



The UNISUS Advantage

Empowering Global Minded Citizens – One Student at a Time



VISION

To be a leader in global education and prepare today's students for an ever-changing world

MISSION

To inspire our students to be globally-minded citizens, critical thinkers, and make a positive impact in their world

Fostering innovation leaders of tomorrow, UNISUS delivers a personalized education experience that enables each student to power their unique potential, and prepares them for tomorrow's rapidly changing world



What I valued most as a Canadian day student, is that I had the chance to meet so many different people from around the world, and learn from their many different perspectives. The rigorous IB program taught me how to be a continuous learner and has equipped me to be confident about being able to succeed going into my university program. The program opened up so many doors to my future career.

- Kalina, UNISUS Graduate 2023



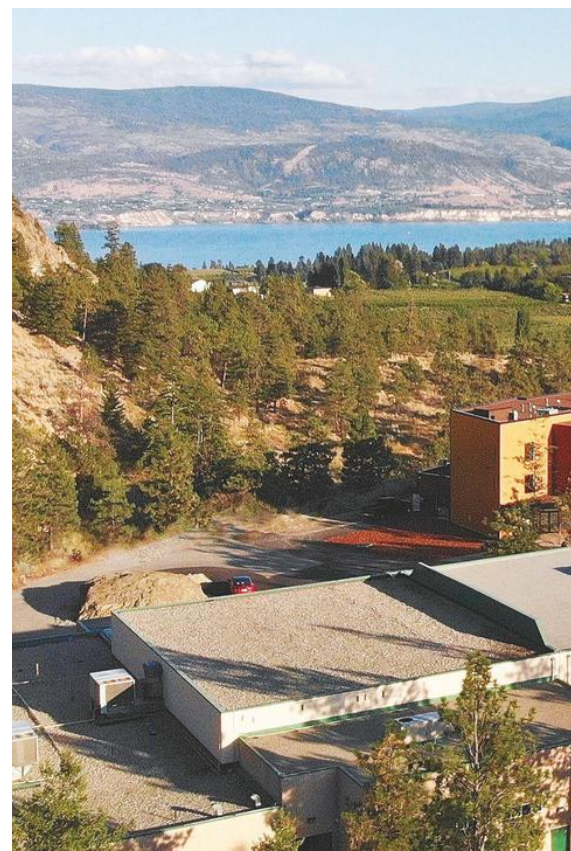
03 LOCATION



UNISUS is located in the safe and vibrant Okanagan Valley next to one of the fastest growing innovation and technology hubs in Canada

At our UNISUS campus in Summerland, B.C. you have nature at your doorstep. There are many activities through our Outdoor Education and Weekend Adventure programs to pursue your passions while balancing the rigour of our IB Academic Programmes. The four distinct seasons and beautiful natural surroundings provide an ideal setting for year-round sports and extracurricular activities.

There are many beautiful inland beaches and water sports on Lake Okanagan, boasting some of the warmest summers in Canada. Here you will find an abundance of vineyards and orchards, endless hiking and mountain biking trails, highly sought after rock climbing, and world class ski hills... all within a 45 minute drive of the UNISUS Campus.





A SANCTUARY FOR LIVING AND LEARNING

The four distinct seasons and beautiful natural surroundings provide an ideal setting for year-round sports and extracurricular activities right at our doorstep



Benefits

- One of the few schools in B.C. offering both the International Baccalaureate as well as day student and boarding options
- Located within a small, safe community and surrounded by orchards and vineyards, which enables UNISUS to offer fresh farm-to-table nutrition
- The gated 17 acre campus is equipped with a state-of-the-art security system and boasts the only boarding facility with a full air quality monitoring system
- Within minutes of beaches, hiking and biking trails, multiple water activities, and some of the best skiing in the world

05 THE IB ADVANTAGE

The UNISUS IB Diploma Programme (DP) offers students world-class university preparation programs and pathways to esteemed universities worldwide. The academically rigorous DP offers an unsurpassed breadth and depth of knowledge that develops students intellectually, emotionally and ethically.

The broad scope of the DP encourages students to apply their knowledge and skills to real-world settings and prepares them to manage demanding expectations and workloads. Students become confident and capable globally-minded citizens and thinkers, empowered to meet life's challenges with intelligence, compassion, and courage.

UNISUS IB Curriculum Programmes will:

- Encourage students to think critically and challenge assumptions
- Inspire students to consider both local and global contexts
- Develop multilingual students
- Enable early acceptance into leading universities globally
- Increase the chances of scholarship
- Provide the opportunity for first year university credits



ABOUT THE IB

The International Baccalaureate (IB) is a global leader in international education - developing inquiring, knowledgeable, confident, and caring young people.

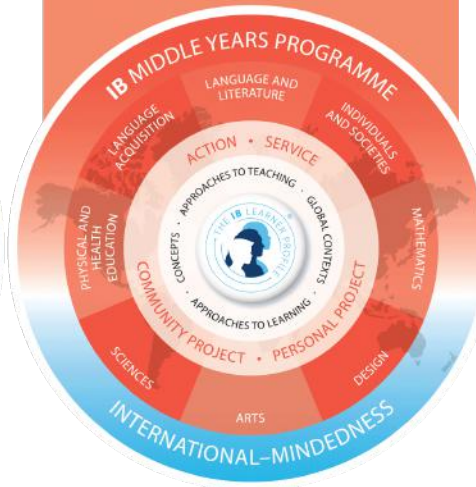
Primary Years Programme

IB-PYP is a curriculum framework designed for students aged 3-12 years. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is defined by six transdisciplinary themes of global significance. These are explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning.



Middle Years Programme

IB-MYP is a conceptual curriculum framework for students between the ages of 11-16 years. The MYP aims to develop active learners and internationally-minded young people who can empathise with others and pursue lives of purpose and meaning. The programme empowers students to inquire into a wide range of issues and ideas of significance locally, nationally and globally. The result is young people who are creative, critical and reflective thinkers.



Diploma Programme

The IB Diploma Programme is a curriculum framework for students between the ages of 16-19 years. The IBDP aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically. The DP was established to provide students with a balanced education, to facilitate geographic and cultural mobility and to promote international understanding.



Our programmes empower school-aged students to take ownership in their own learning and help them develop future ready skills to make a difference and thrive in a world that changes fast.

DIPLOMA PROGRAMME (DP) GRADES 11-12

Inspire. Empower. Achieve. — One Student at a Time

The UNISUS IB Diploma Programme offers students world class university preparation programs and pathways to esteemed universities worldwide. Our academically rigorous DP offers an unsurpassed breadth and depth of knowledge that develops students intellectually, emotionally, and ethically – increasing our student's candidacy to their university of choice.



The broad scope of the Diploma Programme encourages our students to apply their knowledge and skills to real-world settings and prepares them to manage demanding expectations, workloads, and timelines.

Students become confident and capable globally-minded citizens and thinkers, empowered to meet life's challenges with intelligence, compassion, and courage.

UNISUS senior school students are pivotal contributors to the values that drive UNISUS. They are active ambassadors of the IB Learner Profile and are the exemplary UNISUS student.

The enriched learning environment at UNISUS supports each student's personal development and academic aspirations to elevate their success in the IB Diploma Programme.



In the Diploma Programme we:

- Prepare for university through academically rigorous programs and pathways
- Experience a rigorous, relevant and relationship-rich education
- Encourage local and global leadership through service opportunities
- Support students with academic, pastoral and university guidance services
- Empower students with the perspective to positively impact the world from a local, national and global level
- Learn superior time management and organizational skills
- Develop original thoughts and ideas, challenge assumptions and engage in creative problem-solving in predictable and unpredictable situations
- Work both independently and collaboratively, with efficiency and care for the needs of others
- Instill the academic rigour and work ethic required to experience success in future university studies
- Ensure a high level of teacher support with an excellent teacher to student ratio



MIDDLE YEARS PROGRAM GRADES 6-10

Empower. Deepen. Pursue. — One Student at a Time

The UNISUS Middle Years Program empowers our students to think reflectively, grow a sense of confidence and independence, and make valuable connections between their studies and the real world. This program inspires students to be globally-minded learners and leaders to pursue a life of purpose.

Through our intellectually challenging programs, students deepen their conceptual understanding, knowledge, skills, and attitudes designed to encourage complex problem solving, ethical decision making, and the development of international perspectives.

In the Middle School we:

- Challenge our students intellectually to best prepare them for the IB Diploma Programme
- Develop creative, critical, and reflective thinking skills encouraging students to make connections with their studies and the real world
- Nurture the development of effective communication, collaboration, and problem solving; qualities that are essential for life in the 21st century
- Accelerate English with additional language acquisition support
- Offer global language support and acquisition programs
- Offer rigorous learning in all subjects, inviting students to tackle relevant issues and apply their ideas in local, national and global contexts
- Develop skills and attitudes for responsible action
- Examine the interconnectedness of subject disciplines
- Provide community building opportunities
- Challenge our students with leading-edge technology to deepen their learning experience
- Commit to low teacher to student ratios; less than 22 students per class



PRIMARY YEARS PROGRAMME (PYP) GRADES K-5

Ignite. Inquire. Engage. — One Student at a Time

We believe early exposure to rich academic and cultural experiences ignite our students to become critical thinkers, global-minded citizens, and positive change-makers in the world.

The UNISUS Primary Years Programme features an international curriculum framework that anchors our commitment to the development of each child as a whole person, introducing life skills and exposing students to discover new passions and areas of interest.

The PYP integrates inquiry into the subjects, encouraging cross-curriculum opportunities for discovery.

This approach teaches content and extends to include significant concepts to deepen understanding, think critically, and encourage students to find meaning in their learning.





In the Primary Years Programme we:

- Encourage inquiry-based approaches to honour and extend student curiosity
- Develop emotional support strategies
- Support physical wellness and development
- Build critical thinking skills
- Take action to make a difference locally, nationally, and globally
- Gain international perspectives, appreciation and understanding through multicultural studies
- Reflect on real-world experiences
- Integrate technology to deepen learning when appropriate
- Study global languages
- Inspire learning beyond the classroom through after school classes in activity, creativity, and service leadership
- Commit to low teacher to student ratios; less than 22 students per class

STUDENT CENTERED, INQUIRY-BASED LEARNING

Our tight-knit community means students receive personalized education and one-on-one attention by experienced IB teachers.

PATHWAYS TO 14 GRADUATION

At UNISUS, we embrace the uniqueness of every student and empower them with a personalized pathway to graduation. We set the stage for a successful post-secondary career by tailoring diplomas to suit the needs of each student.

Our curriculum encompasses the B.C. Ministry of Education Diploma Program and the International Baccalaureate (IB) Diploma Programme (DP).

By acknowledging each learners' aspirations, students have the opportunity to graduate with an Enriched Dogwood Diploma or a dual IB Dogwood Diploma, fostering balance between academics and personal pursuits.



15 UNIVERSITY COUNSELLING

UNISUS takes a comprehensive approach to university applications, focusing on every facet of the aspiring student's journey. Our method sees the process of the university search as a tool for self-discovery.

We support and empower students to discover what they need to be successful and navigate the university application process. They learn how to find solutions to what may seem like barriers, and access scholarships and financial aid. Students know how to tell their story because we work together to help them find and use their voices.



University counselling provides:

- Summer program application support
- Support in application processes for domestic and international students
- Development of college/university application list based on students' goals

Guidance for college/university visit planning and assistance with the application process including:

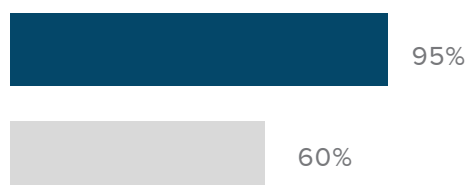
- Preparation for college/university admission interviews
- College/university application organization and timeline creation
- Discussion of scholarship and financial aid opportunities
- Personal statements and supplemental essays
- Scholarship essays
- Standardized Testing planning
- Presentation of student's school engagement and participation in extracurricular activities, athletics, internships, research, and employment
- Preparation of supplemental materials
- Submission of Common Application, UCAS, and application formats



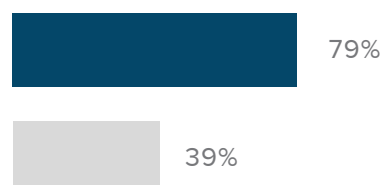
UNIVERSITY ACCEPTANCE AND GRADUATION

The IB Diploma is regarded as one of the best foundations for post-secondary study, challenging students to develop the right attitudes and skills vital to real world and academic success.

University Acceptance



University Graduation



■ Non-IB Cohort

■ IB DP Cohort

Source: IB Organization www.ibo.org

Achievements: UNISUS Graduates

100%

Achieved
IB Diploma

100%

Achieved
BC Dogwood

100%

Offered Early
Admission

University Acceptance

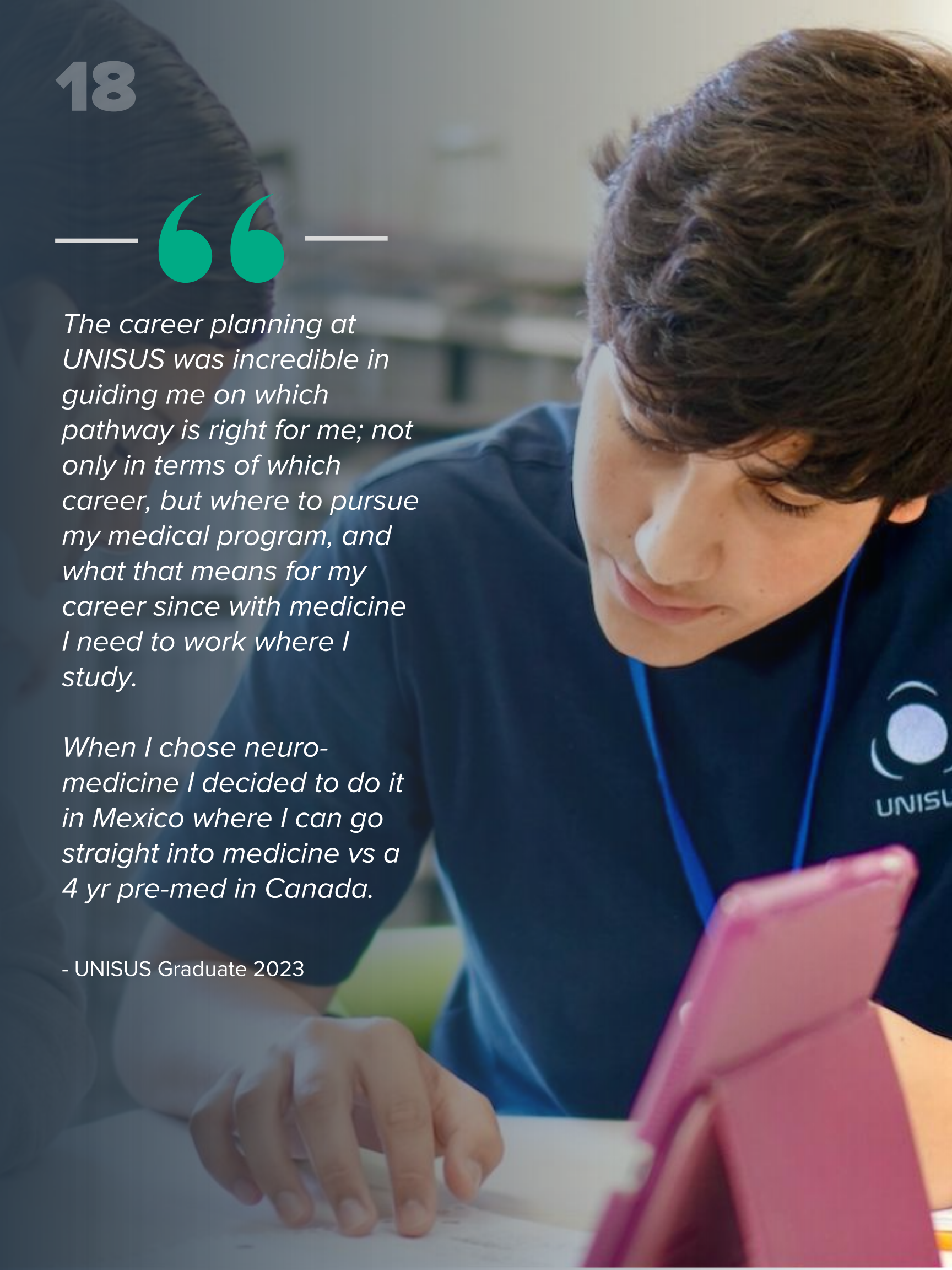
Canada	University of British Columbia, Simon Fraser University, University of Victoria, University of Toronto, Western University, Capilano University, Queen's University, University of Alberta, York University, Thompson Rivers University, Toronto Metropolitan University, University of Northern British Columbia, University of Fraser Valley
U.S.A.	University of Michigan State, University of Arizona, University of California - Merced
U.K.	University of Birmingham, University of Manchester, University of Warwick
Europe	Blanquerna University, IE University, University of Navarra (Spain) + University of Groningen, University of Maastricht (Netherlands)



The career planning at UNISUS was incredible in guiding me on which pathway is right for me; not only in terms of which career, but where to pursue my medical program, and what that means for my career since with medicine I need to work where I study.

When I chose neuro-medicine I decided to do it in Mexico where I can go straight into medicine vs a 4 yr pre-med in Canada.

- UNISUS Graduate 2023



19 CORE PILLARS

At UNISUS, we go beyond the world-class IB program to deliver an innovative education that prepares students for tomorrow's rapidly changing world.

It is estimated that by 2035, more than 50% of current roles will be obsolete. The future leaders of tomorrow will face a world disrupted by technology such as AI, and will require different skill sets and tools to succeed.

At UNISUS, we are committed to nurturing tomorrow's leaders today, equipping students with tools and skills needed to excel in tomorrow's technology-driven world.

We weave three foundational pillars into the IB curriculum and into the experiences outside of the classroom that we believe are critical for our children's future:

**OUTDOOR EDUCATION
TECHNOLOGY AND INNOVATION
ENTREPRENEURSHIP**

OUTDOOR EDUCATION

Through outdoor learning, our students not only foster an appreciation for the environment and conservation, they also acquire life enriching and outdoor survival skills. Research has shown that learners of outdoor education also exhibit the following:

- Better academic results
- Stronger leadership and collaboration skills
- Healthier physical disposition and lower stress levels
- Enhance communication skills and high levels of self-esteem



The UNISUS Outdoor Education Program has the immediate advantage of the renowned Okanagan climate, with doorstep access to some of the best hiking trails, lakes, and ski hills in the world.

Key elements of our Outdoor Education Programs:

- Outdoor Education is a foundational part of our K-12 learning curriculum
- Through experiential education students learn about themselves in a dynamic and changing environment
- Students learn to think quickly and work collaboratively
- Students gain confidence, resilience, improved mental health, and respect for others



Students have an opportunity to attain the Duke of Edinburgh Award. By attaining Bronze, Silver and Gold level achievements, graduates develop personal empowerment and leadership skills while earning credits towards their high school diploma.

TECHNOLOGY AND INNOVATION

Access to the right technology empowers students as learners, builders, and makers. They learn to think critically and creatively using the latest learning tools such as augmented and virtual reality, coding and robotics, which enhances their learning experience and provides real world context.

UNISUS is at the forefront of incorporating AI as a tool into student learning and as a critical research tool, alongside creating digital media and using search engine optimization (SEO) for online content curation.

Key elements of our Technology and Innovation Programs:

- Technology is a foundational part of our K-12 learning curriculum
- Understanding how AI is shaping our world, when to use it and when to work with their own cognitive and analytical skills in shaping conclusions or in creative expression
- Students learn to manage technology and not let technology manage them
- Students gain confidence, improved mental health, respect for technology, and skills for innovative individual expression
- Students learn to use social media constructively in an increasingly online world, and to create an empowering online presence with digital content



ENTREPRENEURSHIP

Students acquire fundamental and core competencies to financial literacy and business. The program is structured around both class and team-based project learning. Students learn to develop business ideas from concept to ideation to launch.

Key elements of our Entrepreneurship Programs:

- Developing an entrepreneurial mindset is foundational to our K-12 learning curriculum and class room experience
- Students learned to develop and write coherent business plans to convey information using domain-specific vocabulary for the product or service they want to offer
- Immersive break programs to create a gaming or robotic product, develop a market plan, and present to a panel in a Dragon's Den format
- Students also learn life-long transferable skills such as being ambitious, independent, risk-takers, visionaries, who are passionate, adaptive and creative.



23 CREATIVITY, ACTIVITY, LEADERSHIP THROUGH SERVICE

Encouraging
learning
beyond the
classroom

Our extra-curricular programs take students on an enriched and challenging journey of self-discovery. Students have the opportunity to discover and deepen their talents and interests outside the classroom through a broad range of activities designed to complement and extend the IB curriculum. Activities enrich students' lives by strengthening their creative and analytical thinking, aesthetic sense, physical development, social interaction, and leadership skills.

CREATIVITY

Create, make, design, write,
choreograph, organize, implement

The Arts are an integral element to nurture creativity and the advancement of cognitive function. We provide rich visual and performing arts experiences to develop artistic skills and creative expression for students in all grades.

Examples of courses include:

- Music
- Graphic Design
- Film Studies
- Visual Art Exploration
- Photography & Photoshop



ACTIVITY

Move, play, elevate, persevere, grow

We affirm the development of each students' intellectual and physical aspirations through a comprehensive/ growing athletic program. Our student-athletes become skilled, goal-oriented team players through physical discovery, skill development and time management.

Examples of courses include:

- Yoga
- Golf Club
- Dance Exploration
- Fitness Exploration
- Basketball Exploration
- Soccer Skill Development



LEADERSHIP THROUGH SERVICE

Support, help others, teach, communicate, build awareness, and raise funds

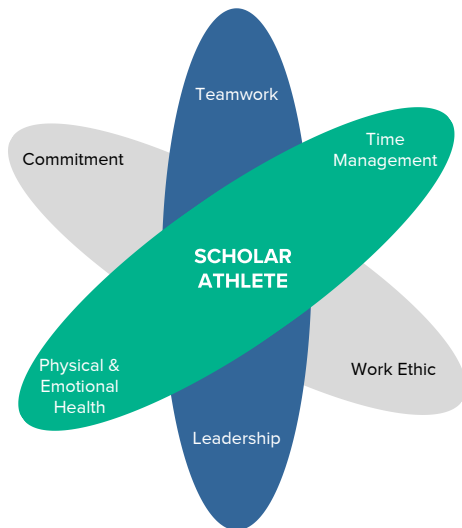
We challenge students to develop new skills, learn more about themselves, and make a difference in the communities in which they live and learn. We encourage older students to lead courses to teach their passions and skills to younger students, to begin to learn leadership and mentoring skills.

Examples of initiatives include:

- Critter Aide
- SOWINS (South Okanagan Women in Need Society)
- Senior students learning to lead classes and mentor, such as chemistry experiments or passing on a passion such as dance on to young students

25 UNISUS SCHOLAR ATHLETE PROGRAM

The UNISUS Scholar-Athlete Program combines a world-class International Baccalaureate education with a holistic, focused approach to sports for students who aspire to reach high-performance or advanced levels in their athletic pursuits and successful academic achievements.



UNISUS Scholar-Athlete Profile

Research indicates that students who engage in competitive athletics at school develop crucial skills that have long-lasting positive effects.

UNISUS Scholar-Athletes develop essential skills such as resilience, heightened accountability, and unwavering dedication towards achieving their goals and objectives. These skills not only benefit them in sports but they also have a profound impact on their overall personal growth and success.



THE UNISUS HOCKEY ACADEMY

Key Benefits of the Scholar-Athlete Program

Academic Pathway

- Pathways to graduation enables all students to achieve their best academically. Scholar athletes can graduate with an IBDP and/or enriched B.C. Dogwood High School Diploma
- The IB is globally recognized by top universities. Graduates are considered for early admissions and scholarship awards
- IB graduates are confident, capable learners prepared to take on the challenges of post-secondary education. Most universities will recognize IBDP courses for first year credits

Athlete Development

- Holistic athlete development including physical strength and conditioning, mental wellbeing, nutrition, and injury prevention
- Focused dry-land training to complement on ice training led by qualified sports therapists
- Individualized training plans and performance achievement reports supported by analytics and video.
- Post-secondary application and offer management with focused approach to athlete brand development



27 BOARDING AT UNISUS

UNISUS boarding students come from diverse cultures and backgrounds. All share the unique experience of international friendships, and to live and learn in a culturally rich “home away from home” that extends beyond the classroom.



Our boarding program empowers students to gain independence and self-reliance for their academic success, as well as the quality of relationships and community to which they contribute. Boarding students are at the centre of the UNISUS family and community and will enjoy an authentically Canadian experience.



According to the Association of Boarding Schools (TABS), boarding students succeed at a significantly higher rate than non-boarding students in colleges and adult life.

The study found that boarding student graduates are more likely to earn an advanced degree and achieve faster career advancement. Data from the study also highlighted that 78% of boarding school graduates felt they acquired non-academic skills such as independence, social life, and time management compared to 23% of non-boarding students.

A Unique Experience

- An authentic Canadian experience; immersed in Canadian culture and friendships
- Academic support and guidance seven days a week
- A gained sense of independence, self leadership, and responsibility
- Flex-time to engage in organized sports and activities
- Structures and guidance to develop responsible & empowering relationship with technology
- Opportunities to explore the Okanagan, participating in a range of cultural, experiential and personal enrichment activities evening, weekends, and breaks
- Lifelong friendships from around the globe
- A nutritional, multi-cultural culinary experience promoting awareness of health and wellness through farm-to-table nutrition, while also learning to cook
- A leading language program which includes immersion into an English speaking environment including on weekends, evening language tuition, and classroom subject specific support. Options include continued enhancement of native language learning

Countries Represented at UNISUS



Boarding Weekend Adventure Programs

Weekend outdoor activities allow UNISUS students (Gr. 7-12) an opportunity to explore the Okanagan Valley while pushing personal limits and pursuing new skills. UNISUS offers a range of outdoor pursuits to keep students on the move through every season.



Most important to me about UNISUS was the friends I made from around the world. They are like family to me; lifetime friends that are real, whatever is happening, wherever you are. Learning about different cultures from around the world and how to talk to people from different places and what's important to them really opened my perspective.

- 2023 UNISUS Graduate

Safety is our priority

From airport pick up to security keys and a gated community, our program promises to be among the safest boarding experiences available:

- Airport welcome and departure support by UNISUS staff
- UNISUS dedicated transportation for all school and leisure activities
- Gated 17 acre property
- Quiet neighbourhood surrounded by agricultural land, within a low crime town
- Coded secure access control system for each boarding floor and room
- Advanced air filtration system
- Gender separated floors with dedicated gender specific staff on each floor on call 24/7



I've become the person that I am with the help of UNISUS. The program enabled me to become a confident self-lead learner, and opened me to new global perspectives.

- Paulina, UNISUS Graduate 2023

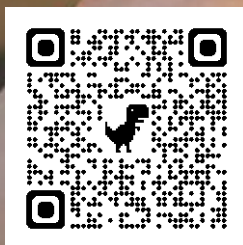




INNOVATION
IN EDUCATION



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