



*real*Humanitarian.

ANNUAL  
REPORT  
2 0 2 5









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# LETTER FROM THE Directors

## CHANGING LIVES IN A CHANGING WORLD



In 2020, the phrase “Changing Lives in a Changing World” best described how Real Humanitarian (RH) could continue its efforts during a global pandemic. It remains a very fitting phrase for 2025 as the global landscape for humanitarian work evolves and economic shifts both domestically and in Africa present new challenges.

Without the ongoing support of Real Humanitarian’s “helpers,” our children and families would have fewer options to turn to as they try to manage inflation, job insecurities, and food supply shortages.

Real Humanitarian sincerely thanks everyone who inspires us by dedicating time to planning events, sponsoring

children, donating to special projects, or guiding us to potential grant-making organizations. We truly value your efforts and appreciate your ongoing commitment to making a difference in a child’s life.

Real Humanitarian students are working hard to pass their grades, eager to return to the classroom, graduate from trade training, and complete

their university studies.

Because of your support, they can look forward to what’s next in their lives with hope.

Thank you for making their dreams possible.

As we share Real Humanitarian’s activities from the past months, we hope you will feel more informed and inspired.

Directors Letter:

Deborah Northcott  
Rachel Austin

Co-Executive Directors



*real*Humanitarian:..  
*real results.*

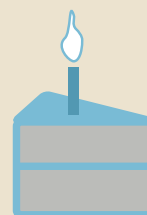
# ETHIOPIA



POPULATION  
**132 MILLION**



MEDIAN AGE  
OF THE TOTAL POPULATION



**20**  
YEARS

LIFE EXPECTANCY  
FROM BIRTH TO TOTAL YEARS.



**67.7**  
YEARS

## LITERACY

PERCENTAGE OF  
THE ADULT  
POPULATION  
THAT CAN WRITE A  
SIMPLE STATEMENT  
ABOUT EVERYDAY  
LIFE.

MALES  
**62.6%**



FEMALES  
**40.4%**



## YEARS IN SCHOOL

**4.3 YEARS**

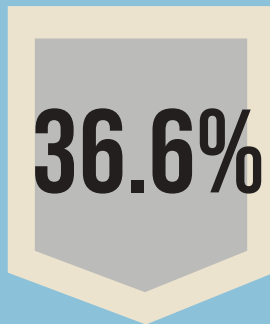
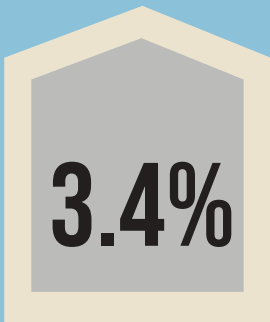


SOURCES: THE WORLD FACT BOOK: THE UNITED NATIONS DEVELOPMENT PROGRAMME, THE WORLD BANK, OUR WORLD IN DATA, REMOTE PEOPLE .COM, THEIR WORLD .ORG, WORLD POPULATIONS REVIEW .COM, PEW RESEARCH .ORG, CURRENCY EXCHANGE. (STATISTICS USED ARE THE ONES MOST CURRENTLY AVAILABLE.)

**AVERAGE  
MONTHLY  
INCOME**  
IN US DOLLARS



**UNEMPLOYED**



**LIVING BELOW THE POVERTY LINE**  
LESS THAN \$3 US DOLLARS (USD) PER DAY



**GDP PER CAPITA**  
**\$2,900 USD**

**VALUE OF CURRENCY**



**153.49 ETB = \$1 USD**

## THE WORLD



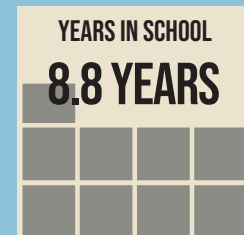
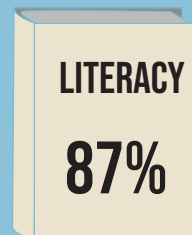
**POPULATION**  
**8 BILLION**



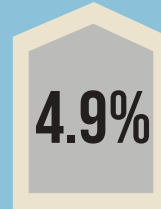
**MEDIAN AGE**  
**31**  
YEARS



**LIFE EXPECTANCY**  
**70.5**  
YEARS



**UNEMPLOYED**



**LIVING BELOW THE POVERTY LINE**  
(LESS THAN \$3 USD PER DAY)

**GDP PER CAPITA**  
**\$21,300 (USD)**

SOURCES: THE WORLD FACT BOOK; THE UNITED NATIONS DEVELOPMENT PROGRAMME, THE WORLD BANK, OUR WORLD IN DATA.

## **CHICKENS AND TREES**

### **Distribution:**

*Tripartheid Partnership to Help Families and the Planet*

In August and September, Real Humanitarian, Meganonia Sub City, Addis Ababa, and LDS Charities joined efforts to respond to a request for help from Meganonia Sub City.

To honor the Green Legacy Initiative begun by Prime Minister Abiy in 2019, the three partners worked together to help plant trees in the Sub City area. Government workers, Real Humanitarian staff, and local volunteers planted 500 trees in the community to improve the environment and combat climate change.

In addition, 500 chickens were given to 100 families as micro-finance opportunities for those unable to find employment. The families received training in raising chickens, managing egg production, selling chicks, selling birds for meat, and small-business skills. All the training was done by Government staff within the finance and social welfare bureaus.

In November, home visits to 17 families who had received chickens showed that most have had success in feeding their families and earning income from this effort.

Real Humanitarian's part was vital in bringing together all the stakeholders, sourcing and purchasing trees and chickens, organizing planting and chicken distribution, and ensuring the project's completion.

We are grateful for this project's scope, success, and working together with everyone involved.

### **NEW AFTER-SCHOOL PROGRAM**

As Real Humanitarian considers the rising rent for both commercial and residential properties, we have tried to find creative solutions to help the after-school programs locate spaces that do not take up more than 20% of their funding. This is becoming increasingly difficult.

One of our alumni, now a principal at a government school, asked if we would consider implementing an

after-school program on their campus. This is not the first time that Real Humanitarian has been approached about this type of partnership. After discussing this idea for the past year, we are happy to be actively developing a new after-school program hosted on a school campus.

A proposal submitted to the Government of Yeka Sub City has been approved. This will differ from our previous after-school programs located in private compounds. It requires collaboration with stakeholders such as school leadership, the Sub City, and local bureaus of education, finance, and women and children's affairs. Working with school leadership and from an existing school campus will hopefully increase the impact of the after-school programming.

This center will operate after regular school hours, once students have gone home, and on weekends. Real Humanitarian is collaborating with the Bureau for Women and Children's Affairs to select 25 students from the current referrals. The number

# ETHIOPIA Update

**EDUCATE / ENRICH / EMPOWER**



of students will increase to 50 during 2026.

This partnership is a pilot project that we hope will assist us with future initiatives. We are eager to find sponsors for the new students as we start supporting children and families in the YEKA Sub City of Addis.

**STUDENT HEALTH INITIATIVES**

A partnership with the Nefa Silk Lafto Sub City Health Bureau has allowed Real Humanitarian to again take part in outreach efforts to enhance the health of children and youth.

Dental hygiene is an important new focus for improving the health of the population. Real Humanitarian has been visiting schools, holding dental hygiene sessions, and providing students with toothbrushes and toothpaste. This year, 900 students across 6 schools received dental supplies and instruction.

The students have responded enthusiastically, and the Real Humanitarian Ethiopia staff have enjoyed these community sessions.



**STUDENT HEALTH INITIATIVES**

**NEW AFTER-SCHOOL PROGRAM**

**CHICKENS & TREES DISTRIBUTION**



# EDUCATION

## Support Centers



## EDUCATE

### Kersa & Turge

These two programs are located three hours south of Addis Ababa in a fertile agricultural region of Ethiopia.

Our Kersa after-school center is situated on one hectare of land, just off the old Pan African Highway heading south all the way to the Kenyan border.

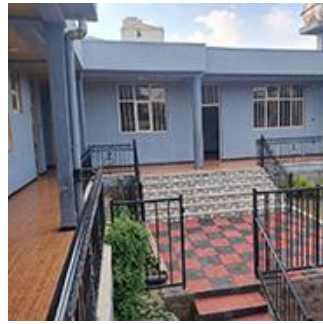
The national highway expansion project affected our Kersa location by expropriating approximately 35 feet of frontage along the existing highway. This necessary widening of the highway will improve traffic flow, but it has resulted in the program office's building losing much of its space — literally cutting it in half. The remaining part of the building will be used for the Social Worker's office and counseling rooms. Staff have been permanently relocated to the Student Study Hall at the back of the property. The rearrangement of spaces, including moving the computer lab next to the new offices, is working well for everyone.

The gardening club and additional adult agricultural activities happening in Kersa are going very well. The first banana and guava crops are being harvested. Some children have started beekeeping, and are looking forward to their first honey harvest. The special effort to buy a cow has been completed allowing the children to add milk to their diets for better nutrition.

The grounds also received a much-needed upgrade this year. With a special grant from a generous donor, cement domes used for grain storage and animal shelters were decorated with painted scenes. Bezu, a volunteer Addis artist, traveled to Kersa to help students design, mix the paint, and completely transform six of the domes. (The remaining domes will be painted by the end of 2025.)

After they finished the painting, they celebrated by using colored powder from Real Humanitarian's color run events. They threw it in the air and cheered.





## Alemgena

Alemgena village has been growing both in population and economically. Many new shops, businesses, schools, and housing projects are either recently completed or under construction. This activity has led to rent increases throughout the entire community.

The after-school program in Alemgena has operated out of a rented space for the past 12 years. Due to the rent increase in 2024-2025, the Alemgena program has moved to a new location.

The children have adjusted well to their new home. It offers more study space for them. The library and computer lab occupy the largest room, while there are smaller rooms for group study. The yard is smaller, but it is fully tiled, allowing the children to play freely.

Alemgena saw many students pass their grade 10 and 12 exams, with most moving on to college, university, or trade training. New students will soon fill their place.

## Halecu

The children at the Halecu center welcomed a visit from Deborah in November 2025. This was the first time a Canadian guest had been able to see them since October 2019. (Due to the 2020 global pandemic, followed by a few years of security issues, travel for volunteers has not been possible.)

The children asked Deborah questions about Real Humanitarian and what it is like in Canada during winter. The students enjoyed showing off their work and taking Deborah around their center. Many of the trees have grown three times their original size. The outdoor classroom, which has been renovated several times over the past five years, still provides space for them to study as a whole group.

Each child appreciated the new shirt they received from a Medicine Hat financial group.

The visit was brief but meaningful for the children and for Deborah. We expect volunteers to be able to visit again in 2026.

# REAL Results

Kidist (18 years old) lives with her family. She has three sisters and two brothers. Kidist passed the Grade 12 National Examination with the highest score and joined university. She is one of our hardworking and talented students in our project. She has graduated from the Love & Hope Center and is now in the scholarship program. She has a plan to study Engineering.



2013



2025

# ACADEMIC SUCCESS

## Education Support Centers

### MANJI – BURGHARDT AWARDS



Each year, post-secondary students can apply for awards offered by Dr. Rizwan Manji and his wife, Jacqueline Burghardt. These special awards began over a decade ago, helping many high-achieving students receive recognition for their hard work in school and supporting their educational journeys.

All Real Humanitarian students enrolled in post-secondary training are invited to the award ceremony. This year, 27 students attended.



It has become a tradition for the ceremony to be held at the Real Humanitarian headquarters, featuring a shared meal, games, and an opportunity to reconnect with old friends, make new ones from different programs, and celebrate achievements.

This year, 10 students received awards.

- 3 students received a new laptop, along with 10,000 Ethiopian Birr in cash.

- 7 additional students received cash awards to support their education.



The evening quietly demonstrates how the after-school programs have helped many succeed. It offers an evening where friendships are strengthened among students, many of whom study in similar fields or at the same campuses. This award motivates students to pursue excellence.

Thank you to Dr. Manji and Mrs. Burghardt for their ongoing support of Real Humanitarian and young people pursuing their careers.

**ENRICH**





“ Education is the great equalizer of our time.  
It gives hope to the hopeless and creates  
chances for those without.  
Kofi Annan  
Former Secretary-General of the United Nations, Nobel Peace Laureate

”



## BUILDING LIVES THROUGH CONNECTED SUPPORT

The SSCM Vocational Training School offers scholarships to young adults aged 18–35 of all genders. Applicants are selected based on their needs and willingness to learn a specific trade. Other criteria include those whose previous education was interrupted and who are referred by religious and local government welfare agencies. Trades offered on campus include tailoring and garment-making, barbering, hairdressing, pedicures, manicures, and furniture-making.



Real Humanitarian's belief that education can change lives is behind our 15-year partnership with the trade training campus and the Ethiopian NGO "Support Street Children and Mothers" (SSCM).

With renovations completed in 2024, the 2025 training schedule is full (90-120 students each term). Students can now choose a study schedule for the morning, afternoon, or all day.

For students' benefit, personal finance and business training became mandatory parts of each trade's curriculum. This is provided by the "Women in Self Employment" (W.I.S.E) partner. Passing the intensive one-week training with W.I.S.E. opens each graduate's opportunity to share business license costs with trade unions and access savings and loans banking specifically geared to a small proprietorship. They also receive a Real Humanitarian contribution to their savings

account. (W.I.S.E. services are open to both women and men.)

The first graduation group in the summer months was 93 students. Graduation ceremonies recognized examination success and individuals who excelled.

Thanks to the Stewart Family, each graduate received "tools of their trade" to begin their career.

Reports from staff showed that 60% were employed as they left their graduation ceremonies. Others hoped to be employed soon or were working to start their own business.

Trade training continues to be an important educational intervention that helps young adults with inadequate education to support themselves financially. Each graduating group confirms the importance of skills training in shaping the futures of individuals and their families.



# SKILLS TRAINING & Trade Certification

## STEWART AWARDS

The Stewart Scholarship was established in 2019 through the generous contributions of Dr. Calvin Stewart and his wife, Mrs. M. Anne Stewart. After visiting the SSCM Vocational Training School as part of a volunteer team, they returned home and created this special scholarship. It recognizes the efforts of hardworking students and supports them as they graduate into their chosen vocational careers.

The Stewart Scholarship is awarded each graduating term to students in all vocational trade sections who pass their Certificate of Competency (COC Federal Examination). The award provides students with basic items related to their trade to assist them in employment or new business opportunities.

Additionally, an outstanding student from each trade section, chosen by their peers, receives a cash gift to help them advance their career.

Approximately 90 to 160 awards have been given out each year since this special award was created.

Real Humanitarians and trainees appreciate the Stewart's generosity and the hope they provide each term. Thank you!



### SSCM SERVICE DAY

In spring, SSCM received an official invitation letter from Arada Sub City Youth to join the summer campaign organized to support military-injured individuals at Torhayloch Comprehensive Hospital. Hairdressing and barbering trainees provided free haircuts, beard care, or shaves to 31 soldiers recovering from injuries sustained in the line of duty. This effort not only offered a much-needed community service and an opportunity for the trainees to share their skills freely, but it also gave them valuable hands-on experience.

# CHILD Sponsorship

## CHILD SPONSORSHIP BUILDS PEOPLE

Real Humanitarian provides the chance to follow a child's educational journey through the Child Sponsorship Program. Sponsoring their education can transform a student's life. And you can see them progress as they grow, pass their grades, and participate in the after-school program.

Real Humanitarians will share their experiences with you through reports and updates. They may also assist with sending e-mails so you can

stay in touch with your student between those updates.

The after-school program gives each student the tools they need to succeed in school, including textbooks, a safe place to play and study, and activities to help them discover their talents. Students also get nutritional and emotional support, along with access to health services.

The child isn't the only one receiving support; their family can also access opportunities for self-reliance training, family counseling, and healthcare.

These benefits help families keep the child in the classroom.

For child sponsors, our program offers a close-up, personal view of a child's life as they attend school. For children, it provides hope that someone cares about them, giving a quiet reassurance that they are not invisible.

With the opening of a new center, more children will be seeking a sponsor match. You could be the person who helps change their life. We invite you to consider sponsoring a child.

## EMPOWER



Are you signed up for our monthly e-newsletter? Visit our website to subscribe.

[https://www.  
realhumanitarian.ca](https://www.realhumanitarian.ca)

### Our Core Focus:

#### UNLOCKING THE POTENTIAL OF EVERY CHILD

Since 2005, we've embraced the Ethic of Care and Hope, shaping our Child-Centered Network (CCN) model around Maslow's Hierarchy of Needs.

Our CCN model goes beyond meeting physiological needs; it creates a nurturing environment of safety, love, and belonging. At our after-school centers, children develop self-esteem and strive for greatness.





## REAL Stories Melat

**Melat** started attending the after-school center when she was 6 years old. She was living with her mother who was raising four children alone.

Melat loved the center. She made friends, worked hard in her studies, and especially enjoyed the circus or gymnastics program. She quickly learned to do the splits, and her participation helped her become stronger and more agile.

Melat excelled in physical sports and active learning. In her early teens, she was introduced to martial arts by a volunteer. Soon she was practicing outside of the center. She began competing in the city and then in other cities, where she won some gold medals in her category. At age 17, she earned her black belt and started teaching at a local martial arts club.

At 19, having completed her Eighth-Grade National Exam, Melat decided to seek employment to help her family. Her single

mother was working as a trader at the local market to support Melat, her brother, sister, and several cousins. Melat managed to find jobs at the martial arts club and other local businesses.

In 2024, Melat started working as a heavy-duty mechanical assistant. She loves this job and has saved enough to begin her mechanical training in the new year. She can work during the day and take her classes at night.

Melat has a quiet tenacity that has helped her overcome challenges to achieve her education and employment. She contributes to her community and family, and enjoys the independence and skills gained from participating in the after-school program.

### BECOME A SPONSOR:

[www.realhumanitarian.ca/get-involved/  
student-sponsorship](http://www.realhumanitarian.ca/get-involved/student-sponsorship)

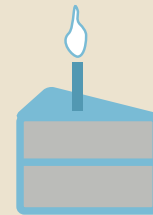
# GHANA



**POPULATION**  
**34.5 MILLION**



**MEDIAN AGE**  
OF THE TOTAL POPULATION



**21.4**  
**YEARS**

**LIFE EXPECTANCY**  
FROM BIRTH TO TOTAL YEARS.



**70.1**  
**YEARS**

## LITERACY

PERCENTAGE OF  
THE ADULT  
POPULATION  
THAT CAN WRITE A  
SIMPLE STATEMENT  
ABOUT EVERYDAY  
LIFE.

**MALES**  
**81.3%**



**FEMALES**  
**72.1%**



## YEARS IN SCHOOL

**12 YEARS**



SOURCES: THE WORLD FACT BOOK: THE UNITED NATIONS DEVELOPMENT PROGRAMME, THE WORLD BANK, OUR WORLD IN DATA, REMOTE PEOPLE .COM, THEIR WORLD .ORG, WORLD POPULATIONS REVIEW .COM, PEW RESEARCH .ORG, CURRENCY EXCHANGE. (STATISTICS USED ARE THE ONES MOST CURRENTLY AVAILABLE.)



**AVERAGE  
MONTHLY  
INCOME**  
IN US DOLLARS

**\$748**  
(USD)

11,525 GHC  
(GHANAIAI CEDI)

**UNEMPLOYED**

**3.1%**

**39%**

**LIVING BELOW THE POVERTY LINE**  
LESS THAN \$3 US DOLLARS (USD) PER DAY



**GDP PER CAPITA**  
**\$2,406 USD**

**VALUE OF CURRENCY**



**10.93 GHC = \$1 USD**

## THE WORLD



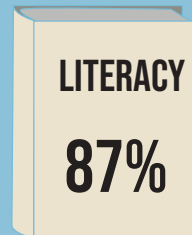
POPULATION  
**8 BILLION**



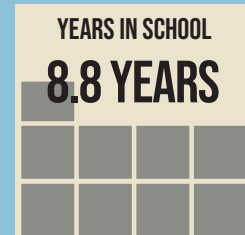
MEDIAN AGE  
**31**  
YEARS



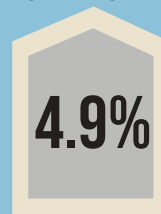
LIFE  
EXPECTANCY  
**70.5**  
YEARS



LITERACY  
**87%**



UNEMPLOYED



**4.9%**



**10.1%**

LIVING BELOW THE POVERTY LINE  
(LESS THAN \$3 USD PER DAY)

**GDP PER CAPITA**  
**\$21,300 (USD)**

SOURCES: THE WORLD FACT BOOK; THE UNITED NATIONS DEVELOPMENT  
PROGRAMME, THE WORLD BANK, OUR WORLD IN DATA.



Dr. Kofi Gbolonyo, a Jazz Studies professor at Capilano University (Vancouver, Canada) and a faculty member in the UBC School of Music - African Studies, shares his passion for music through performance and teaching worldwide.

Over the past decade, Kofi has dedicated many hours to bringing music education to his local community in Dzodze Volta Region, Ghana. During that time, and despite several years of delays caused by the global pandemic, his dream of building a school academy has finally become a reality.

Volunteers have helped gather donated instruments, music equipment, computers, and educational supplies to fill shipping containers and bring the sound of band music to Ghana.

Each summer, during construction of the Nunya Academy campus, many music students, performers, and instructors are welcomed to his village for a musical “exchange” between Western and traditional African tunes.

This year, Nunya Academy welcomed several volunteer teams from Europe, the USA, and Canada to participate in this culturally-immersive music exchange called “Orff-



Afrique.” One team included 30 international music instructors, and another comprised 11 members of Nunya’s international Board, donors, and music students.

For more information, visit:  
[www.nunyaacademy.com/orff-afrique-2025](http://www.nunyaacademy.com/orff-afrique-2025)

### GRANTS FOR GROWTH:

The Dzodze campus houses its first cinderblock building. It is two stories tall, with twelve classrooms. The school is halfway through its second academic year for children in kindergarten through grade 6. The students arrive each day on a newly donated school bus. After regular classes end, the campus is used for special clubs where students learn how to play brass instruments in band class.

With the help of generous grants, Nunya Academy has begun constructing additional spaces to accommodate larger groups (like the music/band club), and administrative offices. This will allow Nunya Academy to better support their staff and student needs.



# GHANA Update

**10 YEAR PARTNERSHIP: REAL HUMANITARIAN AND NUNYA ACADEMY OF MUSIC & TECHNOLOGY**



“

“Education is taking a back seat because it’s a silent crisis; it takes 20 years before it explodes in your face,” [says Karthik Krishnan, CEO of the International Finance Facility for Education]. “But only investment in education will help a country go from being a lower-middle-income to a middle-income country.”

DEVEX Newswire

[From an article by Sophie Edwards (16 September 2025)]

”



### Real Humanitarian Foundation Registration in Ghana:

As Nunya Academy expands, Real Humanitarian and the academy are exploring new partnership opportunities to help more vulnerable children access education and increase volunteering opportunities.

In anticipation of strengthening our joint efforts, Real Humanitarian, with the support of Nunya Academy Board members, has successfully obtained its Ghana country registration and charitable license in 2025 as:  
REAL HUMANITARIAN FOUNDATION LBG

### VOLUNTEER FOR CREDIT

Capilano University now offers course credit for students volunteering with Orff Afrique and Nunya Academy.

For more details about this opportunity, please contact:

[studyabroad@capilanou.ca](mailto:studyabroad@capilanou.ca)

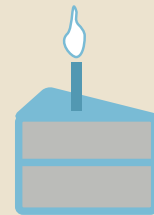
# GUATEMALA



**POPULATION**  
**18.4 MILLION**



**MEDIAN AGE**  
OF THE TOTAL POPULATION



**24.8**  
**YEARS**

**LIFE EXPECTANCY**  
FROM BIRTH TO TOTAL YEARS.



**73.5**  
**YEARS**

## LITERACY

PERCENTAGE OF  
THE ADULT  
POPULATION  
THAT CAN WRITE A  
SIMPLE STATEMENT  
ABOUT EVERYDAY  
LIFE.

**MALES**  
**88.4%**



**FEMALES**  
**78.6%**



**YEARS IN SCHOOL**

**10 YEARS**

**MALES**

**YEARS IN SCHOOL**

**11 YEARS**

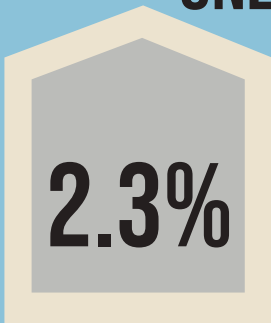
**FEMALES**

SOURCES: THE WORLD FACT BOOK; THE UNITED NATIONS DEVELOPMENT PROGRAMME, THE WORLD BANK, OUR WORLD IN DATA, REMOTE PEOPLE .COM, THEIR WORLD .ORG, WORLD POPULATIONS REVIEW .COM, PEW RESEARCH .ORG, CURRENCY EXCHANGE. (STATISTICS USED ARE THE ONES MOST CURRENTLY AVAILABLE.)

**AVERAGE  
MONTHLY  
INCOME**  
IN US DOLLARS



**UNEMPLOYED**



**LIVING BELOW THE POVERTY LINE**  
LESS THAN \$3 US DOLLARS (USD) PER DAY



**GDP PER CAPITA**  
**\$6,150** USD

**VALUE OF CURRENCY**



**7.66 GTQ = \$1 USD**

## THE WORLD



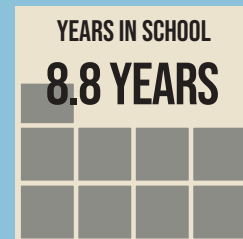
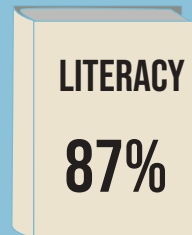
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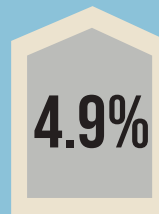
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**31**  
YEARS



**LIFE EXPECTANCY**  
**70.5**  
YEARS



**UNEMPLOYED**



**LIVING BELOW THE POVERTY LINE**  
(LESS THAN \$3 USD PER DAY)

**GDP PER CAPITA**  
**\$21,300 (USD)**

SOURCES: THE WORLD FACT BOOK; THE UNITED NATIONS DEVELOPMENT PROGRAMME, THE WORLD BANK, OUR WORLD IN DATA.



# GUATEMALA Update

## GUATEMALA Statistics

### Sexual Violence:

-34.5% of women experience sexual violence in their lifetime.

-Girls aged 14 and under account for 88 percent of evaluations in cases of sexual violence or pregnancy in children.

### Pregnancies (2024):

-56,568 births were registered to adolescents aged 10-19 (1,953 were girls between 10-14 years old).

-In November 2024, only 213 girls under 14 who were pregnant were enrolled in school.

### Justice

(Between January 2018 and October 2023):

-6,697 cases of sexual violence against girls under 14 were dismissed.

-136 preliminary indictments were issued by judges.

-102 people were convicted in cases of pregnant girls under 14 who are survivors of sexual violence.

Data © Human Rights Watch  
<https://reliefweb.int/report/guatemala/forced-give-their-dreams-sexual-violence-against-girls-guatemala>



### REPORT BY DANIELLE SKOGEN

Our partner in Guatemala, REALgirl (SERniña), collaborated closely with seven at-risk communities, working with both Indigenous and non-Indigenous groups to promote gender equity, women's empowerment, and community well-being. Through long-term relationships and community-based programs, REALgirl uses its proven "whole-family approach" to address local needs while strengthening leadership, safety, and access to essential services.

### Violence Prevention & Response

87 participants used REALgirl's violence prevention and response services. Through trauma-informed care and trusted local partnerships, REALgirl delivered over 685 one-on-one therapy sessions, ensuring survivors and families had steady, respectful access to comprehensive mental health and healing support.

### Sexual & Reproductive Health Access

In collaboration with local health organizations, REALgirl

increased access to sexual and reproductive health care by providing mobile clinics and covering the costs of check-ups and individual treatments.

This resulted in 120 one-on-one health sessions and ensured that 54 girls and women received ongoing health services.

### EMPOWERMENT & EQUITY PROGRAMS

700 individuals were reached by REALgirl, including:

227 girls in SERniña and SERlideresa Girls Empowerment Programs

188 boys in SERniño and SERlider Gender Equity Programs

175 youth in SERelCambio (Be the Change) programs

15 girls and 17 boys in our Leadership Incubator Programs (Young Feminism Lab and Young Masculinities Lab)

80 mothers in our Healing Together Mothers Program

15 fathers in Weaving Tenderness Men's Program



Sherly (19) has experienced moments that made her question her place in the world, moments that shook her confidence and made her feel small. But she never lost the desire to grow, lead, and feel safe in her own voice.

Last year, she became part of the Young Feminism Lab at REALgirl (SERniña), and everything changed.

For the first time, Sherly found a space where she could speak freely, learn about her rights, understand her emotions, and connect with other young women who shared similar struggles.



## REAL Stories

### MILESTONES

LEARN MORE: [www.realgirlfoundation.org](http://www.realgirlfoundation.org)

**Young Feminism Lab** was formally launched, bringing together 15 girl leaders in an immersive, hands-on leadership incubator. Participants moved beyond theory to real-world action, leading initiatives such as the Alive, Free and Fearless campaign, hosting community awareness fairs during November to address gender-based violence, participating in the National Women's Day March, and visiting Guatemala's National Congress.

**Young Masculinities Lab** participants published a personal stories and transformation book titled *Return to Tenderness*, supported by the Global Fund for Children. Funding has been approved to translate the book into English in 2026, expanding these voices worldwide.

**REALgirl's Community Center in El Hato** continued to thrive as a hub for equity, healing, and connection. In addition to empowerment workshops, the center hosted literacy classes for mothers, new skills workshops for

mothers, community support days, and health fairs.

**New Skills Program**, was launched to help women to build additional income through hands-on, skill-building workshops such as basket weaving and soap making, strengthening economic resilience and confidence.

### Looking Ahead

The impact of REALgirl in 2025 reflects what is possible when communities are supported holistically and with dignity. Together with families, local leaders, and partners like Real Humanitarian, REALgirl not only responds to harm, but actively builds a future rooted in equity, healing, leadership, and hope.

### Thank You

REALgirl wants to share its ongoing deep gratitude for the partnership with Real Humanitarian that makes this work possible and for the shared commitment to creating lasting, community-led change in Guatemala.





# COOPERATION Across Canada



## Canadian Federal and Provincial Councils for International Cooperation

In Canada, there are 350 charities with diverse missions focused on social justice or social change. Federal, regional, and provincial councils exist to help civil society organizations collaborate on collective action, share common priorities, and increase their effectiveness.

This Inter Canada Council and its members offer a platform to voice concerns on global issues, share regional knowledge, access funding opportunities, and recognize achievements.

The aim is to mobilize Canadian global actors (who are actively involved in humanitarian or development work) to support sustainable solutions, build capacity within civil society organizations, increase awareness of international issues, facilitate actions and discussions with local government offices, and engage with the local public to raise awareness of global challenges faced by families and communities worldwide.

Real Humanitarian is a member of the Alberta Council for Global Cooperation (ACGC) and the Manitoba Council for International Cooperation (MCIC). Belonging to these councils enables us to contribute to and learn from the global efforts of others, partner with organizations within these councils and other parts of the Inter-Canada Network and receive grants from federal and provincial councils within the network.

We value our membership, the partners we've worked with, and the ongoing learning and collaboration these councils foster.



## Manitoba Council for International Cooperation Award

Real Humanitarian was the recipient of the 2025 Impact Award from the Manitoba Council for International Cooperation (MCIC). Rachel Austin, Executive Director, was invited to the Manitoba Legislative Building to receive this honor, amongst other international charities, Manitoba MLA's and dignitaries.

The project highlighted with this award is called "Empowering, Educating & Employing Women in Ethiopia". It is a collaboration between Real Humanitarian and Ethiopia's Supporting Street Mothers and Children initiative that focuses on gender equality and the empowerment of women and girls. The effort targets explicitly single parents, and those living in extreme poverty supporting disabled or unwell family members.

During the project period, 132 women and girls successfully trained in various trades, working to pass national competency examinations and secure employment. The Ministry of Social Welfare also plays a crucial role by referring individuals who need support to raise their families out of poverty.



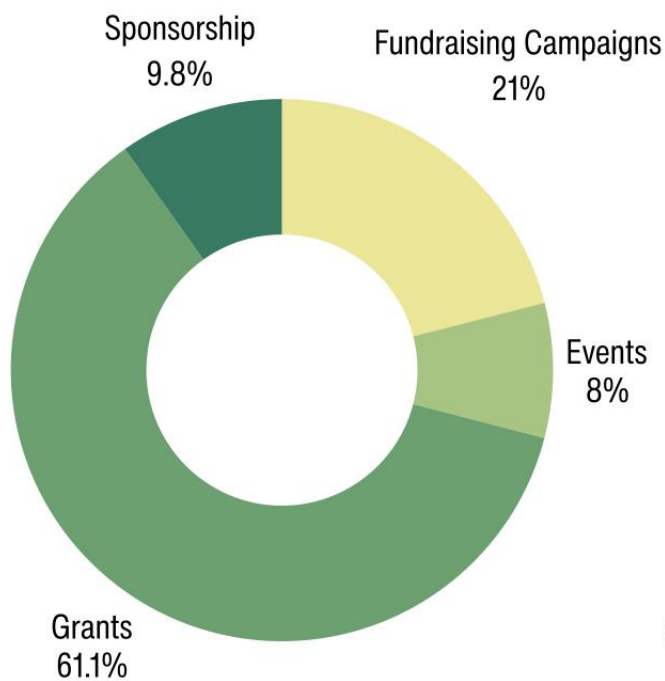
## Appreciated Publicity

Real Humanitarian was featured in Costco Connections Magazine (Canada, December 2025 Edition, Article: Here to Help). Founders Deborah and Dr. Richard Northcott were pleased to share the many ways their sponsors, donors, and volunteers have helped approximately 2000 children from Ethiopia advance their education over the 21 years the charity has been in operation.



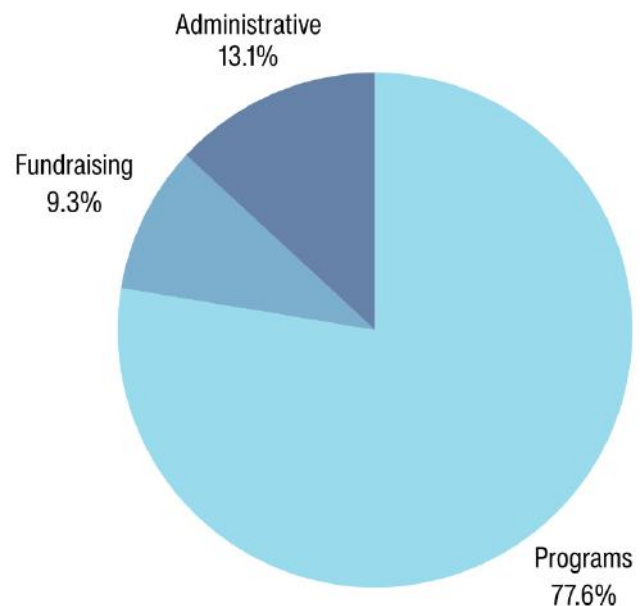
# GLOBAL Fiscal Report 2024-25

We are an international organization. To reflect the true scope of our programs, we present our global financial summary - capturing all funding and expenses associated with our work. Figures are presented in Canadian Dollars.



**Global Income:**  
**1,250,377**

**Global Expenses:**  
**\$966,257**



# FUND-RAISING & Events

1

## **FEBRUARY & MARCH - PRESENTATIONS**

During the winter months, Real Humanitarian delivered several presentations. Rachel Austin, Executive Director, spoke in Winnipeg, Manitoba, while accepting the Manitoba Global Council Impact Award. For International Development Week, Real Humanitarian partnered with the Alberta Council for Global Cooperation (ACGC) to address interested individuals at Medicine Hat College in Alberta, as well as a group attending online. Additionally, Dr. Richard Northcott, Founder, shared his personal experiences working in Africa with healthcare professionals in Fort McMurray, Alberta.

2

## **APRIL 10TH - CALGARY GALA - HERITAGE PARK**

The Gunn Barn at Heritage Park was an excellent venue for this gala event. The 81 attendees enjoyed DJ entertainment, a pop-up store with Ethiopian items, and a silent auction.

3

## **MAY 24TH - MEDICINE HAT: HUES FOR HUMANITY**

This was Medicine Hat's 12th annual city color run event, held in conjunction with the Rise UP Balloon Festival. The day started with perfect weather for the 301 participants, who enjoyed the Coulee Ridge Trails, colorful balloons, a DJ, and music from a local radio station.

4

## **MAY 31ST - HARMONY & COCHRANE: HUES FOR HUMANITY**

For this 4th Annual Run, the date was moved to May. The favorable weather resulted in twice as many registrations. We had 204! Generous cash sponsorships and a fantastic DJ also energized the crowd.

5

## **JUNE 7TH - FORT MC MURRAY: HUES FOR HUMANITY**

Fort McMurray had 380 participants for its 11th year, marking the biggest turnout for our color runs. Beautiful weather, great prizes donated by local businesses, an energetic DJ, and volunteer cheerleaders boosting the crowd created an incredible event.

6

## **JUNE 20TH - CHASE THE ACE GOLF TOURNAMENT / DATE NIGHT IN MEDICINE HAT**

Cottonwood Coulee Golf Course hosted our 9-hole, Par 3 tournament, with a BBQ supper and silent auction. Every hole offered a \$10,000 prize for hitting a "hole in one." Up to \$100,000 could be won. Despite the light rain, this first tournament attracted 30 guests (6 teams). One golfer came close! Although the ball hit the pole, unfortunately it didn't fall in the hole.

7

## **AUGUST 28TH - SEPTEMBER 10TH SEPTEMBER BACK TO SCHOOL ONLINE CAMPAIGN**

Thanks to generous donors, this social media and online campaign raised needed funds to help students as they prepared to return to the classroom.

8

## **OCTOBER 24TH - MEDICINE HAT GALA : CARNIVAL OF HOPE**

Medicine Hat volunteers organized an elegant gala with a carnival theme. Hosting 80 guests at the city's Esplanade Event Center and Museum, attendees enjoyed a delicious meal, a presentation by guest speakers, and carnival games, while a local DJ provided entertainment.

9

## **DECEMBER 2ND - GIVING TUESDAY ONLINE CAMPAIGN:**

This annual fund-raising event received a \$15,000 matching donation, inspiring others to contribute to Real Humanitarian students. Your generosity matched this amount and exceeded it by \$1540! Thank you for providing essential support to students and their families.

## **2. CALGARY GALA HERITAGE PARK**

## **8. MEDICINE HAT CARNIVAL OF HOPE**

## **THANK YOU !**

**Fund-raising events raised \$150,238 cash,  
Plus an estimated \$102,000 with "in-kind" donations.**





3. MEDICINE HAT  
HUES FOR HUMANITY



4. HARMONY/COCHRANE  
HUES FOR HUMANITY



5. FORT MC MURRAY  
HUES FOR HUMANITY



6. MEDICINE HAT  
GOLF TOURNAMENT



7. BACK TO SCHOOL  
CAMPAIGN



9. GIVING TUESDAY  
CAMPAIGN





# FUND-RAISING Impact

Without the support of Real Humanitarian's after-school program, each student would not otherwise be attending school.

Being part of Real Humanitarian's after-school program has been crucial for giving students a chance for an education. Each student faces unique challenges that could stop them from pursuing learning. Their dedication to working hard, despite their personal struggles, is truly inspiring.

## Friends Excel on the National Exam:

In a rural community, attending school can be challenging. Government schools work hard to prepare students for National Exams, despite the shortage of textbooks and digital resources. With extra tutoring and support from the after-school center, two young men excelled in their Grade 8 National Exams. Each boy scored over 80%.

Ahimad and Kanisa were celebrated at the after-school award ceremony by their peers, guardians, and local government guests.

Ahimad is very involved in the dance, music, drama, and literature clubs at the center. Kenenisa is active in the sports clubs.

The two boys have received a government scholarship to attend a new school for high-achieving students. They are very excited about this honor and have been studying at the new school since October.



Ahimad and Kenenisa

## Yohanna:

Yohanna lost her hearing during her toddler years and her mother believed she would never be able to attend school. With help from Real Humanitarian, Yohanna received hearing aids. She is now 15 years old, in grade 5, and living with her mother and uncle. Her mother is grateful that Yohanna can go to school and receive daily meals, clothing, and school support. Yohanna is working hard to catch up with her peers and is succeeding academically. Her mother helps at the center, earning extra money for their needs.

We should start something and not give up. In fact we should give more time to that thing and work again.

- Yohanna



## Edilawit:

In her earlier years, her health was a constant worry. She started attending the after-school program provided by Real Humanitarian at age 5. She is now 17 years old, healthy, active, and in 11th grade. She is part of the gymnastics club and a dedicated student. She hopes to score well enough on the Grade 12 National Exam to attend university, like some of her peers from the center.

The center is a place for my kid and spend most of her time. When I saw other kids around my village, most of them are hopeless. My kid is done gymnastics activity and has a vision... [of her future].  
- Edilawit's Mother





To Real Humanitarian and my sponsor,

I am writing this letter to express my sincere gratitude for the generous support you have provided toward my education. Being selected as a recipient of your sponsorship is a true honor. I am deeply thankful for your belief in me and in my academic journey.

Your support has been indispensable to me and my life. It not only ended the financial burden of my studies but motivated me to work even harder and pursue my goal with dedication and confidence.

Thanks to you, I was able to concentrate on my education without the worry of finances.

Your kindness and generosity inspire me to give back to others some day, just as you have given to me.

Once again, thank you for your support. I appreciate what was done to help me move forward with education and in my life.

With heartfelt gratitude,

CHALA

Age 22

Graduated as an Anesthesia Technician from Negele Hospital and Medical College.

# REAL Change

Thank you! I can join a good school for free and am able to attend my classes, since joining this program.

I cried because my chicken is lost.

At the center, my favorite things are playing football (soccer) and running. And I can read books and textbooks for better understanding. The center enables me to study, understand my school lessons and to keep up my personal hygiene.

- Olira



I fell on a stone while playing a game called 'Abarosh' with friends (chasing one another) at school. The way I fell was bad so it is memorable. Fortunately, I was not hurt.

I am grateful for Real Humanitarian support.

The academic support from the center is helping me to be a good student. I attempt to know different things, so I feel like I am becoming strong.

Provision of shoes, clothes are important in my life. If I didn't get shoes, I would have to walk barefoot. Moreover, if I wasn't in the program, I might be on the streets rather than in school.

I am learning from teachers, tutors and staff at the center. I feel glad to be in this program.

- Rediet







## Rural Self-Reliance Programs

“Yelemat Tirufat” or “The Bounty of the Basket” is a federal development initiative aimed at ending hunger and achieving food self-sufficiency at both the family and national levels. It seeks to increase the production of dairy, poultry, eggs, honey, fish, and meat nationwide.

The federal government has identified 20,000 villages across Ethiopia that are working toward “Yelemat Tirufat” goals in honey, milk, chickens, and egg production.

Economic inflation in Ethiopia over recent years has directly

and indirectly affected rural students and their families. Students have experienced food shortages at home and feel pressured to drop out of school to help their families secure at least one meal a day.

Real Humanitarian recognized an opportunity to collaborate with the agricultural bureaus in rural communities to benefit students and families participating in after-school programs in three specific regions. With support from Canadian grantors, funding for market gardening, animal husbandry, and chicken and egg production helped address this urgent need.

A bureau representative with agricultural expertise visited our after-school sites, conducted training workshops on specific focus areas, and provided necessary tools.

Kersa already has well-established gardens and active programs. Instead of waiting for a bureau representative, they hired their own garden educator.

Because Ethiopia has two growing seasons—one short and one longer (the main season)—gardening clubs and workshops in 2025 are now year-round.

# SELF-RELIANCE Programs



## REAL HUMANITARIAN'S IMPACT: 2003 - 2025



**2,197,750**  
Meals Served at  
After-School Centers



**1867**  
Alumni From  
After-School Centers



**6851**  
Tuition Paid



**12,154**  
Lives Positively Impacted

### Real Humanitarian Statistics

9 – Average number of years in education

10% depart after-school program

91% go on to post-secondary education

### Country of Ethiopia Statistic

4.3 – Average number of years in education

61.8 % depart before reaching high school.

8% go on to post-secondary education

**In just one generation, Real Humanitarian beneficiaries have broken the cycle of poverty and are living a life of opportunity, employment, and success.**

### Other Real Humanitarian Statistics

93% complete post-secondary courses

92% students pass their grade annually

72% Employed after Graduation

0% teen or unplanned pregnancies or child marriages

The hectare of land at Kersa's after-school site is ideal for various activities. This year, they have a cow that produces 8 liters of milk daily, allowing students to include milk or yogurt in their diet at least three times a week.

On-site goat management ensures protein in weekly meals and enables families to increase income by growing small goat herds.

Fruit trees such as banana, papaya, mango, and guava, which started as saplings at the after-school site this year, have borne fruit, enriching daily meals. Extra saplings from these initial planting have been distributed to families to grow in their yards, further improving food access.

Training in caring for chickens, for both eggs and meat, has helped families at each center gain additional food and income sources.

Kersa is excited about their beekeeping initiative, which helps pollinate fruit trees. They hope to have their first honey harvest soon.

The director from Halecu reported that these

efforts are truly bringing income and food security to families and students. "Our garden addresses societal issues by improving both financial stability and food quality. The women who received chickens and fruit trees are using the eggs for market [and selling. ]... We are proud of them because they really have a good dedication at their home... they are adding chickens to upgrade their income."

At all centers, different types of vegetables are being planted for consumption, whether in large spaces like Kersa or smaller plots at the after-school sites in Halecu and Turge. Program managers and families believe that the extra sales help support their families and communities.

There is a noticeable increase in students' focus and motivation in school. Developing healthy diets contributes to better overall health and academic performance. Families and students are more hopeful about their future, seeing tangible results from their efforts to become more self-reliant.

Join an Expedition!

<https://www.realhumanitarian.ca/get-involved/join-an-expedition>



# EXPEDITIONS

## Travel for Change

### ETHIOPIA VOLUNTEERS AND VISITORS

Throughout 2025, Real Humanitarian projects were honored to host volunteers and visitors helping with programs. Whether in the country for a personal visit, to volunteer service, or to observe Real Humanitarian projects to discover ways to contribute, we have greatly appreciated all those who have given their assistance, support, and care to all the children.

Some of their services included teaching new dances, helping children learn English, making home visits, donating and sharing tablets for book clubs, sharing computer skills, and playing sports.

Thank you to each of these volunteers for sharing their talents and time — and leaving behind a part of themselves and a lot of happiness!

### UNIVERSITY CREDIT FOR VOLUNTEER SERVICE

The University of Lethbridge (Alberta) offers opportunities for students volunteering in Ethiopia to receive course credit for their service.

For more details, please contact:  
**[deb.northcott@realhumanitarian.org](mailto:deb.northcott@realhumanitarian.org)**



# LOOKING AHEAD

## Collaborations

Support  
**NEW TRADE SCHOOL**

<https://www.real-humanitarian.ca/general-donation>

### Rural Trade School Campus

The trade training program offered by Real Humanitarian and SSCM is unique. It is scholarship-funded and designed to help those with little to no education acquire the skills required to find work or start their own business.

The need for this type of scholarship and trade training has long existed for young adults living in rural communities. Discussions with the local Education Ministry and technical colleges have confirmed this need and provided advice on trades that require more manpower.

In 2026, with the help of grants and donations, Real Humanitarian will be able to move forward with building, organizing, and providing trade scholarships to assist rural young adults.

We look forward to providing updates on its progress.

Photo: Gates of New Trade School.



### Addis Ababa Health Clinic

The demand for access to healthcare and medical facilities has prompted the Nefas-Silk-Lafto Sub City government to begin renovations on the Bekensa Clinic, which has been out of use for some time. Real Humanitarian has been invited to help provide medical volunteers and additional support to address the high needs of this Sub City.

Donations from Real Humanitarian, which provide the contents of a dental suite, will be used at this site for a community dental clinic. Currently, the health clinic offers emergency services. In the future it will expand to include labour and delivery, prenatal and postpartum care, gynecology, internal medicine, minor surgeries, public health services such as immunizations, anti-retroviral treatments, and other services as needed.

We are happy to offer our modest support for this important facility.

Photo: Bekensa Clinic Emergency Department





# MEET OUR STAFF

North American Head Office



Deborah Northcott  
Co-Executive Director



Rachel Austin  
Co-Executive Director



Jessica Lavigne  
Financial Officer



Daniel Da Cunha  
Grant Writing



Maria Lang  
Donor Relations Coordinator



Allan Agustin  
Social Media Coordinator



Renae Whitehead  
Administrative Assistant

## Special Thanks To Our Student Interns:

Sarah Davis, Kyra Faller  
Amanda Goodnough  
Sarah Kosowan, Sunita Menon  
Honey Rajeev

## REAL HUMANITARIAN OPERATIONS:

The Real Humanitarian's board plays a vital role by setting the vision and goal and guiding the charity's direction. They implement programs and plan fund-raising initiatives. The board meets three times a year virtually and collaborates between meetings as needed.

Working as a team with the Executive Directors, the board has contributed to the success and sustainability of Real Humanitarian over the past 21 years.

For those interested in doing meaningful volunteer work as a board member, planning event committee member, or traveling abroad, Real Humanitarian would love to talk to you.

**You can reach out to [ra.austin@realhumanitarian.org](mailto:ra.austin@realhumanitarian.org)  
or [deb.northcott@realhumanitarian.org](mailto:deb.northcott@realhumanitarian.org)**

## MEET OUR BOARD of DIRECTORS



**Dr. Richard Northcott  
MD, CCFP**

**Chairman of the Board**

Dr. Northcott has played a key role in shaping Real Humanitarian's mission and vision since its

inception, serving as a cofounder alongside his wife, Deborah. He has been on the board since 2003, bringing energy, passion, and insight to the organization's efforts.

Richard applies his years of experience in family practice, emergency medicine, and international medical service to support Real Humanitarian's efforts in helping children and families.



**Cherish Newman**

Cherish began serving on the board of Real Humanitarian in 2024. She is following in her father's footsteps as she volunteers in African humanitarian efforts.

Cherish and her husband have dedicated 20 years to raising 12 children, 8 of whom were adopted from Ethiopia. She has traveled extensively to Ethiopia with Morrell Family Charities, overseeing humanitarian projects ranging from leading the construction of a special-needs orphanage (part of a village-wide community action program) to teaching ESL to non-English-speaking children.

Cherish is a Parent Life Coach & Educator, and recently earned her bachelor's degree in International Community Development.



**W. Ian Northcott**

Ian has been a member of Real Humanitarian's Board since 2008. He assisted in securing Real Humanitarian's charitable license (501 - 3 ©) in the United States in 2009. He

has traveled to Ethiopia multiple times as a volunteer.

Ian is the CEO of Northcott Construction.



**Dr. Mathew Gibb BA-  
Medical Science, DDS**

Dr. Mathew Gibb has served as a board member since 2018. He actively supports local fund-raising events by serving on planning committees, promoting the charity within the community, and fulfilling

his board duties. Dr. Gibb has traveled with Real Humanitarian to Africa as a volunteer.

Dr. Gibb holds a Bachelor of Medical Science and a Doctor of Dental Surgery degree from the University of Alberta.



**Danielle Skogen B.Ed.,  
CLC**

Danielle joined the Real Humanitarian Board in 2024 but has previous experience with Real Humanitarian.

Danielle worked with the organization from 2019 to 2023 as a Program Director. She brings valuable expertise in education and empowerment programs, especially in supporting efforts for girls to gain equal access to education, which has contributed to reducing poverty and ending injustices.

Danielle is a cofounder of 'SERniña' (To Be A Girl) NGO in Guatemala, which has reached thousands of young people by providing empowerment workshops to over 400 at-risk youth every week.

**Dr. Justin Steed MD, CCFP MBA**



Dr. Steed has been a board member since 2014. Justin strongly supports Real Humanitarian's mission and philosophy, bringing his business and medical background that adds value to Real Humanitarian's efforts. He has traveled with

Real Humanitarian to Africa as a volunteer providing medical health services.

Dr. Steed operates his own family practice clinic and provides urgent care services in his community.

# THANK YOU

## Partners & Supporters

### OUR ETHIOPIAN PARTNERS:

Real Humanitarian recognizes that without our in-country partners and Real Humanitarian's dedicated Ethiopian team, the day-to-day work of change would not be possible.

We thank everyone for their quiet, steady efforts, which often go unnoticed by the public but are deeply felt by those who receive the compassion and hope their work provides.

We want to acknowledge that their commitment to this work is recognized and appreciated. We value the creativity needed to find solutions when resources are scarce and the tenacity to adapt to regulation and funding changes. It is their ongoing small acts of compassion that lead to significant transformations in those they serve.

**Real Humanitarian would like to express our appreciation to the following partners:**

Women in Self-Employment (WISE)

Supporting Street Mothers and Children (SSCM)

Yenge Tesfa Hitsanat

Yewetatoch Genet Kindergarten School

Nefa Silk Lafto Sub-City Health Ministry

**Working together generates a ripple effect that leads to local change and touches the world.**

**Thank you!**

### TO OUR REPRESENTATIVES IN ETHIOPIA, GHANA, AND GUATEMALA

Thank you for your patience, hard work, diplomacy, and ingenuity that ensure the vital work in your area moves forward. Your efforts are vital to the success of the work.



Bisrat - Ethiopia



Kofi - Ghana



Laura, Louis Erik and Cefora  
- Guatemala



## GRANTORS & FINANCIAL SUPPORTERS

A. Robert Anderson

Andrea and Dean  
Klippenstine

Blair Yorke-Slader

Bouey Family

Brady Faught

Brian and Nancy  
Lokhorst

Brian Heninger

Brokerlink - Medicine  
Hat

Calvin And Jennifer  
Braun

Canmore Rotary Club  
(5360)

Courtney Brown

CurisRX Pharmacy  
Harmony

Dan Olsen

David Penner

Diann Klaudt

Donald and Shirley  
Chomyn

Grey Family

I.D.A. Wood Buffalo  
Pharmacy

Jayne Brooks

Justin Steed

Kelly and Cherish  
Newman

Kitt and Dietrich  
Brand

Kofi Gbolonyo

Kristi Rookes

D. Lawrence Penner

LDS Charities

Linda Klaudt

Matt Gibb

Medicine Hat Rotary  
Club

Megan Beattie

Nuvista Homes  
(Calgary)

Oklahoma Art  
Institute

Richard D. Northcott  
Professional  
Corporation

Dr. Rizwan Manji &  
Jacquie Burghardt

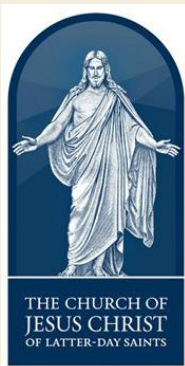
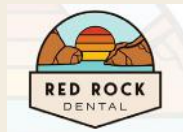
Dr. Calvin and Anne  
Stewart

Streetside  
Developments

Stuart Gough

Sunrise Rotary Club

Vancity Comm.  
Foundation





"We can't heal the world today,  
but we can begin with a voice of compassion,  
a heart of love, an act of kindness."

Mary Davis

Author: Every Day Spirit: A Daybook of Wisdom, Joy and Peace



**realHumanitarian**

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[WWW.REALHUMANITARIAN.CA](http://WWW.REALHUMANITARIAN.CA)