VNET EDUCATION CIC

# VNET CPD in 26/27

CPD MEMBER
The CPD Certification Service

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# Leadership

We understand that investing in your school's leadership is the single most effective way to secure sustained school improvement and drive better student outcomes. That's why the Continuous Professional Development (CPD) we supply is not just a benefit—it's an absolute necessity for modern school leaders.

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# Breakfast Networking

We would like to invite you to a networking breakfast meet-up. Please join us to meet fellow colleagues for breakfast, a VNET update and informal networking.

AUTUMN TERM

SUMMER TERM

**Event dates**
- 11 September 2026
- 16 April 2027

**Time**
8:00 am - 9:30 am

**Member Price**
Free

**Address**
Centrum, Norwich
Research Park
Norwich, NR4 7UG

# Westerly Breakfast Network

We would like to invite you to a Networking Breakfast meet-up in the West with VNET Principal Consultant Ruth McGlone. We are keen that our members in the West have opportunities to network without too much travel! So please join us to meet fellow heads for some informal networking alongside coffee and pastries.

**Please note change of venue for 26/27!**

AUTUMN TERM

SUMMER TERM

**Event dates**
- 18 September 2026
- 23 April 2027

**Time**
8:00 am - 9:30 am

**Member Price**
Free

**Address**
The King's Lynn Innovation Centre, 1 Innovation Drive
King's Lynn, Norfolk
PE30 5BY

# Leadership Series

The 26/27 leadership series continues to develop leadership thinking in a changing world. Our Principal Consultant, Ruth McGlone, will be running a new series of online sessions across the three terms. Ruth will focus on strategic thinking that will impact on school performance and outcomes. As with sessions in previous years, participants will consider different models from research, current , and be helped with supportive documentation to help both new and experienced heads in their roles.

READ MORE

**Event dates**

- 24 September 2026
- 2 December 2026
- 3 March 2027
- 20 May 2027

**Time**
10:00 am - 11:30 am

**Member Price**
Free

**This is a virtual event**

# Guided Strategic School Self-evaluation and Improvement Planning

With the new inspection framework having come into effect it is essential that schools ensure their self-evaluation processes are robust, strategic, and aligned with their improvement priorities.

This half-day session focuses on supporting leaders to use self-evaluation as a powerful tool for driving continuous school improvement, rather than simply preparing for external scrutiny.

READ MORE

**Event date**
29 September 2026

**Time**
1:00 pm - 4:30 pm

**Member Price**
Free

**Address**
Centrum, Norwich
Research Park
Norwich, NR4 7UG

# Ofsted Update with a Senior HMI

We are delighted to invite you to a free online Ofsted update with a Senior HMI.

The 45-minute presentation will be followed by a Q&A session.

AUTUMN TERM

SUMMER TERM

**Event dates**
- 13 November 2026
- 7 May 2027

**Time**
10:00 am - 11:00 am

**Member Price**
Free

**This is a virtual event**

# Halfway Through your Ofsted Cycle

This course will discuss those school improvement opportunities that as leaders you may want to implement in the second half of your Ofsted Cycle. Thorough prior and careful planning of these activities will give you and your school the best evidence and quality assurance to help drive your Ofsted inspection towards a successful outcome.

Led by Ruth McGlone, VNET Principal Consultant, participants will be supported with a toolkit which will help them plan for their next inspection.

READ MORE

**Event date**
21 January 2026

**Time**
10:00 am - 11:30 am

**Member Price**
Free

**Non-member Price**
£75+VAT

**This is a virtual event**

# No Silver Bullet – A Leadership-Driven Approach to Raising Standards

## Raising KS2 outcomes – a complex challenge

Raising KS2 outcomes in schools is a complex challenge. There is no silver bullet, no single solution to guarantee success. However, evidence shows that a combination of strong leadership, a positive school culture, and effective processes can create the right conditions for all children to thrive. This programme provides a practical, evidence-based framework to help you implement strategies that drive sustainable improvements in teaching, learning, and pupil achievement.

### Learning Objectives

- To reflect on current leadership strengths and areas for development
- To reflect on current educational challenges and viewpoints related to our schools
- To understand purpose and vision and how they relate to motivation and outcomes
- To develop strategies to foster a culture of high expectations and achievement
- To integrate research from change and accountability models
- To use knowledge and strategy with the aim of raising attainment at KS2.

READ MORE

### Event dates

- 14 October 2026
- 18 November 2026
- 12 January 2027
- 26 January 2027

### Time

1:45 pm - 4:30 pm

### Member Price

£600+VAT per school

### Non-member Price

£750+VAT per school

### Address

Centrum, Norwich Research Park Norwich, NR4 7UG

**Funding from Norfolk Virtual School may be available, please email us for details.**

# Using Your School's IDSR to Inform Intervention Strategy

Following the February 2027 release of the updated Inspection Data Summary Report (IDSR), this session will support school leaders to reflect on the effectiveness of previous interventions and plan forward with clarity. Although the IDSR focuses on outcomes for pupils who have left primary school (typically the previous Year 6 cohort), it provides valuable insights into the impact of a wide range of past interventions — not only academic, but also those addressing attendance, behaviour, and the progress of key groups such as disadvantaged pupils and those with SEND.

Session focus:

- Understanding how to use the IDSR effectively to review past interventions
- Exploring trends in attainment, progress, attendance, and vulnerable groups' outcomes
- Comparing IDSR findings with internal evaluation and intervention records
- Identifying successful strategies and recognising where adjustments are needed
- Planning the next cycle of academic and pastoral interventions based on evidence
- Ensuring intervention planning is integrated into wider school improvement work, not seen in isolation.

READ MORE

**Event date**
24 February 2027

**Time**
1:45 pm - 4:30 pm

**Member Price**
Free

**Non-member Price**
£95+VAT

**Address**
Roundwood, 44 Ringland Road, Taverham, Norwich, Norfolk, NR8 6HY

**Please note**
Delegates must bring their school's updated February 2027 IDSR and any relevant internal intervention tracking data to the session.

# In it for the Long Haul

## Effective and Sustainable School Leadership

How can school leaders successfully navigate the challenges of the job over the course of a long and rewarding career? What does it take not only to survive as a leader, but to thrive?

This day-long course will provide school leaders with an opportunity to reflect on their role and what is needed to ensure it is a sustainable one. Leadership roles are exceptionally rewarding, but rarely straightforward. A strategic approach to issues such as managing workload, change and difficult situations is vital in order for leaders to feel that they are in it for the long haul.

The key theme of the day is that career fulfilment is personal; because everyone's context is different, their path to a long and successful career must be unique.

**Audience: School Leaders, Deputies, Assistant Headteachers, SENDCOs**

READ MORE

**Event date**
29 April 2027

**Time**
9:00 am - 3:00 pm

**Member Price**
£125+VAT

**Non-member Price**
£175+VAT

**Address**
Centrum, Norwich
Research Park
Norwich, NR4 7UG

# HTPM Panel Training

**'Effective oversight of the Headteacher is the most important part played by the governing body in the overall governance of the school' – DfE**

This session, led by Sonia Innes, VNET Education Director, will cover:

- What should the process look like?
- The role of the performance management panel before, during and after the meeting
- The role of the external adviser
- Writing robust objectives
- Supportive documentation and guidance notes.

This training forms part of the VNET Headteacher Performance Management package. It is important that at least one member of the panel has taken part in Headteacher Performance Management training.

**Audience: Governors taking part in the HTPM Panel**

**READ MORE**

**Event date**
8 June 2027

**Time**
5:00 pm - 6:00 pm

**Member Price**
Free

**This is a virtual event**

# CPD

CPD is vital for teachers to keep their knowledge and practice current. VNET's CPD programme enables teachers and leaders to apply evidence-based strategies to address local priorities and fosters a culture of collective efficacy and collaboration. This collective investment in skills directly elevates teaching quality across the community, ensuring every child benefits from professional expertise.

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# Adaptive Teaching for Teachers – INSET

**This INSET session is designed for both whole-school delivery and individual study. You can access it via a single group link for team training or register staff for independent learning.**

Adaptive teaching is not about creating different worksheets or reducing expectations. It is about every pupil – across the primary phase – accessing the same ambitious curriculum, with the right support at the right moment.

This 90-minute interactive webinar puts adaptive teaching into practice. Grounded in the latest EEF evidence, it focuses on three things that make an immediate difference in any classroom:

- Checking for understanding in a way that genuinely reaches every pupil
- Making confident in-the-moment decisions about what to do next
- Scaffolding that opens up access without removing challenge or creating dependency.

At the heart of this session is a practical toolkit – phase-specific strategies and adaptations from Early Years through to upper Key Stage 2 – that you can open on Monday morning and use straight away. It is rooted in inclusion – the belief that adaptive teaching, done well, is simply what great teaching looks like for every child.

**Audience: This session is for teachers at any stage of their career.**

**READ MORE**

**Event date**
2 September 2026

**Time**
1:00 pm – 2:30 pm

**Member Price**
Free

**This is a virtual event**

**Online Adaptive Teaching for TAs INSET session available, find out more here**

# A Day of Welcome

## Teacher CPD with Giel and Gulwali, part of a Day of Welcome 2026

In partnership with Amnesty International and Asylum Speakers, in this session you will hear firsthand from people who have faced forced displacement, focusing on their experiences of UK schools as both parents and pupils. It will build your understanding of the challenges faced by families from a refugee or asylum-seeking background and provide guidance and support in how best to support them in your setting.

**Audience: This event is for educators in the UK.**

By registering to take part in this event, you are participating in A Day of Welcome. VNET will share your contact details with the team at A Day of Welcome who will be in touch with further resources and ideas that you could use as a complement to the event and to mark A Day of Welcome and Refugee Week.

READ MORE

**Event date**
25 November 2026

**Time**
4:00 pm – 5:00 pm

**Price**
Free to all schools

**This is a virtual event**

# Better Serving Underserved Learners

## Led by Rachel Macfarlane and supported by Norfolk Virtual School

During this in-person training day, we will examine the reasons why Underserved Learners typically attain and progress less well than their more advantaged peers, and, more importantly, we will challenge the inevitability of this situation. Led by author and independent educational consultant Rachel Macfarlane this session will focus on the role of leaders in:

- Addressing assumptions and assuring aspiration
- Adapting language and terminology
- Forensic use of data
- Smart and ambitious target setting
- Forging deeper relationships
- Building belonging
- Considering purpose
- Sharing successes to build status and self-efficacy.

Rachel will share a wide range of high impact case studies, practical strategies and adaptable techniques from schools which have embedded an 'equity rather than equality' approach and created cultures in which all learners thrive.

Delegates will leave feeling inspired, empowered and equipped to ensure that underserved learners in their school are better served.

**Audience: Virtual School Designated Teachers from Norfolk Schools**

NORWICH

WEST

Norfolk Virtual School

### Event dates

- **Norwich:**
  24 September 2026
- **West Norfolk:**
  25 September 2026

### Time

9:00 am - 3:00 pm

### Price

Free to all Schools

### Please Note

A £75 charge will be applied for 'no-shows' unless there are mitigating circumstances.

### Norwich Address

Roundwood, 44 Ringland Road, Taverham, Norwich, Norfolk NR8 6HY

### West Norfolk Address

Knights Hill Hotel & Spa,
Knights Hill Village
King's Lynn, Norfolk PE30 3HQ

# Difficult Conversations

Whether you're addressing performance issues, enhancing accountability, or improving team dynamics, this training session will equip your team with the skills and tools to manage challenging conversations with confidence and clarity.

This training explores how to tackle difficult conversations, particularly those that focus on accountability and performance. We'll dive into proven techniques and frameworks to ensure these interactions foster growth and improvement, not resentment.

**Learning outcomes**

- Understanding accountability – learn the crucial role of accountability in leadership and how to address it in ways that encourage growth
- Cultural transformation – ways to create an environment where accountability thrives and improves team relationships with clear, kind communication
- When and how – know the best times and places for these conversations to ensure they're constructive and impactful
- Practical tools for success– use the SORT IT framework to structure your conversations and create positive, actionable outcomes.

**Audience: This training is suitable for all staff.**

READ MORE

**Event date**
5 October 2026

**Time**
4:00 pm - 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**This is a virtual event**

**Available for whole or group staff inset training, please contact us for more information.**

# Improve your Year 6 English Data

These sessions will support Year 6 teachers and English subject leaders to use their 2026 KS2 SATs outcomes, QLA data, and national benchmarks to strategically plan for improvement. Delegates must bring their own school's English data to each session.

These two online sessions will guide participants through analysing their own results to identify key strengths and areas for development across Reading, Writing, and GPS. Using these insights participants will explore approaches to curriculum refinement, targeted teaching strategies and effective intervention planning, ensuring next steps are clearly informed by evidence and focused on improving pupil outcomes.

**Session Content:**

- How to use KS2 English and QLA data to identify curriculum and teaching priorities
- National context: understanding how your outcomes compare locally and nationally
- Identifying groups of pupils or areas of learning that require further focus
- Reviewing previous approaches and planning next steps for curriculum and intervention development
- Setting practical, evidence-based priorities for English teaching and leadership.

**Audience: Y6 teachers and Subject Leaders**

READ MORE

**Event dates**

- 21 October 2026
- 26 January 2027

**Time**

4:00 pm – 5:30 pm

**Member Price**

£100+VAT

**Non-member Price**

£150+VAT

**This is a virtual event**

**Please note**

You must attend both sessions – Delegates need to bring their school's 2026 KS2 English outcomes and QLA data with them to each session.

# Improve your Year 6 Maths Data

These sessions will help Year 6 teachers and Maths subject leaders use their 2026 KS2 SATs outcomes, MTC (Multiplication Tables Check) data, QLA breakdowns, and national comparison data to plan focused improvements. Delegates must bring their own school's Mathematics data, including MTC results, to the session.

Through structured analysis of their own results, participants will identify key strengths, areas for development, and trends across pupil groups. These online sessions will explore strategies for refining curriculum planning, adapting teaching approaches, and targeting interventions to address identified gaps. There will be a clear focus on using evidence to drive sustained improvement in mathematical fluency, reasoning, and problem-solving.

**Session Content:**

- How to interpret your KS2 Mathematics, MTC, and QLA data to inform strategic priorities
- Understanding national and local performance trends for context
- Identifying key gaps in number fluency, calculation, reasoning and problem-solving
- Reviewing the impact of previous mathematics provision and planning curriculum adjustments
- Developing targeted teaching and intervention approaches based on identified needs
- Setting clear, evidence-informed actions for teaching and subject leadership in Mathematics.

**Audience: Y6 teachers and Subject Leaders**

READ MORE

**Event dates**

- 5 November 2026
- 9 February 2027

**Time**

4:00 pm – 5:30 pm

**Member Price**

£100+VAT

**Non-member Price**

£150+VAT

**This is a virtual event**

**Please note**

You must attend both sessions – Delegates need to bring their school's 2026 KS2 Mathematics outcomes, MTC data, and QLA data with them to this session.

# SparkEd: Transforming your teaching

## Reflective practice to spark new thinking and strengthen teaching impact

Great teaching is a craft, it grows through reflection, purposeful practice, and collaboration.

SparkEd: Reflective Practice, a joint venture between Synergy Multi Academy Trust and VNET, offers teachers the time and space to focus on what really matters: refining practice, sharing expertise, and strengthening classroom impact.
Across four supportive and inspiring sessions, participants engage with evidence-informed input, video modelling, deliberate practice, and structured reflection. The programme is designed to build on existing strengths, spark professional curiosity, and sustain long-term growth in teaching and learning.

**Programme Overview**
Each session focuses on a cornerstone of high-quality teaching — practical, research-informed, and ready to use in the classroom:

1. Making Every Question Count
2. Adaptive Teaching in Action
3. Assessment in the Flow of Teaching
4. Celebrating Impact and Planning Forward

Between sessions, teachers trial new strategies, capture progress in a reflective journal, and collaborate with peers and leaders to share what works, ensuring learning translates into everyday practice.

READ MORE

### Event dates
- 7 January 2027
- 21 January 2027
- 4 February 2027
- 25 February 2027

### Time
9:30 am – 2:15 pm

### Member Price
£500+VAT per school or federation

### Non-member Price
£650+VAT per school or federation

### Address
Astley Primary School, Melton Constable, NR24 2HH

# Flexible Groupings, Real Impact: An Adaptive Teaching Masterclass

**Adaptive teaching isn't about doing more – it's about doing the right things, with the right groups, at the right time.**

Drawing on EEF recommendations, this course focuses on flexible grouping as a cornerstone of effective classroom practice. You'll explore what genuine best practice looks like, how short feedback loops can accelerate progress for all learners, and what makes a group intervention truly effective. Designed for teachers and TAs together, this is a practical, evidence-informed session that turns research into something you can use tomorrow.

**Audience: Teachers and TAs in primary settings**

**READ MORE**

**Event date**
4 February 2027

**Time**
4:00 pm – 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

# From Recall to Reasoning – MTC

Have you improved your MTC results but not made the leap to KS2 outcomes? Developing multiplicative reasoning in KS2 helps children move beyond rote recall to support their wider understanding of reasoning and manipulation of number. This twilight will give examples of how to weave this into your maths teaching.

**Audience: Leaders and Maths Leads**

READ MORE

**Event date**
23 March 2027

**Time**
4:00 pm – 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**This is a virtual event**

## Stay in the Loop

Sign up for the VNET newsletter and never miss:

- New CPD events
- Education blogs
- Project updates

vnetcic.com/weekly-digest/

## Got a question?

We're here to help:

support@vnetcic.com

01603 555 207

# Differentiated Progressive Self-Regulation Development and Intervention

This session will explore what self-regulation is with reference to Polyvagal Theory and the Window of Tolerance. We will discuss why many children struggle with zones of regulation as it requires pupils to self-regulate, understand emotional states and associate colours with these. The session offers reflection on current research into Neuroception for those not yet ready for self-reflection. The training concludes with two practical intervention sessions – including story massage and the use of playdough as a tool for regulation.
We ask that if you are able to have two colours of playdough to hand this will aid you in following the intervention part of the session!

**Learning Outcomes**

- Understand what self-regulation is
- Recognise why some children struggle with the Zones of Regulation and why differentiated approaches are necessary.
- Learn activities based on Interoception and Neuroception for pupils who aren't yet ready to self-reflect or use colours for emotions
- Explore ways to support pupils at all levels, from those just starting out to those who can help others regulate.
- Practice a hands-on intervention using story massage and playdough.

**Audience: Teachers/TAs**

READ MORE

**Event date**
24 March 2027

**Time**
4:00 pm - 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

**Training delivered in partnership with Heidi Alexander, John Grant School**

**Please note: You'll need to have access to playdough during the online session.**

# Securing Foundational Knowledge in Maths

### What is foundational knowledge, and what is the impact if we don't get it right?

Please join Ruth McGlone, Principal Consultant and Maths Specialist, for this online course with a focus on foundational knowledge and core concepts that must be fluent. According to the Ofsted framework, if these building blocks aren't secured in long-term memory, pupils suffer cognitive overload.

**Audience: Teachers, Maths Leads**

READ MORE

**Event date**
21 April 2027

**Time**
4:00 pm – 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

# Securing Foundational Knowledge in English

### What is foundational knowledge, and what is the impact if we don't get it right?

Please join Emma Adcock, Principal Consultant and English Specialist, for this online course with a focus on foundational knowledge (like phonics, grammar, and core vocabulary) – the essential base pupils need for complex study. According to the Ofsted framework, if these building blocks aren't secured in long-term memory, pupils suffer cognitive overload.

**Audience: Teachers, Reading and Writing Leads**

READ MORE

**Event date**
28 April 2027

**Time**
4:00 pm – 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

# Reflective Conversations After a High Level Incident

This training equips Teachers and TAs with strategies to hold effective reflective conversations with pupils following high-level behaviour incidents, with a focus on supporting learners with SEND. The session will explore behaviour as communication, considering how autism, ADHD, SEMH needs, and communication difficulties can influence triggers and responses.

**The course will outline:**

- Adapting reflection for a non-verbal pupil using visuals, or breaking down language into short, clear steps for a pupil with processing delays
- Participants will learn how to use restorative approaches and de-escalation techniques while maintaining consistent boundaries
- The course refers to visual examples such as social stories, the Zones of Regulation, or "Now, Next, then" prompts – to guide discussions in accessible ways
- Teachers and TAs will practice how to rebuild trust, support emotional regulation, and help pupils identify alternative strategies.

By the end of the session, participants will have the confidence and tools to make reflective conversations meaningful, inclusive, and a positive step toward long-term behaviour change.

**Audience: SLT, Teachers and Teaching Assistants with pupils with high level behaviour needs/SEND.**

READ MORE

**Event date**
26 April 2027

**Time**
4:00 pm – 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

# Inclusive Task Design in Non-core Subjects

This webinar explores how inclusive task design in the humanities can maintain high expectations for all learners. Through practical strategies and examples, participants will consider how to adapt tasks that remain rich in disciplinary and substantive knowledge, so that every pupil can access challenging ideas and demonstrate their thinking.

READ MORE

**Event date**
6 May 2027

**Time**
4:00 pm – 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

# Supporting Children with Maths Anxiety

1 in 4 disadvantaged pupils has maths anxiety compared to 1 in 7 non-disadvantaged pupils. As another barrier to learning, understanding what this looks like in the classroom can help practitioners adapt their lessons appropriately and support pupils and families alike.

**Audience: Leaders, Maths Leads and Teachers**

READ MORE

**Event date**
30 June 2027

**Time**
4:00 pm – 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

# Writing Moderation

**In 26/27 VNET will be running moderation for EYFS, Years 1–3 and Years 4–6.**
These sessions for class teachers are designed to make sure that moderation is not just about judgement, but about improving outcomes for pupils through responsive teaching and effective curriculum design.

High-quality writing moderation strengthens both the teaching and assessment of writing. By working collaboratively, teachers can build confidence, develop consistency, and ensure that assessment directly informs practice.

**Training and Moderation Sessions throughout 26/27:**

- Each session will include a short CPD input as well as structured moderation and professional dialogue. The CPD will draw on best practice from the DfE Writing Framework and explore effective curriculum sequencing to support progression in writing.
- Each group will meet twice. In Session 2, participants will evaluate the impact of suggested next steps from Session 1 on improvements in pupils' writing.
- We have planned sessions in central, East and West locations. Please note, booking session 1 will automatically book you into session 2 which may be in a different location.

READ MORE

## EYFS Moderation

**Central Norfolk**
- 10 March 2027
- 24 May 2027

**West Norfolk**
- 17 March 2027
- 27 May 2027

## Year 1-3 Moderation

**Central Norfolk**
- 16 November 2026
- 25 February 2027

**West Norfolk**
- 4 November 2026
- 4 March 2027

**North Norfolk**
- 9 November 2026
- 1 March 2027

## Year 4-6 Moderation

**Central Norfolk**
- 23 November 2026
- 8 March 2027

**West Norfolk**
- 3 December 2026
- 22 March 2027

**North Norfolk**
- 30 November 2026
- 15 March 2027

**Time**
4:00 pm - 5:30 pm

**Member Price**
Free

# Subject Leadership

These CPD sessions will guide primary subject leaders through the latest National Curriculum updates, with space to think, question, and plan alongside colleagues. It offers a practical, supported route into the changes – helping leaders make sense of what's new, what it means for their subject, and where to start.

The focus is on re-mapping progression pathways so that new statutory content is integrated without creating gaps. Together we'll work through how to audit existing schemes of work, identify where sequencing needs adjusting, and pinpoint the areas that need deeper conceptual focus or modernisation.

Leaders will leave with a clearer view of the changes, practical strategies to support their teams through the transition, and the confidence to lead implementation in a way that's both ambitious and manageable.

**VNET members – save on your booking: £50+VAT each or £300+VAT for all sessions.**

**Time**
3:45 pm - 5:15 pm

**Member Price**
£50+VAT

**Non-member Price**
£75+VAT

**This is a virtual event**

**PE**

25 May 2027
Read more

**Computing**

8 June 2027
Read more

**Citizenship**

16 June 2027
Read more

**Music**

21 June 2027
Read more

**MFL**

28 June 2027
Read more

**DT**

5 July 2027
Read more

**Art**

8 July 2027
Read more

# Specialist CPD for SEND

Specialist training from experienced practitioners
This training supports those working with pupils in specialist provisions, including Special Schools, SRBs (Specialist Resource Bases), Enhanced SEND Provisions (ESPs) and similar targeted support pathways, ensuring practical strategies for inclusive practice in any context.

Our SEND CPD sessions are led by experienced practitioners and designed for staff working across both special and mainstream school settings.

CPD MEMBER
The CPD Certification Service

# Engagement Model Training

Join us for an introduction to the engagement model, training that can be adapted to both special and mainstream schools. This session is led by Lucy Kent, an engagement model tutor who has worked with SENCOs and SEND practitioners to support the delivery of this model. The training will take your school through the practice, assessment and moderation of engagement with real examples and case study pupils.

**Training objectives**

- To develop an understanding of the engagement model – this is a statutory assessment tool and directed towards pupils who are P1 – P4. However this tool is useful for a wide variation of need
- The training will provide the audience with realistic examples that can act as a "takeaway" for their classrooms, to include assessment and planning
- Clear explanations of the model through the 5 areas of Engagement.

**Learning outcomes**

- To gain knowledge and understanding of the engagement model
- To leave the training with a clear overview of how to use this assessment model with their complex learners.

**Audience: SENCOs, Teachers and SLT's**

READ MORE

**Event date**
28 September 2026

**Time**
4:00 pm - 5:00 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**This is a virtual event**

**Training delivered in partnership with Lucy Mills, The Parkside School**

# Pupil Anxiety: Why It Happens and What We Can Do

## Why are our pupils anxious? And what can we do about it?

More and more of our pupils are struggling with anxiety, and it's getting in the way of their learning. In this session, we'll look at the reasons our pupils feel this way and, more importantly, talk about exactly what we can do to help. We will focus on simple, practical steps every teacher can take to support anxious pupils and get them back on track.

With 1 in 5 school aged children reportedly struggling with significant levels of anxiety, it's vital that educators are able to:

- Spot the signs when a pupil is struggling with anxiety
- Understand anxiety loops
- Know which strategies to use to help them cope and build resilience
- Discover what not to say (because nobody wants to accidentally make the situation worse).

Delegates will leave the session with practical ideas that schools can use and share with parents too.

**Audience: Teachers**

READ MORE

**Event date**
30 September 2026

**Time**
4:00 pm - 5:00 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

**Training delivered in partnership with Emma Shackleton, SEMH and Behaviour Consultant, Beacon School Support**

# Providing for Autistic People

This current, research-based presentation explores the diagnosis and common characteristics of Autism, focusing specifically on how these impact the young person. Written from a neurodiverse-affirming perspective, the session draws on a range of sources including in-school practice and information from the NAS and AET. With a particular emphasis on the intersection of mental health and Autism, the session will feature active discussion to help participants engage with the material.

**Learning Outcomes**

- Identify common characteristics of Autism and understand their specific impact on young people
- Discuss the latest research regarding the relationship between mental health and Autism
- Apply practical activities and strategies to support autistic students in an educational setting
- Utilise neurodiverse-affirming principles pulled from current research, school practice, and organisations like the NAS and AET
- Engage in active discussions to share insights and reflect on support strategies.

**Audience: Teachers/TAs in settings with autistic children.**

READ MORE

**Event date**
7 October 2026

**Time**
4:00 pm - 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

**Training delivered in partnership with Heidi Alexander and Belinda Brookes, John Grant School**

# Sensory Circuits

This training is designed to train and upskill teachers in running sensory circuits for pupils that need support with emotional or physical regulation in their schools.

It will cover the sensory needs of pupils, strategies for providing support, and the step-by-step sequence of a sensory circuit aimed at alerting, calming, and organising the brain ready for learning.

**Training objectives**

- To understand sensory needs in pupils and how to address this with the correct use of sensory circuits.

**Learning outcomes**

- To understand the sensory needs of pupils within the class
- To be able to plan and implement sensory circuits within the school environment.

**Audience: SENCOs and teachers in primary, secondary, mainstream and/or specialist schools.**

READ MORE

**Event date**
12 October 2026

**Time**
4:00 pm - 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

**Training delivered in partnership with Iain Mills, The Parkside School**

# Writing for All

This professional development session will examine the multifaceted nature of writing and the neurological processes that underpin it. It will be broken into 3 parts: the whole school, the classroom, and the pupil.

Participants will consider how a whole-school approach can ensure coherence and breadth in writing curriculum coverage, supporting progression across developmental stages. In the classroom, we will explore a teaching and learning sequence for both fiction and non-fiction. The session will finalise with a skills progression that considers the pupil's current writing level and how to move them forward.

**Learning objectives**

- Dissect writing to ensure all aspects of the subject are covered
- Explore interventions and writing support for when gaps are identified
- Share evidence-based approaches so that every pupil can access writing.

**Learning outcomes**

- Ensure all learners access writing, regardless of their starting point
- Assess and track the progress of every learner.

**Audience: All settings with a high number of significant need including mainstream, specialist provisions, SRBs (Specialist Resource Bases), Enhanced SEND Provisions (ESPs), SHIPS.**

READ MORE

**Event date**
24 November 2026

**Time**
4:00 pm - 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**This is a virtual event**

**Training delivered in partnership with Darleen Grimsby, Trust SENDco at Unity Education Trust**

# Engagement Model Monitoring

This is an opportunity to access further training and discussion around provisions using the engagement model to support and assess pupils currently accessing the engagement model.

The in-person session will include examples of moderation, assessment, and resources to aid the model. Attendees are encouraged to bring a piece of moderated assessment for a pupil to use in discussion groups, allowing us to compare approaches from different settings. Throughout this twilight session, we will focus on further embedding the Engagement Model into practice.

**Training objectives**

- To access further support and training around using the engagement model in both mainstream and SEND settings.

**Learning outcomes**

- Through further training on the engagement model delegates will have the opportunity to embed and compare practice
- To work with colleagues from different settings and join a moderation group using the model.

**Audience: Mainstream and SEND schools currently using the engagement model.**

READ MORE

**Event date**
25 January 2027

**Time**
4:00 pm - 5:30 pm

**Member Price**
Free

**Address**
The Parkside School,
College Road
Norwich, Norfolk NR2 3JA

**Training delivered in partnership with Lucy Mills, The Parkside School**

# Communication-Rich Classrooms: Practical Strategies for Every Learner

Communication underpins every aspect of learning, behaviour, social interaction, and independence within the classroom. Within this session, we will explore how to enhance the everyday mainstream classroom into a communication-rich space that supports every pupil's speaking, listening, and interaction skills. Drawing on inclusive classroom approaches, participants will develop a deeper understanding of the communication process, learn how to identify where breakdowns occur, and leave with practical strategies that they can be embedded immediately into everyday teaching practice.

**Learning Outcomes**

- Develop an understanding of the Communication Chain
- Develop a Total Communication Approach
- Create enabling classroom environments
- Boost interaction and participation.

**Audience: SENCOs and teachers in primary, secondary, mainstream and/or specialist schools.**

READ MORE

**Event date**
1 February 2027

**Time**
4:00 pm - 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

**Training delivered in partnership with Lucy Mills, The Parkside School**

# Reading for All

This session provides practical guidance on ensuring that every learner can engage with reading. By grounding our strategy in Uta Frith's Three Stages of Reading Acquisition and Scarborough's Reading Rope, we explore how to bridge the gap between theory and the classroom, ensuring that support is robust and inclusive.

**Learning Objectives**

- Share evidence-based approaches to teaching reading that support every pupil
- Understand how to apply the Three Stages of Reading and the Reading Rope to daily practice
- Identify strategies to make reading accessible for learners with diverse and complex needs.

**Learning Outcomes**

- Enable all learners to access reading, including those with complex needs and PMLD
- Assess and track reading progress effectively across all ability levels
- Implement proven methods that remove barriers to reading for every student.

**Audience: All settings with a high number of significant need including mainstream, specialist provisions, SRBs (Specialist Resource Bases), Enhanced SEND Provisions (ESPs), SHIPS.**

READ MORE

**Event date**
16 March 2027

**Time**
4:00 pm - 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**This is a virtual event**

**Training delivered in partnership with Darleen Grimsby, Trust SENDco at Unity Education Trust**

# Differentiated Progressive Self-Regulation Development and Intervention

This session will explore what self-regulation is with reference to Polyvagal Theory and the Window of Tolerance. We will discuss why this curriculum is necessary and how to implement it, specifically addressing why many children struggle with zones of regulation as it requires pupils to self-regulate, understand emotional states and associate colours with these. The session offers practical activities and interventions focused on Interoception and Neuroception for those not yet ready for self-reflection, while also providing strategies for pupils capable of supporting others. The training concludes with a practical intervention using either sand or playdough – please make sure you have some to hand!

**Learning Outcomes**

- Understand what self-regulation is
- Recognise why some children struggle with the Zones of Regulation and why this specific curriculum is needed
- Learn activities based on Interoception and Neuroception for pupils who aren't yet ready to self-reflect or use colours for emotions
- Explore ways to support pupils at all levels, from those just starting out to those who can help others regulate.
- Practice a hands-on intervention using sand or playdough.

**Audience: Teachers and Teaching Assistants**

READ MORE

**Event date**
24 March 2027

**Time**
4:00 pm - 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

**Training delivered in partnership with Heidi Alexander, John Grant School**

**Please note: You'll need to have access to playdough during the online session.**

# Creating a Curriculum for All

With the number of learners with additional needs rising, school leaders must ensure their curriculum is flexible enough for everyone. This session focuses on practical ways to design a curriculum that combines a strong 'universal' offer with targeted interventions and specialist support, taking into account the requirements of the new White Paper.

**Learning objectives**

- Learn how to deliver the National Curriculum using a 'universal offer' that works for all students
- Understand how to use targeted interventions to support the main curriculum
- Find ways to include specialist support and EHCP outcomes in daily lessons
- Look at the new White Paper to see how your school can adapt what it already does.

**Audience: All settings with a high number of significant need including mainstream, specialist provisions, SRBs (Specialist Resource Bases), Enhanced SEND Provisions (ESPs), SHIPS.**

READ MORE

**Event date**
23 June 2027

**Time**
4:00 pm - 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**This is a virtual event**

**Training delivered in partnership with Darleen Grimsby, Trust SENDco at Unity Education Trust**

# Teaching Assistants

We provide CPD for new and existing Teaching Assistants. Designed to support how TAs are deployed effectively in the classroom, directly leading to a greater positive impact on pupil attainment and fostering their confidence and professional growth.

CPD MEMBER
The CPD Certification Service

# Maximising the Impact of TAs – Online Training

CPD CERTIFIED
The CPD Certification Service

## New asynchronous course for 26/27

This online programme of 8 sessions is designed to develop TA expertise and confidence in the classroom. It can be accessed by individuals or as a group INSET session. Each module contains a video tutorial, quiz and where appropriate supporting resources are provided to allow personal learning to turn instantly into professional practice.

**Modules:**

- Roles and Responsibilities of Teaching Assistants
- Effective Behaviour Management
- Supporting Teaching and Learning towards Independence
- Supporting 1:1 Readers
- Supporting Handwriting
- Supporting Sentences
- Supporting Maths with CPA
- Supporting Fluency in Maths

READ MORE

## How do we take part?

- Whole school access – all your TAs can access the course
- Use the training to suit you, either in groups or individually
- Online access anytime
- VNET Certificate issued on completion of all modules

## Member Price

£350+VAT per school for a year

## Non-member Price

£475+VAT per school for a year

**Self-paced Course**

# Adaptive Teaching for TAs – INSET

**This INSET session is designed for both whole-school delivery and individual study. You can access it via a single group link for team training or register staff for independent learning.**

This online session focuses on the vital role TAs play in adaptive teaching to ensure all pupils achieve their best. We will move beyond simply 'helping' to using scaffolding and modelling that builds pupil independence over time.

You will learn how to use high-quality interactions to identify gaps in understanding and provide the 'just- right' amount of support. We will explore how your observations contribute to the 'graduated approach' – assess, plan, do, and review – helping to remove barriers for pupils with SEND or those from disadvantaged backgrounds. The goal is ensuring pupils don't just complete tasks, but truly secure foundational knowledge for long-term success.

**Learning outcomes**

- Understand the difference between adaptive teaching and differentiation
- Why understanding pupils' barriers can help when deciding how to support pupils using adaptations
- Understand some of the methods that Teaching Assistants can use to support adaptive practices in the classroom
- Be able to confidently work alongside Teachers to provide the best environment for all pupils to learn in the classroom.

**Audience: Teaching Assistants**

**READ MORE**

**Event date**
2 September 2026

**Time**
11:00 am - 12:00 pm

**Member Price**
Free

**This is a virtual event**

**Online Adaptive Teaching for Teachers INSET session available, find out more here**

# Better Playtimes: Supporting a Safe and Active Playground

This workshop is designed to support MSAs in developing the confidence and skills needed to deliver small-group activities and sessions during breaktimes and lunchtimes within your school. Structured play and organised activities can play a significant role in reducing conflict and incidents of upset during lunchtime, helping to minimise disruption that can impact valuable classroom learning time.

**Learning outcomes**

- MSAs will gain a deeper understanding of the vital role they play in promoting the safety, welfare, and wellbeing of children
- They will learn practical strategies to support and encourage pupils in achieving the recommended 60 minutes of daily physical activity.

During the workshop, delegates will have the opportunity to explore barriers that may limit opportunities for structured play, develop practical strategies to overcome these challenges, and learn quick, easy-to-deliver games and activity setups. Participants will also receive a dedicated resource book containing a range of group activities to support delivery back in school.
*This training will be delivered by Ellise Owen, Healthy Happy Active Lead at Norfolk PE Support Service.*

**Audience: MSAs, TAs, Wrap-around care staff**

MORNING

AFTERNOON

**Event date**
1 October 2026

**Times**

- 10:30 am - 11:30 am
- 1.30 pm - 2.30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member all MSA/Whole School Price**
£200+VAT

**This is a virtual event**

# Providing for Autistic People

This current, research-based presentation explores the diagnosis and common characteristics of Autism, focusing specifically on how these impact the young person. Written from a neurodiverse-affirming perspective, the session draws on a range of sources including in-school practice and information from the NAS and AET. With a particular emphasis on the intersection of mental health and Autism, the session will feature active discussion to help participants engage with the material.

**Learning Outcomes**

- Identify common characteristics of Autism and understand their specific impact on young people
- Discuss the latest research regarding the relationship between mental health and Autism
- Apply practical activities and strategies to support autistic students in an educational setting
- Utilise neurodiverse-affirming principles pulled from current research, school practice, and organisations like the NAS and AET
- Engage in active discussions to share insights and reflect on support strategies.

**Audience: Teachers/TAs in settings with autistic children.**

READ MORE

**Event date**
7 October 2026

**Time**
4:00 pm - 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

**This training is delivered by Heidi Alexander and Belinda Brookes in partnership with John Grant School.**

# De-escalate Like a Champion!

More pupils than ever before are struggling to stay calm and regulated at school. Because of this, all staff need to know how to handle heated situations before they boil over. In this session, we will look at:

- Notice when a child is becoming dysregulated (before it's too late)
- Understand the anger cycle
- Know which strategies help to calm heated situations
- Learn which behaviours adults sometimes do that can make the situation worse.

Delegates will leave this session with strategies and tips that everyone can learn to help children who feel angry, upset or overwhelmed.

This session is hosted by Emma Shackleton, SEMH and Behaviour Consultant.

**Audience: Teaching Assistants**

READ MORE

**Event date**
20 October 2026

**Time**
4:00 pm - 5:00 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

# Flexible Groupings, Real Impact: An Adaptive Teaching Masterclass

**Adaptive teaching isn't about doing more – it's about doing the right things, with the right groups, at the right time.**

Drawing on EEF recommendations, this course focuses on flexible grouping as a cornerstone of effective classroom practice. You'll explore what genuine best practice looks like, how short feedback loops can accelerate progress for all learners, and what makes a group intervention truly effective. Designed for teachers and TAs together, this is a practical, evidence-informed session that turns research into something you can use tomorrow.

**Audience: Teachers and TAs in primary settings.**

READ MORE

**Event date**
4 February 2027

**Time**
4:00 pm – 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

# Reflective Conversations After a High Level Incident

This training equips Teachers and TAs with strategies to hold effective reflective conversations with pupils following high-level behaviour incidents, with a focus on supporting learners with SEND. The session will explore behaviour as communication, considering how autism, ADHD, SEMH needs, and communication difficulties can influence triggers and responses.

**The course will outline:**

- Adapting reflection for a non-verbal pupil using visuals, or breaking down language into short, clear steps for a pupil with processing delays
- Participants will learn how to use restorative approaches and de-escalation techniques while maintaining consistent boundaries
- The course refers to visual examples such as social stories, the Zones of Regulation, or "Now, Next, then" prompts – to guide discussions in accessible ways
- Teachers and TAs will practice how to rebuild trust, support emotional regulation, and help pupils identify alternative strategies.

By the end of the session, participants will have the confidence and tools to make reflective conversations meaningful, inclusive, and a positive step toward long-term behaviour change.

**Audience: SLT, Teachers and Teaching Assistants with pupils with high level behaviour needs/SEND.**

READ MORE

**Event date**
26 April 2027

**Time**
4:00 pm – 5:30 pm

**Member Price**
£50+VAT
(Buy 2, Get 1 Free)

**Non-member Price**
£75+VAT

**Member Whole School Price**
£200+VAT

**This is a virtual event**

**Training delivered in partnership with Lucy Mills, The Parkside School**

# Coaching

**Supporting staff wellbeing**

Research has shown that supervision and coaching can help to support staff wellbeing. Supervision has many benefits, but a key one in terms of staff wellbeing is that it reduces the feeling of being alone in managing a problem.[1] Creating a coaching culture in schools can, 'create positive and supportive organisational climates for personal and organisational growth' as well as fostering a, 'way of being, where students and educators flourish.'[2]

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The CPD Certification Service

References
Creating coaching cultures in schools, Chris Munro, Margaret Barr and Christian van Nieuwerburgh, 2019.
Supporting Staff Wellbeing in Schools, Anna Freud Centre for Children and Families

# The Practice Circle

## Developing coaching skills through collaborative supervision.

**The Challenge:**
School leaders and teachers are constantly solving everyone else's problems—leading to decision fatigue, isolated teams, and systemic burnout.

**The Solution:**
The Practice Circle is a monthly, in-person twilight forum designed to build internal coaching capacity while providing vital professional supervision.

**How it Works:**
The Practice Circle is a group coaching format that equips the group members with simple coaching techniques and puts them instantly into practice to provide group supervision. The group becomes the coach. In the session we unpack a live professional challenge. Through a structured "double-loop" framework, participants split their time between:

- Case supervision
- Live skill-building
- The group becoming the coach.

**The Impact:**
The Practice Circle enables teachers and leaders to move from 'fixers' to coaches, staff feel supported through peer supervision, and participants develop practical coaching skills to bring into school, maximising their impact, improving communication and elevating practice.

READ MORE

### Member Price
£225+VAT per person for all 6 sessions

### Time
3:45 pm - 5:15 pm

### Central Norfolk Cohort
- 6 October 2026
- 3 November 2026
- 24 November 2026
- 12 January 2027
- 9 March 2027
- 13 April 207

### Address
Catton Grove Primary School, Norwich, NR3 3TP

### East Norfolk Cohort
- 14 October 2026
- 11 November 2026
- 2 December 2026
- 20 January 2027
- 3 March 2027
- 21 April 207

### Address
John Grant School, Caister-on-Sea, NR30 5QW

### West Norfolk Cohort
- 20 October 2026
- 17 November 2026
- 8 December 2026
- 26 January 2027
- 23 February 2027
- 20 April 2027

### Address
Watlington Community Primary School, PE33 0HU

# Supervision and coaching

**Supporting staff wellbeing**

## Supervision

Regular supervision is a key way to establish a genuine wellbeing culture. It acknowledges the multi-factoral pressures that are placed on school staff and provides a confidential setting in which to discuss them. It is crucial in providing a mechanism to enable specific problem solving. Supervision is an important way to provide wellbeing to staff working in a challenging environment. Our supervision is delivered by trained counsellors whom have experience of working in school environments.

**3 sessions over 1 term, £225. The sessions can be delivered in-person or online.**

## Coaching

Our qualified associates deliver coaching to all levels of staff in school. These confidential conversations are particularly helpful in helping individuals to solve problems, create solutions and optimise personal and team performance. The coaching conversation is coachee-led and action orientated.

**3 sessions over 1 term, £225. The sessions can be delivered in-person or online.**

## Whole Staff Training

This training for all school staff uses coaching tools and techniques to equip them to have better conversations and be more reflective about their practice. A very practical INSET it covers an approach to coaching conversations, questioning as a tool and listening skills. Everyone gets an opportunity to practice conversations in a supportive and scaffolded environment. Can be delivered as whole of half day INSET in your schools.

**A day will cost £650+VAT for members, £750+VAT for non-members**

**Supervision and Coaching sessions can be arranged to suit your needs, please contact support@vnetcic.com for more details.**

# Conferences

VNET conferences are essential for both professional development and a great opportunity to network with your colleagues across the county. Featuring insightful keynotes and presentations from a diverse range of expert speakers, plus opportunities to share best practice with others educators in the county, our conferences are not to be missed.

CPD MEMBER
The CPD Certification Service

# The Deputies' Conference

## Making School Unmissable for Staff and Parents

Our annual Deputies' Conference this year will first be addressing the staff recruitment and retention challenges that school leaders are facing, and secondly the disconnect between some families and school.

We will be joined by Rachel Macfarlane, author of the book 'Making School Unmissable', who will argue that for staff and parents to see school as relevant, engaging and non-negotiable they need to experience 5 key senses:

- A sense of Purpose
- A sense of Belonging
- A sense of Success
- A sense of Empowerment
- A sense of Adventure.

This conference will be interactive, containing lots of practical examples, case studies and ideas to inspire leaders with next steps for adoption or adaption in their schools!

**One place is included in your VNET membership.**

## Event Details

**Date**
15 October 2026

**Time**
9:00 am - 3:00 pm

**Member Price**
Free

**Non-member price**
£175+VAT

**Address**
Roundwood, 44 Ringland Road, Taverham, Norwich, Norfolk NR8 6HY

BOOK NOW

# Norfolk School Leaders' Conference

**Keynote – Leadership Resilience with Nicola S. Morgan**
Nicola Morgan delivers a powerful keynote on resilience that breaks into four actionable strategies drawing from her grueling solo English Channel swim. Nicola's session will focuses on reframing failure, how to pivot constructively when facing blockades, changing old ways that aren't working, and how disciplined focus keeps individuals steady under immense pressure.

**Keynote – Nine Steps to Executive Leadership – Paul K. Ainsworth**
In this keynote, Paul guides successful school leaders through the turbulent transition into executive leadership. Ainsworth systematically deconstructs his "nine steps to executive leadership." He brings these principles to life using engaging, real-world anecdotes and powerful quotes drawn from his extensive career across multiple academy trusts. Concluding with actionable takeaways, the keynote equips leaders with the mindset, strategic vision, and practical tools needed to thrive at the executive level.

**More information coming soon!**

## Event Details

**Date**
12 November 2026

**Time**
8:30 am - 3:30 pm

**Price**
£150+VAT

**Address**
Norwich City Football Club, Carrow Road, Norwich, NR1 1JE

BOOK NOW

# VNET Annual Conference

The VNET Annual Conference puts inclusion firmly at the centre, bringing together educators and school leaders to explore the power of high-quality classroom practices.

Featuring acclaimed keynote speaker Amjad Ali, founder of *Try This Teaching*. Amjad will bring his characteristic humour to the serious subject of serving all learners. He will share recent research and practice to leave leaders and SENDCOs feeling empowered to take action in their schools.

**Full line up yet to be announced, please save the date!**

## Event Details

**Date**
11 March 2027

**Time**
8.30 am - 3:45 pm

**Member Price**
Two places included in your VNET membership

**Non-member price**
£175+VAT

**Address**
Norwich City Football Club, Carrow Road, Norwich, NR1 1JE

COMING SOON

# The Eastern EYFS Conference

We're delighted to be hosting the Eastern EYFS conference again in 2027, it will be dedicated to elevating outcomes for our youngest learners during their most crucial developmental years. This inspiring event will bring educators together to explore the powerful intersection of play-based learning, inclusive practice, oracy and communication.

While the exact session lineup is still being finalised, the core focus will center on practical ways to support every child's unique journey toward reaching their Good Level of Development (GLD) milestones.

**More information coming soon. Please save the date.**

## Event Details

**Date**
2 July 2027

**Time**
9:00 am - 3:30 pm

**Member Price**
£150+VAT

**Non-member price**
£175+VAT

**Buy one ticket get one half price**

**Address**
The Enterprise Centre, UEA
Norwich, Norfolk NR4 7TJ

COMING SOON

# Networks and Forums

We offer a range of forums and networks for school leaders, business managers/administrators and Governors. These networks provide opportunities to collaborate, share resources and engage in professional discussion with like-minded, supportive individuals who are grappling with similar issues.

CPD MEMBER
The CPD Certification Service

# Small Schools' Network

The Small Schools' Network, led by our Principal Consultant, Ruth McGlone, is open to all schools with 150 or fewer pupils on roll.

The network provides practitioners with a valuable opportunity to connect, collaborate and seek support from colleagues who understand the unique context of leading a small school.

READ MORE

**Event dates**

- 24 September 2026
- 2 December 2026
- 3 March 2027
- 20 May 2027

**Time**

1.30 pm – 2.30 pm

**Open to all small schools**

**This is a virtual event**

# The Deputies' Network

The deputies' network is for deputy and AHTs or other senior leaders in VNET schools. Through these sessions, we hope leaders will be able to draw on each other's experience and, when time is so limited and it is difficult to be able to visit other schools, this network will give leaders the opportunity to talk, share ideas and build links that will support them in their wider role both now and in the future.

READ MORE

**Event dates**

- 24 September 2026
- 2 December 2026
- 3 March 2027
- 20 May 2027

**Time**

4.00 pm – 5.30 pm

**Member Price**

Free

**This is a virtual event**

# Pupil Premium Network

We are pleased to be running a Pupil Premium Leaders' network which will provide a regular opportunity for leaders to learn with and from each other. The focus will consider both strategic and operational evidence-based practices for improving educational outcomes for children in receipt of the Pupil Premium in their school.

These sessions will be led by Becky Suffield, Assistant Head and Pupil Premium Lead at Queens Hill Primary School.

READ MORE

**Event dates**

- 1 October 2026
- 14 January 2027
- 4 March 2027
- 22 April 2027
- 24 June 2027

**Time**

4.00 pm – 5.00 pm

**Member Price**

Free

**Session 1 in-person at Queens Hill Primary School, all other sessions are virtual events**

# The School Business Managers and Administrators' Network

The School Business Managers and Administrators' Network provides an opportunity to network with fellow administrative staff. There is so much knowledge and experience to share amongst the wide variety of business managers and administrators in the membership.

AUTUMN TERM

SPRING TERM

SUMMER TERM

**Event dates**

- 15 October 2026
- 9 February 2027
- 25 May 2027

**Time**

4.00 pm – 5.00 pm

**Member Price**

Free

**This is a virtual event**

# Governor Forum

The governor forum is a vibrant group that meets termly. It is a safe space to network with fellow governors. We cover hot topics and provide CPD for governors on different topics such as working strategically, monitoring and keeping up to date with a rapidly changing landscape. The first session will be about falling rolls and what this means for our schools.

AUTUMN TERM

SPRING TERM

SUMMER TERM

**Event dates**

- 8 October 2026
- 2 February 2027
- 18 May 2027

**Time**
5.00 pm – 6.00 pm

**Member Price**
Free

**This is a virtual event**

# The PE Network

Our Primary Physical Education Professional Community provides subject leaders and co-ordinators with a supportive network of colleagues who understand the opportunities and challenges of leading PE in a primary school.

The community provides meaningful professional development focused specifically on primary PE, enabling leaders to collaborate, share ideas and resources, develop their practice and keep up to date with national developments.

READ MORE

**Event dates**

- 4 November 2026
- 11 February 2027
- 15 June 2027

**Time**
1.45pm – 4.00pm

**Member Price**
Free

**Address**
Taverham High School,
Beech Avenue
Taverham, Norwich,
Norfolk NR8 6HP

# Professional Communities

Our professional communities provide subject leaders/subject co-ordinators with meaningful professional development focused upon their specialism. They are designed to provide subject leaders/subject co-ordinators with the opportunity to collaborate, share resources and engage in professional discussion with like-minded, supportive individuals who are grappling with similar issues.

CPD MEMBER
The CPD Certification Service

# Professional Communities

**Professional Communities are included in your 26/27 VNET membership. Please note you must book tickets to attend!**

Leading a subject can at times be an isolating task. Our professional communities provide subject leaders/subject co-ordinators with meaningful professional development focused upon their specialism.

**Professional Communities:**

- Included in your membership!
- In-person, at Roundwood, Taverham, NR8 6HY at 1.45pm – 4.30pm
- Provide subject leaders and subject coordinators the opportunity to network with colleagues from other schools
- Are underpinned by research and driven by the needs of each community
- Include updates on developments and intelligence from Ofsted, EEF, DfE, teaching school hubs, and national experts
- Support leaders, where appropriate, with implementing national policy developments and curriculum reform.

READ MORE

## Early Years Dates

- 13 October 2026
- 27 January 2027
- 29 June 2027

## English Dates

- 10 November 2026
- 10 February 2027
- 22 June 2027

## Geography Dates

- 26 May 2027
- 6 July 2027

## History Dates

- 19 May 2027
- 8 July 2027

## Maths Dates

- 17 November 2026
- 3 February 2027
- 17 June 2027

## Science Dates

- 6 October 2026
- 20 January 2027
- 9 June 2027

# Projects

In 2026/27 VNET have three project based CPD series to choose from, aimed at examining and driving best practice in your setting.
One project of your choice is included in membership, additional projects are available to book at £350+VAT each, non-member tickets are available.

CPD MEMBER
The CPD Certification Service

# Mixed Age, High Standards Project

**Mixed Age, High Standards is a three-session leadership programme designed to help schools keep the strengths of mixed-age teaching while securing consistent pupil outcomes.**

Mixed-age schools are strong communities. Staff know pupils well. Older pupils support younger ones. Relationships with families are often strong. But mixed-age classes also make problems easier to see — and harder to solve. When expectations are unclear:

- Outcomes become inconsistent
- Gaps widen over time
- workload increases as
- Staff try to manage complexity.

**Programme Overview**

- Session 1: Establishing Shared Expectations
- Session 2: Systems That Make It Work
- Session 3: Leading Consistency and Improvement

**Audience: Leaders in schools with mixed-age classes, including: Headteachers, Deputy or Assistant Heads, Senior Teachers, Phase or KS2 Leaders.**

## Event Details

### Dates

- 11 November 2026, In-person
- 2 February 2027, Online
- 9 March 2027, Online

### Time

1.30 pm - 4.30 pm

### Member Price

One project of your choice included, additional projects £350+VAT

### Non-member price

£500+VAT

### Online and in-person

Alpington and Bergh Apton Primary School, Wheel Road, Alpington, Norwich, Norfolk NR14 7NH

BOOK NOW

# SEND and Inclusion Project

## SEND and Inclusion: What is Good Curriculum Design?

Set your curriculum re-draft off in the right direction by addressing the needs of all children.

This 4-part curriculum-focused series will zoom out to the Curriculum and Assessment Review, while also zooming in to the curriculum decisions of teachers and leaders on a daily basis. It will make links between national policy and daily classroom practice, particularly supporting the leaders in schools who bridge that gap within their setting.

**Programme Overview**

- Session 1: Curriculum and Assessment Review recommendations
- Session 2: Effective curriculum design for pupils with SEND
- Session 3: Curriculum thinking for pupils with higher levels of need
- Session 4: Supporting leaders to feel ready for the upcoming changes.

**Audience: SENCOs, Teaching and Learning/Curriculum Leads, Heads, Subject or Phase leaders.**

## Event Details

### Dates and times

- 8 October 2026, 1.45 pm - 4.30 pm In-person
- 26 November 2026, 3.45 pm - 5.00 pm Online
- 28 January 2027, 3.45 pm - 5.00 pm Online
- 18 March 2027, 1.45 pm - 4.30 pm In-person

### Member Price

One project of your choice included, additional projects £350+VAT

### Non-member price

£500+VAT

### Online and in-person

Roundwood, 44 Ringland Road, Taverham, Norwich, Norfolk NR8 6HY

BOOK NOW

# Writing Essentials Project

## Writing Essentials: Securing the Fundamentals

This three-session series supports primary teachers, English leaders and SLT to evaluate and refine practice in the three foundations the Framework prioritises: handwriting, spelling and sentences. Each session is grounded in evidence, anchored in the Framework's guidance, and built around practical strategies you can take back to classrooms the next day.

**Programme Overview**

- Session 1: Handwriting Mastery: Teaching for Automaticity and Fluency
- Session 2: Spelling Mastery: Beyond the Weekly List
- Session 3: From Single to Multi-clause: Mastering Sentence Construction

**Audience: Teachers, English Leads and Senior Leaders**

## Event Details

### Dates

- 23 February 2027
- 15 April 2027
- 8 June 2027

### Time

1.30 pm - 4.30 pm

### Member Price

One project of your choice included, additional projects £350+VAT

### Non-member price

£500+VAT

### This is a virtual event

BOOK NOW

# Peer Reviews

Peer Review is a strategy for organisational and systemic improvement. The VNET Peer-Review approach makes this a priority and creates opportunities to develop both intellectual and social capital. It leverages the strengths we have in the network and provides great personal development and CPD opportunities for a variety of staff.

CPD MEMBER
The CPD Certification Service

# Peer Review

**Peer Review is free for VNET member schools**

Peer Review is a strategy for organisational and systemic improvement. The VNET Peer-Review approach makes this a priority and creates opportunities to develop both intellectual and social capital. It leverages the strengths we have in the network and provides great personal development and CPD opportunities for a variety of staff.

**Schools wanting to take part need to be:**

- Practised in self-evaluation and have well-developed self-evaluation frameworks and processes
- Prepared to share appropriate school documentation to support the process
- Committed to supporting each of the schools in their triad
- Prepared to release staff for at least half a day for training and 3 days to complete reviews.

**Please note: you must attend the in-person, half day training session to join a peer review cohort.**

READ MORE

**Leadership: Inclusion**

19 November 2026
9:30 am - 12:30 pm
Read more

**Maths**

19 November 2026
1:30 pm - 4:30 pm
Read more

**Personal Development and Wellbeing**

14 January 2027
9:30 am - 12:30 pm
Read more

**Geography**

14 January 2027
1:30 pm - 4:30 pm
Read more

**Special Schools**

26 January 2027
9:30 am - 12:30 pm
Read more

## Address

Centrum, Norwich Research Park, Norwich, NR4 7UG

VNET EDUCATION CIC

**Get in touch**

Visit **vnetcic.com**

Call **01603 555 207**

Email **support@vnetcic.com**

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A not-for-profit education partnership committed to place-based, system-driven school improvement through purposeful collaboration.