



2026-27

Curriculum and Instruction Professional Development Offerings





Catalog Contents

- **Professional Development Flyers**
- **Content Area Support Services Menus**
- **Ashland University Credit Bundling Flyer**



Vertical Differentiation: Strategies to Stretch Student Thinking

How can we elevate learning for advanced students while keeping it meaningful and manageable in your classroom? In this session, you will explore practical, classroom-ready strategies from *Vertical Differentiation* to help you do just that. You will engage with thinking models and learn how to design just-right friction in learning that promotes cognitive rigor, deeper thinking, and meaningful connections to move students beyond surface-level tasks. Leave with tools you can use immediately to stretch student thinking and increase challenge in your classroom.

Who: K-12 Teachers, Coordinators, and Administrators

When: October 28th, 2026

8:30 a.m. - 3:00 p.m.

Cost: \$100 per participant. Lunch included

Where: St. George Event Center

3204 Ridgewood Rd., Fairlawn

*Participants will receive 6 contact hours towards gifted requirements.

Presented By:



Dr. Emily Mofield



REGISTER NOW



2026 - 27

Secondary Principals' PLC

All Principals & Assistant Principals in grades 6-12 are invited to join our Secondary Principals' Cohort!

Our goal is to provide leaders with a space for professional learning, collaboration, sharing of resources and mutual support. Each session will feature a focused, timely topic, followed by open discussion to problem solve together.

When:

9/24/26
11/10/26
2/9/27
4/6/27

Time: 8:30 - 10:30 a.m.

Cost: FREE

Where: Summit ESC

Facilitated By:

Former High School Principals:



Susan Huth
Math Consultant



Scott Ross
AI Consultant
BAC Coordinator

Join us on Thursday, Sept. 24th, as we welcome a special guest:



Tim Freeman

Executive Director of OASSA

(Ohio Association of Secondary School Administrators)

Dr. Freeman will speak to the group about the valuable resources available through OASSA, including consultative services, answers to legal questions, conferences, workshops, and legislative updates. Whether you are early in your career or a seasoned veteran - OASSA always has timely, relevant information you can count on for professional growth.



REGISTER NOW

**"If you want to go fast, go alone.
If you want to go far, go together."**

African Proverb



Implementing Effective Mathematics Interventions

Calling all Curriculum Directors, Principals, Math Coaches, Lead Teachers, Department Chairs

Should your math interventions focus on pre-teaching essential prerequisites right before a lesson, or remediating gaps after a student falls behind? Navigating the balance between "just-in-time" scaffolding and "just-in-case" review is key to accelerating student achievement. Across grades K–10, effective intervention is not about slowing down instruction or doubling up on drill work; it is about strategically bridging gap areas while maintaining the rigor of grade-level mathematics.

This workshop will provide educators with a clear, research-grounded roadmap for multi-tiered support. In this session, participants will explore resources designed to meet diverse student needs across all Tiers of intervention. You will walk away with practical methods to evaluate your current intervention practices, implement timely scaffolds, and create a cohesive system of support that empowers all students to thrive.

When: Thursday, September 24, 2026

Time: 8:30 am - 3:00 pm

Cost: \$85

Where: Summit ESC- The lacano Leadership Center

Facilitated By:



Steve Miller
Mathematics
Consultant



REGISTER NOW





Boosting Middle Grades Math Achievement

Calling all Teachers of Sixth, Seventh and Eighth Grade; Math Coaches, and Tutors

Middle grades serve as the critical bridge in a student's mathematical journey, laying the foundational groundwork for secondary algebra. When students grasp the underlying structure of ratios, proportions, and linear equations, they transition from procedural computation to true algebraic thinking. However, bridging learning gaps at this pivotal stage requires targeted, evidence-based interventions that address core misconceptions, allowing essential grade-level learning.

In this workshop, educators will explore high-leverage instructional practices designed to deepen conceptual understanding and accelerate achievement. You will gain practical strategies to help students unpack mathematical structure, build fluency, and cultivate problem-solving setting up students for long-term success in algebra and beyond.

Ohio places an emphasis on these concepts on the OST.

When: Two, Tuesday Sessions:

September 29 and November 17, 2026

Time: 8:30 - 3:00

Cost: \$170

Where: Summit ESC - Room 16

Facilitated By:



Steve Miller
Mathematics
Consultant



REGISTER NOW





The Salad Bar Shift: Designing for Learner Ownership and Agency

Stop Cooking to Order. Start Designing for Real Learner Ownership.

Are you serving Boxed Lunches, hosting Salad Nights, or burning out as a short-order cook? One-size-fits-all isn't good enough, but if teachers do all the work, we risk burnout while students remain passive consumers.

Join Jake Miller for a hands-on, full-day workshop to move beyond teacher-driven differentiation and design sustainable systems where learners take the lead.

Facilitated By:



Jake Miller

Personalized
Learning & EdTech
Specialist

What's In It For You?

- **Unpack the Food Metaphors:** Clearly distinguish between Individualization, Differentiation, and Personalization for teacher sustainability.
- **Analyze Real Artifacts:** Explore concrete PK–12 models of personalized learning and the shift from "students" to empowered "learners."
- **Evaluate "Who Owns the Learning?":** Audit your own lesson to shift decision-making, goal-setting, and reflection to learners.
- **Hands-On Design Time:** Collaborate and redesign upcoming learning experiences ready for immediate classroom use.

Don't just manage the workload. Shift the ownership.

When: March 16, 2027 | 8:45 AM – 3:00 PM

Where: Summit ESC - The Iacano Leadership Center

Who: pK-12 Educators & Administrators

Cost: \$85 per participant



REGISTER NOW



Building Math Fluency in Primary Grades

Calling all Teachers Kindergarten, First and Second Grade; Math Coaches, and Tutors

The primary grades are where a child's relationship with mathematics begins, forming the critical foundation for all future mathematics. Developing true fluency goes far beyond memorization; it requires a deep, flexible number sense built on structure of numbers. Including routines that highlight number sense, primary educators can help young learners build strong mental models and genuine mathematical confidence.

In this workshop, you will explore engaging, evidence-based instructional routines designed to boost student attainment and bring joy to early math learning. Participants will gain actionable tools to make abstract number concepts visible, accessible, and engaging for every primary learner.

When: Two Tuesday Sessions:

October 6 and December 1, 2026

Time: 8:30 am - 3:00 pm

Cost: \$170

Where: Summit ESC - Room 17/19

Facilitated By:



Steve Miller
Mathematics
Consultant



REGISTER NOW





Beyond Compliance: Re-engaging Unmotivated Learners

Stop the Grade-Grubbing. Start the Learning.

Tired of hearing "*Is this for a grade?*" Move beyond passive compliance to explore why students check out and how to pull them back into true learning. Join Jake Miller for an interactive, full-day workshop to build authentic engagement from Day 1

Facilitated By:



Jake Miller

Personalized
Learning & EdTech
Specialist

What's In It For You?

- **Engagement Diagnostic (AM):** Spot disengagement vs. true investment using Amy Berry's Continuum.
- **Motivation Toolkit (PM):** Spark genuine effort using Pink's Autonomy, Mastery, & Purpose and Anderson's 6 Intrinsic Motivators.
- **Design & Collaborate:** Dedicated work time to build classroom-ready lessons and routines.
- **The Fall Advantage:** Establish an intentional culture of learner agency to start the year strong.

Don't just manage compliance. Foster engagement.

When: October 6, 2026 | 8:45 AM – 3:00 PM

Where: Summit ESC - The Iacano Leadership Center

Who: pK-12 Educators & Administrators (Teams encouraged!)

Cost: \$85 per participant

What Educators Are Saying:

- 4.53 / 5.0 average impact rating
- "Real-world takeaways."
- "I loved how it was designed: give information → group work → discussion..."



REGISTER NOW



Integrating Writing

Writing is a powerful tool for learning in every content area—not just ELA. This interactive workshop will help educators integrate meaningful, manageable writing opportunities into daily instruction.

Participants will explore the Hochman Method and other practical writing frameworks that support students in organizing their thinking, explaining ideas, using evidence, and communicating clearly.

Through examples and hands-on strategies, educators will learn how to embed writing into science, social studies, math, electives, and other content areas—without adding hours of grading or turning every lesson into an essay.

Who: K-12 Content Area Teachers

When: Wednesday, October 7, 2026

Time: 8:30 am - 11:30 am

Cost: \$35

Where: Summit ESC- Room 16

Facilitated By:



Lauren Pisanelli

Curriculum
Consultant



REGISTER NOW





Effective Social Studies Instruction and Assessment Through Collaboration: Grades 6-8

Are you the only teacher in your district who teaches social studies at your grade level? Do you wish that you had someone else to talk to that would help share resources and lessons? You're in luck because this PD is for you! Facebook and social media groups are sometimes nice to go to when you're desperate for help. Teachers Pay Teachers can't always be trusted (plus, you're paying for it). Why not get together with other social studies teachers and benefit from a day of collaboration? The day will start off with discussing best practices in instruction and assessment as well as a little bit of AI talk. The rest of the time will be devoted to creating and sharing lessons and resources while making new connections.

When: Wednesday, October 14th, 2026

Time: 8:30 a.m. - 3:00 p.m.

Cost: \$85 per participant.

Where: Summit ESC - Room 13

Facilitated By:



Andrea Patt

Director of Curriculum and Instruction



REGISTER NOW





Effective Social Studies Instruction and Assessment Through Collaboration: Grades 9-12

Are you the only teacher in your district who teaches social studies at your grade level? Do you wish that you had someone else to talk to that would help share resources and lessons? You're in luck because this PD is for you! Facebook and social media groups are sometimes nice to go to when you're desperate for help. Teachers Pay Teachers can't always be trusted (plus, you're paying for it). Why not get together with other social studies teachers and benefit from a day of collaboration? The day will start off with discussing best practices in instruction and assessment as well as a little bit of AI and OST talk. The rest of the time will be devoted to creating and sharing lessons and resources while making new connections.

When: Wednesday, October 21st, 2026

Time: 8:30 a.m. - 3:00 p.m.

Cost: \$85 per participant

Where: Summit ESC - Room 16

Facilitated By:



Andrea Patt

Director of Curriculum and Instruction



REGISTER NOW



Unhealthy AI: When Chatbots Become Confidants

Thursday, October 22nd 2026

8:30 a.m. - 10:30 a.m.

For: Superintendents, Curriculum Directors, Principals, School Counselors, Psychologists, Nurses, and any other student-support personnel



This session is intended to raise awareness, provide resources to attendees, and help students in our schools who may have unhealthy exchanges with chat “companions”.

Recent research has uncovered harmful content appearing frequently in teen conversations with AI chatbots. Some apps initiate suggestions of violence, self-harm, and sexual exploitation & grooming.

- There are multiple lawsuits pending against AI developers related to suicides.
- Beyond safety issues with ChatGPT, META & Grok, hundreds of other “indie” adult-themed apps are easily accessed by our students.
- AI embedded in toys for our youngest students are also a concern.



Presented by:
Scott Ross
SESC AI Consultant

Cost: \$35 per person, or \$125 for district teams of 4 or more.

Where: Summit ESC - Room 17 / 19



REGISTER NOW

www.summitesc.org



Internalization Framework- From Planning to Action

Strong instruction starts with knowing the curriculum inside and out. This practical workshop will introduce internalization frameworks that help educators unpack standards, understand lesson goals, anticipate student needs, and plan with purpose. Participants will leave with simple, actionable tools to turn curriculum into confident, effective instruction.

When: Thursday, November 12, 2026

Time: 8:30 am - 3:00 pm

Cost: \$85

Where: Summit ESC - Room 13

Facilitated By:



Lauren Pisanelli

Curriculum
Consultant



REGISTER NOW





Leading with Data: Utilizing High-Quality Data From The Centralized Reporting System and EVAAS To Create A Systematic Data Culture

Would you like to strengthen your capacity to lead building BLT and teacher teams with confidence? This session is geared towards district leaders with a focus on how to strengthen instructional leadership practices by navigating data found on the Centralized Reporting System and EVAAS to facilitate high-quality data discussions with teachers. The session also focuses on encouraging the use of the Restart Readiness Assessments as a source of high-quality data to drive future instruction and differentiation practices. Participants will leave with example analysis protocols to follow when reviewing data.

Who: District Leadership

When: Wednesday, November 18th

Time: 8:30 a.m. - 11:30 a.m.

Cost: \$35 per person

Where: Summit ESC - Room 13

Facilitated By:



Andrea Patt

Director of Curriculum
and Instruction



REGISTER NOW





Empowering Students to Navigate Complex Texts in Every Discipline: Using Evidence-Based Routines to Boost Comprehension

Do you want to empower all students—including developing, proficient, or gifted readers—to navigate the demands of complex, content-rich texts with evidence-based literacy strategies designed for immediate classroom impact? Join us for a day focused on providing you with strategies, time, and expert guidance to transform your existing curriculum into a powerhouse for student growth.

This workshop will equip you with a scaffolded routine to support students before, during, and after reading any text. You'll explore ways to adjust the level of support, challenge, and cognitive demand so that every reader—from those who need additional scaffolding to those ready for greater depth and complexity—can engage meaningfully with rigorous texts.

Unlike traditional PD, this session includes dedicated time to create lesson plans you can take back and use right away. You will work alongside colleagues to apply these strategies directly to the texts you are currently using in your classroom. So, bring your complex texts because by the end of the day, you will leave with a concrete lesson plan that is directly aligned with your curriculum.

When: Tuesday, December 8, 2026

Time: 8:30 am - 3:00 pm

Cost: \$85

Where: Summit ESC - The Iacano Leadership Center

*Participants will receive 6 contact hours towards gifted requirements.

Facilitated By:



Sarah Ingram
ELA/Literacy Consultant



REGISTER NOW





There's No Place Like Math: Fractions, Fluency & Beyond!

FRACTIONS



Follow the yellow brick road to stronger fraction understanding! Explore hands-on strategies that help students build conceptual understanding, fluency, and application. Teachers will transform their math resources into practical classroom tools.

Who: Grade K - 5 Math Teachers

When: Wednesday, December 9, 2026

Time: 8:30 a.m. - 3:00 p.m.

Cost: \$85

Where: Summit ESC - Rooms 17/19

Facilitated By:



Susan K. Huth
Math Consultant



REGISTER NOW





Co-Teaching- The Power of Two

Effective co-teaching is more than sharing a classroom—it's about shared planning, shared instruction, and shared ownership of student success.

This practical workshop will explore co-teaching models, planning strategies, and classroom routines that help partners work together effectively.

When: Tuesday, January 12, 2027

Time: 8:30 am - 11:30 am

Cost: \$35

Where: Summit ESC - Room 16

Facilitated By:



Lauren Pisanelli

Curriculum
Consultant



REGISTER NOW





Digging Deeper: Building Complex Thinkers Through Mathematics & Gifted Learning

K-5 Teachers will dig into their own math series, explore ways to build complex thinking, and have hands-on time to create and adapt classroom-ready learning experiences. Using Depth and Complexity, the Standards for Mathematical Practice, and Effective Mathematics Teaching Practices, participants will leave with strategies and resources they created themselves—ready to put into practice!

Who: Grade K - 5 Math Teachers

When: Tuesday, February 2, 2027

Time: 8:30 a.m. - 3:00 p.m.

Cost: \$85

Where: Summit ESC - The Iacano Leadership Center

*Participants will receive 6 contact hours towards gifted requirements

Facilitated By:



Susan K. Huth
Math Consultant



Derek Hatcher
Gifted Consultant



Jean Pauna
Gifted Consultant





AI Meets Math: Reimagine Learning, Engagement and Fun



Practical AI Tools and Strategies to Engage Teachers and Students in Meaningful Mathematics!

Teachers will engage, explore, and leave with new strategies and tools to add to their instructional toolbox.

When: Thursday, February 18, 2027

Time: 8:30 a.m. - 11:30 a.m. - Grades 3 - 5
12:30 a.m. - 3:30 p.m. - Grades 6 - 8

Cost: \$35

Where: Summit ESC - Rooms 17/19

Facilitated By:



Susan K. Huth
Math Consultant



Scott Ross
AI /Tech Consultant



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AM Session



PM Session

ARTIFICIAL INTELLIGENCE

Summit

FRIDAY
OCTOBER 16, 2026
8AM-3PM

NORTH HIGH SCHOOL
34101 STEVENS BLVD,
EASTLAKE, OH 44095

IMAGINE

4AI

INSTRUCT

INNOVATE



ESC of the
Western Reserve

For K-12 & Higher Ed Educators & Leaders | Tools, Policy, Literacy, & the Future of AI
Designed for educators and leaders navigating AI literacy, classroom implementation, ethics, and district policy.

KEYNOTE SPEAKER



SCOTT KERN

High School History Teacher & AI
Innovation Lead

Co-Developer of the "AI Driver's
License" Framework

Featured on NBC News, The
New York Times, & The Daily



bit.ly/4AISummit2026

FREE ENTRY

HIGHLIGHTS

- **Dynamic Breakout Sessions** led by innovative Ohio educators and EdTech leaders
- **Practical Tools & Critical Insights** spanning AI literacy, instruction, and policy
- **Networking & Collaboration** across K-12 districts, higher education, and regional partners
- **Graduate Credit Available** through Kent State University

SPONSORS



PARTNERS





Content Area Support Services Menus

AI PD & Support 2026-27

**We Have AI Policy,
Now What?**

**AI in Education: Why this
Moment Matters**

**Enhancing Teaching &
Learning with AI**

**Google AI Tools: Gemini,
Notebook, Gems**

**Unhealthy AI: When
Chatbots Become
Confidants**

**Planning and support for
Superintendents, Boards
& Principals**

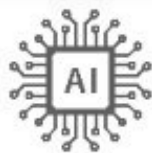
AI & CTE

**AI Literacy Lessons with
Students in 6 - 12**

**AI Policy & Classroom
Guidelines**

Magic School

**AI & the Writing
Process**



Scott is a proven, experienced school administrator & instructional technology leader - and remains a teacher at heart. He is focused on helping districts move from uncertainty to a confident AI strategy.



Scott Ross
AI Consultant

Support can be crafted to meet specific district needs, including:

- Keynotes
- PD sessions ranging from 1-hour increments up to a full-day
- On-going training scheduled throughout the school year for teachers, classes or departments
- Direct instruction with students
- Smaller, more focused consultations with admin teams, AI Committees, curriculum departments & School Boards

Core concepts include:

- Protect fundamental skills and critical thinking.
- Keep the humans in the loop.
- Teacher AI literacy must lead student AI literacy.
- Small steps can make a big difference.
- It's not about "saving time", it's about preparing our students.

Check out resources and the monthly newsletter at: AIOhioEd.com



Mathematics Support

2026-27

Effective Mathematics
Teaching Practices

Standards for
Mathematical Practice

High Quality
Instructional Materials
Adoption Process

Improving OST Results

MTSS Math

Assessment Strategies

Differentiation Strategies

Professional Learning
Sessions

Navigating Ohio's K-12
Mathematics Plan

Instructional Coaching

HQIM Implementation

Curriculum Map/Pacing
Guide Development

Engaging Instructional
Strategies

Acceleration Plans

Support can be crafted to meet specific district needs, including:

- K-12 Professional Development sessions up to a full-day
- Specialized by grade level or grade band
- On-going training scheduled throughout the school year for teachers, classes or departments
- Demonstration lessons with students
- Coaching

Core concepts include:

- Conceptual Understanding leads to Procedural Fluency
- Creating Problem-Solvers not Answer-Getters
- Thinking leads to learning
- Supporting Productive Struggle
- Importance of Task and Talk
- Posing Purposeful Questions



Steve Miller
Math Consultant

The Summit ESC Math Team brings a wealth of knowledge and experience. Susan and Steve have been teachers, coaches, administrators and presenters. They serve in local, regional, state and national initiatives.



Susan Huth
Math Consultant

Personalized Learning 2026-27

EMPOWER
Personalized Learning
Cohort

**Beyond Compliance: Re-
engaging Unmotivated
Learners**

Support can be crafted to meet specific district needs, including:

- Keynotes
- PD sessions ranging from 45 minutes up to a full day
- Instructional coaching
- Customized professional development
- Collaborative planning sessions
- On-going training scheduled throughout the school year for teachers or teams
- Consultations with administrators and instructional leaders

**Standards-Based
Grading**

**Differentiation or
Personalized Learning?**

Learner Profiles

**Universal Design for
Learning**

**Learning Progressions
& Learning Pathways**

**Feedback &
Assessment**

Authentic Learning

Using Pre-Assessments

Core concepts include:

- Foster genuine motivation and authentic engagement.
- Cultivate learner agency and ownership.
- Build clarity with learning intentions and success criteria.
- Design flexible pathways using UDL principles.
- Make small, intentional shifts that create lasting impact.

**The Clarity Trio: Intentions, Relevance, and Success
Criteria**



Jake Miller
Personalized
Learning Consultant

Jake is an experienced presenter, instructional coach, and former classroom educator who loves supporting teachers as they work to give learners agency and align their moves to best practices, research, and brain science.



Literacy/ELA Support 2026-27

Reading Tiered Fidelity
Inventory Facilitation

K-12 Curriculum
Adoptions

Curriculum
Implementation Support

MTSS Instruction and
Assessment Support

Curriculum Mapping and
Vertical Alignment

K-12 Writing Initiatives

Vocabulary Instruction and
Assessment Strategies

Help With Data Analysis
and Next Steps from
Diagnostic Screeners

Examples of Previously Presented Sessions

“Tiered Reading
Strategies in Grades K-8”

“Writing Strategies in All
Content Areas”

“Instructional Strategies
for Teaching Vocabulary in
All Content Areas”

“ELA Instructional
Coaching Best Practices”



Sarah Ingram

Literacy/ELA Consultant

Driven by her background as a teacher leader, Sarah focuses on uplifting educators so they can show up fully for their students. Her work is deeply rooted in literacy education and establishing the reliable systems and routines that support daily instruction. Through a strong commitment to teacher empowerment, she helps schools build the structured frameworks educators need to thrive.



Lauren Pisanelli

Curriculum Consultant

Lauren is a former educational leader and instructional coach who empowers administrators and teachers through data-driven decision-making, high-impact literacy instruction, and focused, meaningful professional development. Serving as a strategic thought partner, she translates administrative goals with alignment to effective classroom practice.



PBIS Support 2026-27

Tier One - Clear is Kind

Tier 2 - Targeted Support



Lauren Pisanelli

Curriculum Consultant

Tier 3 - Intensive

Classroom Observation &
Action Planning

Data Analysis & Action
Planning

Cohort - Grade Level
Support

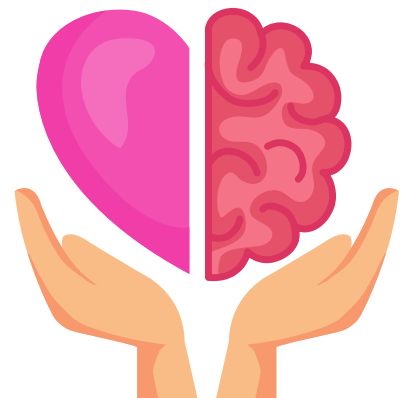
One-On-One Coaching

Lauren is a former educational leader and instructional coach who empowers administrators and teachers through data-driven decision-making, high-impact literacy instruction, and focused, meaningful professional development. Serving as a strategic thought partner, she translates administrative goals with alignment to effective classroom practice.

Examples of Previously Presented Sessions

iMTSS + Behavior

Building Classroom
Communities





Social Studies Support

2026-27

**K-5 Social Studies
Integrated Curriculum
Support**

**High-Quality Assessment
Creation and Analysis**

**High-Yield Instructional
Strategies Support**

**HQIM Curriculum
Adoption Facilitation**

**OST Item Analysis and
Action Planning**

**Curriculum Mapping and
Pacing Guide Creation**

**Lesson Plan Creation
Facilitation**

Vertical Alignment

Examples of Previously Presented Sessions

**“Enhancing Literacy in the
Social Studies Classroom”**

**“Instructional Materials
and Standards Alignment
in Social Studies”**

**“High-Quality Instruction
and Assessment in Social
Studies”**

**“Engaging Instructional
Practices in Social
Studies”**



Andrea Patt
Director of Curriculum and
Instruction

Andrea taught social studies for 12 years in various urban and suburban settings. She is a member of the Ohio Council for the Social Studies and presented a session at their 2023 fall conference on creating high-quality assessments aligned with the depth and rigor expected by the state.



Administrative and Data Support 2026-27

District Systems Support
and Facilitation
(DLT/BLT/TBT)

EVAAS Analysis and Next
Steps

HQSD Audits

District Data Alignment

OST Item Analysis and
Action Planning

OTES/OPES Calibration



Andrea Patt

Director of Curriculum and
Instruction

Examples of Previously Presented Sessions

“Power in Partnership:
Enhancing District System
Processes to Work
Effectively”

“Power in Partnership:
Using Data to Drive
Student Growth”

“Utilizing Value-Added
and the CRS to Create A
Data Story”

“Data Analysis to Make
Informed Instructional
Decisions”

“Utilizing Value-Added
and the CRS to Create A
Data Story”

“Leading with Data:
Utilizing High Quality Data
from the CRS and EVAAS
to Create a Systematic
Data Culture”

Andrea is a state Regional Data Lead, having attended “EVAAS University” in 2021. She has earned the state's *Gauging Student Readiness* and *Academic Growth Data* credentials through the Ohio Education Data Professional Network. Andrea is also a state trainer for OTES and OPES along with Lauren Pisanelli.





Earn Graduate Credits in 3 Easy Steps!

Follow These Easy Steps to Register:

Registration: Ashland University by June 30, 2026

Enter the URL listed under each credit option for the amount of credit you would like to register for this school year.

1 Credit—Course Number EDU 6250 P5—\$190



2 Credits—Course Number EDU 6250 R5—\$380



3 Credits—Course Number EDU 6250 S5—\$570





For questions or inquiries contact:

Andrea Patt
andreap@summitesc.org

OR

Sally Gibson
sallyg@summitesc.org



For questions or inquiries contact:

Andrea Patt
andreap@summitesc.org

OR

Sally Gibson
sallyg@summitesc.org