



Los Angeles Unified Social Emotional Learning (SEL) Micro-Credential

Program at a Glance



A three salary point class consisting of three courses of two modules each completed over the span of one academic year



Course content is delivered using a blended learning approach that includes both instructor-led, face-to-face (synchronous) and high quality eLearning content (asynchronous).



Educators engage as part of a community of practice and produce Evidence of Learning Artifacts to be delivered and reflected upon.

Application Information:

Application window opens: May 27, 2026. Application window closes: September 2, 2026, at 5:00 PM

Questions? Contact
Karla Lopez, SEL Adviser
kal9009@lausd.net

Instructor-Led, Synchronous, Face-to-Face Meeting Dates (8:00 AM – 3:00 PM). Dates listed:

- Saturday, September 12, 2026
- Saturday, October 24, 2026
- Saturday, December 5, 2026
- Saturday, February 6, 2027
- Saturday, April 10, 2027



Deeply understand the neuroscience and research that supports building resilience have an in-depth understanding of the CORE competencies, and Transformative Social Emotional Learning (T-SEL) guiding principles, plus the implications of these documents on teaching and learning in a 21st-century classroom.



Develop an in-depth knowledge of the connection between access, equity, and Social Emotional Learning.



Demonstrate an understanding of how to use SEL assessment to improve instruction and ensure equitable student outcomes.



Engage in the continuous cycle of learning that includes ongoing self-reflection, receiving feedback, and engaging in professional learning to improve one's practice and that of their colleagues to design and deliver direct and integrated T-SEL instruction to enhance learning while supporting the needs of all learners.



Collaborate and lead educators in transforming learning environments and instructional practices to embed T-SEL so all students can succeed.

To learn more and apply, visit
<https://lausd.org/microcred>