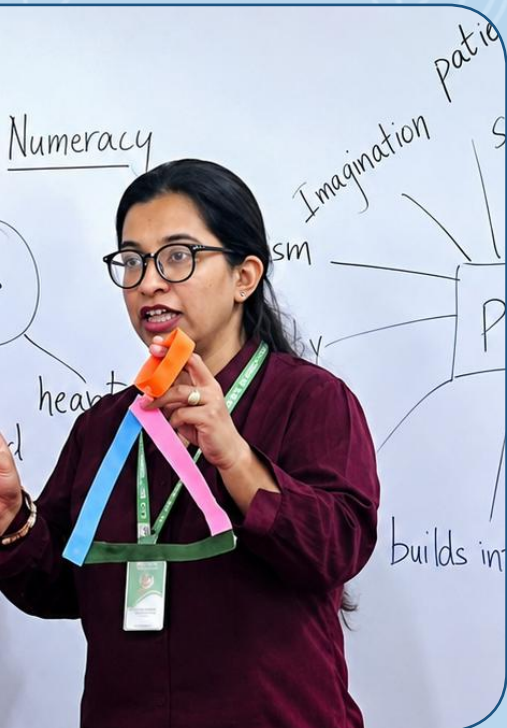
Kaushal Bodh: Integrating skilling in classrooms



Pedagogical approaches creative teaching methodologies



Strengthening foundational learning experiential practices



DLF CARES

Education Excellence Award



GLOBAL ICON AWARDS 2026



MS. INDU RANA

DLF CARES ALUMNI

B. Tech Information Technology

Batch 2016-2020

Software Engineer, (Thoughtworks)



4th Floor, Gateway Tower,
DLF Cyber City Phase III,
Gurugram, Haryana - 122002, India



dlfcare@dlf.in



PROGRAMME MANAGER

+91-8929731373

+91-8929731372

1. Eligibility Criteria: All DLF CARES In-School scholarships are provided to students whose annual family income is within the bracket of 1-4 lakhs (Only).
2. Higher Education Scholarships: Provided to students who have passed Class 12 from the DLF CARES In-School program (only) and have Qualified entrance examination for the JEE (80 Percentile) or NEET Score (600) or CUET (Qualified).
3. (a) Scholarships are restricted to Government institutions only. (b) Exceptions may be made for Children of single parents and CWSN.

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Compiled and Edited by Kashish Nargotra (Sr. Manager), DLF CARES

