



Interested in a Los Angeles Unified LGBTQ+ Supportive Education Micro-Credential?

The LGBTQ+ Supportive Education Micro-Credentialing Program At-A-Glance

A three salary point class consisting of three courses of two modules each completed over the span of one academic year.

Course content is delivered using a blended learning approach that includes both instructor-led, face-to-face (synchronous) and high quality eLearning content (asynchronous).

Educators engage as part of a community of practice and produce Evidence of Learning Artifacts to be delivered and reflected upon.

Educators who earn the LGBTQ+ Supportive Education Micro-Credential:

- Build cultural competencies around sexual and gender diversity, including identifying resources for and understandings around promoting affirming and inclusive environments, interrupting bias, and advocating for maintaining and creating safe and affirming spaces.
- Demonstrate respect and comprehension of the complexities of diversity, inclusive of SOGIE, how to promote affirming, supportive and inclusive spaces, as well as identify and address LGBTQ+ bias as global citizens.
- Demonstrate understanding of the stages of development for LGBTQ+ identities generally, the specific facets of individuals (e.g., students), and the influence of bias, values, and personal experiences in teaching and learning to then identify strategies for maintaining and creating affirming and inclusive spaces.
- Demonstrate understanding of the principles of representation in the curriculum, expectations and best practices of inclusion, and using those principles design inclusive and affirming spaces.
- Model the promotion of LGBTQ+ affirming and inclusive learning and working initiatives by creating LGBTQ+ affirming lesson plans, selecting LGBTQ+ affirming supplemental texts and activities, and developing an overall school wide leadership plan around affirming and inclusive environments that employ multiple strategies to influence the overall infrastructure and build endorsement across varying perspectives.

**Instructor-Led,
Synchronous,
Face-to-Face Meeting
(8:00 AM - 3:00 PM)**

September 26, 2026
November 14, 2026
January 30, 2027
March 13, 2027
May 1, 2027

Micro-Credential Information

For more information about LGBTQ+ Supportive Education Micro-Credentialing, and to apply, please visit lausd.org/microcred

Application Information:

Application window open: May 27, 2026
Applications due: September 16, 2026

Visit lausd.org/microcred to apply today!