

NB PBIS

Empowering Education; Inspiring Success.

New Brunswick PBIS Behaviour Expectations Resource Collection

Featuring School-Wide Behaviour Matrices and Expectations Posters from New Brunswick K-12 Anglophone Schools.

New Brunswick Nouveau Brunswick

New Brunswick Department of Education and Early Childhood Development

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Festival des Arts Visuels en Atlantique
Artist Quay Caraquet/Le Quai des Artistes Caraquet
Photo by: Hemmings House

Introduction

Welcome to the **New Brunswick PBIS Collection of School-Wide Behaviour Matrices and Expectations Posters**.

This resource brings together examples of Behaviour Matrices and Expectations Posters developed by PBIS schools across New Brunswick. It is intended to inspire, support, and guide schools in the development, implementation, and refinement of their own school-wide behavioural expectations.

The examples included throughout this flipbook reflect the unique cultures, values, and priorities of New Brunswick schools. Rather than serving as templates to copy, they are intended to spark ideas, encourage collaboration, and support the creation of Behaviour Matrices and visual supports that are meaningful and relevant to each school community.

Together, these tools help create positive, predictable, and inclusive learning environments where all students can learn, belong, and thrive.

Schoolwide Behaviour Matr



ices

The Behaviour Matrix is a foundational PBIS tool that clearly defines what expected behaviours look like across school settings and routines. By establishing common language and shared expectations, schools can teach, reinforce, and support positive behaviours consistently.

The development of a Behaviour Matrix is most effective when it is a collaborative process. School teams are encouraged to co-construct expectations with staff, students, families, and community partners, using positive, strengths-based language that reflects the values and culture of the school community. This shared ownership helps ensure that expectations are meaningful, relevant, and understood by all.



Assiniboine Avenue Elementary S



	Classroom	Playground	
We are safe.	Helping hands Safe feet Use your WITS Use materials properly	Helping hands Safe feet Use your WITS Dress appropriately Use equipment properly	
We are kind.	Helpful actions and words Greet others Share Include others	Helpful actions and words Greet others Share Include others	
We are respectful.	Quiet voice, listening ears Take turns Accept differences Take care of materials Store materials properly Use your manners	Accept differences Take turns Put away equipment Come in quickly Use your manners	

School

iboine
STARS

Hallway	Bathroom	Bus
Walking/ skipping feet Facing forward Personal space Ask before you go	Ask before you go Wash your hands Use your WITS Personal space	Sit in your seat Talk quietly to neighbour Use your WITS
Helpful actions and words	Helpful actions and words Clean up	Helpful actions and words Greet others
Quiet voice Hands at your side Store belongings properly Use your manners	Return to class quickly Give privacy Use flush, water, soap, paper towel, toilet paper, and locks properly	Listen to bus driver Use your manners

Bayside Middle School

Bayside Middle School – S



	Learning Spaces	Hallways
Success	• Be kind in words and actions • Allow others to learn • Give 100% effort	• Be kind in words and actions • Be aware of personal space
Team Player	• Participate • Sit in assigned seat • Keep it clean	• Walk tight to the right • Use appropriate language at a low volume • Report problems to an adult
Own It	• Ask permission to leave • Follow instructions • Problem solve	• Keep it clean • Problem solve
Motivated	• Participate • Give 100% effort • Ask for help	• Follow instructions • Get to target location promptly
Prepared	• Be on time • Have all materials and use as intended	• Lock your locker • Be on time

School Wide Expectations

M P

IT · MOTIVATED · PREPARED

	Cafeteria	Outside	Washrooms Locker rooms
	• Be kind in words and actions • Report problems to adult on duty	• Be kind in words and actions • Report problems to an adult on duty	• Be kind in words and actions
	• Stay seated • Use appropriate language at a low volume	• Be inclusive • Help your friends make good choices • Cooperate with adults on duty	• Report problems to adult • Respect privacy
	• Keep it clean • Problem Solve	• Keep your hands and feet to yourself • Follow instructions	• Keep it clean
	• Follow instructions • Stop, Look, and Listen when duty adult gives the signal (count-down from 5)	• Monitor your own behaviour	• Follow classroom procedures for signing out • Be in and out promptly
	• Have your lunch, water bottle and outdoor clothes when you arrive • Be on time	• Dress for the weather	• Have your Phys Ed clothes and sneakers

Beaverbrook School

BEAVERBROOK SCHOOL

	Be Responsible We do the right thing at all times.	Be Safe We are in control of our words and actions.	Be Kind We use kind words towards ourselves and each other.
Classroom 	• Follow directions • Arrive prepared • Do my best	• Proper use of material • Appropriate volume • Stay in space	• Listen to others • Allow others to learn • Tidy up after myself
 Hallways & Stairs	• Wait patiently outside of classroom • Go directly to destination	• Walking • Stay to the right • Quiet voices • Hands and feet to self	• Let others pass • Keep hallway clean • Respect others belongings
Bathrooms 	• Behave appropriately • Only 3 P's in the toilet	• Ask permission • Report anything unsafe • Tech free zone	• Flush • Respect Privacy • Keep it clean
Gym 	• Listen to instructions • Use equipement as intended • Do my best	• Use equipement safely • Hands and feet to self	• Show good sportsmanship • Encourage others
Cafeteria 	• Take only what you need • Clean up after yourself	• Stay in line • Quiet voices	• Use manners • Help others

Library 	• Follow directions • Handle books with care • Return books on-time	• Quiet voices • Respect personal space	• Share the books • Be considerate of others working • Use manners
Office 	• Sit quietly and wait patiently • Be honest about actions	• Ask permission (phone pass) • Listen to adults • Maintain confidentiality	• Use manners • Be considerate of others working
 **Assemblies**	• Enter/exit quietly • Listen to speaker • Stay engaged	• Tech free zone • Respect personal space	• Celebrate others accomplishments • Cheer for everyone
Playground 	• Tech free zone • Report concerns to teacher • Play fairly	• Hands and feet to self • Sticks and snow stay on the ground • Listen to duty teacher	• Line up at bell • Enter/ exit quietly • Use kind words • Help others • Share equipment
Bus/Fieldtrips 	• Listen to drive • Look after my belonging	• Follow bus rules • Remain seated • Report anything unsafe • Tech free zone	• Wait patiently • Share seat • Use manners (thank driver)
Technology 	• Use as directed • Follow cell phone policy • Handle with care	• Use appropriate websites and activities • Protect my password	• Use kind words • Share equipment • Log out

Birchmount School

	BEARS ARE SAFE	
CLASSROOM	Keep hands, feet and objects to self Follow adult directions Walk	
HALLWAYS	Keep hands, feet and objects to self Walk on the right side Stay with your class line	
PLAYGROUND	Keep hands, feet, and objects to self Follow your grade-level playground rules Stay in your grade level area	
WASHROOMS	Body and eyes in your own stall Lights stay on Main doors stay open Water stays in the sink Wash your hands with soap and water	
LUNCH	Stay in your classroom Keep hands, feet and objects to self Don't share food Sit while eating	Liste
BREAKFAST CLUB	Enter through safe arrival or 1/2 Hallway door Exit through 1/2 door Sit quietly to eat Keep hands, feet, and objects to self	
ASSEMBLIES	Keep hands, feet, and objects to self Sit on your bottom Leave all your belongings in your class/locker	

BEARS ARE RESPECTFUL	BEARS ARE RESPONSIBLE
Listen to the speaker Raise my hand Be kind to and include all students Respect yourself, others, and things	Take care of class materials Bring my own materials Clean up after myself Try my best and be resilient
Walk quietly Admire displayed work with eyes only Use school-friendly language	Get to my destination on time
Listen to the adults and helpers Share and take turns Be kind to others Keep our playground clean	Take care of school equipment At the warning bell, line up at grade level door Report anything that is unsafe to an adult
Respect everyone's privacy Quiet voices Use the closest washroom	Always flush and wash Only use as much toilet paper and soap as I need Leave your belongings in your classroom/locker Report anything that is unsafe to an adult
en and follow directions of the adults and lunch monitors Quiet voices Ask permission to leave the classroom	Clean up after yourself Technology is off limits
Take only what you need Quiet voices	Clean up after yourself Eat your food inside the school
Listen to the speaker Follow directions Double-clap to show our appreciation	Use the washroom before or after an assembly

Caledonia Regional School



Behaviou

	Hallways	Cafeteria
Respect	Use polite language Use indoor voices Stay scent-free (Axe, perfume)	Use polite language Use indoor voices Sit on benches
Responsibility	Keep halls clean Lock your locker	Clean up after yourself Phone volume off
Safety	Always walking Keep right	Keep hands to yourself Limit roaming

ur Matrix

	Gymnasium	Outside	Bathrooms
	Practice good sportsmanship Use polite language Consume food/drinks in hall	Use polite language Get permission to go inside	Use the facilities and move on Respect everyone's privacy Use grade level appropriate bathroom
	Use proper footwear Return equipment	Use correct door Dress appropriately for weather	Maintain clean walls and stalls
	Follow game rules Be mindful of surroundings	Keep hands to yourself Stay inbounds	Wash your hands Keep food out

Dr. A.T. Leatherbarrow Primary S

Dr. A. T. Leatherbarr			
Be Your Best You!	**Bus** 	**Hallway** 	**Learning Are** 
Be Kind 	- Let others sit with you - Use kind words - Keep your hands and feet to yourself	- Help others - Use kind words - Keep your hands and feet to yourself	- Play/work coopera - Use kind words - Use manners - Keep your hands a feet to yourself
Be Safe 	- Walk - Sit bottom-to-bottom and back-to-back - Report problems to the bus driver	- Walk - Stay to the right - Face forward in line - Stay clear of doors	- Walk - Push in chairs - Demonstrate self-c - Use materials and equipment appropr
Be Responsible 	- Keep items in your bookbag	- Get ready quickly - Use hooks to hang your belongings - Place shoes neatly against the wall	- Take care of materi - Do your best work - Follow routines - Use whole-body list
Be Respectful 	- Listen to the bus driver - Voice Level 2: Low voice	- Be aware of others - Respect others and their property - Go directly to your destination - Voice Level 0: Zero Voice	- Raise your hand - Allow others to lear - Voice Level: As directed by a

School

row Primary School

eas	Playground 	Washroom 	Woods 
tively nd	- Ask friends to play - Share with others - Use kind words - Keep your hands and feet to yourself	- Wait your turn - Use kind words - Keep your hands and feet to yourself	- Ask friends to play - Share with others - Use kind words - Keep your hands and feet to yourself
ontrol iately.	- Stay in the playground boundaries - Use equipment the right way - Report problems to an adult	- Wash your hands with soap - Report problems to an adult.	- Stay in the woods' boundaries - Use sticks safely - Report problems to an adult.
als ening.	- Get permission to enter the building - Line up at your spot when the whistle blows - Dress for the weather	- Be quick, be quiet, and be clean - Flush toilet and wash hands - Throw out paper products properly	- Get permission to enter the building - Line up at your spot when the whistle blows - Dress for the weather
n dults	- Take turns - Play fair - Listen to the adults - Voice Level 4: Outdoor Voice	- Respect others' space and privacy - Keep the washroom clean and dry - Voice Level 1: Whisper Voice	- Be gentle with what others create - Step off the trail when people are walking - Only use things that are already on the ground - Listen to the adults - Voice Level 4: Outdoor Voice

Devon Middle School

DEVON MIDDLE BE

PRIDE VALUE	LEARNING ENVIRONMENT	HALLWAYS
POSITIVE	• Use kind words, tone, volume and body language.	• Smile, wave, or say hi; spread kindness as you walk by.
RESPECTFUL	• Follow directions from teachers and support staff. • Be prepared for learning.	• Respect others' belongings and space. • Travel quietly. • Follow instructions from all staff.
INCLUSIVE	• Support others' ideas and opinions. • Be willing to work with others.	• Give personal space to others (i.e., hands-off, feet-off).
DEDICATED	• Be an active listener and participant. • Follow classroom procedures and routines. • Upon arrival, place your PED in the Cell Phone Hotel.	• Move directly to your destination. • Use locker properly, keep it locked.
EMPOWERED	• Ask questions. • Try your best everyday.	• Stay to the right, walk polite.

EHAVIOUR MATRIX

WASHROOMS	GYM	ALL SETTINGS (OUTSIDE, BALCONY, CAFETERIA)
• Be healthy, wash your hands.	• Win with PRIDE, lose with PRIDE.	• Help others when you can.
• Respect the space, leave no trace. • Use washroom products appropriately.	• Use and return equipment with care.	• Keep it clean, use it kind, respect what's mine. • Ask permission to leave a space. • Follow instructions from all staff.
• Respect the stall, give privacy to all.	• Encourage people of all abilities.	• Invite others to play.
• Ask permission and use a hall pass. • Swift return, ready to learn.	• Wear sneakers. • Participate and have fun!	• Follow PED policy. • Return equipment. • Remain in assigned locations, within set boundaries.
• If you see something inappropriate or unsafe, say something.	• Keep footwear clean. • Don't be a fun sponge.	• Take responsibility for your actions. • Dress for the weather. • Report messes or damages.

Eleanor W. Graham Middle Schoo

	Safety	
 Hallways & Transitions	• walk quietly • keep hands and feet to yourself • remove hoods	• u • b • w
 Classrooms	• respect others' space and property • keep bookbags under table • use equipment and materials appropriately	• f s • w k • r • a
 Cafeteria & Atrium	• stay seated with your grade level • use furniture/equipment appropriately	• c • u • b
 Gym	• leave bookbags in hallway • use equipment appropriately • respect others' space • supervision required in equipment room	• p f • b • t
 Washroom & Locker room	• phones are prohibited • keep area clean and tidy	• r
 Technology	• walk • food and drinks are prohibited • use equipment appropriately	• h t c • k y
 Arrival & Dismissal & Outside	• maintain personal space • bookbags are kept inside • stay in designated areas • walk when entering/exiting the building	• h • t • f • r

ol

Respect	Responsibility
se a quiet voice e mindful of others walk on right half of hallway	• go directly to your destination • stay with your class/group • keep lockers clean and tidy
ollow instructions from taff work together and show indness aise hand ctively listen	• ask permission before leaving and wait to be dismissed • be on time • be prepared to learn • do your best work
lean up after yourself se indoor voice e polite	• put trash where it belongs • bring lunch/money • make the best use of your time
ractice sportsmanship and air play e positive ake turns with equipment	• participate and try your best • wear sneakers/gym clothes • gum, food and drinks are prohibited (water bottles to be left in designated spot)
espect others' privacy	• use closest washroom • let staff know where you are going
ave permission before aking photos/videos of thers eep files and settings how ou found them	• use your assigned tech and return it to proper spot • notify staff of issues with equipment
old doors for others ake turns with equipment ollow staff instructions emove hats for O Canada	• arrive to school on time • listen carefully for busses to be called • wear appropriate clothing/ footwear • clean up after yourself

Fairvale Elementary School

S O A R

SOARing Falcons are safe, on task, accountable, and respectful.

	Safe	On Task	Accountable	Respectful
Assemblies	Keep hands and feet to self	Remain seated and focused on the presenter(s)	Be a good audience member	Celebrate others with the Falcon clap
Bathrooms	Use toilet and urinal properly	Be quick, clean, and quiet	Report problems to adults	Voice level 2 - normal voice Respect others' privacy and the washroom equipment.
Bus	Keep hands and feet to self	Sit bottom-to-bottom and back-to-back	Report problems to bus driver	Voice level 2 - normal voice Listen to the bus driver
Hallways	Walk on the right side, facing forward, and single file Keep hands and feet to self	Go directly to your destination	Stay with your group or class	Voice level 1 - whisper voice Wave quietly to friends passing by
Library	Move calmly Keep hands and feet to self	Focus on selecting books Read quietly	Return books on time Use flexible seating properly	Voice level 1 - whisper voice Use whole body listening during read aloud
Outdoor Classroom	Stay within outdoor classroom boundaries Keep hands and feet to self.	Remain engaged in learning/exploring	Leave the space the way you found it	Voice level 4 - outdoor voice Enter, use, and exit the teaching circle following Indigenous practices
Playground	Stay within playground boundaries Keep hands and feet to self	Play fair and follow agreed upon game rules	Move quickly to assigned doors when bell rings Seek permission to enter the building	Voice level 4 - outdoor voice Share play space and materials, and treat others with respect

V O L E

Les faucons qui VOLEnt sont vigilants, organisés, loyaux et empathiques.

	Vigilant	Organisé	Loyal	Empathique
Assemblées	Gardez les mains et les pieds à soi-même	Restez assis et faites attention aux présentateurs	Soyez responsable	Célébrez en utilisant l'applaudissement du Faucon
Salles de bain	Utilisez les toilettes et urinoirs correctement	Soyez propre, rapide et silencieux	Rapportez les problèmes aux adultes	Niveau de voix 2 - une voix normale Respectez la vie privée et l'équipement
Autobus	Gardez les mains et les pieds à soi-même	Assis dos au dossier	Rapportez les problèmes aux conducteur/conductrice	Niveau de voix 2 - une voix normale Écoutez les directions du conducteur/conductrice
Corridors	Marchez à la droite, regardez vers l'avant, dans une belle ligne Gardez les mains et les pieds à soi-même	Allez directement à votre destination	Restez avec la classe ou le groupe	Niveau de voix I - chuchoter Un petit salut silencieux aux amis qui passent
Bibliothèque	Déplacez-vous calmement Gardez les mains et les pieds à soi-même	Concentrez sur votre sélection de livres Lisez silencieusement	Retournez les livres chaque semaine Utilisez les chaises spéciales correctement	Niveau de voix I - chuchotez Écoutez attentivement pendant une lecture à haute voix
Classe extérieure	Restez à l'intérieur des limites Gardez les mains et pieds à soi-même	Restez engagé(e) dans l'apprentissage / l'exploration	Laissez l'endroit tel que vous l'avez trouvé	Niveau de voix 4 - voix de récréation Entrez, utilisez et sortez du cercle d'enseignement en suivant les pratiques autochtones
Terrain de jeu	Restez à l'intérieur des limites Gardez les mains et les pieds à soi-même	Jouez amicalement et respectez les règles des jeux	Allez rapidement aux portes quand la cloche sonne Demandez la permission d'un adulte avant d'entrer dans l'école	Niveau de voix 4 - voix de récréation Soyez respectueux à l'endroit, aux matériaux et aux autres

Forest Glen School

Tigers are respectfu

HALLWAYS

Walk



Stay on the same side as the teacher



Use an inside voice



Clean up your stuff



Keep your hands to yourself



Focus on yourself



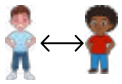
Go to where you need to be right away

BATHROOMS

Be quick and quiet



Give others space



Clean up garbage



Flush



Wash your hands



Only put things in the toilet and sink that belong there

Give everyone privacy





ul responsible safe

OUTSIDE

Use safe hands



Use kind words

Listen to adults



Stay where adults can see you



Include others

Make good choices



Know your limits



LEARNING AREAS

Raise your hand



Wait your turn

Use an inside voice



Use kind words

Use safe hands



Be gentle with everything

Walk



Try your best

Ask to leave



Listen with your whole body

Fundy Shores School

S H

SAFE	HELPFUL	AC
I CAN...	I CAN...	I CA
CLASSROOM  - Be safe with school equipment. - Listen and follow directions. - Keep my hands, feet and body to myself.	- Make helpful choices. - Be prepared.	- Be clas - Cl
HALLWAY  - Move safely in the hallway. - Keep my hands, feet and body to myself.	- Help when asked. - Be aware of others who may need help.	- Wa - Go be g
GYM  - Keep my hands, feet and body to myself. - Use the gym equipment properly.	- Be responsible. - Help when asked. - Keep equipment orderly.	- En lear - Us is in
BUS  - Sit no more than 3 to a seat back to the back. - Stay in my seat. - Use an indoor voice. - Keep my hands, feet and body to myself.	-Look after my belongings. -Follow the driver's rules.	- Ma rule - Sit has
PLAYGROUND  - Keep my hands, feet and body to myself. - Play safely with friends.	-Take turns on the playground. - Return equipment and line up when the bell rings.	- Be oth - Ap ups
BATHROOM  - Use the bathroom properly. - Keep my hands, feet and body to myself.	- Take turns.	- Re



A R K

CCOUNTABLE	RESPECTFUL	KIND
AN...	I CAN...	I CAN...
ready for the start of ss. ean up any mess I make.	- Follow the rules and instructions from staff members. - Use my manners with everyone.	- Make sure I include others. - Use words and actions that make people feel good.
alk in an orderly fashion. directly to where I should going.	- Be aware of other people's needs. - I will respect student work hanging on walls.	- Be happy and cheerful when I see people pass.
ter the gym ready to rn. se the gym equipment as it ntended to be used.	- Be aware of everyone's space. - Take care of school property.	- Be respectful that everyone is trying their personal best. - Make positive comments.
ake sure I am following the es. t where and how the driver asked me to sit.	- Use kind words. - Be friendly to everyone. - Be ready on time.	- Greet others when I see them. - Make sure others have personal space if they need it.
kind and inclusive to er students when playing. ologize if I make someone et.	- Include others. - Play fairly. - Take turns.	- Include other students. - Take turns and share.
turn to class promptly.	- Respect the privacy of others.	- Wait my turn.

Garden Creek School



	Be Respectful	Be Safe	Be Responsible
Outside	• Follow directions from all adults • Treat others and nature kindly • Take turns and follow the rules of the game	• Use equipment properly • Stay within the boundaries • Keep your hands, feet and words to yourself	• Line up promptly at the bell • Return equipment to the school • Dress for the weather
Washroom	• Give others space and privacy • Keep it clean • Use dispensers appropriately	• Tell an adult if there is a problem • Water stays in the sink • Keep lights on	• Flush and then wash your hands • Leave doors unlocked after use • Be quick and quiet
Hallways	• Stay in your personal space • Treat others' and their things kindly • Quiet; others are working	• Tight to the right • Eyes forward • Keep your hands, feet and words to yourself	• Ask for permission • Walk calmly • Take care of your belongings
Technology	• Be gentle, walk, use two hands • Take turns and share • Ask permission	• Use tech for the assigned task • Tell an adult if you feel unsafe • Only use camera when required	• Return and plug in tech • Stay on task • Put food and drinks away
Learning Spaces	Follow the expectations for the learning space you are in. Classroom, Phys. Ed, Music, Library		

GARDEN CREEK SCHOOL

Once a Creeker, Always a Creeker.

SOYEZ UN CREEKER

	Soyez respectueux	Soyez prudent	Soyez responsable
Dehors	• Suivez les directives de tous les adultes • Soyez gentils avec les autres et la nature • Prennez votre tour et suivez les règles du jeu	• Utilise l'équipement comme il le faut • Restez à l'intérieur des limites • Gardez vos mains, pieds et mots à vous-mêmes	• Mettez vous en ligne rapidement à la cloche • Retournez l'équipemnt à l'école • Habillez-vous bien pour la météo
Les toilettes	• Donnez aux autres de l'espace et de l'intimité • Gardez l'espace propre • Utiliser les distributeurs comme il faut	• Parlez à un adulte s'il y a un problème • L'eau reste dans le lavabo • Les lumières restent allumées	• Tirez la chasse d'eau et se lavez les mains • Laissez les portes déverrouillées après usage • Soyez rapide et silencieux
Les corridors	• Restez dans votre espace personnel • Soyez gentils avec les autres et leurs choses • Soyez silencieuses; les autres travaillent	• Restez à la droite • Gardez les yeux vers l'avant • Gardez vos mains, pieds et mots à toi-même	• Demandez la permission • Marchez tranquillement • Prennez soin de vos choses
La technologie	• Soyez doux, marchez et utilizez deux mains • Prennez des tours et partagez • Demande la permission	• Utilizez la technologie pour la tâche assignée • Parlez à un adulte si tu ne te sens pas en sécurité • Utilisez la caméra seulement lorsqu'elle est requise	• Retournez et branchez la technologie • Restez à la tâche • Rangez la nourriture et les boissons
Espaces d'apprentissage	Suivez les attentes de l'espace d'apprentissage dans lequel vous vous trouvez. Salle de classe, éducation physique, musique, bibliothèque.		

Hampton Elementary School

HAWKS S.O.A.R			
S.O.A.R.	**Learning Areas**	**Hallway**	**Playground**
S is for … **Self-Control**	• Keep your hands and feet to yourself. • Use materials and equipment appropriately. • Use an appropriate voice level.	• Keep your hands and feet to yourself. • Face forward in line. • Always walk to the right in hallway. • Use voice level 1.	• Keep your hands and feet to yourself • Be aware of activities around you.
O is for … **On Task**	• Be on time and remain on task. • Participate in class activities as directed. • Use whole-body listening.	• Use whole-body listening to adults' directions. • Walk in a single file. • Stay clear of doors.	• Follow playground rules. • Line up when asked • Face forward in line • Stay in line when walking in and out buildings.
A is for … **Achievement**	• Give your best effort. • Be prepared and ready to learn.	• Go directly to your destination. • Use hooks to hang your belongings. • Place shoes neatly against the wall.	• Line up quickly to be able to return to class. • Invite others to join in. • Dress appropriately for the weather.
R is for … **Respect**	• Treat others as you want to be treated. • Use kind words. • Help and share with others. • Raise your hand.	• Be aware of others. • Respect others and their property. • Remove your hat or hood.	• Place litter in the garbage. • Use and share all equipment properly • Report problems to an adult.



R. in All Locations

	Washroom	Tech Lab	Library	Office
	• Keep your hands and feet to yourself. • Respect others' space and privacy. • Use voice level 1.	• Handle devices with care. • Only use technology as directed by an adult. • Use voice level 1.	• Use space safely. • Handle books with care. • Use voice level 1.	• Always walk. • Sit quietly and properly on a bench. • Use voice level 1.
	• Be quick. • Be quiet. • Be clean.	• Attend to tasks on devices as assigned by the teacher. • Return devices to the appropriate location after use.	• Stay at your space. • Ask questions to adults in the room when needed. • Complete tasks.	• Use whole-body listening. • Complete tasks or errands quickly.
	• Use H.E.S. sign out & in sheet. • Flush toilet and wash hands. • Dispose of paper products properly.	• Be prepared to learn new technological activities or task. • Use all equipment properly and for academic purposes.	• Leave tables and shelves neat and tidy. • Read or work quietly on all assignments or tasks.	• Work quietly on all assignments or tasks.
	• Keep the washroom clean and dry. • Wait your turn. • Report problems to an adult.	• Sign out of your account. • Charge a device when finished with it. • Keep all areas tidy.	• Return all books on time. • Keep all areas tidy.	• Enter the office area quietly. • Wait patiently for an adult. • Be polite.

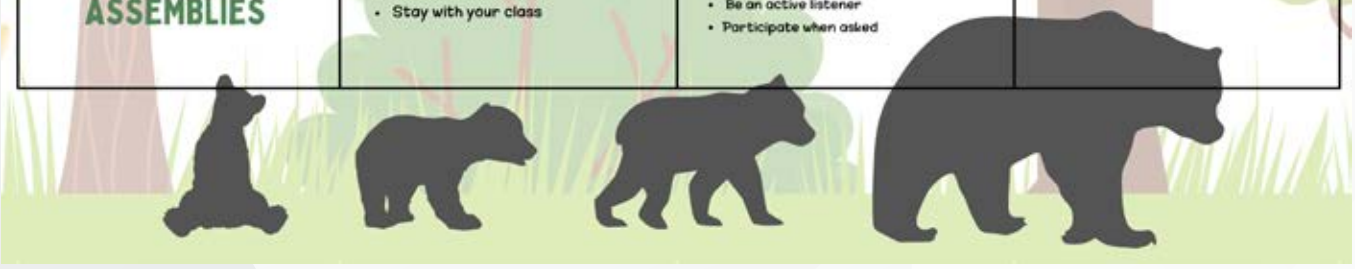
Hanwell Park Academy

HANWELL PARK ACADEMY

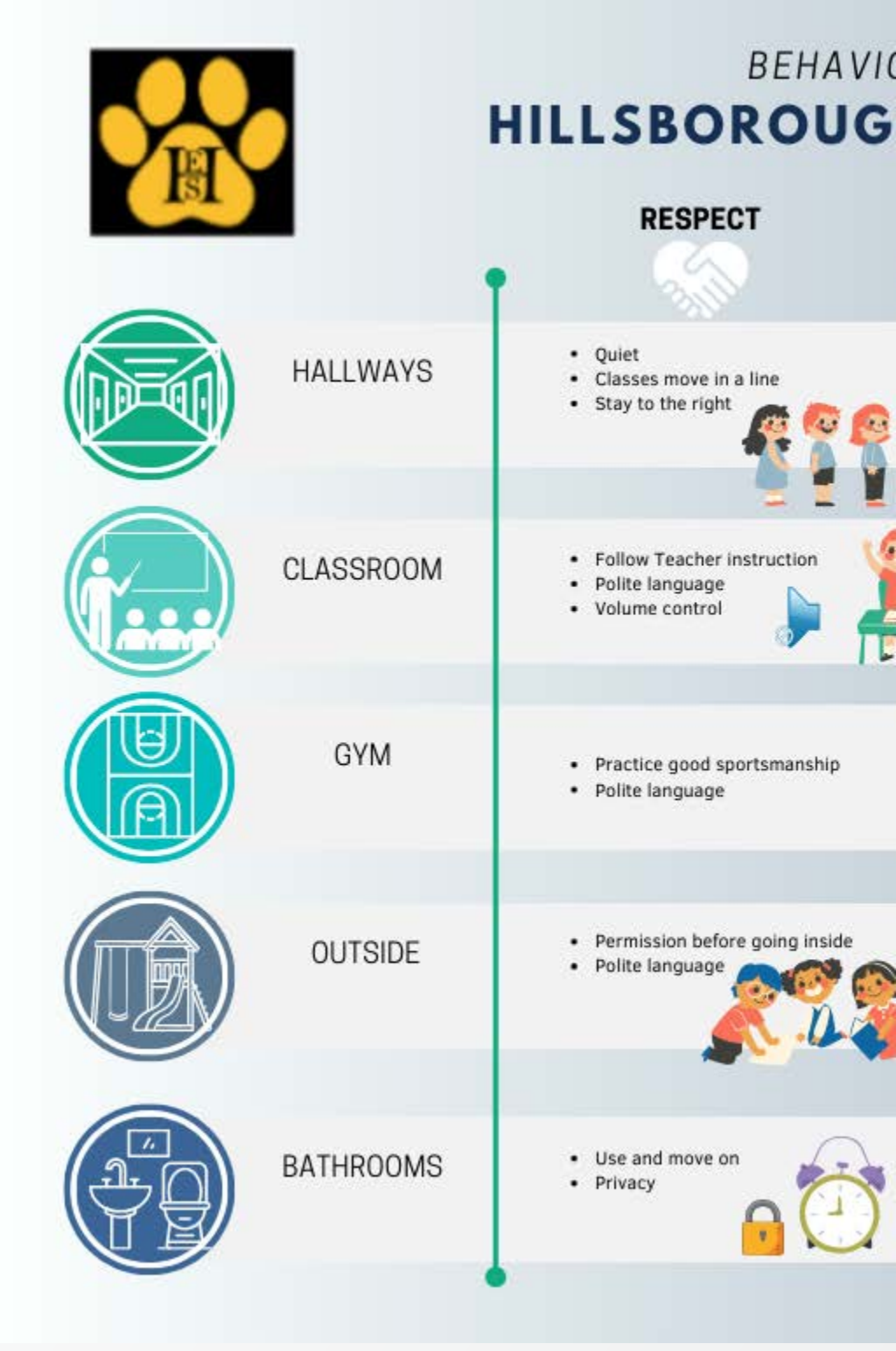
Black Bears Are

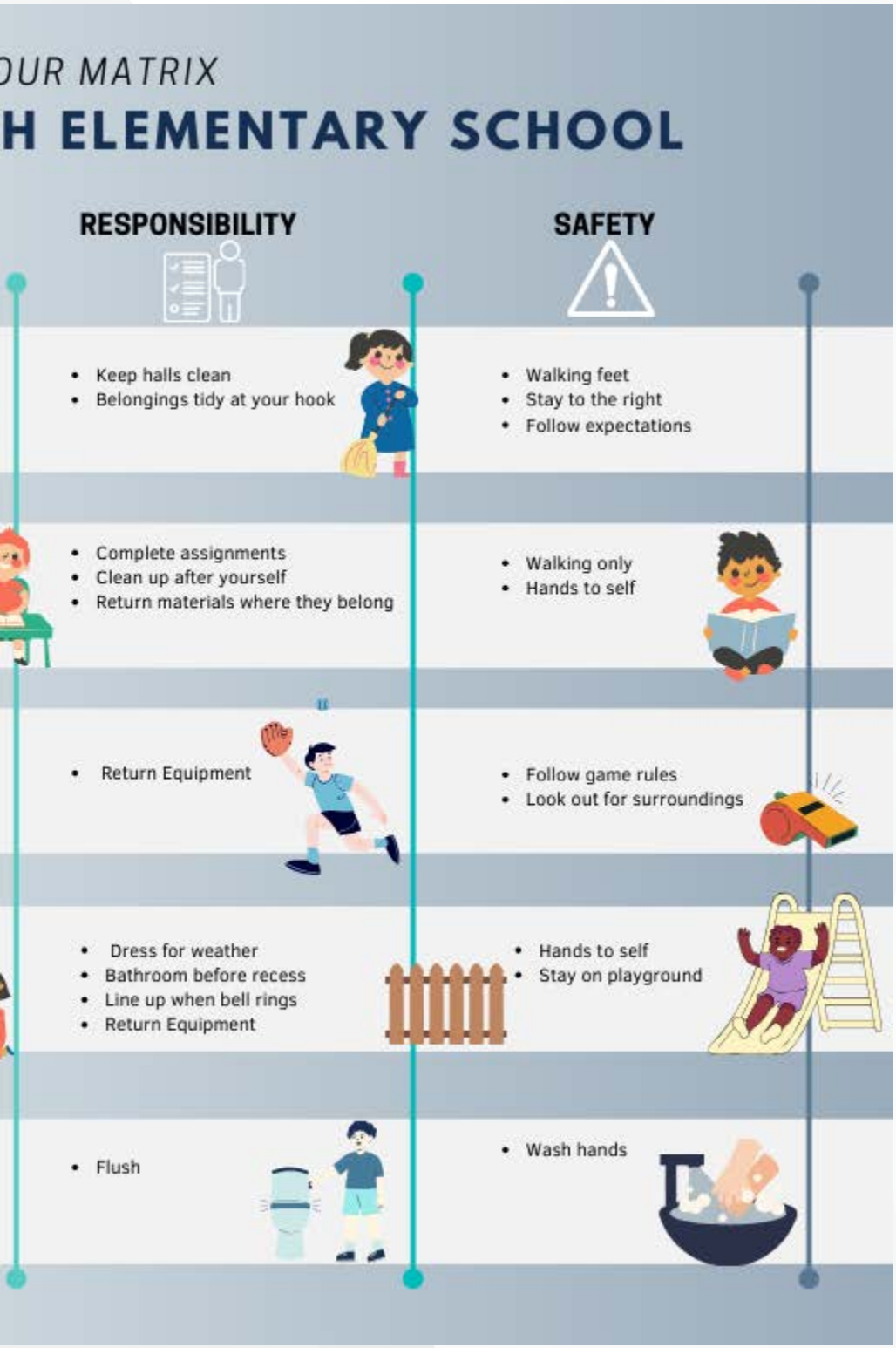
	SAFE	RESPECTFUL	RESPONSIBLE
BATHROOM	• Ask permission • Use the closest bathroom • One student at a time • Wash your hands • Water stays in the sink	• Quiet voices • Be quick • Keep the space tidy	• Move the cone • Use only the soap and toilet paper that you need • Flush the toilet • Report any messes or unsafe behaviour • Return to class quietly
HALLWAY STAIRWAY	• Tight to the right • Eyes forward • Keep a safe pace • Stay with your class	• Hands and feet to yourself • Admire art and displays with your eyes • Calm and quiet bodies • Be mindful of others working in their classroom.	• Be aware of your surroundings • Use school appropriate language • Keep halls and stairs clean • Go directly to your destination
CAFETERIA	• Stay seated • Food is nut free • Hand up for help • Use microwave appropriately	• Talk quietly • Listen to instructions • Use manners • Treat others with kindness	• Use the washroom before cafeteria time • Eat your own food • Keep the space clean • Wait to be dismissed • Recycle

COMMON LEARNING AREAS	• Stay in assigned area • Ask permission to leave	• Quiet voices • Stay on task • Do your best • Share the space • Respect yourself, others and materials	• Keep the space clean • Sit and speak appropriately • Return materials
TECHNOLOGY	• Log in and out of device • Keep personal information to yourself • Report any inappropriate use	• Ask before using • Use technology for assigned task • Technology is a tool, not a toy	• Hold with both hands • Return and plug in • Use school devices only
PLAYGROUND	• Stay in the boundaries • Hands and feet to yourself • Dress for the weather • Be aware of your surroundings	• Share the space • Take turns • Keep the playground clean • Be kind and include others • Treat others the way that you want to be treated • Care for nature	• Keep toys at home • Enter quickly when the whistle blows • Report unsafe behaviour to an adult
ASSEMBLIES	• Calm body Hands and feet to yourself • Stay with your class	• Stay seated • Share the space • Be an active listener • Participate when asked	• Use the washroom beforehand • Enter and exit quietly



Hillsborough Elementary School




OUR MATRIX
H ELEMENTARY SCHOOL
RESPONSIBILITY
SAFETY
Keep halls clean
Belongings tidy at your hook
Walking feet
Stay to the right
Follow expectations
Complete assignments
Clean up after yourself
Return materials where they belong
Walking only
Hands to self
Return Equipment
Follow game rules
Look out for surroundings
Dress for weather
Bathroom before recess
Line up when bell rings
Return Equipment
Hands to self
Stay on playground
Flush
Wash hands

Hubbard Elementary School



rd Hurricanes

Be Safe	Be Responsible
• Walk in a single file, staying tight to the right • Walk properly on the stairs • Shelves and hooks are for personal belongings only	• Walk quietly to your destination • Keep your area tidy • Store shoes neatly
• Tell the teacher about any safety concerns • Feet on the floor	• Ask permission • Clean up after yourself • Enter, use, wash, leave
• Stay in school boundaries • Follow all playground rules • Wear appropriate clothing for weather	• Enter the building quickly when the bell rings • Return equipment after use • Use your WITS
• Stay seated • Eat your own food	• Ask permission to leave • Find something quiet to do when finished eating

ectations of the learning space you are in.
hys.Ed, Music, Bus, Cafeteria, Assemblies

Loch Lomond School



SCHOOL MATRIX

Others Accept Responsibility

RIGHT - QUIET VOICES - EYES FORWARD

VACY - QUIET VOICES - WASH HANDS

- FOLLOW DIRECTIONS - PROPER FOOTWEAR

WISELY - FOLLOW DIRECTIONS - CLEAN UP

ICES - FOLLOW DIRECTIONS - INVOLVE YOURSELF

OKS WITH CARE - QUIET VOICES - CLEAN UP

I.T.S. - CLEAN UP - LINE UP WHEN BELL RINGS

Miramichi Rural School

SHARKS

AREA	SAFE	R
Hallway	• Hands/Feet to Self • Keep Right • Walking Feet	• Quiet • Respe
Lunchroom	• Eat Your Own Food • Sit While Eating	• Food • Keep
Gym	• Hands/Feet to Self • Proper Footwear • Shoes Fastened • Heads Up	• Liste • Use E • Sport
Outside	• Hands/Feet to Self • Dress for Weather • Safe Exploration • Snow/Rocks Stay on Ground	• Kindn
Bus	• Hands/Feet to Self • Keep Bottom in Seat • Face the Front • Keep Aisle Clear	• Quiet • Kindn • Leave
Bathroom	• Use Sink and Toilet Properly • Wash Hands	• Privac • Get I • Keep



S ARE ...

ESPECTFUL	RESPONSIBLE
Voices ect Other's Learning	• Locker/Hook Areas Tidy
in Closed Mouth Area Clean	• Garbage in Trash Can
n to Safety Rules Equipment Correctly rsmanship	• Help Put Equipment Away
ess in Words/Actions	• Stay in Zone • Ask an Adult to Come Inside
Voices ess in Words/Actions e the Seat in Good Condition	• Listen to the Bus Driver • Garbage in Trash Can
cy In, Get Out Area Clean	• Garbage in Trash Can • Tell an Adult about Problems

North & South Esk Elementary S

	S Safety	H Helpful	
Classroom	1. Have self-control 2. Keep personal space 3. Use materials appropriately	1. Be prepared 2. Help when asked 3. Clean up	1 2 3
Hallway	1. Walk 2. Keep personal space	1. Be ready 2. Keep area tidy	1 2 3
Cafeteria	1. Be mindful of your voice level 2. Line up when asked 3. Keep personal space	1. Remember to order your lunch 2. Clean up	1 2 3
Gym	1. Keep hands to self 2. Wear your sneakers & tie your laces 3. Play by the rules	1. Be responsible 2. Stay Organized 3. Clean up	1 2 3
Library	1. Have self-control 2. Keep personal space 3. Use materials appropriately	1. Be prepared 2. Help when asked 3. Clean up	1 2
Bus	1. Keep your hands to self 2. Stay in your seat 3. Be mindful of your voice levels	1. Have self-control 2. Look after your belongings	1 2 3
Playground	1. Stay in the allowed areas 2. Use equipment appropriately 3. Tell an adult if there is a problem	1. Clean up equipment 2. Use kind words 3. Line up when you hear the bell	1 2 3

chool

I	N	E
Integrity	**Neighbourly**	**Engaged**
. Respect others and their belongings . Take responsibility for mistakes . Be honest	1. Work well with others 2. Use kind words 3. Be friendly	1. Try your best 2. Participate and share ideas 3. Be an active listening
. Respect others and their belongings . Take responsibility for mistakes . Be honest	1. Use kind words 2. Be mindful of your voice level	1. Ask for help when you need it 2. Stay organized 3. Stay on task
. Be honest . Take responsibility for mistakes . Respect others and their belongings	1. Be friendly 2. Use kind words	1. Ask for help when you need it 2. Be mindful of your voice level 3. Eat your lunch
. Play fair . Respect others . Win/lose gracefully	1. Give compliments 2. Use manners 3. Be friendly	1. Stay on task 2. Try your best
. Respect library books . Respect others and their belongings	1. Include others 2. Use kind words 3. Be friendly 4. Be mindful of voice level	1. Participate 2. Stay on task
. Respect others & their belongings . Take responsibility for mistakes . Be honest	1. Use kind words 2. Be friendly	1. Be Ready for your bus to arrive 2. Stay organized
. Respect others . Take responsibility for mistakes . Be honest	1. Include others 2. Keep personal space 3. Play fairly and take turns	1. Try your best at a game 2. Ask for help when you need it 3. Have fun

Parkwood Heights Elementary Sc

	Proud	H
Learning Spaces	Try Your Best Keep it Clean Respectful Voices & Actions 	Resp &
Hallway	Keep it Clean Respectful Voices & Actions	Take C Ow
Bathroom	Keep it Clean	Respe
Playground	Be Kind Be a Good Friend Keep it Clean 	Tell
Cafeteria	Clean Your Messes Use Quiet Voices 	
Bus	Use Quiet Voices	Own Y

chool

Parkwood Heights Elementary School



Where Individuals Succeed Every Day

onest	Engaged	Safe
ect Everyone Everything	Stay on Task Be Prepared Whole-Body Listening	Move About Appropriately
Care of Your n Things	Get Ready & Move Along Quickly	Walking Feet Stay to the Right
ect Privacy	Go Flush Wash Leave	Feet on the Floor Respect Property
the Truth		Hands & Feet to Self Follow Playground Rules Follow Line-up Rules
	Less Talking, More Eating	Stay in Your Seat Only Eat Your Food Ask Permission to Leave
our Mistakes	Listen to Your Driver	Sit in Your Seat Hands & Feet to Yourself



Petitcodiac Regional School

Petitcodiac Regional School
School-wide Expectations

	Arrival/Dismissal	Assemblies	Cafeteria	Classrooms
P **Panthers are PRODUCTIVE.**	• Go to designated location • Prepare for class/home • Store personal belongings in appropriate locations	• Actively listen • Respond appropriately to the situation	• Remain seated • Arrive prepared • Keep clean (tables, floors, microwaves) • Use my lunch time to eat	• Come prepared • Arrive on time • Put forth your best effort • Keep phones away for the day • Actively listen • Stay on task • Complete tasks
R **Panthers are RESPECTFUL.**	• Use indoor voices • Use appropriate language • Respect direction from all staff	• Be respectful of others' personal space	• Use indoor voices • Be patient • Keep interactions positive and appropriate	• Be respectful of others • Contribute positively • Use kind words, tone, volume, and body language • Respect property and materials
S **Panthers are SAFE.**	• Calmly enter/exit the building • Keep your hands and feet to yourself	• Sit in designated area • Enter/exit in an orderly fashion • Keep hands and feet to yourself	• Eat your own food • Walk • See something, say something	• Follow classroom routines and procedures • Keep hands and feet to yourself

Petitcodiac Regional School

School-wide Expectations

	Community	Hallways	Outside	Technology	Washrooms
P **Panthers are PRODUCTIVE.**	• Clean up after yourself	• Get to your destination • Keep to the right	• Use the washroom before/after going outside • Dress for the weather	• Stay on task • Return equipment to appropriate locations • Be responsible for your own property • Keep phones away for the day	• Flush toilet • Clean up after yourself • Wash hands • No loitering
R **Panthers are RESPECTFUL.**	• Use kind words and appropriate language • Respect direction from all adults in charge	• Keep language and interactions positive and appropriate • Use indoor voices • Respect direction from all staff • Respect property (lockers, bulletin boards, posters, equipment)	• Use kind words and treat others with respect • Engage in safe play and activities • Share	• Take care of equipment • Respect others' privacy	• Respect privacy • Respect property
S **Panthers are SAFE.**	• Be safe • Respect social norms	• See something - Say something • Walk • Be mindful of personal space	• Stay in designated area • Keep hands and feet to yourself • See something - Say something • Use equipment safely	• Stay on school-appropriate websites/activities • Follow provincial guidelines for technology use (Policy 311)	• Smoke/vape/drug-free space • See something - Say something

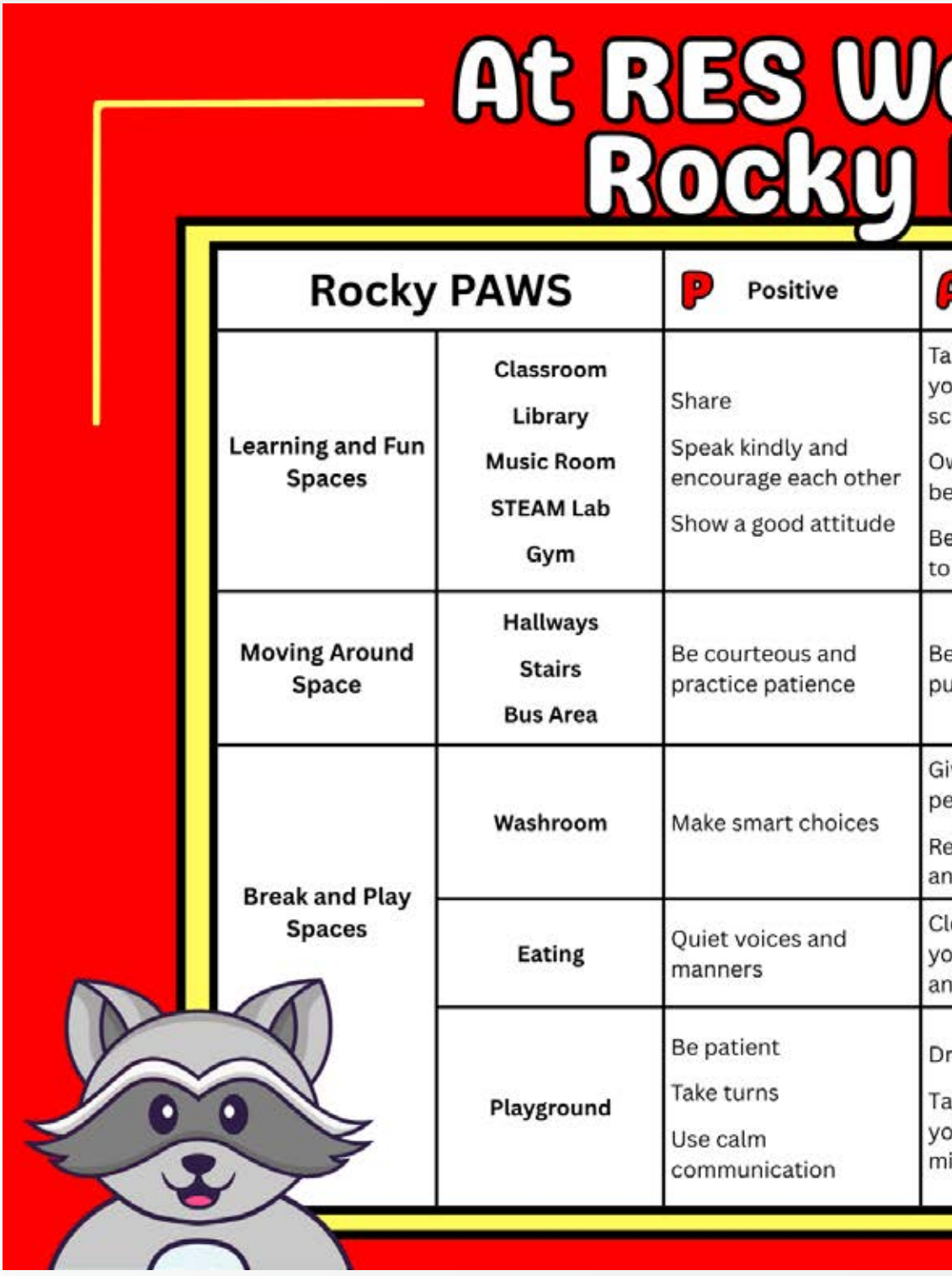
Quispamsis Middle School

QMS COUGARS		Show y
	Class	
P **Prepared**	I am prepared when I … - have my supplies (books, pen/pencil, etc.). - arrive on time. - attend all classes.	I am pr - have - have - arrive
R **Respect**	I show respect when I … - exercise kindness. - follow classroom procedures. - use materials properly.	I show - exerc - leave - follov line u
I **Involved**	I am involved when I … - participate and listen actively. - share ideas. - am a valuable team member.	I am in - speak - suppo - join i
D **Determined**	I show determination when I … - persevere. - seek / accept assistance. - set goals.	I show - use ti - intera
E **Effort**	I display effort when I … - give 100% and produce quality work. - accept a challenge. - know attendance matters.	I displa - own - encou - probl

your Cougar PRIDE

Common Areas	Community
repared when I …	I am prepared when I …
my supplies (lunch, money, clothing, etc.).	- have my supplies (equipment, clothing, etc.).
a plan/destination.	- arrive on time.
e on time.	
respect when I …	I show respect when I …
ise kindness.	- exercise kindness.
an area cleaner than the way I found it.	- use positive words and actions.
v procedures (hands to self, feet to self, p, etc.).	- use appropriate volume/tone/language.
volved when I …	I am involved when I …
k up.	- help others.
ort school events.	- am a role model.
n.	- volunteer.
determination when I …	I show determination when I …
me wisely.	- work with others.
act with purpose.	- make a positive difference.
y effort when I …	I display effort when I …
my actions.	- support community needs.
urage others.	- represent the school with PRIDE at all times.
em solve.	

Rothesay Elementary School



ROTHESAY ELEMENTARY SCHOOL

e Use Our P.A.W.S

A Accountable	W Work Hard	S Safe and Supportive
ke responsibility for ur belongings and hool materials wn your learning and ehaviour e prepared and ready participate	Give your best effort (and keep trying) Follow directions and routines Be willing to take risks	Respect personal space Include everyone and celebrate efforts Practice whole body listening
e mindful of time and rpose	Set a positive example	Walk calmly and stay in control Respect the learning environment
ve privacy, no eeking emember to flush d wash your hands	Care for the space; place toilet paper in the toilet and paper towel in the garbage	Clean, quick, and quiet CQQ
ean up after urself, garbage away d table tidy	Eat your lunch	Sit properly and stay in your seat
ess for the weather ke responsibility for ur choices and istakes	Use your WITS; walk away, ignore, talk it out, seek help Set a good example Have fun	Use equipment the way it is intended Respect boundaries Include everyone and offer help

Salisbury Elementary School

Salisbury Elem

Expecta

	Classroom	Washro
Act Safely	• Walking feet • Put your backpack away • Push in your chair • Hands to Self • Clean up after yourself • Sit in your chair when you are eating	• Keep it clea • Put garbag garbage can • Wash Hand
Be Kind	• Share • Take turns • Use nice words • Play together	• Take turns • Quiet voice
Cooperate	• Whole Body Listening • Work Hard • Raise your hand • Follow Directions	• Respect oth privacy • Use only wh need •Return to cla when you are finished
Do your best so we		

entary School

ations

oom	Hallway	Playground
an e in the n ls	• Hands to Self • Walking feet • Walk on the right side of the road • Stay in line •Hang up your outdoor clothing, shoes touch the wall	• Hands to Self • Walk inside when the bell rings or the whistle blows • Ask for help if needed • Only balls can be thrown on the playground • Tag is played on the ground
es	• Wave and smile at others 😊	• Share • Take turns • Use kind words • Be kind to nature
hers' hat you ass e	• Quiet Mouths • Quiet Feet	• Play fair • Use toys and equipment properly
e can all have fun!		

Simonds High School

	Classrooms	Hallways	
Goal setting (September)	Set academic goals; stay organized	Move with purpose; stay on schedule	
Appreciation (October)	Show respect for learning time; acknowledge others' contributions	Show gratitude with simple actions (doors, greetings)	
Empathy (November)	Consider how your words and actions impact the classroom environment.	Respect personal space; notice when someone needs help.	
Growth (December)	Challenge yourself in class; seek feedback to improve	Keep transitions between classes quick; notice and respect peers' space	
Positivity in Action (January)	Encourage classmates; recognize others' efforts	Greet peers and staff; hold doors for others	
Resiliency (February)	Push through tough assignments; bounce back from setbacks	Handle crowded hallways calmly; manage frustration	
Courage (March)	Speak up in class; share opinions respectfully	Stand up for yourself or peers if something's wrong	
Community Impact (April)	Volunteer in class projects; mentor or help peers	Pick up trash; help new students find their way	
Initiative (May)	Start assignments early; take leadership roles	Suggest hallway improvements or safety ideas	

Washrooms	**Common Areas** (gym, LC, cafeteria)	**Parking Lots**
Respect time limits; be responsible with space	Stay mindful of how you use your time in shared spaces to support your goals.	Arrive on time; plan safe and efficient parking routines
Show appreciation by respecting the space and the people who maintain it.	Recognize staff and peers who support you; take care of shared equipment	Respect others' space and vehicles; show patience and courtesy
Be mindful that others may need the space quickly; use it respectfully.	Include others; be aware when someone is sitting alone.	Drive cautiously; be patient and aware of others' needs.
Keep it clean; be mindful of supplies (e.g., toilet paper, soap)	Join a new club, sport, or activity	Learn and follow parking rules; be patient when spots are limited
Respect privacy; clean up after yourself	Support teammates/classmates; say thanks to staff and peers	Be courteous to other drivers; watch for pedestrians
Maintain routines even when busy	Keep trying in games or projects; help others problem-solve	Be patient in traffic; adjust to weather or delays without complaint
Politely report issues (e.g., broken fixtures)	Try a new activity; lead or volunteer even if nervous	Make safe choices; report unsafe behavior or hazards
Keep washrooms clean, model positive habits	Help organize events; include classmates who might be left out	Follow road rules; be alert to others' needs; watch for pedestrians and drivers
Be a leader and encourage your friends to keep the washrooms clean.	Organize games or projects; invite others to participate	Pick up litter; encourage peers to keep parking areas clean; properly dispose of trash and recyclables

Sugarloaf Senior High School

SSHS Be

	R	O
	Responsibility	Organiza
Hallways	• Keep it moving • Keep it clean	• Arrive on time • Be prepared
Cafeteria	• Help keep area clean	• Eat at schedul
Bathroom	• Help keep area clean • Use as intended	• ONE person pe
Gym	• Follow safety rules • Maintain personal hygiene • Use changing rooms properly	• Respect the ec • Be prepared (p footwear & clo
Bus	• Follow safety rules • Respect property	• Stay in your se
School Technology	• Use technology responsibly • Avoid plagiarism	• Respect equip • Food and drink

CHAVIOUR MATRIX

C	K

ATION	SCHOOL COMMUNITY	KINDNESS
	• Use respectful and positive language • Vape-free zone	• Use indoor voice • Respect personal space
ed time	• Respect cafeteria line • Vape-free zone	• Use indoor voice • Be polite
er stall	• Avoid loitering • Vape-free zone	• Respect property • Be respectful of others
quipment proper thes)	• Participate • Try your best • Vape-free zone	• Encourage and include others • Be positive
eat	• Use respectful language • School rules apply • Vape-free zone	• Respect bus driver and peers • Be a role model • Use indoor voice
ment k-free zone	• Be respectful of others • Use school appropriate sites	• Use social media positively • Respect privacy

Summerhill Elementary School



Be a Summ

Use appropriate language and volume

Follow Adult Direction

	Classrooms	Hallways	
Be Respectful	• Use materials properly • Wait your turn	• Use quiet voices	
Be Responsible	• Keep your space and materials tidy • Be honest • Ask for help when needed	• Help keep the hallway clean • Go straight to where you're supposed to be	
Be Safe	• Move appropriately in space • Respect the scent and food policies	• Be aware of your surroundings • Walk tight to the right • Only adults open exterior doors	
Be A Learner	• Use whole body listening • Accept challenges with positivity • Do your best	• Get ready quickly and quietly	



nerhill Star!



Report Unsafe Situations Use Kind Bodies and Words

Washrooms	Playground	Bus Zone
• Respect privacy • Use supplies properly	• Share materials	• Practice kindness
• Flush the toilet	• Own your part • Ask for help when needed • Return equipment • Dress appropriately	• Know your bus number • Remember your belongings • Be on time • Stay in your bus line
• Lights stay on • Wash your hands	• Use equipment properly • Stay inside boundaries	• Walk to your bus • Stay on the sidewalk
• Return to class quickly and quietly	• Follow playground and game rules • Play fair	• Know where you're going

Sussex Elementary School

Sussex Ele

	S Speak Kindly	A Act Safely
Classroom	• Use Words That Help, Not Hurt • Think Before You Speak	• Use materials and furniture properly. • Move safely around the room.
Washroom	• Use Quiet Voices • Keep Comments Private	• Use the washroom as it's meant to be used. • Give others privacy and space.
Hallway	• Use Quiet, Friendly Voices • Choose Words That Are Kind and Helpful	• Always walk. • Stay to the right and keep the hallway clear.
Playground	• Use Friendly Words • Solve Problems With Respectful Talk	• Use equipment the right way. • Keep hands and feet to yourself.



mentary School

B Be Responsible	E Encourage Everyone	R Ready to Learn
• Take care of your things and clean up. • Try your best and finish your work.	• Say kind words to classmates. • Help others when they need it.	• Bring your materials and be prepared for lessons. • Focus, listen, and participate in class activities.
• Keep the bathroom clean. • Wash your hands properly.	• Give others space and privacy. • Be kind and patient while waiting your turn.	• Use the bathroom quickly and quietly. • Wash your hands and return to class ready to learn.
• Walk carefully and quietly. • Keep the hallway clean.	• Smile or greet friends as you walk by. • Use polite words and be friendly.	• Walk quietly so you don't distract other classes. • Go straight to your destination.
• Take care of equipment. • Play fair.	• Cheer on friends and classmates. • Include others in games and activities.	• Follow the rules so everyone can play safely. • Listen to adults and get ready to line up when it's time.

Sussex Regional High School

Sussex Regional High School			
	Be Safe	**Be Respectful**	**Be Responsible**
Restroom	• Wash hands: soap, rinse, dry • Keep water in sink • Place trash in garbage can • One person per stall	• Respect privacy • Use kind words and actions • Use equipment and supplies properly • Wait your turn	• Use time wisely • Keep washroom clean • Report problems to an adult
Hallway / Lobby	• Always walk • Walk facing forward • Keep to the right side of the hall • Keep hands and feet to self	• Move quietly - classes are in progress • Keep hallways clear and clean • Use kind words and actions	• Go directly to your destination • Use class sign-out sheet • Set a good example • Follow directions
Classroom	• Use classroom materials appropriately • Keep hands, feet and objects to yourself • Always walk	• Pay attention to your teacher • Follow instructions • Use kind words and actions • Raise your hand to speak • Participate	• Arrive on time and prepared • Complete your work • Organize and clean up your materials • Be ready to learn and try your best • Stay on task

Assembly	• Enter and exit quietly • Stay in designated area • Always walk	• Actively Listen: Eyes and ears on speaker • Participate • Use appropriate applause • Enter and exit quietly • Use kind words and actions	• Keep hands and feet to yourself • Sit facing forward with feet on ground • Follow directions from adults • Use appropriate commenting and questions
Cafeteria	• Follow directions from adults • Eat only your food • Always walk	• Respect other's space • Use kind words and actions • Use an indoor voice	• Leave a clean table, chair and floor • Sit with feet under table
Learning Commons	• Follow directions from adults • Work in your own seats • Always walk	• Take care of books and equipment • Respect others trying to read and learn • Be quiet	• Stay on task • Put things away in their proper place • Return materials on time • Use time wisely
Bus	• Stay seated facing forward • Watch for traffic when entering/exiting • Keep hands and feet to yourself • Report problems to adult	• Keep noise down • Use kind words and actions • Listen for your stop • Remember your bus number	• Listen to bus driver • No eating or drinking • Keep track of your belongings • Keep your backpack closed

Tantramar Regional High School

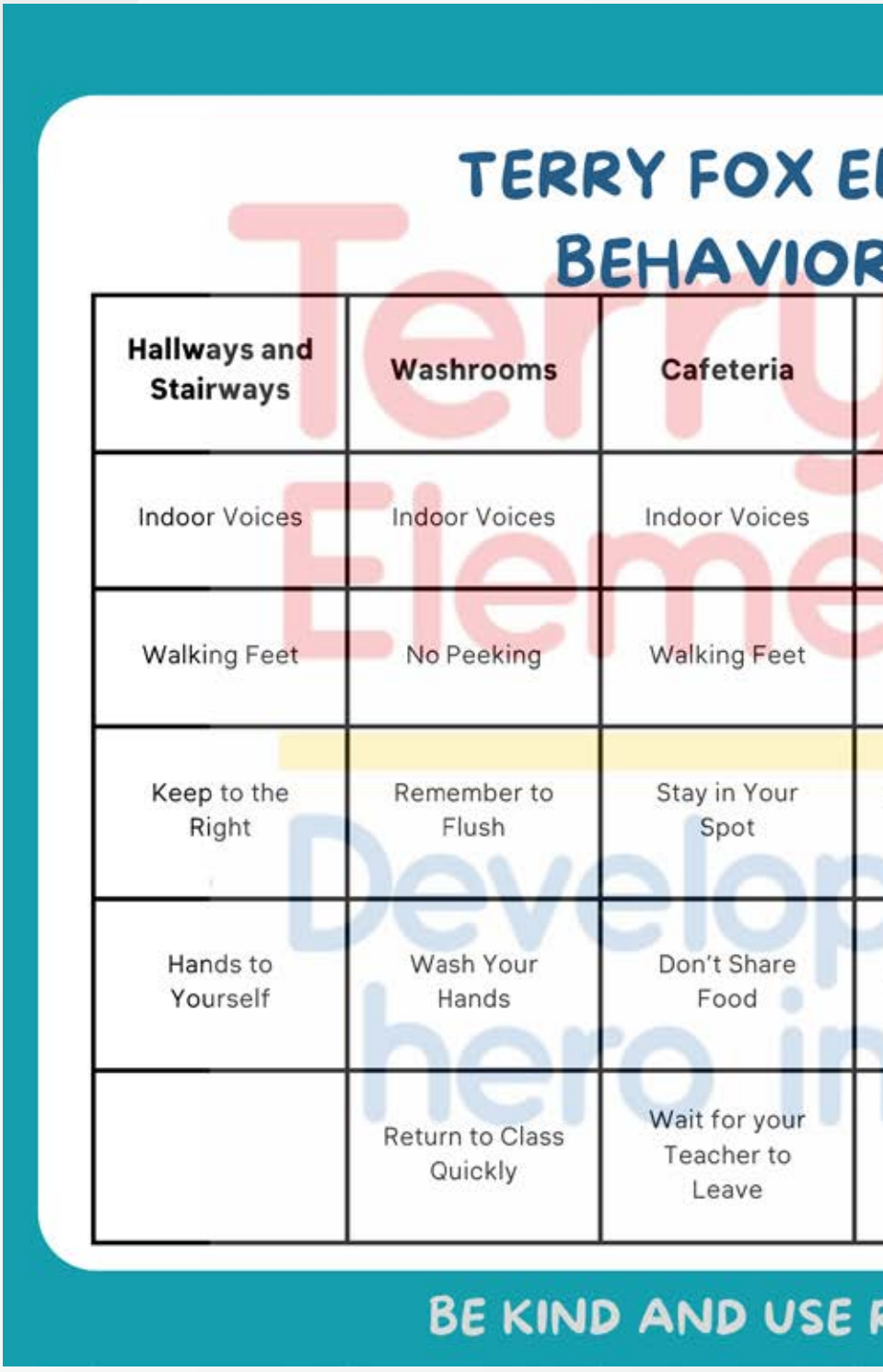
Helping TITANS achi

	Learning Spaces	Washrooms	L
T Teamwork	• Be inclusive: when appropriate, assist and support others	• Ensure it is a safe space for all • Report any issues to staff	• In w • C sp
R Respect	• Respect others, their space, their property, their culture, and their opinions	• Make healthy choices (wash hands, flush toilet, etc.)	• Re yo an
H Honesty	• Be accountable to the expectations set by yourself, your teachers, your school, and your peers	• Use the washroom for its intended purpose	• Us pu • St sp
S Self-discipline	• Take an active role in your learning: ask questions, be present, prepared, participate, and complete work	• Return promptly to class	• D re • B

eve THEIR potential.

Lunch Time	Hallways	Technology
teract positively ith each other ollectively keep paces clean	• Walk on the right • Keep moving to your destination • Acknowledge fellow Titans	• Park your cell phone upon arrival to class
epresent TRHS and urself positively on d off campus	• Use school-appropriate language • Remove hats & hoods	• Communicate & use social media appropriately. • Respect others' privacy
se time urposefully ick to designated paces only	• Use your own locker only • Follow procedures for being out of class	• Maintain academic integrity • Follow plagiarism policy & AI guidelines
Drive safely and esponsibly e back on time	• Be on time for your destination • Use a quiet voice	• Ensure your laptop is charged for class • Only use approved sites/apps

Terry Fox Elementary School



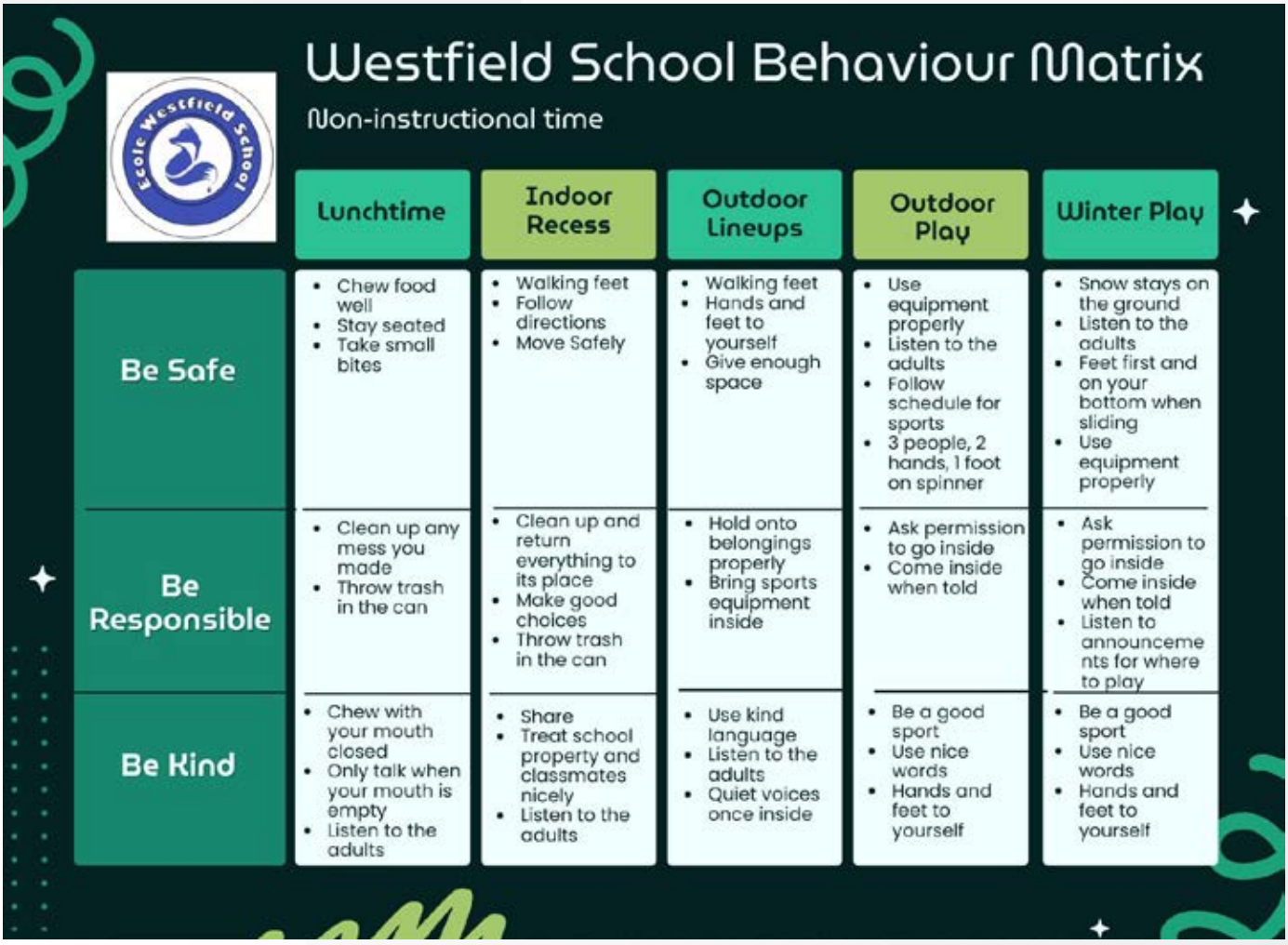
TFES
TERRY FOX HEROES

LEMENTARY
R MATRIX

Playground	Playground (Winter)	Bus
Don't Hurt Others	No Snowballs	Listen to the Bus Driver
Include Others	Respect Others' Snow Forts	Stay in Your Seat
Stay Out of the Woods	Sliding: Feet First, One at a Time	Quiet Voices
Report Problems to an Adult	Knees Only on the Ice	Keep the Aisle Clear
Return Equipment to its Spot		No Food on the Bus

RESPECTFUL LANGUAGE

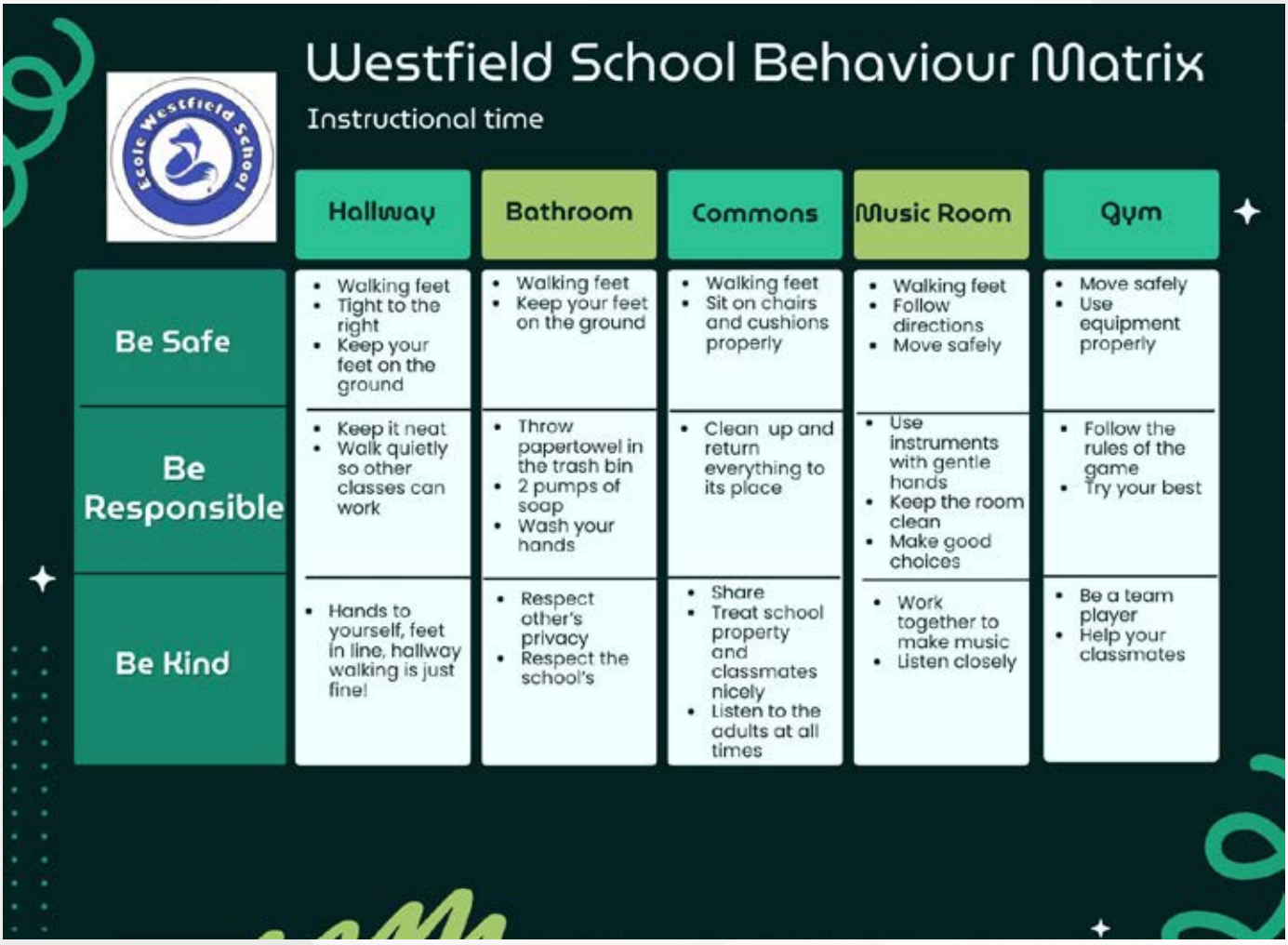
Westfield Elementary School



Westfield School Behaviour Matrix

Non-instructional time

	Lunchtime	Indoor Recess	Outdoor Lineups	Outdoor Play	Winter Play
Be Safe	• Chew food well • Stay seated • Take small bites	• Walking feet • Follow directions • Move Safely	• Walking feet • Hands and feet to yourself • Give enough space	• Use equipment properly • Listen to the adults • Follow schedule for sports • 3 people, 2 hands, 1 foot on spinner	• Snow stays on the ground • Listen to the adults • Feet first and on your bottom when sliding • Use equipment properly
Be Responsible	• Clean up any mess you made • Throw trash in the can	• Clean up and return everything to its place • Make good choices • Throw trash in the can	• Hold onto belongings properly • Bring sports equipment inside	• Ask permission to go inside • Come inside when told	• Ask permission to go inside • Come inside when told • Listen to announcements for where to play
Be Kind	• Chew with your mouth closed • Only talk when your mouth is empty • Listen to the adults	• Share • Treat school property and classmates nicely • Listen to the adults	• Use kind language • Listen to the adults • Quiet voices once inside	• Be a good sport • Use nice words • Hands and feet to yourself	• Be a good sport • Use nice words • Hands and feet to yourself



Westfield School Behaviour Matrix

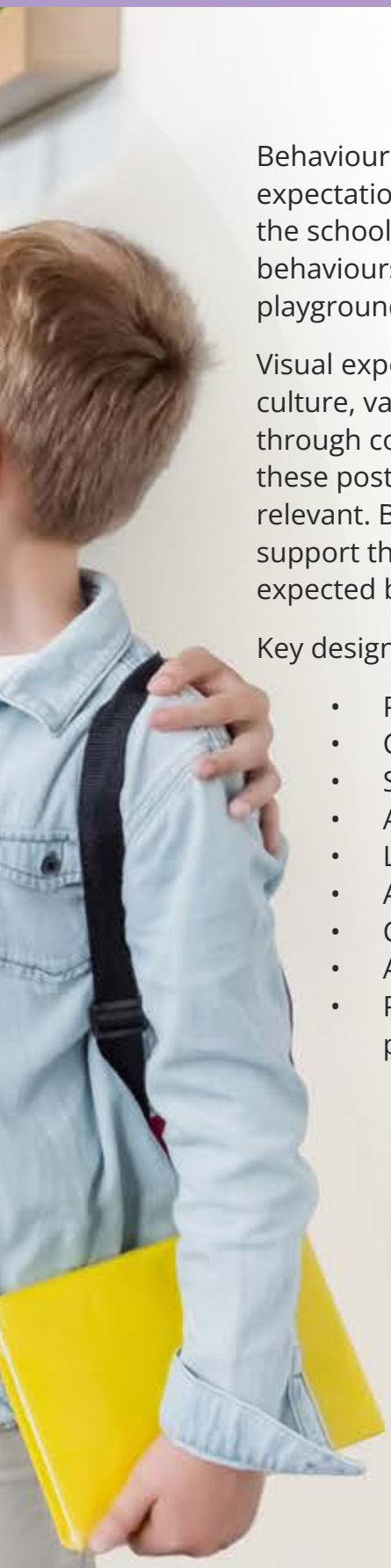
Instructional time

	Hallway	Bathroom	Commons	Music Room	Gym
Be Safe	• Walking feet • Tight to the right • Keep your feet on the ground	• Walking feet • Keep your feet on the ground	• Walking feet • Sit on chairs and cushions properly	• Walking feet • Follow directions • Move safely	• Move safely • Use equipment properly
Be Responsible	• Keep it neat • Walk quietly so other classes can work	• Throw papertowel in the trash bin • 2 pumps of soap • Wash your hands	• Clean up and return everything to its place	• Use instruments with gentle hands • Keep the room clean • Make good choices	• Follow the rules of the game • Try your best
Be Kind	• Hands to yourself, feet in line, hallway walking is just fine!	• Respect other's privacy • Respect the school's	• Share • Treat school property and classmates nicely • Listen to the adults at all times	• Work together to make music • Listen closely	• Be a team player • Help your classmates

Behaviour Expectations Pos



sters



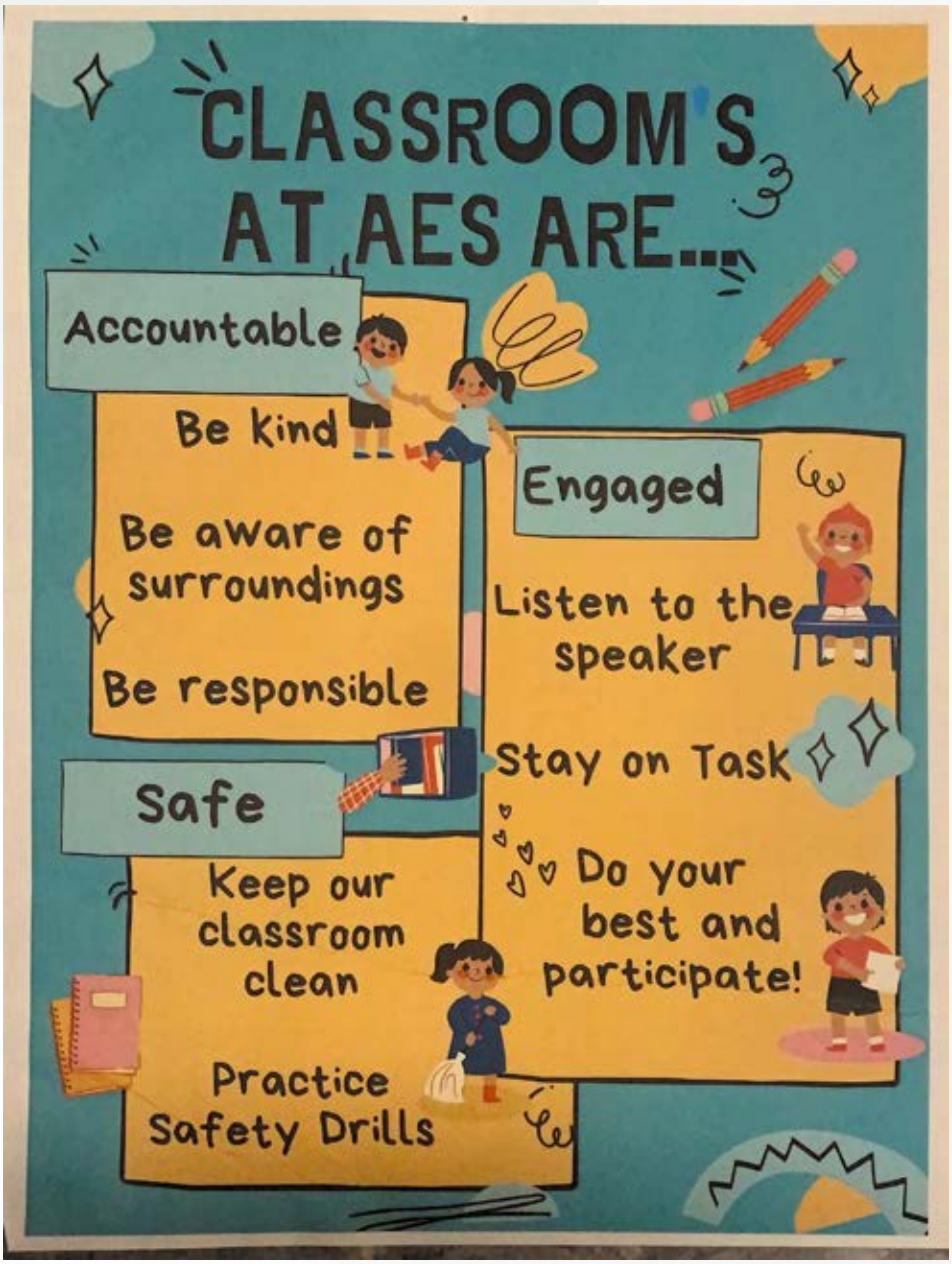
Behaviour Expectations Posters bring the Behaviour Matrix to life by making expectations visible in the settings where they matter most. Aligning with the school's behaviour matrix, these visual reminders highlight the expected behaviours for specific locations such as hallways, cafeterias, washrooms, playgrounds, and learning spaces.

Visual expectations posters are most effective when they reflect the unique culture, values, and expectations of the school community. Developed through collaboration with students, staff, families, and community partners, these posters help make behavioural expectations visible, teachable, and relevant. By creating a consistent visual message throughout the school, they support the teaching, prompting, reinforcement, and acknowledgement of expected behaviours.

Key design considerations include:

- Positive, strengths-based language
- Clear, observable behavioural expectations
- Student-friendly visuals that model expected behaviours
- A simple, uncluttered layout
- Limited text and easy-to-read fonts
- Alignment with school values and the Behaviour Matrix
- Consistent use of school colours, logos, and mascots
- Accessibility for a diverse range of learners
- Placement in the settings where expectations are taught and practiced

Andover Elementary School

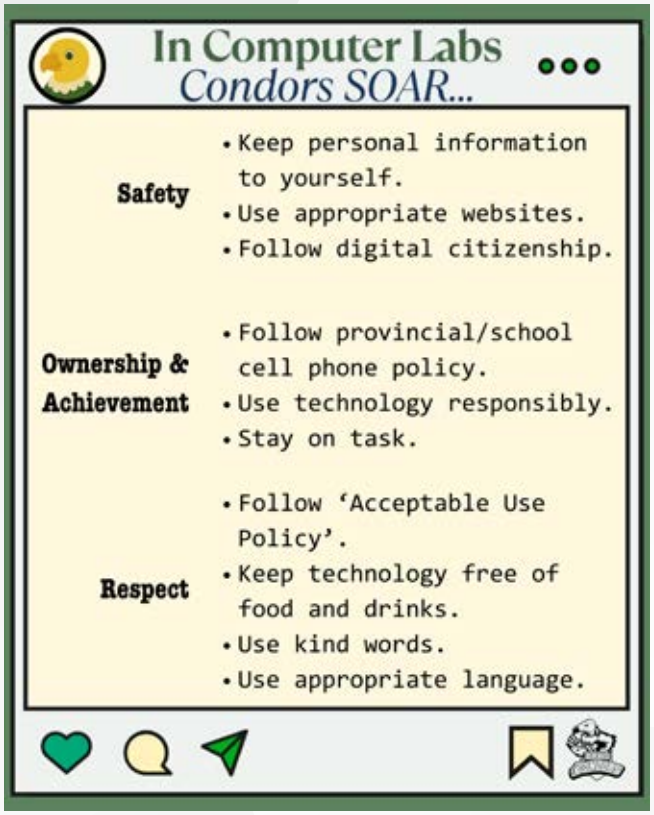





WAYS
S ARE...
Engaged
Walking
Eyes Forward
Quiet
afe
are of
undings


ON THE PLAYGROUND
AT A.E.S. WE ARE...
Accountable
Use your WITS
Be kind and include others
Be respectful
Dress for the weather
Engaged
Have fun
Play together
Take turns
Safe
Aware of surroundings

Dalhousie Regional High School








athroom
s SOAR...
SHIP &
EMENT
RESPECT
your
ds.
Flush the toilet and turn off faucets.
messes,
ctions
items),
uations
adult.
Use facilities and supplies correctly.
Get in and get out.


In the Library
Condors SOAR...
SAFETY
Water only, please.
OWNERSHIP & ACHIEVEMENT
Return items promptly.
Work and read quietly.
If you need to talk to someone, make an appointment.
RESPECT
Respect everyone's belongings or property.
Keep area clean.


In the Halls & Stairwell
Condors SOAR...
Safety
• Walk quietly on the right side.
• Keep hands and feet to yourself.
• Keep clear of clutter.
Ownership & Achievement
• Keep lockers and hallways clean.
• Change their shoes.
• Pick up trash.
• Take care of their belongings.
Respect
• Use an indoor voice/volume.
• Respect personal space.

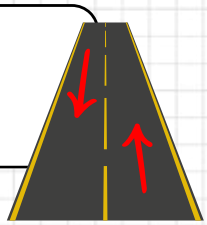
Devon Middle School

THE WILDCAT WAY

Hallway Expectations

PLEASE WALK

Walk on the right side of the hallway and stay with your class.



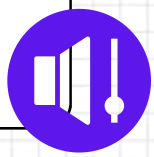
GO DIRECTLY TO CLASS

No stopping at lockers, fountain, or bathroom.



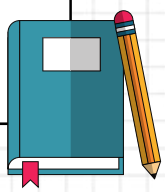
QUIET VOICE

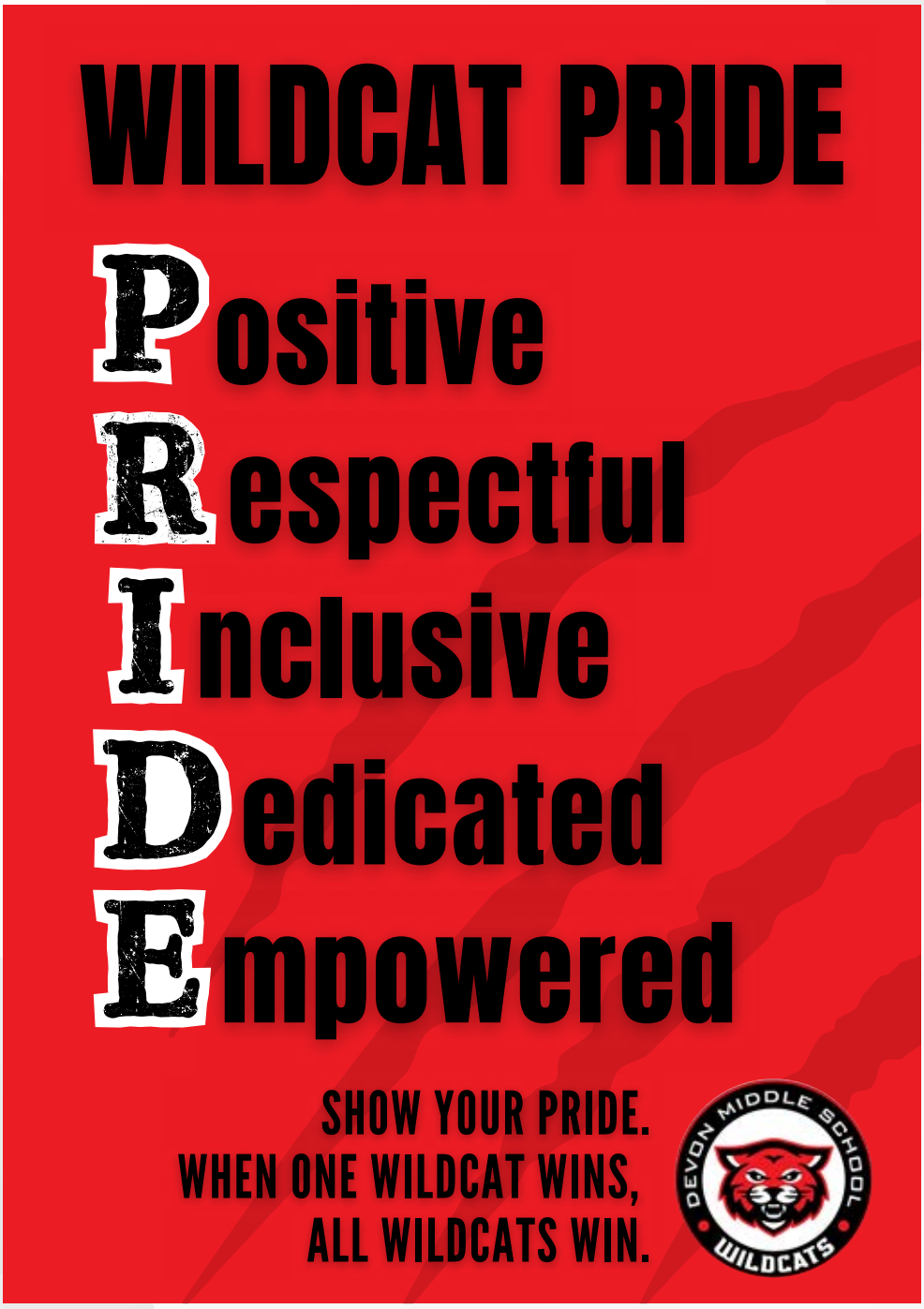
Talk quietly, no yelling.



CARRY YOUR THINGS

Carry your own belongings and do not touch other's things.




WILDCAT PRIDE
Positive
Respectful
Inclusive
Dedicated
Empowered
SHOW YOUR PRIDE.
WHEN ONE WILDCAT WINS,
ALL WILDCATS WIN.
DEVON MIDDLE SCHOOL
WILDCATS

Edith Cavell School

In Edith Cavell's Bathrooms

WE ARE SAFE



We leave the lights on



We walk in the bathroom and keep our feet on the floor



We tell an adult about unsafe behaviours



We wash our hands with soap and water

WE ARE RESPECTFUL





We keep the bathroom clean



We are kind, give others space, and respect privacy



We are quiet



We wait our turn

WE ARE READY TO LEARN





We walk back to class as soon as we are finished

On Edith Cavell's Playground

WE ARE SAFE



We play safely with snow, rocks, balls, and playground equipment.



We follow the playground expectations.



We stay in our grade's area.



If it's on the ground, tell an adult around.

WE ARE RESPECTFUL



We share equipment and take turns.



We solve problems with kind words.



We keep our hands and feet to ourselves.



We listen to adults.

WE ARE READY TO LEARN



We bring all of our things inside with us.



We make this a fun and positive place for everyone to be.



We exit and enter the school calmly, safely, and ready to learn.

Evergreen Park School




ARK SCHOOL
ARS
EVERGREEN PARK
NORTH STARS
Actions matter
Respect people and property
Safety first
Follow instructions
Keep hands and feet to yourself
Remain seated and keep the aisle clear

Fairvale Elementary School

Assemblies

SOARing Falcons are safe, on task, accountable, and respectful.

S — Safe

- Keep hands and feet to self



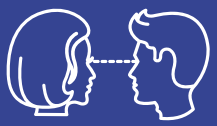
O — On Task

- Remain seated and focused on the presenter(s)



A — Accountable

- Be a good audience member



R — Respectful

- Celebrate others with the Falcon clap



Assemblées

Les Faucons qui VOLEnt sont vigilants, organisés, loyaux et empathiques.

V — Vigilant

- Gardez les mains et les pieds à soi-même



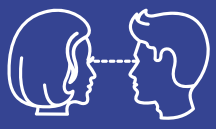
O — Organisé

- Restez assis et faites attention aux présentateurs



L — Loyal

- Soyez responsable



E — Empathique

- Célébrez en utilisant l'applaudissement du Faucon



Gesner Street Elementary Schoo

In the Classroom

Be Safe	• Move Safely • Stay in Your Spot • Use Materials Safely
Be Kind	• Use Kind Words • Include Others • Take Turns • Share
Be Responsible	• Whole Body Listening • Do Your Job • Ask for Help When Needed • Take Care of Workspace and Materials

Dans la Salle de Classe

Sois Prudent(e)	• Bouge calmement • Reste à ta place • Utilise les matériaux comme il faut
Sois Gentil(le)	• Utilise les mots gentils • Inclus les autres • Fais chacun à son tour • Partage
Sois Responsable	• Écoute avec tout le corps • Fais ton travail • Demande de l'aide quand tu as besoin • Prendre soin des matériaux et la salle de classe

In the Washroom

Be Safe	• Wash Your Hands • 1 Person per Stall
Be Kind	• Use Kind Words • Give Privacy to Others • Keep Your Body to Yourself
Be Responsible	• Quiet Voice • Flush the Toilet • Use Materials Responsibly • Return to Class Quickly

Dans les Toilettes

Sois Prudent(e)	• Lave les mains • 1 personne à la fois dans un cabinet
Sois Gentil(le)	• Utilise les mots gentils • Respecte l'intimité des autres • Garde ton corps à toi-même
Sois Responsable	• Utilise une voix intérieure • Tire la chasse d'eau • Utilise les matériaux comme il faut • Retourne à ta classe rapidement

In the Hallway

Be Safe	• Move Safely • Stay Tight to the Right • Hold the Railing • Eyes Forward
Be Kind	• Silent Wave to Greet Others • Use a Quiet Voice
Be Responsible	• Move Quietly • Stay in the Line • Hands at Your Side • Return to Class Quickly • Keep the Hallway Tidy

Dans les Corridors

Sois Prudent(e)	• Marche calmement • Reste à la côté droite • Tiens-toi à la balustrade • Regarde en avant
Sois Gentil(le)	• Fais un signe de main silencieuse pour saluer les autres • Utilise une voix intérieure
Sois Responsable	• Marche en silence • Reste dans une ligne • Garde tes mains à tes côtés • Retourne à ta classe rapidement • Garde le corridor propre

l

Dans L'éducation Physique	
Sois Prudent(e)	• Respecte les règles de sécurité • Reste à ta place
Sois Gentil(le)	• Utilise les mots gentils • Inclus les autres • Aie un esprit sportif • Fais chacun à son tour • Partage
Sois Responsable	• Écoute avec tout le corps • Fais ton travail • Utilise un volume intérieur • Joue en suivant les règles • Utilise les matériaux comme il faut

In the Gym	
Be Safe	• Follow Safety Rules • Stay in Your Spot
Be Kind	• Use Kind Words • Include Others • Be a Good Sport • Take Turns • Share
Be Responsible	• Whole Body Listening • Do Your Job • Use Indoor Voice • Play by the Rules • Use Equipment Properly

Sur la Cour de Récréation	
Sois Prudent(e)	• Bouge en sécurité • Reste dans les limites • Habille pour la saison et la température
Sois Gentil(le)	• Utilise les mots gentils • Inclus les autres • Fais chacun à son tour • Partage
Sois Responsable	• Se mettre en ligne rapidement • Garde la cour d'école propre • Respecte la nature

On the Playground	
Be Safe	• Move Safely • Stay in the Boundaries • Dress for the Weather
Be Kind	• Use Kind Words • Include Others • Take Turns • Share
Be Responsible	• Line up Quickly • Keep the Playground Clean • Respect Nature

Dans Musique	
Sois Prudent(e)	• Bouge calmement • Reste à ta place • Utilise les matériaux comme il faut
Sois Gentil(le)	• Utilise les mots gentils • Inclus les autres • Fais chacun à son tour • Partage
Sois Responsable	• Écoute avec tout le corps • Fais ton travail

In Music	
Be Safe	• Move Safely • Stay in Your Spot • Use materials safely
Be Kind	• Use Kind Words • Include Others • Take Turns • Share
Be Responsible	• Whole Body Listening • Do Your Job

Hanwell Park Academy




Washing Hands
black
bears
Step one - wet hands with water
Step two - put soap on hands
Step three - scrub hands for 20 seconds
FOR:
Step four - rinse hands with water
Step five - dry hands

Harbour View High School



OUR VIKING FAMILY VALUES
GUIDE OUR BEHAVIOUR

ALWAYS

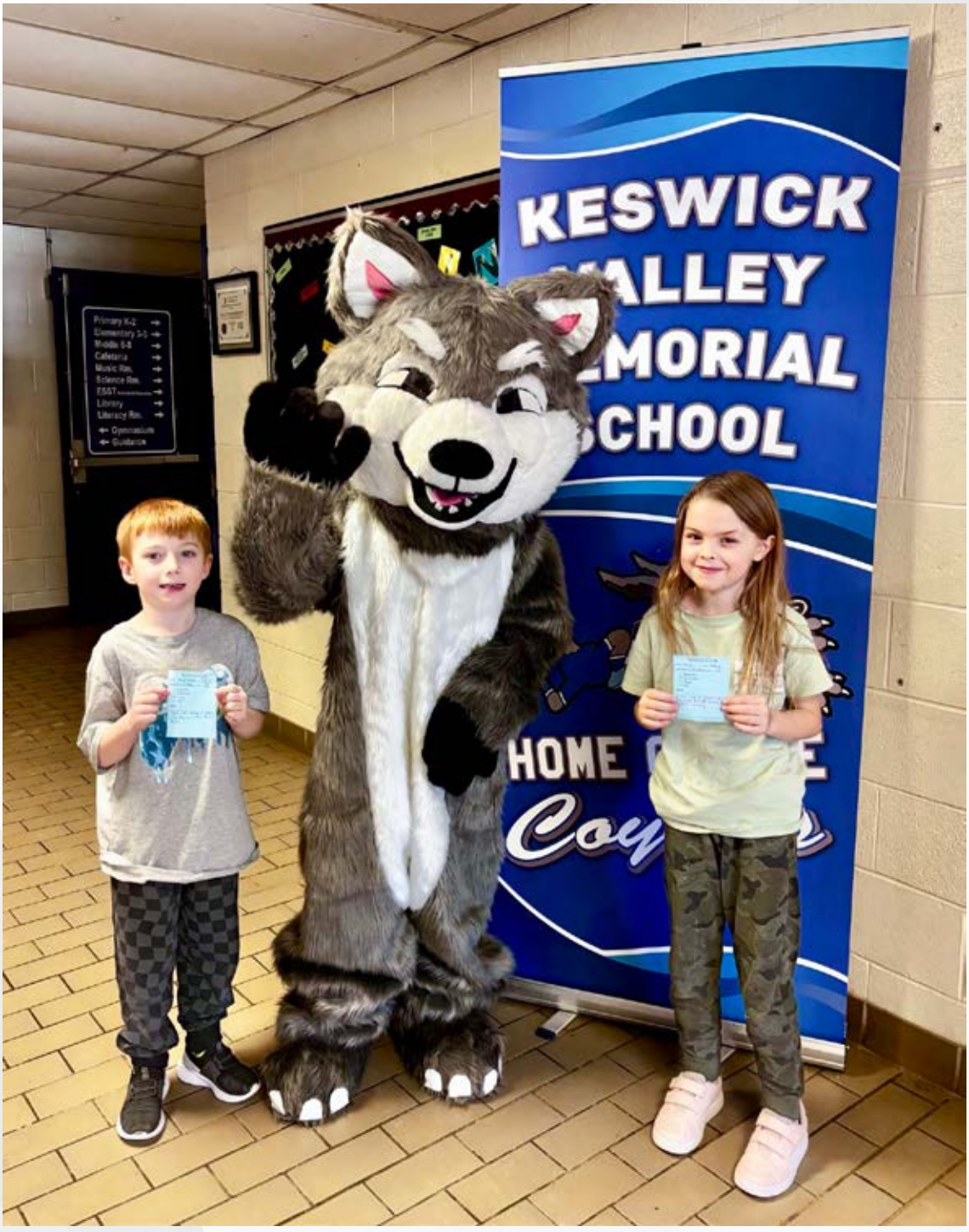
RESPONSIBILITY
VIKINGS KEEP TO THE RIGHT AND WALK WITH THEIR HEADS UP

KINDNESS
VIKINGS LEND A HELPING HAND

RESPECT
VIKINGS ARE AWARE OF THEIR SURRONDINGS AND MINDFUL OF OTHERS

Keswick Valley Memorial School




KESWICK
ALLEY
MORIAL
CHOOL
HOME

Lakefield Elementary School



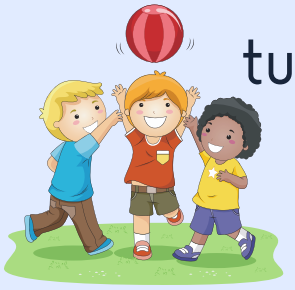
ROARing on the playground looks like..

Stay within the boundaries

Play Safe



Share and take turns



Use your WITS

W I T S

Hands off, Words off, Feet off

Seaside Park Elementary School









Seaside Park Otters

Outside

Be Respectful

Stay in assigned area

Be Responsible

Use your WITS

Be Safe

Gentle hands, feet, and words



Restrooms

Be Respectful

Soft voices

Be Responsible

Go, Flush, Wash, Leave

Be Safe

Keep area clean



...issal

...spectful

...nstructions

...ponsible

...irections

...Safe

...y and quietly



Our Classroom

Be Respectful

...

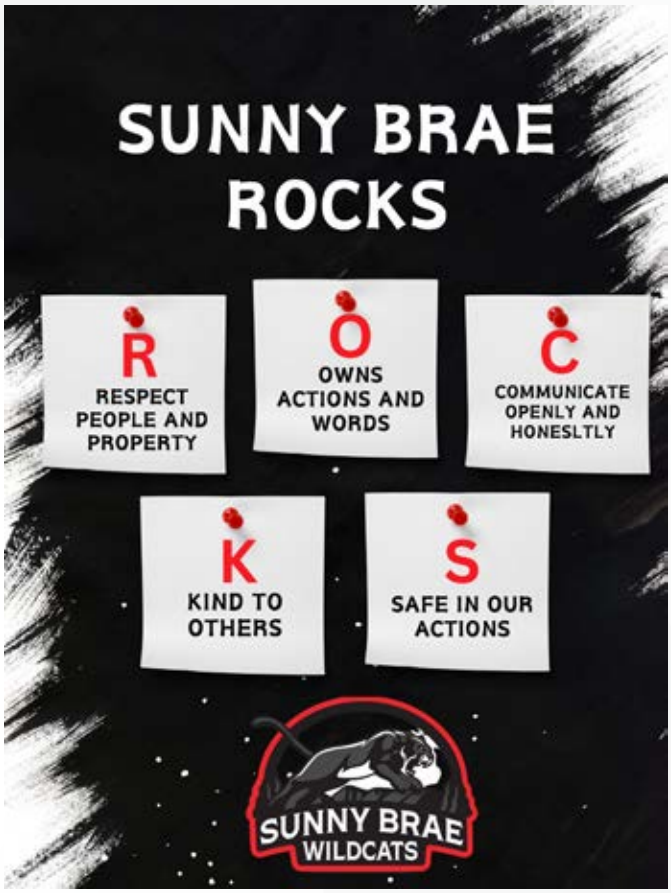
Be Responsible

...

Be Safe

...

Sunny Brae Middle School





SUNNY BRAE WILDCATS

Our Playground R.O.C.K.S

SUNNY BRAE WILDCATS

R
- USE ALL EQUIPMENT PROPERLY
- KEEP HANDS AND FEET TO YO-SELF
- BE ALERT AND AWARE

O
- FOLLOW GAME RULES
- TAKE RESPONSIBILITY

C
- ASK FOR HELP WHEN NEEDED
- USE YOUR WORDS

K
- BE KIND IN YOUR WORDS AND ACTIONS
- INCLUDE OTHERS

S
- REPORT PROBLEMS TO AN ADULT
- LINEUP WITH HOMEROOM WHEN
- THE BELL RINGS

Our Hallway R.O.C.K.S

SUNNY BRAE WILDCATS

R
- RESPECT OTHER STUDENTS AND STAFF
- BE ALERT AND AWARE

O
- GO DIRECTLY TO YOUR DESTINATION
- WALK AT ALL TIMES

C
- MUST HAVE PROPER PASS
- USE YOUR WORDS

K
- USE KIND WORDS AND ACTIONS
- USE INDOOR VOICES

S
- WALK ON THE RIGHT SIDE OF THE HALL
- KEEP HANDS AND FEET TO SELF