SUMMIT
Educational Service Center

2026-27
Curriculum and Instruction Professional Development Offerings

SUMMIT ESC
CURRICULUM & INSTRUCTION

Updated 10/6/26

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Catalog Contents

- Professional Development Flyers
- Content Area Support Services Menus
- Ashland University Credit Bundling Flyer

Secondary Principals' PLC 2026-2027

Lead Together

Leadership is most effective when it is shared. Step out of your building's day-to-day demands and join a supportive network of secondary administrators committed to collective growth in a collaborative space where you can share proven practices, gain fresh perspectives on complex problems, and build lasting professional connections.

Together ~Challenge your thinking. Learn from colleagues. Lead with impact.

November 10, 2026

The Instructional Leader: Making Every Conversation Count

Explore practical strategies to strengthen instructional leadership, provide actionable feedback, build teacher capacity, and improve student outcomes through scenario-based discussions and reflection.

Please Join Us~

When: November 10, 2026

Time: 8:30 a.m. - 10:30 a.m.

Cost: Free

Where: Summit ESC

REGISTER NOW

Facilitated By:



Scott Ross
AI Consultant
BAC Coordinator
Former HS Principal



Susan Huth
Math Consultant
Former Administrator



Jake Miller
Personalized Learning & EdTech Specialist

Guest facilitator

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Boosting Middle Grades Math Achievement

Calling all Teachers of Sixth, Seventh and Eighth Grade; Math Coaches, and Tutors

Middle grades serve as the critical bridge in a student's mathematical journey, laying the foundational groundwork for secondary algebra. When students grasp the underlying structure of ratios, proportions, and linear equations, they transition from procedural computation to true algebraic thinking. However, bridging learning gaps at this pivotal stage requires targeted, evidence-based interventions that address core misconceptions, allowing essential grade-level learning.

In this workshop, educators will explore high-leverage instructional practices designed to deepen conceptual understanding and accelerate achievement. You will gain practical strategies to help students unpack mathematical structure, build fluency, and cultivate problem-solving setting up students for long-term success in algebra and beyond.

Ohio places an emphasis on these concepts on the OST.

Facilitated By:



Steve Miller
Mathematics Consultant

REGISTER NOW

When: Two, Tuesday Sessions:
September 29 and November 17, 2026

Time: 8:30 - 3:00

Cost: $170

Where: Summit ESC - Room 16

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Grading for Equity: Book Study & Action Cohort

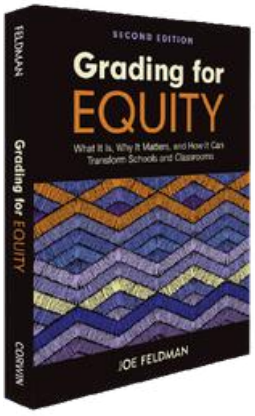
Let's put the Focus on Learning, not Grades.

How do our grading systems impact student motivation, classroom culture, and teacher-student trust? Join educators to explore Joe Feldman's *Grading for Equity (2nd Edition)* and discover practices that reduce stress, encourage risk-taking, and accurately reflect true learning.

Facilitated By:



Jake Miller
Personalized Learning & EdTech Specialist



Core Questions We'll Explore:

- **Grading Scales & Accuracy:** Examine the impacts of the 0–100 scale and compare it to alternative approaches.
- **Learning vs. Behavior:** Consider how to address late work, missing assignments, and cheating without distorting academic grades.
- **Building Skills Without Points:** Explore ways to foster executive skills, work completion, and participation without grades as the motivator.
- **Mistakes & Retakes:** Investigate how our retake policies impact a growth mindset, productive risk-taking, and student learning.
- **Classroom-Level Shifts:** Explore equitable practices an individual teacher can implement even if building-wide policies stay the same.

Format & Structure

- **Cost:** $50
- **Duration:** November 16, 2026 – March 19, 2027 (Includes Thanksgiving & Winter pauses)
- **Rhythm:** 1 chapter per week with an asynchronous discussion prompt + 5 live 1-hour Zoom milestone sessions.

📖 **Book Information:** Participants provide their own copy of *Grading for Equity (2nd Edition)*. **First 20 registrants receive a FREE copy!**

Credit & Contact Hours Options:

- **22.5 Contact Hours:** Included with standard registration.
- **Optional 2 Grad Credit Hours:** Available through Ashland University for an additional fee.

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Building Math Fluency in Primary Grades

Calling all Teachers Kindergarten, First and Second Grade; Math Coaches, and Tutors

The primary grades are where a child's relationship with mathematics begins, forming the critical foundation for all future mathematics. Developing true fluency goes far beyond memorization; it requires a deep, flexible number sense built on structure of numbers. Including routines that highlight number sense, primary educators can help young learners build strong mental models and genuine mathematical confidence.

In this workshop, you will explore engaging, evidence-based instructional routines designed to boost student attainment and bring joy to early math learning. Participants will gain actionable tools to make abstract number concepts visible, accessible, and engaging for every primary learner.

Facilitated By:



Steve Miller
Mathematics Consultant

REGISTER NOW

When: Two Tuesday Sessions:
October 6 and December 1, 2026
Time: 8:30 am - 3:00 pm
Cost: $170
Where: Summit ESC - Room 17/19

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Internalization Framework- From Planning to Action

Strong instruction starts with knowing the curriculum inside and out. This practical workshop will introduce internalization frameworks that help educators unpack standards, understand lesson goals, anticipate student needs, and plan with purpose. Participants will leave with simple, actionable tools to turn curriculum into confident, effective instruction.

When: Thursday, November 12, 2026
Time: 8:30 am - 3:00 pm
Cost: $85
Where: Summit ESC - Room 13

Facilitated By:



Lauren Pisanelli
Curriculum Consultant

REGISTER NOW

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Leading with Data: Utilizing High-Quality Data From The Centralized Reporting System and EVAAS To Create A Systematic Data Culture

Would you like to strengthen your capacity to lead building BLT and teacher teams with confidence? This session is geared towards district leaders with a focus on how to strengthen instructional leadership practices by navigating data found on the Centralized Reporting System and EVAAS to facilitate high-quality data discussions with teachers. The session also focuses on encouraging the use of the Restart Readiness Assessments as a source of high-quality data to drive future instruction and differentiation practices. Participants will leave with example analysis protocols to follow when reviewing data.

Facilitated By:



Andrea Patt
Director of Curriculum and Instruction

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Who: District Leadership
When: Wednesday, November 18th
Time: 8:30 a.m. - 11:30 a.m.
Cost: $35 per person
Where: Summit ESC - Room 13

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Empowering Students to Navigate Complex Texts in Every Discipline: Using Evidence-Based Routines to Boost Comprehension

Do you want to empower all students–including developing, proficient, or gifted readers– to navigate the demands of complex, content-rich texts with evidence-based literacy strategies designed for immediate classroom impact? Join us for a day focused on providing you with strategies, time, and expert guidance to transform your existing curriculum into a powerhouse for student growth.

This workshop will equip you with a scaffolded routine to support students before, during, and after reading any text. You'll explore ways to adjust the level of support, challenge, and cognitive demand so that every reader—from those who need additional scaffolding to those ready for greater depth and complexity—can engage meaningfully with rigorous texts.

Unlike traditional PD, this session includes dedicated time to create lesson plans you can take back and use right away. You will work alongside colleagues to apply these strategies directly to the texts you are currently using in your classroom. So, bring your complex texts because by the end of the day, you will leave with a concrete lesson plan that is directly aligned with your curriculum.

Facilitated By:



Sarah Ingram
ELA/Literacy Consultant



Kelli Ternent
Gifted Consultant

When: Tuesday, December 8, 2026
Time: 8:30 am - 3:00 pm
Cost: $85
Where: Summit ESC - The Iacano Leadership Center
*Participants will receive 6 contact hours towards gifted requirements.

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There's No Place Like Math: Fractions, Fluency & Beyond!

FRACTIONS



Follow the yellow brick road to stronger fraction understanding! Explore hands-on strategies that help students build conceptual understanding, fluency, and application. Teachers will transform their math resources into practical classroom tools.

Who: Grade K - 5 Math Teachers
When: Wednesday, December 9, 2026
Time: 8:30 a.m. - 3:00 p.m.
Cost: $85
Where: Summit ESC - Rooms 17/19

Facilitated By:



Susan K. Huth
Math Consultant

REGISTER NOW

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Co-Teaching- The Power of Two

Effective co-teaching is more than sharing a classroom—it's about shared planning, shared instruction, and shared ownership of student success.

This practical workshop will explore co-teaching models, planning strategies, and classroom routines that help partners work together effectively.

When: Tuesday, January 12, 2027
Time: 8:30 am - 11:30 am
Cost: $35
Where: Summit ESC - Room 16

Facilitated By:



Lauren Pisanelli
Curriculum Consultant

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Digging Deeper: Building Complex Thinkers Through Mathematics & Gifted Learning

K-5 Teachers will dig into their own math series, explore ways to build complex thinking, and have hands-on time to create and adapt classroom-ready learning experiences. Using Depth and Complexity, the Standards for Mathematical Practice, and Effective Mathematics Teaching Practices, participants will leave with strategies and resources they created themselves—ready to put into practice!

Who: Grade K - 5 Math Teachers
When: Tuesday, February 2, 2027
Time: 8:30 a.m. - 3:00 p.m.
Cost: $85
Where: Summit ESC - The Iacano Leadership Center

*Participants will receive 6 contact hours towards gifted requirements

REGISTER NOW

Facilitated By:



Susan K. Huth
Math Consultant



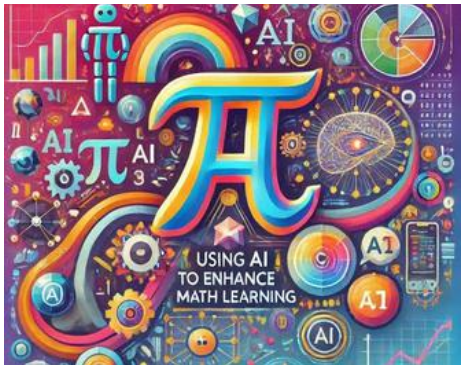
Derek Hatcher
Gifted Consultant



Jean Pauna
Gifted Consultant

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AI Meets Math: Reimagine Learning, Engagement and Fun



Practical AI Tools and Strategies to Engage Teachers and Students in Meaningful Mathematics!

Teachers will engage, explore, and leave with new strategies and tools to add to their instructional toolbox.

When: Thursday, February 18, 2027

Time: 8:30 a.m. - 11:30 a.m. - Grades 3 - 5
12:30 a.m. - 3:30 p.m. - Grades 6 - 8

Cost: $35

Where: Summit ESC - Rooms 17/19

Facilitated By:



Susan K. Huth
Math Consultant



Scott Ross
AI /Tech Consultant

REGISTER NOW

AM Session

PM Session

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The Salad Bar Shift: Designing for Learner Ownership and Agency

Stop Cooking to Order. Start Designing for Real Learner Ownership.

Facilitated By:



Jake Miller
Personalized Learning & EdTech Specialist

Are you serving Boxed Lunches, hosting Salad Nights, or burning out as a short-order cook? One-size-fits-all isn't good enough, but if teachers do all the work, we risk burnout while students remain passive consumers.

Join Jake Miller for a hands-on, full-day workshop to move beyond teacher-driven differentiation and design sustainable systems where learners take the lead.

What's In It For You?

- **Unpack the Food Metaphors:** Clearly distinguish between Individualization, Differentiation, and Personalization for teacher sustainability.
- **Analyze Real Artifacts:** Explore concrete PK–12 models of personalized learning and the shift from "students" to empowered "learners."
- **Evaluate "Who Owns the Learning?":** Audit your own lesson to shift decision-making, goal-setting, and reflection to learners.
- **Hands-On Design Time:** Collaborate and redesign upcoming learning experiences ready for immediate classroom use.

Don't just manage the workload. Shift the ownership.

When: March 16, 2027 | 8:45 AM – 3:00 PM
Where: Summit ESC - The Iacano Leadership Center
Who: pK-12 Educators & Administrators
Cost: $85 per participant

REGISTER NOW

ARTIFICIAL INTELLIGENCE Summit

FRIDAY
OCTOBER 16, 2026
8AM-3PM

NORTH HIGH SCHOOL
34101 STEVENS BLVD,
EASTLAKE, OH 44095

INFORM
IMAGINE 4AI INSTRUCT
INNOVATE

ESC of the Western Reserve

For K-12 & Higher Ed Educators & Leaders | Tools, Policy, Literacy, & the Future of AI

Designed for educators and leaders navigating AI literacy, classroom implementation, ethics, and district policy.

KEYNOTE SPEAKER



SCOTT KERN

High School History Teacher & AI Innovation Lead
Co-Developer of the "AI Driver's License" Framework
Featured on NBC News, The New York Times, & The Daily

HIGHLIGHTS

- **Dynamic Breakout Sessions** led by innovative Ohio educators and EdTech leaders
- **Practical Tools & Critical Insights** spanning AI literacy, instruction, and policy
- **Networking & Collaboration** across K–12 districts, higher education, and regional partners
- **Graduate Credit Available** through Kent State University

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FREE ENTRY

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Content Area Support Services Menus

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AI PD & Support 2026-27

- We Have AI Policy, Now What?
- AI in Education: Why this Moment Matters
- Enhancing Teaching & Learning with AI
- Google AI Tools: Gemini, Notebook, Gems
- Unhealthy AI: When Chatbots Become Confidants
- Planning and support for Superintendents, Boards & Principals
- AI & CTE
- AI Literacy Lessons with Students in 6 - 12
- AI Policy & Classroom Guidelines
- Magic School
- AI & the Writing Process



Scott Ross
AI Consultant

Scott is a proven, experienced school administrator & instructional technology leader - and remains a teacher at heart. He is focused on helping districts move from uncertainty to a confident AI strategy.

Support can be crafted to meet specific district needs, including:

- Keynotes
- PD sessions ranging from 1-hour increments up to a full-day
- On-going training scheduled throughout the school year for teachers, classes or departments
- Direct instruction with students
- Smaller, more focused consultations with admin teams, AI Committees, curriculum departments & School Boards

Core concepts include:

- Protect fundamental skills and critical thinking.
- Keep the humans in the loop.
- Teacher AI literacy must lead student AI literacy.
- Small steps can make a big difference.
- It's not about "saving time", it's about preparing our students.

Check out resources and the monthly newsletter at: AIOhioEd.com

Mathematics Support 2026-27

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- Effective Mathematics Teaching Practices
- Professional Learning Sessions
- Standards for Mathematical Practice
- Navigating Ohio's K-12 Mathematics Plan
- High Quality Instructional Materials Adoption Process
- Instructional Coaching
- HQIM Implementation
- Improving OST Results
- Curriculum Map/Pacing Guide Development
- MTSS Math
- Engaging Instructional Strategies
- Assessment Strategies
- Differentiation Strategies
- Acceleration Plans

Support can be crafted to meet specific district needs, including:

- K-12 Professional Development sessions up to a full-day
- Specialized by grade level or grade band
- On-going training scheduled throughout the school year for teachers, classes or departments
- Demonstration lessons with students
- Coaching

Core concepts include:

- Conceptual Understanding leads to Procedural Fluency
- Creating Problem-Solvers not Answer-Getters
- Thinking leads to learning
- Supporting Productive Struggle
- Importance of Task and Talk
- Posing Purposeful Questions



Steve Miller
Math Consultant

The Summit ESC Math Team brings a wealth of knowledge and experience. Susan and Steve have been teachers, coaches, administrators and presenters. They serve in local, regional, state and national initiatives.



Susan Huth
Math Consultant

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Personalized Learning 2026-27

- EMPOWER Personalized Learning Cohort
- Beyond Compliance: Re-engaging Unmotivated Learners
- Standards-Based Grading
- Differentiation or Personalized Learning?
- Learner Profiles
- Universal Design for Learning
- Learning Progressions & Learning Pathways
- Feedback & Assessment
- Authentic Learning
- Using Pre-Assessments
- The Clarity Trio: Intentions, Relevance, and Success Criteria



Jake Miller
Personalized Learning Consultant

Jake is an experienced presenter, instructional coach, and former classroom educator who loves supporting teachers as they work to give learners agency and align their moves to best practices, research, and brain science.

Support can be crafted to meet specific district needs, including:

- Keynotes
- PD sessions ranging from 45 minutes up to a full day
- Instructional coaching
- Customized professional development
- Collaborative planning sessions
- On-going training scheduled throughout the school year for teachers or teams
- Consultations with administrators and instructional leaders

Core concepts include:

- Foster genuine motivation and authentic engagement.
- Cultivate learner agency and ownership.
- Build clarity with learning intentions and success criteria.
- Design flexible pathways using UDL principles.
- Make small, intentional shifts that create lasting impact.

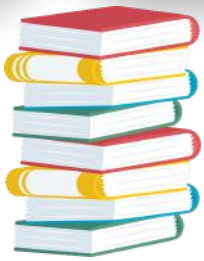
Literacy/ELA Support 2026-27

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- Reading Tiered Fidelity Inventory Facilitation
- K-12 Curriculum Adoptions
- Curriculum Implementation Support
- MTSS Instruction and Assessment Support
- Curriculum Mapping and Vertical Alignment
- K-12 Writing Initiatives
- Vocabulary Instruction and Assessment Strategies
- Help With Data Analysis and Next Steps from Diagnostic Screeners

Examples of Previously Presented Sessions

- "Tiered Reading Strategies in Grades K-8"
- "Writing Strategies in All Content Areas"
- "Instructional Strategies for Teaching Vocabulary in All Content Areas"
- "ELA Instructional Coaching Best Practices"





Sarah Ingram

Literacy/ELA Consultant

Driven by her background as a teacher leader, Sarah focuses on uplifting educators so they can show up fully for their students. Her work is deeply rooted in literacy education and establishing the reliable systems and routines that support daily instruction. Through a strong commitment to teacher empowerment, she helps schools build the structured frameworks educators need to thrive.



Lauren Pisanelli

Curriculum Consultant

Lauren is a former educational leader and instructional coach who empowers administrators and teachers through data-driven decision-making, high-impact literacy instruction, and focused, meaningful professional development. Serving as a strategic thought partner, she translates administrative goals with alignment to effective classroom practice.

PBIS Support 2026-27

- Tier One - Clear is Kind
- Tier 2 - Targeted Support
- Tier 3 - Intensive
- Classroom Observation & Action Planning
- Data Analysis & Action Planning
- Cohort - Grade Level Support
- One-On-One Coaching

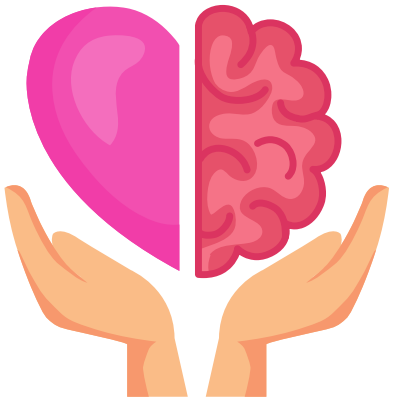


Lauren Pisanelli
Curriculum Consultant

Lauren is a former educational leader and instructional coach who empowers administrators and teachers through data-driven decision-making, high-impact literacy instruction, and focused, meaningful professional development. Serving as a strategic thought partner, she translates administrative goals with alignment to effective classroom practice.

Examples of Previously Presented Sessions

- iMTSS + Behavior
- Building Classroom Communities



Social Studies Support 2026-27

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- K-5 Social Studies Integrated Curriculum Support
- High-Quality Assessment Creation and Analysis
- High-Yield Instructional Strategies Support
- HQIM Curriculum Adoption Facilitation
- OST Item Analysis and Action Planning
- Curriculum Mapping and Pacing Guide Creation
- Lesson Plan Creation Facilitation
- Vertical Alignment

Examples of Previously Presented Sessions

- "Enhancing Literacy in the Social Studies Classroom"
- "Instructional Materials and Standards Alignment in Social Studies"
- "High-Quality Instruction and Assessment in Social Studies"
- "Engaging Instructional Practices in Social Studies"



Andrea Patt
Director of Curriculum and Instruction

Andrea taught social studies for 12 years in various urban and suburban settings. She is a member of the Ohio Council for the Social Studies and presented a session at their 2023 fall conference on creating high-quality assessments aligned with the depth and rigor expected by the state.



Administrative and Data Support 2026-27

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- District Systems Support and Facilitation (DLT/BLT/TBT)
- EVAAS Analysis and Next Steps
- HQSD Audits
- District Data Alignment
- OST Item Analysis and Action Planning
- OTES/OPES Calibration



Andrea Patt
Director of Curriculum and Instruction

Andrea is a state Regional Data Lead, having attended "EVAAS University" in 2021. She has earned the state's *Gauging Student Readiness* and *Academic Growth Data* credentials through the Ohio Education Data Professional Network. Andrea is also a state trainer for OTES and OPES along with Lauren Pisanelli.

Examples of Previously Presented Sessions

- "Power in Partnership: Enhancing District System Processes to Work Effectively"
- "Power in Partnership: Using Data to Drive Student Growth"
- "Utilizing Value-Added and the CRS to Create A Data Story"
- "Data Analysis to Make Informed Instructional Decisions"
- "Utilizing Value-Added and the CRS to Create A Data Story"
- "Leading with Data: Utilizing High Quality Data from the CRS and EVAAS to Create a Systematic Data Culture"



Earn Graduate Credits in 3 Easy Steps!

Follow These Easy Steps to Register:

Registration: Ashland University by June 30, 2026

Enter the URL listed under each credit option for the amount of credit you would like to register for this school year.

1 Credit—Course Number EDU 6250 P5—$190

2 Credits—Course Number EDU 6250 R5—$380

3 Credits—Course Number EDU 6250 S5—$570



For questions or inquiries contact:

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