



Pathways to possibility.

PROSPECTUS

WELCOME FROM
THE PRINCIPAL

Pathways to Possibility

Welcome to The Riverina Anglican College.
We know that choosing a school is one of the most important decisions your family will make. Parents are looking for a place where their child will be known, challenged and supported as they grow.



Our purpose is to guide each student along their own pathway to possibility.

Every student arrives with different strengths, interests and ambitions. Our role is to help develop them and build the confidence to use them well. Through high-quality teaching, meaningful relationships and a wide range of experiences, students begin to understand what they are capable of and where that capability can take them..

The College provides a rich and coherent learning journey from the early years through to graduation. Our OnTRAC Teaching and Learning Framework guides the work of our teachers and ensures learning across the College is purposeful, thoughtful and grounded in research about how young people learn best.

Equally important is the culture of care that defines our community. Our teachers take the time to know their students well.

They guide, encourage and challenge them, helping each young person grow not only academically but in character and confidence.

Beyond the classroom, students participate in an exciting program of sport, music, agriculture, leadership and service. These experiences build resilience, teamwork and a sense of responsibility for others.

Our Christian foundation shapes a culture of respect, integrity and compassion. Students are encouraged to consider how their education might be used in service to their communities and the wider world.

If you have not already visited our campus, I warmly invite you to visit The Riverina Anglican College and experience our vibrant community for yourself.

Mr Craig Mansour
College Principal

A handwritten signature in black ink, appearing to read 'Craig Mansour', with a stylized flourish at the end.



From Wagga Wagga to the world,
our students thrive in a spirited
community on a beautiful campus,
guided by dedicated educators and
inspired to pursue opportunity
wherever life may take them.



TRAC at a Glance



A lively learning community of over 1,000 students provides the energy and opportunities of a larger school while still maintaining a supportive culture.

1000+



Our staff to student ratio means personal attention, strong mentoring and meaningful relationships with teachers and wellbeing professionals.

1:11



A large team of dedicated educators supports learning, wellbeing and co-curricular opportunities across the College.

95



Strong academic results with an average ATAR above 80, reflecting consistent preparation for university pathways.

81.45



Based on ICSEA data, the College sits above 83% of Australian schools, reflecting strong educational engagement and support structures.

83%





THE HEART OF OUR COLLEGE

A Community Built on Values

The Riverina Anglican College is a Prep to Year 12 coeducational school located in Wagga Wagga and serving families across the Riverina region.

We are grounded on a strong Christian foundation that shapes both learning and relationships.

Education at TRAC seeks to develop the entire person. Students are encouraged to grow intellectually, socially, physically and spiritually as they discover their place in the world and the contribution they might make to it.



FAITH

We promote Christian values and community within the Anglican tradition. Through worship, service and reflection, students are encouraged to develop a sense of purpose and a commitment to serving others.



LEARNING

We believe learning is lifelong. Students are encouraged to grow intellectually, creatively, culturally, physically, socially and spiritually through the many opportunities available across the College.



EXCELLENCE

Students are challenged to pursue their personal best. With the guidance of dedicated teachers, they are encouraged to approach their learning with determination, curiosity and pride in their work.



INDIVIDUALITY

Each student brings unique gifts and talents to the College. We celebrate these differences and support students as they discover and develop their strengths.



KINDNESS

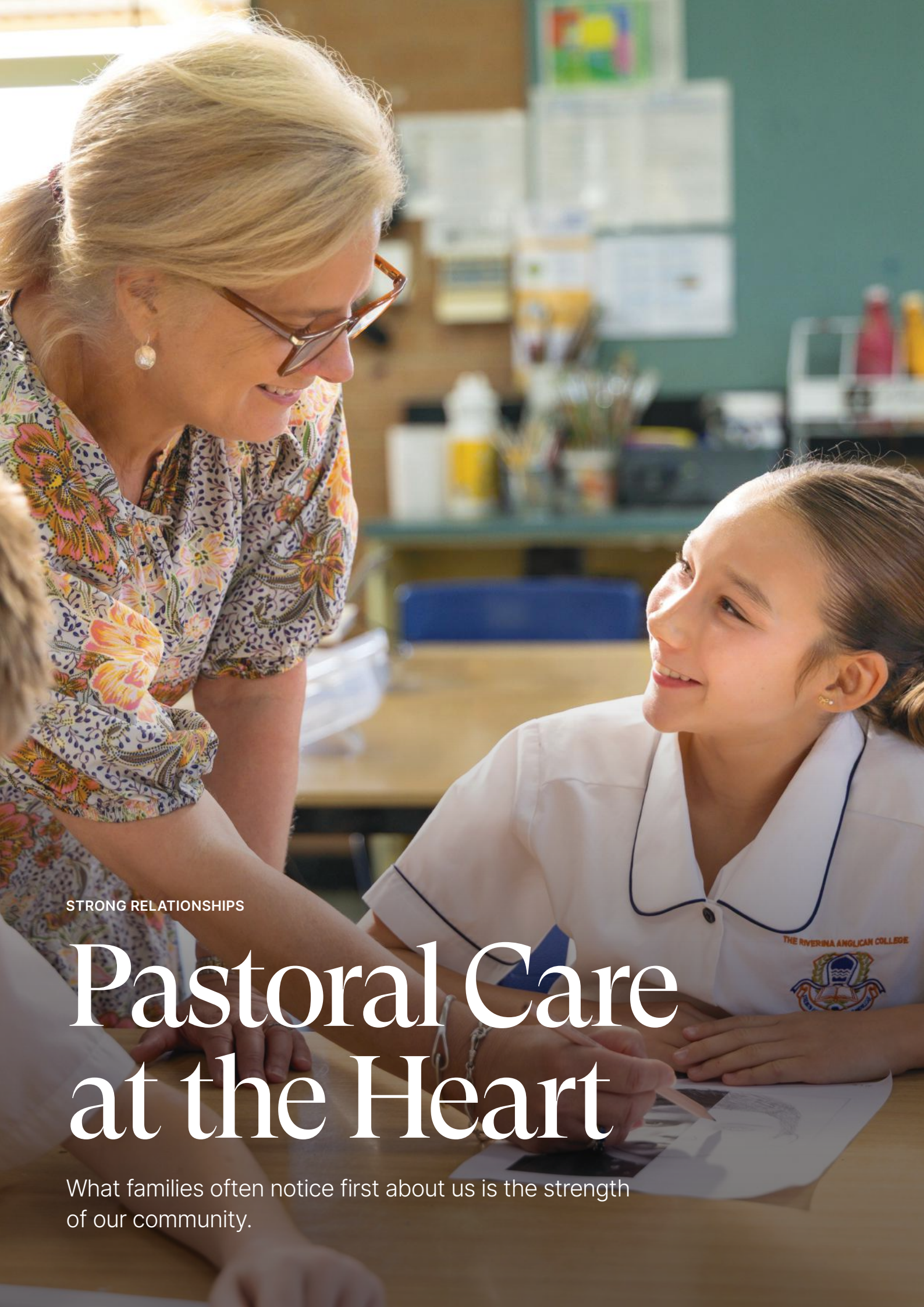
Respect, empathy and care for others are central to the TRAC community. Students learn the importance of supporting one another and contributing positively to college life.



INNOVATION

Students are encouraged to think creatively, solve problems and prepare for a world that is constantly changing. Innovation at TRAC means learning to think with imagination and courage.





STRONG RELATIONSHIPS

Pastoral Care at the Heart

What families often notice first about us is the strength
of our community.

Students are known by their teachers, supported by their peers and encouraged by a network of staff who take a genuine interest in their development as learners and people.



Education here is not simply about moving through year levels. It is a journey in which students gradually discover their interests, build confidence and develop the skills that will guide their future.

Our teachers play a central role in this journey. They are subject experts, but also mentors who guide students through the challenges of learning and adolescence. By building strong relationships with students, they help create classrooms where young people feel confident to ask questions, take risks and grow.

Across the College, students experience a balanced program that includes academic learning, creative and performing arts, sport, leadership and service. These experiences help students begin to recognise their own strengths and consider the possibilities that lie ahead.

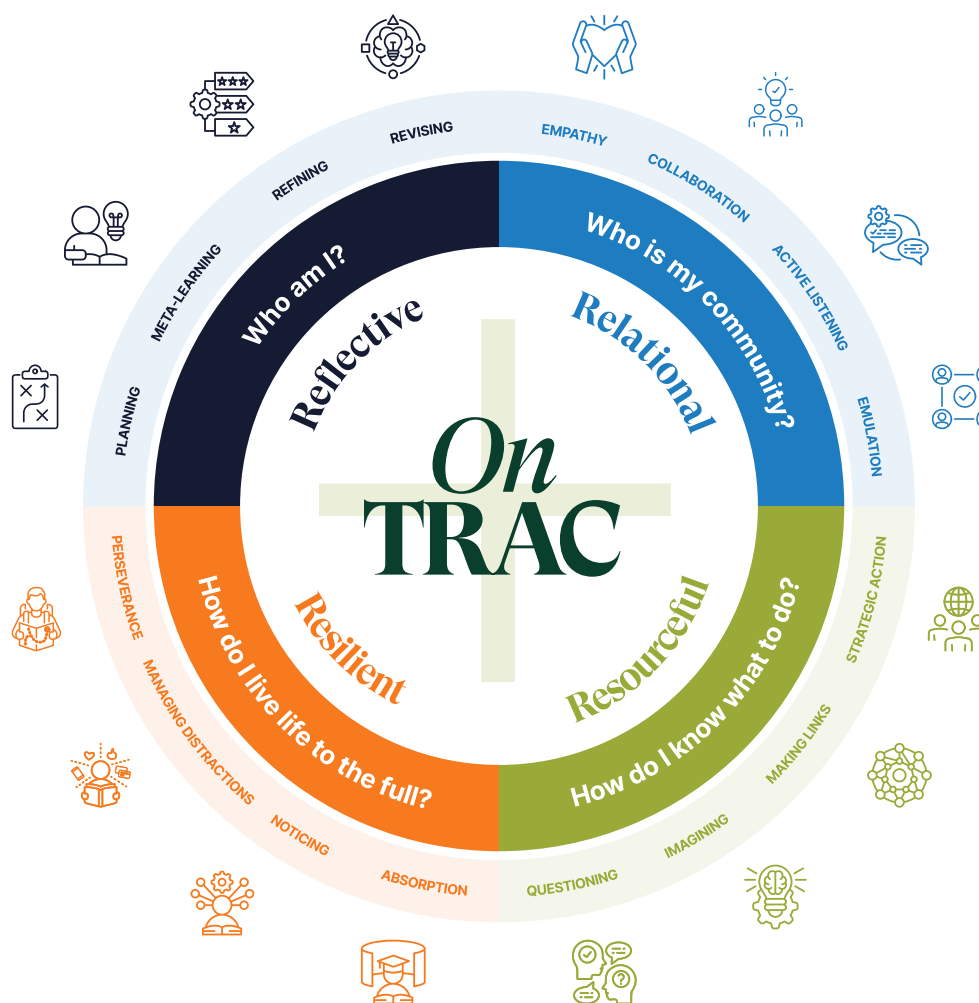


TEACHING AND LEARNING FRAMEWORK

*On*TRAC Framework

Teaching and learning at The Riverina Anglican College is guided by our bespoke OnTRAC Teaching and Learning Framework.

OUR APPROACH



A SHARED APPROACH

This bespoke framework, unique to our College, provides a shared approach to learning across the entire Junior and Senior School. It ensures that students experience consistent, purposeful teaching from the early years through to Year 12.

OnTRAC reflects a simple but important belief. Students learn best when teaching is clear, engaging and supported by strong relationships with their teachers.



STRUCTURED LESSONS

Lessons are designed to help students understand not only what they are learning but also why it matters. Teachers guide students through carefully structured learning experiences that encourage them to be reflective, relational, resilient and resourceful learners.

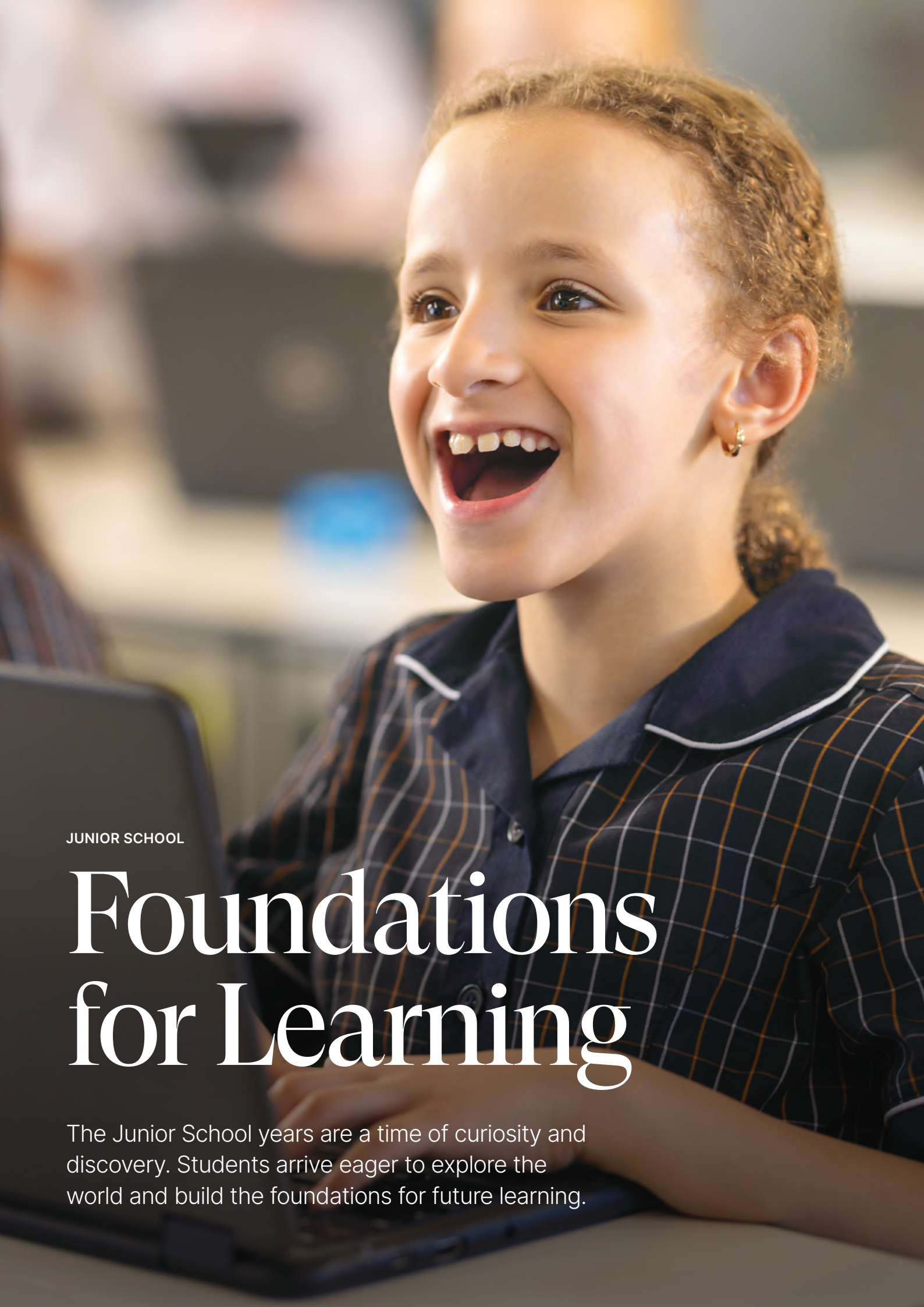
Students are challenged to analyse ideas, solve problems and reflect on their progress. Feedback from teachers helps them refine understanding and develop habits of independent learners.



RELATIONSHIPS

The framework also recognises that learning is shaped by relationships. Classrooms work best when students feel supported and respected. At TRAC, teachers take the time to know their students, encourage them through challenges and celebrate the journey as well as their achievements.

Through the OnTRAC framework, students develop the capabilities they need for the next stage of their education and beyond.



JUNIOR SCHOOL

Foundations for Learning

The Junior School years are a time of curiosity and discovery. Students arrive eager to explore the world and build the foundations for future learning.

These early years lay the foundation for the many pathways that will open to students as they transition into the Senior School at the College.



INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME (IB PYP)

The Junior School program integrates the International Baccalaureate Primary Years Programme (IB PYP) with the College's OnTRAC Teaching and Learning Framework.

The IB Primary Years Programme encourages students to learn through inquiry. Rather than simply memorising information, students investigate ideas, ask questions and explore how knowledge connects across subjects. At TRAC, we combine the power of the PYP with the explicit teaching of key literacy and numeracy skills.

Through this approach, students develop strong foundations in literacy and numeracy while also exploring science, humanities, languages, the arts and physical education.



As part of the PYP, students are also encouraged to consider how their learning can lead to meaningful action. Through their Units of Inquiry, students explore issues that connect to their local community and the wider world, developing a growing sense of responsibility and a desire to respond in positive ways.

This focus on inquiry and action builds throughout the Junior School and culminates in the Year 6 PYP Exhibition, where students undertake an in-depth investigation into a significant issue and share their what they've learnt with the community.



CHARACTER DEVELOPMENT

Equally important is the development of character. Students learn to collaborate, communicate clearly and take responsibility for their own learning. They begin to see themselves as thoughtful learners who are capable of making a positive contribution to their community.

Teachers play a central role in this stage of development. Junior School teachers take great care to understand each child's strengths and needs, providing encouragement and guidance as students grow in confidence.

LEARNING IN A P-12 ENVIRONMENT

Being part of a P–12 College allows Junior School students to learn in spaces designed specifically for younger learners, while also accessing specialist facilities and teaching expertise from the Senior School that broaden their opportunities.

A photograph of two students, a young man and a young woman, in a chemistry laboratory. They are both wearing white lab coats and safety goggles. The young man is on the left, smiling, and is using a yellow test tube to add a substance to a beaker containing a red liquid. The young woman is on the right, also smiling, and is holding a clipboard and a pen, observing the process. In the background, there are various lab equipment and a screen displaying a molecular model.

SENIOR SCHOOL

Three Pathways for the Future

In the Senior School, students begin to shape their future more clearly. Recognising that every student has different aspirations, we offer three senior pathways that allow students to pursue learning aligned with their interests and goals.

Through strong academic pathways, supportive relationships and a culture that values character as well as achievement, Senior School students are well prepared for life beyond TRAC.



INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)

The IB Diploma provides a globally recognised program that encourages intellectual curiosity, critical thinking and a broad academic education.



HIGHER SCHOOL CERTIFICATE (HSC)

The HSC pathway encourages students to a broad educational pathway. It provides students with the opportunity to pursue subject depths or breadth as well as academic and vocational learning that provides pathways to vocational and tertiary opportunities.



VOCATIONAL EDUCATION AND TRAINING (VET)

Students interested in practical learning and industry pathways can undertake VET courses that combine classroom learning with real world skills.



PASTORAL CARE

We also place a strong emphasis on pastoral care in Senior School. Students belong to a vertical House system, where younger and older students learn alongside one another and develop a strong sense of belonging within the College community.



HOUSE SYSTEM

Within each House, students are supported by staff who know them well and guide them throughout their years at TRAC. These relationships help ensure that every student feels known, supported and encouraged as they navigate the challenges and opportunities of adolescence.



ALUMNI

Our alumni pursue a wide range of pathways, studying at leading universities across Australia and overseas, entering professional careers, trades, agriculture and industry, as well as contributing to their communities in meaningful ways. During their years at TRAC they were encouraged to aim high, pursue their interests with confidence and approach the future with a sense of purpose.



CO-CURRICULAR OPPORTUNITIES

Beyond the Classroom

Education at TRAC extends far beyond four walls. All students are encouraged to explore a wide range of experiences that allow them to discover new interests, develop confidence and pursue areas of personal passion.

Students gain practical skills, create lasting connections and develop resilience through diverse activities that support academic success, personal growth and future pathways.



SPORT

Sport is a significant part of College life, with students participating in both competitive and recreational programs across a variety of disciplines. Through sport, students learn teamwork, discipline and resilience while building strong friendships.



MUSIC

Our music program offers opportunities for creativity and performance through ensembles, productions and concerts. Students develop confidence as they perform, collaborate and refine their musical talents.



ACADEMIC ENRICHMENT

Students are also challenged through many academic enrichment opportunities. These may include extension programs, competitions such as the DaVinci Decathlon, Gifted and Talented camps, leadership initiatives and subject based activities to pursue deeper learning and explore areas of particular interest.



IMMERSIONS AND SERVICE PROGRAMS

For many students, the most transformative experiences come through immersion and service programs, both within Australia and overseas. These experiences encourage students to step outside their familiar environment, encounter different cultures and develop a deeper understanding of the wider world.



AGRICULTURE

Agriculture and environmental learning also play an important role in connecting students with the surrounding landscape and industries of the Riverina region.



PERFORMING ARTS

Our Performing Arts program brings creativity to life through a range of plays, musicals, concerts and drama productions. Students build confidence, collaboration and self expression while developing their talents in a supportive environment, gaining skills that extend far beyond the stage.

A photograph of two young women in school uniforms, white shirts and dark ties, leaning on a metal railing. They are outdoors, with a blurred background of greenery and buildings. The woman on the right is smiling at the camera, while the woman on the left is looking towards her.

STEPS TO ENROLMENT

Start Your Journey Today

Our enrolment process is simple and supportive, designed to help you explore the College, ask questions and discover the many pathways available. If you are interested in joining our community, here are the steps you need to take.

Your Pathway to Possibility

01

ENQUIRY

Families are encouraged to submit an enquiry through the College website or contact the Enrolments Office to begin the process and learn more about the opportunities available at TRAC. Visiting the College is the best way to experience the community firsthand. Families can attend an Open Day or join a small group tour to see the campus and meet staff.

02

ENROLMENT APPLICATION

Complete the online Application for Enrolment and provide the required documentation, including birth certificate and any relevant supporting information. There is also a non-refundable application fee associated with the application.

03

ADVICE OF PROGRESSION

The Enrolments team will notify all applicants whether their application has successfully progressed to the enrolment interview stage.

04

INTERVIEW

Families are invited to attend an interview with members of the College leadership team. This meeting provides an opportunity to learn more about the student and discuss how TRAC can support their journey.

05

OFFER OF ENROLMENT

Following the interview process, families may receive a formal Letter of Offer outlining the details of the enrolment and next steps.

06

ENROLMENT ACCEPTANCE

To secure the place, families return the signed enrolment agreement and pay the required enrolment fee by the specified date.

07

WELCOME TO THE TRAC COMMUNITY

Once enrolment is confirmed, families receive information about orientation and preparations for the first day of school. Our goal is to ensure every student begins their journey at TRAC feeling confident and supported.





The Riverina Anglican College

(02) 6933 1811
office@trac.nsw.edu.au

127 Farrer Road, Boorooma,
Wagga Wagga NSW 2650

www.trac.nsw.edu.au