



IMPACT REPORT

To view our impact report video

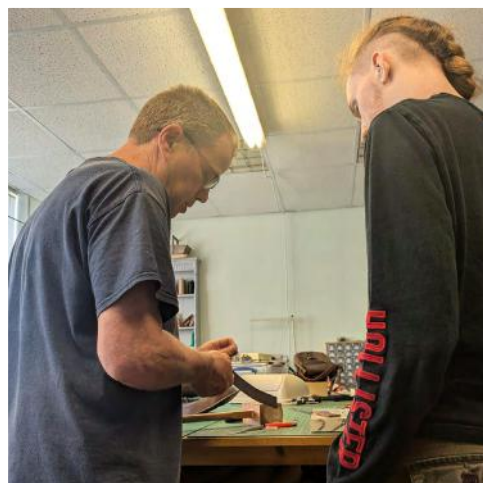
SCAN
ME



Eat That Frog

CONTENTS

3	Introduction
4-5	Our impact and reach
6-7	Post -16
8-9	Projects
10-11	Turing
12-13	King's Trust
14	Looking ahead
15	A year in socials



2025

Eat That Frog CIC is a specialist post-16 institution, founded in 2011, that enables people to identify and overcome their barriers so they can live more fulfilled lives.

Core Ethos

Everything we do is based around people, values, and quality. We provide safe and fun learning environments, tailored to individual needs, ensuring it's never too late for anyone—teenager or adult—to learn and grow.

Community Focus

The heart of Eat That Frog CIC is community. We value creating a supportive and inclusive space, where everyone feels welcomed and encouraged to reach their full potential.

“I felt happier and confident with Eat That Frog because they showed patience, explained everything, they were caring and gave me time, listened and empathised.

2025 - Focus Forward Learner



WHAT A YEAR!

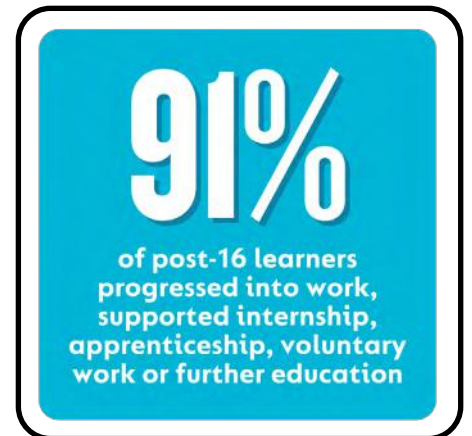
During 2024–25, Eat That Frog CIC continued to create meaningful change through education, employment support and life skills development across South Devon. We supported post-16 learners with SEND through personalised study programmes, work experience and preparation for adulthood, alongside international opportunities through the Turing Scheme.

Our adult programmes responded directly to local need, helping individuals overcome financial, digital and employment barriers. Through mentoring, Multiply maths provision, employability training and community-based support, adults rebuilt confidence, gained qualifications and moved closer to sustainable employment.

Our quality and impact were recognised through continued membership of the British Association for Supported Employment, retention of our Disability Confident Employer status, OCN London Assured Status and re-accreditation of the Matrix Standard.

Looking ahead, we are focused on strengthening progression routes into employment, including the development of supported internships, ensuring more learners and adults can move confidently into sustainable, meaningful work.

Our Impact



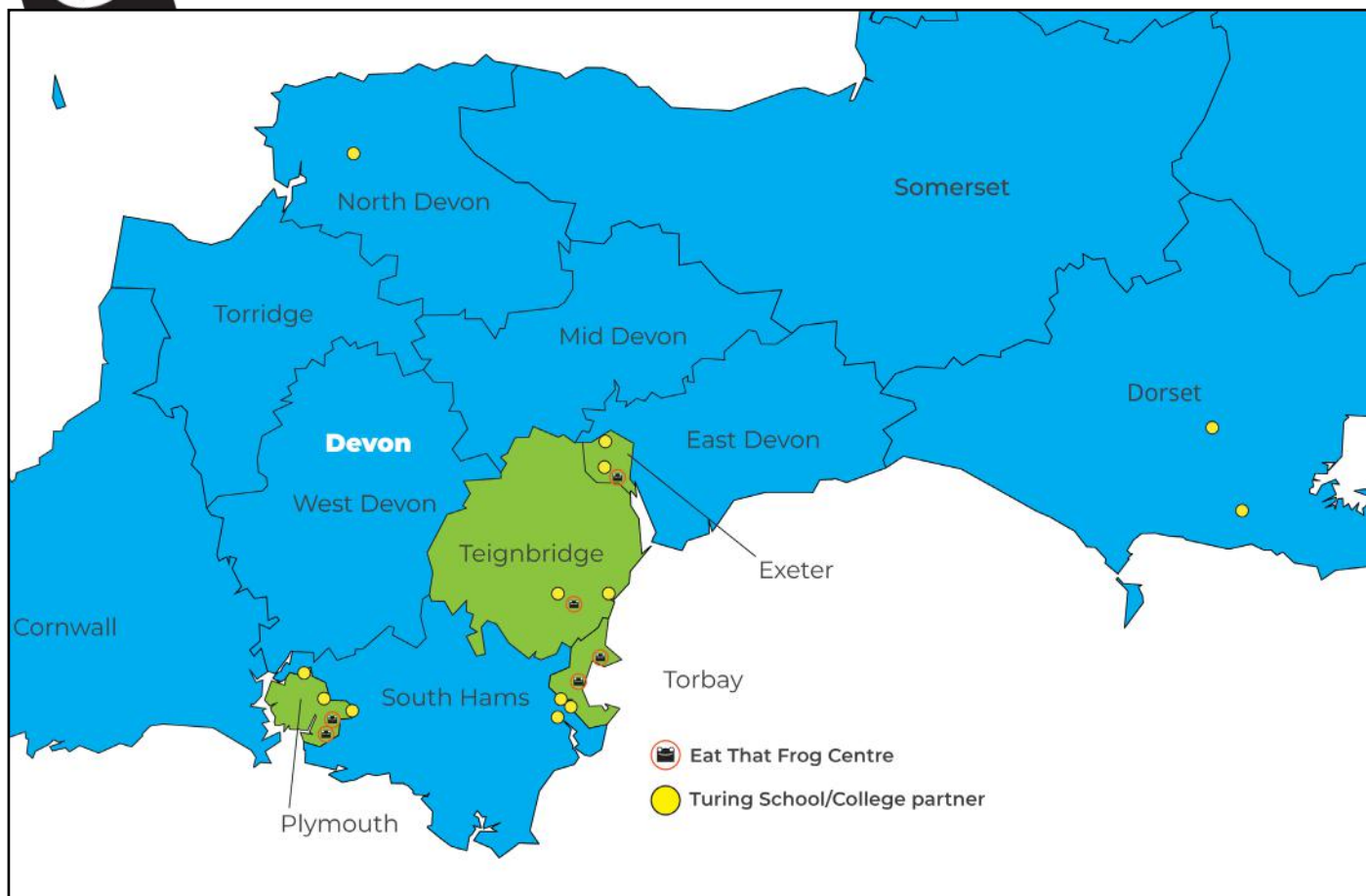
“ I have worked with/alongside Eat That Frog for at least 10 years. In my experience they are a local organisation who are committed to providing a high level of support to the community. They work on a people-centred approach to use the funding to support their individual needs, often going above and beyond. They are responsive to our local needs, and they have changed lives by working with people to support them into employment. ”

DWP Partnership Manager





Reach



Joined



The British Association for
Supported Employment

Retained



The Disability Confident
Employer status

Retained



The OCN London Assured
status

Retained



The Matrix standard for
information, advice and/or
guidance



Our top Triumphs



Post-16

I'm really grateful that we managed to find a setting that has allowed her to achieve. That's the most important bit - finding that right setting, because there isn't enough!

2025 - Post-16 Parent

Our Post-16 provision supports young people aged 16 to 25 with an Education, Health and Care Plan through personalised education, vocational pathways and preparation for adulthood. In 2024 to 2025, learners made strong progress in achievement, employability and personal development.



91% of learners progressed into work, supported internships, apprenticeships, voluntary work, or further education.



31% advanced to Further Education.



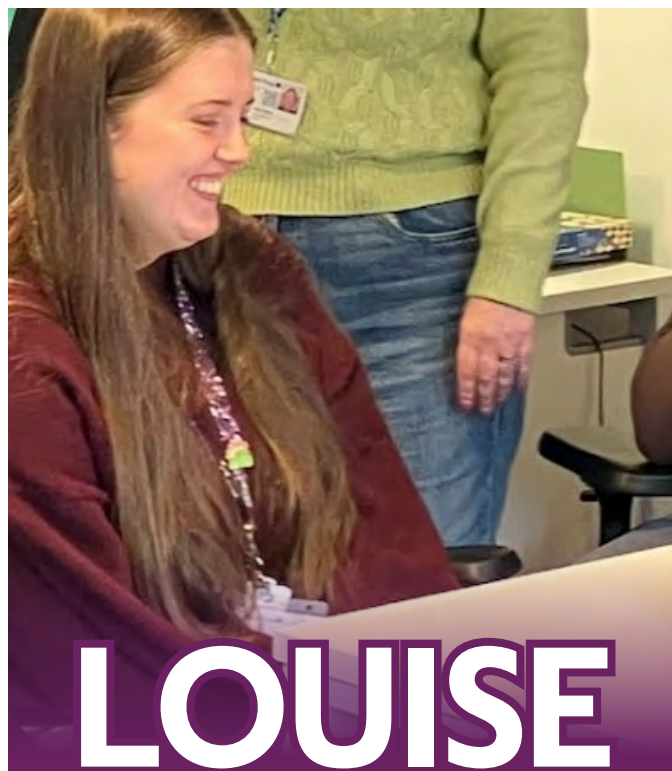
46% continued their education within Eat That Frog.



Work Experience: 74 learners completed placements, with **50%** of these being with external employers.



Learner Voice: **90%** of learners said they had a good/excellent experience.



Louise arrived at Eat That Frog after a long period out of education due to chronic anxiety. With gradual support and trust-building, she has made significant progress in attendance, confidence and independence, taking important steps towards employment into early years education.

Key Moments:

When Louise first joined, even attending an enrolment meeting felt overwhelming and centre-based learning was not possible. The team began by meeting her at home to build trust and familiarity. Slowly, her attendance increased until she was attending full time by January, a significant milestone. Developing relationships with both staff and peers has been central to her progress.

Louise has been working towards becoming work ready, focusing on work related skills in readiness for a work placement.

Achievements:

- Progressed from home-based support to full-time centre attendance
- Increased confidence in communicating needs
- Developed positive peer relationships
- Demonstrated strong creative and craft skills
- Began developing work-related skills linked to working with young children

Future Aspirations:

Louise hopes to progress into a school-based work placement, building on her interest in working with young children. Her focus is on strengthening her independence, confidence and readiness for employment in a supportive environment.



Crochet rats made by Louise after a community plea for help with a knitted WW2 3D exhibition



After spending a lot of time being home educated, Ethan made the brave decision to step into a structured learning environment. His time at Eat That Frog has focused on gaining qualifications, building social confidence and preparing for progression into mainstream college.

Key Moments:

Transitioning from home education into a classroom environment was a significant step for Ethan and his family. Beginning with an informal interview helped ease anxiety around change and allowed him to build trust gradually. Over time, he became more comfortable engaging with peers and tutors in a structured setting. Alongside his academic work, he began sharing his talent for music production, which strengthened both his confidence and sense of identity within the learning community.

Achievements:

- Functional Skills Level 2 Maths
- Functional Skills Level 2 English (Predicted Pass)
- Level 1 Award in Skills for Professions in Creative and Digital Industries
- Social communication skills within a classroom setting
- Built confidence in preparing for further education

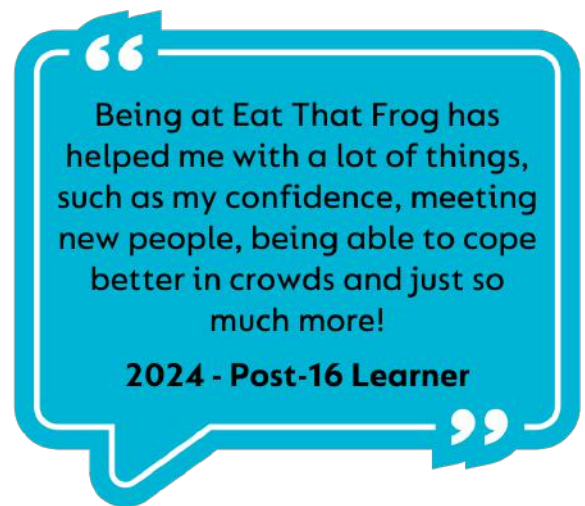
Future Aspirations:

Ethan wishes to continue to build his skills and confidence, working on new projects. He also hopes to pursue a career in acting.

90%

of Post-16 learners said they had a good/excellent experience at Eat That Frog

Post-16



Our Post-16 provision is dedicated to supporting learners aged 16 to 25 with an EHCP, providing tailored education, vocational training, and life skills development. In 2024, we achieved significant outcomes that showcase the impact of our personalised approach.

Skye joined Eat That Frog following a carefully supported transition, bringing with her a history of early trauma and anxiety around change. Through patience, consistency and personalised support, she has grown into a resilient and determined learner with clear ambitions for her future

Key Moments:

Skye's transition began with supported visits and a need for a quiet, consistent environment to feel safe. Trust was built gradually, with careful introductions to additional tutors.

A major breakthrough came when she overcame her fear of maths through personalised support and shared interests.

She grew in confidence by attending residential trips, the Christmas Prom and engaging in work experience at the Farmyard Café, as well as independently securing an external placement.



Achievements:

- Skye completed her Maths Entry Level 1, Level 2 and Level 3.
- Now studying Level 1 Maths and Level 2 English
- Developed emotional regulation strategies
- Increased peer interaction and social confidence

Future Aspirations:

Skye is now exploring progression into a Supported Internship or Duchy College. She aims to continue her academic development while securing meaningful work experience opportunities as she builds towards greater independence and long-term employment.



Chloe joined Eat That Frog ready for a fresh start but unsure of what to expect.

CHLOE

What followed was a journey of rebuilding confidence, discovering new strengths and preparing for her next chapter in higher education

Key Moments:

Chloe began her journey feeling unsure and cautious about starting somewhere new. Over time, she built strong relationships with tutors and peers and regained confidence in her maths through consistent support. Work experience was a turning point, helping her step outside her comfort zone and discover a passion for working with animals. Joining the learner council further strengthened her confidence and sense of belonging.

Achievements:

- Achieved GCSE Maths
- Developed resilience and independent learning strategies
- Improved confidence in social and group situations
- Engaged in Vocational learning, Preparing for Adulthood, Employability, Emotional Literacy and Work Experience
- Built independence and self-belief
- Found a talent in creative writing

Future Aspirations:

Chloe plans to progress to university to study Forensic Psychology. She is focused on continuing her academic journey while building on the independence, resilience and confidence she has developed during her time at Eat That Frog.

91%

of post-16 learners progressed into work, supported internship, apprenticeship, voluntary work or further education

[Click here to read Chloe's short stories](#)



Projects



During 2024–25, Eat That Frog delivered a range of adult mentoring and employment support programmes, continually adapting to respond to the changing needs of the local community. Each programme is designed to help individuals overcome barriers, build confidence, develop practical skills and move closer to sustainable employment. Our key programmes included:

**Focus
Forward**

Focus Forward (UK Shared Prosperity Fund): Supported **380** economically inactive adults in Torbay with health and well-being, digital skills mentoring and employment guidance.

**SKILLS
FOR LIFE
MULTIPLY**

Multiply Devon and Torbay (UK SPF): Boosting adult numeracy skills through practical courses and real-life activities. **88% individuals completed a numeracy course.**

 **Good Things
Foundation**

Data Bank (Good Things Foundation): Providing free devices and data to tackle digital exclusion. We enabled **90 individuals to get online.**

**National
Careers
Service**
Helping you take
the next step

National Careers Service: Provided 654 impartial careers information, advice and guidance sessions. **46% went back into work or further education/training. 77% were facing social/economic or health related barriers.**



Joe: After running a successful hairdressing salon, Joe began to feel burnt out by the pressures of managing a business. He sold the salon but found himself unemployed and struggling with low mood.

Wanting a fresh start, he decided to improve his maths skills, recognising he would need a qualification to achieve his long-term goal of joining the police.

He accessed both **Multiply** and **National Careers Service** support.

Ophelia (Focus Forward): Ophelia joined our Focus Forward programme following a difficult period in her life. After finishing her role as a support worker in February 2025, she was not claiming benefits and was facing financial pressure. She had also been caring for her adult son with autism.

Ophelia needed support with job searching, completing application forms, digital skills, confidence, knowledge of employment routes and understanding Universal Credit. Through **Focus Forward**, she accessed one-to-one mentoring, group sessions, employability training, Maths through Multiply and digital skills development.

She attended consistently and worked extremely hard to rebuild her confidence. Interview skills became a major breakthrough, alongside successfully completing application forms and beginning to claim Universal Credit. She applied for a range of opportunities, including volunteering at a hospital, showing determination and resilience.

Ophelia has now secured paid employment with a local Care Home, with her DBS completed and a confirmed start date. She reports feeling more confident, financially stable and motivated for the future.

"I'm so happy and grateful for everything that Mary has put me through."

- Ophelia



“Eat That Frog support those furthest from the job market, whilst also supporting local employers to fill vital skills gaps.”

Devon & Cornwall Training Providers Network

380

Economically Inactive Residents of Torbay:

Received support with health and well being, employability, digital skills, financial resilience and confidence.

Joe attended his Multiply courses consistently and discovered a genuine interest in maths. His Initial Assessment score improved from Entry 3.6 to Entry 3.9, boosting his confidence.

While studying, he secured part-time retail work, which helped restore structure and purpose. He went on to complete three Multiply interventions, consolidating his skills and continuing to build confidence.

Joe has now secured stable employment as a pizza delivery driver with guaranteed hours and a steady income. He plans to enrol on a Functional Skills Maths course at South Devon College as the next step towards a career in the police force.



TURING

SCHEME

The UK's global programme
to study and work abroad

Turing



During 2024-25 we reached out to offer our access to our funding to other schools and colleges. We successfully partnered with 13 SEND schools and colleges who took to the skies to take part in international learning.

During 2024-25, staff and learners from SEND schools and colleges and from both Eat That Frog Post-16 and the King's Trust Programme participated in Spanish schooling, work placements, and cultural experiences that fostered resilience, social skills, and cross-cultural understanding.

Alabaré's Experience

In 2025, Alabaré partnered with Eat That Frog to deliver a Turing Scheme international experience for young people from disadvantaged backgrounds.

As part of a three-month personal development programme, learners worked towards an Entry Level 3 qualification in Development & Progression before taking part in a two-week cultural visit to Gran Canaria. Many had never travelled outside the UK before, making this a life-expanding opportunity that combined learning, cultural immersion and personal growth .

ALABARÉ

During the trip, participants took part in a wide range of activities designed to build confidence and broaden horizons. They practised basic Spanish at local markets, explored banana groves and coffee plantations, and visited an aquarium. Practical and social experiences such as yoga on the beach, cheese-making workshops, kayaking, wall-climbing and surfing helped strengthen self-esteem and teamwork.





19

groups from post-16,
King's Trust, schools and
colleges took part in the
Turing Programme

Learners also enjoyed downtime together, forging friendships and developing independence outside their familiar environments .

The impact of the experience was evident in the reflections of staff and participants. As Alabaré's Young People Well-being Lead explained,

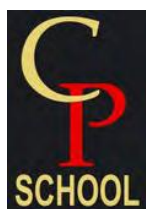
"The whole trip's been a brilliant opportunity to push our participants out of their comfort zone, and realise what they're capable of. There was a real sense of teamwork, camaraderie, and encouragement!" .

Certificates were awarded on completion, marking both the academic achievement and the personal development gained through the programme.

The international visit enabled learners to develop language skills, deepen cultural awareness, and build resilience and confidence – all of which support positive transitions into education, training or employment.



South Devon College



**In 2025 we won the
InFocus Partner of
the year award!**

InFocus
The vision impairment &
complex needs charity



King's Trust

Eat That Frog CIC delivers the King's Trust (Formerly known as Prince's Trust) Team Programme as a 12-week personal development and employability

Funded by
The Learning Curve

journey for young people aged 16 to 18 who are not in education, employment or training. The programme, funded by The Learning Curve, is designed to re-engage young people who have become disconnected from learning and progression, offering a structured, supportive and practical route back into education or work.

Through induction, residential experiences, community projects, work placements and a final celebration event, learners develop confidence, resilience and essential employability skills. Each stage builds on the last, helping learners move from uncertainty and anxiety towards independence and clear next steps.

What Difference Does It Make?

Impact is seen not only in qualifications achieved, but in mindset shifts and sustained progression. **100%** of participants in 2024–25 said the course was useful and helped them move closer to achieving their aims. Learners reported increased confidence, stronger communication skills and greater belief in their ability to succeed.

One participant reflected on the support provided:

"Kieran is a wonderful team leader and puts everyone at ease, particularly at the beginning of the course when everyone is nervous."

Building Skills That Transfer to Real Life

The curriculum embeds English, maths and digital skills into real world tasks such as budgeting for residential activities, writing letters to employers, preparing CVs and delivering presentations.

During the community project phase, learners plan, cost and fund raise for initiatives that benefit local organisations. This develops teamwork, responsibility and communication skills in authentic settings.

Quality and Outcomes

The programme is graded Good across Quality of Education, Personal Development, Leadership and Management, and Behaviour and Attitudes.

Key strengths include:

- A clear, well-sequenced curriculum aligned to learners' starting points
- A calm, inclusive environment where learners feel safe and valued
- Strong focus on well-being, resilience and personal growth
- Effective embedding of employability skills and work experience

Beyond Qualifications

The true impact of the programme is visible in personal transformation. Many learners arrive feeling anxious, disengaged or unsure of their next steps.

By the end of the 12 weeks, they demonstrate improved self-belief, resilience and readiness for the future.

The King's Trust Team Programme continues to play a vital role in restoring confidence, creating opportunity and enabling young people to move forward into education, employment, training or volunteering with renewed purpose.

One learner commented on their time with the Prince's Trust residential to Gran Canaria,

"My social skills improved due to spending my time with different groups of people. My resilience has gotten better as I have been challenged to do different activities."



Participants attending the Outdoor Careers Day at Stover Park



King's Trust participant taking part in the end of programme presentation.

Looking Ahead

Looking ahead, we will continue to grow and strengthen our offer so that even more learners can access high quality, life changing opportunities.

We will expand our provision through new grants and funding opportunities, enabling us to reach more communities and remove barriers to participation. Our updated curriculum will reflect current employer needs and progression routes, with clearer pathways into supported internships and supported employment.



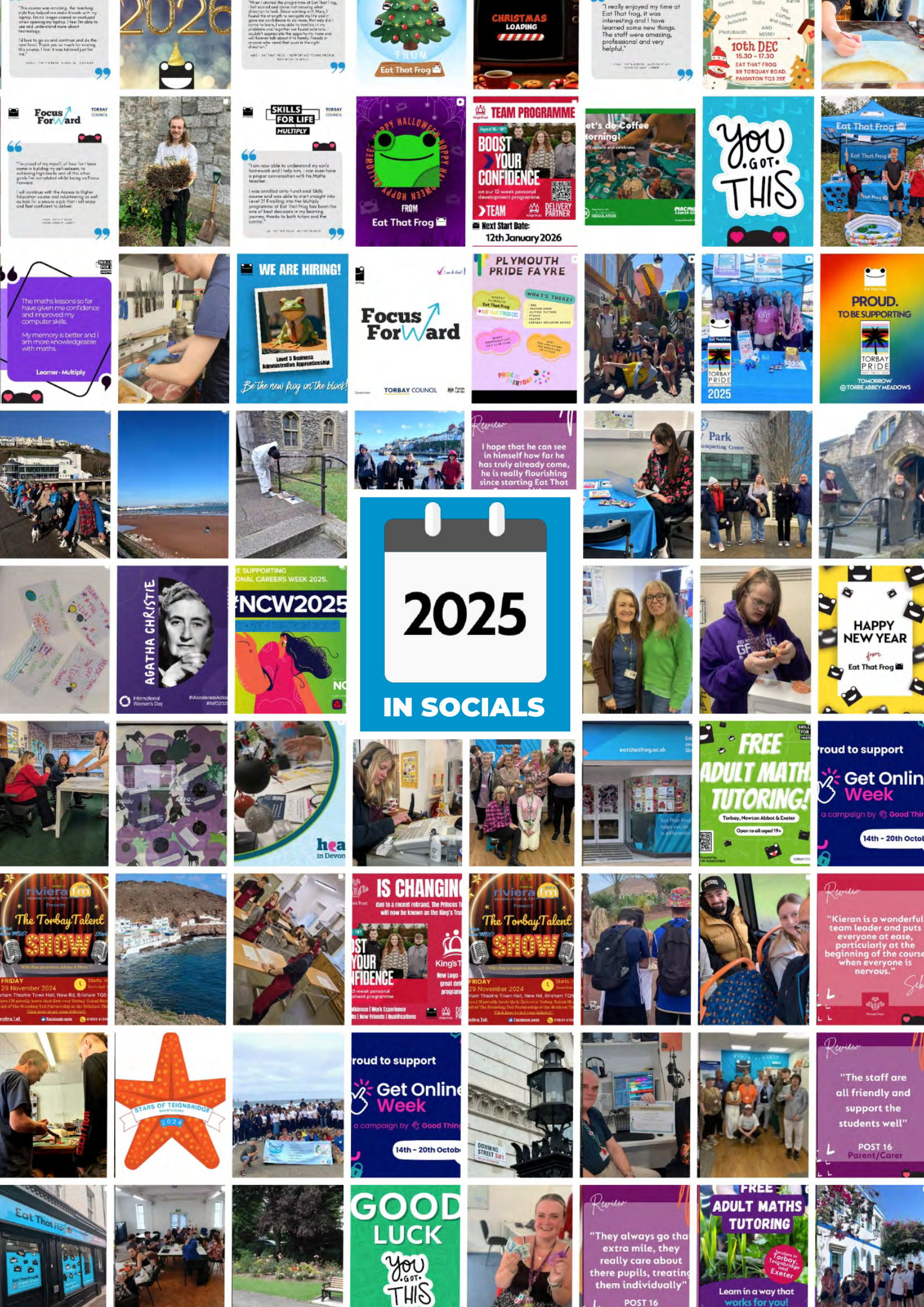
This will ensure learners are better prepared for sustained, meaningful work.

Alongside this, we will continue to strengthen our workforce through a clear and consistent training and induction process, ensuring staff are equipped to deliver high quality, inclusive support.

Through ongoing social inclusion projects and strong partnership working, we remain committed to ensuring every learner can access education, develop employability skills and progress confidently towards independence and sustainable employment.

Thank you to all of our funders and partners.
Your support means the world to us







2023

IMPACT REPORT



Eat That Frog

Eat That Frog CIC

91 Union Street, Torquay, TQ1 3DG
www.eatthatfrog.ac.uk
info@eatthatfrog.ac.uk
 01803 551551



funded by the UK's global
programmes to study and work abroad



“This trip has really opened my mind to the way that other people live around the world and how sacred their culture is to them. Learning the beauty of it has also opened my mind to a new way of life.”

2024 - Turing learner



[eatthatfrogcic](https://twitter.com/eatthatfrogcic)



[eatthatfrogcic](https://facebook.com/eatthatfrogcic)



[eatthatfrogcic](https://x.com/eatthatfrogcic)



[eatthatfrogcic](https://instagram.com/eatthatfrogcic)



[eat-that-frog-c-i-c](https://linkedin.com/company/eat-that-frog-c-i-c)