

Senior School
Handbook 2026

St Hilda's
ANGLICAN SCHOOL FOR GIRLS

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WELCOME

Welcome to St Hilda's Senior School. This handbook is intended as a practical parent guide for information regarding school life at our Bay View campus.

CONTACT US

LOCATION
Bay View Terrace, Mosman Park WA

PHONE

Main Reception	9285 4100
Senior Absences	9285 4150
Boarding Reception	9285 4226
Pool Reception	9285 4170
Music Reception	9285 4250
Student Wellbeing Centre	9285 4118
Accounts	9285 4269
Uniform Shop	9285 4239
Library	9285 4248
IT Helpdesk	9285 4295
Health Centre	9285 4235

EMAIL
sthildas@sthildas.wa.edu.au

WEBSITE
www.sthildas.wa.edu.au (main school website)

RECEPTION HOURS
Monday – Friday 8.00am – 4.00pm (Term time only)

POSTAL ADDRESS
PO Box 34
MOSMAN PARK 6912

TERM DATES 2026

Term 1

Wednesday 28 January – Thursday 2 April

Mid-Term Break: Friday 27 February – Monday 2 March (inclusive)

School Holidays: 3 April – 19 April

Term 2

Tuesday 21 April – Friday 26 June

Mid-Term Break: Friday 29 May – Monday 1 June (inclusive)

School Holidays: 27 June – 19 July

Term 3

Tuesday 21 July – Friday 25 September

Mid-Term Break: Friday 21 August – Monday 24 August (inclusive)

School Holidays: 26 September – 12 October

Term 4

Tuesday 13 October – Friday 4 December (Lunchtime for all students)

KEY EVENTS

Laptop collection for new Year 8 - 12 Students – Tuesday 27 January

Venue: upstairs Library / Time: 8.00am – 11.00am

Year 7 will get devices once school starts.

Senior School Parent Information Evening and Parent Sundowner– Friday 30 January

Time: 4.30pm – 8.00pm

OTHER KEY DATES

1. Interhouse swimming carnival at HBF Stadium – Thursday 12 February
2. Interhouse Cross Country – Friday 27 March
3. Arts Festival Day – Thursday 2 April
4. School Production – Friday 12 and Saturday 13 June
5. Interhouse Athletics Carnival, WA Athletics Stadium – Tuesday 23 June
6. Concerto Night – Saturday 25 July
7. St Hilda's Day, St George's Cathedral - Friday 23 October
8. Student Art Exhibition Opening Night – Monday 23 November
9. Community Service Day – Thursday 3 December
10. Year 7-11 Presentation and Awards Ceremony – Friday 4 December

GENERAL INFORMATION

ABSENTEES

If your child will be absent from school, please fill in the Absentee form on SEQTA Engage or email studentwellbeingcentre@sthildas.wa.edu.au before the commencement of school. If you do not notify the School, we will contact the parent/ guardian to confirm the absence.

APPOINTMENTS OR LATENESS

Please notify us as above if your child will be late or absent for part of the day due to medical or dental appointments or other special circumstances. Your child must also sign in/out at the Student Wellbeing Centre upon arrival and prior to departure, so we have parental permission for these absences.

ILLNESS

If your child is unwell, please do not send them to school; this will aid their recovery and limit the spread of illness. If your child presents to school unwell, parents will be called to collect them as soon as possible.

PERMISSION FOR EXTENDED LEAVE FROM SCHOOL

Please keep holidays and related absences to the allocated school holidays. Permission must be sought for planned absences of three days or more. This must be submitted via an extended leave application form, which can be found on the School App.

ASSEMBLIES

Assemblies are held during Period 1 on most Fridays. Important assemblies are livestreamed for parents unable to attend, and links for the livestream events are sent out via the School App.

HEALTH CENTRE

Our Health Centre is staffed by a registered nurse every day and is available to support students who become unwell while at school or have a minor accident. Parents will be called to collect their child if they are to go home due to illness. Please ensure that your Consent2Go health records are regularly updated, particularly if your medical conditions change, so that our nurses have all the necessary information on hand to attend to your daughter's health needs. You will receive a link to Consent2Go each year to update your child's health record and ensure that all information we hold is accurate.

STUDENT MEDICATION

Please update any new medical information via Consent2Go or to the Registered Nurse. Health-related policies are available on the School App.

Over-the-counter medications (supply available in the Health Centre) are only administered if parental permission has been provided.

CURRICULUM AND ACADEMIC HANDBOOKS

Academic handbooks are available for each year group, which include information on the curriculum, courses, and homework expectations. Please refer to the School App to download the relevant handbooks.

EXAMS AND ASSESSMENTS

Exams and assessments are conducted at different times throughout the year, depending on the year group. Please refer to the School calendar for formal exam dates.

If your daughter is unable to attend an exam or assessment, then a parent or guardian must phone the Student Wellbeing Centre so teachers can be notified. Year 11s and 12s must follow the guidelines outlined in the Assessment Policy. St Hilda's conditions for special consideration of academic results due to sickness/misadventure are consistent with those of the School Curriculum and Standards Authority.

Policies regarding assessments can be found on the School Policies page on the School App.

SCHOOL CALENDAR

The School Calendar can be accessed via the School App and should be checked regularly, as dates, venues, and times are subject to change.

CHAPEL

Chapel takes place in Year groups as well as House groups throughout the year. Full senior school services are also conducted in the PAC on a regular basis.

COCURRICULAR OFFERINGS

The cocurricular programs at St Hilda's are designed to ignite, enhance, and spark a thirst for knowledge, and to provide opportunities for our students to engage with the world beyond the classroom. Cocurricular opportunities are available in Sport, Music, Dance, Drama and Outdoor Education. There are also a number of cocurricular clubs and committees that students can participate in. Details can be found on the School App.

CHANGE OF CONTACT DETAILS

It is essential to keep the school informed of any changes to your address, email, or contact numbers. To update, please use the 'My Details' tab located in SEQTA Engage to notify us of these changes at your earliest convenience.

COMMUNICATION AND SCHOOL PLATFORMS

We utilise a range of channels to communicate with our community. Some of these include:

SCHOOL APP

This is St Hilda's main form of communication. The App is used to access year group, cocurricular and sport notices as well as links to newsletters, My Student Account (MSA), term dates, transport options and the School calendar. If you already have this, please ensure you adjust your 'subscriptions' to select your child's current year level (s) and cocurricular activities.

You can access the App via Google Play and the Apple App Store. Simply search for St Hilda's Anglican School for Girls and click on the App with our logo to download it to your personal device. Once you have downloaded the App, you will need to enter your St Hilda's issued username and password (i.e. 1234@sthildas.wa.edu.au).

You will then need to subscribe to your child's year level and cocurricular activities via 'settings' to receive only the relevant notices.

SEQTA ENGAGE

Is our learning management platform which displays your child's timetable, upcoming assessments and online marks.

Absentees should also be recorded on SEQTA Engage.

You can also access the opt-in Friendship list on the Contacts tab.

Update your contact details and your child's photo permissions on the My Details tab.

Access your fee statements, invoices and credit card details on the Finance tab for your school fee payments.

EMAIL

You may receive direct communications from teaching and operational staff.

NEWSLETTERS

This includes the Principal's update, important announcements and events, as well as Junior School and Senior School updates and notices. This can also be downloaded via the School App.

SMS NOTIFICATIONS

These will be used for time-sensitive and urgent information.

SOCIAL MEDIA

Facebook, LinkedIn and Instagram are used to promote student and staff achievements, school events and strategic updates.

MY STUDENT ACCOUNT (MSA) allows families to add credit to student cards for the café.

CONSENT2GO is a digital solution that easily enables you to keep your child's health records accurate and provides consent for school events, excursions, and camps in a secure and timely manner. Please access and download the App here.

HOUSES AND HOUSE MEETINGS

There are four Houses: Blackwood, De Grey, Fitzroy and Gascoyne. House Meetings occur each Thursday during Period 5.



TIMETABLES

Student timetables can be viewed via SEQTA Engage.

The daily timetable for Senior School students consists of seven periods a day.

8.25am	School Commences
8.25am - 8.35am	Homeroom
8.35am - 9.25am	Period 1
9.25am - 10.15am	Period 2
10.15am - 10.40am	Recess
10.40am - 11.30am	Period 3
11.30am - 12.20pm	Period 4
12.20pm - 1.05pm	Period 5
1.05pm - 1.45pm	Lunch
1.45pm - 2.35pm	Period 6
2.35pm - 3.25pm	Period 7
3.25pm	School Concludes

BAY CAFÉ

The Bay Café is located in the Great Court and is open Monday through Friday. It provides nutritious food for breakfast, recess, lunch, and after-school snacks.

Orders can be placed online using My Student Account (MSA) or at the Café window prior to 8.20am. Alternatively, students can purchase directly from the café using their student card, cash or EFTPOS card. Mobile phones can not be used to purchase products from the café.

COMPLAINTS

If any member of the school community has a complaint, they are encouraged to lodge it verbally by phone, in person, by letter, email, or via the complaints form on the school's website. Please refer to the Complaints Policy available on the School App for further information.

GETTING ASSISTANCE

There are many people at the school who can help your daughter or you solve a problem.

- Your daughter's Homeroom Teacher will be able to help her with organisational issues and logistical problems. They are the first point of call for questions and support.
- Your daughter's Head of Year works with the eight Homeroom Teachers to oversee the social and academic wellbeing of students in their cohort. They develop relevant and current wellbeing programs, provide student leadership opportunities, review students' academic reports, monitor absences and plan major events for their students.
- The Dean of Student Wellbeing manages and supports each Head of Year and School Psychologists to ensure a team approach to wellbeing issues. They will oversee attendance matters and assist with peer relationships.
- The Head of Careers will help her with any queries about tertiary courses or future career options.
- The Dean of School Operations and Cocurricular will assist with cocurricular queries and questions.
- The Director of Teaching and Learning will help with any queries about subject choices, tertiary education requirements, or the academic program.
- The Director of Senior School can assist with more complex issues.

If your daughter has a problem, the most important thing for her to do is to speak to one of her teachers or any of the people listed previously. If the teacher cannot answer her question, she will be directed to someone who can assist her.

As a general rule:

- You or your daughter should approach her classroom teacher for academic matters
- For any other matters, you or your daughter should approach her Homeroom Teacher.

LIBRARY

Senior School Library Opening Hours:

Monday–Thursday 7.30am–7.00pm

Friday 7.30am–4.00pm

LOCKERS

Each student is issued a locker at the commencement of each year. All items are to be secured within the locker throughout the day. Students can access items outside of lesson times.

LOST PROPERTY

All belongings should be clearly marked with the student's name. Lost property is handed over to the Student Wellbeing Centre, where students can go to search for their lost items.

If the property is named, the Student Wellbeing Centre will email the student to collect it. At the end of each term, any unclaimed or unnamed items are disposed of or given to charity.

MOBILE PHONES AND SMARTWATCHES

If Year 8 – 12 students bring their mobile phones to school, they must be stored in their locked lockers. Students are not to access them from once they arrive at school through to when they leave the school campus. Phones will be confiscated if these rules are not followed. If anyone needs to make a call, students can visit the Student Wellbeing Centre at any time. Please refer to the mobile phone policy on the School App for further information.

Year 7 students are encouraged not to have a mobile phone. If they bring their mobile phone to school, they must hand it in to the Student Wellbeing Centre before homeroom. They can be collected after school.

No curriculum courses will require a student to have a mobile device in class.

Smartwatches are not permitted for all Year 7-12 students.

MONEY AND VALUABLES

Valuable items should not be brought to school. Money must be kept in the student's locked locker. If, for any reason, a large sum of money or valuable items need to be brought to school, they must be given to the Head of Year or the Dean of Student Wellbeing for safekeeping.

REPORTING TIMELINE

TERM 1
Assessment marks are loaded throughout the term on SEQTA Engage. Year 11 and 12 Parent/Teacher interviews (Student attends)

TERM 2
Assessment marks are loaded throughout the term to SEQTA Engage. Semester 1 reports will be uploaded to SEQTA Engage for all students. Years 7, 8, 9 and 10 Parent/teacher interviews (Student attends)

TERM 3
Assessment marks are loaded throughout the term to SEQTA Engage.

TERM 4
Assessment marks are loaded throughout the term in SEQTA Engage.

Semester 2 reports will be uploaded to SEQTA Engage for all Year 7-11 students.

Statement of Achievement and Activities document uploaded to SEQTA Engage. This statement will list all St Hilda's cocurricular activities and awards the student has participated in and received during the academic year. Students must have attended a minimum of 80% for the activity to be displayed on the statement.

ATAR predictions are issued in Years 11 and 12 after each set of in-school examinations.

Please Note: Assessment marks will only be published to SEQTA Engage after they have been marked, moderated and handed back to the students (where appropriate). Whilst the normal timeframe for this process is about a fortnight, it can be longer depending on the nature of the learning area and assessment task. Parents will be responsible for checking the online marks portal for updates, as parents will not be informed each time an assessment is uploaded.

The school is acutely aware that the implementation of 'live' assessment marks can lead to greater pressure and anxiety for our students. It is recommended that any concerns regarding an individual assessment be discussed with your child in a considered and supportive manner. Any queries or ongoing concerns related to the results of assessments should be emailed directly to the learning area teacher.

SCHOOL POLICIES

The School has a number of policies that staff, parents and students need to abide by and be aware of. School Policies can be accessed from the School App.

SCHOOL APP

The School App contains all the information relevant to parents in one handy location.

This includes:

- Year Level Notices
- Newsletters
- Access to the online Uniform Shop
- Transport
- School Calendar
- Term Dates
- School Policies
- Cocurricular Information
- As well as a range of links to other services and forms

STUDENT WELLBEING/SCHOOL PSYCHOLOGISTS

Two onsite School Psychologists are employed by the school to assist in enhancing the educational outcomes of students, and to promote social and emotional growth for student wellbeing. Each psychologist is assigned to three year groups and will remain with the cohort as they progress throughout the years.

Deanna Scott: Year 7/9/11 psychologist

Tracey Graham: Year 8/10/12 psychologist

STUDENT ASSIGNED LEARNING DEVICE – LAPTOPS

All Senior School students are assigned a laptop. This enables our students to be better equipped to learn anywhere and at any time.

SCHOOL UNIFORM AND UNIFORM SHOP

The school prides itself on its presentation, and the school uniform is compulsory for all students. All students are expected to wear their uniform correctly and with pride. They are required to maintain high standards of appearance within the school and outside in the community. The Uniform Policy must be adhered to at all times. Students not adhering to the policy will, after three warnings, be assigned a lunchtime detention.

It is essential that all students are properly dressed every day and that their uniform is clean and fits well. All clothing should be clearly labelled with your child's name.

- Boaters are compulsory to and from school in Term 1 and Term 4
- Pale blue shirt with yellow piping
- Grey skirt (regulation knee length) or grey pants
- Blue ankle sock
- Brown Lace-up school shoes
- Grey jumper (optional, only worn on school grounds)
- One pair of small gold or silver studs, no larger than 4mm in diameter, with one worn in each lower ear lobe only
- No make-up or nail polish
- St Hilda's hair ribbon or pale blue scrunchies
- The blazer is compulsory to and from school in Term 2 and Term 3 and for formal events throughout the school year.

All uniform items (except the brown shoes) can be purchased from the Uniform Shop located at the Bay View campus on Palmerston Street. Please refer to the School App for Uniform Shop opening times, price lists and policies.

Standard trading hours during term time are:

Tuesday by appointment only	8.00am – 4.00pm
Wednesday	8.00am – 4.00pm
Thursday	8.00am – 4.00pm

The Uniform Shop will be open on additional dates prior to the commencement of the school year. Please check the School App for the current opening dates and times.

If you do not need a fitting and already know the items and size you require, you can order via the online Uniform Shop, which can be accessed through the School App.

STUDENT WELLBEING

Student Wellbeing is overseen by the Dean of Student Wellbeing (7-12). The Wellbeing Team provides assistance to parents through information, counselling and the facilitation of communication between school and home. Counselling services are available for every student. Parents are encouraged to contact their Homeroom Teacher or Head of Year directly with any concerns regarding a student's progress in settling into a new school, academics and learning, social-emotional development, or general welfare.

SAINTS CONNECT

Connection with your child's school positively impacts them as much as it does you. We'd love you to be involved in an area you're passionate about. Join one of our Saints Connect groups and meet people who share your interests and help the school continue to thrive. We'd love to see you share some of your time and expertise at the School through Saints Connect. There's a volunteering opportunity to suit everyone. These include:

Further information on how to sign up can be found on the School App.

STUDENT CARD / SMARTRIDER CARD

When students commence Senior School they will receive a Smartrider / Student Card, which includes their photo for easy identification and is barcoded for the Library and Technology Centre. The card is used to pay for public transport. As St Hilda's is a cashless school, the student card is required to purchase items from the Bay café and for printing. Lost cards should be reported to the Student Wellbeing Centre, and a new card will be ordered at a cost of $7.00. All money on the lost card will be transferred to the new card. Parents can upload funds via My Student Account (MSA).

TRANSPORTATION AND PARKING

PARKING

Parking for parents is available at the front of the school and along Glyde Street. Please do not park or block our neighbours' driveways.

DROP OFF ZONES

There is a drop-off zone on Palmerston Street and Bay View Terrace.

Parents using the Bay View Terrace drop zone should proceed to the northern corner past reception to ensure the safety of all students and reduce congestion. Cars **should not** stop near the Chapel for drop-off.

BUSES

St Hilda's runs the following bus services:

- Southern Suburbs
- West Leederville Service
- Nedlands Service
- City-Subiaco Service
- Cottesloe Service (including Mosman Park Train station pick up)
- Karrinyup/City Beach Service

Horizons West runs these services, and tickets need to be pre-purchased online here.

Please refer to the School App for the latest routes and scheduled times.

TransPerth also operates a number of school services; please refer to the TransPerth website or School App for further details.

BICYCLES

If students ride to school, they are not required to wear their blazers or boaters while riding; however, they must have them with them. Helmets must be worn at all times. Please use Palmerston Street or Glyde Street entrances for safety, and padlock bikes in the bike stands provided. Bikes are not to be ridden through school grounds.

TUTE CENTRE

The Tute Centre is available to all students and is located in the library.

Hours: Tuesday, Wednesday and Thursday- 3.45pm-4.30pm

The Tute Centre is staffed by our academic staff, and all learning areas are catered for. A roster is shared each term for students to access via the Student SharePoint site.

YEAR 7

Welcome to the start of an exciting new chapter at St Hilda's. It is my absolute pleasure to introduce myself as your daughter's Head of Year. I am starting this year with a huge amount of pride and enthusiasm, having just celebrated the success of the wonderful Class of 2025 as they graduated and stepped out to embrace their futures. Guiding them through their high school journey was incredibly rewarding, and I bring that same dedication, experience, and energy to support your daughter and her cohort as they begin their own.

Starting high school is a monumental and thrilling step. Your daughters can expect a vibrant world full of new subjects to spark their curiosity, fantastic teachers who are passionate about their learning, and a whole host of exciting cocurricular activities that will help them discover new talents and passions. Most importantly, they will be forming lifelong friendships with the amazing girls around them. They can look forward to a year of growth, discovery, and fun as they find their feet and confidence within our caring and dynamic school community.

I look forward to partnering with you to make this a truly successful and happy first year for your daughter!

Name	Homeroom Teacher	Venue: Year 7 and English classrooms
7B1	Alex Schaub (Term 1) /Stana Radonic (Term 2-4)	EU1
7B2	Susannah Daly	EU2
7D1	Natalie Paterson	EL1
7D2	Yann Le Flour	EL2
7F1	Colleen Mayer	EU3
7F2	Simon Wetherley	EU4
7G1	Tegan Edwards	EU5
7G2	Natalia Ciavarra	EU6

KEY DATES FOR YEAR 7:

- Year 7 Parent/teacher meetings – Monday 20 April
- Year 7 Immunisation – Thursday 27 August
- Year 7 Camp - Monday 26 October – Friday 30 October

FIRST DAYS OF SCHOOL:

We begin their journey with the Year 7 transition program on the first two days of term. The activities on these days provide an opportunity for students to meet key staff, new peers and become more comfortable with the surroundings and school procedures. Students are required to wear their full summer uniform on Wednesday and sports uniform on Thursday. They will need to bring their bathers, swimming cap, goggles and towel with them on Thursday.

Normal school hours 8.25am- 3.25pm. On the first day of school, please drop your daughter at the Palmerston Street entrance between 8.15am and 8.25am. The Year 7 area and lawn is straight through this entrance where students will be greeted by their Homeroom Teacher and 2026 Prefects.

Zoe Timmers
Head of Year 7

YEAR 8

What a pleasure it was to welcome this cohort as Year 7s in 2025 and get to know each student, their interests and passions. This year promises to be just as exciting and rewarding, as students continue to develop and form friendships through a wide array of curriculum and cocurricular opportunities.

As their self-confidence further grows as students in the Senior School, I look forward to watching them develop skills of empathy, leadership, and gratitude. This will assist them in the connections they make within their own cohort and other year levels.

The class of 2030 bring a wide range of strengths, and their joy, positive energy, care and kindness for one another and willingness to try new things will continue to support their senior school journey. Celebrating in each other's individual abilities and encouraging authenticity is the key to an exciting and wonderful journey together. I look forward to an exciting year and feel very blessed to be working with this group again in Year 8.

Name	Homeroom Teacher	Venue: Maths and Food Technology and library classrooms
8B1	Lisa Young	LL2
8B2	Sarah Lees	FTU1
8D1	Jamie Morris	FTU2
8D2	Lisa Andrews	FTU3
8F1	Vicki McAlinden	FTL1
8F2	Simon Bosustow	FTL2
8G1	Zachary Jerrard	MAL1
8G2	Amber Patterson	MAL4

KEY DATES FOR YEAR 8:

- Senior School Parent Information Evening and Sundowner – Friday 30 January
- Year 8 Parent/Teacher meetings – Monday 20 April
- Year 8 Combined Outdoor Education Program with Christ Church Grammar School. There are three programs and students will attend one program of five days between Sunday 3 May until Thursday 21 May.

Wendy Rickarby
Head of Year 8

YEAR 9

Year 9 offers a wonderful opportunity for students to continue to build confidence, independence, and connection as they move through their Senior School journey. With new academic challenges and cocurricular opportunities ahead, they are encouraged to embrace the year with curiosity and a willingness to grow.

Building on the foundations laid in Years 7 and 8, students will further develop their friendships with those who share similar values and begin to find "their people" within our community. The ongoing relationship with their Year 12 House Sisters will remain a valuable source of support and guidance, helping them balance their commitments and responsibilities.

Name	Homeroom Teacher	Venue: Languages and Library classrooms
9B1	Jerram Gibson	LU3
9B2	Jaxan Illman	LU4
9D1	Larissa Harris	LA3
9D2	Tracey Lomas	LL1
9F1	Felicity Gairns	LU1
9F2	Joel Kandiah	LU2
9G1	Clare Hart	LA1
9G2	Belinda Callaway	LA2

KEY DATES FOR YEAR 9:

- Year 9 Wandering Spirit information evening – part of Senior School Information Session and Sundowner on Friday 30 January.
- Year 9 Parent/teacher meetings – Monday 20 April



WANDERING SPIRIT

Wandering Spirit is a year-long program that will be implemented in our Year time, Belonging curriculum as well as other areas of the Year 9 curriculum. There will be scheduled parent events, a coeducational component and workshops to bring everyone on the journey.

The Year 9 students have an exciting opportunity to engage with Hale School students, combining their "Character Education" with the "Wandering Spirit" program during an after-school collaboration. Students will attend one session with their House, providing them with the opportunity to make meaningful connections with the boys, promoting healthy conversations about relevant issues.

The pinnacle of Wandering Spirit will be a 9-day retreat to Yeagarup, St Hilda's third campus in Pemberton. All students will participate in an amazing experience of self-discovery and challenge that will help them discover the best version of themselves.

The dates to note are as follows:

Wandering Spirit 1: Fitzroy
Retreat: Wednesday 18 March until Thursday 26 March

Parent event: Wednesday 22 April

Wandering Spirit/Character Education Connect: Thursday 19 February

Wandering Spirit 2: Blackwood
Retreat: Thursday 7 to Friday 15 May

Parent event: Wednesday 27 May

Wandering Spirit/Character Education Connect: Thursday 5 March

Wandering Spirit 3: De Grey
Retreat: Thursday 4 June until Friday 12 June

Parent event: Wednesday 24 June

Wandering Spirit/Character Education Connect: Thursday 3 September

Wandering Spirit 4: Gascoyne
Retreat: Thursday 10 September until Friday 18 September

Parent event: Wednesday 23 September

Wandering Spirit/Character Education Connect: Thursday 24 September

Kirsty Bilney
Head of Year 9

YEAR 10

It is hard to believe the class of 2028 are halfway through their high school journey. I have witnessed immense personal growth in three years, and the ability for the cohort to galvanise into a resilient and caring group has been a joy to be part of. I am excited to watch them blossom further as they continue to exemplify kindness, respect and courage. Students have embraced the St Hilda's culture and are firmly on their path to find out who they are and who they want to be. The strong bonds that have been created in Years 7-9 will help each student as they manoeuvre through what can be a challenging year with additional workload and expectations.

Pathway opportunities will be explored further and the importance of maintaining a healthy balance of cocurricular activities across the year will hold them in good stead to negotiate challenges with a sense of calmness. Students will be required to navigate the Year 11 subject selection process with maturity and open communication with both parents and staff. An important aspect of Term 4 is examinations, which helps students familiarise themselves with this process leading into Years 11 and 12.

A highlight will be meeting their new Year 7 House Sister in Term 1. For the next three years they will have the opportunity to guide their younger House Sister, helping imbed the deep connections our students share across year groups.

In Year 9 Wandering Spirit provided opportunities of self-discovery and growth, and in Year 10 the cohort comes together to experience the magic of Wooleen Station in the Murchison region. Students can look forward to sleeping under the stars, learning about the land and immersing themselves in the landscape.

I look forward to continuing this journey with the class of 2028 and cannot be prouder of the fine young people they are growing into.

Name	Homeroom Teacher	Science classrooms
10B1	Katherine Lewis/Emma Watkins	ScL4
10B2	Astor Dobson	ScL3
10D1	Selena Wen Term 1/Sarah Tonga Term 2-4	ScL6
10D2	Niki Watson	ScL5
10F1	Sam O'Connell	ScU6
10F2	Natalie Potts	ScU5
10G1	Steve Petsos	ScL2
10G2	Joe Barber	ScL1

KEY DATES FOR YEAR 10:

- Year 10 Keys4Life Presentation, part of Senior School Information Session on Friday 30 January
- Year 10 Immunisation – Wednesday 25 February
- Year 10 Paul Dillon student information session – Friday 20 March
- Year 11 2027 individual course interview and career counselling – Monday 25 May until Friday 19 June
- Year 10 Parent/teacher meetings –Wednesday 3 June
- Year 10 Outdoor Education Camp, Wooleen Station – Saturday 1 August - Friday 7 August
- Year 10 Examinations – Tuesday 17 until Thursday 19 November
- Year 10 UWA Immersion Day- Friday 20 November

Michael O'Sullivan
Head of Year 10

YEAR 11

Stepping into Year 11 is an important turning point in the senior schooling journey. It will undoubtedly serve as an opportunity for this incredible group of students to harness their strengths and work toward mastery in academic, sporting, musical and artistic pursuits.

Sustainable study habits and a consistent time management system will be key to success. The strong and industrious relationships formed with teachers this year, will be integral to their success and transition into Year 12. Friendships have deepened and some will continue to change along the way as students figure out who they are becoming. Whatever the case may be, leaning on a friend or two will be key. I am incredibly proud of this phenomenal group of young people and have complete trust in their continued excellence.

Whether in incidental or formal ways, there will be copious opportunities to lead others and more importantly develop self-leadership skills. The beginning of Year 11 is a unique point at which students can decide who they want to me when transitioning from the St Hilda's Community and into tertiary pathways. For the most part, this requires honest reflection and character development.

At every step, I will walk alongside your daughters. They will be advocated for, supported and appropriately challenged. We will continue to laugh, cheer the members of this cohort on and remain grateful for this privileged journey we share.

Name	Homeroom Teacher	Venue: Maths classrooms
11B1	Alvin Goh	MAL2
11B2	Eliza Leano	MAL3
11D1	Sandra Naude	MAL6
11D2	Ji Hae Kim	MAL5
11F1	Renee Sheridan	MAU1
11F2	Raquel Norris	MAU2
11G1	Ryan Noonan	MAU3
11G2	Maxine Sithole	MAU4

KEY DATES FOR YEAR 11:

- Year 11 Dance– Friday 6 March, School Hall, 7.00-10.00pm (students' early dismissal at 2.35pm)
- Year 11 Paul Dillon student information session – Friday 20 March
- Year 11 Parent/teacher meetings – Monday 30 March (3.45pm - 6.30pm)
- Year 11 Semester 1 Examinations – Monday 18 May until Thursday 28 May
- Year 12 2027 Leadership Announcement, Friday 11 September, 8.35am - 9.25am, PAC
- Year 12 2027 Induction – Friday 6 November
- Year 11 Semester 2 Examinations – Monday 9 November - Thursday 19 November
- Year 11 Semester 2 Examination break - Friday 20 November – Monday 23 November
- Graduating class of 2027 Mother-Daughter Event – Friday 20 November
- Year 11 Reflection Days – Thursday 26 and Friday 27 November

YEAR 11 DANCE

The Year 11 Dance is a very special evening and a highlight of Year 11. It is held in the School Hall and students and their guests will arrive at the entrance of the school between 7.00- 7.15pm. Parents are asked to collect their daughter and her guest at 10.00pm from the front of the school.

Girls are to dress in formal evening wear. Males usually wear dinner suits (although it is not a requirement).

Whilst the Year 11 Dinner Dance is an important milestone, it should in no way compete with the Year 12 Ball. In preparing for the evening, the girls are reminded to keep the evening in perspective and to reflect upon their good fortune. To this effect, we are continuing 'I Gave Up Campaign' initiated by students in 2018. Students are encouraged to forgo an expense for the Dance and instead make a small donation to help others. The girls are in the process of selecting their preferred charity.

Students are required to be at school on Friday 6 March until 2.35pm. Therefore, it is imperative that any appointments made must be done after this time.

Meetings will be held in Term 1, with students to go through details of the evening to ensure it is a safe and enjoyable one for all. School behavioural expectations and guidelines will be outlined.

Sandi Mlinar
Head of Year 11

YEAR 12

As we enter 2026 and our final year together, I am feeling very sentimental. It is certainly a bittersweet moment – and as their parents you will understand better than anyone – to celebrate the end of this significant chapter and look ahead to the beginning of a new and exciting one.

It feels like only yesterday that I introduced myself to the energetic, innocent and excitable cohort of 2026 back in 2021. To see them today as the astute, confident, articulate, courageous young women they are makes me feel incredibly proud and excited for what's to come.

Knowing that time always passes quickly, I encourage the girls to really 'soak it up' this year - embracing this final chapter with presence, gratitude and an open heart. Although there will no doubt be difficult days, I feel confident that the cohort of 2026 have all the skills and qualities they need to thrive. I am hopeful that the memories and connections they make this year will not only sustain them in Year 12, but last well beyond their final day at St Hilda's.

2026 is their year to shine, to leave their mark, and to prepare for the exciting future that awaits.

Name	Homeroom Teacher	Venue: Upper Una Mitchell classrooms
12B1	Fiona Perring	U8
12B2	Tania Elliott	U7
12D1	David Craig	U6
12D2	Megan Thompson (Term 2)/Elise Yardley (Term 2-4)	U5
12F1	Luis Palumbo	U4
12F2	Jazmin Jones	U3
12G1	Emma Sabburg	ESS4
12G2	Alinde Jas	U1

KEY DATES FOR YEAR 12:

- Year 12 Parent Information Session, part of Senior School Information Evening and Sundowner on Friday 30 January.
- Year 12 Ball, Saturday 7 February, 7.00-10.30pm, at Frasers Kings Park
- Year 12 Paul Dillon student information session – Friday 20 March
- Year 12 Parent/Teacher meetings, Monday 23 March, 3.45-6.30pm
- Year 12 Semester 1 Examinations - Monday 18 May to Thursday 28 May
- Year 12 Father Daughter Dinner - Thursday 20 August, 7.00 - 10.00pm.
- Year 12 Semester 2 Examinations, Monday 14 – Thursday 24 September
- ATAR Practical Examinations, Saturday 26 September - Sunday 25 October
- Year 12 Graduation and Awards Ceremony, Thursday 22 October
- St Hilda's Day – Friday 23 October
- Year 12 Valedictory Celebration, Friday 23 October
- ATAR Written Examinations, Wednesday 28 October - Thursday 19 November

YEAR 12 BALL

The Year 12 Ball is a highlight for both students and parents. The big night will be held at Frasers Restaurant, Kings Park on Saturday 7 February. The evening will commence at 7.00pm and conclude at 10.30pm sharp.

Girls are to dress in formal evening wear. Males usually wear dinner suits (although it is not a requirement).

A Year meeting will be held in Term 1, Week 1, with all students to remind them of the details of the evening to ensure it is a safe and enjoyable one for all. School behavioural expectations and guidelines have already been outlined to all.

Yvette Kennedy
Head of Year 12

NOTES

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