



That each become more.



A school of *uncommon* breadth and belonging.

Large enough to open doors -
academically and socially - and
close-knit enough to know every
pupil well. At Bedford, young
people explore widely, commit
deeply, and grow the confidence to
make thoughtful choices about who
they are and what matters to them.

CO-EDUCATIONAL BOARDING
AND DAY SCHOOL FOR AGES 13-18.



"You can have a more 360-degree education, not miss out on any of your potential, capture your full range of possibilities."

Parent Research Study

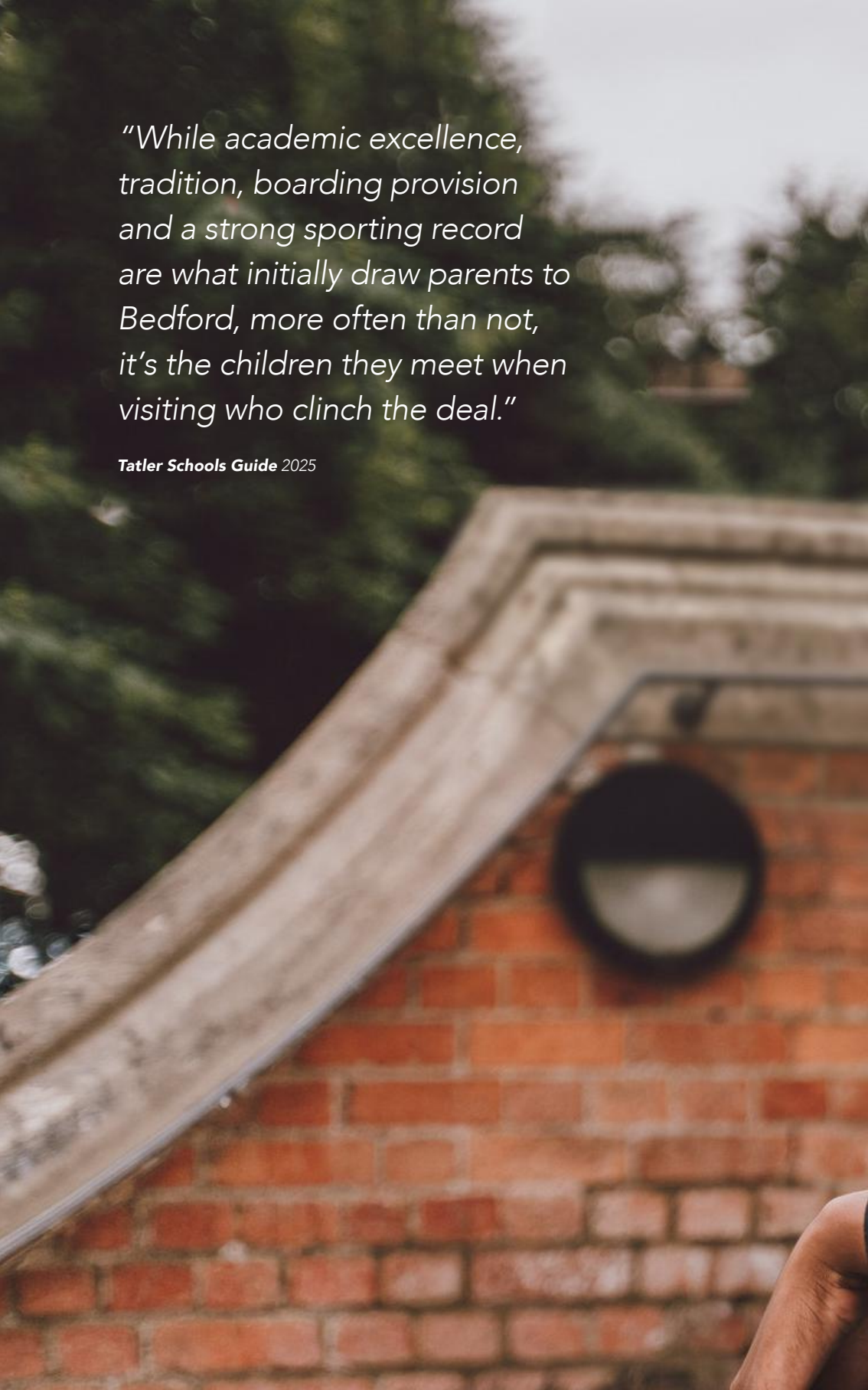


"You don't learn it. You live it."

Bedford School Pupil

At Bedford, young people flourish within a community that combines *real* scale with *genuine* closeness - one that opens doors to opportunity, while taking responsibility for *who* they *become*.





"While academic excellence, tradition, boarding provision and a strong sporting record are what initially draw parents to Bedford, more often than not, it's the children they meet when visiting who clinch the deal."

Tatler Schools Guide 2025



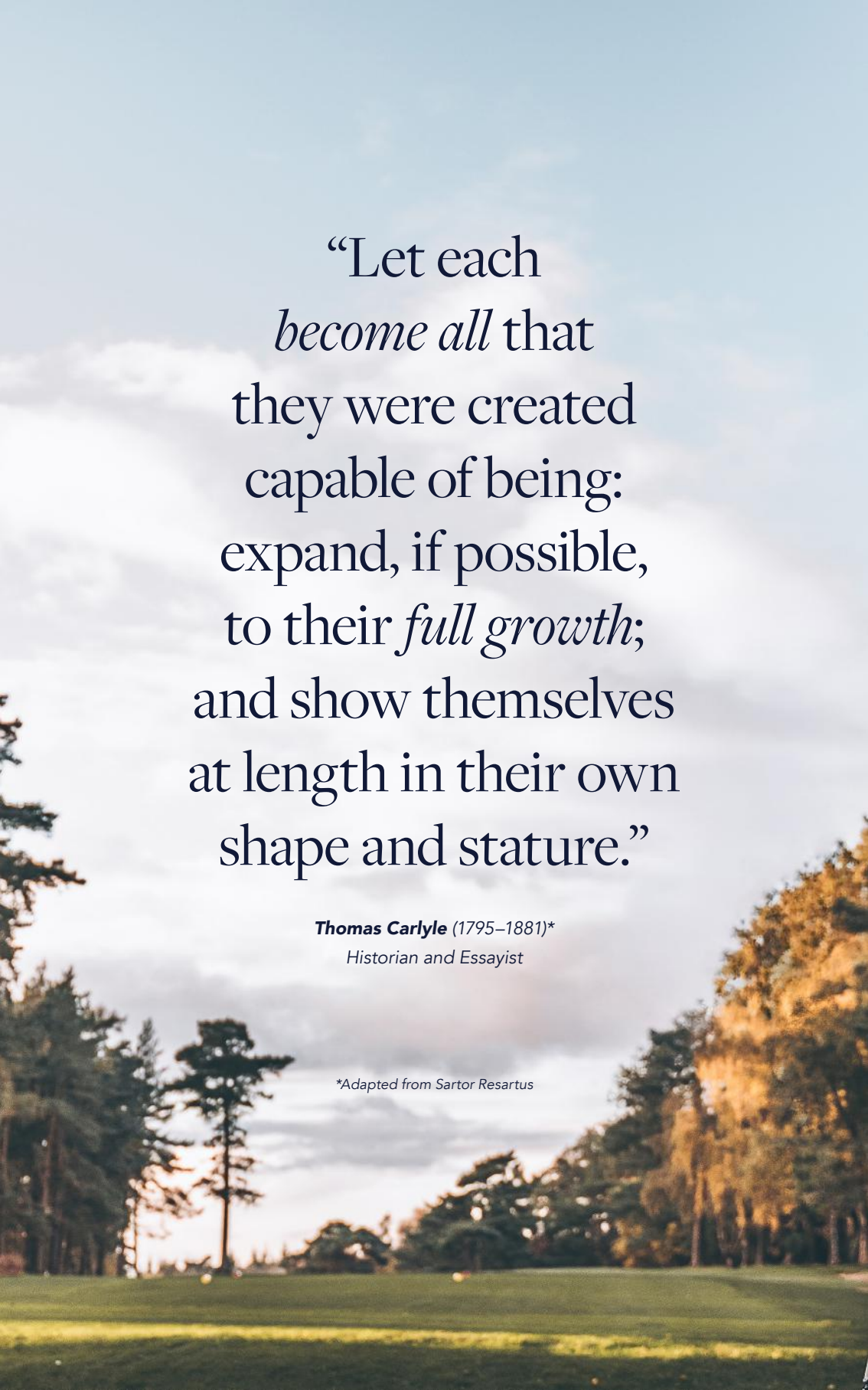


Breadth creates
possibility: the chance
to encounter new
ideas, to engage in
unfamiliar disciplines,
and to pursue interests
with increasing *depth*.

Breadth works best when it is matched by high expectations. At Bedford, pupils are challenged, supported and known as individuals, allowing them to *make the most* of every opportunity they meet.

Hundreds of fixtures, performances, productions, competitions and events take place across the year, creating countless opportunities for pupils to discover new strengths and develop existing passions.





“Let each
become all that
they were created
capable of being:
expand, if possible,
to their *full growth*;
and show themselves
at length in their own
shape and stature.”

Thomas Carlyle (1795–1881)*

Historian and Essayist

*Adapted from *Sartor Resartus*

Intellectual curiosity
sits at the centre of
the experience.

Whether pursuing academic interests through the Floreat programme, engaging in original scientific research, or making use of specialist facilities such as the school observatory, pupils are encouraged to explore questions in greater depth and to develop interests that extend beyond.

We believe ideas matter most when they are put into practice. Through technology, entrepreneurship and leadership, pupils learn how to turn curiosity into action and ambition into meaningful impact.





*"A non-stop merry-go-round
of co-curricular activities
keeps pupils busy."*

Good Schools Guide





For generations,
Bedford has taken pupils
of every temperament
and *recognised* in each
something of value,
worth developing.

The quiet and the assured.

The athletes and the musicians.

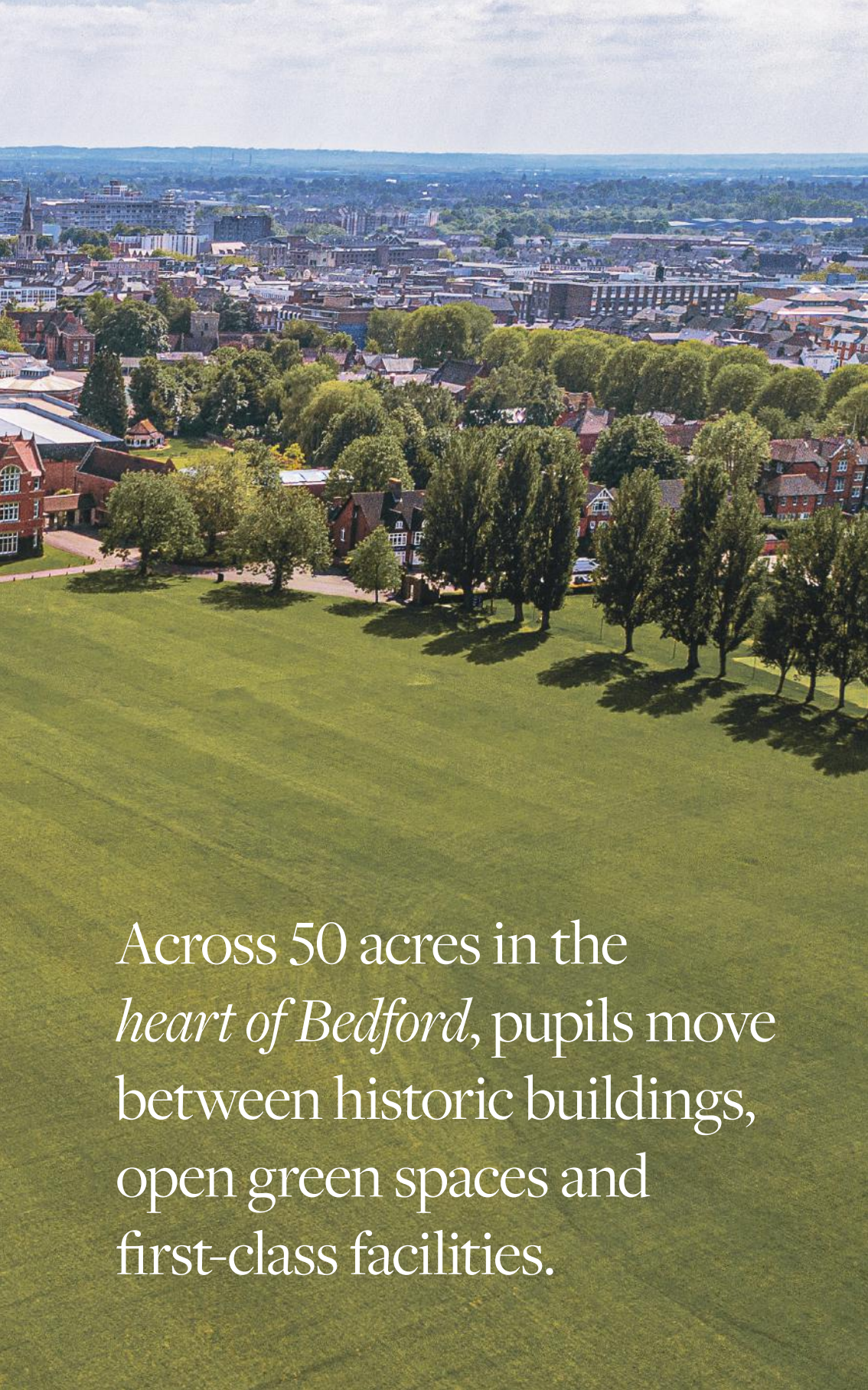
Those who arrive with a strong sense of
direction, and those who find it over time.

What Bedford offers is
a community *generous*
enough to hold all,
and *rigorous* enough
to bring out the best
in each... a community
that expects much, and
gives much in return.

Across nearly 475 years, that conviction
has remained constant. It is reflected in
the strength of the Bedford community
today - from the Community Partnerships
Programme, which encourages pupils to
engage with the world around them, to
the global network of Old Bedfordians
whose connection to the school endures
long after they leave.







Across 50 acres in the
heart of Bedford, pupils move
between historic buildings,
open green spaces and
first-class facilities.



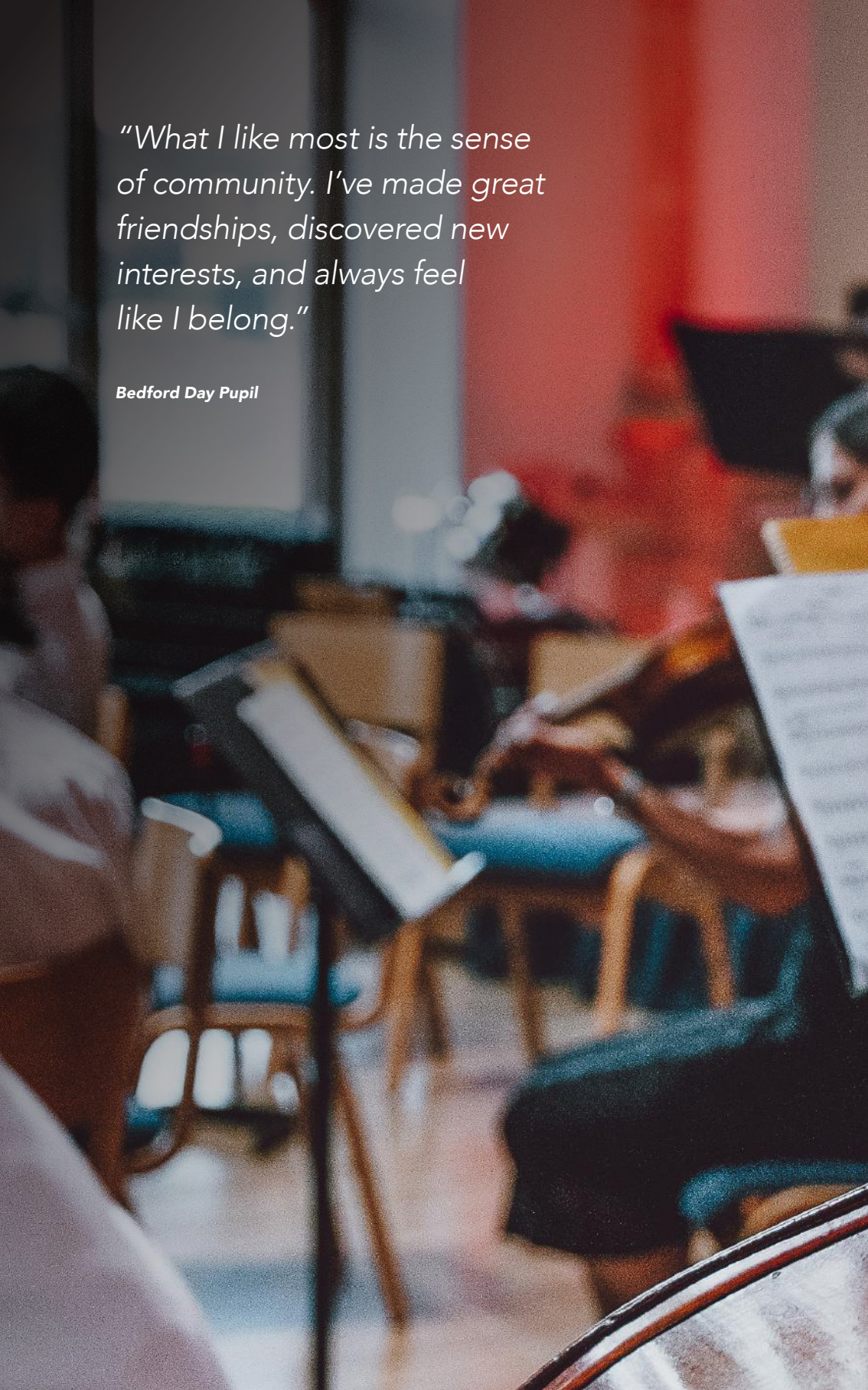
Boarding is central to life at Bedford School. It fosters a strong sense of *community and belonging*, helping pupils make the most of the opportunities around them.

Guided by a boarding ethos rooted in outstanding pastoral care, our boarding houses provide a warm and supportive environment where pupils are known as individuals and encouraged to flourish.

Led by Housemasters and their families, each house is a genuine home from home, helping young people develop confidence and independence. Boarding remains one of the defining features of a Bedford education, enriching school life well beyond the boarding houses themselves.

"What I like most is the sense of community. I've made great friendships, discovered new interests, and always feel like I belong."

Bedford Day Pupil





From September 2027, Bedford will *welcome girls*.

This marks a significant moment in the school's history: a considered evolution that reflects both the changing world beyond our gates and the enduring values that have shaped Bedford for 475 years.

As Bedford welcomes girls, the school itself becomes more: broader in perspective, richer in experience and strengthened by new voices and opportunities. Alongside dedicated girls' boarding, new Sixth Form facilities and a thoughtfully planned co-educational model, Bedford's distinctive culture remains unchanged.

This is rooted progress: a continuation of the school's *long-standing values* of endeavour, responsibility, integrity, curiosity and kindness.





At Bedford, we hold a simple belief:

That *each*
become *more*.

Every young person should have the
time and space to grow into themselves -
not forced into shape, not overlooked,
but stretched to be intellectually curious,
and to develop the confidence to
aim higher and go further.

But none of us does that alone. It happens
in a community: through friendships, shared
expectations, support and challenge.

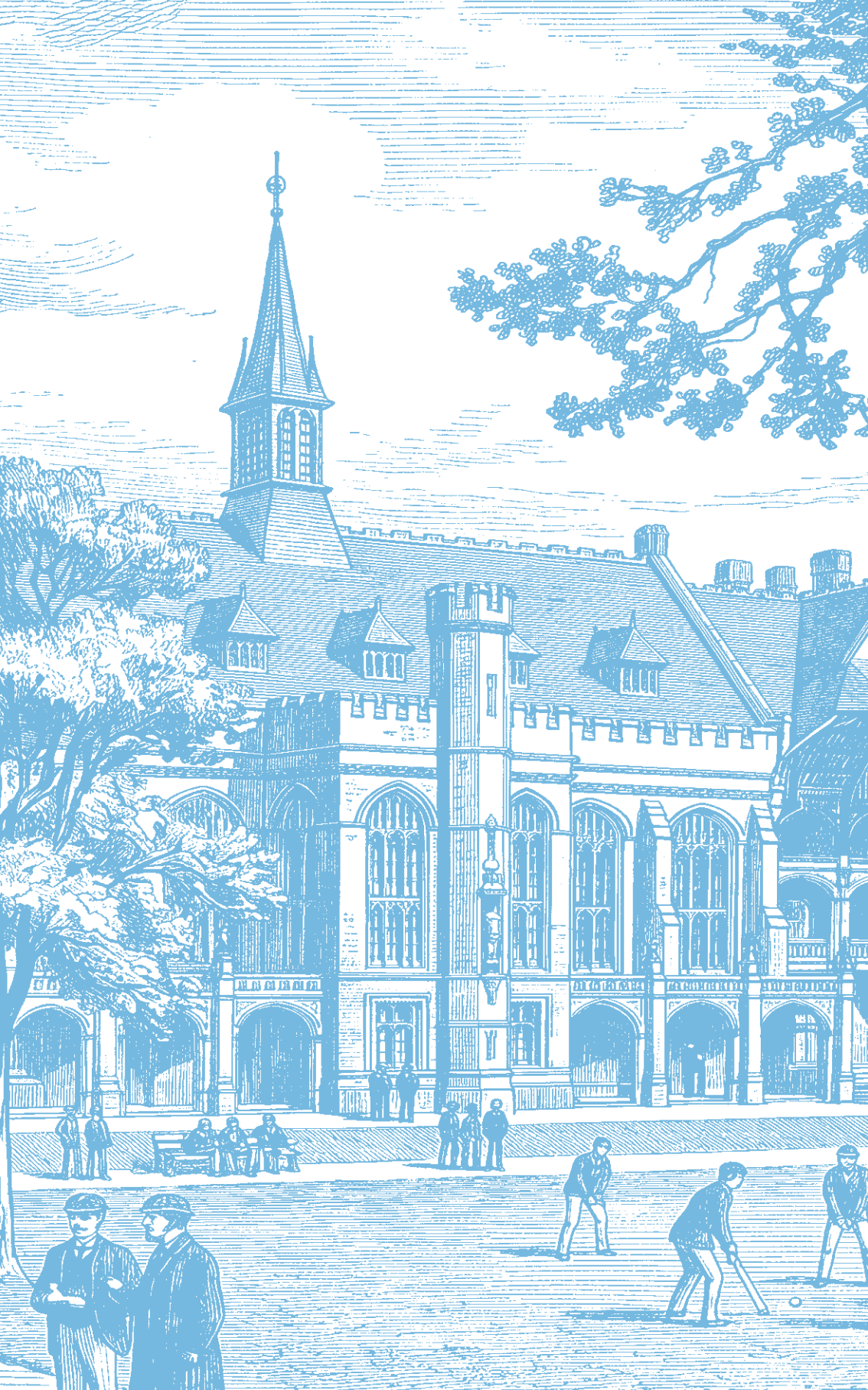
And as we open our doors more widely,
Bedford itself grows too - the same values,
but a broader, fuller community and
a richer life shared together.



FOUNDED IN 1552

Floreat Schola
Bedfordiensis

MAY BEDFORD SCHOOL FLOURISH



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