

EQUITABLE GRADING AND INSTRUCTION (EGI) MICRO-CREDENTIAL 2026-2027

At a Glance



3 Salary Points

This class consists of three courses, each with two modules, completed over one academic year

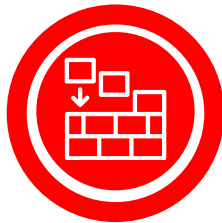


Course content uses a blended learning approach, combining instructor-led, face-to-face sessions with high-quality eLearning



Teachers engage as a community of practice and produce Evidence of Learning Artifacts (EOLAs)

Educators who earn the Equitable Grading and Instruction Micro-Credential will:



Deeply understand the components of Equitable Grading and Instruction, including proficiency-based assessment and grading practices and Mastery Learning-aligned instructional practices.



Understand how to design and deliver instruction that meets all students unique and diverse learning needs.



Implement practical proficiency-based assessment and grading practices to support student learning and accurately communicate proficiency to students and families.



Implement effective Mastery Learning-aligned instructional practices, including pre-assessment, formative assessment, correctives, and enrichment, to meet learners' diverse needs.



Engage in ongoing self-assessment, reflection, and professional learning to improve their practice and support others.

September

12

October

24

December

05

February

06

April

10

Teachers will engage in-person sessions from 8:00 AM - 3:00 PM

Questions? Please contact
Chris Grounds, EGI Coordinator
christopher.grounds@lausd.net

To learn more and apply, visit:
lausd.org/microcred
Applications close September 2, 2026

Approved by Carol Alexander, Director, A-G Intervention and Support 