





BOXGROVE VISION

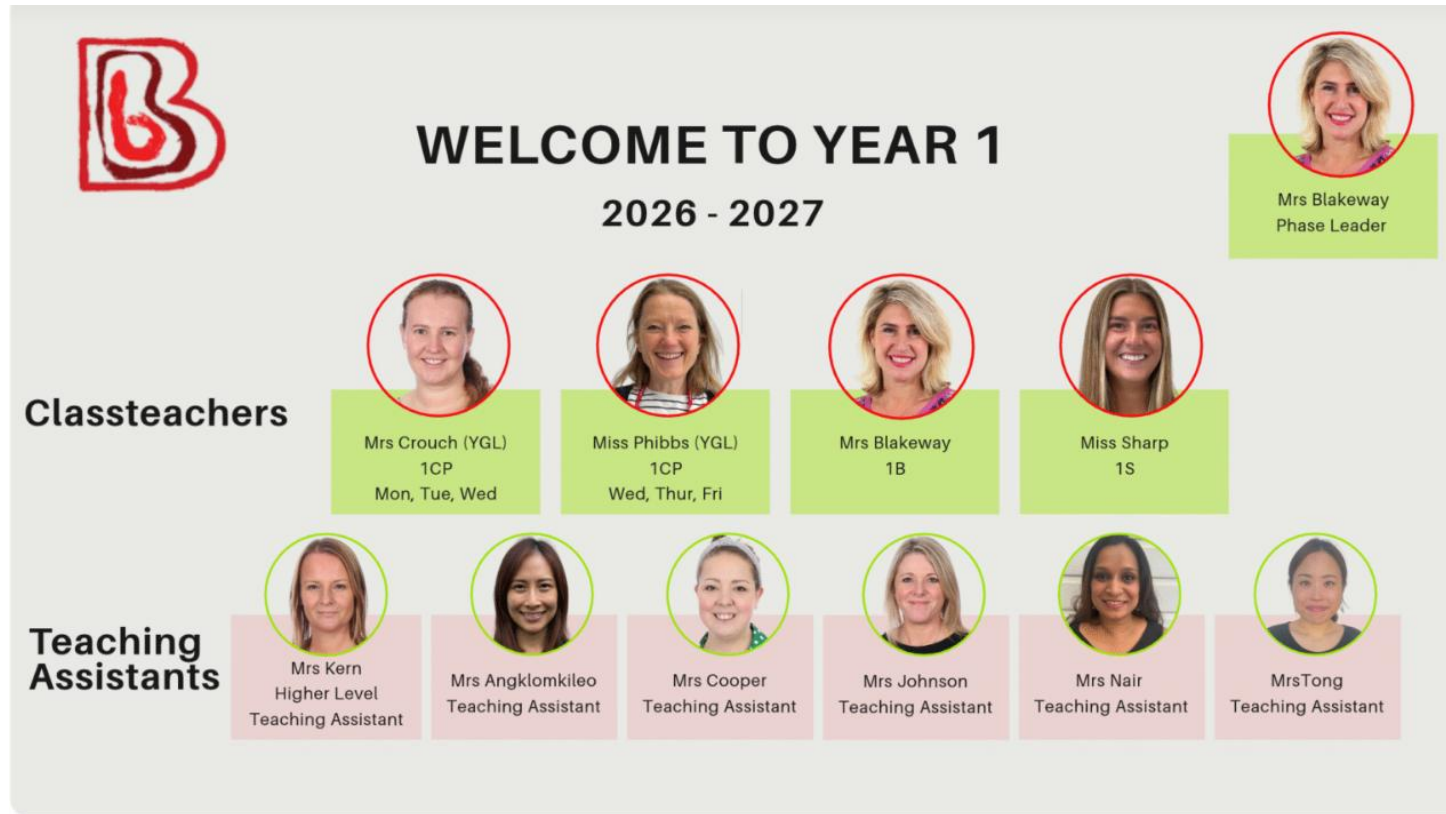
At Boxgrove, we seek to create a positive and inclusive community where children learn to be *caring*, *ambitious* and *resilient*, and where respectful, meaningful and secure relationships enable all children to:

- Love Learning
- Find their strengths and talents
- Achieve more than they thought possible

What does Year One look like?

- **Meet the team**
- **Routines and Timetables**
- **Behaviour culture**
- **SEND provision and Zones of Regulation**
- **What will your child be learning about this year?**
- **Reading**
- **Writing**
- **Maths**
- **Home Learning**
- **Seesaw**

Meet the Year One Team



WELCOME TO YEAR 1
2026 - 2027

Classteachers

- Mrs Crouch (YGL) 1CP Mon, Tue, Wed
- Miss Phibbs (YGL) 1CP Wed, Thur, Fri
- Mrs Blakeway 1B
- Miss Sharp 1S

Teaching Assistants

- Mrs Kern Higher Level Teaching Assistant
- Mrs Anglomkileo Teaching Assistant
- Mrs Cooper Teaching Assistant
- Mrs Johnson Teaching Assistant
- Mrs Nair Teaching Assistant
- Mrs Tong Teaching Assistant

Mrs Blakeway Phase Leader

Getting in touch: messages can be passed to adults at the door if it's a quick detail; pick up arrangement or medical but otherwise please email the school office office@boxgrove.surrey.sch.uk.

We will respond to emails within 5 working days during term time.

Example timetable



8:40-8:55	9.- 9.15	9:15-10:00	10:10-10:45	10:45-11	11-12	12	1-1:45	1:45-2:30		2:30	2:45-3:00	3-3:10
R E G I S T E R	9-9.15 Class Assembly	Phonics	Snack @10	B R E A K B R E A K	Maths	L U N C H	Handwriting Lesson 1 Stage 2 'g - gaia '	P.E -Alix Computing - Liv/ Outdoor Learning - Faye		B R E A K M A T T H E W & F R I E	1:1 Reading	C L A S S R E A D E R
	Early Work/Register	Phonics	Singing Assembly 10.10-10.30 Snack @ 10.30		English Character 2		Science Claire Hicks - covering – Alix out I can name different parts on the inside of <u>the body</u> and talk about what jobs they do.		1:1 Reading			
	Early work Register	PPA 9.45-12			Maths		Handwriting 'o Olive'	Music What is a pulse lesson 2	Continuous Provision (Readers)		1:1 Reading	
		Phonics	Whole school assembly 10 English Setting 1				Swimming 1CP 1.15-1.45	Swimming 1B 1.45-2.15pm	Swimming 1B 2.15-2.45pm			

Swimming - **Wednesday**
and Friday - Some children swim on a Monday
 PE - **Monday**
 Outdoor Learning - **Monday**
 Library - **Thursday**
 Phonics - **Daily 9.15**

Things to remember each day:



- Children must wear smart black school shoes when in school.
- Outdoor shoes or wellies for outdoor learning (esp late Autum/Winter)
- Healthy snack for break - no crisps, cakes, chocolate or biscuits, no nuts
- Reading folder with yellow reading diary
- Raincoat - even on a sunny day!
- Water bottle

Behaviour Culture

- Our behaviour policy is based on the 'Six principles of Nurture.'
- Our three values we all follow at school are being Caring, Ambitious and Resilient. These are regularly talked about in our assemblies and PSHE lessons and support children's behaviour in school.
- Children demonstrating positive behaviours will be rewarded for their attitude through verbal praise, house points and visits to the Senior Leadership team at the Nest.
- If a child struggles to behave positively, then the adults will try to find out why this is happening and how best to support them to get back on track. This will usually involve a conversation with parents/carers.

**BE THE BEST THAT
YOU CAN **

**THE BOXGROVE
BEHAVIOUR CODE**

 Caring  Ambitious  Resilient



 **CARING**
We are kind and thoughtful.
We help others, listen carefully,
and treat everyone with
respect.

 **AMBITIOUS**
We always try our best.
We set goals, work hard, and
never stop learning.



 **RESILIENT**
We keep going, even when
things are tough.
We learn from mistakes and
bounce back with a smile.



Six Principles of Nurture

- Learning
- Safety
- Well being
- Language
- Behaviour
- Transitions

SIX PRINCIPLES OF NURTURE



Learning

We all learn in our own way.

We all learn at different times and in different ways. Some of us are really speedy and others take a little longer and that is *always* OK.



Safety

The classrooms offer a safe base.

We feel safe when we know our classrooms are friendly and calm. When we feel safe we can learn well and be ourselves.



Well-being

Nurture boosts your well-being.

If someone cheers you on when you do well and helps when you feel sad, you feel happy inside.



Language



Words matter!

Talking helps us to understand each other. When we feel upset we can use our words to explain.

Behaviour

Behaviour is telling you something.

Sometimes children don't know how to explain how they feel and so their behaviour can change.



Transitions



Changes can be challenging.

Moving on to new places and new things can be scary but with support, we can all learn to manage changes successfully.

Learning Partners
academy trust

Zones of Regulation



The Zones of Regulation is a framework to help everyone develop awareness of their feelings, while exploring a variety of tools and strategies for regulation, self-care, and overall wellness.

SEND Provision

- At Boxgrove we are fully committed to inclusive education and that every child will have their needs met.
- SEND Concern for children receiving a small amount of support
SSA (SEND Support Arrangement) for more significant need
EHCP (Education, Health and Care Plan) for 1:1 support
SSAs and EHCPs are written and reviewed termly and shared with a parents/carers electronically
- The SENCOs helps the teaching staff to decide how best to target the support to help all children in their year group to access the curriculum.
- Please speak to your class teacher about any concerns about your child's progress or additional needs.



Daily sessions begin promptly at 9.15am

Children are grouped according to ability across Key Stage One and EYFS.

Specific, focused teaching of sounds to support rapid progress.

Adults leading each group will issue / change books weekly on a Friday. Please encourage your child to share the story at home.

Phonics screening check in June 2027.

Assessments are completed half termly, or when needed.

phonics@boxgrove.surrey.sch.uk

What we will be learning about in the Autumn...**Superhero Me** and **Playtime over Time**

- Science: Human Body and senses/Everyday materials
- Geography: United Kingdom and Flags,Cities and Seas
- History: Remembrance Day/ How have toys changed over time
- RE: Christianity and Nativity
- Art: Stephen Wiltshire Artist
- DT: Making Smoothies
- PSHE: Me and others and feelings
- Computing: Digital imagery and online safety
- Music: Move to the beat (Pulse)

What we will be learning in Spring

Wild Tasmania and Flight

- **Science:** Naming and describing animals/Everyday materials
- **Geography:** UK and Australia Comparing
- **History:** Flight
- **RE:** Judaism and parables
- **Art:** Print making and Fiona Horan
- **DT:** Moving sliders
- **PSHE:** My money and What do we put in our bodies
- **Computing:** Data and algorithms
- **Music:** Exploring how sounds can be changed

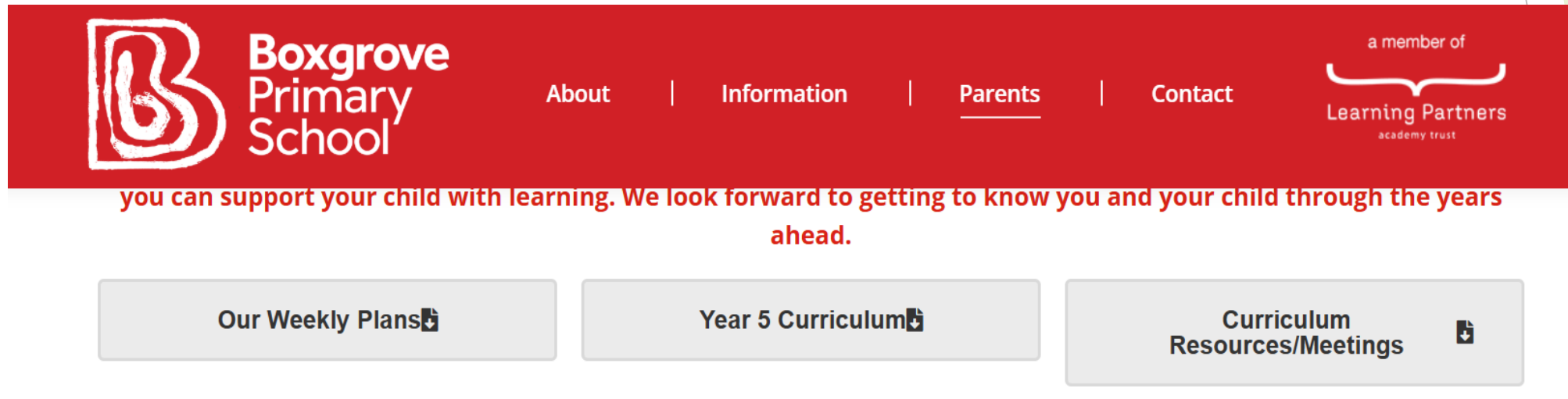
What we will be learning in summer

Life in Bloom and Our Brilliant Caring world

- **Science: Plants and animals**
- **Geography: Our local area**
- **History: Florence Nightingale**
- **RE: Judaism and caring for the world**
- **Art: Sculpture and Georgia O' Keefe**
- **DT: Making a windmill**
- **PSHE: Growing up and staying safe**
- **Computing: Mouse and keyboard skills**
- **Music: Exploring Pitch**

Weekly News

- ▶ Don't forget to check the year group page on the school website to find out about year group updates and what we are going to be learning about each week.



The screenshot shows the top section of the Boxbgrove Primary School website. It features a red header bar with the school's logo on the left, which consists of a stylized 'B' inside a square. To the right of the logo, the text 'Boxgrove Primary School' is displayed. Further right, there are navigation links: 'About', 'Information', 'Parents' (which is underlined), and 'Contact'. On the far right of the header, it says 'a member of' above a bracketed logo for 'Learning Partners academy trust'. Below the red header, a white banner contains the text: 'you can support your child with learning. We look forward to getting to know you and your child through the years ahead.' At the bottom of the screenshot, there are three grey rectangular buttons with rounded corners. The first button is labeled 'Our Weekly Plans' with a download icon. The second button is labeled 'Year 5 Curriculum' with a download icon. The third button is labeled 'Curriculum Resources/Meetings' with a download icon.

Boxgrove Primary School

About | Information | Parents | Contact

a member of
Learning Partners
academy trust

you can support your child with learning. We look forward to getting to know you and your child through the years ahead.

Our Weekly Plans 

Year 5 Curriculum 

Curriculum Resources/Meetings 

Trips and Experiences

- ▶ Autumn Term -
Visitor to School Mrs O - Toys from the past
workshops Friday 9th October 2026
- ▶ Spring Term -
Brooklands Museum of Transport - date TBC
- ▶ Summer Term -
Nower Wood - date TBC



Reading routines and how you can support at home.



- Fortnightly visit to the school library
- Look out for the class reader poster on the door.
- Reading diary expectations
- At least five times a week, signed and recorded in the yellow diary.
-

Spellings and how you can support at home.

- Year 1 common exception words

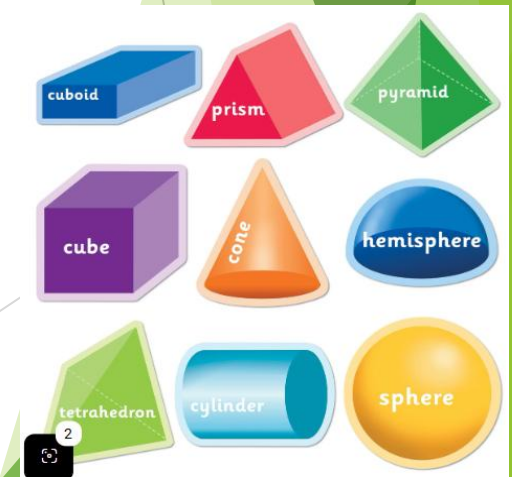
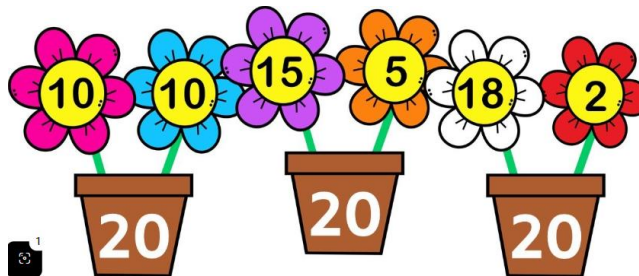
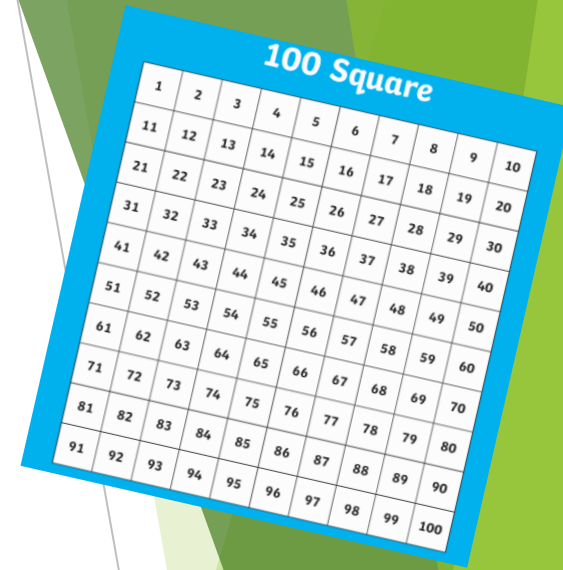
Year 1 Common Exception Words

 the	A a	✓ do	→ to	 today	> of	 said	 says	? are
↩ were	↩ was	? is	 his	 has	 I	 you	 your	 they
= be	 he	 me	 she	 we	 no	 go	→ so	 by
 my	 here	 there	 where	 love	 come	 some	1 one	 once
 ask	 friend	 school	 put	 push	 pull	 full	 house	 our

@thefragilisticteacher

Maths and English - how you can support at home

- ▶ Number formation
- ▶ Web sites for maths - www.topmarks.com www.ictgames.com
www.nrich.com
- ▶ Number bonds to 20
- ▶ Reading the time o'clock and half past
- ▶ 2D and 3D shapes
- ▶ Practise your phonics <https://reading.co.uk/phonics-screening-check>
- ▶ Write lists, notes, cards and stories
- ▶ Practise handwriting [Bing Videos](#)



Seesaw

Don't forget to check your child's Seesaw account which will be updated periodically with class work and events your child has completed.

Seesaw

I'm a Teacher



I'm a Pupil



I'm a Family Member

I'm a Seesaw Administrator

Birthdays and Gifts

- We are an allergy aware school.
- Due to allergies, it is not permitted for children/ parents/carers to bring in sweets or cakes for their class.
- Instead, your child can bring in a book and collect a bookplate to stick inside the front cover from the school office.
- The book will be presented in assembly and then kept in the library.

Thank you for coming 😊

We hope that this has given you a better
insight into life in Year One

If you have any questions, please ask now or
your child's class teacher at the classroom
door.