

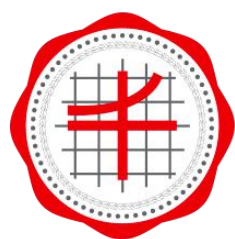


Satit Prasarnmit
International Programme

Curriculum Pathways

**English Second Language
Department**

We Are SPIP



Satit Prasarnmit International Programme

Curriculum Pathway Academic Year 2026-2027 Department: English

Department Details	Assessment Types
Subject: English as a Second Language Head of Department: Dominic Jacques Head of Department Email: dominic.ja@spip.in.th Subject Teachers: David Wolf, Dominic Jacques, Ernest Buonocore	Assessment Type 1: Written assessments (summaries, letters, reports, reviews, story writing, etc.)
	Assessment Type 2: Speaking assessments (debates, presentations, interviews, iGCSE speaking cards)
	Assessment Type 3: Listening comprehension
	Assessment Type 4: Reading comprehension
	Assessment Type 5: End-of-year exams
	Assessment Type 6: Grammar review

Year	Term	Unit(s) of Work	Core Knowledge & Concepts
7	1	Reading: George's Marvellous Medicine Time to Celebrate Active Grammar Level 1	- Students will learn the customs of meeting and greeting including special greetings and social expressions - Students will learn customs of gift-giving and famous gifts in history - Students will be able to express their social lives including life at school - Students will learn first impressions including how to express the first few weeks at school - Students will conduct surveys and gather data through communication - Students will learn about word class, word order, present continuous, present perfect, present simple statements (negatives and questions), and various past tense forms.
	2	The great outdoors Sports and games Active Grammar Level 1	- Students will use words and phrases for outdoor activities and equipment - Students will learn how to utilize information on related topics: New Zealand - Students will write persuasively for an advert for outdoor activities. - Learn about basic weather and their characteristics - Learn about extreme weather events and their effects around the world - Learn about question tags, prepositional & phrasal verbs, verbs with two objects, modal verbs, Yes/No Questions and short answers, and Open-ended question forms (when, where, why, how, whose?)
	3	Success In the News The Digital World Active Grammar Level 1	- Learn about different shops and services offered in a community - Learn about the differences between town and country and make comparisons - Students will learn about being a responsible citizen in their community - Students will learn about different types of festivals around the world and how they are celebrated, traditions and celebrations - Students will learn how to use various determiners (<i>some, any, no, none, etc.</i>), articles, and <i>if</i> clauses
8	1	Reading: The Witches by Roald Dahl Active Grammar Level 1	- Students will build their reading comprehension skills through narration, vocabulary building, and deconstructing content within a story. - Students will learn how to write fact files using a growing range of appropriate subject-specific vocabulary and syntax to talk about related topics.

		Unit 1: Languages of the World	- Students will be able to explain advantages and disadvantages of ideas, plans and arrangements on a limited range related topics - Students will learn about which languages are spoken where. - Students will be able to complete a table of countries and national language.
	2	Unit 3: Our society Unit 4: Advertising Active Grammar Level 1	- Focus on prepositions and conditionals and relate them to communities - Be able to discuss ways to improve neighbourhoods - Be able to listen to excerpts regarding what makes nations happy - Be able to use a wide range of modal forms, for a range of functions, on a range of general and curricular topics - Interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks. - Be able to use formal and informal registers in their talk on a growing range of related topics - Focus on verbs and prepositions followed by <i>-ing</i> structures - Use advertising language to sell a product to the class - Use a growing range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding.
	3	Unit 7: Historical Figures Unit 9: Music Active Grammar Level 1	- Write a short biography of a historical figure - Use discourse markers to help conversations sound natural - Use a growing range of dependent prepositions following adjectives - Create survey and write personal accounts of what music means to people - Students will be able to modify their talk in order to compensate for gaps in vocabulary or grammatical knowledge - Recognize the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts - Write with moderate grammatical accuracy on a growing range of general and curricular topics, with limited support - Use a growing range of gerunds as objects and subjects - Use a range of reported speech forms on a range of general and curricular topics.
9	1	Literature: Boy in the Striped Pyjamas Grammar: various	- Students will read various articles related to families, and write a short paragraph regarding their own lives - Students will develop their reading and listening comprehension skills through the chosen text - PEE paragraphs will be written on numerous occasions throughout the literature unit - Students will write a book review using the structure shown and including specific vocabulary - Speaking presentations (group and individual) about the chosen characters will be given, focusing on pronunciation and development of ideas - Grammar will focus on past simple and continuous, present simple and continuous, will and going to, present perfect and continuous, modals, and question forms.
	2	Unit 1: Views and voices Unit 2: Well-being Grammar: various	- Students will write a guide to non-verbal communication based on a short article - Numerous writing skills to be assessed, including emails. Note taking and summary writing - Students will focus on skills to improve reading and listening comprehension, including identifying keywords, and skimming and scanning - Students will gain knowledge of how to form opinions, speak at length about role models and happiness. - Grammar will focus on phrasal verbs, linking verbs, quantifiers, pronouns, and prepositions.
	3	Unit 3: Tourism Unit 8: The environment Grammar: Various	- Students will learn the structure of a travel blog, and write their own based on personal experience. - Students will learn key debating skills and focus on the question “Is tourism a good thing?” - Students will read various short articles related to the environment, and develop their vocabulary with relation to the weather, climate change and eco products. - Students will listen to talks about climate change for gist and identifying specific details - Grammar will focus on adjectives, comparatives, superlatives, and adverb and adverb phrases
10 IGCSE	1	Unit 1: Sports and free time Literature: The Breadwinner Grammar: Various	- Students will focus on open response reading comprehension, and learn the techniques to identify specific details - Listening skills will include identifying keywords in questions, and listening for specific details - Students will write a letter according to the characters in the book, using a specific structure and vocabulary - Reading and listening assessments will take place throughout the term based on the chosen text. This will look in more detail at identifying question words and what type of answer is required. - Reading skills will also look at colloquial language, and describing in detail - Speak in depth about sport and communities, and present to their peers - Grammar will focus on present simple and continuous, past simple and continuous, present and past perfect, present and past perfect continuous, and future forms.



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