

YEW CHUNG COLLEGE
OF EARLY CHILDHOOD
EDUCATION

耀中幼教學院



Annual Report 年度報告

2024-2025

Yew Chung College of Early Childhood Education

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VISION 願景

A better world achieved through developing individual human potential, knowledge of the world, global competence and ethical values to the fullest.

透過發展個人潛能，灌輸知識學問，培育國際視野與道德價值，建立一個更美好的世界。

MISSION 使命

The College strives to become a preferred degree-awarding institution in Hong Kong, recognised for high-quality programmes and learning experiences that will enable students to achieve their life goals and to support the sustainable and strategic development of Hong Kong.

The College aims to be recognised in Hong Kong and in the Asia-Pacific region for its excellence in nurturing passionate and innovative professionals who can advocate for and bring about improvements in early childhood education and related fields.

學院矢志成為香港升學的首選高等教育院校，為學生提供優質的教育和學習體驗，裝備學生實踐理想，支持香港持續發展。同時為香港以至亞太區培訓更多熱衷於創新教學的幼教及相關領域專業人才，倡導業界的發展及改革。

About YCCECE

耀中幼教學院簡介

Yew Chung College of Early Childhood Education (YCCECE) was founded in 2018 by the Yew Chung Education Foundation (YCEF), a non-profit organisation with over 90 years of pioneering history in early childhood and international education. As Hong Kong's first and only higher education institution dedicated to early childhood education and holistic child development, YCCECE is committed to nurturing passionate, innovative, and reflective professionals who will make a lasting impact on young children and their families.

Building on the strong foundation laid by its predecessor, the Yew Chung Community College, YCCECE launched its flagship Bachelor of Education (Honours) in Early Childhood Education in 2018. In 2025, the College achieved a significant milestone by attaining institutional accreditation to offer postgraduate programmes at Qualifications Framework (QF) Level 6. With the launch of the Master of Education and Postgraduate Diploma in Education (Early Childhood Education) programmes, YCCECE now completes the full educational pathway from infancy to postgraduate studies — the “Baby to Postgraduate” (B to P) spectrum — under the Yew Chung Yew Wah Education Network.

Guided by the vision of democratising quality early childhood education, YCCECE continues to advance innovative pedagogy, research, and professional development. The College is dedicated to nurturing specialists in early childhood education and holistic child development, equipping them with the knowledge, skills, and values to lead and transform the field in Hong Kong, Mainland China, and the broader Asia-Pacific region.

耀中幼教學院 (YCCECE) 於2018年由耀中教育機構 (YCEF) 創辦。作為擁有逾九十年幼兒教育及國際教育歷史的非牟利機構，耀中教育機構一直致力推動優質幼兒教育。耀中幼教學院是香港首間及唯一專注幼兒教育及兒童全面發展的高等教育院校，矢志培育具熱誠、創新思維及反思能力的幼教專業人才，為幼兒及其家庭帶來深遠而正面的影響。

學院承襲前身耀中社區書院的穩健基礎，於2018年推出旗艦課程——幼兒教育（榮譽）學士。2025年，學院取得重要里程碑，成功獲得資歷架構第六級研究生課程的機構認證資格，並推出教育學碩士及學位教師教育深造文憑（幼兒教育）課程，從而完成耀中耀華教育網絡由嬰幼兒至研究生階段的完整「Baby to Postgraduate」(B to P) 教育譜系。

秉持「普及優質幼兒教育」的願景，耀中幼教學院持續推動創新教學法、研究發展及專業培訓，致力培育幼兒教育及兒童全面發展的專才，裝備他們具備知識、技能與價值觀，在香港、內地以至亞太地區推動幼兒教育領域的發展與革新。



President's Foreword

校長序言

It is my great honour to present the Annual Report of Yew Chung College of Early Childhood Education for the academic year 2024–2025. This report marks an important milestone as we embark on a new chapter and a new journey for the College.

Since assuming the role of President in November 2024, I have been deeply inspired by the dedication and passion of our faculty, staff, students, and partners. I would like to express my sincere gratitude to my predecessor, Professor Allan Yuen, for his visionary leadership, which has laid a strong foundation for the College's continued growth. I am also pleased to welcome Ms. Cathy Li as our new Vice President (Operations & Development) in August 2025. Together with our leadership team, we are committed to steering YCCECE towards greater excellence.

The past academic year has been one of significant progress and transformation. We are proud to have achieved institutional accreditation to offer postgraduate programmes at Qualifications Framework (QF) Level 6. With the launch of the Master of Education and Postgraduate Diploma in Education (Early Childhood Education) programmes, YCCECE has completed the full "Baby to Postgraduate" educational pathway under the Yew Chung Yew Wah Education Network. This achievement represents not only an expansion of our academic offerings, but also a deeper commitment to nurturing high-calibre professionals in early childhood education and holistic child development.

We have also made meaningful strides in research, professional development, and community engagement. The establishment of the Quality Childhood Hub and SEN clinical services, the successful hosting of the inaugural Shenzhen-Hong Kong Early Childhood Education Symposium, and the launch of new initiatives such as the Professional Diploma in Special Child Care Work and the President's Daily Series reflect our dedication to innovation and impact. These efforts reflect our strong commitment to advancing quality early childhood education in Hong Kong and the Greater Bay Area, in alignment with national priorities for educational development.

As we embrace this new chapter, we remain steadfast in our mission to democratise quality early childhood education and to prepare the next generation of passionate and competent educators and child development specialists. None of these achievements would have been possible without the unwavering support of our Board of Governors, the Yew Chung Yew Wah family, our dedicated staff, students, alumni, and partners across Hong Kong, Mainland China, and beyond.

Looking ahead, we are excited about the opportunities that lie before us. We will continue to strengthen our academic programmes, expand our research and community impact, and foster deeper collaborations locally and internationally. Together, we will shape a future where every child can thrive through quality early childhood education. I warmly invite you to journey with us as we write the next chapter of YCCECE's story.

Professor Kerry LEE
李敬廉教授



YCCECE President and Chair Professor of Child Development
耀中幼教學院校長暨兒童發展講座教授

本人非常榮幸代表耀中幼教學院發表2024至2025學年的年度報告。本報告標誌著學院踏入一個新篇章與新旅程的重要里程碑。

自本人於2024年11月接任校長一職以來，我深深感受到全體教職員、學生及合作夥伴的熱誠與奉獻。我謹此向前任校長袁海球教授致以衷心感謝，感謝他具遠見的領導，為學院的持續發展奠定了堅實基礎。同時，我亦很高興在2025年8月迎來李岩女士出任副校長（管理及發展），與領導團隊攜手推動學院邁向更高水平。

過去一學年，學院在多方面取得顯著進展與轉變。我們欣然宣布成功取得資歷架構第六級研究生課程的機構認證，並推出教育學碩士及學位教師教育深造文憑（幼兒教育）課程，從而完成耀中耀華教育網絡由嬰幼兒至研究生階段的完整「Baby to Postgraduate」教育譜系。這不僅是學院學術發展的重要里程碑，更體現我們對培育高質素幼兒教育及兒童全面發展專才的承擔。

此外，學院在研究、專業發展及社區參與方面亦取得豐碩成果。優質童年研究中心及特殊教育需要臨床服務的成立、首屆深港幼兒教育研討會的成功舉辦，以及「特殊幼兒工作專業文憑」課程和「校長日常」系列的推出，均充分展現我們推動創新與實踐的決心。這些努力反映了我們致力推動香港及大灣區優質幼兒教育發展的承擔，並與國家教育發展的整體方向相呼應。

展望未來，我們將繼續秉持「普及優質幼兒教育」的使命，培育具熱誠與專業能力的幼教及兒童發展專才，為下一代奠定穩健基礎。這些成就的取得，實有賴校董會、耀中耀華大家庭、全體教職員、學生、校友及香港、內地以至海外合作夥伴的鼎力支持與信任。

我們對未來的發展充滿期待，將繼續強化學術課程、擴展研究及社區影響力，並深化本地及國際合作。讓我們攜手共創一個每個孩子都能透過優質幼兒教育茁壯成長的美好未來。誠邀各位與我們同行，一同書寫耀中幼教學院下一個精彩篇章。

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Academic Development 學術發展

Attainment of QF Level 6 Accreditation and Launch of Postgraduate Programmes 取得資歷架構第六級認證及推出研究生課程

A major milestone was achieved in 2024 when YCCECE successfully obtained institutional accreditation from the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) to operate postgraduate programmes at Qualifications Framework (QF) Level 6. Building on this achievement, the College launched two new postgraduate programmes in 2025 — the Master of Education and the Postgraduate Diploma in Education (Early Childhood Education).

These developments mark a significant expansion of YCCECE's academic portfolio and represent an important step in strengthening its role as Hong Kong's first and only higher education institution dedicated to early childhood education and holistic child development. The new postgraduate programmes provide advanced professional pathways for early childhood educators and reflect the College's ongoing commitment to enhancing the quality and professionalism of the sector.

於2024年耀中幼教學院成功取得香港學術及職業資歷評審局 (HKCAAVQ) 資歷架構第六級研究生課程的機構認證資格。承接這項重要成就，學院於2025年正式推出兩個研究生課程——教育學碩士及學位教師教育深造文憑(幼兒教育)。

這些發展標誌著學院學術範疇的重大拓展，亦是耀中幼教學院作為香港首間及唯一專注幼兒教育及兒童全面發展的高等教育院校，在提升業界專業水平方面的重要一步。新課程為幼兒教育工作者提供進階專業發展途徑，體現學院持續推動幼兒教育質素與專業化的承擔。



Launch of Professional Diploma in Special Child Care Work 推出特殊幼兒工作專業文憑課程

In 2024, YCCECE launched the Professional Diploma in Special Child Care Work, a continuing professional development programme designed to equip early childhood educators with the knowledge and skills to support pre-school children with special educational needs (SEN). The eight-month programme covers early identification, intervention strategies, and inclusive practices, and prepares graduates to register as Special Child Care Workers with the Social Welfare Department (SWD).

The introduction of this programme reflects the College's commitment to addressing the growing needs of children with diverse learning requirements and strengthening the professional capacity of the early childhood education sector. By 2025, the programme had successfully progressed to its 2nd cohort, demonstrating strong demand and positive reception from practitioners.

於2024年耀中幼教學院推出特殊幼兒工作專業文憑課程，作為專為幼兒教育工作者而設的持續專業發展課程，旨在提升他們支援有特殊教育需要學前兒童的專業知識與實踐能力。課程為期約八個月，內容涵蓋早期識別、介入策略及包容性實踐，畢業生可向社會福利署註冊成為特殊幼兒工作員。

推出此課程反映學院回應業界對支援有特殊學習需要兒童日益增長的需求，並致力提升幼兒教育專業人員的服務質素。截至2025年，課程已順利進入第二屆，顯示市場對此專業培訓有明確需求。



Academic Exchange & Institutional Collaboration 學術交流與機構合作

Inaugural Shenzhen-Hong Kong Early Childhood Education Symposium 首屆深港幼教交流研討會

A significant milestone in cross-border academic collaboration was achieved with the successful hosting of the “Inaugural Shenzhen-Hong Kong Early Childhood Education Symposium” on 21 November 2024. Jointly organised by YCCECE and the Institute of Education Research at Shenzhen University, the symposium brought together scholars, practitioners, and policymakers from both regions to exchange insights and explore best practices in early childhood education.

Held at Shenzhen University’s Yuehai Campus, the event marked an important step in strengthening academic ties between Hong Kong and Shenzhen. It provided a valuable platform for dialogue on curriculum development, teacher professional growth, and innovative pedagogies, reinforcing YCCECE’s commitment to fostering regional collaboration and contributing to the advancement of early childhood education in the Greater Bay Area.

於2024年11月21日耀中幼教學院與深圳大學教育研究院聯合主辦的首屆「深港幼教交流研討會」在深圳大學粵海校區成功舉行。這是深港兩地首次舉辦的大型幼兒教育學術交流活動，匯聚了兩地學者、幼教專業人士及政策制定者，共同探討幼兒教育課程發展、教師專業成長及創新教學法等議題。

是次研討會標誌著耀中幼教學院在推動深港教育合作方面邁出重要一步，為促進大灣區幼兒教育高質量發展提供了寶貴的交流平台，進一步體現學院致力拓展區域學術合作與影響力的承擔。





Strategic Partnerships and Institutional Collaborations 策略性合作與機構協作

In the 2024-2025 academic year, YCCECE actively expanded its network of strategic partnerships through the signing of several Memoranda of Understanding (MOU) with leading educational institutions in the Chinese Mainland. These collaborations aim to enhance academic exchange, student mobility, teacher professional development, and joint research initiatives.

Key partnerships established during the year included:

- Co-hosting the inaugural "Shenzhen-Hong Kong Early Childhood Education Exchange Seminar" with Shenzhen University and the College of Education of Shenzhen University, promoting academic exchange and practical sharing in early childhood education between the two places.
- Signing a strategic cooperation framework agreement with Shenzhen Polytechnic University to carry out in-depth cooperation in areas such as curriculum development, teacher training, and student internships in the future.
- Jointly establishing the "Shanghai-Hong Kong Early Childhood Education and Development Research Center" with Shanghai Donghai Vocational and Technical College, and jointly organizing the inaugural International Early Childhood Education Forum.
- Signing Memoranda of Understanding on cooperation with the Affiliated School of Jinan University (Dongguan) and Guangzhou Zhongshan Huangpu Foreign Language School to provide more articulation and exchange opportunities for students from Hong Kong and Macao.

These partnerships reflect the College's commitment to build a strong regional network and enhance its capacity to deliver high-quality early childhood education across the Greater Bay Area.

於2024至2025學年期間，耀中幼教學院積極拓展策略性合作網絡，與多所內地著名教育機構簽署合作備忘錄（MOU），涵蓋課程合作、師資培訓、學生交流及聯合研究等範疇，進一步深化學院在大灣區的學術影響力與合作深度。

年內主要合作包括：

- 與深圳大學及深圳大學教育研究院聯合主辦首屆「深港幼教交流研討會」，促進深港兩地幼兒教育學術交流與實踐分享。
- 與深圳職業技術大學簽署戰略合作框架協議，未來將在課程研發、教師培訓及學生實習等方面展開深度合作。
- 與上海東海職業技術學院共同設立「滬港早期兒童教育與發展研究中心」，並聯合舉辦首屆國際幼兒教育論壇。
- 與暨南大學附屬學校（東莞）及廣州中山黃埔外國語學校簽署合作備忘錄，為港澳學生提供更多升學及交流機會。

這些合作標誌著耀中幼教學院在推動區域教育協作方面的積極進展，為學院長遠發展及服務大灣區幼兒教育奠定更穩固的基礎。

Participation in PECERA-HK 2024-2025 Annual Meeting & Young Scholars Conference 參與PECERA-HK 2024-2025年度會議暨青年學者研討會

YCCECE demonstrated strong academic engagement at the PECERA-HK 2024-2025 Annual Meeting cum Young Scholars Conference, held in January 2025. Professor Kerry LEE, President and Chair Professor of Child Development, delivered a keynote speech, while Assistant Professors Dr. Brad CHAN and Dr. Carly NG were also invited to present at the conference. In addition, several faculty members and students from the College actively participated and presented their research.

The College's significant presence at this regional academic event highlights its growing contribution to early childhood education research and its commitment to supporting scholarly exchange and the development of young researchers in the field.

耀中幼教學院積極參與2025年1月舉行的「太平洋區幼兒教育研究學會(香港)2024-2025周年會議暨青年學者研討會」。校長暨兒童發展講座教授李敬廉發表主題演講，助理教授陳裕榮博士及吳嘉儀博士亦獲邀於會上發表演講。此外，多位學院教職員及學生亦積極參與並發表研究論文。

學院在是次區域學術會議上的廣泛參與，充分體現其在幼兒教育研究領域的積極投入，以及致力推動學術交流與培育青年研究人才的承擔。



Student Study Tours and Service Trips 學生考察團及服務學習之旅

During the 2024–2025 academic year, YCCECE organised several student study tours and service trips to provide students with valuable experiential learning opportunities and broader exposure to early childhood education practices in different contexts.

In February 2025, the College organised a Guangzhou Cultural Study Tour, offering students an immersive experience of local culture and educational settings. In June 2025, a group of students and staff participated in the Shanghai Discovery Tour, visiting early childhood education institutions and cultural sites in Shanghai. Additionally, students took part in the Bangkok Service Trip, engaging in community service activities, while another group joined the Shanghai Study Tour under the Jockey Club Bright Start Project.

These study tours and service trips enabled students to broaden their perspectives, deepen their understanding of diverse educational approaches, and apply their learning in real-world contexts.

於2024至2025學年期間，耀中幼教學院安排了多項學生考察團及服務學習之旅，讓學生透過實地體驗，擴闊對幼兒教育及不同文化背景的认识。

於2025年2月，學院舉辦廣州文化考察團，讓學生深入體驗當地文化與教育環境。於2025年6月，學院安排學生及教職員前往上海，參與上海發現之旅，參觀當地幼兒教育機構及文化景點。此外，學生亦參與了曼谷服務學習之旅，以及賽馬會「喜步」計劃相關的上海考察團。

這些考察團及服務學習活動有助學生拓展視野、加深對多元教育實踐的理解，並將學習應用於實際情境之中。



Research and Innovation 研究與創新

Launch of the Quality Childhood Initiative 優質童年計劃的啟動

In April 2025, YCCECE launched the Quality Childhood Initiative (QCI). Guided by the United Nations Convention on the Rights of the Child, the Initiative was established with the vision of celebrating quality childhood for every child.

The QCI represents a strategic effort by the College to integrate research, professional practice, and community engagement in promoting the holistic development and well-being of young children. It encompasses a range of activities aimed at advancing quality early childhood education and support services, including the development of the Quality Childhood Hub and SEN clinical services.

於2025年4月，耀中幼教學院推出優質童年計劃。該計劃以《聯合國兒童權利公約》為指導原則，旨在推動讓每一位兒童都能享有優質童年的願景。

優質童年計劃是學院整合研究、專業實踐與社區參與的策略性舉措，致力促進幼兒的全面發展與福祉。計劃涵蓋多項工作，包括設立優質童年研究中心及特殊教育需要臨床服務，以推動優質幼兒教育及相關支援服務的發展。



Jockey Club 'CoolPlay' Project 賽馬會「智·幼·趣」計劃



Jockey Club 'CoolPlay' Project Phase 2, co-organised by YCCECE and Hong Kong Christian Service and funded by The Hong Kong Jockey Club Charities Trust, continued to advance exploratory learning in early childhood education during the 2024/25 academic year.

In 2025, the project organised the 4th CoolPlay International Conference on Exploratory Learning, providing a platform for educators and researchers to share innovative practices in play-based exploratory learning. The project also launched the Excellence in Exploratory Kindergarten Certification Scheme, which recognises kindergartens demonstrating excellence in implementing exploratory and inquiry-based approaches.

These activities reflect the College's ongoing commitment to promote innovative pedagogies and support the professional development of early childhood educators through evidence-based initiatives.

賽馬會「智·幼·趣」計劃第二階段由耀中幼教學院與香港基督教服務處合辦，並獲香港賽馬會慈善信託基金捐助，於2024/25學年繼續推動幼兒探索式學習。

2025年，計劃舉辦了第四屆「智·幼·趣」探索式學習國際研討會，為教育工作者及研究人員提供交流平台，分享以遊戲為本的探索式學習實踐；同時推行「卓越探索式學習幼稚園認證計劃」，表揚在推行探索及探究式教學方面表現卓越的幼稚園。

計劃體現了學院致力推動以遊戲為本的探索式學習，並支持幼兒教育工作者專業發展的努力。



Jockey Club 'Bright Start' Project 賽馬會幼兒「喜步」計劃



The first phase of the Jockey Club "Bright Start" Project was successfully completed in 2024. With continued funding support of approximately HK\$200 million from The Hong Kong Jockey Club Charities Trust, the Project launched its four-year second phase in February 2025 (2025–2029). Organised by YCCECE, with the Pacific Early Childhood Education Research Association (Hong Kong) and The Chinese University of Hong Kong serving as professional partners, the Project continues to advance the sustainable enhancement and development of infant and toddler educare services in Hong Kong through multidisciplinary collaboration.

The second phase of the Project will cover approximately 80% of child care centres in Hong Kong that serve infants and toddlers from birth to age three, while providing comprehensive support to participating child care centres, other kindergartens-cum-child care centres, major social service organisations, relevant parents, and community members. Through professional coaching on quality educare practices for child care centres, as well as enhanced support for parent education and community engagement, the Project is committed to strengthening the professional capacity of child care practitioners. It also reflects the College's commitment to promoting quality infant and toddler educare services, fostering professional development in the sector, and connecting with the wider community.

賽馬會幼兒「喜步」計劃第一階段已於2024年圓滿結束，並成功獲香港賽馬會慈善信託基金繼續撥款捐助約港幣2億元，於2025年2月展開為期4年的第二階段（2025–2029）。本計劃由耀中幼教學院主辦，並聯同太平洋區幼兒教育研究學會（香港）及香港中文大學作為專業夥伴，透過跨專業領域協作，攜手推動本港嬰幼兒教顧服務的持續優化與發展。

第二階段計劃涵蓋全港約八成為初生至3歲嬰幼兒提供服務的幼兒中心，並為參與計劃的幼兒中心、其他幼稚園暨幼兒中心、各大社會服務單位、相關家長及社區人士提供全面支援。計劃透過為幼兒中心提供教顧實踐的專業指導，並進一步推動家長教育及社區參與的支援，致力提升教顧者的專業能力，同時體現學院在推動優質嬰幼兒教顧服務、促進業界專業發展及連繫社區的承擔。



Jockey Club 'Spark & Spot' Project 賽馬會「點亮·亮點」計劃



The Jockey Club 'Spark & Spot Project' is a 46-month initiative funded by The Hong Kong Jockey Club Charities Trust and organised by YCCECE. Launched in 2024, the project provides holistic support for kindergartens and advances inclusive education for children with diverse learning needs.

Sustained professional development for teachers forms the core of the project, addressing the attitudes, knowledge and practices required to translate inclusive education into everyday teaching. The project also places strong emphasis on principal leadership and whole-school ownership. A key focus is the development of sensory-friendly learning environments, with the environment serving as an active element that supports children's participation, engagement, interaction, collaboration and self-regulation.

The project has completed two cohorts and supported more than 50 kindergartens. Through structured training, school-based support and professional exchange, it continues to strengthen schools' capacity to embed inclusive education in their environments, practices and culture.

由香港賽馬會慈善信託基金資助、耀中幼教學院主辦的賽馬會「點亮·亮點」計劃於2024年展開，為期46個月。計劃為幼稚園提供全方位支援，推動「全納教育」，讓具有不同學習需要的幼兒都能在具包容性的環境中學習和成長。

持續的教師專業發展是計劃的核心，從態度、知識及實踐三方面協助教師將全納教育理念融入日常教學。計劃亦重視校長領導及全校共同參與，並以建立感覺友善環境為重點，使環境成為支持幼兒參與、投入、互動、協作及自我調節的重要元素。

計劃至今已完成兩屆培訓，支援超過50所幼稚園。透過系統化培訓、校本支援及專業交流，計劃持續提升學校的整體能力，將全納教育融入校園環境、教學實踐及學校文化之中。



Student Development and Experience 學生發展與體驗

Congregation Ceremony 2024 2024年畢業禮

The College held its Congregation Ceremony cum Honorary Fellowship Conferment on 16 November 2024. The ceremony celebrated the achievements of graduates from the College's programmes and conferred Honorary Fellowships upon two distinguished individuals - Professor Jeff THOMPSON, CBE, Emeritus Professor of Education, Department of Education, University of Bath and Professor Anthony CHEUNG Bing Leung, PhD (LSE), GBS, JP, former Chairman of the Committee on Self-Financing Post-Secondary Education and former President of The Education University of Hong Kong.

Professor Anthony CHEUNG delivered the Commencement Address, while Miss Kaur, JASLEN, the graduate representative, shared her reflections on behalf of the graduating class. Several awards were also presented during the ceremony, including the Founder's Award, Best Capstone Project Award, Knowledge Transfer Award, Teaching Award, and the President's Award for Outstanding Staff.

The Congregation marked a significant occasion for the College community to recognise academic achievements and the contributions of outstanding individuals to the field of education.

學院於2024年11月16日舉行畢業禮暨榮譽院士頒授典禮，慶祝各項課程畢業生的學術成就，並向兩位傑出人士頒授榮譽院士銜，包括巴斯大學教育系榮休教育教授傑夫·湯普森教授（大英帝國司令勳章），以及自資專上教育委員會前主席及香港教育大學前校長張炳良教授（倫敦經濟及政治學院博士、金紫荊星章、太平紳士）。

張炳良教授於典禮上發表畢業訓辭，畢業生代表 Kaur, Jaslen 小姐亦代表應屆畢業生致辭。典禮期間亦頒發多項獎項，包括楚珩獎、卓越專題研究獎、知識轉移獎、卓越教學獎及校長卓越員工獎。

是次畢業禮標誌著學院對學術成就及對教育界作出貢獻人士的肯定與致敬。

The Awardees of Self-financing Post-secondary Scholarship Scheme 自資專上教育基金獎學金得獎同學

A total of 13 students from YCCECE received scholarships and awards under the Self-financing Post-secondary Scholarship Scheme (SPSS), which honoured their outstanding academic and non-academic achievements. 4 students were awarded the Outstanding Performance Scholarship, 7 students were awarded the Reaching Out Award and 2 students were awarded the Endeavour Scholarship.

The Self-financing Post-secondary Scholarship Scheme was established under the Self-financing Post-secondary Education Fund (SPEF) in 2011 to promote the quality and sustainable development of the self-financing post-secondary sector.

耀中幼教學院共有13名學生榮獲自資專上教育獎學金計劃頒發的獎學金及獎項，以表揚他們在學術及非學術領域的傑出表現。其中4名學生獲頒卓越表現獎學金、7名學生獲頒外展體驗獎、另有2名學生獲頒展毅獎學金。

政府於2011年起透過自資專上教育基金設立自資專上獎學金計劃，以推動本港自資專上界別優質及持續的發展。

Capstone Project Poster Presentation Conference 專題研究海報展示會

On 26 May 2025, YCCECE held its Capstone Project Poster Presentation Conference for the Class of 2024/25. The conference showcased 40 action research projects developed by final-year students.

This year's projects were centred on the theme "Addressing Issues in ECE Classrooms and Beyond: Integrating Children's Voices". All projects placed children's perspectives at the core of their research design, allowing young children to actively contribute as co-constructors in the research process. The presentations demonstrated students' ability to apply theoretical knowledge to real classroom and community settings while addressing meaningful issues in early childhood education.

於2025年5月26日，耀中幼教學院舉辦2024/25屆專題研究海報展示會，展示應屆畢業生完成的40項研究專題。

是屆專題以「應對幼稚教育課堂內外的挑戰：傾聽兒童的聲音」為主題，所有研究均以兒童視角為核心，讓幼兒成為研究過程的「共同建構者」。學生透過專題研究，將理論知識應用於真實課堂及社區情境，並針對幼兒教育中的實際議題提出反思與建議。





Class of 2025 & Alumni Celebration Dinner 2025年畢業生暨校友慶祝晚宴

In November 2025, graduates from the Class of 2025, along with alumni whose graduation celebrations were impacted by the COVID-19 pandemic, came together at The Mira Hong Kong to celebrate their achievements. The evening featured a sumptuous buffet, captivating musical performances by current students, and an exciting lucky draw, creating a memorable occasion filled with joy, connection, and celebration.

2025年11月，2025屆畢業生與因受 COVID-19 疫情影響畢業慶祝活動的校友齊聚美麗華酒店，共同慶祝他們的卓越成就。晚宴備有豐盛的自助餐、由在校學生帶來的精彩音樂表演，以及令人期待的幸運大抽獎，為大家打造了一個充滿歡樂、凝聚力與慶賀色彩的難忘夜晚。



Story Sacks Project Story Sacks 計劃

The Story Sacks are available to our College's students and staff as part of the library's collection.

A Story Sack is a bag containing various educational resources to help bring stories to life through hands-on, multi-sensory activities. Our Story Sacks contain a high-quality picture book and custom-designed resources, a collection of props such as puppets, story cards, emotion cards, games, and non-fiction elements, to turn reading into a hands-on learning adventure.

Story Sacks 現已成為圖書館館藏的一部分，供本學院的學生與教職員借閱。

Story Sacks 是一種主題資源包，內含優質圖畫書及專屬設計的教具與活動材料（如手偶、故事卡、情緒卡、遊戲及非小說類元素等），旨在透過互動體驗及多感官學習方式，讓故事更生動地呈現，將閱讀轉化為一場充滿趣味的學習探索之旅。

Community Engagement and Outreach 社區參與與外展

School Outreach and President & Career Master Engagement 學校外展及校長與升學輔導主任關係

Throughout the 2024–2025 academic year, YCCECE continued to strengthen its engagement with secondary schools through systematic school outreach activities. The Marketing and Admissions team maintained regular communication with principals and career masters, conducted school visits, and participated in education fairs and career guidance events.

These efforts aimed to enhance secondary school teachers' and students' understanding of early childhood education programmes and career pathways, while building long-term relationships to support student recruitment and community engagement.

於2024至2025學年期間，耀中幼教學院繼續透過系統化的學校外展活動加強與中學的聯繫。市場及招生團隊定期與校長及升學輔導主任保持溝通，進行學校探訪，並參與教育博覽會及升學指導活動。

這些工作旨在加深中學師生對幼兒教育課程及相關職業發展的認識，並建立長遠合作關係，以支持學生招生及社區參與。



Dinosaur Charity Run 2024 恐龍慈善跑 2024

On 1 December 2024, YCCECE organised its third Dinosaur Charity Run, themed “Explore the World of Greenery with Fun”. The event attracted nearly 400 participants - almost double the number from the previous year - including students, families, and members of the community.

The Dinosaur Charity Run is one of the College’s flagship community engagement and fundraising events. Through this family-friendly activity, the College successfully raised nearly HK\$1,000,000 in support of student scholarships and bursaries. Yew Chung student leaders also participated by running in dinosaur costumes, adding to the lively and meaningful atmosphere.

The event featured a wide range of educational and interactive booths, including student-led green board games, Lego dinosaur building, fossil excavation experiences, shadow puppet performances, and sustainability games. These activities combined fun with learning, promoting environmental awareness and hands-on education for children and families.

於2024年12月1日，耀中幼教學院舉辦第三屆恐龍慈善跑，主題為「智探趣尋綠色生活」。活動吸引近400名參加者參與，較去年人數增加近一倍，當中包括學生、家長及社區成員。

恐龍慈善跑是學院重要的社區參與及募捐活動之一。透過這項親子活動，學院成功籌得近100萬港元，用作資助學生獎學金及助學金。耀中領袖學生亦穿上恐龍服參與跑步，為活動增添歡樂與意義。

活動設有多個具教育性的互動攤位，包括由學生主辦的綠色桌遊、樂高恐龍搭建、化石挖掘體驗、皮影戲表演及可持續發展遊戲等，讓參加者在玩樂中學習環保知識及動手實踐。





**Donor Appreciation Event: “Celebrating Generosity:
A Tribute to Impact and Inspiration”**
共賀關愛：「向果效與啟導致敬」捐款人感謝活動

On 21 January 2025, YCCECE hosted its 2024/25 Donor Appreciation event, themed “Celebrating Generosity: A Tribute to Impact and Inspiration” to honour the steadfast support of its donors and partners. The College expressed special appreciation to the Rusy and Purviz Shroff Charitable Foundation, the Right Line Foundation Limited, the Lee Hysan Foundation, and Mrs. Susanna CHAN for their continued generosity and commitment to YCCECE’s mission. A key highlight of the event was the naming of several College facilities, including the lecture hall as Bethel Fellowship Hall, in recognition of the leadership and dedication of past and present members of the governing body of YCEF and YCCECE; the Event also included scholarship recipient sharing, a mural unveiling, and a campus tour of upgraded learning spaces.

耀中幼教學院於2025年1月21日舉行2024/25「共賀關愛：向果效與啟導致敬」捐款人感謝活動，以答謝捐款人及合作伙伴對學院長期而堅定的支持。學院特別感謝勞士施羅孚伉儷慈善基金、歐航慈善基金、利希慎基金及陳陳珊女士多年來的慷慨支持，持續推動耀中幼教學院的使命與發展。活動的一大亮點是多個校園設施命名儀式，其中演講廳命名為 Bethel Fellowship Hall，以表彰耀中教育機構及耀中幼教學院歷屆與現任管治團隊的領導與貢獻；當日亦安排了獎學金學生分享、壁畫揭幕及校園導覽，展示學院優化後的學習空間。

Empower Thru Education: Discover YCCECE Reception 「為教育舉杯：認識耀中幼教學院」活動

At the event, our donors and students shared heartfelt stories that moved us all. Guests were introduced to the many ways they can support YCCECE's growth, including scholarships, the Endowment Fund, research projects, student exchange programmes, Special Educational Needs initiatives, and campus enhancement projects. We also extended a warm invitation for donors to visit our Tin Wan campus to experience our vibrant learning environment firsthand. Every contribution, big or small, helps shape the future of Early Childhood Education.

活動上，捐款人與同學們的真情分享深深打動了在场每一位嘉賓。學院向嘉賓介紹了支持耀中幼教學院發展的多種途徑，包括獎助學金、發展基金、研究項目、學生交流計劃、特殊教育需要項目及校園改善工程等。我們亦誠摯邀請各位蒞臨田灣校園，親身感受我們充滿活力的學習環境。每一份捐獻，無論大小，皆有助塑造幼兒教育的美好未來。



Alumni Reunions 校友聚會

The alumni reunions, held on 7 September 2024 and 12 April 2025, provided a wonderful opportunity for alumni to reconnect, enjoy meaningful activities, and celebrate the growth of our community. The gatherings featured sharing sessions, board games, and warm fellowship, and were warmly received by all who attended. Alumni expressed how much they valued the chance to catch up with one another and look forward to future gatherings. We are delighted to continue this cherished tradition and to welcome our alumni community back again soon.

學院於 2024 年 9 月 7 日及 2025 年 4 月 12 日舉行的兩場校友聚會，為校友們提供了重聚聯誼、參與精彩活動及見證社群成長的美好機會。活動包括分享環節、桌上遊戲及溫馨交流，深受出席者歡迎。校友們十分珍惜這次相聚機會，亦期待未來能有更多聚會。學院很高興能延續這份珍貴傳統，並期待不久將來再次歡迎各位校友回來。



Introduction of Institutional Advancement 學院拓展簡介

This year, YCCECE continued to strengthen its connections with donors, alumni, and the wider community through a range of engagement and advancement initiatives. These efforts reflected the College's commitment to building meaningful relationships, fostering a spirit of philanthropy, and creating opportunities for shared participation in our mission to nurture the next generation of early childhood education professionals.

Throughout the year, the College was encouraged by the support of many friends and partners who engaged with YCCECE in different ways, whether through giving, participation, reconnecting, or simply championing our work in the community. These connections have enriched the life of the College and strengthened a sense of belonging across our growing network of supporters.

As YCCECE looks ahead, we will continue to deepen engagement with stakeholders, cultivate enduring partnerships, and expand opportunities for the community to walk alongside the College's development journey.

耀中幼教學院於本年度透過一系列交流及拓展工作，持續加強與捐款人、校友及廣大社群的聯繫。這些工作體現了學院致力建立長遠而有意義的夥伴關係、推動行善文化，並凝聚各界力量，共同支持培育新一代幼兒教育專業人才的使命。

回顧過去一年，學院深受各方友好及合作伙伴的支持與鼓勵，大家以不同方式參與學院發展，包括捐助支持、參與活動、重建聯繫，以及在社區中推廣學院的理念與工作。這些珍貴連結不但豐富了學院的發展歷程，亦進一步鞏固了支持網絡中的歸屬感與凝聚力。

展望未來，學院拓展工作將繼續深化與各持份者的互動，培育長遠伙伴關係，並開拓更多讓社區參與學院發展旅程的機會。



Supporting Individuals / Organizations in 2024-25 Academic Year

2024-25 學年主要善長芳名

Individuals / Organisations	捐獻人士 / 機構
Ms. Yue CAO	曹悅女士
Dr. Lydia CHAN	陳麗生博士
Ms. Susanna CHAN	陳陳姍姍女士
China Education Development (Investment & Management) Co., Ltd.	中國教育發展投資管理有限公司
Hong Kong Christian Service	香港基督教服務處
Hong Kong Institute of Sino-Western Integrated Education Limited	香港東西融合教育研究院有限公司
Mr. Jian YANG and Ms. Changhuizi CHI	楊健先生及遲常卉子女士
Lee Hysan Foundation	利希慎基金
Mrs. Ella LEE	李黃超鳳女士
Luxen Solar Co., Ltd. (Nan Tung Office)	南通市樂能電力有限公司
Right Line Foundation Limited	歐航慈善基金
Rusy and Purviz Shroff Charitable Foundation	施羅孚伉儷慈善基金
Ms. Yuehua TAN	譚月華女士
The Tang Family Foundation	/
Tsing Yi Rural Committee Community Development Fund Limited	青衣鄉事委員會社區基金有限公司
Wofoo Foundation	和富慈善基金
Yew Chung and Yew Wah Friends Association Limited	耀中耀華之友協會有限公司

Remarks:

- 1) The list above includes non-anonymous donations that are equal to or greater than HK\$100,000.
上表只列出港幣十萬元或以上的捐獻。
- 2) The College also appreciates the generosity of the donors who wish to remain anonymous.
學院同時感謝眾多匿名捐款人的慷慨捐獻。
- 3) All names are listed in alphabetical order.
排名按字母順序。

Professional Development 專業發展

President's Daily Series 校長日常系列

In 2024-2025, the Continuing Professional Development (CPD) unit of Yew Chung College of Early Childhood Education organized a variety of early childhood education professional development programmes and activities, including the Professional Diploma in Special Child Care Work, the Certificate in Child Caregiving, and the Certification Course for Kindergarten Principals. In addition, the CPD Unit provided school-based support to kindergartens and nursery schools, and topics included inquiry-based learning, classroom environment setup, sustained shared thinking, and English story reading.

The CPD unit also launched the Principal's Daily Series, a new initiative aimed at strengthening connections with the early childhood education sector. Through this series, kindergarten principals were invited to share their experiences and insights on kindergarten management, curriculum leadership, and current issues in the field.

The series provided a valuable platform for professional dialogue between the College and frontline kindergarten leaders, fostering mutual learning and enhancing the College's engagement with the broader early childhood education community.

於 2024 至 2025 學年，耀中幼教學院持續專業發展部舉辦了多類型的幼兒教育專業發展課程及活動，包括特殊幼兒工作專業文憑課程、嬰幼兒照顧證書課程及幼稚園校長證書課程。此外，持續專業發展部亦為幼稚園及幼兒學校提供校本培訓支援；在該學年曾為學校提供的培訓主題包括：探索式學習、課室環境創設、持續思維共享及英語故事閱讀等。

另外，持續專業發展部推出「校長日常系列」，作為加強與幼兒教育界聯繫的新舉措。透過此系列，學院邀請多位幼稚園校長分享其在園所管理、課程領導及業界現況等方面的經驗與見解。該系列為學院與前線幼稚園領導者提供專業對話平台，促進雙方交流學習，並進一步加強學院與幼兒教育界的聯繫。





Professional Development Workshops and Training Sessions 專業發展工作坊及培訓課程

Throughout the 2024–2025 academic year, YCCECE organised an extensive range of professional development activities for early childhood educators and practitioners. Coordinated by the Academic Team, Research Office and Library, these programmes addressed key areas of professional practice and sector development.

Workshops and seminars focused on enhancing pedagogical approaches, including metacognitive teaching strategies and the Yew Chung Approach to early childhood education. Sessions on inclusive education and mental health for early childhood educators supported practitioners in addressing diverse learner needs and staff wellbeing. The College also offered training on research grant writing and national security education, strengthening both research capacity and professional awareness. In addition, cross-border initiatives such as the Shenzhen-Hong Kong Early Childhood Education Symposium and the Greater Bay Area Early Childhood Education Summit provided valuable platforms for regional exchange and professional learning.

These sustained efforts reflect the College's strong commitment to raise the quality and professionalism of the early childhood education sector through continuous learning, knowledge sharing, and collaborative development.

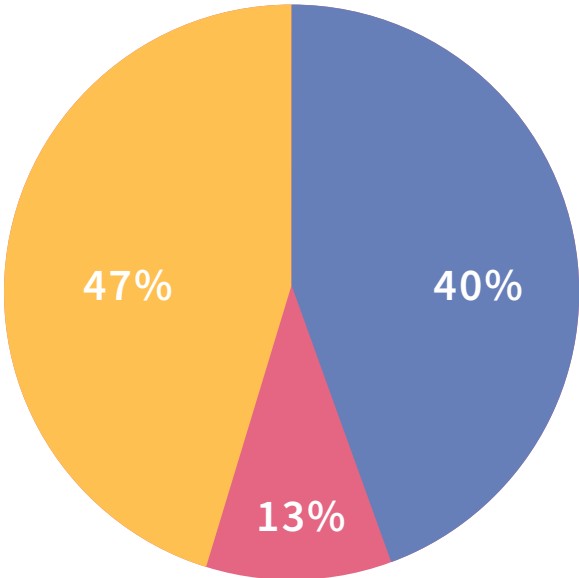
於2024至2025學年期間，耀中幼教學院由學術團隊、研究辦公室及圖書館協作，舉辦多項專業發展活動，涵蓋教學實踐、業界發展及跨區域交流等範疇。

工作坊及研討會聚焦教學法提升，包括元認知教學策略及耀中幼教教學法等培訓；同時亦舉辦融合教育及幼兒教育工作者心理健康相關活動，支援教師回應多元學習需要及關注員工身心健康。學院亦提供研究資助申請及國家安全教育培訓，提升從業員的研究能力及專業意識。此外，深港幼兒教育研討會及大灣區幼兒教育高峰論壇等跨區域活動，為業界提供交流平台，促進專業學習與合作。

這些持續的專業發展工作，體現了學院致力透過持續學習、知識分享及協作發展，提升幼兒教育界專業質素的承擔。

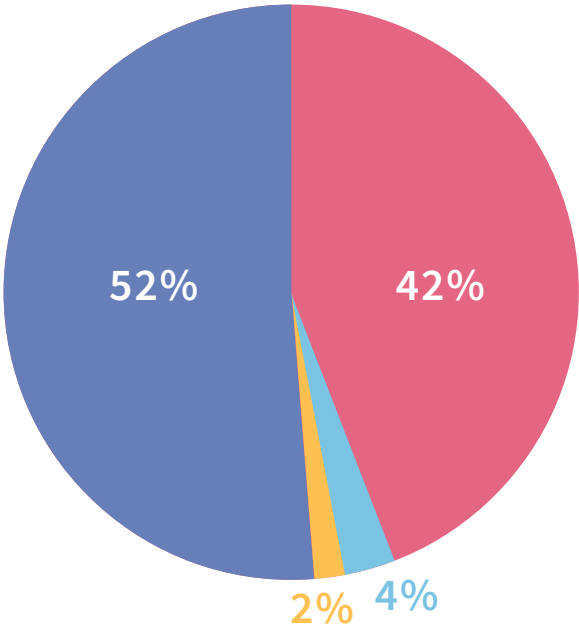
Student Demographics 學生概覽

No. of Students
學生人數



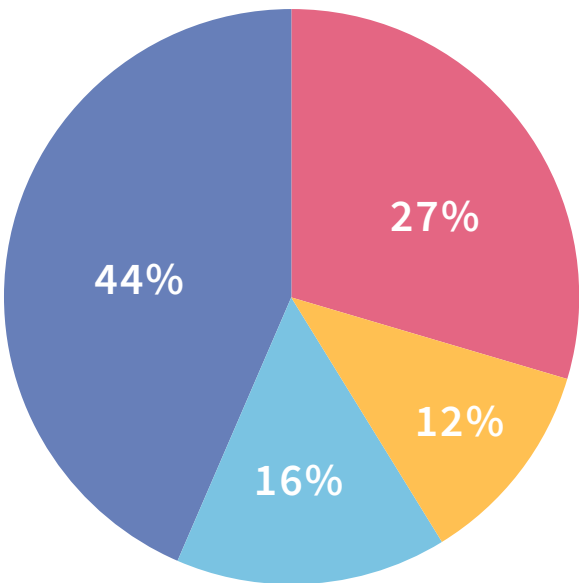
HDECE 幼教高級文憑 DECEC 幼教文憑 BEdECE 幼教榮譽學士

Age Range
年齡



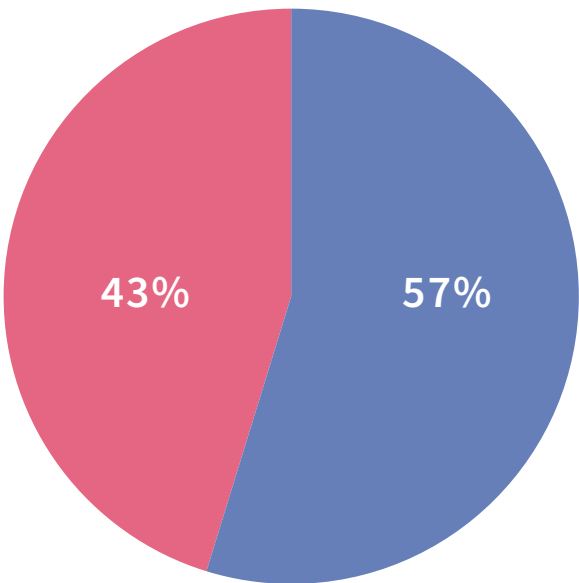
21-30years old 歲 <21years old 歲
31-40years old 歲 >40years old 歲

First Language
第一語言



Cantonese 廣東話 English 英語
Putonghua 普通話 Others 其他

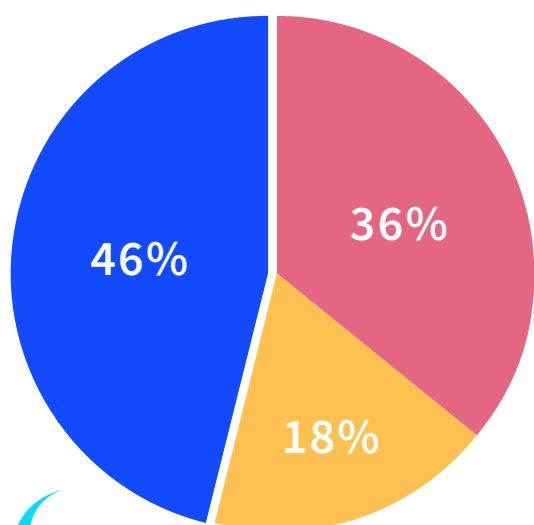
Ethnicity
族裔



Non-Chinese 非華裔 Chinese 華裔

Financial Information

財務簡報

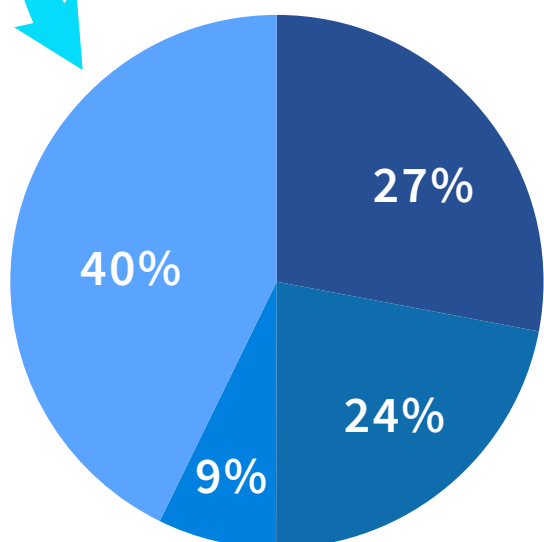


Operating Income, Donations & Research Grants 營運收入、捐款及研究資助

HK\$'000 千港元				
Tuition Fee Income 學費收入	19,568	36%	Aggregate Income From Sources Other Than Tuition Fees 源自學費收入以外來源的總收入	HK\$'000 千港元 34,587
Donations & Research Grants 捐款及研究資助	25,032	46%		
Other Income 其他收入	9,555 [^]	18%		
Aggregate Income for the Year 本年度總收入			64%	

[^] Other income mainly included Continuing & Professional Development (CPD) income of \$3.56 million, and contract research - project income of \$2.48 million.

[^] 其他收入主要包括持續專業進修 (CPD) 收入356萬元以及科研合約項目收入248萬元。

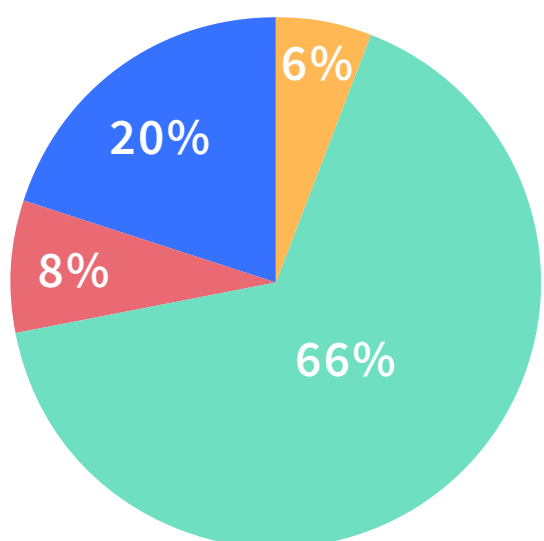


Donations & Research Grants Designation 捐款及研究資助用途

HK\$'000 千港元		
Scholarship & Bursary Funding 獎學金及助學金資助	5,892	24%
Teaching, Learning & Research 教與學及研究	6,684	27%
Yew Chung Promise (Undesignated) 耀中承諾 (無指定用途)	2,345	9%
Endowment Fund 發展基金	10,111	40%
Annual Donations & Research Grants 本年度總捐款及研究資助	25,032*	100%

*Annual reserve arising from donations and research grants was \$19.11 million.

*本年度來自捐款及研究資助之總儲備為1,911萬元。



Operating Expenditure 營運開支

HK\$'000 千港元		
Scholarship & Bursary Expenses 獎學金及助學金開支	5,687	6%
Teaching, Learning & Research 教與學及研究開支	65,235	66%
Premises & Related Expenses 校舍及有關開支	8,277	8%
General & Administrative 一般及行政開支	19,867	20%
Aggregate Expenditure for the Year 本年度總開支	99,066	100%

As a member of the Yew Chung Education Foundation (YCEF), the College continues to receive financial support from YCEF for its needs.
作為耀中教育機構 (YCEF) 轄下院校，本學院持續獲YCEF提供財政支援以應付學院的需要。

Pioneering Our Future

幼教引領未來

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YCCECE is a member of the Yew Chung Education Foundation (YCEF),
both are registered non-profit organisations in Hong Kong
耀中幼教學院為耀中教育機構成員，兩者均為香港註冊非牟利團體